Business Mathematics, Logical Reasoning & Statistics

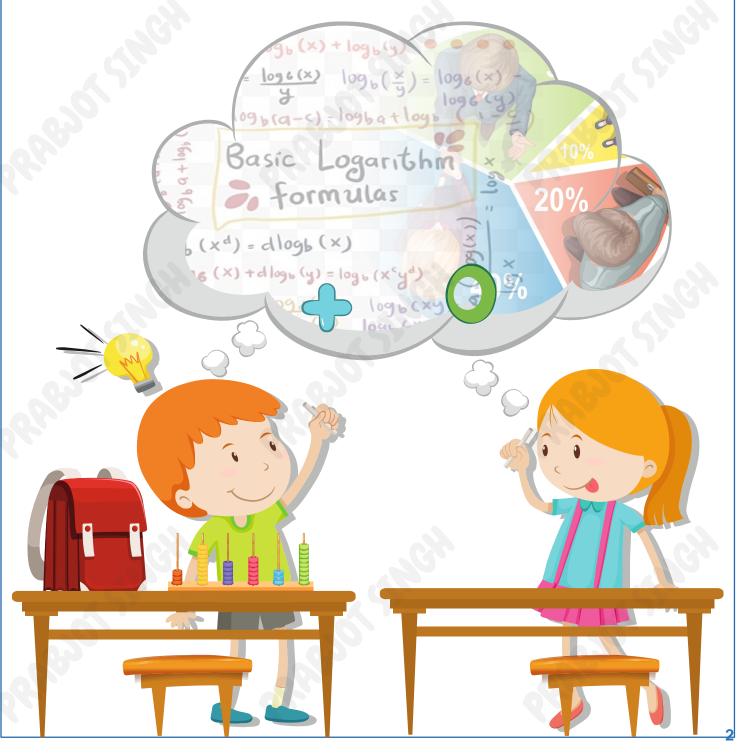
CA VINOD REDDY

- Ratio & Proportion, Indices, Logarithms
- **2** Time Value of Money
- 3 AP & GP
- **4** Inequalities & Equations
- **5** Permutations & Combinations
- **6** Sets Functions Relations
- **7** Statistical Description of Data
- 8 Measures of Central Tendency & Measures of Dispersion
- 9 Correlation Regression
- Probability
- Theoretical Distributions
- Derivatives and Integration
- **13** Logical Reasoning
- 14 Index Numbers

Chapter 1

RATIO | PROPORTION LOGS & INDICES

CA VINOD REDDY



			nano, i ropornon, Logo, muioes
1. v	What is Ratio?		
2. F	ind simplest form of	3.50 : 8.75.	_0V
	•	0/4	
2	434		4.7
3. 5	5:7 can also be writte	en as:	
			-03
	5.4		
4.	Ratio	lt's	Answer
	5:7	Duplicate Ratio	
	8:3	Triplicate Ratio	
	11: 19	Inverse Ratio	
	64:625	Sub-Duplicate Ratio	
	125:27	Sub-Triplicate Ratio	
_			
5. 5	5:7 can also be writte	en as:	
6. 3	3:8:9:11 is a		
			My Notes :

			Ratio, Proportion, Logs, Indices
7.	Ratio of 3 or more terms is	known as	
•	nation of 5 of more terms is	o Kilowii as	
_			
\setminus —			
8.	Ratio is unit free.		
9.	First term of the ratio =		
9.	Second term of the ratio =		
	~		
10.	Find the ratio of 3kg : 35	,000 grams	
11.	a·h can also he written as	(ak : bk) or $\left(\frac{\mathbf{a}}{\mathbf{k}}:\frac{\mathbf{b}}{\mathbf{k}}\right)$ provided $\mathbf{k} \neq 0$	
	u.s our diso se written ds	(an : Sh) of (k·k) provided h	
12.	The order of the terms in a	a ratio is important	
	The order of the terms in	a rado is important.	
13.	Find simplest form of	01.02	
10.	Find simplest form of	$2\overline{3}:3\overline{3}$	
-6			
4.4	In the Ratio	then a:b is call	ad as
14.	a:b If	then a.v is can	eu as
	a > b		
	a < b		
	a = b		Che
15.	Ratio exists only when 2 o	r more quantities are of same kir	d.
4.0			
16.	Find simplest form of $\frac{1}{3}$	$\frac{1}{8}, \frac{1}{10}$	
		687	0.6
	7		
17 .	Find simplest form of $\frac{3}{5}$: <u>2</u> :8	
	. 5	3 5	
—			
<u> </u>			
	77	A D	
			My Notes :
	0.0)	0.3	6.0
		-0%	
	Wined Dodden		
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18. Ratios are unit - free

19. If a:b = 2:3
b:c = 4:7
c:d = 8:1
Find a:b:c:d, a:d, b:d

20. If Quantity increase or decreases in the ratio a:b then new quantity = b of original quantity = a

$$\therefore \text{ New quantity} = \begin{pmatrix} \text{original } & \text{mutiplying } \\ \text{quantity} & \text{ratio} \end{pmatrix}$$

where multiplying $=\begin{pmatrix} Reciprocal & of & given \\ ratio & \end{pmatrix}$

original quantity = $\begin{pmatrix} new & Given \\ quantity & ratio \end{pmatrix}$

- 21. Population of a city is x then it changes in the ratio of p:q then find new population
- 22. Inverse ratio of Inverse ratio of a:b is =
 Duplicate ratio of sub duplicate ratio of p:q is =
 Triplicate ratio of sub triplicate ratio of m:n is =
 Sub triplicate ratio Triplicate ratio of x:y is =
 Sub duplicate ratio of duplicate ratio of u:v =
- 23. Find Duplicate ratio of Inverse ratio of 5:7
- 24. Find Triplicate ratio of sub duplicate ratio of 25:49

			na	uo, Proportion, Lo	35, illuices
25.	Find compounded of 81:64, sub dupl	ratio of Duplicate ratio of 2:3, icate ratio of 512:27	Triplicate rati	io of 9:4, Sub dupli	cate ratio
			A C D		767
26 .	When 4 quantitie	es a,b,c,d are said to be in	n proportion	p	
	•		г р г орогоон		
		(0)5			
27 .	Whom 4 our witi		n continued	nnonontion	67.0
41.	wnen 4 quanuu	es a,b,c,d are said to be i	n continuea	proportion?	
	<u> </u>				45
		45			
28.	4 Quantities	Whet	her 4 Quantiti	es are in	
20.	4 Quantities	Continued Proportion?		Proportion?	
	2,6,18,54				
	3,8,12,32				
	8,24,96,288				
	8,5,80,45				
	4,6,9,13.50				
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?		
29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Not	
29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Note	es:
29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Note	es:
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29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Note	es:
29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Not	es:
29.	When 3 quantiti	es a,b,c are said to be in	proportion?	My Note	es:

30. If a,b,c,d are in proportion i.	$e \cdot \frac{a}{b} = \frac{c}{d}$	then
-------------------------------------	-------------------------------------	------

Invertendo:	Alternendo :

31. If
$$\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = \frac{i}{j} = k$$
, then

32. If
$$\frac{a}{3} = \frac{b}{4} = \frac{c}{7}$$
 then, Find value of $\left(\frac{4a + 2b - 3c}{5b}\right)$

35.	4 Quantities in Proportion	Value of k = ?
	8, 9, k, 63	
	58, -3k, 28, 85	
	36, 60, 2k, 98	
	-3k, 86, 25, 63	

36. Rules of Indices

				m
1.	$\mathbf{a}^{m} \mathbf{x} \mathbf{a}^{n} =$	6.	a	
			b	

2.
$$\frac{a^m}{a^n} = 7. a^{1/m} =$$

3.
$$(a^{m})^{n} =$$
8. $[(a^{m})^{n}]^{p} =$

9.
$$(a^{m/n})=$$

4.
$$a^{-m} =$$
10. If $a^x = a^y$; then

5.
$$(a.b)^m =$$
 11. If $a^m = b^m$; then

37.
$$2x^{1/2} \times 3x^{-1} = ?$$
 If $x = 4$

$$\frac{6ab^{2}c^{3}}{2a^{2}bc^{8}} = \frac{}{}$$

$$\frac{64 \times \sqrt[3]{128}}{\sqrt[5]{512}} = \boxed{}$$

$$\left| \frac{4x^{-1}}{x^{-1/3}} \right| =$$

$$\frac{2a^{1/2}x\ a^{2/3}x\ a^{-7/3}}{9a^{-5/3}x\ a^{3/2}} = ? \quad \text{If } a = 4$$

$$\frac{(a^{m} x a^{n} x a^{p})}{a^{x}} =$$

43.
$$6a^{4b} \cdot x^6 \cdot (a^{2/3} \cdot x^{-1})^{-b} = ?$$

44.
$$(\sqrt{9})^7 \times (\sqrt{3})^{-5} = 3^k \text{ then } k = ?$$

$$\frac{2^5}{2^5} =$$

$$\frac{81x^{4}}{y^{-8}}\bigg|_{=}^{1/4}$$

$$\left\{\frac{\left(3^{3}\right)^{2}_{X}\left(4^{2}\right)^{3}_{X}\left(5^{3}\right)^{2}}{\left(3^{2}\right)^{3}_{X}\left(4^{3}\right)^{2}_{X}\left(5^{2}\right)^{3}}\right\} =$$

48.
$$y^{a-b}$$
 y^{b-c} $y^{c-a} = ?$

49.
$$\left[1-\left[1-(1-x^2)^{1}\right]^{-1}\right]^{-1/2} = \frac{1}{2}$$

50.

$$\left[\left(x^{n}\right)^{n-\frac{1}{n}}\right]^{\frac{1}{n+1}}$$

51. If $a^x = b$, $b^y = c$, $c^z = a$ then xyz = ?

$$\frac{\mathbf{52.}}{\left|\frac{\mathbf{X}^{\mathbf{a}}}{\mathbf{X}^{\mathbf{b}}}\right|^{(\mathbf{a}^{2}+\mathbf{a}\mathbf{b}+\mathbf{b}^{2})} \cdot \left|\frac{\mathbf{X}^{\mathbf{b}}}{\mathbf{X}^{\mathbf{c}}}\right|^{(\mathbf{b}^{2}+\mathbf{b}\mathbf{c}+\mathbf{c}^{2})} \cdot \left|\frac{\mathbf{X}^{\mathbf{c}}}{\mathbf{X}^{\mathbf{a}}}\right|^{(\mathbf{c}^{2}+\mathbf{a}\mathbf{c}+\mathbf{a}^{2})} = \mathbf{c}$$

53. Log of number consist of 2 parts

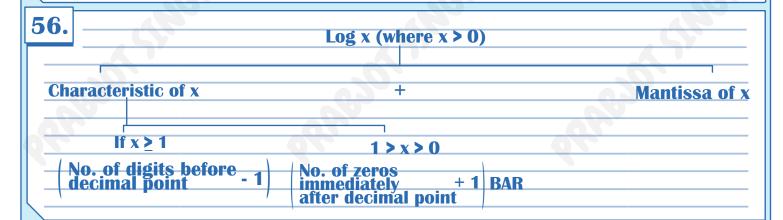
Integer Part =

Fractional Part =

54. Log x = characteristic of x + Mantissa of x

Log b ^a =	A.log (log x) =
	Log (A.log x) =
Log m ^(ab) =	LUG (A.IUG A)
	Log _a a =
$Log_{m}(a/b) =$	
	Log, a x Log, b =
	Log _b u x Log _c v
If log, a = k; then	
	Log ₁₀ 10 =
I.C	
$\mathbf{lf} \ \mathbf{x}^{\mathbf{y}} = \mathbf{z}; \ \mathbf{then}$	Log ₁₀ 100 =
Log (a)-b -	
$Log (a)^{-6} =$	Log ₁₀ 1000 =
Log (ab/c)	Log abc =

$$\frac{55.}{\log_{9}16 \times \log_{4}10} =$$



$$63. \quad Log_2 Log_2 Log_2 16 =$$

64.
$$Log_9(1/3) =$$

65.
$$\log_{16} 32^{-8} =$$

66. Log x = (m + n); Log y = (m - n); then
$$Log \left(\frac{10x}{y^2}\right) =$$

67.
$$2 \log 5 + \log 8 - (1/2) \log 4 =$$

68.
$$\sqrt[4]{729 \times 3^{9^{-1}} \times 27^{-4/3}} = ?$$

69.
$$\log_{2\sqrt{2}} 64 = ?$$

		Ratio	, Proportion, Logs, Indices
O. Find 4 th prop	oortional to 2/3, 3/7	1	
Tillu 4 prop	ortional to 2/3, 3/1	, 4.	
1. If $2^x = 3^y = 6^x$	$\frac{1}{x}$; then $(1/x) + (1/y)$	+ (1/z) = ?	63
			012
_			
2. Find in what ra	atio will the total wages (of the workers of a fac	ctory be increased or
decreased if th	ere is reduction in no. o	of workers in the ratio	of 17:12 and increment in
wage rate per	worker in the ratio of 24	1:29	
-			
3. What least num	ber must be added to eac	ch one of 6, 14, 18, 38	8 to make them in proportion
a. 5	b. 3	c. 2	d. 4
. The incomes o	f X and Y are in the rat	tio of 3:2 and their ex	spenditures are in the ratio
	saves ₹ 1500 then inco		
		proportion of sugar	is 40%. How much sugar
should be ad	lded to make it 50%		
		. 57	457

76.	A mixture contains milk and water in the ratio of 5:1. On adding 5 litres of water, the
	ratio of milk to water becomes 5:2. The quantity of milk in the original mixture is:

If the denominator of a fraction exceed the numerator by 8. If numerator and denominator are both increased by 5, then fraction becomes 3/5. Find the original fraction.

- 78. If $Log_{3/2}x = 3$, Find value of x
- 79. $\log_{(1/9)} 243 = x$. Find x
- 80. $\log x^3 2 \log x 2 = 0$. Find x

81. $\log_a 3 = 2$, $\log_b 8 = 3$ then $\log_b a = ?$

82. If 2 Log a + 3 Log b - 2 = 0 then $a^2b^3 = ?$

83. $\log_2[\log_2[\log_3(\log_3 27^3)]$

2 numbers are in the ratio of 3:4. If 6 is added to each term then the new ratio will be 4:5 then the numbers are

85. The sub-duplicate ratio of 1250:50 is:

86. Dhrish earns ₹2,780 in 7 hrs and Vinod earns ₹990 in 12 hrs. Ratio of their earning per hour is :

87. P, Q, R are 3 cities. The ratio of avg. temp. of P, Q is 11:12 and that of P, R is 9:8. Find the ratio of avg temp. of Q:R.

88. If 2s: 3t is the duplicate ratio of (2s-p): (3t-p) then

a.
$$p^2 = 6st$$

$$\mathbf{b.} \ \mathbf{p} = \mathbf{6st}$$

$$c. 2p = 3st$$

89. If A = B/2 = C/5; then A:B:C is:

90. Log5 = 0.6990, Log 3 = 0.4771 then Log (50/300) = ?

91. Log 2 = x; Log 3 = y; then Log 60 = ?

92. Log (1/81) to the base 9 is equal to :

93. $\overline{4}.5671 + 7.8253 = ?$

95. What is a commensurable ratio and incommensurable ratio?

96.	A Dealer mixes tea costing ₹ 6.92 per kg with tea costing ₹ 7.77 per kg and
	sells the mixture at ₹8.80 per kg and earns profit of 17 1/2 % on sales price.
	In what proportion does he mix them ?

a. 2:3

: 2

5:2

d. None of these

97. If
$$x : y = z : w = 8 : 7$$
; then $\left(\frac{x+z}{y+w}\right) = ?$

98. If $\left| \frac{5x - 3y}{5y - 3x} \right| = \frac{3}{4}$ then x : y = ?

99. Find value of x if $x^2 \sqrt{x} = (x \sqrt{x})^x$
--

$$\frac{(3^3)^2 x (4^2)^3 x (5^3)^2}{(3^2)^3 x (4^3)^2 x (5^2)^3} =$$

Log 5 = 0.6990, Log = 0.4771 Find Log
$$\left(\frac{500}{0.003}\right)$$

102. Log
$$2 = x$$
, Log $3 = y$ Find Log (2.40)

Calculator Tricks

1. How to find a^b on calculator. (Mainly when b is a fractions)

Enter 'a'	Find -	
12 times	1. 120.35=	
Deduct 1	17.7=	
Multiply by 'b'	2. 286 ^{1.3528} =	
Add 1	3. 1.0296 ^{0.3} =	
'x=' 12 times		
	4. 878 1.2896 =	
	$5.5100 = 100^{1/5} = 100^{0.20} =$	
	5.9100 = 100 = 100 =	

2. How to find Log x on calculator

Enter 'x'	Find -
15 times	1. Log 35 =
Deduct 1	2. Log 896.8 =
Multiply by 14230.9635	3. Log 0.008671 =

3. How to find A.Log y on calculator

Enter 'y'	Find -	
Divide by 14230.9635	1. A.Log 2.8935 =	
Add 1	2. A.Log 0.08613 =	
'x=' 15 times	3. A.Log 5.8863 =	
	4. A. Log 1.2287 =	

4.
$$1.0686^{90} =$$
 $1.0686^{8} =$ $1.0686^{8} =$ $1.0296^{56} =$ $1.0296^{56} =$ $1.0296^{56} =$ $1.0811^{61} =$ $1.0811^{61} =$ $1.0811^{61} =$ $1.0811^{61} =$ $1.0811^{61} =$

5. How to find discounting factor on calculator?

1 ÷ (1+r) then '=' n times

6. How to find annuity factor on calculator?

1÷(1+r) then '=' n times and GT

7. 8, 15, 22, 29..... Find t_{28} , t_{38}

9.
$$\frac{1}{2 \times 2} =$$

$$\frac{1}{20}$$
 =

$$\frac{1}{5 \times 28}$$

$$\frac{1}{25 \times 4} =$$

10.
$$-3+5=$$

+ 5 =	then 8
<u> </u>	0

3 + 5 =

100 - 3 =
then 208 =
98 =
30
63 =
238 =
238 -

14.
$$5^2 + 8^2 + 9^2 + 13^2 + 16^2 =$$

15.
$$(5 \times 9) + (33 \times 18) + (28 \times 93) - (16 \times 6) + 13^2 =$$

10,	10.	10.
		My Notes :
	A3 -	0.3

EXERCISE

- 1. Log 28.96 =
- 2. A.Log 2.8592 =
- 3. 1.20868592²⁸=
- 4. 883.9281^{1.5625}=
- 5. 68, 74, 80, 86..... Find t_{28} , t_{32}

t₂₈ =

t₃₂ =

- $\frac{63581}{8} 56^2 =$
- 8. $(86 \times 93) + (59 \times 81) + (29 \times 63) = ?$
- 9. 10 58263 =

$$\frac{11.}{\frac{1}{2} + \frac{1}{3} + \frac{1}{9} + \frac{1}{13} + \frac{1}{16} + \frac{1}{18}} =$$

13.
$$\frac{100 \times 18\%}{100 \times 18\%} = \frac{283 + 3.53\%}{100 \times 18\%} = \frac{100 \times 18\%}{100 \times 100} = \frac{100 \times 18$$

$$\begin{vmatrix} \frac{3}{5} + \frac{8}{7} + \frac{11}{9} + \frac{25}{8} \end{vmatrix} =$$

15.
$$15^2 + 8^3 + 3^4 + 18^2 + 2.82^3 + 9.53^4 =$$



CA Vinod Reddy Maths Regular	Notes	CAVINODREDDY

CA Vinod Reddy Maths Regul	ar Notes	CA VINODREDDY 27



YOU DECIDE.

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IN THE END
WE ONLY REGRET
THE CHANCES
WE DIDN'T TAKE





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HEROS ARE MADE BY
THE PATH THEY CHOOSE
NOT THE POWER
THEY ARE GRACED WITH!

Chapter 2

TIME VALUE OF MONEY

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1.

Amount = Principle + Interest

Principle = Amount - Interest

Interest = Amount - Principle

- 2. Why is interest paid?
 - 1. Time Value of Money
 - 2. Opportunity Cost
 - 3. Inflation
 - 4. Liquidity Preference
 - 5. Risk Factor

3.

Simple Interest =

Amount = P + Simple Interest

=

4.

Compound Interest =

Amount =

5. With Simple Interest

Amount Invested	Amount at the end of years						
	5	10	15	20	25	30	35
P	2P						
Р	3P						

6. With Compound Interest

Amount Invested	Amount at the end of years					
Invested	7	14	21	28	35	42
P	2P					
P	3P					
Р	4P					

7. A = 50,00,000; r = 12% p.a.S.I; P = ?; n = 10 years

8.	A = 50,50,000; r = 13.	50% p.a.S.I; P = 20,00,000 ; n =	= years
	100/	D 05 000 0 0 0	
9.	A = ?; r = 18% p.a.s.i;	P = 25,000 ; n = 8 years 3 mo	ntns
10.	A sum of money doubles	s itself with compound interest in 1	0 years. How many times
	it will become after 40 y	ears?	
022		-062	-02-
11.	Find the future value (of ₹50,000 after 25 years @ :	22% p.a.C.I
12.	Find present value of ₹2	0,00,000 receivable after 25 year	s if money is 18.50% effective.

Time	Value	of N	lone
	- CLICE	V 10	

12	- 3. n - 1.40/ n a C	0. D = 00 00 000 . n = 2 vo	ana O mantha
13. A	1 = P; F = 14% p.a.G	Q; P = 20,00,000; n = 3 ye	ars 9 monuns
l ——			
l ——			
1/1	- 80 00 000 n - 16	8.50% p.a.C.semiannually; $P =$	2 . n = 8 veens 6 months
A A	- 8 0,00,000; F - 16	5.50% p.a.o.semiamuany; r –	F; II - 8 years o months
L			
		No. of common	
15.	Compounded	No. of convers	ion periods in a year
	Annually		
	Semi-annually		
	Monthly		
	Quarterly		
	Weekly		
	Daily		
	Fortnightly		
	Tortinging		
16	0 - 00 000, 00	% p.q.c.w; n = 3 months; A	_ 9
10.	² – 20,000; F – 20	% p.q.c.w; n – 5 months; A	- .
l ——			
<u> </u>			
			The National Control of the Control
			My Notes :
	A 1		

17.	A = 2,00,000; r = 18% p.a.C.Q; P = 80,000; n =	years
		, cui c



19. 1.01³⁵ = _____

1.1025³⁸ = _____

1.10285⁴⁵ = _

1.1826⁹⁰ =

20. $A = P (1+r)^n$

A = Amount

P =

 $\mathbf{r} =$

-

21. Discounting Factor =

Present Value = (Future Value x Discounting Factor)

How to find discounting factor on calculator?

22.		
	Simple Annuity is a series of p	payment / receipts where

Effective rate of interest = $\left(1 + \frac{r}{n}\right)^n - 1$ **23.** where r =

Nominal Rate of Interest

Effective Rate of Interest

14.50% p.a.c.m

12% p.a.c.q

18% p.a.c.semiannually

26.26% p.a.c.weekly

22% p.a.c.monthly

25.

•	Effective Rate of Interest	Nominal Rate of Interest
	18%	% p.a.c.q
	20%	% p.a.c.monthly
	28.56%	% p.a.c. half yearly

		Time value of N	Tolley
26. 18.	500/ p.a. a monthly is a mind and t	0/ 20 00	
20. 18.	.50% p.a.c.monthly is equivalent t	υ % p.a.c.q	
	0.3	0.0	
97 00	0.00/	0/	
27 . 20	.86% p.a.c.q is equivalent to $__$	% p.a.c. half yearly.	
			
28.			
a	. Future Value of annuity regular =		
		-45	
	757		
b	o. Future Value of annuity due =		
29.	Associate Desirates	Access to December 1	
	Annuity Regular	Annuity Due / Immediate	
	<u> </u>		
l ——			
l —			
	457	57	7
_0,	0.0		

		Time Value of Mone
Present Value of A	nnuity Regular = (Periodical Amou	nt x Annuity Factor)
Duccout Value of /	Amouity Due - (Deviadical Amount	Apprile Factor v (1 m)
Present value of A	Annuity Due = (Periodical Amount	x Annuity Factor) x (1+r)
	at the end of each year for 30 ye	
eceived at the end o	f 30 years, if money is 16% effec	tive.
\ loan of ₹8,00,000) is to be repaid in 10 annual in	stallments. Find amount of
nstallment if interes		
	47	47
•		
	f each year for 30 years to buy haved at the end of each year.	ouse worth < 30,00,000.
Pahul invected ₹ 70	000 in a hank at the rate of 6	50% n a S.L. ho received ₹ 8
	,000 in a bank at the rate of 6.5	
	,000 in a bank at the rate of 6.5	
		e sum was invested by Rahu
		e sum was invested by Rahu
		e sum was invested by Rahu
		e sum was invested by Rahu
		e sum was invested by Rahu

Kapil deposited some a ₹ 1,01,500 at the end o	mount in a bank for 7½ yea	
Tyo 1,000 at the cha t	of term. Compute initial depo	rs @ 6%p.a.S.I. Kapil received
	or termi. Compute mitiai depo	on or naph.
	lent out at simple interest a nt was $₹50,000$. Find rate o	and at the end of 1 year and 8 of interest p.a.
. The sum required to e	earn monthly interest of ₹	1,200 at 18% p.a.S.I is :
• The sum required to e	earn monthly interest of ₹	1,200 at 18% p.a.S.l is :
• The sum required to e	earn monthly interest of ₹	1,200 at 18% p.a.S.I is :
. The sum required to e	earn monthly interest of ₹	1,200 at 18% p.a.S.I is :
. The sum required to e	earn monthly interest of ₹	1,200 at 18% p.a.S.I is :

			Time valu	e of Money
What rate of int	erest p.a. doubles t	the investment in 7 ye	ears at compoun	ded intere
- 3				-57
0.0				
In what time wi	II ₹8,000 amount	to ₹ 8,820 at 10% p.a	a. compounded	half yearly
A certain sum i	invocted at 1% n a	compounded semi-a	nnually amount	e to ₹ 78
	ne year. Find the s		illiamiy allioali	3 10 (10,
			(60)	
The population	of a town inchase	oo oyony yoon by 00/	The number of s	voore by w
	of a town increase use in population be	es every year by 2%. 1 e 40% is	The number of y	ears by wl
				ears by wl
the total increa	se in population b	e 40% is		
the total increa	se in population b	e 40% is		
the total increa	se in population b	e 40% is		
the total increa	se in population b	e 40% is		
the total increa	se in population b	e 40% is		
the total increa	b. 10 years	c. 17 years (appr	ox.) d.	None
the total increa a. 7 years The difference by	b. 10 years between simple inter	c. 17 years (appropert)	est on a certain	None
the total increa a. 7 years The difference to invested for 3 years	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropriate the compound inter 110.16. The principle	eest on a certain	None
the total increa a. 7 years The difference by	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropert)	eest on a certain	None
the total increa a. 7 years The difference to invested for 3 years	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropriate the compound inter 110.16. The principle	eest on a certain	None
the total increa a. 7 years The difference to invested for 3 years	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropriate the compound inter 110.16. The principle	eest on a certain	None
the total increa a. 7 years The difference to invested for 3 years	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropriate the compound inter 110.16. The principle	eest on a certain	None
the total increa a. 7 years The difference to invested for 3 years	b. 10 years between simple interears at 6% p.a. is ₹	c. 17 years (appropriate the compound inter 110.16. The principle	eest on a certain	None

46. The compound interest on ₹40,000 at 10% p.a. for 3 years when interest is payable quarterly is -

47. Use calculator and find answers for the following questions:

```
(1.0135)^{28} =
```

 $(1.20635)^{48} =$

 $(1.10935)^{72} =$

 $(1.089123)^{66} =$

$$= \frac{P.A}{r} \times \left[1 - \frac{1}{(1+r)^n}\right] = \frac{P.A}{r} \times \left[1 - (1+r)^n\right]$$

49. What is perpetuity?

Perpetuity is an annuity in which the periodic payments or receipts begin on a fixed date and continue indefinitely or perpetually.

50. The present value of annuity of ₹3,000 for 15 years @4.50% p.a.c.i is

			Time Value of Money
		in 30 installments. Th	e amount of each
installment to co	over principle and 4%	p.a.c.i. is	
a. 587.87	b. 587	c. 587.30	d. None of these
		ch year @10% p.a. The a	
his credit one yea	ır after he has made hi	is yearly investment for '	12th time is:
a. 11,761.36	b. 10,000	с. 12,000	d. None of these
- 35			
A norson bought	a house paying 700	000 cash down & 740	OO at the end of each vo
		000 cash down & ₹ 4,0 lown price of house is : c. ₹ 76,376	00 at the end of each ye
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5	5% p.a.c.i. The cash d	lown price of house is :	
for 25 years, at 5 a. ₹ 75,000	5% p.a.c.i. The cash d	c. ₹ 76,376	d. None of the
for 25 years, at 5 a. ₹ 75,000 The difference b	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	
for 25 years, at 5 a. ₹ 75,000	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	d. None of the
for 25 years, at 5 a. ₹ 75,000 The difference b	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	d. None of the
for 25 years, at 5 a. ₹ 75,000 The difference b	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	d. None of the
for 25 years, at 5 a. ₹ 75,000 The difference b	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	d. None of the
for 25 years, at 5 a. ₹ 75,000 The difference b	5% p.a.c.i. The cash d b. ₹ 76,000 between simple intere	c. ₹ 76,376	d. None of the

 The compound interest on half yearly rests on ₹ 10,000, if rate for 1st abeing 6% and for third year being 9% p.a. is ₹ a. 2,200 b. 2,287 c. 2,285 d. None of 	and 2 nd voa
being 6% and for third year being 9% p.a. is ₹	
	unu z yca
2 2 200 h 2 287 c 2 285 d None o	
	f these
u. 2,200 u. None o	i tilese
Wined hornous 7.6 labba housing loop at 60/ n.a. repayable in 00 appual and	u o l
6. Vinod borrows ₹ 6 lakhs housing loan at 6% p.a. repayable in 20 annual equin installments commencing at the end of first year. How much annual paymen	
mstannents commencing at the end of mot year. Now much amudi paymen	it is iicucssa
a. ₹ 52,420 b. ₹ 52,400 c. ₹ 52,310 d. Nor	ne of these
Raja aged 40 years wishes his wife Rani to have ₹ 40 lakhs at his death. If exposed in the same of life is another 30 years & he starts making equal annual investments community. How much should be invest annually?	
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually?	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now
of life is another 30 years & he starts making equal annual investments comm 3% c.i.p.a. How much should he invest annually? a. 88,448 b. 84,450 c. 84,449 d. 84,080	nencing now

		Tir	ne Value of Money
	chased by paying ₹ 10,000 r end of years 1,2,3,4 respec		
a. ₹ 1,83,816	b. ₹ 1,82,618	c. ₹ 1,86,218	d. ₹ 1,62,861
Effective rate of	21.94% is equivalent to		nthly
457			
a. 21.94%	b. 20%	c. 20.66%	d. 22.77%
0.0	0.0		0.0
Out of contain m	one /4 /2\rd is invested at 2	0/	4.00/ and next at
	oney (1/3) rd is invested at 3		
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
	Simple Interest from all the	se investments is ₹ 600	
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. The original sum
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. ₹ 4,500
8% for 2 years.	Simple Interest from all the	se investments is ₹ 600	. ₹ 4,500

			Time '	Value of Money
Population o	f a village is 10,000.	If it increases at 10	% p.a. What v	will be its
population a	fter 3 years?			
a. 13,310	b. 14,220	c. 17,908	d.	13,000
On a certain	sum simple interest	at the end of 6.25 y	ears become	$(3/8)^{th}$ of sun
The rate of i	nterest is			
a. 7%	b. 9%	c. 5%	d. 6%	
	5			
				519
	of certain sum of mon 3 years and ₹3,100			ate of interest
			f interest is :	ate of interest
is ₹ 2,660 in	3 years and ₹3,100 i	in 5 years. The rate of	f interest is :	
is ₹ 2,660 in	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	
is ₹ 2,660 in	3 years and ₹ 3,100 i	in 5 years. The rate of	f interest is :	
is ₹ 2,660 in	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10
is ₹ 2,660 in a. 12%	3 years and ₹ 3,100 i	in 5 years. The rate of c. ₹ 1	f interest is :	d. 10

At what rate of simple interest money will become 8 times in 20 years? a. 35% b. 40% c. 30% d. None of these In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years?				Time Value of Money
At what rate of simple interest money will become 8 times in 20 years? a. 35% b. 40% c. 30% d. None of these In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time	At what rate of	compound interest	money will amount t	to 8 times in 20 years?
a. 35% b. 40% c. 30% d. None of these In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time	a. 12.75%	b. 11.22%	с. 10.96%	d. None of the
a. 35% b. 40% c. 30% d. None of these In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time				
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a. 35% b. 40% c. 30% d. None of these In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time				
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In what time ₹ 1,00,000 will become ₹ 8,00,000, If rate of interest is 10% p.a.s.i a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time	At what rate o	of simple interest m	oney will become 8	times in 20 years?
a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 times	a. 35%	b. 40 %	c. 30%	d. None of these
a. 77 years b. 7 years c. 70 years d. 17 years A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 times				
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A sum of money triples itself with compound interest in 9 years. How many times will become after 81 years? a. 27 times b. 6,561 times c. 81 times d. 19,683 time	In what time ₹	1,00,000 will becom	e ₹ 8,00,000, If rate	of interest is 10% p.a.s.i
a. 27 times b. 6,561 times c. 81 times d. 19,683 times	a. 77 years	b. 7 years	c. 70 years	d. 17 years
a. 27 times b. 6,561 times c. 81 times d. 19,683 times				
	will become aft	er 81 years?		
My Notes:	a. 27 times	D. 6,561 times	c. 81 times	s a. 19,683 time
My Notes:				
				My Notes:

Time Value of Mone	Time	Value	of Mo	one
--------------------	------	-------	-------	-----

created value o	d to replace it by	γ a new model at 2	25% higher cost after	s. A sinking fund is 25 years with a scrap aside every year if money is
a. ₹ 16	6,000	b. ₹ 16,564	c. ₹ 16,046	d. ₹ 16,005
A sum interes			@10% p.a.s.i. for 5 y Interest (₹)	ears. Find amount, simple Closing Balance (₹)
Tour	o poming _			Crossing Damainse (17)
1				
2				
3		8		80
4				
5			0	
	t macaivable at the	e end of 5 years =		457
Amount	receivable at the			
		ars =		
	interest for 5 year	ars =		0.3
		ars =		
		ars =		My Notes •
		ars =		My Notes :
		ars =		My Notes :
		ars =		My Notes:
		ars =		My Notes:
		ars =		My Notes:
		ars =		My Notes:
		ars =		My Notes:

70 .	Mr. A deposited ₹80,000 in a bank @10% p.a.c.i. for 5 years. Find amount
	receivable after 5 years and compound interest.

Year	Opening Balance (₹)	Interest (₹)	Closing Balance (₹)
1	(5)	457	
2		630	630
3			08.0
4			
5			

Amount receivable at the end of 5 years =

Compound Interest =

71. P = ₹ 1,00,000; r = 12% p.a.c.q; n = 2 years, A = ?

	Opening Balance (₹)	Interest (₹)	Closing Balance (₹)
Year 1 Q1			
Q2			
Q 3	(5)	157	.57
Q4			
Year 2 Q1			
Q2			
Q 3			
Q4			

Amount to be received after 2 years =

M	y	N	ot	es	

	₹ 32,00,000 aside at the	end of every year	, ii iiioliey is 1470 e	
a. ₹ 2,20,81	19 b.	₹3,00,000	c. ₹3,55,556	d. None of these
3. Simple inte	rest on ₹25,0	00,000 for 8 year	rs and 4 months @ ⁻	19.25% p.a.s.i is
- 45				457
4. A sum of ₹1	0.000		interest becomes do	
After 20 yea a. ₹ 1,44,00		me : ₹ 2,40,000	c. ₹ 1,92,000	d. None of these
			c. ₹ 1,92,000	d. None of these
			c. ₹ 1,92,000	d. None of these
			c. ₹ 1,92,000	d. None of these
a. ₹ 1,44,000	0 b.	₹ 2,40,000 • 4% p.a. and ₹ 3,0	c. ₹ 1,92,000 000 @ 14% p.a. Find	
a. ₹ 1,44,000	0 b.	₹ 2,40,000 • 4% p.a. and ₹ 3,0		average rate of
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of f these
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of f these
a. ₹ 1,44,000 The second of	o b. sits ₹ 2,000 @ earning on w	₹ 2,40,000 • 4% p.a. and ₹ 3,0 hole sum ?	000 @ 14% p.a. Find	average rate of f these

CA Vinod Reddy Maths Regul	ar Notes	CA VINODREDDY 50

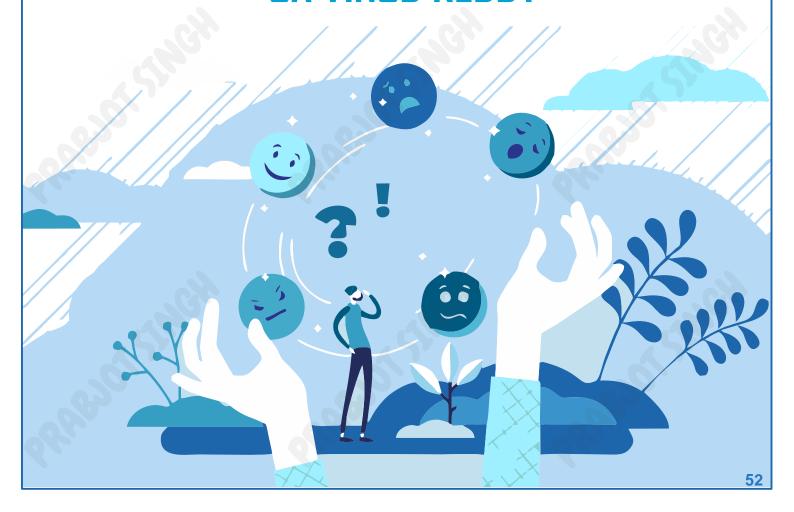


LIFE IS ...

10% What happens to us

& DO% HOW YOU REACT TO IT!

- CA VINOD REDDY -

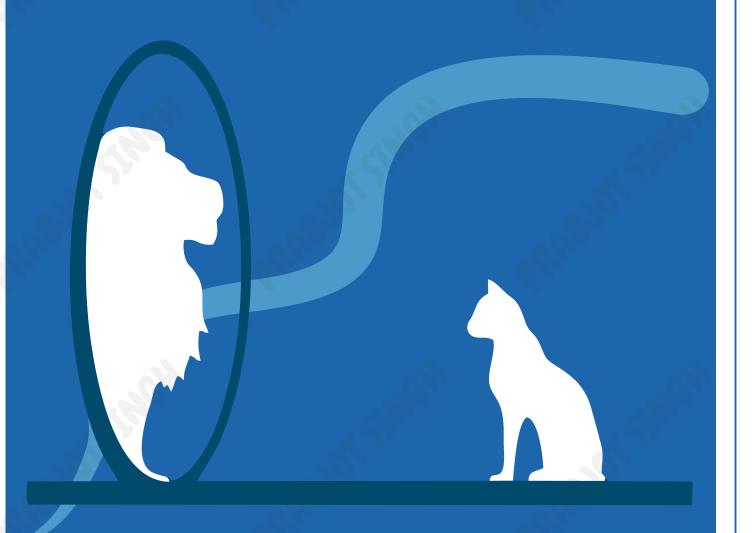


MINDSET IS EVERYTHING



MINDSET IS EVERYTHING

- CH VINUD REDDY -



Chapter 3

SEQUENCE & SERIES



CA VINOD REDDY



1.	Terms a, b, c, d, e, f, g are said to b	pe in
	<u> </u>	V
AP, If	GP, If	HP, If
022	-07	

2.	Progression	AP/GP/HP/None of these	
	8, 16, 32, 64, 128		
	80, 70, 60, 50, 40		
	2, 8, 32, 128		
0.5	50 , 0.25 , 0.1666666 , 0.125		
	1, 1, 1, 1, 1 8 10 12 14 18		
	100, 97, 94, 91		
	4, 6, 9, 13.50		
	10,80,150,220		
	10,0,-10,-20,-30		

3.

For	t,	S _n
AP		
GP		



- 6. 1. Sum of infinite terms of G.P. where r > 1 =
 - 2. Sum of infinite terms of G.P. where 0 < r < 1 =
- 7. $10 + 20 + 40 + 80 + \dots \infty$ terms = ?
- 8. $200 + 100 + 50 + 25 + \dots \infty$ terms = ?

CA Vinod Reddy - vinod.reddy.ca@gmail.com

			Sequence & Series (AP-GP)
9.	For AP $t_5 = 80$, $t_{15} = 580$	Find a , d , t_{so} , t_{100} , S_{so}	
	3 2 3 7 19	, , 30, 100, 30	
13			
10. F	For AP $t_3 = 15$, $S_3 = 30$		
F	ind first term, common dif	ference, S_{40} , S_{100} , t_{30}	
	457		
		0,0	0.0
			My Notes:
	30		

12. For AP $t_n = ?$, if $S_n = (8n^2 - 3n)$ $t_n = ?$

- 13. For AP Please Remember
 - 1. If $S_m = S_n$, then $S_{m+n} = zero$
 - 2. If $t_m = n$, and $t_n = m$, then $t_{m+n} = zero$
 - 3. If m x $t_m = n \times t_n$, then $t_{m+n} = zero$
- 14. For 2 observations x,y

AM =

HM =

For 2 observations relation between AM, GM, HM is

For any no. of observations relation between AM, GM, HM is

GM =

		Sequence & Series (AP-GP)
16. For 2 observations if	GM = 10 and AM = 12, HM = ?	
17. Insert 2 A.means be	tween -200 and 1600	
18. Insert 3 A.means between	een 5000 and 8520.	
19. Insert one A.means b	petween 100 and 250.	
20. Insert 5 G.means betw	ween 500 and 8,000.	

21.

a. Sum of first 'n' natural numbers =

b. Sum of first 'n' odd numbers =

c. Sum of squares of first 'n' natural numbers =

d. Sum of cubes of first 'n' natural numbers =

e. Sum of first 'n' even numbers =

22.
$$19^2 + 20^2 + 21^2 + 22^2 + \dots + 105^2$$

23.
$$28^3 + 29^3 + 30^3 + \dots + 62^3$$

25.

26. nth term of sequence 1, 3, 5, 7, is

27 .	i=7	
1	∑√2i-1	=

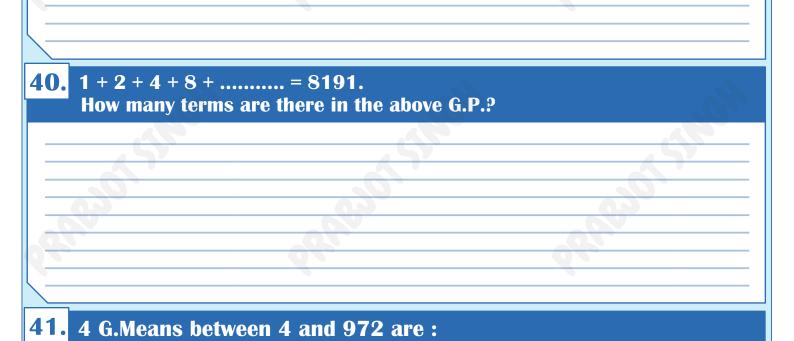
28. If $S_n = 2n^2 + 8n$, first 3 terms of AP are:

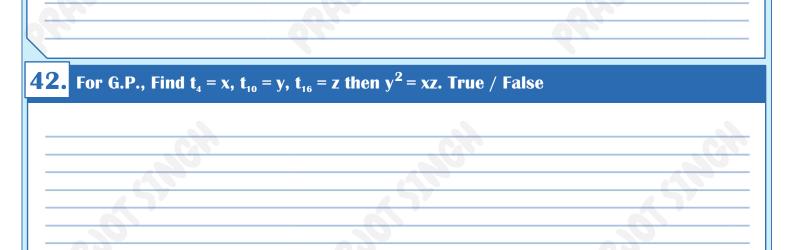
29. For AP
$$t_1 = -4$$
, $t_n = 146$, $S_n = 7171$. The number of terms is :

30. $3\frac{1}{2}$ + 7 + $10\frac{1}{2}$ + 14 + Find S_{17}

		Sequence & Series (AP-GP)
31. 4 A.means between	-2 & 23 are	
2 - 7 Announs between		
		43
	0.0	0.0
20 5 1 1 1 1 0	4 6 0 0 0 . =	A 6
32. Find x such that $8x + 4$	1, 6x - 2, 2x + 7, are in A.P	0.00
		6/12
33. Find k such that (10k	+8), (18k-19), (22k-81) aı	re in A.P.
8		
24 40 00	1000	
34. 4 A.means between -20	and 880 are	
	9.5	
		My Notes :
		437
6.0		
	~0.5	

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47. $\sum_{i=4}^{7} 2i-1$ can be written as:

a.
$$\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$$

b.
$$2\sqrt{7} + 2\sqrt{9} + 2\sqrt{11} + 2\sqrt{13}$$

$$c.\sqrt{7+9+11+13}$$

d. None of these

48. Which term of AP -1, -3, -5,is -39

a. 21st

b. 20th

c. 19th

d. None of these

49. For AP $t_m = n$, $t_n = m$ then $t_r = ?$

a. m+n+r

b. m+n-2r

- c. (m+n+r)/2
- d. m+n-r

- 50. $10 + 9\frac{2}{3} + 9\frac{1}{3} + 9 + 8\frac{2}{3} + \dots$ Find S_{30}
 - a. 155

b. 551

- c. 1010
- d. 305

Sequence & S	Series (AP-GP)

55	Y ² Y	1	t = 9
	/A • /A•		U01 •

- a. x²⁸
- b. 1/x
- c. $1/x^{28}$
- d. $1/x^{35}$

- **56.** For G.P. $t_2 = 24$, $t_5 = 81$. The series is,
 - a. 16, 36, 24, 54..... b. 24, 36, 53..... c. 16, 24, 36, 54..... d. None of these

- **57.** The sum of 3 numbers in G.P. is 39 and their product is 729. The numbers are :
 - a. 3, 9, 27
- b. 27, 9, 3
- c. Both (a) & (b)
- d. None of these

- 58. In a G.P, product of first 3 terms is 27/8. The middle term is
 - a. 2/3

b. 3/2

- c. 9/8
- d. None of these

My Notes:

			Sequence & Series (A
	paise today, 2 paise in 2 weeks will be :	next day, 4 paise succ	eeding day and so on.
a. ₹ 163	b. ₹ 183	c. ₹ 163.83	d. None of these
		44 times of sum of its	first ten terms.
The common		- 4/ 🖸 No	641
a. √3	b. 3	c. $1/\sqrt{3}$ d. None o	rtnese
			437
The sum of t	he series 1 + 2 + 4 + b. 2n - 1	8 + + n terms is c. (1/2") - 1	
a. 2"-1	b. 2n - 1		d. None of these
a. 2"-1	b. 2n - 1	c. (1/2") - 1	d. None of these will be 8191 is:
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is:
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is:
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is:
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is:
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is: d. None of these
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these
a. 2"-1 The number	b. 2n - 1 of terms to be taken	c. (1/2") - 1 so that 1 + 2 + 4 + 8 +	d. None of these will be 8191 is: d. None of these

63	Four Geometric means	hetween 4	and 972 are
	i vui acvilicu la liicalis,	NGIWGGII 4	and JIZ and

- a. 12,36,108,324
- b. 12,24,108,320
- c. 10,36,108,320
- d. None of these

64. $1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots \infty$ tel	rms :	= :
---	-------	-----

- a. 0.75
- b. 1.50
- **c.** ∞
- d. None of these

65. If p, q, r are in AP and x, y, z are in GP then
$$x^{q-r} \times y^{r-p} \times z^{p-q} = ?$$

- a. zero
- b. 1
- c. -1
- d. None of these

66. For G.P,
$$t_4 = x$$
, $t_{10} = y$, $t_{16} = z$. Then

a.
$$x^2 = y.z$$

b.
$$z^2 = x.y$$

- $\mathbf{c.} \ \mathbf{y^2} = \mathbf{x.z}$
- d. None of these

My Notes:

			_	
67.		ed ₹ 16,500 in 10 years.		
	more than he	did in preceeding year.	The amount of money	he saved in first year was
	a ₹1000	h ₹1500	c ₹1.200	d None of these

00	0.00	20	
68.	Sum of first	30 even natura	d numbers is :

- a. 930
- b. 465
- c. 900
- d. None of these

- 69. t_n for AP is (8n + 3). Find S_n
 - a. 7n²+7n
- **b.** 7n²+4n
- c. 4n²+7n
- d. 2n²+7n

- 70. $101^3 + 102^3 + 103^3 + \dots + 123^3 = ?$
 - a. 3,23,11,450
- b. 3,26,53,376
- c.3,15,45,295
- d. None

My Notes:

71. For A.P $t_9 = 40$ and	1 t ₄₀ = 9 then t ₄₉ = ?			
a. 49	b. ₹-98	c. zero	d. N	one of these
		.57		5
72. If Loga, Logb, Logo				
a. a, b, c are in G.	P b. a^2 , b^2 , c^2 ar	e in G.P c. Both	ı of these d. N	lone of these
73. For 2 positive obs	servations G.M. is G	.M of AM & HM		
a. True	b. False			
	common difference			3 -
a. m:n	b. n:m	c.m²:n²	d. None	
			98	
			My No	ites :
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- **75.** $a^{1/x} = b^{1/y} = c^{1/z}$ and a, b, c are in G.P, then x, y, z are in
 - a. A.P

b. G.P

c. Both

d. H.P

- **76.** $x = 1 + \frac{1}{3} + \frac{1}{3^2} + \dots \infty$ terms, $y = 1 + \frac{1}{4} + \frac{1}{4^2} + \dots \infty$ terms. Find $(x \cdot y)$.
 - a. 2

b. 1

c. 8/9

d. 1/2

- **77.** For AP if t_7 : t_{10} = 5:7, then t_8 : t_{11} = ?
 - a. 13:16

b. 17:23

- c. 14:17
- d. 15:19

- 78. If G is GM of a, b then, $\frac{1}{G^2 a^2} + \frac{1}{G^2 b^2} = ?$
 - a. G²

b. 3**G**²

- $c.1/G^2$
- d. $2/G^2$

			Sequence & Series (AP-GP)
9. Find the prod	luct of 243 x 243 ^{1/6} x 243 ¹	^{/36} X	
			1.040
a. 1024	b. 27	c. 729	d. 246
GM of P, P ² , F	P ⁿ will be		6.
a. P ⁿ⁺¹	b. P ^{(n+1)/2}	C. P ^{n(n+1)/2}	d. None of these
			
Find the numl	bers whose AM is 12.50 and	d GM is 10:	
a. 20,5	b. 10,5	c. 5,4	d. None of the
1 600 01	/3 11	1.0.1	
	^{/3} then product of the firs		
a. 8	b. 27	с. 243	d. 9
0.3	- 0,0		0.0
8	<u> </u>		625.
For AP $t_3 + t_9$	= 8. Find S ₁₁ for AP		
a. 44	b. 22	с. 19	d. 11
a. 44	U. 22	6. 19	u. 11
457			

84. t_8 for AP is 15 then $S_{15} = ?$

a. 15

b. 0

c. 225

d. 225/2

85. Find first term of GP if second term is 2 and sum of infinite terms is 8.

a. 6

b. 3

c. 4

d. 1

86. If sum of 4^{th} term and 12^{th} term of AP is 8, what is the sum of first 15 terms?

a. 60

b. 120

c. 110

d. 150

87. In GP, $t_6 = 729$; r = 3, First term = ?

a. 2

b. 3

c. 4

d. 7

88. For AP $S_{13} = 143$, $t_3 = 5$, find first term.

a. 4

b. 7

c. 9

d. 2

		S	equence & Series (AP-GP)
39. If GM of a, b, c,	, d is 3 then GM of <u>1</u> , <u>1</u> ,	, <u>1</u> , <u>1</u> is "	
a. 1/3	a b b. 3	c d c. 81	d. 1/81
Tind common di the sum of first	ifference of AP, if a = 20 4 terms by 50	O and sum of first 6 te	rms exceeds twice
a10	b15	с. 150	d. None of these
1. 59 + 63 + 67 + 7	1 + + 107 = ?		
a. 972	b. 1079	с. 1083	d. None of these
2. If one AM 'A' and	2 G. means G ₁ & G ₂ are in	nserted between any 2 n	umbers then $(G_1^3+G_2^3)=$
$2. \mathbf{If one AM 'A' and} \\ \mathbf{a. } \mathbf{2AG_1G_2}$	2 G. means G_1 & G_2 are in b. $2G_1G_2$	nserted between any 2 n c. 2AG ₁	umbers then $(G_1^3+G_2^3) = 3$ d. 2A
a. 2AG ₁ G ₂	b. 2G ₁ G ₂	c. 2AG ₁	d. 2A
a. 2AG ₁ G ₂ 3. If a, b, c are in	b. $2G_1G_2$ G.P. a, x, b and b, y, c b	c. 2AG ₁	(x) + (c/y) = ?
a. 2AG ₁ G ₂	b. 2G ₁ G ₂	c. 2AG ₁	d. 2A
a. 2AG ₁ G ₂ 3. If a, b, c are in	b. $2G_1G_2$ G.P. a, x, b and b, y, c b	c. 2AG ₁	(x) + (c/y) = ?
a. 2AG ₁ G ₂ 3. If a, b, c are in	b. $2G_1G_2$ G.P. a, x, b and b, y, c b	c. 2AG ₁	d. 2A x) + (c/y) = ?

0.4	For AD	(1 / 1)	= (12/5)	Find (t /t \ -9
44	FUI AP	L7 / L2) - (12/ 3)). FIIIU (l_{12}/l_{4}) $-r$

a. 8:5

b. 9:4

c. 7:3

d. 10:3

4th term of AP is equal to 3 times of first term and 7th term exceeds twice of third term by 1. Find first term.

a. 3

b. 5

c. 7

d. 9

96. $t_n = 1/243$. For 3, $\sqrt{3}$, 1 then n = ?

a. 12

b. 13

c. 14

d. 15

97. For GP $S_n = 4095$, r = 2, $t_n = 2048$. Find n

a. 10

b. 11

c. 12

d. 15

			Sequence & Series (AP-GP
S. Which term of A	AP 64, 60, 56, 52,	is zero	
			th
a. 18 th	b. 17 th	c. 14 th	d. 15 th
Sum of all O dist	it natural numbers is		
9. Sum of all 2 digi	it natural numbers is		
a. 4955	b. 4890	с. 3776	d. None of the
0. 1, y, 9 are in A	.P, then value of y is		
a. 3	b3	c. Either (a) or (b)	d. None of these
1. a, b, c are in A	P as well as GP, then	-5	
a. a = b = c	b. a ≠ b = c	c. a ≠ b ≠ c	d. Wrong q
a. a – b – c	b. a > b = 0	υ. α <i>– ν –</i> (u. Wrong q
			My Notes:
AB		48	A
437		437	437
			0.9
			06

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			Sequence & So	eries (AP-GP
2. a,b,c,d,e,f are	e in AP then (e-c) = ?			
a. 2 (c-a)	b. 2 (f-d)	c. 2	?(d-c)	d. (d-c)
	- 0			
3. The sum of fire	rst '2n' terms of AP 2,	5, 8 is equal to	sum of first 'n' t	erms of AP
	then n = ?			
a. 10	b. 12	c. 11	d.	13
$4. \text{If } \mathbf{a}^{A} = \mathbf{b}^{y} = \mathbf{c}^{x} \mathbf{a}$	nd x, y, z are in GP the	en loga, logb, logc ar	e in	
a. A.P	b. G.P	c. Both	d. None of the	1ese
5 (4y+5) (5y+	7), (8x-1) are in A.P.	then $y = 0$		
			- 390	
a. 5	b. 6	c. 7	d. 4	
				5
				5

106.	3 numbers are in G.P. If we double the middle term, we get an A.P. then common ratio of G.P. is equal to
	then common ratio of G.P. is equal to

a. 2 ± √3

b. $3 \pm \sqrt{2}$

- c. $3 \pm \sqrt{5}$
- **d.** 5 $\pm \sqrt{3}$

107.
$$2+1+\frac{1}{2}+\frac{1}{4}+\frac{1}{8}+\dots=?$$

a. 17/8

b. 9/2

c. 7/2

d. 4

- 108. In AP a,b,c,d,e,f,g,h common difference = k; then in A.P. a,c,e,g common diff. = ?
 - a. 2k
- b. k²
- c. k
- d. None of these

- 109. In G.P. a,b,c,d,e,f,g,h common ratio = m; then in G.P. a,c,e,g common ratio = ?
 - a. m

b. 2m

c. m²

d. None of these

				Sequence & Series (AP-GP)
110. Shal	l we stop here	for the day?		
a. Ye	es	b. !	No	
111. 8,8,8	8,8,8 are in			
a. A.	Р	b. G.P	c. H.P	d. All of these
112. $\frac{1,1,1}{24}$	<u>l,1, 1 ,1</u> are i 5 8 10 12	in	(G)	
a. A.F		b. G.P	c. H.P	d. All of these
113. 1, 1, 8 m	1, are in H.P.	then m = ?		8.
a. 1/1		b. 13	c. 1/1	d. 144
		`		
114. 3,,,	n, 10 are in G.	P.; then m = ?		
a.√30		b. 30	с. 13	d. 13/3
115. If a,b	,c,d,e,f,g,h,i,j,k	x,l,m,n,o,p,q are i nmon ratio = ?	n G.P with r as com	mon ratio; then a,d,g,j,m,p
a. r		b. r ²	C. r ³	d. None of these
		W• 1	U. I	u. None of these
			4 3 y	









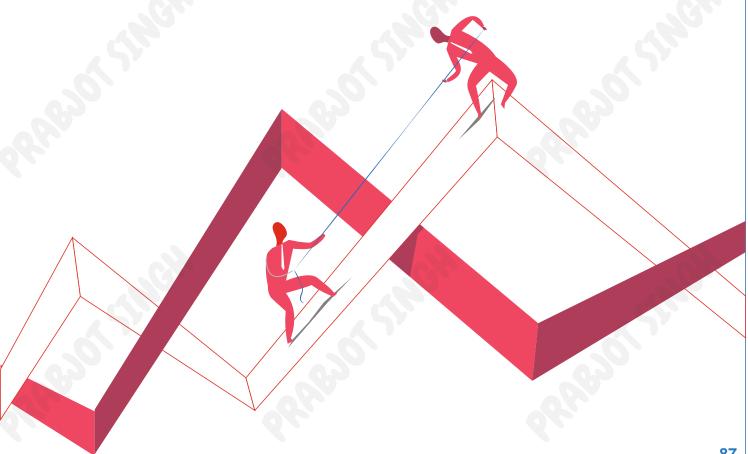


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Chapter 4

INEQUALITIES & EQUATIONS

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Locations	Points	Inequalities / Equations
1 st Quadrant		
2 nd Quadrant		
3 rd Quadrant		
4 th Quadrant	0,0	
X - Axis		
Y - Axis		
Origin		460.
2 Tho etc	andard format of a linear	

2.	The standard	l format of a	linear	equation i	s:
----	--------------	---------------	--------	------------	----

- 3. Graphical Presentation of a straight line is known as
- 4. Line is a set / collection of
- 5. Slope of the line ax + by + c = 0 is

7.	Equation of X-axis is :	
	Equation of Y-axis is :	
	Equation of line to X-axis is :	
	Equation of line to Y-axis is :	
	Slope of X-axis and all the lines to X-axis is :	
	Slope of Y-axis and all the lines to Y-axis is :	

8. Equation of the line passing through points (x_1,y_1) and (x_2,y_2) is:

9. Slope of the line passing through points (x_1,y_1) and (x_2,y_2) is :

10. On solving 2 linear equations simultaneously if we get x=p and y=q, then

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4		
1	1	
		•

Equation	Number of roots
Linear	A A
Quadratic	
Cubic	

12.
$$\frac{x+4}{4} + \frac{x-5}{3} = 11; \quad x=9$$

13.
$$\frac{y+11}{6} - \frac{y+1}{9} = \frac{y+7}{4}$$
 then y = ?

$$\frac{14.}{4} = \frac{12x+1}{5} + \frac{2x-5}{3x-1}; \text{ then } x = ?$$

15.
$$\frac{x+24}{5} = 4 + \frac{x}{4}$$
; then $x = ?$

16. Find solution for 3x + 4y = 7, 4x - y = 3

17. $x+5y=36, \frac{x+y}{x-y} = \frac{5}{3}$; then (x,y)=?

18. $\frac{3}{x+y} + \frac{2}{x-y} = 3 \& \frac{2}{x+y} + \frac{3}{x-y} = 3\frac{2}{3}$; then (x,y) = ?

19. Monthly income of 2 persons is in the ratio of 4:5 and their monthly exp. are in the ratio of 7:9. If each saves $\stackrel{?}{\sim}$ 50 p.m. Find their monthly incomes.

20. Standard format of a quadratic equation is:

21. Find the roots of $x^2 - 9x + 20 = 0$
--

22. First root of quadratic equation =

2nd root of quadratic equation =

Sum of roots =

Product of roots =

23. Find roots of quadratic equation $3x^2 - 7x - 20 = 0$. Also find sum and product of roots.

24.

Quadratic Equations	Sum of roots	Product of roots
$3x^2 + 2x + 11 = 0$		
$5x^2 - 19x - 13 = 0$		
$2kx^2 - 13px + 8p - 19 = 0$		
$8x^2 - x - 63k + 25 = 0$	Co.	
$2x^2 = 25$	72	257
$8x^2 - 13x = 0$	030	030

$$(a+b)^2 =$$

$$(a-b)^2 =$$

$$(a^2+b^2) =$$

$$(a+b)^3 =$$

$$(a-b)^3 =$$

$$(a^3+b^3) =$$

$$(\mathbf{a}^2 - \mathbf{b}^2) =$$

$$(a+b+c)^2 =$$

$$\mathbf{a}^3 + \mathbf{b}^3 =$$

$$(a-b)^2 =$$

26.

If $\alpha \& \beta$ are roots of the quadratic equation $3x^2 + 7x + 12 = 0$, then

 $\alpha\beta =$

$$\alpha + \beta =$$

$$\alpha^2 + \beta^2 =$$

$$\alpha^3 + \beta^3 =$$

$$(\alpha-\beta)^2 =$$

$$\underline{\alpha} + \underline{\beta} =$$

$$\frac{\alpha^2 + \beta^2}{\beta}$$

$$\alpha^2 \beta + \beta^2 \alpha =$$

			Inequalities and Equations
7.	If $b^2 - 4ac =$		Nature of roots
	zero		
	Negative	600	3
	Positive (perfect square)		
0	Positive (not a perfect square)		
	Value of $b^2 - 4ac =$	Noturo	of worth
	value of b - 4ac =	Nature	of roots
	28		
	25		
	-100		
	0		
	35		
	64	77'	47'
	729	0,	
	-35	2	
	-0		
	If roots of quadratic equation are		then
	Equal		
	Equal but opposite in sign	- CA	
	Reciprocals of each other	400	
). If	$\alpha \& \beta$ are roots of the quadrat quation whose roots are $(\alpha^2 + \beta^2)$	ic equation $x^2 + 7x^2$) and $(\alpha - \beta)^2$ is	c + 12 = 0, then quadratic
	157	437	457

31.	If α,β are roots	of the Qequation	$2x^2 - 4x - 1$	= O then find	values of
------------	-----------------------------	-------------------------	-----------------	---------------	-----------

$$\alpha + \beta =$$

 $\alpha\beta =$

$$\alpha + \beta^2 =$$

$$\alpha^3 + \beta^3 =$$

$$(\alpha-\beta)^2$$

$$\underline{\alpha}^2 + \underline{\beta}^2 =$$

$$\alpha + \beta =$$

$$\frac{\mathbf{g}}{\mathbf{g}}$$
 α

32. Intercept form of Equation of Line is -

33. Length of segment drawn between points (x_1, y_1) and (x_2, y_2) is

If m₁ is slope of one line and m₂ is slope of other lines then lines are said to be

|| to each other if ______ to each other, if

Oblique, if

Inequalities and	Equations
-------------------------	------------------

The standard formatividing by 'a' on b	The standard format of a quadratic equation is $ax^2 + bx + c = 0$, where $a \ne 0$ dividing by 'a' on both sides			
	032	675		

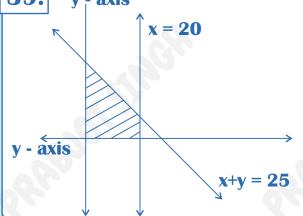
37.	equation	Quadratic Equation	
	8, 11		
	-19, 16		
	2, 20		
	3/8, 5/8		
	2/7, 5/2		
	$(5 + \sqrt{3}), (5 - \sqrt{3})$		
	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$		

For	Sum of roots	Product of roots
Quadratic Equation		
Cubic Equation	OBS.	
77,		73,

39. y - axis

40.

Inequalities representing shaded area are:



Inequalities representing shaded area are:

x = 30 y = 28 y = 30

41. Sum of 2 numbers is 52 and their difference is 2. The numbers are :

a. 17, 15

b. 12, 10

c. 27, 25

d. None of these

Diagonal of a rectangle is 5 cms and one of the sides is 4 cms. Its area is ____ sq.cms a. 20 b. 10 c. 12 d. None of these

43. 4th part of a number exceeds sixth part by 4. The number is:

a. 84

b. 44

c. 48

d. None of these

				Inequalities and Equations
4.	Ten years ago, age father will be twice			e. Ten years hence age of th father, son are :
	a. 50,20	b. 60,20	c. 55,25	d. None of these
	u. 50, <u>2</u> 0	N. 00,20	6, 65,26	di itolic di diode
				<u></u>
	The number of wh The number is.	ich the half is gre	eater than (1/5) th (of the number by 15.
	a. 50	b. 40	с. 80	d. None of these
	257		457	757
_				
3.	1.5x + 2.4y = 1.8a	and $2.5(x + 1) = 7$	y have solution as	:
	a. 0.50,0.40	b. 0.40, 0.5	0 c. 1/2,	,1/5 d. None of the
				-0%
		95		
			of digits. If 9 is ad	lded digits are reversed.
	Find the number:			
			of digits. If 9 is ad	d. 55
	Find the number:			
	Find the number:			
	Find the number:			
	Find the number:			
	Find the number:			
	Find the number:			d. 55
	Find the number:			
	Find the number:			d. 55

		Ine	
	and 6 boys amount to ₹	33. If 4 men earn ₹ 4	.50 more than 5 boys.
	s of each man and boy.		
a. ₹ 1.50, ₹ 3	b. ₹3, ₹1.50	c. ₹ 2.50, ₹ 2	d. ₹ 2, ₹ 2.50
200			200
			
0.3	0.5		
	/5) th of the greater numbe	er is equal to $(1/3)^{rd}$ of	the smaller & their
sum is 16. The r	numbers are :		
a. 6,10	b. 9,7	с. 12,4	d. 11,5
		57	
			as the
y is older than the present ago a. 36,43	x by 7 years. 15 years bes are : b. 50,43	oack x's age was (3/4 c. 43,50	4) th of y's age. d. 40,47
The present ago	es are:		
The present ago	es are:		
The present ago	es are:		
The present ago	es are:		
The present age a. 36,43	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47 vice the smaller r number are together d. 55,46
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47 vice the smaller r number are together d. 55,46
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47 vice the smaller r number are together d. 55,46
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47 vice the smaller r number are together d. 55,46
2 numbers are snumber by 18, 8. The numbers ar	b. 50,43 such that twice the greate (1/3) rd of smaller number	c. 43,50 er number exceeds twoer & (1/5) th of greate	d. 40,47 vice the smaller r number are together d. 55,46

Quadratic Equations	Value of (b²-4ac)	Nature of roots
$x^2 - 8x + 16 = 0$		
$3x^2 - 8x + 4 = 0$		
$5x^2 - 4x + 2 = 0$		
$2x^2 - 6x - 3 = 0$		

53. If α,β are roots of the quadratic equation $2x^2-4x-1=0$. Find the value of $\frac{\alpha^2}{\beta}+\frac{\beta^2}{\alpha}$

54. $4^{x} - 3 \times 2^{(x+2)} + 32 = 0$; then x = ?a. 2 b. 3 c. 2 or 3 d. None of these

55. $2^{(x-2)} + 2^{(3-x)} = 3$; then x = ?a. 2 b. 3 c. 2 or 3 d. None of these

56. Find the quadratic equation whose one root is (8 ± 7)

			Inequalities an	d Equations
If one root of $5x^2+13x+p$	p=0 be reciprocal	of other; then	value of p is	
a5	b. 5	c. 1 /	/5	d1/5
		. 3 3		
If p,q are roots of x^2+2x				
a. 2	b2	с. 4	d. None	of these
If one root of the equati	ion is $x^2 - 8x + m$	= 0; exceeds th	ne other by 4. n	1 = 9
a. 10	b. 11	c. 9		. 12
Five times of a positive	whole number is	3 less than tw	ice the square	of the numb
The number is :				
a. 3	b. 4	с3	d.	2
	-03			
Two squares have sides	e n ome and (n±5) ome noenooti	volv. The sum o	of thoin
Two squares have sides squares is 625 sq. cms				n their
a. 10 cms, 30 cms			2 cms, 25 cms	
c. 15 cms, 20 cms		d. No	ne of these	
			-01	
	0.75		07	

62.	x + y = 50 and $(1/x)$	+ (1/y) = (1/12); t	hen x,y are	
	a. 24, 26	b. 28, 22	c. 27, 23	d. 20, 30
	0.0			
	1			
63.	The hypotenuse of a ri sides is 4 cms. The sides		e is 20 cms. The diff	. between other 2
	a. 11 cms, 15 cms		b. 12 c	ms, 16 cms
	c. 20 cms, 24 cms		d. None	of these
64.	The sum of 2 numbers The numbers are	s is 45 and mean p	proportional between	ı them is 18.
	a. 15,30	b. 32,13	с. 36,9	d. 25,20
		b. 32,13	с. 36,9	d. 25,20
		b. 32,13	c. 36,9	d. 25,20
		b. 32,13	c. 36,9	d. 25,20
		b. 32,13	c. 36,9	d. 25,20
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	a. 15,30 The sum of 2 irrationa	l numbers multiplic	ed by the larger one i	
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is d. None of these
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is d. None of these
65.	The sum of 2 irrational multiplied by smaller of	I numbers multiplie one is 12; 2 number	ed by the larger one i	s 70 and their diff is d. None of these

O.C. The solution of a	a cubic equation x^3 - $6x^2$ +11	v 6 – O is divon by	
a. (-1,1,-2)	b. (1, 2, 3)	c. (-2,2,3)	d. (0,4,-5)
	2 0		
67. The cubic equat	tion $x^3 + 2x^2 - x - 2 = 0$ has 3 i	roots namely.	
	b. (-1, 1, -2)	c. (-1, 2, -2)	d. None of these
a. 1, -1, 2	D. (-1, 1, -2)	6. (-1, 2, -2)	u. None of these
68. The roots of cub	oic equation $x^3 + 7x^2 - 21x - 2$	27 = 0 are :	
a. (-3,-9,-1)	b. (3,-9,-1)	c. (3,9,1)	d. (-3,9,1)
a. (-5,-5,-1)	D. (3,-9,-1 <i>)</i>	0. (3,3,1)	u. (-5,9,1)
			<u> </u>
$60 \text{If } 4v^3 + 8v^2 - v - 2 = 0$	0: than (2v+2) = 2		
$69. \text{ If } 4x^3 + 8x^2 - x - 2 = 0$	0; then (2x+3) = ?		
		c. 241	d. None of these
69. If $4x^3+8x^2-x-2=0$ a. 4,-1,2	0; then (2x+3) = ? b4,2,1	с. 2,-4,-1	d. None of these
		с. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
		c. 2,-4,-1	d. None of these
a. 4,-1,2		c. 2,-4,-1	d. None of these
a. 4,-1,2	b4,2,1		
a. 4,-1,2	b4,2,1		d. None of these
a. 4,-1,2	b4,2,1		
a. 4,-1,2	b4,2,1		
a. 4,-1,2	b4,2,1		
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in
a. 4,-1,2	b4,2,1		e feasible region in

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103

		mequanties and Equations
71. Find feasible area	for (3x-v) < 6	
- 10 Time reasiste area		
		43
	6.3	6.0
72. Find feasible area t	for 2x + 9v < 54	-017
	, or = 1, = 0, = 0.	
72 Final Special special	S O N OO	A 30
73. Find feasible area t	lor 3x - 2y <u>≥</u> 30	
8		
74		
74. Find common feasib	ole area for x+2y ≤ 100; x,y	<u>≥ 0</u>
		0.3
	95	96
	_676	
		My Notes :
0.3	0.3	0.0
<u> </u>		
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6				
U .	8x+3y=24		3x+2y ≤ 50	\
	x=81	Linear Equations	8x-y ≥ 60	
	3x-5y=63	Or	x+y < 90	Linear Inequations
	$8y = \left(\frac{-81}{5}\right)$	Linear Equalities	2x-y > 65	Or
	3x-22y=635		y > 90	Linear Inequalities
			x < 35	
			x < 35	

Point of intersection of lines 5x+3y = 150 and 3x+5y=350 lie in ______ quadrant, a. 1st b. 2nd c. 3rd d. 4th

- 78. One of the point on line 2x + 5y = 100 is a. (20,30) b. (60,-4) c. (8,12) d. All of these
- Point of intersection of lines (3x+5y=120) and (3x+2y=10) is a. (-30,90) b. (-90,30) c. (90,-30) d. None of these

		Inequalit	equalities and Equations	
30. The point (0,60), (0),90), (0,-80), (0,-66) lie o	n		
a. X-Axis	b. Y-axis	c. Origin	d. Can't say	
	presenting second quadra			
a. x>0, y>0	b. x<0, y>0	c. Both	d. None	
2. The line y = 80 is p	parallel to			
a. X-Axis	b. Y-axis	c. Origin	d. Can't say	
457			457	
- 70,			<i>'</i> 0,	
In number 78 52	4 place value of 8 is			
33. In number 78,534 a. 8	4 place value of 8 is b. 8,000	c. 800	d. 80,000	
The lines (2x+3y) = a. No solution	60 and (10x+15y) = 238 hallone	ave c. 2 solution	d. None of thes	
a. No solution	v. Omque solution	6. 2 Solution	u. None of thes	
5. Factors of quadrat	tic equation $(x^2-5x-6) = 0$	ıre		
a. (x-3) (x-2)	1 ((0) (4)	c. (x-3) (x+2)	d(x, G)(x+1)	
	b. (x+6) (x-1)	6. (A-3) (A+2)	d. (x-6) (x+1)	
	D. (X+6) (X-1)	6. (A-5) (A+2)	u. (x-0) (x+1)	
	D. (X+6) (X-1)	0. (A-0) (A+2)	u. (x-0) (x+1)	
	D. (х+б) (х-1)	0. (A-0) (A+2)	u. (x-0) (x+1)	
	D. (X+6) (X-1)	6. (A-5) (A+2)	u. (x-0) (x+1)	
	D. (X+6) (X-1)	0. (A-0) (A+2)	u. (x-0) (x+1)	

86. Formulae to remember -

 $(a+b)^2 =$

 $(a+b)^3 =$

 $(a-b)^2 =$

 $(a-b)^3 =$

 $(\mathbf{a}^2 - \mathbf{b}^2) =$

 $(a^3-b^3) =$

 $(\mathbf{a}^3 + \mathbf{b}^3) =$

 $(a+b+c)^2 =$

 $(a-b+c)^2 =$

 $(\mathbf{a}\mathbf{-b}\mathbf{-c})^2 =$

 $(\mathbf{a}^2 + \mathbf{b}^2) =$

 $(a-b)^2 =$

 $(a+b)^2 + (a-b)^2 =$

$(1/5)^{th}$ of one half of a number is 11. The number is **87.**

a. 11

b. 55

c. 22

d. 110

88. Find the quadratic equation whose roots are (-2/3) and (5/17)

a. $15x^2+19x+10=0$

b. $15x^2+19x-10=0$ c. $51x^2+19x-10=0$

d. None of these

		Inequali	ities and Equations
	f quadratic equation $10x^2$	-x-7=0. Find the quadr	atic equation whose
roots are (p+q), p		S400 2:00 = 4	0.41
a. 10x²+6x-7=0	b. 100x ² +60x+7=0	c. 100x ² +60x-7=0	D d. None of these
	0.5		0.3
If n a are roots of	quadratic equation 3x ² -19	0v-1=0. Find the guade	eatic aquation whose
If p,q are roots of roots are (p/q) , (o		9x-1-0. I mu me quaui	and equation whose
	b. 3x ² +367x+3=0	c. $3x^2+367x-3=0$	d. None of these
a. 5x -15x-1-0	0. 0x 1001x10=0	0. 0x 1001x-0-0	u. None of these
21. Equation of Y-Axi	is is		
a. x=0	b. y=0	c. x.y=0	d. x/y=0
u. x u	0. y 0	O. A.y U	u. x/ y
00 011 5			
92. Cubic Equation	whose roots are p, q, ı	'IS	6.0
12	0%		
			My Notes :
	6.8	QX	

•	Roots of quadratic equation	Factors of Quadratic Equation
	3, -2	
	-8, -9	
	0	(2x + 3) (7x - 8)
	3, <u>-9</u> 8 17	
		(7x + 10) (8x - 11)
	<u>-2,</u> <u>8</u> 3 13	
	1, -1	
	1, <u>-8</u> 27	
	A57	(x - 33) (8x + 31)
	1, <u>-1</u>	030

Roots of quadratic eqⁿ $3kx^2 - 2x^2 + 19x - 3k + 63 = 0$ are reciprocals of each other. Find k.

- a. 7/13
- b. 65/6

c. 21

d. None of these

95. Roots of quadratic eqⁿ $3x^2$ - 2kx+ 21x - 35 = 0 are equal but opposite in sign. Find k.

- a. 21/2
- **b.** 35/3

- c. 2/21
- d. None of these

96.

Y = Total cost, x = No. of units produced. Fixed Cost = 3,80,000 & Variable cost p.u. = ₹ 10; then

- a. y = 10x 3,80,000
- c. y = 3,80,000x + 10

- **b.** y = 3,80,000 + 10x
- d. None of these

97. If p,q are roots of quadratic equation $x^2+2x+1=0$ then quadratic equation whose roots are (1/p), (1/q) is :

a. x^2 -2x-1=0

b. $x^2+2x+1=0$

c. $x^2-2x+1=0$

d. None of these

98. $a^2+b^2=45$ and ab=18; then (1/a)+(1/b)=?

a. 1/3

b. 2/3

c. 1/2

d. None of these

99. $0.7214 \times 20.37^{-1/3} = ?$

a. 1.5948

b. 0.5949

c. 0.2348

d. None of these

100. Find average of first 30 multiples of 5

a. 77.50

b. 87.50

c. 75

d. None of these

A cricketer scored 180, 258 runs in first & second test respectively. How many runs he should score in third test so that his average score of 3 tests would be 230.

a. 219

b. 242

c. 252

d. 334

102. A number is	added to another number, t	the total becomes 15	0% of second number.
	atio of first and second nu		
a. 1:2	b. 1:3	c. 2:3	d. None of these
102 Calculate the	number such that it is eq	ual to 3 times its diff	erence from 56
103. Calculate the	mumber such that it is eq		
a. 14	b. 28	c. 42	d. 178
		**	
104 Jy + 2y = 5.9	nd 3x + y = 21 have unique	solution if ·	
a. k = 6	b. k ≠ 6	c. k = <u>+</u> 6	d. None of these
105. For what valu	e of k, the equation 9x + 4y	y = 9 and $7x + ky = 5$ h	as no solution.
a. 28/9	b. 36/7	c. 23/9	d. 7
		A	
106. If $b^2 > 4ac$ th	en roots of quadratic equa	tion are	
			ional d Name
a. imaginary	b. Real, unequal	c. Real, Rat	ional d. None
			My Notes:
	0.0		
505			0.5

107. For what value of k the equation $x^2+4kx+k+2=0$ has one root as zero

a. 2

b. 4

c. -2

d. -1/2

108. If equation x^2 - (p+4)x + 2p + 5 = 0 has equal roots then p = ?

a. +1

b. +2

c. 2

d. -2

109. If total cost of 10 units, 20 units is $\overline{\xi}$ 15,000 and $\overline{\xi}$ 20,000 respectively. Find total cost of 30 units?

- a. ₹30,000
- b. ₹35,000
- **c.** ₹ **25,000**
- d. None of these

110. Find the quadratic equation whose roots are 5, -5

- $a. x^2 + 10x + 25 = 0$
- **b.** $x^2 10x + 25 = 0$
- c. $x^2 5 = 0$
- d. $x^2 25 = 0$

111 If p,q are roots of quadratic equation $3x^2 + 6x + 9 = 0$ then value of $(p^2 + q^2 + 2pq)$ is :

a. 4

b. -4

c. 3

d. 9

		Inequa	lities and Equations
2 If roots of guad	ratic equation (x² - px -	+ 8n - 15 = 0) are equ	al then n = 9
a. 3 or 5	b. 2 or 5	c. 2 or 30	
a. 5 01 5	N. 2 VI J	0. 2 01 30	u. None of the
3. Out of 3 number	rs, sum of first and seco	ond is 24. Sum of seco	nd & third is 30,
sum of first and	d third is 26. The smalle	est number is :	
a. 18	b. 14	с. 16	d. 10
4. Find slope of the	e line \bot to the line $2x +$	- 78y = 1234	
a2/78	b. 2/78	с. 39	d39
5. The point (-2, -	1/3) lie in q	uadrant.	
The point (-2, -	1/3) lie in q	quadrant.	d. 4 th
			d. 4 th

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ACTION

is the real measure of

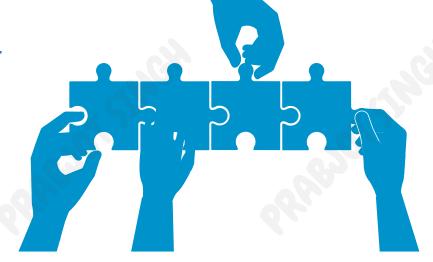




In the name of SMART-WORK
Don't invent intelligent ways
to escape HARD-WORK

- CA VINOD REDDY -

Chapter 5



Permutations &

Combinations CM VINOD REDDY



Permutation =

Combination =

2.

0!	=			
1!	=			

2! =

4! =

6! =

<u>8! =</u>

10! =

11! =

12! =

 $a.\frac{19!}{18!} =$

$$b.\frac{16!}{14!3!} =$$

 $c.\frac{x!}{(x-1)!}$

 $d \cdot \frac{(x+3)!}{(x+2)!} =$

In how many ways 3 students can stand in a line for a photograph?

4.

In how many ways 4 students can stand in a line for a photograph?

There are 5 students A, B, C, D, E in how many ways 2 of them can be

Selected

Arranged

6.

 ${}^{n}P_{r} = \frac{n!}{(n-r)!}$ where n = positive integer & $n \ge r \ge 0$

"P_r = n(n-1) (n-2)r tems

 $^{18}P_{0} =$

 $^{100}P_{1} =$

 ${}^{n}\mathbf{P}_{2} = {}^{50}\mathbf{P}_{4} =$

 $^{"}P_{3} = ^{25}P_{1} =$

 $^{10}P_{4} = ^{20}P_{5} =$

 $^{19}P_{5} = ^{24}P_{8} =$

 $^{n}P_{n} =$

 $7. \frac{{}^{18}P_3 \ \chi^{16}P_3}{{}^{19}P_3 \ \chi^{17}P} =$

8.

 $\frac{!}{2!} x^5 P_2 =$

9.	AND ————————————————————————————————————		
	OR Add		
10			
10.	n! can also be written as		
11.	How many different words	can be formed by using I	etters of word :
	SQUARE:		
	HEXAGON:		
	MISSISSIPPI:		
	BOSTON:		
6 7	MANAGEMENT:		
	PERMUTATION:		
	BANANA:		
		062	My Notes :
		0.3	
72			

Permutations & Combinations

if all vowels should be kept to		
DANIANIA		
BANANA:		
PERCEPTION:		
JAYARAMAN:		
JAYANAWAN:		
STATISTICS:		
	43'	
COMPUTER:		
OAL OUR ATOR		
CALCULATOR:		
TATED:		
THE STATE OF THE S		
1	1 1 1 1 1 1	
in now many ways 'n' stud	ents can stand in a line for a photo	ograph if r of them
In how many ways 'n' stude		
	Want to be	
Want to be always together?	Want to be never-together	
Want to be		9
Want to be		p —
Want to be		ja P
Want to be		
Want to be		
Want to be always together?	never together	
Want to be always together?	never together	
Want to be always together?	never together	
Want to be always together?	never together	
Want to be always together?	never together	
Want to be always together?	never together	
Want to be always together?	never together	

In how many ways 3 letter words can be formed by using letters of the word

SQUARE

HEXAGON

COMPUTER

15.

In how many ways 12 students can stand in a line for a photograph if

2 of the want to be always together?

2 of them want to be never together?

16. If $6 x^{n}P_{3} = 7 x^{(n-1)}P_{3}$. Find n.

17. If ${}^{\text{"}}P_4 = 12 \times {}^{\text{"}}P_2$. then n = ?

18. $^{1}P_{3}$: $^{1}P_{2}$ = 3:1; then n = ?

The no. of ways in which letters of word 'TRIANGLE' can be arranged if word 'ANGLE' is always present. In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students Line Circle					
The no. of ways in which letters of word 'TRIANGLE' can be arranged if word 'ANGLE' is always present. In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of 7 students can be formed out of n students	$^{5}P = 60: tl$	nen r = ?			
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students	1 _r 00, ti				
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students			2.3		
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students	T I 0		. LEDIANGLE		LANGLE
In how many ways 5 students can form a Line Circle In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students	ine no. of way	s in which lette	ers of word 'TRIANGLE'	can be arranged if	word 'ANGLE'
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students	is always pres	sent.			
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students		In how man	www. E students san	form a	
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students		III HOW IIIAH	ly ways 5 students can	ioriii a	
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Line Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many different ways 12 students can form a Circle In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students		Line		Circle	
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students		In how many	different ways 12 stud	dents can form a	
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students					
In how many ways of 7 students can be formed out of 12 students Line Circle In how many ways of r students can be formed out of n students		Line		Circle	
In how many ways of r students can be formed out of n students				Official	
In how many ways of r students can be formed out of n students					
In how many ways of r students can be formed out of n students					
In how many ways of r students can be formed out of n students					
In how many ways of r students can be formed out of n students					
In how many ways of r students can be formed out of n students					
In how many ways of r students can be formed out of n students	In how ma	MAY ANGRAGO	of 7 students can	he formed out of 10) etudente
In how many ways of r students can be formed out of n students	III IIOW IIIa	ily ways	Of 7 students can	ve formed out of 12	2 Students
In how many ways of r students can be formed out of n students					
	Line			Circle	
	In Inner made		of maturdants and l	a formand and of m	-terdorato
Line	In now ma	ny ways	of r students can b	e tormed out of n s	students
Line Circle					
	lino			Circle	
	Lille				437
			0.5		

24. The	no of wave in which	ch 'n' diamonds can fori	n a nocklaco
	e no. or ways iii wiiid	m in utamonus cam tort	n a neomace.
	7	4 57	7.57
25. The	number of wavs of arra	inging 'n' persons along a i	ound table so that no person has t
	e 2 neighbours		
(15)			
			-0
6. No.	of different necklaces	s can be formed with 'n'	beads of different colours = ?
	757	757	
7.		inct things taken 'r' at a time	
	Always there	p	Never there?
	Always there	p	Never there?
	Always there	p	Never there?
	Always there	p	Never there?
	Always there	p	Never there?
28.			
28.			Never there? ,1,2,3,4,5 if repetition of digits is
28.			
8.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
8.			
8.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
8.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is Not allowed
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is Not allowed
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is Not allowed
28.	How many 4 digit numbe		,1,2,3,4,5 if repetition of digits is Not allowed

	Permutations & Combinatio
How many even numbers of 5 digits can be for	ned by using 2,3,4,5,6,7,8 if repetition
of digits is	
Not allowed	Allowed
Not unowed	Allowed
20/2	
How many 5 digit numbers greater than 23,00	O can be formed by using 1,2,3,5,8,9
Allowed	Not allowed
$^{n}C^{r}=$	
$^{n}C^{r}=$	
"C _r =	
$^{n}C^{r}=$	
$^{n}C_{r}=$	
$^{n}C_{r}=$	
$^{n}C^{r}=$	
$^{n}C^{r}=$	

33. Formulae on combinations

$_{\mathbf{n}}\mathbf{C}^{\mathbf{r}} =$	$^{\mathrm{n}}\mathbf{C}_{3} =$

$${}^{\mathrm{n}}\mathbf{C}_{\mathrm{r}} =$$

$$^{\mathsf{n}}\mathbf{C}_{\mathsf{o}} =$$

$${}^{\mathrm{n}}\mathrm{C}_{1} =$$
 ${}^{\mathrm{n}}\mathrm{C}_{\mathrm{n-r}} =$

$${}_{\mathbf{n}}\mathbf{C}^{\mathbf{r}} + {}_{\mathbf{n}}\mathbf{C}^{\mathbf{r}-1} =$$

$${}^{n}C_{0} + {}^{n}C_{1} + {}^{n}C_{2} + \dots + {}^{n}C_{n} =$$

$${}^{\text{n}}\mathbf{C}_{1} + {}^{\text{n}}\mathbf{C}_{2} + {}^{\text{n}}\mathbf{C}_{3} + \dots + {}^{\text{n}}\mathbf{C}_{n} =$$

34.
$${}^{18}C_r = {}^{18}C_{r+2}$$
 then $r = ?$

35.
$$^{45}C_x = {}^{45}C_y$$
 then

27						
31.	how many	wavs 52	cards can	be equally	divided in	4 groups?

In how many different ways 10 mangoes can be divided among 3 people such that they will get 2,3,5 mangoes

39. _{"p}	nG.	
"C =	${^{n}\mathbf{p}} =$	
	-	
⁵ P _r =	⁵ D	
	∴ <u> </u>	
5 <u>C</u> =	⁵ C _r	

- **40.** P (8, 3) =
 - C(12, 4) =
- $\frac{41.}{^{19}P_2 \ x^{18}C_2} =$

My Notes:

				Permutations & Combinations
40	20p - 21p - 22p			
42.	$\frac{^{20}P_3 x^{^{21}}P_4 x^{^{22}}C_4}{} =$			
	$^{23}C_3 x^{22}P_3 x^{21}P_2$			
_				
_				
-				
-				
	9.5			
675				
43.	In a party of x people will take place	if everyone hand	l shakes with othe	er. How many handshakes
44.				
	How many diagonal	can be drawn i	n <mark>a polygon havi</mark> r	ıg:
2				
	7 sides			
_	8 sides			
l —	10 sides			
<u> </u>	TO Sides			
45.	In a group of 100 peo be used in total?	ople, if everyone	sends a greeting	to other, How many cards will
l —				
_				
_				
46.	ln a plac	on of On non colli	noan nointe	
	ın a piai	ne of 20 non-colli	near points	
	How many differen			any different
	lines can be dr	awn?	triangles	can be obtained?
			- 635	
				43

How many different straight lines can be drawn? There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8. Red; 3 Pink; 6 White Balls - How many different selections of 3 balls All Red balls 2 Red balls Atleas:	How many different triangles can be obtained? er set of 5 parallel lines. How many s are possible with
How many different straight lines can be drawn? There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	How many different triangles can be obtained? er set of 5 parallel lines. How many s are possible with
There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balk	er set of 5 parallel lines. How many s are possible with
There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balk	er set of 5 parallel lines. How many s are possible with
There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balk	er set of 5 parallel lines. How many s are possible with
There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balk	er set of 5 parallel lines. How many s are possible with
There are 4 parallel lines intersecting with anoth parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balk	er set of 5 parallel lines. How many s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
Parallelograms can be drawn? 8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	s are possible with
8 Red; 3 Pink; 6 White Balls - How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
How many different selections of 3 balls	↓
↓	↓
All Red balls 2 Red balls Atleas	V
All Red balls 2 Red balls Atleas	
	t 2 white balls No pink balls
0.	
4 CA's; 3 Engineers; 8 Doctors -	
How many ways a committee of 4 member	rs cane be formed with
457	
V	V
Atleast 1 doctor	Atleast 1 person of
	each profession

51.											
<u> </u>	There are	8 males &	§ 11	females.	In how	many	ways a	ı committee	of 5	members	can
	be formed	with									



52.
$$^{n}P_{r} = ^{n-1}P_{r} + r \cdot ^{n-1}P_{r-1}$$
 a. True b. False

A supreme court bench consist of 7 judges. In how many ways majority decision can be taken?

54. A question paper has 8 questions. In how many ways atleast one question can be solved?

	Permutations	& Combination
	Manual and Indian	
questions (each one has a	liternatives). In how m	any ways one
Solveu:		
47'		
things can be divided in 3	groups containing 2,3	3,4 things
ers greater than 500 can	be formed by using	3, 1, 2, 8
0/2		
s in how many ways he can in	nvite for dir	1ner
	nvite for dir	ner
10 5 of them	Atleast one	Atmost 10
	Atleast one	Atmost 10
10 5 of them	Atleast one	Atmost 10
10 5 of them	Atleast one	Atmost 10
10 5 of them	Atleast one	Atmost 10
10 5 of them	Atleast one	Atmost 10
10 5 of them	Atleast one	Atmost 10
	things can be divided in 3	questions (each one has alternatives). In how m

60.	In a paper there are 2 sections A, B containing 5, 8 questions respectively. In how
00.	many ways total 5 questions can be solved with atmost 3 questions of any one of the section.

61.	$^{x}P_{2}.^{x}P_{3}$	
	$^{x}\mathbf{P}_{4}$. $^{x}\mathbf{P}_{1}$	

$$\frac{62.}{^{10}P_3x^2P_1} = \frac{}{^{11}P_4}$$

$$\frac{63.}{{}^{21}P_3x^{19}P_3} = \frac{}{}$$

64. In how many ways 10 students can be arranged in a line if 4 of them want to be always together?

65. There are 9 students, in how many ways they can stand in a line if 2 of them want to be never together?

			ermutations & Combination
		word 'DAUGHTER' can be arrang	ed if all vowels should
alwa	ys be together?		
	157	7.57	1
		f word 'CALCULATOR' can be ari	anged if all consonants
Shou	uld always be together?		68
8.			
	How many 3 digit number	rs can be formed by using 1,2,3,4	1,5 if repetition of digits is
	Allowed	Not allo	wood
	Allowed	Not allo	oweu
			-
		Please Note	
	If amostica is silent abo		Howard on wot them
	-	out whether repetition of digits is a	nowed or not then
	REPEIIII	ION OF DIGITS IS NOT ALLOWED	
9.			
		rs greater than 5000 can be forn	ned by using 3,5,8,2,1 if
	repetition of digits is		
	Not allowed	Allowed	
	- Tot allowed	Allowed	
0		1 0000	
HC Of	ow many numbers greate digits is	r than 8000 can be formed by us	ing 1,2,7,8,9 if repetition
	Not allowed	Allowed	
			0.0

		Termutations a combinations
71.		
	s divisible by 5 can be forme	d by using 0,2,3,4,5,8,9,
if repetition of digits is		
Not allowed	Allov	wed
72. How many 5 digit numbers ;	greater than 34,000 can bo	e formed by using 3,1,2,7,8,0
	636	
73. In how many ways 5 sisters	& 6 brothers can stand in a	line for a photograph if no 2
sisters or no 2 brothers sho	uld stand together?	02.
74. How many 2 digit numbers	s can be formed with atlea	ast one digit as 7?
-0.0	-0-9	
		My Notes:
	- 57	

75.	In how many	v wavs 11	plaver	s out of	16 play	vers can	be selec	cted if -
		,,		0 0010 01	I U PIG	y CI G Call		

There is No restriction?	2 Particular players must be included?	3 Particular players must be excluded?	2 Particular players must be excluded & 4 particular players must be included?
			must be included:

76 .	$\frac{^{20}P_2 x^{^{21}}C_3}{} = 9$	a 1805	h 1826	c 1528	d None of these
	$^{18}C_5 \times ^{21}P_2$	12852	18562	17882	d. None of these
	\mathbf{O}_5 \mathbf{A} \mathbf{I}_2				

77. There are 8 men and 7 women, in how many ways a committee of 4 members can be formed:

Without any	With 2 Men	With Atleast 3 Men	With Atmost 1 Woman
restriction			

78. 8 Red, 3 White, 4 Pinl with atleast one ball o	8 Red, 3 White, 4 Pink Balls - How many different selections of 4 balls are possible with atleast one ball of each colour?					

		Per	mutations & Combinations `
Thong and im			
There are 'm	n' points in a plane out (of which 'k' are collinear	
			•
	ifferent straight lines		any different triangles
can be draw	vn by joining them?	can be o	btained by joining them?
	9		
	0.1		0.0
			<u> </u>
. How many dia	agonals can be drawn	in a Heptagon?	A
(Heptagon = /	A polygon having 7 si	des)	
			B
No. of diagonals	that can be drawn in a l	neptagon	G
			F
			E D
. A man has 13	B friends. In how man	y ways he can invite	for dinner
. A man has 13	B friends. In how man	y ways he can invite	for dinner
Atleast one of	3 friends. In how man	y ways he can invite 4 or 7 of them	Atmost 11 of them
Atleast one of			
Atleast one of them	4 of them	4 or 7 of them	Atmost 11 of them
Atleast one of them There are 4 p	4 of them	4 or 7 of them tow many ways student of	Atmost 11 of them
Atleast one of them There are 4 p	4 of them	4 or 7 of them tow many ways student of	Atmost 11 of them
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if
Atleast one of them There are 4 p	4 of them	4 or 7 of them tow many ways student of	Atmost 11 of them
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if
Atleast one of them There are 4 p passing in all	apers in an exam. in h	4 or 7 of them now many ways student of to pass the exam?	Atmost 11 of them can pass the exam if

				Permutations & Combination
_				
				nt can pass the exam if
	asses the exam if h		east one paper	
a. 32	b. 3	1	с. 1	d. None of these
	U			
N	. Familiar de la constanta		L. A. andiana	L'es and
			n 4 options e	ach. How many different
sequence	es of answer are p	ossible?		
two quest	tions have 5 options	s each. How mar	ly unierent seq	quences of answer are poss
two quest	tions have 5 options	s each. How man	iy dinerent sec	quences of answer are poss
There are	e 8 males and 5 fer	nales. In how m		mmittee of 5 members car
There are		nales. In how m		
There are	e 8 males and 5 fer	nales. In how m		
There are	e 8 males and 5 fer	nales. In how m		
There are	e 8 males and 5 fer	nales. In how m		
There are	e 8 males and 5 fer	nales. In how m		
There are	e 8 males and 5 fer	nales. In how m		
There are formed s	e 8 males and 5 fer	nales. In how m		
There are formed s	e 8 males and 5 fer o that males are in	nales. In how majority?	any ways a co	ommittee of 5 members car
There are formed s	e 8 males and 5 fer o that males are in	nales. In how majority?	ings taken 'r' a	
There are formed s	e 8 males and 5 fer o that males are in	males. In how majority?	ings taken 'r' a	ommittee of 5 members car
There are formed s	e 8 males and 5 fer o that males are in	males. In how majority?	ings taken 'r' a	ommittee of 5 members car

				Permutations & Combinations
88.	No. of selection	s of 'n' different things	taken 'r' at a time	in which a particular thing
		ψ		
	Is alwa	ay there		Is never there
		,		
			57	
		0.0		0.0
89.	Find own of all 4	disit mumbana farmad	by mains 4.0 F.7	
09.	Fina sum of all 4	digit numbers formed	oy using 1,3,5,7	
a	ւ. 1,06,656	b. 1,78,252	c. 1,78,28	d. None
	,		, ,	
L				
$\overline{}$				
90.	"P, can also be wi	ritten as :		
001	Tream also se w	Terem do I		
		<u>c. n</u>		None
	r!	(n-r)	(<u>n-r)</u>	
				ny ways all books can be
	placed on a shelf i	if books on same subject	t are to be always to	ogether?
	4.00.050	1 4 50 050	4 =0.00	0 1 54 0 40
	a. 1,06,656	b. 1,78,252	c. 1,78,28	d. 51,840
92.	The number of	ways in which 7 girls	can form a ring	is:
			<u> </u>	
	a. 700	b. 710	с. 720	d. 360
				My Notes •
				My Notes :
				My Notes :
				My Notes :
				My Notes :
				My Notes:
				My Notes :

CA Vinod Reddy - vinod.reddy.ca@gmail.com

	_					
93.				ated on a ro of arrangem		that 2 and only 2 ladies
	a. 70		b. 27		с. 72	d. None of these
_						
	<u> </u>					
94.	In a group of arrangement	of boys the nts of 2 bo	no. of arra ys. The no.	ngements of of boys in th	f 4 boys is 1 ne group is	2 times the number of
	a. 10	ı	0. 8		с. 6	d. None of these
_						
\setminus $-$						
	-10					
95 .	$\sum_{r=10}^{r=10} \mathbf{r} \cdot \mathbf{P}_r$	9	I=	115	11_	
	1'1 r	= P a. 1	P ₁₁	b. ¹¹ P ₁₁ - 1	c. ¹¹ P ₁	+ 1 d. None of these
_						
_						
96.					Pune, The rerent train is	o. of ways in which a man
_	a. 99		b. 90		c. 80	d. 100
	a. 99		<i>D. 90</i>		0.00	u. 100
	0.0					0.0
0.7						
97 .	The number that no '-' si			and four '-'	signs can be	arranged in a line such
_	a. 7!/3!		b. (6! x 7!)	/ 3!	c. 35	d. None of these
			, , , ,			

		- I	Permutations & Combination
The number of	f ways in which letters o the odd places is :	of word 'MOBILE' be ari	ranged so that consonants
a. 36	b. 63	с. 30	d. None of these
u. ss			
		757	
5 persons are	sitting along a round t	able in such a way tha	nt tallest person is always
to the immedia	ate right of shortest pe	rson. The no. of such	arrangements are :
a. 6	b. 8	с. 24	d. None of these
		7	
	of different words that ca sonants and 3 vowels in (onsonants and 5 vowels by
a. ¹² C ₄ x ⁵ C ₃	b. 17C ₇	c. 4950 x 7!	d. None of these
			My Notes :
458			My Notes :
			My Notes :
355			My Notes :

			ermutations & Combinations
		ned by using all letters o	f word
'ASSASSINATION'	if all vowels should b	e together?	
	0.5		<u> </u>
			-
103. How many numb	ers greater than a n	nillion can be formed wi	ith the digits
0,4,4,5,5,5,3?			
a. 420	b. 360	с. 7!	d. None of these
104. $4 \times {}^{1}P_{3} = 5 \times {}^{(11-1)}$	P ₃ ; then value of 'n'	is	
	(0.70)		
2 19	h 12	e 14	d 15
a. 12	b. 13	с. 14	d. 15
a. 12	b. 13	с. 14	d. 15
a. 12	b. 13	с. 14	d. 15
a. 12	b. 13	c. 14	d. 15
a. 12	b. 13	c. 14	d. 15
a. 12	b. 13	c. 14	d. 15
105. The number of w		ination papers can be a	rranged so that best and
105. The number of w	vays in which 8 exam	ination papers can be a	
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of was worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of was worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of was worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and d. None of these
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and d. None of these
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and d. None of these
105. The number of w worst paper never	vays in which 8 exam er come together are	ination papers can be a	rranged so that best and d. None of these

		Pern	nutations & Combinations
D6. How many 6 digit i	numbers can be formed	out of 4,5,6,7,8,9 if	no digit being repeated:
a. 6!-5!	b. 6!	c. 6!+5!	d. None of these
	ons on a railway line, Ho passenger to travel fro		
a. 2500	b. 2450	с. 2400	d. None of the
18. In " P_r , " C_r ; n is alw	/ays		
a. positive integer	b. an integer	c. zero	d. None of these
9. If all permutations word 'CHALK' is	of word 'CHALK' are w	ritten in a dictionary	sequence. the rank of
a. 30	b. 31	с. 32	d. None of these
	08		
O. How many words	can be formed by using	g letter A thrice, lett	er B twice. letter C onc
How many words a. 60	can be formed by using	g letter A thrice, lett c. 90	er B twice. letter C onc

	
	Number of maximum
c. 120	<u>d. 75</u>
can be formed using letters petitions are allowed is	of word 'DELHI' wh
с. 500	d. 1350
c. ²⁰ C ₇	d. ²⁰ P ₇ / 7
	- 30
c. 24	d. 4
nd (DALLOON) ha amoustad	o that O Lie de not
rd 'BALLOON' be arranged s	
rd 'BALLOON' be arranged s	o that 2 L's do not o
	ersons be seated along a role. C. 20C ₇

117. $^{15}C_{11} / ^{15}C_{10} = ?$

- a. 15/11
- b. 15/10
- $c. \, 5/10$
- d. None of these

- How many even numbers greater than 300 can be formed with digits 1,2,3,4,5.

 No repetition being allowed
 - a. 112
- b. 111
- c. 113
- d. 121

- 119. $^{43}C_{(r-6)} = ^{43}C_{(3r+1)}$, then r = ?
 - a. 12

b. 8

c. 6

d. 10

- A committee of 3 ladies and 4 gents to be formed out of 8 ladies and 7 gents.

 Mrs. X refuses to serve in a committee if Mr. Y is there. Number of such committees are :
 - a. 1530
- b. 1500

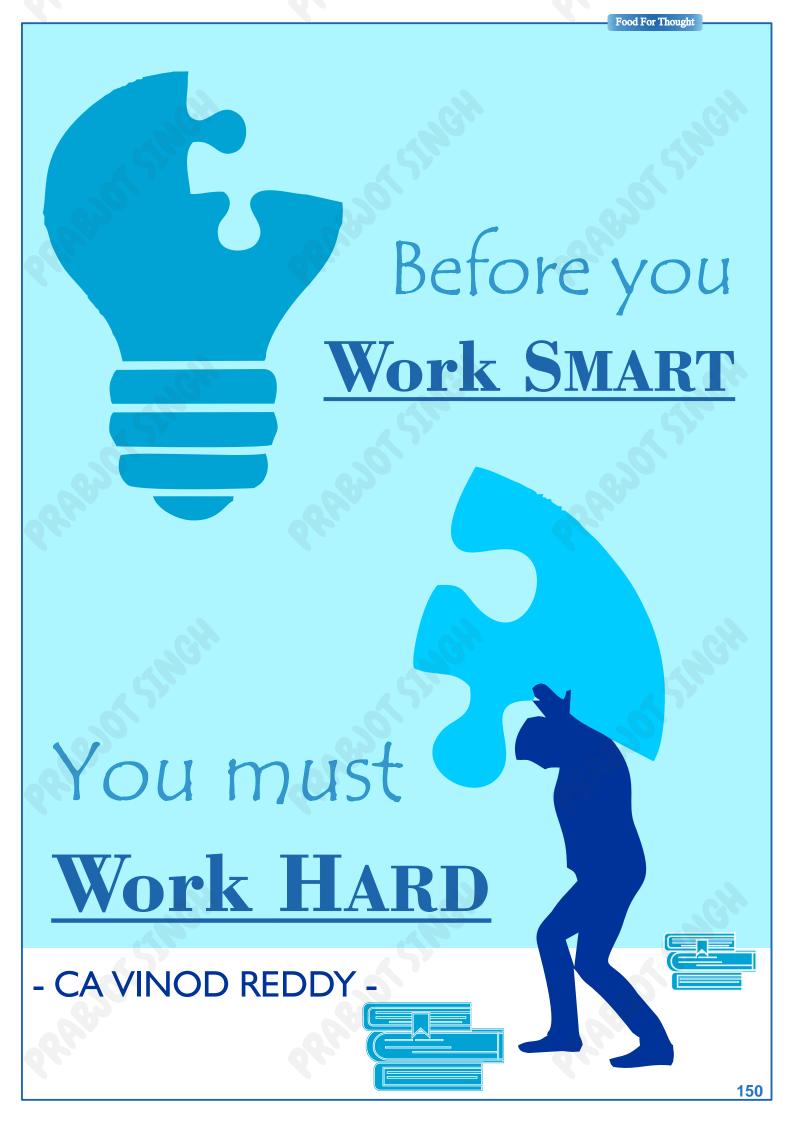
- c. 1520
- d. 1540

121. What is rank dictionary se		ords by using letters of v	word are arranged in a
a. 20	b. 18	с. 19	d. None of these
93.			
<u> </u>			
122. How many 3 is allowed?	digit odd numbers car	ı be formed by using 1,3	8,5, if repetition of digits
a. 3 ³	b. 3!	c. (3x3x4)	d. None of these
123. ⁵⁶ P _(r+6) : ⁵⁴ P _{(r}	_{::3)} = 30,800 : 1; the n	r = 9	
123. ⁵⁶ P _(r+6) : ⁵⁴ P _{(r}	₊₊₃₎ = 30,800 : 1; then b. 41	r = ? c. 45	d. None of these
			d. None of these
			d. None of these
			d. None of these
a. 42	b. 41	c. 45	
		c. 45	d. None of these
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	
a. 42	b. 41	c. 45	

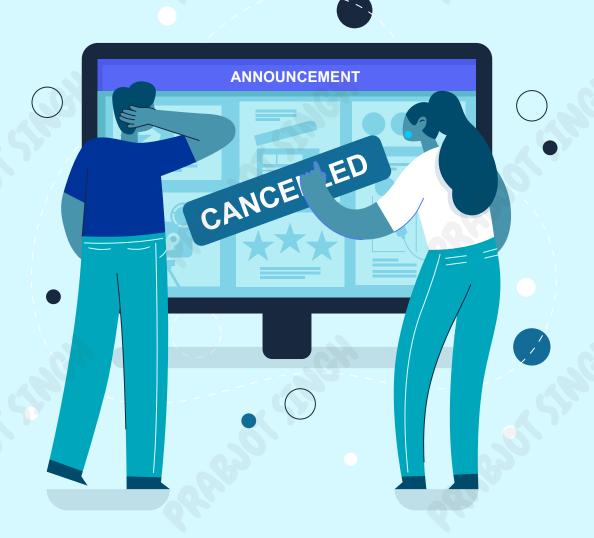
			the state of the s
			Permutations & Combina
There are 6 ques	stions in section A and	7 in section R. In	how many ways 8 questio
can be attempted	l with atmost 6 questi	ons from <u>any sectio</u>	on are:
a. 360	b. 1281	c. 6	d. 42
	301201		
How many word	s can be formed by u	sing all letters of v	vord 'REDDY'
a. 120	b. 60	с. 240	d. None of these
		457	
		557	
			My Notes :
			My Notes:
			My Notes:
			My Notes :
			My Notes :
			My Notes :
			My Notes:

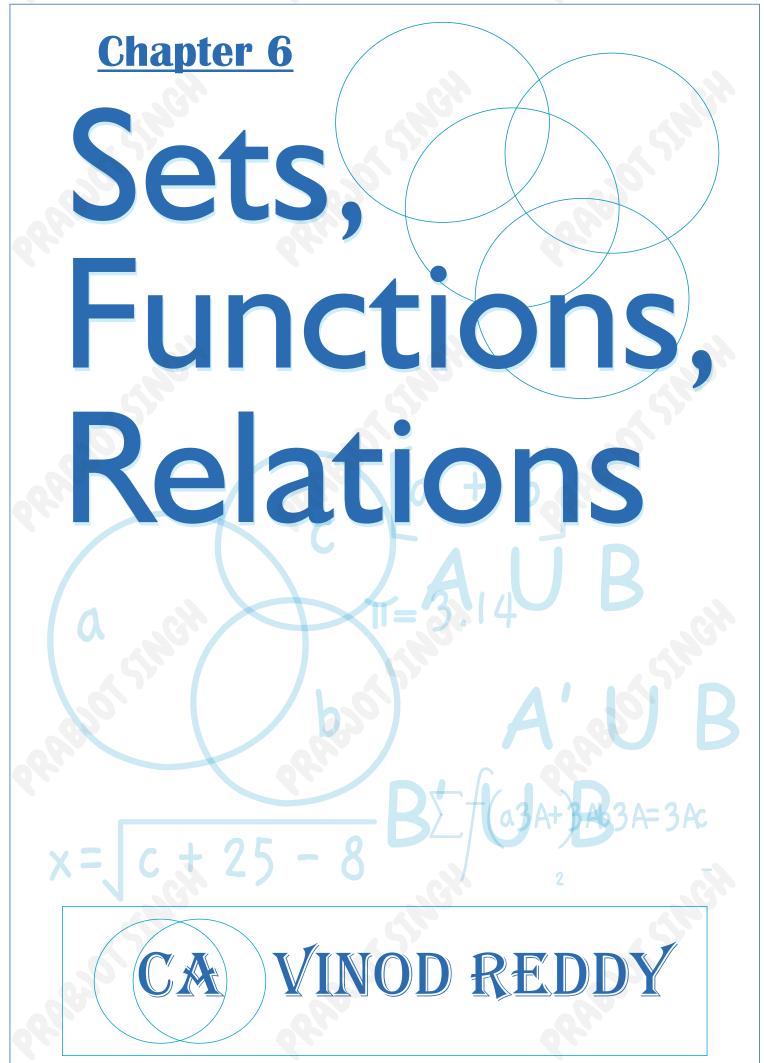
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CA Vinod Reddy Maths Regula	r Notes	CA VINODREDDY 149



YOU CANNOT BUILD A REPUTATION ON WHAT YOU ARE GOING TO DO





Set is a collection of	and	objects
Roster Form / Braces Form	Δ	lgebric Form / Rule Form /
Tidater Formy Braces Form		perty Form / Set Builder For
157		perty rollin / set Bulluer roll
A = {1,2,3,4,5,6,7,8,9,10}	A ie	a set of first 10 natural nun
(1,2,0,1,0,0,1,0,0,10)	Ais	OR
	A =	$\{x : \text{where } x \in \mathbb{N} \text{ and } x \leq 10\}$
	uomiai sulootioon listin	
In mathematics everything in this w	voria wnetner iivii	ng or non-living, is called as
A = {5,8,9,10,13} Explain : ∈		
Gia Gi		0.5
No. of distinct elements of a set	is known as	
No. of distinct elements of a set	is known as	
No. of distinct elements of a set	is known as	
	is known as	elements
		elements
		elements
		elements \downarrow
		elements
		elements +
		elements

		Sets, Functions, Relations
6. Generally name of the set		
Order of object is		
Repetition is of no use		45
$A = \{1,2,3,4,5\}$ $B = \{5,4,4,5\}$	5,1,2,2,3,4,5,4}	
sets A and B are same sets		
07,0		
7 5		
7. Equivalent sets:		
8. Subset:		-01
Subset.		637
62		0.2
9. Superset:		
10. Proper Subset:		6.2
10. Proper Subset:		

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155

	Sets, Functions, Relations
11. Improper Subset:	
improper Subset.	
12. Find all possible subsets of $A = \{5,7,8\}$	
13. For set $B = \{a,b,c\}$	-0)
10. Tor set b = {a,b,c}	0.5
All passible subsets a	
All possible subsets :	
All possible proper subsets :	
All many this town and a section	
All possible improper subsets :	
All possible empty subsets :	4
All receives were experienced	
All possible non-empty subsets :	
14. If cardinal value of a set = n; then	
No. of subsets :	
No. of warmen and and a	
No. of proper subsets :	
No. of improper subsets :	
No. of empty subsets :	
No. of non-empty subsets :	
No. of non-empty proper subsets :	
No. of non-empty proper subsets:	

		Sets, Functions, Relations
15. When 2 sets are said	to be equivalent sets?	
		457
16. When 2 or more sets a	re said to be equal sets?	092
_		
	25	47
All equal sets are equiv	alent but all equivalent sets are	not necessarily equal sets.
17. Universal Set :		
18. Complementary Set :		
Complementary Set.		
02,		
		My Notes :
(2)		

If $A = \{1,2,3,4,5\}$ $B = \{3,4,6,8,9,10\}$

Find (A union B) =

Find (A intersection B) =

20.

If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,5,6,7,8,9,10\}$

Find A' =

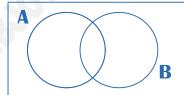
 $\mathbf{B}' =$

(A∪B) =

(A ∩B) =

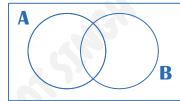
21.

Find Set A



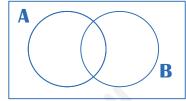
22.

Find Set A'

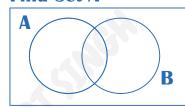


23.

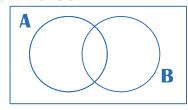
Find Set B



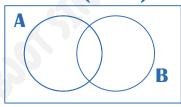
24. Find Set A'



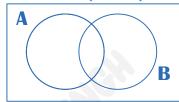
25. Find Set B'



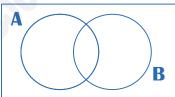
26. Find Set (A ∪ B)



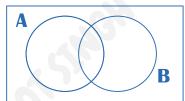
27. Find Set (A∩B)



28. Find (A-B) = $(A \cap B')$



29. Find (B-A) = $(B \cap A')$



			Sets, Functions, Relations
30.	Find (A' ∩B')		
	A B		
31.	Find Set (A' ∪ B')		
800	A B		
32.	Find Set (A \triangle B)		
	A B		
33.	Find (A ∪ B ∪ C)		
	A B		
34.	Find (A ∪ B')		
	A B		
35.	Find (B ∪ A')		
	A B		
		0.0	0.0
05		0/4	635
CAL	/inod Roddy vipod roddy	ea@dmail.com	160
UA V	/inod Reddy - vinod.reddy.o	awgillall.com	100

A B	Find A = {	}
3,		
$(1,10(\frac{3}{9}),2,4,5)$	Find B = {	}
	_	
6,7,8	Find A' = {	}

Find B' = {

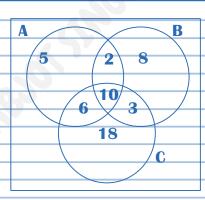
Find A ∪ B =	Find $A \cup B' =$	Ξ
Find A ∩B =	Find $A' \cap B' =$	
Find A - B =	Find $A' \cup B' =$	
Find B - A =	Find B ∪ A' =	
		ī

37.

Formulae of sets at one place

n(A') =	A	$\mathbf{n}(\mathbf{A}' \cap \mathbf{B}') =$	
n(B') =		n(A △ B) =	
n(A∪B) =		n(A'∪ B') =	
n(A∩ B) =		n(A ∪ B') =	
n(A - B) =		n(B ∪ A ′) =	
n(B - A) =			

38.



 $n(A \cup B \cup C) =$

 $n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C) =$

If $A = \{1,2,3\}$ $B = \{8,9\}$

Find $(A \times B) =$

Find $(B \times A) =$

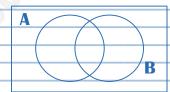
40.

A is a subset of B: Notation:

A is a proper subset of B: Notation:

41.

Demorgan's Rules of Sets



A

B

42.

AUA=

A U (**A** U **B**)=

 $A \cap A =$

(AUB) U (A∩B)=

 $A \cup \phi =$

(AUB) U (A' ∩B')=

 $A \cap \phi =$

A ∪ **(A** △**B)**

 $A \cup A' =$

 $A \cup (A \cap B') =$

 $A \cap A' =$

 $(A \cap B') \cup (A \cap B) =$

AUU=

 $(A \triangle B) \cup (A \cap B) =$

6 =

U' =

Any subject of the product set X.Y is said to define a relation from X to Y, and any relation from X to Y in which no 2 different ordered pairs have the same first element is called as function.

In $f: A \longrightarrow B$

the element f(x) of B is called as image of x while x is called as pre-image of f(x).

- 44. There are 4 types of relations
 - 1.
 - 2.
 - 3.
 - 4.
- 45. If $f(x) = 3x^2 + 2x + 1$

Find f(3), f(8), f(-9), f(10)

46. If f(x) = 8x+11; g(x) = 2x+9

Find f(3) =

- **g**(8) =
- **g(p)** =
- **g(y)** =
- f(-13) =
- f(20) =
- g(2k) =
- 47. If f(x) = 10x+15; g(x) = 7x 13 Find f.g(x), g.f(x)

8. If $f(x) = 2x+11$ Fi	ind f ⁻¹ (y), f ⁻¹ (x), f ⁻¹ (p)	
	(J), - (-), - (P)	
2x+13 1	014 > 01400 > 014 > 014 >	
11 If $f(x) = \frac{8x-2}{8x-2}$; Find	$f^{-1}(y), f^{-1}(20), f^{-1}(p), f^{-1}(p+1)$	·1)
0.3		
0. If $f(x) = \frac{1}{1-x}$; Find $f(x) = \frac{1}{1-x}$	10), f(2), f(13), f(p)	
1-A		
$\frac{1}{1} \text{ If } g(x) = \frac{x-1}{1} \cdot \text{ Find } g(x)$		
1. If $g(x) = \frac{x-1}{x}$; Find g		
1. If $g(x) = \frac{x-1}{x}$; Find g		
1. If $g(x) = \frac{x-1}{x}$; Find g		
1. If $g(x) = \frac{x-1}{x}$; Find g		
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		
1. If $g(x) = \frac{x-1}{x}$; Find g		
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		My Notes:
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		My Notes:
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		My Notes:
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		My Notes:
1. If $g(x) = \frac{x-1}{x}$; Find $g(x) = \frac{x-1}{x}$		My Notes:

		Sets, Functions, Relations
52. If f(2x+3) = 8x + 7	. Find f(x), f(30)	
53. Domain and Range	of {(1,5),(2,8),(3,9),(4,18)}	
54. $f(x-1) = x^2$. Find $f(x)$, f(x+1)	
55. When a relation is s	said to be	
Symmetric Reflexive Transitive		
56. Relation of Equivalent	ence	
57. 'Is perpendicular to	o' is a	$\nabla_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_{\lambda_$

A = {5,8,9,10}; B = {8,5,9,10}; C = {a,b,c,d} A, B are Equal Sets; Therefore Equivalent Also. A, C are Equivalent Sets; but not Equal sets. B, C are Set of cubes of a natural numbers is set a. Finite				
In a class of 100 students 60 like maths 50 like physics 25 like both subjects. Find how many students: a. Like maths or physics b. Like maths but not physics c. Like physics but not maths d. Neither like maths nor like physics e. Not like atleast one of 2 subjects f. Like one and only one subject A = {5,8,9,10}; B = {8,5,9,10}; C = {a,b,c,d} A, B are Equal Sets; Therefore Equivalent Also. A, C are Equivalent Sets; but not Equal sets. B, C are Set of cubes of a natural numbers is set a. Finite			Se	ts, Functions, Relations
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how many students: a. Like maths or physics b. Like maths but not physics c. Like physics but not maths d. Neither like maths nor like physics e. Not like atleast one of 2 subjects f. Like one and only one subject A = {5,8,9,10}; B = {8,5,9,10}; C = {a,b,c,d} A, B are Equal Sets; Therefore Equivalent Also. A, C are Equivalent Sets; but not Equal sets. B, C are Set of cubes of a natural numbers is set a. Finite				
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A, B are Equal Sets; Therefore Equivalent Also. A, C are Equivalent Sets; but not Equal sets. B, C are Set of cubes of a natural numbers is set a. Finite	A - (5 8 0 10), D - ((8 5 0 10), C = (a b	o d]	
A, C are Equivalent Sets; but not Equal sets. B, C are Set of cubes of a natural numbers is set a. Finite	A - {5,6,9,10}; b - {	[0,0,9,10]; C = {a,0,	<u>[,u]</u>	
B, C are Set of cubes of a natural numbers is set a. Finite	A, B are Equal Sets;	Therefore Equivalent	Also.	
B, C are Set of cubes of a natural numbers is set a. Finite	A C are Fourivalent S	ets but not Faual s	ete	
Set of cubes of a natural numbers is set a. Finite b. Infinite c. Singleton d. Null $\{x: [(1) - (-1)^x]\}$ for all integer values of x then $x =$	A, o are Equivalent o	— Sut not Equal 3		
Set of cubes of a natural numbers is set a. Finite b. Infinite c. Singleton d. Null $\{x: [(1) - (-1)^x]\}$ for all integer values of x then $x =$	B. C are			
a. Finite b. Infinite c. Singleton d. Null $\{x : [(1) - (-1)^x]\}$ for all integer values of x then $x =$	By o u. o			
a. Finite b. Infinite c. Singleton d. Null $\{x : [(1) - (-1)^x]\}$ for all integer values of x then $x =$				
a. Finite b. Infinite c. Singleton d. Null $\{x : [(1) - (-1)^x]\}$ for all integer values of x then $x =$	Sat of outoe of a natu	mal numbane is	ent	
$\{x : [(1) - (-1)^x]\}$ for all integer values of x then $x =$				
	a. Finite	b. Infinite	c. Singleto	on d. Null
		97		
a. {0} b. {2} c. {0,2} d. None of these				
	${x : [(1) - (-1)^x]}$ for a	ll integer values of x	then x =	
				d. None of these

(E U 0) =

 $(E \cap 0) =$

64. If R is a set of positive rational numbers and E is a set of all real numbers then

a. R⊂ E

b. R⊂E

c. E⊂R

d. E⊂R

a. N = I

b. N⊂I

c. N⊂I

d. I⊆N

a. I⊂E

b. E⊂I **c.** E = I

d. None of these

67. $\{[n(n+1)/2]\}$ where n is a positive integer is a _

a. Finite set b. Infinite set c. An empty set d. Singleton

68. If
$$A = \{1,2,3,4,5\}$$
 $B = \{x^2 : x \in A\}$ then -

a. n(A) > n(B)

b. n(A) < n(B) c. n(A) = n(B)

d. None

69. Let $f : A \longrightarrow B$ then A is called as domain of f, while B is called as co-domain of f. Then set $f(A) = \{f(x) : x \in A\}$ is called as

Range of f

Let A = $\{1,2,3,4,5\}$ B = $\{1,4,9,16,25,36,49\}$, we consider the rule $f(x) = x^2$

then f(1) = 1

Clearly each element of A has unique image in B so f(2) = 4

 $f: A \rightarrow B: f(x) = x^2$ is a function from A to B f(3) = 9

where domain = $\{1,2,3,4,5\}$ f(4) = 16

Range = {1,4,9,16,25} f(5) = 25

As in set A pre-image of 36,49 is not there it is 'INTO' function.

If each element of 'B' has atleast one pre-image in set A then function is said to be 'ONTO' function.

71.

A one-one onto function is said to be bijective. A bijective function is also known as one to one correspondence.

Let $f: A \rightarrow B$, defined in such a way that all elements in A have the same image in B, then f is said to be constant function

Two functions f and g are said to be equal written as f = g if they have the same domain and they satisfy the condition f(x) = g(x) for all values of x.

72.

Inverse function is possible only when function is one to one onto

73.

Inverse $h^{-1}(x)$ when $h(x) = \log_{10} x$ is :

a. log₁₀x

b. 10^x

c. $\log_{10}(1/x)$

d. None of these

74. For the function $h(x) = 10^{(1+x)}$ the domain of real values of x where $0 \le x \le 9$, the range is -

a. $10 < h(x) < 10^{10}$

b. $0 < h(x) < 10^{10}$

c. 0 < h(x) < 10

d. None

75.			
Let $S = \{a,b,c,\}$	} be any set then the relation R	k is a subset of the	e product set
	dered pairs (a,a) in (S x S) then	R is said to be	
	$(b,a) \in R$. For every $(a,b) \in S$ the		
157	157		157
3. If (a,b) ∈ R, and ($(\mathbf{b},\mathbf{c}) \in \mathbf{R}$; then $(\mathbf{a},\mathbf{c}) \in \mathbf{R}$. For every	ery $a,b,c \in S$ then	R is said to be
A relation which is refl	exive symmetric as well as trans	itive is called as E	quivalence relation OR
		= R	elation of Equivalence
		- 6	
	students 25 like physics, 75 ect then find no. of students	like maths. 13	5 students dislike
1. Who like physics I	but not maths :		
2. Who like maths bu	ut not physics :		
3. Who like both sub	ojects :		457
4. Who like neither r	maths nor physics :		
	only one subject :		
5. Who like one and	only one subject.		
5. Who like one and	only one subject:		
5. Who like one and	omy one subject:	9	
5. Who like one and	only one subject:		
		(is:	
77. "Is smaller than"	over the set of eggs in a box		
	over the set of eggs in a box	c is :	d. Equivalence
77. "Is smaller than"	over the set of eggs in a box		d. Equivalence
77. "Is smaller than"	over the set of eggs in a box		d. Equivalence
77. "Is smaller than"	over the set of eggs in a box		d. Equivalence
77. "Is smaller than"	over the set of eggs in a box		d. Equivalence
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
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77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	
77. "Is smaller than" a. Transitive	over the set of eggs in a box b. Symmetric c.	Reflexive	

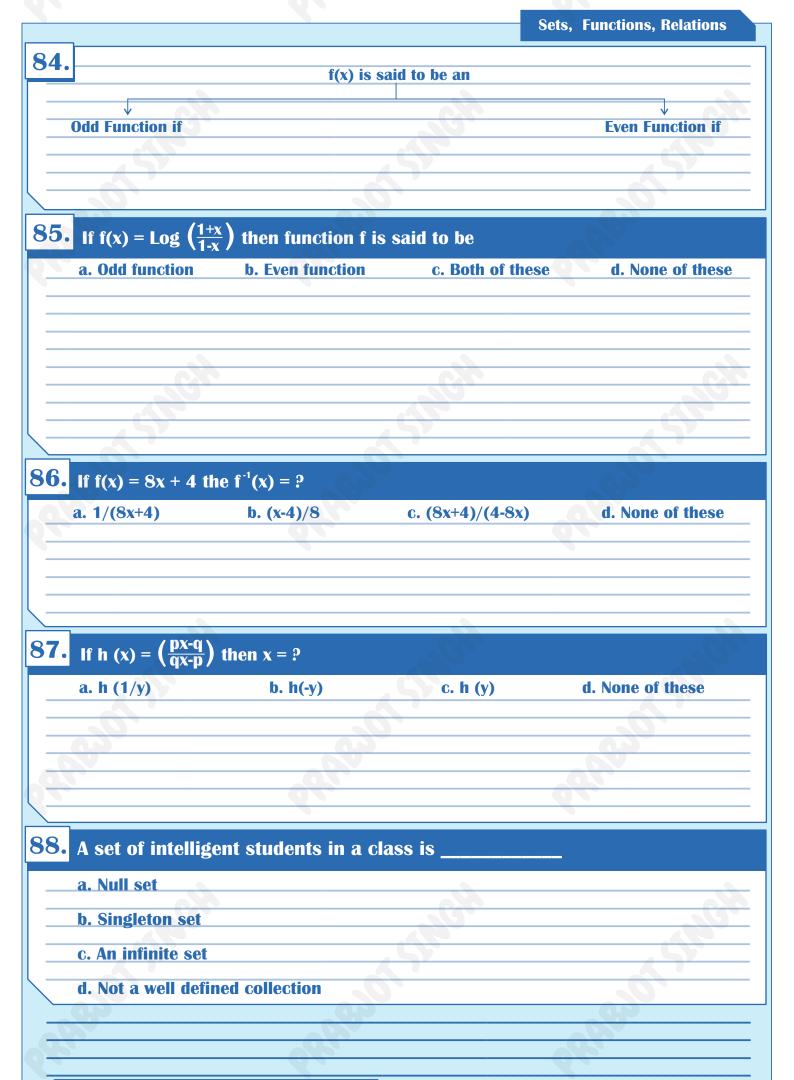
79. $A = \{2,8\}$ $B = \{2,8\}$ Find (AxB), (BxA), [(AxB) \cup (BxA)], [(AxB) \cap (BxA)]

A town has total population of 80,000. Out of it 36,000 read TOI, 42,000 read IE, 5000 read both, then find no. of persons who read one and only one newspaper?

- 81. If f(x) = 1/(1-x) the $f^{-1}(x) = ?$
 - a. (1-x)
- b. (x-1)/x
- c. x/(x-1)
- d. None of these

- 82. Null set is represented by
 - a. {\phi \} or 0
- b. {} or •
- c. o or {0}
- d. None of these

- 83. If $f(x) = x^2$ then it is
 - a. Odd function
- **b.** Even function
- c. Both of these
- d. None of these



89. If f(x+1) = f(x-1) where $f(x) = x^2 - 2x + 3$ then x = ?

a. 1

b. 2

c. 3

d. None of these

90. If f(x+1) = f(x+2) where $f(x) = 1 + x - x^2$ then x = ?

a. 2

b. 0

c. 1

d. -1

91. If f(x) = 3x + 4 then f[(x-4)/3] = ?

a. 1

b. x

c. zero

d. None of these

92. If f(x+1) = 4x + 5; find f(x)

a. 3x+4

b. 4x+1

c. 4x+3

d. None of these

93. If $f(x-1) = x^3$; find f(x)

a. (x+1)³

b. $(x+1)^2$

 $\mathbf{C.} \mathbf{X}^3$

d. $(x-1)^3$

94. f(x) = 3x + 5; g(x) = 6x + 100. Find g[f(2x)] = ?

a. 16x + 200

- **b.** 9x 300
- c. f(x)
- d. None of these

95. If $S = \{0,1,5,4,7,9,10\}$ then

No. of subsets =

No. of proper subsets =

No. of non empty subsets =

No. of non empty proper subsets =

96. If $A \subseteq B$ then

a. A'<u></u>CB'

- $\mathbf{b.} \ \mathbf{A}' = \mathbf{B}'$
- $\mathbf{c.} \mathbf{B'} \subset \mathbf{A'}$
- d. None of these

97. If 'A' is any set then

a. A \cup A' = ϕ

- **b.** $A \cap A' = 0$
- c. $A \cup d = A'$
- d. None

98. f(x-1) = 2x-2 then f(16) is

a. 16

- b. 15
- c. 32
- d. Insufficient information

Coto	Functions ,	Dolotion
otto.	Functions.	nelauvi

99. If $A = \{1,2,3,5,7\}$, $B = \{1,3,6,10,15\}$ and universal set $= U = \{1,2,3,4,5,.....,15\}$ then cardinal value of

 $(A \cap B) =$

(AUB) =

(A - B) =

(B - A) =

 $(A' \cap B') =$

 $(A \triangle B) =$

 $(A \cup B') =$

 $(\mathbf{B} \cup \mathbf{A}') =$

 $(A' \cup B') =$

100. Null set don't have a proper subset

a. True

b. False

101. Find All subsets of $A = \{5,8,9,12\}$

102. Find power set of A if $A = \{2,8,9\}$

103. If universal set $U = \{1,2,3,4,5,...,25\}$; $A = \{2,6,8,10,12,...,24\}$ $B = \{4,8,10,14\}$ then

 $\mathbf{a.} \ (\mathbf{A} \cap \mathbf{B})' = (\mathbf{A}' \cup \mathbf{B}')$

b. $(A \cap B)' = A' \cap B'$

 $\mathbf{c.} \mathbf{A'} \cap \mathbf{B'} = \mathbf{A'}$

 $\mathbf{d.} \ (\mathbf{A'} \ \cup \ \mathbf{B'}) = \mathbf{A'}$

104. P set has 3 elements, Q set has 4 elements then the set (PxQ) contains elements a. 34 b. 7 c. 1 d. 12 105. If $f(x) = 2^x$ then function is a. one-one b. one-many c. many-one d. many-many 106. If $f(x) = e^x$ then $f(p-q)$ is a. $f(p) + f(q)$ b. $f(p) - f(q)$ c. $f(p) \times f(q)$ d. $f(p) / f(q)$
elements a. 34 b. 7 c. 1 d. 12 105. If $f(x) = 2^x$ then function is a. one-one b. one-many c. many-one d. many-many 106. If $f(x) = e^x$ then $f(p-q)$ is
105. If $f(x) = 2$ ' then function is a. one-one b. one-many c. many-one d. many-many
105. If $f(x) = 2^x$ then function is a. one-one b. one-many c. many-one d. many-many 106. If $f(x) = e^x$ then $f(p-q)$ is
a. one-one b. one-many c. many-one d. many-many 106. If $f(x) = e^x$ then $f(p-q)$ is
a. one-one b. one-many c. many-one d. many-many 106. If $f(x) = e^x$ then $f(p-q)$ is
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106. If $f(x) = e^x$ then $f(p-q)$ is
a. $f(p) + f(q)$ b. $f(p) - f(q)$ c. $f(p) \times f(q)$ d. $f(p) / f(q)$
u. I(p) / I(q) v. I(p) / I(q) u. I(p) / I(q)
107. If $A = \{x : x < 1 \text{ and } x > 1\}$ then set A is
107. If $A = \{x : x < 1 \text{ and } x > 1\}$ then set A is a. Null set b. Singleton set c. Infinite set d. Power set
a. Null set b. Singleton set c. Infinite set d. Power set
a. Null set b. Singleton set c. Infinite set d. Power set
a. Null set b. Singleton set c. Infinite set d. Power set 108. Set of Even Prime natural numbers is
a. Null set b. Singleton set c. Infinite set d. Power set
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a. Null set b. Singleton set c. Infinite set d. Power set 108. Set of Even Prime natural numbers is a. Null set b. Singleton set c. Infinite set d. Power set 109. In a class of 100 students 60 play Cricket, 50 play Hockey and 30 play both. Then no. of students who don't play atleast one of 2 games is:
a. Null set b. Singleton set c. Infinite set d. Power set 108. Set of Even Prime natural numbers is a. Null set b. Singleton set c. Infinite set d. Power set
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a. Null set b. Singleton set c. Infinite set d. Power set 108. Set of Even Prime natural numbers is a. Null set b. Singleton set c. Infinite set d. Power set 109. In a class of 100 students 60 play Cricket, 50 play Hockey and 30 play both. Then no. of students who don't play atleast one of 2 games is:

1	10.	If $f(x) = 0$	(x+1) /	(x-1):	then f ⁻¹	(30) = 2
				$(A^- \perp)_{1}$		

- a. 23/12
- **b.** 30/8
- c. 31/29
- d. None of these

n(A') =	n(A' ∩B') =
n(B') =	n(A △ B) =

n(B - A) =

- $\mathbf{n}(\mathbf{A} \triangle \mathbf{B}) =$ $\mathbf{n}(\mathbf{A}' \cup \mathbf{B}') =$
- **n(A ∪ B')** =
- $n(B \cup A') =$

Out of 2000 employees in an office 48% preferred coffee (C) and 54% liked Tea (T) and 64% used to smoke (S) 28% used C & T. 32% used T & S. 30% preferred C & S. Only 6% did none of these. The number having all three is :

- a. 360
- **b.** 300
- c. 380
- d. None of these

P set has 11 elements & Q set has 12 elements then (P x Q) has ______ elements

- a. 1 b. 23
- c. 132
- **d.** 11/12

114.	If A = {5,7,8} B = {7,5	5,8} show that (AxB) = (BxA)	$= (AxB) \cup (BxA) = (AxB) \cap (BxA)$
	Therefore, (A x B	B) and (B x A) are equal as well	as equivalent sets are.
115.	If A = {5,7,8} B = {6}; sets? Equivalent sets?	Find (AxB), (BxA), whether (A	AxB) and (BxA) are equal
116		0.50	
			}
8=	If $A = \phi$ or $B = \phi$ then (AxB) or (BxA) as ϕ	we defined	
117	If $A = \{12,10,16\} B = \{$ Find a. $A \times (B \cap C)$ b. $B \times (A \cap C)$	[5,8,12,13] C = {8,11,10,25,	16}
	7		
118	If $f(x) = (x+1) / (x-1)$. Find f(-3/2), f(7/3)	

	119.	If $g(x) = (\frac{2x+1}{3x+8})$; $f(x) = 8x + 5$; Find f.g(10); g.f(-2); g[f ¹ (5)]
l		$\{x_{v+2}\}, \{x_{v+2}\}, \{x_{v+2}\}$

120. f(x) = 1/(1-x). Find f(-1)

a. 1

b. 1/2

c. Not defined

d. 2

121. $\{(x,y): x < y \text{ and } x,y \in R\}$ is

a. not a function

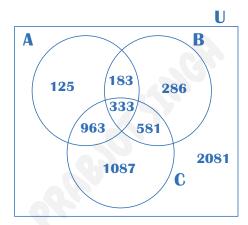
b. a function

c. one-one mapping

d. None of these

1. AUA =	13. (A∪B) ∩ A =
2. A ∪ A' =	14. (A∩B) ∪ A =
3. A ∩ A'=	15. (A∩B) ∩ A =
4. A U U =	16. (A ∪ B) ∪ A' =
5. A U Φ =	17. (A ∪ B) ∩ (A' ∩ B') =
6. A ∩ Φ =	18. (A△B) ∪ (A∩B) =
7. Φ ∪ A ′ =	19. (A'∪ B') ∪ (A ∩B) =
8. Ф∩∪=	20. (A-B) ∪ (A∩B) =
9. (A-B)∩(B-A) =	21. (B-A) ∪ B =
10. (AUB) U (A∩B) =	22. (A △ B) ∪ (A' ∩ B') =
11. (A∪B) ∩ (A∩B) =	23. (A'∩B') ∪ (A△B) =
12. (AUB) U A =	24. (A△B) ∪ A =
12. (AUB) U A =	24. (A△B) U A =

	My Notes:



1. n(A) =	21. n(B'∩ C') =
2. n(B) =	22. n(A'∩C') =
3. n(C) =	23. n(A △ B) =
4. n(A') =	24. n(B△C) =
5. n(B') =	25. n(A△C) =
0)	26. n(A ∪ B') =
6. n(C') =	27. n(B ∪ A') =
7. n(U) =	28. n(A ∪ C') =
8. n(A ∩ B) =	29. n(C ∪ A') =
9. n(B∩C) =	
10. n(A ∩ C) =	30. n(B ∪ C') =
11. n(A ∪ B) =	31. n(C ∪ B') =
12. n(B ∪ C) =	32. n(A' ∪ B') =
13. n(A U C) =	33. n(B' ∪ C') =
14. n(A-B) =	34. n(A' ∪ C') =
15. n(B-A) =	35. n(A ∪ B ∪ C) =
16. n(A-C) =	36. n(A∩B∩C) =
17. n(C-A) =	37. n(A'∩B'∩C') =
18. n(B-C) =	38. n(A∩B'∩C') =
19. n(C-B) =	39. n(A'∩B∩C') =
20. n(A' ∩ B') =	40. n(C∩A'∩B') =

124.

A 2, 3 5 6, 8 9, 10

Find Sets:

- 1. A =
- 2. B =
- 3. $(A \cap B) =$
- **4.** $(A \cup B) =$
- **5.** (**A** ∩ **B**′) =
- 6. $(B \cap A') =$
- 7. $(A' \cap B') =$
- 8. (A △ B) =
- **9.** (A ∪ B') =
- **10.** (B ∪ A') =
- **11.** (A' ∪ B') =

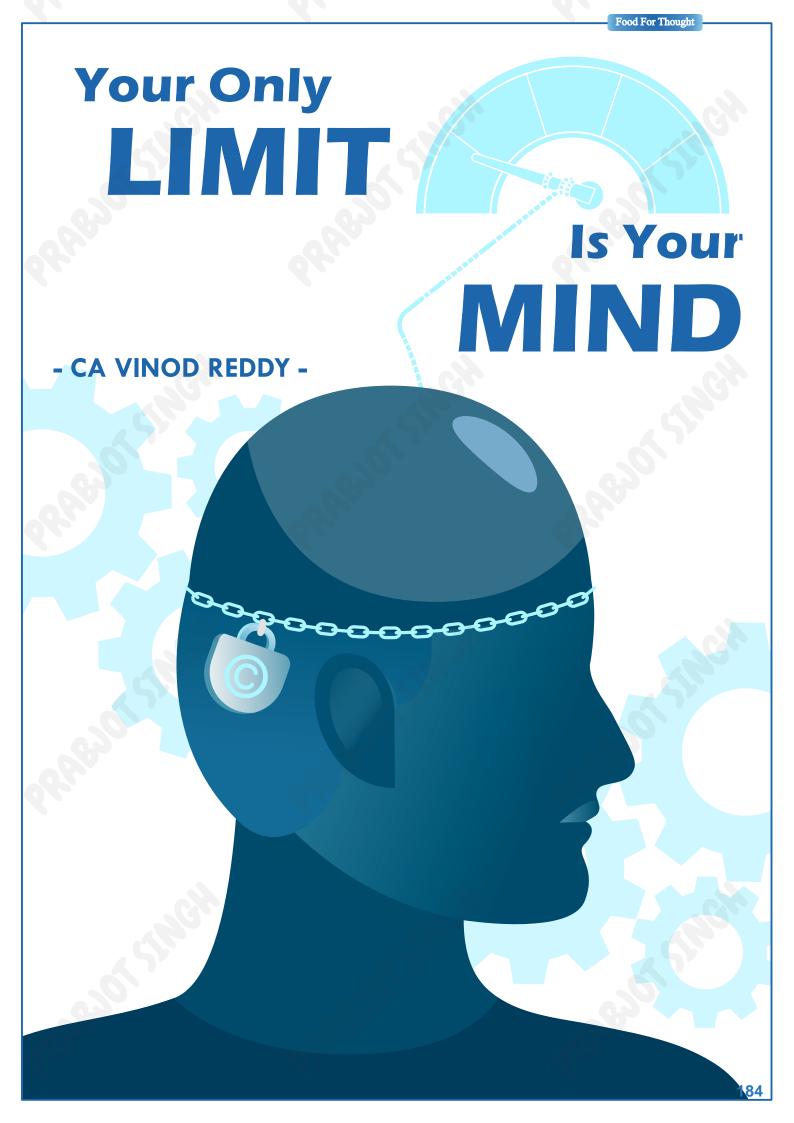
125. $B = \{8,9,3,6,8,9,6,6,8,9,11,13,8,9,9,15\}$

Cardinal Value of Set B is

My Notes:

CA Vinod Reddy Maths Regula	r Notes	CA VINODREDDY 182

CA Vinod Reddy Maths Regul	ar Notes	CA VINODREDDY 183





HARDEST MANUAL

COMP.

- CA VINOD REDDY -

DO or DO NOT THERE IS NO TRY

"NO ONE IS COMING TO SAVE YOU.
THIS LIFE IS 100%
YOUR RESPONSIBILITY"





Statistical Descriptionof

Data

Chapter 7

CM VINOD REDDY

		Statistical Description of Data
1. The word statistics is	derived from :	
Latin word Status		
Italian word Statista		
German word Statistik		
French word Statistique		
Troilon word ottending		
2. We may define statistics	s in singular and plural sen	se
3. Statistics is useful in -		
4. 5 Steps in Statistics -		
o oteps in otatistics -		0.0
5.	Collection of Data	
	Concession of Para	
	0.0	
6. Following methods can be	used for collection of primary	<u> data</u>
1. Questionnaire Method		
2. Mailed questionnaire Me	thod	
3. Interview Method		
4. Observation Method		
		My Notes:
-32		

				Statistical Description	of Data
7. <u>s</u>	Sources of Secondary Method				
	1. International sources WHO), IMF, World Ban	k, etc.		
	2. Govt. Sources	,			
	3. Private Sources				
	4. Unpublished Data	- 5			
_					
8.		6.3			
	Checking the data for it		and	is	s known
	as scrutiny of data				
9.	Methods of Classification of Da	ata			
1	1.				
	2.				
	3.				
	4.				
	5.				
10.	Methods of Presentation of	Data			
	2.				
3	3.				
10. N	Methods of Presentation of	Data			
	2.				
3	3.				
11.	Table No. 678 Course	<u>e wise No. of stu</u> Year 20)		<u>RCEPT</u>	
	Students	· · · · · · · · · · · · · · · · · · ·			
	Course	Boys	Girls	Total	
	CA Foundation				
	CA Inter	.4		.4	
	CA Final	45	7	45	

2. The best method of	f data presentation is	
Z. The best method of	rudiu presentation is	
3. The most attractive	e method of data presentation is	
4. Stubs are :		
5. Captions are :		
3.		
	157	157
6. <u>Diagrammatic P</u>	resentation	
<u>Diagrammatic I</u>	CSCITUTION	
V		D: 0.
Line Diagrams	Bar Diagrams	Pie Chart
AD.		
OR OR		
Histograms		
Histograms		
Histograms 7. Simple data on mar		
Histograms 7. Simple data on mar	ks of 25 students : 24, 18, 11, 13, 16, 15, 19, 11, 20	, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23,		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23,		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23,		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23,		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20		, 16, 8, 9, 2, 3, 5, 4, 9, 2, 13
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25		
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	
Histograms 7. Simple data on mar 6, 3, 8, 11, 19, 23, C.I. 0-5 5-10 10-15 15-20 20-25	24, 18, 11, 13, 16, 15, 19, 11, 20	

		Statistical Description of Data
$\overline{}$		
). -	LCB =	
	UCB =	
	Relative Frequency =	
	157	157
	Percentage Frequency =	
		0.0
	Class Width =	
	0/2	
	Class-mark =	
	Francisco Describe	
	Frequency Density =	
	Less than type of cumulative frequency =	
	157	
	Greater than type of cumulative frequency =	

20.

C.I.	Freq.	LCL	UCL	LCB	UCB	Relative Freq.	% Freq.	Freq. Density	Class Mark	Class Width	less than type c.f.	greater than type c.f.
10-20	5											
20-60	8											
60-80	7											
80-100	20		5				7/2)					
100-120	3											
120-140	7					2					27	

21.

Freq	LCL	UCL	LCB	UCB	Relative Freq.	% Freq.	Class Mark	Class Width	less than type c.f.	greater than type c.f.
			03							
)		
	Freq	Freq LCL	Freq LCL UCL	Freq LCL UCL LCB	Freq LCL UCL LCB UCB		Fren 14'1 14'1 14'12 14'12 16'12 1	Fren 163 163 163 163 163 163 164 165	Fred 163 163 163 163 163 163 164 165	Fren W. Fren W. Fren

		6.0			
	₩/	LX.		tes	
11/1	V.	M	LIL	A WIND	

Graphical Presentation		
V		
ea Diagrams	Frequency Polygon	Cumulative frequency cul OR Ogives
R Histograms		OR Ogives
		457
	0.0	
Median can be		
Mode can be		
		22
Francisco Com		
Frequency Curves		
1. Bell shaped curve		47'
2. U-shaped curve		
3. J-shaped curve		
4. Mixed curve		
	<u>Data</u>	
Discrete Variable :		
Discrete Variable :		
		My Notes:

27.

Definition of Statistics

Plural sense

Singular sense

Quantitative and qualitative data collected usually with a view of having statistical analysis

Scientific method that is employed for collecting, analysing and presenting data leading finally to drawing statistical interferences.

28.

Limitation of Statistics

- a. Deals with aggregate, an individual has no statistical significance.
- b. Mostly concerned with quantitative data
- c. Based on assumptions, so projections are likely to be inaccurate
- d. Based on random sampling.

29. Methods of Collection of primary data

Interview Method	Mailed Questionnaire Method	Observation Method	Questionnaire filled and sent by enumeraters
a. Personal interview	0.3		
b. Indirect interview			
c. Telephonic interview			

- **30.**
- a. In personal interview investigator <u>meets to the respondent directly</u> and collects the information.
- b. If there are some practical problems in reaching the respondents directly then we may go for indirect interview when investigator collects the information from the <u>persons associated</u> with the problem.
- c. Telephonic interview is quick and non expensive method to collect primary data.

First 2 methods are inapplicable when there is large data. The amount of non-response is maximum for third method of data collection.

31.

Scrutiny of Data:

Since statistical analysis are made only on the basis of data, it is necessary to check whether the data under consideration are accurate and consistent.

No hard and fast rules can be applied for scrutiny of data. One must apply his intelligence, patience and experience while scrutinising the given information.

32.

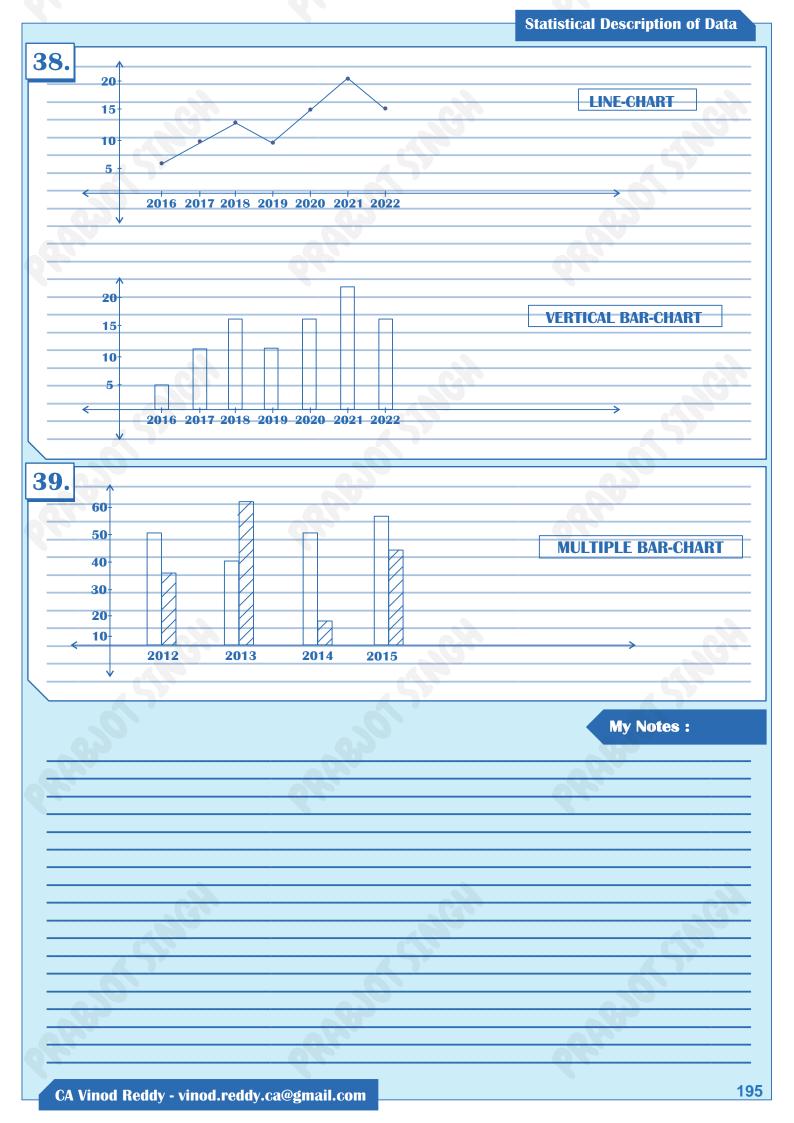
Textual Presentation:

This method comprises presenting data with the help of paragraphs.

Advantage of this method lies in its simplicity, a layman can also present data under this method.

Textual presentation, however not preferred as it is Dull, Monotonous, Lengthy.

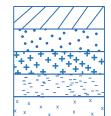
33.			
	Tabular Presentation:	nuccentation of data	ith the halp of a statistical table
_		-	ith the help of a statistical table e, description of rows and columns,
	foot notes, if any.	id complete rel. no., tid	e, description of rows and columns,
	a. Caption is the upper part of	the table describing co	lumn and sub-columns.
_	b. Stubs are left part of table p	roviding description of	rows.
_	c. Body is the main part of the	table that contains nur	nerical figures.
	0.0	0.0	0.0
34.			
04.	Diagrammatic Presentation of D	<u>Data</u>	
	a. Another alternative and attra	ctive method is with the	help of charts, graphs, pictures, etc.
	b. Any hidden trend can be und	erstood with the help o	f this method.
	c. However, as compared to tab	oulation, this method is	less accurate. So if priority is
	accuracy of data, we have to	recommend tabulation.	
	1		
35.	We are going to consider the f	following types of diag	ame
		ionowing types of ulagi	Tallis
	a. Line diagram / histogram		
	b. Bar diagram		0.0
	c. Pie chart / pie diagram / ci	ircle diagram	
	of the chart / pie diagram / of	ir ore urugi urii.	
26			
36.	- Line diagram that uses logs i	s known as <u>Ratio-char</u> t	
36.	- Multiple Line chart is used fo		re related time series data expressed
36.	- Multiple Line chart is used fo in same unit.	r representing 2 or mo	ore_related_time_series_data_expressed
36.	 Multiple Line chart is used for in same unit. Multiple Axis chart in somewharm 	r representing 2 or mo	
36.	- Multiple Line chart is used fo in same unit.	r representing 2 or mo	ore_related_time_series_data_expressed
	 Multiple Line chart is used for in same unit. Multiple Axis chart in somewharm 	r representing 2 or mo	ore_related_time_series_data_expressed
36. 37.	- Multiple Line chart is used fo in same unit. - Multiple Axis chart in somewh units.	r representing 2 or mo	variables are expressed in different
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issues.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different
	- Multiple Line chart is used fo in same unit. - Multiple Axis chart in somewh units.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issues.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issues.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issues.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations in the representation in the repre	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations if the representations if the representations if the representations in the representation of the representations in the representation of the representations in the representation of the repr	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations if the representations if the representations if the representations in the representation of the representations in the representation of the representations in the representation of the repr	variables are expressed in different L. e data OR time series data
	- Multiple Line chart is used for in same unit. - Multiple Axis chart in somewhounits. - Horizontal bar diagram issue.	r representing 2 or monate representing 2 or monate representing 2 or monate representations if the representations if the representations if the representations if the representations in the representation of the representations in the representation of the representations in the representation of the repr	variables are expressed in different L. e data OR time series data



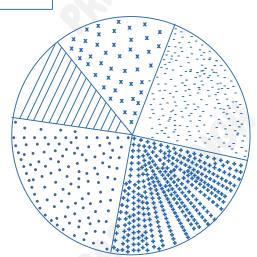
40. Draw the appropriate diagram for presentation the of following data:

Source	Revenue in Millions (₹)
Customs	80
Excise	190
Income-Tax	160
Corporate Tax	75
Misc	35
Total	540

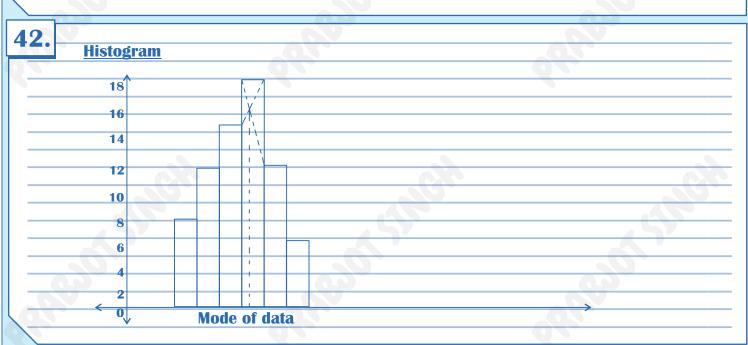
Source	Angle in Pie chart				
Customs	$(80/540) \times 360 = 53^{\circ}$ (approx.)				
Excise	$(190/540) \times 360 = 127^{\circ}$				
Income-Tax	$(160/540) \times 360 = 107^{\circ}$				
Corporate Tax	$(75/540) \times 360 = 50^{\circ}$				
Misc	$(35/540) \times 360 = 123^{\circ}$				



Customs
Excise
Income-Tax
Corporate Tax
Misc

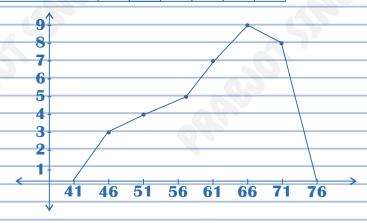


Graphical Presentation of Frequency Distribution						
	674					
•	V	+				
Area Diagrams	Frequency Polygon	Cumulative frequency curves				
OR	15	OR				
Histograms		Ogives				

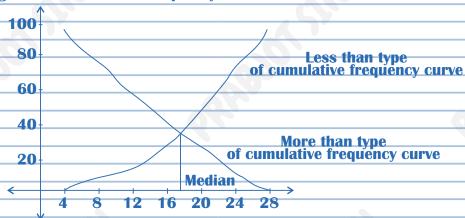


Frequency Polygon

Mid-points	46	51	56	61	66	71
No. of student	3	1	5	7	0	- 8



Ogives OR Cumulative frequency curves



Median can be graphically obtained with the help of cumulative frequency curves / ogives Mode can be graphically obtained with the help of histogram.

May	Notes
TANK A	IADECO

45. There are 4 types of frequency curves

Poll channel	U shaped	J shaped	Mixed
Bell shaped curve	Curve	CUTVE	CUPVE
Distribution of height,	Frequency distribution	It starts with the	We may have
weight income generally	is minimum near the	minimum frequency	combination
belong this category.	central part and freq.	and then gradually	of these frequency
Freq. distribution starts	slowly and steadily	reaches to maximum	curves.
with low becomes maximum at centre then	reaches maximum	frequency at other	No specific shape for mixed curve.
gradually reaches to	at after two extremities.	extremity.	mixeu curve.
lowest value to other			
extremity.			
07			

46. The primary data is collected by

- a. Interview Method b. Observation Method
- c. Questionnaire Method d. All of these

47. The quickest method to collect primary data is:

- a. Personal Interview b. Indirect Interview
- c. Telephonic interview d. Observation Method

48. In case of Rail accident, the appropriate method of data collection is by :

- a. Personal Interview b. Direct Interview
- c. Indirect Interview d. All of these

49. Which method of data collection covers widest area

- a. Telephonic interview b. Mailed Questionnaire Method
- c. Direct Interview Method d. All of these

	Statistical Description of Data
The amount of non-responses are	maximum in case of
a. Mailed Questionnaire Method	b. Interview Method
c. Observation Method	d. All of these
1. The accuracy and consistency of d	ata can be verified by -
a. Internal checking	b. External checking
c. Scrutiny	d. None of these
2. The unit of measurement in tabul	lation is shown in the
a. Box Head	b. Body
c. Caption	d. Stub
3. In tabulation, source of the data	if any is shown in the
a. Foot-Note	b. Body
c. Caption	d. Stub
4. Hidden trend, if any, in a data can	n be noticed by
a. Textual presentation	b. Tabulation
c. Diagrammatic Presentation	d. None of these
5. The most accurate (Best) method	of data presentation is :
a. Diagrammatic Presentation	b. Tabulation
c. Textual presentation	d. None of these
6. The chart used logarithms of a var	riable is known as :
a. Line chart	b. Ratio chart
c. Multiple line chart	d. Pie chart
	My Notes :

57 .	Pie diagram is used for?
	a. Comparing diff. components and their relation to total
	b. Representing qualitative data in a circle
	c. Representing quantitative data in a circle
	d. b or c
58.	A frequency distribution
	a. Arranges observations in increasing order
	b. Arranges observations in number of groups
	c. is for time pass
_	d. All of these
59 .	Frequency distribution of a continuous variable is known as
	a. Grouped frequency distribution b. Simple frequency distribution
	c. a or b
_	
60 .	The distribution of shares is an example of frequency distribution of :
	a. A discrete variable b. A continuous variable
	c. An attribute d. None of these
61.	The distribution of profits of a blue chip company relates to :
	a. A discrete variable b. A continuous variable
	c. An attribute d. None of these
_	<u> </u>
62 .	Mutually exclusive classification
	a. Excludes both the class limits b. Excludes UCL but includes LCL
	c. Includes UCL and excludes LCL d. None of these
	My Notes:
07	

			Statistic	al Description of Data
63 .	workers. 300 pe watched world o	rkers, 25% were industrial wo ersons enjoyed world cup mat cup matches were industrial w up matches on T.V.?	ches on T.V, 30% of po	eople who had not
	a. 260	b. 240	с. 230	d. 250

64. The number of accident for 7 days in a locality are given below:

No. of accidents	0	1	2	3	4	5	6
Frequency	15	19	22	31	9	3	2

What is no. of cases when 3 or less accidents occur?

a. 56 b. 6 c. 68 d. 87

65. The follow data relates to income:

Income	500 - 999	1000 - 1499	1500 - 1999	2000 - 2499
No. of persons	15	28	36	7

What is % of persons earning more than ₹ 1500?

a. 43% b. 50% c. 40% d. None of these

66. The following data relate to the marks of group of students :

Marks	Below 10	Below 20	Below 30	Below 40	Below 50
No. of Students	15	38	65	84	100

How many students have marks more than 30?

a. 65 b. 184 c. 35 d. None of these

67 .	Find number of	f observations between	250 and 300	from the following data:
-------------	----------------	------------------------	-------------	--------------------------

Value	More than 200	More than 250	More than 300	More than 350
No. of Observations	56	38	15	0

- a. 56
- b. 23

c. 15

d. 8

 Cost of sugar in a month under the heads material, labour, expenses, overheads are
$\stackrel{ extstyle ?}{ au}$ 12,20,35,23 respectively. What is diff between central angles for the largest and smallest
components of cost of sugar?

- a. 72°
- **b.** 48°

c. 56°

d. 92°

69. The distribution of profits of a company generally follows:

a. J shaped freq. curve

b. U-shaped frequency curve

c. Bell shaped freq. curve

d. None of these

70. The distribution most commonly used is:

a. Mixed

- b. U-shaped
- c. Bell shaped
- d. None of these

71. Graph is a _____

a. Line diagram

- b. Bar-diagram
- c. Pie-diagram
- d. Pictogram

72. (Class frequency / class width) is defined as _____

- a. Frequency density
- **b. Frequency distribution**
- c. Both
- d. None

72. Tally Marks determines

a. Class width

b. Class boundary

c. Class limit

d. Class Frequency

			Statistical Description of Data
74.	An area diagram is		
_	a. Histogram	b. Freque	ency Polygon
_	c. Ogives	d. None	
		A 7	
75.	Ogive is a		-0
	a. Line diagram	h. Bar	diagram
	c. Both	d. Non	le .
76.	Unequal width of classes construction of	s in a frequency distribution do n	not cause any difficulty in
	a. Ogive	b. Frequency	Polygon
_	c. Histogram	d. None of th	ese
77.	Graphical presentation o	f cumulative frequency distribut	ion is called as
	a. Histogram	b. 0	give
	c. Both	d A	one of these
	O. DOIII	u. IV	
78.	The most common form distribution is	of diagrammatic presentation	of a grouped frequency
—	a. Ogive		b. Histogram
	c. Frequency Polygon	d.	None of these
79.	Vertical Bar diagram ma	y appear somewhat alike -	- 5
	a. Histogram	b. Frequenc	y Polygon
	c. Ogive	d. None of th	ese
80.	Number of types of cur	nulative frequency is :	62
	a. One	b. Two	
_	c. Three	d. Four	
			My Notes:

	Statistical Description	ion of Butu
81. A representative value of a	a class interval for the calculation of Mean, SD, MD), etc. is
a. Class interval	b. Class limit	
c. Class mark	d. None	
82. In all statistical calculation	ns & diagrams involving end points of classes	_ are used.
a. Class Boundaries	b. Class Values	
c. both	d. None	
83. Upper boundary of a cla	ass coincide with Lower boundary of next class	•
a. True	b. False	
e. Both	d. None	
84. The lower extreme poin	t of a class is called as	57
The lower extreme point		
a. Lower Class Limit	b. Lower Class Boundary	
c. Both	d. None	
85. When one end of the class	ss is not specified, the class is called as	
85. When one end of the class	ss is not specified, the class is called as b. Close end class	
	b. Close end class	
a. Open end class		
a. Open end class c. Both	b. Close end class	e numerically
a. Open end class c. Both S6 When all classes have equa	b. Close end class d. None of these	5× 1
a. Open end class c. Both 86. When all classes have equal to the	b. Close end class d. None of these I width, the heights of rectangles in histogram will be	5×
a. Open end class c. Both 86. When all classes have equal to the a. Class Frequencies	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries	5× 1
a. Open end class c. Both 86. When all classes have equal to the a. Class Frequencies	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these	5×
a. Open end class c. Both 86. When all classes have equal to the a. Class Frequencies c. Both	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these	5×
a. Open end class c. Both 86. When all classes have equal to the a. Class Frequencies c. Both 87. To find 'Mode of data' g	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these Graphically we use	5×
a. Open end class c. Both 86. When all classes have equal to the a. Class Frequencies c. Both 87. To find 'Mode of data' gas a. Ogives	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these graphically we use b. Frequency Polygon	5×
a. Open end class c. Both 86. When all classes have equal equal to the a. Class Frequencies c. Both 87. To find 'Mode of data' good and the control of the	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these graphically we use b. Frequency Polygon	5×
a. Open end class c. Both 86. When all classes have equal equal to the a. Class Frequencies c. Both 87. To find 'Mode of data' good and an orgives c. Histogram 88. In representing simple free	b. Close end class d. None of these I width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these graphically we use b. Frequency Polygon d. None of these quency distributions of a discrete variable	
a. Open end class c. Both 86. When all classes have equal equal to the a. Class Frequencies c. Both 87. To find 'Mode of data' good and the control of the	b. Close end class d. None of these d. width, the heights of rectangles in histogram will be b. Class Boundaries d. None of these graphically we use b. Frequency Polygon d. None of these	

X					Statistical I	Description of Data
89.	Diagrammatic p	resentation of cu	mulative fr	equency di	stribution is	
	a. Frequency	Polvgon		b. (Ogives	
	c. Histogram	o i, go ii			None of thes	60
_	or motogram					
90.	Class)-10 10-20	20-30	30-40	40-50	
	Frequency	5 8	15	6	4	
	For the class 20	-30 cumulative fr	equency is	:		
	a. 20	b. 13		C.	15	d. 28
	u. 20	N. 10				U. 2 0
91.	Breadth of recta	ngle is equal to le	ength of cla	ss interval	in	
		ingle to equal to re				
	a. Ogives	b. Histogr	am	c. Line d	iagram	d. None
92.	In Histogram cla	asses are taken _				
-	a. Overlapping	b. None (Overlapping		c. Both	d. None
93.	There are	methods (of classifica	ition of dat	a.	
_	a. 4	b. 3		c. 2		d. 1
94.	There are	methods	of presenta	ution of dat	ta.	
	a. 4	b. 3		c. 2		d. 1
	u. T	N. G		0. 2		u. I
95.	For the overlappi	ing classes 0-10,	10-20, 20- 3	30, etc. the	class mark	of 0 - 10 is
	a. 5	b. 4.50		c. 4		d. 10
96.	For the classes 0	-9, 10-19, 20-29,	30-39, the	class mark	of 10-19 is	
	a. 14.50	b. 15		с. 2	20	d. 16
07						
97.	Mutually inclusi	ve classification	is meant fo	or		700
	a. Discrete variab	le b. Con	tinuous var	riable	c. Both	d. None
00						
98.	Mutually exclus	ive classification	is meant f	or		

d. None

a. Discrete variable b. Continuous variable c. Both

99.	LCB is								

- a. Latur Crime Branch
- b. Lower Class Branch
- c. Lower Class Boundary
- d. a or c

100. Relative Frequency of a particular class

- a. Lies between 0 and 1
- b. Lies between -1 and 1
- c. Lies between -1 and zero
- d. None of these

101.

Characteristic	Discrete / Continuous Var	iable / Attribute
a. Income	457	457
b. Profit		
c Blue-colour		
d. Honesty		
e. Nationality		
f. No. of shares		•) 5
g. Age		
h. No. of members		
i.Drinking habit		
j. Beauty		
k. Children in a family		
I. Love		
m. Batch size		

102.

Class - Interval	Frequency
0 - 10	5
10 - 20	8
20 - 40	9
40 - 60	10

Mutually Exclusive Classification

Frequency
25
28
35
40

Mutually Inclusive Classification

		8.0	_		
1, 7,	w	M		es	
1			v.		

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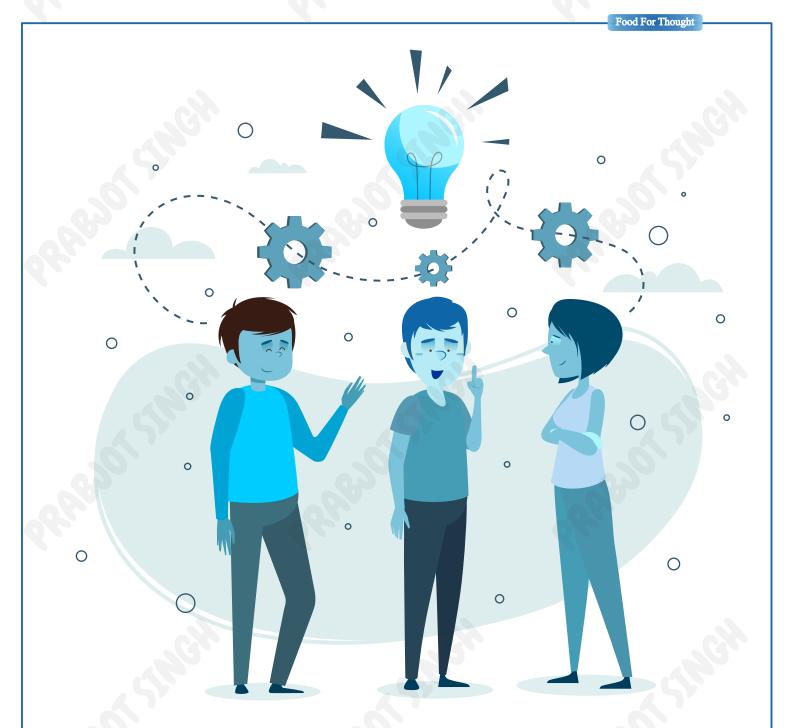
Do Not Be Afraid

to give up 'GOOD' to go for the 'GREAT'

- CA VINOD REDDY -







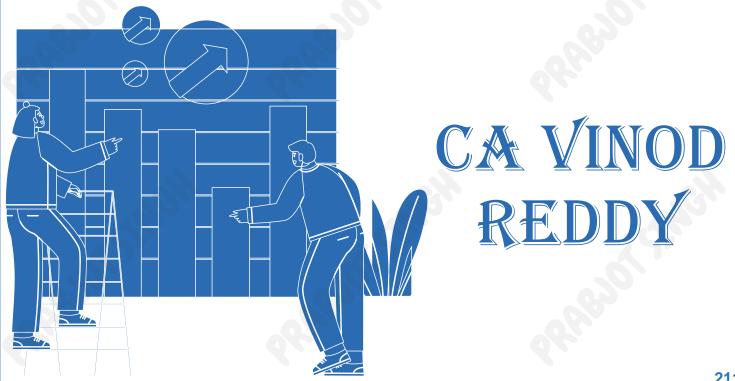
YOUR INTELLIGENCE makes you really

ATTRACTIVE

- CA VINOD REDDY -



Measures of Central Tendency And Dispersion



	measures of Central Tende	ency & Measures of Dispersion
1. 5 Measures of Central Tendency	are:	
2. AM of simple data =		
62		
AM of grouped data =		
AM of grouped & classified data =		
3. Find AM of: 80,63,90,101,65,	73,88,100.	
4. Find AM of		
x 20 30 40 50 f 28 52 68 72	80	
5. Find AM of		
0.3)	80-120	
f 15 18 23	84	
	160	My Notes :

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			Measures of Central Tendency & Measures of Dispersion
6.	Find AM of		
	C.I 10-19 20-39 f 33 32	40-69 85	
7.	AM is magnitude-wise ce	ntral nu	mber
	Median is Mode is		
8.	Find Median for 94 96 ()	2.42.50
0.	Find Median for 81,36,2	25,35,38	5,43,50
9.	Find Median for 80,60,2	8,90,81	,100,103,115
10.		Median -	If No. of observations are
	Odd		Even
\			

1	1		Find Median,	Mode for
		۰	Fina Mealan,	mode for

C.I	10-20	20-30	30-40	40-60	60-100
f	15	18	33	22	16

12. Find AM, Median, Mode for 80, 60, 90, 90, 80, 90, 50, 90, 10, 5, 18, 16, 12, 16, 55

13. Empirical relation between Mean, Median, Mode

My Notes:

	Measures of Central Tendency	/ & Measures of Dispersion
14		
14.		
Fractiles Divides	s the data equal parts No. of fractiles	Notations
Median ———		
Quartiles		
Deciles	47	
Percentiles		
15. For Simple data - Forn	nulae	
Median =		
3		
Q ₁ =		
$\mathbf{Q}_3 =$		
$\mathbf{D}_6 =$	- 16,	
P ₇₁ =		
(0.0)		
16. For Grouped and Class	sified data	AV
Tor Grouped and Class	Silieu uata	
Median =		
\mathbf{Q}_3 =		
$\mathbf{D}_2 =$		
P ₈₀ =		
		My Notes:

17. Find P₈₅ for

C.I	10-18	20-38	40-98	100-168
f	28	36	56	28

18.

Measure Simple Data Grouped Data AM GM GM HM HM Median Mode D ₇ P ₆₁ P ₆₁	18.			
GM HM Median Mode Q ₁ D ₇	Measure	Simple Data	Grouped Data	
HM Median Mode Q ₁ D ₇	AM			
Median Mode Q ₁ D ₇	GM			
$\begin{array}{c c} \textbf{Mode} \\ \hline \textbf{Q}_1 \\ \hline \textbf{D}_7 \\ \hline \end{array}$	HM	-000		
\mathbf{Q}_1 \mathbf{D}_7	Median			
D ₇	Mode			
	Q ₁			
P_{61}	D ₇			
	P ₆₁			

My I	Notes	:
------	-------	---

636		
0.0	0.9	0.2

	measures of Central Ter	idency & measures of Dispersion
19. Find AM, GM, HM for	- 2,6,8,9,3,13,20,18	
	, , , , , , , , , ,	
	0.3	0.0
<u> </u>		
20 5		
20. Properties of AM		
	6%	
	0.3	0.3
043	- 64	

22. Best Measure of Central Tendency =

For Open Class interval
Best Measure of Central Tendency =

23. For n observations =

For n distinct observations =

For 2 Observations =

24.

Observations	AM	GM	НМ
p,q		30,	030
a,b,c,d	667		
60,20,80			
5,10,20,0		Clego.	

If one of the observation is zero then:

GM =

HM =

25. Find GM, HM, AM for

X	5	6	7	8
f	1	2	2	3

26.

For 2 Groups

Combined GM =

Combined AM =

Combined HM =

27.

For 3 Groups

Combined AM =

Combined GM =

Combined HM =

28. $n_1 = 30$; $n_2 = 20$; $S_1 = 3$; $S_2 = 4$; $\overline{X}_1 = 40$, $\overline{X}_2 = 50$. Find combined SD.

Dispersion means : Measures of dispersion are used to measure : Measures of Dispersion Absolute Relation	
Measures of dispersion are used to measure : Measures of Dispersion Measures of Dispersion	
Measures of dispersion are used to measure: Measures of Dispersion	
O. Measures of Dispersion	
O. Measures of Dispersion	
O. Measures of Dispersion	
measures of Dispersion	
Measures of Dispersion	
Measures of Dispersion	
measures of Dispersion	
measures of Dispersion	
Absolute	
Absolute	
ANGUIALO	tive
For simple data :	
Range =	
M.D =	
M.D -	
§ D =	
S.D =	
S.D =	
S.D =	
Q.D =	

	Measures of Central Tel	nuency & Measures of Dispersion
32. Find Range, M.D, S.D,	Q.D for - 20,28,35,40,48,60,68	5.68
Thu Hange, wib, o.b,		.,
<u> </u>		
0.0	0.0	0.0
<u> </u>		
22 5 0 114		4
33. For Grouped data :		
Range =		
M.D =		
S.D =		
Q.D =		
	0.3	0.3
	0.5	0.5

34. Find Range, M.D, S.D, Q.D

C	10-20	20-30	30-40	40-50
f	5	7	2	6

35. Find Missing Frequency if median = 32

CI	0-10	10-20	20-30	30-40	40-50	50-60
f	10	-	25	30	-	10

Total Frequency = 100

36	If Mode = 6	& Find	missing	fraguan	CV
JU.	II Midue – d	O. FIIIU	IIII99IIIB	mequen	Uy

CI	30-40	40-50	50-60	60-70	70-80	80-90
f	8	16	22	28	-	12

S.D of 2 Observations =

S.D of1st 'n' natural numbers =

38.

M.D about	Simple Data	Grouped Data
AM	57	
Median		9800
Mode		

My	Notes	:
----	-------	---

			Measures of Cen	ntral Tendency & Meas	sures of Dispersion
39.					
00.	Q.D = Sem	ii inter Quartile Ran	ge =		
—					
	0 000				
	Coefficien	t of Quartile Deviation	on =		
40.					
			If $y = a + bx$ then		
—					
_					
	4				
() 2					
41.					
	Old Data	lf 15 is subtracted from each obs ⁿ	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation is divided by 20
AM	30				
Media				/	
Mode			257		457
Rang MD	e 70 28				
SD	36		0.0		
QD	55				
42.	Impact o	n coefficient of va	ariation :		
If 20 is	s added to	each observation			
If 30 is	s subtracte	d from each observa	tion	<u></u>	- 02
If ever	y observati	on is multiplied by 80			
If ever	y observati	on is divided by 100			45

		Measures of Central	Tendency & Measures of Dispersion
13.	Runs of last 8	<u>innings</u>	
Batsman A	80, 60, 65, 85, 75		
Batsman B	35, 25, 50, 25, 55	5, 60, 25, 15	
Who is more	consistent?		
4.			
est measure of dis	engreign		
or comparison pu	urpose		
or Open Class Int	tervals		
5. Find S.D. Va	riance Coefficient o	f Variation for 18,1	9 20 28 35
Tina o.b, va		variation for 10,1	0,20,20,00.
5			
		<u> </u>	
257		457	My Notes :
			my Notes:
0.0			

	Measures of Central	Tendency & Measures of Dispersio
6.		
	Observations x,y,z	
AM =	GM =	HM =
7	UIVI —	1111
0.0	0.0	0,0
7. Find Range & Coefficie	ent of range for : ₹ 90, ₹ 80, ₹	60, ₹30, ₹10, ₹5, ₹65, ₹78
8		
	47'	
8. If $3x + 5y = 85$. AM of	x = 3; SD of $x = 0.75$. Find AV	Lof v S D of v
0: II 3x + 3y - 85, Am U	x - 3, 3D 01 x - 0.73. Tillu Alv	i di y, 3.D di y
	08	
9. Properties of Media	3	3
9. Properties of Media	lu .	
1. If $y = a + bx$, then (Media	an of y) = a + b(Median of x)	
If $ax + by + c = 0$ then a	(median of x) + b(median of y) +	c = 0
	(<u> </u>
2. For a set of observations	s, the sum of absolute deviations	s is <u>minimum</u> when deviations a
taken from median.		
	≥l x-media n	= minimum
		•
0.3		
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	Measures of Central Tendency & Measures of Di	energion
	mediaties of central rendency a mediaties of bi	spersion
50	0 . For 2 Observations GM = 9; AM = 10. Find HM.	
_		
_		
_		
51	1 AM: a. is Best measure of central tendency.	
	b. is rigidly defined.	
	c. based on all observations	
	d. easy to comprehend, easy to calculate	
	e. amenable to mathematical properties.	
_	However drawback of AM is - it is very much affected by sampling fluctuation and AM	can't be
	calculated for data with open-end classification.	
_		
52	Q Madian	
<u> </u>	2. Median a. Median is also rigidly defined.	
	b. Easy to comprehend and calculate.	
	c. It is positional average of data.	
		n of their
	d. It is the central number when data is arranged is ascending or descending order	er of their
_	magnitude.	
	e. Median is not based on all observations.	
\ _	f. Most appropriate measure of central tendency for open-end classification.	
54	4. Measures of central tendency for a given set of observations measures	
	a. Scatterness of Observations b. Central location of observ	vations
_	- 63	
	c. Both of these d. None of these	
55	5. While computing AM from a grouped frequency distribution, we assume that	
_	a. The classes are of equal length	
_	b. The classes have equal frequency	
	c. All the values of a class are equal to mid value of class.	
	d. None of these	

Which of the follow	wing is true		
. Which of the following	ng is not uniquely defin	ned	
a. Mean	b. Median	c. Mode	d. All of these
Weighted average a	re considered when		
b. The data are put in	1 the form of grouped fr		
. Which of the follow	ing is correct for a se	t of 'n' district positive o	bservations.
a. AM ≥ GM ≥ HM			
c. GM < AM < HM		d. None of thes	<u>se</u>
			owing measure
a. AM	b. GM	c. Median	d. Mode
. Quartiles are the val	lues dividing given set	of observations into	
a. 2 equal parts	b. 4 parts	c. 4 equal parts	d. 3 parts
722	Α,		My Notes :
	a. Usually AM is Best b. Usually SD is Best c. Both of these d. None of these d. None of these . Which of the following a. Mean . Weighted average as a. The data are not of b. The data are put in c. All observations and d. All of these . Which of the following a. AM ≥ GM ≥ HM c. GM < AM < HM . When the firm regist of central tendency of a. AM . Quartiles are the value.	a. Usually AM is Best measure of dispersion b. Usually SD is Best measure of dispersion c. Both of these d. None of these . Which of the following is not uniquely defin a. Mean b. Median . Weighted average are considered when a. The data are not classified b. The data are put in the form of grouped fr c. All observations are not of equal important d. All of these . Which of the following is correct for a se a. AM ≥ GM ≥ HM c. GM < AM < HM . When the firm registers both profits and loof central tendency can not be considered? a. AM b. GM . Quartiles are the values dividing given set	a. Usually SD is Best measure of dispersion b. Usually SD is Best measure of dispersion c. Both of these d. None of these Which of the following is not uniquely defined a. Mean b. Median c. Mode Weighted average are considered when a. The data are not classified b. The data are put in the form of grouped freq. distribution. c. All observations are not of equal importance d. All of these Which of the following is correct for a set of 'n' district positive of a. AM > GM > HM b. AM > GM > H c. GM < AM < HM d. None of these When the firm registers both profits and losses then, which of the foll of central tendency can not be considered? a. AM b. GM c. Median Quartiles are the values dividing given set of observations into a. 2 equal parts b. 4 parts c. 4 equal parts

	medau ee		Toucured of Dispersion
2. Quartiles can be	e determined graphica	lly using	
a. Histogram	b. Freq. Polygon	c. Ogives	d. Pie-charts
3. Which of the follo	wing measure satisfy li	near relationship be	tween 2 variables
a. AM	b. Median	c. Mode	d. All of these
4. What is GM of 8	, 24, 40		
a. 24	b. 12	c. 8 x∛ <u>15</u>	d. 5 7680
5. H.M of 2, 3, 5 i	is	9	8
a. 2.00	b. 3.33	с. 2.90	d. ³ 30
6. AM and HM of 2 i	numbers are 5 and 3.20	resp. then GM will l	be
a. 16.00	b. 4.10	c. 4.05	d. 4.00
7. Find value of first	/lower quartile for 15, 1	8, 10, 20, 23, 28, 12	2, 16
a. 17	b. 16	с. 12.75	d. None of these

	Wieas	sures of Central Tenuen	cy & Measures of Dispersion
68. Third decile fo	or the numbers 15, 10	20, 25, 18, 11, 9,	12 is
a. 13	b. 10.70	с. 11	d. 11.50
-60			
	of unskilled workers is ₹ 1 t is the % of skilled worke		ıp of skilled workers
a. 40%	b. 50%	с. 60%	d. None of these
O. If there are 2 growthen combined H	oups with 75, 65 as Harm IM is given by	onic Mean and containi	ng 15,13 observations
a. 65	b. 70.36	c. 70.81	d. None of these
1. What is HM of	1, 1/2, 1/3, 1/4,1	/n	45
a. n	b. 2n	c. 2/(n+1)	d. n(n+1)/2
			9
155		3	My Notes :
			707

	lies from A to B at a sp . The avg, speed of ent		hr and comes b	ack from B to
at 100 kms/m	. The avg, speed of end			
a. 600 kms/hr	b. 583.33 km	s/hr c. 10	00 \35 kms/hr	d. None
7.57		7.57		7.57
. If the variable a	ssumes the values 1,2	,3,4,5 with freque	ncies 1,2,3,4,5	then what is AM
a. 11/3	b. 5	с. 4	d. 4.50	
		437		4
• GM of x is 10	and GM of y is 10 the	en GM of x.y is		
a. 150	and GM of y is 10 the	en GM of x.y is c. log150	d. None of	these
a. 150	b. log10 x log15	c. log150		
a. 150		c. log150		
a. 150	b. log10 x log15 for 10 observations a	c. log150 are both 15, then		
a. 150	b. log10 x log15 for 10 observations a	c. log150 are both 15, then	value of HM is	
a. 150 If AM and GM t a. Less than 15	b. log10 x log15 for 10 observations a	c. log150 are both 15, then	value of HM is	
a. 150 If AM and GM f a. Less than 15	b. log10 x log15 for 10 observations a	c. log150 are both 15, then han 15	value of HM is	
a. 150 If AM and GM f a. Less than 15	b. log10 x log15 for 10 observations a b. More th	c. log150 are both 15, then han 15	value of HM is	
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is c. 15 81 cms 66cms	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is c. 15 81 cms 66cms	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is c. 15 81 cms 66cms	d. None of the
a. 150 If AM and GM f a. Less than 15 Find Range of	b. log10 x log15 for 10 observations a b. More the control of th	c. log150 re both 15, then han 15 0 cms, 90 cms, 8	value of HM is c. 15 81 cms 66cms	d. None of the

	Measi	ures of Central Tendency & M	easures of Dispersio
7. Find Coefficient of Ra	nge for 65 cms, 2	0 cms, 100 cms, 90 cms, 8	81 cms
a. 80 cms	b. 80	c. 66.6666cms	d. 66.6666
457			
0.0	0.0		0.0
Find S.D and Range	e for 80 cms. 20	0 cms.	
Tina ord and nang			
9. Find S.D of first 2	5 natural num	bers is :	
D. Properties of SD			
1. If all observations ar	re same then SD is	zero.	
2. SD is unaffected by o	hange of origin bu	t affected by change in scale	θ.
3. Combined SD = n_1	$S_1^2 + n_2 S_2^2 + n_1 d_1^2 + n_2$	ıd ₂ ²	457
	$\mathbf{n}_1 + \mathbf{n}_2$		
2. If AM and coeffi. of va	riation of x are 10	,40 resp. what is the varia	nce of (15-2x)?
			<u> </u>
		-57	

	Mea	asures of Central Tend	iency & measures	of Dispersion
82.				
Range is quic	kest to compute. However too much by pres	range is based on or	nly 2 observations	and affected
	too much by pres	ence of extreme obse	rvations.	
0.0				
83. If profit of the	company remains the sa	ume for last 10 mont	ths then SD of pr	ofit would be
			1	
a. zero	b. positive	c. neg	ative	d. a or c
84. Which measur	re of dispersion is consid	lered for finding a po	ooled measure of	f dispersion
	ng several groups :			
a. MD	b. SD	c. QD	d. Range	
u. WD	N. OD	0. QD	u. nunge	
85. If all observa	ntions are increased b	y 25 then		
AM		47'		
Median				
Mode			-09	
Range	96			
MD				
SD				
QD				
Coeff. of Variation				
S6 If all absorbes	tions are multiplied by	v 10 thon		
ii ali uuserva	Lions are multipheu Dy	y 10 then		
AM				
Median		9		
Mode				
Range				
MD				
SD				
QD				
Coeff. of Variation				(6)
			My No	otes :
0.5	0.45			

<u> </u>	Measur	es of Central Tendency	& Measures of Dispersion
87. If $y = -8x + 500$ and	Range of $x = 45$, Ra	inge of y = ?	
88. If all observations ar	e multiplied by -8 th	en Range becomes	
a8 times	b. 8 times	c. (1/8) th	d. None of these
89. Find coefficient of M	ID about AM for first	9 natural numbers.	
a. 200/9	b. 80	c. 400/9	d. None of these
90. If $2x - 3y = -7$; AM of	x = 1; MD of $x = 0.30$. Find coeff. of MD ab	out AM for y.
a. 12	b. 50	c. 4	d. None of these
91. Find MD about Mode	for : 4/11, 6/11, 8/1	11, 9/11, 12/11, 8/1	1
a. 1/6	b. 1/11	c. 6/11	d. 5/11

92. What is standard deviation of 5, 5, 9, 9, 9, 10, 5, 10, 10

a. 14

b. (42)/3

c. 4.50

d. None of these

93. AM and SD of x are a, b resp. then SD of [(x - a) / b] is

a. -1

b. 1

c. ab

d. a/b

94. If quartiles of a variables are 45, 52, 65 resp. Find quartile deviation.

a. 10

b. 20

c. 25

d. 8.30

95. Standard Deviation of first 'n' natural number is 2 then find 'n'

a. 2

b. 7

c. 6

d. 5

96. If $n_1 = 30$, $n_2 = 20$, $\overline{x}_1 = 55$, $\overline{x}_2 = 60$, $S_1 = 4$, $S_2 = 5$; Find combined SD.

a. 5.00

b. 5.06

c. 5.23

d. 5.35

	١	Measures of Central Tende	ency & Measures of Dispersion
		bservations were calcula en as 50 instead of 40 b	ted as 40 and 5.10 y mistake. The correct SD is -
a. 4.90	b. 5.00	с. 4.88	d. 4.85
			43
			-0.0
		7	
0 71 1 "			0.5
8. The words "me			
a. AM	b. GM	c. HM	d. None of these
9. Mean is of	types.		
			d Name of those
a. 5	b. 4	с. 3	d. None of these
		457	457
00. AM is never le	ess than GM.		
a. True		False	
a. IIuc	U.	aise	
01. AM is always i	more than HM.		
a. True		alse	
ui II uo		uioo	
02. GM of set of '	n' observations i	s the root a	of their product.
	b. (n/4		d. (n-1) th
W. (11/4)	W. (II/ T	0.11	u. (II 1)
<mark>03.</mark> GM of 8, 4, 2 i	8		
a. 4	b. 2	c. 8	d. None of these

Median is un	affected k	oy extreme va	lues.			
a. True		b. False				
4.5			-45		- 0	
When all obs	servation	s occur with	equal freq	uency	does not	exist.
AM		h Median		c Mode		d. HN
		o. Wedian		C. Wode		u. III
Find Mode of 8	8, 8, 3, 3	8, 3, 8, 8, 8	. 3. 3. 3	_6		
				d No	mode for th	is data
,	0. 3		. O Q O	4. 140	illoude for th	is data
Find Mode of	8,8,3,3,8	8,3,8,8,8,3,3	3,3,10 is			
a. 8	b. 3		. 8 & 3	d. No	mode for th	is data
Simple avera	ade is so	metimes ca	led as		4	7
	igo io ou		iicu us			
Weighted Avg.		b. Unweig	nted Avg.	c. Both		d. None
			their correst	onding weights	and then divi	ding the
. Simple Avg.		b. Weighte	d Avg.	c. Both	d. No	ne
Simple and W	oidhtad Ar	orada ara ac	ual whon all	woidhte are e	au o	
	eignteu Av			weights are e	quai.	
a. True		b. False				
		- 0.0				
Frequencies a	re genera	lly used as				
a. Range		b. Weights		c. Mean	d. None	
	all items	are taken ir	ıto consider	ation in calcu	lation of	
The values of						
		Modian	c M	lodo	d None of	thoso
The values of a. AM		Median	c. M	lode	d. None of	these
a. AM	b.					
a. AM	b.			have same si		
a. AM	b.					
a. AM GM can be cal	b.	nly when all (
	When all obs Am Find Mode of 8 Simple avera Weighted Avg. Multiplying the sum by sum of 8 Simple Avg. Simple and Wo a. True Frequencies a	When all observation AM Find Mode of 8, 8, 3, 3, 8, b. 3 Find Mode of 8,8,3,3,8 b. 3 Simple average is so Weighted Avg. Multiplying the values of to sum by sum of weights is Simple Avg. Simple Avg. Frequencies are general	When all observations occur with b. Median Find Mode of 8, 8, 3, 3, 8, 3, 8, 8, 8, 8, 8, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9,	When all observations occur with equal frequencies are generally used as b. Median b. Median b. Median b. Median b. Median b. Median c. 8 & 3 c. 8 &	When all observations occur with equal frequency	When all observations occur with equal frequency does not AM

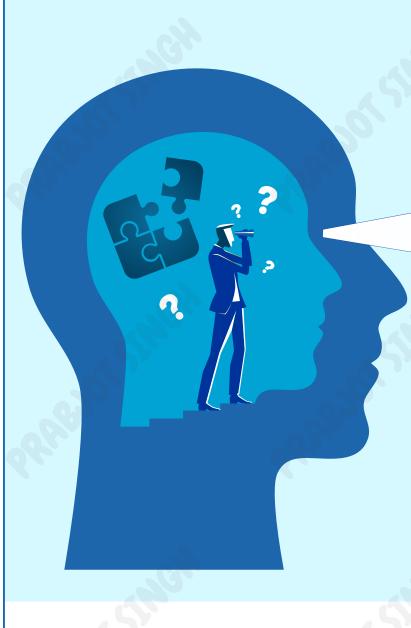
444			
114. HM is defined wh	en No observation is		
a. 3	b. 2	с. 1	d. zero
115. The class in whi	ich 'mode' belongs is kr	lown as :	
a. Median Class	b. Mean Class	c. Modal Class	d. Backward Class
116. For calculation o	f we ne	ed to find cumulativ	e frequency
To ourculation of	wo no	od to mid camalativ	o noquency.
a. AM	b. Median	c. Mode	d. None of these
117. When distribution	an ie eymmatnigal maan	modian mode	
When distributed	on is symmetrical mean,	, illeulall, illoue	
a. Coincide	b. Do not coincide	c. Both	d. None
110 7			
The no. of observa	ations smaller than	is equal to no. of	observations larger than it.
a. Median	b. Mode	c. Mean	d. None of these
110	41. 1	4.1	-0.5
119q	uartile is known as upp	er quartile.	600
a. First	b. Second	c. Third	d. Fourth
120 Second quartile			
120. Second quartile	is also known as		
a. Lower quartile	b. Upper qua	urtile c. Med	lian d. Mode
			lian d. Mode
121. Median = 2 nd qua	artile = 5 th Decile = 50 th F		lian d. Mode
			lian d. Mode
121. Median = 2 nd qua	artile = 5 th Decile = 50 th F		lian d. Mode
121. Median = 2 nd qua	artile = 5 th Decile = 50 th F		lian d. Mode
121. Median = 2 nd qua	artile = 5 th Decile = 50 th F b. False		lian d. Mode
121. Median = 2 nd qua a. True 122. 10 th Percentile =	ertile = 5 th Decile = 50 th F b. False		lian d. Mode
121. Median = 2 nd qua	artile = 5 th Decile = 50 th F b. False		
121. Median = 2 nd qua a. True 122. 10 th Percentile =	ertile = 5 th Decile = 50 th F b. False	Percentile	
121. Median = 2 nd qua a. True 122. 10 th Percentile = a. 1 st Decile	prtile = 5 th Decile = 50 th False b. False p. b. 1 st Quartile	Percentile	
121. Median = 2 nd qua a. True 122. 10 th Percentile =	prtile = 5 th Decile = 50 th False b. False p. b. 1 st Quartile	Percentile	
121. Median = 2 nd qua a. True 122. 10 th Percentile = a. 1 st Decile 123. 25 th Percentile =	prtile = 5 th Decile = 50 th False b. False p. b. 1 st Quartile p.	Percentile C. Med	
121. Median = 2 nd qua a. True 122. 10 th Percentile = a. 1 st Decile	prtile = 5 th Decile = 50 th False b. False p. b. 1 st Quartile	Percentile	ian d. None

	Mea	sures of Central Tend	ency & Measures of Dispersion
124. In ogive, abso	cissa correspondin	g to ordinate (N/2) is
a. Median	b. 1 st Quartile	c. 3 rd (Quartile d. None
125. In ogive, absci	ssa corresponding t	o ordinate (3N/4) i	s
a. Median	b. 1 st Quartile	c. 3 rd Q	uartile d. None
126. For 600, 300,	500, 300, 800, 20	0, 300, 550, 450,	350 rank of median is
a. 5	b. 5.50	c. 5.05	d. 600
127. For 81,23,51,	93,103,28,36 rank	of 1 st Quartile is	
a. 3	b. 1	с. 2	d. 7
128. Standard devia	tion is denoted by	457	257
a. x	b. σ	c. σ²	d. None of these
129. The square of	f SD is known as		695
- a ma aquai a a	OD IS KIIOWII US	•	
a. Variance	b. MD	c. QD	d. Square Man
			d. Square Man
a. Variance			d. Square Man d. Co-efficient of Variatio
a. Variance $\frac{\sigma}{X} \times 100 = ?$	b. MD	c. QD	
a. Variance $\frac{\sigma}{X} \times 100 = ?$	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio
a. Variance 130. $\frac{\sigma}{X}$ x 100 = ? a. AM	b. MD b. MD	c. QD	d. Co-efficient of Variatio

		Measures of Central Ten	dency & Measures of Dispersion
132.	For Observations	10 10 10 10 10	
102.	For Observations:	18,18,18,18,18	
	AM =		
	HM =		
	GM =		
	Median =	739	
	Mode =		
	Range =	-0%	
	MD =		
	SD =		
	QD =		
			My Notes:
	X 7'		
<u> </u>			
		43	A \$7
		0,	

CA Vinod Reddy Maths Regula	r Notes	CA VINODREDDY 241

CA Vinod Reddy Maths Regular	Notes	CA VINODREDDY 242



OPEN YOUR

'MIND'
BEFORE YOUR

MOUTH

What consumes your

'MIND'

CONTROLS YOUR

'LIFE'

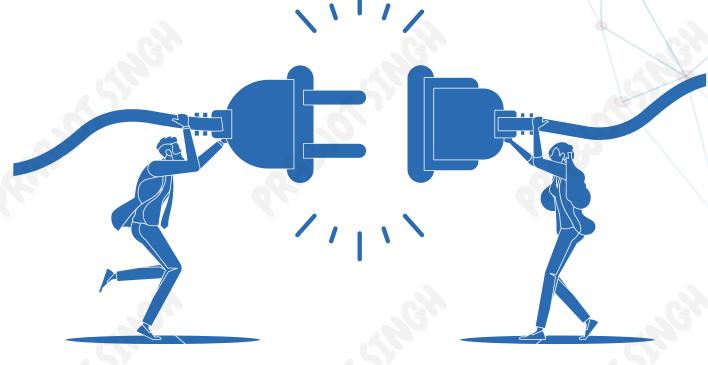
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Die with MEMORIES not DREAMS!

- CA VINOD REDDY -

Chapter 9

CORRELATION AND REGRESSION ANALYSIS



CAVINOD REDDY

		Correlation & Regression Analysis
4		
1. What is correlation and w	hat is regression?	
157		157
2. Whather com		
Whether corr	elation between 2 variables	exists or not?
<u> </u>		V
Yes		No
What is the type of correlation?		What is the degree of correlation?
of correlation?		of correlation?
		1
3. Methods to measure corre	lation between 2 variables	s:
a.		
b.		
C.		
<u>d.</u>		
		My Notes:
		my Notes:
	437	4.37

	Correlation a negression Analysis
4. Scatter diagram showing	

				000
Э.	Find Spearman's	s rank co	prrelation	coefficient.

X	30	80	45	63	91	28	222
y	101	111	93	123	86	65	79

6. Find Spearman's rank correlation coefficient.

X	58	92	63	63	65	65	63	58
y	20	25	28	25	28	25	30	38

										Corr	elation & Regression Analysis
	25										
						2					
_											
7.				Snea	rman ⁵	's Rai	nk Co	rrela	tion (Coeffic	eient.
				орош	·	3 Hu					, and the same of
		V									—
		3/2									
3. Find	Coeffi	o: o : o 4	of Oo			a i at	ion fo				
J. Fillu	Coemi	Cient	UI CU	ncuri	rent D	evial	ion ic)I' -			
X	60	90	28	36	51	58	90	95	101	63	
y	28	111	93	28	63	78	53	28	99	100	
											43
											0.2
	l Dodd				0.1	•=					

In the product column: No. of positive signs = x

No. of negative signs = y

	x > y	r is positive
	x < y	r is negative
4	$\mathbf{x} = \mathbf{y}$	r = 0

4	Find Karl Pearson's
	I IIIU IXAII I GAI SVII S

X	8	3	11	9	6
y	5	8	13	20	28

V.

Covariance of (x,y) =

 $SD_x =$

SD_v =

My Notes:

11.

r	Type of Correlation	
r = 1.00		
0.30 < r < 0.80		
0.80 < r <1.00		
r = 0	457	457
r = -1.00		
-1.00 < r < -0.80		
-0.80 < r < -0.30		
0 < r < 0.30		
-0.30 < r < 0	0.7	0.2

12. If v = 3x+8; u = 8y-19; $r_{xy} = 0.80$

r_{uv} =

Correlation coefficient is unaffected by change / shift of origin as well as by change in scale.

13. If u = -3x+53; v = -18y+99; $r_{xy} = 0.70$

r_{uv} =

14. If u = -18x+55; v = 16y+100; $r_{xy} = 0.85$

r_{uv} =

15. If u = -8x + 19; v = -16y - 33; $r_{xy} = -0.56$

r_{uv} =

My Notes:

1	6.	Find Karl Pearson's Coefficient for	

X	30	60	90	50
y	20	30	40	80

17.

	100		
У	30	60	Find r by Karl Pearson's

My Notes:	
------------------	--

4	0	
	0	

Regression Analysis

After studying correlation between 2 variables, the process of estimating the value of one variable on the basis of other is known as regression analysis



$$y = Given$$

$$x = ?$$

	r,	b _{vx} ,	b,	all	are	unit-free
--	----	-------------------	----	-----	-----	-----------

Reg line of y on x is:

Reg line of x on y is:

Reg coefficient of y on x is = b_{yx} =

Reg coefficient of x on y is = b_{xy} =

My Notes:	My	Notes	8
-----------	----	--------------	---

19. If $\bar{x} = 30$, $\bar{y} = 90$, $\sigma_x = 5$, $\sigma_y = 8$, r = 0.80 Find a. Reg line of x on y

b. Reg line of y on x

c. If x = 25, y = ?

d. If y = 85, x = 9

$\mathbf{b}_{yx} = \mathbf{r} \cdot \frac{\sigma_y}{\sigma}$	Therefore, b _{yx} . b _{xy}	Square of correlation coefficient
X	$= \mathbf{r} \cdot \frac{\sigma_{y}}{\sigma_{x}} \times \mathbf{r} \cdot \frac{\sigma_{x}}{\sigma_{y}}$	is equal to product of 2 regression coefficients.
	$=\mathbf{r}^2$	
$\mathbf{b}_{xy} = \mathbf{r} \cdot \frac{\sigma_x}{\sigma_y}$	$\mathbf{r} = \sqrt{\mathbf{b}_{yx} \cdot \mathbf{b}_{xy}}$	Correlation coefficient 'r' is G.M. of
	$\mathbf{r}^2 = \mathbf{b}_{yx} \cdot \mathbf{b}_{xy}$	2 regression coefficients b _{yx} · b _{xy}

My Notes :

				Correlation & Regression Analysis
0. b _{yx} =				
ух				
b _{xy} =				
h h -				
$\mathbf{b}_{yx} \cdot \mathbf{b}_{xy} =$				
Therefore 'r'	is G.M. of			
		b _{yx}	b _{xy}	07
	0	0	0	
	+	+	+	
		_	-	
1. If Dod line of				
If Reg. line of	y on x is written in tl	ne forr	n of	
	• • • • • • • • • • • • • • • • • • • •			
If Reg. line of	y on x is 3x+5y=83.	Find b,	x	
2.				
If Reg. line of	x on y is written in the	form	of	
If Reg. line of	x on y is 2x-3y=95. Fir	ıd b _{xy}		
3. On solving 2 r	egression lines sim	ultam	eously. If	we get $x = 50$ and $y = 90$, then
	5			
				VarNetage
				My Notes :

Probable Error = 0.674 $x \frac{(1-r^2)}{N}$

Standard Error = $\frac{(1 - r^2)^2}{N}$

Coefficient of determination =

Coefficient of Non-determination =

25.

2 regression lines become identical i.e. they coincide when r = -1 or r = 1.

26.

If r = 0; then regression lines are \perp to each other.

When there is no correlation between 2 variables then regression lines will be \bot to each other.

27.

Particulars	Maths (x)	Stats (y)
AM	88	92
SD	10	12
r	0.	7 5

Find 1. Reg. line of y on x

3. If x = 95, y = ?

2. Reg. line of x on y

4. If y = 90, x = ?

1.00 ≥ r ≥ -1.00

 $> r^2 >$

 $\geq (\mathbf{b}_{vx}.\mathbf{b}_{xv}) \geq$

29. If $b_{yx} > 0$; then $b_{xy} < 0$

30. If $b_{yx} = 2.50$, r = 0.80, $b_{xy} = ?$

31. If $b_{xy} = -1.56$, $b_{yx} = -0.20$, r = ?

32. If $b_{xy} = -1.5281$, $b_{yx} = 0.2381$, r = ?

33. If $b_{yx} = 1.82$, $b_{xy} = 0.90$, r = ?

34. If $\bar{x} = 90$, $\bar{y} = 80$, r = -0.85, $\sigma_x = 10$, $\sigma_y = 18$

1. If x = 35, y = ?

2. If y = 98.70, x = ?

35.	If $r = 0.75$.	Find coefficient of	determination an	d coefficient of	non-determination.
------------	-----------------	---------------------	------------------	------------------	--------------------

X	y
35	480
28	410

Find 'r'

37.

X	y	1
200	500	
180	600	
		. 7
X	y	
200	800	
250	703	J

38. If C = 5, m = 11. Find coefficient of concurrent deviation.

39.

If
$$cov(x,y) = 0$$
, then $r =$

If
$$cov(x,y) = positive$$
, then $== 1.00 \ge r > 0$

If cov
$$(x,y)$$
 = negative, then == -1.00 $\leq r \leq 0$

As
$$r = \frac{\text{covariance of } (x,y)}{\text{SD}_x \times \text{SD}_y}$$

40. Karl Pearson's product moment correlation coefficient is the ratio of cov (x,y) to product of standard deviations of x & y

41.	Prepare a bi-variate frequency table for the following data relating to marks in
	stats (x) and maths (y).

(12,18) (2,16) (12,3) (19,12) (5,8) (8,2) (13,14)

(2,6) (13,19) (6,10) (2,12) (14,2) (18,5) (20,1)

	y	Marks in	Maths (y)	Total
X		0-10	10-20	
Marks in	0-10	0.0		0.5
Stats (x)	10-20			
	Total			02

	•	
nd Marginal Distribution of x		
nd Marginal Distribution of y	: 2	
7.7		
d conditional Distribution of x	when y is 10-20:	
	<u> </u>	<u> </u>
<u>nd conditional Distribution of y</u>	y when x is 0-10:	
'Marginal Distribution' is	the frequency distribution of o	ne variable (x or v) acros
'Marginal Distribution' is	the frequency distribution of or other variable's full range of va	ne variable (x or y) acros
'Marginal Distribution' is the	the frequency distribution of o other variable's full range of va	ne variable (x or y) acros lues.
	Q.c.	90
	the frequency distribution of or other variable's full range of value of the frequency distribution of articular sub-population of other	95
	Q.c.	95
	Q.c.	one variable (x or y) acro variable.
	Q.c.	90
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.
	Q.c.	one variable (x or y) acro variable.

x y	0-10	10-20	20-30	30-40	40-50	Total
0-10	5	20	22	23	25	95
10-20	8	30	26	28	42	134
20-30	9	20	29	38	48	144
30-40	13	50	36	39	56	194
40-50	26	60	28	19	26	159
Total	61	180	141	147	197	726

Find Marginal Distribut	ion of x :	
Find Marginal Distribut	ion of y :_	
ind conditional Distribu	tion of x when y is 30-40:	
		-037
		0.5
If 2 variables move i	in same direction i.e. an increase on t	the part variable introduces an
increase on the nart	of other variable and	
_		
Decrease on the par	t of one variable introduces decrease	on the part of other variable als
then 2 variables are	known to be	
		My Notes
		My Notes :
7		

- **51.** Regression equations are derived from method of least squares.
- Regression coefficient remain unchanged by shift of origin but affected due to change in scale.

a. If
$$u = 3 + x$$
 then $b_{vu} = b_{yx}$
 $v = y - 18$ and $b_{uv} = b_{xy}$

b. If
$$u = x + 17$$
 then $b_{vu} = b_{vu} = b_{v$

c. If
$$u = 3x + 18$$
 then $b_{vu} = b_{uv} = b_{uv}$

d. If
$$u = 18x + 17$$
 then $b_{vu} = b_{uv} = 18x + 17$

- Two regression lines i.e. $(y \overline{y}) = b_{yx} (x \overline{x})$ and $(x-\overline{x}) = b_{yy} (y - \overline{y})$ intersect at point $(\overline{x},\overline{y})$
- 54.
 r
 b_{yx}
 b_{xy}

 0.80
 5.80

 0.75
 0.20

 -0.60
 -1.36

 -0.80
 -1.10

 0.2819
 1.23619
- There are some cases when we may find a correlation between 2 variables although

2 variables are not casually related. This is due to existence of third variable which is related

to both the variables under consideration, such a correlation is known as

- **55.** Bi-variate data are data collected for :
 - a. 2 variables.
 - b. More than 2 variables.
 - c. 2 variables at same point of time.
 - d. 2 variables at diff. point of time.

		Correlati	on & Regression Analysis
57.			
If plotted pair	nts in a scatter diagram	lie from	
Upper left to lowe	er right then	<u>Upper righ</u>	t to lower left then
			V
58. If plotted points in a	a scatter diagram are e	venly distributed withou	t denicting any nattern
then	ocurrent diagram are of	only distributed without	t deploting any pattern
59. If plotted points in a	a scatter diagram lie o	n a single line then cor	relation is
a. Perfect Positive	b. Perfect Nega	tive c. a or b	d. None of these
60. The correlation between	veen shoe-size and inte	lligence is	
a. Positive	b. Negative	c. Zero	d. None of these
61. Product moment co	orrelation coefficient is	s considered for	
a. Finding nature o	or correlation	b. Finding degre d. None of thes	
62.			
If r is positive then	points in a scatter dia	gram tend to cluster :	
a. From lower left of	corner to upper right c	orner	
	corner to lower right co		
	corner to upper left c	orner	
d. None of these			
63. The co-variance be	tween 2 variables is :		
a. Strictly positive		b. Strictly negative	/ <u>P</u>
c. Always zero			, negative or zero
		Passac	
Similarly SD =			
Variance =			
	07		

To find degree of agreement about beauty between 2 judges in a beauty contest, we use :

- a. Scatter Diagram
- **b. Product moment correlation coefficient**
- c. Spearman's rank correlation coefficient
- d. Coefficient of concurrent deviation

65.

The diff. between observed value and estimated value in a regression analysis is known as Error or Residue.

66.

What are the limits of 2 regression coefficient?

a. No limit

- b. Both must be positive
- c. One positive & other negative
- d. Product of 2 regression coefficients must be numerically less than unity.

67.

Regression coefficients remain unchanged due to:

- a. Shift of origin
- b. Change of scale
- c. Both a and b
- d. Either a or b

68.

Correlation coefficient between 2 variables is -0.90, then coefficient of determination is :

a. 0.90

b. -0.81

c. 0.19

d. 0.81

69.

Correlation coefficient between 2 variables is 0.70, then % of variation unaccounted for is :

a. 70%

b. 49%

c. 51%

d. 100%

70.

If cov (x,y) = 15, then $\sigma_x \cdot \sigma_y$

71.

If u + 5x = 6 and 3y - 7v = 20. $(r)_{xy} = 0.58$ then $(r)_{uv} = ?$

a. 0.58

b. -0.58

c. 0.84

d. -0.84

	es of diff. in ranks, given by e of rank correlation coeffic		8 students is 21,
a. 0.70	b. 0.65	c. 0.75	d. 0.80
		5	
	observations, No. of concur oncurrent deviation?	rent deviations found	l to be 4. What is
a. \0.20	b \0.20	c. 1/3	d. -1/3
74. The coefficient o	f concurrent deviation for '	n' nairs of observation	ons was found to be
	ncurrent deviations was fou		
a. 10	b. 9	c. 8	d. None of these
75. If $y = 4 + 3x$ is r	regression line of y on x. AM	√ of x = -1 ; AM of y =	· P
75. If y = 4 + 3x is r	regression line of y on x. Al	M of x = -1; AM of y =	9 d. None
a. 1		c. 7	d. None
a. 1 76. 2 regression lir	b1 nes are y = -2x+3 and 8x =	-y+3. Find value of r	d. None
a. 1	b1	c. 7	d. None
a. 1 76. 2 regression lir	b1 nes are y = -2x+3 and 8x =	-y+3. Find value of r	d. None
a. 1 76. 2 regression lir	b1 nes are y = -2x+3 and 8x =	-y+3. Find value of r	d. None
a. 1 76. 2 regression lir	b1 nes are y = -2x+3 and 8x =	-y+3. Find value of r	d. None
a. 1 76. 2 regression lir	b1 nes are y = -2x+3 and 8x =	-y+3. Find value of r	d. None

	y.			
a. 3x+4y=15	b. 2x-3y=10	0	c. Both	d. None
				757
2 regression lin x = 25, SD of y =	es are given by : 8x + 10 = ?	Dy = 25 and 16x	+ 5y = 12. & Va	riance of
a. 16	b. 8 c. 64	d. 4	e. None of t	nese
-0,				
			-07	
•	Variables		Nature of Corr	elation
1. Profit of insura	nce company and no. of c	laims		
2. Demand for go circumstances	ods and their prices unde	r normal		
3. Years of educat	tion and Income			
4. Amount of rain	fall and Yield of crop		0	
5. Sale of woollen	garments and temperatur	re	682	
• For the bivariate	data [(20,5), (21,4), (22	2,3)] the correlat	ion coefficient b	etween x and
a. zero	b. 1	с1		d. O.
457				
		_		
			0.0	

81. r = 0.48, cov(x,y) = 36, SD of x = 16, SD of y = ?

a. 18.75

b. -18.75

c. 16.75

d. None of these

82. r = 0.52, cov (x,y) = 7.80, Variance of x = 16, SD of y = ?

a. 2.85

b. 3.25

c. 1.25

d. 3.75

83. If r = 0.40 then coefficient of determination and coefficient of non-determination are resp.

a. 0.16, 0.84

b. 0.36,0.64

c. 0.60,0.40

d. None

84. Simple correlation is known as:

a. Linear correlation

b. Non-linear correlation

c. Non-sense correlation

d. None of these

85. Slope of regression equation of x on y is:

a.b.

b. b.

c. 1/b_x

d. 1/b,

My Notes:

6. Slope of regression equation of y on x is: a. b., b. b., c. 1/b., d. 1/b., 7. (r), = (r), a. correct b. wrong c. can't say d. None of these 8. b., is always same as b., a. correct b. wrong 9. Covariance measures				Correi	ation & Regression Analysis
7. (r), = (r), a. correct b. wrong c. can't say d. None of these 8. b., is always same as b., a. correct b. wrong 9. Covariance measures variation between 2 variables. a. Joint b. Common c. Relative d. None of these O. Karl Pearson's Product Moment Correlation Coefficient	36.	Slope of regres	ssion equation of v on x	x is :	
7. (r), = (r), a. correct b. wrong c. can't say d. None of these 8. b, is always same as b, a. correct b. wrong 9. Covariance measures variation between 2 variables. a. Joint b. Common c. Relative d. None of these 0. Karl Pearson's Product Moment Correlation Coefficient =					
a. correct b. wrong c. can't say d. None of these 8. b _w is always same as b _w a. correct b. wrong 9. Covariance measures	8	a. D _{xy}	D. D _{yx}	C. 1/D _{xy}	d. 1/b _{yx}
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a. correct b. wrong c. can't say d. None of these 8. b _w is always same as b _w a. correct b. wrong 9. Covariance measures				.4	
a. correct b. wrong c. can't say d. None of these 8. b _w is always same as b _w a. correct b. wrong 9. Covariance measures					
a. correct b. wrong c. can't say d. None of these 8. b _w is always same as b _w a. correct b. wrong 9. Covariance measures					
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8. b _x is always same as b _x a. correct b. wrong 9. Covariance measures variation between 2 variables. a. Joint b. Common c. Relative d. None of these 0. Karl Pearson's Product Moment Correlation Coefficient =	7.	$\mathbf{(r)}_{xy} = \mathbf{(r)}_{yx}$			
8. b _x is always same as b _x a. correct b. wrong 9. Covariance measures variation between 2 variables. a. Joint b. Common c. Relative d. None of these 0. Karl Pearson's Product Moment Correlation Coefficient =		a correct	h wrong	c can't say	d None of these
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a. correct b. wrong 9. Covariance measures variation between 2 variables. a. Joint b. Common c. Relative d. None of these 0. Karl Pearson's Product Moment Correlation Coefficient =					
Covariance measures	8.⊢	b _{yx} is always sa	me as b _{xy}	- 	
Covariance measures		a correct	h wrong		
a. Joint b. Common c. Relative d. None of these Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank		a. correct	D. WI OH		0.0
a. Joint b. Common c. Relative d. None of these Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
a. Joint b. Common c. Relative d. None of these Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank	0				
Correlation Coefficient Spearman's Rank	J .	Covariance mea	asures va	ariation between 2 variab	les.
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank		a. Joint	b. Common	c. Relative	d. None of these
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank					
Karl Pearson's Product Moment Correlation Coefficient Spearman's Rank	\mathbf{n}				
Spearman's Rank	U.				
Spearman's Rank Correlation Coefficient		Correlatio	n Coefficient =		
Spearman's Rank Correlation Coefficient			0.0		
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Correlation Coefficient		Cm	la Danil		
		Spearman'	S MAIIK		
		Correlation	e de la composition della comp		
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Coefficient of Concurrent Deviation

91. $b_{yx} = 1.20 b_{xy} = 0.90$; then r = ?

- a. 1.039
- b. -1.039
- c. 1.08
- d. Wrong data

92. If $\bar{x} = 30$, $\bar{y} = 90$, $\sigma_x = 8$, $\sigma_y = 5$, r = -0.75. Find Reg. equation of y on x.

- a. Joint
- b. Common
- c. Relative
- d. None of these

93. If $(x-\bar{x})(y-\bar{y})=30$, n=3. Find cov(x,y)

94. If cov (x,y) = 36, $\sigma_x = 9$, $\sigma_y = 4$. Find r

a. 1.00

b. -1.00

- **c. 0**
- d. None

95.

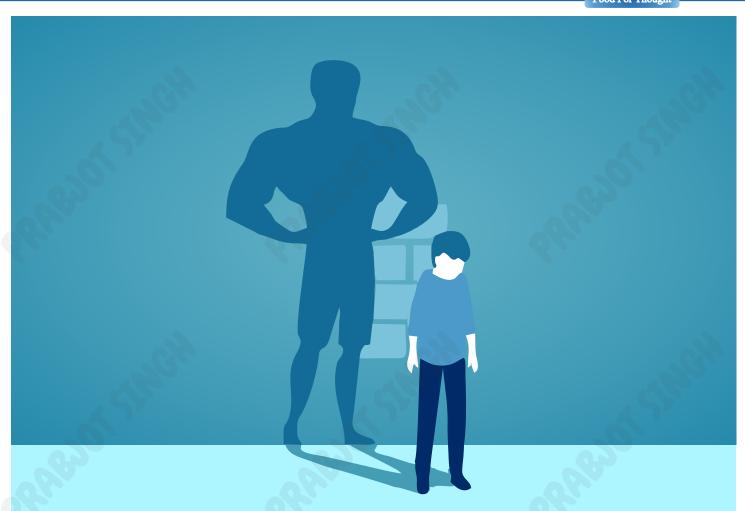
is also known as measure of association between

2 variables.

96.			
30.			is
the best metho	d to obtain correlation betw	veen 2 variables.	
91. If Reg line of y o	on x is $3x + 8y = 13y - 63x$	+ 103. Find b _{vx}	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
92. If Reg line of x o	on y is $16x - y = 93x - 21y + 1$	- 83. Find \mathbf{b}_{xv}	
	0.0		0.0
93. If r = -0.63812	$b_{yx} = -1.36822, b_{xy} = ?$	6,	
93. If r = -0.63812	$b_{yx} = -1.36822, b_{xy} = ?$		
93. If r = -0.63812	$b_{yx} = -1.36822, b_{xy} = ?$		
93. If r = -0.63812	$b_{yx} = -1.36822, b_{xy} = ?$		
93. If r = -0.63812	$b_{yx} = -1.36822, b_{xy} = ?$		
	$\mathbf{b}_{yx} = -1.36822, \mathbf{b}_{xy} = ?$ een temperature of city and	sale of cold drinks is :	
	een temperature of city and	sale of cold drinks is :	d. Can't say
93. Correlation betw			d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say
93. Correlation betw	een temperature of city and		d. Can't say My Notes:
93. Correlation betw	een temperature of city and		
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CA Vinod Reddy Maths Regula	ar Notes	CA VINODREDDY 271

CA Vinod Reddy Maths Regul	ar Notes	CA VINODREDDY 272



'IAM STRONG'

BECAUSE I KNOW MY WEAKNESS

- CA VINOD REDDY -



Student Life is the SEED of your life.
PLANT it Wisely

मेहनत इतनी खामोशी से करो के सफलता शोर मचा दे

- CA VINOD REDDY -

Yesterday You Said Tomorrow

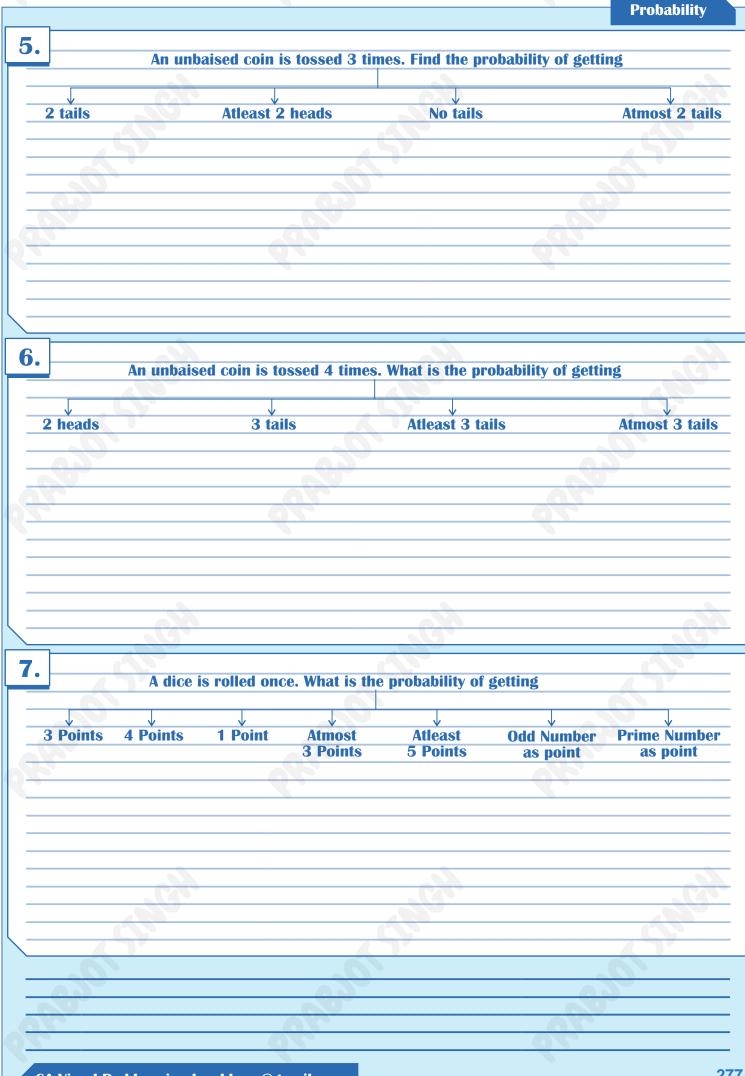
Chapter-10

Probability



CA VINOD REDDY

Classical Definition of Probability Classical Definition of Probability Coin Dice Card A coin is tossed 2 times what is probability of getting 2 heads 1 head Atleast 1 head Atmost 1 head My Notes:				Probability
Coin Dice Card A coin is tossed 2 times what is probability of getting 2 heads 1 head Atleast 1 head Atmost 1 head My Notes:	Probability is the			
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A coin is tossed 2 times what is probability of getting 2 heads 1 head Atleast 1 head Atmost 1 head My Notes:	Dice			
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2 heads 1 head Atleast 1 head Atmost 1 head My Notes :				
My Notes :		.	V	
My Notes :	2 heads	1 head	Atleast 1 head	Atmost 1 head
My Notes:				
				My Notes:
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				08
	CA Vinod Reddy - vinod	l.reddy.ca <u>@gmail.com </u>		



			Probability
A	dice is rolled twice what is the probab	ility of getting	
	→ 7 points as sum		
	→ 8 points as sum		
	0.0		0.0
	→ 9 or more points		
	> 9 of more points		
	> A41		
	→ Atleast 3 points		
	→ Odd points on both dice		
			0.0
	> Odd points on atlacet one dies		
	→ Odd points on atleast one dice		
	→ Even points on both dice		
	→ 5 or 7 points		
	→ 5 or 7 points		
	→ 5 or 7 points		
	→ 5 or 7 points		
	→ 5 or 7 points → Sum as prime number		
	→ Sum as prime number		
	→ Sum as prime number		
	→ Sum as prime number → Odd points on atleast one dice		
	→ Sum as prime number		
	→ Sum as prime number → Odd points on atleast one dice		

Sum as even number

9. A card is drawn from a well shuffled pack of 52 cards. What is probability of getting:

- a. A diamond =
- b. A King =
- c. A Black Card =
- d. A Black Queen =
- e. A Jack =

 $10. P(A \cup B) =$

$$P(A') =$$

P(B') =

 $P(A \cap B) =$

P(A-B) =

P(B-A) =

 $P(A' \cap B') =$

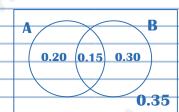
 $P(A \cup B') =$

 $P(B\cup A') =$

 $P(A \triangle B) =$

P(AUBUC) =

11.



P(A) =

$$P(B) =$$

P(A')=

P(B')=

 $P(A \cup B) =$

 $P(A \cap B) =$

P(A-B) =

P(B-A) =

 $P(A' \cap B') =$

 $P(A \triangle B) =$

Probability	

13. If 2 dice are rolled then

Sum of points on 2 dice	Pr	obability
2		
3		20,
4		
5	08	
6		
7		
8		
9		
10		
-11	457	457
12	(0)	

14. A card is drawn from a well shuffled pack of 52 cards then what is probability that it is a -

a .	S	Da	d	P	=
-	$\mathbf{\circ}$				

- b. Queen =
- c. Spade and Queen =
- d. Spade or Queen =
- e. Spade but not Queen =
- f. Queen but not Spade =
- g. Neither Spade nor Queen =

			Probab
A, B are said to be m	utually exclusive eve	ents then :	
- iy b are said to be iii	Jacob Language Control Control		
			0.5
A, B are said to be mu	utually exhaustive eve	nts then :	
A, B are said to be in	denendent events who	en:	
, i, b are said to se in			
Events A & B are	said to be	If	
		$P(A \cap B) = 0$	
		$P (A \cup B) = 1.00$	
		$P(A \cap B) = P(A)$	x P(B)
		P(A) = P(B)	
		P(A) - P(D)	
		P(A) - P(B)	
	(0)	Р (A) – Р (В)	My Notes :
	301	P(A) – P(B)	My Notes :
		P(A) – P(B)	My Notes :

			Probability
19.	2 dice are rolled. It is o	bserved that sum of points is 9. Wh	at is probability that 4 has
19.	appeared on one of the	bserved that sum of points is 9. What dice?	
_			
—			
_			
-			
			(20)
20.			
20.	P (A/B) =	P(A'/B) =	
_	D (D (1)	D (A'/D')	
_	P (B / A) =	P(A'/B') =	
-			
_	P (A/B') =	P(B'/A) =	
	P(B/A') =	P(B'/A') =	
21.	If A, B are independe	nt events then :	
	,		
l —			
_			
_			
_			
_			
_			
_	0.3	- 0.3	0.3
			My Notes:
			0.0)



24. If P(A) = 0.30, P(B) = 0.40, $P(A \cap B) = 0.15$. Find

P(A') =	P (A △ B) =	
P(B') =		
	P(A/B) =	
P (A U B) =		
P(A-B) =	P(B/A) =	
P(B-A) =		
(BA)		
P (A ' ∩ B ') =	P(A/B') =	
T(ATIB)		
$\mathbf{D}(\mathbf{A} \mid \mathbf{L} \mathbf{D}') =$		
P (A ∪ B ') =	P(A'/B') =	
$P(B \cup A') =$		

25. P(A) = 0.30, P(B) = 0.40, A, B are independent events, then find

P(A/B) =	P(AUB) =
	I (AOB) -
P(B/A) =	P(A-B) =
P(A/B') =	P(B-A) =
P(B/A') =	$\mathbf{P}(\mathbf{A}'\cap\mathbf{B}')=$
P(A'/B') =	P(A' ∪ B ') =
P(B'/A') =	

26. In a leap year selected at random what is probability of getting

53 Mondays

52 Mondays

Atleast 52 Mondays

54 Mondays

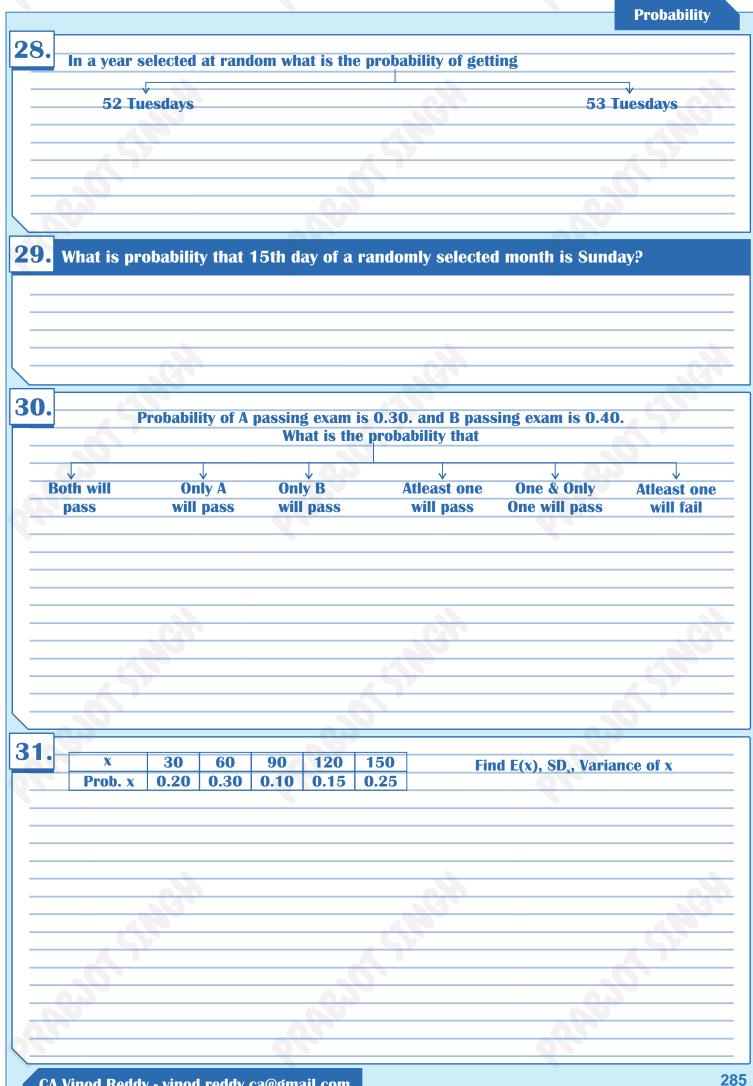
In a non-leap year selected at random what is probability of getting

53 Sundays

52 Sundays

Atleast 52 Sundays

54 Sundays



x 10 20 30 40 50 Prob. x 0.20 3k 5k 7k k Find E(x), SD ₀ Variance of x fodds in favour of event A are 3 : S. Find P(A), P(A) odds against event B are S : 13. Find P(B), P(B')						Probabi
Prob. x 0.20 3k 5k 7k k Find E(x), SD,, Variance of x odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')						
Find E(x), SD., Variance of x Find E(x), SD., Variance of x						
odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')			5k	7k	k	
odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')	Find E(x), SD _x , Variance	e of x				
odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')						
odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')				7		
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odds in favour of event A are 3 : 8. Find P(A), P(A') odds against event B are 8 : 13. Find P(B), P(B')						
odds against event B are 8 : 13. Find P(B), P(B')						
odds against event B are 8 : 13. Find P(B), P(B')						
odds against event B are 8 : 13. Find P(B), P(B')						
odds against event B are 8 : 13. Find P(B), P(B')			0 5: 10	V43 - D/4/5		
	t odds in favour of ev	ent A are 3 :	: 8. Find P	(A), P(A)		
	f odds against event B a	are 8 : 13. Fi	nd P(B), P((B')		
My Notes:						
My Notes:						
My Notes:						
My Notes:						
My Notes:						
My Notes:	182					
My Notes:	757					
						My Notes:
	inod Reddy - vinod.red	TV CSIMOMAI	7 67 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6			

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If odds in favour of event A are 3:11; Odds against event B are 2:15; A,B are independent events, then find:

$$P(A \cap B) =$$

$$P(A' \cap B') =$$

$$P(A-B) =$$

36.

Physics	Maths
60 20	130
	90

Find probability that a student likes

- a. Maths if it is known that he likes physics =
- b. Physics if it is known that he doesn't likes maths =

37

10 Red	2 Red
8 White	3 White

1 Ball

1 ball is drawn.

What is the probability that it is a red ball?

42.

Events are of 2 types

Simple or Elementary Event

Composite or Compound Event

Getting Head when One Coin is tossed

Getting Head when Two Coins are tossed

43. Equally likely events are also known as Mutually Symmetric Events or Equi-probable events. If P(A) = 0.30, P(B) = 0.30 then A,B are equally likely events OR Equi-probable events OR **Mutually Symmetric events**

44.

If P(A) = 1.00 = 100% then event A is said to be a

45.

If P(B) = 0.00 = 0% then event B is said to be a

46.

Wages in ₹	100-200	200-300	300-400	400-500
No. of workers	23	57	88	93

If a worker is selected at random, what is the probability that

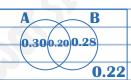
1. He earns more than ₹ 300 =

2. He earns more than ₹400 =

3. He earns between ₹200 - ₹400 =

4. He earns less than ₹300 =

47.



= Sample Space

= Set of all possible outcomes

For above diagram. Find P(A)

 $P(B \cup A')$

P(B)

P(A'∪B')

P(A')

P(A/B)

P(B')

P(B/A) P(A'/B')

P(AUB)

P(B'/A')

 $P(A \cap B')$

 $P(B \cap A')$

P(A'/B)

P(AUB')

P(B/A')

-	_	
\boldsymbol{A}		
4	. —	
		C

A	$\overline{}$	B
0.20	0.15	.05
	0.10	
0.	0.0	7
C	0.22	0.13
		,

From this Venn Diagram: Find

P(A) =	P(B ∪ C) =	$\mathbf{P}(\mathbf{A} \cap \mathbf{B}' \cap \mathbf{C}') =$
P(B) =	P(AUC) =	$\mathbf{P}(\mathbf{B} \cap \mathbf{A}' \cap \mathbf{C}') =$
P(C) =	P(A-B) =	$P(C \cap A' \cap B') =$
P(A') =	P(B-A) =	P(A'∪B') =
P (B ') =	P(A-C) =	P(B '∪C') =
P(C') =	P(C-A) =	$\mathbf{P}(\mathbf{A}' \cup \mathbf{C}') =$
P (A ∩ B) =	P(B-C) =	$\mathbf{P}(\mathbf{A}'\cap\mathbf{B}'\cap\mathbf{C}') =$
P (B ∩ C) =	P(C-B) =	$P(A \triangle B) =$
P (A ∩ C) =	P(AUBUC) =	$P(B\triangle C) = P(A\triangle C) =$
P(A∪B) =	P(A∩B∩C) =	·

49.
$$P(A-B) = 0.20, P(B-A) = 0.30, P(A' \cap B') = 0.10.$$
 Find

P(A) =

P(B) =

P(AUB) =

 $P(A \cap B) =$

 $P(A\triangle B) =$

 $P(A \cup B') =$

P(BUA') =

 $P(A' \cup B') =$

P(A') =

P(B') =

My Notes:

			0.4
Pro	na	TT.	пп
	va	υш	LUA

	$P(C) = 0.60, P(A \cap B) = 0.10, P(B \cap C) = 0.10$	
	$(C) = 0.05$, Find P(AUBUC) and P(A'\cap B'	∩C'), P(AUB), P(BUC)
P(A∩C'), P(B∪C')		670
457	457	
0.0		0.0
0		
	457	
51. Odds in favour of an eve	ent are 2:3 and odds against another e	vent are 3:7. Find the
nuchability that only one		
probability that only one	e of two events occurs. (2 events are in	dependent of each other)
— probability that only one	e of two events occurs. (2 events are in	dependent of each other)
probability that only one	e of two events occurs. (2 events are in	dependent of each other)
probability that only one	e of two events occurs. (2 events are in	dependent of each other)
probability that only one	e of two events occurs. (2 events are in	dependent of each other)
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probability that only one	e of two events occurs. (2 events are in	dependent of each other)
probability that only one	e of two events occurs. (2 events are in	dependent of each other)
	e of two events occurs. (2 events are in	dependent of each other)
		Red 8 Red
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue
52. There are 3 boxed wi	ith composition of balls : 5 Red 6 8 Blue 3	Red 8 Red Blue 2 Blue

		Probabi
In a business ven	ture, a man can make profit of ₹	50,000 or incur a loss of
₹ 10,000. The pro	bability of making profit or incur	rring loss from past experience are
known to be 0.75	and 0.25 respectively. What is h	is expected profit?
(2)		
·		
Achwat drawe Ode	alle from a had containing O artis	and 5 and halls. He sate 7500
Ashwat draws 2 ba	alls from a bag containing 3 white e ball and ₹ 200 if he draws a red	e and 5 red balls. He gets < 500 Lhall What is his expectation?
-n ne uraws a will	e san and \ 200 ii lie uraws a reu	- San. What is the expectation:
	90,	90,
A number is selec	cted form first 1000 natural num	ıbers, what is probability that
A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ıbers, what is probability that
A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ibers, what is probability that
A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ibers, what is probability that
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A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ibers, what is probability that
A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ibers, what is probability that
A number is selection number is divisib	cted form first 1000 natural num le by 3 or 4 or 5.	ibers, what is probability that
number is divisib	of an event lies between 0 and 1, b	
The probability of	of an event lies between 0 and 1, b	
The probability of	le by 3 or 4 or 5.	
The probability of	of an event lies between 0 and 1, b	
The probability of	of an event lies between 0 and 1, b	
The probability of	of an event lies between 0 and 1, b	ooth inclusive.
The probability of	of an event lies between 0 and 1, b	
The probability of	of an event lies between 0 and 1, b	ooth inclusive.

57.

A: Vinod is a minor

B: Vinod is a major

Here A, B are

58.

A: Ashwat is an Indian

B: Ashwat is an American

Here A, B are

59.

All general Formulae at one place:

1.	P(A) =	= 1	

2.
$$P(B') =$$

13.
$$P(A' \cap B' \cap C') =$$

14.
$$P(A/B) =$$

$$5. P(A-B) =$$

15.
$$P(B/A) =$$

$$16. P(A/B') =$$

17.
$$P(B/A') =$$

18.
$$P(A'/B) =$$

19.
$$P(A'/B') =$$

20.
$$P(B'/A') =$$

10.
$$P(A' \cap B') =$$
21. $P(B'/A) =$

60.

When A,B are mutually exclusive events

P(A∩B) :	= 0
-----------------	-----

$$P(A/B) =$$

$$P(B/A) =$$

$$P(A\triangle B) =$$

$$P(AUB') =$$

61.	When A,B are mutually	v exhaustive events	then	
	wiigh A,D aig mutuan	y Gallaustive events	ullell	

 $P(A \cup B) = 1.00$

$$P(A' \cap B') =$$

$$P(A/B') =$$

$$P(B/A') =$$

62. When A,B are independent events then, $P(A \cap B) = P(A) \times P(B)$

$P(A \cap B') =$		P(A/B') =	
$P(B \cap A') =$		P(B/A') =	
		D(A'/D) =	
$P(A' \cap B') =$		P(A'/B) =	
P(AUB) =		P(A'/B') =	
		D(D(A)	
P (A/B) =	0.0	P(B'/A) =	0.0
P(B/A) =		P(B'/A') =	

2 dice are rolled, what is probability that points on first dice are more than points on second dice?

A committee of 5 members is formed from 8 ladies and 9 gents. What is probability that ladies form the majority?

My Notes:

Pro	hak		4.
PIU	val	ш	UΥ

spectively. What is the	-prosasinty-that pr	osiem gets suiveu.	
7.57		7.57	457
identical balls are pla	ced at random in	3 bags. What is the p	robability that first baş
ntains 3 balls?		•	
$(A) = \frac{1}{2}, P(B) = \frac{1}{3}, P(B)$	4,1	T (A/B)	
2,1(-) 3,1	4,1		
	4,1		
	4,1		
	4,1		
e probability that the	ere is atleast one e l, 0.30, 0.10 respe	error in an account st	tatement prepared by 3 pare 60, 70, 90 such
e probability that the rsons A,B,C are 0.20 atements. Find expect	ere is atleast one e , 0.30, 0.10 respe ted number of cori	error in an account st ectively. If A, B, C pre rect statements.	pare 60, 70, 90 such
e probability that the rsons A,B,C are 0.20 atements. Find expect	ere is atleast one e , 0.30, 0.10 respe ted number of cori	error in an account st ectively. If A, B, C pre rect statements.	64
e probability that the rsons A,B,C are 0.20 atements. Find expect	ere is atleast one e , 0.30, 0.10 respe ted number of cori	error in an account st ectively. If A, B, C pre rect statements.	d. 180
e probability that the rsons A,B,C are 0.20 atements. Find expect	ere is atleast one e , 0.30, 0.10 respe ted number of cori	error in an account st ectively. If A, B, C pre rect statements.	pare 60, 70, 90 such

								Probability
69.							_	
03.	X	1	2	4	6	8	Find Expected Value of x,	
	Prob. x	k	2k	3k	3k	k	SD of x, Variance of x.	
								0.0
70.	5 Red	→ 4	Balls	are d	lrawn	. Wha	at is the proabibility that	
	6 White	the	ere is	atlea	ast on	ie ba	ll of each colour?	
	4 Black							
							43	
l —								
<u> </u>								
71.	5 Red	$\rightarrow 5$	Balls	are	drawı	n. Wł	hat is the proabibility that	
	12 Blue	th	iere i	s atle	east o	ne ba	all of each colour?	
	3 Pink							
l —								
								0.0
12								
	47						47	47

c. 5/9

c. 1/4

What is chance of throwing atleast 7 in a single cast with 2 dice?

d. 7/18

d. 17/36

e. None

e. None

b. 4/9

b. 7/12

a. 4/15

a. 5/12

80.

92 .	P(A-B) = 0.30, P(B-A) = 0.60, P(A) = 0.55
	Find P(AUB)

a. 1.15

b. 0.15

c. 0.85

d. Wrong data



94. One card is drawn from each of 2 packs of 52 cards. What is probability that atleast one of them is an ace?

a. 8/104

b. ${}^{8}C_{2}/{}^{104}C_{2}$ c. 25/169 d. 1/169 e. None





Shaded area represents

a. (A-B)

b. (B-A)

c. (AUB')

d. (**A**′∪**B**′)

96.



Shaded area represents

a. (A-B)

b. (A+B)

c. (AUB')

d. (BUA')

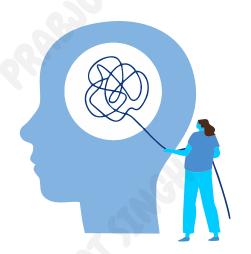
is a perfect	st 100 natural numbers, what	is the probability that
is a perfect	st 100 natural numbers, what	is the probability that
	It is a perfect	It is an
square?	cube?	odd numb
<u> </u>		
2 cards are drawn one after oth		nat is the probability
that both cards are kings if car	ds are drawn	
<u> </u>		
Without		With
Replacement		Replacement
TOP-MOOIIIOII		
Mr. A corre to Mr. D "If it reine	4-4	hert if it doesn't wain
Mr. A says to Mr. B "If it rains		
today you have to pay me ₹80 raining is 0.20	,000 . Fina expected gain / (10	88) for Mr. B II probab
		
		My Notes :
		My Notes:
		My Notes:
		My Notes:

			Flooability
101	and D tassed 2 sain	a again. What is probability that ha	th of them will dot come
101. A	and B tossed 3 coin	s each. What is probability that bo	ur or them will get same
ทเ	ımber of heads?		
	2		7.7
			My Notes :
		27	
)		

CA Vinod Reddy Maths Regula	ar Notes	CA VINODREDDY 303

CA Vinod Reddy Maths Regular	r Notes	CA VINODREDDY 304

Every good or Bad Moment of Your life is a part of your life, It's not your LIFE!







If you are not willing to learn,
No one can help you.
If you are determined to learn,
No one can stop you!

- CA VINOD REDDY -

All the late nights and Early mornings will pay off.



- CA VINOD REDDY -

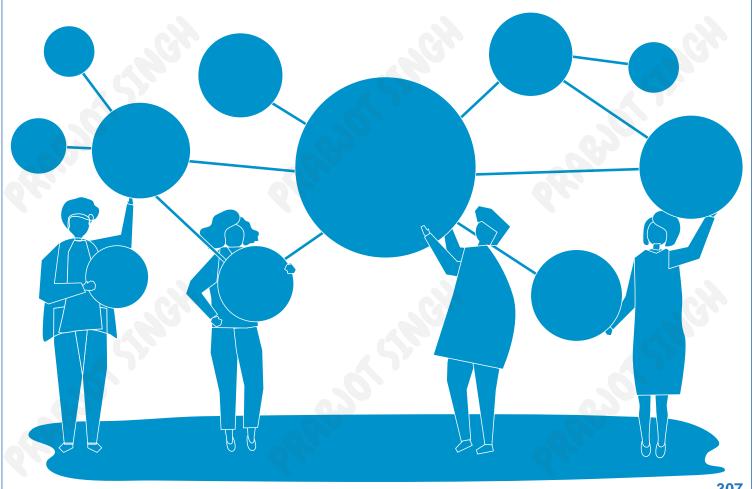
Education is the key to unlock the golden door of FREEDOM

Every student can learn, just not on the same day!

Chapter-11

Theoretical Distribution

CA VINOD REDDY



		Ineoretical Distributions
1.	heoretical Distributions	
•	III DIGII INUUUII	
	· ·	
→		>
→		
*		
→		>
		
2. Dinamailla Distribution		
Binomail's Distribution		
prob (x)		
where,		
n =		
p =		
x =		
q =		
-		
3.		
3. 4 coins are tossed. What	t is probability of getting 3 heads	
3. 4 coins are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coins are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tosseu. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tosseu. what	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	Binomial's Approach My Notes:
4 coms are tosseu. What	t is probability of getting 3 heads	
4 coms are tosseu. What	t is probability of getting 3 heads	
4 coms are tosseu. what	t is probability of getting 3 heads	
4 coms are tosseu. what	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What	t is probability of getting 3 heads	
4 coms are tossed. What		

5 coins are tossed. What is probab	hility of dotting 2 hoods	
5 coins are tossed. What is probal	omity of getting 5 neads	
Classical Approach		Binomial's Approach
Classical Approach		Dinomiai 8 Approach
	0.0	
Mode of Binomial's distribution =	Largest integer containe	d in (n+1)P
	if (n+1)P is non integer.	
47	If (n+1)P is an integer, t	hen data is bi-modal.
	Modes are (n+1)P and (r	1+1)P-1
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		684
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		
Freq $(x) = N x {}^{n}C_{x} p^{x}.q^{n-x}$		
	es. Find expected freque	

10 coins are tossed. Find	d probability of getting	
a O kaada		
a. 2 heads		
b. 3 heads	(10)	0.0
c. 3 tails		
U. 3 talis		
d. 4 tails		
0.0	0.0	
e. 5 or 7 heads		
f. 4 or 5 or 6 heads g. Atmost 9 heads		
0.5	0.9	
n. Atleast 2 heads	-06	
. Atleast 1 tails		
. Atmost 2 tails		

		Theoretical Distribu
2 dice are rolled w	what is probability of getting odd p	nints on atlaget one dice
2 uice are runeu w	Hat is probability of getting odd po	viiles vii aticast viic uice
Classical Approach		⊎ Binomial's Approac
viassivai Appi vätili		Dinomiai 8 Approac
757		
	0.0	
2 dice are rolled. \	What is the probability of getting 5	points on atmost 1 dice?
		D :
Classical Approach		Binomial's Approac
	645	
dica are relled. What	is the probability of detting 2.	points on 4 diss?
uice are rolleu. What	is the probability of getting 3 p	omits on 4 dice?
		
		My Notes :

<u></u>		Theoretical Distributions
2. 5 dice are rolled. Wha	at is the probability of getting at leas	t 5 points on atmost 1 dices
5 dice are rolled. Wha	it is the probability of getting at leas	to points on atmost 1 dice.
		0.0
3. 4 dice are rolled. Wha	at is the probability of dettind atlace	t 2 nainte en atlaget 2 dice
4 dice are rolled. Wha	nt is the probability of getting atleas	t 3 points on atteast 3 title
0.0	0.0	0.0
4. 15 dates are selected	at random. What is the probability	of getting 4 Sundays?
	,	
		4
$4 \times \operatorname{prob}(x=4) = \operatorname{prob}(x=4)$	x=2) for Binomial's distribution and	n=6. Find values of p,q?
	47'	47

16.

7						
	n	p	q	Mean	SD	Variance
	20	0.20				
	80		0.60			
	120	0.05				
	200			45		257
		0.20		50		
			0.20	80	0.	
0				100		80
	60	0.35				
	2,000		0.05			
	8,000		0.98			
	10,000	0.63				

17.

Summary of Binomial's Distribution.

	A		7.7
)	
	A		
)	
+			
7.0			
	96/202		

		Theoretical Distributions
10 5 1 / >		
18. Prob (x) as per pois	sson's model =	
457	457	
10		- 629
19. If m = 4. Find prob ()	x=5) for poisson's variate.	
20. If SD of poisson's va	riate is 2. Find probability (-2.30) < x < 1)
	· · · · · · · · · · · · · · · · · · ·	/
325		
	0.5	
_0,5		
0.5		

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314

		Theoretical Distributi
If m = 3, for poisson's	variate. Find prob $(x > 1)$.	prob (x > 1), prob (3 ≤ x ≤ 5)
		,
	457	437
n = 200, p = 0.01, f	ind prob (x=2)	
	08	
Binomial's Model		Poisson's Model
billoilliai s wouei		
		My Notes:

23. <u>Difference between B</u>	Binomial's & Poisson	<u>'s Distributior</u>	<u>1.</u>
Dinamial a Dist			Deinanda Distribution
Binomial's Dist	ribution		Poisson's Distribution
<u> </u>			
0.0			0.0
0 5			
24. If m = 5. Find prob (-8 < v < 1 56) for n	nicenn'e vari	ata
2-18 II III - 3. I IIIu prob (-0 <u> </u>	vissum s vam	aic
\ <u></u>			
25. $p(x=3) = p(x=4)$. Find	mean of Poisson's	Distribution.	
0-5			

		Theoretical Distributions
26 Summary of Poisson	valo Diotaibution	
26. Summary of Poisso	on's distribution	
0.0		0.0
		My Notes:
		my Hotos

27. Normal Distribution

- 1. It is applicable only for distribution of a 'continous variable'
- 2. Derived by Karl Gauss:- known as Gaussian's theorem.
- 3. It is based on assumption of Normality.
- 4. As per assumption of Normality a variable is said to be normally distributed if 50%

observations are less than AM and 50% of the observations are more than AM.

5. prob(x < w) = 50%

Prob (x > uy) = 50%

6. Z = Normal curve wefficient = (x-w)

σ

7. There are 2 parameters of normal distribution namely w, σ^2 Therefore

It is a Bi-parametric distribution

- 8. Normal curve is a Bell-shaped curve, symmetrical about AM.
- 9. In probability distribution of this type:

 $Prob(x \le 50) = prob(x \le 50)$

 $Prob(x \ge 85) = prob(x > 85)$

- Therefore, we can say that: probability that a particular variable will assume a specific value is always 0.
- 10. AM= Median= Mode
- **11. Median = (Q_3 + Q_1) = UI = mode**

2

12. Q.D. = $(Q_3 - Q_1) = 0.6750 \times SD$

2

- 13. MD = 0.80 X SD
- **14.** $Q_3 = W + 0.675\sigma$

 $Q_1 = W - 0.675\sigma$

- 15. Φ (a) represents area from - ∞ to a.
 - 16. Total area covered by normal curve = 1.00= 100%
 - 17. Expected frequency
 - 18. For normal distribution : SD > MD > QD
- 19. Points of inflexion for normal distribution are

28. For Normal Distribution

1. Relation between MD & SD

MD =

2. Relation between QD & SD

QD=

3. Relation between MD & QD

				<u>'</u>	heoretical Distributions
29.	$\mathbf{Q}_{_{3}}$	$\mathbf{Q}_{_{1}}$	Q.D.	M.D.	S.D.
	50	20			
	69.60	29.40			
	86	40			
	91.80	40.63	15	7	157
	81.88	43.63			
	28.93	12.13	0.3		
	60.86	12.98			
0.					
.	QD < MD <	SD			
31.					
	30/2				
			015		
32. ¹		rv /o Students þ	passed in the exam.	rina the probability	mai vui vi TV
			oassed in the exam. ed atleast 8 have pa		mat out of 10
					mat out of To
					inat out of To
					inat out of To
					inat out of To
					inat out of To
					inat out of To
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	ey of atleast 6 tails?
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	
	students ra	andomly select	ed atleast 8 have pa	assed the exam?	

			Theoretical Distri
here are 12,800 famil	ies with 5 children	each. How many	of them are expected to
ave atleast 4 boys?			
			A
			e selected at random,
0% of total students	naccod in ovame	Find the probabi	lity that in the group o
tudents atleast 5 have			nty mat in the group o
tuuciits atieast 5 nav	e passeu the exam		
			My Notes
757		. 57	
	- 35		

512 times. Find out expected frequency ean, SD, variance of the distribution.	of getting 0,1,2,3,4,5

88.			457	
<u>.</u>	p	q	Variance = n.p.q	
	0.90			Therefore, Variance attains its
		0.20		max value of 0.25n = n/4,
				when $p = q = 0.50$
		0.63		
	0.50			
	0.85			
	0.89			
	0.09			
	0.02			

Variance in case of Binomial's distribution attains its max value in case of symmetrical Binomial's distribution.

0.	· II I 4 · I 4 ·		
In Binom	all's distribution, n	no. of successes, no. of trials mus	st be a whole number. It cannot
		in fractions.	
1 Find n o	y. If n = 6 and		
4 x prob	$(x = 4) = \operatorname{prob}(x = 2)$	2)	<u> </u>
_			
_ •		ured are known to be defective.	
random,	what is the proba	ability of getting 3 defective bull	bs?
		0.0	0.0
3. An exper	iment succeeds tv	wice as it fails. If the experiment	t is repeated 5 times,
		wice as it fails. If the experiment	t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
			t is repeated 5 times,
what is t			t is repeated 5 times,
what is t	the probability hav	ving no success at all?	
what is t	the probability have	ying no success at all? § Poisson's model instead of Binor	
what is t	rally think of using	ying no success at all? § Poisson's model instead of Binor success is very small	mial's model when :
what is t	rally think of using	ying no success at all? § Poisson's model instead of Binor	mial's model when :
what is t	rally think of using	ying no success at all? § Poisson's model instead of Binor success is very small	mial's model when :
what is t	rally think of using	ying no success at all? § Poisson's model instead of Binor success is very small	mial's model when :

Like Binomial's distribution, Poisson's distribution could also be uni-modal or

bi-modal depending upon the value of m

If 'm' is an integer then it is bi-modal modes are = (m) and (m-1)

If 'm' is non-integer then it is uni-modal mode is = Largest integer contained in 'm'

46.

When	Z
x = w	
x > w	
x < щ	

47. Wages of workers in a factory are normally distributed with AM and SD of ₹8000, ₹750 respectively. If 1 worker is selected at random. Find the probability that he earns a) more than ₹8500; b) Less than ₹8250; c) between ₹7500 and ₹8750

		Theoretical Distributions
48. Characteristics of nanulation	D	
Characteristics of population	on are known as Parameters	
Cnaracteristics of samp	ole are known as <u>Statistic.</u>	
49. For normal distribution Dr		
For normal distribution, Pro	obability density function =	
	-0.9	
50. The normal distribution is s		
The normal distribution is s	ymmetrical when $x = uq$. When $x = uq$	
towards the left (Positively		he right (Negatively skewed) nor
towards the left (Positively	skewed)	
Ed		
51. The normal curve has 2 poin	ts of inflexion to be given by $x =$	u_1 - σ and $x = u_1$ + σ
	al curve changes its curvature f	rom concave to convex and from
convex to concave.		
52. The theoretical probability	y distribution:-	
a) Does not exists		xists only in theory
c) Exists in real life		one of these
C) LAISIS III TEAL IIIC	u) iv	one of these
52 The probability distribution	n may bo	
53. The probability distribution	n may be	
		d. None of these
	n may be tinuous c. a or b	d. None of these
	ntinuous c. a or b	d. None of these
a. Discrete b. Con 54. An example of parameter	tinuous c. a or b	d. None of these
a. Discrete b. Con 54. An example of parameter a. Sample SD	tinuous c. a or b is b. Sample mean	
a. Discrete b. Con 54. An example of parameter	tinuous c. a or b	
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode	tinuous c. a or b is b. Sample mean	
a. Discrete b. Con 54. An example of parameter a. Sample SD	tinuous c. a or b is b. Sample mean	
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode	b. Sample mean d. Population mean	
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to	b. Sample mean d. Population mean b. Make some	
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible	b. Sample mean d. Population mean b. Make some	ething impossible outcome that is neither
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im	ething impossible outcome that is neither
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible c. Prosecute in court of law 56. The important characterist	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im	ething impossible outcome that is neither possible
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible c. Prosecute in court of law 56. The important characterist a. Each trial is associated with	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im tics of Bernoulli's trials are: just 2 possible outcomes.	ething impossible outcome that is neither possible b. Trials are independent
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible c. Prosecute in court of law 56. The important characterist a. Each trial is associated with	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im	ething impossible outcome that is neither possible
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible c. Prosecute in court of law 56. The important characterist a. Each trial is associated with	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im tics of Bernoulli's trials are: just 2 possible outcomes.	ething impossible outcome that is neither possible b. Trials are independent
a. Discrete b. Con 54. An example of parameter a. Sample SD c. Sample mode 55. A trial is an attempt to a. Make something possible c. Prosecute in court of law 56. The important characterist a. Each trial is associated with	b. Sample mean d. Population mean b. Make some d. Produce an certain nor im tics of Bernoulli's trials are: just 2 possible outcomes.	ething impossible outcome that is neither possible b. Trials are independent

		Theo	retical Distributions
$7. \text{If } \mathbf{x} \text{ is a Binomial Variable}$	with parameters	n,p then x can assun	ne
a. Any value between 0 and n		b. Any value between 0	and n. both inclusive
c. Any whole no. between 0 and			
C. Any whole no. between o unu	ii, both moldsive	a. Any number between	o and minity
S For a symmetrical binomial's	distribution If n =	30	
For a symmetrical binomial's Find mean, SD, variance of the		.	
_0,9	0.0		(0.5)
	0 2		
9 . Which of the following is Bi	-parametric distril	bution :	
a. Binomial's Distribution		b. Normal Distribu	ution
c. Both of these		d. None of these	
Which of the following is II	ui navamatuis dist	vilaution .	
60. Which of the following is U	ni-parametric dist	ribution :	
a. Binomial's Distribution		b. Poisson's Distribu	ution
c. Normal Distribution	203	d. None of these	
1. The most important continu	ous probability dist	tribution is known as _	
a. Binomial's Distribution		b. Normal Distribution	
c. Chi-square Distribution		d. Sampling Distributio	n
SQ The total areas of			40
52. The total area of a norma	I curve is		- 5
a. 1.00 (i.e. 100%)	b. 50%	c. 0.25	d. 0.00
33. The normal curve is			
		9	
a. Bell-shaped b. U	-shaped	c. J-shaped	d. V-shaped
64. The normal curve is			

b. Negatively skewedd. None of these

a. Positively skewed

c. Symmetrical

			Th	eoretical Distributions
65. w	/hat is SD of m	umbon of recoveries amo	nd 18 nationts whom probabi	lity of recovering is 0.75
)	חמנ וא טט טו וו	univer of recoveries amor	ng 48 patients when probabi	inty of recovering is 0.75
a.	. 36	b. 81	с. 9	d. 3
66. If	x ~ B (n,p), v	what would be the greate	est value of variance of x, v	vhen n = 16
a	. 2	b. 4	c. 8	d. √5
67. If	v is a hinomi	al variate with n = 15 and	d p = 1/3. What is the mode	of the distribution
	A IG W MIIOIII		a p 1/0. What is the mode	
a	. 5 and 6	b. 5	c. 5.50	d. 6
			47'	
08. F	or Binomial's	s distribution $n = ?$, me	an = 3, SD = 1.50	
a. 2	2	b. 4	c. 8	d. 12
4. 2		W. T	0.0	u. 12
89. w	/hat is proba	bility of 5 correct guess	ses in 12 true-false questic	ons?
70. If	$0_{2} = 25.40$	Q ₁ = 14.60. Find SD of no	ormal distribution.	
	43 = 3113,			
a.	9	b. 6	с. 10	d. 8

			Theoretical Dist	ribu
oints of inflexion	of a normal curve	are 40,60 respectively.	Find mean of normal	dist
. 8	b. 45	с. 50	d. 60	
1 - 12 05 MD	- Q for a Normal	distribution than fin	d mada of distribution	
		distribution then, fin		
. 20	b. 10	C.	<u>15</u>	(
				U
		missile hitting the targored, atleast 2 will hit th	e target?	11
robability that or	ut of 10 missiles fir	red, atleast 2 will hit th	e target?	311
robability that or	ut of 10 missiles fir	red, atleast 2 will hit th	e target?	311
robability that or	ut of 10 missiles fir	red, atleast 2 will hit th	e target?	:11
robability that or	ut of 10 missiles fir	red, atleast 2 will hit th	e target?	111
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norr	red, atleast 2 will hit th	ne target? d. 0.36 AM & SD of ₹ 10,000	5111
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	511
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	511
n. 0.4258	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	5111
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	
alary of workers ₹ 2000 respectind Total no. of w	in a factory is norrively. If 50 workers	mally distribution with a receive salary more th	ne target? d. 0.36 AM & SD of ₹ 10,000 an ₹ 14,000.	

75. Area of a n	ormal curve between z = 0) & z = 1 is 0.3413, then	value of Φ (1) is
a. 0.50	b. 0.1587	с. 0.8413	d0.3413
76. The Mean D	eviation of a normal distrik	oution is 16. What is quar	tile deviation of the distribution?
a. 10	1 10 70	с. 15.00	d. 12.05
- 5			
77. For a poiss	son's distribution, if prob	(x=2) = 3 x prob(x=4), \	What is the variance of x.
a. 2	b. 4	с. 3	d. \2
78. If SD of po	isson's variate is 2 then l	Find prob (1.50 < x < 2.5	90).
a. 0.231	b. 0.158	c. 0.15	d. 0.144
a. 0.231	D. U.10 0	0. 0.10	u. 0.144
72,			

	sson's variable x is 1	, What is $p(x = takes the$	ie value atleast 1) =
a. 0.456	b. 0.821	с. 0.632	d. 0.254
		457	457
	•		0.0
			-0%
80. Out of 12800 fa	amilies with 4 children	each, How many familio	es are expected to have all boys?
81. For Binomial's in a single trial		9, variance = 2.25, then	1 probability of a failure
		9, variance = 2.25, then c. 0.50	n probability of a failure d. None of these
in a single trial	= ?		
in a single trial	= ?		
in a single trial	= ?		
in a single trial	= ?		
in a single trial	= ?		
in a single trial a. 0.75	b. 0.25	c. 0.50	
in a single trial a. 0.75	= ?	c. 0.50	
in a single trial a. 0.75	b. 0.25 distribution, Match th	c. 0.50 ne following:	
in a single trial a. 0.75	b. 0.25 distribution, Match th	c. 0.50 ne following: a. n,p	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD	c. 0.50 ne following: a. n,p b. n.p	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD c. Variance	c. 0.50 ne following: a. n,p b. n.p c. npq	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD c. Variance	c. 0.50 ne following: a. n,p b. n.p c. npq	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD c. Variance	c. 0.50 ne following: a. n,p b. n.p c. npq	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD c. Variance	c. 0.50 ne following: a. n,p b. n.p c. npq	
in a single trial a. 0.75	b. 0.25 distribution, Match the a. Mean b. SD c. Variance	c. 0.50 ne following: a. n,p b. n.p c. npq	

83.	A listing of possible outcomes o	f an experiment and their corresponding probability is called as
	a. Random Variable	b. Frequency distribution
_	c. Probability Distribution	d. Contingency table

84.	Distribution	Discrete / Continuous	Parameters	Types
	Binomial's	0.30		030,
	Poisson's	08/1/2		08/3
	Normal			

85 .	5 dice are rolled what is probability of getting 3 points on 4 dice?		
	137	137	13
	0.0	0.9	(0.5)

a. Mean of Binomial's distri.	a. 0.6750 x SD
b. Mean of Poisson's distri.	b. Symmetrical Binomial's distri.
c. QD of Normal distri.	c. m
d. MD of Normal distri.	d. ψ, σ ²
e. Variance of Poisson's distri.	e. is always greater than variance
f. SD of Binomial's distri.	f. Bell shaped
g. Parameters of Normal distri.	g. is always equal to variance
h. When p = q = 0.50	h.√npq
I. Shape of Normal Curve	I. 0.80 x SD
j. Binomial's & Poisson's distri.	j. can be uni-modal or bi-modal.

	My Notes:

	Ineoretical Distributions
87.	Shaded Area =
437	437
0.3	
88.	Shaded Area =
	A 7'
89.	Shaded Area =
52	
	624
90.	Shaded Area =
	437
02	7.3
-00	
P.62.	
X	
91.	Shaded Area =
	41,
9.	
_0,0	
OLVI I D. III	204
CA Vinod Reddy - vinod.reddy.ca@gmail.com	331

CA Vinod Reddy Maths Regula	r Notes	CA VINODREDDY 332

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& It All Began with one small WIN

99% of the FAILURES
come from people
who have the habit
of EXCUSES



- CA VINOD REDDY -

Mistakes are PROOF.... that you are TRYING



Forget the Mistake..... Remember the LESSON!

CA VINOD REDDY

Chapter-12 Derivatives Integration CM VINOD REDDY

		Derivatives & Integration
. What is Derivative or Di	fferential function?	
457	457	457
Derivative of $f(x)$ is $f'(x)$		
f'(x) by first principle =		
f(v)	£2/x/\	
f(x)	f'(x)	
X		
X ²		
X ³	0.3	
x ⁿ		
Log x		
a ^x		
e ^x		
$\sqrt{\mathbf{x}}$		
constant = k		
$\frac{\mathrm{d}}{\mathrm{d}x}(\mathbf{u}+\mathbf{v})=$		
44	4.5	457
$\frac{d}{dx}(u-v) =$		
$\frac{\mathbf{d}}{\mathbf{d}\mathbf{x}}(\mathbf{u} \ \mathbf{x} \ \mathbf{v}) =$		
dx	-05	
<u>d (u) _</u>		
dx \v		
		My Notes:

a)
$$y = 3x^2 + 5x - 2$$

b)
$$y = a^x + x^a + a^a$$

c)
$$y = \frac{1}{3}x^3 - 5x^2 + 6x - 2\log x + 3$$

$$\mathbf{d)} \ \mathbf{y} = \frac{\mathbf{e}^{\mathbf{x}}}{\mathbf{Log}\mathbf{x}}$$

e)
$$y = \frac{2x}{3x^3+7}$$

$$f) y = 2^x \cdot Log x$$

g)
$$y = 5^x \cdot x^{10}$$

h)
$$y = \frac{3x + 5}{5x + 8}$$

6.		dv	(21-2)
0.	Chain Rule	Find uy	if $y = a^{(2x+3)}$

7. Find $\frac{dy}{dx}$ if

a.
$$y = 5^{(2x+3)}$$

b.
$$y = (8x+3)^2$$

$$\mathbf{c.} \ \mathbf{y} = \mathbf{e}^{\log x}$$

d.
$$y = \sqrt{(5x+13)}$$

e.
$$y = \sqrt{2x^2 + 5x + 3}$$

$$f. y = \sqrt{Logx}$$

8. y = f(x)

dy	=	f'(x)
dx		- (/-/

 $f(x)^n$

 $\mathbf{a}^{\mathbf{f}(\mathbf{x})}$

e^{f(x)}

Log [f(x)]

f(v)
I(X)

My Notes:

9.	2	dv
0.	$y = at^3$, $x = 2bt$. Find	uy
	,	dv
		UA

10.	$y = x^x$. Find	dy
		U/A

11.
$$y = \sqrt{\frac{1-x}{1+x}}$$
 Find $\frac{dy}{dx}$

12. Find
$$\frac{d^2y}{dx^2}$$
 If $y = 16x^3 - 22x^2 + 18x + 54$

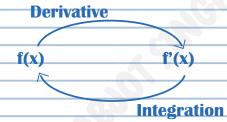
		Derivatives & Integrat
Find the dw-Hit . C	0-2 F-4 4 -4 4 44 0	
Find the gradient of curve y =	3x - 5x + 4 at point (1,2)	
$x = 2t + 5$, $y = t^2 - 2$; Find $\frac{dy}{dx}$		
$x = 2t + 5$, $y = t - 2$; Find $\frac{dx}{dx}$		
	<u> </u>	<u> </u>
A 7'		47
$x = 3t^2 - 1$, $y = t^3 - t$; Find $\frac{dy}{dx}$		
$\frac{1}{2}$		
If $f(x) = x^k$ and $f'(1) = 10$; then	n value of k is	
If $f(x) = x^k$ and $f'(1) = 10$; then	n value of k is	
If $f(x) = x^k$ and $f'(1) = 10$; then	n value of k is	
If $f(x) = x^k$ and $f'(1) = 10$; then	n value of k is	
If $f(x) = x^k$ and $f'(1) = 10$; then	n value of k is	
		My Notes:

17.
$$y = e^{\frac{1}{2x}}$$
 Find $\frac{dy}{dx}$

18. $f(x) = \frac{3x^2 - 2x + 5}{2x + 1}$ Find f'(x)

19. If $y = x^{X^{X^{*}}}$ Find $\frac{dy}{dx}$

20.



Therefore, Integration is anti-derivative

$\int \mathbf{x}^{\mathbf{n}} \cdot \mathbf{dx} =$	k.dx =

$$\int \mathbf{a}^{\mathbf{x}}.\mathbf{dx} = \int \mathbf{1} \cdot \mathbf{dx} =$$

$$\int \mathbf{e}^{\mathbf{x}} . \mathbf{dx} = \int \frac{1}{\mathbf{x}} . \mathbf{dx} =$$

22.

$$\int \sqrt{\mathbf{x} \cdot \mathbf{dx}} =$$

$$\int_{\overline{X}}^{1} .dx =$$

$$\int \mathbf{e}^{-3x} \cdot \mathbf{dx} =$$

$$\int 3^x \cdot dx =$$

$$\int x \sqrt{x} \cdot dx =$$

23.

$$\int \left(x + \frac{1}{x^2}\right) \cdot dx =$$

24.

$$\int \sqrt{x} (x^3 + 2x - 3) . dx =$$

25.
$$\int (e^{3x} + e^{-4x}) \cdot dx =$$

$$26. \int \frac{x^2}{x+1} dx =$$

27.
$$\int \frac{x^3 + 5x^2 - 3}{x+2} . dx =$$

28.
$$\int \frac{x^3}{(x^2+1)^3} . dx =$$
(Solve by Mathad of Substi

(Solve by Method of Substitution)

29.
$$\int \frac{1}{x^2-a^2} dx = \frac{1}{2a} Log \left| \frac{x-a}{x+a} \right| + c$$

30.
$$\int \frac{1}{a^2-x^2} dx = \frac{1}{2a} Log \left| \frac{a+x}{a-x} \right| + c$$

31.
$$\int \frac{1}{x^2+a^2} dx = \text{Log} \left| x + \sqrt{x^2+a^2} \right| + c$$

32.
$$\int \frac{1}{x^2-a^2} dx = \text{Log} \left| x + \sqrt{x^2-a^2} \right| + c$$

33.
$$\int e^{x} [f(x) + f'(x)] \cdot dx = e^{x} \cdot f(x) + c$$

$$36. \int \frac{f'(x)}{f(x)} dx = \text{Log } f(x) + c$$

38. If
$$\int f(x).dx = g(x) + c$$
; then
$$\int_{a}^{b} f(x) = g(b) - g(a)$$

My Notes:

39. Find
$$\frac{dy}{dx}$$
 If $x^2y^2 + 3xy + y = 0$

Find $\frac{dy}{dx}$ If $y = \text{Log}(x + \sqrt{x^2 + a^2})$

41. If
$$y = (a.e^{mx} + b.e^{-mx})$$
. Find $\frac{d^2y}{dx^2}$

42. If $y = \sqrt{x+1}$. Find $\frac{dy}{dx}$

a. 1 /√x+1

b. -1 /\(\bar{x+1}\)

c. 1 / 2 x+1

43. If $f(x) = e^{(ax^2+bx+c)}$ Find f'(x)

a. $e^{(ax^2+bx+c)}$.(ax+b) **b.** $e^{(ax^2+bx+c)}$

c. $e^{(ax^2+bx+c)}$.(2ax+b) d. (ax²+bx+c) x e^{ax+b}

44. If $f(x) = \frac{x^2+1}{x^2-1}$ then f'(x) = ?

a. $-4x/(x^2-1)^2$

b. $4x/(x^2-1)^2$

 $c. x/(x^2-1)^2$

d. None of these

45. y = x(x-1)(x-2); Find $\frac{dy}{dx}$

a. $3x^2 - 6x + 2$

b. -6x + 2

 $c.3x^2 + 2$

d. None of these

46. If xy = 1; then $y^2 + \frac{dy}{dx} = \frac{1}{1}$

a. 1

b. 0

c.-1

- 47. $y = \sqrt{x} + \sqrt{x}$ then $\frac{dy}{dx} = ?$ $a. \frac{1}{2\sqrt{x} + \sqrt{x}}$

 $b.\frac{1}{2\sqrt{x+\sqrt{x}}} \times (1+\sqrt{x})$

 $d. \frac{1}{2\sqrt{x+\sqrt{x}}} \times (1+\frac{1}{2\sqrt{x}})$

- 48. $e^{xy} 4xy = 0$; then $\frac{dy}{dx} = ?$
 - **a.** -y/x

b. y/x

c. x/y

- 49. $x^3 + y^3 3axy = 0$; then $\frac{dy}{dx}$
 - a. $\frac{ay x^2}{v^2 + ay}$ b. $\frac{ay x^2}{v^2 ay}$
- $\mathbf{c.} \ \frac{\mathbf{a}\mathbf{y} + \mathbf{x}^2}{\mathbf{v}^2 + \mathbf{a}\mathbf{x}}$
- d. None of these

- **50.** $x = 2t + 5 & y = t^2 2$; then $\frac{dy}{dx} = ?$

- c. 1/t
- d. None of these

- $51. \quad \text{If } y = 1/\sqrt{x} \text{ ; then } \frac{dy}{dx} = ?$
 - a. 1/2x\x

- b. $-1/x\sqrt{x}$
- c. $-1/2x\sqrt{x}$
- d. None of these

- **52.** If $x = 3t^2-1$ and $y = t^3-t$; then $\frac{dy}{dx} = ?$
 - a. 3t² 1 6t
- **b.3t**² 1
- c. 3t 1 6t
- d. None of these

- For the curve $x^2 + y^2 + 2gx + 2hy = 0$; the value of $\frac{dy}{dx}$ at (0,0) is
 - a. -g/h

b. g/h

c. h/g

d. None of these

- **54.** Given $x = t + t^{-1} & y = t t^{-1}$ then $\frac{dy}{dx}$ for t = 2 is
 - a. 3/5

b. -3/5

c. 5/3

55. $x^3 - 2x^2y^2 + 5x + y - 5 = 0$ then $\frac{dy}{dx}$ at x = 1 and y = 1 is:

a. 4/3

b. -4/3

c. 3/4

d. None of these

 $56. \quad y = x^2 \cdot \text{Log } x. \quad \text{Find } \frac{dy}{dx}$

- a. $1 + 2 \log x$
- b. x (1 + 2 Logx)
- c. 2 logx
- d. None of these

a. 1/2

b. -2

c. -1/2

d. None of these

58. If $f(x) = x^2 - 6x + 8$. Find f'(5) - f'(8)

a. f' (2)

b. 3f'(2)

- c. 2f'(2)
- d. None of these

59. If $f(x) = x^k$ and f'(1) = 0 then k = ?

a. 10

b. -10

- c. 1/10
- d. None of these

 $60. \int_{3}^{5} x^{2} . dx = ?$

61. If $\int f(x) dx = g(x) + c$; then

$$\int_a^b f(x) = g(b) - g(a)$$

62. $\int_{2}^{3} (2x^2 + 5x + 3) \cdot dx = ?$

63. $\int_{-7}^{10} a^{2x} dx = ?$

a. 9/112

- b. 112/9
- c. 11/9

d. None of these

65.

 $\int_0^2 \left(\frac{x+2}{x+1}\right) . dx = ?$

- a. 2 + Log_e2
- $b. 2 + Log_e 3$
- c. Log_e3
- d. None of these

 $66. \int_{0}^{4} \frac{(x+1)(x+4)}{x} dx = 9$

- a. $51\frac{1}{5}$
- **b.** 48/5

c. 48

d. $55\frac{7}{15}$

67.

 $\int \mathbf{Log} \ \mathbf{x}^2 \ .\mathbf{dx} = \mathbf{P}$

a. x (log x - 1) + k

b. 2x (log x - 1) + k

c. 2 (logx - 1) + k

68.

y = f(x)	$\frac{\mathrm{d}y}{\mathrm{d}x}=\mathbf{f}^{*}(\mathbf{x})$	
x		
X ²		
X ³		
4 x ³		6/2,
5x ⁴ + 2x ²		
$8x^3-9x^{10}$		
$10x^3 + 16x^2 + 18x$		
35		
8x²- 35x+ 18		
a ^x		
a ^{2x}		
a ^{2x+5}		
5 ***9		
e ^x		
e ^{2x+5}		- 69
e ^{5x²+2x+5}		O.c.
\ <u>x</u>		
2x+5		
2x ² +3x+9		<u> </u>
Log x		
Log (2x+3)		

G	Q	
V	O	•

y = f(x)	$\frac{\mathrm{d}y}{\mathrm{d}x}=\mathbf{f}'(\mathbf{x})$	
Log √x		
$Log (5x^2 + 2x + 3)$		
a ^x . e ^x		
Log of $x \cdot \sqrt{x}$		
$(3x + 2) \cdot 5^{x}$		

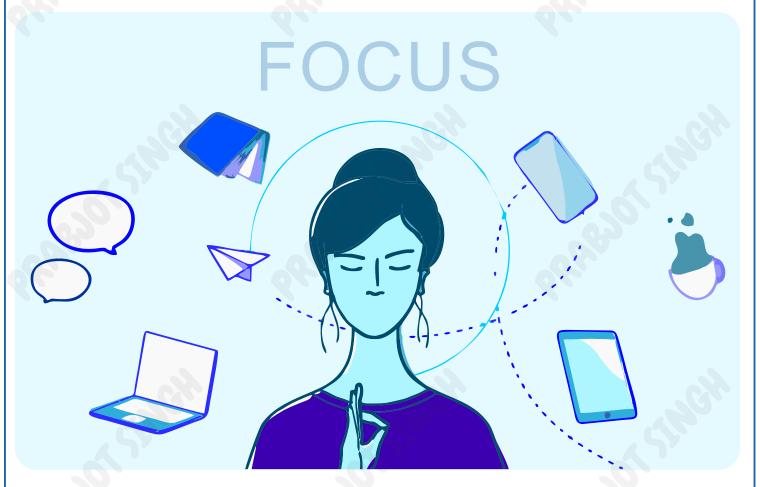
My	Notes:	
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705		
0.0	0.0	0.0

CA Vinod Reddy Maths Regul	ar Notes	CA VINODREDDY 355

CA Vinod Reddy Maths Regula	ar Notes	CA VINODREDDY 356

To be in the 1% You have to do what 99% won't



You get what you
FOCUS on.
So FOCUS on what you
want!

CA VINOD REDDY 357

True Humility is staying teachable,
Regardless of how much
you already know...



Believe
you Can...
& You are
Half Way
There

- CA VINOD REDDY -

If You Focus on HURT,
you will continue to suffer,
if you focus on LESSON,
You will continue to GROW!

Chapter-13 LOGICAL REASONING CM VINOD REDDY

			Logical Reasoning
1. Series is classifie	ed into		
A. Number Series			
B. Alphabet Serie	S		
C. Letter Series.			
2. 2, 7, 16, ?, 46, 6	27.00		
		0.41	d None
a. 29	b. 31	c. 41	d. None
3. 2, 5, 10, 17, ?, 3	37		
a. 30	b. 21	с. 25	d. 26
4. 1, 1, 4, 8, 9, 27,			
a. 32	b. 48	с. 64	d. 50
5. 120, 99, 80, 63	3, 2	.07	
a. 48	b. 40	с. 30	d. None
	0.		
	3, 46, 47, 94, 9 5		600
a. 96	b. 110	c. 190	<u>d. 180</u>
7. 1000, 500, 250,	, 125, ?	35	
a. 69	b. 25	с. 60	d. 62.5
0.30	0.5		0.30
		_	

			Logical Reasoning
8. 6, 11, 17, 24, 32	2, 9		
a. 41	b. 40	c. 64	d. None of these
		457	
9. 1, 9, 25, 49, 81,	. P		
a. 169	b. 121	с. 225	d. 289
10. 10, 12, 36, 38,	114 116 348	9	
a. 350	b. 1050	с. 1044	d. None of these
a. 330	D. 1030	6. 1044	u. None of these
11. 5760, 960, 192	2, ?, 16, 8		
a. 48	b. 64	с. 384	d. None of these
12. 5, 25, 36, 6, 8,	64, 625, ⁹		
a. 25	b. 390625	c. 1	25 d. 5
u. 20	N. 000020	.	u. o
13. 2, 3, 5, 7, 11,			
a. 19	b. 17	c. 15	<u>d. 21</u>
			My Notes :
	4		
CA Vinod Reddy - vinod		n	36

														Log	ica	I Re	asoi	ning	
14.						Cor	ding												
14.							<u></u>												
	Lett	ter Cod	ing 4							Nu	ımb	er C	odiı	1g					
1 2 3 4	5 6 7	8 9	10	11	12	13	14	15	16	17	18	19	20	21	22	2 23	24	25	26
A B C D	E F G	н і	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z
26 25 24 23	3 22 21 20	19 18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
15. If MENTI	ON is coded	as NFC	UJP	O th	en F	EXP	FRT	will	he	cod	ed a	s -		6/					
		do Hi	(1)			_/ 🕶 -		***											
16. If VINOD	is coded as	WHO!	VE th	en (SUS	HEE	Lw	ill b	e co	ode	i as	-							
							U										U		
17. If TAP is	coded as Q	DII th	on C	DEE	NI sa			odo	d o	,									
II IAI IS	Coucu as 4	,DU till	on u		.IN W	111 N		Jue	u a	•									
18. If MOBIL	E is coded a	s NQEN	IQK	ther	n AS	HW	AT v	vill I	be c	ode	d as	3 -							
19. If MAT i	s coded as	24 th	m D		AD v	/ i	ho.	and	od o									5	
10. II MAI I	s coucu as	94 tile	5 11 I		AIL V	VIII	DE C	Juu	gu c	19 -						2	DV.		
	ddy - yinod.ro																		36

20. Find the odd man out -

i. January, May, December, April

ii. 10, 14, 16, 28, 17, 30, 38, 42

iii. 25, 49, 35, 81, 121, 64, 4

iv. 78, 91, 26, 52, 130, 117, 82, 143, 39

v. 1, 64, 27, 16, 125, 343

vi. Physics, Biology, Chemistry, Accounts

vii. Book, Pen, Pencil, Bike

21. Find the odd man out - 49, 39, 36, 225

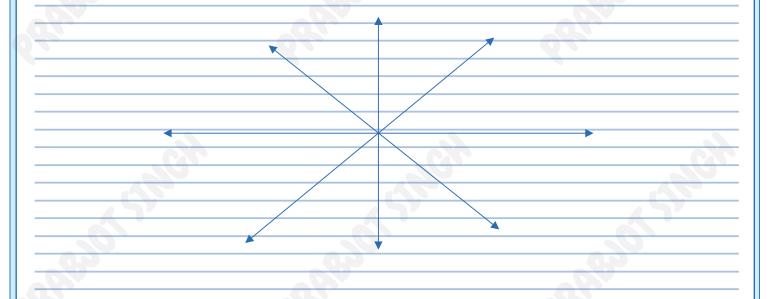
39: only

225 : only

36 : only

49 : only

22.



		Logical Houseling
23. North then right		
North their right		
24. North left then left then	right	
North left their left their	rigiit	
25. West then left then rig	ht .	-
west their left their rigi		
	0.9	0.9
26. Southwest then left the	on right	
Southwest their left the	cii rigiit	
27. Northwest then right		
3		
0.9	0.0	0.9
28. Seating arrangements	are classified into	
i)		
ii)		
iii)	457	457
0.3	0.3	0.3
		<u> </u>

CA Vinod Reddy - vinod.reddy.ca@gmail.com

364

					_
				Logical Reasoning	
29 .	P Q	R S	Т	facing north	
	Who are to the left o	fR:			
	Who is to the immed				
	Who is to the immed	nate right of P :			
30.	A B C	D	E	F facing south	
	Who is to the right of	`A:			_
8	Who is to the left of E	B:			
_	Who is to the immedi	ate right of C :			_
	Who is to the immedi				
	Wild is to the initiation				
31.					
		\ \			
- 6					
	Clock	kwise		Anti-clockwise	
	1				
20		If A R C D F	F G H are	facing centre then	
32.	A B		F, G, H are	e facing centre, then	
32.	H B	A facing B	E, F, G, H are	e facing centre, then	
32.	D	A facing	F, G, H are	e facing centre, then	
32.	G B C	A facing B C D E	F, G, H are	e facing centre, then	
32.	H	A facing B C D E F	F, F, G, H are	e facing centre, then	
32.	G B C	A facing B C D E	E, F, G, H are	e facing centre, then	
32.	G B C	A facing B C D E F	F, G, H are	My Notes:	
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		
32.	G B C	A facing B C D E F	F, F, G, H are		

33.		
	1. Father's Father	
	2. Father's Mother	
	3. Father's Brother	
	4. Father's Sister	
	5. Children of Uncle	
	6. Wife of Uncle	
	7. Children of Aunt	
	8. Husband of Aunt	
	9. Mother's Father	
	10. Mother's Mother	
	11. Mother's Brother	
	12.Mother's Sister	
	13. Children of Maternal Uncle	
	14. Wife of Maternal Uncle	
	15. Grandfather's Son	457
	16. Grandfather's Only son	
	17. Mother or Father's Mother	0.3
	18. Grandmother's Mother	
	19. Grandmother's Father	6/8
	20. Grandson's Daughter	
	21. Grandson's Son	
	22. Grand-daughter's Son	
	23. Grand-daughter's Daughter	
	24. Daughter's Husband	
	25. Son's Wife	
	26. Husband's Father	47'
	27. Husband's Mother	
	28. Wife's Brother	0.5
	29. Wife's Sister	
	30. Wife's Father	95
	31. Wife's Mother	
	32. Brother's Son	
	33. Brother's Daughter	
	34. Sister's Son	
	35. Sister's Daughter	
	36. Brother's Wife	
	37. Sister's Husband	
	38. My father's son is my	
	39. My father's daughter is my	
(1)	40. My father's father is my	

Logical	KEASO	ning
LUSIUM	House	

41		Mv	mother's	brother	is	mv
-	•	IATA	illuditel 3		13	

- 42. My daughter's husband is my
- 43. My son's wife is my
- 44. My Brother's wife is my
- 45. My brother's daughter is my
- 46. My brother's son is my
- 47. My wife's father is my
- 48. My wife's mother is my
- 49. My wife's sister is my
- **50.** My wife's brother is my
- 51. My father's wife is my
- 52. My mother's husband is my
- 53. My son's daughter is my
- 54. My daughter's son is my

34. 6, 11, 21, 36, 56, ?

a. 42

b. 51

c. 81

d. 91

35. 10, 100, 200, 310, ?

a. 400

b. 410

c. 420

d. 430

36. 11, 13, 17, 19, 23, 25, ?

a. 27

b. 29

c. 31

d. None of these

37. 6, 12, 21, 33, ?

a. 36

b. 39

c. 45

d. 48

3. 2, 5, 9, 14, 2, 27 a. 20 b. 16 c. 18 d. None of these 20. 11, 21, 2, 56, 81 a. 42 b. 36 c. 91 d. 51 21. 195, 168, 143, 120, 2, 80 a. 100 b. 99 c. 105 d. None of these 22. 8, 10, 40, 42, 168, 170, 680, 682, 2 a. 684 b. 1528 c. 2728 d. None of these 33. 28, 33, 31, 36, 34, 2 a. 38 b. 39 c. 42 d. None of these My Notes:				Logical Reasoning
a. 20 b. 16 c. 18 d. None of these 2. 11, 21, 2, 56, 81 a. 42 b. 36 c. 91 d. 51 2. 10, 18, 28, 40, 54, 2, 88 a. 70 b. 86 c. 72 d. 80 3. 195, 168, 143, 120, 2, 80 a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, 2 a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, 2 a. 38 b. 39 c. 42 d. None of these	3. 2, 5, 9, 14, ?,	27		
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a. 70 b. 86 c. 72 d. 80 195, 168, 143, 120, ?, 80 a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
195, 168, 143, 120, 9, 80 a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, 9 a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, 9 a. 38 b. 39 c. 42 d. None of these). 10, 18, 28, 40	, 54, ?, 88	ALC:	
a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these	a. 70	b. 86	с. 72	d. 80
a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these			75	
a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
a. 100 b. 99 c. 105 d. None of these 2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of these 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these	105 168 143	120 2 80		
2. 8, 10, 40, 42, 168, 170, 680, 682, ? a. 684 b. 1528 c. 2728 d. None of thes 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these			405	
a. 684 b. 1528 c. 2728 d. None of thes 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these	a. 100	D. 99	C. 105	a. None of these
a. 684 b. 1528 c. 2728 d. None of thes B. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
a. 684 b. 1528 c. 2728 d. None of thes 3. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
a. 684 b. 1528 c. 2728 d. None of thes B. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these				
a. 684 b. 1528 c. 2728 d. None of thes B. 28, 33, 31, 36, 34, ? a. 38 b. 39 c. 42 d. None of these	2. 8, 10 , 40 , 42 , 1	168, 170, 680, 682	2, P	
a. 38 b. 39 c. 42 d. None of these	_			d. None of thes
a. 38 b. 39 c. 42 d. None of these				
a. 38 b. 39 c. 42 d. None of these	0.0	0.1		
a. 38 b. 39 c. 42 d. None of these				
a. 38 b. 39 c. 42 d. None of these	2 00 22 24 26	24.3		
			c. 42	d. None of these
My Notes:				
My Notes:				
My Notes:				
	259		459	My Notes :
	65		655	My Notes :
	255		555	My Notes :
				My Notes:

			Logical Reasoning
44. 5760, 960, 19	92, ?, 16, 8		
a. 96	b. 48	с. 32	d. None of these
15. 2, 3, 3, 5, 10	, 13, 39, 43, ?, 177		639
a. 46	b. 172	c. 48	d. None of these
16. If RAMAN is writt	ten as 12325 and DINE	SH is written as 675	489,
a. 92323	b. 92233	с. 93292	d. None of these
7. If RED is coded	as 6720 then GREEN w	vould be coded as	0/2
_a. 9207716	b. 167129	с. 167720	d. 1672091
18. If BROTHER is co	ded as 2456784, SISTE	R is coded as 919684	, 3
a. 2542849	b. 2542898	с. 2454889	d. 2524889
19. If DELHI is coded	i as 73541 & CALCUTTA	as 82589662, How	is CALICUT coded?
a. 5279431	b. 5978213	с. 8251896	d. 8543962

				Logical Reasoning
50. If CLOC	K is coded a	s 34235 and TIME	as 8679, what will be t	the code for MOTEL?
a. 7289	4	b. 77684	с. 72964	d. 27894
1. In a cer	tain code NA	AME is written as 4	258 then what would be	the code for MEAN?
a. 2458		b. 5842	c. 8524	d. 5824
52. If GOLD	is written a	as IQNF then WIND	would be coded as	All and the second
a. VHMC		b. YKPF	c. XJOE	d. DNIW
			-5	
				0.0
3. If ROSE	is written a	s TQUG, How BISC	CUIT can be written in	that code
a. DKUE\	WKV	b. CJTDVJU	c. DKVEWKV	d. DKUEWKY
54. If DELHI	is coded as	CCIDD then How v	vould you code BOMBAY	/P
a. AJMTV	Γ	b. AMJXVS	c. MJXVSU	d. None of these
				-
10.001.00			6.40.41	
55. If PALAN SANTACI		th a code númber (of 43 then, what will be	the code number for
a. 123		b. 85	с. 120	d. 125

				Lo	gical Reasoning
6.	If 256 means yo	ou are good			
•	637 means we				
	358 means go				
		owing represents	'and' in that code		
	a. 2				4.2
	a. 2	b. 5	c. 8		d. 3
7	Find odd man out	t from . Avni Jehar	ni, Esha, Usha, Veena	. 05	
	a. Veena	b. Esha	c. Usha	d. Avni	
0	Find the odd me	n out from . CA C	00 510 042 1004	0.0040	197
			32, 512, 243, 1024 _,		42
	a. 2048	b. 243	c. 64	d. 8	
				-08	
				- 68	
9.	Find the odd ma	an out from AB,	MN, YZ, VU		
	Find the odd ma	an out from AB, I	MN, YZ, VU c. YZ	d.	VU
				d.	VU
				d.	VU
				d.	VU
				d.	VU
	a. AB	b. MN		d.	VU
0.	a. AB If A = 1, PAT =	b. MN 37, then TAP =	c. YZ		
0.	a. AB	b. MN			VU d. 38
0.	a. AB If A = 1, PAT =	b. MN 37, then TAP =	c. YZ		
0.	a. AB If A = 1, PAT =	b. MN 37, then TAP =	c. YZ		
0.	a. AB If A = 1, PAT =	b. MN 37, then TAP =	c. YZ		
0. a	a. AB If A = 1, PAT =	b. MN 37, then TAP = b. 37	с. 36		
0. a	a. AB If A = 1, PAT = a. 73 If D = 4, BAD = 7	b. MN 37, then TAP = b. 37 b. then what is the	c. 36		d. 38
0. a	a. AB If A = 1, PAT =	b. MN 37, then TAP = b. 37	с. 36		
0. a	a. AB If A = 1, PAT = a. 73 If D = 4, BAD = 7	b. MN 37, then TAP = b. 37 b. then what is the	c. 36		d. 38
0. a	a. AB If A = 1, PAT = a. 73 If D = 4, BAD = 7	b. MN 37, then TAP = b. 37 b. then what is the	c. 36		d. 38

			1 4 15	
_			Logical Reason	ning
If MATHEMATI	CS = 12345123678	8, then MAHATMA = ?		
a. 1242312	b. 123451	123 c. 12345	5678 d. 124	2534
If D = 4, COVE	ER = 63, then BASIS	= 9		
a. 55	b. 50	c. 49 d. 54		
. If HKUJ mear	ns FISH, what does	UVCD means?		
a. STAR		0.74	d. None of the th	ese
a. STAIL	b. STAB	c. STAL	di Hone of the th	
a. STAII	b. STAB	C. SIAL	ut tone of the th	
d. GIAN	b. STAB	C. SIAL		
d. SIAN	b. STAB	C. SIAL		
		ow MEERUT can be wri	itten in that code?	X
. If NOIDA is w	vritten as STNIF, H	ow MEERUT can be wri	itten in that code?	X
. If NOIDA is w	vritten as STNIF, H	ow MEERUT can be wri	itten in that code?	X
. If NOIDA is w	vritten as STNIF, H	ow MEERUT can be wri	itten in that code?	X
a. QIIVYX	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	X
a. QIIVYX	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	X
a. QIIVYX	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	X
a. QIIVYX	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	X
a. QIIVYX	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	X
a. QIIVYX If 'BEQUICK'	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY) ed as	
a. QIIVYX If 'BEQUICK'	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	
a. QIIVYX If 'BEQUICK'	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	
a. QIIVYX If 'BEQUICK'	vritten as STNIF, H b. RJJWZV	ow MEERUT can be wri	itten in that code? ZY d. RIIVY)	

My Notes:

68 In a contain code l	IYDROGEN is coded as JCJZ	VSSD than how so	n ANTIMONY be coded?
US. III a certain code h	HDROGEN IS COUCH AS JUJZ	TOOD WITH HOW Ca	HANTIMONT DE COUEU?
		<u> </u>	
60 In contain land up to	DIAVED is coded as ONDOLV 4	hara havy CINCED wil	l be ended in that landered
in certain language i	PLAYER is coded as QNDCJX t	nen now singer wii	i de coueu in that language
70 Incomision and No	NIVEV:	Harry TICED in sur	iddon in dhed ondo
In certain code MU	NKEY is written as XDJMNL	. HOW HIGER IS WI	itten in that code?
157	15		157
0.0			
33			
71 IS DAT on he with	ton as DOV then MAN son	ha viittan aa	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
71. If BAT can be writ	ten as DCV, then MAN can	be written as	
	ten as DCV, then MAN can		
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte		e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	
72. If CAT can be writte	en as CNANT, then GOD can b	e written as	

. If TIMBER is writ	tten as BERMIT ther	n how would BANTER	be written i	in that code
In a corttain codo	COURSE is written as	ESRUOC. How BREATH (ean ho writto	n in the
In a certtain code same code	oution is written as	Londoo, now breating	an de wille	
	<u> </u>		0/5	
		difficult challenge'; 961 ble subject', then which (
a. 7			None of the	
u. I	N. U	U.	HONE OF THE	
			900	
then where is the	treasure of huge am	wer, Flower as House, I	den?	
			den?	lculator. d. Vehicle
then where is the	treasure of huge am	ount of knowledge hide	den?	
then where is the	treasure of huge am	ount of knowledge hide	den?	
then where is the	treasure of huge am	ount of knowledge hide	den?	
then where is the	treasure of huge am	ount of knowledge hide	den?	
then where is the	treasure of huge am	ount of knowledge hide	den?	
then where is the	treasure of huge am b. Calculator	ount of knowledge hide	den?	d. Vehicle
then where is the	treasure of huge am b. Calculator	ount of knowledge hide c. Flower	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle
then where is the a. Book If TALENT is writt	b. Calculator b. Calculator ten as LATENT then h	ount of knowledge hide c. Flower ow would EXOTIC be v	den? vritten in th	d. Vehicle

_				Logical Reasoning
In a certtai	n language	e NOITCELES repr	esents SELECTION then	AIDNI represents-
a. AIDSI		b. HINDI	c. INDIA	d. None
			457	
		0.0		
		- 05		
			457	
0.0				0.0
			n towards south, turns le	ft and walks 1 km.
Then he turn		again walks 1 km.	Now he is facing	
				ft and walks 1 km. d. North
Then he turn		again walks 1 km.	Now he is facing	
Then he turn		again walks 1 km.	Now he is facing	
Then he turn		again walks 1 km.	Now he is facing	
Then he turn		again walks 1 km.	Now he is facing	
Then he turn		again walks 1 km.	Now he is facing	
Then he turn a. Fast Suresh start	is left and a	again walks 1 km. b. West bint walks 2 miles	Now he is facing c. South towards south, turns righ	d. North
Then he turn a. Fast Suresh start	is left and a	again walks 1 km. b. West bint walks 2 miles	Now he is facing c. South	d. North
Then he turn a. Fast Suresh start miles, turns	is left and a	again walks 1 km. b. West oint walks 2 miles alks $\frac{1}{2}$ miles and th	Now he is facing c. South towards south, turns righten he turns back. What d	d. North It and walks $1\frac{1}{2}$ Irection is he facing no
Then he turn a. Fast Suresh start miles, turns	is left and a	again walks 1 km. b. West oint walks 2 miles alks $\frac{1}{2}$ miles and th	Now he is facing c. South towards south, turns righten he turns back. What d	d. North tand walks $1\frac{1}{2}$ irection is he facing no
Then he turn a. Fast Suresh start miles, turns	is left and a	again walks 1 km. b. West oint walks 2 miles alks $\frac{1}{2}$ miles and th	Now he is facing c. South towards south, turns righten he turns back. What d	d. North It and walks $1\frac{1}{2}$ Irection is he facing no
Then he turn a. Fast Suresh start miles, turns	is left and a	again walks 1 km. b. West oint walks 2 miles alks $\frac{1}{2}$ miles and th	Now he is facing c. South towards south, turns righten he turns back. What d	d. North It and walks $1\frac{1}{2}$ Irection is he facing no

			Logical Reasonin
A man facing East, th then goes 5 m to the original place?	nen he turns left and goes e south and from there 5 r	10 m, then he turns rig n to the west. In which	ht and goes 5 m direction he is from
a. East	b. West	c. South	d. North
a. North-East	r school is situated with re b. North-West	c. South-East	d. South-West
V is a place which is	a located Q kma away in m	outh woot direction from	w the conital D
R is another place that is place that is located	s located 2 kms away in n hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes	in south-west direction orth-west direction fro	n from K. M is m R. T is another
R is another place that is place that is located located in relation to	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction orth-west direction fro st direction from M. In v	n from K. M is m R. T is another which direction T is
R is another place that is place that is located	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes	in south-west direction orth-west direction fro	n from K. M is m R. T is another
R is another place that is place that is located located in relation to	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction orth-west direction fro st direction from M. In v	n from K. M is m R. T is another which direction T is
R is another place that is place that is located located in relation to	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction orth-west direction fro st direction from M. In v	n from K. M is m R. T is another which direction T is
R is another place that is place that is located located in relation to	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction orth-west direction fro st direction from M. In v	n from K. M is m R. T is another which direction T is
R is another place that is place that is located located in relation to	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction orth-west direction fro st direction from M. In v	n from K. M is m R. T is another which direction T is
R is another place that is another place that is located located in relation to a. South-West	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P.	in south-west direction from the direction from M. In west direction from M. In west	n from K. M is m R. T is another which direction T is d. North king for sometime
R is another place that is another place that is located located in relation to a. South-West	hat is located 2 kms away s located 2 kms away in n l 2 kms away in south-wes o P. b. North-West own a road in the morning	in south-west direction from the direction from M. In west direction from M. In west	n from K. M is m R. T is another which direction T is d. North king for sometime
R is another place that is another place that is located located in relation to a. South-West I started walking do I turned to my left to	hat is located 2 kms away s located 2 kms away in not 2 kms away in south-west o P. b. North-West own a road in the morning then I turned to my right.	in south-west direction fro st direction from M. In west direction from M. In west direction grant facing sun. After wal in which direction was	king for sometimes I going then?

Vou and doing et	gaight first agetwards t	hon turn to the night the	n night again, the
	'aignt, first eastwards t ection would you be goi	then turn to the right, the ing now?	n right again, ther
a. East	b. West	c. South	d. North
		- 5	
You go North, tur	n right, then right aga	in, & then go to the left.	
	are you facing now?		
a. East	b. West	c. South	d. North
		s, then turned left and tra r is he from starting poin c. 15 kms	
turned left and tra	avelled 15 kms. How fa	r is he from starting poin	t?
turned left and tra	avelled 15 kms. How fa	r is he from starting poin	t?
turned left and tra	avelled 15 kms. How fa	r is he from starting poin c. 15 kms	t? d. 5 kms
turned left and tra a. 30 kms Hari travelled 17 left	avelled 15 kms. How fa b. 35 kms kms to the east, he turn	c. 15 kms c. 15 kms	t? d. 5 kms
turned left and tra a. 30 kms Hari travelled 17 left	avelled 15 kms. How fa	c. 15 kms c. 15 kms	d. 5 kms
turned left and tra a. 30 kms Hari travelled 17 left and went 17 km	kms to the east, he turn	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned
turned left and tra a. 30 kms Hari travelled 17 left and went 17 km	kms to the east, he turn	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned
turned left and tra a. 30 kms Hari travelled 17 left and went 17 km	kms to the east, he turn	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned
turned left and tra a. 30 kms Hari travelled 17 left and went 17 km	kms to the east, he turn	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned
turned left and tra a. 30 kms Hari travelled 17 left and went 17 km	kms to the east, he turn	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned
turned left and tra a. 30 kms Hari travelled 17 left and went 17 kms	kms to the east, he turn tms. How far is he from b. 2 kms	ned left and went 15 kms, starting point? c. 15 kms	t? d. 5 kms he again turned d. 32 kms
Hari travelled 17 left and went 17 kms Sudha travels 8 ka again she turns to	kms to the east, he turn tms. How far is he from b. 2 kms ms to the south, then sl	r is he from starting poin c. 15 kms ned left and went 15 kms, starting point?	t? d. 5 kms he again turned d. 32 kms valks 4 kms. Then
Hari travelled 17 left and went 17 kms Sudha travels 8 km	kms to the east, he turn tms. How far is he from b. 2 kms ms to the south, then sl	ned left and went 15 kms, starting point? c. 15 kms c. 15 kms	t? d. 5 kms he again turned d. 32 kms valks 4 kms. Then

	south. How far am I fro	orth. I turned right and wa om my house?	med 5 kins. Aguil
a. 7 kms	b. 6 kms	c. 4 kms	d. 5 kms
-457			-457
a. 5 kms	b. 7 kms	c. 17 kms	d. 15 kms
		ards. turned right and walk left and walked 5 kms. Hov	
			-0.3
		is, turns left and walks 3 l ne now from the starting p	
a. 2 kms	b. 3 kms	c. 10 kms	d. 11 kms
20.			

6. A cycliturns	ist goes 30 ki to his right a ar is he from	b. 9 kms ms to North and turning nd goes 20 kms. After t	s. How far 'A' is from star c. 2 kms to the East he goes 40 kms his he turns to his right a	d. 5 kms
6. A cycliturns How fa	ist goes 30 ki to his right a ar is he from	ms to North and turning nd goes 20 kms. After t	to the East he goes 40 kg	
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
turns How fa	to his right a ar is he from	nd goes 20 kms. After t		ms. Again he
How fa	ar is he from		AIS HE HIPBS IN HIS PIONES	
			mo ne turno to mo right a	na goes 40 kms.
a. 20	(F00.0)		0. 05 kmo	d 40 kma
	AIIIS	b. 10 kms	c. 25 kms	d. 40 kms
a. 5 k	starting point ms	b. 6 kms	c. 2 kms	d. 10 kms

			Logical Reasoning
	ms southwards and turn kms. How far was Mitar		0 kms, then turned
. 8 kms	b. 10 kms	c. 12 kms	d. 14 kms

Ashwat travelled 18	5 kms towards East then	turned towards North	and
travelled 15 kms a	nd turned west & travell	ed 15 kms. How far is	
a. 15 kms	b. 30 kms	c. 45 kms	d. zero km
72,			
Daily in the mornin	ng the shadow of Ram te	emple falls on Hanuma	n temple, and in the
	Hanuman temple falls of		
temple is from Ran	n temple?		
a. East	b. West	c. South	d. North
			My Notes :
			My Notes :
			My Notes :

			Logical Reasoning
— •	noped starts from a point a and turns again to the righ		
a. East	b. West	c. South	d. North
757			757
3. If Ashwat see	es rising sun behind the te	mnla and satting sun hah	ind railway station
	se. What direction of temp		illu Taliway Station
a. East	b. West	c. South	d. North
u. Eust	W. West	C. Coutin	u. Horti
		0	
4. A is B's daug	hter. B is C's mother. D is	C's brother. How is D re	lated to A?
a. Father	b. Grandfather	c. Brother	d. Son
			0.3
9			

381

a. Grand-daughter	b. Great grandson	c. Grandson	d. Grandmothe
			C.
A is B's brother. C	is D's father. E is B's mo	ther A & D are brothe	rs. How is E relate
a. Sister	b. Sister in law	c. Niece	d. Wife
	0.0		
Given that A is mo	ther of B, C is son of A,	D is brother of E, E is	s daughter of B, w
is the grandmothe	er of D?		
a. A	b. B c.	C d. D	
			0.0
M is the son of P.	Q is grand daughter of	O who is husband of	Р.
	U U.		
How is M related t	b. Daughter	c. Mother	d. Fathe

a. Grandmother	b. Grandfather	c. Daughter	d. Grand-daught
	0.5		
A is father B & C, B	is son of A. But C is no	ot son of A. How is C	related to A?
a. Niece	b. Son-in-law	c. Daughter	d. Grandson
457			457
 			
A is father B . C is o	daughter of B, D is brot	ther of B. E is son o	f A.
	n neiween I. ann Fe		
What is relationship		c. Niece & uncle	d. Uncle & Aun
What is relationship	b. Cousins	c. Niece & uncle	
What is relationship a. Brother & sister	b. Cousins		d. Uncle & Aun
What is relationship a. Brother & sister	b. Cousins		
What is relationship a. Brother & sister	b. Cousins		
What is relationship a. Brother & sister	b. Cousins		
What is relationship a. Brother & sister	b. Cousins		
What is relationships. a. Brother & sister	b. Cousins		

			Logi	cal Reasonin
X is husband of Y. V	W is daughter of X. Z	is husband of W. N	is daughter of Z	Z. What is
a. Cousin	b. Niece	c. Daughter	d. Gran	d-daughter
A's mother is sistered to C?	er of B and she has (daughter C who is 2	21 years old. H	low is B
a. Niece	b. Maternal Uncl	e c. D	aughter	d. Uncle
5. A is D's brother.	D is B's father. B &	& C are sisters. H	ow is C relate	ed to A?
5. A is D's brother. a. Cousin	D is B's father. B &	& C are sisters. H	ow is C relate	ed to A?
				ed to A?
				ed to A?
				ed to A?
				ed to A?
				ed to A?
				ed to A?
a. Cousin				ed to A?
a. Cousin		c. Aunt	d. Nephew	
a. Cousin	b. Niece	c. Aunt	d. Nephew	
a. Cousin 6. A is B's brother,	b. Niece C is A's mother. D is	C's father, E is B's	d. Nephew	E related to A

			Logical Reasoning
17. A and B are broth What is relations	ners. E is daughter of F. F is v	vife of B.	
	b. Daughter c. Niece	d. Sister-in	-law
18. M and F are a ma	arried couple. A and B are si	sters. A is sister of	F. Who is B to M?
a. Sister-in-law	b. Sister	c. Mother	d. Niece
			8
19. Q is son of P. X is	daughter of Q. R is aunty (Bu	a) of X and L is son o	f R, then what is L to I
a. Grandson	b. Granddaughter	c. Daughter	d. Nephew
		6	
	457		
0.0			(3)
Rajiv is brother or related to Sonia?	of Atul. Sonia is sister of Suni	. Atul is son of Sonia	ı. How is Rajiv
a. Nephew	b. Son	c. Brother	d. Father

	other?				
	a. Grandfathe	er-Grandson		b.	Grandfather-son
	c. Husband-W	/ife		d.	Father & Son
	. 10				
122 .		er said to Rai at related to R		er has a son whose	son is Ashwat".
	a. Uncle	b. (Cousin	c. Brother	d. Nephew
	- 457			7	457
			0.0		0.0
	7				
123.			S,T. P is right one is in the mide	of Q and T is left of dle?	R and right of P.
	a. P	b. Q		c. R	d. T
				460,	
124.			bench. A is to t		the right of C, D is to the
124.					the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the
124.	right of B but	t on the left of	f E. Who are at	the extremes?	the right of C, D is to the

5 boys A,B,C,D,E are star on the right of A. D is to in the middle?	b. R	to the right of E, B is o	on the left of E but
5 boys A,B,C,D,E are star on the right of A. D is to in the middle?	nding in a row. D is the left of C, who is	to the right of E, B is o	on the left of E but
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
on the right of A. D is to in the middle?	the left of C, who is	standing on extreme i	
in the middle?			-g
	b. C		
a. B	b. C		
		c. D	d.
			0.2
	is between D and A is to the right of B	and facing G	
(Y) (Y)	is to the right of D		
	3 · · ·		
Qs. 1 Who is sitting to th			
Qs. 1 Who is sitting to th		d. H	
a. E b. F	e left of A?	d. H	
a. E b. F Qs. 2 E is facing whom?	e left of A? c. G		
a. E b. F	e left of A?	d. H	
a. E b. F Qs. 2 E is facing whom?	c. G		

P is betwe	en I and S and			
II io betwee		W 19 to the mille	under right of vi	
Qs. 1 Who	is sitting in fro	nt of R?		
a. U	b. Q	c. V	d. P	
			U	
		diate right of R?	d Novo of these	
a. S	b. U	c. T	d. None of these	
Qs. 3 In w	hich of the follo	wing pairs, perso	ns are sitting in front of ea	ch other?
a. S,V	b. R,V	c. T,V	d. U,R	
	. B is not imme	ediate neighbour o	A. B and F are immediate r f A. H is not neighbour of E right of C?	
a. Who am a. B	ong the following b. F	ediate neighbour on the condition of the	f A. H is not neighbour of E right of C? d. E).
a. Who am a. B b. Which o	ong the following the following the following	ediate neighbour on sits third to the c. A	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends).
a. Who am a. B	ong the following b. F	ediate neighbour on the condition of the	f A. H is not neighbour of E right of C? d. E).
a. Who am a. B b. Which o a. C,D c. What is	ong the following b. F. f the following b. A,B	ediate neighbour on sits third to the c. A represents person c. B,G	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H	of line?
a. Who am a. B b. Which o a. C,D	ong the following b. F. f the following b. A,B	ediate neighbour on sits third to the c. A represents person c. B,G	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w t. B is not imme	ediate neighbour on sits third to the c. A represents person c. B,G ith respect to F? Inmediate right	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w t. B is not imme	ediate neighbour on sits third to the c. A represents person c. B,G	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w the state of the b. in the state of the state of the b. in the state of the state of the state of the b. in the state of the s	represents person c. B,G ith respect to F? nmediate right seated between A	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E?	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w the state of the b. in the state of the state of the b. in the state of the state of the state of the b. in the state of the s	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E? d. 4	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w the state of the b. in the state of the state of the b. in the state of the state of the state of the b. in the state of the s	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E?	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w the state of the b. in the state of the state of the b. in the state of the state of the state of the b. in the state of the s	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E? d. 4	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef	ong the following b. A,B position of H w the state of the b. in the state of the state of the b. in the state of the state of the state of the b. in the state of the s	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E? d. 4	of line?
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate ong the following b. F. If the following b. A,B. position of H with the b. in the important of the b. in the control of the control	ng sits third to the c. A represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E? d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate to b. F. If the following b. A,B. position of H with b. ir In persons are b. 2.	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & EP d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate ong the following b. F. If the following b. A,B. position of H with the b. in the important of the b. in the control of the control	ng sits third to the c. A represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of C? d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & E? d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate to b. F. If the following b. A,B. position of H with b. ir In persons are b. 2.	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & EP d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate to b. F. If the following b. A,B. position of H with b. ir In persons are b. 2.	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & EP d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate to b. F. If the following b. A,B. position of H with b. ir In persons are b. 2.	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & EP d. 4	d. 4 th to lef
a. Who am a. B b. Which o a. C,D c. What is a. 3 rd to lef d. How ma a. 1	c. B is not immediate to b. F. If the following b. A,B. position of H with b. ir In persons are b. 2.	represents person c. B,G ith respect to F? nmediate right seated between A c. 3	f A. H is not neighbour of E right of CP d. E s seated at 2 extreme ends d. D,H c. 2 nd to right & EP d. 4	d. 4 th to lef

CA Vinod Reddy Maths Regular	Notes	CA VINODREDDY 389

CA Vinod Reddy Maths Regula	ar Notes	CA VINODREDDY 390

Food For Thought

We FALL
We BREAK
We FAIL



BUTTHEN We RISE We HEAL We OVERCOME

CA VINOD REDDY

What makes life so difficult?

'PEOPLE'



All things are difficult before they are EASY

- CA VINOD REDDY -

Chapter-14





CA VINOD REDDY

		index Numbers
1.	• Often we encounter news of price rise, GDP growth, pro- for student of chartered accountancy to learn technique of various economic & business data and reporting it wi	s of measuring growth / rise or decline
2.	Definition of Index Numbers :	(4)
ar	 Index number is ratio or avg of ratios of prices, quantities are involved, one of which is the base period. The value at base time period serves as standard point fo Examples: Sensex, CII, HDI, CPI, etc. 	
3.	There are 2 broad types of index numbers	
Si	a. b. Simple index number is computed for one variable where as from 2 or more variables. Most index numbers are con	-
4.	All index Numbers are UNIT FREE.	
5.	Issues involved in the construction of index number	rs
	a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula	
6.	Price Relative =	
	Quantity Relative =	
	Value Relative =	
	Value Relative =	My Notes:
	Value Relative =	My Notes :
	Value Relative =	My Notes:
	Value Relative =	My Notes:
	Value Relative =	My Notes:

7	

Year (B.Year) 2016	Price of commodity	Quantity of commodity	Value of commodity			
2016	A	A	A	Price	Qty.	Value
2016	50	8				
2017	103	13				
2018	68	16				
2019	98	21				
2020	111	28				
2021	125	35				

_

Simple Aggregative

Price Index Number

Simple Aggregative

Quantity Index Number

Simple Aggregative Value Index Number

w	

Commodities	Year			
Commodities	2021	2022	2023	
Cheese (per 10 gms)	12	15	16.80	
Egg (per piece)	3	3.60	3.30	
Potato (per kg)	5	6.00	5.70	
Aggregate	20			
Simple Aggregative				
Price Index Number				

Commodities	457	Year	457
Commodities	2021	2022	2023
Cheese (per 100 gms)			
Egg (per dozen)			
Potato (per 20 kg)			
Aggregate			
Simple Aggregative			
Price Index Number			

Observations	from	above t	two	tables:	

395

			Index Numbers
	Simple Addressative In	dex Numbers do not satisfy unit te	et
•	omple Aggregative III	dea Numbers up not sausty unit te	<u> </u>
1	o overcome this limitation	n of simple aggregative index num	ber we have introduced
	457	45	- 457
Wei	ohted Aggregative Index	Numbers •	
Wei	ghted Aggregative Index	Numbers :	
			woidht ac
		Numbers : ntive price index numbers we use	weight as :
While	finding weighted aggrega	ntive price index numbers we use	
While	finding weighted aggrega		
Vhile	finding weighted aggrega	ntive price index numbers we use	
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as:
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as:
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as:
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as:
While	finding weighted aggrega	ntive price index numbers we use	weight as :
While	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
Vhile	finding weighted aggrega	ntive price index numbers we use	weight as :
While	finding weighted aggrega	ntive price index numbers we use	weight as :

Weighted Addressative		
Weighted Aggregative Index Numbers	Price	Quantity
macx rambers		
1. Laspeyre's		
	-0.3	
2. Paasche's		
3. Marshall Edgeworth's		
45		7 57
4. Fisher's Ideal Indices		
	() 5	
13. (Link	relative of Current Year x Chain I	nday of Provious Vaar)
Chain Index =		iluca di l'icvidus Icai)
	100	
		My Notes :
457		4 57

Year	Price	Link Relatives	Chain Indices
2011	50		
2012	60		
2013	62		
2014	65		
2015	70		
2016	7 8		
2017	82		
2018	84		
2019	88		
2020	90		
2021	103		
2022	108		033

15. <u>Limitations of Index Numbers :</u>

- 1. Indices are collected mostly from samples.
- 2. They depict only broad trend and not real picture
- 3. There are many methods employed from constructing index numbers, the result gives diff values and this at times creates confusion.

16.

Year	Wholesale Price Index	GNP at current Prices	Real GNP
2021	113.10	7499	
2022	116.30	7935	
2023	121.20	8657	
2024	127.70	9323	

Deflated Value = Current Value
Price Index of current year

1	7	
		•

Year	Original Price Index	Shifted Price Index to the base 2020
2010	100	
2011	104	
2012	106	
2013	107	0.30
2014	110	
2015	112	
2016	115	
2017	117	
2018	125	
2019	131	
2020	140	
2021	147	

	Original Price Index
Shifted Price Index =	
	Price Index of the year on which base has to be shifted

Tests of Adequacy : a.

b.

c.

19.

When unit test of index numbers is said to be satisfied?

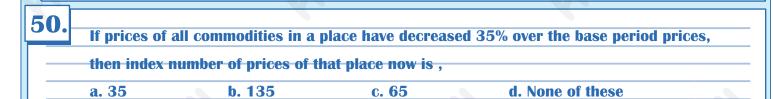
d.

20. When time rev	ersal test is said to	be satisfied?	
457		457	
0.0			6.2
- You will notice that	t Laspeyre's & Paasche	e's method do not satisfy T	ime-reversal test but Fisher's
formula satisfy Tin	ne-reversal test.		
- While selecting an	appropriate index for	nula, the time reversal tes	t and factor reversal test are
considered necess	ary in testing the cons	istency.	
21. When factor	reversal test is said	to be satisfied?	457
Fisher's fo	ormula satisfy time rev	versal test as well as facto	r reversal test
	<u> </u>	ed as ideal index number.	Tovorsur test.
22. When circular	r test of index numb	ers is said to be satisfic	ed?
23.	049		
A series of n	umerical figures whic	ch show the relative posi	tion is called as
	•		
24. Index number	for the base period is	always taken as	
a. 200	b. 50	с. 150	d. 100
25.	olav verv important na	rt in construction of index	numbers.
a. Weights	b. Classes	c. Estimations	d. Students
a. Weights		c. Estimations	d. Students
a. Weights		c. Estimations	d. Students

				Index Numbers
26.				
			ble for construction of	
L —	a. AM	b. GM	c. HM	d. None of these
27 .	Index number	show	changes rather than	absolute amounts of change.
		b. Percent		Major d. Minor
28.				0.0)
		makes index		
	a. AM	b. GM	с. НМ	d. Mode
29.	The	of group indic	es gives General Inde	ex.
	a. AM			d. None of these
30.				
00.		Test is extension to ti		
L —	a. Factor Reve	ersal Test b. C	Circular Test	c. Both d. None
31.	Factor Revers	sal Test is satisfied by :		
			Index c. Paasche	e's Index d. None of these
32.				
02.		rmula does not satisfy:		
L —	a. Factor Revo	ersal Test b. Time	Reversal lest c.	Circular Test d. All of these
33.	The value at	time per	iod serves as standard	noint for comparison
	a. Base	b. High		d. Past
34.				45
04.		ers are often constructed		
<u></u>	a. Frequency	b. Class	c. Sample	d. Temple
35.		rice of a single commod	<u>lity in a given period to</u>	its price in the base year
	is called as	1 01	D.L.C.	
	a. Price Relati		e Relative	
L —	c. Cousin	d. Price	<u>e</u>	
a =				
36.		prices of all commoditi	v 100 = 9	
	Sum of prices	of all commodities in b	ease year	- 213
	a. Price Relativ	e	b. Quantity	Relative
L —	c. Simple aggre	egative price index numb	oer d. Weighted	aggregative price index number_

		Index Numbers
37 .		<u> </u>
31.	P_{01} is the index for time.	
	a. 1 on 0 b. 0 on 1 c. 1 on	1 d. 0 on 0
38.		
30.	P_{10} is the index for time.	
	a. 1 on 0 b. 0 on 1 c. 1 or	d. 0 on 0
39.		0.0
00.	P _{ab} is the index for time.	
() A	a. a on b b. b on a c. a on	a d. b on b
40.	When product of price index number and quantity inc	lex number is equal to
	corresponding value index number then the test that	holds good is
_	a. Unit Test	b. Time Reversal Test
_	c. Circular Test	d. Factor Reversal Test
	C. Circular Test	u. l'actor neversar l'est
	The femous about the independent of the quitting the	isla on four which unions and
41.	The formula should be independent of the unit in whi	ich or for which prices and
	quantities are quoted in :	
-	a. Unit Test	b. Time Reversal Test
	c. Circular Test	d. Factor Reversal Test
42.		
7	Fisher's ideal formula does not satisfy test	
L	a. Unit Test b. Circular Test c. Time	e Reversal Test d. None of these
43.		
		eversal test.
L —	a. Satisfy b. Do not satisfy c. S	Sometimes satisfy d. Can satisfy
44.	There is no such thing as unweighted index numbe	no.
		15.
	a. True b. False	
45.	Theoretically GM is best avg in construction of index	numbers but in practice,
	mostly AM is used -	
	a. True b. False	
40		
 46.	The number of tests of adequacy are	
		e. 8 d. 2
47	We use price index numbers	
47.	we use price much numbers	
	a. To measure and compare prices	b. To measure prices
_	c. To compare prices	d. None of these

					Index Num
10					
18.	If price of all	commodities in a pla	ce have increased	1.25 times in con	parison to th
	base period,	the index number of	prices of that place	now is:	
	a.125	b. 25	c. 150	d. 225	
49.			4		
+9.	If index number	er of prices at a place	e in 2022 is 250 wi	th 2005 as base	year then pric
	have increase	d on avg by			
	a. 250%	b. 150%	c. 350%	d. f	50%





P (n+1) a. d. None of these $P_{(n+1)}$ P_(n-1)



Commodity	Base Year		Current Year		
	Price	Quantity	Price	Quantity	
	20	125	22	150	
	28	163	32	170	
	30	128	32	150	
	38	193	42	200	
	42	186	42	193	
	45	176	48	192	03
	60	185	56	198	
	70	198	7 5	210	

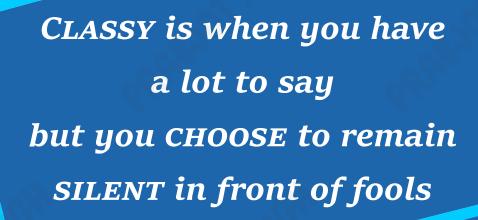
Find Lasp. Price Index =		
Paasche's Price Index =		
Marshall Edgeworth's. Price Index	= 0.0	
nardian Eageworth 3. 1 1100 mack		
Fisher's Ideal Price Index =		
risher's ideal Price index =		
Dorbish-Bowley's Price Index =		
Doi bisii-bowiey s i free mucx		
Lasp. Quantity Index =		
Lasp. Quantity muex –		
Paasche's Quantity Index =		
Fisher's Quantity Index =		
Marshall Edgeworth's. Quantity In	dex =	
	47'	47'
Dorbish-Bowley's Quantity Index =		

57.	Cincular tost is r	not mot by Lachovno's ar	nd Dagecho'e indov (ND Eichon'e in	dov		
	Circular test is not met by Laspeyre's and Paasche's index OR Fisher's index. The simple geometric mean of price relatives and weighted aggregative with fixed weights						
—		meets thi		,			
58.		thly income of an emplo					
was 160 in 1980. It rises to 200 in 1984. If he has to be rightly compensated the ac							
	amount to be paid to		* 000		1 3 40		
	a. ₹ 175	b. ₹ 185	c. ₹ 200		d. ₹ 125		
N.							
_							
_							
59.	Uses of Index Number				457		
		le policies in economics	s & business.				
		nds and tendencies.					
		for forecasting the futur	' e.				
82	d. They are usefu						
_	e. Useful to meas	ure changes in cost of l	iving.				
60.	O. The purpose determines the type of index numbers to use.						
UU.	ine purpose determi	mes me type of muex m	illibold to udo!				
00.	a. True	b. False					
00.							
				My	Notes:		
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People don't care for you, when you are alone
They just care for you when they are alone!

Food For Thought

WE ARE NOT OUR DEST INTENTIONS, WE ARE WHAT WE



No matter where you are in life, GOD always has more in store. He never wants you to stop growing



FORM IS TEMPORARY CLASS IS PERMANENT

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Your .I CAN is more important than your I.Q

