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Part - A

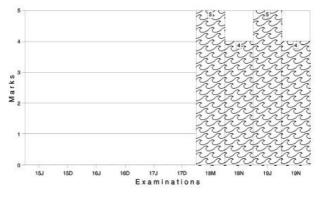
Business Mathematics

CHAPTER

RATIO AND PROPORTION, INDICES AND LOGARITHMS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend Objective Short Notes Distinguish Descriptive Practical



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Solved Scanner CA Foundation Paper - 3A (New Syllabus)

MULTIPLE CHOICE QUESTIONS AND ANSWERS

2006 - NOVEMBER

(c) 14, 21

(a) $\frac{p}{p+q}$

3.4

[1] Two numbers are in the ratio 2: 3 and the difference of their squares is 320. The numbers are:

(d) None.

(b) $\frac{q}{p+q}$

(1 mark)

(1 mark)

(a) 12, 18 (b) 16, 24

Answer:

(b) Let numbers be 2x and 3x. Therefore, $(3x)^2 - (2x)^2 = 320$ $9x^2 - 4x^2 = 320$ $5x^2 = 320$

$$x^2 = 64$$

$$x = 8$$

$$\therefore \text{ Numbers are: } 2x = 2 \times 8 = 16$$

 $3x = 3 \times 8 = 24$

[2] If p : q is the sub-duplicate ratio of
$$p - x^2 : q - x^2$$
, then x^2 is :

(c) $\frac{qp}{p-q}$ (d) None.

Answer:

(d) As per the given information:

$$\frac{p - x^2}{P} = \frac{P^2}{P}$$

 $q^{2} (p - x^{2}) = P^{2}(q - x^{2})$ $pq^{2} - x^{2}q^{2} = p^{2}q - p^{2}x^{2}$ $x^{2} (p^{2} - q^{2}) = pq(p - q)$

(1 mark)

$$x^{2} = \frac{pq (p-q)}{p^{2}-q^{2}}$$

$$x^{2} = \frac{pq}{p+q}$$

An alloy is to contain copper and zinc in the ratio 9:4. The zinc required to melt with 24 kg of copper is:

(a)
$$10\frac{2}{3}$$
kg

[3]

(b)
$$10\frac{1}{3}$$
kg

(c)
$$9\frac{2}{3}$$
kg

(a) Let the quantity of copper and zinc in an alloy be 9x kg. and 4x kg.

Therefore,
$$9x = 24$$

 $x = \frac{24}{9} = \frac{8}{3} = 2\frac{2}{3} kg$.

So zinc = $4x = 4 \times \frac{8}{3} kg$.

$$= 10 \frac{2}{3} kg$$
.

[4] $7 \log \left(\frac{16}{15}\right) + 5 \log \left(\frac{25}{24}\right) + 3 \log \left(\frac{81}{90}\right)$ is equal to :

(c)
$$7 \text{ Log}\left(\frac{16}{15}\right) + 5 \text{ Log}\left(\frac{25}{24}\right) + 3 \text{ Log}\left(\frac{81}{80}\right)$$

$$= 7(\log 16 - \log 15) + 5(\log 25 - \log 24) + 3 \log (\log 81 - \log 80)$$

$$= 7 [4 \log 2 - (\log 3 + \log 5)] + 5 [2 \log 5 - (3 \log 2 + \log 3)]$$

3.6

Two numbers are in the ratio 7:8. If 3 is added to each of them, their [5] ratio becomes 8:9. The numbers are:

[6] A box contains ₹ 56 in the form of coins of one rupee, 50 paise and 25 paise. The number of 50 paise coin is double the number of 25 paise

(1 mark)

(1 mark)

- (a) 14,16 (b) 24, 27 (d) 16,18 (c) 21, 24
- Answer: (c) Let the numbers be 7x and 8x.
 - So, $\frac{7x+3}{8x+3} = \frac{8}{9}$
 - 9(7x + 3) = 8(8x + 3)63x + 27 = 64x + 24

x = 3Numbers are: $7x = 7 \times 3 = 21$

- 8x = 8x 3 = 24
- coins and four times the numbers of one rupee coins. The numbers of 50 paise coins in the box is :
- (a) 64 (b) 32 (d) 14 (c) 16
- Answer:

(a) Let the number of one – rupee coins be x. Then, number of 50 paise coins is 4x and number of 25 - paise coins is 2x

$$x + \frac{4x}{2} + \frac{2x}{4} = 56$$

$$4x + 8x + 2x = 56 \times 4$$

$$14x = 224$$

 $X = \frac{224}{14} = 16$

So.

[Chapter → 1] Ratio and Proportion, Indices... | Value of $(a^{1/8} + a^{-1/8}) (a^{1/8} - a^{-1/8}) (a^{1/4} + a^{-1/4}) (a^{1/2} + a^{-1/2})$ is : (a) $a + \frac{1}{a}$ (b) $a - \frac{1}{a}$ (c) $a^2 + \frac{1}{a^2}$ (d) $a^2 - \frac{1}{a^2}$ (1 mark)

Answer:

[7]

[8]

[9]

(b) $(a^{1/8} + a^{-1/8})$ $(a^{1/8} - a^{-1/8})$ $(a^{1/4} + a^{-1/4})$ $(a^{1/2} + a^{-1/2})$ = $(a^{1/4} - a^{-1/4})$ $(a^{1/4} + a^{-1/4})$ $(a^{1/2} + a^{-1/2})$

[using $(a^2 - b^2) = (a - b) (a + b)$] $= (a^{1/2} - a^{-1/2}) (a^{1/2} + a^{-1/2})$ $= a^{1} - a^{-1}$ $= a - \frac{1}{a}$

The value of the expression: alog_ab. log_b^c. log_d^d. log_dt

(a) t (b) abcdt (c) (a+b+c+d+t)(d) None.

Answer: (a) a log log log log log

 $a \; \frac{log^b}{log^a} \times \frac{log^c}{log^b}, \; \frac{log^d}{log^c} \; . \; \frac{log^f}{log^d} \; = \left| using \; log \; a^b \; = \; \frac{log^b}{loa^a} \right|$ $= a \frac{\log^{6}}{\log^{8}}$ = a log',

= t [using a logo" = m]

If $\log_{10000} x = \frac{-1}{4}$, then x is given by:

(a) $\frac{1}{100}$

(b) $\frac{1}{10}$

(c) $\frac{1}{20}$ (d) None of these. (1 mark)

Answer:

2007 - MAY

- [10] Eight people are planning to share equally the cost of a rental car. If one person withdraws from the arrangement and the others share equally entire cost of the car, then the share of each of the remaining persons increased by:
 - (a) 1/9 (b) 1/8
 - (c) 1/7 (d) 7/8

(1 mark)

Answer:

- (c) When number of people = 8
 - then, the share of each person $=\frac{1}{8}$ of the total cost.

When number of people = 7

then, the share of each person = $\frac{1}{7}$ of the total cost

Increase in the share of each person =

i.e.

Answer:

(a) Let the number of coins be 3x,4x,and 5x.

Then, $3x + \frac{4x}{2} + \frac{5x}{10} = 187$

$$30x + 20x + 5x = 187 \times 10$$
$$55x = 1870$$

$$x = \frac{1870}{55} = 34$$

Number of coins:

One rupee = $3x = 3 \times 34 = 102$

50 paise = $4x = 4 \times 34 = 136$ 10 paise $=5x = 5 \times 34 = 170$

Simplification of $\frac{x^{m+3n}.x^{4m-9n}}{x^{6m-6n}}$ is :

Answer:

(c) x"

(b)
$$\frac{x^{m-3n} \cdot x^{4m-9n}}{x^{6m-6n}}$$

$$= \frac{x^{m+3n-4m-9n}}{x^{6m-6n}} \left[using \frac{x^{a}-x^{b}}{x^{a+b}} \right]$$

$$= x^{5m-6n-6m+6n} \left[using \frac{x^a}{y^b} = x^{a-b} \right]$$

$$= x \qquad \qquad \text{using } \frac{1}{x^b} = x^{-1}$$

If
$$\log (2a - 3b) = \log a - \log b$$
, then $a = 3$

[13] If
$$\log (2a - 3b) = \log a - \log b$$
, then $a = :$
(a) $\frac{3b^2}{2b-1}$ (b) $\frac{3b}{2b-1}$

(c)
$$\frac{b^2}{2b+1}$$
 (d) $\frac{3b^2}{2b+1}$

(1 mark)

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) Log (2a - 3b) = log a - log b $\log (2a - 3b) = \log \left| \frac{a}{b} \right|$

$$2a - 3b = \frac{a}{b}$$

$$2ab - 3b^2 = a$$

 $2ab - a = 3b^2$

 $a(2b-1)=3b^2$ $a = \frac{3b^2}{2b-1}$

2007 - AUGUST

On simplification $\frac{1}{1+z^{a-b}+z^{a-c}} + \frac{1}{1+z^{b-c}+z^{b-a}} + \frac{1}{1+z^{c-a}+z^{c-b}}$ reduces to:

(a)
$$\frac{1}{z^{2(a+b+c)}}$$

(b)
$$\frac{1}{z^{(a+b+c)}}$$

(d) 0

(c)
$$\frac{1}{1+z^{a-b}+z^{a-c}} + \frac{1}{1+z^{b-c}+z^{b-a}} + \frac{1}{1+z^{c-a}+z^{c-b}}$$

$$= \frac{1}{1 + \frac{z^{-b}}{z^{-a}} + \frac{z^{-c}}{z^{-a}}} + \frac{1}{1 + \frac{z^{-c}}{z^{-b}} + \frac{z^{-a}}{z^{-b}}} + \frac{1}{1 + \frac{z^{-a}}{z^{-b}} + \frac{z^{-b}}{z^{-c}}}$$

$$= \frac{z^{-a}}{z^{-a} + z^{-b} + z^{-c}} + \frac{z^{-b}}{z^{-b} + z^{-c} + z^{-a}} + \frac{z^{-c}}{z^{-c} + z^{-a} + z^{-b}}$$

$$= \frac{z^{-a} + z^{-b} + z^{-c}}{z^{-a} + z^{-b} + z^{-c}}$$

- [15] Ratio of earnings of A and B is 4 : 7. If the earnings of A increase by 50% and those of B decrease by 25%, the new ratio of their earning becomes 8 : 7. What is A's earning?
 - (a) ₹ 21,000 (b) ₹ 26,000 (c) ₹ 28,000 (d) Data inadequate. (1 mark)

Answer:

(d) Let the earning of A and B be 4x and 7x respectively.

New earning of A = $4x \times 150\% = 6x$ New earning of B = $7x \times 75\% = 5.25$

Then, $\frac{6x}{5.25x} = \frac{8}{7}$

This does not give the value of x

So, the given data is inadequate.

[16] P, Q and R are three cities. The ratio of average temperature between P and Q is 11: 12 and that between P and R is 9: 8. The ratio between the average temperature of Q and R is:

(a) 22:27 (b) 27:22

(c) 32:33 (d) None.

Answer: **(b)** $\frac{P}{O} = \frac{11}{12}$ and $\frac{P}{R} = \frac{9}{8}$

 $\frac{P}{Q} = \frac{11}{12}$ and $\frac{P}{R} = \frac{9}{8}$ $\frac{P}{Q} = \frac{11 \times 9}{12 \times 9} = \frac{99}{108}$ and $\frac{P}{R} = \frac{9 \times 11}{8 \times 11} = \frac{99}{88}$ (1 mark)

Therefore, $\frac{Q}{R} = \frac{108}{88} = \frac{27}{22}$

So, Q: R = 27:22

[17] $\frac{1}{\log_{ab}(abc)} + \frac{1}{\log_{bc}(abc)} + \frac{1}{\log_{ca}(abc)}$ is equal to :

(a) 0 (b) 1

(c) 2 (d) -1 (1 mark)

3.12 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:
(c) 1/|log(abc)| + 1/|log(abc)| + 1/|log(abc)|

$$\begin{array}{l} \mathbf{)} & \frac{1}{\log_{ab}^{(abc)}} + \frac{1}{\log_{bc}^{(abc)}} + \frac{1}{\log_{ca}^{(abc)}} \\ & = \frac{1}{\log(abc)} + \frac{1}{\log(abc)} + \frac{1}{\log(abc)} \\ & = \frac{\log(abc)}{\log(ab)} + \frac{\log(bc)}{\log(ab)} + \frac{\log(abc)}{\log(abc)} \\ & = \frac{\log(ab)}{\log(abc)} + \frac{\log(bc)}{\log(abc)} + \frac{\log(ca)}{\log(abc)} \\ & = \log(ab \times bc \times ca) \end{array}$$

$$= \frac{\log a^2 b^2 c^2}{\log (abc)}$$

$$= \frac{\log(abc)^2}{\log abc} = \frac{2 \log(abc)}{\log(abc)} = 2$$

(a) 18 digits (b) 19 digits (c) 20 digits (d) 21 digits (1 mark

[18] Number of digits in the numeral for 2^{64} . [Given log 2 = 0.30103]:

- (c) 20 digits (d) 21 digits. (1 mark)
 Answer:
 - (c) 2^{64} = $64 \log 2$ = 64×0.30103
 - = 19.26592 Number of digit in 2^{64} = 20.

	[Chapter ➡ 1] Ratio	and P	roportion, Indices	3.13
(a)	₹ 165, ₹ 132, ₹ 110	(b)	₹ 165, ₹ 110, ₹ 132	
(c)	₹ 132, ₹ 110, ₹ 165	(d)	₹ 110, ₹ 132, ₹ 165	(1 mark)
An	swer:			
(a)	The ratio of share of A, = $\frac{1}{4} : \frac{1}{5} : \frac{1}{6}$	B and (

= $\frac{15:12:10}{60}$ = 15:12:10 Therefore, A's share = $407 \times \frac{15}{27}$ = ₹165

B's share = $407 \times \frac{12}{37} = ₹132$

[20] The incomes of A and B are in the ratio 3 : 2 and their expenditures in the ratio 5 : 3. If each saves ₹ 1.500, then B's income is :

(a) ₹ 6.000 (b) ₹ 4.500

(a) ₹ 6,000 (b) ₹ 4,500 (c) ₹ 3,000 (d) ₹ 7,500

Answer:

(a) Let the income of A and B be 3x and 2x respectively and expenditures of A and B be 5y and 3y respectively.

(1 mark)

Solving (i) and (ii) Simultaneously

We get x = 3000 and y = 1500

Therefore, B's income = $2x = 2 \times 3,000 = ₹ 6,000$

[21] If $4^x = 5^y = 20^z$ then z is equal to :

(a) xy (b)
$$\frac{x+y}{xy}$$

(c) $\frac{1}{xy}$ (d) $\frac{xy}{x+y}$ (1 mark)

3.14 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(d)
$$4^x = 5^y = 20^z = k \text{ (say)}$$

 $4 = k^{1/x}$
 $5 = k^{1/y}$
 $20 = k^{1/z}$
 $4 \times 5 = 20$
 $k^{1/x} \times k^{1/y} = k^{1/z}$
 $k^{1/x + 1/y} = k^{1/z} (x^m \times x^n = x^{m+n})$

[Chapter ⇒ 1] Ratio and Proportion, Indices... $=3^{\frac{-15}{4}}\left(3^{\frac{1}{2}}\right)^{\frac{7}{2}}\times 3^{2}$ $= \left(\frac{3}{3^{3/2}}\right)^{7/2} 3^{\frac{-15}{4}} \times 3^{\frac{7}{4}} \times 3^2$ - 2 4 + 7 + 2 $= 3^{-2+2} = 3^0 = 1$ [23] The value $\frac{\log_3 8}{\log_a 16.\log_a 10}$ is : (a) 3 log.,2 (b) 7 log.,3 (c) 3 log z (d) None. (1 mark) Answer: (a) $\frac{\log_3}{\log_2^{16} - \log_4^{10}}$ = log₃⁸. log₄₆⁹.log₄₀⁴ $= \log_{3}^{2^{3}} \cdot \log_{10}^{3^{2}} \cdot \log_{10}^{2^{3}}$

2008 - FEBRUARY

(c) 8 litres

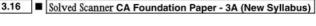
 $= \frac{3\log 2}{\log 10}$ $= 3\log_{10}^{2}$

 $= 3\log_3^2 \frac{2}{4} \log_2^3 2 \log_{10}^2$ $= \frac{3 \log 2}{\log 3} \cdot \frac{1 \log 3}{2 \log 2} \cdot \frac{2 \log 2}{\log 10}$

[24] In 40 litres mixture of glycerine and water, the ratio of glycerine and water is 3:1. The quantity of water added in the mixture in order to make this ratio 2:1 is:

(a) 15 litres
(b) 10 litres

(d) 5 litres.



Answer:

(d) Quantity of glycerine = $40 \times \frac{3}{4} = 30$ litres

Quantity of water = $40 \times \frac{1}{4} = 10$ litres

Let x liters of water be added to the mixture.

Then, total quantity of mixture = (40 + x) litres total quantity of water in the mixture = (10 + x) litres.

So, $\frac{30}{10+x} = \frac{2}{1}$

30 = 20 + 2x2x = 10

x = 5 litres

Therefore, 5 litres of water must be added to the mixture. The third proportional between $(a^2 - b^2)$ and $(a + b)^2$ is:

(a) $\frac{a+b}{a-b}$

(c) $\frac{(a-b)^2}{a^2}$

(d) $\frac{(a+b)^3}{a^2}$

Answer:

(d) Let the third proportional be x.

3.17

Answer:

(c)
$$2^x - 2^{x-1} = 4$$

$$2^x - \frac{2^x}{2} = 4$$

$$2^{x}\left[1-\frac{1}{2}\right]=4$$

$$2^{\times} \left[\frac{1}{2} \right] = 4$$

$$2^{x} = 8$$

 $2^{x} = 2^{3}$

$$2^{\times} = 8$$
$$2^{\times} = 2^{3}$$

3.18 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
$$\frac{1+x}{1-x} = e^{2n} \frac{1+x}{1-x} = 2n$$

$$Log = 2n, n = Log e$$

$$Log = 2n, n = Log$$

	[Chapter ➡ 1] Ratio and P	roportion, Indi	ces ■ 3.19	
30]	The ages of two persons are in the ratio 5:7. Eighteen years ago their ages were in the ratio of 8:13, their present ages (in years) are: (a) 50, 70 (b) 70, 50				
	(c) 40, 56		None.	(1 mark)	
	Answer:	3.57		1	
	(a) Let the present at Eighteen years at According to give $\frac{5x-18}{7x-18} = \frac{8}{13}$ $65x-234 = 56x$ $9x = 90$ $x = 10$ Their present ag $7x = 7 \times 10 = 70$	igo, their ages en: - 144 es are 5x = 5 >	= 5x - 18 and 7	7x – 18.	
31]	If $x = y^a$, $y = z^b$ and z (a) 2 (c) 3	= x ^c then abc (b) (d)	is: 1 4	(1 mark	

Answer:

(b) $Z = x^{c}$ $Z = (y^{a})^{c}(y^{a} = x)$

3.20 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

(1 mark)

2008 - DECEMBER

Answer:

(b) Log
$$\left(\frac{a+b}{4}\right) = \frac{1}{2} \left(\text{Log } a + \text{Log } b\right)$$

[Chapter → 1] Ratio and Proportion, Indices... 3.21

Profit (at year end) = ₹ 2,42,000 gives
A's Share = × 2,42,000 = ₹ 72,600

Fourth proportional to x, 2x, (x + 1) is (2x + 2)

(1 mark)

$$= \frac{\frac{-4q - 3q}{3}}{3}$$

$$= \frac{-q}{3} \times \frac{3}{-7}$$

$$= \frac{1}{7}$$

Fourth proportional to x, 2x, (x+1) is:

- (b) (x-2) (d) (2x-2)

3.22

Answer:

(c) Let the four
$$\frac{x}{2x} = \frac{x+1}{t}$$

Answer: (c) Let the fourth proportional to
$$x$$
, $2x$, $(x + 1)$ be t, then,

 $\frac{1}{2} = \frac{x+1}{t}$ t = 2x + 2

(c) (2x + 2)

(a) (x + 2)

[36]

 $= \frac{-q}{3} \times \frac{3}{-7q}$

3 - 4q - 3q 3

$$x^3 = 3 + \frac{1}{3} + 3x$$
 [Using (1)]

$$x^{3} = 3 + \frac{1}{3} + 3x$$
 [Using (1)
 $x^{3} - 3x = \frac{9+1}{3}$

$$3(x^3 - 3x) = 10$$

$$3x^3 - 9x = 10$$

3.24 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) $\log (m + n) = \log m + \log n$

 $\log (m+n) = \log (m n) \quad [\quad \log (ab) = \log a + \log b]$

(1 mark)

(1 mark)

2009 - DECEMBER

[41]
$$\frac{2^{n} + 2^{n-1}}{2^{n+1} - 2^{n}}$$
(a) ½

Answer:
(b)
$$\frac{2^{n}+2^{n-1}}{2^{n+1}-2^{n}}$$

$$= 2^n (1 + \frac{1}{2})$$

$$= \frac{3}{2} = \frac{3}{2}$$

[42] If $2^x \times 3^y \times 5^z = 360$ Then what is the value of x, y, z,?

Answer:

(a) $2^x \times 3^y \times 5^z = 360$(1)

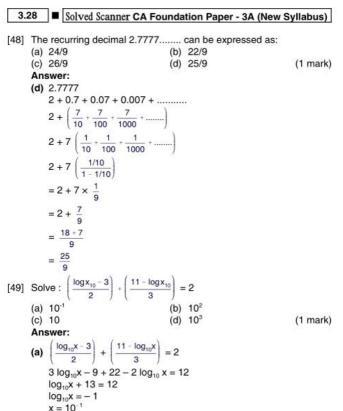
The factors of 360 are:

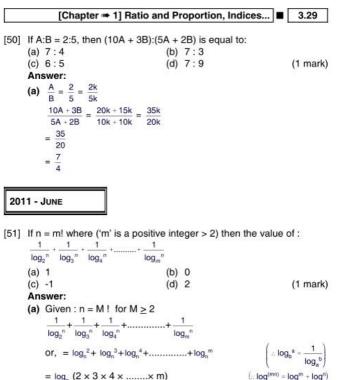
$$2^3 \times 3^2 \times 5$$
.
 $2^3 \times 3^2 \times 5^1 = 360$(2)

3.26	■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)
An	swer:
(c)	$[\log_{10} \sqrt{25} - \log_{10}(2^3) + \log_{10}(4^2)]^x$
	$= [\log_{10} 5 - 3 \log_{10} 2 + \log_{10} (2^4)]^x$
	$= [\log_{10} 5 - 3 \log_{10} 2 + 4 \log_{10}^{2}]^{x}$
	$= [\log_{10} 5 + \log_{10}^{2}]^{\times}$
	= $[\log_{10} (5 \times 2)]^x [\log (mn) = \log m + \log n]$

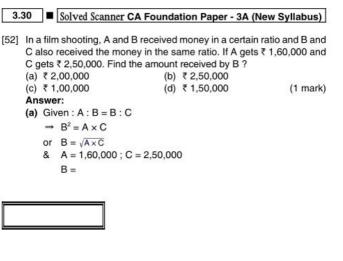
	[Chapter ➡ 1]	Ratio and P	roportion, Indi	ces ■	3.27
[46]	The students of two classes are in the ratio 5:7, if 10 students left from each class, the remaining students are in the ratio of 4:6 then the number of students in each class is:				
	(a) 30, 40	(b)	25, 24		
	(c) 40, 60	(d)	50, 70		(1 mark)
	Answer:				2 0 0
	(d) Let the ratio be 52	x:7x			
	If 10 student left, Ratio became 4 : 6				
	5x - 10 _ 4				
	7x - 10 6				
	30x - 60 = 28x -	40			
	2x = 20				
	x = 10				

No. of students in each class is 5x and 7x





 $= \log_n (m!)$ $= \log_n^n$ = 1



[Chapter ⇒ 1] Ratio and Proportion, Indices... I $\sqrt{a} = \frac{8 \times 5 \times 3}{15 \times 4}$ $\sqrt{a} = 2$ On squaring $(\sqrt{a})^2 = 2^2$ a = 4[54] If $\log_2 x + \log_4 x = 6$, then the Value of x is: (a) 16 (b) 32 (c) 64 (d) 128 (1 mark) Answer: (a) If $\log_2 x + \log_4 x = 6$ $\frac{\log x}{\log x} + \frac{\log x}{\log x} = 6$ log2 log4 $\frac{\log x}{\log 2} + \frac{\log x}{\log 2^2} = 6$ $\frac{\log x}{\log 2} + \frac{\log x}{2\log 2} = 6$ $\frac{\log x}{\log 2} \left[1 + \frac{1}{2} \right] = 6$ $\frac{\log x}{\log 2} \times \frac{3}{2} = 6$ $\frac{\log x}{\log 2} = 6 \times \frac{2}{3}$ $\frac{\log x}{4} = 4$

[55] If X Varies inversely as square of Y and given that Y = 2 for X = 1, then the Value of X for Y = 6 will be:

 (a) 3
 (b) 9

log 2 log x = 4 log 2 $log x = log 2^4$ $x = 2^4$ x = 16

(a) 3 (b) 9 (1 mark)

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer: (d) Given x varies inversely as square of y

i. e.
$$\times \alpha \frac{1}{y^2}$$

 $\times = k \frac{1}{v^2}$

Given x = 1, y = 2 then

 $1 = \frac{k}{100^{2}}$ $k = 1 \times 4 = 4$

Now putting y = 6, k = 4 in equation (1)

$$x = \frac{4}{6^2}$$

$$x = \frac{4}{36} = \frac{1}{9}$$

2012 - JUNE

(c) 1/4

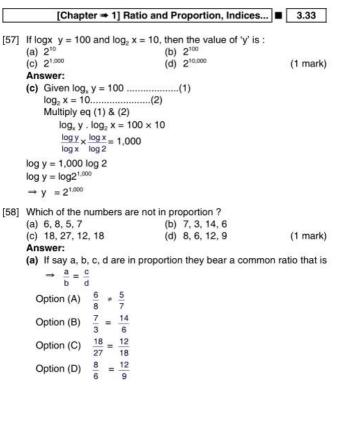
Answer:

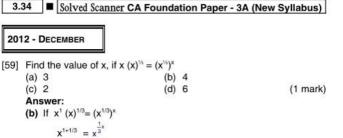
 $=\frac{1}{6}$

56] The value of
$$\frac{\langle 3^{n+1} + 3^n \rangle}{(3^{n+3} - 3^{n+1})}$$
 is equal to:

(b) $\frac{3^{n+1}+3^n}{3^{n+3}-3^{n+1}} = \frac{3^n \cdot 3^1 + 3^n}{3^n \cdot 3^3 - 3^n \cdot 3^1}$

 $= \frac{3^n (3^1 + 1)}{3^n (3^3 - 3)}$ $=\frac{(3+1)}{(27-3)}$





(b) $\log \left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c} \right) = abc$

(d) $\log (a + b + c) = 0$

(1 mark)

on comparing
$$\frac{4}{3} \times \frac{x}{3}$$

$$3x = 12 \Rightarrow x = 4$$

 \Rightarrow $\mathbf{v}^{4/3} - \mathbf{v}^{\frac{1}{3}x}$

$$If\frac{1}{ab} + \frac{1}{bc} + \frac{1}{ca} = \frac{1}{abc}$$

(a)
$$log (ab + bc + ca) = abc$$

Answer:
(d) Given
$$\frac{1}{ab} + \frac{1}{bc} + \frac{1}{ca} = \frac{1}{abc}$$

(c) log(abc) = 0

$$\frac{c+a+b}{abc} = \frac{1}{abc}$$

$$a+b+c=1$$
taking log on both side
$$\log (a+b+c) = \log 1$$

$$\log (a+b+c) = 0$$

[Chapter ⇒ 1] Ratio and Proportion, Indices... | [61] Find two numbers such that mean proportional between them is 18 and third proportional between them is 144 (a) 9, 36 (b) 8, 32 (d) 6, 24 (1 mark) (c) 7, 28 Answer: (a) Let two Nos. be x and y Mean proportion between x and y is 18 So, x, 18, y are in proportion x:18::18:y $\frac{x}{18} = \frac{18}{v}$ xy = 324 $x = \frac{324}{y}$ _____(1) If third proportion between x & y be 144 So, x, y, 144 are in proportion x:y::y:144 $\frac{x}{v} = \frac{y}{144}$ $y^2 = 144x$ _____(2) Putting the value of x in equation (2) $y^2 = 144 \times \frac{324}{11}$ $y^3 = 144 \times 324$ $V = 3\sqrt{144 \times 324}$ $V=3\sqrt{3\times3\times2\times2\times2\times2\times2\times3\times3\times3\times3}$ $V = \sqrt[3]{6 \times 6 \times 6 \times 6 \times 6 \times 6}$ $y = 6 \times 6$ v = 36Putting y = 36 in equation (1) $x = \frac{324}{36} = 9$

x = 9, y = 36

3.36 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

2013 - JUNE

[62] For what value of x, the equation (log_{√x} 2)² = log_x² is true?

(a) 16 (b) 32
(c) 8 (d) 4 (1 mark)

Answer:

(a) Given

wer:
Given $(\log_{\sqrt{x}})^2 = \log_x 2$ $\left(\frac{\log 2}{\log \sqrt{x}}\right)^2 = \left(\frac{\log 2}{\log x}\right)$ $\left(\frac{\log 2}{\log x^{1/2}}\right)^2 = \frac{\log 2}{\log x}$ $\left(\frac{\log 2}{\frac{1}{2}\log x}\right)^2 = \frac{\log 2}{\log x}$ $\left(\frac{2\log 2}{\log x}\right)^2 = \frac{\log 2}{\log x}$ $4\left(\frac{\log 2}{\log x}\right)^2 = \left(\frac{\log 2}{\log x}\right)^1$ $4\frac{\log 2}{\log x} = 1$

[63] The mean proportional between 24 and 54 is:
 (a) 33
 (b) 34
 (c) 35
 (d) 36

= 36

 $= x \Rightarrow x = 16$

(1 mark)

(c) 35 Answer:

(d) Mean Proportion = $\sqrt{24 \times 54}$ = $\sqrt{1296}$

 $4 \log 2 = \log x$ $\log 2^4 = \log x$

Ì	[Chapter ➡ 1] Ra	atio and Proportion, Indice	es a 3.37		
[64]	The triplicate ratio of 4 : 5 is:				
	(a) 125:64	(b) 16:25			
	(c) 64:125	(d) 120:46	(1 mark)		
	Answer:				
	(c) The triplicate Ratio of	of $4:5=4^3:5^3$			
		= 64 : 125			
201	13 - DECEMBER				
[65]	If $3\sqrt{a} + 3\sqrt{b} + 3\sqrt{c}$ then the	value of $\left(\frac{a+b+c}{3}\right)^3$			
	(a) abc	(b) 9abc			
	(c) 1	(d) <u>1</u>	(1 mark)		
	abc abc	9abc			
	Answer:				
	(a) If 3/2+2/5+2/6-	0			

(a) If
$$3\sqrt{a} + 3\sqrt{b} + 3\sqrt{c} = 0$$

 $a^{1/3} + b^{1/3} + c^{1/3} = 0$
 $a^{1/3} + b^{1/3} - c^{1/3}$
Cube on both side
 $(a^{1/3} + b^{1/3})^3 = (-c^{1/3})^3$
 $(a^{1/3})^3 + (b^{1/3})^3 + 3 \cdot a^{1/3} \cdot b^{1/3} \cdot (a^{1/3} + b^{1/3}) = -c$
 $a + b + 3a^{1/3} \cdot b^{1/3} \cdot (-c^{1/3}) = -c$
 $a + b - 3a^{1/3} \cdot b^{1/3} \cdot c^{1/3} = -c$
 $a + b + c = 3a^{1/3} \cdot b^{1/3} \cdot c^{1/3}$
 $\left(\frac{a + b + c}{2}\right)^3 = (a^{1/3} \cdot b^{1/3} \cdot c^{1/3})^3 = abc$

[66] Find three numbers in the ratio 1 : 2 : 3, so that the sum of their squares is equal to 504

(a) 6, 12, 18 (c) 4, 8, 12 (b) 3, 6, 9 (d) 5, 10, 15

(1 mark)

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Solved Scanner CA Foundation Paper - 3A (New Syllabus)
Answer:
(a) Since Ratio of three Number is 1:2:3
        First No.
        Second No. = 2x
        Third No. = 3x
  Sum of squares of numbers = 504
      (x)^2 + (2x)^2 + (3x)^2 = 504
          x^2 + 4x^2 + 9x^2 = 504
                    14x^2 = 504
                      x^2 = \frac{504}{}
                      x^2 = 36
                      x = 6
    First No. = x = 6
    Second No. = 2x = 2 \times 6 = 12
    Third No. = 3x = 3 \times 6 = 18
```

(b) 9

(d) 1

(b) - 1

(d) 3

(1 mark)

(1 mark)

[67] The value of log₄ 9 . log₃ 2 is:

(a) 3

(c) 2

Answer: (d) $\log_4 9 \cdot \log_3 2$ $= \frac{\log 9}{\log 4} \cdot \frac{\log 2}{\log 3}$ $= \frac{\log 3^2}{\log 2^2} \cdot \frac{\log 2}{\log 3}$ $= \frac{2 \log 3}{2 \log 2} \cdot \frac{\log 2}{\log 3}$ = 1[68] The value of $(\log_x x \cdot \log_z y \cdot \log_x z)^3$ is

> (a) 0 (c) 1

Answer:		

(c) $(\log_{x} x \cdot \log_{z} y \cdot \log_{x} z)^{3}$ = $\left(\frac{\log x}{\log y} \cdot \frac{\log y}{\log z} \cdot \frac{\log z}{\log x}\right)^{3}$ = $(1)^{3}$

= 1

[69]

Divide 80 into two parts so that their product is maximum, then the numbers are:

(1 mark)

.....(1)

.....(2)

.....(3)

- (a) 25, 55 (b) 35, 45
- (a) 25, 55 (b) 35, 45 (c) 40, 40 (d) 15, 65

Answer: (c) The sum of two No. = 80

First No. =
$$x$$

Second No. = $(80 - x)$

- Product two No = x. (80 x)
- $P = 80x x^2$ w.r.f. (x)
- $\frac{dp}{dx} = 80 2x$
 - $\frac{d^2p}{dx^2} = -2$

$$\frac{dp}{dx} = 0$$

80 - 2x = 0

$$2x = 80$$
$$x = 40$$

$$\frac{d^2p}{d^2p} = -2 \text{ (Negative)}$$

function is maximum at
$$x = 40$$

Numbers are 40, $(80 - 40)$
= 40, 40

```
■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)
   3.40
 2014 - JUNE
[70]
      If x : y = 2:3, then (5x+2y):(3x-y)=
       (a) 19:3
                                               (b) 16:3
       (c) 7:2
                                               (d) 7:3
                                                                                    (1 mark)
       Answer:
       (b) Given,
           x: y = 2:3
           Let x = 2k, y = 3k
            (5x + 2y) : (3x - y)
           _ (5x + 2y)
                (3x - y)
            = 5 \times 2k + 2 \times 3k
                 3 \times 2k - 3k
           = 10k + 6k
                6k - 3k
           = 16k
                3k
           = 16:3
       If (25)^{150} = (25x)^{50}; then the value of x will be :
[71]
       (a) 5^3
                                               (b) 54
       (c) 5<sup>2</sup>
                                               (d) 5
                                                                                    (1 mark)
       Answer:
       (b) If
                 (25)^{150} = (25x)^{50}
                 25150
                         = 25^{50} \times x^{50}
                  25150
                          = x^{50}
                  2550
            \Rightarrow 25<sup>100</sup> = x^{50}
            \Rightarrow (5^2)^{100} = x^{50}
            \rightarrow 5<sup>200</sup>
                         = x^{50}
            \rightarrow (5^4)^{50}
                          = x^{50}
```

 $\rightarrow 5^4$

→ Y

= X = 5⁴

	[Chapter → 1] Ratio and Proportion, Indices		3.41
701	The value of $(y^a)^{a^2+ab-b^2}$ is equal	to	

[72] The value of $\left(\frac{y^a}{y^b}\right)^{a-ab-b} \times \left(\frac{y^a}{y^b}\right)^{a-ab-b} \times \left$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

(b) If $x^2 + y^2 = 7xy$

 $x^2 + y^2 + 2xy = 7xy + 2xy$ $(x + y)^2 = 9xy$

taking log on both side

 $\log (x + y)^2 = \log 9xy$ $2 \log (x + y) = \log 9 + \log x + \log y$

 $2 \log (x + y) = \log 3^2 + \log x + \log y$ $2 \log (x + y) = 2 \log 3 + \log x + \log y$

 $2 \log (x + y) - 2 \log 3 = \log x + \log y$ $2\left[\log \frac{(x+y)}{3}\right]\left[\log \frac{(x+y)}{3}\right]$

 $= \log x + \log y$

 $\log \frac{(x+y)}{2} = \frac{1}{2} [\log x + \log y]$

[75] A person has assets worth ₹ 1,48,200. He wish to divide it amongst his wife, son and daughter in the ratio 3:2:1 respectively. From this assets, the share of his son will be:

(1 mark)

(1 mark)

(a) ₹ 24,700 (b) ₹ 49.400 (c) ₹ 74.100 (d) ₹ 37.050

Answer: (b) A person has Assets worth = ₹ 1,48,200 Ratio of share of wife, son & daughter

= 3:2:1

Sum of Ratio = 3 + 2 + 1 = 6

Share of Son = $\frac{2}{6} \times 1,48,200$

= 49.400

(c) 2yz

[76] If $x = \log_{24} 12$, $y = \log_{36} 24$ and $z = \log_{48} 36$, then xyz + 1 =____

(a) 2xy (b) 2xz (d) 2

Answer: (c) If $x = \log_{24} 12$, $y = \log_{36} 24$ and $z = \log_{48} 36$ then

XYZ + 1

[Chapter → 1] Ratio and Proportion, Indices... ■ 3

$$= \log_{24} 12 \times \log_{36} 24 \times \log_{48} 36 + 1$$

$$= \frac{\log_{12}}{\log_{24}} \cdot \frac{\log_{24}}{\log_{36}} \cdot \frac{\log_{36}}{\log_{48}} + 1$$

$$= \frac{\log_{12}}{\log_{48}} + 1$$

$$= \frac{\log_{12} + \log_{48}}{\log_{48}}$$

$$= \log_{12} \times 48$$

$$= \frac{\log(12 \times 48)}{\log 48}$$
$$= \frac{\log(576)}{\log 48}$$

$$= \frac{\log 24^2}{\log 48}$$
$$= \frac{2\log 24}{\log 24}$$

$$= 2. \frac{\log 48}{\log 36} \cdot \frac{\log 36}{\log 48}$$

2014 - DECEMBER

[77] If
$$\log x = a + b$$
, $\log y = a - b$ then the value of $\log \frac{10x}{y^2} =$

(1 mark)

Answer:
(a) Given
$$\log x = a + b$$
, $\log y = a - b$

(a) Given
$$\log x = a + b$$
, $\log y = a - \log (a - \log y) = \log (a - \log y)$

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3.44 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
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[78] If $x = 1 + \log_p qr$, $y = 1 + \log_q rp$ and $z = 1 + \log_r pq$ then the value of $\frac{1}{x} + \frac{1}{y} + \frac{1}{z} = \frac{1}{y} = \frac{$

Answer:

[79]

(b) If
$$x = 1 + \log_p qr$$
, $y = 1 + \log_q rp$, $z = 1 + \log_p pq$

$$x = 1 + \frac{\log qr}{\log p}$$

$$x = \frac{\log p + \log qr}{\log p}$$

$$x = \frac{\log pqr}{\log p}$$

$$\frac{1}{z} = \frac{\log p}{\log pqr}$$
Similarly
$$\frac{1}{y} = \frac{\log q}{\log pqr}$$

$$\frac{1}{z} = \frac{\log q}{\log pqr}$$

logpqr = 1

For three months, the salary of a person are in the ratio 2 : 4 : 5. If the difference between the product of salaries of the first two months and last two months is ₹ 4,80,00,000; then the salary of the person for the second month will be:

loapar loapar

(a) ₹ 4,000 (b) ₹ 6,000 (c) ₹ 8,000 (d) ₹ 12,000

 $= \frac{\log p + \log q + \log r}{\log p \cdot q}$ $= \frac{\log p \cdot q r}{\log p \cdot q r}$

(1 mark)

Answer:

(c) Ratio of the salary of a person in three months = 2:4:5

Let, Salary of Ist month = 2x Salary of IInd month = 4x Salary of IIIrd month = 5x

Given

(Salary of Product of last two months) – (Salary of Product Ist two months)

$$= 4,80,00,000$$

$$(4x.5x) - (2x.4x) = 4,80,00,000$$

$$20x^2 - 8x^2 = 4,80,00,000$$

$$12x^2 = 4,80,00,000$$

$$x^2 = 40,00,000$$

$$x = 2.000$$

Salary of the person for second month = $4x = 4 \times 2.000 = 8.000$

2015 - JUNE

- [80] A dealer mixes rice costing ₹ 13.84 per Kg. with rice costing ₹ 15.54 and sells the mixture at ₹ 17.60 per Kg. So, he earns a profit of 14.6% on his sale price. The proportion in which he mixes the two qualities of rice is:
 - (a) 3:7 (c) 7:9

- (b) 5:7
- (d) 9:11

(1 mark)

Answer:

(a) Let SP of mixture is ₹ 100

Then Profit = 14.6% of 100 = 14.6

= 14.6CP of mixture = (100 - 14.6)

= 85.4

If SP is ₹ 100 then CP = 85.4

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

∴ If SP is ₹ 17.60 then CP =
$$\frac{85.4}{100}$$
 × 17.60 = 15.0304

CP of the Mixture per kg = ₹ 15.0304

[Chapter	→ 1]	Ratio	and	Proportion, Ir	idices

[83] If $15(2p^2 - q^2) = 7pq$, where p and q are positive, then p : q will be:

(a) 5:6

(b) 5:7 (c) 3:5 (d) 8:3

(1 mark)

3.47

Answer:

(a) If
$$15(2p^2 - q^2) = 7pq$$

 $30p^2 - 15q^2 = 7pq$
 $30p^2 - 7pq - 15q^2 = 0$
 $30p^2 - 25pq + 18pq - 15q^2 = 0$
 $5p(6p - 5q) + 3q(6p - 5q) = 0$
 $(6p - 5q) (5p + 3q) = 0$
If $6p - 5q = 0$ and $5p + 3q = 0$
 $6p = 5q - 5p = -3q$
 $\frac{p}{6} = \frac{5}{6} = p : q = 5 : 6 = \frac{p}{6} = \frac{-3}{5}$

2015 - DECEMBER

[84] The ratio of third proportion of 12, 30 to the mean proportion of 9, 25

is:

(a) 2:1 (b) 5:1

(c) 7:15 (d) 3:5

(1 mark)

Answer:

(b) The third proportion of 12,30

(not possible)

$$c = \frac{b^2}{a} = \frac{(30)^2}{12} = \frac{900}{12} = 75$$

The Mean proportion of 9,25 $b = \sqrt{ac} = \sqrt{9 \times 25} = \sqrt{225} = 15$ Ratio of third proportion of 12, 30 and Mean proportion of 9, 25 = 75:15

3.	48	Solved Scanner C	A Founda	tion Paper - 3A (N	lew Syllabus)		
[85]	The	e value of log _s 3 × log _s	4 × log ₂ 5				
	(a)		(b)				
	(c)	2	(d)	1 2	(1 mark)		
	An	swer:		**			
		$\log_5 3 \times \log_3 4 \times \log_2$	5				
		$= \frac{\log 3}{\log 5} \times \frac{\log 4}{\log 3} \times \frac{\log 9}{\log 3}$	5				
			2				
		$=\frac{\log 4}{}$					
		log 2					
		$=\frac{\log 2^2}{}$					
		log 2					
		$=\frac{2\log 2}{\log 2}=2$					
[86]	Wh	What number must be added to each of the numbers 10, 19, 22, 29 to					
[OO]		What number must be added to each of the numbers 10, 18, 22, 38 to make the numbers is proportion?					
	(a)		(b)	4			
	(c)			None of these.	(1 mark)		
		swer:	1-7		No. 1 Company		
	(a)	Let x to be added					
	08.008.0	Then $(10 + x)$, $(18 +$	x), (22 + x)	, (38 + x) are in pr	op.		
		Product of Extremes					
		(10 + x) (38 + x) = (1					
		$380 + 10x + 38x + x^2$		$8x + 22x + x^2$			
		48x + 380 = 396 + 40					
		48x - 40x = 396 - 3	380				
		8x = 16 x = 2					
[87]	The	e value of $\frac{2^{n}+2^{n-1}}{2^{n+1}-2^{n}}$ is :					
	(a)	1	(b)	3			
			,/	2			
	(c)	2	(d)	2	(1 mark)		
		3					

Answer:

(b)
$$\frac{2^{n} + 2^{n-1}}{2^{n+1} - 2^{n}} = \frac{2^{n} + 2^{n} \cdot 2}{2^{n} \cdot 2^{1} - 2}$$
$$= \frac{2^{n} (1 + 2^{-1})}{2^{n} (2^{1} - 1)}$$
$$= \frac{\left(\frac{1}{1} + \frac{1}{2}\right)}{(2 - 1)}$$
$$= \frac{\left(\frac{2 + 1}{2}\right)}{1}$$

Solved Scann	er CA Founda	tion Paper - 3	A (New Syllabus)
V+V-7 V+7-V	7 + V - V		
$= \frac{x+y-z}{x+y+z} + \frac{y+z-x}{x+y+z}$	+ x + x + y		
$= \frac{x+y-z+y+z-x}{x+y+z}$	2 7 9		
\$100 mm (200)			
$=\frac{x+y+z}{x+y+z}=1$			
X, Y, Z together start invests and Y invest			
capitals of X, Y, Z is:			
(a) 3:9:2		6:3:2	0.0000000000000000000000000000000000000
(c) 3:6:2	(d)	6:2:3	(1 mark)
Answer:			
(d) Given x = 3y and	$y = \frac{2}{3}z$		
$\frac{x}{y} = \frac{3}{1}$ and $\frac{y}{z}$	$=\frac{2}{3}$		
x : y = 3 : 1 a = $3 \times 2 : 1 \times$	ind y : z = 2 : 3 2	3	
= 6 : 2			
x:y:z=6:2:3	3		
If $\log_4(x^2 + x) - \log_4(x +$	1)=2, then the	value of X is:	
(a) 2	(b)	3	
(c) 16	(d)		(1 mark)
Answer:			

[90]

[91]

(c) If $\log_4 (x^2 + x) - \log_4 (x + 1) = 2$ $\Rightarrow \log_4 \left\{ \frac{(x^2 + x)}{(x + 1)} \right\} = 2$

 $\rightarrow \log_4 \left\{ = 2 \right.$

[Chapter ⇒ 1] Ratio and Proportion, Indices... 3.51 Value of $\frac{1}{\log_2^{60}} + \frac{1}{\log_4^{60}} + \frac{1}{\log_6^{60}}$ is: (a) 0 (b) 1 (c) 5 (d) 60 (1 mark) Answer: **(b)** $\frac{1}{\log_2 60} + \frac{1}{\log_2 60} + \frac{1}{\log_2 60}$ $\frac{1}{\log_b b} = \log_b a$ = log₆₀ 3 + log₆₀ 4 + log₆₀ 5 $= \log_{en}(3 \times 4 \times 5)$

2016 - DECEMBER

Answer:

[93] If
$$3^x = 5^y = 75^z$$
, then

then $3^x = k.5^y = k.75^z = k$

 $= \log_{60} 60$ = 1

(b)
$$\frac{2}{x} + \frac{1}{y} = \frac{1}{z}$$

(1 mark)

(a)
$$x + y - z = 0$$

(c) $\frac{1}{x} + \frac{2}{y} = \frac{1}{z}$

(c)
$$\frac{1}{x} + \frac{2}{y} = \frac{1}{z}$$
 (d) $\frac{2}{x} + \frac{1}{z} = \frac{1}{y}$

Answer:
(c) If $3^x = 5^y = 75^z = k$ (let)

 $3 = k^{1/x}, 5 = k^{1/y}, 75 = k^{1/z}$ we know that $75 = 3 \times 5 \times 5$

75 = 3 × 5 × 5

$$k^{\frac{1}{z}} = k^{\frac{1}{x}} \cdot k^{\frac{1}{y}} \cdot k^{\frac{1}{y}}$$

 $k^{\frac{1}{z}} = k^{\frac{1}{x}} \cdot \frac{1}{y} \cdot \frac{1}{y}$

$$k^{\frac{1}{y}} \cdot k^{\frac{1}{y}}$$

on comparing $\frac{1}{z} = \frac{1}{x} + \frac{1}{y} + \frac{1}{y}$ $\frac{1}{z} = \frac{1}{x} + \frac{2}{y}$ $\frac{1}{z} + \frac{2}{z} = \frac{1}{z}$

[94] If log 2 = 0.3010 and log 3 = 0.4771, then the value of log 24 is:

(1 mark)

(1 mark)

(a) 1.0791 (b) 1.7323 (c) 1.3801 (d) 1.8301

Answer:

(c) If log 2 = 0.3010 and log 3 = 0.4771 then log 24 = log (2 × 2 × 2 × 3) = log 2 + log 2 + log 2 + log 3 = 3 log 2 + log 3 = 3 × 0.3010 + 0.4771 = 0.9030 + 0.4771 = 1.3801

[95] If abc = 2, then the value of $\frac{1}{1+a+2b^{-1}} + \frac{1}{1+\frac{1}{2}b+c^{-1}} + \frac{1}{1+c+a^{-1}}$ is:

(a) 1 (b) 2 (c) 3 (d) $\frac{1}{2}$

Answer:(a) If abc = 2

ab
$$=\frac{2}{c} = 2c^{-1}$$
 $a = \frac{2}{bc} = 2b^{-1}c^{-1}$
bc $=\frac{2}{a} = 2a^{-1}$ $b = \frac{2}{ca} = 2c^{-1}a^{-1}$
ca $=\frac{2}{b} = 2b^{-1}$ $c = \frac{2}{cb} = 2a^{-1}b^{-1}$

.55

(1 mark)

Given
$$\frac{1}{1+a+2b^{-1}} + \frac{1}{1+\frac{1}{2}b+c^{-1}} + \frac{1}{1+c+a^{-1}}$$

$$= \frac{1}{1+a+2b^{-1}} + \frac{2b^{-1}}{2b^{-1}(1+\frac{1}{2}b+c^{-1})} + \frac{a}{a(1+c+a^{-1})}$$

$$= \frac{1}{(1+a+2b^{-1})} + \frac{2b^{-1}}{2b^{-1}+1+2b^{-1}c^{-1}} + \frac{a}{a+ac+1}$$

$$= \frac{1}{1+a+2b^{-1}} + \frac{2b^{-1}}{2b^{-1}+1+a} + \frac{a}{a+2b^{-1}+1}$$

$$= \frac{1+2b^{-1}+a}{1+a+2b^{-1}}$$

$$= 1$$
There are total 23 coins of ₹ 1, ₹ 2 and ₹ 5 in a bag. If their value is

[96] There are total 23 coins of ₹ 1, ₹ 2 and ₹ 5 in a bag. If their value is ₹ 43 and the ratio of coins of ₹ 1 and ₹ 2 is 3:2. Then the number of coins of ₹ 1 is:

 (a) 12
 (b) 5

(d) 14

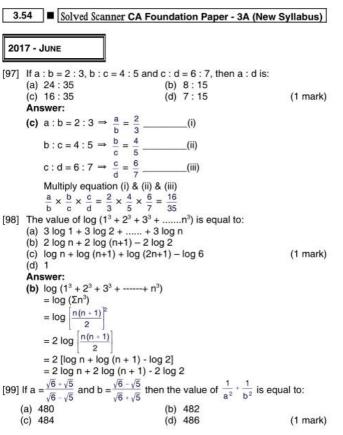
= 23 - 5x

(c) 10 Answer:

Total value of all coins = 43 $3x \times 1 + 2x \times 2 + (23 - 5x) = 43$ 3x + 4x + 115 - 25x = 43 -18x = 43 - 115-18x = -72

$$x = \frac{-72}{-18} = 4$$

No. of ₹ 1 coins = 3x = 3 x 4 = 12



Answer:

(b) If
$$a = \frac{\sqrt{6} + \sqrt{5}}{\sqrt{6} - \sqrt{5}}$$
 and $b = \frac{\sqrt{6} - \sqrt{5}}{\sqrt{6} + \sqrt{5}}$

$$a + b = \frac{\sqrt{6} + \sqrt{5}}{\sqrt{6} - \sqrt{5}} + \frac{\sqrt{6} - \sqrt{5}}{\sqrt{6} + \sqrt{5}}$$

$$= \frac{(\sqrt{6} + \sqrt{5})^2 + (\sqrt{6} - \sqrt{5})^2}{(\sqrt{6} - \sqrt{5})(\sqrt{6} + \sqrt{5})}$$

$$= \frac{6 + 5 + 2\sqrt{30} + 6 + 5 - 2\sqrt{30}}{(\sqrt{6})^2 - (\sqrt{5})^2}$$

$$= \frac{22}{6 - 5} = \frac{22}{1} = 22$$

$$a \cdot b = \left(\frac{\sqrt{6} + \sqrt{5}}{\sqrt{6} - \sqrt{5}}\right) \left(\frac{\sqrt{6} - \sqrt{5}}{\sqrt{5} + \sqrt{5}}\right) = 1$$

$$\frac{1}{a^2} + \frac{1}{b^2} = \frac{b^2 + a^2}{a^2 b^2} = \frac{(a + b)^2 - 2ab}{(ab)^2}$$

$$= \frac{(22)^2 - 2 \times 1}{(1)^2} = \frac{484 - 2}{1} = 482$$

2017 - DECEMBER

[100] The ratio of the number of ₹ 5 coins and ₹ 10 coins is 8 : 15. If the value of ₹ 5 coins is ₹ 360, then the number of ₹ 10 coins will be:

(a) 72 (b) 120 (c) 135 (d) 185 (1 mark)

Answer:

(c) Ratio of ₹ 5 coins and ₹ 10 coins = 8:15

Let the No. of ₹ 5 coins = 8x and the No. of ₹ 10 coins = 15x

The value of $\stackrel{?}{\sim} 5$ coins = $\stackrel{?}{\sim} 5 \times 8x$ 360 = 40x 3.56 Solved Scanner CA Foundation Paper - 3A (New Syllabus) X 40

 $=15 \times 9$ = 135

[101] If $log_3 [log_4 (log_2 x)] = 0$, then the value of 'x' will be:

(a) 4 (b) 8

(c) 16

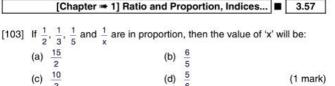
Answer:

(c) If $log_3 [log_4 (log_2 x)] = 0$ $\log_4(\log_2 x) = 3^0$

(d) 32

(1 mark)

 $[log_a b = x b = a^x]$



Answer:

(a) If $\frac{1}{2}$, $\frac{1}{2}$, $\frac{1}{5}$, $\frac{1}{5}$ are in proportion

then, product of extremes = Product of means
$$\frac{1}{2} \times \frac{1}{x} = \frac{1}{3} \times \frac{1}{5}$$

 $\frac{1}{2x} = \frac{1}{15}$

2x = 15x = 15/2

104] If p : q is the sub-duplicate ratio of
$$p - x^2 : q - x^2$$
, then x^2 is :

If p: q is the sub-duplicate ratio of
$$p - x^2$$
: $q - x^2$, then x^2 is

(a)
$$\frac{p}{p+q}$$
 (b) $\frac{q}{p+q}$

(1 mark)

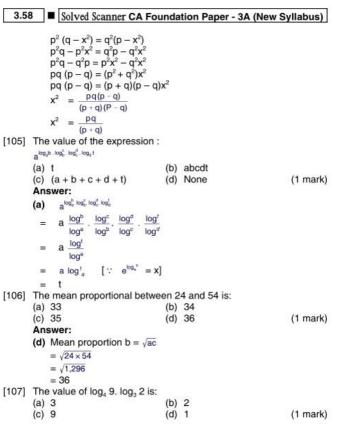
(c)
$$\frac{\mathrm{qp}}{\mathrm{p-q}}$$
 (d) None.

Answer: (d) Sub duplicate ratio of $(p - x^2)$: $(q - x^2) = \sqrt{p - x^2}$: $\sqrt{q - x^2}$

(d) Sub duplicate ratio of
$$(p - x^2)$$
: $(q - x^2) = \sqrt{p} - x^2$: $\sqrt{q} - x^2$

$$p:q = \sqrt{p - x^2} : \sqrt{q} - x^2$$

$$\frac{P}{q} = \frac{\sqrt{p - x^2}}{\sqrt{q - x^2}}$$
an squaring both side



(d) $\frac{1}{3}$

(1 mark)

[108]
$$\frac{2^{n} + 2^{n-1}}{2^{n+1} - 2^{n}}$$
(a)
$$\frac{1}{2}$$

(c)
$$\frac{2}{3}$$
 Answer:

(b)
$$\frac{2^n + 2^{n-1}}{2^{n+1} - 2^n} = \frac{2^n + 2^n \cdot 2}{2^n \cdot 2^{+1} - 2}$$

(b)
$$\frac{2^{n} + 2^{n-1}}{2^{n+1} - 2^{n}} = \frac{2^{n} + 2^{n} \cdot 2^{-1}}{2^{n} \cdot 2^{-1} - 2^{n}}$$
$$= \frac{2^{n} + (1 + 2^{-1})}{2^{n} \cdot (2 - 1)}$$
$$= \frac{\left(1 + \frac{1}{2}\right)}{2^{n} \cdot \left(2 - \frac{1}{2}\right)}$$

$$= \frac{2^{n} \cdot (2-1)}{2^{1} \cdot (2-1)}$$
$$= \frac{\left(1 + \frac{1}{2}\right)}{1}$$

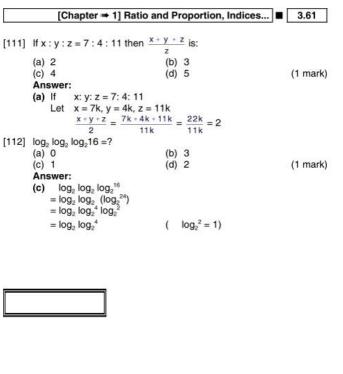
■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) 3.60 2018 - NOVEMBER [109]

(1 mark)

 $\frac{3x-2}{5x+6}$ is the duplicate ratio of $\frac{2}{3}$ then find the value of x:

(a) 2 (b) 6 (c) 5 (d) 9

Answer: (b) is the duplicate ratio of



(1 mark)

Answer:

(a) Ratio of two Numbers = 7:11

$$II^{nd}$$
 No = 11x

Given Condition
$$(7x + 7) : (11x + 7) = 2 : 3$$

$$(7x + 7) \cdot (11x + 7) = 2$$

$$\frac{7x+7}{11x+7} = \frac{2}{3}$$

$$21x + 21 = 22x + 14$$

 $21 - 14 = 22x - 21x$

$$7 = x$$

$$I^{st}$$
 No = $7x = 7 \times 7 = 49$
 II^{nd} No = $11x = 11 \times 7 = 77$

$$11 - 100 = 11X = 11 \times 7 = 77$$

[114] If
$$2^{x^2} = 3^{y^2} = 12^{z^2}$$
 then

(a)
$$\frac{1}{x^2} + \frac{1}{y^2} = \frac{1}{z^2}$$

(b)
$$\frac{1}{x^2} + \frac{2}{y^2} = \frac{1}{z^2}$$

(c)
$$\frac{2}{x^2} + \frac{1}{y^2} = \frac{1}{z^2}$$

Answer:

(c) If $2^{x^2} = 3^{y^2} = 12^{z^2} = K$

$$2^{x^2} = K, 3^{y^2} = K, 12^{z^2} = K$$

$$2 = K^{\frac{1}{x^2}}, 3 = K^{\frac{1}{y^2}}, 12 = K$$

Now,

$$12 = 2 \times 2 \times 3$$

$$K^{\frac{1}{z^{2}}} = K^{\frac{1}{x^{2}}} \times K^{\frac{1}{x^{2}}} \times K^{\frac{1}{y^{2}}}$$

$$K^{\frac{1}{z^{2}}} = K^{\frac{1}{x^{2}} + \frac{1}{x^{2}} + \frac{1}{y^{2}}}$$

[Chapter ⇒ 1] Ratio and Proportion, Indices... On comparing

$$\frac{1}{z^2} = \frac{1}{x^2} + \frac{1}{x^2} + \frac{1}{y^2}$$

$$\frac{1}{z^2} = \frac{2}{x^2} + \frac{1}{y^2}$$

[115] The value of
$$\log_5$$
, $\left(1 + \frac{1}{2}\right) + \log_5 \left(1 + \frac{1}{2}\right) + \cdots + \log_5$, $\left(1 + \frac{1}{224}\right)$

$$= \log_5 \left(\frac{6}{5} \times \frac{8}{6} \times \frac{8}{7} \times \dots \frac{624}{623} \times \frac{625}{624} \right)$$
$$= \log_5 \left(\frac{625}{5} \right)$$

[116]
$$\log_{2\sqrt{2}}(512) : \log_{3\sqrt{2}} 324 =$$
(a) 128:81
(b) 2:3

Answer:
(c)
$$\log_{2\sqrt{2}} 512$$
 : $\log_{3\sqrt{2}} 324$
= $\frac{\log 512}{\log 324}$: $\frac{\log 324}{\log 324}$

(1 mark)

(b) If
$$\log_5 \left(1 + \frac{1}{5} \right) + \log_5 \left(1 + \frac{1}{6} \right) + \dots + \log_5 \left(1 + \frac{1}{624} \right)$$

= $\log \left(\frac{6}{5} \right) + \log \left(\frac{7}{6} \right) \log \left(\frac{8}{7} \right) + \dots + \log \left(\frac{625}{624} \right)$

$$= \log_5 \left(\frac{3}{5}\right)$$

$$= \log_5 (125) = \log_5 5^3 = 3 \log_5 5$$

$$= 3 \times 1$$

3.64 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

(1 mark)

$$= \frac{\log (8)^{3}}{\log \sqrt{2 \times 2 \times 2}} : \frac{\log 18^{2}}{\log \sqrt{3 \times 3 \times 2}}$$

$$= \frac{\log (8)^{3}}{\log (8)^{1/2}} : \frac{\log (18)^{2}}{\log (18)^{1/2}}$$

$$= \frac{3 \log 8}{1/2 \log 8} : \frac{2 \log 18}{1/2 \log 18}$$

$$(3 \times 2) : (2 \times 2)$$

$$= 6 : 4$$

$$= 3 : 2$$

[117] If
$$P = x^{1/3} + x^{-1/3}$$
 then $P^3 = 3P =$
(a) 3

(c)
$$\left(x + \frac{1}{x}\right)$$

(d) $2\left(x + \frac{1}{x}\right)$

(b) $\frac{1}{2} \left(x + \frac{1}{x} \right)$

Answer:

(c) If
$$P = x^{1/3} + n^{-1/p}$$
 then $P^3 - 3P$
Given $P = x^{1/3} + x^{-1/p}$(1)

Cube on both side $P^3 = (x^{1/3} + x^{-1/p})^3$ $P^3 = (x^{1/3})^3 + (x^{-1/p})^3 + 3x^{1/3} \cdot x^{-1/3} (x^{1/3} + x^{-1/3})$

$$P^{3} = (X^{1/3})^{3} + (X^{-1/9})^{3} + 3X^{1/3} \cdot X^{-1/3} (X^{1/3} + X^{-1/3})^{3} + 3X^{1/3} \cdot X^{-1/3} (X^{1/3} + X^{-1/3})^{3}$$

$$= X + X^{-1} + 3 \times 1 \times P$$

$$P^{3} = X + \frac{1}{Y} + 3 P$$

 $P^3 - 3P = x + \frac{1}{y}$

(1 mark)

 $v^2 - x^2 = 28$ — Eq 2

2019 - NOVEMBER

[118] The ratio of two numbers are 3: 4. The difference of their squares is 28 Greater no. is:

and

- (a) 8
- (b) 12
- (c) 24
- (d) 64.

Answer:

(a) Let the two numbers be x and y

Greater no. y Smaller no. x

According to question,

$$\frac{x}{y} = \frac{3}{4}$$
 — Eq 1

Further solving Eq 1

$$x = \frac{3}{4}y$$
 — Eq 3

Put Eq 3 in Eq 2

$$y^2 - \left(\frac{3}{4}y\right)^2 = 28$$

$$\frac{y^2}{1} - \frac{9y^2}{16} = 28$$

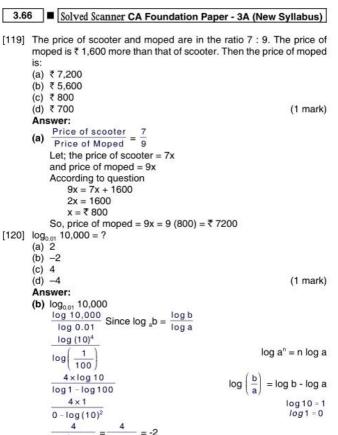
$$\frac{7y^2}{16} = 28$$

$$y^2 = \frac{28 \times 16}{7}$$

$$y^2 = 64$$

$$y = 8$$
 {square root both sides}

So, the greater number i.e. y is equal to 8.



[Chapter → 1] Ratio and Proportion, Indices... ■ 3.67 [121] Value of $\left[9^{n-\frac{1}{4}}, \frac{\sqrt{3.3^n}}{3.\sqrt{3^{-n}}} \right]^{\frac{1}{n}}$ (a) 9

(1 mark)

(b) 27 (c) 81 (d) 3

Answer:
(b) =
$$\frac{9^{n \cdot \frac{1}{4}} \sqrt{3^{(n+1)}}}{3 \cdot \sqrt{3^{-n}}}$$
=
$$\frac{3^{2n \cdot \frac{1}{2}} \cdot 3^{\frac{(n+1)}{2}}}{3 \cdot 3^{n/2}}$$
=
$$\frac{3^{2n \cdot \frac{1}{2} \cdot \frac{n}{2} \cdot \frac{1}{2}}}{3^{1 \cdot n/2}}$$
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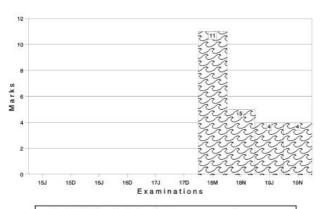
CHAPTER 2

EQUATIONS AND MATRICES

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend

Objective Short Notes Distinguish Descriptive Practical



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

MATRICES

2.2.1 Introduction:

Matrices are one of he most powerful tools in mathematics. Matrices applications are used in Business, Finance, Economics, genetics, Sociology, Modern Psychology and Industrial Management. Matrix: A matrix is an ordered rectangular array of numbers (real or complex) or functions. The numbers or functions are called the elements or

entries of the matrix. We denote matrices by capital letters. $A = \begin{bmatrix} 4 \\ 9 \\ 12 \end{bmatrix}; \quad B = \begin{bmatrix} 4 & 2 \\ 6 & 3 \\ 9 + i & 4 \end{bmatrix}; \quad C = \begin{bmatrix} 3 & 2 & 6 \\ 4 & 5 & 6 \\ 9 & 3 & 5 \end{bmatrix}$

Example: Consider the following information regarding the number of men and women workers in three factories I, II and III

	Men Workers	Women Workers
1	30	25
ĬĬ	25	31
III	27	26

Represent the above information in the form of a 3 x 2 matrix. What does the entry in the third row and second column represent?

Answer:

The information is represented in the form of a 3 x 2 matrix as follows:

$$A = \begin{bmatrix} 30 & 25 \\ 25 & 31 \\ 27 & 26 \end{bmatrix}$$

The entry in the third row and second column represents the number of women workers in factory III.

of order $m \times n$ or simply $m \times n$ matrix (read as an m by n matrix). Order of matrix m x n means there are m (rows) and n (= columns). The number of elements in an m x n matrix will be equal to m.n.

e.g. (i)
$$A = \begin{bmatrix} 2 & 1 \\ 3 & 6 \end{bmatrix}_{2 \times 2}$$

The order of this matrix is 2 x 2 (2 rows and 2 columns). Total number of elements will be 4. (= 2 x 2)

(ii) B 5 6 9 3 2 12 4 3 9 3 3 3 The order of this matrix is 3 x 3 (3 rows and 3 columns). Total number of elements are 9. (= 3×3).

- 2.2.2 Types of Matrices (i) Column Matrix: A matrix is said to be a column matrix or column vector if it has only one column. The order of column matrix is m x 1 e.g. $A = \begin{bmatrix} 2 \\ 3 \\ 5 \end{bmatrix}$; $B = \begin{bmatrix} 9 \\ 12 \end{bmatrix}_{2\times 1}$
 - (ii) Row Matrix: A matrix is said to be a row matrix or row vector if it has only one row. The order of row matrix is 1 x m
 - e.g. $A = \begin{bmatrix} 2 & 4 & 6 \end{bmatrix}_{1\times3}$ $B = \begin{bmatrix} 9 & 15 \end{bmatrix}_{1\times2}$ (iii) Square Matrix: A matrix in which the number of rows are equal to number of column is said to be a square matrix. Thus an $m \times n$ matrix is said to be a square matrix if m = n and is known as a square matrix of order n.

e.g. A
$$\begin{bmatrix} 4 & 3 \\ 5 & 9 \end{bmatrix}$$
; B = $\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$

	[Chapter ➡ 2] Equations and Matrices	3.71
hi	Diagonal Matrix: A square matrix is said to be a diagonal	matrix if

(iv) Diagonal Matrix: A square matrix is said to be a diagonal matrits non diagonal elements are zero.

e.g. $A = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$; B =

e.g.
$$A = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$$
; $B = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$

- (x) Lower triangular Matrix: A matrix is known as lower triangular matrix if all the elements above the leading diagonal or principal diagonal are zero.
 - e.g. $A = \begin{bmatrix} 6 & 0 & 0 \\ 5 & 3 & 0 \\ 4 & 2 & 8 \end{bmatrix}$
- (xi) Sub Matrix: The matrix obtained by deleting one or more rows or columns or both of a matrix is called its sub matrix.

e.g.
$$A = \begin{bmatrix} 7 & 8 & 9 \\ 3 & 2 & 3 \\ 5 & 4 & 6 \end{bmatrix}$$

The sub matrix is obtained by deleting 3rd Row and 1st Column.

$$B = \begin{bmatrix} 8 & 9 \\ 2 & 3 \end{bmatrix}$$

- (xii) Equal Matrices: Two matrices A = [a_{ij}] and B = [b_{ij}] are said to be equal if they full fill two conditions.
 - (a) The order of both the matrices is same
 - (b) Corresponding elements in both the matrices are equal, that is a_{ij} = b_{ij} for all i and j Symbolically, if two matrices A and B are equal, we write A = B

e.g. (i)
$$A = \begin{bmatrix} 4 & 5 \\ 6 & 9 \end{bmatrix}$$
 $B = \begin{bmatrix} 4 & 5 \\ 6 & 9 \end{bmatrix}$
(ii) $A = \begin{bmatrix} 1 & 4 \\ 9 & 6 \\ 0 & 6 \end{bmatrix}$ $B = \begin{bmatrix} 1 & 4 \\ 9 & 6 \\ 0 & 6 \end{bmatrix}$

2.2.3 Algebra of Matrices:

In this Section, we shall introduce certain operations on matrices, namely, addition and subtraction of matrices, multiplication of a matrix by a scalar and multiplication of matrices.

Addition of Matrices:

- (i) Order of the matrices should be same.
- (ii) Add corresponding elements.
- (iii) Order of resultant matrix will be same as original matrices.

e.g.
$$A = \begin{bmatrix} 2 & 5 \\ 1 & 6 \\ 4 & 3 \end{bmatrix}_{3\times 2}; B = \begin{bmatrix} 3 & 4 \\ 2 & 9 \\ 1 & 6 \end{bmatrix}_{3\times 2}$$

$$A + B = \begin{bmatrix} 2 & 5 \\ 1 & 6 \\ 4 & 3 \end{bmatrix}_{3\times 2} + \begin{bmatrix} 3 & 4 \\ 2 & 9 \\ 1 & 6 \end{bmatrix}_{3\times 2} = \begin{bmatrix} 5 & 9 \\ 3 & 15 \\ 5 & 9 \end{bmatrix}_{3\times 2}$$

We add Corresponding elements.

$$A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \end{bmatrix}_{2 \times 3}; \quad B = \begin{bmatrix} b_{11} & b_{12} & b_{13} \\ b_{21} & b_{22} & b_{23} \end{bmatrix}_{2 \times 3}$$

$$A + B = \begin{bmatrix} a_{11} + b_{11} & a_{12} + b_{12} & a_{13} + b_{13} \\ a_{21} + b_{21} & a_{22} + b_{22} & a_{23} + b_{23} \end{bmatrix}_{2 \times 3}$$

Subtraction of Matrices will follow the same process as Addition of the matrices:

$$\begin{aligned} A &= \begin{bmatrix} 4 & 2 & 9 \\ 6 & 3 & 7 \end{bmatrix}_{2\times3}; \ B &= \begin{bmatrix} 5 & 1 & 6 \\ 3 & 2 & 7 \end{bmatrix}_{2\times3} \\ A - B &= \begin{bmatrix} 4 & 2 & 9 \\ 6 & 3 & 7 \end{bmatrix}_{2\times3} - \begin{bmatrix} 5 & 1 & 6 \\ 3 & 2 & 7 \end{bmatrix}_{2\times3} \end{aligned}$$

$$A - B = \begin{bmatrix} -1 & 1 & 3 \\ 3 & 1 & 0 \end{bmatrix}_{2 \times 3}$$

Negative of a Matrix: The negative of a matrix is denoted by -A. We define = -A = (-1) A.

e.g. $A = \begin{bmatrix} 5 & 1 \\ -8 & y \end{bmatrix}$, then – A is

$$-A = (-1) A = (-1) \begin{bmatrix} 5 & 1 \\ -8 & y \end{bmatrix} = \begin{bmatrix} -5 & -1 \\ 8 & -y \end{bmatrix}$$

Properties of matrix addition:

- (i) Commutative Law: If A and B are matrices of the Same order, then A + B = B + A
- (ii) Associative Law: If A, B and C of the same order, then(A + B) + C = A + (B + C)
- (iii) Existence of additive identity: Let A and O of the same order matrix (O is zero matrix), then
 - A + O = O + A = A. In other words, O is the additive identity for matrix addition.
- (iv) The existence of additive inverse: Let A by any matrix, then we have another, matrix as – A (having same order as A). Such that A + (-A) = (-A) + A = O. So – A is the additive inverse of

Multiplication of a matrix by a scalar:

In general, we may define multiplication of a matrix by a scalar as follows. If A is a matrix and K is a scalar, then KA is another matrix which is obtained by multiplying each element of A by the scalar K.

e.g. Let
$$A = \begin{bmatrix} 2 & 1 & 4 \\ 6 & 3 & 2 \end{bmatrix}$$
; $K = 3$ (Scalar)

$$3A = 3\begin{bmatrix} 2 & 1 & 4 \\ 6 & 3 & 2 \end{bmatrix} = \begin{bmatrix} 6 & 3 & 12 \\ 18 & 9 & 6 \end{bmatrix}$$

Properties of Scalar Multiplication of a matrix:

If A and B be two matrices of the same order, and K and L are scalars, then

(i)
$$K(A + B) = KA + KB$$

A or negative of A.

(ii)
$$(K + L) A = KA + LA$$

Multiplication of two matrices:

The product AB of two matrices A and B defined only if the number of columns in matrix A is equal to the number of rows in matrix B. (Conformability of multiplication).

Let A be an $m \times n$ matrix and B be an $n \times p$ matrix, then $(A_{m \times n}) (B_{n \times n}) = (C_{m \times n})$

(is resultant matrix whose order is m x p)
e.g. Find AB, If A =
$$\begin{bmatrix} 6 & 9 \\ 2 & 3 \end{bmatrix}$$
 and B = $\begin{bmatrix} 2 & 6 & 0 \\ 7 & 9 & 8 \end{bmatrix}$

the matrix A has 2 columns which is equal to the number of row of B. So AB is defined,

AB =
$$\begin{bmatrix} 6(2) & 9(7) & 6(6) & 9(9) & 6(0) & 9(8) \\ 2(2) & +3(7) & 2(6) & +3(9) & 2(0) & +3(8) \end{bmatrix}$$

$$AB = \begin{bmatrix} 12 & +63 & 36 + 81 & 0 & +72 \\ 4 & +21 & 12 + 27 & 0 & +24 \end{bmatrix}$$

$$AB = \begin{bmatrix} 75 & 117 & 72 \\ 25 & 34 & 24 \end{bmatrix}_{2 \times 3}$$

$$AB = \begin{bmatrix} 12 + 63 & 36 + 61 & 0 + 72 \\ 4 + 21 & 12 + 27 & 0 + 24 \end{bmatrix}$$

Matrix multiplication is not commutative in general i.e. AB BA (i)

e.g.
$$A = \begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$$
 and $B \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$
then $AB = \begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$, clearly $AB BA$

Note: Diagonal matrices of same order will be commutative

e.g. If
$$A = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$$
, $B = \begin{bmatrix} 3 & 0 \\ 0 & 4 \end{bmatrix}$
then $AB = BA \begin{bmatrix} 3 & 0 \\ 0 & 8 \end{bmatrix}$

(ii) Associative Law: For any three matrices A, B and C, we have (AB) C = A (BC)

Distributive Law: For the matrices A, B and C (iii) (a) A (B + C) = AB + AC (b) (A + B) C = AC + BC

Solved Scanner CA Foundation Paper - 3A (New Syllabus) (iv) Existence of Multiplicative identity: For every square matrix A, there exist an identity matrix of same order

such that IA = AI = A. If A, B and C are three matrices such that AB = AC, then the general (v)

BC (vi) If A is $m \times n$ matrix and O is an $n \times p$ null matrix, then AO = O, A = ONote: The product of two non-zero matrices may be zero matrix e.g. If $A = \begin{bmatrix} 0 & -1 \\ 0 & 2 \end{bmatrix}$; $B = \begin{bmatrix} 3 & 5 \\ 0 & 0 \end{bmatrix}$

$$AB = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} = 0$$
Example : If $A = \begin{bmatrix} 0 & 6 & 7 \\ -6 & 0 & 8 \\ 7 & -8 & 0 \end{bmatrix}$, $B = \begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 2 \\ 1 & 2 & 0 \end{bmatrix}$, $C = \begin{bmatrix} 2 \\ -2 \\ 3 \end{bmatrix}$

Calculate AC, BC and (A + B)C. Also, verify that (A + B)C = AC + BC

Answer:

Now, A + B =
$$\begin{bmatrix} 0 & 7 & 8 \\ -5 & 0 & 10 \\ 8 & -6 & 0 \end{bmatrix}$$

So (A+B) C = $\begin{bmatrix} 0 & 7 & 8 \\ -5 & 0 & 10 \\ 8 & -6 & 0 \end{bmatrix} \begin{bmatrix} 2 \\ -2 \\ 3 \end{bmatrix} = \begin{bmatrix} 0 & -14 & +24 \\ -10 & +0 & +30 \\ 16 & +12 & +0 \end{bmatrix} = \begin{bmatrix} 10 \\ 20 \\ 28 \end{bmatrix}$
Further AC = $\begin{bmatrix} 0 & 6 & 7 \\ -6 & 0 & 8 \\ 7 & -8 & 0 \end{bmatrix} \begin{bmatrix} 2 \\ -2 \\ 12 \end{bmatrix} = \begin{bmatrix} 0 & -12 & +21 \\ -12 & +0 & +24 \\ 14 & +16 & +0 \end{bmatrix} = \begin{bmatrix} 9 \\ 12 \\ 30 \end{bmatrix}$
and BC = $\begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 2 \\ 1 & 2 & 0 \end{bmatrix} \begin{bmatrix} 2 \\ -2 \\ 1 & 2 & 0 \end{bmatrix} = \begin{bmatrix} 0 & -2 & +3 \\ 2 & +0 & +6 \\ 2 & -4 & +0 \end{bmatrix} = \begin{bmatrix} 1 \\ 8 \\ -2 \end{bmatrix}$

and So AC+BC = $\begin{bmatrix} 9 \\ 12 \\ 30 \end{bmatrix} + \begin{bmatrix} 1 \\ 8 \\ -2 \end{bmatrix} = \begin{bmatrix} 10 \\ 20 \\ 28 \end{bmatrix}$

Clearly, (A + B)C = AC + BC

Example : If A
$$\begin{bmatrix} 1 & 2 & 3 \\ 3 & -2 & 1 \\ 4 & 2 & 1 \end{bmatrix}$$
, then show that A³ – 23A – 40I = 0

Answer:

We have
$$A^2 = A \cdot A = \begin{bmatrix} 1 & 2 & 3 \\ 3 & -2 & 1 \\ 4 & 2 & 1 \end{bmatrix} \begin{bmatrix} 1 & 2 & 3 \\ 3 & -2 & 1 \\ 4 & 2 & 1 \end{bmatrix} = \begin{bmatrix} 19 & 4 & 8 \\ 1 & 12 & 8 \\ 14 & 6 & 15 \end{bmatrix}$$

So, $A^3 = A A^2 = \begin{bmatrix} 1 & 2 & 3 \\ 3 & -2 & 1 \\ 4 & 2 & 1 \end{bmatrix} \begin{bmatrix} 1 & 2 & 3 \\ 4 & 2 & 1 \end{bmatrix} = \begin{bmatrix} 63 & 46 & 69 \\ 69 & -6 & 23 \\ 92 & 46 & 63 \end{bmatrix}$

Now.

Now,
$$A^{3} - 23A - 40I = \begin{bmatrix} 63 & 46 & 69 \\ 69 & -6 & 23 \\ 92 & 46 & 63 \end{bmatrix} - 23 \begin{bmatrix} 1 & 2 & 3 \\ 3 & -2 & 1 \\ 4 & 2 & 1 \end{bmatrix} - 40 \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \end{bmatrix}$$

$$= \begin{bmatrix} 63 & 46 & 69 \\ 69 & -6 & 23 \\ 92 & 46 & 63 \end{bmatrix} + \begin{bmatrix} -23 & -46 & -69 \\ -69 & 46 & -23 \\ 92 & 46 & 63 \end{bmatrix} + \begin{bmatrix} -40 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & -4 \end{bmatrix}$$

$$= \begin{bmatrix} 63 - 23 - 40 & -46 - 46 + 0 & 69 - 69 + 0 \\ 69 - 69 + 0 & -6 + 46 - 46 + 0 & 69 - 69 + 0 \\ 92 - 92 + 0 & 46 - 46 + 0 & 63 - 23 - 40 \end{bmatrix}$$

$$= \begin{bmatrix} 60 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix} = 0$$

Example: In a legislative assembly election, a political group hired a public relations firm to promote its candidate in three ways: telephone, house calls, and letters. The cost per contract (in paise) is given in matrix A as

Cost per contract
$$A = \begin{bmatrix} 40 \\ 100 \\ 50 \end{bmatrix}$$
Telephone
Housecall
Letter

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The number of contracts of each type made in two cities X and Y is given by

$$B = \begin{bmatrix} 1000 & 500 & 5000 \\ 3000 & 1000 & 10,000 \end{bmatrix} \longrightarrow X$$

Find the total amount spent by the group in the two cities X and Y. Answer:

We have

$$BA = \begin{bmatrix} 40,000 + 50,000 + 2,50,000 \\ 120,000 + 100,000 + 5,00,000 \end{bmatrix} \xrightarrow{\rightarrow} X$$
$$= \begin{bmatrix} 3,40,000 \\ 7,20,00 \end{bmatrix} \xrightarrow{\rightarrow} X$$

So the total amount spent by the group in the two cities in 3,40,000 paise and 7,20,000 paise, i.e., ₹ 3,400 and ₹ 7,200, respectively.

Transpose of Matrix:

Major points of this topic are transpose of matrix, symmetric and skew symmetric matrix.

→ If A = [aii] be an m x n matrix, then the matrix obtained by interchanging the rows and columns of A is called the transpose of A. Transpose of the matrix A is denoted by A' or [AT].

Symbolically
$$A = [aij]_{m\times n}, A' = [aji]_{n\times m}$$
e.g.
$$A = \begin{bmatrix} 1 & 6 \\ 2 & 2 \\ 4 & 3 \end{bmatrix}_{3\times 2}$$

$$A' = A^{T} = \begin{bmatrix} 1 & 2 & 4 \\ 6 & 2 & 3 \end{bmatrix}_{2\times 3}$$

$$A' = A^{T} = \begin{bmatrix} 1 & 2 & 4 \\ 6 & 2 & 3 \end{bmatrix}_{2 \times 3}$$

Example: If $A = \begin{bmatrix} 3 & \sqrt{3} & 2 \\ 4 & 2 & 0 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & -1 & 2 \\ 1 & 2 & 4 \end{bmatrix}$, verify that

(ii) (A + B)' = A' + B'.

(iii) (kB)' = kB', where k is any constant. Answer:

(i) We have
$$A = \begin{bmatrix} 3 & \sqrt{3} & 2 \\ 4 & 2 & 0 \end{bmatrix} \rightarrow A' = \begin{bmatrix} 3 & 4 \\ \sqrt{3} & 2 \\ 2 & 0 \end{bmatrix} \rightarrow (A')' = \begin{bmatrix} 3 & \sqrt{3} & 2 \\ 4 & 2 & 0 \end{bmatrix} = A$$

(A')' = A

(i) (A')' = A

Thus

(ii)

Thus

(iii)

Then Thus

Therefore

We have
$$A = \begin{bmatrix} 3 & \sqrt{3} & 2 \\ 4 & 2 & 0 \end{bmatrix}, B = \begin{bmatrix} 2 & -1 & 2 \\ 1 & 2 & 4 \end{bmatrix} \Rightarrow A + B = \begin{bmatrix} 5 & \sqrt{3-1} & 4 \\ 5 & 4 & 4 \end{bmatrix}$$

 $(A + B)' = \begin{bmatrix} 5 & 5 \\ \sqrt{3-1} & 4 \\ 4 & 4 \end{bmatrix}$

Now
$$A' = \begin{bmatrix} 4 & 4 \\ 3 & 4 \\ \sqrt{3} & 2 \\ 2 & 0 \end{bmatrix}, B' = \begin{bmatrix} 2 & 1 \\ -1 & 2 \\ 2 & 4 \end{bmatrix}$$
So
$$A' + B' = \begin{bmatrix} 5 & 5 \\ \sqrt{3} - 1 & 4 \\ 4 & 4 \end{bmatrix}$$

We have
$$\begin{array}{ccc} \text{kB} & = & \text{K} \begin{bmatrix} 2 & -1 & 2 \\ 1 & 2 & 4 \end{bmatrix} = \begin{bmatrix} 2k & -k & 2k \\ k & 2k & 4k \end{bmatrix} \\ \text{(kB)'} & = \begin{bmatrix} 2k & k \\ -k & 2k \\ 2k & 4k \end{bmatrix} = & \text{K} \begin{bmatrix} 2 & 1 \\ -1 & 2 \\ 2 & 4 \end{bmatrix} = & \text{kB'} \end{array}$$

Symmetric Matrices:

A square matrix A = [aij] is said to be symmetric if A' = A, that is [aii] = [aii], for all possible values of i and i.

e.g.
$$A = \begin{bmatrix} 3 & 2 & 5 \\ 2 & 4 & -1 \\ 5 & -1 & 9 \end{bmatrix}$$
; $A' = \begin{bmatrix} 3 & 2 & 5 \\ 2 & 4 & -1 \\ 5 & -1 & 9 \end{bmatrix}$

Skew Symmetric Matrices: A square matrix A = [aij] is said to be skew symmetric matrix if A' = -A,

that is aji = - aji for all possible values of i and j.

Now if we put
$$i = j$$
, we have $aii = -aii$

or aii = 0 for all i' s.

This shows that all the diagonal elements of a skew symmetric matrix are zero.

Note: For any square matrix A with real number entries, A + A' is a symmetric matrix and A - A' is a skew symmetric matrix.

2.2.4 Determinants

Determinants have wide applications in Engineering, Science, Economics, Social Science, etc.

Determinants are quite useful to solving a system of linear equations. They are also helpful in expressing certain formulas.

Every square matrix $A=[a_{ij}]$ of order n, we can associate a number (real or complex) called determinant of the square matrix A, denoted by |A| or det A or Δ

- (i)
 - (i) For matrix A, | A | is read as determinant of A and not modulus of A.
 - (ii) Only square matrices have determinants.

→ Determinant of a Matrix of Order One: Let A = [a] be the matrix of order 1, then determinant of A is defined to be

- equal to a

 → Determinant of a Matrix of Order Two:
- Let $A = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix}$ be a matrix of order 2 × 2, then the determinant of A is defined as:

$$\det (A) = |A| = \Delta = \begin{vmatrix} a_{11} & a_{12} \\ a_{01} & a_{02} \end{vmatrix} = a_{11} a_{22} - a_{21} a_{12}$$

Example: Evaluate =
$$\begin{bmatrix} 2 & 4 \\ -1 & 2 \end{bmatrix}$$

Answer:

We have
$$\begin{vmatrix} 2 & 4 \\ -1 & 2 \end{vmatrix} = 2(2) - 4(-1) = 4 + 4 = 8.$$

Example: Evaluate | x x+1 |

We have

$$\begin{vmatrix} x & x+1 \\ x-1 & x \end{vmatrix} = x(x) - (x+1)(x-1)$$

 $= x^2 - (x^2 - 1) = x^2 - x^2 + 1 = 1$

Determinant of a Matrix of Order 3 x 3

determinant of a matrix of order three can be determined by expressing it in

terms of second order determinants. This is known as expansion of a determinant along a row (or a column). There are six ways of expanding a determinant of order 3 corresponding to each of three rows (R₁, R₂ and R₃) and three columns (C1, C2 and C3) giving the same value as shown below. Consider the determinant of square matrix $A = [a_{ij}]_{3\times3}$

i.e.,
$$|A| = \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$$

Expansion along first Row (R,)

Step 1: Multiply first element a₁₁ of R₁ by (-1)⁽¹⁺¹⁾ [(-1)^{sum of suffixes in a},₁] and with the second order determinant obtained by deleting the elements of first row (R₁) and first column (C₁) of |A| as a_{11} lies in R₁ and C₁, i.e., $(-1)^{1+1} a_{11} \begin{vmatrix} a_{22} & a_{23} \\ a_{29} & a_{19} \end{vmatrix}$

.e.,
$$(-1)^{1+1} a_{11} \begin{vmatrix} a_{22} & a_{23} \\ a_{32} & a_{33} \end{vmatrix}$$

Step 2: Multiply 2^{nd} element a_{12} of R_1 by $(-1)^{1+2}[(-1)^{sum of suffixes in a}]$ and the second order determinant obtained by deleting elements of first row (R1) and 2nd column (C2) of Al as a12 lies in R1 and C2,

i.e.,
$$(-1)^{1+2} a_{12} \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix}$$

Step 3: Multiply third element a_{13} , of R_1 by $(-1)^{1+3}$ $[(-1)^{\text{sum of suffixes in a}}_{13}]$ and the second order determinant obtained by elements of first row (R_1) and third column (C_3) of |A| as a_{13} , lies in R_1 and C_3 ,

i.e.,
$$(-1)^{1+3} a_{13} \begin{vmatrix} a_{21} & a_{22} \\ a_{31} & a_{32} \end{vmatrix}$$

Step 4: Now the expansion of determinant of A, that is | A | written as sum of

Step 4: Now the expansion of determinant of A, that is A written as sum of all three terms obtained in step 1, 2 and 3 above is given by

$$\begin{aligned} \det A &= |A| = (-1)^{1+1} \, a_{11} \Big|_{a_{32}}^{a_{22}} \, a_{33}^{a_{23}} + (-1)^{1+2} \, a_{12} \Big|_{a_{31}}^{a_{21}} \, a_{33}^{a_{23}} \\ &+ (-1)^{1+3} \, a_{13} \Big|_{a_{31}}^{a_{21}} \, a_{32}^{a_{22}} \\ |A| &= a_{11} \, (a_{22} \, a_{33} - a_{32} \, a_{23}) - a_{12} \, (a_{21} \, a_{33} - a_{31} \, a_{23}) \end{aligned}$$

Minors and Cofactors:

In this section, we will learn to write the expansion of a determinant in compact form using minors and cofactors. **Definition 1:** Minor of an element a_{ii} of a determinant is the determinant

obtained by deleting its i^{th} row and j^{th} column in which element a_{ij} lies. Minor of an element a_{ij} is denoted by M_{ij} . Remark: Minor of an element of a determinant of order $n(n \geq 2)$ is a

determinant of order n-1.

Example: Find the minor of element 6 in the

determinant
$$\Delta = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$

Answer:

Since 6 lies in the second row and third column, its minor
$$M_{23}$$
 is given by
$$M_{23} = \begin{vmatrix} 1 & 2 \\ 7 & 8 \end{vmatrix} = 8 - 14 = -6 \text{ (obtained by deleting } R_2 \text{ and } C_3 \text{ in } \Delta \text{)}.$$

Definition 2 Cofactor of an element a_{ij} , denoted by A_{ij} is defined by

$$A_{ij} = (-1)^{i+j} M_{ij}$$
 is minor of a_{ij} .
Example : Find minors and cofactors of all the elements of the determinant

Answer:

Minor of the element a_{ij} is M_{ij} Here $a_{11} = 1$. So M_{11} Minor of $a_{11} = 3$

$$M_{12}$$
 = Minor of the element a_{12} = 4

 $M_{21} = Minor of the element a_{21} = -2$

$$M_{22}$$
 = Minor of the element a_{22} = 1

Now, cofactor of
$$a_{ij}$$
 is A_{ij} . So $A_{11} = (-1)^{1+1} M_{11} = (-1)^2 (3) = 3$

$$A_{12} = (-1)^{1+2} M_{12} = (-1)^3 (4) = -4$$

$$A_{21} = (-1)^{2+1} M_{21} = (-1)^3 (-2) = 2$$

 $A_{22} = (-1)^{2+2} M_{22} = (-1)^4 (1) = 1$

Properties of Determinants:

 The value of the determinant remains unchanged if its row and columns are interchanged.

Example: Verify Property 1 for
$$\Delta = \begin{bmatrix} 2 & -3 & 5 \\ 6 & 0 & 4 \\ 1 & 5 & -7 \end{bmatrix}$$

Answer:

Expanding the determinant along first row, we have

$$\Delta = 2 \begin{vmatrix} 0 & 4 \\ 5 & -7 \end{vmatrix} - (-3) \begin{vmatrix} 6 & 4 \\ 1 & -7 \end{vmatrix} + 5 \begin{vmatrix} 6 & 0 \\ 1 & 5 \end{vmatrix}$$
$$= 2 (0 - 20) + 3 (-42 - 4) + 5 (30 - 0)$$
$$= -40 - 138 + 150 = -28$$

By interchanging rows and columns, we get

$$\Delta_{1} = \begin{vmatrix} 2 & 6 & 1 \\ -3 & 6 & 5 \\ 5 & 4 & -7 \end{vmatrix}$$
 (Expanding along first column)
= $2 \begin{vmatrix} 0 & 5 \\ 4 & -7 \end{vmatrix} - (-3) \begin{vmatrix} 6 & 1 \\ 4 & -7 \end{vmatrix} + 5 \begin{vmatrix} 6 & 1 \\ 0 & 5 \end{vmatrix}$
= $2 (0 - 20) + 3 (-42 - 4) + 5 (30 - 0)$
= $-40 - 138 + 150 = -28$

Clearly $\Delta = \Delta$,

Hence, Property 1 is verified.

If any two rows or columns of a determinant are interchanged, then (ii) sign of determinant changes

Example : Verify Property 2 for
$$\Delta = \begin{bmatrix} 2 & -3 & 5 \\ 6 & 0 & 4 \\ 1 & 5 & -7 \end{bmatrix}$$

Answer:

$$\Delta = \begin{bmatrix} 2 & -3 & 5 \\ 6 & 0 & 4 \\ 1 & 5 & -7 \end{bmatrix} = -28 \text{ (See Example 6)}$$

Interchanging rows R_2 and R_3 i.e., $R_2 \leftrightarrow R_3$, we have

$$\Delta_1 = 2 \begin{vmatrix} 2 & -3 & 5 \\ 1 & 5 & -7 \\ 6 & 0 & 4 \end{vmatrix}$$

Expanding the determinant Δ_i along first row, we have

$$\Delta_1 = 2 \begin{vmatrix} 5 & -7 \\ 0 & 4 \end{vmatrix} - (-3) \begin{vmatrix} 1 & -7 \\ 6 & 4 \end{vmatrix} + 5 \begin{vmatrix} 1 & 5 \\ 6 & 0 \end{vmatrix}$$
$$= 2 (20 - 0) + 3 (4 + 42) + 5 (0 - 30)$$
$$= 40 + 138 - 150 = 28$$

Clearly

 $\Delta_{i} = -\Delta$ Hence, Property 2 is verified.

If any two rows (or columns) of a determinant are identical (all (iii) corresponding elements are same), then value of determinant is zero.

e.g.
$$|A| = \begin{bmatrix} 6 & 2 & 3 \\ 7 & 2 & 3 \\ 9 & 2 & 3 \end{bmatrix}$$

We get

C₂ and C₃ are identical.

(iv) If each element of a row (or a column) of a determinant is multiplied by a constant K, then its value gets multiplied by K.

e.g.
$$|A| = \begin{bmatrix} 2 & -3 & 5 \\ 1 & 5 & -7 \\ 6 & 0 & 4 \end{bmatrix} = 28$$

 $|B| = 3\begin{bmatrix} 2 & -3 & 5 \\ 1 & 5 & -7 \\ 6 & 0 & 4 \end{bmatrix} = 28 \times 3 = 84$

(v) If some or all elements of a row or column of a determinant are expressed as sum of two (or more) terms, then the determinant can be expressed as sum of two (or more) determinants.

e.g.
$$\begin{bmatrix} 2 & 3 & 4 \\ a+2x & b+2y & c+2z \\ M & N & O \end{bmatrix} = \begin{bmatrix} 2 & 3 & 4 \\ a & b & c \\ M & N & O \end{bmatrix} + \begin{bmatrix} 2 & 3 & 4 \\ 2x & 2y & 2z \\ M & N & O \end{bmatrix}$$

(vi) Property 6 (with verification and remark)

If to each element of any row or column of a determinant, the equimultiples of corresponding elements of other row (or column) are added, then value of determinant remains the same, i.e., the value of determinant remain same if we apply the operation

$$R_i + kR_i$$
 or $C_i + kC_i$.

Verification:

Let
$$\Delta = \begin{bmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{bmatrix}$$
 and $\Delta_1 = \begin{bmatrix} a_1 + kc_1 & a_2 + kc_2 & a_3 + kc_3 \\ b_1 & b_2 & b_3 \\ b_1 & b_2 & b_3 \end{bmatrix}$

where Δ_1 is obtained by the operation $R_1 \rightarrow R_1 + kR_3$.

Here, we have multiplied the elements of the third row (R_3) by a constant k and added them to the corresponding elements of the first row (R_1)

Symbolically, we write this operation as $R_1 \rightarrow R_1 + kR_3$.

Now, again

$$\begin{split} & \Delta_1 = \begin{bmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{bmatrix} + \begin{bmatrix} kc_1 & kc_2 & kc_3 \\ b_1 & b_2 & b_3 \\ b_1 & b_2 & b_3 \end{bmatrix} \text{ (Using Property 5)} \\ & = \Delta + 0 & \text{(since R}_1 \text{ and R}_3 \text{ are proportional)} \\ & \text{Hence, } \Delta = \Delta_1 \end{split}$$

Remarks:

Note:

- (i) If Δ , is the determinant obtained by applying $R \rightarrow kR$ or $C \rightarrow kC$ to the determinant Δ , then $\Delta_1 = k \Delta$.
- If more than one operation like $R_i \rightarrow R_i + k R_i$ is done in one step, care (ii) should be taken to see that a row that is affected in one operation should not be used in another operation. A similar remark applies to column operations.
- If | A | = 0, square matrix A is singular matrix (i)

If | A | ≠ 0, square matrix A is non-singular matrix

A square matrix A has inverse if A is non-singular.

2.2.5 Inverse of a Matrix:

If A is a square matrix and | A | ≠ 0 then.

$$A^{-1} = \frac{1}{|A|} \text{ (Adjoint of A)} = \frac{Adj \text{ (i A)}}{|A|}$$

Adjoint of a Matrix:

The adjoint of a square matrix $A = [a_{ij}]_{n \times n}$ is defined as the transpose of the matrix [Ail]nxn where Aii is the co-factor of the element aii

$$A = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$$
$$\begin{bmatrix} A_{11} & A_{12} & A_{13} \end{bmatrix}$$

then adj A = Transpose of $\begin{bmatrix} A_{11} & A_{12} & A_{13} \\ A_{21} & A_{22} & A_{23} \\ A_{22} & A_{23} & A_{23} \end{bmatrix}$

Use Cramer's Hule to solv

$$2x + 3y - z = 1$$

$$4x + y - 3z = 11$$

3x - 2y + 5z = 21

Solution:

sign leaving the y and z columns unchanged.

 $D = \begin{bmatrix} 2 & 3 & -1 \\ 4 & 1 & -3 \\ 3 & -2 & 5 \end{bmatrix} = -78$ Find Dx, by replacing x - values in 1st column with the values after the equal

 $D_{x} = \begin{bmatrix} 1 & 3 & -1 \\ 11 & -1 & -3 \\ 21 & -2 & 5 \end{bmatrix} = -312$ Similarly one can find the value of D, and D, (replacing y and z values in the 2nd and 3rd column)

$$D_y = \begin{bmatrix} 2 & 1 & -1 \\ 4 & 11 & -3 \\ 3 & 21 & 5 \end{bmatrix} = 156; \quad D_z = \begin{bmatrix} 2 & 3 & 1 \\ 4 & 1 & 11 \\ 3 & -2 & 21 \end{bmatrix} = -78$$

Now use Cramer's Rule.

$$y = \frac{D_y}{D} = \frac{156}{-78} = -2$$

 $x = \frac{D_x}{D} = \frac{-312}{70} = 4$

$$z = \frac{D_z}{D} = \frac{-78}{-78} = 1$$

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Example: Find adj A for $A = \begin{bmatrix} 2 & 3 \\ 1 & 4 \end{bmatrix}$

Answer: We have $A_{11} = 4$, $A_{12} = -1$, $A_{21} = -3$, $A_{22} = 2$ Hence, adj A = $\begin{vmatrix} A_{11} & A_{12} \\ A_{12} & A_{22} \end{vmatrix} = \begin{bmatrix} 4 & -3 \\ -1 & 2 \end{vmatrix}$

Example: If $A = \begin{bmatrix} 1 & 3 & 3 \\ 1 & 4 & 3 \\ 1 & 3 & 4 \end{bmatrix}$, then verify that A adj A = |A|I. Also find A^{-1} .

Answer:

Therefore

We have $|A| = 1(16-9) - 3(4-3) + 3(3-4) = 1 \neq 0$ Now $A_{11} = 7$, $A_{12} = -1$, $A_{13} = -1$, $A_{21} = -3$, $A_{22} = 1$, $A_{23} = 0$, $A_{21} = -3$.

 $A_{32} = 0$, $A_{33} = 1$ adj A = $\begin{bmatrix} 7 & -3 & -3 \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix}$

Now
$$A (adj A) = \begin{bmatrix} -1 & 0 & 1 \\ 1 & 3 & 3 \\ 1 & 4 & 3 \\ 1 & 3 & 4 \end{bmatrix} \begin{bmatrix} 7 & -3 & -3 \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix}$$
$$= \begin{bmatrix} 7 - 3 - 3 & -3 + 0 & -3 + 0 + 3 \\ 7 - 4 - 3 & -3 + 4 + 0 & -3 + 0 + 3 \\ 7 - 3 - 4 & -3 + 3 + 0 & -3 + 0 + 4 \end{bmatrix}$$
$$= \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = (1) \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = |A| . |I|$$

Also
$$A^{-1} = \frac{1}{|A|} \text{ adj. } A = \frac{1}{1} \begin{bmatrix} 7 & -3 & -3 \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix} = \begin{bmatrix} 7 & -3 & -3 \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix}$$

Example: If $A = \begin{bmatrix} 2 & 3 \\ 1 & -4 \end{bmatrix}$ and $B = \begin{bmatrix} 2 & -2 \\ -1 & 3 \end{bmatrix}$, then verify that $(AB)^{-1} = B^{-1}A^{-1}$

Answers: We have AB = $\begin{bmatrix} 2 & 3 \\ 1 & 4 \end{bmatrix} \begin{bmatrix} 2 & -2 \\ -1 & 3 \end{bmatrix} = \begin{bmatrix} -1 & 5 \\ 5 & -14 \end{bmatrix}$

Since, $|AB| = -11 \neq 0$, $(AB)^{-1}$ exists and is given by

$$(AB)^{-1} = \frac{1}{|AB|} adj (AB) = -\frac{1}{11} \begin{bmatrix} -14 & -5 \\ -5 & -1 \end{bmatrix} = \frac{1}{11} \begin{bmatrix} 14 & 5 \\ 5 & 1 \end{bmatrix}$$

Further, $|A| = -11 \neq 0$ and $|B| = 1 \neq 0$. Therefore, A^{-1} and B^{-1} both exist and are given by

$$A^{-1} = -\frac{1}{11}\begin{bmatrix} -4 & -3 \\ -1 & 2 \end{bmatrix}B = \begin{bmatrix} 3 & 2 \\ 1 & 1 \end{bmatrix}$$

Therefore, B⁻¹ A⁻¹ = $-\frac{1}{11}\begin{bmatrix} 3 & 2 \\ 1 & 1 \end{bmatrix}\begin{bmatrix} -4 & -3 \\ -1 & 2 \end{bmatrix} = -\frac{1}{44}\begin{bmatrix} -14 & -5 \\ -5 & -1 \end{bmatrix} = \frac{1}{44}\begin{bmatrix} 14 & 5 \\ 5 & 1 \end{bmatrix}$ Hence, $(AB)^{-1} = B^{-1} A^{-1}$

Example: Show that the matrix $A = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix}$ satisfies the equation $A^2 - 4A + I = \frac{3}{2}$ 0, where I is 2 x 2 identity matrix and O is 2x2 zero matrix. Using this equation, find A-1.

Answer:

Answer:
We have
$$A^2 = A \cdot A = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix} \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} 7 & 12 \\ 4 & 7 \end{bmatrix}$$

Hence,
$$A^2 - 4A + I = \begin{bmatrix} 7 & 12 \\ 4 & 7 \end{bmatrix} - \begin{bmatrix} 8 & 12 \\ 4 & 8 \end{bmatrix} + \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} = 0$$

Now. $A^2 - 4A + I = 0$

Therefore,
$$AA-4A=-1$$

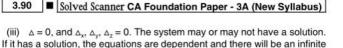
Or, A A (A⁻¹) – 4A A⁻¹ = – I A⁻¹ (Post multiplying by A⁻¹ because |A|
$$\neq$$
 0)
Or, A (A A⁻¹) – 4I = – A⁻¹

Or,
$$A^{-1} = 4I - A = \begin{bmatrix} 4 & 0 \\ 0 & 4 \end{bmatrix} - \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} 2 & -3 \\ -1 & 2 \end{bmatrix}$$

Hence, $A^{-1} = \begin{bmatrix} 2 & -3 \\ 1 & 3 \end{bmatrix}$

2.2.6 Solution of linear Equations in three variables (Cramer's Rule)

- (i) △ ≠ 0, the system has a unique solution given by $x = \frac{\Delta x}{2}$, $y = \frac{\Delta y}{2}$, $z = \frac{\Delta z}{2}$
- (ii) $\triangle = 0$, and at least one of \triangle_x , \triangle_y , $\triangle_z \neq 0$. The system has no solution. It is inconsistent



MULTIPLE CHOICE QUESTIONS AND ANSWERS

number of solutions. If it doesn't have a solution, the equations are

2006 - NOVEMBER

3.90

inconsistent.

[1] On solving $\sqrt{\frac{x}{1-x}} + \sqrt{\frac{1-x}{x}} = 2\frac{1}{6}$, we get one value of x as:

(a)
$$\frac{4}{13}$$
 (b) $\frac{1}{13}$

(c)
$$\frac{2}{13}$$
 (d) $\frac{3}{14}$

(d) $\frac{3}{13}$

(1 mark)

Answer:

(a)
$$\sqrt{\frac{x}{1-x}} + \sqrt{\frac{1-x}{x}} = 2\frac{1}{6}$$

= $\sqrt{\frac{x}{1-x}} + \sqrt{\frac{1-x}{x}} = \frac{13}{6}$
Let $\sqrt{\frac{x}{1-x}} = y$
Then $y + \frac{1}{y} = \frac{13}{6}$
 $y^2 + 1 = \frac{13}{6}$

$$\frac{y^2 + 1}{y} = \frac{13}{6}$$
$$6y^2 + 6 = 13y$$

$$6y^2 - 13y + 6 = 0$$
$$6y^2 - 9y - 4y + 6 = 0$$

$$(3y-2)(2y-3) = 0$$

 $y = \frac{2}{3}, \frac{3}{2}$
When $y = \frac{2}{3}$; Then

When
$$y = \frac{2}{3}$$
; The

$$\sqrt{\frac{x}{1-x}} = \frac{2}{3}$$
Squaring both the sides,

$$\frac{x}{1-x} = \frac{4}{9}$$

$$9x = 4 - 4x$$

$$13x = 4$$
$$x = \frac{4}{13}$$

When
$$y = \frac{3}{2}$$
, Then
$$\sqrt{\frac{x}{1-x}} = \frac{3}{2}$$

$$\sqrt{\frac{1-x}{1-x}} = \frac{x}{2}$$

On squaring both sides, we get

On squaring both sides, we get
$$\frac{x}{1-x} = \frac{9}{4}$$

$$\begin{array}{ll}
1 - x & 4 \\
4x = 9 - 9x \\
13x = 9
\end{array}$$

$$4X = 9 - 9X$$

$$13X = 9$$

$$X = \frac{9}{13}$$

Therefore, as per the given options,
$$x = \frac{4}{13}$$

[2] Find the positive value of k for which the equations: $x^2 + kx + 64 = 0$ and $x^2 - 8x + k = 0$ will have real roots:

(b) 16

(d) 22

(1 mark)

 $b^2 - 4ac \ge 0$

```
3.92
            Solved Scanner CA Foundation Paper - 3A (New Syllabus)
            k^2 - 4 \times 1 \times 64 > 0
            k^2 - 256 > 0
            k^2 > 256
            k > 16
        for x^2 - 8x + k = 0
            (-8)^2 - 4 \times 1 \times 4 > 0
            64 - 4k > 0
            4k < 64
            k < 16
        Hence, k = 16
 2007 - FEBRUARY
[3] A man sells 6 radios and 4 televisions for ₹ 18,480. If 14 radios and 2
    televisions are sold for the same amount, what is the price of a
    television?
    (a) ₹ 1.848
                                      (b) ₹840
    (c) ₹ 1.680
                                      (d) ₹ 3,360
                                                                   (1 mark)
    Answer:
    (d) Let the price of 1 radio be ₹ x and television be ₹ y.
        Then, 6x + 4y = 18,480
            14x + 2y = 18,480
        Solving (1) & (2) simultaneously:
             6x + 4y = 18.480
             28x + 4y = 36,960
             (-) (-)
            f 22x = f 18.480
             x = 840
        When x = 240, 6 \times 840 + 4y = 18,480
            4y = 18,480 - 5,040
            y = \frac{13,440}{4} = 3,360
```

Therefore, Price of a television is ₹ 3,360

[Chapter \Rightarrow 2] Equations and Matrices \blacksquare 3.93 If one root of a equation is $2 + \sqrt{5}$, then the quadratic equation is : (a) $x^2 + 4x - 1 = 0$ (b) $x^2 - 4x - 1 = 0$ (c) $x^2 + 4x + 1 = 0$ (d) $x^2 - 4x + 1 = 0$ (1 mark)

Answer: (b) If one root is $2 + \sqrt{5}$, then other root will be $2 - \sqrt{5}$, because irrational

roots always occur in pairs. Now, equation will be: $[x - (2 - \sqrt{5})] [x - (2 - \sqrt{5})] = 0$ $x^{2} - (2 + \sqrt{5})x - (2 - \sqrt{5})x + (2 + \sqrt{5})(2 - \sqrt{5}) = 0$

$$\begin{aligned} x - (2 - \sqrt{5}) &[x - (2 - \sqrt{5})] = 0 \\ x^2 - (2 + \sqrt{5})x - (2 - \sqrt{5})x + (2 + \sqrt{5}) &(2 - \sqrt{5}) = 0 \\ x^2 - 2x - \sqrt{5}x - 2x + \sqrt{5}x + (4 - 5) = 0 \\ x^2 - 4x - 1 = 0 \end{aligned}$$

2007 - MAY

[4]

[5] A man starts his job with a certain monthly salary and earns a fixed increment every year. If his salary was ₹ 1,500 after 4 years of service and ₹ 1,800 after 10 years of service, what was his starting salary and what is the annual increment in rupees?

and ₹ 1,300, ₹ 50

(c) ₹ 1,500, ₹ 30

(d) None.

(1 mark)

(a) Let the starting salary be ₹x and the annual increment be ₹y. Then, x + 4y = 1500(1) x + 10y = 1800(2)

x + 10y = 1800(2) Subtracting (1) from (2) x + 10y = 1800 x + 4y = 1500

(-) (-) (-) 6y = 300 y = ₹50 Substituting y = 50 in (1) we get x = 1 300

Substituting y = 50 in (1), we get x = 1,300Therefore, starting salary = x = ₹ 1,300

3	.94 Solved Scanner	r CA Founda	ation Paper - 3A	New Syllabus)
20	007 - August			
[6]	The sides of an equilar and 14 units respective of the equilateral trians	ely and a right		
	(a) 17 units		16 units	
	(c) 15 units	7.7	18 units.	(1 mark)
	Answer:	(-/		X
	side 2 = (x - side 3 = (x - side 3 = (x - side 3 = (x - side 3)) = (x - side 2) = (x - 12)^2 = (x - 13) = (x - 12)^2 = (x - 13) = (x - 14) = (14) units angle formed orem: 2 + (side 3) ² 2 + (s - 14) ² 2 - 169 - 26x x ² - 54x + 36 24x + 365 - 1	(+ x² + 196 – 28x 55	•
	(x - 17) - 13(x - 17) = (x - 17	1000		
	x = 13 and 17			

The value of $\sqrt{6} + \sqrt{6} + \sqrt{6} + \dots$ is: (a) -3 (b) 2 (c) 3 (d) 4 (1 mark) Answer:

0 which is not possible therefore x = 17 units.

x = 13 is not possible because if x = 13 then the length of side 2 =

[7]

y(1) we get

[Chapter - 2] Equations and Matrices |

 $6 + y = y^2$ [From (1)] $y^2 - y - 6 = 0$ $v^2 - 3v + 2v - 6 = 0$ y(y-3)+2(y-3)=0(y + 2) (y - 3) = 0y = -2.3y = -2 is not possible, therefore y = 3

2007 - NOVEMBER

[8] Area of a rectangular garden is 8000 square metres. Ratio in length and breadth is 5:4. A path of uniform width, runs all round the inside of the garden. If the path occupies 3200 m², what is its width?

(b) 6m

(d) 4m.

(1 mark)

- (a) 12m (c) 10m
- Answer:

(c) Let the length and breadth of a rectangular garden be 5x and 4x. Area = Length × breadth

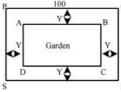
 $8000 = 5x \times 4x$ $8000 = 20x^2$

 $x^2 = 400$

x = 20Length = $5x = 5 \times 20 = 100m$

Breadth = $4x = 4 \times 20 = 80m$.

Let the width of the path be v m.



Then, Length = (100 - 2v)m

3.96 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) Area of PQRS = 8000 Area of width = Area of PQRS - Area of ABCD 3200 = 8000 - [(100 - 2y)(80 - 2y)] $3200 = 8000 - (8000 - 160y - 200y + 4y^2)$ $3200 = 8000 - 8000 + 360y - 4y^2$ $4v^2 - 360v + 3200 = 0$ $y^2 - 90y + 800 = 0$ $y^2 - 80y - 10y + 800 = 0$ y (y - 80) - 10 (y - 80) = 0(y - 80) (y - 10) = 0

v = 80 = 10Width = 80 m is not possible therefore, width of the path = 10m.

```
2008 - FEBRUARY
[9]
```

A man went to the Reserve Bank of India with ₹ 1,000. He asked the cashier to give him ₹ 5 and ₹ 10 notes only in return. The man got 175 notes in all. Find how many notes of ₹ 5 and ₹ 10 did he receive?

(a) (25, 150) (b) (40, 110) (d) None.

(c) (150, 25) Answer:

(1 mark) (c) Let the number of notes of ₹ 5 be x and notes of ₹10 be y. Then, x + y = 1755x + 10 y = 1000

.....(2)

Solving (1) and (2) simultaneously, we get: 5x + 5v = 8755x + 10y = 1000(-) (-) -5v = -125When y = 25 then x + y = 175

x + 25 = 175= 50therefore, No. of notes of ₹ 5 = 150 No of notes of ₹ 10 - 25

v = 25

(1 mark)

2008 - JUNE

- [10] A man rowing at the rate of 5 km in an hour in still water takes thrice as much time in going 40 km up the river as in going 40 km down. Find the rate at which the river flows:
 - (a) 9 km/hr (c) 12 km/hr

(b) 2.5 km/hr(d) None.

Answer:

(b) Let the speed of the river be x km/hr.

We know that speed =
$$\frac{\text{Distance}}{\text{Time}}$$

$$\Rightarrow \text{Time} = \frac{\text{Distance}}{\text{Speed}}$$

of the boat. Hence, net speed of the boat while going upstream = (5 - x) km/hr. Time to row upstream = $\frac{40}{5 - x}$ hrs.

While going downstream, the speed of the river will increase the speed of the boat. Hence, net speed of the boat while going downstream (5 + x) km/hr.

While going upstream, the speed of the river will reduce the speed

Time to row downstream = $\frac{40}{5 + 2}$ hrs.

Now, go by options:

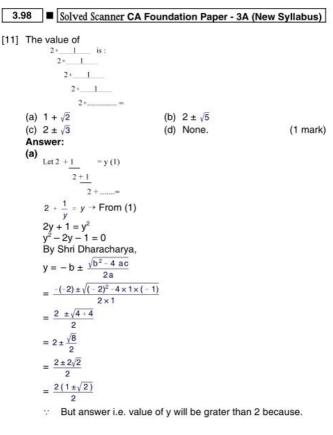
Obviously if the speed of the river is more than the speed of the boat, then rowing upstream is not possible. Therefore, we can easily rule out options (a) and (c) as the speed given in these options is more than the speed of the boat. Option (b) \rightarrow 2.5 km/hr. \rightarrow If the speed of the river is 2.5 km/hr.

Time to row upstream = $\frac{40}{5-2.5} = \frac{40}{2.5} = 16$ hrs.

Time to row downstream = $\frac{40}{5+2.5} = \frac{40}{7.5} = 5.33$ hrs.

As per the question.

Time to row upstream = 3 × Time to row downstream



(1 mark)

$$y = 2 + \frac{1}{2} + \dots$$

So, $y = 1 + \sqrt{2} & y \neq 1 - \sqrt{2}$

2008 - DECEMBER

If
$$x^3 - 6x^2 + 11x - 6 = 0$$
 then find the value of $(3x - 4)$.

[12] (a) (1, 2, 3) (b) (-1, 2, 5) (c) (-1, 3, 5) (d) (2, 3, 5)

Answer: **(b)** $x^3 - 6x^2 + 11x - 6 = 0$

Put
$$x = 1$$
, which satisfies the given equation.

∴ (x − 1) is one of the factors of the above equation. To find the other two roots, we shall proceed with the division method.

$$\frac{x^2 - 5x + 6x - 1}{x^3 - 6x^2 + 11x - 6}$$

$$x^3 - x^2$$

 $(-)$ $(+)$
 $x - 5x^2 + 11x$
 $-5x^2 + 5x$

$$(+)$$
 $(-)$ \times $6x - 6$ $6x - 6$

Factorising,
$$x^2 - 5x + 6 = (x - 2)(x - 3)$$

 \therefore Roots of given equation are (1,2,3)
Now, values of (3x - 4)

 \Rightarrow 3 x 1 - 4 = -1 $3 \times 2 - 4 = 2$

$$3 \times 3 - 4 = 2$$

 $3 \times 3 - 4 = 5$

3.1	00 Solved Scanner	CA Foundation Paper - 3	A (New Syllabus)			
[13]	If $(2+\sqrt{3})$ is a root of a quadratic equation $x^2+p_x+q=0$ then find the value of p and q.					
	(a) (4,-1)	(b) (4,1)				
	(c) (-4,1)	(d) (2,3)	(1 mark)			
	Answer:	(-/ (-,-)				
	(c) If one of the roots of the equation is $2 + \sqrt{3}$, then other root is $2 - \sqrt{3}$					
	Sum of roots = $2 + \sqrt{3} + 2 - \sqrt{3} = 4$					
	Product of roots = $(2 + \sqrt{3})(2 - \sqrt{3}) = 4 - 3 = 1$					
	: Required equation is :					
	x^2 – (sum of roots) x + product of roots = 0					
	Or $x^2 - 4x + 1 = 0$					
	Now comparing with $x^2 + px + q = 0$					
	we get, $b = -4$ and $q = 1$					
	Required answer i	s (- 4,1)				
[14]	If area and perimeter of a rectangle is 6000 cm ² and 340 cm respectively, then the length of rectangle is :					
	(a) 140	(b) 120				
	(c) 170	(d) 200	(1 mark)			
	Answer:					
	(b) Given:					
	Area = 6000 cm ² , Perimeter = 340cm					
		Perimeter = 340cm				
	As we know,	Perimeter = 340cm				
	As we know, $\ell \times b = 6000$	Perimeter = 340cm	(1)			
	As we know,		(1)			

2009 - June

[15] One root of the equation: $x^2 - 2(5 + m)x + 3(7 + m)$:

$$x^2 - 2(5 + m)x + 3(7 + m) = 0$$
 is reciprocal of the other.

Find the value of M.

(c) 1/7 Answer:

(a) If one root of the equation is reciprocal of the other then the product of the roots is 1. Now, $x^2 - 2(5 + m)x + 3(7 + m) = 0$

$$x^2 - (10 + 2m)x + (21 + 3m) = 0$$

Since the roots of the equation aforementioned are reciprocal of

each other.

Therefore, product of the roots = 1
$$\frac{c}{1}$$
 = 1

$$\frac{21 + 3m}{4} = 1$$

$$21 + 3m = 1$$

$$3m = -20$$

$$m = 20/3 = -6.6$$
 or -7
Therefore, the value of m is 7.

2009 - December

- [16] If the length of a rectangle is 5 cm more than the breadth and if the perimeter of the rectangle is 40 cm, then the length & breadth of the rectangle will be:
 (b) 10 cm 5 cm
 - (a) 7.5 cm, 2.5 cm (b) 10 cm, 5 cm (c) 12.5 cm, 7.5 cm (d) 15.5 cm, 10.
 - (d) 15.5 cm, 10.5 cm. (1 mark)

(1 mark)

Answer:

(c) Let the breadth of the rectangle be x cm. Therefore length = (x+5) cm.

Now, Perimeter =
$$2(I + b)$$

$$40 = 2[(x + 5) + x]$$

$$20 = x + 5 + x$$

$$20 = 2x + 5$$

$$2x = 20 - 5$$

$$2x = 15$$

$$X = \frac{15}{2}$$

$$x = 7.5$$

So, breadth =
$$x = 7.5$$
 cm and length = $x + 5 = 7.5 + 5 = 12.5$ cm.

2010 - June

[17]

Roots of the equation $3x^2 - 14x + k = 0$ will be reciprocal of each other if:

(a) k = -3

(b)
$$k = 0$$

(1 mark)

(c)
$$k = 3$$
 (d) $k = 14$.

Answer: (c) Since roots are reciprocal of each other,

Roots of equation will be \propto , $\frac{1}{}$ Product of Roots will be $1 = +\frac{c}{a}$

$$\frac{k}{3} = 1$$
$$\therefore k = 3$$

(1 mark)

2010 - December

[18] Positive value of 'k' for which the roots of equation $12x^2 + kx + 5 = 0$ are in ratio 3:2, is:

_ eq. (1)

(a)
$$5/12$$
 (b) $12/5$ (c) $\frac{5\sqrt{10}}{2}$ (d) $5\sqrt{10}$

Answer:

(d)
$$12x^2 + kx + 5 = 0$$

Here, a = 12; b = k; c = 5 Let the roots be 3y and 2y respectively.

We know that:

Sum of Roots =
$$\frac{-b}{a}$$

$$3y + 2y = \frac{-k}{12}$$

$$\Rightarrow 5y = \frac{-k}{12}$$

$$\Rightarrow y = \frac{-k}{12 \times 5}$$

$$\Rightarrow y = \frac{-k}{60}$$
Also, we know that

Also, we know that:

Product of Roots =
$$\frac{c}{a}$$

$$\Rightarrow 3y \times 2y = \frac{5}{12}$$

$$\Rightarrow 6y^2 = \frac{5}{12}$$

$$\Rightarrow y^2 = \frac{5}{12 \times 6}$$

$$\Rightarrow$$
 y² = $\frac{5}{72}$ eq. (2)

3.104 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Putting the value of $y = \frac{-k}{60}$ in the above equation:

$$\left(-\frac{k}{60}\right)^2 = \frac{5}{72}$$

$$\Rightarrow \frac{k^2}{3,600} = \frac{5}{72}$$

$$\Rightarrow k^2 = \frac{5 \times 3,600}{72}$$

$$\Rightarrow k = \sqrt{\frac{5 \times 3,600}{72}}$$

[19]

 \Rightarrow k = 15.811 On going through the options on calculator, we find that $5\sqrt{10}$

= 15.811. Therefore, answer is option (d)
$$\rightarrow 5\sqrt{10}$$
.
If one root of the equation $x^2 - 3x + k = 0$ is 2, then value of k will be:

(1 mark)

(a) Given:
$$\frac{5x-3y}{5y-3x} = \frac{3}{4}$$

4 (5x - 3y) = 3 (5y - 3x)

- 004 . Ou 154 . 104

: k = 2

Answer:

(1 mark)

$$\therefore \ \frac{x}{y} = \frac{27}{29}$$

or,
$$x: y = 27:29$$

[21] If roots of equation x² + x + r = 0 are '∞' and 'β' and ∞³ + β³ = −6. Find the value 'r'?

(a)
$$\frac{-5}{3}$$

(b)
$$\frac{7}{3}$$

(c)
$$\frac{-4}{3}$$

Answer:

(a) Given: ' α ' and ' β ' are roots of $x^2 + x + r = 0$ and $\alpha^3 + \beta^3 = -6$

Quadratic Equation :
$$x^2 + x + r = 0$$

here a = 1, b = 1 and c = r

.. Sum of Roots:
$$\alpha + \beta = \frac{-b}{a} = -1$$

and Product of Roots: $\alpha - \beta = \frac{c}{a} = r$

also,

$$\alpha^3 + \beta^3 = (\alpha + \beta)^3 - 3\alpha\beta (\alpha + \beta)$$

on putting the values, $-6 = (-1)^3 - 3r(-1)$

$$\Rightarrow$$
 r = -5/3

2011 - December

[22] If one root of the Equation $px^2 + qx + r = 0$ is r then other root of the Equation will be:

(a) 1/q

(b) 1/r

(c) 1/p

(d) $\frac{1}{n+a}$

(1 mark)

3.106 Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer: (c) The Roots of the equation $px^2 + qx + r = 0$ are $\alpha \& \beta$ given $\alpha = r$ then,

Sum of Roots
$$\alpha + \beta = \frac{-b}{a}$$

 $r + \beta = \frac{-q}{b}$ (1)

Product of Roots
$$\alpha.\beta = \frac{c}{a}$$

$$\beta = \frac{1}{p}$$
If the ratio of the roots of the Equation $4x^2 - 6x + p = 0$ is 1:2 then the

(1 mark)

Answer:
(b) Let the roots of Q. E
$$4x^2 - 6x + P = 0$$
 is α , β

(b) Let the roots of Q. E
$$4x^2 - 6x + P = 0$$
 is α ,
Here

$$a = 4, b = -6, c = p$$

 $\alpha : \beta = 1:2$

$$\alpha : \beta = 1:2$$

 $\alpha = k, \beta = 2k$

$$\alpha = \kappa, \beta = 2\kappa$$

 $\alpha + \beta = \frac{-b}{a}$

value of p is:

[23]

$$3k = \frac{3}{2}$$

 $k + 2k = -\left(\frac{-6}{4}\right)$

$$k = \frac{1}{2}$$
....(1)

and
$$\alpha$$
. $\beta = \frac{c}{a}$

$$k. 2k = \frac{p}{4}$$

$$2k^2 = \frac{p}{4}$$

$$k = \frac{1}{2}$$

$$\therefore 2. \left(\frac{1}{2}\right)^2 = \frac{p}{4}$$

$$p = 2 \times \frac{1}{4} \times 4$$

$$p=2$$
 [24] If p & q are the roots of the Equation $x^2 - bx + C = 0$, then what is the

Equation whose roots are (pq + p + q) and (pq - p - q)? (a) $x^2 - 2cx + C^2 - b^2 = 0$ (b) $x^2 - 2bx + C^2 + b^2 = 0$

(c) $8cx^2 - 2(b + c)x + C^2 = 0$ (d) $x^2 + 2bx - (C^2 - b^2) = 0$ (1 mark) Answer:

(a) If p and g are the roots of the Equation $x^2 - bx + c = 0$ Then

 $p + q = \frac{-b}{2} = -\frac{(-b)}{1} = b$

$$p.q = \frac{c}{2} = \frac{c}{1} = c$$

$$p.q = \frac{1}{a} = \frac{1}{1} = c$$

New Roots are (pq + p + q) & (pq - p - q)Sum of New Roots (s) = (pq + p + q) + (pq - p - q)

$$= pq + p + q + pq - p - q$$
$$= 2pq$$

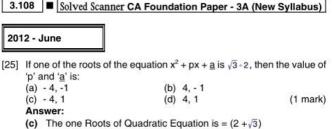
Product of Roots (p) =
$$(pq + p + q) (pq - p - q)$$

= $[pq + (p + q)] [pq - (p + q)]$
= $(pq)^2 - (p + q)^2$

$$= (c^2 - b^2)$$
Now Quadratic Equation is

$$x^{2} - sx + p = 0$$

 $x^{2} - 2cx + c^{2} - b^{2} = 0$



The other Roots of adultatic Equation is = $(2 - \sqrt{3})$ The sum of Roots (S) = $(2 - \sqrt{3})$ = $(2 - \sqrt{3})$ The sum of Roots (S) = $(2 + \sqrt{3})$ + $(2 - \sqrt{3})$ The product of Roots (P) = $(2 + \sqrt{3})$ (2 - $\sqrt{3}$)

= 4 - 3 = 1Quadratic Equation is $x^2 - 5x + P = 0$ $x^2 - 4x + 1 = 0$

on comparing $x^2 + Px + q = 0$ we get P = -4, q = 1

2012 - December

(c) 5

[26] If $\log_{10} 5 + \log_{10} (5x + 1) = \log_{10} (x + 5) + 1$ then, the value of $x = \frac{1}{(a) 7}$.

(d) 10

(1 mark)

Answer: **(b)** If $\log_{10} 5 + \log_{10} (5x + 1) = \log_{10} (x + 5) + 1$ $\log_{10} \{5.(5x + 1)\} = \log_{10} (x + 5) + \log_{10} 10$ $\implies \log_{10} \{5.(5x + 1)\} = \log_{10} \{(x + 5), 10\}$

[Chapter - 2] Equations and Matrices on comparing. 5(5x+1) = (x+5) 105x + 1 = (x + 5) 25x + 1 = 2x + 105x - 2x = 10 - 13x = 9[27] If |x-2|+|x-3|=7 then, 'x' will be equal to (a) 6 (b) - 1

(a) 6 (b)
$$-1$$
 (c) 6 and -1 (d) None of the above. (1 mark) **Answer:** (c) If $|x-2|+|x-3|=7$ If $x-2>0$ and $x-3>0$

$$2x = 7 + 2 + 3$$

$$2x = 12$$

$$X = 6$$
If $x - 2 < 0 & x - 3 < 0$

$$-(x - 2) - (x - 3) = 7$$

$$-x + 2 - x + 3 = 7$$

$$-x+2-x+3=7$$

$$-2x=2 \quad x=-1$$
Roots of equation $2x^2+3x+7=0$ are α and β. The value of $\alpha\beta^{-1}+\beta\alpha^{-1}$

[28] Roots of equation
$$2x^2 + 3x + 7 = 0$$
 are α and β . The value of $\alpha\beta^{-1} + \beta\alpha^{-1}$
(a) 2 (b) $3/7$

$$-2x=2 \quad x=-1$$
Roots of equation $2x^2+3x+7=0$ are α and β . The value of $\alpha\beta^{-1}+\beta\alpha^{-1}$ is (a) 2 (b) $3/7$ (c) $7/2$ (d) $-19/14$ (1 mark)

Answer:

(d) Given equation
$$2x^2+3x+7=0$$

 $ax^{2} + bx + c = 0$ on comparing with we get. a = 2, b = 3, c = 7If α , β are the roots of Q.E then $\alpha + \beta = \frac{-b}{2} = \frac{-3}{2}$

(x-2) + (x-3) = 7x-2+x-3 = 7 3.110 Solved Scanner CA Foundation Paper - 3A (New Syllabus) $\alpha \beta^{-1} + \beta \alpha^{-1} = \frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha^2 + \beta^2}{\alpha \beta} = \frac{(\alpha + \beta)^2 - 2\alpha \beta}{\alpha \beta}$

$$\alpha\beta^{-1} + \beta\alpha^{-1} = \frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha + \beta}{\alpha\beta} = \frac{(\alpha + \beta)^{-2} 2\alpha\beta}{\alpha\beta}$$

$$= \frac{\left(\frac{-3}{2}\right)^2 - 2\left(\frac{7}{2}\right)}{\frac{7}{2}}$$

$$= \frac{-19}{14}$$

[29] The quadratic equation $x^2 - 2kx + 16 = 0$ will have equal roots when the value of 'k' is $(a) \pm 1$ (b) ± 2

 $(d) \pm 4$

Answer:
(d) Given, Quadratic Equation

$$X^2 - 2kx + 16 = 0$$

Comparing from
$$ax^2 + bx + c = 0$$

We get
 $a = 1, b = -2k, c = 16$

If Roots of Quadratic Equation are equal
So,
$$D = b^2 - 4ac = 0$$

 $\Rightarrow (-2k)^2 - 4 \times 1 \times 16 = 0$
 $\Rightarrow 4k^2 - 64 = 0$
 $\Rightarrow 4k^2 = 64$
 $K^2 = \frac{64}{4} \frac{1}{16}$

(c) ± 3

[30] If
$$\alpha$$
 and β are the roots of the equation $x^2 + 7x + 12 = 0$, then the equation whose roots $(\alpha + \beta)^2$ and $(\alpha - \beta)^2$ will be:
(a) $x^2 - 14x + 49 = 0$ (b) $x^2 - 24x + 144 = 0$ (1 mark)

(1 mark)

Answer:

(c) Given Equation

$$x^{2} + 7x + 12 = 0$$

 $(x + 3) (x + 4) = 0$
 $x = -3, -4$
 $\alpha = -3$ and $\beta = -4$

New Roots are $(\alpha + \beta)^2 = (-3 - 4)^2 = 49$

and $(\alpha - \beta)^2 = (-3 + 4)^2 = 1$ Sum of Roots (S) $= (\alpha + \beta)^2 + (\alpha - \beta)^2$

= 49 + 1

= 50Product of Roots (P) $= (\alpha + \beta)^2 \cdot (\alpha - \beta)^2$ $= 49 \times 1$

$$x^2 - 5x + P = 0$$

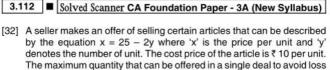
 $x^2 - 50x + 49 = 0$

2013 - December

- If b2 4ac is a perfect square but not equal to zero than the roots are: [31]
 - (a) real and equal (b) real, irrational and equal
 - (c) real, rational and unequal (d) Imaginary. (1 mark)

Answer:

(c) If b2 - 4ac ≠0 and have perfect square i.e. D > 0 and have perfect square So, Roots of Q.E are real unequal and Rational



The maximum quantity that can be offered in a single deal to avoid loss is _____.
(a) 6 (b) 7
(c) 8 (d) 9 (1 mark)

Answer:

(b) Go by options: Option (a) → 6. If the No. of units sold are 6, the

Selling Price p.u.
$$(x) = 25 - 2 \times 6$$

= 25 - 12

= 13 Option (b) \rightarrow 7. If the No. of units sold are 7, the

Selling Price p.u. $(x) = 25 - 2 \times 7$ = 25 - 14

= 11 Option (c) → 8. If the No. of units sold are 8, the

Selling Price p.u. (x) = $25 - 2 \times 8$ = 25 - 16

= 9 Option (d) \rightarrow 9. If the No. of units sold are 9, the

Selling Price p.u. $(x) = 25 - 2 \times 9$ = 25 - 18

= 25 - 18= 7.

[33]

Clearly, Options (c) and (d) cannot be the answer as the Selling Price is coming out to be less than ₹ 10 p.u., and hence there will be a loss.

There is profit is option (a) as well as in option (b). Since the question has asked the "MAXIMUM" quantity that can be sold without loss, the answer is option (b), i.e. 7 units.

If kx - 4 = (k - 1)x, then which of the following is true?

(a) x = -5 (b) x = -4

(c) x = -3 (d) x = +4 (1 mark)

[Chapter → 2] Equations and Matrices ■ 3.113

x = 4[34] The value of 'K' for which the system of equations kx + 2y = 5 and 3x

+ v = 1 has no solution is: (b) $\frac{2}{3}$ (a) 5

(d) $\frac{3}{2}$ (c) 6 Answer:

(c) Kx + 2y = 53x + y = 1

The coefficient matrix is given by: k 2

of the coefficient matrix must be zero.

 $(k \times 1 - (3 \times 2) = 0$ $\Rightarrow k-6=0$ k = 6

(a) (1, 1, -1) (b) (-1, -1, 1)

(c) (1, 1, 1)

(b) Given Equation

Answer:

 $(v + 1) (v^2 - 1) = 0$

then v = -1 - 1 1

 $y^3 + y^2 - y - 1 = 0$ $y^2(y+1)-1(y+1)=0$

(y + 1) (y + 1) (y - 1) = 0

(d) None of these

For the system of equations to have no solution, the determinant

(1 mark)

(1 mark)

3.114 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

2014 - December

The equation x + 5y = 33; $\frac{x + y}{x - v} = \frac{13}{3}$ has the solution (x, y) as:

(1 mark)

(c) (4, 16) (d) (16, 4)

$$\frac{x+y}{x-y} = \frac{13}{3}$$

$$3(x+y) = 13(x-y)$$

$$3x + 3y = 13x - 13y$$

$$3y + 13y = 13x - 3x$$

 $16y = 10x$

$$y = \frac{10}{16}x$$

$$y = \frac{5}{8}x$$
 _____ (3)

$$y = \frac{5}{8}x \text{ in eq (1)}$$

$$x + 5 \times \frac{5}{9}x = 33$$

$$\frac{8x + 25x}{8} = 33$$

$$33x = 38 \times 8$$
$$x = \frac{33 \times 8}{23}$$

$$y = \frac{5}{8} \times 8 = 5$$

 $x = 8, y = 5$

2015 - June

(c) 14

- [37] The number of students in each section of a school is 36. After admitting 12 new students, four new sections were started. If total number of students in each section now is 30, than the number of sections initially were.
 - (a) 6
- (d) 18

- Answer:
- (d) Go by options.

Option (a) \rightarrow 6. If there were 6 sections initially, the total number of students = $6 \times 36 = 216$. Now. 12 new students are admitted and 4 new sections are

(b) 10

(1 mark)

started. Therefore, total no. of students now = 216 + 12 = 228.

Also, total no. of sections now = 6 + 4 = 10

Total no. of students per section = $\frac{228}{10}$ = 22.8

The question clearly mentions that no. of students per section now is 30. Therefore, option (a) can't be the answer. Repeat the same procedure with all the options.

As per option (d) the initial no. of sections is 18.

No. of students initially = $18 \times 36 = 648$ No. of students now = 648 + 12 = 660No. of sections now = 18 + 4 = 22

Option (d) is the answer.

 \therefore No. of students per section = $\frac{660}{22}$ = 30

[38] If α and β be the roots of the quadratic equation $2x^2 - 4x = 1$, the value

of $\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha}$ is _____.

(a) -11 (b) 22

Answer: (c) Given Q.E.

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

 $2x^2 - 4x = 1$

 $2x^2 - 4x - 1 = 0$ Comparing from

 $ax^2 + bx + c = 0$

We get a = 2, b = -4, c = -1

$$\alpha + \beta = \frac{-b}{a} = \frac{-(-4)}{2} = 2$$

$$\alpha.\beta = \frac{c}{a} = \frac{-1}{2}$$

$$\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha} = \frac{\alpha^3 + \beta^3}{\alpha\beta}$$

$$(\alpha + \beta)^3 = 2\alpha\beta/\alpha + \beta$$

$$= \frac{(\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)}{\alpha\beta}$$
$$= \frac{(2)^3 - 3 \times \left(\frac{-1}{2}\right) \cancel{(2)}}{(-1/2)}$$

$$= \frac{(2)}{(-1/2)}$$

$$= \frac{8+3}{(-1/2)} = \frac{11}{-1/2} = -11 \times 2 = -22$$

by 16 days, he has to cut down his daily expenses by ₹ 20, his original duration of tour had been. (a) 48 days (b) 64 days (c) 80 days (d) 96 days

Answer: (c) Go by options:

[39]

Option (a) 48 days.

If the person's initial tour was for 48 days, he had ₹9,600 = ₹ 200

to spend every day. Since his trip has extended by 16 days, and he has to cut his daily expenses by ₹ 20, he now has ₹ 200 - ₹ 20 = ₹ 180 to spend daily.

A person on a tour has ₹ 9,600 for his expenses. If his tour is extended

(1 mark)

[Chapter → 2] Equations and Matrices ■ 3.117 ∴ His total expenses would be 64 x ₹ 180 = ₹ 11,520 This is obviously wrong, since his total expenses cannot exceed ₹ 9,600. Option (b) 64 days Initial expenses per day = ₹9,600 = ₹ 150 After cutting ₹ 20 short, expenses per day = ₹ 150 - ₹ 20 = ₹ 130

New tour duration = 64 + 16 = 80 days. Total expenses = 80 x ₹ 130 = ₹ 10.400 Not Possible Option (c) 80 days

Initial expenses per day = ₹9,600 = ₹ 120

After cutting ₹ 20 short, expenses per day = ₹ 120 - ₹ 20 = ₹ 100 New tour duration = 80 + 16 = 96 days.

The present age of a man is 8 years more than thrice the sum of the

Total expenses = 96 × ₹ 100 = ₹ 9,600. Therefore, option (c) is the answer

[40]

ages of his two grandsons who are twins. After 8 years, his age will be 10 years more than twice the sum of the ages of his grandsons. The age of a man when his grandsons were born was: (a) 86 years (b) 73 years (c) 68 years (d) 63 years (1 mark)

Answer: (b) Let the present Age of Grand Father = x The present Age of Sum of Grand Sons = y

Ist Condition: x = 3y + 8

After 8 years The Age of Grand Father = x + 8

The Age of Sum of Grand Sons = y + 16

IInd Condition:

(x + 8) = 2(y + 16) + 103y + 8 + 8 = 2y + 32 + 10[from equation (1)]

3.118 Solved Scanner CA Foundation Paper - 3A (New Syllabus) v = 42 - 16y = 26in equation (1) $x = 3 \times 26 + 8$ = 78 + 8= 86Both grand son's are twins so their Age = $\frac{26}{2}$ = (13) The Age of Grand Father when his Grand Sons was born = 86 - 13 = 73[41] The roots of the cubic equation $x^3 - 7x + 6 = 0$ are: (a) 1, 2 and 3 (b) 1, -2 and 3 (d) 1, -2 and - 3 (c) 1, 2 and - 3 (1 mark) Answer: (c) $x^3 - 7x + 6 = 0$ $x^3 - x^2 + x^2 - 7x + 6 = 0$ $x^{2}(x-1) + x^{2} - x - 6x + 6 = 0$ $x^{2}(x-1) + x(x-1) - 6(x-1) = 0$ $(x-1)(x^2+x-6)=0$ $(x-1)(x^2+3x-2x-6)=0$

$$x^{2}(x-1) + x^{2} - x - 6x + 6 = 0$$

$$x^{2}(x-1) + x(x-1) - 6(x-1) = (x-1)(x^{2} + x - 6) = 0$$

$$(x-1)(x^{2} + 3x - 2x - 6) = 0$$

$$(x-1)[x(x+3) - 2(x+3)] = 0$$

$$(x-1)(x+3)(x-2) = 0$$
If
$$x-1 = 0$$

$$x-1 = 0$$

$$x-3 = 0$$

$$x = 1$$

$$x = 1$$

$$x = 2$$

$$x = 2$$

$$x = 2$$

[42] If the roots of the equation $4x^2 - 12x + k = 0$ are equal, then the value of k is:

(a) -3

(b) 3

(c) -9 (d) 9 (1 mark)
Answer:

(d) Given Quadratic Equation 4x² - 12x + k = 0

[Chapter → 2] Equations and Matrices ■ 3.119 Comparing from $ax^2 + bx + c = 0$ we get a = 4, b = -12, c = kSince Roots are equal D = 0 $b^2 - 4ac = 0$ $b^2 = 4ac$ $(-12)^2 = 4 \times 4 \times k$ 144 = 16K K = 9

(d) $x^2 - 2x + 3 = 0$

(1 mark)

If $\alpha + \beta = -2$ and $\alpha \beta = -3$, then α , β are the roots of the equation, which [43] is: (a) $x^2 - 2x - 3 = 0$ (b) $x^2 + 2x - 3 = 0$

Answer:
(b) Given
$$\alpha + \beta = -2$$
, and $\alpha\beta = -3$
Q.E. is
 $x^2 - (Sum of Roots)x + Product of Roots = 0$

 $x^2 - (\alpha + \beta)x + \alpha\beta = 0$ $x^2 - (-2)x + (-3) = 0$ $x^2 + 2x - 3$ = 0

E, only and (-2, -1) is solution of E2 only then E1 and E2 are (a) X = 0, y = 1(b) 2x - y = -1, 4x + y = 1(c) x + y = 1, x - y = -1 (d) x + 2y = 2, x + y = 1 (1 mark)

Answer: (c) HFTS/TRIAL

(c) $x^2 + 2x + 3 = 0$

x + y = 1x - y = -1 (1) (2)

⇒ (E,) ⇒ (E₂)

3.120 Solved Scanner CA Foundation Paper - 3A (New Syllabus) Solving these equation we get x = 0, y = 1Solution of $E_1(2, -1)$ is satisfied and solution of $E_2(-2, -1)$ is also satisfied. So, option (c) is correct. [45] If difference between the roots of the equation $x^2 - kx + 8 = 0$ is 4, then the value of K is: (b) ± 4 (a) 0 (d) $\pm 4\sqrt{3}$ (c) $\pm 8\sqrt{3}$ (1 mark) Answer: (d) Given Q.E $x^2 - kx + 8 = 0$ If α and β are the roots of Q.E $\alpha + \beta = -b/a = -\frac{(-k)}{1} = k$ $\alpha + \beta = k$ (1) $\alpha \cdot \beta = \frac{c}{a}$ $\alpha \cdot \beta = \frac{8}{4}$ $\alpha \cdot \beta = 8$ (2)Given $\alpha - \beta = 4$ Adding (1) & (3) $\alpha = \frac{(k+4)}{2}$ in eq. (1)

$$\frac{k+4}{2} + \beta = k$$
$$\beta = k - \frac{(k+4)}{2}$$

$$\beta = \frac{2k - k - 4}{2}$$

$$\beta = \frac{k - 4}{2}$$

Putting the value of α and β in equation (2) = 8

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

3.122

 $1+y = \frac{3}{2}$ $y = \frac{3}{2} - 1 = \frac{1}{2}$

- (a) 6 units (c) 8 units
- Answer:
- Let side (c) the equilateral triangle is x units. If the sides of an equilateral triangle are shortened by 3 units, 4 and 5 units units
 - respectively and a right angle triangle to formed then
 - hypotenuse = (x 3)units Perpendicular = (x - 4) units Base =

In
$$\triangle$$
 ABC
AC² = AB² + BC²

(x-5) units.

$$(x-3)^2 = (x-4)^2 + (x-5)^2$$

$$(x-3)^2 = (x-4)^2 + (x-5)^2$$

 $x^2 + 9 - 6x = x^2 + 16 - 8x + x^2 + 25 - 10x$

$$x^2 - 12x + 32 = 0$$

$$x^2 - 8x - 4x + 32 = 0$$

 $x(x - 8) - 4(x - 8)$

$$(x - 8) (x - 4) = 0$$

If
$$x - 8 = 0$$

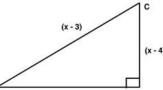
$$\begin{bmatrix} x - 8 = 0 \\ x = 8 \end{bmatrix} \qquad \begin{aligned} & \text{If} \quad x - 4 = 0 \\ & x = 4 \end{aligned}$$

Answer: Side of Equilateral triangle is 8 units.



(d) 10 units.

(1 mark)



(x-5)

(Impossible)

[49] If α , β are the roots of the equation $x^2 + x + 5 = 0$ then $\frac{\alpha^2}{\alpha} + \frac{\beta^2}{\alpha}$ is equal to

(a) $\frac{16}{5}$

(b) 2

(c) 3

(d) $\frac{14}{5}$

(1 mark) Answer:

(d) Given Quadratic Equation

 $x^2 + x + 5 = 0$ If α & β are the Roots of Quadratic Equation

 $\alpha + \beta = \frac{-b}{a} = \frac{-1}{4} = -1$

$$\alpha \cdot \beta = \frac{c}{a} = \frac{5}{1} = 5$$

$$\frac{\alpha^{2}}{\beta} + \frac{\beta^{2}}{\alpha} = \frac{\alpha^{3} + \beta^{3}}{\alpha\beta} = \frac{(\alpha + \beta)^{3} - 3\alpha\beta(\alpha + \beta)}{\alpha\beta}$$
$$= \frac{(-1)^{3} - 3 \times 5 \times (-1)}{5}$$
$$= \frac{-1 + 15}{5}$$

$$= \frac{14}{5}$$
[50] If $\frac{3}{x+y} + \frac{2}{x-y} = -1$ and $\frac{1}{x+y} - \frac{1}{x-y} = \frac{4}{3}$ then (x, y) is:

(1 mark)

Answer:

(b) $\frac{3}{x+y} + \frac{2}{x-y} = -1$ (1) and $\frac{1}{y+y} - \frac{1}{y-y} = \frac{4}{3}$ (2)

Solving (1) & (2), we get (1, 2) By (Hits/Trial method)

(1 mark)

(1 mark)

(1 mark)

2017 - December

[51] The roots of the cubic equation $x^3 + 7x^2 - 21x - 27 = 0$ are

- (a) -1, 3, 9 (b) 1, -3, 9 (c) -1, 3, -9 (d) -1, -3, 9
- Answer:

(c) Given Cubic Equation

$$x^3 + 7x^2 - 21x - 27 = 0$$

By Hits/trial – 1, 3, – 9 are Satisfied Cubic Equation So, Roots of Cubic Equation are – 1, 3, – 9.

- [52] The difference between the roots of the equation $x^2 7x 9 = 0$ is:
 - 1 The difference between the roots of the equation $x^2 7x 9 = 0$ is

 (a) 7 (b) $\sqrt{85}$

(d) 2_{√85}

(c) 9 Answer:

$$x^2 - 7x - 9 = 0$$
Comparing from $ax^2 + bx + c = 0$

We get a = 1, b = -7, c = -9then $\alpha + \beta = \frac{-b}{a} = \frac{-(-7)}{1} = 7$

a 1

$$\alpha.\beta = \frac{c}{a} = \frac{-9}{1} = -9$$

$$\alpha - \beta = \sqrt{(\alpha + \beta)^2 - 4\alpha\beta}$$

$$= \sqrt{(7)^2 - 4 \times (-9)}$$

$$= \sqrt{49 \cdot 36}$$

$$= \sqrt{85}$$
If the sum of two numbers is 13 and

(c) 4, 9

[53] If the sum of two numbers is 13 and the sum of their squares is 85, then the numbers will be:
 (a) 3, 10
 (b) 5, 8

(d) 6, 7

Answer: (d) Let two numbers are x & y

3.126 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Given x + y = 13 ——— (1) $x^2 + y^2 = 85$ ——— (2) from equation (1) x + y = 13

putting y = 13 - x in equation (2) $x^2 + (13-x)^2 = 85$ $x^2 + 169 + x^2 - 26x = 85$

$$x^{2} + 169 + x^{2} - 26x = 85$$

 $2x^{2} - 26x + 169 - 85 = 0$
 $2x^{2} - 26x + 84 = 0$

 $2(x^2 - 13x + 42) = 0$ $x^2 - 13x + 42 = 0$

$$x^{2} - 13x + 42 = 0$$

 $x^{2} - 7x - 6x + 42 = 0$
 $x(x - 7) - 6(x - 7) = 0$
 $(x - 7)(x - 6) = 0$

If x-7 = 0 if x - 6 = 0x = 7x = 6

putting x = 7 in equation (1) we get y = 6
putting x = 6 in equation (2) we get x = 7
[54] If
$$u^{5x} = v^{5y} = w^{5z}$$
 and $u^2 = vw$, then the value of xy + xz - 2yz will be:
(a) 5

(a) 5 (c) 1 (d) 0

(c) 1
Answer:
(d) If
$$u^{5x} = v^{5y} = w^{5z} = k$$
 (let) $u^{5x} = k$, $v^{5y} = k$ and $w^{5z} = k$

 $u = k^{1/5x} v = k^{1/5y} \cdot w = k^{1/5z}$ Given $u^2 = vw$ $(k^{1/5x})^2 = k^{1/5y} k^{1/5z}$

$$u^{5x} = k, v^{5y} = k \text{ and } w^{5z} = k$$

$$u = k^{1/5x} v = k^{1/5y}, w = k^{1/5z}$$
Given $u^2 = vw$

$$(k^{1/5x})^2 = k^{1/5y} k^{1/5z}$$

$$K^{\frac{2}{5x}} = K^{\frac{1}{5y}, \frac{1}{5z}}$$
on comparing
$$\frac{2}{5x} = \frac{1}{5y} + \frac{1}{5z} \frac{2}{5x} = \frac{y+z}{5yz}$$

$$xy + xz = 2yz$$

20	18 - May			
[55]	If A = 0, then A is: (a) 0 (c) singular matrix Answer: (c) if A = 0 then A is sing	(d)	uro matrix non-singular matrix trix.	(1 mark)
[56]	If $A = \begin{vmatrix} 2i & i \\ i & -i \end{vmatrix}$ then $ A = ?$ (a) 2 (c) 4 Answer:	(b) (d)		(1 mark)
	(b) If $A = \begin{bmatrix} 2i & i \\ i & -i \end{bmatrix}$ $ A = \begin{bmatrix} 2i & i \\ i & -i \end{bmatrix}$ $= 2i \cdot (-i) - i \cdot i$ $= -2i^2 - i^2$ $= -2 \times (-1) - (-1)$ = 2 + 1 = 3			$[\because i^2 = -1]$
[57]			from the following is t (At) ^t ≠ A	rue?
	(c) AB ≠ BA Answer: (c) If A & B are two matrice Then AB ≠ BA	(d)	all are true	(1 mark)
[58]	Transpose of a rectangular	matrix i	s a	

(b)

(a) Transpose of a rectangular matrix is a rectangular matrix.

(a) Rectangular matrix

(c) Square matrix

Answer:

[Chapter → 2] Equations and Matrices ■ 3.127

Diagonal matrix

(d) Scalar matrix

(1 mark)

3.128 Solved Scanner CA Foundation Paper - 3A (New Syllabus) If $\alpha + \beta = -2$ and $\alpha\beta = -3$, then α , β are the roots of the equation, which is: (a) $x^2 - 2x - 3 = 0$ (b) $x^2 + 2x - 3 = 0$ (c) $x^2 + 2x + 3 = 0$ (d) $x^2 - 2x + 3 = 0$ (1 mark) Answer: (b) If $\alpha + \beta = -2$ & $\alpha.\beta = -3$ Q.E. is $x^2 - (\alpha + \beta)x + \alpha.\beta = 0$ $x^2 - (-2)x + (-3) = 0$ $x^2 + 2x - 3 = 0$ [60] If $2^{x+y} = 2^{2x-y} = \sqrt{8}$, then the respective values of x and y are _____ (a) 1, $\frac{1}{2}$ (b) $\frac{1}{2}$, 1 (c) $\frac{1}{2}$, $\frac{1}{2}$ (d) None of these (1 mark) Answer: (a) If $2^{x+y} = 2^{2x-y} = \sqrt{8}$ $2^{x+y} = \sqrt{8}$ and $2^{2x-y} = \sqrt{8}$ $2^{2x-y} = (2^3)^{1/2}$ $2^{x+y} = (2^3)^{1/2}$ $2^{x+y} = 2^{3/2}$ 22x-y = 23/2 on comparing on comparing $x + y = \frac{3}{2}$ ----- (1) $2x - y = \frac{3}{2}$ -----(2) Add: (1) & (2) $x + y = \frac{3}{2}$ (1) $2x - y = \frac{3}{2}$ (2) Зх x = 1Putting x = 1 in equation (1) weg. $x + y = \frac{3}{2}$

(1 mark)

(1 mark)

$$1 + y = \frac{3}{2} \Rightarrow y = \frac{1}{2}$$

$$x = 1$$
 $y = \frac{1}{2}$

$$\frac{3}{12} + \frac{2}{12} = -1$$
 and $\frac{1}{12} - \frac{1}{12} = \frac{4}{12}$ then (x, y) is:

[61] If
$$\frac{3}{x+y} + \frac{2}{x-y} = -1$$
 and $\frac{1}{x+y} - \frac{1}{x-y} = \frac{4}{3}$ then (x, y) is:
(a) $(2,1)$ (b) $(1,2)$
(c) $(-1,2)$ (d) $(-2,1)$

(c) (-1, 2)

Answer:
(b) if
$$\frac{3}{x+y} + \frac{2}{x-y} = -1$$
 and $\frac{1}{x+y} - \frac{1}{x-y} = \frac{4}{3}$

By Hits and trial (1, 2) satisfied both equation so answer is (1, 2)

If the sides of an equilateral triangle are shortened by 3 units, 4 units [62] and 5 units respectively and a right triangle is formed then the sides of an equilateral triangle is:

(b) 7 units

(a) 6 units

(c) Let the side of equilateral triangle is x



in A ABC

$$\begin{array}{l} (\text{hypo})^2 = (\text{Base})^2 + (\text{per})^2 \\ (x - 3)^2 = (x - 4)^2 + (x - 5)^2 \\ x^2 + 9 - 6x = x^2 + 16 - 8x + x^2 + 25 - 10x \\ x^2 - 18x + 41 + 6x - 9 = 0 \end{array}$$

 $x^2 - 12x + 32 = 0$ $x^2 - 8x - 4x + 32 = 0$

3.130 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
$$x(x-8) - 4 (x-8) = 0$$

$$(x-8) (x-4) = 0$$

$$x-8 = 0 \text{ if } x-4 = 0$$

$$x=8 \text{ and } x=4 \text{ Impossible}$$
Side of the triangle is 8.

Side of the triangle is 8.

[63] If α , β are the roots of the equation $x^2 + x + 5 = 0$ then $\frac{\alpha^2}{8} + \frac{\beta^2}{\alpha}$ is equal to

(a)
$$\frac{16}{5}$$
 (b) 2
(c) 3 (d) $\frac{14}{5}$ (1 mark)

Answer: (d) Given Q.E.

$$x^{2} + x + 5 = 0$$

$$a = 1, b = 1, c = 5$$
if $\alpha \& \beta$ are the root of Q.E.
$$\alpha + \beta = \frac{-b}{a} = \frac{-1}{1} = -1$$

$$\alpha.\beta = \frac{c}{a} = \frac{5}{1} = 5$$

$$\frac{\alpha^{2}}{\beta} + \frac{\beta^{2}}{\alpha} = \frac{\alpha^{3} + \beta^{3}}{\alpha\beta}$$

$$= \frac{(\alpha + \beta)^{3} - 3\alpha\beta(\alpha + \beta)}{\alpha\beta}$$

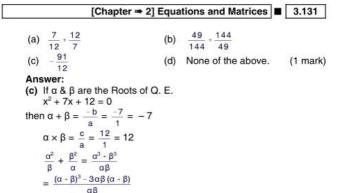
$$= \frac{(-1)^3 - 3 \times 5 \times (-1)}{5}$$
$$= \frac{-1 + 15}{5}$$

$$=\frac{1+15}{5}$$
$$=\frac{14}{5}$$

2018 - November

[64] Let α and β be the roots of $x^2 + 7x + 12 = 0$. Then the value of $\left(\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha}\right)$

will be



(b) $\begin{bmatrix} 3 & -2 \\ -1 & 5 \end{bmatrix}$ (d) $\begin{bmatrix} 3 & 2 \\ 1 & 5 \end{bmatrix}$

(1 mark)

 $= \frac{(-7)^3 - 3 \times 12 \times (-7)}{12}$ = -343 + 252

If $A = \begin{bmatrix} -5 & 2 \\ 1 & -3 \end{bmatrix}$, then adj A is

(a) Given $A = \begin{bmatrix} -5 & 2 \\ 1 & -3 \end{bmatrix}$ The co-factor of A

> $A_{11} = (-1)^{1+1} \cdot (-3) = (-1)^2 \cdot (-3) = -3$ $A_{12} = (-1)^{1+2} \cdot (1) = (-1)^3 \cdot (1) = -1$ $A_{21} = (-1)^{2+1} \cdot (2) = (-1)^3 \cdot (2) = -2$ $A_{22} = (-1)^{2+2} \cdot (-5) = (-1)^4 \times (-5) = -5$

 $=\frac{-91}{12}$

(a) $\begin{bmatrix} -3 & -2 \\ -1 & -5 \end{bmatrix}$

(c) 5 1

Answer:

[65]

3.132 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Matrix made by co-factor of A

$$B = \begin{bmatrix} A_{11} & A_{12} \\ A_{21} & A_{22} \end{bmatrix} = \begin{bmatrix} -3 & -1 \\ -2 & -5 \end{bmatrix}$$

$$Adj A = B$$

$$= \begin{bmatrix} -3 & -1 \\ -2 & -5 \end{bmatrix}^{\mathsf{T}}$$

$$= \begin{bmatrix} -3 & -2 \\ -1 & -5 \end{bmatrix}$$
[66] If $A = \begin{bmatrix} 5 & x \\ y & 0 \end{bmatrix}$ and $A = A^T$, then

(a)
$$x = 0, y = 5$$

(b)
$$x + y = 5$$

(c) If
$$A = \begin{bmatrix} 5 & x \\ y & 0 \end{bmatrix}$$

Then,
$$A^T = \begin{bmatrix} 5 & y \\ x & 0 \end{bmatrix}$$

Given
$$A = A^T$$

$$\begin{bmatrix} 5 & x \\ y & 0 \end{bmatrix} = \begin{bmatrix} 5 & y \\ x & 0 \end{bmatrix}$$

on comparing we get

x = yLet A^T be the transpose of matrix A having order m \times n, then A^T A is a [67]

matrix of order

(b) n×n

(a) $m \times m$ (c) m x n

(d) n x m

(1 mark)

(1 mark)

Answer:

(a) If AT be the transpose of matrix

A having order (m x n)

i.e. order of AT $= m \times n$ order of matrix of $A = n \times m$

than order of A^T . $A = (m \times M) (n \times m)$

 $= (m \times m)$

When two roots of quadratic equation are α , $\frac{1}{\alpha}$ then what will be the quadratic equation:

(a)
$$\alpha x^2 - (\alpha^2 + 1) x + \alpha = 0$$
 (b) $\alpha x^2 - \alpha^2 x + 1 = 0$

(c)
$$\alpha x^2 - (\alpha^2 + 1) x + 1 = 0$$
 (d) None of these (1 mark)

Answer:

[68]

(a) If Roots of Q.E. are
$$\alpha$$
, & $\frac{1}{\alpha} \alpha = \alpha$, $\beta = \frac{1}{\alpha}$
Sum of Roots (S) = $\alpha + \beta$
= $\alpha + \frac{1}{\alpha}$

$$= \frac{\alpha}{\alpha^{e} + 1}$$

Product of Roots (P) =
$$\alpha \cdot \beta$$

= $\alpha \cdot \frac{1}{\alpha} = 1$

Q. E is given by $x^2 - 5x + p = 0$

$$x^2 - \left(\frac{\alpha^2 + 1}{\alpha}\right)x + 1 = 0$$

$$\alpha x^2 - (\alpha^2 + 1) x + \alpha = 0$$

2019 - June

[69]

A number consists of two digits such that the digit in one's place in thrice the digit in ten's place. If 36 be added then the digits are reversed. Find the number (a) 62

- (b) 26
 - (c) 39
 - (d) None of these

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Solved Scanner CA Foundation Paper - 3A (New Syllabus)
  3.134
         Answer:
         (b) Let ten's place digit = x
                     one's place digit = y
               then two digit No = 10x + y
               after reversing the digit then New No. = 10y + x
               Ist condition
                     y = 3x (i)
               (10x + v) + 36 = (10v + x)
               10x + v + 36 = 10v + x
               10x + y - 10y - x = -36
                     9x - 9y = -36
               Putting v = 3x
                     9x - 9 \times 3x = -36 \rightarrow 18x = -36
                     x = 2
               x = 2 in eq (i) we get y = 3 \times 2 = 6
               original No = 10x + y = 10x 2 + 6 = 26
         If \begin{pmatrix} x+y & 1 \\ 1 & x-y \end{pmatrix} + \begin{pmatrix} 2 & 3 \\ 2 & -4 \end{pmatrix} = \begin{pmatrix} 12 & 4 \\ 3 & 0 \end{pmatrix} then
[70]
         (a) x = 7, y = -3
         (b) x = -7, y = -3
         (c) x = -7, y = 3
         (d) x = 7, y = 3
                                                                                               (1 mark)
         Answer:
         (d) If \begin{pmatrix} x+y & 1 \\ 1 & x-y \end{pmatrix} + \begin{pmatrix} 2 & 3 \\ 2 & -4 \end{pmatrix} = \begin{pmatrix} 12 & 4 \\ 3 & 0 \end{pmatrix}
                     \begin{pmatrix} x + y + 2 & 1 + 3 \\ 1 + 2 & y - y - 4 \end{pmatrix} = \begin{pmatrix} 12 & 4 \\ 3 & 0 \end{pmatrix}
               On Comparing
                      x + y + 2 = 12 \Rightarrow x + y = 10
                                                                                  (1)
               And x-y-4=0 \rightarrow x-y=4
                                                                                   (2)
                      Solving (1) and (2) We get
                     x = 7, y = 3
```

[Chapter → 2] Equations and Matrices ■ 3.135 [71] Find the condition that one roots is double the other of $ax^2+bx+c=0$ (a) $2b^2 = 3ac$ (b) $b^2 = 3ac$ (c) $2b^2 = 9ac$ (d) 2b2 > 9ac (1 mark) Answer: (c) Here, given Q.C. is $ax^2 + bx + c = 0$ Given, $\beta = 2\alpha$ >n = 2 then condition is $\frac{b^2}{n} = \frac{(n+1)^2}{n}$ $\frac{b^2}{ac} = \frac{(2+1)^2}{2}$ $\frac{b^2}{ac} = \frac{9}{2} \Rightarrow 2b^2 = 9ac$ [1, 2, 3] log₁₀ [72] (a) log₁₀ (1521) (b) log₁₀ (1152) (c) log₁₀ (5211)

(1 mark)

(d) log₁₀ (2151)

log₁₀ 2 log10 3

log₁₀ 2 + log₁₀ 9 + log₁₀ 64

 $\log_{10} (2 \times 9 \times 64)$ log₁₀ (1152)

 $1 \times \log_{10} 2 + 2 \log_{10} 3 + 3 \times \log_{10} 4$ $\log_{10} 2 + \log_{10} 3^2 + \log_{10} 4^3$

Answer:

(b) [1, 2, 3]

=

=

=

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 2019 - November

(1 mark)

(1 mark)

 $[a^2 - b^2 = (a + b) (a - b)]$

x = -9

[73] Roots of the equation $x^3 + 9x^2 - x - 9 = 0$.

- (a) 1, 2, 3 (b) 1, -1, -9
- (c) 2, 3, -9

3.136

(d) 1.3.9

Answer:

(b) $x^3 + 9x^2 - x - 9 = 0$

By factorization method

 $x^{2}(x+9)-1(x+9)=0$

 $(x^2 - 1)(x + 9) = 0$

(x + 1) (x - 1) (x + 9) = 0

(x + 1) = 0 (x - 1) = 0 (x + 9) = 0x = -1x = 1

 $\frac{2x+5}{10} + \frac{3x+10}{15} = 5$

(a) 10.58 (b) 9.58 (c) 9.5

(d) None Answer:

(b) $\frac{2x+5}{10} + \frac{3x+10}{15} = 5$ $\frac{15(2x+5)+10(3x+10)}{5}=5$

> 60x = 575x = 9.58 (approx)

30x + 75 + 30x + 100 = 750

(1 mark)

[75] Find value of $x^2 - 10x + 1$ if $x = \frac{1}{5 - 2\sqrt{6}}$

- (a) 25 (b) 1
 - (c) 0
- (d) 49

Answer:

(c)
$$x^2 - 10x + 1 = 0$$
 given equation

 $X = \frac{1}{5 - 2\sqrt{6}}$ Multiplying by conjugate

Multiplying by conjugation
$$x = \frac{1}{5 \cdot 2 \cdot 6} \times \frac{5 + 2 \sqrt{6}}{5 + 2 \cdot 6}$$

$$X = \frac{1}{5 - 2\sqrt{6}} \quad X \quad \frac{5 + 2\sqrt{6}}{5 + 2\sqrt{6}}$$

$$x = \frac{5 + 2\sqrt{6}}{(5)^2 - (2)^2} \qquad (a + b) (a - b) = a^2 - b^2$$

12 - 4k + 5 = 0 - 4k = -12 - 5 - 4k = -17 $k = \frac{17}{2}$

[2]

[3]

[4]

[5]

(a) 2 x 2

PRACTICE QUESTIONS

If the order of matrix A is m x p and the order of B is p x n. Then the order of matrix AB is ?
 (a) m x n
 (b) n x m
 (c) n x p
 (d) m x p

If A and B are matrices, then which from the following is true?

(b) 2 x 3

(a) $A + B \neq B + A$ (b) $(A^t)^t \neq A$

(c) AB \neq BA (d) all are true What is a, if B = $\begin{bmatrix} 1 & 4 \\ 2 & a \end{bmatrix}$ is a singular matrix ?

(a) 5 (b) 6 (c) 7 (d) 8

If $A = \begin{bmatrix} 2i & i \\ i & -i \end{bmatrix}$ then A = ?(a) 2 (b) 3
(c) 4 (d) 5

(c) 4 (d) 5 $\begin{bmatrix} a_{11} & a_{12} \\ | a_{21} & a_{22} \\ | a_{31} & a_{32} \\ | a_{32} & a_{32} \\ \end{bmatrix} A = \begin{bmatrix} b_{11} & b_{12} & b_{13} \\ b_{21} & b_{22} & b_{23} \\ b_{31} & b_{32} & b_{33} \\ \end{bmatrix} \text{ then order of matrix A} = ?$

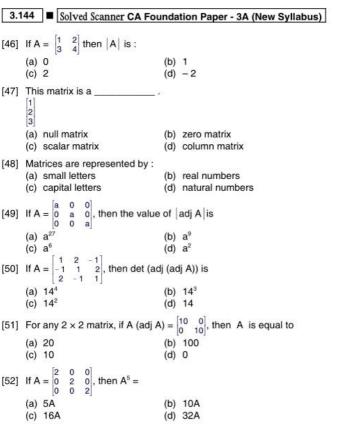
	[Chapter = 2	2] Equa	ations and Matrices ■ 3.139		
[6]	$(AB)^{t} = ?$				
	(a) B ^t A ^t		At Bt		
	(c) AB	(d)	BA		
[7]	The matrix $A = \begin{bmatrix} 1 & 3 & 2 \\ 3 & 0 & 1 \\ 2 & 1 & 5 \end{bmatrix}$ is a	1?			
	(a) symmetric	(b)	skew-symmetric		
	(c) hermitian	(d)	skew-hermitian		
[8]	If $A = \begin{bmatrix} 5 & 3 & 2 \\ 0 & 4 & 1 \\ 0 & 0 & 3 \end{bmatrix}$ then $ A = ?$				
	(a) 30	(b)	40		
	(c) 50	(d)	60		
[9]	The matrix $A = \begin{bmatrix} 9 & 0 \\ 0 & 9 \end{bmatrix}$ is a ?				
	(a) even matrix	(b)	odd matrix		
	(c) scalar matrix	(d)	identity matrix		
[10]	The transpose of a rectangu	The transpose of a rectangular matrix is a			
	(a) rectangular matrix		diagonal matrix		
	(c) square matrix	(d)	scaler matrix		
[11]	The transpose of a column matrix is				
	(a) zero matrix		diagonal matrix		
	(c) column matrix		row matrix		
[12]	Two matrices A and B are multiplied to get AB if (a) both are rectangular (b) both have same order (c) no of columns of A is equal to no. of rows of B (d) no of rows of A is equal to no. of columns of B				
[13]	If A = 0, then A is (a) zero matrix (c) non-singular matrix	(b) (d)	singular matrix		

3.1	40 ■ Solved Scanner CA F	ounda	tion Paper - 3A (New Syllabus)		
[14]	If A is a symmetric matrix, the				
	(a) A (c) 0	(b) (d)	A diagonal matrix		
[15]	In a matrix multiplication for A and B, (AB) ^t				
	(a) A ^t B ^t (c) 1/AB	, ,	B ^t A ^t AB		
[16]	For a non-trivial solution A is				
	(a) $ A > 0$	(b)	A < 0		
	(c) A = 0	(d)	A ≠ 0		
[17]	Two matrices A and B are multiplied to get BA if (a) both are rectangular (b) both have same order (c) no of columns of B is equal to rows of A (d) both are square matries				
[18]	A matrix having m rows and n columns with m # n is said to be a				
	(a) rectangular matrix (c) identity matrix	4	square matrix scaler matrix		
[19]	[a b c] is a (a) zero matrix (c) column matrix		diagonal matrix row matrix		
[20]	Two matrices A and B are added if (a) both are rectangular (b) both have same order (c) no of columns of A is equal to columns of B (d) no of rows of A is equal to no of columns of B				
[21]	The transpose of a row matri (a) zero matrix (c) column matrix	(b)	diagonal matrix row matrix		

	[Chanter → 2	Faus	ations and Matrices 3.141	
_	[Onapter = 2	Lqui	ations and matrices = 0.141	
[22]	Matrices obtained by changing rows and columns is called			
	(a) rectangular matrix	(b)	transpose	
	(c) symmetric	(d)	None of Above	
[23]	[0 0 0] is			
S (8)	(a) Scalar matrix	(b)	diagonal matrix	
	(c) identity matrix	(d)	null matrix	
[24]	If A is a matrix of order $m\times n$ and B is a matrix of order $n\times p$ then the order of AB is			
	(a) p × m	(b)	$p \times n$	
	(c) n×p	(d)	$m \times p$	
[25]	The transpose of a square matrix is a			
80 B	(a) rectangular matrix	(b)	diagonal matrix	
	(c) square matrix	(d)	scalar matrix	
[26]	If A ≠ 0, then A is			
24 68	(a) zero matrix	(b)	singular matrix	
	(c) non-singular matrix	(d)	diagonal matrix	
[27]	If AB exists, then (AB)-1			
	(a) A ⁻¹ B ⁻¹	(b)	B-1 A-1	
	(c) AB	(d)	None of Above	
[28]	If A a skew symmetric matrix, then A ^t			
80 80	(a) - A	(b)		
	(c) 0	(d)	diagonal matrix	
[29]	Two matrices A and B are equal if (a) both are rectangular (b) both have same order (c) no of columns of A is equal to columns of B (d) both have same order and equal corresponding elements			
[30]	The order of a matrix [2 5 7] i	s		
230mm	(a) 3 × 3	4	1 × 1	
	(c) 3 × 1	(d)	1 × 3	

3.1	Solved Scanner CA	Founda	tion Paper - 3A (New Syllabus)	
[31]	A matrix having m rows and (a) rectangular matrix (c) identity matrix	(b)	nns with m = n is said to be a square matrix scalar matrix	
[32]	Equations having a common (a) linear equations (b) homogeneous equations (c) simultaneous equations (d) None of Above	ns	on are called	
[33]	If a matrix has m rows and n columns then order is			
(A) (A)	(a) m + n	(b)	$n \times n$	
	(c) m × m	(d)	$m \times n$	
[34]	The transpose of a column matrix is a :			
	(a) null matrix	(b)	row matrix	
	(a) null matrix (c) scalar matrix	(d)	column matrix	
[35]	This matrix is a			
	(a) scalar matrix	(b)	identity matrix	
	(c) diagonal matrix		triangular matrix	
[36]	This matrix is a [6			
	(a) scalar matrix	(b)	identity matrix	
	(c) diagonal matrix	(d)	triangular matrix	
[37]	A matrix whose each element is zero is called a :			
50. S	(a) null matrix	(b)	scalar matrix	
	(c) identity matrix			
[38]	The transpose of a square matrix is a :			
-0000	(a) null matrix		row matrix	
	(a) aguara matrix	(4)	and upon protein	

[Chapter → 2] Equations and Matrices ■ 3 [39] A square matrix all of whose elements except the main diagor zeros is called a : (a) null matrix (b) singular matrix (c) diagonal matrix (d) symmetric matrix [40] Square matrix A for which A ^T = - A is called a : (a) row matrix (b) column matrix (c) symmetric matrix [41] Square matrix A for which A ^T = A is called a : (a) row matrix (b) column matrix (c) symmetric matrix (d) skew-symmetric matrix	.143
zeros is called a : (a) null matrix (b) singular matrix (c) diagonal matrix (d) symmetric matrix (40] Square matrix A for which A ^T = - A is called a : (a) row matrix (b) column matrix (c) symmetric matrix (d) skew-symmetric matrix (41] Square matrix A for which A ^T = A is called a :	
(a) row matrix (b) column matrix (c) symmetric matrix (d) skew-symmetric matrix (41] Square matrix A for which A ^T = A is called a :	nal are
 (42) A square matrix A with complex entries for which (A)^T = - A is a (a) identity matrix (b) hermitian matrix (c) symmetric matrix (d) skew-hermitian matrix 	alled :
43] This matrix is a [0	
(c) square matrix (d) symmetric matrix (44] If $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ then A^T is:	
(a) $\begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$ (b) $\begin{bmatrix} 2 & 1 \\ 4 & 3 \end{bmatrix}$ (c) $\begin{bmatrix} 6 & 6 \\ 9 & 4 \end{bmatrix}$ (d) $\begin{bmatrix} 6 & 9 \\ 6 & 4 \end{bmatrix}$	
45] This matrix is a [1 0 0] [0 1 0] [0 0 1]	
(a) unit matrix (b) null matrix (c) triangular matrix (d) rectangular matrix	



(c) 23 [54] Let $A = \begin{bmatrix} 1 & 2 \\ 3 & -5 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$ and X be a matrix such that A = BX, then

X is equal to (a) $\frac{1}{2}\begin{bmatrix} 2 & 4 \\ 3 & -5 \end{bmatrix}$ (b) $\frac{1}{2}\begin{bmatrix} -2 & 4\\ 3 & 5 \end{bmatrix}$

(c) 2 4 3 -5 (d) none of these

[55] If $A = \begin{bmatrix} 2 & 3 \\ 5 & -2 \end{bmatrix}$ be such that A^{-1} kA, then k equals

(a) 19 (b) 1/19 (d) -1/19(c) - 19

[56] The system of equation x+y+z = 2, 3x - y + 2z = 6 and 3x + y + z = -18 has

(b) no solution (c) an infinite number of solutions

(a) a unique solution

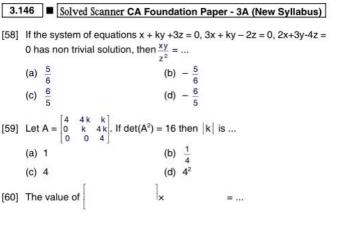
[53]

(a) 1

(d) zero solution as the only solution

Let $X = \begin{bmatrix} x_1 \\ x_2 \\ x_n \end{bmatrix}$, $A = \begin{bmatrix} 1 & -1 & 2 \\ 2 & 0 & 1 \\ 3 & 2 & 1 \end{bmatrix}$ and $B = \begin{bmatrix} 3 \\ 1 \\ 4 \end{bmatrix}$. If AX = B, then X is equal to (b) -1 -2 -3

(c) (d)



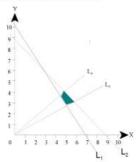
ij			[Ch	apter	⇒ 2] E	quatio	ons ar	nd Mat	rices	■ 3	.147
[64]	If the e trivial s				0, 2x	- y - z	= 0, k	x + 2y	+ 3z =	0 hav	e non-
	(a) $\frac{13}{2}$					(b) $\frac{9}{2}$					
	(c) -	15				(d) –	13				
[65]	If the equations $ax + by + cz = 0$, $4x + 3y + 2z = 0$, $x + y + z = 0$ have non-trivial solution, then a, b, c are in										
	(a) A.					(b) G					
	(c) Inc	reasin	ıg seqi	uence		(d) de	ecreas	ing se	quenc	е	
[66]	If A =	3 -4	ther	n A ⁿ =							
	(a) [3n (c) [3n 1n					(b) ²	+n 5	- n - n			
	3n	(-4)	n]					10.00			
	(C) 1 ⁿ	(-1) ⁿ]			(a) [n + 1 n 1	- 2n			
67]	If A =	α 0 2 3	and I	$=\begin{bmatrix}1\\0\end{bmatrix}$	0 1, the	en A² =	= 91 fo	r			
	(a) α =	100 m				(b) a					
	(c) a =	- 3				(d) no	$\alpha = \alpha$				
					Ans	WER					
1	(a)	2	(c)	3	(d)	4	(b)	5	(b)	6	(a)
7	(a)	8	(d)	9	(c)	10	(a)	11	(d)	12	(c)
13	(b)	14	(a)	15	(b)	16	(c)	17	(d)	18	(a)
	(4)	20	(b)	21	(c)	22	(b)	23	(d)	24	(d)
19	(d)	20	(0)		1-1	100000	1.	575.70	(-)		(0)

31	(b)	32	(c)	33	(d)	34	(b)	35	(c)	36	(d)
37	(a)	38	(c)	39	(c)	40	(d)	41	(d)	42	(d)
43	(a)	44	(a)	45	(a)	46	(d)	47	(d)	48	(c)
49	(c)	50	(a)	51	(c)	52	(c)	53	(d)	54	(a)
55	(b)	56	(a)	57	(d)	58	(b)	59	(b)	60	(b)
61	(d)	62	(d)	63	(b)	64	(c)	65	(a)	66	(d)
67	(c)										

MULTIPLE CHOICE QUESTIONS AND ANSWERS

2006 - NOVEMBER

[1] Graphs of Inequations are drawn below:



$$L_2: 5x + 3y = 30$$
 $L_1: x + y = 9$ $L_3: y = \frac{x}{2}$ $L_4: y = \frac{x}{2}$

The common region (shaded part) shown in the diagram refers to the

inequalities :
(a)
$$5x + 3y \le 30$$

$$x + y \le 9$$
$$y \le \frac{1}{2}x$$

x > 0, y > 0

- (b) $5x + 3y \ge 30$ $x + y \le 9$ y > x/3
 - $y \le x/2$ $x \ge 0, y \ge 0.$
- (c) $5x + 3y \ge 30$
 - $x + y \ge 9$
 - $y \le x/3$
 - $y \ge x/2$ $x \ge 0, y \ge 0.$
- (d) 5x + 3y > 30
 - x + y < 9
 - y ≥ 9
 - $y \le x/2$

 $x \ge 0, y \ge 0.$

(1 mark)

Answer:

(b) Region represented by L₂ i.e. 5x + 3y = 30. The, line 5x + 3y = 30 meets the coordinate axes at (7,0) and (0,10) joining these points, we can get the graph of the equation. Since the shaded region is towards the right side of L₁, therefore it is represented by greater than or equal to sign i.e. 5x + 3y > 30.

Similarly for the in equation x + y = 9 the shaded region is to the left of L₁. Hence it is represented by \leq sign i.e. $x + y \leq 9$.

And as for the line $y = \frac{x}{3}$ is concerned, it passes through the origin

and the shaded region lies upward of the line L_3 , it represents greater than or equal sign (\geq) i.e. $y \geq \frac{x}{3}$.

And similarly for L₄ also.

3.152 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[2] If
$$\left| x + \frac{1}{4} \right| > \frac{7}{4}$$
, then:

(a) $x < \frac{-3}{2}$ or $x > 2$ (b) $x < -2$ or $x > \frac{3}{2}$

(c) $-2 < x < \frac{3}{2}$ (d) None of these. (1 mark)

Answer:

(b) $\left| x + \frac{1}{4} \right| > \frac{7}{4}$

when $\left| x + \frac{1}{4} \right| = x + \frac{1}{4}$
 $x + \frac{1}{4} > \frac{7}{4}$
 $x > \frac{6}{4}$ i.e. $x > \frac{3}{2}$

when $\left| x + \frac{1}{4} \right| = -\left(x + \frac{1}{4} \right)$
 $-\left(\right)$

(1 mark)

2007 - FEBRUARY

[3] If
$$\left| \frac{3x-4}{4} \right| \leq \frac{5}{12}$$
, the solution set is:

(a)
$$\begin{cases} x : \frac{19}{18} \le x \le \frac{29}{18} \end{cases}$$
 (b) $\begin{cases} x : \frac{7}{9} \le x \le \frac{17}{9} \end{cases}$ (c) $\begin{cases} x : \frac{-29}{18} \le x \le \frac{-19}{18} \end{cases}$ (d) None of these.

(d) None of these.

Answer:

(b)
$$\left| \frac{3x-4}{4} \right| \le \frac{5}{12}$$

when $\left| \frac{3x-4}{4} \right| = \left(\frac{3x-4}{4} \right)$

$$\frac{3x-4}{4} \le \frac{5}{12}$$

$$3x - 4 \le \frac{5}{3}$$
 (Multiplying both sides by 4)
 $3x \le \frac{5}{2} + 4$

$$3x \le \frac{17}{3}$$
$$x \le \frac{17}{9}$$

When
$$\left| \frac{3x-4}{4} \right| = -\left(\frac{3x-4}{4} \right)$$

 $-\left(\frac{3x-4}{4} \right) \le \frac{5}{42}$

Multiplying both sides with
$$-1$$

 $\frac{3x-4}{4} \ge -\frac{5}{12}$

3.154 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
$$3x - 4 \ge -\frac{5}{3}$$

$$9x - 12 \ge -15$$

 $9x > -7$

$$9x \ge -7$$
$$x \ge \frac{7}{9}$$

Therefore, $\frac{7}{9} \le x \le \frac{17}{9}$

- [4] On solving the inequalities $6x + y \ge 18$, $x + 4y \ge 12$, $2x + y \ge 10$, we get the following situation:
 - (a) (0, 18), (12, 0), (4, 2) & (2, 6)
 - (b) (3, 0), (0, 3), (4, 2), & (7, 6)
 - (c) (5, 0), (0, 10), (4, 2) & (7, 6)
 - (d) (0, 18), (12, 0), (4, 2), (0, 0) and (7, 6) (1 mark)

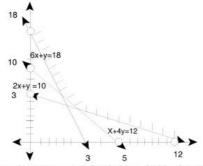
(a) We draw the graph of 6x + y ≥18, x + 4y ≥12, and 2x + y ≥10 in the same plane. The solution set of system is that portion of the graphs of the given inequality which is represented by the intersection of the above three equations.

For this purpose, we replace, the inequalities respectively by 6x+y=18, x+4y=12 and 2x+y=10

For 6x + y = 18, For x + 4y = 12 x 0 3 x 0 12 y 18 0 y 3 0

For
$$2x + y = 10$$

х	0	5
у	10	0



Hence, the common region is bounded by (0, 18) (12, 0) (4, 2) and (2,6) which satisfies the given inequalities.

2007 - MAY

and B. Model A requires 150 man-hours for assembling, 50 manhours for painting and 10 man-hours for checking and testing. Model B requires 60 man-hours for assembling, 40 man-hours for painting and 20 man-hours for checking and testing. There are available 30 thousand man-hours for assembling, 13 thousand man-hours for painting and 5 thousand man-hours for checking and testing. Express the above situation using linear inequalities. Let the company manufacture x units of type A model of car and y units of type B model of car. Then, the inequalities are:

(a) $5x + 2y \ge 1000$; $5x + 4y \ge 1300$, $x + 2y \le 500$; $x \ge 0$, $y \ge 0$,

[5] A car manufacturing company manufactures cars of two types A

.156		Solved Scanner CA Foundation Paper - 3A (New Syllabus)	
	-		-

- (b) $5x + 2y \le 1000$, $5x + 4y \le 1300$, x + 2y > 500; x > 0, y > 0.
- (c) $5x + 2y \le 300$, $x \ge 0$, $y \ge 0$.
- $x + 2y \le 500$; $x \ge 0$, $y \ge 0$. (d) 5x + 2y = 1000, 5x + 4y > 1300,

x + 2y = 500; $x \ge 0$, $y \ge 0$. (1 mark)

Answer:

3

(c) Let x units of cars of model A and y units of Cars of model B are manufactured. Then

	ASSEMBLING	PAINTING	CHECKING & TESTING
Model A:	150 hrs	50 hrs	10 hrs
Model B:	60 hrs	40 hrs	20 hrs
Available time (in hrs)	30,000	13,000	5,000

According to given information,

$$150x + 60 y \le 30,000$$

 $50x + 40y < 13,000$

$$10x + 20y \le 5000$$

 $x > 0$, $y > 0$ (non-negative restrictions)

$$5x + 2y \le 1000$$
, $5x + 4y \le 13,000$

$$x + 2y \le 500, x \ge 0, y \ge 0$$

2007 - AUGUST

[6] The rules and regulations demand that the employer should employ not more than 5 experienced hands to 1 fresh one and this fact is represented by: (Taking experienced person as x and fresh person as y)

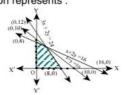
(a)
$$y \ge \frac{x}{5}$$
 (b) $5y \le x$

Answer:

- (a) For the given question, we have to find the ratio of x and y (i.e.
 x
 Here, x implies 5 fresh hands and y implies experienced
 - hand. $\frac{x}{v} \le \frac{5}{1}$

 $y \ge \frac{x}{5}$

[7] The shaded region represents :



- (a) $3x + 2y \le 24$, $x + 2y \ge 16$, $x + y \le 10x$, $x \ge 0$, $y \ge 0$
- (b) $3x + 2y \le 24$, $x + 2y \le 16$, $x + y \ge 10$, $x \ge 0$, $y \ge 0$
- (c) 3x + 2y < 24, x + 2y < 16, x + y < 10, x > 0, y > 0
- (d) None of these. (1 mark)

 Answer:
- (c) Region represented by the line 3x + 2y = 24 meets the coordinate axes at (8,0) and (0,12). Since the shaded region

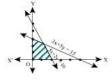
lies below the line 3x + 2y = 24 therefore it is represented by less than or equal to sign i.e. $3x + 2y \le 24$.

Similarly for the line x + 2y = 16 the shaded region lies below the line therefore it is represented by less than or equal to sign in a various 16.

to sign i.e. $x + 2y \le 16$ Clearly $x \ge 0$ and $y \ge 0$ represents the region lying on the right side of y axis and above x axes.

2008 - NOVEMBER

[8] The shaded region represents :



- (a) $3x + 5y \le 15$, $5x + 2y \ge 10$, $x, y \ge 0$
- (b) 3x + 5y < 15, 5x + 2y < 10, x, y > 0
- (c) $3x + 5y \ge 15$, $5x + 2y \ge 10$, $x, y, \ge 0$

(1 mark)

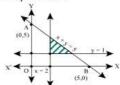
- (d) None of these.

 Answer:
- (b) The shaded region lies to the left of the equation 3x + 5y = 15 therefore it is represented by less than or equal sign i.e. 3x +5y ≤15.

Similarly for the equation $5x + 2y \le 10$ Clearly $x \ge 0$ and $y \ge 0$ represents the region lying on the right side of y axes and above x axes.

2008 - FEBRUARY

[9] The shaded region represents :



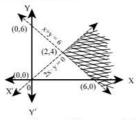
[Chapter → 3] Linear Inequalities with Objective... (a) $x + y \le 5, x \ge 2, y \le 1$ (b) $x + y \le 5, x \ge 2, y \ge 1$

- (c) $x + y \ge 5, x \ge 2, y \ge 1$ (d) None of these. (1 mark)
- Answer: (b) Region represented by the line x + y=5 touch the coordinate
- axes at (5, 0) and (0, 5) Since the shaded region lies below the line x +y=5. Hence it is represented by the inequation $x +y \le 5$. And for the equation x = 2 we find that the point (0,0) does not satisfy the in equation $x \ge 2$ and also the shaded region lies

to the right of x = 2. Hence it is represented by inequation $x \ge 2$. Similarly for the equation y = 1 it is represented by the inequation y > 1.

2008 - JUNE

[10] The shaded region represents:



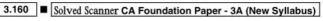
(a)
$$x + y > 6$$
, $2x - y > 0$
(c) $x + y > 6$, $2x - y < 0$

(b)
$$x + y < 6, 2x - y > 0$$

(d) None of these (1 mark)

Answer:

(a) The shaded region lies above the equation x + y = 6, therefore it is represented by the in equation x + y > 6. Similarly for the equation 2x - y = 0 since the shaded region lies to the right of the equation. Hence it is represented by the in equation 2x - y



If a >0 and b <0, it follows that:

(a)
$$\frac{1}{a} > \frac{1}{b}$$
 (b) $\frac{1}{a} < \frac{1}{b}$

(c)
$$\frac{1}{a} = \frac{1}{b}$$
 (d) None of these. (1 mark)

Answer:

(a) (: given that a > 0)

Since a is a positive number therefore its reciprocal $\left(i.e. \frac{1}{a}\right)$ will also be positive.

Similarly, since b is a negative number (:given that b < 0), therefore its reciprocal $\left(i.e. \frac{1}{b}\right)$ will also be negative.

So, we can conclude that $\frac{1}{a} > \frac{1}{b}$.

2008 - DECEMBER

- [12] The Linear relationship between two variables in an inequality:
 - (a) ax + by < c (b) ax by < c
 - (c) axv + bv < c

variable.

- (b) ax by ≤ c(d) ax + bxy < c
 - ≤c (1 mark)

Answer:

(a) The linear relationship between two variables in an inequality is given by a x + by ≤ c Any linear function that involves an inequality sign is a linear inequality It may be of one variable, or, of more than one

Ex: 3x + y < 6, $x - y \le -2$, etc.

(1 mark)

2010 - JUNE

[13] The solution of the inequality $\frac{(5-2x)}{2} \le \frac{x}{6}$ -5 is

(a) x > 8

(b) $x \le 8$

(d) None of these. (c) x = 8Answer:

(a)
$$\frac{5-2x}{3} \le \frac{x}{6} - 5$$

 $\frac{5-2x}{3} \le \frac{x-30}{6}$

- 10 4x < x 3040 < 5x
- : x > 8

2010 - DECEMBER

- [14] On the average an experienced person does 7 units of work while a fresh one work 5 units of work daily but the employer has to maintain an output of atleast 35 units of work per day. The situation can be expressed as :
 - (a) 7x + 5y < 35(b) 7x + 5y < 35
 - (d) 7x + 5y > 35(c) 7x + 5y > 35(1 mark)

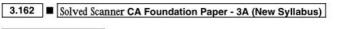
Answer:

(d) Let no. of experienced worker be x

Let no. of fresh worker be y

.. According to the given condition :

 $7x + 5y \ge 35$



2011 - JUNE

- [15] Solution space of the inequalities $2x + y \le 10$ and $x y \le 5$:
 - (i) includes the origin.
 - (ii) includes the point (4, 3)
 - which one is correct?
 - (a) Only (i) (b) Only (ii)
 - (c) Both (i) and (ii) (d) None of the above. (1 mark)

Answer:

(a) Given:
$$2x + y \le 10$$
 ____(1)
 $x - y \le 5$ ____(2)

Adding (1) & (2) we get
$$3x \le 15 \rightarrow x \le 5$$
putting $x \in F$ in $ag^{n}(1)$ we

putting
$$x \le 5$$
 in eqⁿ(1) we get $y \le 0$

hence $x \le 5$ and $y \le 0$ is the solution space.

2011 - DECEMBER

[16] On an average, experienced person does 5 units of work while a fresh person does 3 units of work daily but the employer has to maintain the output of atleast 30 units of work per day. The situation can be expressed as.

(a)
$$5x + 3y \le 30$$

(c) $5x + 3y > 30$

(b)
$$5x + 3y \ge 30$$

Answer:

(d)
$$5x + 3y = 30$$

(b)
$$5x + 3y \ge 30$$

[Chapter ➡ 3] Linear Inequalities with Objective... ■ 3.163

2012 - JUNE

[17] Find the range of real values of x satisfying the inequalities 3x - 2 > 7 and 4x - 13 > 15
 (a) x > 3
 (b) x > 7
 (c) x < 7
 (d) x < 3
 (1 mark)

Answer:

(b) Given 3x - 2 > 73x - 3x > 9

or x > 3.....(1) Also 4x - 13 > 15 4x > 28

or x > 7......(2) hence, condition satisfying both (1) & (2) with 'x' satisfying both the roots is the common region on the above two number lines as x > 7 sharing the same region requiring (+) ve sign.

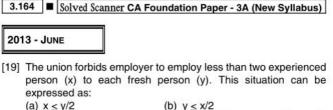
2012 - DECEMBER

[18] On the average, experienced person does 5 units of work while a fresh one 3 units work daily but the employer have to maintain the output of at least 30 units of work per day. The situation can be expressed as.

expressed as. (a) $5x + 3y \le 30$ (b) $5x + 3y \ge 30$ (c) 5x + 3y = 30 (d) None of these. (1 mark)

Answer:

(b) Let Experience Person = X unit work per day
Fresh one = Y unit work per day
So situation is



(a) $x \le y/2$ (c) y > x/2

(d) None of these.

Answer:

(b) Let "x" & "y" be the no. of experienced and fresh hands respectively.

In this problem, the word "forbid' plays an important role. Meaning of "Forbid" is "Not allowed"

The union forbids the employer to employ less than 2 experienced

hands. That is, the union does not allow the employer to employ less than 2 experienced hands. Therefore, the employer should employ 2 or more than 2 experienced hands.

So, we have $x \ge 2$ or $x/2 \ge 1$ -----(1) And also, no. of fresh persons to be employed is equal to 1

So, we have y = 1In (1), replacing 1 by "y", we get $x/2 \ge y$ or $y \le x/2$

[20] The solution of the inequality 8x + 6 < 12x + 14 is:

(a) (-2, 2) (b) (0, -2)

(d) (-2, ∞) (c) (2, ∞)

(1 mark)

(1 mark)

Answer: (d) Given

2013 - DECEMBER

8x + 6 < 12x + 146 - 14 < 12x - 8x

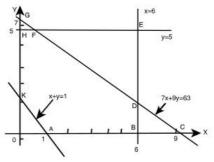
[Chapter → 3] Linear Inequalities with Objective... ■ 3.165

$$X > \frac{-8}{4}$$
$$X > -2$$

Solution set = $(-2, \infty)$

2014 - JUNE

[21] The graph of linear inequalities $7x + 9y \le 63$, $x + y \ge 1$, $0 \le x \le 6$ and



Common region of the inequalities is:

- (a) BCDB and DEFD
- (b) Unbounded

(c) HFGH

(d) **ABDFHKA** (1 mark)

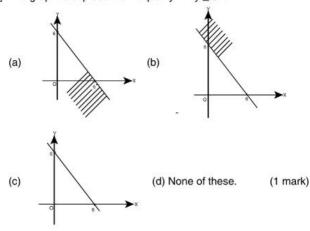
Answer:

(d) Common Region of the inequalities is ABDFHKA.



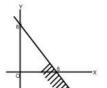
2014 - DECEMBER

[22] The graph to express the inequality $x + y \le 6$ is:

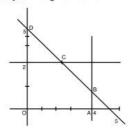


Answer:

(a) $x + y \le 6$ is graphically represent by



[23] The graph of linear inequalities $x + y \ge 5$; $x + y \le 5$; $0 \le x \le 4$ and 0 < y > 2 is given below:



The common region of the inequalities will be:

(a) OABCEO

- (b) ECDE
- (c) Line Segment DC
- (d) Line Seament BC (1 mark)

Answer:

(c) Line segment DC.

2015 - JUNE

[24] The common region in the graph of linear inequalities 2x + y > 18.

 $x + y \ge 12$ and $3x + 2y \le 34$ is:

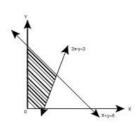
- (a) unbounded (b) infeasible
- (c) feasible and bounded
- (d) feasible and unbounded (1 mark)

Answer:

(c) Feasible and bounded

2015 - DECEMBER

[25] The common shaded region in the graph represents the linear inequalities as:



(a)
$$x + y \ge 6$$

 $2x - y - 2 \ge 0$
 $x, y \ge 0$
(b) $x + y \ge 6$

$$2x - y - 2 \le 0
x, y \ge 0$$

(c)
$$x + y \le 6$$

 $2x - y - 2 \le 0$

$$x, y \ge 0$$

(d) $x + y \le 6$

$$2x - y - 2 \ge 0$$

 $x, y \ge 0$

Answer:

Answer.

(c) The common shaded region in the graph represents the linear inequalities are

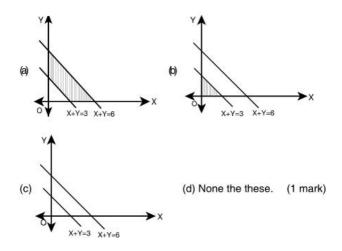
(1 mark)

$$x + y \le 6$$

2x - y - 2 < 0

2016 - JUNE

[26] The common region of $x + y \le 6$; $x + y \ge 3$; $x \ge 0$; $y \ge 0$, is (as shown by shaded region):



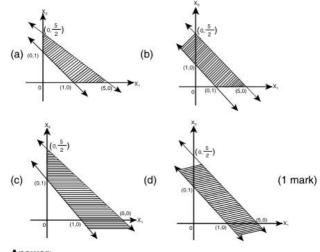
Answer:

(a) The common region required to satisfy above equations is depicted in option (A) as shown in its graph.

3.170 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

2016 - DECEMBER

[27] The common region by the inequalities $x_1+2x_2 \le 5$, $x_1+x_2 \ge 1$, $x_1 \ge 0$, $x_2 \ge 0$ is given as shaded portion in:



Answer:

(a) Given $x_1 + 2x_2 \le 5$ and $x_1 + x_2 \ge 1$

$x_1 + 2x_2 \le 5$	X ₁	0	5
$X_1 + X_2 \ge 1$	X ₂	5/2	C
$x_1 \ge 0$ and $x_2 \ge 0$	X ₁	0	1
	X ₂	1	C

2017 - JUNE

[28] A dietician wishes to mix together two kinds of food so that the vitamins content of the mixture is atleast 9 units of vitamin A, 7units of vitamin B, 10 units of vitamin C, 12 units of vitamin D.

The vitamin content per kg. of each food is shown in table.

Assuming 'x' units of food I is to be mixed with 'y' units of food II the situation can be expressed as:

	Α	В	С	To
Food I	2	1	1	2
Food II	1	1	2	3

(a)
$$2x + y \le 9$$

 $x + y \le 7$

$$x + 2y \le 10$$

 $2x + 3y \le 12$
 $x > 0, y > 0$
(b) $2x + y \ge 30$

(b)
$$2x + y \ge 30$$

 $x + y \le 7$
 $x + 2y \ge 10$
 $2x + 3y \ge 12$

x > 0, y > 0(c) $2x + y \ge 9$ $x + y \ge 7$

$$x + 2y \le 10$$

$$x + 3y \le 12$$

$$x \ge 0, y > 0$$

(d)
$$2x + y \ge 9$$

 $x + y \ge 7$
 $x + 2y \ge 10$
 $2x + 3y \ge 12$

Answer:

(d) At least means ≥

Than
$$2x + y \ge 9$$

$$x + y \ge 7$$

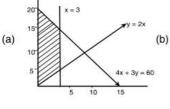
$$x + 2y \ge 10$$

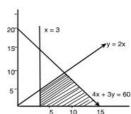
$$2x + 3y > 12$$

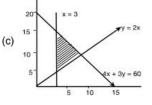
$$x \ge 0, y \ge 0$$

'd' option is correct.

[29] The common regions by the inequalities $4x + 3y \le 60$; $y \ge 2x$; $x \ge 3$, $x \ge 0$ and $y \ge 0$ is







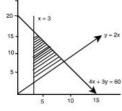
(d) None of these.

(1 mark)

[Chapter ➡ 3] Linear Inequalities with Objective... ■ 3.173







2018 - MAY

- [30] The linear relationship between two variables in an inequality:
 - (a) $ax + by \le c$ (b) $ax.by \le c$ (c) $axy + by \le c$ (d) $ax + bxy \le c$ (1 mark)

Answer:

(a) The linear relationship b/w two variables in an inequality $ax + by \le c$

2018 - NOVEMBER

- [31] On Solving the Inequalities $5x+y\leq 100,\, x+y\leq 60,\, x\geq 0,\, y\geq 0,$ we get the following solution:
 - (a) (0, 0), (20, 0), (10, 50) & (0,60) (b) (0, 0), (60, 0), (10, 50) & (0,60)
 - (c) (0, 0), (20, 0), (0, 100) & (10,50)

3.174 Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer: (a) On Solving the Inequalities 5x + y < 100, x + y < 60, x > 0, y = 0> 0, we get (0, 0), (20, 0), (10, 50) & (0,60) all satisfied above Inequalities.

2019 - JUNE

[32] An employer recruits experienced (x) and fresh workmen (y) for his under the condition that he cannot employ more than 11 people. x and y can related by the inequality. (a) $x + y \neq 11$

(1 mark)

(1 mark)

(b)
$$x + y \le 11, x \ge 0, y \ge 0$$

(c)
$$x + y \ge 11$$
, $x \ge 0$, $y \ge 0$
(d) None of these

(b)
$$x + y \le 11, x \ge 0, y \ge 0$$

[33] The solution set of the in equations
$$x + 2 > 0$$
 and $2x - 6 > 0$ is
(a) $(-2, \infty)$

$$x = \{-1, 0, 1, \dots, \infty\}$$

$$x > 3$$

 $x = \{4, 5, 6, \dots, \infty\}$

[34] The common region represented by the following in equalities

[Chapter → 3] Linear Inequalities with Objective... ■ 3.175

 $L_1 = X_1 + X_2 < 4$; $L_2 = 2X_1 - X_2 > 6$ 0

- (b) Outside of OAB
- (c) Δ BCE
- (d) \triangle ABE Answer:

(d) Common Region represented by the In equalities

$$4 = x_1 + x_2 < 4$$
; $L_2 = 2x_1 - x_2 > 6$ is (\triangle ABE)

2019 - NOVEMBER

[94] $6x + y \ge 18$, $x + 4y \ge 12$, $2x + y \ge 10$ On solving the inequalities: we get

- (a) (0, 18), (12, 0), (4, 2), & (7, 6)
- (b) (3, 0), (0, 3), (4, 2) & (7, 6)
- (c) (5, 0), (0, 10), (4, 2) & (7, 6) (d) (0, 18), (12, 0), (4, 2), (0, 0) and (7, 6)
- (1 mark)

(1 mark)

Answer:

(a) We draw the graph of $6x + y \ge 18$, $x + 4y \ge 12$ and $2x + y \ge 10$ in the same plane. The solution set of system is that portion of the graphs of the given inequality which is represented by the intersection of the above three equations. For this purpose, we replace, the inequalities respectively by

6x+y=18, x + 4y = 12 and 2x + y = 10

For
$$6x + y = 18$$
, For $x + y = 12$
 $x = 0 = 3$

For 2x + v =

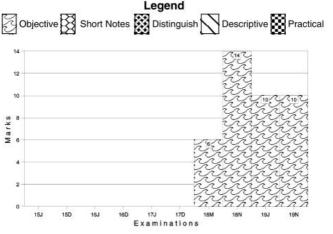
8	0
	10

X	0	12
у	3	0

4

TIME VALUE OF MONEY

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book. Solved Scanner CA Foundation Paper - 3A (New Syllabus)

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

] ₹ 8,000 becomes ₹ 10,000 in two years at simple interest. The amount that will become ₹ 6,875 in 3 years at the same rate of interest is :

(a) ₹ 4,850 (b) ₹ 5,000 (c) ₹ 5,500 (d) ₹ 5,275 (1 mark)

(c) ₹ 5,500 Answer:

(b) A = P
$$\left[1 + \frac{rt}{100}\right]$$

10,000 = 8,000 $\left[1 + \frac{r \times 2}{100}\right]$

$$\frac{10,000}{8,000} = \frac{100 + 2r}{100}$$
$$100 + 2r = \frac{10 \times 100}{9}$$

$$r = \frac{25}{2} = 12.5\%$$
 p.a.

Let the amount which will become ₹ 6,875 be P. Then,

(1 mark)

(d) ₹ 2.975.

sum for 3 year at 5% p.a. is ₹228.75. The compound interest on the sum for 2 years at 5% p.a. is : (b) ₹3.075 (a) ₹ 3,175

(c) ₹3,275 Answer:

S.I. = PRT/100
S.I. =
$$\frac{P \times 5 \times 3}{100} = \frac{15P}{100} = 0.15P$$

S.I. =
$$\frac{100}{100} = \frac{100}{100} = 0.15P$$

C.I. = P [(1+i)ⁿ - 1]

0.007625p = 228.75
P =
$$\frac{228.75}{0.007625}$$
 = ₹ 30,000

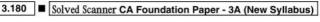
- future value of the annuity: (Given that $(1 + 0.08)^{10} = 2.15892500$)
- (a) ₹ 1,56,454.88 (b) ₹ 1.44.865.625 (c) ₹ 1,56,554.88 (d) None of these (1 mark)

Answer:

(a) Future value of annuity due

$$= \frac{a(1+i)}{i} [(1+i)^{n} - 1]$$

 $= \frac{10,000}{0.08} (1 + 0.08) [(1 + 0.08)^{10} - 1]$



[4] The present value of an annuity of ₹ 3,000 for 15 years at 4.5% p.a. C.I. is :

[Given that $(1.045)^{15} = 1.935282$] (a) ₹ 23.809.67 (b) ₹ 32.218.67

(a) ₹ 23,809.67 (b) ₹ 32,218.67 (c) ₹ 32,908.67 (d) None of these (1 mark)

Answer:

(b) P.V.=
$$\frac{a}{i} \left[\frac{(1+i)^n - 1}{(1+i)^n} \right]$$

= $\frac{3000}{0.045} \left[\frac{(1+0.045)^{15} - 1}{(1+0.045)^{15}} \right]$
= ₹ 32,218.67 (approx.)

2007 - FEBRUARY

[5] The rate of simple interest on a sum of money is 6% p.a. for first 3 years, 8% p.a. for the next five years and 10% p.a. for the period beyond 8 years. If the simple interest accrued by the sum for a period for 10 years is ₹ 1,560. The sum is :

- (a) ₹ 1.500 (b) ₹ 2.000
- (c) ₹ 3,000 (d) ₹ 5,000 (1 mark)

Answer:

(b) Let the sum invested be ₹ P. Then,

$$S.I = ₹1,560$$

$$\frac{P \times 6 \times 3}{100} + \frac{P \times 8 \times 5}{100} + \frac{P \times 10 \times 2}{100} = 1,560$$

$$P\left(\frac{18}{100} + \frac{40}{100} + \frac{20}{100}\right) = 1,560$$

(1 mark)

$$\frac{78P}{100}$$
 = 1,560
P = $\frac{1560 \times 100}{78}$ = ₹ 2,000

- [6] A sum of money doubles itself in 10 years. The number of years it would treble itself is:
 - (a) 25 years

(b) 15 years

(c) 20 years (d) None.

(c) Let the sum of money invested be ₹ P.

Then, Amount =
$$₹$$
 2P.

$$A = P \left[1 + \frac{rt}{100} \right]$$

$$2P = P \left[1 + \frac{r \times 10}{100} \right]$$

$$2 = \frac{100 + 10r}{100}$$

$$10r = 100$$

r = 10% p.a.

$$r = 10\%$$
 p.a.
New amount = 3p.

$$3P = P \left[1 + \frac{10 \times t}{100} \right]$$

$$3 = \frac{100 + 10t}{100}$$

$$10t = 200$$

$$t = 200$$
 years.

- [7] In what time will ₹ 3,90,625 amount to ₹ 4,56,976 at 8% per annum, when the interest is compounded semi-annually?
 [Given: (1.04)⁴ = 1.16986]
 - (a) 2 years (c) 5 years

(b) 4 years (d) 7 years

Answer:

(a) P = ₹ 3,90,625
A = ₹ 4,56,976
i =
$$\frac{8}{100} \times \frac{1}{2} = 0.04$$

$$\frac{456976}{390625} = (1.04)^{n}$$

$$1.16986 = (1.04)^{n}$$

$$(1.04)^4 = (1.04)^n$$

n = 4

time =
$$\frac{n}{2}$$
 = $\frac{4}{2}$ = 2 years.

[8] A machine can be purchased for ₹ 50,000. Machine will contribute ₹ 12,000 per year for the next five years. Assume borrowing cost is 10% per annum. Determine whether machine should be purchased or not :

- (a) Should be purchased
- (b) Should not be purchased
- (c) Can't say about purchase
- (d) None of the above (1 mark) Answer:

(b) Present value (P.V.) of outflow of machines - ₹ 50,000 Prevent value of inflow of machine

$$= \frac{A}{i} \left[\frac{(1+i)^n - 1}{(1+i)^n} \right]$$

$$= \frac{12000}{0.10} \left[\frac{(1+0.10)^5 - 1}{(1+0.10)^5} \right]$$

$$= ₹ 45,489.44 (approx)$$

Since, P.V. of Inflows is less as compared to P.V. of outflow, hence

machine should not be purchased.

[9] How much amount is required to be invested every year so as to accumulate ₹ 3.00.000 at the end of 10 years, if interest is compounded annually at 10%?

[Give $(1.1)^{10} = 2.5937$]

(a) ₹ 18.823.65 (c) ₹ 18.832.65 (b) ₹ 18.828.65 (d) ₹ 18.882.65

(1 mark)

Answer:

(a) F.Y. = ₹ 3,00,000

Let ₹ a is invested annually.

$$F.V. = \frac{a}{i} [(1+i)^n - 1]$$

$$3,00,000 = \frac{a}{0.10} [(1 + 0.10)^{10} - 1]$$

$$30,000 = a [2.5937 - 1]$$

 $30,000 = 1.5937a$

$$a = \frac{30,000}{1.5937}$$

2007 - MAY

- [10] A certain sum of money amounts to ₹ 6.300 in two years and ₹ 7.875 in three years nine months at simple interest. Find the rate of interest per annum:
 - (a) 20%

(b) 18%

(c) 15%

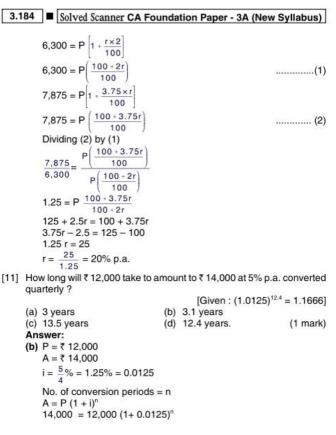
(d) 10%

(1 mark)

Answer:

(a) Let the invested sum be ₹ P.

Amount =
$$P \left[1 + \frac{rt}{100} \right]$$



```
1.1666 = (1.0125)^n

(1.0125)^{12.4} = (1.0125)^n (given)

\therefore n = 12.4
```

(c) ₹45.330.43

Time = $\frac{n}{4} = \frac{12.4}{4} = 3.1$ years

[12] A company is considering proposal of purchasing a machine either by making full payment of ₹ 4,000 or by leasing it for four years at an annual rate of ₹ 1,250. Which course of action is preferable, if the

company can borrow money at 14% compounded annually?

[Given: (1.14)⁴ = 1.68896]

(a) Leasing is preferable

(b) Should be purchased

(c) No difference (d) None of these (1 mark)

Answer:

(a) P.V. of outflows i.e. annuity paid =
$$\frac{a}{i} \left[\frac{(1+i)^n - 1}{(1+i)^n} \right]$$

= $\frac{1250}{0.14} \left[\frac{(1+0.14)^4 - 1}{(1+0.14)^4} \right]$
= 8928.57×0.4079

= 8928.57 × 0.4079 = ₹ 3642.14 (approx) Purchase price of machine = ₹ 4,000 Since, purchase price of machine is more than the P.V. of outflows of annuity, hence,

leasing is preferable.

[13] Vipul purchases a car for ₹ 5,50,000. He gets a loan of ₹ 5,00,000 at 15% p.a. from a Bank and balance ₹ 50,000 he pays at the time of purchase. He has to pay the whole amount of loan in 12 equal monthly

instalments with interest starting from the end of the first month. The money he has to pay at the end of every month is:

[Given (1.0125)¹² = 1.16075452]

(a) ₹ 45.130.43

(b) ₹ 45.230.43

(d) None of these

3.186 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

Answe

$$i = \frac{15}{100} \times \frac{1}{12} = 0.0125$$

$$n = 1 \text{ year} = 1 \times 12 = 12$$

P.V. = 5.00.000

$$\frac{a}{i} \left[\frac{(1+i)^n - 1}{(1+i)^n} \right] = 5,00,000$$

$$\frac{a}{0.0125} \left[\frac{(1+0.0125)^1 2 - 1}{(1+0.0125)^1 2} \right] = 5,00,000$$

$$\frac{a}{0.0125} (0.13849) = 5,00,000$$

$$a = \frac{5,00,000 \times 0.0125}{0.13849}$$
$$a = ₹ 45.130.43 (approx.)$$

2007 - AUGUST

(a) $16\frac{2}{3}$ years (b) $6\frac{1}{4}$ years

(c) 16 years (d)
$$6\frac{2}{3}$$
 years. (1 mark)

Answer:

(a) Amount = P
$$\left[1 + \frac{rt}{100}\right]$$

Amount after 10 years = 1,000 $\left[1 + \frac{5 \times 10}{100}\right]$ = ₹ 1,500

Let the time be t years when ₹1,500 amount to ₹ 2,000

$$2,000 = 1,500 \left[1 + \frac{5 \times t}{100} \right]$$
$$\frac{2,000}{1,500} = \left(\frac{100 + 5t}{100} \right)$$

$$1.33 = \left(\frac{100 + 5t}{100}\right)$$

$$100 + 5t = 1.33 \times 100$$

5t =
$$133 - 100$$

t = $\frac{33}{5} = 6.67$ years

$$=6\frac{2}{3}$$
 years.

Therefore, total time taken = $\left[10 + \frac{62}{3}\right]$ years.

= 16
$$\frac{2}{3}$$
 years

(c) 25 years

[15] The annual birth and death rates per 1000 are 39.4 and 19.4 respectively. The number of years in which the population will be

respectively. The number of years in which the population will doubled assuming there is no immigration or emigration is :

(a) 35 years

(b) 30 years

(d) None of thee

(1 mark)

Answer:
(a) Annual growth rate = Annual birth rate – Annual death rate

= 39.4 - 19.4
= 20 per 1000

$$\therefore \text{ Rate} = \frac{20}{1000} \times 100 = 2\%$$

1000 Let the original population be P.

Therefore, $A = P (1+i)^n$ $2P = P (1+0.02)^n$ $2 = (1.02)^n$ $(1.02)^{35} = (1.02)^n$

n = 35 years

3.1	•	Solved Sc	anner CA For	unda	tion Pa	per - 3	A (NE	w Syllabus)		
[16]	monthly is :				t to nominal rate of 6% compound					
	(a) 6.05			(b) 6.16						
	(c) 6.26			(d) 6.07						
	Answer:									
	(b) i	= 6% p.a	$=\frac{6}{100} \times \frac{1}{12}$	= 0.005						
	n = 1 year = 1 × 12 = 12 converted period E = $(1+i)^n - 1$ = $(1+0.005)^{12} - 1$ = 0.0616 or 6.16%									
[17]	A company establishes a sinking fund to provide for the payment of ₹ 2,00,000 debt maturing in 20 years. Contributions to the fund are to be made at the end of every year. Find the amount of each annual deposit if interest is 5% per annum:									
	(a) ₹ 6,142			(b) ₹6,049						
	(c) ₹ 6,052				₹ 6,159			(1 mark)		
	Answe		,-,				,			
	(b) Let the annual deposit be ₹ a.									
	(b) Let the annual deposit be \ a.									

F.Y. = $\frac{a}{i}$ [(1+i)ⁿ - 1]

10,000 = a (1.6533) $a = \frac{10,000}{1.6533}$

= ₹ 6,049 (approx)

 $2,00,000 = \frac{a}{0.05} [(1+0.05)^{20} - 1]$

2007 - NOVEMBER

[18] A person borrows ₹ 5,000 for 2 years at 4% p.a. simple interest . He immediately lends to another person $6\frac{1}{4}\%$ p.a. simple interest for 2

years. Find his gain in the transaction per year:

(c) ₹ 225 Answer:

$$=\frac{Prt}{100} = \frac{5000 \times 2 \times 4}{100}$$

S.I. received on money lended

$$= \frac{Prt}{100} = \frac{5000 \times 25 \times 2}{4 \times 100}$$

Total Gain in the transaction for 2 years.

Gain per year =
$$\frac{225}{2}$$
 = ₹ 112.50

- [19] A person deposited ₹ 5,000 in a bank. The deposit was left to accumulate at 6% compounded quarterly for the first five years and at 8% compounded semi-annually for the next eight years. The compound amount at the end of 13 years is:
 - (a) ₹ 12621.50 ₹ 12613.10 (b)
 - (c) ₹ 13613.10 (d) None. (1 mark)

Answer:

(b) Amount accumulated in first 5 years :

P = ₹ 5,000
i =
$$\frac{6}{4 \times 100}$$
 = 0.015
n = 5 × 4 = 20
A = P (1+i)ⁿ
= 5,000 (1+0.015)²⁰
= 5,000 × 1.3469

= ₹ 6.734.28 Amount accumulated after 13 years.

P = ₹ 6,734.28
i =
$$\frac{8}{2 \times 100}$$
 = 0.04
n = 8 × 2 = 16
A = P (1+ i)ⁿ
= 6734.28 (1 + 0.04)¹⁶
= 6,734.28 × 1.873
= ₹ 12,613.10 (approx.)

[20] Raja aged 40 wishes his wife Rani to have ₹ 40 lakhs at his death. If his expectation of life is another 30 years and he starts making equal annual investments commencing now at 3% compound interest p.a.

How much should he invest annually?

(a) ₹84.077 (b) ₹81.628

(d) ₹84.247 (1 mark)

Answer:

(c) ₹84,449

(a) Future Value = ₹ 40 Lakhs. [: mentioned in ques. commencing from now so gues. of annuity n = 30 years i = 0.03regular]

Future value of annuity regular

$$= \frac{A}{i}[(1+i)^n-1]$$

$$\Rightarrow 40,00,000 = \frac{A}{0.03}[(1+0.03)^{30}-1]$$

2008 - FEBRUARY

Two equal sums of money were lent at simple interest at 11% p.a. for $3\frac{1}{2}$ years and $4\frac{1}{2}$ years respectively.

If the difference in interests for two periods was ₹ 412.50, then each sum is:

- (a) ₹ 3.250 (b) ₹ 3.500
- (d) ₹4.350 (c) ₹3.750 (1 mark) Answer:
- (c) Let the, sum invested be ₹ P.

(c) Let the, sum invested be
$$?$$
 P.
S.I. = $\frac{Prt}{100}$

$$\left(\frac{P \times 11 \times 9}{100 \times 2}\right) - \left(\frac{P \times 11 \times 7}{100 \times 2}\right) = 412.50$$

$$P\left[\frac{99}{200} - \frac{77}{200}\right] = 412.50$$

$$\frac{22P}{200} = 412.50$$

$$P = \frac{412.50 \times 200}{22}$$

3.1	52 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[22]	Anshul's father wishes to have ₹ 75.000 in a bank account when his

first college expenses begin. How much amount his father should deposit now at 6.5% compounded annually if Anshul is to start college in 8 years hence from now?

(a) ₹ 45.360 (b) ₹ 46.360

(d) ₹48.360.

(1 mark)

(1 mark)

(c) ₹ 55,360 Answer:

(a) Amount = $\sqrt[7]{75,000}$ P $(1+i)^n = 75,000$ P $(1+0.065)^8 = 75,000$

> $P = \frac{75000}{1.655}$ = ₹ 45,317 (approx.)

as per the options given the nearest option is ₹ 45,360.

[23] A company may obtain a machine either by leasing it for 5 years (useful life) at an annual rent of ₹ 2,000 or by purchasing the machine for ₹ 8,100. If the company can borrow money at 18% per annum, which alternative is preferable?

(a) Leasing (b) Purchasing (c) Can't say (d) None of these

Answer:

(a) Purchase cost of machine at present = ₹ 8,100

Present value of the lease rental
$$= \frac{a}{i} \left[\frac{(1+i)^n - 1}{(1+i)^n} \right]$$

$$= \frac{2000}{0.18} \left[\frac{(1+0.18)^5 - 1}{(1+0.018)^5} \right]$$

$$= 11,111 \times 0.5629$$

= ₹ 6,254.34 (approx)

Which is lesser than the initial cost of the asset and consequently leasing is favourable to the lessor.

[Chapter # 4] Time Value of Money

2008 - JUNE

[24] In how much time would the simple interest on a certain sum be 0.125 times the principal at 10% per annum?

(a)
$$1\frac{1}{4}$$
 years (b) $1\frac{3}{4}$ years
(c) $2\frac{1}{4}$ years (d) $2\frac{3}{2}$ years (1 mark

(1 mark)

(1 mark)

(c) $2\frac{1}{4}$ years Answer:

$$0.125 = \frac{10t}{100}$$

$$t = \frac{0.125 \times 100}{10}$$

 $0.125p = \frac{P \times 10 \times t}{100}$

$$= 1.25 = 1\frac{1}{4}$$
 years.

[25] The difference between compound interest and simple interest on a

certain sum for 2 years @ 10% p.a. is ₹ 10. Find the sum :

0.04D 0.0D 40

(c) Let the sum be ₹ P.

C.I. - S.I. = ₹ 10 $P[(1+i)^n-1]-\frac{Prt}{100}=10$

$$P[(1+0.10)^2 - 1] - \frac{P \times 10 \times 2}{100} = 10$$

(b) ₹ 1,095

(d) ₹990

(a) Amount = 2,00,000 In case of depreciation $A = P (1 - i)^n$

 $0.4075 = (0.85)^n$ $(0.85)^{5.5} = (0.85)^n$ n = 5.5 or 5 years 6 months (approx).

[27] A sinking fund is created for redeeming debentures worth ₹ 5 lacs at the end of 25 years. How much provision needs to be made out of profits each year provided sinking fund investments can earn interest at 4% p.a.? (a) ₹ 12,006 (b) ₹ 12.040

(1 mark)

(c) ₹ 12,039 (d) ₹ 12,035 Answer:

(a) Let the annual investment be ₹ a Then, Amount = $\frac{a}{i}$ [(1+i)ⁿ - 1]

2.00.000 - 4.90.740 (1-0.15)ⁿ

 $5,00,000 = \frac{a}{0.04} [(170.04)^{25} - 1]$ $20,000 = a \times 1.6658$ $=\frac{20,000}{1.6658}$ a

= ₹ 12 006 (approv)

2008 - DECEMBER

- [28] If the difference between simple interest and compound interest is ₹ 11 at the rate of 10% for two years, then find the sum.
 - (a) ₹ 1.200

(b) ₹ 1.100

(c) ₹ 1.000

(d) None of these (1 mark)

Answer:

(b) Difference between S.I. and C.I. = ₹ 11

Now, Rate = 10%, i = 0.1, t = 2 $P[(1+i)^n - 1] - Pxi \times t = 11$

 $P[(1+0.1)^2-1-0.1\times 2]=11$

0.01P = 11.: P = ₹ 1.100

Future value of an ordinary annuity: [29]

(a) A (n, i) = A $\left[\frac{(1+i)^n - 1}{i} \right]$ (b) A (n, i) = A $\left[\frac{(1+i)^n + 1}{i} \right]$

(c) A (n, i) = A $\left| \frac{1 - (1 + i)^n}{i} \right|$ (d) A (n, i) = A $\left| \frac{(1 + i)^n - 1}{i(1 + i)^n} \right|$ (1 mark)

Answer:

(a) Future value of an ordinary annuity is given by:

 $A(n,i) = A \left[\frac{(1+i)^n - 1}{i} \right]$

- [30] Find the numbers of years in which a sum doubles itself at the rate of 8% per annum.
 - (a) $11\frac{1}{2}$

(b) $12\frac{1}{2}$

(c) $9\frac{1}{2}$

(d) $13\frac{1}{2}$

Answer:

(b) Let the principal be ₹ x

$$2x = x [1+0.08t]$$

→ t = 12½ years.

2009 - JUNE

- [31] In how many years, a sum will become double at 5% p.a. compound interest.
 - (a) 14.0 years

(b) 15 years

(c) 16 years

(d) 14.3 years

(1 mark)

Answer:

(d) Let the principal amount be ₹ P.

then, Amount = ₹ 2P.

Rate of interest = 5 %

i = 0.05

Number of years = n

Amount = Principal (1 + i)ⁿ

 $2P = P(1 + i)^n$

 $2P = P(1 + 0.05)^n$

 $2 = (1.05)^n$

 $(105)^{143} = (105)^n$

: n = 14.3

So, the number of years = 14.3 years in which the sum will double itself at 5% p.a. C. I.

- [32] The time by which a sum of money is 8 times of itself if it doubles itself in 15 years interest compounded annually.
 - (a) 42 years

(b) 43 years

(c) 45 years

(d) 46 years

(1 mark)

Answer:

(c) Let the principal amount be ₹ P.

Rate of interest = r % p.a.= i

According to given,

Amount = Principal (1 + i)ⁿ

 $2P = P (1 + i)^n$ $2P = P (1 + i)^{15}$

 $2 = (1 + i)^{15}$

 $(1.0473)^{15} = (1 + i)^{15}$

: 01+i = 1.0473

i = 0.0473Now. 8P = $P(1 + i)^n$

 $8 = (1.0473)^n$

 $(1.0473)^{45} = (1.0473)^{n}$: 45 = n

So, a sum of money will be 8 times of itself in 45 years. [33] What is the rate of simple interest if a sum of money amounts to

₹ 2.784 in 4 years and ₹ 2.688 in 3 years ?

(a) 1% p.a. (b) 4% p.a.

(c) 5% p.a. (d) 8% p.a.

Answer: **(b)** S. I. = $\frac{P \times R \times T}{100}$

$$A = P + \frac{P \times R \times T}{100}$$
$$A = P \left(1 + \frac{RT}{100}\right)$$

$$A = P \left(1 + \frac{R1}{100} \right)$$
$$A = P \left(1 + \frac{4R}{100} \right)$$

$$\therefore 2,784 = P\left(1 + \frac{4R}{100}\right)$$

3.1	98 Solved Scanner CA Four	nda	tion Paper -	3A (New Syllabus)				
	2,78,400 = 100 P + 4 PR			(1)				
	and, 2,688 = $P\left(1 + \frac{3R}{100}\right)$							
İ	2,68,800 = 100 P + 3 PR			(2)				
	subtracting (2) from (1), we	get		150000000000000000000000000000000000000				
	2,78,400 = 100 P + 4 P R							
	2,68,800 = 100 P + 3 PR							
	(-) (-) (-) 9,600 = PR							
	9,600 = PR							
	Substituting PR = 9,600 in (1)						
	$2,78,400 = 100 P + 4 \times 9,60$	0						
	2,78,400 = 100 P + 38,400							
	2,78,400 - 38400 = 100 P							
	2,40,000 = 100 P							
	P = ₹ 2400							
	Now, PR = 9600 & P = ₹ 24							
	2400 R = 9600	2400 R = 9600						
	$R = \frac{96,000}{2,400} = 4 \% p.8$	a.						
[34]	A sum amount to ₹ 1,331 at a principal of ₹ 1,000 at 10 % compounded							
	annually. Find the time.							
	(a) 3.31 years	(b)	4 years					
	(c) 3 years	(d)	2 years	(1 mark)				
	Answer:							
	(c) P = ₹ 1,000							
	A = ₹ 1,331							
	i = 0.10							
	Time = n years							
	$A = P (1 + i)^n$							
	$1331 = 1000 (1 + 010)^n$							
	$1.331 = (1.10)^n$							
	$(1.10)^3 = (1.10)^n$							
1	∴ n = 3							
				997 D. 1970 P. H. H. H. S. C. 194				

- [35] Paul borrows ₹ 20,000 on condition to repay it with compound interest at 5% p.a. in annual instalment of ₹ 2,000 each. Find the number of years in which the debt would be paid off.
 - (a) 10 years (b) 12 years
 - (c) 14 years (d) 15 years (1 mark)
 Answer:
 - (d) Present Value (P. V.) = ₹ 20,000

Annuity (A) = ₹ 2,000
$$r = 5 \%$$
 p.a. or $i = 0.05$

$$r = 5 \%$$
 p.a. or $i = 0.05$
Number of years = n

P. V. =
$$\frac{A}{i} \left[1 - \frac{1}{(1+i)^n} \right]$$

$$20,000 = \frac{2,000}{0.05} \left[1 - \frac{1}{(1+0.05)n} \right]$$
$$20,000 \times 0.05 = \left[1 - \frac{1}{(1+0.05)n} \right]$$

$$\frac{20,000 \times 0.05}{2,000} = \left[1 - \frac{1}{(1.05)^n}\right]$$
$$0.5 = 1 - \frac{1}{(1.05)^n}$$

$$\frac{1}{(1.05)^n} = 1 - 0.5$$

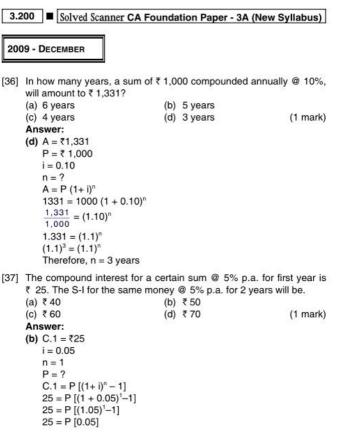
$$\frac{1}{(1.05)^n} = 0.5$$

$$(1.05)^n = \frac{1}{0.5}$$

$$(1.05)^n = 2$$

n = 15 years (approx.)

[NOTE: Students may get the value of n by substituting the value of n from the options. The option giving the most nearest answer will be taken as the correct answer].



$$P = \frac{25}{0.05}$$

Now, P = ₹ 500 r = 5%

$$t = 2$$
 years

S.1 =
$$\frac{P \times r \times t}{100}$$

S.1 = $500 \times \frac{5}{100} \times 2$

2010 - JUNE

- [38] At what % rate of compound interest (C.I) will a sum of money become 16 times in four years, if interest is being calculated compounding annually:
 - (a) r = 100% (b) r = 10%
 - (c) r = 200% (d) r = 20% (1 mark)

Answer:

- (a) Let the Principal be P
 - : Amount = 16P

$$A = P\left(1 + \frac{R}{100}\right)^n$$

$$16P = P\left(1 + \frac{R}{100}\right)^4$$

$$16 = \left(1 + \frac{R}{100}\right)^4 = 2^4$$

$$1 + \frac{R}{100} = 2$$

$$\frac{R}{100} = 1$$

$$R = 100\%$$

- [39] Find the present value of an annuity of ₹ 1,000 payable at the end of each year for 10 years. If rate of interest is 6% compounding per annum (given $(1.06)^{-10} = 0.5584$):
 - (a) ₹7,360

(b) ₹8,360

(c) ₹ 12,000

(d) None of these.

Answer:

Answer:
(a) V =
$$\frac{A}{n} [1 - (1+i)^{-n}]$$

= $\frac{1,000}{0.06} [1 - (1.06)^{-10}]$
= $\frac{1000}{0.06} [1 - .05584]$
= ₹ 7,360

- If the simple interest on a sum of money at 12% p.a. for two years is [40] ₹ 3,600. The compound interest on the same sum for two years at the same rate is:
 - (a) ₹3.816

(b) ₹3,806 (d) ₹3.860

(c) ₹3.861

(1 mark)

(1 mark)

Answer:

(a) SI =
$$\frac{PRT}{100}$$

3,600 = $\frac{P \times 12 \times 2}{100}$
P = ₹ 15,000

$= \left[\left(1 + \frac{R}{100} \right)^n - 1 \right]$ $= 15,000 \left[\left(1 + \frac{12}{100} \right)^2 - 1 \right]$

2010 - DECEMBER

(c) ₹ 65,532.22

[41] The future value of an annuity of ₹ 5,000 is made annually for 8 years at interest rate of 9% compounded annually [Given that (1.09)⁸

(d) ₹57.425.22

(1 mark)

[Chapter → 4] Time Value of Money

Answer: (a) F.V. = $P\left[\frac{(1+i)^n - 1}{i}\right]$ P = 5,000 i = 9% n = 8

= ₹ 3.816

F.V. = $5,000 \left[\frac{(1+9/100)^8 - 1}{0.09} \right]$ F.V. = $5,000 \left[\frac{1.99256 - 1}{0.09} \right]$ F.V. = 55,142.22

[42] The effective annual rate of interest corresponding to nominal rate 6% p.a. payable half yearly is
 (a) 6.06%
 (b) 6.07%
 (c) 6.08%
 (d) 6.09%
 (1 mark)

Answer: (d) Nominal rate = 6% p.a. Effective rate = $(1 + i)^n - 1$

i - 3%

3.204 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
$$n = 2$$
Effective rate = $\left(1 + \frac{3}{100}\right)^2 - 1$
= 0.0609
= 6.09%

The cost of Machinery is ₹1,25,000/- If its useful life is estimated to be 20 years and the rate of depreciation of its cost is 10% p.a., then the scrap value of the Machinery is

scrap value of the Machinery is [given that
$$(0.9)^{20} = 0.1215$$
]

(a) ₹ 15,187 (b) ₹ 15,400
(c) ₹ 15,300 (d) ₹ 15,250 (1 mark)

Answer:

(a) Scrap value (v) = P $(1-i)^n$

P = 1,25,000
i = 10%
n = 20
V = 1,25,000
$$\left[1 - \frac{10}{100}\right]^{20}$$

= 1,25,000 × 0.1215
V = 15,187
V = 15,187
Mr. X invests 'P' amount at Simple Interest
'O' amount at Compound Interest rate 5%

[43]

[44] Mr. X invests 'P' amount at Simple Interest rate 10% and Mr. Y invests 'Q' amount at Compound Interest rate 5% compounded annually. At the end of two years both get the same amount of interest, then the relation between two amounts P and Q is given by :

(a) $P = \frac{41Q}{2}$ (b) $P = \frac{41Q}{2}$

relation between two amounts P and Q is given by :
(a)
$$P = \frac{41Q}{80}$$
 (b) $P = \frac{41Q}{40}$
(c) $P = \frac{41Q}{100}$ (d) $P = \frac{41Q}{200}$ (1 mark)

(a) S1 =
$$P \times \frac{10}{100} \times 2 = \frac{P}{5}$$

C1 = $Q[(1+5/100)^2 - 1] = 0.1025Q$

 $\frac{P}{}$ = 0.1025Q

Answer:

[Chapter ➡ 4] Time Value of Money $=\frac{1,025}{10,000}Q$

$$\frac{P}{5} = \frac{41}{400}Q$$

$$P = \frac{41}{80}Q$$

2011 - JUNE

[45] If the difference of S.I and C.I is ₹ 72 at 12% for 2 years. Calculate the

amount. (a) ₹8,000 (b) ₹ 6.000

(d) ₹7.750

(1 mark)

(c) ₹5.000 Answer:

(c) Let the Principal be Rs 'x' Given: Rate (R) = 12% p.a.

Time (T) = 2 years Simple Interest (S.I.) for 2 years :

$$S.I = \frac{P \times R \times T}{100} = \frac{x \times 12 \times 2}{100}$$

$$\therefore S.I = \frac{24x}{100}$$

And, Compound Interest (C.I) for 2 years : $C.I = P \left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$

$$\therefore \qquad \text{C.I} = \mathbf{x} \left[\left(1 + \frac{12}{100} \right)^2 - 1 \right]$$

$$\text{C.I} = \frac{159 \, \text{x}}{625}$$

by Question : Difference of C.I & S.I is ₹ 72

 $\frac{159\,\mathrm{x}}{625} - \frac{24\,\mathrm{x}}{100} = 72$ On Solving, we get x = 5,000

3.206 Solved Scanner CA Foundation Paper - 3A (New Syllabus) [46] If a simple interest on a sum of money at 6% p.a. for 7 years is equal to twice of simple interest on another sum for 9 years at 5% p.a.. The ratio will be: (a) 2:15 (b) 7:15 (c) 15:7 (d) 1:7 (1 mark) Answer: (c) Let the Principals be 'x' and 'y' **Case : I** (S.I)₁ = $\frac{x \times 6 \times 7}{100}$ Case : II (S.I)₂ = $\frac{y \times 5 \times 9}{100}$ Given: $(S.I)_1 = 2 \times (S.I)_2$ $x \times 6 \times 7$ 100 $= \frac{2 \times y \times 5 \times 9}{100}$ $\Rightarrow \frac{x}{y} = \frac{15}{7}$

Incorrect S.I = $\frac{x \times 6.5 \times 5}{1} = \frac{32.5x}{1}$ 1,200 100×12

> 1.200 1.200 x = 760.960

(c) ₹ 90,660 (d) ₹ 90.690 (1 mark) Answer: (b) Let the Principal be Rs 'x'

Correct S.I = $\frac{x \times 5.5 \times 6}{100 \times 12} = \frac{33x}{1.200}$

Error in calculation = ₹ 25.40

Correct S.I - Incorrect S.I = ₹ 25.40 $\frac{32.5x}{} = 25.40$

(b) 6.67%

(d) 5.00%

= 3 yrs

2011 - DECEMBER

[48] If the Simple Interest on ₹ 1,400 for 3 years is less than the simple interest on ₹ 1.800 for the same period by ₹ 80, then the rate of interest is

(a) 5.67%

(c) 7.20% Answer: (b) CASE 1

Principal (P) = ₹ 1,400 (T) = 3 yrs

Let rate (R) = x%

Let rate (R) = x %

(S.I), = $\frac{PRT}{100} = \frac{1,400 \times x \times 3}{100} = 42x$ CASE - 2 Principal (P) = ₹ 1,800

 $(S.I)_2 = \frac{PRT}{100} = \frac{1,800 \times x \times 3}{100} = 54x$ Given

 $(S.I)_2 - (S.I)_1 = 80$ 54x - 42x = 8012x = 80

 $x = \frac{80}{10}$ x = 6.67%Rate (R) = 6.67%Nominal rate of interest is 9.9% p.a. If interest is Compounded monthly.

(a) 10.36%

(c) 11.36%

[49]

What will be the effective rate of interest (given $\left(\frac{4033}{4000}\right)^{12} = 1.1036 \text{ (approx)}$)?

(b) 9.36% (d) 9.9%

(1 mark)

3.208 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) R = 9.9% p.a. If Interest is paid Compounded Monthly

$$i = \frac{99}{12 \times 100 \times 10} = \frac{33}{4.00}$$

Effective Rate =
$$(1 + i)^n - 1$$

= $\left(1 + \frac{33}{4,000}\right)^{12} - 1$
= $\left(\frac{4,033}{4,000}\right)^{12} - 1$

2012 - JUNE

[50] The S.I. on a sum of money is
$$\frac{4}{9}$$
 of the principal and the no. of years

is equal to the rate of interest per annum. Find the rate of interest per

(1 mark)

(b) Given Say Principal = P

$$\therefore S.I. = \frac{4}{9}P$$

No. of years (time) T= Rate of interest (R)

$$S.I. = \frac{PTR}{100}$$

$$4 R = -P \times R \times R$$

$$\Rightarrow R^2 = \frac{400}{9}$$

$$\therefore R = \frac{20}{3}\%$$

[51] Simple interest on ₹ 2,000 for 5 months at 16% p.a. is _____

(1 mark)

(i.e. 5 months)

(c) ₹ 134.00 Answer:

(a) Given :Principal = ₹ 2,000

Time =
$$\frac{5}{12}$$
 yrs.
Rate = 16% p.a.
::S.I = $\frac{P \times T \times R}{100}$
= $\frac{2,000 \times 5 \times 16}{12 \times 100}$

S.I = ₹ 133.33

2012 - DECEMBER

[52] How much investment is required to yield an Annual income of ₹ 420 at 7% p.a. Simple interest.

Answer:

(a) Given S.I = 420, T = 1 yrs, R = 7% p.a.

Let Investment (P) = ₹ x

P =
$$\frac{S.1 \times 100}{B \times T}$$
 = $\frac{420 \times 100}{7 \times 1}$ = ₹ 6,000

210		Solved	Scanner	CA Foul	Paper	per - 3A (New Syllabus)			
Mr	Y in	veste ₹	90 500 in	nost off	fice at 7	5% n a	eimnle	interest	While

[53] calculating the rate was wrongly taken as 5.7% p.a.

The difference in amounts at maturity is ₹ 9.774. Find the period for which the sum was invested:

(a) 7 years (c) 6 years (b) 5.8 years (d) 8 years

(1 mark)

Answer:

(c) Principal (P) = ₹ 90.500 Wrong Rate $(R_1) = 5.7\%$ p.a. Correct Rate (R₂) = 7.5% p.a.

> diff in Amount = 9.774

Diff in Amount
$$= \left[P \left(1 + \frac{R_2 T}{100} \right) - P \left(1 + \frac{R_1 T}{100} \right) \right]$$

$$9,774 = P \left[1 + \frac{R_2 T}{100} - 1 - \frac{R_1 T}{100} \right]$$

$$9,774 = 90,500 \left[\frac{7.5 T}{100} - \frac{5.7 T}{100} \right]$$

$$9,774 = 90,500 \times \frac{1.8 T}{100}$$

$$T = \frac{9,774 \times 1,000}{90,500 \times 18} = 6$$

2013 - JUNE

- [54] The difference between compound and simple interest on a certain sum of money for 2 years at 4% p.a. is ₹ 1. The sum (in ₹) is:
 - (a) 625

(b) 630

(c) 640

(d) 635

[Chapter ➡ 4] Time Value of Money

Answer:

Answer:

(a) Let principal (p) = 100, R = 4%, T = 2 yrs S.I. = $\frac{PRT}{100} = \frac{100 \times 4 \times 2}{100} = ₹8$

C.I. = P
$$\left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$$
 = 100 $\left[\left(1 + \frac{4}{100} \right)^2 - 1 \right]$
= 100 $\left[(1 + 0.04)^2 - 1 \right]$
= 100 $\left[(1.04)^2 - 1 \right]$
= 100 × (1.04 + 1) (1.04 - 1)

 $= 100 \times 2.04 \times 0.04$ = 8.16difference b/w C.I. & S.I. = 8.16 - 8 = 0.16

(a) 30% (b) 40% (c) 50% (d) 60%

Find the rate of interest per annum.

(c) Let principal be P and Rate is R % p.a. Case - 1

 $A = P \left(1 + \frac{R}{100} \right)^T$

 $1140 = P \left(1 + \frac{R}{100}\right)^2$

 $A = P \left(1 + \frac{R}{100} \right)^T$

$$A = P \left(1 + \frac{R}{100} \right)^{T}$$

$$1710 = P \left(1 + \frac{R}{100} \right)^{3}$$
.....

3.212 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Divide by (2)/ eq (1) $\frac{3}{2} = \left(1 + \frac{R}{100}\right)$ $\frac{1}{2} = \frac{R}{100} \Rightarrow \begin{array}{c} 2R = 100 \\ R = 50\% \end{array}$

2013 - DECEMBER

[56] On what sum difference between compound interest and simple interest for two years at 7% p.a. interest is ₹ 29.4

(1 mark)

(a) ₹5,000 (b) ₹5,500

(c) ₹ 6,000

S.I. =
$$\frac{PRT}{100} = \frac{x.7.2}{100} = \frac{14x}{100} = 0.14x$$

C.I. = $P\left[\left(1 + \frac{R}{100}\right)^{T} - 1\right]$

$$= x \left[\left(1 + \frac{7}{100} \right)^2 - 1 \right]$$

$$= x \left[(1.07)^2 - 1 \right]$$
C.I. = x [1.1449 - 1]

$$= x \times 0.1449$$

= 0.1449x

difference b/w C.I & S.I. = ₹ 29.4 C.I - S.I. = 29.4

0.1449x - 0.14x = 29.4

0.0049x = 29.4

 $x = \frac{29.4}{0.0049} = ₹ 6,000$

[57] In what time will a sum of money double itself at 6.25% p.a. simple interest?

(a) 5 years

(b) 8 years

(c) 12 years Answer:

(d) 16 years

(d) Let Principal (P)= 100, R = 6.25% p.a. Amount (A) = 200 T = ?

SI = A - P

= 200 - 100

= 100 $T = \frac{S.I. \times 100}{P \times B} = \frac{100 \times 10000}{100 \times 625} = 16 \text{ yrs}$

[58] What principal will amount to ₹ 370 in 6 years at 8% p.a. at simple interest?

(a) ₹210 (c) ₹310

(b) ₹ 250 (d) ₹ 350

(1 mark)

(1 mark)

Answer:

(b) Given Amount (A) = ₹ 370, T = 6 yrs, R = 8% p.a.

Let P = ₹ x $=\frac{PRT}{100}=\frac{x\times8\times6}{100}=\frac{48x}{100}$

$$A = P + S.I = x + \frac{48x}{100}$$

$$370 = \frac{148x}{100}$$

x =
$$\frac{370 \times 100}{148}$$
 = ₹ 250

2014 - JUNE

[59] The partners A and B together lent ₹ 3,903 at 4% per annum interest compounded annually. After a span of 7 years, A gets the same amount as B gets after 9 years. The share of A in the sum of ₹ 3,903 would have been:

(a) ₹ 1,875 (b) ₹ 2,280 (c) ₹ 2,028 (d) ₹ 2,820 (1 mark)

Answer:

Answer.

(c) Let Principal of A (P₁) = ₹ x

Rate R₁ = 4% p.a.

T₁ = 7 years

Principal of B (P₂) = ₹ (3,903 - x)

R₂ = 4%

T₂ = 9 years

Given A₁ = A₂

$$P_1 \left(1 + \frac{R_1}{100}\right)^{T_1} = P_2 \left(1 + \frac{R_2}{100}\right)^{T_2}$$

$$x \left(1 + \frac{4}{100}\right)^7 = (3,903 - x) \left(1 + \frac{4}{100}\right)^9$$

$$x (1.04)^7 = (3,903 - x) (1.04)^9$$

$$\frac{x}{3,903 - x} = \frac{(1.04)^9}{(1.04)^7}$$

$$\frac{x}{(3,903 - x)} = (1.04)^2$$

$$\frac{x}{(3,903 - x)} = 1.0816$$

$$x = 1.0816 (3,903 - x)$$

$$x = 4.221.4848 - 1.0816x$$

[Chapter ➡ 4] Time Value of Money ■ 3.215

x + 1.0816x = 4,221.4848 2.0816x = 4,221.4848 x = 4,221.4848 2.0816 x = 2,028 The share of A = 2.028

[60] If a sum triples in 15 years at simple rate of interest, the rate of interest per annum will be:

(a) 13.0%

(b) 13.3%

(a) 13.0% (c) 13.5%

(d) 18.0%

Answer: (b) Let

Principal P = P Amount A = 3P

T = 15 years S.I. = A - P = 3P - P

= 2P

 $R = \frac{S.I. \times 100}{P \times T}$

= 2P×100 P×15

 $=\frac{200}{15}$

R = $\frac{40}{3}$

= 13.3% [61] How much amount is required to be invested every year as to

accumulate $\stackrel{?}{_{\sim}} 6,00,000$ at the end of 10 years, if interest is compounded annually at 10% rate of interest [Given: $(1.1)^{10}$ = 2.59374].

(a) ₹ 37,467 (c) ₹ 37,647 (b) ₹ 37,476 (d) ₹ 37,674

(1 mark)

3.216 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(c) Given A(n, i) = ₹ 6.00.000

Future value

2014 - DECEMBER

Annual Installment (A) = ?
R = 10% p.a. i =
$$\frac{R}{100} = \frac{10}{100} = 0.1$$

= 1

A(n, i) =
$$\frac{A}{i}$$
 [(1 + i)ⁿ - 1]

$$6,00,000 = \frac{A}{0.1} \left[(1+0.1)^{10} - 1 \right]$$

$$6,00,000 \times 0.1 = A [(1.1)^{10} - 1]$$

 $60,000 = A [2.59374 - 1]$
 $60,000 = A \times 1.59374$
 $A = \frac{60,000}{1.59374}$

[62] The future value of an annuity of ₹ 1,000 made annually for 5 years at

62] The future value of an annuity of ₹ 1,000 made annually for 5 years at the interest of 14% compounded annually is:

(1 mark)

(Given (1.14)⁵ = 1.92541) (a) ₹ 5.610 (b) ₹ 6.610

n = 5, R = 14%
i =
$$\frac{R}{100} = \frac{14}{100} = 0.14$$

Future value

$$A(n, i) = \frac{A}{i}[(1+i)^{n} - 1]$$
$$= \frac{1,000}{0.14}[(1+0.14)^{5} - 1]$$

[Chapter # 4] Time Value of Money | $=\frac{1,000}{0.14}[(1.14)^5-1]$ $=\frac{1,000}{0.14}\times[1.92541-1]$ $=\frac{1,000}{0.14}$ × 0.92541 = ₹ 6,610 [63] A sum of money invested of compound interest doubles itself in four years. It becomes 32 times of itself at the same rate of compound interest in (a) 12 years (b) 16 years (c) 20 years (d) 24 years (1 mark) Answer: (c) CASE → I Let Principal (P) = 100, T = 4 years R = ? $A = P \left(1 + \frac{R}{100} \right)^T$ $200 = 100 \left(1 + \frac{R}{100}\right)^4$ $\frac{200}{100} = \left(1 + \frac{R}{100}\right)^4$ $2 = \left(1 + \frac{R}{100}\right)^4$ $\left(1 + \frac{R}{100}\right) = 2^{1/4}$ CASE → II Let P = 100 A = 3,200 $\left(1 + \frac{R}{100}\right)$ = $2^{1/4}$, T = ? $= P \left(1 + \frac{R}{100}\right)^T$

 $= 100 \left(1 + \frac{R}{100}\right)^T$

3,200

$$\frac{3,200}{100} = \left(1 + \frac{R}{100}\right)^{T}$$

$$32 = (2^{1/4})^{T}$$

$$2^{5} = 2^{\frac{T}{4}} \Rightarrow 5 = \frac{T}{4}$$

$$\Rightarrow T = 20 \text{ years}$$

- [64] A certain sum of money was invested at simple rate of interest for three years. If the same has been invested at a rate that was seven percent higher, the interest amount would have been ₹ 882 more. The amount of sum invested is:
 - (a) ₹ 12,600

(b) ₹ 6,800

(c) ₹ 4.200

(d) ₹ 2,800

(1 mark)

Answer:

(c) Let certain sum $(P_1) = P_2 = P$

CASE → 1

Principal (P₁) = P
(R₁) = R% (S.I.)₁ =
$$\frac{P_1R_1T_1}{100}$$

T₁ = 3 yrs = $\frac{P_1R_2T_1}{100}$

CASE → 2

$$(R_2)$$
 = $(R + 7)\%$ $(S.I.)_2 = \frac{P_2 R_2 T_2}{100}$
 (T_2) = 3 yrs = $\frac{P(R + 7)3}{100}$

Given,
$$(S.I.)_2 - (S.I.)_1 = 882$$

$$\frac{P(R+7)3}{100} \frac{PR3}{100} = 882$$

$$\frac{3PR+21P-3PR}{100} = 882$$

Principal (P_o) = P

	Solved	Scanner CA F	οι	ndation Paper - 3A	(New Syllabus)
be	orresponding e equal. If the	interest earne rates of sim	ed a	led into three part after 2 years, 3 years interest are 6% p.a. lest part of the sum v	and 6 years may , 8% p.a. and 6%
(a	a) ₹ 4,000			(b) ₹ 8,000	
(0	:) ₹ 10,000			(d) ₹ 12,000	(1 mark)
Α	nswer:				
(I	b) Total Let	Sum = ₹ 44,0 I st part = ₹ x II nd part = ₹ y III rd part = ₹ z			
	Case - 1	Principal (P,	=	₹x	
		Rate (R ₁)			
		(T ₁)	=	2 yrs.	
		(S.I.) ₁	=	P ₁ R ₁ T ₁	
		(S.I.) ₁	=	100	
		(S.I.) ₁	=	12x 100	
	Case - 2	Principal (P2) =	₹y	
		(R ₂)	=	8% p.a.	
		(T ₂)	=	3 yrs.	
		(S.I.) ₂	=	$\frac{P_2 R_2 T_2}{100} = \frac{y \times 8 \times 3}{100}$	
		(S.I.) ₂	=	24y 100	
	Case - 3	Principal (P3) =	₹z	
		R ₃		6% p.a.	
		T ₃	=	6 yrs.	
		(S.I.) ₃	=	100 100	
		(S.I.) ₃	=	36z 100	

[Chapter ➡ 4] Time Value of Money

Given: $(S.I.)_1 = (S.I.)_2 = (S.I.)_3$ $\frac{12x}{100} = \frac{24y}{100} = \frac{36z}{100}$ or x = 2y = 3z = k (let) $x = k, \quad 2y = k, 3z = k$ $y = k/2 \quad z = k/3$ $x : y : z = \frac{k}{1} : \frac{k}{2} : \frac{k}{3}$ $= 6 k : 6 \times \frac{k}{2} : 6 \times \frac{k}{3}$ = 6 : 3 : 2Smallest Sum $= \frac{2}{6 + 3 + 2} \times 44,000$

$$= \frac{2}{6+3+2} \times 44,000$$
$$= \frac{2}{11} \times 44,000$$

2015 - DECEMBER

[67] Suppose your parent decides to open a PPF (Public Provident Fund) account in a bank towards your name with ₹ 10,000 every year starting from today for next 16 years. When you receive and get 8.5% per annum interest rate compounded annually. What is the present value of this annuity? (Give answer in ₹ without any fraction.) (Given P (15,0.085) = 8.304236576)
(a) 83.042

(d) 8.30.423

(c) 93,042 Answer:

(c) Annual Installment (A) = ₹ 10,000 n = 16 years R = 8.5% p.a. i = 8.5 = 0.0

 $\frac{8.5}{100} = 0.085$

(1 mark)

3.222 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

```
Present value = A. P(n-1, i) + A
             = 10.000.P (15, 0.085) + 10.000
             = 10.000 \times 8.304236576 + 10.000
              = 83,042,36576 + 10,000
             = ₹ 93,042
```

- [68] In how many years will a sum of money become four times at 12% p.a. simple interest?
 - (a) 18 years

(b) 21 years

(c) 25 years

(d) 28 years

(1 mark)

Answer:

(c) Let Principal
$$P = 100$$

 $A = 400$
 $S. I. = A-P$
 $= 400 - 100$
 $= 300$
 $R = 12\%, T=?$
 $S.I. = \frac{PRT}{100}$
 $T = \frac{S.I. \times 100}{PR} = \frac{300 \times 100}{100 \times 12} = 25 \text{ years}$

[69] The simple interest for a certain sum for 2 years at 10% per annum is ₹ 90. The corresponding compound interest is (In ₹):

(a) 99 (c) 94.50 (b) 95.60 (d) 108

(1 mark)

Answer:

(c) Let Principal (P) = ₹x

T = 2 years , R = 10% p.a. = ₹90 $P = \frac{S.I. \times 100}{P \times T} = \frac{90 \times 100}{10 \times 2} = ₹ 450$

	[Chapter = 4] Time Value of Money	3.223
Now		

$$C.I. = P \left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$$
$$= 450$$

```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[71]
        If an amount is kept at simple interest, it earns an interest of ₹ 600 in
        first two years but when kept at compound interest it earns an interest
        of ₹ 660 for the same period, then the rate of interest and principal
        amount respectively are:
        (a) 20%, ₹ 1,200
                                                      (b) 10%, ₹ 1,200
        (c) 20%, ₹ 1.500
                                                      (d) 10%, ₹ 1.500
                                                                                                (1 mark)
        Answer:
        (c) For 2 years
             S.I. = 600 and C.I. = 660
             S.I. = \frac{PRT}{100}
             PR = \frac{600 \times 100}{100}
             PR = 30000 \Rightarrow P = \frac{30000}{P}
                                                                                                         (1)
             C.I. = P \left[ \left( 1 + \frac{R}{100} \right)^T - 1 \right]
             660 = \frac{30000}{R} \left[ 1 + \frac{R}{100} \right]^2 - 1^2
             660 = \frac{30000}{R} \left[ \left( 1 + \frac{R}{100} + 1 \right) \left( \cancel{1} + \frac{R}{100} - \cancel{1} \right) \right]
             660 = \frac{30000}{R} \left[ 2 + \frac{R}{100} \right] \left( \frac{R}{100} \right)
             660 = 30000 \left( \frac{200 + R}{100} \right) \cdot \frac{1}{100}
             660 \times 100 \times 100 = 30000 (200 + R)
                       200 + R = \frac{660 \times 100 \times 100}{30000}
```

$$200 + R = 220$$

 $R = 20\%$
 $R = 20\%$ in equation (1)
 $P = \frac{30000}{20} = 1500$

T = 1 year

(1 mark)

2016 - DECEMBER

[72] The sum invested at 4% per annum compounded Semi-annually amounts to ₹ 7,803 at the end of one year, is:

(a) ₹ 7,000 (b) ₹ 7,500 (c) ₹ 7,225 (d) ₹ 8,000

Answer:
(b) Let, sum (Principal)

P = ₹ × R = 4% p.a. C.I. A = ₹ 7,803

Interest is compounded half yearly (Semi Annually)

then $R = \frac{4}{2}\% = 2\%$

 $T = 1 \times 2 = 2$ half yearly

Amount after T years

A = P $\left(1 + \frac{R}{100}\right)^T$ 7,803 = x $\left(1 + \frac{2}{100}\right)^2$

 $7,803 = x (1.02)^{2}$ $7,803 = x \times 1.0404$ $x = \frac{7,803}{1.0404} = 7,500$

Sum = ₹ 7.500

[73] A compound interest on a sum for 2 years is ₹ 30 more than the simple interest at the rate of 5% per annum then the sum is

(a) ₹ 11,000 (b) ₹ 13,000 (c) ₹ 12,000 (d) ₹ 15,000 (1 mark) Answer:

(c) Given C.I. - S.I. = 30 T = 2 years B = 5% 3.226 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

C.I. - S. I = $P\left(\frac{R}{100}\right)^2$

30 =
$$P\left(\frac{5}{100}\right)^2$$

30 = $P(0.05)^2$
30 = $P(0.0025)$
P = $\frac{30}{0.0025}$ = ₹ 12,000

[74] A person lends ₹ 6,000 for 4 years and ₹ 8,000 for 3 years at simple interest. If he gets ₹ 2,400 as total interest, the rate of interest is:

 $2,400 = \frac{1}{100} + \frac{2}{100}$ $2,400 = \frac{6,000 \times R \times 4}{100} + \frac{8,000 \times R \times 3}{100}$ 2,400 = 240 R + 240 R $2,400 = 480R \rightarrow R = \frac{2,400}{480} = 5\%$

2017 - JUNE

[75] The future value of an annuity of ₹ 1,500 made annually for five years at interest rate 10% compounded annually is (Given that (1.1)⁵ = 1,61051):

(a) ₹ 9,517.56 (b) ₹ 9,157.65 (c) ₹ 9,715.65 (d) ₹ 9,175.65 (1 mark)

[Chapter ➡ 4] Time Value of Money Answer: (b) Annual Installment (Annuity)A= ₹ 1,500 n = 5R = 10%

Future Value
$$A_{(n,i)} = \frac{10}{i} [(1+i)^n - 1]$$

$$= \frac{1,500}{0.10} [(1+0.10)^5 - 1]$$

$$= \frac{1,50,000}{10} [(1+0.10)^5 - 1]$$

$$= 15000 [(1.1)^5 - 1]$$

 $= 15000 \times [1.61051 - 1]$ $= 15000 \times 0.61051$ = 9.157.65The difference between the Compound interest and Simple interest at

10% per annum for 4 years on ₹ 10,000 is ₹ _____. (a) 650 (b) 640

[76]

(c) 641 (d) 600 (1 mark) Answer:

(c) Principal (P) = 10,000, Rate (R) = 10%, T = 4 years For S. I

 $=\frac{PRT}{100}=\frac{10,000\times10\times4}{100}=4,000$ S.I For C. I

C.I - S.I = 4.641 - 4.000 = 641

C.I = $P\left[\left(1 + \frac{R}{100}\right)^T - 1\right]$ = 10,000 $\left[\left(1 + \frac{10}{100} \right)^4 - 1 \right]$ = 10,000 [(1.1)⁴ - 1] = 10.000 (1.4641 - 1)

 $= 10.000 \times 0.4641 = 4.641$

3.228 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) [77] How much amount is required to be invested every year as to accumulate ₹ 7,96,870 at the end of 10 years, if interest compounded annually at 10% given that A(10, 0.1) = 15.9374? (a) ₹ 40,000 (b) ₹ 4.50.000 (c) ₹ 48,000 (d) ₹50.000 (1 mark) Answer: (d) Future Value $A_{(n,i)}$ = 7,96,870 n = 10,R = 10% $i = \frac{10}{100} = 0.1$ Future Value $A_{(n,i)} = \frac{A}{i}[(1+i)^n - 1]$ $7,96,870 = \frac{A}{0.1}[(1+0.1)^{10}-1]$ $=\frac{A}{0.1}[(1.1)^{10}-1]$ 7,96,870 $=\frac{A}{0.1}[2.59374 - 1]$ 7,96,870 $=\frac{A}{0.1}[1.59374]$ 7,96,870 $0.1 \times 7,96,870 = A$

2017 - DECEMBER

[78] If compound interest on any sum at the rate of 5% for two years is ₹ 512.50 then the sum would be: (a) ₹ 3,000 (b) ₹ 4.000

(1 mark)

(d) ₹ 6.000

1.59374 50.000 = A

(c) ₹ 5.000

```
[Chapter # 4] Time Value of Money I
T = 2 years,
```

C.I. = ₹ 512.50
P = ?
C.I = P
$$\left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$$

512.50 = P $\left[\left(1 + \frac{5}{100} \right)^T \right]$

Answer: (c) Given R = 5%.

C.I = P
$$\left[\left(1 + \frac{H}{100} \right) - 1 \right]$$

512.50 = P $\left[\left(1 + \frac{5}{100} \right)^2 - 1 \right]$
512.50 = P $\left[(1.05)^2 - 1 \right]$
512.50 = P $\left[1.1025 - 1 \right]$

512.50 = P [(1.05)² - 1]
512.50 = P [1.1025 - 1]
512.50 = P × 0.1025
P =
$$\frac{512.50}{0.1025}$$

= ₹ 5.000

[79] The effective rate of interest equivalent to the nominal rate of 7% converted monthly: (a) 7.26% (b) 7.22% (1 mark)

```
(c) 7.02%
                                (d) 7.20%
Answer:
     R = \frac{7}{10}\% monthly
(b)
```

n = 1 year = 1x 12 months = 12Effective Rate (E) = $[(1+i)^n - 1] \times 100\%$ $= [(1 + 0.00583)^{12} - 1] \times 100\%$

 $i = \frac{7}{12 \times 100} = 0.00583$

 $= [(1.00583)^{12} - 1] \times 100\%$ = [1.0722 - 1] × 100% $= 0.0722 \times 100\%$ = 7.22%

2018 - MAY

- [80] Mr. X invest ₹ 10,000 every year starting from today for next: 10 years suppose interest rate is 8% per annual compounded annually. Calculate future value of the annuity.
 - (a) ₹ 1,56,454.88

(b) ₹ 1,56,554.88(d) None of these

(c) ₹ 1,44,865.625

Answer:
(a) Annual Installment (A) = 10,000,

R = 8% p. a. c. i. A_{(0,0} = ?

(1 mark)

n = 10 years $i = \frac{8}{100} = 0.08$

Future Value of Annuity due

$$A_{(n,i)} = \frac{A}{i} [(1+i)^n - 1](1+i)$$

$$= \frac{10,000}{0.08} [(1+0.08)^{10} - 1](1+0.08)$$

$$= \frac{10,000}{0.08} [(1.08)^{10} - 1](1.08)$$

$$= 1.56,454.88$$

- [81] How much amount is required to be invested every year so as to accumulate ₹ 3,00,000 at the end of 10 years, if interest is compounded annually at 10%?
 - (a) ₹ 18.823.65

(b) ₹ 18

(c) ₹ 18.828.65

(d) ₹ 18.882.65

(1 mark)

Answer:

(a) Annuity (Annual Installment) = A

Future Value $A_{(n,i)} = 3,00,000$

R = 10%, n = 10 years

$$i = \frac{R}{100} = \frac{10}{100} = 0.1$$

$$A_{(n, i)} = \frac{A}{i} [(1 + i)^n - 1]$$

$$3,00,000 = \frac{A}{0.1} [(1+0.1)^{10} - 1]$$

$$3,00,000 = \frac{A}{0.1} [(1.1)^{10} - 1]$$

$$3,00,000 = \frac{A}{0.1} [2.59374 - 1]$$

$$= \frac{A}{0.1} \times 1.59374 \times 10$$
$$3.00,000 = A \times 15.9374$$

$$A = \frac{3,00,000}{15,9374} = ₹ 18,823.65$$

to the principal every 10 years, than the number of years in which it will amount to ₹ 2,000 is:

(a) $16\frac{2}{3}$ years

(b)
$$6\frac{1}{4}$$
 years

(d)
$$6\frac{2}{3}$$
 years

(1 mark)

Answer:

[82]

$$SI = \frac{PRT}{100} = \frac{1000 \times 5 \times 10}{100} = 500$$

Amount after 10 years A = P + S, $I_1 = 1,000 + 500 = 1,500$

Now after 10 years P = 1,500 , R = 5%

 $T = \frac{S.I. \times 100}{P \times R} = \frac{500 \times 100}{1500 \times 5} = \frac{20}{3} = 6\frac{2}{3} \text{ years}$

Total time taken = 10 years +
$$6\frac{2}{3}$$
 years
= $16\frac{2}{3}$ years

= 16 \frac{2}{3} years.

[83] A person borrows ₹ 5,000 for 2 years at 4% per annual simple interest.

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

He immediately lends to another person at $6\frac{1}{4}\%$. Per annual for 2

years find his gain in the transaction for year: (a) ₹ 112.50 (b) ₹ 225

but when kept at compound interest it earns an interest of ₹ 660 for the

(d) ₹ 107.50

(1 mark)

(1 mark)

3.232

[84]

R = 4% p.a.s.l. T= 2 years S.I = $\frac{PRT}{100} = \frac{5,000 \times 4 \times 2}{100} = 400$

R = $6\frac{1}{4}\% = \frac{25}{4}\%$ p.a.s.i. T= 2 years

S.I =
$$\frac{PRT}{100} = \frac{5,000 \times 25}{100 \times 4} \times 2 = ₹ 625$$

his gain = 625 - 400 = 225

If an amount is kept at S.I. it earns an interest of ₹ 600 in first two years

- same period, then the rate of interest and principal amount respectively are:

 (a) 20% #1 500
- (a) 20%., ₹ 1,200 (b) 20%, ₹ 1,500 (c) 10%, ₹ 1,200 (d) 10%., ₹ 1,500

Answer:

Case -1

$$S.I. = \frac{PRT}{100}$$

$$600 = \frac{XR2}{100}$$

$$XR = \frac{600 \times 100}{2}$$

$$X = \left(\frac{(30,000)}{D}\right)$$
 (1)

$$P = X, R = R, T = 2, C.T = 66$$

 $C.I = P \left[\left(1 + \frac{R}{100} \right)^2 - 1 \right]$

C.I = P
$$\left[\left(1 + \frac{R}{100} \right)^2 - 1 \right]$$

$$660 = \left(\frac{(30,000)}{R}\right) \left[\left(1 + \frac{R}{100}\right)^2 - (1)^2\right]$$

$$660 = \frac{30,000}{R} \left[\left(1 + \frac{R}{100} + 1\right)\left(1 + \frac{R}{100}\right)^2 - (1)^2\right]$$

$$660 = \frac{30,000}{R} \qquad \left[\left(1 + \frac{R}{100} + 1 \right) \left(1 + \frac{R}{100} \right) - 1 \right]$$
$$660 = \frac{30,000}{R} \times \left(2 + \frac{R}{100} \right) \times \frac{R}{100}$$

$$\frac{R}{100} = \frac{660}{300} - 2$$

$$R = 660 \times 600$$

$$\frac{R}{100} = \frac{660 \times 600}{300}$$
R 60

$$R = \frac{60 \times 100}{300} = 20\%$$

 $\frac{660}{300} = 2 + \frac{R}{100}$

the interest of 14% compounded annually is: Given $(1.14)^5$ 1.92541)

(a) ₹ 5,610 (b) ₹ 6,610
(c) ₹ 6,160 (d) ₹ 5,160 (1 mark)

Answer:

(b) Given, Annuity (A) = ₹ 1,000

R = 14%

i = $\frac{14}{100}$ = 0.14

Future Value n = 5 $A_{(n,i)} = \frac{A}{i}[(1+i)^n - 1]$

 $= \frac{1,000}{0.14} [(1+0.14)^5 - 1]$ $= \frac{1,000}{0.14} [1.92541 - 1]$ $= \frac{1,000,000}{0.14} [0.92541]$

The future value of an annuity of ₹ 1,000. made annually for 5 years at

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Eq....(1)

2018 - NOVEMBER

3.234

[85]

Putting R = 20% in

Answer:

 $X = \frac{30,000}{20}$ X = ₹ 1.500

P = x = ₹ 1500R = 20% p.a.

[86] If ₹ 10,000 is invested at 8% per year compound quarterly, then the value of the investment after 2 years is
[given (1 + 0.2)⁸ = 1.171659]

= ₹ 6.610

[Chapter ➡ 4] Time Value of Money (a) ₹ 11.716.59 (b) ₹ 10.716.59 (c) ₹ 117.1659 (d) None of the above (1 mark) Answer: $R = \frac{8\%}{4}$ Given P = ₹ 10,000. (a) R = 2% Quarterly $T = 2 \times 4 = 8$ Quarter Value of Investment after 'T' years $A = P \left(1 + \frac{R}{100} \right)^T$ $= 10,000 \left(1 + \frac{2}{100}\right)^8$ $= 10.000 (1 + 0.02)^8$ $= 10.000 \times (1.02)^8$ $= 10.000 \times 1.171659$ = 11.716.59[87] A bank pays 10% rate of interest compounded annually. A sum of ₹ 400 is deposited in the bank. The amount at the end of 1 year will be (a) ₹ 440 (b) ₹ 439 (d) ₹ 442 (c) ₹ 441 (1 mark)

(c) ₹ 441 (d) ₹ **Answer:**(a) Given Principal (P) = 400

R = 10% p. a.
T = 1 years
mount after T years

Amount after T years
$$A = P \left(1 + \frac{R}{100} \right)^{T}$$

$$= 400 \left(1 + \frac{10}{100} \right)^{1}$$

$$= 400 (1.1)$$

$$= 440$$

```
3.236
          Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[88] A certain money doubles itself in 10 years when deposited on simple
     interest. It would triple itself in
     (a) 20 years
                                     (b) 15 years
                                     (d) 30 years
     (c) 25 years
                                                                   (1 mark)
     Answer:
     (a) Case - I
         Let Principal (P) = 100
              Amount (A) = 200
                    R
                           = ?
                           = 10 years
                  S. I.
                           = A - P
                           = 200 - 100
                           = 100
                              S.I. × 100
                    R
                                 PxT
                              100×100
                               100×10
                    R
                           = 10%
     Case - II
         Let
                 Principal (P) =
                                  100
                 Amount (A)
                               =
                                  300
                         (T)
                               =
                         R
                                 10%
                    S.I.
                                 A - P
                                  300 - 100 = 200
                                   S.I. × 100
                         Т
                                     PxR
                                   \frac{200 \times 100}{200 \times 100} = 20 \text{ years}
                                    100×10
         SHORT CUT
          100
                        200
                                      300
```

Total time = 10 years + 10 years = 20 years.

[Chapter → 4] Time Value of Money ■ 3.237 [89] A man deposited ₹ 8,000 in a bank for 3 years at 5% per annum compound interest, after 3 years he will get (a) ₹ 8,800 (b) ₹ 9,261 (c) ₹ 9,200 (d) ₹ 9,000 (1 mark) Answer: (b) Given P = 8,000 R = 5% p.a. T = 3 years

Amount after 'T' years

A = P
$$\left(1 + \frac{R}{100}\right)^T$$

= 8,000 $\left(1 + \frac{5}{100}\right)^3$
= 8,000 (1.05)³
= 8,000 × 1.05 × 1.05 × 1.05
= 9,261

[90] If in two years time a principal of ₹ 100 amounts to ₹ 121 when the interest at the rate of r % is compounded annually, then the value of r will be

(1 mark)

Answer:
(b) Given. Principal (P) = ₹ 100

Amount (A) = ₹ 121 Rate R = r% p.a.

Time T = 2 years

The Amount after 'T' years

$$A = P \left(1 + \frac{R}{100} \right)^{T}$$

$$121 = 100 \left(\right)$$

3.238 Solved Scanner CA Foundation Paper - 3A (New Syllabus) $\frac{121}{100} = \left(1 + \frac{r}{100}\right)^2$

$$\frac{100}{\left(\frac{11}{10}\right)^2} = \left(1 + \frac{r}{100}\right)^2$$
on comparing

on comparing $\frac{11}{10} = \left(1 + \frac{r}{10}\right)$ $\frac{11}{10} = 1 + \frac{r}{100}$ $\frac{11}{10} - 1 = \frac{r}{100}$ $\frac{11 - 10}{10} = \frac{r}{100}$ $\frac{1}{10} = \frac{r}{100}$ $r = \frac{100}{10}$ r = 10%

(a) ₹ 200 (b) ₹ 210 (c) ₹ 220 (d) ₹ 240 (1 mark)

Answer:

(a) Given Principal (P) = x
R = 4.5%

T = 5 years 4 month = 5 years $+\frac{4}{12}$ years

= 5 years +
$$\frac{1}{3}$$
 years
= $5\frac{1}{3}$ years

 $=\frac{16}{3}$ years

[Chapter → 4] Time Value of Money Amount after T years

$$A = P + S.I.$$

$$A = P + \frac{PRT}{100}$$

$$A = x + \frac{x \times 4.6 \times 16}{1000 \times 8}$$

$$A = x + \frac{1000 \times 2}{1000 \times 2}$$

$$248 = x + \frac{240 \times}{1000}$$

$$248 = x + \frac{24 \times}{100}$$

$$\begin{array}{c|c}
100 \\
248 \\
100 \\
100
\end{array}$$

$$124 x = 24.800$$

$$x = \frac{24,800}{134} = 200$$

(a) ₹99

(c) ₹ 100

[92]

$$P = ?$$

$$C.I. = P \left[\left(1 + \frac{R}{100} \right)^{T} - 1 \right]$$

$$102 = P \left[\left(1 + \frac{4}{100} \right)^2 - 1 \right]$$

$$102 = P \left[(1.04)^2 - 1 \right]$$

$$102 = P \left[1.0816 - 1 \right]$$

102 = P(0.0816) $P = \frac{102}{0.0816} = 1,250$ Now S.I. = $\frac{PRT}{100}$ = $\frac{1,250 \times 4 \times 2}{100}$ = $\frac{10,000}{100}$ = ₹ 100 [93] A man invests an amount of ₹ 15,860 in the names of his three sons A. B and C in such a way that they get the same amount after 2.3 and 4 years respectively. If the rate of interest is 5%, then the ratio of amount invested in the name of A, B and C is

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

(a) 6: 4: 3 (b) 3: 4: 6

(c) 30: 12: 5 (d) None of the above (1 mark)

Amount Invested into three persons (Son's) A. B. C. Let. Amount Invest in the Name of A = ₹ x Amount Invest in the Name of B = ₹ v Amount Invest in the Name of C = ₹ z

Total Amount invested = ₹ 15.860

Case - 1 For A P, = ₹ x, R, = 5%, T, = 2 Years

Answer: (a)

Then

$$I_{1} = \frac{P_{1} R_{1} I_{1}}{100} = \frac{x \times 5 \times 2}{100} = \frac{10x}{100}$$
For B
\$\times Y, R_{2} = 5\%, T_{2} = 3 \text{ Years}\$

 $P_2 = 7$ Y, $R_2 = 5$ %, $T_2 = 3$ Years $(S.I.)_2 = \frac{P_2 R_2 T_2}{100} = \frac{x \times 5 \times 3}{100} = \frac{15x}{100}$ Case - 3 For C

 $\frac{10x}{100} = \frac{15y}{100} = \frac{20z}{100}$

 $(S.I.)_1 = \frac{P_1 R_1 T_1}{100} = \frac{x \times 5 \times 2}{100} = \frac{10x}{100}$ Case - 2 For B

 $P_3 = ₹ z, R_3 = 5\%, T_3 = 4 Years$

 $(S.I.)_3 = \frac{P_3 R_3 T_3}{100} = \frac{z \times 5 \times 4}{100} = \frac{20z}{100}$ Given $(S.I.)_1 = (S.I.)_2 = (S.I.)_3$

(1 mark)

10x = 15y = 20z = k10x = k, 15y = k, 20z = k

$$x = \frac{k}{10}, y = \frac{k}{15} z = \frac{k}{20}$$

$$x = \frac{1}{10}$$
, $y = \frac{1}{15}$ $z = \frac{2}{2}$
 $x: y: z = \frac{k}{10}$: $\frac{k}{15}$: $\frac{k}{20}$

x: y:
$$z = \frac{1}{10}$$
: $\frac{1}{15}$: $\frac{1}{20}$
= $\frac{1}{10}$: $\frac{1}{15}$: $\frac{1}{20}$ = $60 \times \frac{1}{10}$: $60 \times \frac{1}{15}$: $60 \times \frac{1}{20}$

(d) None of the above

(c) ₹37,500 Answer:

C.I. – S. I. =
$$P\left(\frac{R}{100}\right)^2$$

372 = P

3.242 Solved Scanner CA Foundation Paper - 3A (New Syllabus) $2,00,000 = P \left(1 + \frac{5}{100}\right)^2$ $2.00,000 = P(1.05)^2$ $P = \frac{2,00,000}{}$ $(1.05)^2$ $=\frac{2,00,000}{1,1025}=1,81,405.896$ = 1.81 Lakhs [96] The effective rate of interest for one year deposit corresponding to a nominal 7% rate of interest per annum convertible quarterly is (a) 7% (b) 7.5% (c) 7.4% (d) 7.18% (1 mark) Answer: Given R = $\frac{7}{4}$ % Quarterly = 1.75% $T = 1 \times 4$ Quarter

$$T = 1 \times 4 \text{ Quarter}$$
= 4 Quarter
$$= 4 \text{ Quarter}$$
Effective Rate (E) = $\left[\left(1 + \frac{R}{100} \right)^T - 1 \right] \times 100\%$

$$= \left[\left(1 + \frac{1.75}{100} \right)^4 - 1 \right] \times 100\%$$

$$= \left[\left(1 + \frac{1.75}{100} \right)^4 - 1 \right] \times 100\%$$

$$= \left[(1 + 0.0175)^4 - 1 \right] \times 100\%$$

$$= \left[(1.0175)^4 - 1 \right] \times 100\%$$

$$= \left[1.07185 - 1 \right] \times 100\%$$

$$= 0.0718 \times 100\%$$

$$= 7.18\%$$

[97] How much will ₹ 25,000 amount to in 2 years at compound interest if the rates for the successive years are 4% and 5% per year (a) ₹ 27,300 (b) ₹ 27,000 (c) ₹ 27,500 (d) ₹ 27,900 (1 mark)

 $R_1 = 4\%$ $R_2 = 5\%$

$$A = P \left(1 + \frac{R_1}{100} \right)^1 \left(1 + \frac{R_2}{100} \right)^1$$

$$A = 25,000 \left(1 + \frac{4}{100} \right)^1 \left(1 + \frac{5}{100} \right)^1$$

$$= 25,000 \left(1 + \frac{1}{25} \right) \left(1 + \frac{1}{20} \right)$$

$$= 25,000 \left(\frac{26}{25}\right) \times \left(\frac{21}{20}\right)$$
$$= 27,300$$

₹ 8,000/- at 10% per annum interest compounded half yearly will [98] become at the end of one year (a) ₹ 8.800 (b) ₹8.820 (d) ₹9.600 (1 mark)

(c) ₹8,900

Answer: Given P = 8,000, R = $\frac{10}{2}$ % = 5%, T = 1 × 2 h. y, T = 2

(b) Given P = 8,000, R =
$$\frac{10}{2}$$

A = P $\left(1 + \frac{R}{100}\right)^T$
= 8,000 $\left(1 + \frac{5}{100}\right)^2$

$$= 8,000 \left(\frac{21}{20}\right)^2$$
$$= 8,000 \times \frac{21}{20} \times \frac{21}{20}$$

$$= 20 \times 21 \times 21$$

= ₹ 8.820

3.244 ■ Solved Scanner CA F	oundation Paper - 3A (I	New Syllabus)
99] The value of furniture depred of the furniture in an office is 3 years ago		
(a) ₹ 30,000	(b) ₹35,000	
(a) ₹ 30,000 (c) ₹ 40,000	(d) ₹ 50,000	(1 mark)
Answer:	(a) × 30,000	(Tillark)
(a) Present Value of Furnit Rate of Depreciation		
Time	T = 3 Year ago	
Value of Furniture 3 Ye		
Scrap Value after T Ye	-	
$A = P \left(1 - \frac{R}{100} \right)^T$		
$21,870 = P\left(1 - \frac{10}{100}\right)^3$		
$21,870 = P(0.9)^3$		
$P = \frac{21,870}{0.729} = 30,$,000	
2019 - JUNE		
then the principle amount is (a) ₹ 520 (b) ₹ 620		d ₹ 800/- in 5 yrs

(c) ₹ 720 (d) ₹ 820 (1 mark) **Answer:** (h) :: The amount of any sum in 5 years = ₹ 800

(b) ∴ The amount of any sum in 5 years = ₹ 800 The amount of same sum in 2 years = ₹ 692 S.I of 3 years = 108

[Chapter # 4] Time Value of Money | :. S.I of 1 year = $\frac{108}{3}$ = 36

:. S.I of 2 years = $36 \times 2 = 72$ For 2 years

Amount (A) = ₹ 692 S.I = ₹ 72

P = A - S.I

= 692 - 72= 620

[101] A sum of money amount to ₹ 6,200 in 2 years and ₹ 7,400 in 3 years as per S.I. then the principal is

(a) ₹3,000 (b) ₹3,500

(c) ₹3,800

(1 mark)

(d) None Answer:

> (c) The amount of any sum in 3 years = ₹ 7,400 The amount of same sum in 2 years = ₹ 6,200 S.I of 1 year = ₹ 1,200

S.I of 2 years = ₹ 1,200 x 2 = ₹ 2,400

For 2 years Amount (A) = ₹ 6,200 S.I = ₹ 2.400

> P = A - S.I= ₹ 6,200 - 2,400

= ₹ 3.800 A sum was invested for 3 years as per C.I. and the rate of interest for

first year is 9%, 2nd year is 6% and 3rd year is 3% p.a. respectively. Find the sum if the amount in three years is ₹ 550? (a) ₹ 250

(b) ₹ 300 (c) ₹ 462.16

[102]

3.246 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(c)
$$A = P\left(1 + \frac{R_1}{100}\right)\left(1 + \frac{R_2}{100}\right)\left(1 + \frac{R_3}{100}\right)$$

 $R_1 = 9\%, R_2 = 6\%, R = 3\%, A = 550$

$$550 = P\left(1 + \frac{9}{100}\right)\left(1 + \frac{6}{100}\right)\left(1 + \frac{3}{100}\right)$$

$$550 = P(1.09)(1.06)(1.03)$$

$$P = \frac{550}{1.09 \times 1.06 \times 1.03}$$

$$P = \frac{550}{1.190062} = 462.16$$

[103] P = ₹ 5,000 R = 15% T =
$$4^{1/2}$$
 using I = $\frac{PTR}{100}$ then I will be

(a) $P = ₹ 5,000, R = 15\%, T = 4\frac{1}{2}$ years

$$I = \frac{9 \text{ years}}{100}$$

$$I = \frac{P.R.T}{100} = \frac{5,000 \times 15 \times 9/2}{100}$$

$$= ₹ 3.375$$

[104] The effective rate of interest does not depend upon (a) Amount of Principal

- (b) Amount of Interest
- (c) Number of Conversion Periods

(d) None of these

(1 mark)

(1 mark)

Answer:

(a) The Effective Rate of Interest does not depends upon principal.

[Chapter ⇒ 4] Time Value of Money 3.247

(1 mark)

[105] A person wants to lease out a machine costing ₹ 5,00,000 for a 10 year period. It has fixed a rental of ₹ 51,272 per annum payable annually starting from the end of first year. Suppose rate of interest is 10% per annum compounded annually on which money can be invested. To whom this agreement is favourable?

(a) Favour of Lessee

(b) Favour of Lessor

We have -

th.

(c) Not for both

(d) Can't be determined

Answer:
 (a) Let's analyse this problem from the point of view of the lessor.
 If he sells the machine today, he would receive ₹ 5,00,000.

If he sells the machine today, he would receive ₹ 5,00,000.

If he leases this machine out, he would receive ₹ 51,272 per year for 10 years.

PV = Annuity × Sum of Discounting Factors

Annuity (A) = ₹ 51,272 i = 0.10

t = 10 years No. of Conversion Periods Per Year (NOCPPY) = 1 i / NOCPPY = 0.10/1 = 0.10

n = t × NOCPPY = 10 × 1 = 10 Discount Rate = 0.10

Factor of Discount Rate = 1.10
PV = Annuity × Sum of Discounting Factors

= Annuity × (Factor of Discount Rate)ⁿ - 1
Discount Rate × (Factor of Discount Rate)ⁿ

= $51,272 \times \frac{(1.10)^{10}-1}{0.10 \times (1.10)^{10}} = ₹ 3,15,044$

Clearly, leasing is not favourable to lessor. If the lessee purchases this machine today, his cash outflow would be ₹ 5,00,000.

If he leases it, his cash outflow every year would be $\stackrel{?}{\sim}$ 51,272. PV = $\stackrel{?}{\sim}$ 3,15,044

Therefore clearly the lease is forecastle to lease

3.248 Solved Scanner CA Foundation Paper - 3A (New Syllabus) [106] Let a person invest a fixed sum at the end of each month in an account paying interest 12% per year compounded monthly. If the future value of this annuity after the 12th payment is ₹ 55,000 then the

- amount invested every month is? (a) ₹ 4.837
- (b) ₹ 4.637
- (c) ₹ 4.337 (d) ₹ 3.337

Answer:

(c) Let A = A

$$R = \frac{12\%}{12}$$
 p.a. = 1% per month

$$n = 12$$
, $i = \frac{R}{100} = \frac{1}{100} = 0.01$
Future Value

$$A_{(n,i)} = \frac{A}{i} [(1+i)^n - 1]$$

$$55,000 = \frac{A}{0.01} [(1 + 0.01)^{12} - 1]$$

$$55,000 = \frac{A}{0.01} [(1.01)^{12} - 1]$$

$$55,000 = \frac{A}{0.01} [1.126825 - 1]$$
$$55,000 = A \times 12.6825$$

$$A = \frac{55,000}{12.6825}$$

$$A = 4336.68 = ₹ 4,337$$

(d) ₹ 17,000

(1 mark)

(1 mark)

Answer:

[108]

(b) if P i^2 = 96 and R = 8% Compound Annually, P = ?

$$Pi^2 = 96$$

$$P\left(\frac{R}{100}\right)^2 = 96$$

$$P\left(\frac{8}{100}\right)^2 = 96$$

$$P \times (0.08)^2 = 96$$

 $P \times 0.0064 = 96$

P × 0.0064 = 96
P =
$$\frac{96}{0.0064}$$
 = ₹ 15,000

$$R = \frac{12}{12}\% \text{ monthly}$$

Answer:

= 1% monthly
=
$$\frac{R}{R}$$
 = $\frac{1}{R}$

 $V = \frac{A}{i} [1 - (1 + i)^{-n}]$ $V = \frac{A}{i} [1 - (1 + i)^{-1}]$ $V = \frac{A}{i} [\because (1 + i)^{-} = 0]$ $V = \frac{50,000}{100} = ₹50.00,000$ 0.01

$$i = \frac{R}{100} = \frac{1}{100} = 0$$
For Perpetuity n = ∞

$$i = \frac{R}{100} = \frac{1}{100} = 0.01$$

$$= 1\% i$$

 $= \frac{R}{100}$

```
3.250  Solved Scanner CA Foundation Paper - 3A (New Syllabus)
       In simple interest if the principal is ₹ 2,000 and the rate and time are
[109]
       the roots of the equation x^2 - 11x + 30 = 0 then simple interest is
       (a) ₹ 500
       (b) ₹ 600
       (c) ₹ 700
       (d) ₹800
                                                                      (1 mark)
       Answer:
       (b) Here, principal (P) = ₹ 2,000
           given Equ.
               x^2 - 11x + 30 = 0
               x^2 - 6x - 5x + 30 = 0
               x(x-6)-5(x-6)=0
               (x-6)(x-5)=0
           If x - 6 = 0 if x - 5 = 0
               x = 6, x = 5
           Rate (R) = 6\%, Time (T) = 5 years
           S.I. = \frac{P.R.T.}{100} = \frac{2,000 \times 6 \times 5}{100}
               = ₹ 600
```

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[110] A man invests ₹ 12,000 at 10% p.a. and another sum of money at 20% p.a. for one year. The total investment earns at 14% p.a. simple interest the total investment is:

(a) ₹ 8.000 (b) ₹ 20.000 (c) ₹ 14,000

(d) ₹ 16,000

Answer:

(1 mark)

(b) Let the another sum of money be ₹ x So total investment ₹ (12,000 + x)

(1 mark)

$$:: SI = \frac{P \times R \times T}{100}$$

According to ques,

$$\frac{12,000 \times 10 \times 1}{100} + \frac{x \times 20 \times 1}{100} = (12,000 + x) \times \frac{14}{100} \times 1$$

1,20,000 + 20x = 1,68,000 + 14x

x = ₹ 8,000

[111] The difference in simple interest of a sum invested of ₹ 1,500 for 3 years is ₹ 18. The difference in their rates is:

- (a) 0.4
- (b) 0.6
- (c) 0.8
- (d) 0.10

Answer:

(a) Let the two rates of interest be r₁%, r₂%

$$SI = \frac{P \times R \times T}{100}$$

According to ques,

$$(SI)_1 - (SI)_2 = 18$$

1500 x
$$\frac{r_1}{(100)}$$
 x 3 - 1500 x $\frac{r_2}{(100)}$ x 3 = 18

$$\frac{4500}{(100)}$$
 $(r_1 - r_2) = 18$

$$(r_1 - r_2) = 0.4$$

So, the difference in their rates is 0.4.

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 3.252 [112] Find the effective rate of interest on ₹ 10,000 on which interest is payable half yearly at 5% p.a. (a) 5.06% (b) 4% (c) 0.4% (d) 3% (1 mark) Answer: (a) Here, R = 5% T = 1 vr Since interest is payable half yearly

 $R = \frac{5}{2}\%$ and $T = 1 \times 2 = 2$ year $= \left[\left(1 + \frac{R}{100} \right)^{T} - 1 \right] \times 100$

$$= \left[\left(1 + \frac{5}{2 \times 100} \right)^2 - 1 \right] \times 100$$
$$= \left[(1.025)^2 - 1 \right] \times 100$$
$$= \left[0.050625 \right] \times 100$$

= 5.0625% = 5.06% (approx)

Find the effective rate of interest at 10% p.a. when interest is payable quarterly.

(b) 5% (c) 5.04% (d) 4%

(a) 10.38%

[113]

Answer: (a) Here; R = 10% T = 1 year Since interest is payable quarterly

 $R = \frac{10\%}{4} T = 1 \times 4 \text{ years}$

 $=\left[\left(1+\frac{R}{100}\right)^{T}-1\right]\times 100$

(1 mark)

[Chapter # 4] Time Value of Money I

$$= \left[\left(1 + \frac{10}{4 \times 100} \right)^4 - 1 \right] \times 100$$
$$= \left[(1.025)^4 - 1 \right] \times 100$$
$$= 10.38\%$$

[114] What will be the population after 3 years when present population is ₹ 25,000 and population increases at the rate of 3% in I year, at 4%

in II year and at 5% in III year? (a) ₹ 28,119 (b) ₹ 29,118

(c) ₹ 27,000 (d) ₹ 30.000

(1 mark) Answer: (a) When population increases at the rate of r, % in Ist year, r, % in IInd

year and
$$r_3$$
% in III'd year.

Population after 't' years is given by
$$A = P \left(1 + \frac{r_1}{100} \right) \left(1 + \frac{r_2}{100} \right) \left(1 + \frac{r_3}{100} \right)$$

Here. P = ₹ 25.000 $r_1 = 3\%$, $r_2 = 4\%$, $r_3 = 5\%$ Population after 3 years = 25,000 $\left(1 + \frac{3}{100}\right) \left(1 + \frac{4}{100}\right) \left(1 + \frac{5}{100}\right)$

= 25000 (1.03) (1.04) (1.05) =28119[115] The value of scooter is ₹ 10,000 find its value after 7 years if rate of depreciation is 10% p.a. (a) ₹ 4.782.96

(b) ₹ 4.278.69 (c) ₹ 42.079 (d) ₹ 42.000 (1 mark)

(a) We know,

Answer:

 $A - P \left(1 - \frac{R}{R}\right)^T$

3.25	4 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)
	Where, A scrap value P Present value R Rate of depreciation T Time Here, $P = ₹ 10,000, R = 10\%, T = 7 \text{ years}$ $A = 10,000 \left(1 - \frac{10}{100}\right)^7$
	$A = 10,000 (0.9)^7$
	A = 4782.96
4401	So value of scooter is ₹ 4782.96 after 7 years
[116]	SI = 0.125P at 10% p.a. Find time.
	(a) 1.25 years (b) 25 years
	(c) 0.25 years
	(d) None (1 mark
	Answer:
	(a) We know,
	$SI = \frac{P \times R \times T}{100}$
	Here, SI = 0.125 P R = 10% Put these values in the above formula
	$0.125 P = P \times \frac{10}{100} \times T$
	$T = \frac{0.125P \times 100}{10 \times R}$
	T = 1.25 years
117]	Scrap value of a machine valued at ₹ 10,00,000, after 10 years within depreciation at 10% p.a.: (a) ₹ 3,48,678.44 (b) ₹ 3,84,679.45
	(c) ₹ 4,00,000
	(1) 7000000

(1 mark)

(d) ₹3,00,000

Answer:

(a) We know.

$$A = P \left(1 - \frac{R}{100} \right)^T$$

Where A → scrap value after 't' years.

P → Present value R → Rate of depreciation

Here, P = ₹ 10,00,000, R = 10%, T = 10 years

A = 10,00,000
$$\left(1 - \frac{10}{100}\right)^{10}$$
 = ₹ 348678.44

So value of machine after 10 year will be ₹ 348678.44

- [118] The difference between CI and SI for 2 years, is 21. If rate of interest is 5% find principal
 - (a) ₹ 8,400
 - (b) ₹ 4,800
 - (c) ₹8,000
 - (d) ₹8,200

(1 mark)

Answer:

(a) Method 1

Difference between SI and CI for 2 years is given by

CI - SI = P
$$\left(\frac{R}{100}\right)^2$$

21 = P $\left(\frac{5}{100}\right)^2$
P = $\frac{21 \times 100 \times 100}{5 \times 5}$ = ₹8400

Method 2

P = ₹ 21 = ₹ 8400 So principal is ₹ 8400

[119] Present value of a scooter is ₹7,290 if its value decreases every year by 10% then its value before 3 years is equal to:

(1 mark)

- (a) 10.000 (b) 10,500
- (c) 20,000
- (d) 20,500

Answer:

(a) Let the value of the scooter be ₹ x. before 3 years Before three years,

A (scrap value after 3 year) = ₹ 7,290

R = 10% (dep Rate)

$$T = 3 \text{ years}$$

$$A = P \left(1 - \frac{R}{100} \right)^{T}$$

$$7,290 = x \left(1 - \frac{10}{100} \right)^3$$

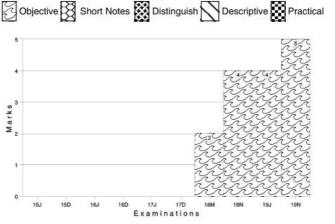


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PERMUTATIONS AND COMBINATIONS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

3.258 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

MULTIPLE CHOICE QUESTIONS AND ANSWERS

2006 - NOVEMBER

40 000

[1] The number of triangles that can be formed by choosing the vertices from a set of 12 points, seven of which lie on the same straight line, is:
(a) 185
(b) 175
(c) 115
(d) 105
(1 mark)

Answer:

(a) The number of triangles that can be formed from a set of 12 points

= $^{12}C_3$ = 220 Since seven points are on the same line, therefore no triangle can be formed from these points. i.e. Numbers of triangles = $^{12}C_3 - ^{7}C_3$ = 220 - 35 = 185

[2] A code word is to consist of two English alphabets followed by two distinct numbers between 1 and 9. How many such code words are there?

(a) 6.15,800
(b) 46,800

(a) 6,15,800 (b) 46,800 (c) 7,19,500 (d) 4,10,800 (1 mark) **Answer:**

(b) The number of ways of filling the first two places with English alphabets
= 26 × 25 = 650
The number of ways of filling the last two places with distinct numbers
= 9 × 8 = 72

∴ The number of code words that can be formed are = 650 x 72 [Chapter → 5] Permutations and Combinations ■ 3.259

[3] A boy has 3 library tickets and 8 books of his interest in the library. Of these 8, he does not want to borrow Mathematics part-II unless Mathematics part-I is also borrowed? In how many ways can he choose the

(a) 41 (b) 51 (c) 61 (d) 71 (1 mark)

Answer:

(a) There are two cases possible :

three books to be borrowed?

Case -1 When Mathematics Part - II is borrowed (i.e. it means Mathematics Part-I has also been borrowed).

Number of ways = ⁶C₁ = 6 ways

Case -2 When Mathematics part-II is not borrowed (i.e. 3 books are to be selected out of 7).

Number of ways = ${}^{7}C_{3}$ = 35 ways Therefore, total number of ways

= 35 + 6 = 41 ways.

2007 - FEBRUARY

- [4] An examination paper consists of 12 questions divided into two parts A and B. Part A contains 7 questions and part B contains 5 questions. A candidate is required to attempt 8 questions selecting at least 3 from each part. In how many maximum ways can the candidate select the questions?
 - (a) 35 (b) 175 (c) 210 (d) 420 (1 mark)
 - Answer:

 (d) The candidate can select 8 questions by selecting at least three from each part in the following ways:
 - (a) 3 questions from part A and 5 questions from part B = ${}^{7}C_{3} \times {}^{5}C_{5} = 35$ ways
 - (b) 4 questions from part A and part B each

3.260 Solved Scanner CA Foundation Paper - 3A (New Syllabus) (c) 5 questions from part A and 3 questions from part $B = {}^{7}C_{5} \times {}^{5}C_{9} = 210$ ways. Hence, the total number of ways in which the candidate can select the question will be = 35 + 175 + 210 = 420 ways. [5] A Supreme Court Bench consists of 5 judges. In how many ways, the bench can give a majority decision? (a) 10 (b) 5 (c) 15 (d) 16 (1 mark) Answer: (d) Majority decision can be taken by a bench of 5 judges in $= (^{5}C_{3} + {^{5}C_{4}} + {^{5}C_{5}})$ ways = 10 + 5 + 1 = 16 ways [6] Given: P (7, k) = 60 P(7, k - 3). Then: (a) k = 9(b) k = 8(c) k = 5(d) k = 0(1 mark) Answer: (c) p(7, k) = 60 P(7, k-3) $= {}^{7}p_{k} = 60 {}^{7}p_{k-3}$ $\frac{7!}{(7-k)!} = 60 \times \frac{7!}{[7-(k-3)]!} = \frac{1}{(7-k)!} = 60 \times \frac{1}{(7-k+3)!} = \frac{(10-k)!}{(10-k)!} = 60$ (7-k)! $\frac{(10-k)(9-k)(8-k)(7-k)!}{(7-k)!} = 60$ (10 - k)(9 - k)(8 - k) = 60 $720 - 242 k + 27k^2 - k^3 = 60$ $660 - 242 k + 27k^2 - k^3 = 0$ $k^3 - 27k^2 + 242k - 660 = 0$ $(k-5)(k^2-22k+132)=0$ k = 5, since $k^2 - 22k + 132 = 0$ gives imaginary roots. [7] The number of ways in which n books can be arranged on a shelf so that two particular books are not together is :

(b) $(n-2) \times (n+1)!$

(a) $(n-2) \times (n-1)!$

[Chapter ➡ 5] Permutations and Combinations ■ 3.261

Answer:

(a) We first find the total number of arrangements in which all n books can be arranged on the shelf without any restriction. This number is ${}^{n}p_{n} = n!$

 $p_n = n!$ Then, we find the total number of arrangements in which two particular books are together.

The books can be together in $^2p_2 = 2! = 2$ ways Now, we consider those two books which are kept together as one composite book and with the rest of the (n-2) books form (n-1) books; which are to be arranged on the shelf, the number of arrangements is $^{n-1}P_{n-1} = (n-1)!$ ways. The total number of arrangements on which the two particulars books are together = 2x (n-1)! Hence, the required number of arrangements of n books on a shelf so that two particular books are not together $= n! - 2 \times (n-1)!$ = n (n-1)! - 2(n-1)!

N. 200

= (n-2)(n-1)!

2007 - MAY

- [8] In how many ways can the letters of the word FAILURE be arranged so that the consonants may occupy only odd positions?
 (a) 576
 - (a) 576 (b) 476 (c) 376 (d) 276

c) 376 (d) 276 (1 mark)

Answer:

- (a) The word FAILURE have 7 letters, out of which 3 letters, F, L and R are consonants and 4 letters namely A, I, U and E are vowels. The four positions to be filled up with consonants are indicated below:
 - 1 2 3 4 5 6 7 F L R Not filled

Since, there are only 3 consonant, the total number of

3.262		Solved Scanner CA Foundation Paper - 3A (New Syllabus)
	-	in, for the arrangement described above, the four vowels can

4! = 24 ways.

Hence the total number of arrangements are :

 $= 24 \times 24 = 576$ [9] Five bulbs of which three are defective are to be tried in two lights-points in a dark-room. In how many trials the room shall be lighted?

(a) 10 (b) 7 (c) 3 (d) None of these (1 mark)

Answer:

(b) Total number of trials = 5C_2 = 10 ways No. of trials for no light in the room = ${}^{3}C_{2}$ = 3

 \therefore The room shall be lighted in = 10 - 3 = 7 ways.

[10] In how many ways can a party of 4 men and 4 women be seated at a circular table, so that no two women are adjacent?

(a) 164 (b) 174

(d) 154 (1 mark) (c) 144

Answer:

(c) The number of ways in which 4 men can be seated at the circular table so that there is a vacant seat between every pair of men is

= (4-1)! = 3! = 6 ways Therefore, Number of ways in which 4 vacant seats can be occupied by 4 women = 4! = 24 ways.

Required number of ways = $6 \times 24 = 144$ ways.

2007 - AUGUST

If ${}^6P_r = 24 {}^6C_r$, then find r: [12]

- (a) 4
- (b) 6 (c) 2 (d) 1
 - (1 mark) Answer:
- (a) ⁶P_r = 24 ⁶C_r $\frac{6!}{(6-r)!} = 24 \frac{6!}{r! \times (6-r)!}$ $=\frac{24}{r!}$ $r! = \frac{24}{41}$

r! = 4! Therefore, r = 4

- [13] Find the number of combinations of the letters of the word COLLEGE taken four together:
 - (a) 18 (b) 16
 - (d) 26 (1 mark) (c) 20

Answer:

- (a) There are 7 letters of five different kinds C, O, (L, L), (E, E), G. Thus, following cases arise:
 - (i) All the four letters are different : The required number of combination = ${}^{5}C_{4} = 5$.
 - (ii) 2 letters are alike and 2 are different; There are 2 pairs of alike letters, viz, (L, L),(E, E). One pair can be chosen in 2C, ways. Remaining 2 different letters can be selected from remaining different letters in 4C2 ways. Therefore the number of combinations = ${}^{2}C_{1} \times {}^{4}C_{2} = 2 \times 6 = 12$

264	J=	Solved	Scanner	CA Foundation Paper - 3A (New Syllab							abus	us)	

(iii) 2 Letters are alike of one kind, and 2 are alike of other kind : Two pairs of similar letter can be chosen in ${}^{2}C_{2} = 1$ way. Hence, the total number of required combination is = 5 + 12 + 1 =

18 ways.

- [14] How many words can be formed with the letters of the word 'ORIENTAL' so that A and E always occupy odd places:
 - (a) 540 (b) 8640
 - (c) 8460 (d) 8450 (1 mark)

Answer:

(b) There are 4 odd places and 2 letters, hence this can be done in = 4P₂ = 12 ways. The remaining 6 letters i.e. O, R, I, N, T, L, Can be arranged in 6! ways. Hence, the total number of arrangements = $6! \times 12 = 8640$

2007 - NOVEMBER

If ${}^{1000}C_{98} = {}^{999}C_{97} + {}^{x}C_{901}$, find x: [15]

(a) 999

(b) 998

(c) 997

(d) 1000

(1 mark)

Answer:

(a)
$$^{1000}C_{98} = ^{999}C_{97} + ^{x}C_{901}$$

Since $^{n+1}C_r = ^{n}C_r + ^{n}C_{r-1}$
 $^{999+1}C_{98} = ^{999}C_{97} + ^{x}C_{901}$
 $^{999}C_{98} + ^{999}C_{97} = ^{999}C_{97} + ^{x}C_{901}$
 $^{999}C_{98} + ^{999}C_{97} = ^{999}C_{97} + ^{x}C_{98}$ ($^{\cdot \cdot \cdot \cdot n}C_r = ^{n}C_{n-r}$)
This implies that $x = 999$

[16] How many numbers greater than a million can be formed with the digits 4, 5, 5, 0, 4, 5, 3?

(a) 260

(b) 360

(1 mark)

(c) 280

(d) 380

Answer:

(b) Total number of numbers that can be formed from the digits

$$4,5,5,0,4,5,3 = \frac{7!}{2! \times 3!} = 420$$
 ways

Out of these 420 numbers, some will begin with 0 and are less than one million, so they are to be rejected.

.. Number of numbers beginning with

$$0 = \frac{6!}{2! \times 3!} = 60 \text{ ways}$$

Hence required numbers of numbers = 420 - 60 = 360 ways.

- [17] A building contractor needs three helpers out of ten men supply. In how many ways can these selections take place?
 - (a) 36 (b) 15
 - (c) 150 (d) 120 (1 mark)

Answer:

(d) Since, there is no regard for order, the contractor can select any of the three helpers out of 10 men.

This can be done in 10C3 ways i.e. 120 ways.

2008 - FEBRUARY

- [18] There are three blue balls, four red balls and five green balls. In how many ways can they be arranged in a row?
 - (a) 26,720 (b) 27,720
 - (c) 27,820
 - (d) 26,620 (1 mark)

Answer:

(b) Number of ways in which these balls can be arranged

= 27,720 ways.

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Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[19]
         If C(n, r) : C(n, r+1) = 1 : 2 and C(n, r+1) : C(n, r+2) = 2:3,
         determine the value of n and r:
         (a) (14, 4)
                                                              (b) (12, 4)
         (c) (14, 6)
                                                              (d) None.
                                                                                                             (1 mark)
         Answer:
         (a) \frac{C(n,r)}{C(n,r,+1)} = \frac{1}{2}
               n!
r! x (n - r.)!
               =\frac{1}{2}
               =\frac{n!}{(r+1)!\times(n-r-1)!}
               =\frac{n!}{r!\times(n-r.)!}\times\frac{(r+1)!\times(n-r-1)!}{n!}=\frac{1}{2}
               =\frac{(r+1)!\times(n-r-1)!}{r!\times(n-r)!}=\frac{1}{2}
                \frac{(r+1) \times r! \times (n-r-1)!}{r! \times (n-r) \times (n-r-1)!} = \frac{1}{2}
                \frac{r+1}{p-r}=\frac{1}{2}
               2r + 2 = n - r
               n - 3r = 2....(1)
               \frac{C(n,r+1)}{C(n,r+2)} = \frac{2}{3}
               \frac{n!}{(r+1)! \times (n-r-1)!}
               = \frac{2}{3} \frac{n!}{(r+2)! \times (n-r-2)!}
               = \frac{n!}{(r+1)! \times (n-r-1)!} \times \frac{(n+2)! \times (n-r-2)!}{n!} = \frac{2}{3}
               =\frac{(r+2)\times(r+1)!\times(n-r-2)!}{(r+1)!\times(n-r-1)\times(n-r-2)!}=\frac{2}{3}
```

[Chapter \Rightarrow 5] Permutations and Combinations \blacksquare 3.2 $= \frac{r+2}{n-r-1} = \frac{2}{3}$ = 3r+6=2n-2r-2

= 3r + 6 = 2n - 2r - 2= 2n - 5r = 8.......(2) solving (1) and (2) simultaneously. 2n - 5r = 8 3n - 6r = 4(-) (+) (-) r = 4substituting r = 4 in (1)

 $n - 3 \times 4 = 2$ or n = 2 + 12 = 14Therefore, n = 14 and r = 4

2008 - JUNE

(c) 220

- [20] Six seats of articled clerks are vacant in a 'Chartered Accountant Firm'. How many different batches of candidates can be chosen out of ten
 - candidates?

 (a) 216

 (b) 210

(d) None

(1 mark)

- Answer:
 (b) The number of ways in which 6 articled clerks can be selected out
- of 10 candidates = ${}^{10}C_6$ = 210 ways.

 [21] Six persons A, B, C, D, E and F are to be seated at a circular table. In how many ways can this be done, if A must always have either B or C
 - on his right and B must always have either C or D on his right?

 (a) 3 (b) 6

 (c) 12 (d) 18 (1 mark)
 - Answer:
 (d) Using the given restrictions, we must have AB or AC and BC or BD. Therefore, we have the following alternatives:

(i) ABC, D, E, F which gives (4 – 1)! or 3! ways.

3.2	268 Solved Scann	er CA Founds	tion Daner - 1	3A (New Syllabus)
0.2	(iii) AC, BD, E, Hence, the total n = 3! + 3! + 3! = 6 + 6 + 6 = 18 w	F which gives umber of ways	(4 – 1)! or 3! v	
200	08 - DECEMBER			
[22]	If ${}^{n}P_{r} = {}^{n}P_{r+1}$ and ${}^{n}C_{r}$	= "C _{r-1} then fin	d the value of	'n'
	(a) 2	(b)		
	(c) 4	(d)	5	(1 mark)
	Answer:			
	(b) ${}^{n}P_{r} = {}^{n}P_{r+1}$ (Since		P_s then r + s =	: 2n – 1)
	⇒ n = r + 1	(1)		
	and			
	${}^{n}C_{r} = {}^{n}C_{r}-1$			
	\rightarrow n = 2r - 1	(2) (Since, who	en ${}^{n}C_{r} = {}^{n}C_{s}$, th	nen r + s = n or r = s)
	From (1) and (2)	, we have		
	r + 1 = 2r - 1	4.000	0.0000000000000000000000000000000000000	
	r = 2 and n = 2 +			
[23]		telephone nun	ibers can be	formed by using 10
	distinct digits?	/h)	C10	
	(a) 10 ⁶ (c) ¹⁰ C ₆	(D)	6 ¹⁰ ¹⁰ P ₆	(1 mark)
	Answer:	(a)	F ₆	(1 mark)
	(d) 10 distinct digits	oon he from 0	0	
				h place a distinct no.
	is to be placed.	nt telephone m	arriber, at each	ii piace a distilict lio.
	Therefore, it ca	en he done in		
	10 × 9 × 8 × 7 ×		, 10p	
[24]				an he formed from a
[24]	group of 7 boys and			
	(a) 731		137	in the committee.
	(c) 371		351	(1 mark)

[Chapter ➡ 5] Permutations and Combinations		3.269
Answer:		
(c) The committee of 6 members is to include at least 2 g	girls	. This ca

can be constituted as follows:

4 boys and 2 girls, It can be done is ⁷C₄ x ⁴C₂ ways (ii) 3 boys and 3 girls, It can be done is 7C3 x 4C3 ways

(iii) 2 boys and 4 girls, It can be done in 7C2 x 4C4 ways Thus, the total number of ways of selecting the committee

Thus, the total number of ways of selecting the committee
$$= {^{7}C_{4}} \times {^{4}C_{2}} + {^{7}C_{3}} \times {^{4}C_{3}} + {^{7}C_{2}} \times {^{4}C_{4}}$$

$$= {^{71}} \times {^{41}} \times {^{41}} \times {^{17}} \times {^{17}} \times {^{41}} \times {^{17}} $

2009 - JUNE

(a) 36

[25]

371

(c) 24 (d) 1 (1 mark) Answer: (b) Number of ways of painting a face of a cube by 6 colours is 6,

since any of the six colours can be used to paint the face of the cube. ${}^{18}C_r = {}^{18}C_{r+2}$ find the value of ${}^{18}C_{r+2}$ [26]

(a) 55 (b) 50 (c) 56 (d) None of these (1 mark)

Answer: (c) ${}^{18}C_r = {}^{18}C_{r+2}$ Since, "C, = "C,

n = x + ySo here 18 = 2r + 2

r = 8

ie r = 8

Now,
$${}^{r}C_{5}$$

= ${}^{8}C_{5}$
= $\frac{81}{5!(8-5)!} \left[\text{since } {}^{n}C_{r} \frac{n!}{r!(n-r)!} \right]$
= $\frac{40320}{120 \times 6}$
 $\therefore {}^{8}C_{5} = 56$

[27] 7 books are to be arranged in such a way so that two particular books are always at first and last place. Final the number of arrangements.

(a) 60 (b) 120 (c) 240 (d) 480

Answer:

(c) Since 2 particular books are to be kept always at the first and last place, so if we fix their places, the remaining 5 books can be arranged in ⁵P₅ i.e. 5! ways.

Those, 2 books can also change their places in ²P₂ i.e. 2! ways.

.. The total number of arrangements are

 $= 5! \times 2!$

 $= 120 \times 2$

= 240 ways.

[28] Find the number of arrangements in which the letters of the word 'MONDAY' be arranged so that the words thus formed begin with 'M' and do not end with 'N'.

(a) 720 (b) 120

(c) 96 (d) None.

one. (1 mark)

(1 mark)

Answer: We have to arrange 6 letters.

		_					
In the first	nlaga	anh. A	A con com	o Thorns	ara no of	wow of f	Illina firet
In the first	Diace	OHIV IV	n can con	ie. Therei	ore no. or	ways or r	IIIIII III III SL

place is 1! = 1 way. In the last place, any letter other than 'M' and 'N' can come. Therefore, no. of ways in which last place can be filled is 4 ways i.e. (6-2) ways.

[Chapter → 5] Permutations and Combinations ■ 3.271 The remaining 4 places have no restriction. They can be filled by any of the remaining 4 letters. So, the no. of ways of filling those 4 place are 4P4 i.e. 4! ways.

So, the total no, of words that can be formed are = $(1 \times 4 \times 4!)$ ways $= 4 \times 24 = 96$ ways. In how many ways can 17 billiard balls be arranged if 7 of them are [29]

black, 6 red and 4 white ? (a) 4084080 (b) 1 (c) 8048040 (d) None of these (1 mark)

Ways.

Answer: (a) Number of ways of arranging 17 billiard balls are = ¹⁷P₁₇ i.e. 17! But 7 of them are black, 6 red and 4 white, therefore, the number of ways of arranging the balls are = $\frac{17!}{7! \times 6! \times 4!} = 40,84,080$.

(a) 6 (c) 4

(b) 5

(1 mark)

(c) (n+1)! = 20(n-1)!(n+1)(n)(n-1)! = 20(n-1)!n(n+1) = 20

Answer:

$$n (n + 1) = 20$$

 $n^2 + n = 20$

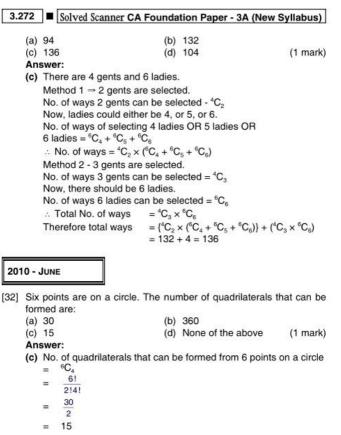
 $n^2 + n - 20 = 0$ $n^2 + 5n - 4n - 20 = 0$

$$n(n +5)-4 (n+5) = 0$$

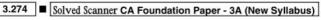
 $(n - 4) (n +5) = 0$
 $n = 4$ and $n = -5$

Since n cannot be negative, therefore n = 4[31] Out of 4 gents and 6 ladies, a committee is to be formed. Find the number of ways the committee can be formed such that it comprises

of at least 2 gents and the number of ladies should at least be double



	[0	Chapt	er ➡ 5	5] Peri	mutatio	ons	and	Com	binat	tions	3	.273
[33]	The nur				ranging	g 6	boys	and 4	girls	in a row	so	that all
	(a) 6!.					(b)	2 (7	1. 4!)				
	(c) 7!.	4!						5!. 4!)			(1	mark)
	Answe	r:				100	3					85
	arra	anged	in 4!	ways.						er so the	y c	an be
					Girls to							
									nd G	irls is 7!		
[0.4]		*			ways						ŭ.,	
[34]						-				ade from	tne	aigits
	1, 2, 3, (a) 364		0, 7, 0	, 9 11 16			585		a.			
	(c) 728						819				/1	mark)
	Answe					(u)	013				1.	mark
	(b) Total number of 2 digit number that can be formed = $9 \times 8 = 72$											
										$ed = 9 \times 8$		
				_	it numl							
					rmed =			+ 504	= 58	5		
	1830								0.007.070	7.		
201	10 - DEC	EMBEE										
20	IO DEC	LIVIDEI	•									
[35]	•			•						many wa		
			d, one	in a g	gap bet	we	en th	e tree	s in c	order to	pos	e for a
	photogi	raph?										
	(a) 24					. ,	120					
	(c) 720					(a)	30				(1	mark)
	Answe	2.5			·							
	(b) 5 p	aces	betwe		trees.	^			0		^	
	x	1	X	0	X	0		X	1	Х	1	X
	Tree	-	Tree	1	Tree	3		Tree	3	£255	1	Tree
	Tree	5	rree	4	rree	3		rree	2	Tree		rree



15C3 + 15C13 is equal to: [36]

(a) 16

(b) 30_{c.,}

(c) 15_{c.} (d) 15_{c.} (1 mark)

Answer:

(a) 15C3 + 15C13 15C2 + 15C2 $[: {}^{n}C_{r} = {}^{n}C_{n-r}]$ = 16C2 $[:: {}^{n}C_{r} + {}^{n}C_{r-1} = {}^{n+1}C_{r}]$

[37] How many ways a team of 11 players can be made out of 15 players if one particular player is not to be selected in the team.

(a) 364 (b) 728

(d) 1.234 (c) 1.001 (1 mark) Answer:

(a) If one particular player is not selected

No. of ways =
$${}^{14}C_{11}$$

= ${}^{14}C_3$
= $\frac{14 \times 13 \times 12}{3 \times 2 \times 1}$ = 364

2011 - JUNE

- Find the number of arrangements of 5 things taken out of 12 things, in [38] which one particular thing must always be included.
 - (a) 39,000 (b) 37,600
 - (c) 39,600 (d) 36,000

Answer:

(c) No. of arrangement when one particular thing is always taken is given by r. n-1P,1 n = 12r = 5

(1 mark)

here,
$$n = 12$$

 $\therefore 5$, $12-1P_{5-1} = 39,600$

2011 - DECEMBER

[39] In how many ways 3 prizes out of 5 can be distributed amongst 3 brothers equally?

(a) 10 (c) 60 (b) 45 (d) 120

(1 mark)

Answer:

(c) No. of ways = "p.

Here n = 5, r = 3
=
$${}^{5}P_{3}$$

= $\frac{5}{|5-3|}$
= $\frac{5 \times 4 \times 3}{|2|}$

[40] There are 12 questions to be answered in Yes or No. How many ways can these be Answered?

(a) 1024 (c) 4096 (b) 2048

(d) None

(1 mark)

Answer:

(c) No. of ways = $n^r = 2^{12} = 4.096$

2012 - JUNE

[41] The letters of the word "VIOLENT" are arranged so that the vowels occupy even place only. The number of permutations is _____

(a) 144

(b) 120

(c) 24

(d) 72

(1 mark)

3.2	276 ■ Solved Scan	ner CA Founda	tion Paper - 3A (Ne	w Syllabus)
	Answer:			
	(a) In word "VIOLE	NT"		
	No. of vowel = 3	3 (I, O, E)		
	No. of consona	nt = 4 (V, L, N, T)	Γ)	
	Total no of lette	5,000,000 000 000 000	<i>t</i> .	
	OEOEOEO	O → O	dd	
		E → Ev	ven	
	even places and number of ways = 3	1.4 consonant ca = ${}^{3}P_{3} {}^{4}P_{4}$! × 4! × 24	0dd places so 3 vow an fill in 4 Odd plac	
2]	If "P4 = 20 ("P2) ther	n the value of 'n'	is	
	(a) - 2	(b)	7	
	(c) - 2 and 7 both	(d)	None of these.	(1 mark)
	Answer:			
	(b) Given P ₄ = 20.	ⁿ P ₂		
	$\rightarrow \frac{\ln}{\ln - 4} = 20. \frac{\ln}{\ln}$ or $(n - 2) (n - 3)$			
	or n ² - 5n -14 -	0		

[43] A man has 3 sons and 6 schools within his reach. In how many ways, he can send them to school, if no two of his sons are to read in the

 $n^2 - 7n + 2n - 14 = 0$ n(n-7) + 2(n-7) = 0 $\rightarrow n = 7 \text{ or } n = -2 \text{ (not possible)}$

he can send them to school, if no two of his sons are to read in the same school?

(a) ${}^{6}P_{2}$ (b) ${}^{6}P_{3}$ (c) 6 (d) 3 (1 mark)

[Chapter 5] Permutations and Combinations I Answer: (b) Total school (n) = 6 No. of son (r) = 3 No. of ways = ${}^{n}P_{r}$ = ${}^{6}P_{3}$ How many permutations can be formed from the letters of the word [44] "DRAUGHT", if both vowels may not be separated? (a) 720 (b) 1,440 (c) 140 (d) 1,000 (1 mark) Answer: (b) Words 'DRAUGHT' If both vowels may not be separated this mean that both vowels comes together AU D G н Т 5 4 No. of ways if two vowels comes together $= 6! \times 2! = 720 \times 2 = 1,440$ [45] If ${}^{13}C_6 + 2 {}^{13}C_5 + {}^{13}C_4 = {}^{15}C_7$, then, x =(b) 7 (a) 6 (c) 8 (d) 9 (1 mark) Answer: ${}^{13}C_6 + 2 \, {}^{13}C_5 + {}^{13}C_4 = {}^{15}C_x$ $({}^{13}C_6 + {}^{13}C_5) + ({}^{13}C_5 + {}^{13}C_4) = {}^{15}C_x$ (a) If $[:: {}^{n}C_{r} + {}^{n}C_{r+1} = {}^{n+1}C_{r}]$ = 15C on comparing, x = 62013 - JUNE [46] A polygon has 44 diagonals then the number of its sides are: (a) 8 (b) 9 (c) 10 (d) 11 (1 mark)

Answer:

(d) Let number of side of polygon is n.

No. of diagonal =
$$\frac{n(n-3)}{2}$$

 $\frac{44}{1} = \frac{n^2 - 3n}{2}$
 $88 = n^2 - 3n$
 $n^2 - 3n - 88 = 0$
 $(n-11)(n+8) = 0$
If $n-11 = 0$ If $n+8 = 0$
 $n=11$ $n=-8$ (not valid)

- [47] The number of words that can be formed out of the letters of the word "ARTICLE" so that vowels occupy even place is:
 - (a) 36
 - (c) 574

- (b) 144
- (d) 754

(1 mark)

Answer:

(b) In the word 'ARTICLE'

Total Vowels = A, I, E (3)

Total consonant = R, T, C, L (4)

No. of ways = ${}^{3}P_{3} \times 4!$

$$= 3! \times 4!$$

= 6×24

[48] Number of ways of shaking hands in a group of 10 persons shaking hands to each other are:

(a) 45

(b) 54

(c) 90

(d) 10

(1 mark)

[Chapter → 5] Permutations and Combinations Answer: (a) For shaking hand No. of ways = ⁿC₂ = ¹⁰C₂ = ^{10 × 9}

2013 - DECEMBER

[49] If ${}^{15}C_{2r} = {}^{15}C_{r+3}$, then 'r' is equal is

= 45

(a) 2 (b) 3 (c) 4 (d) 5

Answer: **(b)** Given ${}^{15}C_{3r} = {}^{15}C_{r+3}$

Then

"LIBERTY" (a) 4050

(a) 365C3

(a) 266 4 265 4 264

[50]

3r + r + 3 = 15 4r = 15 - 3 4r = 12r = 3

How many different words can be formed with the letters of the word

(b) 5040

/d) 3660

(c) 5400 (d) 4500 Answer: (b) No. of different word can be formed from

the letters of 'LIBERTY' = 7! = 5040 [51] In how many ways can a family consist of three children having

different birthdays in a leap year

(1 mark)

11 marks

(1 mark)

 $\begin{bmatrix} :: If & n_{C_x} = n_{C_y} \\ then & x + y = n \end{bmatrix}$

040
nily consist of three children having
r
(b) 988°C₃-3

Answer:

(c) No. of way can a family consist of three children have different birthday in a leap years = 366 x 365 x 364

2014 - JUNE

- [52] If ${}^{1000}C_{98} = {}^{999}C_{97} + {}^{x}C_{901}$, then the value of x will be :
 - (a) 999

- (b) 998
- (c) 997 (d) None of these.

Answer:

(a) If
$$^{1000}C_{98} = ^{999}C_{97} + ^{\times}C_{901}$$

By Properties $^{\circ}C_r + ^{\circ}C_{r-1} = ^{n+1}C_r$
 $^{999}C_{97} + ^{\times}C_{901} = ^{1000}C_{98}$
 $^{999}C_{97} + ^{993}C_{98} = ^{999} + ^{1}C_{98}$
 $^{999}C_{97} + ^{993}C_{98} = ^{1000}C_{98}$
 $^{999}C_{97} + ^{999}C_{999-98} = ^{1000}C_{98}$
 $^{999}C_{97} + ^{999}C_{990-98} = ^{1000}C_{98}$
 $^{999}C_{97} + ^{999}C_{901} = ^{1000}C_{98}$
 $^{999}C_{97} + ^{999}C_{901} = ^{1000}C_{98}$

Comparing (1) & (2) we get x = 999

- [53] If six times the number of permutations of 'n' items taken 3 at a time is equal to seven times the number of permutation of (n-1) items taken 3 at a time, then the value of 'n' will be:
 - (a) 7 (c) 13

- (b) 9
- (d) 21

(1 mark)

(1 mark)

Answer:

(d) The no. of permutation of 'n' item taken 3 at a time = ⁿP₃ The no. of permutation of 'n-1' item taken 3 at a time = ⁿ⁻¹P₃ [Chapter → 5] Permutations and Combinations |

(1 mark)

6.
$$^{n}P_{3} = 7^{n-1}P_{3}$$

6.
$$\frac{11}{|n-3|} = 7$$
 $\frac{1}{|n-1-3|}$
6 $\times = \frac{n|n-7}{|n-3|}$ $\frac{1}{|n-3|} = 6n = 7n - 2$

2014 - DECEMBER

[54] If ⁶P_r = 360, then the value of 'r' is:

- (a) 5 (b) 3
 - (c) 4

Answer:

(c) If
$$^{6}p_{r} = 360$$

$$\frac{6!}{(6-r)!} = \frac{360}{1}$$

$$360. (6-r)! = 6!$$

$$360. (6-r)! = 720$$

$$(6-r)! = \frac{720}{360}$$

$$(6-r)! = 2$$

$$(6-r)! = 2!$$

On comparing $6-r=2$

$$r = 4$$

[55] There are 5 books on English, 4 Books on Tamil and 3 books on Hindi. In how many ways can these books be placed on a shelf if the books on the same subjects are to be together?

(a) 1,36,800

(b) 1.83,600

(d) None of these.

(c) 1.03.680 (d) 1.63,800 (1 mark)

.282	Solved Scanner CA Foundation Paper - 3A (New Syllabus	5)

Answer:

(c) No. of English Book = 5

No. of Tamil Book = 4

No. of Hindi Book = 3

No. of ways = $5! \times 4! \times 3! \times 3! = 1,03,680$

- [56] 5 Men and 4 Women to sit in a row in such a manner that the women always occupy the even places. The number of such arrangement will be:
 - (a) 126

(b) 1056

(c) 2080

(d) 2880

(1 mark)

Answer:

(d) Total men = 5, Total women = 4 0 E 0 E 0 E 0 E 0 1 2 3 4

No. of ways =
$${}^4p_4 \times 5!$$
 [${}^np_n = n!$]
= $4! \times 5!$
= 24×120
= 2.880

2015 - JUNE

- [57] The four digit numbers that can be formed out of the seven digits 1, 2, 3, 5, 7, 8, 9 such that no digit is repeated in any number and are greater than 3000 are:
 - (a) 120

(b) 480

(c) 600

(d) 840

(1 mark)

(1 mark)

/1 mark)

Answer:

(c)

		Th		Н		Т		U	
1	(3)	1	×	6	×	5	×	4	= 120
2 3 5	(5)	1	×	6	×	5	×	4	= 120
5	(7)	1	×	6	×	5	×	4	= 120
7 8	(8)	1	×	6	×	5	×	4	= 120
9	(9)	1	×	6	×	5	×	4	= 120
	Tota	l No.	of wa	ıys					= 600

[58] A person has ten friends of whom six are relatives. If he invites five guests such that three of them are his relatives, then the total number of ways in which he can invite them are:

- (a) 30 (b) 60 (c) 120 (d) 75
 - Answer:

(c) Total Friend = 10
No. of Relative = 6

No. of Friend = 4

No. of ways to invite five quest such that three of them are his

relatives. = ${}^{6}C_{3} \times {}^{4}C_{2}$ $6 \times 5 \times 4$ 4×3

$$= \frac{6 \times 5 \times 4}{3 \times 2 \times 1} \times \frac{4 \times 3}{2 \times 1}$$
$$= 20 \times 6$$

(0) 1220

[59] A student has three books on computer, three books on Economics and five books on Commerce. If these books are to be arranged subject wise, then these can be placed on a shelf in the number of ways:

(a) 25290
(b) 25920

(4) 1220

Answer:

(b) No. of ways $= 3! \ 3! \ 5! \ 3!$ $=6\times6\times120\times6$ $= 216 \times 120$ =25,920

2015 - DECEMBER

[60] An examination paper with 10 questions consists of 6 questions in mathematics and 4 questions in statistic part. At least one question from each part is to be attempted in how many ways can this be done?

(d) 3

(1 mark)

(1 mark)

(a) 1024 (b) 945 (c) 1005 (d) 1022

Answer:

(c) 6

(b) Total question =10

No. of Mathematics questions = 6

No. of Statistics questions = 4

No. of ways at least one question of Mathematics $= (2^6 - 1) = (64 - 1) = 63$

No. of ways at least one question of statistics

 $= (2^4 - 1) = (16 - 1) = 15$

Total no. of ways = $63 \times 15 = 945$ If "p, = 720 and "c, = 120, then value of 'r' is:

[61]

(a) 4 (b) 5

Answer:

(d) p, = 720 and c, = 120

we know that

$$\frac{{}^{n}C_{r}}{{}^{n}P_{r}} = \frac{1}{Lr}$$

[Chapter \Rightarrow 5] Permutations and Combinations \blacksquare 3.285 $\frac{120}{720} = \frac{1}{Lr}$ $\frac{1}{6} = \frac{1}{Lr}$ $\frac{Lr}{l} = 6$ $\frac{1}{l} = \frac{1}{l} = \frac{1}{l}$ $\frac{1}{l} = \frac{1}{l} = \frac{1}{l}$ $\frac{1}{l} = \frac{1}{l} = \frac{1}{l}$

[62] There are 6 men and 4 women in a group, then the number of ways in which a committee of 5 persons can be formed of them, if the committee is to include at least 2 women are:

(a) 180 (b) 186 (c) 120 (d) 105 (1 mark)

Women 4

(b) Men

taken member at a time = 5 at least 2 women are taken then it may be following ways

(a) 3 Men and 2 Women = ${}^6C_3 \times {}^4C_2 = 20 \times 6$ (b) 2 Men and 3 Women = ${}^6C_2 \times {}^4C_3 = 15 \times 4$

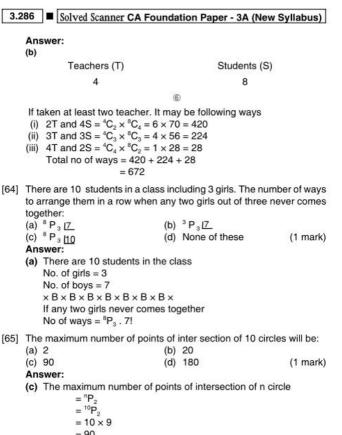
(c) 1 Men and 4 Women = ${}^{6}c_{1} \times {}^{4}c_{4} = 6 \times 1$

Total ways = $20 \times 6 + 15 \times 4 + 6 \times 1$ = 120 + 60 + 6= 186

2016 - JUNE

Answer:

[63] In how many ways can a selection of 6 out of 4 teachers and 8 students be done so as to include at least two teachers?
(a) 220
(b) 672
(c) 596
(d) 968
(1 mark)



2016 - DECEMBER

If $^{n+1}C_{t+1}: {}^{n}C_{t}: {}^{n-1}C_{t+1} = 8:3:1$, then n is equal to: [66]

(a) 20 (b) 16 (c) 10 (d) 15

Answer: (d) If $^{n+1}C_{r+1}: {}^{n}C_{r}: {}^{n-1}C_{r+1} = 8:3:1$

r+1 n+1-r-1

Now
$$^{n+1}C_{r+1} : ^{n}C_{r} = 8 : 3$$

$$\frac{n+1}{r+1} = \frac{8}{3}$$

$$3n + 3 = 8r + 8$$

 $3n - 8r = 8 - 3$

$$3n - 8r = 5$$

and ${}^{n}C_{r} : {}^{n-1}C_{r-1} = 3 : 1$

$$=\frac{8}{3}$$

(1)

$$=\frac{3}{1}$$

$$\frac{1}{\ln r} = \frac{3}{1}$$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 3.288

$$\frac{n \cdot n}{r \cdot n} \times \frac{n \cdot n}{r} = \frac{3}{1}$$

$$\frac{n}{r} = \frac{3}{1}$$

$$n = 3r$$
Putting $n = 3r$ in equation (1) we get $3 \times 3r - 8r = 5$

9r - 8r = 5

Putting r = 5 in equation (2)

 $n = 3r = 3 \times 5 = 15$

[67] The number of numbers between 1,000 and 10,000, which can be formed by the digits 1, 2, 3, 4, 5, 6 without repetition is:

(a) 720 (b) 180

(d) 540 (c) 360

(1 mark)

Answer: (c) Ist method

1 TH

> $6 \times 5 \times 4 \times 3 = 360$ 2

3

4

5

6

No. of Numbers between 1,000 and 10,000 using the digit 1.2.3.4.5.6 = 360.

IInd Method

No. of ways =
$${}^{n}p_{r}$$
 ${}^{6}P_{4} = \frac{16}{6-4}$

$$= \frac{16}{12}$$

$$= \frac{720}{2} = 360$$

[68] The number of ways in which 4 persons can occupy 9 vacant seats is:

(a) 6048 (c) 1512 (b) 3024 (d) 4536

(1 mark)

Answer:

(b) No. of ways in which 4 persons can occupy

9 vacant seats =
$${}^{9}p_{4}$$

= $\frac{9}{19-4}$
= $\frac{9}{15}$
= $\frac{9 \times 8 \times 7 \times 6 \times 5}{15}$
= $9 \times 8 \times 7 \times 6$
= 3.024

2017 - JUNE

- [69] If ${}^{10}\text{C}_3 + 2$. ${}^{10}\text{C}_4 + {}^{10}\text{C}_5 = {}^{0}\text{C}_5$ then value of n is:
 - (a) 10

(b) 11

(c) 12

(d) 13

(1 mark)

3.29	- DOLYEG SCAIME	CA Foundation Paper - 3A	((Con Cynabas)						
	Answer:								
	(c) If ${}^{10}C_3 + 2 {}^{10}C_4 + {}^{10}C_4$	$= {}^{n}C_{5}$							
	10C3 + 10C4 + 10C4 + 1	0 C ₅ = n C ₅							
	$(^{10}C_5 + ^{10}C_4) + (^{10}C_4 +$	$-^{10}C_3) = ^{n}C_5$							
	$^{10+1}C_5 + ^{10+1}C_4 = ^{10}C_4$	$C_5 \qquad (:: {}^{n}C_r + {}^{n}C_{r-1} = {}^{n+1}C_r)$							
	${}^{11}C_5 + {}^{11}C_4 = {}^{n}C_5$								
	$^{11+1}C_5 = {}^{n}C_5$								
	${}^{12}C_{6} = {}^{n}C_{6}$								
	on comparing n	= 12							
	on companing [ii								
701	The number of parallelograms, formed from a set of six parallel lines								
0000071	intersecting another set of four parallel lines is:								
	(a) 360	(b) 90							
	(c) 180	(d) 45	(1 mark)						
	Answer:	(6) 10	(Tillally)						
		ams are formed from a set	of m parallal lines						

intersecting another set of n Parallel lines = "c₂ × c₂

The number of words which can be formed by letters of the word

(b) 3780

(1 mark)

```
Here m
                          = 6. n = 4
                           = {}^{6}C_{2} \times {}^{4}C_{2}
                           =\frac{6\times5}{2\times1}\times\frac{4\times3}{2\times1}
                          =15\times6
                           = 90
```

(c) 30240 (d) 15120 Answer:

'ALLAHABAD' is: (a) 7560

[71]

(a) Given word → 'ALLAHABAD'

No. of ways = $\frac{n!}{p!q!}$

Total No of latter (a) O

[Chapter
$$\Rightarrow$$
 5] Permutations and Combinations] 3.291

No. of 'A' 'p'= 4
No. of 'L' 'q'= 2
No. of words = $\frac{9!}{4!2!} = \frac{9 \times 8 \times 7 \times 6 \times 5 \times 44}{4 / \times 2!}$

$$= \frac{9 \times 8 \times 7 \times 6^{3} \times 5}{2^{3} \times 1}$$

$$= 7560$$

[72] If "P₁₃: "+1P₁₂ = 3:4, then the value of 'n' will be:
(a) 13 (b) 15
(c) 18 (d) 31 (1 mark)

Answer:
(b) Given "P₁₃: "+1P₁₂ = 3:4
$$\frac{\ln}{\ln -13} : \frac{\ln +1}{\ln +1 - 12} = 3:4$$

$$\frac{\ln}{\ln -13} \times \frac{\ln -11}{\ln -13} = 3:4$$

$$\frac{\ln}{\ln -13} \times \frac{\ln -11}{(n+1) \ln} = 3:4$$

$$\frac{\ln -11}{(n+1)(n-12)} = \frac{3}{4}$$

$$\frac{(n-11)(n-12)}{(n+1)} = \frac{3}{4}$$

$$\frac{n^{2}-12n-11n+132}{n+1} = \frac{3}{4}$$

$$4(n^{2}-23n+132) = 3(n+1)$$

 $4n^{2} - 92n + 528 = 3n + 3$ $4n^{2} - 92n - 3n + 528 - 3 = 0$ $4n^{2} - 95n + 525 = 0$ $4n^{2} - 60n - 35n + 525 = 0$ 4n(n - 15) - 35(n - 15) = 0

$$(n-15) (4n-35) = 0$$

if $n-15=0$ if $4n-35=0$
 $\rightarrow n=15$ $n=\frac{35}{4}$ (Impossible)

[73] If 3 books on computer, 3 books on commerce, and 5 books on economics are arranged in such away that the books of same subject are kept together, then the number of ways in which this can be done are:

 (a) 4320
 (b) 35820

(c) 35920

Answer: (d) No. of ways = $3! \times 3! \times 3! \times 5!$

$$6 \times 6 \times 6 \times 120$$

= $6 \times 6 \times 120$
= 216×120
= 25.920

2018 - MAY

[74] The number of triangle that can be formed by choosing the vertices from a set of 12 points, seven of which lie on the same straight line, is:

(a) 185 (b) 175

(1 mark)

(1 mark)

(c) 115 Answer:

(a) Here n = 12, k = 7

No. of triangle are formed from 'n' point In which (k) points are collinear = ${}^{n}c_{3} - {}^{k}c_{3}$ = $\frac{12}{C_{3}} - {}^{7}c_{3}$ = $\frac{12 \times 11 \times 10}{3 \times 2 \times 1} - \frac{7 \times 6 \times 5}{3 \times 2 \times 1}$ = 220 - 35= 185 [75] If ${}^{1000}C_{98} = {}^{999}C_{97} + {}^{x}C_{901}$, find x:

(a) 999 (c) 997

(b) 998 (d) 1,000

(1 mark)

Answer:

(a) If ${}^{1000}C_{98} = {}^{999}C_{97} + {}^{x}C_{901}$

$$C_{r+1} = C_{r+1} = C_{r+1} = C_{r+1}$$

then $x = 999 [^{999}C_{901} = ^{999}C_{98}]$

2018 - NOVEMBER

[76] A bag contains 4 red, 3 black and 2 white balls. In how many ways 3 balls can be drawn from this bag so that they include at least one black ball?

(a) 64 (b) 46

(c) 85 (d) None of the above (1 mark)

Answer:

(a) No. of Total Balls = 4 Red + 3 Black + 2 white = 9 Balls

If 3 balls are drawn from this bag getting at least one black balls.

It may be following cases
(a) 1 B & 2 other = ${}^3C_1 \times {}^6C_2 = 3 \times 15 = 45$

(b) 2 B & 1 other = ${}^{3}C_{2} \times {}^{6}C_{3} = 3 \times 6 = 18$

(c) 3 B & 0 other = ${}^{3}C_{3} \times {}^{6}C_{6} = 1 \times 1 = 1$

Total ways = 45 + 18 + 1

= 64

[77] The number of words from the letters of the word BHARAT, in which B and H will never come together, is

(a) 360 (b) 240

(c) 120 (d) None of the above (1 mark)

Answer:

(b) Given Word

'BHARAT'

1 2 3 4 5 6

Total No of ways arrange the letter of the word = $\frac{6!}{2!} = \frac{720}{2} = 360$

If Letter 'B' and 'H' are always together

Then No. of ways =
$$\frac{5! \times 2!}{2!} = \frac{120 \times 2}{2} = 60 \times 2 = 120$$

Then No. of ways If 'B' and 'H' are never taken together = 360 - 120 = 240.

[78] The value of N in $\frac{1}{7!} + \frac{1}{8!} = \frac{N}{9!}$ is

(a) 81

- (b) 78
- (c) 89 (d) 64

(1 mark)

Answer:

(a) If
$$\frac{1}{7!} + \frac{1}{8!} = \frac{N}{9!}$$

 $\frac{9 \times 8 \times 1}{9 \times 8 \times 7!} + \frac{9 \times 1}{9 \times 8!} = \frac{N}{9!}$
 $\frac{72}{9!} + \frac{9}{9!} = \frac{N}{9!}$
 $\frac{81}{9!} = \frac{N}{9!}$

N = 81

[79] If "P, = 720 and "C, = 120, then r is

(a) 3

(b) 4

(c) 5

(d) 6

(1 mark)

(1 mark)

Answer:

(a) Given "P, = 720, "C, = 120

We know that
$$\frac{{}^{n}C_{r}}{{}^{n}P_{r}} = \frac{1}{\frac{1}{r}}$$

$$\frac{120}{720} = \frac{1}{\frac{1}{r}}$$

$$\frac{1}{6} = \frac{1}{\frac{1}{r}}$$

 $r = 3 \times 2 \times 1$

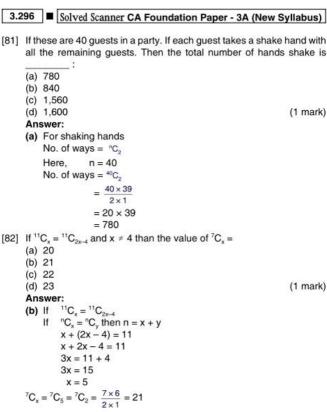
2019 - JUNE

- [80] Which of the following is a correct statement.
 - (a) ${}^{n}p_{n} = {}^{n}p_{n-1}$
 - (b) ${}^{n}p_{n} = {}^{2n}p_{n-2}$

Answer:

(a) Pn = Pn-1 is correct statement

L.H.S =
$${}^{n}P_{n-1} = \underbrace{\frac{Ln}{n-n}}_{[n-n-1]} = \underbrace{\frac{Ln}{n}}_{[n-n-1]} = \underbrace{$$



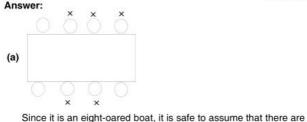
(1 mark)

(1 mark)

[Chapter → 5] Permutations and Combinations ■ 3.297

- [83] In how many ways can the crew of an eight oared boat be arranged so that 3 of crew can row only on a stroke side and 2 row on the other side?
 - (a) 1,728
 - (b) 256
 - (c) 164

(d) 126 (1 mark)



8 rowers. First, lets arrange the 2 persons who will row on one side. There are 4 seats, and 2 persons are to be arranged. This can be done in 4P_2 ways. Now, lets arrange the 3 rowers for the other side. There are 4 seats

and 3 persons are to be arranged. This can be done in 4P_3 ways. Now 3 rowers and 3 seats remain. These 3 persons can be arranged in there 3 seats in 3P_3 ways.

Therefore, total no. of ways =

$$= {}^{4}P_{2} \times {}^{4}P_{3} \times {}^{3}P_{3}$$

= $12 \times 24 \times 6$

= 1,728

2019 - NOVEMBER

(a) 14,400

[84] Three girls and five boys are to be seated in a row so that no two girls sit together. Total no. of ways of this arrangement are:

```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
     (c) 5p3
     (d) 3! \times 5!
                                                                      (1 mark)
     Answer:
     (a) Required arrangement
              X B, X B, X B, X B, X B, X
          No. of ways of arranging 3 girls in 6 places
          No. of ways of arranging 5 boys in 5 places
              = 5P.
          Total ways = 6P3 x 5P5
              =\frac{6!}{(6-3)!}\times 5!
              =\frac{6\times5\times4\times3!}{2!} × 120 = ₹ 14,400
[85]
     How many numbers can be formed with the help of 2, 3, 4, 5, 6, 1
     which is not dimisible by 5, given that it is a five digit no. and digits are
     not repeating?
     (a) 600
     (b) 400
     (c) 1200
     (d) 1400
                                                                      (1 mark)
      Answer:
     (a) No's 2, 3, 4, 5, 6, 1
          A no. is divisible by 5 when it ends with 0 or 5
                     T Th Th
                                    H
          No. of ways of filling one's digit = 5 (all except 5)
          No. of ways of filling ten's digit = 5
          No. of ways of filling thousand place = 4
          No. of ways of filling ten thousand place = 3
          No. of ways of filling hundred's place = 2
          Total ways = 5 \times 5 \times 4 \times 3 \times 2
                     - 600 1110110
```

[Chapter ➡ 5] Permutations and Combinations ■ 3.299 How many different groups of 3 people can be formed from a group of [86] 5 people? (a) 5 (b) 6 (c) 10 (d) 9 (1 mark) Answer: (c) We know. No. of ways to choose r objects out of n objects is "C, Using this formula, choosing 3 distinct objects (groups) from $5 = {}^{5}C_{3} = \frac{5!}{(5-3)! \times 3!}$ $=\frac{5\times4\times3!}{2\times3!}$ = 10 ways In how many ways can 4 people be selected at random from 6 boys [87] and 4 girls if there are exactly 2 girls? (a) 90 (b) 360 (c) 92 (d) 480 (1 mark) Answer: (a) Boys (6) Girls (4) No. of ways of selecting 2 boys out of 6 = 6 C2 No. of ways of selecting 2 girls out of 4 = 4C2

Total ways =
$${}^{6}C_{2} \times {}^{4}C_{2}$$

= $\frac{6!}{(6-2)!\times 2!} \times \frac{4!}{2!\times (4-2)!}$

$$= \frac{6 \times 5 \times 4!}{4! \times 2} \times \frac{4 \times 3 \times 2!}{2! \times 2}$$

$$= 15 \times 6 = 90 \text{ ways}$$

3.300 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

$$= 15 \times 6 = 90$$
 ways [88] $^{n}P_{3}: ^{n}P_{2} = 2:1$

Answer:
(a)
$${}^{n}P_{r} = \frac{n!}{(n-r)!}$$

$$=\frac{n!}{(n-r)!}$$

$$a = \frac{111}{(n-r)!}$$

$$a : {}^{n}P_{2} = 2 : 1$$

$$^{n}P_{3}: ^{n}P_{2} = 2:1$$

(n-2)=2n = 4

$${}^{n}P_{3}: {}^{n}P_{2} = 2:1$$

 $\frac{n!}{(n-3)!}: \frac{n!}{(n-2)!} = \frac{2}{1}$

$$= 2:1$$
 $\frac{n!}{(n-2)!} = \frac{2}{1}$

$$\frac{n!}{(n-2)!} = \frac{2}{1}$$

$$\frac{n!}{(n-3)!}: \frac{n!}{(n-2)!} = \frac{2}{1}$$

$$\frac{n!}{(n-3)!} \times \frac{(n-2)(n-3)!}{n!} = \frac{2}{1}$$

$$\frac{n!}{(n-2)!} = \frac{2}{1}$$

$$\frac{n!}{(n-2)!} = \frac{2}{1}$$

$$=\frac{2}{1}$$

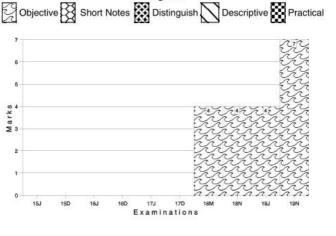
6

CHAPTER

SEQUENCE AND SERIES

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

- The sum of all natural numbers between 100 and 1000 which are multiple of 5 is:
 - (a) 98,450

(b) 96,450 (d) 95,450

- (c) 97,450
- Answer:
- (a) The required series will be : 105, 110, 115,995.
 - Therefore, last term = 995
 - a + (n 1)d = 995
 - 105 + (n-1)5 = 995
 - (n-1)5 = 995 105
 - $n-1=\frac{890}{5}$
 - n = 178 + 1 = 179

Sums of the series = $\frac{n}{2}[a + \ell]$

- $= \frac{179}{2}[105 + 995]$
- $= \frac{179}{2} \times 1,100 = 98,450$
- [2] Find n such that $\frac{a^{n+1}+b^{n+1}}{a^n+b^n}$ may be the geometric mean between a and b:
 - (a) ½

(b) 1

(c) $-\frac{1}{2}$

(d) 0

(1 mark)

(1 mark)

(1 mark)

Answer:

(c) G.M. of a and b =
$$\frac{a^{n+1} + b^{n+1}}{a^n + b^n}$$

$$\sqrt{ab} = \frac{a^{n-1} + b^{n-1}}{a^n + b^n} (\because G.M. \text{ of } x \text{ and } y \text{ is } \sqrt{xy})$$

$$(ab)^{\frac{1}{2}} = \frac{a^{n-1} + b^{n-1}}{a^n + b^n}$$

$$a^{1/2}.b^{1/2} = \frac{a^{n+1} + b^{n+1}}{a^n + b^n}$$

$$a^{1/2}.b^{1/2} (a^n + b^n) = a^{n+1} + b^{n+1}$$

 $a^{n+1/2}.b^{1/2} + a^{1/2}.b^{n+1/2} = a^{n+1} + b^{n+1}$

$$a^{n+1} - a^{n+1/2} \cdot b^{1/2} = a^{1/2} \cdot b^{n+1/2} - b^{n+1}$$

 $a^{n+1/2} \cdot (\sqrt{a} - \sqrt{b}) = b^{n+1/2} \cdot (\sqrt{a} - \sqrt{b})$
 $a^{n+1/2} = b^{n+1/2}$

$$\frac{a^{n+1/2}}{b^{n+1/2}} = 1$$

[3]

$$\left(\frac{a}{b}\right)^{n+\frac{1}{2}} = \left(\frac{a}{b}\right)^0$$

$$n + \frac{1}{2} = 0$$
 [: when $x^m = x^n$ then $m = n$]

$$n = -\frac{1}{2}$$

The sum of an A P, whose first term is - 4 and last term is 146 is 7171.

Find the value of n.

Answer:

(c)
$$a = -4$$
 and $\ell = 146$

Let the number of terms be n Sum = 7171

.304	= [Solved	Scanne	r CA F	oundat	on Pap	er - 3A (New Sy	llabus)
	<u>n</u> [a +	· (] =	7171						
	$\frac{n}{2}[-4$	+ 14	6] = 717	1					
		= 143 4342	342						

- 11 142
- n = 101
- [4] If the first term of a G.P exceeds the second term by 2 and the sum to
 - infinity is 50, the series is: (b) 10, 8, $\frac{5}{2}$,..... (a) 10, 8, $\frac{32}{5}$,
 - (c) $10, \frac{10}{3}, \frac{10}{9}, \dots$ (d) None (1 mark)

(a) Let the first terms of GP be a, then, its second term = a - 2

Answer:

Common ratio i.e. $r = \frac{a-2}{a}$

sum to infinity = 50

$$\frac{a}{1-r} = 50$$

$$\frac{a}{1-\frac{a-2}{a}} = 50$$

$$\frac{a}{a-a+2} = 50$$

$$\frac{a^2}{2} = 50$$

$$a^2 = 100$$

$$a = 10$$

 $r = \frac{10}{10}$

$$r = \frac{10-2}{10} = \frac{8}{10} = \frac{4}{5}$$

Therefore, the required series is 10, 8, $\frac{32}{5}$,.....

2007 - FEBRUARY

$$\Sigma$$
n² defines :

[5]

(a)
$$\frac{n(n+1)(2n+1)}{6}$$

(c) $\left[\frac{n(n+1)}{2}\right]^2$

(b)
$$\frac{n(n+1)}{2}$$

(1 mark)

Answer:

(a)
$$\sum n^2 = \frac{n(n+1)(2n+1)}{6}$$

This can be proved by the principle of Mathematical Induction. Let P (n) be the statement given by:

P (n):
$$1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

Step-I: We have P (1): $1^2 = \frac{1(1+1)(2\times 1+1)}{6}$

$$1^2 = 1 = \frac{(1+1)(2\times 1+1)}{6}$$

3.306 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Now,
$$1^2 + 2^2 + 3^2 + \dots + m^2 + (m+1)^2$$

= $[1^2 + 2^2 + 3^2 + \dots + m^2] + (m+1)^2$
= $\frac{m(m+1)(2m+1)}{6} + (m+1)^2$ [Using (1)]
= $\frac{1}{6}(m+1)\{m(2m+1) + 6(m+1)\}$
= $\frac{1}{6}(m+1)\{2m^2 + 7m + 6\}$
= $\frac{1}{6}(m+1)(m+2)(2m+3)$
= $\frac{1}{6}(m+1)((m+1)+1)(2(m+1)+1)$

.. P (m + 1) is true

Thus, P (m) is true and P (m + 1) is true

Hence, by the principle of mathematical induction, the given result is true for all n Σ N.

Note:

However, the derivation of the required result given above is not covered under the purview of CPT syllabus. It has just been provided for your knowledge. It is suggested for the students to learn the result directly.

Divide 30 into five parts in A.P., such that the first and last parts are in the ratio 2:3:

(a)
$$\frac{24}{5}$$
, $\frac{27}{5}$, 6, $\frac{33}{5}$, $\frac{36}{5}$ (b) 6, $\frac{36}{5}$, $\frac{33}{5}$, $\frac{24}{5}$, $\frac{27}{5}$ (c) $\frac{27}{5}$, $\frac{24}{5}$, $\frac{36}{5}$, $\frac{3}{5}$, 6 (d) 6, $\frac{24}{5}$, $\frac{27}{5}$, $\frac{33}{5}$, $\frac{36}{5}$ (1 mark)

Answer:

a = 6

[6]

(a) Let the five parts be a - 2d, a - d, a, a + d, a + 2d. Then, (a - 2d) + (a - d) + a + (a + d) + (a + 2d) = 305a = 30

(d) $\frac{7}{91}$ (10ⁿ⁺¹ – 10) + $\frac{7n}{9}$ (1 mark)

Then, $a = k^x$, $b = k^y$, $c = k^z$ Since, a, b, c are in G.P. Then $b^2 = ac$ $(k^y)^2 = k^x k^z$

(c) $\frac{7}{91}(10^{n+1}-10)-\frac{7n}{9}$

12y - 1x+z

 $y = \frac{x+z}{2}$

 $=\frac{24}{5},\frac{27}{5},6,\frac{33}{5},\frac{36}{5}$

(a) A.P. (c) Both (a) & (b)

Answer:

Further. $\frac{a-2d}{a+2d} = \frac{2}{3}$ $\frac{6-2d}{6+2d} = \frac{2}{3}$ 18 - 6d = 12 + 4d6 = 10d $d = \frac{6}{10} = \frac{3}{5}$

This shows that x, y, z are in A.P.

2y = x + z (:: when $x^m = x^n$ then m=n)

[8] Find the sum to n terms of the series: 7 + 77 + 777 + to n terms:

(b) $\frac{7}{9}(10^{n+1}-10)+\frac{7n}{9}$

(a) $\frac{7}{9} (10^{n+1} - 10) - \frac{7n}{9}$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer: (c) 7 + 77 + 777 + to n terms

7 (1 + 11 + 111 + to n terms) Multiplying and dividing by 9

3.308

2007 - MAY

 $\frac{7}{9}$ (9 + 99 + 999 +...... to n terms)

 $\frac{7}{9}$ [(10 - 1) + (100 - 1) + (1000 - 1) +.....to n terms)

 $\frac{7}{9}$ [(10 + 10² + 10³ +....to n terms) + (1 + 1 + 1 +....to n terms)

 $\frac{7}{9} \left[10 \left(\frac{10^{n} - 1}{10 - 1} \right) - n \right]$: sums of nterms of G.P. = $\frac{a(r^n-1)}{r-1}$, r> 1 $\frac{7}{9} \left[\frac{10^{n+1}-10}{9}-n \right]$ $\frac{7}{94}$ (10ⁿ⁺¹ - 10) $-\frac{7n}{9}$

[9] Find the sum of all natural numbers between 250 and 1,000 which are exactly divisible by 3:

(a) 1,56,375 (b) 1.56.357 (c) 1,65,375 (d) 1.65.357 (1 mark)

Answer: (a) The series of the numbers between 250 and 1000 divisible by 3 is 252, 255, 258, 999.

Since, Last term = 999 a + (n - 1)d = 999252 + (n - 1)3 = 999(n-1)3 = 999 - 252

$$n-1=\frac{747}{3}$$

$$n = 249 + 1$$

$$sum = \frac{n}{2}[a + \ell]$$

$$=\frac{250}{2}[252 + 999]$$

$$= 125 \times 1251$$

If the pth term of a G.P. is x and the qth term is y, then find the nth term:

(a)
$$\left[\frac{x^{(n-q)}}{y^{(n-\rho)}}\right]$$

[10]

(b)
$$\left[\frac{x^{(n-q)}}{y^{(n-p)}} \right]^{(p-q)}$$
(d)
$$\left[\frac{x^{(n-q)}}{y^{(n-p)}} \right]^{\frac{1}{p-q}}$$

(1 mark)

Answer:

(d) Let a be the first term and r be the common ratio of G.P.

Then, $x = ar^{p-1}$ and $y = ar^{q-1}$

$$\frac{x}{y} = \frac{ar^{p-1}}{ar^{q-1}} = \frac{r^{p-1}}{r^{q-1}}$$
$$\frac{x}{y} = r^{p-1-q+1}$$

$$\frac{x}{x} = \mathbf{r}^{p-q}$$

$$r = \left(\frac{x}{y}\right)^{\frac{1}{p-q}}$$

using this value of r in $x = ar^{p-1}$, we have

$$X = a \left[\left(\frac{x}{y} \right) \frac{1}{p} - q \right]^{p-1}$$

3.310 Solved Scanner CA Foundation Paper - 3A (New Syllabus) $x = a \left(\frac{x}{y} \right) p - 1/p - q$

$$a = x \left[\left(\frac{x}{y} \right) p - 1/p - q \right]$$

$$= \mathbf{x} \left[\left(\frac{\mathbf{y}}{\mathbf{x}} \right) p - 1/p - q \right] \left[\left(\frac{\mathbf{x}}{\mathbf{y}} \right) 1/p - q \right]^{n-1}$$
$$= \left[\mathbf{x}^{(p-q)} \times \left[\frac{\mathbf{y}}{\mathbf{x}} \right]^{p-1} \times \left(\frac{\mathbf{x}}{\mathbf{y}} \right)^{n-1} \right]^{\frac{1}{p-q}}$$

$$= \begin{bmatrix} x & (p-q) \times \left[\frac{y}{y} \right] & \times \left[\frac{x}{y} \right] \\ = \left[\frac{x & (p-q) - (p-1) + (n-1)}{y & (n-1) - (p-1)} \right] \frac{1}{p-q} \\ = \left[\frac{x & (p-q-p-1+n-1)}{y & (n-1-p+1)} \right] \frac{1}{p-q}$$

than former by ₹ 5. The amount of first instalment is ₹ 100. In what time will the entire amount be paid? (a) 26 months

(c) Both (a) & (b)

[11]

Answer: (b) a = ₹ 100, d =
$$-5$$
, $S_n = 975$

Let the time taken to pay ₹ 975 be n months; $S_{o} = 975$

(b) 15 months

(d) 18 months

(1 mark)

 $\frac{n}{2}[2a + (n-1)d] = 975$ $\frac{n}{2}[2 \times 100 + (n-1)(-5)] = 975$

 $n[200 - 5n + 5] = 975 \times 2$ n[205 - 5n] = 1950 $205 \text{ n} - 5^{\circ} = 1950$

2007 - August

[13]

If the sum of n terms of an A.P. is $(3n^2 - n)$ and its common difference [12] is 6, then its first term is: (b) 2 (a) 3

(d) 1

(c) 4 Answer: **(b)** Given: $S_n = 3n^2 - n$

 $S1 = 3 \times 1^2 - 1 = 3 - 1 = 2$

(d) 9875

(1 mark)

(1 mark)

: s, = t, : t, = 2 Find the sum of the series:

(b) 8870

(a) 8970 (c) 7630

Answer: (a) Since the series is an AP with a = 2, d = 5

 $\ell = 297$ a + (n - 1)d = 297 $2 + (n - 1) \times 5 = 297$

 $(n-1) \times 5 = 297 - 2$

$$n = 59 + 1$$

$$n = 60$$

$$Sum = \frac{n}{2}[a + 1]$$

$$= \frac{60}{2}[2 + 297]$$

$$= 30 \times 299$$

$$= 8970$$
[14] A certain ball when dropped to the ground rebounds to $\frac{4}{5}$ th of the height

from which it falls; it is dropped from a height of 100 metres find the total distance it travels before finally coming to rest:

(c) Since the ball was dropped from a height of 100 m, so it travelled 100 m first, Then, it went up to $100 \times \frac{4}{5} = 80$ m and dropped. So it travelled 2 × 80 m. In this way the total distance travelled would be:

$$100 + 2 \left[80 + 80 \left(\frac{4}{5} \right) + 80 \left(\frac{4}{5} \right)^2 + 80 \left(\frac{4}{5} \right)^3 \right] + \dots$$

$$= 100 + 2 \left[\frac{80}{1 - 4/5} \right]$$

[Since, sum of infinite G.P. =
$$\frac{a}{1-r}$$

= $100 + 2 \left[\frac{80 \times 5}{5-4} \right]$
= $100 + (2 \times 400)$
= 900 m .

(1 mark)

[15] In a G.P if the (p + q)th term is m and (p - q)th term is n, then the pth term is:

(a) mn (b) \sqrt{mn} (c) m² (d) n²

Answer:

(b) Let a, ar, ar²,..... be the G.P. then

 $T_{p+q} = m = ar^{p+q-1}$ and ------ (1) $T_{p-q} = n = ar^{p-q-1}$ and ----- (2) Dividing (1) by (2)

$$\frac{m}{n} = \frac{ar^{p+q-1}}{ar^{p-q-1}}$$

$$\frac{m}{n} = \frac{r^{p+q-1}}{r^{p-q-1}} s$$

$$\frac{m}{p} = r^{(p+q-1)-(p-q-1)}$$

$$\frac{m}{n} = r^{p+q-1-p+q+1}$$

 $r = \left(\frac{m}{n}\right)^{\frac{1}{2q}}$

$$\frac{m}{n} = r^{2q}$$

Let this value of r be substituted in equation 1.

$$\therefore M = a \left(\frac{m}{n}\right)^{\frac{p+q-1}{2q}}$$

$$a = \frac{m}{\left(\frac{m}{p}\right)^{\frac{p+q-1}{2q}}}$$

Now, the pth term will be

$$\begin{split} p^{th} &= \frac{m}{\left(\frac{m}{n}\right)^{\frac{p \cdot q - 1}{2q}}} \times \left[\left(\frac{m}{n}\right)^{\frac{1}{2a}}\right]^{p - 1} \\ &= \frac{m}{\left(\frac{m}{n}\right)^{\frac{p \cdot q - 1}{2q}}\left(\frac{m}{n}\right)^{\frac{q}{2q}}} \times \left[\left(\frac{m}{n}\right)^{\frac{1}{2a}}\right]^{p - 1} \\ &= \frac{m}{\left(\frac{m}{n}\right)^{\frac{1}{2}}} = \sqrt{mn} \end{split}$$

2007 - NOVEMBER

[16] The sum of the series :

(a)
$$\frac{5n}{9} + \frac{5}{9} [1 - (0.1)^n]$$
 (b) $\frac{5n}{9} - \frac{5}{81} [1 - (0.1)^n]$

(c)
$$\frac{5n}{9} + \frac{5}{81} [1 - (0.1)^n]$$
 (d) $\frac{5n}{9} + \frac{5}{81} [1 + (0.1)^n]$ (1 mark)

Answer:

Multiplying and dividing by 9

$$\frac{5}{9}$$
(0.9 + 0.99 + 0.999 +..... to n terms)

$$\frac{5}{9}[(1-0.1)+(1-0.01)+(1-0.001)+.....$$
 to n terms)

$$\frac{5}{9}$$
[(1 + 1 + 1.....to n terms) – (0.1 + 0.01 + 0.001 + to n terms)

$$\frac{5}{9} \left[n - \frac{(0.1) \left[1 - (0.1) \right]^n}{1 - 0.1} \right]$$

(: sum of n terms of G.P. =
$$\frac{a(1-r^n)}{1-r}$$
, r < 1)

$$\frac{5n}{9} - \frac{5}{9} \left(\frac{0.1 \times (1 - (0.1)^n)}{0.9} \right)$$
$$\frac{5n}{9} - \frac{5}{9} \left(\frac{(1 - (0.1)^n)}{9} \right)$$

$$\frac{5n}{2} - \frac{5}{2}[1 - (0.1)^m]$$

$$\frac{5n}{9} - \frac{5}{81}[1 - (0.1)^n]$$

is compelled to forfeit ₹ 200 for the first day of extra time required and thereafter forfeited amount is increased by ₹ 25 for every day. If he loses ₹ 9,450, for how many days did he over-run the contract time?

[17] A contractor who fails to complete a building in a certain specified time

(a) 19 days (b) 21 days (c) 23 days (d) 25 days (1 mark) Answer:

(b) Here a = 200 and d = 25. Also $S_n = 29450$ Assume that the contract time is over run for n days. Then,

$$s_n = \frac{n}{2} [2a + (n-1)d]$$

$$9450 = \frac{n}{2} [2 \times 200 + (n-1)25]$$

$$18900 = n (400 + 25n - 25)$$

$$18900 = n (375 + 25n)$$

$$18900 = 375n + 25n^{2}$$

$$25n^{2} + 375n - 18900 = 0$$

(n-21)(n+36)=0

$$n^2 + 15n - 756 = 0$$

 $n^2 + 36n - 21n - 756 = 0$
 $n(n + 36) - 21(n + 36) = 0$

Since, the number of days over run can never be negative, rejecting n = -36, we have n = 2. Hence, the contractor over-run

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the contract by 21 days.

[18] The first, second and seventh term of A.P. are in G.P. and the common difference is 2, the 2nd term of A.P. is:

(a) 5/2 (b) 2 (c) 3/2 (d) ½ (1 mark)

Answer: (a) T₁ = a

 $T_2 = a + (2 - 1)d = a + d$ $T_3 = a + (7 - 1)d = a + 6d$ Since T_1 , T_2 and T_2 are in G.P.

$$\therefore \frac{a+d}{a} = \frac{a+6d}{a+d}$$

$$\frac{a+2}{a} = \frac{a+12}{a+2} (:: d = 2)$$

$$(a + 2)^2 = a (a + 12)$$

 $a^2 + 4a + 4 = a^2 + 12a$
 $12a - 4a = 4$
 $8a = 4$

$$a = \frac{1}{2}$$
Therefore, second term $\frac{1}{2} + 2 = \frac{5}{2}$

2008 - FEBRUARY

3.316

[19] A man employed in a company is promised a salary of ₹ 3,000 every month for the first year and an increment of ₹ 1,000 in his monthly salary every succeeding year. How much does the man earn from the company in 20 years?

```
[Chapter ➡ 6] Sequence and Series ■ 3.317
      (a) ₹ 30,00,000
                                             (b) ₹ 27,50,000
      (c) ₹ 19,10,000
                                             (d) ₹ 7,90,000
                                                                                (1 mark)
      Answer:
      (a) We are given
           a = ₹ 3.000 × 12 = ₹ 36.000
           n = 20
           d = ₹ 1.000 × 12 = ₹ 12.000
           S_n = \frac{n}{2}[2a + (n-1)d]
             S_{20} = \frac{20}{2} [2 \times 36,000 (20 - 1)12,000]
                    = 10 [72.000 + 2.28.000]
                    = 10 \times 3.00.000
                    = ₹ 30,00,000
[20]
      If a, b, c are in A.P. and x, y, z are in G.P, then the value of x(b-c). y(c-a).
      z(a-b) is:
      (a) 1
                                             (b) 0
      (c) b(c - a)
                                             (d) None
                                                                                (1 mark)
      Answer:
      (a) Let d be the common difference and r be the common ratio of the
           given A.P. and G.P. respectively. Then,
           b = a + d, c = a + 2d and y = xr, z = xr^2
           \therefore x^{(b-c)} \cdot y^{(c-a)} \cdot z^{(a-b)}
           = x^{(a+d-a-2d)} \times v^{2d} \times z^{(a-d-d)}
           = x^{(-d)} \times (xr)^{2d} \times (xr^2)^{(-d)}
           = [X^{-d} \times X^{2d} \times X^{-d}] [r^{2d} \times r^{-2d}]
           = x^{2d-2d} \times r^{2d-2d}
           = x^0 \times r^0
           = 1 \times 1
           = 1
[21]
      Insert 4 A.M.'s between 3 and 18:
      (a) 12, 15, 9, 6
                                             (b) 6, 9, 12, 15
```

(d) 15, 12, 9, 6

(1 mark)

(c) 9, 6, 12, 15

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

3.318

(b) Let A1, A2, A3, A4 are the four A.M's between 3 and 18. Then, the numbers 3, A1, A2, A3, A4 18 from an A.P. whose first term is 3 and 6th term is 18

 $T_n = a + (n-1)d$ 18 = 3 + (6 - 1)d

$$5d = 18 - 3$$

 $d = \frac{15}{5} = 3$

Thus,
$$A_1 = 3 + 3 = 6$$

 $A_2 = 6 + 3 = 9$
 $A_3 = 9 + 3 = 12$
 $A_4 = 12 + 3 = 15$

2008 - JUNE

[22] If
$$x = 1 + \frac{1}{3} + \frac{1}{3^2} + \dots \infty$$

 $y = 1 + \frac{1}{4} + \frac{1}{4^2} + \dots \infty$

(a) 2

(a) $x = 1 + \frac{1}{3} + \frac{1}{3^2} + \dots \infty$

(a)
$$x = 1 + \frac{1}{3} + \frac{1}{3^2} + \dots$$

 $x = \frac{1}{1 - \frac{1}{3}}$ (: sum to infinity in case of G.P. = $\frac{a}{1 - 1}$)

$$x = \frac{1}{3} = \frac{3}{2}$$

(1 mark)

$$y = 1 + \frac{1}{4} + \frac{1}{4^{2}} + \dots \infty$$

$$y = \frac{1}{1 - \frac{1}{4}}$$

$$y = \frac{1}{3/4} = \frac{4}{3}$$

$$\therefore xy = \frac{3}{2} \times \frac{4}{2} = 2$$

- [23] On 1st January every year a person buys National Saving Certificates of value exceeding that of his last year's purchase by ₹ 100. After 10 years, he finds that the total value of the certificates purchased by him is ₹ 54,500. Find the value of certificates purchased by him in the first year :
 - (a) ₹ 6,000

(b) ₹ 4,000

(c) ₹ 5,000

(d) ₹ 5,500

(1 mark)

Answer:

(c) The investment made by a person is forming an A.P. with d = 100 and S₁₀ = 54, 500. If a be the first team, we have.

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{10} = \frac{10}{2} [2a + (10 - 1)100]$$

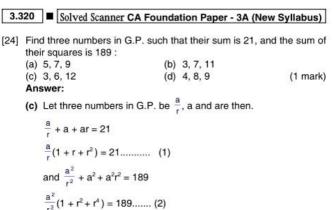
$$S_{10} = 5(2a + 900)$$

$$\frac{54,500}{5} = 2a + 900$$

$$2a = 10,900 - 900$$

$$a = \frac{10,000}{2} = 5,000$$

Hence, value of certificates purchased in the first year will be of ₹ 5,000.



Dividing (2) by square of (1), we shall have
$$\frac{1+r^2+r^4}{(1+r+r^2)^2} = \frac{189}{21\times21} = \frac{3}{7}$$

$$3(1+r+r^2)^2 = 7(1+r+r^2)(1-r+r^2)$$

$$3(1+r+r^2) = 7(1-r+r^2)$$

$$3+3r+3r^2=7-7r+7r^2$$

$$4r^2-10r+4=0$$

$$2r^2-5r+2=0$$

$$2r^2-4r-r+2=0$$

$$2r(r-2)-1(r-2)=0$$

$$(r-2)(2r-1)=0$$

$$r=2 \text{ or } r=\frac{1}{2}$$

When r = 2 from (2) a = 6Also when $r = \frac{1}{2}$ from (1) a = 6

Therefore, the required numbers are 3, 16, 12 and 12, 6, 3

(1 mark)

(1 mark)

2008 - DECEMBER

[25] Find the ninth term of the series :

(a)
$$25\sqrt{2}$$
 (b) $31\sqrt{2}$

(c) 33_{√2}

Answer:

[26]

(c)
$$a = \sqrt{2}$$
, $d = 4\sqrt{2}$
 $t_n = a + (n-1)d$

 $t_0 = \sqrt{2} + (9 - 1)4\sqrt{2}$

$$= \sqrt{2} + 36\sqrt{2} - 4\sqrt{2}$$

$$= \sqrt{2} + 36\sqrt{2} - 4$$

= $33\sqrt{2}$

The sum of how many terms of the sequence 256, 128, 64,..... is 511. (a) 8 (b) 9

(d) None of these. (c) 7 Answer:

(b) Clearly, the given series is a G.P.

Given: $S_n = 511$, a = 256, $r = \frac{1}{2}$ We know that, $Sn = \frac{a(1-r'')}{1-r}$

2009 - JUNE

- [29] The sum of terms of an infinite GP is 15. And the sum of the squares of the term is 45. Find the common ratio.
 - (a) 3/2 (b) 1 (c) -2/3 (d) 2/3 (1 mark)
 - Answer:

 (d) Let the first term of G.P. be 'a' and common ratio be 'r'. Then,

sum of an infinite G.P. =
$$\frac{a}{1-r}$$

 $15 = \frac{a}{1-r}$
 $15 - 15r = a$
 $a + 15r = 15$
 $a = 15 - 15r$

sum of the squares of terms of G.P. = $\frac{a}{1-r^2}$

$$45 = \frac{a^2}{1 - r^2}$$

$$45 - 45 r^2 = a^2$$

$$a^2 + 45r^2 = 45$$

$$(15 - 15r)^2 + 45r^2 = 45$$

$$225 + 225r^2 - 450r + 45r^2 = 45$$

$$270r^2 - 450r + 180 = 0$$

$$3r^2 - 5r + 2 = 0$$

$$3r^2 - 3r - 2r + 2 = 0$$

$$3r(r - 1) - 2(r - 1) = 0$$

$$r = \frac{2}{3} \text{ or } r = 1$$

Since r = 1 is not possible therefore $r = \frac{2}{3}$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) If in an A.P., Tn represents nth term. [30] If t_7 : $t_{10} = 5:7$ then t_8 : $t_{11} = 1$ (b) 17:23 (a) 13:16 (d) 15:19 (c) 14:17 (1 mark) Answer: (b) Let a be the first term of an A.P. and common difference be d $\frac{t_7}{t_{12}} = \frac{5}{7}$ $\frac{a+(7-1)d}{a+(10-1)d} = \frac{5}{7}$ $\frac{a+6d}{a+9d} = \frac{5}{7}$ 7a + 42d = 5a + 45d2a = 3d $a = \frac{3d}{a}$ Now, $\frac{t_g}{t_{st}} = \frac{a + (8-1)d}{a(11-1)d} = \frac{a+7d}{a+10d}$ Substituting the value of a from (1) $= \frac{\frac{3d}{2} + 7d}{\frac{3d}{2} + 10d} = \frac{3d + 14d}{2} \times \frac{2}{3d + 20d} = \frac{17d}{23d}$

$$\frac{t_{3}}{t_{11}} = \frac{17}{23}$$

$$\therefore t_{8} : t_{11} = 17 : 23$$
2009 - DECEMBER

[31] Find the sum to infinity of the following series: $1-1+1-1+1-1+\dots$

[Chapter - 6] Sequence and Series Answer: (c) a = 1r = -1Sum of the G.P. upto $\infty = \frac{a}{1-r} = \frac{1}{1-(-1)} = \frac{1}{1+1}$ Sum = $\frac{1}{2}$ 2010 - JUNE [32] Divide 144 into three parts which are in AP and such that the largest is twice the smallest, the smallest of three numbers will be : (a) 48 (b) 36 (c) 13 (d) 32 (1 mark) Answer: (d) Let the three numbers in AP be a - d. a. a + d

Given: a + d = 2(a - d)a - d + a + a + d = 144· 3a = 144

> a = 4848 + d = 2(48 - d)

Smallest Number = a - d

48 + d = 96 - 2d3d = 48· d = 16

Sum of series $1 + \frac{4}{5} + \frac{7}{5^2} + \frac{10}{5^3} + \infty$ is

=48 - 16

(a) 15/36 (b) 35/36 (c) 35/16 (d) 15/16 Answer:

(c) Let $S = 1 + \frac{4}{7} + \frac{7}{10} \dots \infty$ (1)

(1 mark)

3.326 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
$$\frac{1}{5}S = \frac{1}{5} + \frac{4}{5^2} + \frac{7}{5^3} + \dots \infty \qquad (2)$$

$$\rightarrow \left(1 - \frac{1}{5}\right)S = 1 + \frac{3}{5} + \frac{3}{5^2} + \frac{3}{5^3} + \dots \infty \qquad [From (1) and (2)]$$

$$\frac{4}{5}S = 1 + 3 \qquad = 1 + \frac{3}{5}S + \frac{3}{5^3}S + \dots \infty$$

$$\frac{3}{5}$$
S = 1 + 3 = 1

(b) 27

(d) 246

(1 mark)

& Tenth Term $(T_{10}) = 4(10) - 1 = 39$ by question Required Difference

 $= T_{10} - T_1$ = 39 - 3 = 36 Find the product of :

(243), (243)1/6, (243)1/36,..

(a) 1,024 (c) 729

[36]

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

(c) $(243) \times (243)^{\frac{1}{8}} \times (243)^{\frac{1}{36}} \times ... \infty$

[37]

 $= (243)^{1+\frac{1}{6}+\frac{1}{36}+\dots}$ The power $1 + \frac{1}{6} + \frac{1}{36} + \dots = 1$ is an infinite G.P. with a = 1, and $r = \frac{1}{6}$.

The power
$$1 + \frac{1}{6} + \frac{1}{36} + \dots = 1$$
 is an infinite G.P. with $a = 1$, and $r = \frac{1}{6}$
 $S_{\infty} = \frac{a}{1-r} = \frac{1}{1-\frac{1}{1}} = \frac{1}{5/6} = \frac{6}{5}$

Therefore, we have $(243)^{\frac{8}{5}} = (3^5)^{\frac{6}{5}} = 3^{5 \times \frac{8}{5}} = 3^6 = 729$.

Therefore, we have
$$(243)^{\frac{5}{5}} = (3^5)^{\frac{5}{5}} = 3^{5 \times \frac{5}{5}} = 3^6 = 729$$

Insert two Arithmetic means between 68 and 260

(c) 70, 258 (d) None of the above.

: 68, A₁, A₂, 260 are in A.P here. First Term (a) = 68

Last Term (I) = 260 Total no. of terms = 4 (1 mark)

(1 mark)

we know. I = a + (n - 1)d260 = 68 + (4 - 1)d

: d = 64 $A_1 = a + d = 68 + 64 = 132$ and $A_2 = a + 2d = 68 + 2 \times 64 = 196$

(c) P 2 Answer:

(a) Pn+1

(b) Given P, P2, P3,.....Pn

(d) None of the above.

[Chapter ➡ 6] Sequence and Series ■ 2011 - DECEMBER Find the numbers whose arithmetic mean is 12.5 and geometric mean (a) 20 and 5 (b) 10 and 5 (d) None of these (c) 5 and 4 (1 mark) Answer: (a) Let two numbers be a and b $A.M = \frac{a+b}{2} = 12.5$ a + b = 25....(1) $G.M = \sqrt{ab} = 10$ ab = 100.....(2) $(a - b)^2 = (a + b)^2 - 4ab$ $=(25)^2-4\times100$ = 625 - 400 $(a - b)^2 = 225$ $(a - b) = \sqrt{225}$

a = 20, b = 5If sum of 3 arithmetic means between "a" and 22 is 42, then "a" =

(a) 14 (b) 11 (c) 10 (d) 6 (1 mark)

Answer:

[40]

[39]

is 10.

a - b = 15....(3)Solving (1) & (3) we get

(d) Let the three Arithmetic mean between a and 22 are A, A, A, Then

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3.330
          ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)
         Total term n = 5
         First term (a) = a
             = 22
         Let common diff, be d
            = a + (n - 1)d
         22 = a + (5 - 1)d
         22 = a + 4d
         a + 4d = 22....(1)
         A_1 = a + d
         A_a = a + 2d
         A_a = a + 3d
         Sum = 42
         A_1 + A_2 + A_3 = 42
         a + d + a + 2d + a + 3d = 42
         3(a + 2d) = 42
         a + 2d = 14 .....(2)
         eq (1) - eq (2)
           a + 4d = 22
          -a \pm 2d = -14
             2d = 8
              d = 4
         Putting the valued of d in eq (1)
         a + 4 \times 4 = 22
         a + 16 = 22
         a = 22 - 16 = 6
[41] If each month ₹ 100 increases in any sum then find out the total sum
     after 10 months, if the sum of first month is ₹ 2,000.
     (a) ₹ 24,500
                                     (b) ₹ 24,000
     (c) ₹ 50,000
                                     (d) ₹ 60,000
                                                                   (1 mark)
     Answer:
     (a) First term (a) = 2,000
         Common diff (d) = 100
         (n) = 10
         S_n = ?
         S = \frac{n}{120} + (n - 1)d1
```

[Chapter ➡ 6] Sequence and Series ■ $=\frac{10}{2}[2 \times 2,000 + (10 - 1)100]$ = 5[4,000 + 900] $= 5 \times 4.900$ = ₹ 24,500 [42] The sum of all two Digit odd numbers is (a) 2475 (b) 2575 (c) 4950 (d) 5049 (1 mark) Answer: (a) All two digit No. are 11, 13, 15......99 First term (a) = 11 Last term (I) = 99 Common difference (d) = 13 - 11 = 2= ? = a + (n - 1)d $99 = 11 + (n-1) \times 2$ 99 = 11 + 2n - 22n = 99 + 2 - 11 $2n = 90 \rightarrow n = 45$ Sum of all two digit odd numbers $S_n = \frac{\wedge}{2}[a + \ell]$ $=\frac{45}{2}[11+99]$ $=\frac{45}{9}[110]$ $= 45 \times 55$ = 2.475[43] If 5th term of a G.P. is $3\sqrt{3}$, then the product of first nine terms is (a) 8

(b) 27 (c) 243 (d) 9 (1 mark) Answer: (b) Let the first term be a and the common ratio be r. $t_n = ar^{n-1}$.

 $t_{e} = 3\sqrt{3}$

 $= a^9 \cdot r^{1+2+3+4+5+6+7+8}$

= The sum of n natural numbers is given by $\frac{n(n+1)}{2}$.

 $a^9 \cdot r^{1+2+3+4+5+6+7+8} = a^9 \cdot r^{\frac{8(8+1)}{2}}$ $= a^9 r^{36}$ $= (ar^4)^9$

 $=(3\sqrt{3})^{8}$

 $= 3^3$ = 27

The sum of the third and ninth term of an A.P. is 8. Find the sum of the [44] first 11 terms of the progression.

(a) 44 (b) 22 (c) 19 (d) 11 (1 mark)

Answer:

(a) Let the first term and Common difference are a and d respectively nth of A.P.

 $T_n = a + (n-1) d$ $T_2 = a + (3 - 1) d = a + 2d$ $T_a = a + (9 - 1) d = a + 8d$ Given

 $T_3 + T_9 = 8$ a + 2d + a + 8d = 8 $2a + 10d = 8 \dots (1)$ Sum of n terms

Sum of 11 terms

 $S_{11} = \frac{11}{2} [2a + (11 - 1)d]$

 $S_n = \frac{n}{2} [2a + (n-1)d]$

[Chapter - 6] Sequence and Series $=\frac{11}{2}$ [2a + 10d] $=\frac{11}{2} \times 8$ [from eq (1)] $S_{11} = 44$ 2012 - JUNE [45] If 8th term of an A.P is 15, then sum of its 15 terms is (a) 15 (b) 0 (c) 225 (d) 225/2 (1 mark) Answer: (c) Let a be the first term of A.P and T_n = nth term of A.P and d be the common ratio of A.P series $T_n = a + (n - 1) d$ $T_8 = a + (8 - 1) d = 15$ a + 7d = 15....(i)The sum of n term $S_n = \frac{n}{2} [2a + (n - 1) d]$ $S_{15} = \frac{15}{2} [2a + (15 - 1) d]$ $=\frac{15}{2}$ [2a + 14d] $=\frac{15}{2}\times 2 (a + 7d)$ $= 15 \times 15$ [from eq. (i)] = 225Find the sum of the infinite terms 2, $\frac{4}{v}$, $\frac{8}{v^2}$, $\frac{16}{v^3}$; if y > 2 [46] (a) $\frac{2y}{y-2}$ (b) $\frac{4y}{y-2}$ (c) $\frac{3y}{y-2}$ (d) None of these. (1 mark)

3.334 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) Sav

$$S_n = \frac{2}{y^0} + \frac{4}{y^1} + \frac{8}{y^2} + \frac{16}{y^3} + \dots + \frac{2^n}{y^{n-1}}$$

Multiplying its equation (1) by $\frac{2}{y}$ we get.....(1)

$$\frac{2S_n}{y} = \frac{4}{y} + \frac{8}{y^2} + \frac{16}{y^3} + \dots + \frac{2^{n-1}}{y^n}$$
Subtracting e.g. (2) from (1) we get(2)
$$S_n \left[1 - \frac{2}{y} \right] = 2 - \frac{2^{n-1}}{y^n}$$

$$S_{n} \begin{bmatrix} 1 - \frac{1}{y} \end{bmatrix} = 2 - \frac{1}{y^{n}}$$
or
$$S_{n} = \left(\frac{y}{y - 2}\right) \times 2 \left[1 - \left(\frac{2}{y}\right)^{n}\right]$$

$$S_{n} = \left(\frac{2y}{y}\right) \left[\text{(Given } y \text{)} \right]$$

$$S_n = \left(\frac{2y}{y-2}\right)$$
 (Given y > 2)

[Chapter ➡ 6] Sequence and Series ■ 3.335 Solving (1) and (2) we get 2(2d-1)-3d=0d = 2Putting d = 2 in (2) we get a = 2(2) - 1If arithmetic mean between roots of a quadratic equation is 8 and the [48] geometric mean between them is 5, the equation is (a) $x^2 - 16x - 25 = 0$ (b) $x^2 - 16x + 25 = 0$ (c) $x^2 - 16x + 5 = 0$ (d) None of these. (1 mark) Answer: (b) Say, α, β are the roots of quadratic equation then as per given conditions, we have $\Rightarrow \frac{\alpha + \beta}{2} = 8$ A.M. $\Rightarrow \alpha + \beta = 16$ (i.e. Sum of roots) and given G.M. $\Rightarrow \sqrt{\alpha.\beta} = 5$ $\Rightarrow \alpha.\beta = 25$ (i.e. Product of roots) required quadratic equation is: x^2 - (Sum of roots) x + (Product of roots) = 0 $\Rightarrow x^2 - 16x + 25 = 0$

[49] In an A.P., if common difference is 2, Sum of n terms is 49, 7th term is

13 then n = _____.
(a) 0 (b) 5

(a) 0 (b) 5 (c) 7 (d) 13 (1 mark)

Answer:

2012 - DECEMBER

(c) In A.P, Common difference (d) = 2 Sum of n terms (S_n) = 49

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Solved Scanner CA Foundation Paper - 3A (New Syllabus)
  3.336
          We know that,
          T_n = a + (n-1) d
          T_7 = a + (7 - 1) \times 2
          T_7 = a + 6 \times 2
          13 = a + 12
          a = 13 - 12 = 1
          S_n = \frac{n}{2} [2a + (n-1) d]
         49 = \frac{n}{2} [2 × 1 + (n - 1) 2]
         49 = \frac{n}{2} \times \cancel{2} \cancel{1} + n \cancel{1}
         49 = n^2
          n = \sqrt{49} = 7
      The first term of a G.P. where second term is 2 and sum of infinite term
[50]
      is 8 will be:
      (a) 6
                                          (b) 3
                                          (d) 1
      (c) 4
                                                                           (1 mark)
      Answer:
      (c) Let first term of G.P. is 'a' and common Ratio is 'r'
               T_2 = ar^{2-1}[ :: T_n = ar^{n-1}]
               S\alpha = \frac{a}{1-a}
               8 = \frac{a}{(1-r)}
               a = 8(1-r)
                                                (2)
           Putting the value of a in eq (i)
                     2 = 8 (1 - r). r

2 = 8r - 8r^2
                 8r^2 - 8r + 2 = 0
                 4r^2 - 4r + 1 = 0
                 4r^2 - 2r - 2r + 1 = 0
                 2r(2r-1)-1(2r-1)=0
                  10- 41 10- 41 0
```

[Chapter - 6] Sequence and Series

If
$$2r-1=0$$

 $r=\frac{1}{2}$ in eq (i)

$$2 = a \times \frac{1}{2} \Rightarrow a = 4$$

[51] If the sum of n terms of an A.P be
$$2n^2 + 5n$$
, then its 'nth' term is:

(a) 4n - 2(c) 4n + 3

2013 - JUNE

(c) Given Sum of n term $(S_n) = 2n^2 + 5n$ $S_{n-1} = 2(n-1)^2 + 5(n-1)$ $= 2 (n^2 + 1 - 2n) + 5n - 5$ $=2n^2+2-4n+5n-5$

=4n + 3

$$\begin{array}{ll} & = 2n^2 + n - 3 \\ = S_n - S_{n-1} \\ & = (2n^2 + 5n) - (2n^2 + n - 3) \\ & = 2n^2 + 5n - 2n^2 - n + 3 \end{array}$$

(d) 5

(1 mark)

is 6, then its first term is: (b) 3

Answer: (a) Given the sum of n term $S_n = 3n^2 - n$

(a) Given the sum of n term
$$S_n = 3n^2 - n$$

 $n = 1 S_1 = 3(1)^2 - 1$
 $= 3 - 1 = 2$
First term $(T_n) = S_1 = 2$

[53] If the sum of the 4th term and the 12th term of an A.P. is 8, what is the sum of the first 15 terms of the progression? (a) 60 (b) 120

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer: (a) Let first term and common difference of A.P. is a and d

Given $T_4 + T_{12} = 8$ a + 3d + a + 11d = 82a + 14d = 8

3.338

$$2a + 14d = 8$$

$$S_{15} = \frac{15}{2} [2a + (15 - 1)d] \{ \because S_n = \frac{n}{2} [2a + (n - 1)d] \}$$

$$S_{15} = \frac{15}{2} [2a + 14d] = \frac{15}{2} \times 8^4 = 60$$

[54] If 'n' arithmetic means are inserted between 7 & 71 and 5th arithmetic

mean is 27, then 'n' is equal to: (a) 15 (b) 16

(d) 18 (1 mark) (c) 17

Answer: (a) If 'n' Arithmetic mean are inserted between 7 & 71 are A,

7 A₁, A₂, A₃ An 71 $d = \frac{1-a}{n+1} = \frac{71-7}{n+1} = \frac{64}{n+1}$ Given $A_5 = 27$ a + 5d = 27 $7 + 5 \times \frac{64}{(n+1)} = 27$

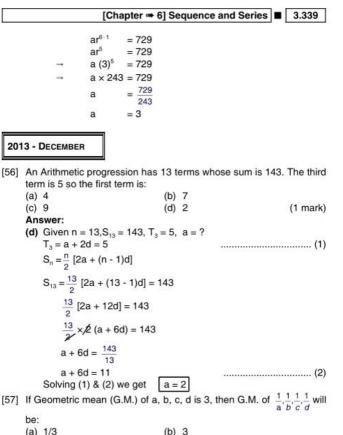
$$\frac{320}{n+1} = 20 \rightarrow (n+1) = \frac{320}{20}$$

$$n+1 = 16 \rightarrow \boxed{n=15}$$
In a G.P. the sixth term is 729 and the common term of G.P. is:

[55] In a G.P. the sixth term is 729 and the common ratio is 3, then the first (a) 2 (b) 3

(d) 7 (c) 4 (1 mark) Answer:

(b) Let 1st term of G.P. is a and common Ratio is r Given T - 720 Common Patio (r) - 3



3.3	Solved Scanner C	A Founda	tion Paper - 3A	(New Syllabus)	
	Answer:				
	(a) G.M. of a, b, c, d				
	$(G.M) = (a \cdot b \cdot c \cdot d)^{1}$	$^{/4} = 3$			
	a.b.c.	$d = 3^4$			
	a.b.c.	d = 81		(i)	
	G.M of $\frac{1}{a}, \frac{1}{b}, \frac{1}{c}, \frac{1}{d}$	$= \left(\frac{1}{a}, \frac{1}{b}, \frac{1}{c}, \frac{1}{d}\right)$)1/4		
	$= \left(\frac{1}{abcd}\right)^{1/4}$				
	$= (abcd)^{-1 \times \frac{1}{4}}$				
	$= (81)^{-1/4}$				
	$=3^{4\times -1/4}$				
	$= 3^{-1}$ $= \left(\frac{1}{3}\right)$				
201	4 - June				
[58]	The sum to m terms of th to:	e series 1+	11+111+ upto	m terms, is equal	
	(a) $\frac{1}{81}(10^{m+1}-9m-10)$	(b)	$\frac{1}{27}(10^{m+1}-9m-10)$		
	(c) 10 ^{m+1} -9m-10	(d)	None of these	(1 mark)	
	Answer:				
	(a) Given				
	I + II + III + m terms				
	$= \frac{1}{9} \left[9 + 99 + 999 + \right.$		m terms]		
	$=\frac{1}{9}[(10-1)+(100-1)+(1000-1)+$ m terms]				

 $=\frac{1}{9}$ [(10 + 100 + 1000 +m terms) -

(b)
$$1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots \infty$$

 $a = 1, r = \frac{\frac{1}{3}}{\frac{1}{1}} = \frac{1}{3} < 1$
 $S_{-} = \frac{a}{1-r} = \frac{1}{1-\frac{1}{2}} = \frac{1}{2} = \frac{3}{2} = 1.5$

Answer:

[60] The value of $1^3+2^3+3^3+4^3+\dots+m^3$ is equal to: (a) $\left[\frac{m(m+1)}{2}\right]^3$ (b) $\frac{m(m+1)(2m+1)}{6}$

(1 mark)

(c) $\left[\frac{m (m+1)}{2}\right]^2$ (d) None of these. Answer:

(c) $1^3 + 2^3 + 3^3 + \dots + m^3$ = $\sum m^3$ = $\left[\frac{m(m+1)}{2}\right]^2$

3.342 Solved Scanner CA Foundation Paper - 3A (New Syllabus)						
2014 - DECEMBER						
[61]	If x, y, z are the terms in G.P. then the terms $x^2 + y^2$, $xy + yz$, $y^2 + z^2$ are					
	in:	(6)	C D			
	(a) A.P.	* *	G.P.	(1 mark)		
	(c) H.P. Answer:	(a)	None of these.	(1 mark)		
	(b) If x, y, z are in G	P				
	then $x = 1, y = 2$					
	X = 1, y = 2, z = 4 $X^2 + Y^2, XY + YZ, Y^2 + Z^2$					
	$= 1^2 + 2^2, 1$	$\times 2 + 2 \times 4, 2^2$	+ 4 ²			
	= 5,10, 20 a					
[62]	If $S_n = n^2 p$ and $S_m = m^2 p$ (m \neq n) is the sum of an A.P., then $S_p =$					
	(a) p ²	(b)	p^3			
	(c) 2p ³	(d)		(1 mark)		
	Answer:	. ,				
	(b) If $S_n = n^2p$ and $S_m = m^2p$ find $S_p = ?$ Now					
	$S_n = \frac{n}{2}[2a + (n$	– 1) d]				
	$n^2p = \frac{n}{2}[2a + (n$	– 1) d]				
	$\frac{2^{n^2p}}{y} = 2a + nd -$					
	2a + nd - d = 2n	p		(1)		
	and $S_m = \frac{m}{2}[2a + \frac{m}{2}]$	+ (m – 1) d]				
	$m^2p = \frac{m}{2}[2a$					
	$\frac{2m^2p}{m} = [2a + ma]$	d – d]				

d(n-m) = 2p(n-m)d = 2pd = 2p in equation (1)

 $2a + m \cdot 2p - 2p = 2mp$ 2a = 2mp - 2mp + 2p 2a = 2p

(c) $\frac{1}{6}$ (2n - 1) (4n + 1)

[63]

a = p

The sum of p term of A.P. $S_p = \frac{p}{2}[2a + (p-1) d]$

 $=\frac{p}{2}[2.p + (p-1) 2p]$

 $=\frac{p}{2}[2p+2p^2-2p]$

 $=\frac{p}{2}$. $2p^2$ $= p^3$

The arithmetic mean of the square of first 2n natural numbers is: (a) $\frac{1}{6}$ (2n + 1) (4n - 1) (b) $\frac{1}{6}$ (2n - 1) (4n - 1)

(d) $\frac{1}{6}$ (2n + 1) (4n + 1)

(1 mark)

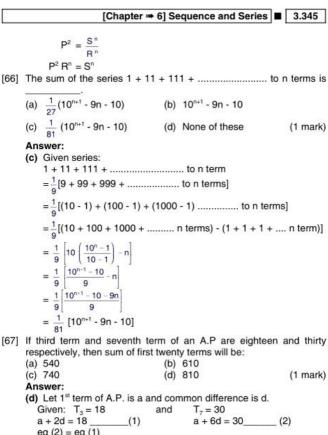
Answer: (d) We know.

> Sum of squares of first, 'n' natural nos. is $S_n = \frac{n}{6}(n+1)(2n+1)$

So for '2n' natural numbers.

Replacing n by 2n in above formula, we get, 2 2n (2n · 1) (2 (2n) · 1) n (2n · 1) (4n · 1)

3.344 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)					
Mean of '2n' natural Nos.					



Solved Scanner CA Foundation Paper - 3A (New Syllabus) 4d = 12 d = 3 in equation (1)a + 18 = 30a = 30 - 18 = 12 $S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{20} = \frac{20}{2}[2 \times 12 + (20 - 1)3]$

2015 - DECEMBER

[68] If the sum of 'n' terms of an Arithmetic Progression (A.P) is $3x^2 + 5x$ and its mth term is 164, then the value of m is:

(1 mark)

 $= 10 [24 + 19 \times 3]$ = 10[24 + 57] $= 10 \times 81 = 810$

(c) 24 (d) 26

 $S_n = 3n^2 + 5n$ (a) Given putting n = 1, $S_1 = 3(1)^2 + 5(1) = 3 + 5 = 8$ n = 2, $S_2 = 3(2)^2 + 5(2) = 12 + 10 = 22$ $S_0 = 3(3)^2 + 5(3) = 27 + 15 = 42$

then,

$$T_1 = S_1 = 8$$

 $T_2 = S_2 - S_1 = 22 - 8 = 14$
 $T_3 = S_3 - S_2 = 42 - 22 = 20$

(1 mark)

(1 mark)

 $a = 8, d = 14 - 8 = 6, T_m = 164$

$$T_m = a + (m-1) d$$

$$164 = 8 + (m - 1) \times 6$$

$$164 = 8 + 6m - 6$$

$$m = \frac{162}{9}$$

m

If a, b, c are in Arithmetic Progression (A.P.), then the value of a-b+c

Answer:

in 7.5.

Answer:

[69]

[70]

(c) If a, b, c are in A.P. then a = 1, b = 2, c = 3

a - b + c = 1 - 2 + 3 = 4 - 2 = 2

Find the two numbers whose geometric mean is 5 and arithmetic mean

- (a) 10 and 5 (b) 13.09 and 1.91
- (c) 12 and 3 (d) None of the above

(b) Let two Number a and b

A.M.
$$=\frac{a+b}{2}$$

7.5 $=\frac{a+b}{2}$

$$a+b = 15$$
 (1)

$$a+b = 15$$
 ____(1)
 $G.M. = \sqrt{ab}$

3.348 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

5 = √ab 25 = ab(2) Solving (1) and (2) we get a = 13.09 and b = 1.91

(on squaring both side)

2016 - JUNE

The sum of n terms of the series $\log x + \log \frac{x^2}{y} + \log \frac{x^3}{y^2}$

(a)
$$\frac{n}{2} \left[2n \log \left(\frac{x}{y} \right) + \log xy \right]$$
 (b) $\frac{n}{2} \left[n \log xy + \log \left(\frac{x}{y} \right) \right]$ (c) $\frac{n}{2} \left[n \log \left(\frac{x}{y} \right) - \log xy \right]$ (d) $\frac{n}{2} \left[n \log \left(\frac{x}{y} \right) + \log xy \right]$ (1 mark)

Answer:

(d) Given Series
$$\log x + \log \frac{x^2}{y} + \log \frac{x^3}{y^2} + \dots n \text{ terms}$$

First term (a) = $\log x$ Common difference (d) = $T_2 - T_1$

Common difference (d) =
$$T_2 - T_1$$

= $log \left(\frac{x^2}{y}\right) - log x$
= $log \left(\frac{x^2}{y \cdot x}\right)$
= $log \left(\frac{x}{y}\right)$
Sum of n term of A.P.

Sum of n term of A.P.

$$S_n = \frac{n}{2} [2a + (n-1)d]$$
$$= \frac{n}{2} \left[2 \cdot \log x + (n-1) \log \left(\frac{x}{y} \right) \right]$$

$$= \frac{n}{2} \left[2\log x + n\log\left(\frac{x}{y}\right) - \log\left(\frac{x}{y}\right) \right]$$

$$= \frac{n}{2} \left[n\log\left(\frac{x}{y}\right) + 2\log x - \log\left(\frac{x}{y}\right) \right]$$

$$= \frac{n}{2} \left[n\log\left(\frac{x}{y}\right) + \log x^2 + \log\left(\frac{y}{x}\right) \right]$$

$$= \frac{n}{2} \left[n\log\left(\frac{x}{y}\right) + \log\left(x^2, \frac{y}{x}\right) \right]$$

$$= \frac{n}{2} \left[n\log\left(\frac{x}{y}\right) + \log x \right]$$

[72] A G. P. (Geometric Progression) consists of 2n terms. If the sum of the terms occupying the odd places is S₁ and that of terms in the even places is S₂, the common ratio of the progression is:

(a) n (b) $2S_1$ (c) $\frac{S_2}{S}$ (d) $\frac{S_1}{S}$ (1 mark)

Answer:

and

(c) Given G.P. series consist of 2n terms

 $a_1 + a_2 + a_3 + a_4 + a_5 + a_6 + \dots$ 2n term Here

$$S_1 = a_1 + a_3 + a_5 + \dots$$
 n terms
= $a + ar^2 + ar^4 + \dots$ n terms
= $a [1 + r^2 + r^4 + \dots$ n terms]
= $a, 1 \left[\frac{(r^2)^n - 1}{r - 1} \right]$

$$S_1 = a \left[\frac{r^{2n} - 1}{r - 1} \right] \dots (1)$$

 $S_2 = a_2 + a_4 + a_6 + \dots n \text{ terms}$ = $ar + ar^3 + ar^5 + \dots n \text{ terms}$ = $ar [1 + r^2 + r^4 + \dots n \text{ terms}]$

$$= \operatorname{ar} \left[\frac{1 \cdot (r^{2n} - 1)}{r - 1} \right]$$

$$= \frac{\operatorname{ar} (r^{2n} - 1)}{r - 1}$$
 (2)

equation (2) / equation (1)

equation (2)
$$r$$
 equation (
$$\frac{S_2}{S_1} = \frac{ar(r^{2n} - 1)}{r - 1}$$

$$\frac{a}{a} \frac{(r^{2n} - 1)}{r - 1}$$

$$\frac{S_2}{S_1} = r$$

Common Ratio = $\frac{S_2}{S_1}$

[73] If $\frac{1}{b+c}$, $\frac{1}{c+a}$, $\frac{1}{a+b}$ are in arithmetic progression then a^2 , b^2 , c^2 , are in

(1 mark)

- (a) Arithmetic Progression
- (b) Geometric Progression
- (c) Both in arithmetic and geometric Progression
 (d) None of these

Answer:

(a) If $\frac{1}{h+2}$, $\frac{1}{2+2}$, $\frac{1}{2+h}$ are in arithmetic

Progression then

$$\frac{1}{c+a} - \frac{1}{b+c} = \frac{1}{a+b} \frac{1}{c+a}$$

$$\frac{b+c-c-a}{(c+a)(b+c)} = \frac{c+a-a-b}{(a+b)(c+a)}$$

$$\frac{(b-a)}{(b+a)} = \frac{(c-b)}{(b+a)}$$

[Chapter → 6] Sequence and Series 3.351 (b - a) (b + a) = (c - b) (c + b) b² - a² = c² - b²

 $(b-a) (b+a) = (c-b) (c+b^2-a^2=c^2-b^2)$ $b^2+b^2=c^2+a^2$ $2b^2=c^2+a^2$ $a^2, b^2, c^2 are in A.P.$

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Sum of n terms
$$S_n = 0$$

3.352

[76]

$$S_n = \frac{n}{2} [2a + (n-1)d]$$
 $0 = \frac{n}{2} [2 \times 50 + (n-1)(-5)]$

$$\frac{2}{n} \times 0 = 100 - 5n + 5$$

$$0 = 105 - 5n$$

 $5n = 105$

$$n = \frac{105}{5} = 21$$

The number 2.353535 _____ in
$$\frac{p}{q}$$
 form is:

(c)
$$\frac{230}{99}$$
 (d) $\frac{233}{99}$

$$= 2 + 0.35$$

$$= 2 + \frac{35}{100 - 1} :$$

(1 mark)

Answer:

[78]

= 1 + 4 + 9 + ----n term

 $= 1^2 + 2^2 + 3^2 + \dots + n^2$

Σn2

n(n+1)(2n+1)

The sum of first 20 terms of a GP is 1025 times the sum of first 10 terms of same GP then common ratio is:

(a) √2 (b) 2

(c) 2/2 (d) 1/2 (1 mark) Answer:

(b) Let 1st term of G.P is a and Common Ratio of G.P is r. Given, $S_{20} = 1025 S_{10}$

 $\frac{a(r^{20}-1)}{(r-1)} = 1025 \frac{a(r^{10}-1)}{(r-1)}$ $r^{20} - 1 = 1025 (r^{10} - 1)$

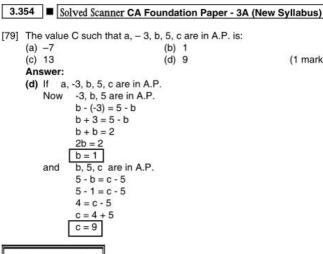
 $(r^{10})^2 - (1)^2 = 1025 (r^{10} - 1)$ $(r^{10} + 1) (r^{10} - 1) = 1025 (r^{10} - 1)$ $r^{10} + 1 = 1025$ $r^{10} = 1025 - 1$

 $(r^2)^5 = (4)^5$ $r^2 = 4$ r = +2

 $r^{10} = 1024$

r = 2

(1 mark)



2017 - DECEMBER

[08] The sum of all numbers between 100 and 1000 which are divisible by

11 will be:

(a) 44550

(c) 55440

(b) 66770

(d) 33440 (1 mark)

(1 mark)

Answer:

(a) Number b/w 100 and 1000 which are divisible by 11 are

110,121,132, -----,990

Here, a = 110, d= 121-110 = 11, l = 990

then, $n = \frac{1-a+d}{d} = \frac{990-110+11}{11} = \frac{891}{11} = 81$

(1 mark)

Sum of n term of A.P.

$$S_n = \frac{n}{2}[2a + (n-1)d]$$

$$S_{81} = \frac{81}{2}[2\times110 + (81-1)11]$$

$$= \frac{81}{2}[220 + 80 \times 11]$$

$$= \frac{81}{2}[220 + 880] = 44550$$

2018 - MAY

[81] The sum to m terms of the series 1+11+111+.....upto m terms, is equal to:

(d) None of these

(a)
$$\frac{1}{81}$$
 (10^{m+1} - 9 m - 10) (b) $\frac{1}{27}$ (10^{m+1} - 9 m - 10)

(c) $10^{m+1} - 9 \text{ m} - 10$ Answer:

Answer:

1 + 11 + 111 + m term
=
$$\frac{1}{9}[9 + 99 + 999 +$$
 m term]

$$= \frac{1}{9} [(10-1) + (100-1) + (1000-1) + \dots + m \text{ term}]$$

$$= \frac{1}{9} \left[\frac{10 \cdot (10^{m} - 1)}{10 - 1} - m \right]$$

3.3	Solved Scanner CA	ounda	tion Paper - 3A (N	lew Syllabus)		
	$= \frac{1}{9} \left[\frac{10^{m+1} - 10}{9} - m \right]$					
	$= \frac{1}{9} \left[\frac{10.10^{m+1} - 10 - 9m)}{9} - m \right]$					
	$= \frac{1}{81} \left[10^{m+1} - 9m - 10 \right]$					
[82]	A person pays ₹ 975 in monthly instalments, each instalment is less than former by ₹ 5. The amount of I^{st} instalment is ₹ 100. In what time will the entire amount be paid?					
	(a) 26 months		15 months			
	(c) Both (a) & (b)	(d)	18 months.	(1 mark)		
	Answer:					
	(b) $S_n = 975$, $a = 100$, $d = -$	5, n =	?			
	$S_n = \frac{n}{2} [2a + (n-1)d]$					
	$975 = \frac{n}{2} [2 \times 100 + (n-1)(-5)]$	5)]				
	1,950 = n [200 - 5n + 5]	ľ.				
	1,950 = n [205 - 5n]					
	$1950 = 205n - 5n^2$					
	$5n^2 - 205n + 1950 = 0$					
	$5(n^2 - 41n + 390) = 0$					
	$n^2 - 41n + 310 = 0$					
	$n^2 - 26n - 15n + 390 = 0$					
	n(n-26)-15(n-26)=0					
	(n-26)(n-15)=0					
	if $n - 15 = 0$ if $n - 26 =$	0				
	n = 15 $n = 26$					
	The entre amount will be	paid in	15 months.			
[83]	If the sum of n terms of an A	P is (3)	n ² -n) and its comm	on difference is		
	6, then its first term is:					
	(a) 3	(b)	2			

Answer:

(b) Given,

$$S_n = (3n^2 - n)$$

n = 1.

$$S_1 = 3(1)^2 - 1 = 3 - 1 = 2$$

$$n = 2$$
, $S_2 = 3(2)^2 - 1 = 12 - 1 = 11$
 $n = 3$, $S_3 = 3(3)^2 - 1 = 27 - 1 = 26$

$$T_1 = S_1 = 2$$

$$T_2 = S_2 - S_1 = 11 - 2 = 9$$

$$T_3 = S_3 - S_2 = 26 - 11 = 15$$

First term of series = $T_1 = 2$

- [84] Insert two arithmetic means between 68 and 260.
 - (a) 132, 196 (b) 130, 194
 - (c) 70, 258 (d) None of the above (1 mark)

Answer:

(a) Let, two A.M's between 68 and 260 are A₁, A₂

68, A₁, A₂,; 260

$$d = \frac{b-a}{b-1}$$

Here,
$$a = 68$$
, $n = 2$, $b = 260$

$$d = \frac{260 - 68}{2 + 1} = \frac{192}{3} = 64$$

$$A_1 = a + d = 68 + 64 = 132$$

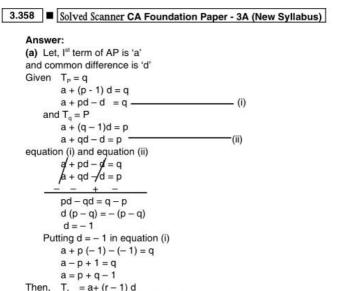
 $A_2 = a + 2d = 68 + 2 \times 64 = 68 + 128 = 196$

2018 - NOVEMBER

[85] If the Pth term of an A.P. is 'q' and the qth term is 'p', then its rth term is

(a)
$$p+q-r$$

$$(d) p - q$$



= p + q - 1 - r + 1= p + q - r

= p + q - 1 + (r - 1) (-1)

Given $T_3 = \frac{2}{9}$ and $T_6 = \frac{2}{94}$

The 3rd term of a G.P. is $\frac{2}{3}$ and the 6th term is $\frac{2}{18}$, then the 1st term is

(b) $\frac{1}{2}$ (a) 6

(c) 9 (d) 2 (1 mark) Answer:

(a) Let Ist term of G.P. is 'a' and common Ratio is 'r' then

[Chapter → 6] Sequence and Series $ar^2 = \frac{2}{3}$ _____(i) $ar^5 = \frac{2}{91}$ eq. (2)/eq. (1) $\frac{ar^5}{ar^2} = \frac{81}{\frac{2}{3}}$ $r^3 = \frac{2}{91} \times \frac{3}{9} \Rightarrow r^3 = \frac{1}{27} = r = \frac{1}{2}$ Putting $r = \frac{1}{2}$ in equation (i) $ar^2 = \frac{2}{3}$

Putting
$$r = \frac{1}{3}$$
 in equation (i)

$$ar^2 = \frac{2}{3}$$

$$a \left(\frac{1}{2}\right)^2 = \frac{2}{2} \rightarrow a \times \frac{1}{2} = \frac{2}{3}$$

$$\Rightarrow a = \frac{2}{3} \times \frac{9}{1}$$

 $\rightarrow a = 6$

(1 mark)

[87] The sum of the series -8, -6, -4,n terms is 52. The number of terms n is (a) 11 (b) 12

(d) 10

(c) 13 Answer: (c) Given series

- 8, - 6, - 4, n term

Let term (a) = -8common difference (d) = (-6) - (-8)= -6 + 8

Sum of 'n' term $(S_n) = 52$, n = ?We know that

 $S_n = \frac{n}{2} [2a + (n-1) d]$

3.360 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

$$52 = \frac{n}{2} [2 \times (-8) + (n-1) (2)]$$

$$52 \times 2 = n (-16 + 2n - 2)$$

$$104 = n (2n - 18)$$

$$104 = 2n^2 - 18n$$

$$2n^2 - 18n = 104 = 0$$

$$n^2 - 9n - 52 = 0$$

$$(n - 13) (n + 4) = 0$$
If $n - 13 = 0 \Rightarrow n = 13$ and $n + 4 = 0 \Rightarrow n = -4$

The value of K, for which the terms 7K + 3, 4K - 5, 2K + 10 are in A.P., is

[88]

- (b) -13(a) 13
- (d) -23(c) 23

Answer:

(d) If 7K + 3, 4K - 5, 2K + 10 are in A.P.

Then. (4K-5)-(7K+3)=(2K+10)-(4K-5)4K - 5 - 7K - 3 = 2K + 10 - 4K + 5-3K - 8 = -2K + 15

-8 - 15 = -2K + 3K-23 = K

2019 - JUNE

[89] If the ratio of sum of n terms of two APs is (n+1):(n-1), then the ratio of their mth terms is: (a) (m +1): 2m

(b) (m + 1): (m - 1)

(c) (2m - 1): (m + 1)

(d) m: (m - 1)

(1 mark)

(1 mark)

Answer:

(d) Let one AP be AP₁ with first term a_1 and common difference d_1 . The sum (S_1) of n terms of this AP: $S_1 = \frac{n}{2} \times \left\{2 \, a_1 + (\, n - 1\,) \, d_1\right\}$. Let another AP be AP₂ with first term a_2 and common difference d_2 . The sum (S_2) of n terms of this AP: $S_2 = \frac{n}{2} \times \left\{2 \, a_2 + (\, n - 1\,) \, d_2\right\}$.

Given:
$$\frac{S_1}{S_2} = \frac{n+1}{n-1}$$

$$\frac{\frac{n}{2} \times [2a_1 + (n-1)d_1]}{\frac{n}{2} \times [2a_2 + (n-1)d_2]} = \frac{n+1}{n-1}$$

$$\frac{2a_1 + (n-1)d_1}{2a_2 + (n-1)d_2} = \frac{n+1}{n-1}$$

Taking out 2 common in both numerator as well as denominator on LHS:

$$\frac{2\left|a_{1} + \left(\frac{n-1}{2}\right)d_{1}\right|}{2\left|a_{2} + \left(\frac{n-1}{2}\right)d_{2}\right|} = \frac{n+1}{n-1}$$

$$\frac{a_{1} + \left(\frac{n-1}{2}\right)d_{1}}{a_{2} + \left(\frac{n-1}{2}\right)d_{2}} = \frac{n+1}{n-1} \dots \text{Eq. (1)}$$

Also, we know that the m^{th} term of $AP_1 = a_1 + (m-1)d_1$; the m^{th} term of $AP_2 = a_2 + (m-1)d_2$.

Therefore, for finding the mth terms, $\left(\frac{n-1}{2}\right)$ has to be equated

with (m - 1).
$$\frac{n+1}{2} = m-1$$

$$n = 2(m - 1) + 1$$

$$n = 2m - 2 + 1$$

$$n = 2m - 1$$

Therefore, replacing $\left(\frac{n-1}{2}\right)$ with (m-1) on LHS, and n with

(2m-1) on RHS in Eq. (1), we'll get the ratio of the m^{th} terms of both the Aps.

$$\frac{a_1 + (m-1)d_1}{a_2 + (m-1)d_2} = \frac{(2m-1)+1}{(2m-1)-1}$$

$$\frac{a_1 + (m-1)d_1}{a_2 + (m-1)d_2} = \frac{2m}{2m-2}$$

$$\frac{a_1 + (m-1)d_1}{a_2 + (m-1)d_2} = \frac{2^m}{2(m-1)}$$

Therefore, the ratio of the mth terms of both the APs is m:(m-1)
[90] In a G.P. If the fourth term is '3' then the product of first seven terms is

- (a) 3⁵
 - (b) 37
 - (c) 36
 - (d) 3⁸ (1 mark)

Answer:

(b) In G.P.
$$T_4 = ar^{4-1} = 3$$

 $ar^3 = 3$

[Chapter - 6] Sequence and Series Product of Ist seven terms = (a. ar . ar2 . ar3 . ar4 . ar5 . ar6) $= a^7 \cdot r^{21}$ $= (ar^3)^7$ $= (3)^7$ If $2 + 6 + 10 + 14 + 18 + \dots + x = 882$ then the value of x [91] (a) 78 (b) 80 (c) 82 (d) 86 (1 mark) Answer: (c) If $2+6+10+14+18+\dots+\times=882$ a = 2, d = 6 - 2 = 4, n = n $s_{-} = 882. l = x$ $S_n = \frac{n}{2} [2a + (n-1) d]$ $882 = \frac{n}{2} [2 \times 2 + (n-1) 4]$ $882 \times 2 = n (4 + 4n - 4)$ $882 \times 2 = 4n^2$

 $n^2 = \frac{882 \times 2}{1}$

 $n^2 = 441 \Rightarrow n = 21$

Now, I = a + (n-1) d

 $x = 2 + (21-1) \times 4$

x = 2 + 80

[92] If $y = 1 + x + x^2 + \dots \infty$ then x =

(c)
$$\frac{y}{y+1}$$

(d)
$$\frac{y}{y-1}$$
 (1 mark)

Answer:

(a) If
$$y = 1 + x + x^2 + \dots \infty$$

$$a = 1, r = \frac{x}{1} = x$$

$$y = \frac{1}{1-x} \left[: S_{\infty} = \frac{a}{1-r} \right]$$

$$y(1-x) = 1$$

$$y-xy = 1$$

$$x = \frac{y-1}{y}$$

2019 - NOVEMBER

[93] If
$$\frac{(b+c-a)}{a}$$
, $\frac{(c+a-b)}{b}$, $\frac{(a+b-c)}{c}$ are in

AP then a, b, c are in:

- (a) AP
- (b) GP
- (c) HP
- (d) None
- None (1 mark)

[Chapter ➡ 6] Sequence and Series ■

Answer:

(c) Since,
$$\frac{(b+c-a)}{a}$$
, $\frac{(c+a-b)}{b}$, $\frac{(a+b-c)}{c}$ are in AP

$$\frac{(c+a-b)}{b} - \frac{(b+c-a)}{a} = \frac{(a+b-c)}{c} - \frac{(c+a-b)}{b}$$

$$\frac{a(c+a-b)-b(b+c-a)}{ab} = \frac{b(a+b-c)-c(c+a-b)}{bc}$$

$$\frac{ac+a^2-ab-bc+bc}{ab} = \frac{ab+b^2-bc-c^2-ac+bc}{ab-bc}$$

$$\frac{(a^2-b^2)+c(a-b)}{2} = \frac{b^2-c^2+ab-ac}{2}$$

$$\frac{(a+b)(a-b)+c(a-b)}{a} = \frac{(b+c)(b-c)+a(b-c)}{c}$$
$$\frac{(a-b)(a-b-c)}{a} = \frac{(b-c)(a+b-c)}{c}$$

 $\frac{1}{b} - \frac{1}{a} = \frac{1}{c} - \frac{1}{b}$

$$\frac{1}{a}$$
, $\frac{1}{b}$, $\frac{1}{c}$ are in AP
a, b, c are in HP
[94] Sum upto infinity of series.

$$\frac{1}{2} + \frac{1}{3^2} + \frac{1}{2^3} + \frac{1}{3^4} + \frac{1}{25} + \dots$$
(a) 19/24

(c) 5/24 (d) None

(b) 24/19

(1 mark)

(a) We know,

 $S_{\infty} = \frac{a}{r < 1}$

3.366 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Here,
$$\frac{1}{2} + \frac{1}{3^2} + \frac{1}{2^3} + \frac{1}{3^4} + \frac{1}{2^5} + \dots$$

$$\left(\frac{1}{2} + \frac{1}{2^3} + \frac{1}{2^5} + \dots \right) + \left(\frac{1}{3^2} + \frac{1}{3^4} + \dots \right)$$

$$\left\{a = \frac{1}{2}, r = \frac{1}{4} < 1\right\}; \left\{a = \frac{1}{9} r = \frac{1}{9}\right\}$$

$$\left(\frac{\frac{1}{2}}{1 - \frac{1}{4}}\right) + \left(\frac{\frac{1}{9}}{1 - \frac{1}{9}}\right)$$
[Using above formula]
$$\frac{\frac{1}{2}}{\frac{3}{4}} + \frac{\frac{1}{9}}{\frac{8}{9}}$$

$$\frac{1}{2} \times \frac{4}{3} + \frac{1}{9} \times \frac{9}{8}$$

$$\frac{2}{3} + \frac{1}{8}$$

[95] Sum the series $\frac{1}{5}, \frac{1}{5^2}, \frac{1}{5^3}, \dots, \frac{1}{5^n}$ (a) $\frac{1}{4} \left[1 - \left(\frac{1}{5} \right)^n \right]$

(b)
$$\frac{1}{5} \left[1 - \left(\frac{1}{4} \right)^n \right]$$

(c) both
(d) None

$$Sn = \frac{1}{5} \left[\frac{1 - \left(\frac{1}{5}\right)^n}{\left(1 - \frac{1}{6}\right)} \right]$$

$$Sn = \frac{1}{5} \times \frac{5}{4} \left[1 - \left(\frac{1}{5} \right)^n \right]$$

$$Sn = \frac{1}{4} \left[1 - \left(\frac{1}{5} \right)^n \right]$$

Find the no. of terms of the series [96]

(b) 7 (c) 8

> 25, 5, 1 1 a = 25, or $= \frac{1}{5} < 1$ $T_n = a (r)^{n-1}$ $\frac{1}{3125} = 25 \left(\frac{1}{5}\right)^{n-1}$

 $\frac{1}{79125} = \left(\frac{1}{5}\right)^{n-1}$

$$\frac{1}{3125}$$

$$\left(\frac{1}{5}\right)^7 = \left(\frac{1}{5}\right)^{n-1}$$

$$n-1 = 7$$

$$n = 8$$

If the sum of fine terms of AP is 75. Find the third term of the series [97]

- (a) 35
- (b) 30
- (c) 15
- (d) 20

Answer:

(c) We know.

$$S_n = \frac{n}{2} [2a + (n-1) d]$$

n = 5
$$S_5 = 75$$

 $S_5 = \frac{5}{2} [2a + (5-1)d]$

$$75 = \frac{5}{2} [2a + 4d]$$

$$75 = \frac{5 \times 2}{2} [a + 2d]$$

$$15 = a + 2d$$
 — Eq (1)

$$T_3 = a + (3-1) d$$

 $T_3 = a + 2d$

$$T_0 = 15$$

If the AM and GM of two numbers is 6.5 and 6 the no.'s are:

(a) 3 and 2

[98]

- (b) 9 and 4
- (c) 81 and 16
- (d) None

(1 mark)

[Chapter - 6] Sequence and Series | Answer: (d) Let the two nos. be 'a' and 'b' $AM = \frac{a+b}{2}$; GM = √ab $\sqrt{ab} = 6$ a + b = 6.5On Squaring ab = 36- Equation (2)

a + b = 13

a = 13 - bPut Eq (1) in Eq (2)

 $b \times (13 - b) = 36$ $13b - b^2 = 36$

 $b^2 - 13b + 36 = 0$ $b^2 - 9b - 4b + 36 = 0$ b(b-9) - 4(b-9) = 0

b = 9b = 4a = 13 - 9

a = 4a = 9So the two numbers are 4 and 9

[99] If AM and HM for two numbers are 5 and 3: 2, respectively. GM will be:

(a) 20 (b) 16

(d) 5 Answer:

(c) 4

(c) We know that $(GM)^2 = AM \times HM$

- Equation (1)

(1 mark)

a = 13 - 4

Here $(GM)^2 = 5 \times 3.2$

 $(GM)^2 = 16$ (GM) = 4

	PRACTICE QUESTIONS						
[1]	Periodic movements with duration longer than a year are called						
	(a) Long-term Movements						
	(b) Random Movements						
	(c) Cyclical Movements						
	(d) Seasonal Movements						
[2]	Cyclical Variations are Caused by						
	(a) Festivals						
	(b) Trade or business cycles						
	(c) Earthquakes						
	(d) None						
[3]	The Most important factor Causing Seasonal variations are						
	(a) Weather						
	(b) Social Customs						
	(c) Both (a) and (b)						
	(d) None						
[4]	Seasonal variations are Short-term variations with period						
	(a) Less than one year						
	(b) More than one month						
	(c) More than twelve months						

[4] Seasonal variations are Short-term variations with period..
(a) Less than one year
(b) More than one month
(c) More than twelve months
(d) Less than one month
[5] Using multiplicative model of time series, the time series values (y) are given by y = ...
(a) T + S + C + I
(b) (T × S) + (C × I)
(c) (T + S) × (C + I)
(d) T × S × C × I
[6] _____ is the overall tendency of the time series data to ____ or _____

over a ______ period of time.

(a) secular; increase; decrease; long
(b) trend, increase, decrease, long
(c) either (a) or (b)

(d) both (a) and (b)

[Chapter ⇒ 6] Sequence and Series ■ 3.371 After deseasonalization, a time series can be represented as. [7] (a) $Y = S \times C \times I$ (b) $Y = T \times S \times C \times I$ (c) $Y = T \times C \times I$ (d) $Y = T \times S \times I$ [8] If the growth rate is constant, the trend is (a) irregular (b) cyclical (c) linear (d) random For the annual data _____ Component of time series is missing..... [9] (a) seasonal (b) irregular (c) chronological (d) none [10] The component of time series useful for long-term forecasting is (a) Seasonal Variations (b) Secular Trend (c) Random Variations (d) None [11] The trend line y = a + bx obtained by the Least Squares Method is Known as the line of (a) freehand (b) moving Averages (c) best fit (d) semi Averages [12] The additive model of a time Series is a expressed as ... (a) Y = T + S + C + I(b) S = T + Y + C + I(c) T = Y + S + C + I(d) I = T + S + C + I[13] A time series consists of data arranged (a) Sequentially

(b) Chronologically(c) Randomly

3.372 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus [14] An overall rise or fall in a time series is called (a) fluctuations (b) secular Trend (c) random Variations (d) business Cycles [15] The most widely used method of measuring seasonal variation is:	
(a) fluctuations(b) secular Trend(c) random Variations(d) business Cycles	
(b) secular Trend (c) random Variations (d) business Cycles	
(c) random Variations (d) business Cycles	
(d) business Cycles	
(a) Ratio-to-trend method	
(b) Ratio-to-Moving average method	
(c) Link relative method	
(d) None of these	
[16] If the trend is absent in the time series, the seasonal indices a	re
obtained by using :	
(a) Method of simple averages	
(b) Ratio-to-trend Method	
(c) Ratio-Moving average Method	
(d) Method of Least Squares	
[17] Trend refer to a long term tendency to :	
(a) Decrease only	
(b) Either increase or decrease	
(c) Increase only	
(d) None of these	
[18] An orderly set of data arranged in accordance with their time	of
occurrence is called.	
(a) Arithmetic series	
(b) Harmonic series	
(c) Geometric series	
(d) Time series [19] A Time Series Consists of.	
(a) Short-term Variations	
(b) Long-term Variations (c) Irregular Variations	
(d) All of the above	
[20] The graph of time series is called :	
(a) Histogram	
(b) Straight line	
(c) Historigram	

[Chapter ➡ 6] Sequence and Series ■ 3.373 [21] Secular trend can be measured by : (a) Two Methods (b) Three Methods (c) Four Method (d) Five Methods [22] The secular trend is measured by the method of Semi-averages when: (a) Time Series based on yearly values (b) Trend is linear (c) Time Series Consists of even number of values (d) None of them [23] Increase in the number of patients in the hospital due to heat stroke is. (a) Secular trend (b) Irregular variation (c) Seasonal Variation (d) Cyclical variation [24] Wheat crops badly damaged on account of rains is. (a) Cyclical Movement (b) Random Movement (c) Secular Trend (d) Seasonal Movement [25] The Method of Moving average is used to find the (a) Secular Trend (b) Seasonal Variation (c) Cyclical Variation (d) Irregular Variation

Most Frequency used Mathematical Model of a time series is

In a straight line equation y = a + b X; a is the

[26]

[27]

(a) Additive Model
(b) Mixed Model
(c) Multiplicative Model
(d) Regression Model

(a) X-intercept(b) Slope(c) Y-intercept(d) None of them

3.3	374 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)					
[28]	In a Straight line equation y = a +b X; b is the					
	(a) Y-intercept					
	(b) Slope					
	(c) X-Intercept					
	(d) Trend					
[29]						
	(a) Always Negative					
	(b) Always Positive					
	(c) Always Zero					
	(d) Both Negative and Positive					
[30]	In fitting a straight line, the value of slope b remain unchanged with the					
	change of					
	(a) Scale					
	(b) Origin					
	(c) Both (a) and (b)					
2020000	(d) Neither (a) and (b)					
[31]	Moving average method is used for Measurement of trend when.					
	(a) Trend is linear					
	(b) Trend is non linear					
	(c) Trend is Curvilinear					
	(d) None of them					
[32]	Indicate which of the following an example of Seasonal Variations is.					
	(a) Death rate decreased due to advance in Science					
	(b) The Sale of air condition increases during Summer					
	(c) Recovery in business					
	(d) Sudden causes by wars.					
[33]	The most commonly used method for measuring the trend is.					
	(a) Moving average Method					
	(b) Semi average Method					
	(c) Method of least Squares					
	(d) None of them					

- Decomposition of time series is called. [34] (a) Historigram
 - (b) Analysis of time series
 - (c) Histogram (d) Detrending
- [35] The fire in a factory is an example of.
 - (a) Secular Trend (b) Seasonal Movements
 - (c) Cyclical Variations
 - (d) Irregular Variations
- Increased demand of admission in the subject of Computer in IIT is. [36] (a) Secular trend

In Moving average method, we cannot find the trend values of some.

- (b) Cyclical trend
- (c) Seasonal trend
- (d) Irregular trend [37] Damages due to floods, droughts, Strikes Fires and Political
 - disturbances are.
 - (a) Trend (b) Seasonal
 - (c) Cyclical
- (d) Irregular [38] The general pattern of increase or decrease in economics or Social
 - Phenomena is shown by. (a) Seasonal trend
 - (b) Cyclical trend
 - (c) Secular trend (d) Irregular trend
 - (a) Middle Periods (b) End Period

[39]

- (c) Starting Periods
- (d) Between Extreme Periods

3.3	Solved Scanner CA Foundation Paper - 3A (New Syllabus)					
[40]	The best fitting trend is one which the sum of squares of residuals is.					
	(a) Negative					
	(b) Least					
	(c) Zero					
	(d) Maximum					
[41]	Depression in business is.					
	(a) Secular trend					
	(b) Cyclical					
	(c) Seasonal					
	(d) Irregular					
[42]	Semi-averages method is used for measurement of trend when.					
	(a) Trend is linear					
	(b) Observed data contains yearly values					
	(c) The given time series contains odd number of values.					
	(d) None of them					
[43]	Moving-averages.					
	(a) Give the trend in a straight line					
	(b) Measure the seasonal variations					
	(c) Smooth-out the time series					
	(d) None of them					
[44]						
	called.					
	(a) Secular trend					
	(b) Seasonal Variations					
	(c) Cyclical variations					
	(d) Irregular variation					
[45]	A Time series has					
	(a) Two Components					
	(b) Three Components					
	(c) Four Components					
	(d) Five Components					

	[Chapter ➡ 6] Sequence and Series ■ 3.377
[46]	The difference between the actual value of the Time Series and the Forecasted value is called.
	(a) Residual
	(b) Sum of variation
	(c) Sum of Squares of residual
	(d) All of the above
[47]	A pattern that is repeated throughout a time series and has a
	recurrence period of at most one year is called.
	(a) Cyclical variation
	(b) Irregular variation
	(c) Seasonal variation
	(d) long term variation
[48]	A business cycle has
	(a) One stage
	(b) Two stages
	(c) Three stage
	(d) Four stage
[49]	When the production of a thing is maximum, this stage is called.
	(a) Boom
	(b) Recovery
	(c) Recession
	(d) Depression
[50]	When the production of a thing is minimum, this stage is called.
	(a) Prosperity
	(b) Recession
	(c) Recovery
	(d) Depression
[51]	When the production of thing is increasing towards prosperity, this

stage is called as.
(a) Recession
(b) Recovery
(c) Boom
(d) Depression

3.3	Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[52]	When the production of thing is decreasing, this stage is called.
	(a) Recession
	(b) Recovery
	(c) Prosperity
	(d) Depression
[53]	The straight line is fitted to the time Series when the movements in the
	time Series are.
	(a) Nonlinear
	(b) Linear
	(c) Irregular
	(d) Upward
[54]	
	(a) Year
	(b) Month
	(c) Week
200000	(d) Any of these
[55]	
	(a) Secular trend
	(b) Periodic variation
	(c) Random variation
[[[]	(d) None of these
[56]	
	(a) Secular Trend (b) Random Variations
	(c) Irregular Variation
	(d) Oscillatory Variations
[57]	Time series can be analysis using.
[0/]	(a) Additive model
	(b) Multiplicative model
	(c) Subtractive
	(d) Both (a) and (b)
[58]	Which of these is not a method of measurement of trend?
1	(a) Graphic Method
	(b) Calculative Method
	The state of the s

The equation y = a + b x is used to get the value of

[64] "Occurrence of Floods" falls under which type of variation

(c) Secular Trend (d) Random Variation

(a) Parabolic Trend(b) Exponential Trend(c) Linear Trend(d) None of the above

(a) Seasonal Variation(b) Simple Variation(c) Cyclic Variation(d) Random Variation

[63]

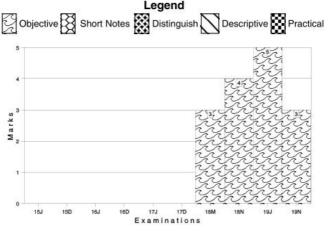
(How th (a) In (b) Arr (c) Arr (d) In	descer anged anged	nding of abrup I Chro	order o otly nologic	of their	Magn	itude	Analys	is?		
					Ans	WER					
1	(c)	2	(b)	3	(c)	4	(a)	5	(d)	6	(d)
7	(c)	8	(c)	9	(a)	10	(b)	11	(c)	12	(a)
13	(b)	14	(b)	15	(b)	16	(a)	17	(b)	18	(d)
19	(d)	20	(a)	21	(c)	22	(b)	23	(c)	24	(b)
25	(a)	26	(c)	27	(c)	28	(b)	29	(d)	30	(b)
31	(a)	32	(b)	33	(c)	34	(b)	35	(d)	36	(a)
37	(d)	38	(c)	39	(d)	40	(b)	41	(a)	42	(a)
43	(c)	44	(c)	45	(c)	46	(a)	47	(c)	48	(d)
49	(a)	50	(d)	51	(b)	52	(a)	53	(b)	54	(d)
55	(a)	56	(d)	57	(d)	58	(b)	59	(a)	60	(a)
61	(c)	62	(c)	63	(c)	64	(d)	65	(c)		

7

CHAPTER

SETS, RELATIONS AND FUNCTIONS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

3.382 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

(c) 4

Answer:

[1] Out of 20 members in a family, 11 like to take tea and 14 like coffee. Assume that each one likes at least one of the two drinks. Find how

(b) 3

(1 mark)

(1 mark)

many like both coffee and tea:
(a) 2

(d) 5

(d) Let T: set of people who like tea, and C: set of people who like coffee. Then n (T) = 11, n(C) = 14 and n(TUC) = 20

∴ $n(TUC) = n(T) + n(C) - n(T \cap C)$ $n(T \cap C) = 11 + 14 - 20 = 5$

2007 - FEBRUARY

(a) 13

[2] In a group of 70 people, 45 speak Hindi, 33 speak English and 10 speak neither Hindi nor English. Find how many can speak both English as well as Hindi:

(b) 19

(c) 18 (d) 28 Answer:

(c) Let H: set of those people who speak Hindi and E: set of those people who speak English

So, n(H) = 45, n(E) = 33, $n(E \cup H) = 70 - 10 = 60$. $\therefore n(E \cup H) = n(E) + n(H) - n(E \cap H)$

 $60 = 45 + 33 - n(E \cap H)$ $n(E \cap H) = 45 + 33 - 60 = 18$

[Chapter → 7] Sets, Relations and Functions ■ 3.383 [3] Let R is the set of real numbers, such that the function f: R → R and g: $R \rightarrow R$ are defined by $f(x) = x^2 + 3x + 1$ and g(x) = 2x - 3. Find (fog): (a) $4x^2 + 6x + 1$ (b) $x^2 + 6x + 1$ (c) $4x^2 - 6x + 1$ (d) $x^2 - 6x + 1$ Answer: (c) (fog)x = f(g(x))= f(2x - 3) $=(2x-3)^2+3(2x-3)+1$ $=4x^2+9-12x+6x-9+1$ $=4x^2-6x+1$

2007 - MAY [4] In a survey of 300 companies, the number of companies using different

media - Newspapers (N), Radio (R) and Television (T) are as follows: n(N) = 200, n(R) = 100, n(T) = 40, $n(N \cap R) = 50$, $n(R \cap T) = 20$, $n(N \cap T)$

= 25 and $n(N \cap R \cap T) = 5$. Find the numbers of companies using none of these media:

(1 mark)

(1 mark)

(a) 20 companies (b) 250 companies (c) 30 companies (d) 50 companies

(d) $n(NURUT) = n(N) + n(R) + n(T) - n(N \cap R)$

Answer:

(c) $\{(x+1)^2+1\}^2$

Answer:

= 250

... Number of companies not using any media = n(S) - n(NURUT)

=300-250= 50

 $-n(N \cap T) - n(R \cap T) + (N \cap R \cap T)$ = 200 + 100 + 40 - 50 - 25 - 20 + 5

by $f(x) = (x + 1)^2$, then find (fof): (a) $(x + 1)^2 + 1$ (b) $x^2 + 1$

(d) None

[5] If R is the set of real numbers such that the function f: R → R is defined

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 2007 - AUGUST [6] If $f: R \to R$, f(x) = 2x + 7, then the inverse of f is: (a) $f^{-1}(x) = (x-7)/2$ (b) $f^{-1}(x) = (x + 7)/2$ (c) $f^{-1}(x) = (x-3)/2$ (d) None (1 mark)

Answer:

(a) Let X ∈ R (domain) and Y ∈ R (co – domain) such that f(x) = vand 2x + 7 = y

 $f^{-1}(y) = \frac{y-7}{2}$ Then f 1: R and R such that

 $x = \frac{y-7}{2}$

 $f^{-1}x = \frac{x-7}{2}$ for all X \in R. 2007 - NOVEMBER

3.384

families which buy A only is: (a) 6600 (b) 6300 (c) 5600 (d) 600 Answer:

(a) n(s) = 20,000n(A) = 40% of 20,000 = 8,000n(B) = 20% of 20,000 = 4,000n(C) = 10% of 20,000 = 2,000

 $n(A \cap B) = 5\%$ of 20 000 = 1 000

In a town of 20,000 families it was found that 40% families buy newspaper A. 20% families buy newspaper B and 10% families buy newspaper C, 5% families buy A and B, 3% buy B and C and 4% buy A and C. If 2% families buy all the three newspapers, then the number of

n(B∩C) = 3% of 20.000 = 600

[Chapter → 7] Sets, Relations and Functions ■ 3.385

0 = 6000 = 800

 $n(C \cap A) = 4\%$ of 20,000 = 800 $n(A \cap B \cap C) = 2\%$ of 20,000 = 400

 $n(A \cap B \cap C) = 2\%$ of 20,000 = 400Now, we, have to find $n(A \cap B' \cap C')$ $n(A \cap B' \cap C') = n(A \cap (B \cup C))$

$$= n(A) - n[A \cap (B \cap C)]$$

$$= n(A) - n(A \cap B) \cap (A \cap C))$$

=
$$n (A) - [n (A \cap B) + n (A \cap C) - n (A \cap B \cap C)]$$

= $8.000 - (1,000 + 800 - 400)$

(d) None of these

[8] Let
$$f: \mathbb{R} \to \mathbb{R}$$
 be such that $f(x) = 2^x$, then $f(x + y)$ equals:
(a) $f(x) + f(y)$ (b) $f(x) \cdot f(y)$

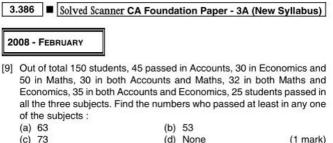
(c) f(x) ÷ f(y)

Answer:

(b)
$$f(x) = 2^x$$

 $f(x + y) = 2^{x+y}$
 $= 2^x 2^y$

= f(x) f(y)



Answer:

$$n(A \cap M) = 30$$
$$n(M \cap E) = 32$$
$$n(A \cap E) = 35$$

$$n(A \cap M \cap E) = 25$$

$$n(A \cup M \cup E) = n(A) + n(M) + n(E) - n(A \cap M)$$

$$- n(A \cap E) - n(M \cap E) + n(A \cap M \cap E)$$

$$= 45 + 50 + 30 - 30 - 35 - 32 + 25$$

 $n(A \cup M \cup E) = 53$

2008 - JUNE

[10] If
$$f(x) = \frac{2+x}{2-x}$$
, then $f^{-1}(x)$:

(a)
$$\frac{2(x-1)}{x+1}$$
 (b) $\frac{2(x+1)}{x-1}$ (c) $\frac{x+1}{x-1}$ (d) $\frac{x-1}{x+1}$

[Chapter → 7] Sets, Relations and Functions 3.387 Answer: (a) Let f(x) = y $\frac{2+x}{2} = y$ 2 + x = 2y - xyx + xy = 2y - 2x(1 + y) = 2(y - 1) $x = \frac{2(y-1)}{(y+1)}$ $f^{-7}(y) = \frac{2(y-1)}{y+1}$ Therefore, $f^{-1}(x) = \frac{2(x-1)}{(x+1)}$ 2008 - DECEMBER $B = \{2, 4, 6, 8,\}$ f(1) = 2, f(2) = 4, f(3) = 6 and f(4) = 8. And $f: A \rightarrow B$ then f^{-1} is:

[11] If
$$A = \{1, 2, 3, 4, \}$$

 $B = \{2, 4, 6, 8, \}$
 $f(1) = 2, f(2) = 4, f(3) = 6 \text{ and}$
 $f(4) = 8, \text{ And } f: A \rightarrow B \text{ then } f^{-1} \text{ is } :$
(a) $\{(2,1), (4, 2), (6, 3), (8, 4)\}$
(b) $\{(1, 2), (2, 4), (3, 6), (4, 8)\}$

(c) {(1, 4), (2, 2), (3, 6), (4, 8)} (d) None of these Answer: (a) A = {1, 2, 3, 4}, B = {2, 4, 6, 8}

f-1 implies f : B→A $f^{-1} = \{(2, 1), (4, 2), (6, 3), (8, 4)\}$

When $f: A \rightarrow B$, $f = \{(1, 2), (2, 4), (3, 6), (4, 8)\}$

If $f(x) = x^2 + x - 1$ and 4f(x) = f(2x) then find 'x'.

[12]

(a) 4/3

(c) -3/4

(b) 3/2

(d) None of these

(1 mark)

```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
  3.388
      Answer:
      (b) f(x) = x^2 + x - 1
          4 f(x) = f(2x)
          4[x^2 + x - 1] = (2x)^2 + (2x) - 1
           \Rightarrow 4x^2 + 4x - 4 = 4x^2 + 2x - 1
           \Rightarrow 2x = 3
           \Rightarrow x = 3/2
[13]
      If A = \{p, q, r, s\}
          B = \{q, s, t\}
          C = \{m, q, n\}
      Find C - (A \land B)
      (a) {m, n}
                                          (b) {p, q}
      (c) {r, s}
                                          (d) {p, r}
                                                                           (1 mark)
      Answer:
      (a) A = \{p, q, r, s\}
          B = \{q, s, t\}
          A \cap B = \{q, s\}
          C = \{m, q, n\}
          C - (A \cap B) = \{m, n\}
 2009 - DECEMBER
[14] X = \{x, y, w, z\}, y = \{1,2,3,4\}
      H = \{ (x, 1), (y, 2), (y, 3), (z, 4), (x, 4) \}
      (a) H is a function from X to Y
      (b) H is not a function from X to Y
      (c) H is a relation from Y to X
      (d) None of the above
                                                                           (1 mark)
```

[Chapter → 7] Sets, Relations and Functions ■ 3.389 Answer:

(b) Any relation from X to Y in which no two different ordered pairs

have the same first element is called a FUNCTION. Therefore, in the given question, H is NOT a function from X to Y because the different ordered pairs of H have the same first

element.

[15] Given the function f(x) = (2x + 3), then the value of f(2x) - 2f(x) + 3 will be: (a) 3 (b) 2 (c) 1 (d) 0

(1 mark) (d) f(x) = 2x + 3f(2x) - 2f(x) + 3= [2(2x) + 3] - [2(2x + 3)] + 3

(1 mark)

=4x-4x+6-6= 0.[16] If f(x) = 2x + h then find f(x + h) - 2f(x)

= 4x + 3 - 4x - 6 + 3

(a) h-2x(b) 2x - h (d) None of these (c) 2x + h

Answer: (a) f(x) = 2x + hf(x + h) - 2f(x)= [2(x + h) + h] - [2(2x + h)]

2010 - JUNE

[17] If $A = \{x : x^2 - 3x + 2 = 0\}$. $B = \{x : x^2 + 4x - 12 = 0\}, \text{ then }$

= 2x + 2h + h - 4x - 2h

= -2x + h= h - 2x.

B - A is Faual to

3.3	390 ■ Solved Scanne	r CA Foundation Pa	aper - 3A (New Syllabus)
	(a) $\{-6\}$ (c) $\{1,2\}$ Answer: (a) $A = \{x : x^2 - 3x + 2 = 0 \ x^2 - 3x + 2 = 0 \ (x - 1)(x - 2) = 0 \ x = 1, 2 \ A = \{1, 2\} \ B = \{x : x^2 + 4x - 12 = 0 \ x^2 + 6x - 2x - 12 : (x - 2)(x + 6) = 0 \ x = 2, -6 \ B = \{2, -6\}$	(b) {1} (d) {2, -6	
[18]		nts present in B but r	not in A = $\{-6\}$ fined by $f(x) = \frac{1}{x}$, then A =
	(a) R (c) R - {0} Answer: (c) f: A \rightarrow R $f(x) = \frac{1}{x}$ If x = 0 f(x) will be undefir $A = R - {0}$	(b) R - {1 (d) R - N	
[19]	In the set N of all natu and only if, a divide b" (a) Partial order relation (c) Symmetric relation	, then the relation R on (b) Equiva	alence relation

[Chapter ➡	7] Sets,	Relations and	Functions		3.39
wer:					
For a function to	be a pa	rtial order Relat	ion, it should	d be	

Ans

- (a) (1) Reflexive
 - (2) Antisymmetric and
 - (3) Transitive
 - a divides b satisfies the above 3 relations as follows:
 - a/a ∴ Reflexive
 - (2) a/b and b/a ∴ a = b Antisymmetric
 - (3) a/b, b/c : a/c : Transitive a/b is not a symmetric function and hence, not an equivalence relation.

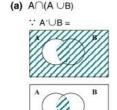
2010 - DECEMBER

For any two sets A and B, $A \cap (A' \cup B) =$ _____, where A' represent [20] the compliment of the set A

(a) A ∩ B (b) A∪B

(c) A'∪B (d) None of these (1 mark)

Answer:



```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
 3.392
[21] If f: R \to R, f(x) = x + 1,
     a: R \rightarrow R a(x) = x^2 + 1
     then fog(-2) equals to
     (a) 6
                                     (b) 5
     (c) -2
                                     (d) None
                                                                  (1 mark)
     Answer:
     (a) f(x) = x + 1
         q(x) = x^2 + 1
         fog(-2) = f[g(-2)] = f(5) [:: g(-2) = 5]
         f(5) = 5 + 1 = 6
[22] If A⊂B, then which one of the following is true
     (a) A∩ B =B
                                     (b) A∪B =B
     (c) A B = A1
                                     (d) A \cap B = \phi
                                                                  (1 mark)
     Answer:
     (a) A⊂B
         A \cap B = B (as A is a subset of B)
[23] If f(x-1) = x^2 - 4x + 8, then f(x+1) =
     (a) x^2+8
                                     (b) x^2+7
     (c) x^2+4
                                     (d) x2- 4x
                                                                  (1 mark)
     Answer:
                 = x^2 - 4x + 8
    (c) f(x-1)
                  =(x^2-2x+1)-2x+7
                  =(x-1)^2-2x+2+7-2
        hence, f(x-1) = (x-1)^2 - 2(x-1) + 5
        f(x + 1) = (x + 1)^2 - 2(x + 1) + 5
                        = x^2 + 2x + 1 - 2x - 2 + 5
                        = x^2 + 6 - 2
                        = x^2 + 4
```

2011 - JUNE

- [24] There are 40 students, 30 of them passed in English, 25 of them passed in Maths and 15 of them passed in both. Assuming that every Student has passed at least in one subject. How many student's passed in English only but not in Maths.
 - (a) 15 (b) 20 (c) 10 (d) 25 (1 mark)

Answer:

(a) Given: Total No. of Students $n(E \cup N) = 40$

No. of Students passed in Eng. n(E) = 30No. of Students passed in Maths n (M) = 25 No. of Students passed in both $n(E \cap M) = 15$ Therefore, required to Find: n(only E) = ?

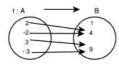
∴
$$n(\text{only E}) = n(\text{E}) - n(\text{E} \cap \text{M})$$

= 30 - 15
= 15

- [25] If $A = \{\pm 2, \pm 3\}$, $B = \{1,4,9\}$ and $F = \{(2, 4), (-2, 4), (3, 9), (-3, 4)\}$ then 'F' is defined as:
 - (a) One to one function from A into B.
 - (b) One to one function from A onto B.
 - (c) Many to one function from A onto B.
 - (d) Many to one function from A into B.

Answer:

(c)



many one function from A onto B

[26] If
$$f(x) = \frac{x}{\sqrt{1 + x^2}}$$
 and $g(x) = \frac{x}{\sqrt{1 - x^2}}$ Find $f \circ g$?

(b)
$$\frac{1}{x}$$

(c)
$$\frac{x}{\sqrt{1-x^2}}$$

(d)
$$x\sqrt{1-x^2}$$

(1 mark)

Answer:

(a) Given:
$$f(x) = \frac{x}{\sqrt{1 + x^2}}$$
 and $g(x) = \frac{x}{\sqrt{1 - x^2}}$

$$\therefore fog(x) = f\{g(x)\}\$$

$$= f\left\{\frac{x}{\sqrt{1-x^2}}\right\}$$

$$\frac{\sqrt{1-x^2}}{\sqrt{1+\left(\frac{x^2}{\sqrt{1+x^2}}\right)}}$$

(1 mark)

2011 - DECEMBER

[27] f(x) = 3+x, for -3 < x < 0 and 3-2x for 0 < x < 3, then Value of f(2) will be

(a) - 1

(b) 1

(c) 3 Answer: (d) 5

(a) f(x) = 3 + x if -3 < x < 0= 3 - 2x if 0 < x < 3

2 Lies 0 < x < 3 Then

f(x) = 3 - 2x $f(2) = 3 - 2 \times 2 = 3 - 4 = -1$

[28] If A = (1, 2, 3, 4, 5), B = (2, 4) and

C = (1, 3, 5) then $(A - C) \times B$ is (a) {(2, 2), (2, 4), (4, 2), (4, 4), (5, 2), (5, 4)}

(b) {(1, 2), (1, 4), (3, 2), (3, 4), (5, 2), (5, 4)}

(c) {(2, 2), (4, 2), (4, 4), (4, 5)}

(d) {(2, 2), (2, 4), (4, 2), (4, 4)} Answer:

(d) $(A - C) = \{1, 2, 3, 4, 5\} - \{1, 3, 5,\} = \{2, 4\}$ $(A - C) \times B = \{2, 4, 1\} \times \{2, 4\} = \{(2, 2, 1), (2, 4), (4, 2), (4, 4)\}$

For any two sets A and B the set (AUB')' is Equal to (where' denotes [29] compliment of the set)

(a) B - A

(c) A' - B'

(b) A - B (d) B' - A'

(1 mark)

.396	•	Solved Scanner CA Foundation Paper - 3A (New Syllabus
	-	

Answer:

(a) (A∪B) = B - A



2012 - JUNE

[30] The number of proper sub set of the set {3, 4, 5, 6, 7} is

- (a) 32 (b) 31
 - (c) 30 (d) 25

Answer:

(b) Given set A = {3, 4, 5, 6, 7}

Cardinal No n(A) = 5

No. of proper subset $= 2^n - 1$

 $=2^{5}-1$ = 32 - 1

= 31

- [31] On the set of lines, being perpendicular is a _____ relation.
 - (a) Reflexive (b) Symmetric

(d) None of these. (1 mark)

(c) Transitive Answer:

(b) A set of lines, being perpendicular is a Symmetric Relation

[32] The range of the function $f: N \rightarrow N$; $f(x) = (-1)^{x-1}$, is

- (a) {0, -1} (b) {1, -1}
- (c) {1, 0} (d) {1, 0, -1}

(1 mark)

x = 3 f (3) = (-1)³⁻¹ = 1 x = 4 f (4) = (-1)⁴⁻¹ = -1 Range of function = {1, -1}

[33] The minimum value of the function $x^2 - 6x + 10$ is _____.

(a) 1 (b) 2 (c) 3 (d) 10

(1 mark)

Answer:

(a) Let $x^2 - 6x + 10 = y$ $x^2 - 6x + 10 - y = 0$

 $x^{2} - 6x + (10 - y) = 0$ $ax^{2} + bx + c = 0$ we get

we get a = 1, b = -6, c = (10 - y) For Real

D ≥ 0 b² - 4ac ≥ 0 (-6)² - 4 × 1 × (10 - y) ≥ 0 36 - 40 + 4y > 0

 $36 - 40 + 4y \ge 0$ $4y \ge 4$ $y \ge 1$ $y = \{1, 2, 3, \dots, \infty\}$

Minimum value of function = 1

3.398 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[34] For a group of 200 persons, 100 are interested in music, 70 in photography and 40 in swimming, Further more 40 are interested in both music and photography, 30 in both music and swimming, 20 in photography and swimming and 10 in all the three. How many are interested in photography but not in music and swimming?

interested in photography but not in music and swimming?

(a) 30 (b) 15

(c) 25 (d) 20 (1 mark)

Answer:

(d) Let Photography → P

$$n(P \cup M \cup S) = 200, n (m) = 100, n(p) = 70$$

 $n (S) = 40, n (M \cap P) = 40, n (M \cap S) = 30, n (P \cap S) = 20$
 $n(P \cap M \cap S) = 10$
 $n(P \cap \overline{M} \cap \overline{S}) = n(P) - n(P \cap M) - n(P \cap S) + n(P \cap M \cap S)$

= 70 - 40 - 20 + 10

Music \rightarrow M Swimming \rightarrow S

g(x) is equal to
(a)
$$\frac{1}{10x-7}$$
 (b) $\frac{1}{10x+7}$
(c) $\frac{x+7}{}$ (d) $\frac{x-7}{}$ (1 mark)

Answer:

(c) If $f: R \to R$ is a function defined by

f (x) = 10x - 7 Let
$$y = f(x)$$

 $y = 10x - 7$ Let $y = f(x)$
 $y = 10x - 7$ $x = f^{-1}(y)$ _____(1)

[from eq (1)]

(1 mark)

$$x = \frac{y+7}{10}$$

$$f^{-1}(y) = \frac{y+7}{10}$$

$$f^{-1}(x) = \frac{x+7}{10}$$
The value of g(x) = $\frac{x+7}{10}$

- [36] The number of elements in range of constant function is
 - (a) One (b) Zero
 - (c) Infinite (d) Indetermined

Answer:

(c) The number of elements in range of constant function is infinite.

2013 - JUNE

- [37] Let $A = \{1, 2, 3\}$, then the relation $R = \{1, 1\}$, (2, 3), (2, 2), (3, 3), (1, 2)} is:
 - (a) Symmetric (b) Transitive
 - (c) Reflexive (d) Fauivalence
 - (c) Reflexive (d) Equivalence (1 mark)

Answer:

- (c) If A = {1, 2, 3} then

 R = {(1, 1) (2, 3) (2, 2) (3, 3) (1, 2)}

 Here, R = {(1, 1) (2, 2) (3, 3)} shows reflexive
- Here, $H = \{(1, 1) (2, 2) (3, 3)\}$ shows reliexive
- - (c) 49 (7^x) (d) None of these (1 mark)

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 3.400 Answer: (c) If f(x) = x + 2, $g(x) = 7^x$ than $q \circ f(x) = q \{f(x)\}$

(b) 2f(x)(d) - f(x)

(1 mark)

 $= g \{x + 2\}$ $= 7^{x+2}$ $= 7^{x} . 7^{2}$ $=7^{\times}$. (49) $=49.(7^{x})$

[39] If
$$f(x) = \log\left(\frac{1+x}{1-x}\right)$$
, then $f\left(\frac{2x}{1+x^2}\right)$ is equal to:

(a) f(x)

Answer:

$$f\left(\frac{2x}{1+x^2}\right) = \log\left[\frac{1+\frac{2x}{1+x^2}}{1-\frac{2x}{1+x^2}}\right]$$

$$= \log\left[\frac{1+\frac{2x}{1+x^2}}{1-\frac{2x}{1+x^2}}\right]$$

$$= \log\left[\frac{1+x^2+2x}{1+x^2-2x}\right]$$

$$= \log\left[\frac{(1+x)^2}{(1-x)^2}\right]$$

$$= \log\left[\frac{1+x}{1-x}\right]$$

$$= 2\log\left[\frac{1+x}{1-x}\right]$$

$$= 2f(x)$$

2013 - DECEMBER

[40] If $f(x) = (a - x^n)^{1/n}$, a > 0 and 'n' is a positive integer, then f(f(x)) =

(a) x

(b) a

(c) x1/n

(d) a1/n

(1 mark)

Answer:

(a) If
$$f(x) = (a - x^n)^{1/n}$$
, $a > 0$

$$f\{f(x)\} = f\{(a - x^n)^{1/n}\}$$

$$= \{a - (a - x^n)^{1/n, n}\}^{1/n}$$

$$= \{a - a + x^n\}^{1/n}$$

$$= x^{n, 1/n}$$

$$= x$$

[41] Of the 200 candidates who were interviewed for a position at call centre, 100 had a two-wheeler, 70 had a credit card and 140 had a mobile phone, 40 of them had both a two-wheeler and a credit card, 30 had both a credit card and a mobile phone. 60 had both a two-wheeler and a mobile phone, and 10 had all three. How many candidates had none of the three?

(a) 0 (c) 10

(b) 20 (d) 18

(1 mark)

Answer:

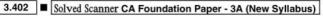
(c) A ⇒ Two wheeler candidate

B ⇒ Credit card candidate

C ⇒ Mobile phone candidate Given

n(B) = 70, n(C) = 140n(A) = 100. $n(A \cap B) = 40$, $n(B \cap C) = 30$, $n(C \cap A) = 60$

$$n(A \cap B \cap C) = 10$$



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(C \cap A) + n(A \cap B \cap C)$$

No. of candidate who had none of the three

If
$$f(x) = \frac{x^2 - 25}{x - 5}$$
, then $f(5)$ is

(c) 10 (d) not defined

Answer:

(d) If
$$f(x) = \frac{x^2 - 25}{x - 5}$$

 $f(5) = \frac{(5)^2 - 25}{5 - 5} = \frac{0}{0}$ = does not exist

2014 - JUNE

[42]

- [43] Let A={1,2,3} and B={6,4,7}. Then, the relation R={(2,4), (3,6)} will be:
 - (a) Function from A to I
- (a) Function from A to B (b) Function from B to A

(d) Not a function

(1 mark)

(1 mark)

Answer:

(a) $A = \{1, 2, 3\} \& B = \{6, 4, 7\}$

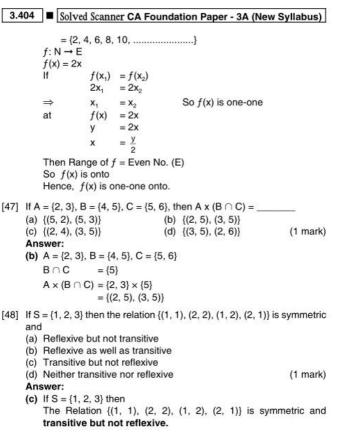
Relation $R = \{(2, 4), (3, 6)\}$ will be function from A to B.

[Chapter → 7] Sets, Relations and Functions ■ 3.403 In a class of 50 students, 35 opted for Mathematics and 37 opted for [44] Commerce. The number of such students who opted for both Mathematics and Commerce are: (a) 13 (b) 15 (c) 22 (d) 28 (1mark) Answer: (c) Given n(m∪c) = 50 n(m) = 35= 37 n(c) $n(m \cup c) = n(m) + n(c) - n(m \cap c)$ 50 $= 35 + 37 - n(m \cap c)$ n(m\c) = 35 + 37 - 50= 72 - 50 $n(m \cap c) = 22$ [45] The range of {(1,0), (2,0), (3,0), (4,0), (0,0)} is: (a) {1,2,3,4,0} (b) {0} (c) {1.2.3.4} (d) None of these (1 mark) Answer: (b) The Range of {(1, 0), (2, 0), (3, 0), (4, 0), (5, 0)} $= \{0\}$ 2014 - DECEMBER [46] Let N be the set of all Natural numbers; E be the set of all even natural numbers then the function $f: \mathbb{N} \to \mathbb{E}$ defined as $f(x) = 2x + x \in \mathbb{N}$ is:

(a) One-one into (b) One-one onto (d) Many-one onto (c) Many-one into Answer:

(b) N = Set of all Natural No.

= {1, 2, 3, 4, 5, 6, 7, 8, 9, 10}



(1 mark)

If
$$f(x) = \frac{x}{x-1}$$
, then $\frac{f(x/y)}{f(y/x)} =$ _

(a) x/y (c) -x/y (b) y/x (d) -v/x

Answer:

(c) If $f(x) = \frac{x}{x-1}$

$$f(x/y) = \frac{x/y}{\frac{x}{y} - 1} = \frac{\frac{y}{x - y}}{\frac{y}{y}} = \frac{x}{x - y}$$

$$f(y/x) = \frac{y/x}{\frac{y}{x} - 1} = \frac{\frac{y}{x}}{\frac{y - x}{x}} = \frac{y}{y - x}$$

$$\frac{f(x/y)}{f(y/x)} = \frac{x/(x - y)}{y/(y - x)} = \frac{x}{(x - y)} \cdot \frac{(y - x)}{y}$$

$$= \frac{-x(x - y)}{y(x - y)}$$

$$= \frac{-x}{y}$$

2015 - JUNE

[50] If N be the set of all natural numbers and E be the set of all even natural numbers then the function $f: N \to E$, such that f(x) = 2x for all

 $X \in N$ is

(a) one-one onto

(b) one-one into

(c) many-one onto

(d) constant

Answer:

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

 $f: \mathbb{N} \to \mathbb{E}$ f(x) = 2x $f(1) = 2 \times 1 = 2$ $f(2) = 2 \times 2 = 4$ $f(3) = 2 \times 3 = 6$

3.406

(i) Range of function (R) = E (ii) $f(x_1) = f(x_2)$ then function is one-one onto

[51] If $A = \{x, y, z\}$, $B = \{a, b, c, d\}$, then which of the following relation from

(1 mark)

- the set A to set B is a function? (a) {(x, a), (x, b), (y, c), (z, d)}

2015 - DECEMBER

- (b) {(x, a), (y, b), (z, d)} (c) {(x, c), (z, b), (z, c)} (d) {a, z), (b, v), (c, z), (d, x)}
- Answer: (b) if A $= \{x, y, z\}$ $= \{a, b, c, d\}$
- $A \times B = \{x, y, z\} \times \{a, b, c, d\}$ $= \{(x, a) (x, b) (x, c) (x, d) \}$ (v, a) (v, b) (v, c) (v, d) (z, a) (z, b) (z, c) (z, d)}
- Then $\{(x, a), (y, b), (z, d)\}$ is a functions. [52] In a class of 80 students, 35% students can play only cricket, 45% students can play only table tennis and the remaining students can play both the games. In all how many students can play cricket?

(a) 55 (b) 44 (c) 36 (d) 28 (1 mark)

3.407

Answer:
(b) Total students in the class = 80

n(A \cup B) = 80

Let no. of students who play both Table Tennis and Cricket = x

i.e. n(A∩B) = x

No. of person who play only Cricket $n(A \cap \overline{B}) = 80 \times \frac{35}{100} = 28$

 $n(A \cap \overline{B}) = 28$

 $n(A) - n(A \cap B) = 28$

n(A) - x = 28n(A) = 28 + x

No. of students who play only Table Tennis $n(B \cap \overline{A}) = 45\%$ of 80

 $= \frac{45}{100} \times 80$ $n(B \cap \overline{A}) = 36$

 $n(B) - n(A \cap B) = 36$ n(B) - x = 36

(B) = (36 + x)We know that,

vve know that,

 $n(A \cup B) = n(A) + n(B) + n(B) - n(A \cap B)$ 80 = 28 + x + 36 + x - x 80 = 64 + xn = 80 - 64

n =16

i.e.
$$n(A \cap B) = 16$$
No. of students who play cricket $n(A) = 28 + x = 28 + 16 = 44$
[53] If $f(x) = 2x + 2$ and $g(x) = x^2$, then the value of fog (4) is:
(a) 18 (b) 22
(c) 34 (d) 128 (1 mark)

Answer:
(c) $f(x) = 2x + 2$ and $g(x) = x^2$
 $f(x) = 2x + 2$ and $g(x) = x^2$
 $f(x) = 2x + 2$ and $g(x) = x^2$
 $f(x) = 2x + 2$ and $g(x) = x^2$
 $f(x) = 2x + 2$ and $f(x) = 2x^2 + 2$
then $f(x) = 2x + 2 + 2$
 f

[Chapter → 7] Sets, Relations and Functions ■ B = {x : x is one digit prime number} $= \{2, 3, 5, 7\}$ $= \left\{ x \colon \frac{x}{3} \in \mathbb{N}, \quad x \le 12 \right\}$ and C $= \left\{ \frac{3}{3}, \frac{6}{3}, \frac{9}{3}, \frac{12}{3} \right\}$ = {1, 2, 3, 4} $B \cap C = \{2, 3\}$ $A \cap (B \cap C) = \{0, 1, 2, 3, 4, 5\} \cap \{2, 3\}$ $= \{2, 3\}$ [55] Let A be the set of squares of natural numbers and let x∈A, y∈A then (a) $X + Y \in A$ (b) X − Y ∈ A (c) $\frac{x}{y} \in A$ (d) $xy \in A$ (1 mark) Answer: (d) Let A be the set of square of Natural No.

$$A = \{1^2, 2^2, 3^2, 4^2, \dots, \infty\}$$

$$A = \{1, 4, 9, 16, \dots, \infty\}$$

If $x \in A$, $y \in A$ then $xy \in A$ [56] The domain (D) and range (R) of the function f(x) = 2 - |x+1| is

(a) D = Real numbers, R = (2. ∞) (b) D = Integers, R = (0, 2) (c) D = Integers, R = (-∞, ∞)

(d) D = Real numbers, R = (-∞, 2)

(1 mark)

Answer:

f(x)

V

(d) Given function

= 2 - [(x + 1)]

Domain = Real Number and f(x) = 2 - [x + 1]

= 2 - [x + 1]

[Chapter → 7] Sets, Relations and Functions Answer: f(x) = 100 x

(a) Given = 100 x

[59]

$$x = \frac{y}{100}$$

$$f^{-1}(y) = \frac{y}{100}$$

 $f^{-1}(x) = \frac{x}{100}$

(d) 64

(1 mark)

The number of subsets of the set formed by the word Allahabad is: (b) 16

=
$$\{A, L, H, B, D\}$$

n(A) = 5
No. of subset = 2^n
= 2^5

2017 - JUNE

= 32

So] The range of function f defined by
$$f(x) = \frac{x}{x^2 + 1}$$
 is:

(a)
$$\{x: \frac{-1}{2} < x < \frac{1}{2}\}$$
 (b) $\{x: \frac{-1}{2} \le x < \frac{1}{2}\}$

(c)
$$\{x: \frac{1}{2} \le x \le \frac{1}{2}\}$$
 (d) $\{x: x > \frac{1}{2} \text{ or } x < \frac{-1}{2}\}$ (1 mark)

Answer:

(c)
$$f(x) = \frac{x}{x^2 + 1}$$

 $y = \frac{x}{x^2 + 1}$

3.412 Solved Scanner CA Foundation Paper - 3A (New Syllabus) $VX^2 + V = X$ $vx^2 - x + v = 0$ a = v, b = -1, c = v $X = \frac{-(-1) \pm \sqrt{(-1)^2 - 4 \times y \times y}}{2.y}$ $X = \frac{1 \pm \sqrt{1 - 4y^2}}{2y}$ $1 - 4y^2 > 0$

$$1 \ge 4y^2$$

$$\frac{1}{4} \ge y^2$$

$$\pm \frac{1}{2} \ge y$$

Range
$$\rightarrow \left\{ x: -\frac{1}{2} \le x \le \frac{1}{2} \right\}$$

[61] In a group of students 80 can speak Hindi, 60 can speak English and

(d) 60

(1 mark)

40 can speak English and Hindi both, then number of students is: (a) 100 (b) 140

(c) 180 Answer:

(a) A = Hindi, B = English

$$n(A) = 80, n(B) = 60, n(A \cap B) = 40$$

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

= 80 + 60 - 40
= 140 - 40

[62] If $f(x) = \frac{x-1}{x}$ and $g(x) = \frac{1}{1-x}$ then (fog) (x) is equal to:

(a)
$$x - 1$$
 (b) x (c) $1 - x$ (d) $- x$ (1 mark)

[Chapter → 7] Sets, Relations and Functions Answer: (b) Given $f(x) = \frac{x-1}{x}$ and $g(x) = \frac{1}{x}$ log (x)

$$(x) = f\{g(x)\}$$

$$= f\left\{\frac{1}{1-x}\right\}$$

$$\frac{(1-x)}{1}$$

$$\frac{1}{(1-x)}$$

2017 - DECEMBER

631 If
$$f(x) = x + 1$$
 then

[63] If
$$f(x) = \frac{x+1}{x+2}$$
, then $f\left\{f\left(\frac{1}{x}\right)\right\} = \frac{1}{3x+5}$

(a)
$$\frac{3x+5}{3x+2}$$

(c) $\frac{3x+2}{5x+3}$
Answer:

(c)
$$\frac{3x+2}{5x+3}$$

Answer:

$$f(x) = \frac{x}{x}$$

$$f(\frac{1}{x}) = \frac{1}{x}$$

$$f\left(\frac{1}{x}\right) = \frac{\frac{1}{x+2}}{\frac{1}{x}+2} = \frac{1+x}{1+2x}$$

 $f\left\{f\left(\frac{1}{x}\right)\right\} = f\left\{\frac{1+x}{1+2x}\right\}$

Answer:
(c) Given
$$f(x) = \frac{x+1}{x+2}$$

$$x(x) = \frac{x+1}{x+2}$$

$$\frac{1}{x+1}$$

 $= \frac{\frac{1+x}{1+2x}+1}{\frac{1+x}{1+2x}+2}$

(d)
$$\frac{3x+2}{5x+2}$$

 $2x+3$

$$\frac{\overline{x})}{\overline{x}} = \frac{x}{1} = \frac{x}{1}$$

$$= \frac{\frac{1}{(1-x)} - \frac{1}{1}}{\frac{1}{(1-x)}} = \frac{\cancel{x} - \cancel{x} + x}{\cancel{1}} = \frac{x}{1} = x$$

```
3.414 Solved Scanner CA Foundation Paper - 3A (New Syllabus)
[64]
     In a class of 35 students, 24 like to play cricket and 16 like to play
     football. Also each student likes to play at least one of the two games.
     How many students like to play both cricket and football?
     (a) 5
                                       (b) 11
     (c) 19
                                       (d) 8
                                                                     (1 mark)
     Answer:
     (a) Let A → Cricket
              B → Football
            n(A) = 24, n(B) = 16, n(A \cup B) = 35
         n(A \cap B) = ?
        n(A \cup B) = n(A) + n(B) - n(A \cap B)
        35 = 24 + 16 - n(A \cap B)
         n(A \cap B) = 24 + 16 - 35
                 = 5
 2018 - MAY
[65] Let N be the set of all natural numbers; E be the set of all even natural
     numbers then the function:
     F:N \rightarrow E defined as f(x) = 2x-V \times \in N is =
     (a) One-one-into
                                       (b) Many-one-into
     (c) One-one onto
                                       (d) Many-one-onto
                                                                     (1 mark)
     Answer:
     (c) Given
              N = {1, 2, 3, 4,5,6 ..... ∞}
              E = \{2, 4, 6, 8, \dots, \infty\}
         f: \mathbb{N} \to \mathbb{E}
                                       VX \in N
              f(x) = 2x
              f(1) = 2 \times 1 = 2
```

 $f(2) = 2 \times 2 = 4$ $f(3) = 2 \times 3 = 6$

(1 mark)

Range of function =
$$\{2,4,6,.....\}$$

= E
and $f(x_1) = f(x_2)$
 $2x_1 = 2x_2 = x_3$

 $2x_1 = 2x_2 = x_2$ So f(x) function is one-one and one to.

- [66] In a town of 20,000 families it was found that 40% families buy newspaper. A, 20% families buy newspaper B and 10% families buy newspaper C, 5% families buy A and B, 3% buy B and C and 4% buy A and C if 2% families buy all the three newspapers, then the number of families which buy A only is:
 - (a) 6600
 - 6300 (b)
 - (c) 5600 (d) 600

Answer: (a) Total Families n(u) = 20000

No. of families who buy Newspapers 'A' n(A) = 40% of 20000 = 8000

No. of families who buy Newspaper 'B' n(B) = 20% of 20000 = 4000

No. of families who buy Newspaper 'C' n(C) = 10% of 20000 = 2000

No. of families who buy Newspapers A & B

 $n (A \cap B) = 5\% \text{ of } 20000 = 1000$

No. of families who buy Newspapers B & C $n (B \cap C) = 3\% \text{ of } 20000 = 600$

No. of families who buy Newspapers C & A $n(C \cap A) = 4\% \text{ of } 20000 = 800$

No. of families who buy all newspapers $n (A \cap B \cap C) = 2\% \text{ of } 20000 = 400$

No. of families which buy Newspapers 'A' only

$$= n \left(A \cap \overline{B} \cap \overline{C} \right)$$

3.416 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[67] The numbers of proper sub set of the set {3,4,5,6,7} is:

- (a) 32 (b) 31 (c) 30 (d) 25 (1 mark)
- Answer:
- (b) Given

No. of proper subset
$$= 2^{n} - 1$$

= $2^{5} - 1$
= $32 - 1$

= 31

2018 - NOVEMBER

[68] A is {1,2,3,4} and B is {1,4,9,16,25} if a function f is defined from set A to B where f(x) = x² then the range of f is:

(a) {1,2,3,4} (b) {1,4,9,16}

(c) {1,4,9,16,25} (d) None of these

(1 mark)

Answer:

(b) Given
$$A = \{1,2,3,4\}$$

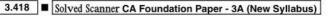
 $B = \{1,4,9,16,25\}$

If f: A
$$\rightarrow$$
 B and $f(x) = x^2$
 $f(1) = (1)^2 = 1$
 $f(2) = (2)^2 = 4$
 $f(3) = (3)^2 = 9$

$$f(4) = (4)^2 = 16$$

Range of
$$f = \{1,4,9,16\}$$

```
[Chapter → 7] Sets, Relations and Functions ■ 3.417
      If A = \{1,2\} and B = \{3,4\}. Determine the number of relations from A and
[69]
      B:
      (a) 3
                                     (b) 16
      (c) 5
                                     (d) 6
                                                                         (1 mark)
      Answer:
      (b) Given
                              A = \{1,2\}
                              B = \{3,4\}
                          A \times B = \{1,2\} \times \{3,4\}
                                 = \{(1.3) (1.4) (2.3) (2.4)\}
                        n(A \times B) = 4
      No. of relation from A and B = 2nd
                                 = 2^4
                                 = 16
      A liter
                                or
      Shortcut
                                A = \{1.2\} . n (A) = 2
                                B = \{3,4\}, n(B) = 2
      No. of Relation from A and B = 2 m×n
                                 = 2^{2\times 2}
                                 = 2^4 = 16
[70] If A = \{1,2,3,4,5,6,7\} and B = \{2,4,6,8\}. Cardinal number of A - B is:
      (a) 4
                                     (b) 3
      (c) 9
                                     (d) 7
                                                                         (1 mark)
     Answer:
     (a)
             Given
                                     = \{1,2,3,4,5,6,7\}
                       Α
                       B
                                     = \{2.4.6.8\}
                       A-B
                                      = \{1.2.3.4.5.6.7\} - \{2.4.6.8\}
                                      = \{1.3.5.7\}
                       n (A-B)
                                      = 4
```

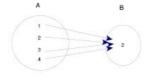


- [71] Identity the function from the following:
 - (a) {(1,1), (1,2), (1,3)} (b) {(1,1), (2,1), (2,3)}
 - (c) {(1,2), (2,2), (3,2),(4,2)} (d) None of these

(1 mark)

Answer:

(c) {(1,2) (2,2) (3,2) (4,2)} is the function.



Many one function

2019 - JUNE

[72] If
$$A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$B = \{1, 3, 4, 5, 7, 8\}; C = \{2, 6, 8\} \text{ then find } (A - B) \cup C$$

- (a) {2, 6}
- (b) {2, 6, 8}
- (c) {2, 6, 8, 9}
- (d) None

(1 mark)

Answer:

(c)
$$A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$B = \{1, 3, 4, 5, 7, 8\}, C = \{2, 6, 8\}$$

Then

$$A - B = \{1, 2, 3, 4, 5, 6, 7, 8, 9\} - \{1, 3, 4, 5, 7, 8\}$$
$$= \{2, 6, 9\}$$
$$(A - B) UC = \{2, 6, 9\} U \{2, 6, 8\}$$

$$(A - B) OC = \{2, 6, 9\} O\{2, 6, 6\}$$

= $\{2, 6, 8, 9\}$

```
[Chapter → 7] Sets, Relations and Functions ■ 3.419
[73] A = \{1 \ 2 \ 3 \ 4 \ ..... \ 10\} a relation on A, R = \{(x, y)/x + y = 10, x \in A, Y \in
                        x ≥ Y} then domain of R-1 is
                        (a) {1, 2, 3, 4, 5}
                        (b) {0, 3, 5, 7, 9}
                        (c) {1, 2, 4, 5, 6, 7}
                        (d) None
                                                                                                                                                                                                                                                                                                          (1 mark)
                        Answer:
                        (a) Given, A= {1,2,3,4,.....10}
                                                              R = \{x, y\}: x + y = 10, x \in A, y \in A, x \ge y\}
                                          \Rightarrow R = {(5, 5), (6, 4), (7, 3), (8, 2) (9, 1)}
                                                              R^{-1} = \{5, 5\} (4, 6) (3, 7) (2, 8) (1, 9)\}
                                                              Domain of R^{-1} = \{5, 4, 3, 2, 1\}
                      The no. of subsets of the set {3, 4, 5} is :
[74]
                        (a) 4
                        (b) 8
                        (c) 16
                        (d) 32
                                                                                                                                                                                                                                                                                                          (1 mark)
                        Answer:
                        (b) Here, A = {3, 4, 5}
                                          n(A) = 3
                                           No of Subset = 2"
                                                                                                              = 2^3
                                                                                                              = 8
[75] If f(x) = x^2 and g(x) = \sqrt{x} then
                        (a) qo f(3) = 3
                        (b) go f(-3) = 9
                        (c) go f(9) = 3
                                                                                                                                                                                                                                                                                                          (1 mark)
                        (d) go f(-9) = 3
                        Answer:
                        (a) Given, f(x) = x^2 and g(x) = \sqrt{x}
                                           fog (x)
                                                                                      = f \{g(x)\}
                                                                                            = f \{ \sqrt{x} \}
```

 $B = \{p, q, r, s\}$

 $R_4 = \{a, p\}, (b, r), (c, q), (d, s)\}$ is a function from A to B

> В A a b **7** a C r d

2019 - NOVEMBER

- [77] $(A^{T})^{T} = ?$ (a) A (b) AT
 - (c) AT . AT

[Chapter → 7] Sets, Relations and Functions Answer: (a) $(A^{T})^{T} = A$ Example A = $\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ $A^T = \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$ $(A^T)^T = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = A$ So. $(A^T)^T = A$ f(n) = f(n-1) + f(n-2) when $n = 2, 3, 4 \dots f(0) = 0$, [78] f(1) = 1 then f(7) = ?

(1 mark)

(b) 5 (c) 8 (d) 13

Answer: (d) f(n) = f(n-1) + f(n-2)

f(3) = f(2) + f(1) = 1 + 1 = 2 = f(3)f(4) = f(3) + f(2) = 2 + 1 = 3Similarly. f(7) = f(6) + f(5)f(7) = [f(5) + f(4)] + [f(4) + f(3)]f(7) = [f(4) + f(3) + f(4)] + (f(4) + f(3)]f(7) = [3 + 2 + 3] + [3 + 2]

f(2) = f(1) + f(0) = 1 + 0 = 1 = f(2)

[79] $f(x) = x + \frac{1}{x}$ find $f^{-1}(x)$ (a) 1/(x-1)

f(7) = 13

(b) 1/(v-1)(c) $\frac{1}{y} - 1$

(d) x

3.422 Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

(a) $f(x) = \frac{x+1}{x}$ - Equation (1)

- Equation (1)

Let f(x) = y $x = f^{-1}(y)$

Further Solving

 $y = \frac{x+1}{x}$

xy = x + 1

xy - x = 1

x(y-1) = 1

 $x = \frac{1}{(v-1)}$

 $f^{-1}(y) = \frac{1}{(y-1)}$

 $f^{-1}(x) = \frac{1}{(x-1)}$

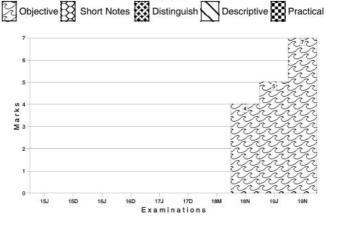
8

CHAPTER

BASIC APPLICATIONS OF DIFFERENTIAL AND INTEGRAL CALCULUS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

- [1] The slope of the tangent at the point (2, -2) to the curve $x^2 + xy + y^2 4 = 0$ is given by:
 - 4 = 0 is given by : (a) 0

(b) 1

(c) - 1

(d) None

(1 mark)

(1 mark)

(b) $x^2 + xy + y^2 - 4 = 0$ Differentiating both sides w.r.t.x.

$$2x + x \frac{dy}{dx} + y.1 + 2y \frac{dy}{dx} - 0 = 0$$

$$2x + x\frac{dy}{dx} + y + 2y \frac{dy}{dx} = 0$$

$$\frac{dy}{dx}(2y+x)=-y-2x.$$

$$\frac{dy}{dx} = -\frac{(2x + y)}{2y + x}$$

$$\therefore \quad \left(\frac{dy}{dx}\right)_{at(2,2)} = -\frac{[(2\times 2)-2]}{2\times (-2)+2} = -\frac{(4-2)}{-4+2} = -\frac{2}{-2} = 1$$

- [2] The derivative of x2 log x is :
 - (a) $1 + 2 \log x$ (b) $2 \log x$
 - (c) x (1 + 2 log x) (d) None of these

Answer:

(c) x² log x

Differentiating both sides w.r.t. x

$$x^2 \frac{d}{dx} (\text{Log } x) + \log x \frac{d}{dx} (x^2)$$

[3] $\int (e^x + e^{-x}) dx$ is:

(a) e - e-1

(c) $e + e^{-1}$

Answer:

(a) $\int (e^x + e^{-x}) dx$

 $= \left[\frac{e^x}{1} + \frac{e^{-x}}{-1} \right]_0^1$

 $= [e^{x} - e^{-x}]_{-0}^{1}$ $= (e^1 - e^{-1}) - (e^0 - e^{-0})$

[4] $\int \frac{8x^2}{(x^3+2)^3} dx$ is equal to :

(a) $-\frac{4}{3}(x^3+2)^2+C$

(c) $\frac{4}{3}(x^3+2)^2+C$

Answer:

(b) $\int \frac{8x^2}{(x^3+2)^3}$ $x^3 + 2 = t$

 $= (e - e^{-1}) - (1 - 1)$ $= e - e^{-1}$

(d) None

(b) $-\frac{4}{3}(x^3+2)^{-2}+C$

(d) None of these

(1 mark)





Differentiating both sides w.r.t.x.

$$3x^2 = \frac{dt}{dx}$$

$$3x^2 dx = dt$$

 $x^2 dx = \frac{dt}{2}$

$$\therefore \int \frac{8x^2}{(x^3+2)^3} dx$$

$$\frac{8}{3} \int \frac{1}{t^3} dt = \frac{8}{3} \int t^3 dt$$
$$\frac{8}{3} \times \frac{t^{-3+1}}{t^{-3+1}} + C$$

$$\frac{8}{3} \times \frac{t^{-2}}{-2} + C$$

$$=-\frac{4,t^2}{3}+C$$

$$=-\frac{4}{3}(x^3+2)^{-2}+C$$

[5] If
$$x = y \log (xy)$$
, then $\frac{dy}{dx}$ is equal to:

(a)
$$\frac{x+y}{x(1+\log xy)}$$
 (b)

(c)
$$\frac{x + y}{x (\log x + \log y)}$$

2007 - FEBRUARY

(b)
$$\frac{x-y}{x (1 + \log xy)}$$

$$\frac{1}{\log y} \qquad \qquad (d) \quad \frac{x - y}{x (\log x + \log y)}$$

Answer:

(b)
$$x = y \text{ Log }(xy)$$

Differentiating both sides w.r.t $x = \frac{d}{dx}(x) = \frac{d}{dx}[y \text{ log }(xy)]$

$$1 = y \frac{d}{dx} \log(xy) + \log(xy) : \frac{dy}{dx}$$

$$1 = y \frac{1}{xy} \frac{d}{dx} (xy) + \log(xy) \frac{dy}{dx}$$

$$1 = \frac{1}{x} \left(\frac{x \, dy}{dx} + y \cdot 1 \right) + \text{Log (xy)} \frac{dy}{dx}$$
$$1 = \frac{1}{x} \left(\frac{x \, dy}{dx} + y \right) + \text{Log (xy)} \frac{dy}{dx}$$

$$1 = \frac{1}{x} \left(\frac{dy}{dx} + y \right) + \text{Log}(xy) \frac{dy}{dx}$$
$$1 = \frac{dy}{dx} + \frac{y}{dx} + \text{Log}(xy) \frac{dy}{dx}$$

$$1 = \frac{dy}{dx} + \frac{y}{x} + \text{Log (xy)} \frac{dy}{dx}$$

1 = [1+ Log (xy)]
$$\frac{dy}{dx} + \frac{y}{x}$$

[1 + Log (xy)] $\frac{dy}{dx} = 1 - \frac{y}{x}$

$$\frac{dy}{dx} (1 + \text{Log xy}) = \frac{x - y}{x}$$

$$\frac{dy}{dx} = \frac{x - y}{x(1 + \text{Log xy})}$$

(1 mark)

[6] If
$$y = 2x + \frac{4}{x}$$
, then $x^2 \frac{d^2y}{dx^2} + x \frac{dy}{dx} - y$ yields
(a) 3 (b) 1
(c) 0 (d) 4

(c)
$$y = 2x + \frac{4}{x}$$

Answer:

Differentiating both sides w.r.t. x
$$\frac{dy}{dt} = 2 \times 1 + 4 (-1.x^{-1.1})$$

3.428 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) $\frac{dy}{dx} = 2 - \frac{4}{x^2}$

$$\frac{d}{dx}\left(\frac{dy}{dx}\right) = \frac{d}{dx}\left(2 - \frac{4}{x^2}\right)$$

$$\frac{d^2y}{dx^2} = 0 - 4(-2.x^{2-1})$$

$$\frac{d^2y}{dx^2} = \frac{8}{x^3}$$

$$x^2d^2y \qquad dy$$

Now.
$$\frac{x^2d^2y}{dx^2} + x\frac{dy}{dx} - y$$

$$x^{2}\left(\frac{8}{x^{3}}\right) + x\left(2 - \frac{4}{x^{2}}\right) - \left(2x + \frac{4}{x}\right)$$

$$\frac{8}{x} + 2x - \frac{4}{x} - 2x - \frac{4}{x}$$
$$\frac{8}{x} - \frac{8}{x} = 0$$

[7] Evaluate :
$$\int \frac{dx}{\sqrt{x^2 + a^2}}$$
 :

$$x^2 + \epsilon$$

$$x^2 + \epsilon$$

$$\sqrt{x^2 + a^2}$$
) + C (b) log (x +

(a)
$$\frac{1}{2} \log (x + \sqrt{x^2 + a^2}) + C$$
 (b) $\log (x + \sqrt{x^2 + a^2}) + C$

(c)
$$\log (x \sqrt{x^2 + a^2}) + C$$
 (d) $\frac{1}{2} \log (x \sqrt{x^2 + a^2}) + C$ (1 mark)

Answer: **(b)** $\int \frac{dx}{\sqrt{x^2+a^2}}$

Let
$$\sqrt{x^2 + a^2} = t \times x$$

$$t = x + \sqrt{x^2 + a^2}$$

Differentiating both sides w.r.t. x $\frac{dt}{dx} = 1 + \frac{1}{2\sqrt{x^2 + a^2}} \frac{d}{dx} (x^2 + a^2)$

$$\frac{dt}{dx} = 1 + \frac{2x}{2\sqrt{x^2 + a^2}}$$

$$\frac{dt}{dt} = 1 + \frac{x}{2\sqrt{x^2 + a^2}}$$

$$\frac{dt}{dx} = 1 + \frac{x}{\sqrt{x^2 + a^2}}$$

$$dt = \sqrt{x^2 + a^2} + x$$

$$\frac{dt}{dx} = \frac{\sqrt{x^2 + a^2} + x}{\sqrt{x^2 + a^2}}$$
$$\frac{dy}{dx} = \frac{t}{\sqrt{x^2 + a^2}}$$

$$\frac{dx}{\sqrt{x^2 + a^2}} = \frac{dt}{t}$$

$$\therefore \int \frac{dx}{\sqrt{x^2 + a^2}} = \int \frac{dt}{t}$$

$$= \log t + C$$

$$= \log (x + \sqrt{x^2 + a^2}) + c$$

= Log
$$(x + \sqrt{x^2 + a^2}) + c$$

The value of
$$\int_{-\sqrt{x}}^{2} \frac{\sqrt{x}}{\sqrt{x} + \sqrt{2-x}} dx$$
 is :

e value of
$$\int_{0}^{\infty} \frac{\sqrt{x}}{\sqrt{x} + \sqrt{2 - x}}$$

Answer:
(d)
$$I = \int_{0}^{2} \frac{\sqrt{x}}{\sqrt{x} + \sqrt{2 - x}} dx$$

 $I = \int \frac{\sqrt{2-x}}{\sqrt{2-x}}$

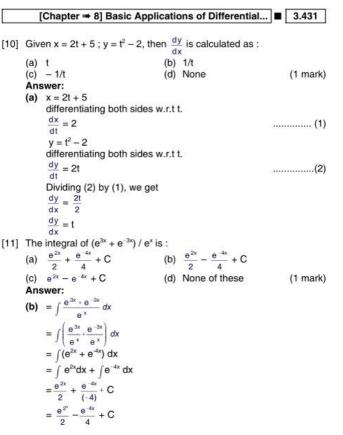
$$\sqrt{2-x}$$
 dx

$$I = \int_{0}^{2} \frac{\sqrt{x} + \sqrt{2 - x}}{\sqrt{2 - x} + \sqrt{2 - (2 - x)}} dx \left[since \int_{0}^{x} f(x) dx = \int_{0}^{x} f(a - x) dx \right]$$

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$$I = \int_{0}^{2} \frac{\sqrt{2-x}}{\sqrt{x} + \sqrt{2-x}} dx$$

$$\therefore 2 |I = |I + I|$$

$$= \int_{0}^{2} \frac{1}{\sqrt{2-x}} dx$$



(1 mark)

(a)
$$x^2 \cdot e^{3x} - 2xe^{3x} + 2e^{3x} + C$$

(b)
$$\frac{e^{3x}}{3} - \frac{x \cdot e^{3x}}{9} + 2e^{3x} + C$$

(c)
$$\frac{x^2 \cdot e^{3x}}{3} - \frac{2x \cdot e^{3x}}{9} + \frac{2}{27}e^{3x} + C$$

(d) None of these

(c)
$$\int x^2 e^{3x} dx$$

By the rule of ILATE. & uv rule, we get : $\mathbf{x}^2 \int \mathbf{e}^{3x} d\mathbf{x} - \int \left(\frac{d}{dx} (x^2) \int e^{3x} dx \right) dx$

$$x^2 - \int 2x \, \frac{e^{3^4}}{3} \, dx$$

$$\frac{1}{3}x^2e^{3x} - \frac{2}{3}\int x e^{3x} dx$$

Again applying uv rule:

Again applying dv tale:
$$\frac{1}{3}x^2e^{3x} - \frac{2}{3}\left[x\int e^{3x}dx - \int \left(\frac{d}{dx}(x)\int e^{3x}dx\right)dx\right]$$

$$\frac{1}{3} + x^2 e^{3x} - \frac{2}{3} \left[\frac{x e^{3x}}{3} - \int \left(\frac{e^{1 \times e^{3x}}}{3} \right) dx \right]$$
$$\frac{1}{3} x^2 e^{3x} - \frac{2}{3} \left[\frac{1}{3} x e^{3x} - \frac{1}{3} \int e^{3x} dx \right]$$

$$\frac{1}{3}\mathbf{x}^2\mathbf{e}^{3x} - \frac{1}{3}\left[\frac{1}{3}x\mathbf{e}^{3^3} - \frac{1}{3}x\frac{\mathbf{e}^{3^3}}{3}\right] + c$$

$$\frac{\mathbf{x}^2\mathbf{e}^{3^4}}{2} - \frac{2\mathbf{x}\mathbf{e}^{3^4}}{2} + \frac{2\mathbf{e}^{3^4}}{2} + \mathbf{c}$$

$$+\frac{2e^{3}}{27}+$$

[Chapter → 8] Basic Applications of Differential... ■ 3.433 [13] $\int_{1}^{2} \frac{2x}{1+x^2} dx$: (a) $\log_e \frac{5}{2}$ (b) $\log_{0} 5 - \log_{0} 2 + 1$ (c) $\log_e \frac{2}{5}$ (d) None of these (1 mark) Answer: (a) $\int \frac{2x}{1+x^2} dx$ Let $1 + x^2 = t$ differentiating both sides w.r.t x $2x = \frac{dt}{dx}$ 2xdx = dt. When x = 0 then t = 1When x = 2 then t = 5So, $\int \frac{1}{t} dt$. = [log_e^t]₁⁵ = Log_e^s - Log_e² = Log $_{\rm e} \left(\frac{5}{2} \right)$ 2007 - AUGUST [14] If $x^y = y^x$, then $\frac{dy}{dx}$ gives: (b) $\frac{x (y \log x - x)}{y (x \log y - y)}$ (c) y (x logy - y) (d) None of these (1 mark) x (y logx - x)

Answer:

(c)
$$x^y = y^x$$

Taking log on both the sides:

 $v \log x = x \log v$

Differentiating both sides w. r. t. x $y \frac{d}{dx} (\log x) + \log x \times \frac{dy}{dx} = x \frac{d}{dx} (\log y) + (\log y) \frac{d}{dx} (x)$

$$y \times \frac{1}{x} + (\log x) \frac{dy}{dx} = x \times \frac{1}{y} \frac{dy}{dx} + (\log y) \times 1$$

$$\frac{y}{x} + \frac{dy}{dx}(\log x) = \frac{x}{y}\frac{dy}{dx} + \log y$$

$$\frac{dy}{dx}(\log x) - \frac{x}{y}\frac{dy}{dx} = \log y - \frac{y}{x}$$

$$\frac{dy}{dx} \left(\log x - \frac{x}{y} \right) = \frac{x \log y - y}{x}$$

$$dy \left(y \log x - x \right) = x \log y - y$$

$$\frac{dy}{dx}\left(\frac{y \log x - x}{y}\right) = \frac{x \log y - y}{x}$$

$$\frac{dy}{dx} = \frac{y (x \log y - y)}{x (y \log x - x)}$$

[15] If
$$x^3 - 2x^2y^2 + 5x + y = 5$$
, then $\frac{dy}{dx}$ at $x = 1$ and $y = 1$ is:

(a)
$$4/3$$
 (b) $-5/4$

Answer: (a) $x^3 - 2x^2y^2 + 5x + y = 5$

Differentiating each term w.r.t x

$$3x^2 - 2\left(x^2\frac{d}{dx}(y^2) + y^2\frac{d}{dx}(x^2)\right) + 5 + \frac{dy}{dx} = 0$$

$$3x^2 - 2\left(x^22y\frac{dy}{dx} + y^2. 2x\right) + 5 + \frac{dy}{dx} = 0$$

[Chapter ➡ 8] Basic Applications of Differential... $3x^2 - 4x^2y \frac{dy}{dx} - 4xy^2 + 5 + \frac{dy}{dx} = 0$

$$\frac{dy}{dx}(1 - 4x^2y) = 4xy^2 - 3x^2 - 5$$

$$\frac{dy}{dx} = \frac{4xy^2 - 3x^2 - 5}{1 - 4x^2y}$$

$$\left(\frac{dy}{dx}\right)_{(1,1)} = \frac{4 \times 1 \times 1^2 - 3 \times 1^2 - 5}{1 - 4 \times 1^2 \times 1}$$

$$= \frac{4 - 3 - 5}{1 - 4} = \frac{4}{4}$$

$$= \frac{4-3-5}{1-4} = \frac{-4}{-3} = \frac{4}{3}$$
The value of $\int_{1}^{c} \frac{(1 + \log x)}{x} dx$ is : [Given Loge =1]

Answer:
(b)
$$\int_{1}^{c} \frac{(1 + \log x)}{x} dx$$

$$= \int_{1}^{c} \left(\frac{1}{x} + \frac{\log x}{x} \right) dx$$

$$= \int_{1}^{1} \left(x - x \right)^{-1} dx$$

$$= \int_{1}^{2} \frac{dx}{x} + \int_{1}^{2} \frac{\log x}{x} dx$$

$$[\log x]_1^e + \int_1^1 t dt$$

Where
$$\log x = t$$

$$\frac{1}{x} = \frac{dt}{dx}$$

$$\frac{1}{x} = \frac{1}{x} = \frac{1}{$$

$$\int_{-\frac{1}{x}}^{\frac{1}{x}} dx = dt$$
So, when $x = 1$
 $t = 0$

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When x = e
t = 1

(log e - log 1) +
$$\left[\frac{t^2}{2}\right]_0^1$$
 $(1 - 0) + \left(\frac{1}{2} - 0\right)$
 $1 + \frac{1}{2} = \frac{3}{2}$

[17] Find $\int \frac{x^3}{(x^2 + 1)^3} dx$:

(a) $\frac{1}{4} \left[\frac{2x^2 + 1}{(x^2 + 1)^2}\right]$

(b) $-\frac{1}{4} \left[\frac{2x^2 + 1}{(x^2 + 1)^2}\right]$

(d) $-\frac{1}{2} \left| \frac{2x^2 + 1}{(x^2 + 1)^2} \right|$

(1 mark)

(c)
$$\frac{1}{2} \left[\frac{2x^2 + 1}{(x^2 + 1)^2} \right]$$
Answer:

(b)
$$\int \frac{x^3}{(x^2 + 1)^3} dx$$

Let $x^2 + 1 = t$

Then $2x dx = dt & xdx = \frac{dt}{2}$ $\therefore \int \frac{x^3}{(x^2 - 1)^3} dx$

$$\therefore \int \frac{x^3}{(x^2+1)^3} dx$$

$$= \int \frac{x^2 \cdot x}{(x^2+1)^3} dx$$

$$= \int \frac{1}{(x^2 + 1)^3} dt$$

$$= \frac{1}{2} \int \frac{t - 1}{t^3} dt$$

$$= \frac{2}{2} \int \left(\frac{t-1}{t^3}\right)^{dt}$$

$$= \frac{1}{2} \int \left(\frac{1}{t^2} - \frac{1}{t^3} \right) dt = \frac{1}{2} \int (t^{-2} - t^{-3}) dt$$

[Chapter \Rightarrow 8] Basic Applications of Differential...]

$$= \frac{1}{4} \left[\frac{1-2t}{t^2} \right]$$

$$= \frac{1}{4} \left[\frac{1-2(x^2+1)}{(x^2+1)^2} \right]$$

 $= \frac{1}{2} \left(\frac{t^{-1}}{-1} - \frac{t^{-2}}{-2} \right) + C$ $= \frac{-1}{2t} + \frac{1}{4t^2}$ $= \frac{-2t + 1}{4t^2} = \frac{1 - 2t}{4t^2}$

$$= \frac{1}{4} \left[\frac{1-2 \times^2 - 2}{(x^2+1)^2} \right] = \frac{1}{4} \left[\frac{-2 \times^2 - 1}{(x^2+1)^2} \right]$$
$$= \frac{-1}{4} \left[\frac{2x^2 + 1}{(x^2+1)^2} \right]$$

(b) ny

(1 mark)

2007 - NOVEMBER

[18] If
$$y = (x + \sqrt{x^2 + m^2})^n$$
 then $\frac{dy}{dx} = :$

(c)
$$-\frac{ny}{\sqrt{x^2+m^2}}$$
 (d) None

$$\sqrt{x^2 + m^2}$$
Answer:

(a) $\frac{ny}{\sqrt{x^2 + m^2}}$

(a) $y = (x + \sqrt{x^2 + m^2})^n$ Differentiating both sides w.r.t $\frac{dy}{dx} = n (x + \sqrt{x^2 + m^2})^{n-1} \frac{d}{dx} (x + \sqrt{x^2 + m^2})$ $\frac{dy}{dx} = n \left(x + \sqrt{x^2 + m^2} \right)^{n-1} \left[1 + \frac{1}{2} (x^2 + m^2)^{-1/2} \frac{1}{dx} (x^2 + m^2) \right]$

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$$\frac{dy}{dx} = n \left(x + \sqrt{x^2 + m^2} \right)^{n-1} \left[1 + \frac{1}{2\sqrt{x^2 + m^2}} (2x) \right]$$

$$\frac{dy}{dx} = n \left(x + \sqrt{x^2 + m^2} \right)^{n-1} \left[1 + \frac{x}{\sqrt{x^2 + m^2}} \right]$$

$$\begin{aligned} \frac{dy}{dx} &= n \left(x + \sqrt{x^2 + m^2} \right)^{n-1} \left[\frac{\sqrt{x^2 + m^2} + x}{\sqrt{x^2 + m^2}} \right] \\ \frac{dy}{dx} &= \frac{n \left(x + \sqrt{x^2 + m^2} \right)^{n-1+1}}{\sqrt{x^2 + m^2}} \\ \frac{dy}{dx} &= \frac{n y}{\sqrt{x^2 + m^2}} \left[\because y = (x + \sqrt{x^2 + m^2})^n \right] \end{aligned}$$

19] If xy
$$(x - y) = 0$$
, find $\frac{dy}{dx}$:

3.438

(a)
$$\frac{y(2x-y)}{x(2y-x)}$$
 (b) $\frac{x(2x-y)}{y(2y-x)}$

(1 mark)

(a)
$$xy (x - y) = 0$$

 $x^2y - xy^2 = 0$

Differentiating both sides wrt x

$$(x^2 \frac{dy}{dx} + y 2x) - (x 2y \frac{dy}{dx} + y^2 \times 1) = 0$$

$$x^2 \frac{dy}{dx} + 2xy - 2xy \frac{dy}{dx} - y^2 = 0$$

$$x^{2} \frac{dy}{dx} + 2xy - 2 xy \frac{dy}{dx} - y^{2} = 0$$
$$\frac{dy}{dx} (x^{2} - 2xy) = y^{2} - 2xy$$

Answer:

$$\frac{dy}{dx} = \frac{-y (2x-y)}{-x (2y-x)}$$

$$\frac{dy}{dx} = \frac{y (2x-y)}{x (2y-x)}$$

[20] If
$$y = \sqrt{x^{\sqrt{x}}}$$
 then $\frac{dy}{dx}$ is equal to :

$$\frac{y^2}{\log x}$$
 (b)
$$\frac{y^2}{2 - y \log x}$$

$$\frac{y^2}{x(2 - y \log x)}$$
 (d) None

(c)
$$y = \sqrt{x}\sqrt{x}$$

 $y = (\sqrt{x})^y (\because \sqrt{x}\sqrt{x} = y)$

Log y = y log
$$\sqrt{x}$$

Differentiating both sides w.r.t. x
$$\frac{1}{2} \frac{dy}{dx} = \frac{y}{2} \frac{d}{dx} \log x + \frac{1}{2} \log x \cdot \frac{dy}{dx}$$

Log y = y log
$$\sqrt{x}$$

Log y = $\frac{y}{2}$ log x.
Differentiating both sides w.r.t. x
$$\frac{1}{y} \frac{dy}{dx} = \frac{y}{2} \frac{d}{dx} \log x + \frac{1}{2} \log x. \frac{dy}{dx}$$

$$\frac{1}{y} \frac{dy}{dx} = \frac{y}{2} \times \frac{1}{x} + \frac{1}{2} \log x \frac{dy}{dx}$$

$$\frac{1}{y} \frac{dy}{dx} = \frac{1}{2} \log x \frac{dy}{dx} = \frac{y}{2x}$$

$$\frac{dy}{dx} \left(\right) =$$

$$\int \frac{1}{x^2 - a^2} dx$$

(a)
$$\log (x - a) - \log (x + a) + C$$

(b)
$$\log x - \frac{a}{x + a} + C$$

(c)
$$\frac{1}{22}\log\left(\frac{x-a}{x+a}\right)+C$$

Answer:
(c)
$$\int \frac{1}{y^2 - x^2} dx$$

$$\int \frac{1}{(y-2)(y-2)} dx$$

Now let us use the method of partial fractions

Let
$$\frac{1}{(x + a)(x - a)}$$

= $\frac{A}{(x + a)} + \frac{B}{(x - a)}$

$$1 = A(x - a) + B(x + a)$$

we put
$$x = a$$
 and get
 $1 = A(a - a) + B(a + a) = > B = \frac{1}{2}a$

we put
$$x = -a$$
 and get
 $1 = A(-a-a) + B(-a+a) = > A = \frac{1}{2}b$

$$\int \frac{1}{x^2 - a^2} dx = \frac{-1}{2a} \int \frac{dx}{(x+a)} + \frac{1}{2a} \int \frac{dx}{(x+a)}$$

$$= \frac{1}{2a} \left[-\log(x+a) + \log(x-a) \right]$$

or
$$\frac{1}{2a} \log \left(\frac{x-a}{x+a} \right) + c$$

2] The value of
$$\int_{0}^{1} \frac{dx}{(1+x)(2+x)}$$
 is:

(a) $\log \frac{3}{4}$

(b) $\log \frac{4}{9}$ (d) None (c) log 12

Answer:
(b)
$$\int_{1}^{1} \frac{dx}{(1+x)(2+x)}$$

Let
$$\frac{1}{(1+x)(2+x)} = \frac{A}{(1+x)} + \frac{B}{(2+x)}$$

$$1 = A(2 + x) + B(1 + x)$$

we put
$$x = -2$$
 and get

$$1 = A(2 + 2) + B(1 - 2) = B = -1$$

we put
$$x = -1$$
 and get

$$1 = A (2-1) + B (1-1) = A = 1$$

$$\int \frac{dx}{(1+x)(2+x)} = \int \frac{dx}{(1-x)} - \int \frac{dx}{(2-x)}$$

=
$$\log (1 + x) - \log (2 + x)$$

or $\log \frac{(1 + x)}{(2 + x)}$

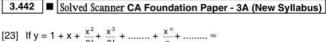
Now
$$\int_{0}^{1} \frac{dx}{(1 + x)(2 + x)}$$

$$= \left[\frac{\log(1+x)}{(2+x)}\right]^{1}$$

$$= \log \frac{2}{3} - \log \frac{1}{2}$$

 $\log \frac{4}{3}$

 $(: \log m - \log n = \log \frac{m}{n})$



 $y = 1 + x + \frac{1}{2!} + \frac{1}{3!} + \dots + \frac{1}{n} + \dots$

then $\frac{dy}{dx}$ – y is equal to :

(a) 1 (b) -1 (c) 0 (d) None (1 mark)

Answer:

(c)
$$y = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^n}{n} + \dots + \infty$$

Differentiating w.r.t x

$$\frac{dy}{dx} = 0 + 1 + \frac{2x}{2!} + \frac{3x^2}{3!} + \dots + \frac{n \cdot x^{n-1}}{n!} + \dots + \frac{dy}{dx} = y \text{ (Since R.H.S. is same as y)}$$

dx dv

$$\therefore \frac{dy}{dx} - y = 0$$

2008 - FEBRUARY

- [24] The slope of the tangent to the curve $y = \sqrt{4 x^2}$ at the point, where the ordinate and the abscissa are equal, is:
 - (a) -1 (b) 1
 - (c) 0 (d) None (1 mark)

Answer:

(a) Since the ordinate and abscissa are equal.

∴
$$x = y$$

 $x = \sqrt{4 - x^2}$ (Squaring both sides)

$$\rightarrow x^2 = 4 - x^2$$

$$\rightarrow$$
 x = $\sqrt{2}$

[Chapter ➡ 8] Basic Applications of Differential...

(b) 0

(d) None

(1 mark)

 $\frac{dy}{dx}$ (at $x = \sqrt{2}$) = $\frac{-2\sqrt{2}}{2\sqrt{2}} = -1$

The value of $\int_{1}^{3} f(5-x)dx - \int_{1}^{3} f(x)dx$ is:

(a) 1 (c) - 1Answer:

(b) $\int f(5-x)dx - \int f(x)dx$

 $= \int_{0}^{3} f(5-x)dx - \int_{0}^{3} f(2+3-x)dx$ $(:: \int_a^b f(x)dx = \int_a^b f(a+b-x) dx)$ $= \int_{3}^{3} f(5-x)dx - \int_{3}^{3} f(5-x) dx$

= 0[26] $\int \frac{e^{\log e^x}}{x} dx$ is :

(a) x-1 + C

(c) x2 + C

Answer: **(b)** $\int \frac{e^{\log e^x}}{x} dx$

> Let $\log_e^x = t$ Differentiate w.r.t x

(b) x + C

(d) None

```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
            \frac{1}{x} dx = dt
            Substituting dx is the given integral
             f et dt
           = e<sup>t</sup>
           = e log.x
            = x + c [ : ∞ e log x - = x]
 2008 - JUNE
[27] Differentiate e (x*):
      (a) (1 + \log x)
                                              (b) x^{x} (1 + \log x)
       (c) ex* (1 + log x)x*
                                              (d) ex* (1 + log x)
                                                                                  (1 mark)
      Answer:
      (c) V = e^{(x^*)}
            Taking log on both sides.
            \log y = x^x \cdot \log e
            \log y = (:: \log e = 1)
            Differentiating w.r.t on both sides.
            \frac{1}{y} \frac{dy}{dx} = \frac{d}{dx} (x^x)
                                                                        ..... (1)
            Differentiating xx Separately
            Let Z = x^x
            \log Z = x \log x
            \frac{1}{7} \frac{dz}{dx} = x \frac{1}{x} + \log x.1
            \frac{dz}{dx} = z(1 + \log x)
            = x^x (1 + \log x)
```

(d) None

(1 mark)

Substituting (2) in (1)

$$\therefore \frac{1}{v} \frac{dy}{dx} = x^{x} (1 + \log^{x})$$

$$\frac{dy}{dx} = e^{(xx)} x^{x} (1 + \log x)$$

[28] If
$$x^m y^n = (x + y)^{m+n}$$
, then find $\frac{dy}{dx}$:

(a)
$$\frac{x}{y}$$
 (b) $\frac{y}{x}$

(c) xy Answer:

(b) x^m yⁿ = (n + y)^{m-n}
Taking log on both the sides
m log x + n log y = (m + n)log(x + y)
Differentiating w.r.t. x

 $\frac{m}{x} + \frac{n}{v} \frac{dy}{dx} = \frac{m+n}{(n+v)} + \frac{dy}{dx}$

$$\frac{dy}{dx} \left(\frac{n}{y} - \frac{m+n}{x+y} \right) = \frac{m+n}{n+y} - \frac{m}{x}$$

$$\frac{dy}{dx} \left(\frac{nx + ny - my - ny}{y(x+y)} \right) = \frac{mx + nx - mx - my}{x(x+y)}$$

$$\frac{dy}{dx} = \frac{y (nx - my) (x + y)}{x (nx - my) (x + y)}$$

$$\frac{dy}{dx} = \frac{y}{x}$$

Evaluate
$$\int \frac{1}{(x-1)(x-2)} dx$$
:

(a)
$$\log \left(\frac{x-2}{x-1} \right) + C$$
 (b) $\log \left[(x-2)(x-1) \right] + C$

(c)
$$\log \left(\frac{x-1}{x-2} \right) + C$$
 (d) None (1 mark)

```
Solved Scanner CA Foundation Paper - 3A (New Syllabus)
       Answer:
       (a) \int \frac{1}{(x-1)(x-2)} dx
             \frac{1}{(x-1)(x-2)} = \frac{A}{(x-1)} + \frac{B}{(x-2)}
             1 = A(x-2) + B(x-1)
            x = 2, 1 = B
            x = 1, -1 = A
             \int \frac{1}{(x-1)(x-2)} dx = \frac{-1}{(x-1)} + \frac{1}{(x-2)}
             = -\log(x-1) + \log(x-2)
            = \log \left( \frac{x-2}{x-1} \right) + c
[30] \int (2x + 5)dx and the value is :
       (a)
            10
       (c) 30
                                                    None
                                                                                    (1 mark)
       Answer:
      (c) \int (2x + 5) dx
```

[31]

If $f(x) = a^x x^a$ then find f'(x).

If
$$f(x) = a^x x^a$$
 then find $f'(x)$
(a) $f(x) [a + \log a]$

(c) $f(x) \left[\frac{a}{x} - \log a \right]$

 $= \left[\frac{2x^2}{2} + 5x\right]^4,$ $= \left[x^2 + 5x\right]^4,$ = 36 - 6 = 30

(b)
$$f(x) \left[\frac{a}{x} - \log a \right]$$

(d) $f(x) \left[a + x \log a \right]$

(1 mark)

ga

oga

Answer:

(c) $f(x) = a^x, x^a$ Differentiating w.r.t. x

$$f'(x) = \frac{d}{dx} (a^x. x^a)$$

=
$$a^x$$
. $\frac{d}{dx}(x^a) + x^a$. $\frac{d}{dx}(a^x)$
= a^x . $a x^{a-1} + x^a a^x \log a$
= x^a . $a^x \left[\frac{a}{x} + \log a \right]$

$$= a^{x} \cdot a x^{a-1} + x^{a} a^{x} \log a$$

$$= x^{a} \cdot a^{x} \left[\frac{a}{x} + \log a \right]$$

$$= f(x) \left[\frac{a}{x} + \log a \right] ($$

(a) $\log \left(\frac{x^5}{x^5} \right) + C$

(c) $\frac{1}{3}\log\left(\frac{x^5}{x^5+1}\right) + C$

$$= f(x) \left[\frac{a}{x} + \log a \right] (\because f(x))$$

[32]
$$\int \frac{1}{x(x^5+1)} dx$$

$$= f(x) \left[\frac{a}{x} + \log a \right] (\because f(x) = x^a a^x)$$

$$\left[\frac{a}{x} + \log a\right] (\because f(x) = x^a a^x)$$

$$(:: f(x) = x^a a^n)$$

(d) $\frac{1}{3}\log \left(+ C \right)$

(b)
$$\frac{1}{5} \log \left(\frac{x^5}{x^5 + 1} \right) + C$$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) 3.448 Now, we have to use partial fractions.

(b) -1

(d) None of these

 $\frac{1}{t(t-1)} = \frac{A}{t} + \frac{B}{(t-1)}$

$$t(t-1)$$
 t $(t-1)$
1 = A(t-1) + Bt

When, t = 0, 1 = -A. .: A = -1t=1 1= B : B=1

t = 1, 1 = B,
$$\therefore$$
 B = 1

$$\therefore \int \frac{dt}{4t(t-1)} = \frac{1}{5} \int \left[\frac{-1}{t} + \frac{1}{t-1} \right] dt$$

$$= \frac{1}{5} \left[-\log t + \log (t-1) \right]$$

$$= \frac{1}{5} \left[\log \left(\frac{t-1}{t} \right) \right] \dots (2)$$
Substituting the value of t in (5)

Substituting the value of t in (2) $=\frac{1}{5}\log\left(\frac{x^5}{x^5+1}\right) + C$

Find the value of
$${}^3\int_{-3} x\sqrt{8-x^2} d_x$$

Answer: (c) $\sqrt[3]{x\sqrt{8-x^2}} dx$

(c) 0

Let $8 - x^2 = t$

Differentiating both sides w.r.t. x $0-2x=\frac{dt}{dx}$

-2x dx = dt $x d x = \frac{-1}{2} dt$

.....(1)

$$= \frac{-1}{2} \int_{-3}^{3} \sqrt{t} \, dt$$
$$= \frac{-1}{2} \int_{0}^{3} t^{1/2} dt$$

$$-3$$
 $\left[\frac{t^{1/2}+1}{4}\right]^3$

$$= \frac{-1}{2} \left[\frac{t^{1/2} + 1}{\frac{1}{2} + 1} \right]^3$$

$$\frac{1}{2} \left[\frac{f^{1/2} + 1}{\frac{1}{2} + 1} \right]_{-\frac{1}{2}}^{3}$$

$$= \frac{-1}{2} \left[\frac{f^{3/2}}{3/2} \right]^3$$

$$\frac{1}{2} \left[\frac{P^2}{3/2} \right]$$

$$\frac{1}{2} \left[\frac{2t^{3/2}}{2} \right]$$

$$\frac{1}{3} \left[f^3 \right]$$

$$= \frac{-1}{3} [t^{3/2}]_{-3}^{3}$$
$$= \frac{-1}{3} [(8 - x^{2})^{3/2}]_{-3}^{3}$$

$$\frac{1}{3}$$
 f^3

$$= \frac{-1}{3} \left[f^{3/2} \right]_{-3}^{3}$$

 $=\frac{-1}{2}\times 0$

$$\frac{-1}{3}[f^{3/2}]$$

$$= \frac{-1}{2} \left[\frac{2t^{3/2}}{3} \right]_{-3}^{3}$$

$$3/2$$
]₋₃ $2t^{3/2}$]³

 $= \frac{-1}{2} \left[(8 - (+3)^2)^{3/2} - (8 (-3)^2)^{3/2} \right]$

 $=\frac{-1}{2}[(8-9)^{3/2}-(8-9)^{3/2}]$

 $\therefore \int_{0}^{\infty} x\sqrt{8-x^2} dx = 0$

[Using (1)]

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[34] If $x^3 y^2 = (x - y)^5$. Find $\frac{dy}{dx}$ at (1, 2).

(1 mark)

(1 mark)

Answer: (a) $x^3 y^2 = (x - y)^5$

Differentiating both sides w.r.t. x.

$$x^{3} \frac{d}{dx}(y^{2}) + y^{2} \frac{d}{dx}(x^{3}) = \frac{d}{dx}(x - y)^{5}$$

$$x^3 \cdot \frac{2y \, dy}{dx} + y^2 \cdot 3 \, x^2 = 5(x - y)^4 \frac{d}{x} (x - y)$$

$$2x^{3}y \frac{dy}{dx} + 3x^{2}y^{2} = 5(x - y)^{4} \left(1 - \frac{dy}{dx}\right)$$
$$2x^{3}y \frac{dy}{dx} + 3x^{2}y^{2} = 5(x - y)^{4} - 5(x - y)^{4} \frac{dy}{dx}$$

$$2x^{3}y \frac{dy}{dx} + 5(x - y)^{4} \frac{dy}{dx} = 5(x - y)^{4} - 3x^{2}y^{2}$$

$$\frac{dx}{dy}(2x^3y + 5(x - y)^4) = 5(x - y)^4 - 3x^2y^2$$

$$\frac{dy}{dx} = \frac{5(x-y)^4 - 3x^2y^2}{2x^3y + 5(x-y)^4}$$

$$\frac{dx}{dx} = \frac{2x^3y + 5(x - y)^4}{(1.2)}$$

$$\frac{dy}{dx}\Big|_{(1.2)} = \frac{5(x - y)^4 - 3x^2y^2}{2x^3y + 5(x - y)^4}$$

$$= \frac{5 - 12}{4 - 5}$$

$$\begin{pmatrix} \frac{dy}{dx} \end{pmatrix}_{x=0} = \frac{-7}{9}$$

+ c (b)
$$e^{x}(x-1) + c$$

(d) $x-e^{x}+c$

(c)
$$e^x + c$$
 (d) $x - e^x + c$

Integrating by parts we have
$$\int x. e^{x} dx = x \int e^{x} dx - \int \left\{ \frac{d}{dx}(x) \int e^{x} dx \right\} dx$$

$$= xe^{x} - \int 1.e^{x} dx$$

$$= xe^{x} - e^{x} + C$$

 $= e^{x} (x - 1) + C$ Therefore, $\int xe^x dx = e^x (x-1) + C$

Find
$$\int \frac{x^3}{(x^2+1)^3} dx$$

(a)
$$1/4 (x^2 + 1)^2 + 1/2 (x^2 + 1)^{-1} + C$$

(b) $1/4 (x^2 + 1)^{-1} - 1/2 (x^2 + 1) + C$
(c) $1/4 (x^2 + 1)^{-2} - 1/2 (x^2 + 1)^{-1} + C$

Answer:

(c)
$$\int \frac{x^3}{x^3} dx$$

(c)
$$\int \frac{x^3}{(x^2+1)^3} dx$$

$$\int_{(x^2+1)^3}^{(x^2+1)^3}$$
Let $x^2+1=t$
differentiating both sides w.r.t. x

$$xdx = \frac{dt}{2}$$

$$= \int \frac{x^3}{x^3} dx$$

 $=\frac{1}{2}\int \frac{t-1}{t^3}dt$

 $=\frac{1}{2}\int \left|\frac{t}{t^3}-\frac{1}{t^3}\right| dt$

$$= \int \frac{x^3}{(x^2 + 1)^3} dx$$
$$= \int \frac{x^2 x}{(x^2 + 1)^3} dx$$

$$2x + 0 = \frac{dt}{dx}$$
$$xdx = \frac{dt}{dx}$$

[Using (1)]

3.452 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

$$= \frac{1}{2} \int \left| \frac{t}{t^2} - \frac{1}{t^3} \right| dt$$

$$= \frac{1}{2} \left[\frac{t^{-2+1}}{-2+1} - \frac{t^{-3+1}}{-3+1} \right] + C$$

$$= \frac{1}{2} \left[\frac{t^{-1}}{-1} - \frac{t^{-2}}{-2} \right] + C$$

$$= \frac{1}{2} \left[\frac{1}{t} + \frac{1}{2t^2} \right] + C$$

$$= \frac{1}{4t^2} - \frac{1}{2t} + C = \frac{1}{4(x^2 + 1)^2} - \frac{1}{2(x^2 + 1)} + C$$

$$= \frac{1}{4(x^2 + 1)^2} - \frac{1}{2(x^2 + 1)^{-1}} + C$$

2009 - DECEMBER

[37]
$$\int \left(\sqrt{x} + \frac{1}{\sqrt{x}} \right) dx$$

(a)
$$2x^{1/2} \left(\frac{1}{3}x - 1\right)$$
 (b) $2x^{1/2} \left(\frac{1}{3}x + 1\right)$

(c)
$$2\left(\frac{1}{3}x + x^{1/2}\right)$$
 (d) None of these.

(1 mark)

Answer:

$$= \int \sqrt{x} \, dx + \int \frac{1}{\sqrt{x}} dx$$

$$= x^{1/2} \, dx + x^{-1/2} \, dx$$

$$= \frac{x^{1/2+1}}{1/2+1} + \frac{x^{-1/2-1}}{-1/2+1} + C$$

(b) $\int \left(\sqrt{x} + \frac{1}{\sqrt{x}} \right) dx$

[Chapter ➡ 8] Basic Applications of Differential...

(b) 4 log 2 - 1

(d) None of these

(1 mark)

(1 mark)

$$= \frac{x^{3/2}}{3/2} + \frac{x^{1/2}}{1/2} + C$$

$$= \frac{2}{3}x^{3/2} + 2x^{1/2} + C$$

$$= 2x^{3/2} \left(\frac{1}{3}x + 1\right)$$

$$[38] \quad \int_0^1 \left(\frac{1-x}{1+x}\right) dx$$

Answer:

(a) =
$$\int_{0}^{1} \frac{1-x}{1+x} dx$$

= $\int_{0}^{1} \frac{2-1-x}{1+x} dx$
= $\int_{0}^{1} \frac{2-(1+x)}{1+x} dx$

$$=\int_{0}^{1}\left(\frac{2}{1+x}-1\right)dx$$

$$= [2 \log 1 + x - x]_0^1$$

$$= (2 \log 2 - 1) - (2 \log 1 - 0)$$
$$= (2 \log 2 - 1) - (0 - 0)$$
$$= 2 \log 2 - 1$$

[39]
$$x = 2t + 5$$
 and $y = t^2 - 5$, then $\frac{dy}{dx} = ?$

(a) t (b)
$$-1/t$$
 (c) $1/t$ (d) 0

```
3.454 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) x = 2t + 5
differentiating both sides w.r.t. t.

\frac{dx}{dt} = 2.....(1)
y = t^2 - 5
```

y = t - 5 differentiating both sides w.r.t. t.

 $\frac{dy}{dt} = 2t \qquad \dots$

Dividing (2) by (1): $\frac{dy}{dt} = \frac{2t}{2}$

$$\therefore \frac{dy}{dx} = t.$$

Answer:

[40]
$$x = at^2$$
 $y = 2$ at, $\frac{dy}{dx} = ?$

(a) 1/t (b) -1/t (c) t (d) None of the above

(a) $x = at^2$

differentiating both sides w.r.t. t. $\frac{dx}{dt} = 2at....(1)$

y = 2at

differentiating both sides w.r.t.t. $\frac{dy}{dx} = 2a$(2)

[Chapter → 8] Basic Applications of Differential... |

(1 mark)

Dividing (2) by (1)
$$\frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{2a}{2at}$$

$$\therefore \frac{dy}{dx} = \frac{1}{t}$$

[41] Find the second derivative of
$$y = \sqrt{x+1}$$

(a) $\frac{1}{2}(x+1)^{-\frac{1}{2}}$ (b) $-\frac{1}{4}(x+1)^{-\frac{3}{2}}$

Answer:

(c)
$$1/4 (x+1)^{-1/2}$$
 (d) None of these.

(b) y = √x+1 differentiating both sides w.r.t.x.

$$\frac{dy}{dx} = \frac{1}{2} (x+1)^{\frac{1}{2}-1} \times 1 \left[\frac{dx^{n}}{dx} = nx^{n-1} \right]$$

$$\frac{dy}{dx} = \frac{1}{2} (x+1)^{-\frac{1}{2}}$$

Again, differentiating both sides w.r.t. x

$$\frac{d^2y}{dx^2} = \frac{1}{2} \left[-\frac{1}{2} (x+1)^{-\frac{1}{2}} \right]$$

$$\frac{d^2y}{dx^2} = -\frac{1}{4} (x+1)^{-\frac{3}{2}}$$

2010 - JUNE

(a)
$$\int \frac{dx}{\sqrt{3x+4}-\sqrt{3x+1}} \frac{2}{27} \left[(3x+4)^{3/2} - (3x+1)^{3/2} \right] + c$$

(b)
$$\frac{2}{27} \left[(3x+4)^{3/2} + (3x+1)^{3/2} \right] + c$$

these. (1 mark)

(1 mark)

Answer: (b)
$$\int \frac{dx}{\sqrt{3x+4} - \sqrt{3x+1}}$$

$$= \int \frac{\sqrt{3x+4} - \sqrt{3x+1}}{\sqrt{3x+4} - \sqrt{3x+1}} \times \frac{\sqrt{3x+4} + \sqrt{3x+1}}{\sqrt{3x+4} + \sqrt{3x+1}}$$

$$= \int \frac{\sqrt{3x+4} + \sqrt{3x+1} \, dx}{3x+4-3x-1}$$
$$= \frac{1}{3} \int \sqrt{3x+4} \, dx + \frac{1}{3} \int \sqrt{3x+1} \, dx$$

$$= \frac{1}{3} \cdot \frac{(3x+4)^{3/2}}{3/2} \cdot \frac{1}{3} + \frac{1}{3} \cdot \frac{(3x+1)^{3/2}}{3/2} \cdot \frac{1}{3}$$
$$= \frac{2(3x+4)^{3/2}}{3/2} + \frac{2(3x+1)^{3/2}}{3/2}$$

$$= \frac{27}{27} = \frac{2}{27} [(3x+4)^{3/2} + (3x+1)^{3/2}]$$

[43]
$$\int_{1}^{2} \frac{x \, dx}{x^{2} + 2} =$$

(a)
$$\log \sqrt{2}$$
 (b) $\log \sqrt{3}$ (c) $\log \frac{1}{\sqrt{2}}$ (d) $\log \frac{1}{\sqrt{3}}$

Answer:

(a)
$$\int_{1}^{2} \frac{x \, dx}{x^2 + 2}$$

$$2x dx = dt$$

 $x dx = \frac{dt}{2}$

[Chapter → 8] Basic Applications of Differential...

$$\frac{1}{2}\int_{3}^{3}\frac{dt}{t}$$

when, x = 1, t = 3x = 2, t = 6

$$= \left[\frac{\log |t|}{2}\right]_3^6$$

$$= \frac{1}{2}[\log 6 - \log 3]$$
$$= \frac{1}{2}\log \frac{6}{3}$$

$$=\frac{1}{2}\log 2$$

 $2x + 2y \frac{dy}{dx} = 0$ $x + y \frac{dy}{dx} = 0$

 $1 + y \frac{d^2y}{dx^2} + \frac{dy}{dx} \cdot \frac{dy}{dx} = 0$ $\therefore y \frac{d^2y}{dx^2} + \left(\frac{dy}{dx}\right)^2 + 1 = 0$

[44]

Answer: (b) $x^2 + y^2 = 4$

If
$$x^2 + y^2 = 4$$
 then

(a)
$$y \frac{d^2 y}{dx^2} - \left(2 \frac{dy}{dx}\right)^2 + 1 = 0$$

(c)
$$y \frac{d^2 y}{dx^2} - \left(\frac{dy}{dx}\right)^2 - 1 = 0$$

(d)
$$y \frac{d^2y}{dx^2} + 2\left(\frac{dy}{dx}\right)^2 + 1 = 0$$
 (1 mark)

$$y \frac{dy}{dx^2}$$

(b) $y \frac{d^2 y}{dx^2} + \left(\frac{dy}{dx}\right)^2 + 1 = 0$

3.458 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus) [45] If a₁, a₂, a₃ represents first, second and third terms of an AP respectively, the first term is 2 and (a, + a₂)a₃ is minimum, then the common difference is equal to (a) 5/2 (b) -5/2(c) 2/5 (d) -2/5(1 mark) Answer: (b) Given, a, = 2 : a₂ = 2 + d $a_0 = 2 + 2d$ Consider a function, $f(d) = (a_1 + a_2) a_3$ f(d) = [2 + (2 + d)] (2 + 2d)Solving, we get $f(d) = 2d^2 + 10d + 8$ Differentiating the above equation f(d) = 4d + 10 (: (a_1, a_2) a_3 is minimum) d = -5/2Hence, the common difference d = -5/22010 - DECEMBER [46] The cost function for the production of x units of a commodity is

 $C(x) = 2x^3 - 15x^2 + 36x + 15$ The cost will be minimum when 'x' is equal to (b) 2

(a) 3

(c) 1

Answer: (a) $C(x) = 2x^3 - 15x^2 + 36x + 15$ $C'(x) = 6x^2 - 30x + 36$

 $= x^2 - 5x + 6$ $= x^2 - 3x - 2x + 6$

= x(x-3) - 2(x-3)

- (v 2) (v 2)

(d) 4

Answer:
(c)
$$\int \frac{6x+4}{(x-2)(x-3)} dx$$

or, $\frac{6x+4}{(x-2)(x-3)} = \frac{A}{(x-2)} + \frac{B}{(x-3)}$ (Partial fractions)
 $6x+4=A(x-3)+B(x-2)$
Put $x=3$

We get B = 22 Put x = 2We get A = -16 $\int \frac{-16}{\sqrt{2}} + \int \frac{22}{\sqrt{2}}$ $= -16 \log(x-2) + 22 \log(x-3)$ $= 22 \log (x - 3) - 16 \log (x - 2)$

(c) - 1 + c

[48] $\int \frac{1}{x(1+\log x)^2} dx$ is equal to (a) $-\frac{1}{2(1+\log x)^2}+c$ (b) $\frac{1}{(1 + \log x)} + c$

(d) None of these

460 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

(1 mark)

(1 mark)

Answer:

(c)
$$\int \frac{1}{x(1+\log x)^2} dx$$

Let
$$1 + \log x = t$$

 $\frac{1}{2} dx = dt$

 $=-\frac{-1}{(1+\log x)}+c$

$$\int \frac{dt}{t^2} = -\frac{1}{t} + C$$

[49] Solve : ∫ (e × - e -×) dx

- (a) 0 (b) 1
- (c) 12 (d) None of the above.

Answer:

because, given function $(e^x - e^{-x})$ is a ODD function Say, $f(x) = e^x - e^{-x}$ then $f(-x) = -(e^x - e^{-x}) = -f(x)$

So, the given function is "ODD"

[50] Solve: $\int \frac{(\log x^{x})^{2}}{x^{3}} dx$

(a) $\int (e^x - e^{-x}) dx = 0$

- (a) $\frac{3}{2}(\log x)^3 + C$ (b) $\frac{1}{3}(\log x)^3 + C$
- (c) $\frac{1}{6}(\log x)^3 + C$ (d) $\frac{3}{7}(\log x)^3 + C$

[51]

(a) $\frac{1}{6}$ (c) $\frac{5}{6}$

Answer: (b) Given $f(x) = x_{c_x}$ $=\frac{|x|}{|3|x-3}$

(b)
$$\int \frac{(\log x^{x})^{2}}{x^{3}} dx = 1$$
 (say)

$$\therefore I = \int \frac{(x \log x)^2}{x^3} dx$$

$$= \int \frac{(\log x)^2}{x} dx$$
Let $\log x = 1$

$$\therefore \frac{1}{x} dx = dt$$

$$\therefore 1 = \int t^2 dt$$

$$= \frac{t^3}{3} + C = \frac{(\log x)^3}{3} + C$$

If
$$f(x) = {}^{x}C_{3}$$
; then $f'(1) = ?$

 $f(x) = \frac{(x^3 - 3x^2 + 2x)}{e}$

 $f^1(x) = \frac{1}{6} (3x^2 - 6x + 2)$

 $f^{1}(1) = \frac{-1}{e}$

 $f^{1}(1) = \frac{1}{6} (3 \times 1^{2} - 6 \times 1 + 2)$

$$f(1) =$$

$$f(1) =$$

$$f(1) =$$

$$f(1) =$$

$$f'(1) = f'(1)$$

$$f'(1) = f'(1)$$

$$(1) = ?$$

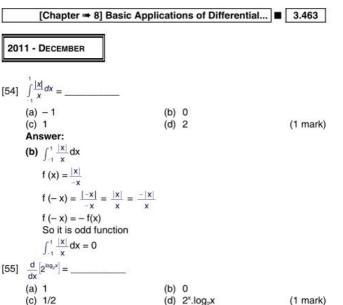
Differentiating w.r.t (x) both the sides, we get

(b) $\frac{-1}{6}$

(d)
$$\frac{-5}{6}$$

d)
$$\frac{-5}{6}$$

3.4	162	■ Sc	olved Scanner	CA Founda	ation Paper - 3A (I	New Syllabus)
[52]	Given, $y = \int (e^{a \log x} + e^{x \log a}) dx$; then $\frac{dy}{dx}$					
	(a)	xª ax		(b)	xa + ax	
	(c)	axx -1	+ a ^x log a	(d)	None of the abov	e. (1 mark)
	Answer:					
	(b) Since, $e^{\log_x^a} + e^{\log_a^x} = x^a$		$x^a + a^x$		(1)	
		∴ Y =	$= \int (e^{a \log x} + e^{x \log x})$	¹⁸) dx		
		or Y =	$= \int (x^a + a^x) dx$			(using (1)
		∴ Y=	$=\frac{x^{a+1}}{(a+1)}+\frac{a^x}{\log^a}$	+ C		
		On dif	fferentiating v	r.t (x) both	the sides, we get	
		$\frac{dy}{dx} = 3$	$x^a + a^x$			
[53]	If $f'(x) = 3x^2 - \frac{2}{x^3}$, $f(1) = 0$ and $f(x) =$					
	(a)	$\frac{x^3}{3} - x$	2 - 2	(b)	$x^3 + x^2 + 2$	
	(c)	x3 + x	-2 - 2	(d)	None of these.	(1 mark)
	Answer:					
	(c) Given: $f'(x) = 3x^2 - \frac{2}{x^3}$					
	We know, $f(x) = f(x) dx = (3x^2 - \frac{2}{x^3})dx$					
	$f(x) = x^3 + x^2 + c - (i)$					
	given f(1) = 0					
	$\rightarrow f(1) = (1)^3 + (1)^{-2} + c$					
		0	= 1 + 1 + c			
		\Rightarrow C	=-2			
			by (1)			
		f(x)	$= x^3 + x^{-2} - 2$	2		



(c) 1/2 Answer: (a) $\frac{d}{dx} 2^{\log 2^x} = \frac{d}{dx} [x] [: e^{\log_{e}^x} = x]$

(a)
$$\frac{d}{dx} 2^{\log 2^n} = \frac{d}{dx} [x] [v e^{\log n} = x]$$

(i) $\int \frac{e^x}{1 + e^x} dx - \int \frac{e^x}{1 + e^x} dx = \int \frac{e$

[56]
$$\int \frac{e^x}{(1+x)^3} dx - \int \frac{e^x}{2(1+x)^2} dx = \underline{\hspace{1cm}}$$

(b)
$$\frac{e^x}{2(1+x)^2} + C$$

(a) 0 (b)
$$\frac{e^{x}}{2(1+x)^{2}} + C$$

(c) $-\frac{e^{x}}{2(1+x)^{2}} + C$ (d) $\frac{e^{x}}{(1+x)^{2}} + C$

Answer: (c) $\int \frac{e^x}{(1+x)^3} dx - \int \frac{e^x}{2(1+x)^2} dx$

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

$$= \int \left\{ \frac{e^{x}}{(1+x)^{3}} - \frac{e^{x}}{2(1+x)^{2}} \right\} dx$$

$$= \int \left\{ \frac{e^{x}}{(1+x)^{3}} - \frac{e^{x}}{2(1+x)^{2}} \right\} dx$$

$$= \int e^{x} \left(\frac{1}{(1+x)^{3}} - \frac{2(1+x)^{\alpha}}{2(1+x)^{2}} \right) dx$$

$$= \int e^{x} \left(-\frac{1}{2} \right) \left(\frac{1}{(1+x)^{2}} - \frac{2}{(1+x)^{3}} \right) dx$$

$$= \int e^{x} \left(-\frac{1}{2} \right) \left\{ \frac{1}{(1+x)^{2}} - \frac{1}{(1+x)^{3}} \right\} dx$$

$$= \frac{-1}{2} \int e^{x} \left\{ \frac{1}{(1+x)^{2}} - \frac{2}{(1+x)^{3}} \right\} dx$$

$$= \frac{-1}{2} e^{x} \frac{1}{(1+x)^{2}} + c \left[\therefore \left[\int e^{x} \left\{ f(x) + f'(x) \right\} \right] = e^{x} f(x) + e \right]$$

$$\frac{2}{(1+x)^2} \cdot \frac{d^2Y}{dx^2} = \frac{1}{(1+x)^2}$$

$$X^{X} \text{ then } \frac{d^{2}Y}{dx^{2}} = \underline{\qquad}$$

$$\frac{dY}{dx}(1 + \log x) + Y \frac{d}{dx}(1 + \log x)$$

=
$$X^X$$
 then $\frac{d^2Y}{dx^2} = \underline{\qquad}$
 $\frac{dY}{dx}(1 + \log x) + Y\frac{d}{dx}(1 + \log x)$

(a) $\frac{dY}{dx}(1 + \log x) + Y \frac{d}{dx}(1 + \log x)$

$$\frac{dY}{dx}(1 + \log x) + Y - \frac{d}{dx}(1 + \log x)$$

$$\frac{dY}{dx}(1 + \log x) + \frac{d}{dx}(1 + \log x)$$

$$= X^{X} \text{ then } \frac{dY}{dx^{2}} = \underline{\frac{dY}{dx}(1 + \log x) + Y \frac{d}{dx}(1 + \log x)}$$

(a)
$$\frac{dY}{dx}(1 + \log x) + Y\frac{d}{dx}(1 + \log x)$$

(b) $\frac{dY}{dx}(1 + \log x) + \frac{d}{dx}(1 + \log x)$

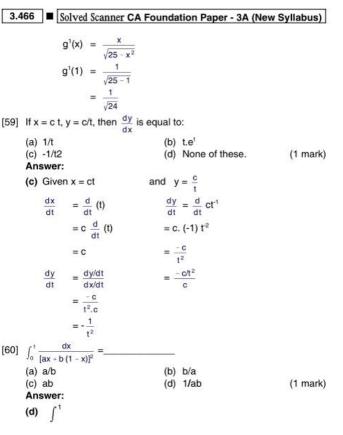
(a)
$$\frac{dx}{dx}$$
 (b) $\frac{dY}{dx}(1 + \log x) + \frac{d}{dx}(1 + \log x)$
(c) $\frac{dY}{dx}(1 + \log x) - Y \frac{d}{dx}(1 + \log x)$

(d) $\frac{dY}{dx}(1 + \log x) - \frac{d}{dx}(1 + \log x)$

taking log on both side $\log v = \log x^x$ $\log y = x \log x$ Diff w.r.t (x) $\frac{1}{y}\frac{dy}{dx} = x\frac{1}{x} + \log x.1$ 1 dy _ 1 . log v

Answer: (a) If $y = x^3$





(b) $a x^{a-1} + a^x \log a$ (d) $x^x + a^a$

(1 mark)

$$dt = (a - b) dx$$
or
$$dx = \frac{dt}{(a - b)}$$

or dx =
$$\frac{G}{(a-b)}$$

$$\therefore \text{ Say I} = \int_0^1 \frac{dx}{[ax+b(1-x)]^2}$$

$$= \int_b^a \frac{dt}{(a-b) \times t^2}$$

$$= \frac{1}{(a-b)} \int_a^b t^{-2} dt$$

$$= \frac{1}{(a-b)} \left[\frac{t^{-2} \cdot 1}{-2+1} \right]_b^a$$

$$= -\frac{1}{(a-b)} \left[t^{-1} \right]_b^a$$

$$= -\frac{1}{(a-b)} \left[\frac{1}{a} - \frac{1}{b} \right]$$

$$=\frac{1}{ab}$$

[61] If
$$y = e^{a \log x} + e^{x \log a}$$
, then $\frac{dy}{dx} =$

(b)
$$y = e^{a \log x} + e^{x \log a}$$

 \rightarrow V = $e^{\log x^a} + e^{\log a^x}$ \Rightarrow $v = x^a + a^x$

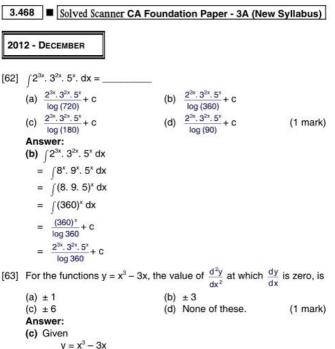
$$[: e^{logm} = m]$$

(a) $x^a + a^x$

Answer:

Diff w.r.t (x) both the sides we get

$$\frac{dy}{dx} = a x^{a-1} + a^x \log a$$



Diff w.r.t. 'x'

dx

 $0 = 3(x^2 - 1)$ $x^2 - 1 = 0$ $x = \pm 1$

 $\frac{dy}{dx} = 3x^2 - 3 \tag{1}$

 $\frac{d^2y}{dx^2} = 6x$ $\left(\frac{d^2y}{dx^2}\right) = 6 (\pm 1) = \pm 6$

 $\frac{d^2y}{dx^2} = \frac{d}{dx} (3x^2 - 3)$

[64] The equation of the tangent to the curve, $f = x^3 - 2x + 3$, at the point

$$(2, 7)$$
 is –
 $(a) y = 2x - 13$

(c) v = 10x - 13

 $f(x) = x^3 - 2x + 3$ i.e. $y = x^3 - 2x + 3$

$$\frac{dy}{dx} = \frac{d}{dx}(x^3 - 2x + 3)$$
$$\frac{dy}{dx} = 3x^2 - 2$$

 $\left(\frac{dy}{dx}\right)_{(2,7)} = 3(2)^2 - 2$ = 12 - 2

$$\left(\frac{dy}{dx}\right)_{(2,7)} = 10$$

Slope of tangent $m = \left(\frac{dy}{dx}\right) = 10$

The equation of tangent at
$$(2,7)$$

 $y - y_1 = m (x - x_1)$
 $y - 7 = 10 (x - 2)$

$$y-y_1 = 111 (x-x_1)$$

 $y-7 = 10 (x-2)$
 $y-7 = 10x-20$
 $y = 10x-20+7$

v = 10x - 13

- (b) y = 10x(d) y = 10

[66] If
$$y = \log_y x$$
, then $\frac{dy}{dx}$ is equal to:

2011 - JUNE

(a)
$$\frac{1}{x + \log y}$$

(a)
$$\frac{1}{x + \log y}$$
 (b) $\frac{1}{x + x \log y}$ (c) $\frac{1}{1 + x \log x}$ (d) $\frac{1}{y + \log x}$

[Chapter → 8] Basic Applications of Differential... Answer: (b) If $y = \log_v x$ $y = \frac{\log x}{\log y}$ $y \log y = \log x$

Diff w.r.t. x

$$\cancel{x} \frac{1}{x} \frac{dy}{dx} + \log y. \frac{dy}{dx} = \frac{1}{x}$$

$$\frac{dy}{dx} (1 + \log y) = \frac{1}{x}$$

$$\frac{dy}{dx} (1 + \log y) = \frac{1}{x}$$

$$\frac{dy}{dx} = \frac{1}{x(1 + \log y)} = \frac{1}{(x + x \log y)}$$
[67]
$$\int_{-\infty}^{2} \frac{(\log_{e}(ex))^{n}}{x} dx (n + -1) \text{ is equal to:}$$

(a)
$$\frac{(\log_{e}(2e))^{n+1}-1}{(e+1)^{n+1}}$$
 (b)

(a)
$$\left[\frac{(\log_e{(2e)})^{n+1} - 1}{n+1} \right]$$
 (b)

Answer:
(a)
$$\int_{1}^{2} \frac{(\log_{e} ex)}{x}$$

(a)
$$\int_{1}^{2} \frac{(\log_{e} ex)^{n}}{x} dx$$

$$\frac{1}{x} dx = dt$$

$$= \int_{1}^{2} \frac{(1 + \log_{e} x)^{2}}{x}$$
$$= \int_{1}^{1 + \log_{e} 2} t^{n} dt$$

 $= \left[\frac{t^{n+1}}{n+1} \right]^{(1+\log_e 2)}$ 1 [an+1](1+log_2)

$$= \int_{1}^{2} \frac{(1 + \log_{e} x)^{n}}{x}$$
$$= \int_{1}^{2} \frac{(1 + \log_{e} x)^{n}}{x}$$

$$= \int_{1}^{2} \frac{(\log_{e} e + \log_{e} x)^{n}}{x} dx$$

$$\frac{\left[\frac{(\log_e{(2e)})^{n+1}-1}{n+1}\right]}{\binom{(\log_e{(2e)})^{n+1}}{n+1}-\frac{(\log_e{2})^{n+1}}{n+1}}$$
 (b) $[(\log_e{(2e)})^{(n+1)}]$











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■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)
                   = \frac{1}{(n+1)} \left[ (1 + \log_e 2)^{n+1} - (1)^{n+1} \right]
                   = \frac{1}{(n+1)} \left[ (\log_e e + \log_e 2)^{n+1} - 1 \right]
[68] If x = \log t, y = e^t, then \frac{dy}{dx} =
         (a) 1/t
                                                                   (b) t.et
         (c) - 1/t2
                                                                   (d) None of these
                                                                                                                      (1 mark)
         Answer:
         (b) If x = log t, diff w.r.t 't'
                 \frac{dx}{dt} = \frac{d}{dt} \log t = \frac{1}{t}
                and y = e^t
                \frac{dy}{dt} = \frac{d}{dt} (e^t) = e^t
                \frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{e^t}{1/t} = te^t
         \int 2^{3x} \cdot 3^{2x} \cdot 5^x dx = 
         (a) \frac{2^{3x} \cdot 3^{2x} \cdot 5^x}{\log(270)} + C
                                                                   (b) \frac{2^{3x}.3^{2x}.5^{x}}{\log(360)} + C
                                                                   (d) \frac{2^{3x} \cdot 3^{2x} \cdot 5^{x}}{\log(90)} + C
         (c) \frac{2^{3x} \cdot 3^{2x} \cdot 5^x}{\log(180)} + C
                                                                                                                      (1 mark)
         Answer:
         (b) \int 2^{3x} \cdot 3^{2x} \cdot 5^x dx
                = \int (2^3)^x \cdot (3^2)^x \cdot 5^x dx
                = \int (8^x \cdot 9^x \cdot 5^x) dx
                = \int (8.9.5)^x dx
                = \int (360)^x dx
```

$$= \frac{109360}{\log 360} + C$$

$$= \frac{2^{3x} \cdot 3^{2x} \cdot 5^{x}}{\log 360} + C$$

2013 - DECEMBER

[70] The points on the curve $y = x^3 - x^2 - x + 1$, where the tangent is parallel to x - ax are

Solved Scanner CA Foundation Paper - 3A (New Syllabus) $=\frac{-1}{27}-\frac{1}{2}+\frac{1}{2}+1$ $y = \frac{32}{27}$ Points are (-1/3, 32/27) and (1,0) [71] $\int (a)^{2x} dx$ (a) $\frac{a^{2x}}{2\log a}$ (b) $\frac{2.a^{2x}}{\log a}$ (c) a^{2x}.loga (d) None of these (1 mark) Answer: $\int a^{kx} dx = \frac{a^{kx}}{k \log a}$ (a) $\int a^{2x} dx = \frac{a^{2x}}{2 \log a}$ 2014 - JUNE [72] $\int_{0}^{5} \frac{x^2 dx}{x^2 + (5-x)^2}$ is equal to _ (b) $\frac{5}{2}$ (a) 5 (c) 1 (d) None of these (1 mark) Answer: **(b)** $I = \int_0^5 \frac{x^2}{x^2 + (5 - x)^2} dx$ $I = \int_0^5 \frac{(5+0-x)^2}{(5+0-x)^2 + (8-6-0+x)^2} dx$ $\int_a^b f(x) dx = \int_a^b f(a+b-x) dx$

[Chapter → 8] Basic Applications of Differential... ■ 3.475

$$2\ell = \int_0^5 \frac{x^2 + (5 - x)^2}{x^2 + (5 - x)^2} dx$$
$$= \int_0^5 dx$$

2014 - DECEMBER

[74] The value of definite integral $\int |1 - x| dx = _{-}$

(1 mark)

Answer:
(d)
$$\int_{0}^{2} |1-x| dx = \int_{0}^{1} |1-x| dx + \int_{1}^{2} |1-x| dx$$

$$= \int_{0}^{1} + (1-x) dx + \int_{1}^{2} - (1-x) dx$$

$$= + \int_{0}^{1} (1-x) dx - \int_{1}^{2} (1-x) dx$$

$$= + \left[x - \frac{x^{2}}{2}\right]_{0}^{1} - \left[x - \frac{x^{2}}{2}\right]_{1}^{2}$$

$$= + \left[\left(1 - \frac{(1)^{2}}{2}\right) - \left(0 - \frac{0^{2}}{2}\right)\right] - \left[\left(2 - \frac{2^{2}}{2}\right) - \left(1 - \frac{1^{2}}{2}\right)\right]$$

$$= + \left[\left(1 - \frac{1}{2}\right) - 0\right] - \left[\left(2 - 2\right) - \left(1 - \frac{1}{2}\right)\right]$$

$$= + \left[\frac{1}{2}\right] - \left[0 - 1 + \frac{1}{2}\right]$$

$$= + \frac{1}{2} + 1 - \frac{1}{2}$$

$$= 1$$

If y = 1 + $\frac{x}{11}$ + $\frac{x^2}{2}$ +......+ $\frac{x^n}{n}$ +...., then the value of $\frac{dy}{dx}$ - y =

(1 mark)

(c) 2

(d) - 1

[Chapter → 8] Basic Applications of Differential... Answer: **(b)** $y = 1 + \frac{x}{11} + \frac{x^2}{12} + \dots + \frac{x^n}{1n} + \dots = \infty$ $\frac{dy}{dx} = 0 + \frac{1}{1} + \frac{2x}{2} + \dots + \frac{nx^{n-1}}{1} + \dots \infty$ $\frac{dy}{dx} = 1 + \frac{2x}{2} + \dots + \frac{nx^{n-1}}{n | n-1} + \dots \infty$

$$\frac{dy}{dx} = 1 + \frac{2x}{2|1} + \dots \qquad \frac{nx^{n-1}}{n|n-1} + \dots \qquad \infty$$

$$\frac{dy}{dx} = 1 + \frac{x^2}{1} + \frac{x^2}{1^2} + \dots \qquad \infty$$

$$\frac{dy}{dx} = y$$

$$\frac{dy}{dx} - y = 0$$

[76] The value of
$$\int_0^{1/2} \frac{dx}{\sqrt{3-2x}}$$
 is

(a) 1
(c)
$$\sqrt{3} - \sqrt{2}$$

a) 1
c)
$$\sqrt{3} - \sqrt{2}$$

cnswer:

 $= \left| \frac{\left(3-2x\right)^{\frac{-1}{2}+1}}{\left(-\frac{1}{2}+1\right)} \left(\frac{1}{\cancel{2}}\right) \right|^{1}$

 $= \frac{(3-2x)^{1/2}}{1} \left(\frac{1}{2} \right)$

(c)
$$\sqrt{3} - \sqrt{2}$$

Answer:
(c) $\int_0^{1/2} \frac{dx}{\sqrt{3-2x}}$
 $= \int_0^{1/2} (3-2x)^{-1/2} dx$

$$\int_{0}^{\infty} \sqrt{3-2x}$$
 (b) (d)

[Chapter → 8] Basic Applications of Differential... |

Answer:

(c) Given:
$$x^p y^q = (x + y)^{p+q}$$

$$\log (x^p y^q) = \log (x + y)^{p+q}$$

 $\log x^p + \log y^q = (p + q) \log (x + y)$

$$p \log x + q \log y = (p + q) \log (x + y)$$

$$P \times \frac{1}{x} + q \times \frac{1}{y} \frac{dy}{dx} = (p+q) \frac{1}{(x+y)} \frac{d}{dx} (x+y)$$

$$\frac{p}{x} + \frac{q}{y} \frac{dy}{dx} = \frac{(p+q)}{(x+y)} \left[1 + \frac{dy}{dx} \right]$$

$$\frac{p}{x} + \frac{q}{y} \frac{dy}{dx} = \frac{p+q}{x+y} + \frac{p+q}{x+y} \frac{dy}{dx}$$

$$x + y = x + y$$

 $q = p + q$

$$\frac{\mathbf{q}}{\mathbf{y}} \frac{\mathbf{dy}}{\mathbf{dx}} - \left(\frac{\mathbf{p} + \mathbf{q}}{\mathbf{x} + \mathbf{y}}\right) \frac{\mathbf{dy}}{\mathbf{dx}} = \frac{\mathbf{p} + \mathbf{q}}{\mathbf{x} + \mathbf{y}} - \frac{\mathbf{p}}{\mathbf{x}}$$

$$\frac{\mathbf{dy}}{\mathbf{dx}} \left[\frac{\mathbf{q}}{\mathbf{y}} - \frac{(\mathbf{p} + \mathbf{q})}{(\mathbf{x} + \mathbf{y})}\right] = \frac{(\mathbf{p} + \mathbf{q})\mathbf{x} - \mathbf{p}(\mathbf{x} + \mathbf{y})}{(\mathbf{x} + \mathbf{y})\mathbf{x}}$$

$$\frac{dy}{dx} \left[\frac{q(x+y) - y(p+q)}{y(x+y)} \right] = \frac{px + qx - px - py}{(x+y)x}$$

$$\frac{dy}{dx} = \frac{(qx - py)}{y(x - y)} = \frac{(qx - py)}{(x - y)x}$$

$$\frac{dy}{dx} = \frac{(qx - py)}{y} = \frac{(qx - py)}{x}$$

$$\frac{dy}{dx} = \frac{y}{x} \frac{(qx - py)}{(qx - py)}$$

$$\frac{dy}{dx} = \frac{y}{x}$$
[79] If $e^{xy} - 4xy = 4$ then $\frac{dy}{dx} = \underline{\qquad}$

(a)
$$\frac{y}{x}$$

(b)
$$\frac{-y}{x}$$

(d) $\frac{-x}{y}$ (c) $\frac{x}{y}$

Answer: **(b)** $e^{xy} - 4xy = 4$

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Diff, w.r.t 'x' on both side

$$\frac{d}{dx}(e^{xy} - 4xy) = \frac{d}{dx}(4)$$

$$\frac{d}{dx}e^{xy} - \frac{d}{dx}(4xy) = 0$$

$$e^{xy}\frac{d}{dx}(xy) - 4\frac{d}{dx}(xy) = 0$$

$$\frac{d}{dx}(xy)[e^{xy}-4]=0$$

 $e^{xy}-4=0$

$$e^{xy} = 4$$

Diff. w.r.t 'x'

$$\frac{d}{dx}e^{xy} = \frac{d}{dx}(4)$$

$$e^{xy} \times \frac{d}{dx}(xy) = 0$$

 $e^{xy} \times [x \times \frac{dy}{dx} + y]$

$$e^{xy} \times [x \times \frac{dy}{dx} + y.1] = 0$$

 $x \frac{dy}{dy} + y = 0 \implies \frac{dy}{dy} = \frac{-y}{y}$

If
$$u = 3t^4 + 5t^3 + 2t^2 + t + 4$$
, then the value of $\frac{du}{dt}$ at $t = -1$ is:

(1 mark)

Answer:

Answer:
(a) if
$$u = 3t^4 + 5t^3 + 2t^2 + t + 4$$

diff. w.r.t (t)

$$\frac{du}{dt} = \frac{d}{dt} (3t^4 + 5t^3 + 2t^2 + t + 4)$$

[Chapter
$$\Rightarrow$$
 8] Basic Applications of Differential...]
$$= \frac{d}{dt} (3t^4) + \frac{d}{dt} (5t^3) + \frac{d}{dt} (2t^2) + \frac{d}{dt} (t) + \frac{d}{dt} (4)$$

$$= 3.4t^3 + 5.3t^2 + 2.2t + 1 + 0$$

$$= 12t^3 + 15t^2 + 4t + 1$$

$$\left(\frac{du}{dt}\right)_{t=-1} = 12 (-1)^3 + 15 (-1)^2 + 4 (-1) + 1$$

$$= 12 (-1) + 15 (1) - 4 + 1$$

$$= -16 + 16$$

$$= 0$$
The value of $\int_1^2 \frac{1-x}{1+x} dx$ is equal to:

= -12 + 15 - 4 + 1

(a)
$$\log \frac{3}{2} - 1$$
 (b) $2 \log \frac{3}{2} - 1$

(c) $\frac{1}{2} \log \frac{3}{2} - 1$ (d) $\frac{1}{2} \log \frac{2}{3} - 1$ Answer:

(b)
$$\int_{1}^{2} \left(\frac{1-x}{1+x} \right) dx$$

= $-\int_{1}^{2} \left(\frac{x-1}{x+1} \right) dx$

 $= - \int_{1}^{2} \left(\frac{x+1-2}{x+1} \right) dx$

 $= -1 + 2 (\log 3 - \log 2)$ $= -1 + 2 \log \left(\frac{3}{2} \right)$ $= 2 \log \left(\frac{3}{2}\right) - 1$

$$= - \int_{1}^{2} \left(\frac{x+1-2}{x+1} \right) dx$$

$$= - \int_{1}^{2} \left[\left(\frac{x+1}{x+1} \right) - \frac{2}{x+1} \right] dx$$

$$= -\int_{1}^{2} \left(\frac{x+1-2}{x+1} \right) dx$$

$$= -\int_{1}^{2} \left[\left(\frac{x+1}{x+1} \right) - \frac{2}{x+1} \right] dx$$

 $= -(2-1) + 2 [\log (2+1) - \log (1+1)]$

$$= -\int_{1}^{2} \left[\left(\frac{x+1}{x+1} \right) - \frac{2}{x+1} \right] dx$$

$$= -\int_{1}^{2} \left[\left(\frac{x+1}{x+1} \right) - \frac{2}{x+1} \right] dx$$

$$= -\int_{1}^{2} 1 dx + \int_{1}^{2} \frac{2}{x+1} dx$$

$$= -\int_{1}^{2} \left[\left(\frac{x+1}{x+1} \right) - \frac{2}{x+1} \right] dx$$

= $-\int_{1}^{2} 1 dx + \int_{1}^{2} \frac{2}{x+1} dx$

$$= -\int_{1}^{2} 1 \, dx + \int_{1}^{2} \frac{2}{x+1} dx$$

$$= -\int_{1}^{2} 1 \, dx + \int_{1}^{2} \frac{2}{x+1} dx$$

$$= -\int_{1}^{2} 1 \, dx + \int_{1}^{2} \frac{2}{x+1} dx$$

$$=-\int_{1}^{2}1 dx + \int_{1}^{2} \frac{2}{x+1} dx$$

$$= - |y|^2 + |2| \log |x + 1|^2$$

$$J_1 = -|x|_1^2 + |2\log(x+1)|_1^2$$

3.482 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[82] The slope of the tangent to the curve $y = \frac{x-1}{x+2}$ at x = 2 is:

(a) $\frac{3}{16}$ (b) $-\frac{3}{16}$ (c) $\frac{1}{4}$ (d) $-\frac{1}{4}$ (1 mark)

Answer:

(a) Given curve $y = \frac{x-1}{x+2}$ $\frac{dy}{dx} = \frac{(x+2)\frac{d}{dx}(x-1) - (x-1)\frac{d}{dx}(x+2)}{(x+2)^2}$ $\frac{dy}{dx} = \frac{(x+2)(1-0) - (x-1).(1+0)}{(x+2)^2}$

$$\frac{dy}{dx} = \frac{(x+2)(1-0)-(x-1)\cdot(1+0)}{(x+2)^2}$$

$$\frac{dy}{dx} = \frac{x+2-x+1}{(x+2)^2}$$

$$\frac{dy}{dx} = \frac{3}{(x+2)^2}$$

$$\left(\frac{dy}{dx}\right)_{(x-2)} = \frac{3}{(2+2)^2} = \frac{3}{(4)^2} = \frac{3}{16}$$
slope of tangent = $\left(\frac{3}{16}\right)$

(a)
$$\frac{2\sqrt{2}}{\log_e^3}$$
 (b) 0
(c) $\frac{2}{\log_a^3}(3^{\sqrt{2}}-1)$ (d) $\frac{3^{\sqrt{2}}}{\sqrt{2}}$

[Chapter → 8] Basic Applications of Differential... ■ 3.483

Answer:

(c)
$$\int_0^2 \frac{3^{\sqrt{x}}}{\sqrt{x}} dx$$

let:
$$\sqrt{x} = t$$

$$= \int_{0}^{\sqrt{2}} \frac{3^{t}}{2^{t}} \cdot 2dt$$
$$= 2 \int_{0}^{\sqrt{2}} 3^{t} dt$$

$$\frac{1}{2\sqrt{x}}dx = dt$$

$$\frac{1}{\sqrt{x}}$$
dx = 2dt

$$=2\left[\frac{3^t}{\log_e^3}\right]_0^{\sqrt{2}}$$

(1 mark)

$$=\frac{2}{\log_e^3} \left[3^{\sqrt{2}}-1\right]$$

 $=\frac{2}{\log^3} [3^t]_0^{\sqrt{2}} = \frac{2}{\log^3} [3^{\sqrt{2}} - 3^\circ]$

[84] $\int \frac{x}{(x^2+1)(x^2+2)} dx$ is equal to (a) $\log \left| \frac{x^2 + 1}{x^2 + 2} \right| + c$

(c) $\frac{1}{2} \log \left| \frac{x^2 + 2}{x^2 + 1} \right| + c$

(b)
$$\frac{1}{2} \log \left| \frac{x^2 + 1}{x^2 + 2} \right| + c$$

(d)
$$-\log\left(\frac{x^2+1}{x^2+2}\right)+c$$

(b)
$$\int \frac{x}{(x^2+1)(x^2+2)} dx$$
 Let: x^2

$$Let: x^2 = t$$

$$2xdx = dt$$

$$2xdx = dt$$

 $xdx = \frac{dt}{2}$

$$= \frac{1}{2} \int \frac{1}{(t+1)(t+2)} dt$$

$$= \frac{1}{2} \int \left[\frac{1}{(t+1)} - \frac{1}{(t+2)} \right]^{dt}$$

$$= \frac{1}{2} \left[\int \frac{1}{(t+1)} dt - \int \frac{1}{(t+2)} dt \right]$$
$$= \frac{1}{2} \left[\log(t+1) - \log(t+2) \right] + c$$

$$= \frac{1}{2} \left[\log \frac{(t+1)}{(t+2)} \right] + C$$

$$= \frac{1}{2} \left[\log \left(\frac{x^2 + 1}{x^2 + 2} \right) \right] + C$$

$$=\frac{1}{2}\left[\log\left(\frac{x}{x^2+2}\right)\right]$$

$$y = \sqrt{\frac{1-x}{x}}$$
 then $\frac{dy}{dx}$ is equal to

[85] If
$$y = \sqrt{\frac{1-x}{1+x}}$$
, then $\frac{dy}{dx}$ is equal to –

(a)
$$\frac{y}{y^2}$$
 (b) $\frac{y}{y^2}$

$$\frac{y}{(2-1)}$$
 (b)

(d)
$$\frac{y}{y^2-1}$$

(1 mark)

(c) y Answer:

(a) If
$$y = \sqrt{\frac{1-x}{1-x}}$$

$$y = \frac{\sqrt{1 + x}}{\sqrt{1 + x}}$$

$$= \frac{\sqrt{1+x} \cdot \frac{d}{dx} \sqrt{1-x} - \sqrt{1-x} \frac{d}{dx} \sqrt{1+x}}{(\sqrt{1+x})^2}$$

[Chapter → 8] Basic Applications of Differential... |

$$\frac{dy}{dx} = \frac{\sqrt{1+x} \cdot \frac{1}{2\sqrt{1-x}} \cdot (-1) - \sqrt{1-x} \cdot \frac{1}{2\sqrt{1+x}} \cdot (1)}{(1+x)}$$

$$\frac{dy}{dx} = \frac{(1+x)(-1) - (1-x) \cdot 1}{2\sqrt{1-x}\sqrt{1+x}(1+x)}$$

$$\frac{dy}{dx} = \frac{-1 - x \cdot 1}{2\sqrt{1-x^2}(1+x)}$$

$$\frac{dy}{dx} = \frac{2\sqrt{1-x^2(1+x)}}{2\sqrt{1-x^2(1+x)}}$$

$$\frac{dy}{dx} = \frac{-1}{\sqrt{1-x^2(1+x)}} \cdot \frac{\sqrt{1-x^2}}{\sqrt{1-x^2}}$$

$$\frac{dy}{dx} = \frac{-1}{(1-x^2)(1+x)} \cdot \frac{1-x^2}{\sqrt{1-x^2}}$$

$$\frac{dy}{dx} = \frac{(1-x^2)(1+x)}{(1-x^2)\sqrt{1+x}\sqrt{1-x}}$$

$$\frac{dy}{dx} = -\sqrt{\frac{1-x}{1+x}} \cdot \frac{1}{(1-x^2)}$$

$$\frac{dy}{dx} = -\frac{y}{(1-x^2)}$$

$$\frac{dy}{dx} = \frac{-y}{(1-x^2)}$$

$$\frac{dy}{dx} = \frac{y}{(y^2-1)}$$

[86] Differential Co-efficient of $\log_{e}(\sqrt{x-1}+\sqrt{x+1})$ with respect to x is:

(a)
$$\frac{1}{2\sqrt{x^2-1}}$$

$$(\sqrt{x-1}+\sqrt{x+1})$$
 with respect to x is
(b) $\frac{1}{\sqrt{x-1}}$

(1 mark)

(a)
$$\frac{2\sqrt{x^2-1}}{2\sqrt{x^2+1}}$$
 (b) $\frac{2\sqrt{x^2+1}}{2\sqrt{x^2+1}}$

(d) $\frac{1}{\sqrt{x-1} + \sqrt{x+1}}$ (c) $\frac{1}{2(x^2-1)}$

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) If
$$y = \log_e (\sqrt{x-1} + \sqrt{x+1})$$

Diff w.r.t. 'x'

$$\frac{dy}{dx} = \frac{d}{dx} \log_e (\sqrt{x-1} + \sqrt{x+1})$$

$$= \frac{1}{(\sqrt{x-1} + \sqrt{x+1})} \cdot \frac{d}{dx} (\sqrt{x-1} + \sqrt{x+1})$$

$$= \frac{1}{(\sqrt{x-1} + \sqrt{x+1})} \cdot \left[\frac{1}{2\sqrt{x-1}} + \frac{1}{2\sqrt{x+1}} \right]$$

$$= \frac{1}{(\sqrt{x-1} + \sqrt{x+1})}$$

$$=\frac{1}{\left(\sqrt{x-1}+\sqrt{x+1}\right)}$$

[Chapter ➡ 8] Basic Applications of Differential... $\frac{1}{1} = \frac{2}{\sqrt{2} - 1}$ \Rightarrow $x^2 - 1 = 2$

$$x^2 = 2 + 1$$

 $x^2 = 3$
 $x = \pm \sqrt{3}$

 $\int_{x}^{e} \frac{e^{x}(x\log_{e} x + 1)}{x} dx$ is equal to:

(b)
$$\int_{1}^{e} \frac{e^{x}(x \log_{e} x + 1)}{x} dx$$

$$= \int_{1}^{9} e^{x} \left(\frac{x \log_{9} x + 1}{x} \right) dx$$

$$= \int_{1}^{e} e^{x} \left(\frac{x \log_{e} x}{x} + \frac{1}{x} \right) dx$$

$$= \int_{1}^{e} e^{x} \left(\frac{x \log_{e} x}{x} + \frac{1}{x} \right) dx$$

 $=\int_{0}^{e} e^{x} \left(\log_{e} x + \frac{1}{v} \right) dx$

 $= [e^e \cdot \log_e x - e^1 \cdot \log_e 1]$ $= e^{e} 1 - e^{1} 0$ $= e^{e} - 0 = e^{e}$

(a) $2y = 3x^2 - 8x + 9$

(c) $v = x^2 - 8x + 9$

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[89]

$$= \int_{1}^{a} e^{x} \left(\frac{x \log_{e} x}{x} + \frac{1}{x} \right) dx$$

$$= \int_{1}^{a} e^{x} \left(\frac{x \log_{e} x}{x} + \frac{1}{x} \right) dx$$

$$\log_e x + 1$$
 dx

 $= \left[e^{x} . \log_{e} x \right]^{\sigma} \left[\because \int e^{x} (f(x) + f^{1}(x)) = e^{x} f(x) \right]$

has the slope 3x - 4 at any point (x, y) is:

The equation of the curve which passes through the point (1, 2) and

(b) $y = 6x^2 - 8x + 9$

(d) $2v = 3x^2 - 8x + c$







Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Answer:

(a) Given, Slope =
$$3x - 4$$

$$\frac{dy}{dx} = 3x - 4$$

$$\frac{d}{dx} = 3x - 4$$

$$dy = (3x - 4) dx$$

On Integration

$$\int dy = \int (3x - 4) dx$$

$$y = \frac{3x^2}{3} - 4x + c$$

It Passes through (1, 2) then

$$2 = \frac{3 \cdot (1)^2}{2} - 4 \times 1 + c$$

$$2 = \frac{3}{2} - 4 + C$$
$$C = 2 + 4 - \frac{3}{2}$$

$$c = \frac{9}{2}$$
 in equation (1)

$$y = \frac{3x^2}{2} - 4x + \frac{9}{2}$$

$$2y = 3x^2 - 8x + 9$$

The value of
$$\int_1^2 \frac{x}{x^2+1} dx$$
 is equal to:

(a)
$$\log_e \left(\frac{5}{2}\right)$$
 (b) $\frac{1}{2}\log_e \left(\frac{5}{2}\right)$ (c) $\log_e(5) - \log_e 2 + c$ (d) None of these.

(b)
$$\int_1^2 \frac{x}{x^2+1} dx = \frac{1}{2} \int_1^2 \frac{2x}{(x^2+1)} dx$$

$$=\frac{1}{2}\left[\log\left(x^2+1\right)\right]_1^2$$

rential	3.489

(1 mark)

$$= \frac{1}{2} [\log (2^2 + 1) - \log (1^2 + 1)]$$

$$= \frac{1}{2} [\log 5 - \log 2]$$

$$= \frac{1}{2} \log \left(\frac{5}{2}\right)$$

[Chapter → 8] Basic Applications of Diffe

[91] If
$$x = at^3 + bt^2 - t$$
 and $y = at^2 - 2bt$, then the value of $\frac{dy}{dx}$ at $t = 0$ is:

(b) -2b

(c)
$$\frac{1}{2b}$$
 (d) $-\frac{1}{2b}$

Answer:

(a) 2b

(a) Given,
$$x = at^2 + bt^2 - t$$
 and $y = at^2 - 2bt$
 $\frac{dx}{dt} = a + 3t^2 + b + 2t - 1$ and $\frac{dy}{dt} = 2at - 2b$

=

$$\frac{dy}{dx} = \frac{3at^2 + 2bt - 1}{\frac{dy}{dx} = \frac{dy/dt}{\frac{2at - 2b}{3at^2 + 2bt - 1}}$$

Solved Scanner CA Foundation Paper - 3A (New Syllabus) Answer:

(a) $\int e^{x} [f(x) + f^{1} x)] dx$

Answer:

(c)

$$= \int e^{x} f(x) dx + \int e^{x} f'(x) dx$$

= $\int f(x) \cdot e^{x} dx + \int e^{x} \cdot f'(x) dx$

$$= f(x) \int e^{x} dx - \int \left(\frac{d}{dx}f(x)\right) e^{x} dx dx + \int e^{x} \cdot f^{1}(x) dx$$

$$= f(x) \cdot e^{x} - \int f^{1}(x) \cdot e^{x} dx + \int e^{x} \cdot f^{1}(x) dx$$

$$= e^x. f(x) + c$$

[93] If
$$x^y = e^{x-y}$$
 then $\frac{dy}{dx}$ is equal to:

(b)
$$\frac{\log x}{(1 + \log x)}$$

(1 mark)

If
$$x^y = e^{x \cdot y}$$

taking log on both side

g log on both side

$$\log x^y = \log e^{x-y}$$

 $y \log x = (x - y) \log_x = (x - y)$

$$y \log x = x - y (\log_e = 1)$$

 $y \log x + y = x$
 $y (\log x + 1) = x$

$$\frac{g(x+1)}{x}$$

$$\frac{x}{(\log x+1)}$$

Diff w.r.f (x)

$$\frac{dy}{dx} = \frac{(\log x + 1) \frac{d}{dx} (x) - x \cdot \frac{d}{dx} (\log x + 1)}{(\log x + 1)^2}$$
$$= \frac{(\log x + 1) \cdot 1 - x \cdot \left(\frac{1}{x} + 0\right)}{(\log x + 1)^2}$$

[Chapter → 8] Basic Applications of Differential... ■ 3.491

$$= \frac{\log x + 1 - 1}{(\log x + 1)^2}$$

$$= \frac{\log x}{(\log x + 1)^2}$$

$$= \frac{x^2 + x^3}{(\log x + 1)^2}$$

If $y = 1 + \frac{x}{1} + \frac{x^2}{2} + \frac{x^3}{3} + \dots \infty$, then the value of $\frac{dy}{dx}$ is equal to:

Answer:

(b) If
$$y = 1 + \frac{x}{1} + \frac{x^2}{2} + \frac{x^3}{3} + \dots \infty$$
,

Diff w.r.t. 'r'

$$\frac{dy}{dx} = \frac{d}{dx} \left[1 + \frac{x}{1} + \frac{x^2}{12} + \frac{x^3}{3} + \dots \right]
= \frac{d}{dx} (1) + \frac{d}{dx} \frac{x}{1} + \frac{d}{dx} \frac{x^2}{2} + \frac{d}{dx} \frac{x^3}{3} + \dots \right]
= 0 + \frac{x}{1} + \frac{x^2}{12} + \frac{x^3}{3} + \dots \right]
= 0 + 1 + \frac{2x}{11} + \frac{3x^2}{2} + \dots \right]
= 0 + 1 + \frac{x}{1} + \frac{x^2}{2} + \dots \right]
\frac{dy}{dx} = 1 + \frac{x}{1} + \frac{x^2}{12} + \dots \right]
\frac{dy}{dx} = y$$

[95] fx.ex²dx is equal to:

(c)
$$\frac{1}{2} \cdot e^{x^2} + c$$

Answer:
(c) I = x.e^{x2} dx

I =
$$\frac{dt}{2}$$

Let $x^2 = t$

I = $\frac{dt}{2}$

2xdx = dt

I = $\frac{1}{2}e^{tdt}$

xdx = $\frac{dt}{2}$

= $\frac{1}{2}e^{t} + c = \frac{1}{2}ex^2 + c$

[96] If x = at², y = 2at then the value of $\frac{dy}{dx}$ at t = 2 is:
(a) 2
(b) 4
(c) $\frac{1}{2}$

Answer:
(c) If x = at² and y = 2at then $\left(\frac{dy}{dx}\right)$ = ?

$$\frac{dy}{dt} = \frac{d}{dt}(2at) = 2a\frac{d}{dt}(t) = 2a.1 = 2a$$

$$\frac{dy}{dx} = \frac{dy}{dt} / \frac{dx}{dt} = \frac{2a}{2at} = \frac{1}{t}$$

$$\left(\frac{dy}{dx}\right) = \frac{1}{2}$$

 $\frac{dx}{dt} = \frac{d}{dt}(at^2) = a\frac{d}{dt}(t^2) = a.2t = 2at$

Now Given $x = at^2$ Diff. w.r.t 't'

and y = 2atDiff. w.r.t 't'

3.492

(d) 1

[97] If $y = \log x^x$ then $\frac{dy}{dx}$ is equal to:

(a) log ex

Answer: (a) Given y = logx^x = x logx

Diff. w.r.t (x)

(b) $\log \frac{e}{v}$

[Chapter ➡ 8] Basic Applications of Differential... $\frac{dy}{dx} = \frac{d}{dx}(x \log x)$ $= x \cdot \frac{d}{dx}(\log x) + \log x \cdot \frac{d}{dx}(x)$ $= x \cdot \frac{1}{x} + \log x \cdot 1$

The value of
$$\int_1^2 \frac{1-x}{1+x} dx$$
 is equal to:

(a)
$$\log \frac{3}{2} - 1$$
 (b)

(a)
$$\log \frac{3}{2} - 1$$

(c) $\frac{1}{2} \log \frac{3}{2} - x$

(c)
$$\frac{1}{2} \log \frac{3}{2} - x$$

Answer:

er:
$$\int_{-2}^{2} \left(\frac{1-x}{1-x} \right) dx = 0$$

(b) =
$$\int_{1}^{2} \left(\frac{1-x}{1+x} \right) dx = \int_{1}^{2} \left(\frac{1}{1+x} - \frac{x}{1+x} \right) dx$$

= $\int_{1}^{2} \frac{1}{1+x} dx - \int_{1}^{2} \frac{x}{1+x} dx$

$$= \int_{1}^{2} \frac{1}{1+x} dx - \int_{1}^{2} \frac{x}{1+x} dx$$
$$= \int_{1}^{2} \frac{1}{1+x} dx - \int_{1}^{2} \left(\frac{1+x}{1+x} - \frac{1}{1+x} \right) dx$$

$$\int_{1}^{2} \frac{1+x}{1+x} dx$$

 $=2\int_{0}^{2}\frac{1}{1+x^{2}}-\int_{0}^{2}1dx$ $= 2 [\log (1 + x)]^2 - [x]^2$

= 2 [log3 - log2] - 1 $= 2 \log \frac{3}{2} - 1$

$$dx - \int_{1}^{2}$$

$$= \int_{1}^{2} \frac{1}{1+x} dx - \int_{1}^{2} \left(\frac{1+x-1}{1+x} \right) dx$$
$$= \int_{2}^{2} \frac{1}{(1+x)} dx - \int_{1}^{2} \left(1 - \frac{1}{1+x} \right) dx$$

$$= \int_{1}^{2} \frac{1}{1+x} dx - \int_{1}^{2} \left(\frac{1+x-1}{1+x} \right) dx$$

 $=\int_{0}^{2}\frac{1}{1+x^{2}}dx-\int_{0}^{2}1\times dx+\int_{0}^{2}\frac{1}{1+x^{2}}dx$

 $= 2 [\log (2+1) - \log (1+1)] - [2-1]$

$$\frac{x-1}{x}$$
 do

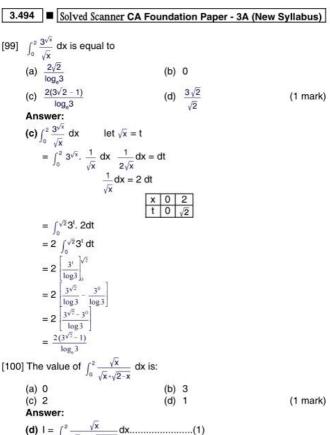
$$\frac{1}{2}$$
 lo

(b)
$$2 \log \frac{3}{2} - 1$$

(d) $\frac{1}{2} \log \frac{2}{3} - 1$

to:
(b)
$$2 \log \frac{3}{2} - 1$$





[Chapter
$$\Rightarrow$$
 8] Basic Applications of Differential...]
$$1 = \int_0^2 \frac{\sqrt{0+2-x}}{\sqrt{0+2-x} + \sqrt{2} - (0+2-x)} dx$$

$$\begin{bmatrix} \frac{b}{x} \int_0^b f(x) dx = \int_0^b f(a+b-x) dx \end{bmatrix}$$

$$1 = \int_0^2 \frac{\sqrt{2-x}}{\sqrt{2-x} + \sqrt{x}} dx......(2)$$
Addly (1) and (2) we get
$$2 = \int_0^2 \left(\frac{\sqrt{x}}{\sqrt{x+\sqrt{2-x}}} + \frac{\sqrt{2-x}}{\sqrt{2-x+\sqrt{x}}} \right) dx$$

$$2 = \int_0^2 \frac{(\sqrt{x} + \sqrt{2} - x)}{(\sqrt{x} + \sqrt{2} - x)} dx$$

$$2 = \int_0^2 1 dx$$

$$2 = \int_0^2 1 dx$$

$$2 = \int_0^2 1 dx$$

[101]
$$\lim_{x\to 1}$$
, $\frac{x+x^2+x^3.....+x^n-n}{x-1}$
(a) (n) (b) $\frac{n(n+1)}{2}$
(c) (n+1) (d) n (n+1) Answer:
(b) $\lim_{x\to 1} \frac{x+x^2+x^3+...+x^n-n}{x-1}$ (:)
By L.H. Rule $\lim_{x\to 1} \frac{d}{dx}(x+x^2+x^3+...+x^n)-n$

d/dx (x-1)

 $= \lim_{X \to 1} \frac{1 + 2x + 3x^2 + \dots + nx^{n-1}) - 0}{1 - 0}$ $1 + 2x + 3(i)^2 + \dots + n(1)^{n-1}$

(1 mark)

2I = [2 - 0] $2I = 2 \Rightarrow I = 1$

 $X \rightarrow 1$

$$= 1 + 2 + 3 + \dots - n$$

= $\sum_{n=1}^{\infty} \frac{n(n+1)}{2}$

[102] The cost function for the production of x units of a commodity is given by $C(x) = 2x^3 + 15x^2 + 36x + 15$

The cost will be minimum. When 'x' is equal to:

- (a) 3
 - (b) 2 (c) 1 (d) 4

Answer:

(a) The cost function is given by

$$C(x) = 2x^3 - 15x^2 + 36x + 15$$

$$\frac{d}{dx}C(x) = 6x^2 - 30x + 36...(1)$$

$$C'(x) = 6x^2 - 30x + 36...(2)$$

For max/min
$$C^{*}(x) = 0$$

$$6x^2 - 30x + 36 = 0$$

$$6(x^2 - 5x + 6) = 0$$

$$= x^2 - 5x + 6 = 0$$

 $= x^2 - 3x - 2x + 6 = 0$

$$= x(x-3)-2(x-3)=0$$

$$(x-3)(x-2)=0$$

$$C'(x) = 12x - 30$$
 Eq....(3

Putting
$$(x = 2)$$
 in

$$C'(x) = 12 \times 2 - 30 = -6$$

ting $(x - 3)$ in

$$\lim_{x \to 0} \frac{2e^{1/x-3x}}{1/(x-x)} = ?$$

$$\frac{1111}{x-0} \frac{20}{e^{1/x+x}} = ?$$

[103]

(1 mark)

[Chapter → 8] Basic Applications of Differential... Answer:

lim 2e^{1/x - 3x}
x→∞ e^{1/x + x}

let
$$\frac{1}{x} = y$$
 if $x \to 0$, $y \to \infty$

$$\lim_{X \to \infty} \frac{2e^{y} - 3\frac{1}{y}}{e^{y} + \frac{1}{y}}$$

$$= \lim_{X \to \infty} \frac{e^{y} \left[2 - 3\frac{1}{y \cdot e^{y}}\right]}{e^{y} \left[1 + \frac{1}{y \cdot e^{y}}\right]}$$

$$=\frac{2-3\frac{1}{\infty.\theta^{\infty}}}{1+\frac{1}{\infty.\theta^{\infty}}}$$

$$=\frac{2-0}{1+0}=2$$

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[104] Let
$$x = at^3$$
, $y = \frac{a}{t^2}$. Then $\frac{dy}{dx} = \frac{a}{t^2}$

Let
$$x = at^3$$
, $y = \frac{a}{t^2}$. Then $\frac{dy}{dx}$
(a) $\frac{-1}{t^8}$

(a)
$$\frac{-1}{t^6}$$
 (b) $\frac{-3a}{t^6}$ (c) $\frac{1}{3at^6}$ (d) None of the

None of the above

(1 mark)

Answer:

(d) If $x = at^3$, and $y = \frac{a}{t^2} = at^{-2}$ Given

 $x = at^3$

Solved Scanner CA Foundation Paper - 3A (New Syllabus)

Different w.r.t. (t)

$$\frac{dx}{dt} = \frac{d}{dt} at^3$$

$$\frac{dx}{dt} = \frac{d}{dt} at^3 = a.3t^2 = 3at^2$$

and $y = at^{-2}$ different w.r.t (t)

$$\frac{dy}{dt} = \frac{d}{dt} at^{-2} = a \cdot (-2t^{-3})$$

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt} = \frac{-2at^{-3}}{3at^2} = \frac{-2}{3t^5}$$

[105] $\int x(x^2 + 4)^5 dx$ is equal to

(a)
$$(x^2 + 4)^6 + c$$

(b)
$$\frac{1}{12}(x^2+4)^6+c$$

(c)
$$\frac{1}{6} (x^2 + 4)^6 + c$$

(d) None of the above (1 mark)

Answer:

(b) $\int x(x^2+4)^5 dx$

Let
$$x^2 + 4 = 1$$

$$2x dx = dt$$

$$xdx = \frac{dt}{2}$$
$$\int (x^2 + 4)^5 . x dx$$

$$\int t^5 = \frac{dt}{2}$$

$$=\frac{1}{2}\int t^5 dt$$

$$=\frac{1}{2}\frac{t^6}{6}+C=\frac{1}{12}(x^2+4)^6+C$$

[106]
$$\int_{-1}^{3} (1 + 3x - x^3) dx$$
 is equal to
(a) -4

$$(d) -$$

$$-3\left[\frac{x^2}{2}\right]$$

 $= [x]_{-1}^3 + 3\left[\frac{x^2}{2}\right]^3 - \left[\frac{x^4}{4}\right]^3$

 $=(3+1)+\frac{3}{2}[9-1]-\frac{1}{4}[81-1]$

 $=4+\frac{3}{2}\times8-\frac{1}{4}\times80$

= 4 + 12 - 20

[107] xy = 1 then $y^2 + \frac{dy}{dx} = ?$

 $y = \frac{1}{y}$ _____(1)

(b) 0

(d) None of the above

(1 mark)

= $[3 - (-1)] + \frac{3}{2}[(3)^2 - (-1)^2] - \frac{1}{4}[(3)^4 - (-1)^4]$

(a) 1

(c) 2

Answer:

(b) xy = 1 then $y^2 + \frac{dy}{dx} = ?$ Given xy = 1

> $V = x^{-1}$ $\frac{dy}{dx} = (-1) x^{-2}$ $\frac{dy}{dx} = \frac{-1}{-2}$

Now $y^2 + \frac{dy}{dx} = \left(\frac{1}{x}\right)^2 + \left(\frac{-1}{x^2}\right)$ $=\frac{1}{v^2}-\frac{1}{v^2}$ - 0

2019 - JUNE

[108]

If the given cost function of commodity is given by $C = 150 \times -5x^2 + \frac{x_3}{6}$, where C stands for cost and x stands for output, if the average cost is

where C stands for cost and x stands for output, if the average cost is equal to the marginal cost then the output $x = \underline{\hspace{1cm}}$.

(a) 5 (b) 10

(c) 15 (d) 20

(1 mark)

Answer:

(c) The cost function of a commodity

$$C = 150x - 5x^2 + \frac{x^3}{6}$$
 (i)

Average cost (AVC) =
$$\frac{C}{x}$$

$$= \frac{150x - 5x^2 + \frac{x^3}{6}}{x}$$
$$= 150 - 5x + \frac{x^2}{6}$$

Diff. eq (i) w.r.f. 'x'
$$\frac{dc}{dx} = \frac{d}{dx}$$

[Chapter
$$\Rightarrow$$
 8] Basic Applications of Differential...]

Average Cost = Marginal Cost
$$150 - 5x + \frac{x^2}{6} = 150 - 10x + \frac{x^2}{2}$$

$$180 - 5x + \frac{x^2}{6} - 180 + 10x - \frac{x^2}{2} = 0$$

$$5x + \frac{x^2}{6} - \frac{x^2}{2} = 0$$

$$\frac{30x + x^2 - 3x^2}{6} = 0$$

$$30x - 2x^2 = 0$$

 $2x (15 - x) = 0$
If $2x = 0$ If $15 - x = 0$
 $x = 0$ $x = 15$

[109] If
$$2^x - 2^y = 2^{x-y}$$
 then $\frac{dy}{dx}$ at $x = y = 2$

5 swer:
If
$$2^x - 2^y = 2^{x-y}$$

(a) If
$$2^{x} - 2^{y} = 2^{x-y}$$

Diff w.r.t. 'x'
 $\frac{d}{dx}(2^{x} - 2^{y}) = \frac{d}{dx}2^{x-y}$

$$2 \frac{d}{d}(x-y)$$

$$(x - y)$$

$$\frac{dy}{dx}$$

og 2
$$\frac{d}{dx}(x-y)$$

$$\frac{dx}{2^{x}} \log 2 - 2^{y} \log 2 \cdot \frac{dy}{dx} = 2^{x-y} \log 2 \cdot \frac{d}{dx} (x - y)$$

$$2^{x} \log 2 - 2^{y} \log 2 \cdot \frac{dy}{dx} = 2^{x-y} \log 2 \cdot \left[1 - \frac{dy}{dx}\right]$$

$$2^{x} \log 2 - 2^{y} \log 2 \cdot \frac{dy}{dx} = 2^{x-y} \log 2 - 2^{x-y} \log 2 \cdot \frac{dy}{dx}$$

 $2^{x-y} \log 2 \frac{dy}{dy} - 2^y \log 2 \frac{dy}{dy} = 2^{x-y} \log 2 - 2^x \log 2$ $\frac{dy}{2}(2^{x-y}\log 2 - 2^y\log 2) = 2^{x-y}\log 2 - 2^x\log 2$

3.502 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

(1 mark)

(1 mark)

$$\frac{dy}{dx} = \frac{2^{x-y} \log 2 - 2^x \log 2}{2^{x-y} \log 2 - 2^y \log 2}$$

$$\left(\frac{dy}{dx}\right)_{x-y-2} = \frac{2^{2-2} \log 2 - 2^2 \log 2}{2^{2-2} \log 2 - 2^2 \log 2} = 1$$
[110]
$$\int_2^3 \frac{\sqrt{x}}{\sqrt{5-x} \log x} dx = \frac{1}{2^{x-y} \log x} = \frac{1}{2^{x-y} \log x} = \frac{1}{2^{x-y} \log x}$$

(b)
$$\int_2^3 \frac{\sqrt{x}}{\sqrt{5-x} + \sqrt{x}} dx = \frac{3-2}{2} = \frac{1}{2}$$

[111]
$$\int e^x (x^2 + 2x) dx =$$

(a) $x^x \cdot e^2 + c$

(c)
$$-e^{x} x^{2} + c$$

Answer: (a) I = $\int e^x (x^2 + 2x) dx$

$$= \int_{0}^{1} e^{x} x^{2} dx + \int_{0}^{1} e^{x} . 2x dx$$
$$= \int_{0}^{1} e^{x} dx + \int_{0}^{1} e^{x} . 2x dx$$

$$= \int X^2 \cdot e^x dx + \int e^x \cdot 2^x dx$$

$$= \left[x^2 \int e^x dx - \int \left(\frac{d}{dx} x^2 \cdot \int e^x dx \right) dx \right] + \int e^x \cdot 2x dx$$

$$= [x^{2}.e^{x} - \int 2x.e^{x} dx] + \int e^{x}.2^{x} dx$$

$$= x^{2}.e^{x} - \int 2x.e^{x} dx + \int e^{x}.2^{x} dx$$

$$= x^{2}.e^{x} + C$$

[Chapter
$$\Rightarrow$$
 8] Basic Applications of Differential...]
$$\int \log (a^x) dx =$$
(a) $\log a \left(\frac{x^2}{2}\right) + c$
(b) $\log a \left(\frac{x}{2}\right) + c$

(1 mark)

(1 mark)

(b)
$$\log a \left(\frac{x}{2}\right) + c$$

[112] $\int \log (a^x) dx =$

(c)
$$x \log a^x - x + c$$

(d) $x \log a^x + c$ Answer:

=
$$\log a \cdot \int x \, dx$$

= $\log a \cdot \left(\frac{x^2}{2}\right) + c$

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- (a) $x^{x} (1 + \log x)$
 - (b) 1 + log x
 - (c) x. log x

(d)
$$\frac{a^x}{\log a} + c$$

 $\frac{d}{dx} \left(\frac{a^x}{\log a} \right) = a^x$

$$\int a^{x} dx = \frac{a^{x}}{\log a} + c$$

3.504 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

[114]
$$\int x.e^x dx$$
.

(a) $e^x (x-1) + c$
(b) $e^x . x + e^x + c$
(c) $\log x + e^x + c$
(d) $\frac{x^2}{e^x} + c$
(1 mark)

Answer:

(a) $\int x \cdot e^x dx$

Following I - Inverse

L - Logarithmic

A - Algebraic

T - Trigonometric

E - Exponential

So, $x \to I^{st}$ function

 $e^x \to II^{rd}$ function

$$\int_{1}^{x} \int_{1}^{x} e^x dx$$

Property

Since, $\int u \cdot v dx = u \cdot \int v dx - \int \left[\frac{d}{dx}(u) \cdot \int v dx\right] dx$

 $x \cdot \int e^{x} dx - \int \left[\frac{d}{dx} (x \cdot) \cdot \int e^{x} dx \right] dx$

 $x e^{x} - \int [1 \times e^{x}] dx$

$$x e^{x} - e^{x} + c$$

$$e^{x} (x - 1) + c$$
[115]
$$\int (4x + 3)^{6} dx.$$
(a)
$$\frac{1}{28} (4x + 3)^{7} + c$$

(b) $\frac{1}{7}(4x+3)^7+c$

(d)
$$\frac{4x}{5} + \frac{3}{5} + c$$

Answer: (a)
$$\int (4 x + 3)^6 dx$$

So.

Since,
$$\int x^n dx = \frac{x^{n+1}}{n+1} + c$$

$$\int (4x+3)^{6} dx$$

$$= \frac{1}{28} (4x + 3)^7 + c$$

[116]
$$\int_{-1}^{1} (2x^2 - x^3) dx$$
.
(a) 4/3

(a)
$$\int_{-1}^{1} (2x^2 - x^3) dx$$

$$= \left[2 \times \frac{x^3}{3} - \frac{x^4}{4}\right]^{\frac{1}{3}}$$

$$c^{n} dx = \frac{x^{n+1}}{n+1} + c$$

$$\int (a x + b)^n dx = \frac{(a x + b)^{n+1}}{(n+1)} \times \frac{1}{a} + c$$
So,

$$\int (4x+3)^{6} dx$$

$$= \frac{(4x+3)^{6+1}}{(6+1)} \times \frac{1}{4} + c$$

Since
$$\int x^n dx = \frac{x^{n+1}}{n+1}$$

$$= \left[\left(\frac{2}{3} \times 1^3 - \frac{1^4}{4} \right) - \left(\frac{2}{3} \times (-1)^3 - \frac{(-1)^4}{4} \right) \right]$$

3.506 Solved Scanner CA Foundation Paper - 3A (New Syllabus)

$$= \left[\left(\frac{2}{3} - \frac{1}{4} \right) - \left(\frac{-2}{3} - \frac{1}{4} \right) \right]$$

$$= \frac{2}{3} - \frac{1}{4} + \frac{2}{3} + \frac{1}{4}$$

$$= \frac{4}{3}$$

[117]
$$\frac{d}{dx}$$
 (x . logx)

(a)
$$x (1 + log x)$$

Answer: **(b)** $\frac{d}{dx}$ (x. log x)

Since
$$\frac{d}{dx}$$
 (u.v) = u $\frac{d}{dx}$ (v) + v $\frac{d}{dx}$ (u)

So here $u \rightarrow x$

$$\therefore \frac{d}{dx} (x \cdot \log x)$$

$$= x \cdot \frac{d}{dx} (\log x) + \log x \cdot \frac{d}{dx}(x)$$
$$= x \times \frac{1}{x} + \log x \times 1$$

$$= 1 + \log x$$

(a)
$$x^{x} (1 + \log x)$$

(b) y/x

$$(c) - v/x$$

(d)
$$v + x^x \log x$$

(1 mark)

 $\left[\because \frac{d}{dx} (\log x) = \frac{1}{x}\right]$

(1 mark)

(a)
$$\frac{d}{dx}(x^x) = ?$$

 $net y = x^x$

Using log both sides

 $\log y = x \log x$ On differentiating both sides w.r.t x

 $\frac{1}{y} \cdot \frac{dy}{dx} = x \times \frac{d}{dx} (\log x) + \log x \times \frac{d}{dx} (x)$ $\frac{dy}{dx} = y \left[x \times \frac{1}{x} + \log x \times 1 \right]$

 $\frac{d}{dx}(x^x) = x^x(1 + \log x)$

[119] ∫ x².e ^x dx.

(a) 2x . ex

(b) $e^{x}(x^{2}-2x)$

(c) $x^2 \cdot e^x - e^x \cdot (2x) + 2$

(d) $e^{x}(x-1)$

Answer: (c) [x2 exdx

Using I LATE a2 → 1st Function (u)

 $\int u \cdot v \, dx = u \cdot \int v dx - \int \left[\frac{d}{dx} (u) \cdot \int v dx \right] dx$

ex ⇒ 2nd Function (v)

So [x2 exdx $x^2 \int e^x dx - \int \frac{d}{dx} (x^2) \cdot \int e^x dx$

 $x^2 \int e^x dx - \int [2x \cdot e^x] dx$

 $x^2 \cdot e^x - 2x \int x \cdot e^x dx$

- Equation (1)

(1 mark)

3.508 ■ Solved Scanner CA Foundation Paper - 3A (New Syllabus)

* ∫x . e^xdx

- Equation (2)

$$= x \cdot \int e^{x} - \int \left[\frac{d}{dx} (x) \int e^{x} dx \right] dx$$

$$= x \cdot e^{x} - \int [1 \times e^{x}] dx$$

$$= x \cdot e^{x} - e^{x}$$

Put Equation (2) in Equation (1)
$$x^2 \cdot e^x - 2 e^x (x-1)$$

$$x^2 \cdot e^x - 2 e^x (x-1)$$

 $x^2 \cdot e^x - 2 e^x \cdot x + 2$

Part - B

Logical Reasoning

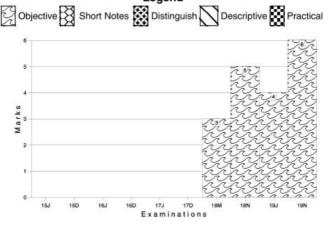
9

CHAPTER

NUMBER SERIES, CODING AND DECODING AND ODD MAN OUT

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

MULTIPLE CHOICE QUESTIONS AND ANSWERS

Q1. Series: A series is a sequence of numbers, where the sequence of numbers is obtained by some particular predefined rule and applying that predefined rule it is possible to find out the next term of the series.

- Series can be classified into three types:

 1. Number Series
- Alphabet Series
 Letter Series
- 1. Number Series:

There are many types of no Series

- (i) Arithmetic Series: An Arithmetic Series is one in which successive numbers are obtained by adding (or Subtracting) a fixed number to the previous number.
 - e.g. (i) 5, 7, 9, 11, 13, 15 (adding 2 to the previous number)
 - (ii) 3 6 9 12 15 (adding 3 to the previous number).
- (ii) Geometric Series: Series in which each successive number is obtained by multiplying or dividing a fixed number by the previous number.
 - e.g. (i) 2, 4, 8, 16, 32 (multiply 2 to the previous number).
 - (ii) 15, -30, 60, -120, 240 (multiply by -2 to the previous number).
- (iii) Series of Squares, Cubes etc.:

The series can be formed by squaring or cubing every successive number.

- e.g. (i) 1, 2, 4, 16, 256
- (ii) 2, 8, 5 12
 (iv) Two-tier Arithmetic Series: In this series the difference of successive numbers themselves form an arithmetic series.
 e.g. (i) 1, 2, 5, 10, 17, 26

which is an arithmetic series).

Note: Two-tier arithmetic series can be denoted as a quadratic

Note: I wo-tier arithmetic series can be denoted as a quadratic function 1, 2, 5, 10, 17, 26 can be denoted as $0^2 + 1$, $1^2 + 1$, $2^2 + 1$, $3^2 + 1$, $4^2 + 1$, $5^2 + 1$

 $0^2 + 1$, $1^2 + 1$, $2^2 + 1$, $3^2 + 1$, $4^2 + 1$, $5^2 + 1$ $f(x) = x^2 + 1$

function.

(vi) Arithmetic-Geometric Series: In this series each successive term

should be found by first adding a fixed no to the previous term and then multiplying if by another fixed number.
e.g. (i) 1, 9, 33, 105, 321, 969 first add 2 to the previous term and then multiply it by 3.

(vii) Geometric-Arithmetic Series: In this series each successive term

is found by first multiplying or dividing the previous term by a fixed number and then adding or subtracting another fixed number.
e.g. (i) 3, 9, 21, 45, 93, 189 (multiply the previous number by 2 and then adding another fixed number that is 3)

The English alphabet contains 26 letters as given below:

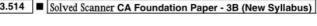
ABCDEFGHIJKLMNOPQ

First Alphabetical half A to M \Rightarrow 1 to 13

2. Alphabet Series:

Second Alphabetical half N to Z ⇒ 14 to 26

TUVWXYZ



The series (Alphabet order)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

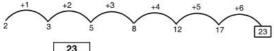
3. Letter Series:

The letter of series will be such that each one follows its predecessor in a certain way, (according to a definite pattern). Students are required to find out the missing letters to complete the series. This type of guestion usually follows a series of small letters.

PRACTICE QUESTIONS OF MCQ

Q1. 2, 3, 5, 8, 12, 17

Answer:



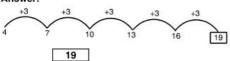
Q2. 3. 2. 4. 3.

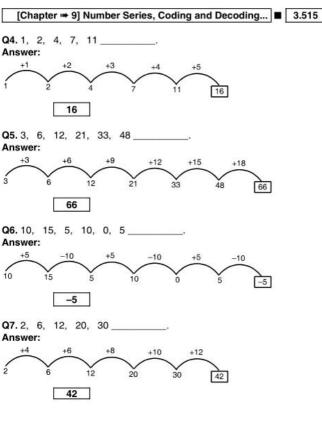
Answer:

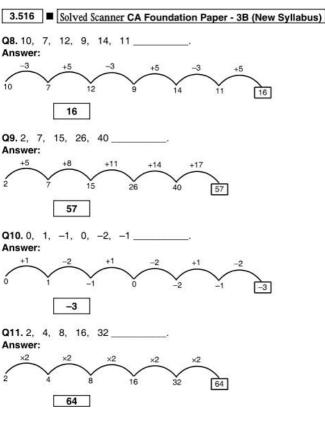


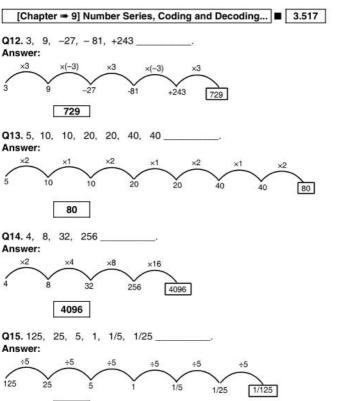
Q3. 4. 7. 10, 13, 16

Answer:

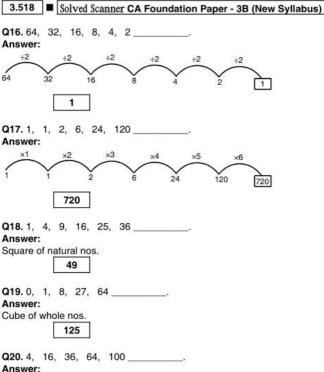






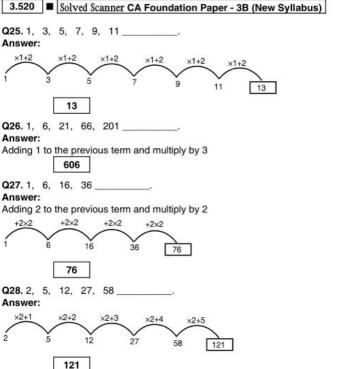


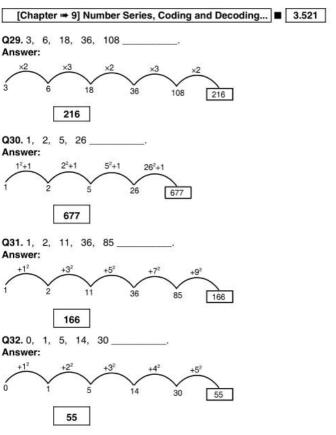
1/125

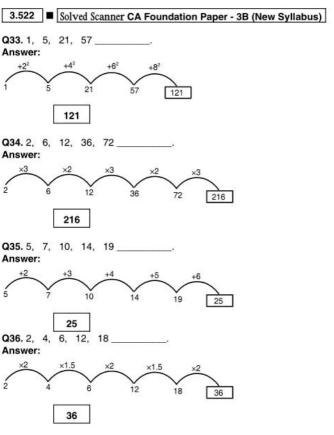


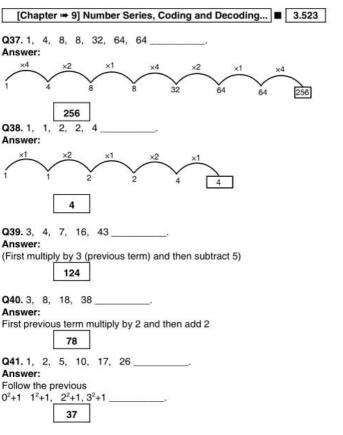
Square of even natural no.

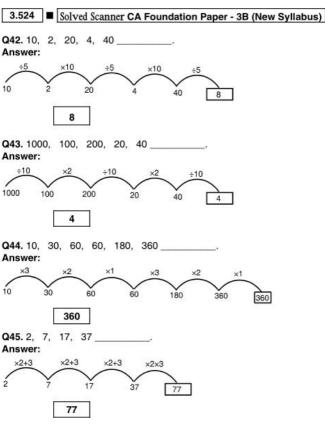
[Chapter ⇒ 9] Number Series, Coding and Decoding	■ 3.519
Q21. 1, 9, 25, 49, 81 Answer: Square of odd natural no.	
Q22. 1, 2, 5, 26 Answer: 1 ² +1 2 ² +1 5 ² +1 26 ² +1 677	
Q23. 1, 3, 7, 51 Answer: 1 ² +2 3 ² -2 7 ² +2 51 ² -2 1 3 7 51 2599	
Q24. 2, 5, 11, 23, 47 Answer: x2+1	











[Chapter ⇒ 9] Number	er Series, Coding and Decoding ■ 3.525
Q46. 1, 2, 6, 15 Answer: $1+0^2$, 1^2+1^2 , $1+1^2+2^2$, $1+1^2+2^2+3^2+4^2$	
	(b) VJI IJT ries here. The first series is with the first letter only.
VIJ	es the remaining letters CD, EF, GH, IJ, KL.
	CD ₇ E. (b) CDE ₅ (d) CDE ₄ number only adding 1 in the previous one.
C ₆ DE Q49. CMM, EOO, GQ (a) GRR (c) ISS	QKUU. (b) GSS (d) ITT
Answer: The first letter will be in or	der CEGIK, and 2 nd and 3 rd letter is repeated.
Q50. ZA_5 , Y_4B , XC_6 , V (a) E_6V (c) VE_5	V_3D (b) U_2E (d) VE_7

3.526 ■ Solved Scanner C	A Foundation Paper - 3B (New Syllabus)
Answer: The 1 st letter are alphabetically numbers are 5, 4, 6, 3, 7. VE ₇	reverse, 2 nd letter are in alphabetic order and
Q51. QPO, NML, KJI, HGF (a) EDC (c) CAB Answer:	(b) HGE (d) GHI
This series consists of letters in	n a reverse alphabetic order.
Q52. AOU, BPV, CQW, DF (a) ESY (c) PFQ Answer: Follow an alphabetic order. ESY	(b) JAK (d) MEN
Q53. 1AZ, 2BY, 3CX, 4DW (a) 5EV (c) 7AE 5EV	(b) 6EU (d) 5FO
Q54. BCB, DED, FGF, HIH (a) HJH (c) KJK Answer: Follow an simple alphabetic ord JKJ	(b) JKJ (d) HKH

[Chapter ⇒ 9] Number Series, Cod	ing and Decoding ■ 3.527
Q55. A5A, C10C, E15E, G20G	
(a) 1251	(b) I20I
(c) J25J	(d) K20K
Answer:	
Follow an simple alphabetic order.	
1251	
Q56. QAR, RAS, SAT, TAU	
(a) UAV	(b) UAT
(c) TAS	(d) TAT
Answer:	
In this 3 rd letter will be the first letter in ne	ext and 3 rd letter is in order.
Q57. AZ, BY, CX, DW	
(a) EV	(b) FV
(c) VF	(d) DV
Answer:	
Simple forward and Backward steps.	
EV	
Q58. AZ, CX, FU	
(a) BC	(b) JQ
(c) KP	(d) PW
Answer:	
First letter move forward by first, second	third terms. Second
letter move backwards.	
JQ	

3.528 ■ Solved Scanner CA Foundati	on Paper - 3B (New Syllabus)
Q59. AZ, GT, MN YB.	
(a) KF	(b) XR
(c) HS	(d) SH
Answer:	
Moved forward and backward by six steps	
SH	
Q60. CE, GI, KM, OQ	
(a) TW	(b) TV
(c) TU	(d) SU
Answer:	
Letters of each term is alternate.	
SU	
Q61. D2E, H4J, L6O, P8T	
(a) T10Y	(b) U5V
(c) L7O	(d) X10Y
Answer:	, ,
First letter place is multiple of 4 while 3rd le	tter is multiple of 5.
T10Y	
Q62. CAT, FDW, IGZ	
(a) KJA	(b) TUV
(c) HDC	(d) LJC
Answer:	*************
All the letters of each terms moved three	ee steps forward to obtain the
corresponding letters.	
LJC	

[Chapter → 9] Number Series, Codin	ing and Decoding ■ 3.529
Q63. BEH, KNO, TWZ	
(a) IJL	(b) IFC
(c) CFI	(d) RBI
Answer:	
Each letter moved a steps forward. CFI	
Q64. FLP, INS, LPV	
(a) ORY	(b) UXZ
(c) VXY	(d) SVW
Answer:	V-/
1 st and 3 rd letter moved 3 steps which 2 nd ORY	letter moved 2 steps.
Q65. LXF, MTJ, NPN, OLR	
(a) HAV	(b) PHV
(c) PIU	(d) PKX
Answer:	
1 st letter moved one step forward 2 nd letter	er moved 4 step backward 3rd letter
moved 4 step forward. PHV	20 (1985)
Q66. AB, BA, ABC, CBA, ABCD	
(a) DCBA	(b) DCAB
(c) ABDC	(d) BACD
Answer:	N
Inverse in next step. DCBA	

Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q67. Coding and De-coding Some words are stand for some another words which is known code of the word. Process of replacing some words by code word is known as coding. Decoding is reverse of coding.

The coding and Decoding is classified mainly into two types.

Letter coding

Numeric coding. Letter Coding:

3.530

In this case Alphabets replaced by certain other Alphabets According to specific rule.

Numeric Coding:

In this case numeric values or letters can be changed according to specific rule.

Q68. MADRAS is coded as NBESBT, how is BOMBAY coded in that code? Answer:

Each letter moved one step forward.

CPNCBZ

Q69. In a certain code, TRIPPLE is written as SQHOOKD. How is DISPOSE written in that code?

Answer: Moved one step backward

CHRONRD

Q70. In a certain code, MONKEY is written as XDJMNL, How TIGER can be coded?

Answer:

First write the letter of the word in reverse order and then moved one step backward.

ODFHS

[C	hapter	⇒ 9] N	lumbe	r Seri	es, C	odin	g and	d Dec	oding	g	■ 3.	531
CALIC	If DELI			as 73	541	and (CALC	UTT	A as	8258	9662,	then
Answ	er:			Г	_	11	ш	T 1		Ι Λ	u	т
(Coding	as follo	ws	LD.	E		Н	1	U	Α		1
				7	3	5	4	1	8	2	9	6
TWEL Answ	WENT VE can er: ing as f	be co		s 8639	985 a	nd EL	.EVEI	N is w	ritten	as 32	23039	, then
T	W	E	N	Y		L.	٧					
8	6	3	9	5	1	2	0					
		8632	203	1								

Q73. In a system 15789 is coded as EGKPT and 2346 is coded as ALUR. How 23549 can be coded?

Answer:

Coding pattern is

!	5	/	0	9		3	4	0
E	G	K	Р	Т	Α	L	U	R

ALGUT

Q74. How 184632 can be coded.

7	2	1	5	3	9	8	6	4
W	L	М	S	Е	N	D	J	В

Answer:

MDBJEL

	2	1	5	3	9	8	6	4
W	L	М	S	Е	N	D	J	Е

Q77. In a certain code

"Pit dar na" means "you are good"

"dar tok pa" means "good and bad"
"Tim na tok" means "They are bad"

then "they" stands for

Answer:

Tim

Q78. In a coding "37" means "which class"

"583" means "caste and class" what is the code for caste

Answer:

either 5 or 8

Q79. In a coding

"743" means "mangoes are good" "657" means "eat good food"

"934" means "mangoes are ripe" then "ripe" can be coded as

Answer:

9

80. In a coding			
256" means "you	are good"		
637" means "we a	re bad"		
358" means "good	and bad"		
hen "and" is code	as		
Answer:			
8	1		
	1		

Answer:

W

JBNLDM

Q82. What will be the coding for MSINDWB

7	2	1	5	3	9	8	6	4
W	L	М	S	1	N	D	J	В

Answer:

1539874

Q83. Odd man out

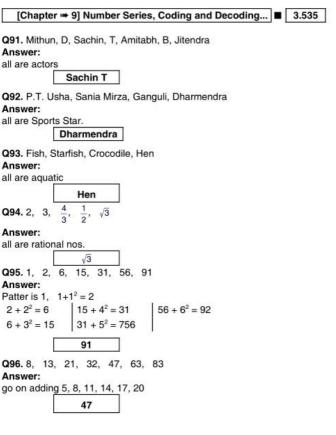
Some thing or some one who differs markedly from the others in a group. These questions are based on words letters and numerals. In these problems we consider the defining quality of particular objects or things.

Q84. March May September December Answer:

All are months having 31 days.

September

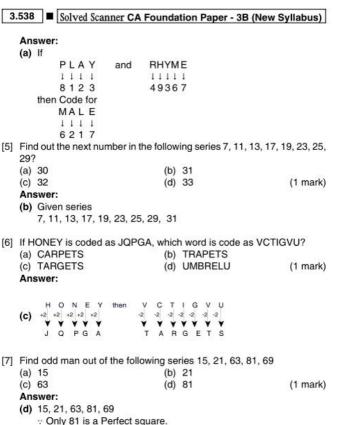
3.534 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)
Q85 . 25, 81, 144, 100, 90 Answer:
All are perfect square
90
Q86. 1, 8, 27, 625, 124
Answer:
All are cubes
124
Q87. 5, 10, 25, 30, 42
Answer:
All are multiples of 5
42
Q88. 2, 3, 7, 9, 11
Answer:
All are prime no.
All are prime no.
9
000 0 6 88 00 58 60
Q89. 2, 6, 88, 90, 58, 63
Answer:
All are even
63
Q90. 10, 19, 18, 16, 24
Answer:
All are even
19
50 VA(0)

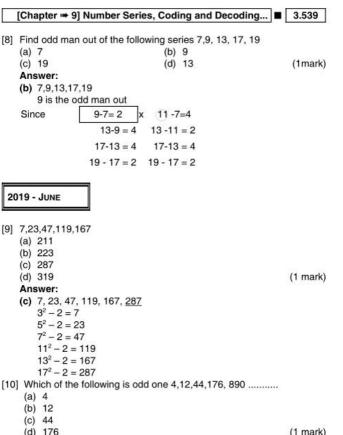


3.536	Solved Scanner CA	Foundation Paper - 3B (New Syllabus)
Q97. 22, 3 Answer:	33, 66, 77, 121,	279, 594	
rest are mu	Itiple of 11		
	279		
Q98. 835, Answer:	734, 642, 751, 8	53, 981	
Pattern: Th	e difference of third	and first dight is the middle	e one.
	751		
	Past Year Qu	ESTIONS AND ANSWE	RS
2018 - MA	ıy		
	rtain code, RIPPLE i How is PILLER writte	s written as 613382 and L	IFE is written as
(a) 318	3826	(b) 318286	
(c) 618		(d) 338816	(1 mark)
Answe	r:		
(a)	0.00.5		
	RIPPLE	LIFE	
	613382	8192	
then	010002	0132	
	PILLER		
	11111		
DII 1 EE	3 1 8 8 2 6		

PILLER is written in that code is 318826

	[Chapter = 9] Numbe	r Series, Cod	ing and Decodi	ing ■ 3.537		
[2]	In a certain code '256' means 'you are good', '637' means 'we are bad' and '358' means 'good and bad'. Which of the following represents 'and' in that code?					
	(a) 2	(b)	5			
	(c) 8	(d)	3	(1 mark)		
	Answer:					
	(c) 256 means 'You a 637 means 'We ar 358 means 'Good Here Code of 'are' i Code of good Code of and is	e Bad' and Bad' s 3 is 5				
[3]	If LOSE is coded as 1 82146 for ?	357 and GAIN	l is coded as 24	68, what do figure		
	(a) NGLAI	(b)	NGLIA			
	(c) GNLIA	(d)	GNLA	(1 mark)		
	Answer:					
	(a)					
	LOSE	GAIN	8 2 1 4 6			
	1 1 1 1	1 1 1 1	1 1 1 1 1			
	1357	2 4 6 8	NGLAI			
	82146 is stands for	r NGLAI				
20	018 - November					
[4]	code of MALE?	23 and RHYM	IE is coded as 4	9367. What will be		
	(a) 6217	(b)	6198			
	(c) 6395	(d)	6285	(1 mark)		





3.540 Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Answer:

(c) 4, 12, 44, 176, 890,

 $4 \times 2 + 4 = 12$

 $12 \times 3 + 6 = 42$ $42 \times 4 + 8 = 176$

 $176 \times 5 + 10 = 890$

[11] If in a Certain language, MADRAS is code as NBESBT, How is BOMBAY coded in that language? (a) CPNCBX

(1 mark)

(1 mark)

- (b) CPNCBZ
- (c) CPOCBZ
- (d) CQOCBZ

Answer:

- [12] Which of the following is odd one
 - (a) CEHL
 - (b) KMPT
 - (c) OQTX
 - (d) NPSV

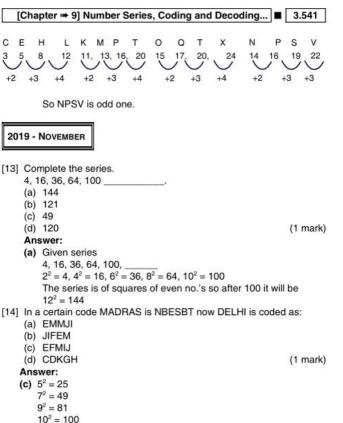
Answer:

(d)

C L → 3, 5, 8, 12 K

0

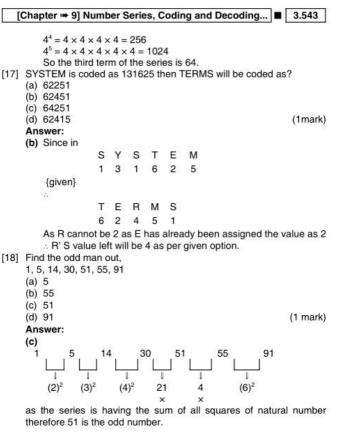
S V → 14, 16, 19, 22, N



 $11^2 = 121$

3.542 Solved Scanner CA Foundation Paper - 3B (New Syllabus) All the other no.'s are square of some natural no.'s except 143 So 143 is odd one out Similarly, +1 | +1 | Find the odd man out 5, 10, 17, 27, 37: [15] (a) 5 (b) 17 (c) 27 (d) 10 (1 mark) Answer: (c) $(2 \times 2) + 1 = 5$ $(3 \times 3) + 1 = 10$ $(4 \times 4) + 1 = 17$ But (5 × 5) + 1 ≠ 27 $(6 \times 6) + 1 = 37$ So 27 is odd man out. [16] Complete the series 4. 16 256, 1024 (a) 32 (b) 48 (c) 64 (d) 46 (1 mark) Answer: (c) $4^1 = 4$ $4^2 = 4 \times 4 = 16$

43 = 4 × 4 × 4 = 64

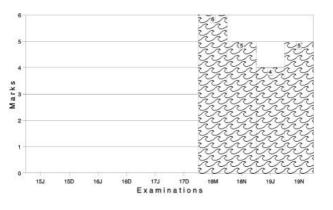


CHAPTER

DIRECTION TESTS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend Objective Short Notes Distinguish Descriptive Practical



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

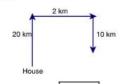
PRACTICE QUESTIONS OF MCQ

Q.1: Jairaj started from her house walked 20 km towards North. Now, he took a right turn and moved 2 km. Again he took right turn and walked for 10 km. In which direction he is going?

(a) North (c) East

(b) South (d) West

Answer:



Moving towards

South

Q.2: Raj moved 10 km towards North, now he took a right turn and moved 20 km. again took turn towards South and moved upto 5 km. From the original position he is in which direction.

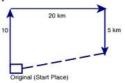
(a) North

(b) South

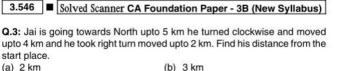
(c) N-E

(d) S-E

Answer:



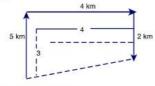
Now he is in N-E direction.



(d) 5 km

(c) 4 km Answer:

3.546



5 km from the start point.

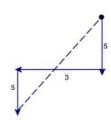
Q.4: A man walks 5 km toward South and then turns to the right. After walking 3 km he turns to the left and walks five km. Now his direction from

starting point is? (a) West

(b) North (d) S-W

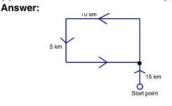
(c) N-E

Answer: S-W



Q.5: From his house, Aditya went 15 km to the North. Then he turned west and covered 10 km. Then he turned South and covered 5 km. Finally turning to the East, he covered 10 km. In which direction is he from his house?

(a) East (b) South (c) North (d) West



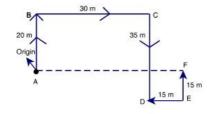
He is in North.

Q.6: Aditya walked 20 m towards North. Then he turned right and walks 30 m. Then he turns right and walk 35 m. Then he turns left and walk 15 m. Finally he turns left and walk 15 m. In which direction and how many meters

is he from the starting point?

(a) 15 m West (b) 30 m East (c) 30 m West (d) 45 m East

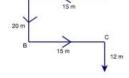
Answer:



Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q.7: Starting from the points O, Vaibhav walked 15 m towards West. He

turned left and walked 20 m. Again turned left and walked 15 m. Now he turned to his right and walked 12 m. How far he is now from the point O. (a) 32 m (b) 47 m

(c) 42 m (d) 27 m Answer:



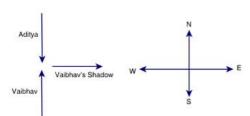
3.548

Now he is 32 m away from the points O.

Q.8: One evening before sunset Aditya and Vaibhav were talking, to each other face to face. If Vaibhav's shadow was exactly to the right of Vaibhav.

Which direction was Aditya facing? (a) North (b) South

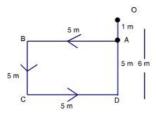
(c) East (d) West Answer:



Q.9: Jay(Starts from A) walked 5 m towards West, then turned left and walked 5 m. again turned left and walked 5 m. again turned left and walked 6 m. How far he is from A.

(a) 1 m (b) 2 m (c) 3 m (d) 4 m

Answer:

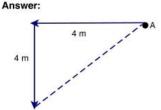


He is 1 m away.

Q.10: Raj started from point A, and walked towards West 4 m, then he turned towards South upto 4 m. In which direction he is from start point.

(a) W-S (b) N-E

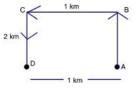
(c) South (d) West



He is in South - West direction.

Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q.11: A boy rode his bicycle Northward, then turned left and rode 1 km and again turned left and rode 2 km. He found himself 1 km West of his starting point. How far did he ride Northward initially?

(a) 1 km (c) 3 km (d) 4 km Answer:



The boy rode 2 km Northward.

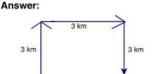
Q.12: A man starts from a point, walk 3 km towards North, turns towards his right and walks 3 km, turns right again and walk. What is the direction now he is facing?

(a) South

3.550

(b) North

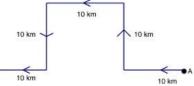
(c) West (d) East



Facing towards South.

Q.13: Sona walks 10 km towards West, then turns right and walks 10 km. Again she take left turn and walk 10 km. She turned again towards left and moved upto 10 km. Finally she turns right and walk 10 km. How far she is now from start.

[Chapter ➡ 10] Direction Tests ■ 3.551 (a) 10 m (b) 20 m (c) 30 m (d) 40 m Answer:



She is 30 m away from start point (A).

Q.14: A person moves towards North upto n meters, then walked towards East upto 10 km, then take right turn towards South and walked upto 10 km, again he moved towards West and reached at start point. What is the value

of n. (a) 10 km (b) 20 km

(c) 1 km (d) 2 km

Answer:

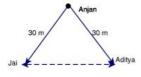
n = 10

Q.15: Jai is in which direction of Aditya. If Jai is 30 m S-W of Anjan. Aditya is 30 m S-E of Anjan.

(a) West (b) East (c) South (d) North

North

Answer:



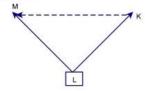
Jai is in West direction of Aditya.

Q.16: K is 40 m N-E of L, M is 40 m N-W of L. Then M is in which direction of k.

- (a) East
- (a) East (c) South

- (b) West
- (d) North

Answer:



M is in West of K.

Q.17: A man walks 2 km towards North. Then he turns to East and walks 10 km. After this he turns to North and walks 3 km. Again he turns towards East and walks 2 km. How far is he from the starting point?

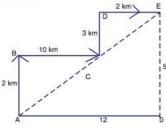
(a) 10 km

(b) 13 km

(c) 15 km

(d) 17 km

Answer:



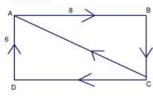
$$AE^2 = A0^2 + 0E^2$$

$$AE^2 = 12^2 + 5^2$$

Q.18: The length and breath of a room are 8 m and 6 m respectively. A cats runs along all the four walls and finally along a diagonal order to catch a rat.

How much total distance is covered by the cat?

Answer:



$$= 28 + \sqrt{8^2 + 6^2}$$

Perimeter + AC

28 + 10

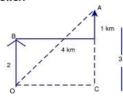
Q.19: A man starts from O and moved towards North 2 km, then take right turn and moved 4 km. again turned towards North and walked utpo 1km

turn and moved 4 km. again turned towards North and walked utpo 1km reached at A. Find distance between OA.

(a) 6 (b) 7

(c) 4 (d) 5

(c) 4 Answer:

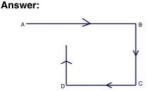


$$OA^2 = OC^2 + AC^2$$

 $OA = \sqrt{16 + 9} = \sqrt{25} = 5$
 $OA = 5 \text{ km}$.

Q.20: One morning Sujata started to walk towards the Sun. After covering some distance she turned to right then again to the right and after covering some distance she again turns to the right. Now in which direction is she

facing?
(a) North
(b) South
(c) N-E
(d) S-W



o will food towards North

[Chapter → 10] Direction Tests ■ 3.555

Q.21: One day morning after sunrise, Vimal started to walk. During this he met Sheru who was coming from opposite direction. Vimal watch the shadow of Sheru to the right of him (Vimal) to which direction Vimal was facing?

(a) South (b) North

(c) East Answer:

Answer:

(a) Sun rises in the East. So the shadow of a man will always fall towards the West. Since the shadow of Sheru is to the right of Vimal. Hence

(d) West

Vimal is facing towards South.

- Q.22: Ramu is going towards North from his house. After covering a distance of 6 km he turned towards left and covered a distance of 8 km. What is the shortest distance from his house? (a) 15 km (b) 10 km (c) 25 km (d) 20 km



$$CA = \sqrt{8^2 + 6^2} = 10$$

- Q.23: Ramji is going towards East, after 12 km he takes a right. Right turn and travel upto 5 km. Find his shortest distance now from his original place. (a) 13 km (b) 12 km
- (c) 5 km (d) 17 km Answer:

5 km 13 km

3.556 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q.24: Shivam started from his house towards West. After walking a distance of 15 km he turned to the right and walked 10 km. He again turned to the right and walked 5 km. After this he is to turn right at 135 and covered 10

Answer:

(a) North



Q.27: After walking 6 km, I turned to the right and then walked 2 km. After that I turned to the left and walked 10 km. In the end, I was moving towards the North. From which direction did I start my Journey?

> (b) South (d) West

(a) North (c) East Answer:

(b) South

Q.28: Ravi left home and cycled 10 km towards South, then he turned right and cycled 5 km and then again turned right and cycled 10 km. After this he turned left and cycled 10 km. How many km. will he have to cycle to reach

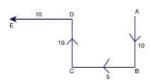
his home straight? (a) 10 km

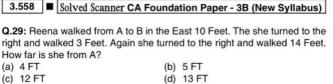
(b) 15 km

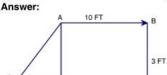
(c) 12 km

(d) 17 km

Answer:







14 FT

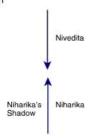
AD = 5 FT

Q.30: One morning after Sunrise Nivedita and Niharika were talking to each other face to face at Bara Chauraha. If Niharika's shadow was exactly to the right of Nivedita, which direction Niharika was facing?

(a) North (b) South (c) East (d) West

Answer:

(a) North



		[Chapter ➡ 10] Direction Tests ■ 3.559
Q.3	1: If A × B means A	is to the South of B. A + B means A is to the North
of E	, A% B means A is t	o East of B, A - B means A is to the West of B, then
in F	% Q + R - S, S is ir	which direction with respect to Q.
(a)	S-W	(b) S-E
(c)	N-E	(d) N-W
Ans	swer:	781 (22282)
(b)	S-E	
Q.3	2: One morning after	er Sunrise, Suresh was standing facing a bole. The
sha	dow of the bole fell e	exactly to his right. To which direction was he facing?
(a)	East	(b) West
(c)	North	(d) South
Ans	swer:	
(d)	South	
Q.3	3: Four friends A, B,	C, D live in a same locality. The house of B is in the
Eas	at of A's house but i	n the North of C's house. The house of C is in the
We	st of D's house. D's	house is in which direction of A's house?
(a)	S-E	(b) N-E
(c)	East	(d) North
Ans	swer:	
(a)	S-E	
Q.3	4: Shyam walks 5 ki	m towards East and then turns left and walks 6 km.
Aga	in he turns right and	d walks 9 km. Finally he turns to his right and walks
6 kr	m. How far is he from	n the starting point?

(b) 21 km

(b) East or West

(d) South or West

(d) 9 km

Q.35: Amit started walking positioning his back towards the sun. After some time, he turned left, then turned right and towards the left again. In which

(a) 26 km

(c) 14 km

direction is he going now?
(a) North or South

(c) North or West

Answer: (c) 14 km

Answer:

411 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
3.560 ■ Solved Scanner CA Founda	ation Paper - 3B (New Syllabus)
Q.36: Rohit walked 25 m towards Soul walked 20 m. He then turned to his left ar his right and walked 15 m. At what distant in which direction?	nd walked 25 m. He again turned to
(a) 35 m East (b)	35 m North
(c) 30 m West (d)	45 m East
Answer:	
(a) 35 m East	
Q.37: Village Q is to the North of the villa	ge P. The village R is in the East of
village Q. The village S is to the left of the	e village P. In which direction is the
village S with respect to village R?	
ACCE CONTRACTOR ACCE	S-W
No.	N-W
Answer:	
(b) S-W	
Q.38: Sachin walk 20 km towards North. again turns left and walks 20 km. Finally left. How far is he from his starting point.	he moves 20 km after turning to the
	40 km
577	10 km
Answer:	
(a) 20 km	
Q.39: Mohan starts from point A and wall	1 km towards South, turns left and
walk 1 km. Then he turns left again and	walk 1 km. Now he is facing.
(a) East (b)	West
(c) North (d)	South
Answer:	
(c) North	
Q.40: A starts from a point and walks 5 l	km North, turns left and walk 3 km.
Again turns left and walk 5 km. In which	direction he is going how.
	South
(c) East (d)	West

Answer:

	[Chapter 🖦	10] Direction Tests ■ 3.561
		turned right, then right again and
	ned left. In which direction he is	0 0
(a) North	1 /	South
(c) West	(a)	East
Answer:		
(a) North		
		nt and rides 4 km South then turns
	des 2 km and turn again to the r	ight to ride in which direction is he
moving?		Most
(a) North	1 .	West
(c) East	(a)	South
Answer:	20	
(d) Sout		
		towards South, to which direction
	ft hand point?	14/
(a) East	, ,	West
(c) North	(a)	South
Answer:		
(b) West		
) : [[[[[[[[[[[[[[[[[[e towards North. In which direction
	ft hand point?	
(a) N-E	(-)	North
(c) East	(d)	N-W
Answer:		
(c) East		
		a distance of 4 km, then turns right
and runs	another 5 km and again turns to	the right and was stopped. Which

(b) North

(d) East

direction does it face now?

(a) South

(c) West

Answer: (a) South

3.562 ■ Solved Scanner CA Fou	ndati	on Paper - 3B (New Syllabus)
Q.46: Town D is 12 km towards the	e Nor	th of town A. Town C is 15 km
towards the West of town D. Town B	is 15	km towards the West of town A.
How far and in which direction is tow	n B fro	om town C?
(a) 15 km towards North	(b) 1	2 km towards North
(c) 3 km towards South	(d) 1	2 km towards South
Answer:		
(d) 12 km towards South		
Q.47: Town D is to the West of town		
Town K is to the East of town R. Tow	n K is	towards which direction of town
D.		
(a) South	(b) E	
(c) N-E	(d) S	S-E
Answer:		
(d) S-E	2001 1002 100	
Q.48-49: A vehicle starts from point P		
a right turn and runs 15 km. It now rui		
takes a left turn, runs 15 km and stop		
Q.48: How far is point Q with respect	1000	
(a) 16 km	(b) 2	
(c) 4 km	(d) 0	km
Answer:		
(a) 16 km		siala marian bafara it atanand at
Q.49: Towards which direction was to point Q?	ne ver	nicle moving before it stopped at
(a) North	(b) E	ast
(c) South	(d) V	
Answer:	(u) v	vest
(d) West		
Q.50: Dev walks 20 m towards North.	Heth	en turns left and walks 40 m. He
again turns left and walks 20 m. Furth		
right. How far is he from his original p		
(a) 20 m	(b) 3	
(c) 50 m	(d) 6	
Answer:	7V	PETATATES

	[Chapter → 10] Direction Tests ■ 3.5	63
Q.51-52: A man went to	eet his uncle in another village situated 5 km a	away
in the N-E direction of his	own village from there he came to meet his fa	ther-
in-law living in a village s	uated 4 km in the South of his uncle's village	e.
Q.51: How far away he i	? From his house.	
(a) 3 km	(b) 4 km	
(c) 5 km	(d) 6 km	
Answer:		
(a) 3 km		
Q.52: Which direction he	is now from his house?	
(a) North	(b) East	
(c) South	(d) West	
Answer:		
(b) East		
	sitting in a straight line facing North. P sits ne no sits on the extreme left corner. Who sits to	
left of S if T does not sit	ext to Q?	
(a) P	(b) Q	
(c) R	(d) T	
Answer:		
(b) Q		
Q.54: Roza walked 25 m	owards South, took a right turn and walked 1	5 m.
She then took a left turn	and walked 25 m. She is in which direction	from
starting point:		
(a) S-E	(b) South	
(c) S-W	(d) N-W	
Answer:		
(c) S-W		

Q.55: Swati starts from a point walks 2 km towards North, turns towards her right and walks 2 km, turns right again and walks. In which direction is she

(b) S-E

(d) West

going now? (a) North

(c) South

Answer:

3.564 Solved Scanner CA Four	nda	tion Paper - 3B (New Syllabus)
Q.56: After walking 6 km, I turned righ	t an	d covered a distance of 2 km, then
turned left and covered a distance		
towards the North. From which direct		
		South
	1-1	West
Answer:	(4)	West
(b) South		
Q.57: Rashmi leaves from her home.	Sh	a first walks 30 m in N-W direction
and then 30 m in S-W direction. Ne		
Finally, she turns towards her house.	100	
		N-W
		S-W
Answer:	(u)	5-77
(a) N-E		
Q.58: I am facing South. I turn right a	nd	walk 20 m. Then I turn right again
and walk 10 m. Then I turn left and v		
20 m. Then I turn right again and walk		
starting point?	00	in. In which direction rain nom the
•	(h)	E-N
		N-E
Answer:	(4)	14-2
(d) N-E		
Q.59: A Walks 3 km North and then h	ne ti	urns left and ones 2 km. He again
turns left and goes 3 km. He turns righ		
is he walking now?	· carr	a wanto of aigns in which air cotion
	(b)	West
		South
Answer:	(-)	000
(b) West		
Q.60: A walks Southwards, then turn	riah	t, then left and then right. In which
direction is he from the starting point?		.,
		East
*C-4 (TSCC-TSC)		North
Answer:	177	
SECONOMIC PROPERTY OF THE PROP		

	[Chapter ➡ 10] Direction Tests ■ 3.565
Q.61: A boy start w	valking towards West he turns right and again he turns
right and then turn	eft at last. He is in which direction?
(a) West	(b) North
(c) South	(d) East
Answer:	
(b) North	
Q.62: A person mov	es 4 km towards West, then turns right and moves 3 km
and then turn right	and moves 6 km, which direction he is moving?
(a) East	(b) West
(c) North	(d) South
Answer:	
(a) East	
Q.63: I started wall	king down a road in the morning facing the Sun. After
walking for some tir	ne I turned to my left. Then I turned to my right. In which
direction was I goin	g then?
	a > 144 ·

(a) East (b) West (c) North (d) South Answer: (a) East

Q.64: You go North, turn right, then right again and then go to left. In which

direction are you now? (a) South (b) East

(d) North (c) West

Answer: (b) East

Q.65: Suman starts from a point, walks 2 km towards North, turns towards her right and walks 2 km, turns right again and walks. What is the direction she is facing now? (a) East (b) West

(c) South (d) North

Answer:

(c) South

3.566 ■ Solved Scanner CA F	ounda	tion Paper - 3B (New Syllabus)
Q.66: Ramu starts walking in the m	ornina	facing the sun. After sometime, he
turned to the left later again he turn		
(a) East		West
(c) South	(d)	North
Answer:	8.05	
(b) West		
Q.67: Mr. A walks Southwards an	d then	turn right, then left and then right.
He is in which direction?		
(a) South	(b)	North
(c) West	(d)	S-N
Answer:		
(c) West		
나 사용 하면 없는 그 경영하는 아이지 않아 하는 것이 하는 바람이 되었다면 하는데 하다 없는 그 때문에		k toward the sun. After walking a
while, she turned to her left and		o her left. She again turned right.
Which direction is she facing now		
(a) East	100	West
(c) North	(d)	South
Answer:		
(c) North	•	
		d 10 km Southwards. Turned right
		led 10 km and turned left cycled 10
km. How many km will she have to	*	•
(a) 10 km	200	15 km
(c) 20 km Answer:	(a)	25 km
(b) 15 km		
Q.70: A located to the West of B.	C in lon	stad at North is between A and B
		line with B. In which direction of C
is D located?	aiso iii	line with B. In which direction of C
(a) South	(b)	S-E
(c) West		S-W
Answer:	(-1)	473333

(b) S-E

	[Chapter → 10] Direction Tests ■ 3.567
그렇게 하다 하다 보이지 않는 아래에 되었다.	20 m towards North. He turns left and walks 40 m, valks 20 m. Further he moves 20 m after turning to the
right. How far is he fi	rom his original position?
(a) 20 m	(b) 60 m
(c) 50 m	(d) 30 m
Answer:	#100 STORE SOCIAL
(b) 60 m	
again turns right and	m Southward and then turns right and walks 2 km. She walks 3 km and turns towards her left and start walking action is she walking now?
(a) East	(b) North
(c) South	(d) West
Answer:	528.5 DEPONSON

(d) West

starting point?

(a) √180 km

Q.73: Madhuri travels 14 km Westwards and then turns left and travels 6 km and further turns left and travels 26 km. How far is Madhuri now from the

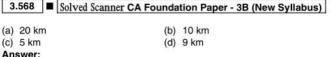
(a) √180 km (b) √80 km (c) √110 km (d) √50 km Answer:

Q.74: Sohan drove 15 km to the West from his house, then turned left and drove 20 km. Again turned East and drove 25 km and finally turning left covered 20 km. How far he is from his house?

(a) 40 km (c) 5 km (b) 80 km (d) 10 km

Answer:

(d) 10 km
Q.75: Sandesh starts driving from point A and drives 12 km towards North.
He takes a right turn and drive 20 km. He now drives 8 km after taking a left turn. Finally he takes a left turn and drives 20 km and stops at point B. How far is point A with respect to point B?



(a) 20 km

PAST YEAR QUESTIONS AND ANSWERS

2018 - MAY

Kms. Then he turned South and covered 5 Kms, finally turning to East he covered 10 Kms. In which direction in which he is from his house.

(a) East
(b) West
(c) North
(d) South
(1 mark)

[1] Laxman went 15 Kms to North then he turned West and covered 10

(c) North Answer:

(c)

5 Km

15 Km W — E

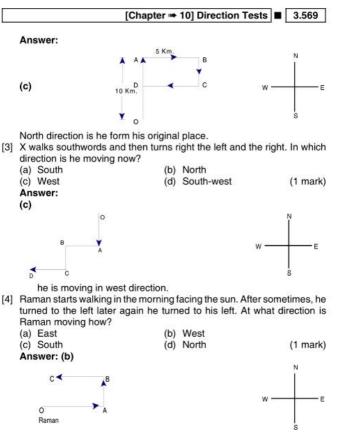
Laxman is moving North direction now.

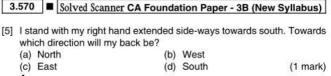
10 Km

10 Km

Start

[2] A man is facing East, then he turns left and goes to 10 meter then turns right and goes 5 meter then goes 5 meter to the south and from their 5 meter to West. In which direction is he from his original place?
 (a) East
 (b) West
 (c) North
 (d) South
 (1 mark)





Answer:

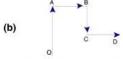
(b) I stand with my right hand extended side - ways to wards south. Towards west direction will my back.

[6] You go North, turn right, then right then go to the left. In which direction are you now?

(a) South (c) West (b) East(d) North

2000

Answer:





You are in East direction.

2018 - NOVEMBER

[7] Six flats on a floor in two rows facing North and South are allotted to P, Q, R, S, T and U. If Q gets a North facing flat and is not next to S. S and U get diagonally opposite flat. R next to U gets a South facing flat and T gets a North facing flat. Whose flat is between Q and S?
(a) T

(c) R

(b) U (d) P

(1 mark)

(1 mark)

Answer:

(a)





Flat 'T' is b/w Q & S.

- [8] Anoop Starts walking towards South after walking 15 metres he turns towards North. After walking 20 metres he turns towards East and walks 10 metres. He then turns towards south and walks 5 metres. In which direction is he from the original position.
 - (a) North

(b) South

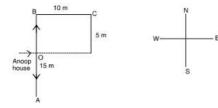
(c) East

(d) West

(1 mark)

Answer:

(c)



'East direction is he from the original Position'.

3.572 Solved Scanner CA Foundation Paper - 3B (New Syllabus) Rahim started from point X and walked straight 5 km. West, then turned [9] left and walked straight 2 km, and again turned left and walked straight 7 km. In which direction is he from the point X? (a) North-East (b) South-West (c) South-East (d) North-West (1 mark) Answer: (c) 5 KM 2 KM 7 KM [10] A man started to walk East, After moving a certain distance, he turns to his right. After moving some distance, he turns to his right again. After moving a little he turns now to his left currently, he is going in direction. (a) East (b) West (c) North (d) South (1 mark) Answer: (MAN) (d) He is going in south direction. Manu wants to go to the market. He starts from his house towards North reaches at a crossing after 30m. He turns towards East, goes 10m till the second crossing and turns again, moves towards South

straight for 30m where marketing complex exits. In which direction is

(b) South

(d) Most

/1 mark)

the market from his house?

(a) North

(a) Eact

[Chapter ⇒ 10] Direction Tests ■ 3.573

Answer: (c)

A 10 m B

Manu house



Direction is the market from his house is east.

2019 - JUNE

[12] Sangeeta leaves from her home. She first walk 30 meters in north-west direction, and then 30m in south west direction, next she walks 30 metres in south-east direction. Finally she turns towards her house. In

which direction is she moving

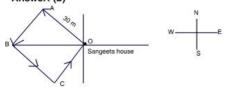
(a) North - West

(b) North - East

(c) South - East (d) South - West

(1 mark)

Answer: (b)



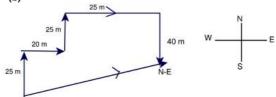
Sangeeta is moving North - East direction.

[13] When a person faces north and walk 25m right and she turn left and walk 20m and again turns right and walk 25m, and turns right 25 m and turns right and walks 40m in which direction is he now from his starting

3.574 Solved Scanner CA Foundation Paper - 3B (New Syllabus) (a) North - West

- (b) North East
- (c) South East
- (d) South West (1 mark)

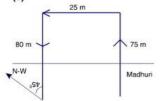
Answer: (b)



- Madhuri moved a distance of 75 meters toward north. She then turned [14] to the left and walking for about 25m, turned left again and walks 80m. Finally she turned to the right at an angle of 45°. In which direction was she moving finally?
 - (a) South East
 - (b) South West
 - (c) North West
 - (d) North East (1 mark)

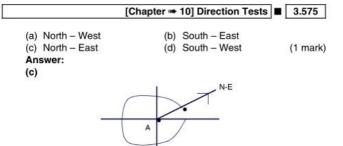
Answer:

(c)





[15] A person facing North 7'o clock wise direction moving in clockwise direction and 300° clock wise direction. Now, in which direction he



2019 - NOVEMBER

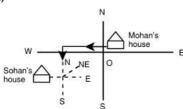
[16] Mohan started from a point and walked towards west. He took left to reach Sohan's house. In which direction should he move to reach his house:(a) North east(b) South east

(c) South west

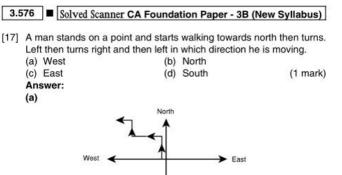
(d) North west

(1 mark)

Answer: (a)



So, Mohan should move in north east direction from Sohan's house to reach his house.



So, the man is moving in the west direction.

A man started from a point facing north then turn left and then left then right. In which direction he is facing now?

(1 mark)

South

(a) East (b) West

[18]

(c) North

(d) South

Answer:

(b)

North - East South

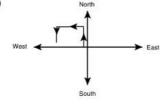
He is facing west

[Chapter → 10] Direction Tests ■ 3.577

- [19] Rohan driving cycle from house towards north, turn left and left again, which direction he is facing now? (a) East (b) West

 - (c) North (d) South (1 mark) Answer:

(d)



So Rohan is facing towards south.

- [20] Sun rises behind the tower and sets behind the railway station. In which direction is the tower from railway station?
 - (a) North
 - (b) South
 - (c) East

(d) West (1 mark)

Answer:

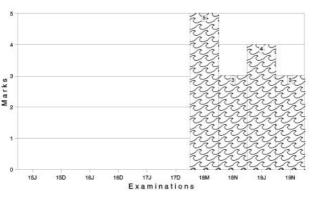
(c) Since the sun rises behind the tower. So tower is in east direction. railway station is in west direction since sun sets behind it. So tower is in east direction from the railway station.

CHAPTER

SEATING ARRANGEMENTS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend Objective Short Notes Distinguish Descriptive Practical



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PRACTICE QUESTIONS OF MCQ

^		
.,	-1	

- (a) Eleven students A, B, C, D, E, F, G, H, I, J and K are sitting in first line facing to the teacher.
- (b) D who is just to the left of F, is to the right of C at second place.
- (c) A is second to the right of E who is at one end.
- (d) J is the nearest neighbour of A and B and is to the left of G at third place.
- (e) H is next to D to the left and is at the third place to the right of I who is just in the middle? (a) A (b) B (d) I
 - (c) H

Lis in the middle.

Answer:

Teacher



- Q.2: Siva, Satish, Amar and Praveen are playing cards. Amar is to the right of Satish who is to the right of Siva. Who is to the right of Amar?
- (a) Satish (b) Amar
- (c) Praveen (d) Shiva Satish

Answer: Amar Siva Prayeen

(c) Praveen

3.580 ■	Solved Scan	ner CA Fou	ndation Pap	er - 3B (Nev	v Syllabus)
	, X, S and Z				
	ends. R is si	tting to the le		is to the righ	nt of P?
(a) A			(b) X		
(c) S			(d) Z		
Answer:					
Right of P is	x.				
•	•	•	•	•	•
P	×	S	Z	R	Α
(b) X					
next to D, D the second	, D and E are is not sitting position from her. In which	with E who i the right. A	s on the left is to the righ	end of the be	ench. C is on
(a) Betwee	n B and D		(b) Between	n B and C	
(c) Betwee	n E and D		(d) Between	n C and E	
Answer:					

E (b) Between B and C

A is sitting in between B and C

Q.5-8: Directions to solve(a) P, Q, R, S, T, U, V and W are sitting round the circle and are facing the centre.

(b) P is second to the right of T who is the neighbour of R and V.

(c) S is not the neighbour of P

(d) V is the neighbour of U

(e) Q is not between S and W. W is not between U and S.

(b) Second to right of P

(d) Data inadequate

Q.5: Which two of the following are not neighbour

(a) RV (b) UV

Answer: (a) RV

(c) RP (d) QW

Q.6: Who is immediate right to the V?

(a) P (b) U

(d) T (c) R

Answer: (d) T

Answer:

Q.7: Which of the following is correct?

(a) P is to the immediate right of Q. (b) R is between U and V (c) Q is to the immediate left of W (d) U is between W and S

Answer:

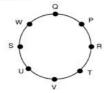
(c) Q is to the immediate left of W

Q.8: What is the position of S?

(a) Between U and V

(c) To the immediate right of W

(c) To the immediate right of W



3	.582	Solved S	canner CA F	ounda	tion Paper	- 3B (New 9	Syllabus)
bet Q.9	9-12: Fiv of Ran ween R	e girls are i and to th ani and M	sitting on a be right of Bind	ench to du. Ma	be photogr ry is to the	aphed. Seer	na is to the
(c)	Mary			(d)	Seema		
	swer: Mary						
Q.1	10: Who	is in the n	niddle of the p	hotog	raph ?		
(c) An	Bindu Reeta swer: Rani			200	Rani Seema		
Q.1	11: Who	is second	from the righ	t ?			
(a) (c) An	Mary Reeta swer: Reeta				Rani Bindu		
Q.1	12: Who	is second	from the left	in pho	tograph?		
(a) (c)	Reeta Bindu swer:		van - 125. 400 Tool 41 1	(b)	Mary Seema		
	•	_	•	•		•	•
(d)	Bindu Seema		ema	Rani	Re	eta	Mary

[Chapter → 11] Seating Arrangements 3.583

Q.13-16: Six Friends are sitting in a circle and are facing the centre of the circle. Deepa is between Prakash and Pankaj. Priya is between Mukesh and Lalit. Prakash and Mukesh are opposite to each other.

Q. 13: Who is sitting right to Prakash?

(a) Mukesh (b) Deepa

(c) Pankaj (d) Lalit

Answer: (d) Lalit

Q. 14: Who is just right to Pankaj?

(a) Deepa (b) Lalit

(c) Prakash (d) Priya

Answer: (a) Deepa

Q. 15: Who are the neighbours of Mukesh?

(a) Prakash and Deepa (b) Deepa and Priya

(c) Priya and Pankaj Answer: (d) Lalit and Priya

(c) Priya and Pankaj

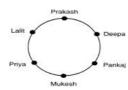
Q.16: Who is sitting opposite to Priya?
(a) Prakash (b)

(b) Deepa

(b) Deep

(c) Pankaj Answer: (d) Lalit

(b) Deepa



3.584 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q.17-20: Six Friends P, Q, R, S, T and U are sitting around the hexagonal table each at one corner and are facing the centre of the hexagonal. P is second to the left of U. Q is neighbour of R and S. T is second to the left of S. Q.17: Which one is sitting opposite to P? (a) R (b) Q (c) T (d) S Answer: (d) S Q.18: Who is the fourth person to the left of Q? (a) P (b) U (c) R (d) Data inadequate Answer: (a) P Q.19: Who are neighbours of P? (a) U&P (b) T&R (c) U&R (d) Data inadequate Answer:

(b) T&R

(c) Can't determine

Q.20: Which one is sitting opposite to T?

(b) Q

(d) S

Answer: (b) Q

(a) R

	[Chapter - 11] Seating Arrangements		3.585
Q.2	21-25: Directions to solve		
(a)	A, B, C, D and E are five men sitting in a line facing to South	n-w	hile M, N,
	O, P and Q are five ladies sitting in a second line parallel to and are facing to North.	the	e first line
(b)	B who is just next to the right of D, is opposite to Q		
(c)	C and N are diagonally opposite to each other.		
(d)	E is opposite to O who is just next right of M.		
(e)	P who is just to the left of Q, is opposite to D		

Q.22: If B shifts to the place of E, E shifts to the place of Q, and Q shifts to

Q.21: Who is sitting third to the right of O?

(f) M is at one end of the line.

(a) Q (b) N

(d) Data Inadequate

(c) M Answer:

(b) N

(a) Q

the place of B, then who will be the second to the left of the person opposite to O?

(b) P (c) E (d) D

Answer: (a) Q

Q.23: Which of the following pair is diagonally opposite to each other? (a) EQ BO (b)

(c) AN (d) AM

Answer:

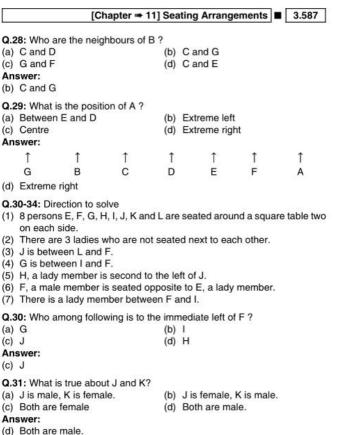
(d) AM

Q.24: If O and P. A and E. and B and Q interchange their positions, then who will be the second person to the right of the person who is opposite to the person second of the right of P?

3	.586 ■	Solved Scanner CA F	ounda	tion Paper - 3	B (New Syllabus)
(a) (c) An (b)	E swer:		(b) (d)		
(a) (c)	В	e original arrangement	who is (b) (d)	Α	posite to N?
All	ţ	E ↓	D ↓	B ↓	A ↓
talls:	↑ M	† O	↑ P	↑ Q	↑ N
(a) (b) (c) (d)	A, B, C F is to t E is 4 th C is the	rections to solve	i.		
(a) (c) An	26: Who Only B G and I swer: G and I			G, B and D D, E, F and A	ì
(a)	E is to t	h of the following state: the immediate left of D. the immediate left of B	(b)	A is at one of	the ends. the right of D.

Answer:

(a) E is to the immediate left of D.

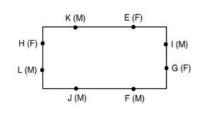


Q.32: How many persons are seated between K and F? (a) 1 (b) 2 (c) 3 (d) 4 Answer: (c) 3 Q.33: Who among the following are three lady members? (a) EHJ (b) EFG (c) EHG (d) CHJ Answer: (c) EHG Q.34: Who among the following is seated between E and H? (a) F (b) I (c) K (d) Can't Say Answer:

Solved Scanner CA Foundation Paper - 3B (New Syllabus)

3.588

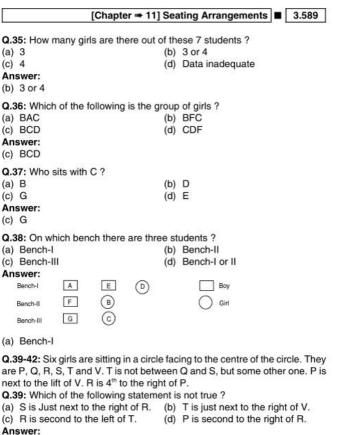
(c) K



Q.35-38: Directions to solve In a class there are seven students (including boys and girls) A, B, C, D, E,

F and G. They sit on three benches I, II and III. Such that at least two students on each bench and at least one girl on each bench. C who is a girl of the bound of the with a least one girl on each bench.

student does not sit with A, E and D. F the boy student sits with only B. A sits on the bench I with his friends. G sits on the bench III. E is the brother of C.





Q.40: If P and H interchange their positions then which of the following pair will sit together?

(a) RT (b) PV (c) VT (d) QV

Answer: (c) VT

Q.41: What is the position of T?

(a) Just next to the right of Q. (b) Second to the left of P.

(c) Between Q and R. (d) To the immediate right of V.

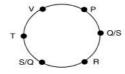
Answer:

(d) To the immediate right of V.

Q.42: Which one is sitting just right to V?

(a) P (b) T (c) R (d) S/Q

Answer:

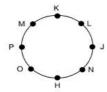


(b) T

Q.43-47: Eight friends H, J, K, L, M, N, O and P are sitting around a circular table facing the centre but not necessarily in the same order. There are five females in the group of friends. No two male persons are immediate neighbours of each other. N sits third to the right of P, who sits second to the right of his wife. J sits second to the right of her husband H, who is not an immediate neighbour of P's wife. K is not an immediate neighbour of P, M sits second to the right of her husband. O is not an immediate neighbour of J. L sits second to the right of N, who is not a male.

	[Cha	pter ➡ 11] Sea	ating Arrangements 3.591	
Q.4	3: Who among the fol	lowing sits exa	actly between two males ?	
(a)	adiina an a		ó	
(c)		5.7	N	
(e)		`		
	swer:			
(b)	0			
Q.4	4: Who is wife of P?			
(a)	K	(b)	0	
(c)	L	(d)	N	
(e)	None of these	1000		
An	swer:			
(a)	K			
of t	he first person ?		e second person second to the righ	ıt
	M, O		N, P	
	K, J	(a)	N, P	
	None of these			
	swer:			
(a)	M, O			
			ctly between J and N ?	
(a)		4.04	2	
(c)	3	(d)	None	
3.00	swer:			
(d)	None			
Q.4	7: Who among the fol	lowing is third t	to the right of J?	
(a)	H	(b)	0	
(c)	Wife of L	(d)	Wife of P	

Answer:



(c) Wife of L

Q.48-52: A, B, C, D, E, F and G are sitting in a straight line facing North.

There is only one person between F and C, E sits between A and D. There

are only two persons between E and G. F sits on the immediate left of A, who sits in the middle of the row.

Q.48: How many persons are there between E & F?

(a) 1 (b) 2

(c) 3 (d) 4

Answer:

(a) 1

Q.49: Who among the following sit at the extreme ends of the row?

(a) D, F (b) G, C

(d) None of these

(c) B, C Answer: (c) B, C

Q.50: Who among the following sits on the immediate right of D ?

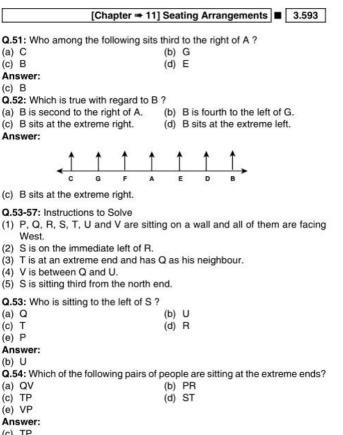
(a) G

(b) E

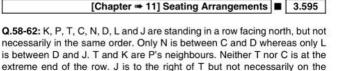
(c) F (d) B

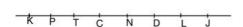
Answer:

(d) B



3.594	Solved Sca	nner CA Founda	dation Paper - 3B (New Syllabus)
		who should char e South end ?	ange places with R such that he gets
(a) P (c) Q (e) U Answer: (e) U			o) S d) T
Q.56: Imm sitting? (a) UR	ediately bet		the following pairs of people S is
(c) VP (e) RV Answer: (a) UR		(d)	d) TU
	ch of the con		bove are not required to find out the
(a) I (c) IV (e) All requ Answer:	uired	2.00	o) II
	ight end)	P	
2000 MARKETON	Left end)	т 🕌	
(e) All requ	urea		





- Q.58: Who among the following are neighbour?
- (a) T, K (b) T, C
- (c) N, L (d) K, J
- (e) L, T Answer:

immediate right.

(b) T. C

Answer:

- Q.59: Which of the following is true?
- (a) N is on the immediate right of D.(b) K is not at either of the extreme end.
 - b) K is not at either of the extreme end.
- (c) P is between K and T.
- (d) T is at one of the extreme end.
- (e) None of these.

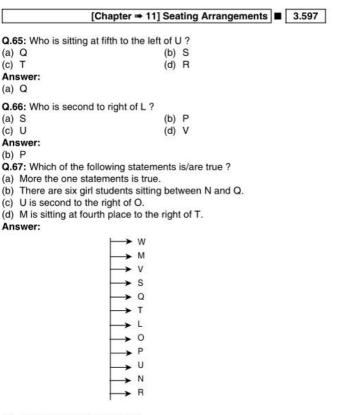
(c) P is between K and T

-) Fis between K and I
- Q.60: Which of the following defines the position of D?(a) D is second to the left of J.(b) D is second to the right of L.
- (c) D is at one of the extreme ends (d) D is the neighbour of C.
- (e) None of these.

Answer:

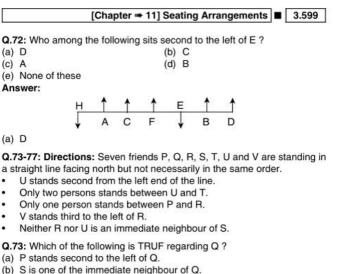
(a) D is second to the left of J.

3.596 ■ Solved Scanner CA Found	ation Paper - 3B (New Syllabus)
The second secon	e neighbour of N ?) C, T) C, D
	the extreme ends of the row ?) K, P) Can't be determined
Q.63-67: Directions: Twelve girl stude and W are sitting in a row facing east. sitting near L. Six girl students are sitting right of O and S is fifth to the left of P, sitting on sixth place from the right end. on the fourth place to the left of L.	Q is third to the right at M and T is between W and O. R is fourth to the who is eight to the right of W. L is
No. Commonwealth	g at the two ends ?) W and R) O and Q
AND SECTION SECTION	idents sitting near to Q ?) N and S) S and T



(c) U is second to the right of O.

3.598	■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)
not neces second to of H. H is and B fac	Directions: A, B, C, D, E, F and H are sitting in a straight line but sarily in the same order. Two of them are facing south. C sits the right of E. A sits second to the left of F, who sits third to the left facing south. B sits third to the right of C, who is third from left. E e opposite directions. o among the following sits between F and B?
(a) D (c) H (e) None	(b) E (d) C
Answer: (b) E Q.69: Wh (a) E (c) D (e) None Answer: (c) D	o among the following sits third to the right of F? (b) C (d) A of these
Q.70: Wh (a) F, D (c) H, B (e) None Answer: (d) D, H	ich of the following pairs sits on the extreme ends of the row ? (b) A, E (d) D, H of these
	ur of the following five are alike in a certain way and so form a nich is the one that does not belong to the group ? (b) B, D (d) C, D



Q.74: Four of the following five form a group as per the given arrangement.

(b) TP

(d) U V

(c) Only one person stands between Q and T.(d) Q stands at one of the extreme ends of the line.

(c) Only one person stands between Q and T.

Which of the following does not belong to that group?

(e) V stands second to the right of Q.

Answer:

(a) RQ

(c) V T

(e) PS Answer: (c) VT 3.600 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q.75: What is the position of V with respect to U?

(a) Immediate left (b) Second to the right

(c) Third to the right (d) Immediate right

(e) Second to the left

Answer:

(a) Immediate left

Q.76: Which of the following pairs stand at the extreme ends of the line?

Q.77: Which of the following represents the position of R from the left end of

(a) Q, S (b) Q, P (c) Q, T (d) V, S

(e) V, P

Answer:

(d) V, S

the line ?
(a) Fifth (b) First

(c) Sixth (d) Fourth

(e) Second Answer:

Fac

(d) Fourth

Q.78-82: Direction:

- A, B, C, D, E, F, G, and H are sitting in a row facing North.
- II. A is fourth to the right of E.
- III. H is fourth to the left of D.
- IV. C and F, who are not at the ends are neighbours of B and E, respectively.
- V. H is next to the left of A and A is the neighbour of B.

	[Chapter = 11] Sea	ating Arrangements ■ 3.601
Q.7	78: What is the position of F?		
(a)	Next to the right of E.	(b)	Next to the right of G.
(c)	Sixth to the right of D.	(d)	Between G and H.
(e)	None of these.		
An	swer:		
(a)	Next to the right of E.		
Q.7	79: Which of the following statem	ents	is not true ?
(a)	G is the neighbour of H and F.	(b)	B is next to the right of A.
(c)	E is at left end.	(d)	D is next to the right of B.
(e)	None of these.		
An	swer:		
(d)	D is next to the right of B.		

Q.80: Who is/are the neighbour/(s) of D?

(a) Falone. (b) Calone.

(c) B and C. (d) Cannot be determined.

(e) None of these.

Answer: (b) C alone.

Answer:

Q.81: Which of the following statements is not true ?

(a) H is second to the right of F. (b) E is fourth to the left of A.

e light of F. (b) E is louitlif to the left of

(c) D is fourth to the right of H. (d) None of these.

(e) Cannot be determined.

(d) None of these.

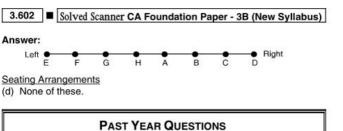
Q.82: Who are sitting at the ends?

(a) E and C. (b) F and D.

(c) G and D. (d) None of these.

(e) Cannot be determined.

(e) Carmot be determined.



2018 - MAY

[1] Five boys A,B,C,D and E are sitting in a row A is to the right of B, and E is to the left of B but to the right of C. A is to the left of D. Who is second from the left end?

(a) D

(b) A

(c) E

(d) B

(1 mark)

Answer:

(c) C E B A [

E is the second from the left end.

[2] Five senior citizens are living in a multi-storeyed building. Mr. Manu lives a flat above Mr. Ashokan, Mr. Lokesh in a flat below Mr. Gaurav, Mr. Ashokan lives in a flat below Mr. Gaurav and Mr. Rakesh lives in a flat below Mr. Lokesh. Who lives in the top most flat?

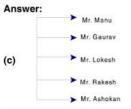
(a) Mr. Lokesh

(b) Mr. Gaurav

(1 mark)

(c) Mr. Muan

(d) Mr. Rakesh



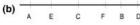
Mr. Manu lives in the top most flat.

- [3] Six children A, B, C, D, E and F are standing in a row. B is between F and D. E is between A and C. A does not stand next to F or D. C does not stand next to D. F is between which of the following pairs of children?
 - (a) B and E
 - (c) B and D
- (b) B and C (d) B and A

(1 mark)

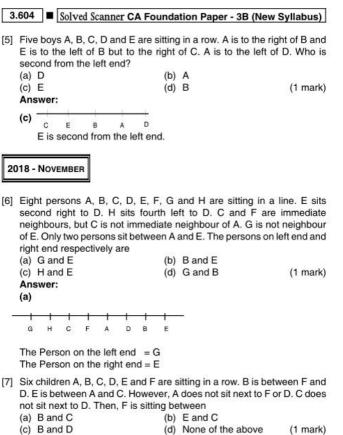
(1 mark)

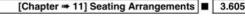
Answer:



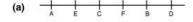
F is between B & C.

- [4] Five children are sitting in a row. S is sitting next to P but not T. K is sitting next to R, who is sitting on the extreme left and T is not sitting next to K. Who is/are adjacent to S.
 - (a) K+P (b) R+P
 - (c) Only P (d) P and T.
 - Answer:
 - (d) R K P S T









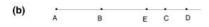
F is siting b/w B and C

- [8] Five students A, B, C, D and E are standing in a row. D is on the right of E, B is on the left of E but on the right of A. D is next to C on his left. The student in middle is
 - (a) B (c) C

(b) E (d) A

(1 mark)

Answer:



The student in middle is 'E'.

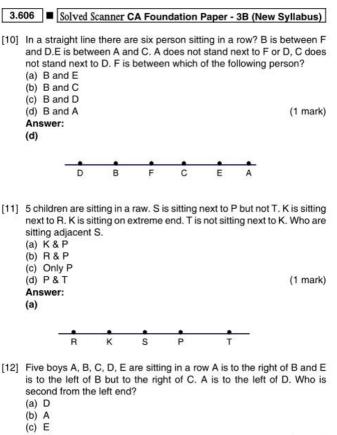
2019 - JUNE

- [9] Four girls are seated for a photograph Shikha is left of Reena. Manju is to the right of Reena. Reeta is between Reena and Manju. Who is the second left in photograph.
 - (a) Reena
 - (b) Manju
 - (c) Reeta
 - (d) Shikha Answer:

(1 mark)

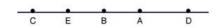
(c)





Answer:

(c)



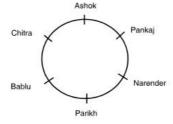
2019 - NOVEMBER

- [13] Six person are sitting in a circle facing the center Parikh is between Bablu and Narender Ashok is between Chitra and Pankaj. Chitra is immediate left of Bablu. Who is immediate right of Bablu?
 - (a) Parikh
 - (b) Pankaj
 - (c) Narender
 - (d) Chitra

(1 mark)

Answer:

(a) According to guestion:



So Parikh is immediate right of Bablu.

3.6	808 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)
[14]	C is between A and B, E is at the extreme right D is on the left of E. Who is at the middle? (a) A (b) B (c) D
	(d) E (1 mark)
	Answer:
	(b) According to question,A C B D ESo B is in the middle.
[15]	5 person are standing in a line one of the 2 persons at the extreme ends is a professor and other a business max. An advocate is standing to the right of student. An author is to the left of the business man. The student is standing between the professor and advocate. Counting from left. The author is at which place? (a) 2 nd (b) 3 rd (c) 4 th
	(d) none (1 mark)
	Answer:
	(c) According to given ques;
	Professor Student Advocate Author Businessman
	Author is 4 th from the left

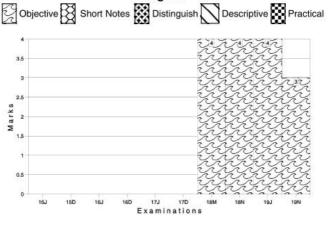
12

CHAPTER

BLOOD RELATIONS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

3.610 Solved Scanner CA Foundation Paper - 3B (New Syllabus) PRACTICE QUESTIONS OF MCQ Q.1: Pointing to a lady in the photograph, Monika said, "Her son's father is the son-in-law of my mother" How is Monika related to the lady? (a) Aunt (b) Sister (c) Mother (d) Cousin Answer: Lady's son's father is lady's husband. Thus Monika is a lady's sister. (b) Sister Q.2: Amit introduced Akash of the son of the only brother of his father's wife. How is Akash related to Amit? (a) Cousin (b) Son (c) Uncle (d) Son-in-law Answer: (a) Cousin Q.3: Pointing to a man in a photograph, Sania said, "His mother's only daughter is my mother", How is Sania related to that man?

(a) Nephew (b) Sister
(c) Wife (d) Niece

Answer:

Sania mother's mother is man's mother i.e. Sania mother is man's sister or

Sania mother's mother is man's mother i.e. Sania mother is man's sister of Sania is man's niece.

(d) Niece

O 4: Pointing to a woman, Raiesh said, "She is the daughter of the only child."

Q.4: Pointing to a woman, Rajesh said, "She is the daughter of the only child of my grandmother". How is the woman related to Rajesh?

(a) Sister

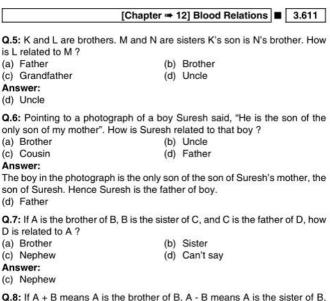
(b) Niece

(c) Cousin

(d) Brother

Answer:

Answer:
Only child of Rajesh's grandmother is Rajesh's mother/father. Daughter of Rajesh's father/mother - Rajesh's sister.



and A x B means A is the father of B. Which of the following means that C is the son of M? (a) M - N x C + F (b) F-C+NxM

(c) N + M - F x C (d) M x N - C + F Answer: $M \times N \rightarrow$ M is the father of N

N is the sister of C

C is the brother of F So M is the father of C or C is the son of M.

C+F → (d) M x N - C + F

N - C →

	- 1973
3.612 ■ Solved Scanner C	A Foundation Paper - 3B (New Syllabus)
of my uncle." How is the boy re (a) Brother (c) Uncle Answer:	(b) Nephew (d) Son-in-law the grandfather of the boy and daughter of
my grandfather". How is the ma (a) Brother (c) Cousin Answer: The man in the photograph is t	Lata says, "He is the son of the only son of an in the photograph related to Lata? (b) Uncle (d) Data is inadequate the son of the only son of Lata's grandfather a's father. Hence, the man is the brother of
	orother of B. A x B means A is the son of B ghter of A then which of the following means (b) M % O x N + P (d) None of these own.
Q.12: If D is the brother of B ho which of the statements is/are 1. The son of D is the grands 2. B is the sister of D.	

(b) Only 2

(d) 1 and 2 both are required

(a) Only 1

(c) Either 1 or 2

Answer: Given D is the brother of B. From statement 1, we can detect that D is son of C (son of D is the grandson

[Chapter ➡ 12] Blood Relations ■ 3.613

(b) MxN-S%T

of C). From statement 2, we can detect that B is 'Female' (sister of D). Therefore, B is daughter of C.

(d) 1 and 2 both are required

Q.13: If A + B means A is the father of B. A - B means A is the brother B. A

% B means A is the wife of B and A x B means A is the mother of B, which

of the following shows that M is the maternal grandmother of T? (a) M x N % S + T

(c) MxS-N%T (d) MxNxS%T Answer: $M \times N \rightarrow M$ is the mother of N

N % S - N is the wife of S and S+T → S is the father of T.

Hence M is the maternal grandmother of T.

(a) M x N % S + T

Q.14: Pointing to a photograph, Bajpai said, "He is the son of the only daughter of the father of my brother" How Bajpai is related to the man in the photograph?

(a) Nephew (b) Brother (d) Maternal uncle (c) Father Answer:

The man in the photo is the son of the sister of Bajpai. Hence, Bajpai is the

maternal uncle of the man in the photograph. (d) Maternal uncle

Q.15: Deepak said to Nitin, "That boy playing with the football is the younger of the two brothers of the daughter of my father's wife". How is the boy playing football related to Deepak?

(a) Son (b) Brother (c) Cousin (d) Brother-in-law

3.614 Solved Scanner CA Foundation Paper - 3B (New Syllabus) Answer: Father's wife - mother. Hence, the daughter of the mother means sister's younger brother means brother, Therefore, the boy is the brother of Deepak. (b) Brother Q.16: Pointing a photograph X said to his friend Y, "she is the only daughter of the father of my mother", How X is related to the person of photograph? (a) Daughter (b) Son (c) Nephew (d) Cannot be decided Answer: (b) Son Q.17: Veena who is the sister-in-law of Ashok is the daughter-in-law of Kalyani. Dheeraj is the father of Sudeep who is the only brother of Ashok. How Kalyani is related to Ashok?

(a) Mother-in-law (b) Aunt

(c) Wife (d) None of these Answer:

Ashok is the only brother of Sudeep and Veena is the sister-in-law of Ashok. Hence Veena is wife of Sudeep, Kalyani is the mother-in-law of Veena,

Kalyani is the mother of Ashok. (d) None of these Q.18: If A + B means A is the sister of B, A x B means A is the wife of B, A %

(d) PxQ%R+S+T

B means A is the father of B and A - B means A is the brother of B. Which of the following means T is the daughter of P? (a) PxQ%R+S-T (b) PxQ%R-T+S

Answer: PxQ → P is the wife of Q

(c) PxQ%R+T-S

Q%B → Q is the father of R. R-T → R is the brother of T. T+S → T is the sister of S.

Therefore, T is the daughter of P. (b) PxQ%R-T+S

[C	chapter ⇒ 12] Blood Relations ■ 3.615
daughter of my brother", How (a) Sister (c) Mother-in-law Answer: Daughter of Abhijit's brother -	Abhijit said, "Her grand daughter is the only is the woman related to Abhijit? (b) Grandmother (d) Mother → niece of Abhijit. Thus the grand daughter of Hence the woman is the mother of Abhijit.
Amit related to the girl? (a) Brother (c) Husband Answer:	e wife of the grandson of my mother", How is (b) Grandfather (d) Father-in-law Amit's mother i.e. the girl is the wife of son of er-in-law of the girl.
of my mother. How is the wor (a) Mother (c) Sister Answer:	a woman said "His mother is the only daughter man related to the man ? (b) Grandmother (d) Daughter myself. Hence, the woman is the mother of the
	brother of Q. P # Q means P is the mother of hter of Q in A # B \$ C * D, who is the father ? (b) C

(c) B Answer:

A is the mother of B, B is the brother of C and C is the daughter of D. Hence,

(d) Data is inadequate

D is the father.

(a) D

3	.616 ■ S	olved	Scanner CA Foundation Paper - 3B (New Syllabus)
			onia, Aamir says, "She is the wife of only nephew of only
bro	ther of my	mothe	r". How Sonia is related to Aamir?
(a)	Wife		(b) Sister
(c)	Sister-in-la	w	(d) Data is inadequate
An	swer:		
Bro	other of mo	ther m	neans maternal uncle. Hence only nephew of Aamir's
	ternal uncle Wife	e mear	ns Aamir himself. Therefore Sonia is the wife of Aamir.
Ва		neans	s A is the brother of B. A $\%$ B means A is the father of A is the sister of B. Which of the following means M is
(a)	M%NxF	•	(b) N x P % M
(c) M+S%R%P		3 % P	(d) M + K % T x P
An	swer:		* * * 200000000000000000000000000000000
	M + K	\rightarrow	M is the brother of K.
	K % T	\rightarrow	K is the father of T.
	TxP	→	T is the sister of P.
	Therefore,	, K is t	he father of P and M is the uncle of P.
(d)	M + K % T	ХP	
			man, Madhav said, "I am the only son of one of the sons s Vaman related to Madhav ?
(a)	Nephew		(b) Uncle
(c)	Father or	uncle	(d) Father
200	swer:		1.5

Madhav is only son of one of sons of Vaman's father - Either Vaman is the father or uncle of Madhay. (c) Father or uncle Q.26: Introducing a woman. Shashank said "she is the mother of the only

daughter of my son". How that woman is related to Shashank? (a) Daughter (b) Sister-in-law

(c) Wife (d) Daughter-in-Law

Answer:

The woman is the mother of Shashank's grand daughter. Hence the woman is the daughter-in-law of Shashank. (d) Daughter-in-Law

[Chapter ➡ 12] Blood Relations ■ 3.617

Q.27: If A + B means B is the brother of A, A x B means B is the husband of A. A - B means A is the mother of B and A % B means A is the father of B. Which of the following shows that Q is the grand mother of T?

(a) Q-P+R%T (b) PxQ%R-T (c) PxQ%R+T (d) P+Q%R-T

Answer: Q-P -Q is the mother of P.

P+R → R is the brother of R. Hence → Q is the mother of R. R%T → R is the father of T.

Hence, Q is the grand mother of T. (a) Q-P+R%T

Q.28: Pointing to a photograph. Anjali said, "He is the son of the only son of my grand father". How is the man in photograph related to Aniali?

(a) Brother (b) Uncle (c) Son (d) Data is inadequate

Answer: The man in the photograph is son of Anjali's grandfather's son i.e. the son

of Anjali's father. Hence, the boy is the brother of Ajanli. (a) Brother.

Q.29: Pointing to a person, Deepak said, "His only brother is the father of my daughter's father", How is the person related to Deepak? (a) Father

Therefore, the person is the uncle of Deepak.

(b) Grandfather (c) Uncle (d) Brother-in-law

Answer:

Father of Deepak's daughter's Father - Deepak's father. Hence the person in the brother of Deepak's father.



		[Chapter =	12] Blood Relations ■ 3.619
	•		the daughter of the only son of his
grandfath	ner". How Naini is	s related to Gop	OI ?
(a) Niec	е	(b)	Daughter
(c) Siste	r	(d)	Cannot be determined
Answer:			
(c) Siste	r		
Q.35: A's	son B is married	with C whose	sister D is married to E the brother
of B. Hov	v D is related to A	A ?	
(a) Siste	r	(b)	Daughter-in-law
(c) Siste	r-in-law	(d)	Cousin
Answer-		10.5	

(b) Daughter-in-law

Q.36: Pointing to a lady a person said. "The son of her only brother is the brother of my wife". How is the lady related to the person?

(a) Maternal aunt

(b) Grand mother

(d) None of these

Answer: (c) Sister of Father-in-law

(c) Sister of Father-in-law

B 5 D means B is the father of D.
 B 9 D means B is the sister of D.
 B 4 D means B is the brother of D.

4. B 3 D means B is the wife of D.

Which of the following means F is the mother of K?

(a) F 3 M 5 K

(b) F 5 M 3 K

(c) F9M4N3K (d) F3M5N3K
Answer:

Answer:

Q.37:

(a) F3M5K

Q.38: A \$ B means A is the father of B. A # B means A sis the sister of B, A

* B means A is the daughter of B and A @ B means A is the brother of B. Which of the following indicates that M is the wife of Q?

3.620		Solved Scanner C	A Founda	tion Paper - 3B (New Syllabus)
(a) Q \$ (c) Q \$ Answer (d) Q \$	R * r:			Q\$R@T#M Q\$R@T*M
	eans	C is the wife of D		B, B * C means B is the son of C. C means A is the son of D, How C is
	terna terna r:	al grandmother al aunt		Aunt Mother
	athe cle her r:	ing to a girl Sandee r." How is Sandeep	related to (b)	ne is the daughter of the only sister the girl ? Cousin Grand father
	/ chi ther nt r:	ld of my grandfathe	er". How R (b)	Reena said, "He is the only son of eena related to that boy ? Sister Cannot be determined
Q.42:	2. 3.	A * B means A is t A \$ B means B is A + B means A is A = B means B is	the mothe the brothe	r of A. r of B

Which of the following means M is the maternal uncle of N?

	[Chapter ➡ 1	12] Blood Relations ■ 3.621
(a) M = P + Q * N (c) N * P \$ Q * M Answer: (d) None of these	(-)	N + P = Q * M None of these
	ne mother of N K indicates wh (b)	of N, M + N means M is the father and M - N means M is the brother sich relation of P to K ? Sister-in-law None of these
그게 어려워보다 하셨다. 아이들이 그 아이들은 아이들이 되었다면서 되었다. 프리카 없는 그 가게 없다.	the sister of C f K ? (b)	Q, P x Q means P is the father of Q, which of the following relations $K+Y \times I - Z$ $K \times Y + I - Z$
	is the relation (b)	ys "This girl is the daughter of only of Abhisek's wife to that girl ? Mother Sister-in-law
Q.46: P & Q are brothers, Q related to R ? (a) Uncle		ster. P's son is S's brother. How is Brother

(d) Grand father

(c) Father

Answer: (a) Uncle

3.622 ■ Solved Scanner CA Fou	nda	tion Paper - 3B (New Syllabus)
Q.47: A is B's brother. C is A's mother B related to F's child?		
(a) Aunt		Cousin
(c) Nephew	(d)	Grand father
Answer:		
(d) Grand father		
Q.48: A and B are brothers. E is the is the relation of E to A?	dau	ghter of F. F is the wife of B. What
(a) Sister	(b)	Daughter
(c) Niece	(d)	Daughter in law
Answer:		
(c) Niece		
Q.49: A is B's wife's husband's broth related to C?	er. (C and D are sisters of B. How A is
(a) Brother	(b)	Sister-in-law
(c) Wife	(d)	Sister
Answer:		
(a) Brother		
Q.50: Vinod introduces Vishal as the wife. How is Vinod related to Vishal?		of the only brother of his father's
(a) Cousin		Brother
(c) Son		Uncle
Answer:	(-)	- Charles
(a) Cousin		
Q.51: Pointing out a man receiving the prize, menu said, "He is the brother		
of my uncle's daughter". Who is the		
(a) Son	3	Brother-in-law
(c) Nephew	(a)	Cousin
Answer:		
(d) Cousin		

		[Chapter -	[2] Blood Relations	3.623
	52: Pointing to a pictu			y son's wife's
da	ughter. How is lady re	elated to the Sum	nit ?	
(a)	Uncle	(b)	Cousin	
(c)	Daughter-in-law	(d)	None of these	
An	swer:	28.5		
(c)	Daughter-in-law			
Q.	53: Introducing a bo	y, a girl said, "H	e is the only son of	my mother's

mother". How is the girl related to that boy?

(a) Aunt
(b) Niece

(c) Sister (d) Mother

Answer: (b) Niece

(a) Sister

Q.54: There are two couples in a family. K has two children. M is wife of O who is brother of B. F is daughter of K. U is sister of S, who is son of O. T is

son of B, who is a male. How M is related to K?

(b) Sister-in-law (d) None of these

(c) Brother Answer:

(b) Sister-in-law

Q.55: There are two couple in a family. K has two children. M is wife of O, who is brother of B. F is daughter of K. U is sister of S, who is son of O. T is son of B, who is a male. How is U related to T?

(a) Mother (b) Brother

(c) Sister (d) Cousin

Answer:

(d) Cousin

 $\label{eq:Q.56-58:Directions: R is the father of P, who is a son-in-law of M and S is the mother of G. S is a sister of K, who is a brother-in-law of P and H is the daughter of T, who is a grand mother of G?$

3.624 ■ Solved Scanner CA Found	lation Paper - 3B (New Syllabus)
300 5 000 000 000 000 000 000 000 000 00	o) Daughter I) Grand daughter
1004 Date (1000)	elated to S ?) Sister-in-law Cannot be determined
40 A 12 A 1	elated to M ?) Daughter-in-law l) Father-in-law
The second secon	[18] 가이크 이렇게 하면 하기 때문에는 하는 아니가 는 하기 때문에 되었다면 하게 되었다면 하지만 되었다면 하는 것이 되었다.
Your control of the c	

(a) Daughter

	[0	Chapter ➡ 1	[2] Blood Relations ■ 3.625
	61: P is the sister of Q. R rried to T. How is Q relate		r of S, who is the brother of Q. R
(a)	Son	(b)	Daughter
(c)	Either son or daughter	(d)	Data inadequate
(e)	None of these	107	
An	swer:		
(c)	Either son or daughter		
daı	어린 하다면서 아이는 경험 12일 하게 되어 있다면서 얼마 아름다면 했다.		ther of B. K married to U. B is the M is the only son of D. How is U

(a) Daughter (b) Daughter-in-law (c) Grand daughter (d) Son-in-law

(e) None of these Answer: (b) Daughter-in-law

Q.63: K married to S. P is a brother of B. S is a mother of N, who is a brother of B. How is B related to K?

(a) Son (b) Daughter (c) Either son or daughter (d) None of these

(e) Data inadequate Answer:

(c) Either son or daughter

Q.64: Pointing to a girl, Mala said, 'she is the grand daughter of my grand

father's only son'. How is the girl related to Mala? (a) Niece (b) Sister

(c) Daughter (d) Cannot be determined

(e) None of these Answer:

(c) Daughter

3	.626 Solved Scanner CA Fou	ında	tion Paper - 3B (New Syllabus)
	55: Pointing a boy, Ram said, 'He is w is the boy related to Ram?	s the	only son of my grand father's son'.
	Brother	(b)	Son
	Cousin		Data inadequate
(e)	None of these	484	N [®]
An	swer:		
(a)	Brother		
a fa is tl gra	mily. There are two fathers, one	moth hter	nembers A, C, D, E, F, G and H in ler two sisters and four brothers. E of C. F is the brother of E. A is a
(a)	Grandson	(b)	Grand daughter
(c)	Son	(d)	Cannot be determined
(e)	None of these		
An	swer:		
(a)	Grandson		
Q.6	7: How many male members in t	he fa	amily ?
(a)	4	(b)	5
(c)	3	(d)	Data inadequate
(e)	None of these		
An	swer:		
(b)	5		
ma dau one Q.6	rried to the son of S. T have two aghter of K's brother N is brother- e child. D is the father of N. 18: How N is related to G?	chi in-la	of G. D is the husband of G. K. is Idren of different gender. E is the tw of the son of S. G has one only
	Son		Son-in-law
4	Grandson	(a)	Brother
	Father		

(a) Can

	[Chapter = 1	[2] Blood Relations ■ 3.627
Q.69: If Q is married to N (a) Father (c) Sister (e) Cannot be determine Answer: (b) Mother	(b) (d)	related to M ? Mother Grand mother
Q.70: If U is the son of T, (a) Brother (c) Cousin (e) Data inadequate Answer: (d) Brother-in-law	(b)	related to N ? Uncle Brother-in-law
Q is the son of R but R is	not the mother the daughter of	f six members P, Q, R, X, Y and Z. of Q. P and R are married couple. f P and Z is the brother of P.
(a) P (c) Y (e) Q Answer:	(b)	
(b) Z		our in the family 2
Q.72: How many female (a) One (c) Three (e) Five Answer:	(b)	ere in the family ? Two Four
(b) TwoQ.73: Which of these is a	nair of brothers	2
(a) P and X (c) Q and X (e) None of these	(b)	P and Z R and Y

Answer:

3.628 Solved Scanner CA Four	ndation Paper - 3B (New Syllabus)
Q.74-75: Directions: There are six competition, namely A, B, C, D, E, and	F. A and E are brothers. F and D are
the sister of E. C is the only son of A's father.	uncle. B and D are the brother of C's
Q.74: How is D related to A?	
	(b) Sister
2005 Sept. 2000 Contracts	(d) Cousin
(e) None of these	(-)
Answer:	
(b) Sister	
Q.75: How many male competitors ar	e there ?
(a) 6	(b) 5
* *	(d) 3
(e) 2	
Answer:	
(d) 3	
Q.76-78: Directions: PXQ means P i	s brother of Q.
P ÷ Q means Q is mother of P.	
P - Q means P is father of Q.	
P + Q means Q is sister of P.	
Q.76: Which of the following means N	•
(a) M + N ÷ J − T	(b) T-JxR+M

(c) M-JxT÷K

(d) M + W x R ÷ T

(e) None of these

(b) T-JxR+M

Answer:

Answer:

Q.77: How is K related to R in the expression R ÷ T + K?

(a) Daughter (b) Sister (d) Cannot be determined (c) Niece

(d) Cannot be determined

		[Chapter -	12] Blood Relations ■ 3.629				
Q.7	Q.78: Which of the following means D us grandfather of W?						
(a)	D-KxT-W	(b)	D ÷ K x T ÷ W				
(c)	D - K x T ÷ W	(d)	D ÷ K x T - W				
(e)	None of these						
An	swer:						
(a)	D-KxT-W						
chil	orother of D. F is mother Idren B and C. 79: How is F related to H		and daughter of A. H has only two				
	Son-in-law	(b)	Daughter-in-law				
	Father-in-law	(d)	Grand daughter				
	Niece	(-)					
An	swer:						
(b)	Daughter-in-law						
Q.8	30: How is C related to E	?					
(a)	Father	(b)	Son				
(c)	Mother	(d)	Cousin				

PAST YEAR QUESTIONS AND ANSWERS

[1] Vinod introduce Vishal as the son of the only brother of his father's wife.

(e) Grand father Answer: (a) Father

2018 - MAY

How is Vinod related to Vishal? (a) Cousin

(b) Brother

Answer:

- (a) Vinod Introduces Vishal as the Son of the only brother of his father's wife then Vinod is cousin of Vishal.
- [2] Suresh introduces a man as "he is the son of the woman who is the mother of the husband of my mother". How is Suresh is related to the man?
 - (a) Brother-in-law

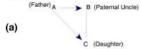
(b) Son (d) Nephew

(1 mark)

(c) Brother Answer:

- (b) Suresh introduces a man as "he is the son of the woman who is the mother of the husband of my mother". Then Suresh is the 'Son' of the man
- [3] A reads a book and find the name of the author familiar. The author 'B' is the paternal uncle of C. C is the daughter of A. How is B related to A?
 - (a) Brother (c) Father
- (b) Sister
- (d) Uncle (1 mark)

Answer:



B is the Brother of 'A'

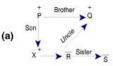
- [4] P and Q are brothers R and S are sisters. P's son is R's brother. How is O related to R?
 - (a) Uncle

(b) Brother

(c) Father

- (d) Grandfather
- (1 mark)

Answer:



(1 mark)

2018 - NOVEMBER

- [5] Pointing to a man in a photograph, a woman said, "the father of his brother is the only son of my grandfather", how is the woman related to the man in the photograph?
 - (a) Mother (b) Aunty (c) Daughter (d) Sister
 - Answer:
 - (d) The father of his brother is the only son of my grand father. So the women is mans sister.
- Explanation: Only son of women's grandfather = woman's father Man's brother's father- man's father so. The women is man's sister. [6] Six persons are seen together in a group. They are A, B, C, D, E and F,
 - B is brother of D, but D is not brother of B. F is brother of B, C and A are married together. F is son of C, but C is not mother of F. E is brother of A. The number of female member in the group is
 - (a) 1 (b) 2
 - (c) 3 (d) 4 (1 mark)

Answer:



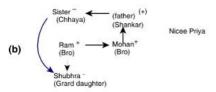
No. of female members = 2

[7] Ram and Mohan are brothers, Shankar is Mohan's father. Chhaya is Shankar's sister. Priya is Shankar's niece. Shubhra is Chhaya's grand daughter. Then Ram is Shubhra's (a) Brother (b) Uncle

(c) Cousine Nephew (d)

(1 mark)

Answer:



Ram is the uncle of Shubhra.

- [8] If P + Q means P is the mother of Q. P ÷ Q means P is the father of Q. P-Q means P is the sister of Q. Then which of the following relationship shows that M is the daughter of R?
 - (a) $R \div M + N$

(b) R + N ÷ M

(c) R - M + N

- (d) None of the above
- (1 mark)

Answer:

(a) M+N i.e., R is the father of M. Hence, R: M+N clearly means That, M is the daughter of R.

2019 - JUNE

- [9] Pointing to a picture, Sumit said, she is the mother of my son's wife's daughter. How is lady related to the Sumit?
 - (a) Uncle
 - (b) Cousin
 - (c) Daughter
 - (d) None

(1 mark)

Answer:

(d) Sumit's son's wife's daughter -

Sumit's son's daughter; mother of daughter of sumit's son - wife of Sumit son so Sumit is the father in law of the lady.

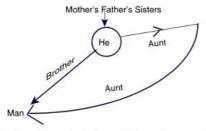
So, lady is daughter in law to the Sumit.

- [10] Pointing to a photograph, a man said "His mother husband's sister is my aunt". Then what is relation between a man and he?
 - (a) Son
 - (b) Uncle (c) Nephew

 - (d) Brother (1 mark)

Answer:

(d)

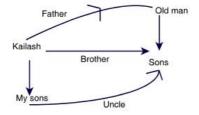


- [11] Pointing the old man Kailash said "his son is my son's uncle". How is Kailash is related to old man.
 - (a) Brother
 - (b) Either son or son in law
 - (c) Father
 - (d) Grand Father (1 mark)

3.634 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Answer:

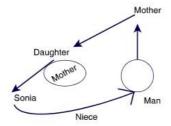
(c)



- [12] Pointing in a photograph, Sonia said, "His mother's only daughter is my mother". How is Sonia relates to that man?
 - (a) Nephew
 - (b) Sister
 - (c) Wife
 - (d) Niece (1 mark)

Answer:

(d)



		[Chapter ➡ 12] Blood Relations	•	3.635
20	19 - NOVEMBER			
A, B the r	레 - 110kg - 150kg - 120kg - 120kg	members of a family. B is the son of A C are married couple. F is the brother of C.		
[13]	How many male m (a) 1 (b) 2 (c) 3 (d) 4	embers are there in the family.		(1 mark)
[14]	How is F related to (a) Uncle	B?		

(b) Daughter (c) Son (d) Niece (1mark)

(1 mark)

How many children A has?

(d) 1 Answer: For question [16-18] (+) ⇒ male

[15]

(a) 3 (b) 2 (c) 4

(-) → female Bro A + (Father) (Mother) C. Son Son Daughter Sister

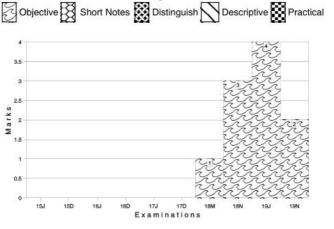
3.636		■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)				
[13]	(d)	There are four male members in the family i.e. A (father or husband) F (A's brother) B (son of A and C) E (son of A and C)				
[14]	(a)	Since F is A's brother and B is A's son. father's brother = uncle So, F is the uncle of B				
[15]	(a)	A has 3 children E, B and D				

13

SYLLOGISM

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book. 3.638 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

PRACTICE QUESTIONS OF MCQ

Direction to Solve :

If only (1) Conclusion follows.

If only (2) Conclusion follows.

C. If either (1) or (2) follows.

D. If neither (1) nor (2) follows.E. If both (1) and (2) follows.

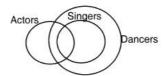
L. II botti (1) and (2) follows.

Q1. Statements: Some actors are Singers. All the Singers are dancers.

Conclusion: (1) Some actors are dancers.

(2) No Singer is actor.

Answer: A



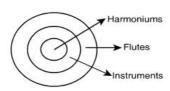
Q2. Statements: All the harmoniums are instruments. All the instruments are flutes.

(1) All flutes are instruments

(2) All the harmoniums are flutes

Answer: B

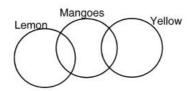
Conclusions:



Q3. Statements: Some mangoes are yellow. Some lemons are mangoes.

Conclusions: (1) Some Mangoes are green (2) Lemon is a yellow.

Answer: D

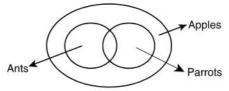


Q4. Statements: Some ants are parrots. All the parrots are apples.

Conclusions: (1) All the apples are parrots.

(2) Some ants are apples.

Answer: B



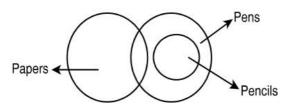
3.640 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q5. Statements: Some papers are pen. All the pencils are pens.

Conclusions: (1) Some pens are pencils.

(2) Some pens are papers.

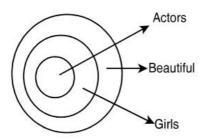
Answer: E



Q6. Statements: All the actors are girls. All the girls are beautiful.

Conclusions: (1) All the actors are beautiful. (2) Some girls are actors.

Answer: E

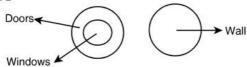


Q7. Statements: All the windows are doors. No door is a wall.

Conclusions: (1) Some windows are walls.

(2) No wall is a door.

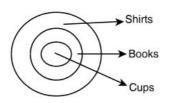
Answer: B



Q8. Statements: All cups are books. All books are shirts.

Conclusions: (1) Some cups are not shirts.

(2) Some shirts are cups. Answer: B

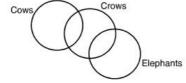


Q9. Statements: Some Cows are Crows. Some Crows are elephants.

Conclusions: (1) Some Cows are elephants.

(2) All Crows are elephants.

Answer: D

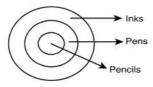


3.642 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q10. Statements: All the Pencils are Pens. All the pens are inks.

Conclusions: (1) All the pencils are inks.
(2) Some inks are pencils

Answer: E

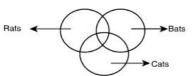


Q11. Statements: Some dogs are bats. Some bats are cats.

Conclusions: (1) Some dogs are Cats.

(2) Some Cats are dogs.

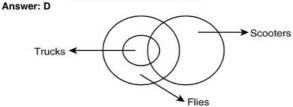
Answer: D



Q12. Statements: All the trucks are flies. Some Scooters are flies.

Conclusions: (1) All the trucks are Scooters.

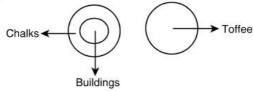
(2) Some Scooters are trucks.



Q13. Statements: All buildings are Chalks. No chalk is toffee.

Conclusions: (1) No building is toffee
(2) All chalks are buildings.

Answer: A



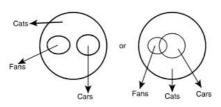
[Chapter = 13] Syllogism I

3.643

Q14. Statements: All cars are cats. All fans are cats. Conclusions: (1) All cars are fans.

(2) Some fans are cars.

Answer: D



Q15. Statements: All lions are dogs. All dogs are rat. No lions are tiger. Conclusions: (1) No rat is a tiger

(2) Some dogs being tiger is a possibility.

Answer: B

Q16. Statements: Some red are blue. Ally yellow are blue. No blue are orange.

Conclusions: (1) All blue being red is a possibility.
(2) Some yellow are yellow is a possibility.

(2) Some yellow are yellow is a possibility.

Answer: A

- 3.644 Solved Scanner CA Foundation Paper 3B (New Syllabus) Q17. Statements: All orange are green. No blue is green. All green are red. Conclusions: (1) No blue is orange (2) All red being orange is a possibility. Answer: E Q18. Statements: All Monkey are rat. Some rat are lion. No lion is a dog. Conclusions: (1) All Monkey being lion is a possibility. (2) No dog is a Rat Answer: A Q19. Statements: No dollar is yen. Some yen are franc. All rupee are dollar. Conclusions: (1) No dollar is franc. (2) No ven is rupee. Answer: B Q20. Statements: All pen are eraser. All eraser are pencil. Some eraser are scale. Conclusions: (1) All scale being pencil is a possibility. (2) No eraser is a scale. Answer: A Q21. Statements: No table is bench. All bench are chair. Some chair are huts. Conclusions: (1) No table is chair. (2) Some bench are huts. Answer: D
- Conclusions: (1) All image are clip
 (2) Some clip are picture.

 Answer: D

photo are clip.

Q23. Statements: All apple are grapes. Some apple are Mango. No mango is banana.

Q22. Statements: Some image are picture. Some picture are photo. Some

Conclusions: (1) All banana being apple is a possibility.
(2) All grapes being banana is a possibility.

Q24. Statements: All Png are bmp. Some bmp are jpg. All gif are jpg. Conclusions: (1) Some bmp are gif.

(2) Some jpg are png.

Answer: D

Q25. Statements: Some chairs are bags. All trees are chairs. Conclusions: (1) Some trees are bags.

(2) Some bags are trees.

Answer: D

Q26. Statements: No man is a lion. Ram is a man.

Conclusions: (1) Ram is not a lion.
(2) All men are not ram.

Answer: A

Q27. Statements: No tiger is a lion. Shiva is a tiger. Conclusions: (1) Shiva is not a lion.

(2) All tigers are not Shiva.

Answer: A

Q28. Statements: All glasses are mirrors. Some mirrors are black.

Conclusions: I: All mirrors are glasses

II: Some glasses are black.

Answer: D

Q29. Statement: Some dogs are monkeys. No monkey is black.

Conclusions: I : Some dogs are black

II: Some monkeys are dogs

Answer: B

Q30. Statement: Many actors are directors. All directors are dancers.

Conclusions: 1: Some actors are dancers

II: No director is an actor.

Answer: A

3.646 Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q31. Statement: All roads are poles. No poles are Bungalows. Conclusion: Some roads are Bungalows

Some Bungalows are poles

Answer: D

Q32. Statement: Only dogs are animals. No historian is an animals.

Conclusion: I: Some dogs are not historian

II: Some historians are not dogs.

Answer: A

Q33. Statement: Some chairs are caps. No cap is red.

Conclusion: I: Some caps are chairs
II: No chair is red.

Answer: A

Q34. Statement: Some cups are belt. No belt is black.

Conclusion: I: Some cups are blacks.
II: Some cups are not black.

Answer: B

Q35. Statement: Some girls are flowers. Some flowers are books.

Conclusions: I: Some girls are books

II: No books are girls

Answer: C

Q36. Statement: Some files are rats. All animals are rats.

II: Some rats are animals.

Conclusion: I: All files are rats.

Answer: B

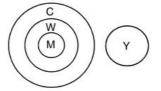
Q37. Statements: All Men are women. All women are children is young.

Conclusion: I: Some children are men.

II: No men is young.

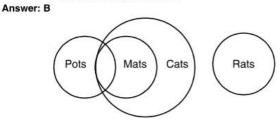
[Chapter ⇒ 13] Syllogism ■ 3.647

Answer: E



Q38. Statement: Some Pots are Mats. All Mats are cats. No cat is Rat. Conclusion: I: No rat is pot

II: Some rats are not mats.



Q39. Statement: Some pens are slots. Some slats are not pencils. All pencils are Erasers.

Conclusion: I: Some pencil are not slats

II: Some erasers are pens.

Answer: D

Anguar. A

Q40. Statement: Some Bottles are lids. Some lids are flat. Some flat are round.

Conclusion: I : Some flat are lid.
II: Some round are not bottles

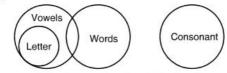
3.648 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q41. Statement: All letters are vowels. Some vowels are words. No word is consonant.

Conclusion: I: All consonant being vowels is a possibility.

II: No letter is consonants

Answer: A

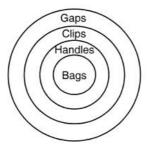


Q42. Statement: All the bags are handles. All the handles are clips. All the clips are gaps.

Conclusion: I: All the clips are bags.

II: All the handles are gaps.

Answer: B

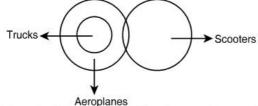


 $\textbf{Q43. Statements:} \ \textbf{All trucks are aeroplanes. Some scooters are aeroplanes.}$

Conclusions: (1) All trucks are Scooters.

(2) Some aeroplanes are trucks.

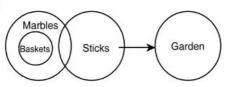
Answer: B



Q44. Statements: All baskets are marbles. Some marbles are sticks. No stick is garden.

Conclusions: (i) Some Gardens are basket. (ii) No Garden is basket.

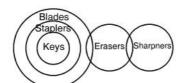
Answer: B



Q45. Statements: All keys are staplers. All staplers are blades. Some blades are eraser. Erasers are Sharpeners.

Conclusions: (i) Some sharpeners are keys. (ii) Al keys are blades.

Answer: B



3.650 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus) Q46. Statements: Some cats are dogs. All rats are dogs. Conclusion: (1) Some cats are Rats (2) Some rats are Cats. Answer: D Q47. Statement: Some chairs are hats. No hat is red. Conclusions: (1) Some hats are chairs. (2) No chair is red. Answer: A Q48. Statement: Some cups are laptop. No laptop is black. Conclusions: (1) Some cups are black.

Answer: B

Q49. Statements: Some dogs are cows. No cow is black. Conclusions: (1) Some dogs are black.

(2) Some cups are not black.

(2) Some cows are dogs

Answer: B

Q50. Statements: All papers are copies. All copies are erasers. Conclusions: (i) Some erasers are papers.

(ii) Some copies are no papers.

Answer: A

Q51. Statement: Some ships are Monkeys. Some boats are ships.

Conclusions: (1) Some monkeys are boats.

(2) Some ships are neither boat nor monkey.

Answer: D

Q52. Statements: All sportsman are hardworking. No sportsman are superstitions.

Conclusions: (1) No sportsman are superstitions

(2) All superstitions are not sportsman

Answer: E

Q53. Statement: All cricketer are hardworking. No cricketer are superstitions.

Conclusions: (1) No cricketer are superstitions.

(2) All superstitions are not cricketer.

Answer: E

Q54. Statement: Some mirrors are glasses. All trees are mirrors.

Conclusions: (1) Some trees are glasses (2) Some glasses are trees.

Answer: D

Q55. Statement: All player are hardworking. No player are superstitions.

Conclusion: (1) No players are superstitions.
(2) All superstitions are not players

Answer: E

Q56. Statements: All roads are villages. No villages are Bungalows. Conclusions: (1) Some roads are Bungalows.

(2) Some Bungalows are villages.

Answer: D

Q57. Statements: Many actors are producers. All producers are dancers. Conclusions: (1) Some actors are dancers.

(2) No producer is an actor. Full download

Answer: A

Q58. Statements: Many actors are Comedians. All comedians are dancers.

Conclusions: (1) Some actors are dancers (2) No comedian is an actor.

Answer: A

Q59. Statement: All cricketers are fall. Rajeshwar is falls.

Conclusions: (1) Rajeshwar is a cricketer

(2) Rajeshwar is not cricketer.

Answer: C

3.652 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Q60. Statement: All players are fall. Sachin is fall. **Conclusions:** (i) Sachin is a player.

(ii) Sachin is not player.

Answer: C

Q61. Statement: No man is a zebra. Ram is a man.

Conclusions: (1) Ram is not a zebra (2) All men are not Ram

Answer: A

Q62. Statement: All Sportsman are strong. Rajesh is strong.

Conclusions: (i) Rajesh is a sportsman

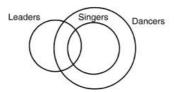
(ii) Rajesh is not sportsman

Answer: C

Q63. Statements: Some leaders are singers. All the singers are dancers.

Conclusions: (1) Some leaders are dancers (2) No singer is leader.

Answer: A

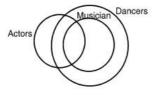


Q64. Statement: Some actors are musician. All the Musicians are dancers.

Conclusions: (1) Some actors are dancers.

(2) No Musician is actor.

Answer: A

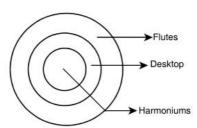


Q65. Statement: All the harmoniums are Desktop. All the Desktops are flutes.

Conclusion: All the flutes are Desktop.

(2) All the harmoniums are flutes.

Answer: B

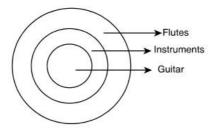


Q66. Statement: All the guitars are instruments. All the instruments are flutes.

Conclusions: (1) All the flutes are instruments

3.654 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Answer: B

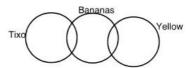


Q67. Statement: Some Bananas are yellow. Some tixo are Bananas.

Conclusions: (1) Some Bananas are green

(2) Tixo is a yellow

Answer: D



Q68. Statements: Some ants are elephants. All the elephants are apples.

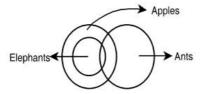
Conclusions: (1) All the apples are elephants

(1) All the apples are elephants

(2) Some ants are apples.

[Chapter ➡ 13] Syllogism ■ 3.655

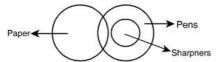
Answer: B



Q69. Statement: Some papers are pens. All sharpeners are pen.

Conclusion: (1) Some pens are sharpeners. (2) Some pens are papers.

Answer: E



Q70. Statement: Some papers are books. All the pencils are books.

Conclusions: (1) Some books are pencils.

(2) Some books are papers.

Answer: E



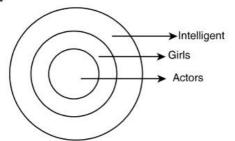
Q71. Statement: All the actors are girls. All the girls are intelligent.

Conclusion: (1) All the actors are intelligent.

(2) Some girls are actors.

3.656 Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Answer: E



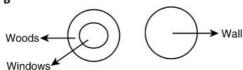
Q72. Statement: All the windows are woods. No wood is a wall.

Conclusion: (1) Some windows are walls.

(2) No well is a wood

(2) No wall is a wood.

Answer: B



Q73. Statement: All cups are bats. All bats are shirts.

Conclusion: (1) Some cups are not shirts.

(2) Some shirts are cups.

Answer: B

Q74. Statement: Some cows are silvers. Some silvers are elephants.

Conclusion: (1) Some cows are elephants

(2) All silvers are elephants

Answer: D

Q75. Statements: All the pencils are boxes. All the boxes are inks. Conclusions: (1) All the pencils are inks.

(2) Some inks are pencils.

Answer: E

Q76. Statements: Some dogs are rats. Some rats are cats.

Conclusions: (1) Some dogs are cats. (2) Some cats are dogs.

Answer: D

Q77. Statements: Some tigers are bats. Some bats are cats.

Conclusions: (1) Some tigers are cats. (2) Some cats are tigers.

Answer: D

Q78. Statements: All the cars are flies. Some scooters are flies. Conclusions: (1) All the cars are scooters.

(2) Some scooters are cars.

Answer: D

Q79. Statements: All bags are chalks. No chalks is toffee. Conclusions: (1) No bag is toffee.

(2) All chalks are bags.

Answer: A

Q80. Statements: All cars are Rockets. All fans are Cats.

Conclusions: (1) All cars are fans. (2) Some fans are cars.

Answer: D

PAST YEAR QUESTIONS AND ANSWERS

2018 - MAY

- [1] A prisoner introduced a boy who came to visit him to the jailor as "Brothers and sisters I have none, he is my father's son's son". Who is the boy?
 - (a) Nephew

(b) Son

(c) Cousin

(d) Uncle

(1 mark)

Answer: (b) 'Son'

2018 - NOVEMBER

Directions (2 - 4): Each of the following questions contains two statements followed by two conclusions number I and II. You have to decide which of the given conclusions definitely follows from the given statements.

- [2] Statements:
 - Some phones are watches
 - 2. All watches are guns

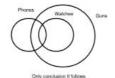
Conclusions: I. All guns are watches

- II. Some guns are phones.
- (a) Only conclusion I follows (b) Only conclusion II follows
- (c) Either I or II follows (d) Neither I nor II follows (1 mark)

(1 mark)

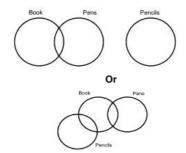
Answer:

(b)



- [3] Statements:
 - Some books are pens
 - No pen is pencil
 - Conclusions: I. Some books are pencil
 - II. No book is pencil
 - (a) Only conclusion I follows (b) Only conclusion II follows
 - (c) Either I or II follows (d) Neither I nor II follows
 - Answer:

(c)



3.660 Solved Scanner CA Foundation Paper - 3B (New Syllabus)

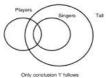
(1 mark)

(1 mark)

- [4] Statements:
 - Some players are singers
 All singers are tall
 - All singers are tall
 - Conclusions: I. Some players are tall
 - II. All players are tall
 - (a) Only conclusion I follows (b) Only conclusion II follows
 - (c) Either I or II follows (d) Neither I nor II follows

Answer:

(a) Playor:



2019 - JUNE

[5] Statement I Sachin is a boy II All boys are good.

Conclusion I: All boys are Sachin

- II : Sachin is not a good boy

 (a) If only I follow
- (b) If only II follow
- (c) If both I & II follow
- (d) If neither I nor II follow

Answer: (d)

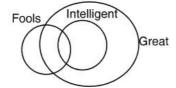


- [6] Statement I: Some fools are intelligent
 - Statement II: All intelligent are great Conclusion I: Some fools are great
 - Conclusion II: All greats are intelligent
 - (a) Conclusion I follows
 - (b) Conclusion II follows
 - (c) Neither I nor II follows
 - (d) either I or II follows

(1 mark)

Answer:

(a)



[7] Statement I: Sohan is good Sports man.

Statement II: Sports man is healthy.

Conclusion I: Sohan is healthy. Conclusion II: All Sports mens are good.

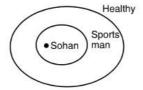
- (a) Conclusion I follows
- (b) Conclusion II follows
- (c) Neither I nor II follows
- (d) Either I or II follows

(1 mark)

3.662 ■ Solved Scanner CA Foundation Paper - 3B (New Syllabus)

Answer:

(a)



So 1st conclusion is follows.

[8] Statement: I All the actors are girls.

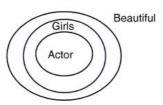
II All the girls are beautiful.

Conclusion: I All the actors are beautiful II Some girls are actors

- (a) If only I follow
- (b) If only II follow
- (c) If both I & II follow
- (d) If neither I nor II follow

Answer:

(c)



(1 mark)

River

Boot

(1 mark)

2019 - NOVEMBER

[9] Statements:

Some fruits are flowers

No flower is a boat All boat are rivers

Conclusion: Some fruits are rivers

Some rivers are boats

III. Some rivers are fruits IV. Some flowers are fruits

(a) Only I & III follows (b) Only II & III follows

(c) Only II & IV follows

(d) All follows Answer:

(c)

[10]

Conclusions: Some flowers are fruits some rivers are boots

Flower

So conclusion II & IV hold good. Statements: All dogs are papers All building are rains

All Papers are building I some rains are buildings.

Conclusion II some rains are papers. III All dogs are rains.

IV some papers are rains. (a) only I follows

(b) only I, II, III follows

(c) either I or II follows

Answer:

(b) According to Question



Conclusions

- · Some rains are buildings.
- · Some buildings are papers.
- Some papers are dogs.

So.

Conclusion I, II, III follow



Part - C

Statistics

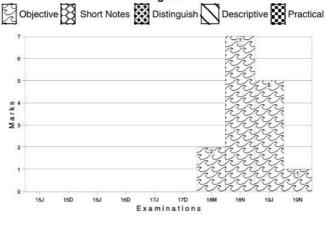
14

CHAPTER

STATISTICAL DESCRIPTION OF DATA

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

3.668 Solved Scanner CA Foundation Paper - 3C (New Syllabus) PAST YEAR QUESTIONS AND ANSWERS 2006 - NOVEMBER The guickest method to collect primary data is: (a) Personal Interview (b) Indirect Interview (c) Mailed Questionnaire Method

(d) None of these

(d) Telephonic Interview (1 mark) Answer: (d) Telephonic interview method is considered as the guickest method to collect primary data as the relevant information can be gathered by the researcher himself by contacting the interviewer over the phone without any time log.

- [2] Which of the following statement is true? (a) Statistics is derived from the French word 'Statistik'
 - (b) Statistics is derived from the Italian word 'Statista'.

 - (c) Statistics is derived from the Latin word 'Statistique'.
 - Answer: (b) According to the History of Statistics we can see that one school of thought is of the view that statistics is derived from the Italian word

(1 mark)

- 'Statista' [3] The following data relates to the incomes of 90 persons: 1500-1999 2000-2499 2500-2999 3000-3499 Income in ₹:
 - No. of Persons: 13 32 20 25 What is the percentage of persons earning more than ₹ 2.500 ?
 - (a) 45 (b) 50
 - (c) 52 (d) 55 (1 mark)

[Chapter → 14] Statistical Description of Data ■ 3.669 Answer:

(b) No. of persons earning more than ₹ 2500 = 20 + 25 = 45

.. The percentage of persons earning more than

₹ 2,500 =
$$\frac{45}{90}$$
 × 100 = 50 %

2007 - FEBRUARY

- [4] In tabulation, source of data, if any, is shown in the :
 - (a) Stub (b) Body
 - (c) Caption (d) Footnote
 - Answer: (d) The source of data, if any, in any kind of tabulation is shown in the footnote.

(1 mark)

(1 mark)

- Divided bar chart is good for :
- (a) Comparing various components of a variable
- (b) Relating the different components to the whole.
- (c) (a) and (b)

[5]

(d) (a) or (b) (1 mark) Answer: (c) Divided Bar Chart, also known as percentage Bar Diagrams, is good

for both the things i.e. for comparing different components of a

variable as well as the relating of the different components to the whole.

2007 - MAY

- [6] Relative frequency for a particular class lies between :
 - (a) 0 and 1 (b) 0 and 1, both inclusive
 - (c) 1 and 0 Answer:
 - (a) Relative frequency of a class interval is defined as the ratio of the

(d) - 1 and 1

class frequency to the total frequency. Therefore, Relative frequency f---- ---- t'-- l---- l'--- b-b----- 0 ---- d

3	670	•	Solved Sca	anner CA Fou	ında	tion Pap	er - 30	C (Ne	w S	yllabus)
[7]			number data :	of observation	ons	betweer	350	and	400	from the
	Va	lue :		More than 200	Mo	ore than 350	More 40			re than 450
		. of serva	tions :	48		25	12	2		0
	(a) (c)				4	15 19				(1 mark)
	An	swer:								
	(a)			observation vions which ar						clusive of
[8]		12 – en th	0 =13 e width of	r of observation all classes is Histogram:						
	(a)	False	е		(b)	True				
	(c)	Both			(d)	None				(1 mark)
	An	swer:								
	(a)			h of all classe the histogram		same fre	equenc	y, po	lygo	n has the
[9]		grap ed :	ohical repr	esentation of	a cı	umulative	frequ	ency	distr	ibution is
	(a)	Histo	ogram		(b)	Ogive				
	(c)	Both			(d)	None				(1 mark)
	An	swer:								
	(b)	is ca resp	lled Ogive ective cla	epresentation i.e. by plotting ss boundary, these than ty	g the we	e cumula get olive	tive fre s whic	quen h car	icy ag n be	gainst the less than

200	07 - Au	JGUST			
[10]	A tab	le has	parts.		
1	(a) F		10000	Two	
	(c) F	ive	(d)	None	(1 mark)
	Ansv	ver:	202		353
	(c) A	table has fiv	e parts namely.		
	(i)	Stub			
	(ii)	Caption			
		Body			
	(iv)	Box head			
[11]	(v)	Footnote.	month under the		
	is the	difference be onents of the	ners were 12, 20, etween the centra e cost of sugar ? (b)		
	(c) 5		(d)	92°	(1 mark)
	Ansv	ver:	101		32 4
	(d) T	(1985년 1일 전 전 1985년 (1 984년 1987년	ents of the cost o		
	L	= 35 units	onent of cost of s $360^{\circ} = 140$	ugar	
	S	30	ponent of cost of	sugar	
		= 12 units		76 0 3 10 0	
		i.e. $\frac{12}{90} \times 3$	$360^{\circ} = 48^{\circ}$		

: Difference between the central angles for the largest and

smallest components of the cost of sugar

4400 400 000

[Chapter → 14] Statistical Description of Data ■ 3.671

3.672 Solved Scanner CA Foundation Paper - 3C (New Syllabus) [12] Frequency density corresponding to a class interval is the ratio of : (a) Class Frequency to the Total Frequency (b) Class Frequency to the Class Length (c) Class Length to the Class Frequency (d) Class Frequency to the Cumulative Frequency (1 mark) Answer: (b) Frequency density of a class interval is defined as the ratio of the frequency of that class interval to the corresponding class length. 2007 - NOVEMBER [13] In order to compare two or more related series, we consider: (a) Multiple Bar Chart (b) Grouped Bar Chart (c) (a) or (b) (d) (a) and (b) (1 mark)

or the values of various components of the same variable.

Multiple Bar Chart or Grouped Bar Chart is considered to compare two or more related series.

[14] An area diagram is:

(c) Multiple Bar Chart also known as Grouped Bar Chart is one dimensional diagram in which two or more bars adjoining each other are constructed to represent the values of different variables

Answer:

the classes.

- (a) Histogram (b) Ogive (c) Frequency Polygon (d) None of these (1 mark)
- Answer:
 (a) Histogram is a graph that represents the class frequencies in a
- frequency distribution by vertical adjacent rectangles. A Histogram is two dimensional, ie. a histogram comprises of both length as well as the width. As the Product of length and width indicates the area. Therefore Area Histogram is referred to as an Area Diagram. Its area represents the total frequency as distributed throughout

[Chapter ➡ 14] Statistical Description of Data ■ 3.673

- Most extreme values which would ever be included in a class interval [15] are called:
 - (a) Class Interval

- (b) Class Limits
- (c) Class Boundaries
- (d) None of these
- (1 mark)

Answer:

- (c) Most extreme values which would be ever included in a classinterval are called as class boundaries, also referred to as actual class limit, are defined as the limits up to which the two limits, (actual) of each class may be extended to fill up the gap that exist between the classes.
- [16] In 2000, out of total of 1,750 workers of a factory, 1,200 were members of a trade union. The number of women employed was 200 of which 175 did not belong to a trade union. In 2004, there were 1,800 employees who belong to a trade union and 50 who did not belong to trade union. Of all the employees in 2004, 300 were women of whom only 8 did not belong to the trade union. On the basis of this information, the ratio of female members of the trade union in 2000 and 2004 is :
 - (a) 292:25

(b) 8:175

(c) 175:8

(d) 25:292

(1 mark)

Answer:

(d) TITLE: Sex distribution of Trade Union and Non- union members.

Year		2000		2004			
Category	Male	Female	Total	Male	Female	Total	
Member	1175	25	1200	1508	292	1800	
Non-member	375	175	550	42	8	50	
Total	1550	200	1750	1550	300	185	

Required ratio of female members of the trade union is 2000: 2004 = 25 : 292

200	8 - FEBRUARY	
[4=1		
[17]	The lower class boundary is:	
	(a) An upper limit to Lower Class Limit (b) A lower limit to Lower Class Limit.	
	(c) Both (a) & (b)	
	(d) None of these	(1 mark
	Answer:	(
	(b) Lower class Boundary	
	Lower class limit $-\frac{1}{2}$ (upper class limit of	f the class - lower class

a lower limit to lower class limit.

[18] The distribution of profits of a company follows:

- (a) J shaped frequency curve (b) U - shaped frequency curve
- (c) Bell shaped frequency curve
- (d) Any of these

Answer:

(c) The bell-shaped curve looks like a bell. On a bell-shape curve, the frequency, starting from a rather low value, gradually reaches the maximum value, somewhere near the central part and then gradually decreases to reach its lowest value at the other extremity. Similar is the case of profits of a company. It rises till the

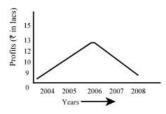
limit of the succeeding class). Therefore, lower class boundary is

(1 mark)

resources are fully utilized and if the resources are still utilized then due to over-utilization of resources, the profits start declining. This can be clearly depicted through the data given below:

Year Profits (₹ in lacs)

2004	10
2005	12
2006	15
2007	13



- Out of 1000 persons, 25 per cent were industrial workers and the rest [19] were agricultural workers. 300 persons enjoyed world cup matches on T.V. 30 per cent of the people who had not watched world cup matches were industrial workers. What is the number of agricultural workers who had enjoyed world cup matches on TV?
 - (a) 230 (b) 250
 - (d) 260 (c) 240

(1 mark)

Answer: (4)

4)			
Category	T.V.	NTV	TOTAL
Agricultural workers	260	490	750
Industrial workers	40	210	250
Total	300	700	1000

Therefore, number of agricultural workers who had enjoyed world Cup matches on T.V. = 260

[20] Median of a distribution can be obtained from :

- (a) Histogram
- (b) Frequency Polygon
- (c) Less than type Ogives
- (d) None of these
- (1 mark)

Answer:

(c) Olives are considered for obtaining quartiles graphically. If a perpendicular is drawn from the point of intersection of the two ogives, i.e. less than type ogive and more than type give, on the horizontal axis, then x- value of this point gives us the value of median, the second or middle quartile.

2008 - JUNE

- [21] In indirect oral investigation:
 - (a) Data is not capable of numerical expression
 - (b) Not possible or desirable to approach informant directly.
 - (c) Data is collected from the books.
 - (d) None of these

(1 mark)

Answer:

- (b) Indirect oral investigation is a method in which a third person is contacted who is expected to know the necessary details about the persons for whom the enquiry is meant. This method is suitable when it is not possible or deliverable to approach informant directly.
- [22] Circular diagrams are always:
 - (a) One dimensional
- (b) Two dimensional
- (c) Three dimensional
- (d) Cartograms

(1 mark)

Answer:

- (b) Circular diagram is a Two- dimension diagram in which a circle is prepared and the radius of circle is determined on the basis of minimum square root value of the variable. Two- dimensional diagram is a diagram which is prepared on the basis of two dimension i.e. length and width.
- [23] The column headings of a table are known as :
 - (a) Body

(b) Stub

(c) Box - head

(d) Caption

(1 mark)

[Chapter → 14] Statistical Description of Data ■ 3.677 Answer:

- (d) Each column is given a heading to explain what the figures in the columns represent. These column headings of a table are known as caption. [24]
 - Some important sources of secondary data are (a) International and Government sources
 - (b) International and primary sources
 - (c) Private and primary sources
 - (d) Government sources
 - Answer: (a) The Government source like Indian trade journal - weekly, reserve Bank of India Bulletin - monthly, etc and International sources like WHO, World Bank, IMF, etc are some of the important sources of secondary data.

(1 mark)

(1 mark)

2008 - DECEMBER

- [25] From the following data find the number class intervals if class length is given as 5.
 - 73, 72, 65, 41, 54, 80, 50, 46, 49, 53. (a) 6 (b) 5
 - (c) 7 (d) 8

Answer:

(d) We have, Range = Maximum value - Minimum value = 80 - 41 = 39

Class length = 5 No. of class Intervals x class lengths Range

⇒ No. of class Intervals x 5 ≅ 39

 \Rightarrow No. of class Intervals = $\frac{39}{\epsilon} \approx 8$

(We always take the next integer as the no. of class intervals so as to include both the minimum and maximum values).

3.678		Solved Scanner CA Foundation Paper - 3C (New Syllabus)	l
	5 7 (1)		•

The most appropriate diagram to represent the data relating to the [26] monthly expenditure on different items by a family is

(1 mark)

(a) Histogram (b) Pie-diagram.

(c) Frequency polygon (d) Line graph.

Answer:

(b) Pie diagram

[27] Which of the following is a statistical data?

(a) Ram is 50 years old.

(b) Height of Ram is 5'6" and of Shyam and Hari is 5'3" and 5'4" respectively.

(c) Height of Ram is 5'6" and weight is 90kg

(d) Sale of A was more than B and C. (1 mark)

Answer:

(b) Option (b) represents statistical data which can be understood by referring the definition of statistics keeping note of the following points.

(1) Statistics are aggregate of facts. A single figure cannot be called as statistics because it cannot be compared to draw any conclusion out of it.

(2) All statistical facts are expressed in numbers. Qualitative expressions like young, old, etc do not constitute statistics.

(3) Statistics should be placed in relation to each other so as to facilitate comparison. For this purpose, the data must be homogenous and not heterogenous, e.g. height and weight are heterogenous in character.

Sales of XYZ Ltd. for 4 months is : [28]

> Months Sales Jan. 10,000 Feb. 15,000 May 18,000 Apr. 9,000

	[Chapter ➡ 14] St	tatistical	Description of Data	3.679
	The above data represent	ts:		
	(a) Discrete	(b)	Continuous	
	(c) Individual	(d)	None of these	(1 mark)
	Answer:	1000		.000
	(c) Given data represents the given series is an			. Therefore,
200	09 - JUNE			
[29]	Mid values are also called	it		
	(a) Lower limit	(b)	Upper limit	
	(c) Class mark	(d)	None	(1 mark)
	Answer:			
	(c) Mid-values are also c	alled clas	s mark.	
	Class Mark = Lowerd	asslimt + U	oper class limit	
		2		
[30]				
	(a) Line Diagram		Pie Diagram	
	(c) Square Diagram	(d)	Rectangle Diagram	(1 mark)
	Answer:			
	(a) Line Diagram.			
[31]				t known as:
	(a) Mean		Median	
	(c) Mode	(d)	None	(1 mark)
	Answer:			
	(i) Less than type of (ii) More than type of Olives may be co If a perpendicular is olives on the horizont the value of median,	es. There give. give. nsidered drawn fro al axis, the the secon	are two type of olives for obtaining quartiles m the point of intersec en the x-value of this po	graphically. ction of two int gives us

3.680 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) 2009 - DECEMBER [32] Arrange the dimensions of Bar diagram, Cube diagram, Pie diagram in sequence. (a) 1, 3, 2 (b) 2, 1, 3 (c) 2, 3, 1 (d) 3, 2, 1 (1 mark) Answer: (a) Bar diagram is one dimensional. Cube diagram has 3 dimensions viz. length breadth and height and hence is three-dimensional. Pie-diagram is two-dimensional. Therefore, if we arrange it in sequence, we get: Bar diagram, cube-diagram and Pie diagram i.e. 1, 3, 2. [33] With the help of histogram one can find. (a) Mean (b) Median (c) Mode (d) First Quartile (1 mark) Answer: (c) Histogram is used to find Mode. [Self Explanatory] Nationality of a person is: [34] (a) Discrete variable (b) An attribute (c) Continuous variable (d) None (1 mark) Answer: (b) A qualitative characteristic is known as an attribute. So the nationality of a person is an attribute as it is a qualitative characteristic. [35] If we plot less than and more than type frequency distribution, then the graph plotted is _____ (a) Histogram (b) Frequency Curve (c) Ogive (d) None of these (1 mark) Answer: (c) If we plot less than and more than type frequency distribution, then the graph plotted is Ogive. Ogive are of two types - Less than type ogive and more than type ogive [self-explanatory]

2010 - JUNE [36] The primary rules that should be observed in classification (i) As far as possible, the class should be of equal width (ii) The classes should be exhaustive (iii) The classes should be unambiguously defined. Then which of the following is correct (a) only (i) and (ii) (b) only (ii) and (iii) (c) only (i) and (iii) (d) all (i), (ii) and (iii) (1 mark) Answer: (b) Requisites of a good classification are: (1) It should be exhaustive (2) It should be mutually exclusive (3) It should be unambiguous (4) It should be stable and flexible (5) It should be homogeneous (6) It should be a revealing classification Using Ogive Curve, we can determine [37] (a) Median (b) Quartile (c) Both (a) and (b) (d) None. (1 mark) Answer: (c) Olives are considered for obtaining quartiles graphically. If a perpendicular is drawn from point of intersection of two Olives on horizontal axis, then x-value of this point gives us the value of median (2nd or middle quartile).

[Chapter ➡ 14] Statistical Description of Data ■ 3.681

201 Made and he abtained from

[38] Mode can be obtained from(a) Frequency polygon.

on. (b) Histogram.

(c) Ogive Answer:

2010 - DECEMBER

ive (d) All of the above (1 mark)

[39]	The data obtained by the interne	t a	re				
	- [10] [10] 10[10] [10] [10] [10] [10] [1		Secondary data				
			None of these.	(1 mark)			
	Answer:	. e					
	(b) Secondary data						
[40]		d fr	om the sample obser	vations alone			
	have been termed as						
	(a) estimate	b)	parameter.				
	(c) statistic	d)	attribute.	(1 mark)			
	Answer:						
	(c) Statistic						
201	1 - JUNE						
20 1 [41]	When the two curves of ogive provides :	in	itersect, the point o	f intersection			
	When the two curves of ogive provides:		itersect, the point o	f intersection			
	When the two curves of ogive provides : (a) First Quartile	b)	50,000,000,000,000,000,000,000,000,000,	f intersection (1 mark)			
	When the two curves of ogive provides : (a) First Quartile	b)	Second Quartile				
	When the two curves of ogive provides : (a) First Quartile (c) Third Quartile	b) d)	Second Quartile Mode. viz. Less than Ogive	(1 mark) & More than			
[41]	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point care	b) d) ss	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we can	(1 mark) & More than			
[41]	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point can Quartile.	b) d) ss lle	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we can	(1 mark) & More than			
[41]	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point can Quartile. Frequency Density can be termed	b) d) s lle as	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we car s: ive frequency	(1 mark) & More than			
[41]	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point ca Quartile. Frequency Density can be termed (a) Class frequency to the curve.	b) d) s lle as lat	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we can second with the control of the co	(1 mark) & More than			
[41]	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point ca Quartile. Frequency Density can be termed (a) Class frequency to the curve (b) Class frequency to the total	b) d) s lle as lat re-	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we can service frequency quency agth	(1 mark) & More than			
	When the two curves of ogive provides: (a) First Quartile (c) Third Quartile (c) Third Quartile Answer: (b) We know, that the two curve Ogive intersect at a point ca Quartile. Frequency Density can be termed (a) Class frequency to the cumu. (b) Class frequency to the total (c) Class frequency to the class	b) d) s lle as lat re-	Second Quartile Mode. viz. Less than Ogive d MEDIAN or we can service frequency quency agth	(1 mark) & More than n say Second			

3.682 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

		[Chapter ➡ 14] Star	tistical	Descrip	tion of D	ata ■	3.683
[43]		Choronological classific		data are Area	classifie	d on the	basis of :
	1	Time	,	Class Ir	nterval		(1 mark)
		swer:	(4)	Oldoo II	noi vai		(i many
	(c)	Chronological Classific "TIME".	ation da	ata are d	lassified	on the	basis of
[44]		ange the following dimer iic diagram.	nsion wi	se : pie-c	diagram,	bar-diag	ram and
	(a)	1,2,3	(b)	3,1,2			
	(c)	3,2,1	(d)	2,1,3			(1 mark)
	An	swer:					
	(d)	Pie-Diagram :Two Dime	ensional	Diagran	n (2)		
		These Diagrams are als	so called	d as "Are	a-Diagra	ams".	
		Used when different se	gments	or comp	onents o	of values	are also
		to be presented.					
		Bar-Diagram : One I					
		diagrams where only or					
		used. There is no imp					
		diagrams. The heights					
		Cubic-Diagram :Three					
		which three dimensions					
		account, used when the					
		but inter-related featu	ures of	data	are to	be rep	resented
		simultaneously.					
20	11 - 1	DECEMBER					
[45]	The	frequency of class 20-3	80 in the	followin	n data is		
[.0]	_	ass	0-10	10-20	20-30	30-40	40-50
	_	mulative Frequency	5	13	28	34	38
	(a)		_	28		0,	
	(c)			13			(1 mark)
	(0)	10	(u)	10			(i maik)

3.684	•	Solved Scanner CA Foundation Paper - 3C (New Syllabus)
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Answer:

(c)

Class	Cumulative freq.	Frequency
0-10	5	5
10-20	13	13 - 5 = 8
20-30	28	28 - 13 = 15
30-40	34	34 - 28 = 6
40-50	38	38 - 34 = 4

- [46] The Graphical representation by which median is calculated is called
 - (a) Ogive Curve (b) Frequency Curve
 - (c) Line diagram (d) Histogram (1 mark)

Answer:

- (a) The median is calculated by Ogive Curve [47] Which of the following is not a two dimensional diagram?
 - (a) Square diagram (b) Line diagram

 - (c) Rectangular diagram (d) Pie-chart (1 mark)

Answer:

(b) Line diagram is not two dimensional diagram

2012 - JUNE

- [48] From which graphical representation, we can calculate partition values?
 - (a) Lorenz curve (b) Ogive curve
 - (c) Histogram (d) None of the above. (1 mark)

Answer:

(b) We can calculate partition values with the help of O'Give Curve for graphical representation.

		- 3	[Cł	napter	m+ 14	4] Sta	atisti	cal	Des	crip	otio	n o	f Da	ıta	■ 3	.68	5
[49]		e da dent		given	belo	w re	fers 1	to t	he	mar	ks	gai	ned	by	a gro	oup	of
Marks	Below	10 Below	20	Below 30	Below 40	Below 50											
No. of Studer	nts 1	5	38	65	84	100											
	The	n the	e r	no. of	stuc	lents	getti	ing	ma	rks	mo	re	thai	n 30) wou	ıld	be
1	(a)	50	-0					(b)	53								
	(c)							(d)	62						(1	ma	rk)
	Ans	wer:						303							850		8
				ting th	81 550				n" t	ype	fre	equ	enc	y dis	tribut	ion	to
		Clas	s i	nterva	ıl	(f)	freq	uen	су								
		0 -	10)			15	5									
		10 -	20)			23	3									
		20 -	30)			27	7									
		30 -	40)			19	9									
		40 -	50)			16	6									

Hence,
The no. of students getting marks more than 30 is 19 + 16 = 35

[50] Cost of Sugar in a month under the heads raw materials, labour, direct production and others were 12,20,35 & 23 units respectively. The difference between their central angles for the largest & smallest components of the cost of Sugar is

(b) 72

(d) 56

(a) Cost of SUGAR :

(a) 92

(c) 48

Answer:

Cost of SUGAR

HEAD Units Angular-Value

(1 mark)

Labour 20 $\frac{20}{90} \times 360 = 80$ Direct Production 35 \times 360 = 140 (Largest) Others 23 $\frac{23}{90} \times 360 = 92$ 90 Units

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Difference between their central angles of largest components = 140 - 48 = 92

2012 - DECEMBER

3.686

- [51] What is a exclusive series?
 - (a) In which both upper and lower limit are not included in class frequency.

(c) In exclusive series, upper limit is not included in class frequency.

(1 mark)

- (b) In which lower limit is not included in class frequency.
- (c) In which upper limit is not included in class frequency.
- (d) None of the above. Answer:

2013 - JUNE

[52] A pie diagram is used to represent the following data:

Source: Customs Excise Income Wealth tax tax

Revenue in

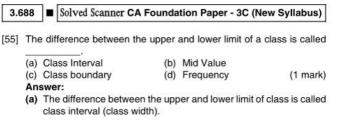
million rupees: 120 180 240 180

The central angles in the pie diagram corresponding to income tax and wealth tax respectively:

[Chapter - 14] Statistical Description of Data | (b) (90, 120) (a) (120, 90) (c) (60, 120) (d) (90.60) (1 mark) Answer: Revenue of income tax × 360 (a) Central Angle Total Revenue 240 120 + 180 + 240 + 180 × 360 $=\frac{240}{100} \times 360 = 120$ Central Angle of wealth tax = Revenue of wealth tax × 360 Total Revenue $=\frac{180}{720} \times 360$ = 902013 - DECEMBER Difference between the maximum and minimum value of a given data [53] is called (a) Width (b) Size (c) Range (d) Class (1 mark) Answer: (c) Difference between the maximum and minimum value of given data is called Range. [54] If class interval is 10 - 14, 15 - 19, 20 - 24, then the first class is (b) 9.5 - 14.5 (a) 10 - 15 (c) 10.5 - 15.5 (d) 9-15 (1 mark) Answer: (b) Class intervals is 10 - 14, 15 - 19, 20 - 24, D = 15 - 14 = 1

 $\frac{D}{2} = \frac{1}{2} = 0.5$

First class is (10 - 0.5) - (14 + 0.5)



2014 - JUNE

[56] There were 200 employees in an office in which 150 were married. Total male employees were 160 out of which 120 were married. What was the number of female unmarried employees?

(a) 30 (b) 10 (c) 40 (d) 50

(d) 50 (1 mark)

Answer:

(b) Total Employees in the office = 200

No. of Employees who are married =150

No. of Employees who are unmarried = 200 - 150 = 50

No. of Total male Employees = 160

No. of Married male Employees = 120

No. of unmarried male Employees = 160 - 120 = 40

No. of females who are unmarried = 50 - 40 = 10

[57] "The less than Ogive" is a:

(a) U-Shaped Curve (b) J-Shaped Curve

(c) S-Shaped (d) Bell Shaped Curve (1 mark)

Answer:

(c) "The less than Ogive" is a s - shaped.

[58] The following data relates to the marks of a group of students. Marks No. of Students 07

[Chapter ➡ 14] Statistical Description of Data ■ 3.689

(1 mark)

20 - 30

18 40

60

More than 30% 75

More than 20% 100

How many students have got marks less than 50%?

More than 70%

More than 60%

More than 50%

More than 40%

(a) 60 (c) 40

(b) 82 (d) 53

Answer: (a) Marks (in%) C.I. Frequency 100 - 75 = 2530 - 40 75 - 60 = 1540 - 50

60 - 40 = 2050 - 60 40 - 18 = 22 60 - 7018 - 07 = 1170 - 80=07No. of students who got marks less than 50% = 25 + 15 +20 = 60To draw Histogram, the frequency distribution should be:

(a) Inclusive type

(b) Exclusive type

(c) Inclusive and Exclusive type

(d) None of these.

(1 mark)

[59]

Answer: (b) To Draw Histogram, the frequency distribution should be exclusive type.

3.690	•	Solved Scanner CA Foundation Paper - 3C (New Syllabus)
2014 -	DEC	EMBER

[60]	The most appropriate d	iagram to represent the five - year plan outlay nomic sectors is:
	(a) Pie diagram	(h) Histogram

(c) Line-Graph

(d) Frequency Polygon (1 mark) Answer:

(a) Pie diagram

[61] If the fluctuations in the observed value are very small as compared to the size of the item, it is presented by:

(a) Z chart (b) Ogive curve

(c) False base line (d) Control chart (1 mark)

Answer:

(c) If the fluctuations in the observed value are very small as

compared to the size of the item, it is present by false base line. For constructing a histogram, the class-intervals of a frequency [62]

distribution must be (a) equal (b) unequal

(c) equal or unequal (d) none of these (1 mark)

Answer:

(a) For constructing a histogram, the class-intervals of a frequency distribution must be equal.

[63] 100 persons are classified into male/female and graduate/non-graduate classes. This data classification is:

(a) Cardinal data (b) Ordinal data

(c) Spatial Series data (d) Temporal data (1 mark)

Answer:

(b) ordinal data

2015 - JUNE

- [64] If we draw a perpendicular on x-axis from the point of inter-section of both 'less than' and 'more than' frequency curves we will get the value of
 - (a) mode (b) median
 - (c) arithmetic mean (d) third quartile (1 mark)

Answer:

- (b) If we draw a perpendicular on x-axis from the point of intersection of both 'less than' and 'more than' frequency curve. We will get the value of 'Median'.
- [65] Histogram is used for the presentation of the following type of series
 - (a) Time series
 - (b) Continuous frequency distribution
 - (c) Discrete frequency distribution
 - (d) Individual observation (1 mark)

Answer:

- (b) Histogram is used for the presentation of the continuous frequency distribution of the series.
- Curve obtained by joining the points whose x coordinates are the upper [66] limits of the class intervals and y coordinates are the corresponding cumulative frequencies is called.
 - (a) Frequency Polygon (b) Frequency curve
 - (c) Histogram (d) Ogive. (1 mark)

Answer:

(d) Curve obtained by joining the points whose x co-ordinate are the upper limits of the class intervals and y co-ordinates are the corresponding cumulative frequencies is called 'o' give.

[67]	The number following data		serva	tions	betw	een '	150	and	200 b	ased	on the
	Value:			Moi	re	Mo	re	- 1	More	Mo	ore
				than	100	than	150	tha	an 200	thar	250
	No. of observ	ations	:	76	5	6	3		28	C	5
	(a) 46				(b)	35					
	(c) 28				(d)	23				(1	mark
	Answer:										
	(b)										
	C.I.	Fr	eque	ncy							
	100-150	76	-63	= 13							
	150-200	63	-28	= 35							
	200-250	28	-05	= 23							
	200-250 250-300 The No. o		20.00	05		and 2	200 i:	s 35	5		
68]	The No. o	f obse	rvatio	05 on b/w dents	150 in s	even	days	in	a local	10	
68]	The No. o	f obse	rvatio	05 on b/w dents	150 in s				a local	ity are	giver
68]	The No. o	f obse	rvatio	05 on b/w dents	150 in s	even	days	in	a local 1 5	10	
68]	The No. of accide	f obse of car nts:	rvatio acci 0	05 on b/w dents 1 2 9	in so	even 2 11 hen 4	days 3 13	in 4	a local 4 5 3 9	6	7
68]	250-300 The No. of The number below: No. of accide Frequency: What will be to (a) 32	f obse of car nts:	rvatio acci 0	05 on b/w dents 1 2 9	in some	even 2 11 hen 4 41	days 3 13	in 4	a local 4 5 3 9	6 6 nts occ	7 3 urred?
38]	250-300 The No. of The number below: No. of accide Frequency: What will be to the control of the	f obse of car nts:	rvatio acci 0	05 on b/w dents 1 2 9	in some	even 2 11 hen 4	days 3 13	in 4	a local 4 5 3 9	6 6 nts occ	7 3 urred?
68]	250-300 The No. of The number below: No. of accide Frequency: What will be to (a) 32	f obse of car nts:	rvatio acci 0	05 on b/w dents 1 2 9	in some	even 2 11 hen 4 41	days 3 13	in 4	a local 4 5 3 9	6 6 nts occ	7 3 urred?
58]	250-300 The No. of The number below: No. of accide Frequency: What will be to the control of the	f obse of car nts:	rvatio acci 0	05 on b/w dents 1 2 9	in some	even 2 11 hen 4 41	days 3 13	in 4	a local 4 5 3 9 accider	6 6 nts occ	7

= 8 + 9 + 6 + 3 = 26

[Chapter ➡ 14] Statistical Description of Data ■ 3.693				
201	15 - DECEMBER			
[69]	The most common form of frequency distribution is:		name	a grouped
	(a) Histogram	(b)		
	(c) Both Answer:	(d)	None	(1 mark)
[70]	(a) The most common form frequency distribution Classification is of I	is Histog	and the first of the contract	of a group
	(a) Two	(b)	Three	
	(c) One	(d)	Four	(1 mark)
	Answer:			
	(d) Classification is of four	r kind.		
[71]	The chart that uses logarit	hm of va	riable is known as:	
	(a) Ratio chart	(b)	Line chart	
	(c) Multiple line chart	(d)	Component line chart	(1 mark)
	Answer:			
[72]	(a) The chart that uses log Find the number of obse			

Value more than:	200	250	300	500
No. of observation:	56	38	15	0

No. of observation:	56	38	15	0
(a) 38	(b)	23	,	

(d) None of the above

(1 mark)

(c) 15 Answer:

(b)		
	C.I	Frequency
- 1	200 050	50.00 40

C.I		Frequency
200-2	50	56-38 = 18
250-30	00	38-15 = 23

3.6	94 Solved Scanner C	A Founda	tion Paper - 3C (N	ew Syllabus)
	300-350 15-0 =	15		
	350-400 0 - 0 :	= 0		
	No. of observation b/	100000 personal and the contract of the contra	350 = 23	
201	6 - JUNE			
201	O- OUNE			
[73]	Data collected on religion		경기가 있었다. 하는 하나 있는 이 나를 하는 것이 없는 것이 없는 것이 없다.	
	(a) Primary data (c) Sample data		Secondary data (a) or (b)	(1 mark)
	Answer:	(u)	(a) or (b)	(Tillark)
	(b) DATA collected on rel	igion from	the concue reports	ara eacandar u
	data.	igion nom	ille cellaus reports	are secondary
	data.			
201	6 - DECEMBER			
201				
	6 - DECEMBER In collection of data which		lowing interview me	ethods:
	6 - DECEMBER In collection of data which (a) Personal interview m	ethod	lowing interview me	ethods:
	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview	ethod	lowing interview me	ethods:
	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data	ethod	lowing interview me	
	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b)	ethod	lowing interview me	ethods: (1 mark)
	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer:	ethod method		(1 mark)
	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview M	ethod method ethod and		(1 mark)
[74]	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview M the Interview Method	ethod method ethod and	Telephone Intervio	(1 mark) ew Method are
[74]	6 - DECEMBER In collection of data whick (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview M the Interview Method For constructing a histo	ethod method ethod and ogram the	Telephone Intervie	(1 mark) ew Method are
[74]	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview M the Interview Method For constructing a histo distribution must be of the	ethod method ethod and ogram the e following	Telephone Intervie class intervals o type:	(1 mark) ew Method are
[74]	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview Method For constructing a histe distribution must be of the (a) Equal	ethod method ethod and ogram the e following (b)	Telephone Intervio class intervals o type: Unequal	(1 mark) ew Method are f a frequency
[74]	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview M the Interview Method For constructing a histo distribution must be of the	ethod method ethod and ogram the e following (b)	Telephone Intervie class intervals o type:	(1 mark) ew Method are
201 [74]	6 - DECEMBER In collection of data which (a) Personal interview m (b) Telephone interview (c) Published data (d) (a) and (b) Answer: (d) Personal Interview Method For constructing a histodistribution must be of the (a) Equal (c) Equal or Unequal	ethod and ogram the e following (b) (d)	Telephone Intervie class intervals o type: Unequal None of these	(1 mark) ew Method are f a frequency (1 mark)

- [Chapter → 14] Statistical Description of Data 3.695

 [76] Profits made by XYZ Bank which is a blue chip company in different years refer to:

 (a) An attribute
 (b) A discrete variable
 (c) A continuous variable
 (d) None of these.
 (1 mark)
 - (c) A continuous variable (d) None of these. (1 mark)

 Answer:
 (c) Profit made by XYZ Bank in different years refer to a continuous
- variable because Blue chips company's profit always increased.

 [77] Mode of presentation data

 (a) Textual presentation

 (b) Tabulation
 - (c) Oral presentation (d) (a) and (b) (1 mark)

 Answer:

 (d) Mode of presentation data are textual presentation and tabulation.

[78] If the data represent costs spent on conducting an examination under various needs, then the most suitable diagram will be: (a) Pie diagram (b) Frequency diagram (c) Bar diagram (d) Multiple bar diagram (1 mark)

Answer:

 (a) If the data represent cost spent on conducting an examination under various heads then the most suitable diagram will be Pie diagram.

Frequency density corresponding to class interval is the ratio of :

(a) Class frequency to the total frequency
(b) Class frequency to the class length
(c) Class length to the class frequency

Frequency density = Frequency of the class

2017 - JUNE

[79]

(d) Class frequency to the cumulative frequency
Answer:

(b) Frequency density corresponding to a class Interval is the Ratio of class Frequency to the class Length.

[80]	The point of intersection of less than ogive and greater than ogive curve gives us:							
	(a)	Mean	(b)	Mode				
	(c)	Median	(d)	None of the above.	(1 mark)			
	Answer:							
	(c)	The point of inter-		s than '0' give and grea	ater than '0'			

2017 - DECEMBER

- [81] 'Stub' of a table is the
 - (a) Left part of the table describing the columns
 - (b) Right part of the table describing the columns
 - (c) Right part of the table describing the rows
 - (d) Left part of the table describing the rows. (1 mark)

Answer:

- (d) 'Stub' of a table is the left part of the table describing the rows.
- [82] Frequency density corresponding to a class interval is the ratio of (a) Class frequency to total frequency
 - (b) Class frequency to the class length

 - (c) Class length to class frequency
 - (d) Class frequency to the cumulative frequency. (1 mark) Answer:

Please refer question no. [79] on page no. 695.

	[Chapter =	+ 14] Statistical	Description of	Data	•
Tarrere Anns					
2018 - MA	v I				

- [83] Frequency density is used in the construction of
 - (a) Histogram
 - (b) Ogive
 - (c) Frequency polygon
 - (d) None when the classes are of unequal width

Answer: (a) Frequency density is used in the construction of Histogram.

(d) Divided Bar Chart is considered for comparing different

24

3

- [84] Divided bar chart is considered for

 - (a) Comparing different components of a variable (b) The relation of different components to the table

 - (c) (a) or (b)

(d) (a) and (b) Answer:

2018 - NOVEMBER

F:

components of a variable and the relation of different components to the table.

5

[85] The following frequency distribution

X: 12 17 2

- is classified as
- (a) Continuous distribution
- (b) Discrete distribution
- (c) Cumulative frequency distribution
- (d) None of the above

(1 mark)

36

8

3.697

(1 mark)

(1 mark)

45

9

	1. 2 0 0		•						
	is classified as Discrete	distribu	ition.						
[86]	Histogram is useful to determine graphically the value of								
	(a) Arithmetic mean	(b)	Median						
	(c) Mode	(d)	None of the above	(1 mark)					
	Answer:								
	(c) Histogram is useful to de	etermin	e graphically the value	of "mode".					
[87]	Data are said to be		investigator himself is	responsible					
	for the collection of the data								
	(a) Primary data								
	(b) Secondary data								
	(c) Mixed of primary and se	condar	y data						
	(d) None of the above			(1 mark)					
	Answer:								
	(a) Data are said to be Pr responsible for the colle			r himself is					
[88]	A suitable graph for represe	nting th	e portioning of total in	to sub parts					
	in statistics is:								
	(a) A Pie chart	(b)	A pictograph						
	(c) An ogive	(d)	Histogram	(1 mark)					
	Answer:								
	 (a) A suitable graph for repr parts in statistics is <u>A Pic</u> 			otal into sub					
[89]	The number of times a part called its:	icular i	tems occurs in a clas	s interval is					
	(a) Mean	(b)	Frequency						
	(c) Cumulative frequency	(d)	None of the above	(1 mark)					
	Answer:								
	(b) The number of times a p	articul	ar items occurs in a Cl	ass Interval					

3.698 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

24 36 45

Answer: (b) X:

(d) None of the above (1 mark) Answer: (a) An 'O' give is a graphical representation of cumulative frequency distribution. [91] Class 0 - 1010 - 20 20 - 3030 - 4040 - 50 6 20 8 3 Frequency For the class 20-30. Cumulative frequency is: (a) 10 (b) 26 (c) 30 (d) 41 (1 mark) Answer: (c) C.I F C. F 0-10 4 4 10-20 6 10 20-30 20 30 30-40 8 38 40-50 Cumulative frequency of Class Interval '20-30' is 30.

[Chapter → 14] Statistical Description of Data ■ 3.699

[90] An ogive is a graphical representation of
 (a) Cumulative frequency distribution
 (b) A frequency distribution
 (c) Ungrouped data

2019 - JUNE

del Illata an

[92] Which of the following graph is suitable for cumulative frequency distribution?

 (a) 'O'give

3.700		■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)					
	(c)	G.M					
		A.M	(1 mark)				
		swer:	(Timark)				
		'O'give is graph suitable for cumulative frequenc	ev distribution				
[93]	Histogram can be shown as						
[oo]		Ellipse					
		Rectangle					
		Hyperbola					
		Circle	(1 mark)				
		swer:	(
	(b)	Histogram can be shown as Rectangle.					
[94]	, ,	Series is continuous.					
\$6 th	(a)	Open ended					
	(b)	Exclusive					
	(c)	Close ended					
	(d)	Unequal call intervals	(1 mark)				
	An	swer:					
	(b)	Exclusive Series is continuous.					
[95]	Og						
	(a)	Mean					
	(b)	Mode					
	(c)	Median					
	(d)	None	(1 mark)				
	An	swer:					
	(c)	'O'give graph is used for finding 'Median'.					
[96]	Histogram is used for finding						
	(a)	Mode					
	(b)	Mean					
	(c)	First quartile					
	(d)	None	(1 mark)				
	An	swer:					
	(a)	Histogram is used for finding 'Mode'.					

2019 - NOVEMBER

- [97] The graphical representation of cumulative frequency distribution is called.
 - (a) Histogram
 - (b) Historiagram

Class interval on x-axis

- (c) Ogive
- (d) None (1 mark)

Answer:

(c) A curve that represents the cumulative frequency distribution of a grouped data on a graph is called ogive. Cumulative frequency on y-axis

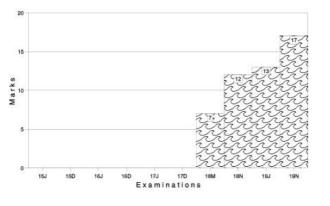
CHAPTER

15

MEASURES OF CENTRAL TENDENCY AND DISPERSION

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions





For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

[1] If x and y are related by x - y - 10 = 0 and mode of x is known to be 23, then the mode of y is:

(a) 20

(b) 13

(c) 3

(d) 23

(1 mark)

Answer:

(b) Mode of
$$x = 23$$

 $x - y - 10 = 0$

$$y = x - 10$$

Mode of $y = Mode$ of $x - 10$

$$= 13$$

[2] A man travels at a speed of 20 km/hr and then returns at a speed of 30 km/ hr. His average speed of the whole journey is :

(a) 25 km/hr (c) 24 km/hr

(b) 24.5 km/hr (d) None

(1 mark)

Answer:

(c) Harmonic Mean is the method which is preferred for the computation of average speed.

$$H.M = \frac{2ab}{a+b} = \frac{2 \times 20 \times 30}{20 + 30} = 24 \text{ km/hr}$$

[3] A student obtained the mean and standard deviation of 100 observations as 40 and 5.1 respectively. It was later discovered that he had wrongly copied down an observation as 50 instead of 40. The correct standard deviation is:

(a) 5

(c) 3

(d) 7

(1 mark)

Answer:

(a) n = 100
wrong
$$\bar{x}$$
 = 40
wrong σ = 5.1
 \bar{x} = $\frac{\sum x}{}$

$$40 = \frac{\sum x}{100}$$

wrong
$$x = 40 \times 100 = 4000$$

correct $x = 4000 - 50 + 40 = 3990$

$$\sigma = \sqrt{\frac{\sum x^2}{n} - (x)^2}$$

$$(\sigma)^2 = \frac{\sum x^2}{100} - (40)^2$$

$$(5.1)^2 = \frac{\sum x^2}{100} - 1600$$

$$26.01 = \frac{\sum x^2}{100} - 1600$$

$$\frac{\sum x^2}{100} = 26.01 + 1600$$

Wrong
$$x^2 = 162601$$

Correct
$$x^2 = 162601 - (50)^2 + (40)^2 = 161701$$

$$\therefore \text{ correct } \overline{x} = \frac{\text{Correct } \sum x}{n} = \frac{3990}{100} = 39.90$$

$$\text{correct } \sigma = \sqrt{\frac{\text{Correct } \sum x^2}{n} - (\overline{x})^2}$$

$$\sigma = \sqrt{\frac{161701}{100} - (39.90)^2}$$

$$= (\sqrt{1617.01 - 1592.01}) = \sqrt{25} = 5$$

[Chapter → 15] Measures of Central Tendency... [4] For a moderately skewed distribution, quartile deviation and the standard deviation are related by: (a) S. D. = $\frac{2}{3}$ Q.D (b) S. D.= $\frac{3}{4}$ Q.D (c) S. D.= $\frac{4}{3}$ Q.D (d) S. D.= $\frac{3}{2}$ Q.D (1 mark) Answer: (d) As we know in a normal distribution $Q_1 = u \ 0.675 \ \sigma \dots (1)$ and $Q_3 = u + 0.675 \sigma$(2) Subtracting (1) from (2) we get $\frac{Q_3 - Q_1}{Q_3} = 0.675\sigma$ $\frac{Q.D.}{0.675} = \sigma \left[\because Q.D. = \left[\because Q.D. = \frac{(Q_3 - Q_1)}{2} \right]$

S.D. =
$$\frac{3}{2}$$
 × Q.D. (S.D.= σ)

(b) 8

(1 mark)

(c) 11 (d) 9.5

Answer:
(d) Arranging data in ascending order, we get

[5] The median of the data 13, 8, 11, 6, 4, 15, 2, 18, is:

(d) Arranging data in ascending order, we get: 2, 4, 6, 8, 11, 13, 15, 18

Median = $\left(\frac{n+1}{2}\right)^{th}$ items

4 Fth :+---

 $1.5 \, \text{Q.D.} = \sigma$

(a) 5

 $=\left(\frac{8+1}{2}\right)^{th}$ items

3.706 Solved Scanner CA Foundation Paper - 3C (New Syllabus) = 4th item + 0.5 (5th term - 4th term) = 8 + 0.5 (11 - 8)= 8 + 1.5

= 9.5[6] The sum of the squares of deviations of a set of observations has the smallest value, when the deviations are taken from their:

(a) A.M. (b) H. M.

(c) G. M. (d) None

(1 mark) Answer: (a) The sum of the squares of deviations of a set of observations has the smallest value, when the deviations are taken from their

Arithmetic mean or the algebraic sum of the squares of deviations or In other words, this sum will always be less than the sum of squared deviations of the items from any other value of a set of observations from their. A.M. is minimum or the least i.e. for unclassified data $\Sigma (x_1 - \bar{x})^2 = 0$ [7] If two samples of sizes 30 and 20 have means as 55 and 60 and

variances as 16 and 25 respectively, then what would be the S. D. of the combined sample size 50 ? (a) 5.33 (b) 5.17 (c) 5.06 (d) 5 (1 mark)

Answer:

(c) As we know, combined mean is given by $\overline{x}_{12} = \frac{n_1 \overline{x}_1 + n_2 \overline{x}_{2_1}}{n_1 + n_2}$

 $\bar{x}_{12} = \frac{30 \times 55 + 20 \times 60}{30 + 20} = 57$ Also $d^2 = (\bar{x}_1 - \bar{x}_{12})^2 = (55 - 57)^2 = 4$ and $d_2^2 = (\bar{x}_2 - \bar{x}_{12})^2 = (60 - 57)^2 = 9$

Combined Standard Deviation, i.e. $\sigma_{12} = \frac{\sigma_1^2 n_1 + \sigma_2^2 n_2 + d_1^2 n_1 + d_2^2 n_2}{\sigma_1^2 n_1^2 n_2^2

S.D. $\sqrt{25.6} = 5.06$

[8] If two variables x and y are related by 2x + 3y - 7 = 0 and the mean and mean deviation about mean of x are 1 and 0.3 respectively, then the coefficient of mean deviation of y about mean is:

(a) -5 (c) 12

- (b) 4
 - (d) 50

(1 mark)

Answer:

(c) If y = a + bx, a and b being contact, then

M.D of y = b (M.D. of x)

(Single M.D. changes due to change in scale)

$$\therefore y = -\frac{2}{3}x + \frac{7}{3}$$

M.D. of y =
$$\left| \frac{2}{3} \right|$$
 (M.D. of x)

$$\left(\frac{2}{3}\right) \times 0.3 = 0.2$$

Also 2x + 3y - 7 = 0

 $2\ \bar{x} + 3\ \bar{y} - 7 = 0$ (Since, the A.M. is affected by change of origin as well as change of scale)

 $\bar{y} = -\frac{2}{2}\bar{x} + \frac{7}{2}$

$$\bar{y} = -\frac{2}{3}x + \frac{7}{3}$$

 $\bar{y} = -\frac{2}{3}x1 + \frac{7}{3} = \frac{5}{3}$ (Given $\bar{x} = 1$)

(Coefficient of mean deviation of y about mean)

$$= \frac{\text{M.D of } y}{\overline{y}} \times 100 = \frac{0.2}{5/3} \times 100 = 12$$

3.708	J	Solved Scanner CA Foundation Paper - 3C (New Syllabus)	
	100 100		
2007 -	May		

- [9] Which of the following result hold for a set of distinct positive observations?
 - (a) A . M. ≥ G. M. ≥ H. M.
 (b) G. M. > A. M. > H. M.
 (c) G. M. ≥ A. M. ≥ H. M.
 (d) A . M. > G. M. > H. M.
 (1 mark)

(c) G. M. ≥ A. M. ≥ H. M. (d) A. M. > G. M. > H. M. Answer:

- (d) For a distinct set of positive observation AM>GM>H.M. while the equality holds when all the observations are equal.
 [10] Measures of dispersion are called averages of the order.
 - (a) 1st (b) 2nd (c) 3rd (d) None (1 mark)
 - Answer:
 (b) The measures of dispersion are also called averages of the second
- order because these measures give an average of the differences of various items from an average.

 [11] For a set of 100 observations, taking assumed mean as 4, the sum of the deviations is 11 cm, and the sum of the squares of these
 - deviations is 257 cm². The coefficient of variation is :
 (a) 41.13%
 (b) 42.13%
 (c) 40.13%
 (d) None
 (1 mark)
 - Answer:
 (a) According to short-cut method, we have

$$\bar{x} = A + \frac{\sum fd}{n} = 4 + \frac{-11}{100} = 3.89$$

Standard Deviation

$$\sigma = \sqrt{\frac{\sum d^2}{n}} - \left(\frac{\sum d}{n}\right)^2 = \sqrt{\frac{257}{100}} - \left(\frac{-11}{100}\right)^2 = 1.6$$
Coefficient of variation C.V. = $\frac{\sigma}{V} \times 100$

- 1.6 × 100 - 41 12 9/

(1 mark)

2007 - AUGUST

- [12] If the A. M. and H.M. for two numbers are 5 and 3.2 respectively then the G.M. will be :
 - (a) 4.05

(b) 16 (d) 4.10

- (c) 4 Answer:
- (c) Let the two number be a and b, their

A.M.
$$\frac{a+b}{2} = 5 \implies a+b = 10....(1)$$

H.M
$$\frac{2ab}{a+b} = 3.2 \Rightarrow ab=16$$

$$\therefore a - b = \sqrt{(a+b)^2 - 4ab}$$
= $\sqrt{100 - 64} = 6$(2)

Now (1) and (2)

$$\Rightarrow$$
 a = 8, b = 2

G.M. =
$$\sqrt{ab} = \sqrt{16} = 4$$

- [13] ___ are used for measuring central tendency, dispersion and skewness:
 - (a) Median (c) Percentiles

(b) Deciles (d) Quartiles

(1 mark)

Answer:

- (d) Qualitites are used for measuring Central Tendency, Dispersion and Skewness.
- [14] Which of the following companies A or B is more consistent so far as the payment of dividend is concerned? Dividend paid by A: 5 9 6 12 15 10 8 10
- Dividend paid by B: 4 8 7 15 18 9 6 6
 - (a) A

- (b) B
- (d) Neither A nor B (c) Both A & B
- (1 mark)

Answer:

(a) There, $\Sigma x_A = 75$

$$\vec{x}_A = \frac{75}{8} = 9.375$$

Also
$$\Sigma x_A^2 = 775$$

$$\therefore \sigma_{A}^{2} = \frac{\sum x_{A}^{2}}{N} = \left(\frac{\sum x_{A}}{N}\right)^{2}$$
$$= \frac{775}{8} - \left(\frac{75}{8}\right)^{2}$$

$$\sigma_A = 3$$

$$\therefore$$
 C. $V_A = \frac{\sigma_A}{\bar{x}} \times 100 = \frac{3}{9.375} \times 100 = 32$

Similarly,

$$\Sigma x_B = 73$$
, $\therefore \bar{x}_B = \frac{73}{8} = 9.125$

$$\Sigma x_B^2 = 831,$$

$$\therefore \sigma_B^2 = \frac{831}{8} - \left(\frac{73}{8}\right)^2$$

$$= 20.61$$

$$\sigma_{\rm B} = 4.54$$

$$C.V_B = \frac{4.54}{9.125} \times 100 = 49.75$$

Since, C.VA < C.VB

Company A is more consistent than B. What is the coefficient of range for the following distribution?

[15] Class Interval: 10-19 20-29 30-39 40-49

Frequency:

(a) 22 (c) 75.82

[Chapter → 15] Measures of Central Tendency... ■ 3.711 Answer:

(d) The lowest class boundary is 9.50 and the highest class boundary is 59.50. We get this by converting the given data into a continuous series.

 \therefore Range = L - S = 59.50 - 9.50 = 50 Coefficient of Range = $\frac{L-S}{L+S} \times 100$

efficient of Hange =
$$\frac{59.50 - 9.50}{59.50 + 9.50} \times 100$$

= $\frac{50}{69} \times 100$
= $\frac{50}{69} \times 100$
= $\frac{50}{69} \times 100$

2007 - NOVEMBER

- [16] An aeroplane flies from A to B at the rate of 500 km / hr and comes back from B to A at the rate of 700 km / hr. The average speed of the
- aeroplane is: (a) 600 km / hr (b) 583.33 km / hr

(c) 100√35 km/hr (d) 620 km / hr. (1 mark) Answer: (b) Required average speed of the aeroplane = the harmonic mean between the two speeds.

 $=\frac{2}{\frac{1}{500}+\frac{1}{700}}=\frac{2\times3500}{7+5}=583.33$ km/hr. [17] For a moderately skewed distribution, which of the following relationship holds? (a) Mean – Median = 3 (Median – Mode)

(b) Median – Mode = 3 (Mean – Median) (c) Mean – Mode = 3 (Mean – Median)

3.712 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)
Answer:
(c) For a moderately skewed distribution the empirical relationship between mean, median and mode is Mean - Mode = 3 (Mean - Median)

(a) H. M. & G. M.
(b) H. M. & A. M.
(c) A. M. & G. M.
(d) None
(1 mark)

Answer:

(c) A. M. and G.M. are used in averaging ratios and percentages and in computing average rates of increase or decrease.

in computing average rates of increase or decrease.

[19] A sample of 35 observations has the mean 80 and S.D. as 4. A second sample of 65 observations from the same population has mean 70 and

(1 mark)

S.D. 3. The S.D. of the combined sample is :

(a) 5.85

(b) 5.58

____ & ____ are called ratio averages:

[18]

(c) 10.23 (d) None of these Answer:

(a) Here, $n_1 = 35$, $\bar{x}_1 = 80$, $\sigma_1 = 4$ and, $n_2 = 65$, $\bar{x}_2 = 70$, $\sigma_2 = 3$ $\therefore \bar{x}_{12} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_2}{n_1 + n_2} = \frac{35 \times 80 + 65 \times 70}{35 + 65} = 73.5$ $\sigma_{12} = \sqrt{\frac{n_1 \sigma_1^2 + n_2 \sigma^2 + n_1 d_1^2 + n_2 d_2^2}{n_1 + n_2}}$ $= \sqrt{\frac{35 \times 16 + 65 \times 9 + 35 \times (-6.5)^2 + 65 \times (3.5)^2}{35 + 65}}$

= $\sqrt{34.21}$ = 5.85 **Note**: $d_1 = \bar{x}_{12} - \bar{x}_1$ = 73.5 - 80 = -6.5 $d_2 = \bar{x}_{12} - \bar{x}_2$ = 73.5 - 70 = 3.5

 $d_2 = x_{12} - x_2 = 73.5 - 70 = 3.5$ [20] If x and y are related as 3x - 4y = 20 and the quartile deviation of x is 12, then the quartile deviation of y is :

12, then the quartile deviation of y is :
(a) 14 (b) 15
(c) 16 (d) 9 (1 mark)

[Chapter ⇒ 15] Measures of Central Tendency... ■ 3.713

Answer:

(d) If y = a+bx, a and b being constant, then Q.D. y = |b| Q. D.x.

$$3x - 4y = 20 \text{ or } y = \frac{3}{4}x + 5$$

Q.Dy =
$$\left(\frac{3}{4}\right) \times 12 = 9 [Q.Dx = 12]$$

2008 - FEBRUARY

[21] Extreme values have effect on mode.

- (a) High
- (a) High (b) low (c) No (d) None of these

Answer:

(c) ₹ 6,890

(c) Mode is defined as the value that occurs the maximum number of times i.e. the value which has the maximum concentration of the observations around it. Therefore, extreme values have no effect

on mode.

[22] The mean salary for a group of 40 female workers is ₹ 5,200 per month and that for a group of 60 male workers is ₹ 6,800 per month. What is the combined salary?

(a) ₹ 6,160 (b) ₹ 6,280

(d) ₹ 6,920

Answer: (a) We have $n_1 = 40$, $n_2 = 60$

 $\bar{x}_1 = \sqrt[8]{5200}$ and $\bar{x}_2 = 6800$ Hence, the combined mean salary per month is :

 $\bar{x} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_{2_1}}{n_1 + n_2} = \frac{40 \times 5200 + 60 \times 6800}{40 + 60} = ₹ 6,160$ [23] The best measure of dispersion is:

(a) Q. D. (b) M. D. (c) Range (d) S. D.

(b) M. D. (d) S. D. (1 mark)

(1 mark)

(1 mark)

Answer:

- (d) Standard Deviation (S.D) in the best measure of dispersion because of the following reasons.
 - (i) It is rigidly defined, based on all the observations.
 - (ii) It is not much affected by sampling fluctuations.(iii) It has some desirable mathematical properties.
- - (a) a/b (b) -1
 - (a) a 7 b (b) 1 (c) 1 (d) ab (1 mark)

Answer:

(c) Let
$$y = \frac{x-a}{b}$$

 $y = \frac{1}{b}x - \frac{a}{b}$
 $\sigma_y = \frac{1}{b}\sigma_x$
 $\sigma_y = \frac{1}{b}x = 1$

- [25] Suppose a population A has 100 observations 101, 102, 103, 200 and another population B has 100 observations 151, 152, 153, 250. If V_A and V_B represents the variance of the two populations
 - respectively, then $V_A / V_B = :$
 - (a) 9/4 (b) 1 (c) 4/9 (d) 2/3
 - (c) 4/9 (d) 2/3 (1 mark) Answer:

(b) Population A : S.D. of 101, 102, 103,20 is equal to the S.D.

- of 1,23,....., 100. **Population** B: S.D. of 151,152,153,...............25 is equal to the S.D.
 - of 1.2.3...... 100.

[Chapter → 15] Measures of Central Tendency... ■ 3.715

[Since S.D. (and variance) remains unchanged when each observation is increased or decreased) by the same constant in this case, observations are increased by 100 and 150, respectively.

As variance of 1st n natural numbers is given by

$$\sigma^2 = n^3 b \text{ n verb } \frac{n^2 - 1}{12}$$

 $\therefore V_A = \frac{100^2 - 1}{12} \text{ (Variance of A)}$

 $V_B = \frac{100^2 - 1}{12} \text{ (Variance of B)}$

$$\therefore \ \frac{V_A}{V_B} = 1$$

2008 - JUNE

[26] If there are two groups with 75 and 65 as harmonic means and containing 15 and 13 observations, then the combined H.M. is given by:

(a) 70

(b) 80 (d) 69.48

(1 mark)

(c) 70.35 Answer:

(a) Combined H.M. is given by

$$=\frac{n_1+n_2}{\left(\frac{n_1}{H_1}+\frac{n_2}{H_2}\right)}=\frac{15+13}{\left(\frac{15}{75}+\frac{13}{65}\right)}=\frac{5\times28}{2}=70$$

[27] The G.M. of 4, 6 and 8 is :

(a) 4.77

(b) 5.32

(c) 6.14

(d) 5.77

(1 mark)

Answer:

(d) When a variable x assumes n values $x_1, x_2, x_3, \dots, x_n$, all being positive, then G.M. of x is given by

 $G = (x_1 \times x_2 \times x_3 \dots x_n)^{1/n}$

 $G = (4 \times 6 \times 8)^{-1/3} = (192)^{-1/3} = 5.77$

[28] The Mean and S.D. for group of 100 observations are 65 and 7.03 respectively If 60 of these observations have mean and S.D. as 70 and 3 respectively, what is the S.D. for the group comprising 40 observations?

(1 mark)

(a) 2.03 (b) 4.03

(c) 8.03 (d) 9.33

Answer:

(b) Given: $n_1 = 60$, $\bar{x}_1 = 70$, $\sigma_1 = 3$

 $n_2 = 40, \bar{x}_2 = ?, \sigma_2 = ?$ and $n = 100, \bar{x}_{12} = 65, \sigma_{12} = 7.03$

$$\overline{x}_{12} = \frac{n_1 \overline{x}_1 + n_2 \overline{x}_2}{n_1 + n_2} = \frac{60 \times 70 + 40 \overline{x}_2}{60 + 40} = 65$$

$$\Rightarrow \bar{x}_2 = 57.5$$

Now
$$d_1 = \bar{x}_{12} - \bar{x}_1 = 65 - 70 = 5$$

 $d_2 = \bar{x}_{12} - \bar{x}_2 = 65 - 57.5 = 7.5$

$$\sigma^{2}_{12} = \frac{n_{1}g_{1}^{2} + n_{2}g^{2} + n_{1}d_{1}^{2} + n_{2}d_{2}^{2}}{n_{1} + n_{2}}$$

$$(703)^2 = \frac{60 \times 9 + 40 \times G_2^2 - 60 \times (-5)^2 + 40 \times (7.5)^2}{60 + 40}$$

$$\sigma_2^2 = 16.3$$
 $\sigma_2 = \sqrt{16.3}$

$$\sigma_2 = 4.03$$

[Chapter ⇒ 15] Measures of Central Tendency... ■ 3.717 [29] The quartile deviation for the data is: x: 2 3 4 5 6 f: 3 4 8 4 1 (a) 1/4 (b) ½ (c) 1 (d) 0 (1 mark) Answer: (c) x: 2 3 4 5 6 f: 3 4 8 4 1 c.f: 3 7 15 19 20 Q1 = size of $\frac{N+1}{4}$ item $=\frac{20+1}{4}=\frac{21^{th}}{4}=5.25^{th}$ item ∴ Q, = 3 and Q_2 = size of $\frac{3(N+1)^{th}}{4}$ item = size of 15.75th item ∴ Q₃ = 5 We know that Q.D. = $\frac{1}{2}(Q_3 - Q_1) = \frac{1}{2}(5-3) = 1$ 2008 - DECEMBER [30] If X and Y are two random variables then v (x + y) is : (a) v(x) + v(y)(b) v(x) + v(y) - 2v(x, y)(c) v(x) + v(y) + 2v(x, y) (d) v(x) - v(y)(1 mark) Answer: (a) Variance of sum of two random variables is the sum of their variances. i.e. V(x + y) = V(x) + V(y) for any two random variables x and v.

718	Solved Scanner CA Foundation Paper - 3C (New Syllabus)

[31] G.M is a better measure than others when,

- (a) ratios and percentages are given
- (b) interval of scale is given
- (c) Both (a) and (b)
- (d) Either (a) or (b) (1 mark)

Answer:

3

(a) G.M. is not as widely used as the A.M. but it is sometimes more significant than the A.M. and useful in averaging rates of changes when ratio and percentage changes are more important than the absolute changes.

[32] Mean and S. D. of x is 50 and 5 respectively. Find mean and S.D. of $\frac{x-50}{x}$

- (a) (1,0) (b) (0,1)
- (c) (1, :) (d) (0, -1) (1 mark)

Answer:

(b)
$$\bar{x} = 50$$
, and $\sigma_x = 5$
Let $y = \frac{x - 50}{5}$ (1)

As we know, AM is affected due to a change of origin and/or scale, therefore

$$\bar{y} = \frac{\bar{x} - 50}{5} = \frac{50 - 50}{5} = 0$$

Regarding S.D., it remains unaffected due to a change of origin but it is affected is the same ratio due to a change of scale.

$$\sigma_{y} = |b| \sigma_{x}$$

Comparing (1) with y = a + b x

$$\therefore |b| = 1/5$$

$$\sigma_y = \frac{1}{6} \times 5 = 1$$

[Chapter

15] Measures of Central Tendency...

3.719 [33] Mean and S. D. of a given set of observations is 1,500 and 400 respectively. If there is an increment of 100 in the first year and each observation is hiked by 20% in 2nd years, then find new mean and S.D. (a) 1920, 480 (b) 1920, 580 (c) 1600, 480 (d) 1600, 400 (1 mark) Answer: (a) $\bar{x} = 1500, \sigma = 400$ After 1st year, Mean S.D. 1500 + 100 = 1600No Change After 2nd year, Mean S.D. $1600 \times \frac{20}{100} + 1600 \quad 400 \times \frac{20}{100} + 400$

(a) 8% (b) 7.5% (c) 4% (d) None of these Answer: (b) Coefficient of variation is given by
$$\frac{\sigma}{\text{Mean}} \times 100$$

=480If 5 is subtracted from each observation of some certain item then its

co-efficient of variation is 10% and if 5 is added to each item then its coefficient of variation is 6%. Find original coefficient of variation.

(1 mark)

We know, S.D. remains invariant due to a change of origin. Let original S.D. be σ and mean be \bar{x}

= 1.920

[34]

 \therefore In first case, $\frac{\sigma}{\frac{1}{2} - 5} \times 100 = 10...$ (1)

In second case $\frac{\sigma}{V_{+}5} \times 100 = 6$ (2) Divide (2) by (1), we get $\bar{x} = 20$ and consequently $\sigma = 1.5$ Now, substitute the values of σ and \bar{x} in any of the above equations, we get $C.V = \frac{1.5}{2} \times 100 = 7.5\%$

2009 - JUNE

[35] The median of x, $\frac{x}{2}$, $\frac{x}{2}$, $\frac{x}{5}$ is 10.

(1 mark)

(c) 8 (d) 16 Answer:

(a) Step - 1 :Arrange the data in ascending order.

$$\frac{x}{5}, \frac{x}{3}, \frac{x}{2}, x$$

Step - 2: Median = $\left|\frac{n+1}{2}\right|^m$ term

$$=\left(\frac{4+1}{2}\right)^m$$
term

So, Median = 2nd term + 0.5 (3rd term 2nd term)

$$10 = \frac{x}{3} + 0.5 \left(\frac{x}{2} - \frac{x}{3} \right)$$

$$10 = \frac{x}{3} + 0.5 \left(\frac{3x - 2x}{6} \right)$$

$$10 = \frac{x}{3} + \frac{x}{12}$$

$$10 = \frac{4x - x}{12}$$

$$10 = \frac{12}{12}$$
 $10 = \frac{5x}{12}$

$$X = \frac{10 \times 12}{5}$$

.. The value of x is 24.

[Chapter → 15] Measures of Central Tendency... ■ 3.721 [36] The average salary of 50 men was ₹ 80 but it was found that salary of 2 of them were ₹ 46 and ₹ 28 which was wrongly taken as ₹ 64 and ₹ 82. The revised average salary is : (a) ₹80 (b) ₹ 78.56 (c) ₹85.26 (d) ₹82.92 (1 mark) Answer: **(b)** Mean = $\frac{\sum x}{N}$ $80 = \frac{\sum x}{50}$ \therefore Wrong $\Sigma x = 80 \times 50 = 4000$ So, corrected $\Sigma x = 4000 - 64 - 82 + 46 + 28 = 3928$ Therefore, revised average salary = $\frac{\Sigma x}{N} = \frac{3,928}{50}$ Revised Average Salary = ₹ 78.56 [37] Inter Quartile Range is of Quartile Deviation. (a) Half (b) Double (c) Triple (d) Equal (1 mark)

Answer: (b) Quartile Deviation or Semi - inter quartile Range = $\frac{Q_3 - Q_1}{2}$ Inter-quartile Range = Q3 - Q1

Therefore, inter-quartile range is double of quartile deviation. In other words, quartile deviation is half of inter-quartile range. The sum of squares of deviation from mean of 10 observations is 250.

(a) 10 % (c) 50 % Answer: (c) S.D. = $\sqrt{\frac{\sum (x - \bar{x})^2}{N}}$

> In the given data, T/4 -12 - 250

[38]

Mean of the data is 10. Find the co-efficient of variation. (b) 25 % (1 mark)

(d) 0 %

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Therefore, S.D. =
$$\sqrt{\frac{250}{10}}$$

$$S.D. = 5$$

So, coefficient of variation = $\frac{\text{S.D.}}{\text{Mean}} \times 100 = \frac{5}{10} \times 100 = 50\%$

- [39] If A be the A.M. of two positive unequal quantities X and Y and G be their G.M., then:
 - (a) A < G

(b) A > G

(c) A ≤ G

(d) A ≥ G

(1 mark)

Answer:

(b) For any set of positive observations, we have the following inequality:

$$A.M. \ge G.M \ge H.M$$

The equality sign occurs, when all the observations are equal. If all the observations are positive and unequal then the inequality is:

Therefore, we can conclude that AM > G.M for positive unequal quantities.

2009 - DECEMBER

[40] When mean is 3.57 and mode is 2.13 then the value of median is

(a) 3.09

(b) 5.01

(c) 4.01

- (d) None of these
- (1 mark)

[Chapter → 15] Measures of Central Tendency... ■ 3.723

Answer:

(a) Mean = 3.57Mode = 2.13

> As per the empirical formula, Mode = 3 Median - 2 Mean

 $2.13 = 3 \text{ Me} - 2 \times 3.57$

2.13 = 3 Me - 7.143 Me = 2.13 + 7.14

3 Me = 9.27 $Me = \frac{9.27}{2} = 3.09.$

∴ Median = 3.09

[41] If L₁ = highest observation and L₂ = smallest observation, then Coefficient of Range =

(a) $\frac{L_1 \times L_2}{L_1/L} \times 100$

(b) $\frac{L_1 - L_2}{L_1 + L_2} \times 100$ (d) $\frac{L_1/L_2}{L_1 \times L} \times 100$

(c) $\frac{L_1 + L_2}{1 - 1} \times 100$

Answer:

[42]

(b) Coefficient of Range = highest observation - smallest observation × 100 highest observation + smallest observation

 $=\frac{L_1-L_2}{L_1+L_2}\times 100$

The equation of a line is 5x + 2y = 17. Mean deviation of y about mean is 5. Calculate mean deviation of x about mean.

(a) - 2(b) 2

(c) - 4(d) None

(1 mark)

(1 mark)

Answer: **(b)** 5x + 2y = 17

 $x = -\frac{2y}{5} + \frac{17}{5}$

(d) -13

(1 mark)

(1 mark)

M.D. of
$$x = b \times M.D.$$
 of y .

$$= \left| -\frac{2}{5} \right| \times 5$$

$$= \frac{2}{5} \times 5$$

- [43] If variance of x is 5, then find the variance of (2 3x)
 (a) 10
 (b) 15
 - (c) 5 Answer:
 - **(b)** y = 2 3x

Variance of y = b × Variance of x = $-3 \times 5 = 3 \times 5 = 15$

2010 - JUNE

- [44] The harmonic mean of 1, 1/2, 1/3 1/n is
 - (a) 1/(n+1) (b) 2/(n+1)
 - (c) (n+1)/2 (d) 1/(n-1)

Answer:

(b) For a given set of non-zero observations, harmonic mean is defined as the reciprocal of the A.M. of the reciprocals of the observations. Therefore, H.M. for a variable x is given by

$$H = \frac{n}{\sum (1/x_i)}$$

$$= \frac{n}{1 + 2 + 3 + \dots + r}$$

$$= \frac{n}{\frac{n}{2}(n+1)}$$

$$= \frac{2}{(n+1)}$$

[Chapter → 15] Measures of Central Tendency... ■ 3.725 [45] The mean weight of 15 students is 110 kg. The mean weight of 5 of them is 100 kg. and of another five students is 125 kg. then the mean weight of the remaining students is : (a) 120 (b) 105 (c) 115 (d) None of these (1 mark) Answer: (b) Total weight of 1st five students = 5 × 100 = 500 Total weight of another five students = 5 × 125 = 625

∴ Total weight of remaining 5 students = 1650 – 1125 = 525

= 500 + 625 = 1125

= 15 × 110 = 1650

∴ Mean weight of remaining 5 students = $\frac{525}{5}$ = 105 In a class of 11 students, 3 students were failed in a test. 8 students who passed secured 10,11, 20, 15, 12, 14, 26 and 24 marks

respectively. What will be the median marks of the students:
(a) 12 (b) 15

(c) 13 (d) 13.5 (1 mark)

Answer:

(a) Let x₁, x₂, x₃ be the 3 students failing in test Marks of 11 students in ascending order are –

Total weight of 10 students

Total weight of 15 students

[46]

 $x_{1, } x_{2, } x_{3, } 10, 11, 12, 14, 15, 20, 24, 26$ Median of discrete series = $\frac{n+1}{2}$ th term

$$= \frac{11+1}{2}^{th} \text{ term}$$
$$= 6^{th} \text{ term}$$

2010 - DECEMBER

[47] The variance of data: 3,4,5,8 is

- (a) 4.5
 - (b) 3.5 (c) 5.5 (d) 6.5
- (1 mark)

Answer:

(b) 3, 4, 5, 8
Variance =
$$\frac{\sum x^2}{n} - \left(\frac{\sum x}{n}\right)^2$$

= $\frac{114}{4} - 25$
= $\frac{114 - 100}{4} = \frac{14}{4}$

$$= \frac{7}{2}$$
$$= 3.5$$

A lady travel at a speed of 20km/h and returned at quicker speed. If her average speed of the whole journey is 24km/h, find the speed of return journey (in km/h)

(a) 25 (c) 35

Answer:

(b) In this question we will apply formula for harmonic mean as equal Distance(s) covered with variable speed.

Since, H.M. =
$$\frac{N}{\sum 1/x}$$

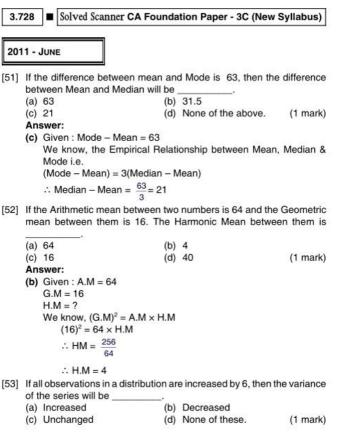
Let x km/hr be speed of return journey

$$24 = \frac{2}{\frac{1}{20} + \frac{1}{x}}$$

$$24 = \frac{2 \times 20x}{x + 20}$$

[Chapter ⇒ 15] Measures of Central Tendency... ■ 3.727 24x + 480 = 40 x16x = 480x = 30 km/hr.Let the mean of the variable 'x' be 50, then the mean of u=10+5x will [49] be: (a) 250 (b) 260 (c) 265 (d) 273 (1 mark) Answer: **(b)** u = 10 + 5xSince Mean is dependent of change of Origin & Scale ∴ New Mu = 10 + 5 Mx $Mu = 10 + 5 \times 50 = 260$ [50] Given the observations: 4.9,11,14,37. The Mean deviation about the Median is (a) 11 (b) 8.5 (d) 7.45 (c) 7.6 (1 mark) Answer: (c) 4, 9, 11, 14, 37 Median = $\left(\frac{n+1}{2}\right)^{th}$ term $=\left(\frac{5+1}{2}\right)^{th}$ term = 3rd term = 11 $|\mathbf{d}| = |\mathbf{x} - \mathbf{11}|$ X 4 9 11 14 37 26

Mean deviation about median



Answer:

- (c) Since, Standard Deviation is independent of change of origin, therefore VARIANCE is also independent of change of origin.
- The average of 5 quantities is 6 and the average of 3 is 8. what is the [54] average of the remaining two.
 - (a) 4

(b) 5

(c) 3

(d) 3.5

(1 mark)

- Answer: (c) The avg. of 5 quantities = 6
 - .: The sum of 5 quantities = 6 x 5 = 30
 - : The avg. of 3 quantities = 8
 - \therefore The sum of 3 quantities = $8 \times 3 = 24$
 - ∴ Sum of Remaining Two Nos. = 30 24 = 6
 - \therefore Avg. of Remaining two = $\frac{6}{3}$ = 3

2011 - DECEMBER

- The standard deviation of the weights (in kg) of the students of a class [55] of 50 students was calculated to be 4.5 kg. Later on it was found that due to some fault in weighing machine, the weight of each student was under measured by 0.5 kg. The Correct standard deviation of the weight will be:
 - (a) Less than 4.5

(b) Greater than 4.5

(c) Equal to 4.5

(d) Can not be determined (1 mark)

Answer:

(c) S.D. remains unaffected due to a change of origin so correct S.D. of 50 students is 4.5

3.730	■ Sol	ved	Scanne	r CA Fo	unda	tion Paper - 3C (New Syllabus)
-	or Norma					between quartile	deviation (Q.D)
(a)	Q.D > S	.D			(b)	Q.D < S.D	
(c)	Q.D = S	D.			(d)	None of the above	/e (1 mark)
An	swer:				45.6		500
(b)	We know	w Q	$.D = \frac{2}{3}$	S.D			
	\Rightarrow Q. D	< 8	S.D				
	he media 25. Find				ers, v	which are given is	ascending order
11	13 15	19	(x + 2)	(x + 4)	30	35 39 46	
(a)	22				(b)	20	
(c)	15				(d)	30	(1 mark)
An	swer:						
(a)	Number), 35, 39, 46	
	Here	10,	15, (A T	∠), (∧ ⊤	4), 00	7, 03, 03, 40	
	No. of te	erms	s (N) = '	10			
	Median) th ter	m]	
	25 =	= 1/2	10 th term	1 + (10 +	1) th	rm]	
	25 =	$=\frac{1}{2}$	5 th term	6 th term			
	25 =	$=\frac{1}{2}$	(x + 2) +	(x + 4)]			
	50 =	= 2x	+6				
	2x =	= 50	-6				
	2x =	44					
	x =	22					

[Chapter 15] Measures of Central Tendency... 3.731 The average age of a group of 10 students was 20 years. The average age increased by two years when two new students joined the group.

What is the average age of two new students who joined the group? (a) 22 years (b) 30 years

(c) 44 years (d) 32 years (1 mark) Answer:

(d) : Average age of 10 students = 20 yrs

 \therefore the sum of age of 10 students = 20 \times 10 = 200 yrs if two boys are Increased the total no. of students = 10 + 2 = 12and Average Increased by 2 yrs

Then New Average = 20 + 2 = 22.: The Average age of 12 students = 22

The sum of age of 12 students = $22 \times 12 = 264$ The sum of age of two boys = 264 - 200 = 64Average Age of two boys = $\frac{64}{2}$ = 32

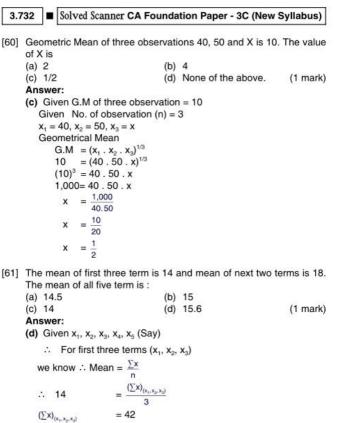
2012 - JUNE

[58]

- [59] If standard deviation of first 'n' natural numbers is 2 then value of 'n' is
 - (a) 10 (b) 7 (c) 6 (d) 5 (1 mark)
 - Answer:
- **(b)** S.D. of First 'n' natural Numbers= $\sqrt{\frac{n^2-1}{12}}$

$$\frac{2}{1} = \sqrt{\frac{n^2 - 1}{12}}$$

$$4 = \frac{n^2 - 1}{12}$$



[Chapter ➡ 15] Measures of Central Tendency...

& also 18
$$= \frac{(\sum x)_{(x_{q}, x_{2})}}{2}$$

$$\therefore \quad (\sum x)_{(x_{q}, x_{2})} = 36$$

$$\therefore \quad (\sum x)_{(x_{1}, x_{2}, x_{p}, x_{q})} = (\sum x)_{(x_{1}, x_{2}, x_{2})} + (\sum x)_{(x_{p}, x_{2})}$$

$$= 42 + 36$$

$$= 78$$

$$= 78$$

$$(\sum x)$$

Mean of all 5 terms
$$= \frac{(\sum x)_{(x_1,x_2,x_3,x_4,x_2)}}{5}$$
$$= \frac{78}{5}$$

- = 15.6
 [62] The standard deviation is independent of change of
 - (a) Scale (b) Origin
 - (c) Both origin and scale (d) None of these. (1 mark)

Answer:

(b) We know,

$$S.D = -\sqrt{\frac{\sum x^2}{n} - \left(\frac{\sum x}{n}\right)^2} = \sqrt{\frac{\sum d^2}{n} - \left(\frac{\sum d}{n}\right)^2}$$

Where d = x - A

A = Assumed mean

Comparing above both the formula's, we immediately conclude that S.D. is independent of change of origin.

- [63] In a normal distribution, the relationship between the three most commonly used measures of dispersion are:
 - (a) Standard Deviation > Mean Deviation > Quartile Deviation
 - (b) Mean Deviation > Standard Deviation > Quartile Deviation
 - (c) Standard Deviation > Quartile Deviation > Mean Deviation
 - (d) Quartile Deviation > Mean Deviation > Standard Deviation

(1 mark)

3.734 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Answer:

(a) In a normal distribution,

S.D. > M. D > Q. D. Since M.D. = 0.8 × S.D. and Q.D. = 0.675 × S.D.

2012 - DECEMBER

Answer:

(A) FECEN

[64] If Standard deviation of x is σ , then Standard deviation of $\frac{ax+b}{c}$, where

(1 mark)

(a)
$$\sigma$$
 (b) $\frac{a\sigma + b}{c}$ (c) $\frac{a}{c}$. σ (d) $\left|\frac{a}{c}\right|\sigma$

a, b and c (c \pm 0) are arbitrary constants, will be

(d) : S.D. of $x = \sigma$

Let
$$y = \frac{ax + b}{c}$$

 $y = \frac{ax}{c} + \frac{b}{c}$
 $y = \frac{b}{c} + \frac{a}{c}x$
S.D. of $y = \left|\frac{a}{c}\right|$ S.D. of $x = \left|\frac{a}{c}\right|$ σ

[65] The mean salary of a group of 50 persons is ₹ 5,850. Later on it is discovered that the salary of one employee has been wrongly taken as ₹ 8,000 instead of ₹ 7,800. The corrected mean salary is (a) ₹ 5,854 (b) ₹ 5,846

(d) None of the above (1 mark)

[Chapter 15] Measures of Central Tendency... 3.735 Answer: **(b)** Mean $\bar{x} = \frac{\sum x}{N}$ In correct $\Sigma x = N \bar{x}$

(b) 24

(d) 21

 $= 50 \times 5.850$ = 2.92.500= In correct Σx + Right value – wrong value

Correct Σx

= 2.92,500 + 7,800 - 8,000= 2.92.500 - 200= 2.92,300

_ Correct ∑x Correct mean

= 5.846

[66] Which of the following measures of dispersion is used for calculating the consistency between two series? (a) Quartile deviation (c) Coefficient of variation

Answer: (c) Coefficient of variation is used for calculating the consistency between two series. [67] If the mode of a data is 18 and mean is 24, then median is —

(c) 22 Answer: (c) Mode = 18. Mean = 24

(a) 18

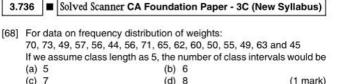
Mode = 3 Median - 2 Mean 18 = 3 Median - 2 x 24

18 = 3 Median - 48 18 + 48 = 3 Median 66 = 3 Median

Median = $\frac{66}{}$ = 22

(b) Standard deviation (d) None of the above. (1 mark)

(1 mark)



Answer:

(c)

[69]

C.I.	40 45	45-50	50-55	55-60	60-65	65-70	70-75
------	-------	-------	-------	-------	-------	-------	-------

- The point of intersection of the "less than" and "more than" ogives correspond to
- (a) Mean (b) Mode
 - (d) 10th Percentile
- (1 mark)

(c) Median Answer:

- (c) Median
- [70] A man travels from Agra to Gwalior at an average speed of 30 km per hour and back at an average speed of 60 km per hour. What is his average speed?
 - (a) 38 km per hour (b) 40 km per hour
 - (c) 45 km per hour (d) 35 km per hour (1 mark)

Answer:

(b) Average speed =
$$\frac{2xy}{x+y}$$

Given x = 30 km/h & y = 60 km/h

Average speed =
$$\frac{2 \times 30 \times 60}{30 + 60}$$

$$=\frac{2\times\cancel{20}\times\cancel{20}^{20}}{\cancel{20}_3}$$

= 40 km per hour

[Chapter ⇒ 15] Measures of Central Tendency... ■ 3.737 2013 - JUNE [71] If sum of squares of the values = 3390, N = 30 and standard deviation = 7, find out the mean. (a) 113 (b) 210 (d) None of these (c) 8 (1 mark) Answer: (c) S.D. = $7,\Sigma d^2 = 3390,N = 30$

we know that find $\bar{x} = ?$ S.D. = $\sqrt{\frac{\sum d^2}{N} - (\bar{x})^2}$ $7 = \sqrt{\frac{3390}{30} - (\bar{x})^2}$

on squaring
$$49 = \frac{3390}{30} - (\bar{x})^2$$

$$49 = 113 - (\bar{x})^{2}$$

$$(\bar{x})^{2} = 113 - 49$$

$$(\bar{x})^{2} = 64$$

$$\bar{x} = \sqrt{64}$$

$$= 8$$

is 45% then standard deviation is:

Answer:

[72]

(a) Given Mean $\bar{x} = 100$

Coeff. of variation (C.V.) = 45% C.V. = $\frac{\text{S.D.}}{\text{A M}} \times 100$ 45

$$=\frac{\text{S.D.}}{100}\times100$$

If the mean of a frequency distribution is 100 and coefficient of variation

(b) 0.45

(d) 450

(1 mark)

3.7	738	■ So	lved	Scanner C	A Founda	tion Paper - 3C (New Syllabus)
[73]				following graphical r		of central tende	ency cannot be
	(a)	Mean			(b)	Mode	
	(c)	Media	n		(d)	Quartile	(1 mark)
	Ans	wer:					
	(a)	Mean	can	not be cal	culate by g	raphical method.	
[74]	Geo	metric	mea	an of 8, 4,	2 is		
	(a)	4			(b)	2	
	(c)	8			(d)	None of these	(1 mark)
	Ans	wer:					
	(a)	G.M.	= (8	$(x_1, x_2, x_3)^{1/3}$ $(x_1, x_2, x_3)^{1/3}$ $(x_1, x_2, x_3)^{1/3}$ $(x_1, x_2, x_3)^{1/3}$ $(x_2, x_3)^{1/3}$ $(x_3, x_2, x_3)^{1/3}$ $(x_4, x_2, x_3)^{1/3}$	3		
[75]	ave	rage a	ge a	ge of 15 st f 5 studen		class is 15 years. ars and that of the dent is:	
	(a)	11 year	ars		(b)	14 years	
	(c)	15 year	ars		(d)	None of these	(1 mark)
		wer:					
		= (15	× 15 – [70	0 + 144	ent 4) + (9 × 16	6)]	
	- Can Iva	ОЕСЕМІ	. 1 . 1				
[76]			var	iance give		Arithmetic Mean =	: (8 + 4)/2
	(a)				(b)		122.000
	(c)	1			(d)	4	(1 mark)

- 4 we know that

[77]

$$S.D = \frac{Range}{2}$$

 $S.D = \frac{4}{2} = 2$ Variance = $(S.D)^2 = (2)^2 = 4$

(1 mark) Answer:

Coefficient of mean deviation about mean for the first 9 natural [78] numbers is (a) 200/9 (b) 80

(c) 400/9 (d) 50 (1 mark) Answer:

(c) The First 9 natural Number are 1, 2, 3, 4, 5, 6, 7, 8, 9

Mean $\bar{y} - \sum x_{-}$	1+2+3+4+5+6+7+	8+9 _ 45 _ 5
Wedi x = N	9	J - 9 - 3
x	x	d = x - x
1	5	1-5 =4
2	5	2-5 =3
3	5	3 - 5 = 2
4	5	4 - 5 = 1

.740	▮■	Solved Scanner CA Foundation Paper - 3C (New Syllabus)						
		5	5	5 - 5 = 0				
		6	5	6-5 =1				

5	5 - 5 = 0
5	6-5 =1
5	7-5 =2
5	8-5 =3
5	9 - 5 = 4
	$\Sigma \mid d \mid = 20$
	5 5 5 5 5

Mean Deviation

$$M.D. = \frac{\sum |d|}{N} = \frac{20}{9}$$

Coeff of M.D =
$$\frac{\text{M.D}}{\text{Mean}} \times 100$$

= $\frac{\frac{20}{9} \times 100}{5}$
= $\frac{20 \times 100}{9 \times 5} = \frac{400}{9}$

- [79] The pair of averages whose value can be determined graphically?
 - (a) Mode, Median (b) Mean, Mode
 - (c) Mean, Median (d) None of the above (1 mark)

Answer:

- (a) The pair of averages whose value can be determined graphically are mode and median
- If mean = 5, Standard deviation = 2.6, median = 5 and quartile [80] deviation = 1.5, then the coefficient of quartile deviation equals
 - (a) 35 (b) 39
 - (c) 30 (d) 32 (1 mark)

Answer:

(c) Given

Mean $\bar{x} = 5$, S.D (σ) = 2.6, Median = 5 and Q.D. = 1.5 Coeff of Q.D = $\frac{Q_3 - Q_1}{Q_2 + Q_2} \times 100$

[Chapter → 15] Measures of Central Tendency... ■ 3.741 $=\frac{\left(\frac{Q_3-Q_1}{2}\right)}{\left(\frac{Q_3+Q_1}{2}\right)}\times 100$

$$\left(\frac{Q_3 + Q_1}{2}\right)$$

$$= \frac{Q_1D_1}{Median} \times 100$$

$$= \frac{1.5}{5} \times 100$$

$$= \frac{150}{5}$$

= 30

2014 - JUNE

[81] What will be the probable value of mean deviation? When
$$Q_3 = 40$$
 and $Q_1 = 15$

(1 mark)

(a) 17.50 (b) 18.75 (d) None of the above (c) 15.00 Answer: (c) $Q_3 = 40$ and $Q_1 = 15$ Q.D. = $\frac{Q_3 - Q_1}{Q_2} = \frac{40 - 15}{Q_2} = \frac{25}{Q_2} = 12.50$ $5 \text{ M.D.} = 6 \text{ Q.D.} \Rightarrow \text{M.D.} = \frac{6}{5} \text{ Q.D.}$

$$= \frac{6}{5} \times 12.50 = 15$$
[82] Which of the following statements is true?

(a) Median is based on all the observations (b) The mode is the mid value

(c) The median is the second quartile

(d) The mode is the fifth decile. (1 mark) Answer:



3.742 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

[83] The mean of the following data is 6. Find the value of 'P'.

x: 2 4 6 10 P+5

f: 3 2 3 1 2

(a) 4

(c) 8

(b) 6 (d) 7

(1 mark)

Answer:

(d)

×	f	fx
2	3	6
4	2	8
6	3	18
10	1	10
P + 5	2	2P + 10
	N = 11	$\sum fx = 2P + 52$

$$\bar{x} = \frac{\sum_{i=1}^{n} x_i}{\sum_{i=1}^{n} x_i}$$

$$6 = \frac{2P + 52}{11}$$

$$6 \times 11 = 2P + 52$$

 $66 = 2P + 52$

$$P = 7$$

The formula for range of middle 50% items of a series is : [84]

(a) Q3 - Q1 (c) Q, -Q,

- (b) Q3 Q2

(1 mark)

Answer:

(d) The formula for Range of middle 50% items of a series is (Q.D.).

$$Q.D. = \frac{Q_3 - Q_1}{2}$$

2014 - DECEMBER

[85]	The third	decile	for the	numbers	15,	10,	20,	25,	18,	11	, 9,	12,	is
------	-----------	--------	---------	---------	-----	-----	-----	-----	-----	----	------	-----	----

- (a) 13
 - (b) 10.70 (c) 11 (d) 11.50

(1 mark)

Answer:

(b) Write the terms in Ascending order 9, 10, 11, 12, 15, 18, 20, 25 No. of terms (N) = 8

Third Decile D₃ =
$$\frac{3(N+1)^{th}}{10}$$
 term
= $\frac{3(8+1)^{th}}{10}$ term
= 2.7^{th} term
= 2.7^{th} term
= 2^{nd} term + 0.7 (3rd term - 2nd term)
= $10 + 0.7$ (11 - 10)
= $10 + 0.7$
= 10.70

[86] A random variable X has uniform distribution on the interval (-3, 7). The mean of the distribution is:

- (a) 2 (b) 4
- (d) 6 (c) 5

(1 mark)

Answer:

(a) A random variable x has uniform distribution. Given Interval (-3, 7).

Mean =
$$\frac{7 + (-3)}{2} = \frac{7 - 3}{2} = \frac{4}{2} = 2$$

If the first quartile is 142 and semi-inter quartile range is 18, then the [87] value of median is:

- (a) 151 (b) 160
- (c) 178 (d) None of these (1 mark)

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.744 Answer: (b) First Quartile Q, = 142 Semi Inter quartile Range (Q.D.) $\frac{Q_3 - Q_1}{2} = 18$ $Q_3 - Q_1 = 36$ $Q_3 - 142 = 36$ $Q_3 = 36 + 142$ Third Quartile Q₃ = 178 $Median = \frac{Q_1 + Q_3}{2}$ $=\frac{142+178}{2}$ $=\frac{320}{2}=160$ [88] The quartile deviation is: (a) 2/3 of S.D. (b) 4/5 of S.D. (c) 5/6 of S.D. (d) None of these (1 mark) Answer:

(a) We know that 4 S.D. = 6 Q.D.

then Q.D. = $\frac{4}{6}$ S.D.

 $Q.D. = \frac{2}{3}S.D.$

If the arithmetic mean of two numbers is 10 and the geometric mean of

[89]

these numbers is 8, then the harmonic mean is: (a) 9 (c) 6.4

(d) None of these Answer: (c) Given Arithmetic Mean (A.M.) = 10

(b) 8.9

(1 mark)

(G.M.)

[Chapter → 15] Measures of Central Tendency... ■ 3.745 We know that (G.M.)² = A.M. × H.M.

$$(8)^2 = 10 \times H.M.$$

H.M. =
$$\frac{(8)^2}{10} = \frac{64}{10} = 6.4$$

2015 - JUNE

[90] The standard deviation of a variable x is known to be 10. The standard deviation of 50 + 5x is

(1 mark)

(a) 50 (b) 100 (c) 10 (d) 500

Answer:

Given
$$y = 50 + 5x$$

 $5x - y + 50 = 0$

b=
$$-\frac{\text{coefficient of x}}{\text{coefficient of y}} = \frac{-5}{-1} = 5$$

S.D. of y= |3| S.D. of x

$$y = |3| \text{ S.D. of x}$$

= $|5| \times 10$
= 5×10

the numbers are
(a) (1, 3) (b) (9, 5)
(c) (6, 3) (d) (12, 7) (1 mark)

Answer: (c) Let two Nos. are a & b

Given Harmonic mean of two Nos. (H) = 4

$$\frac{2ab}{a} = 4$$

2ab = 4(a + b)

Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.746 Given $2A + G^2 = 27$ $2\frac{(a+b)}{2} + ab = 27$ a + b + 2(a + b) = 27a + b + 2a + 2b = 273a + 3b = 273(a + b) = 27a + b = 9(2) Solving equation (1) & (2) we get a = 6. b = 3[92] Coefficient of quartile deviation is equal to (a) Quartile deviation × 100/median (b) Quartile deviation × 100 / mean (c) Quartile deviation x 100 / mode (d) None (1 mark) Answer: (a) Coeff. of Q.D.= $\frac{Q_3 - Q_1}{Q_1 + Q_2} \times 100$ = Quartile Deviation × 100 Median [93] If all the observations are increased by 5, then (a) S.D. would be increased by 5

(b) Mean deviation would be increased by 5
(c) Quartile deviation would be increased by 5
(d) All the three would not be increased by 5
Answer:

(d) If all observations are Increased by 5 then S.D, M.D, Q.D and Range remains unchanged.

(1 mark)

(1 mark)

2015 - DECEMBER

- [94] What is value of mean deviation about mean from the number 5, 8, 6,
 - 3 and 4?
 - (a) 5.20

(b) 7.20 (d) 2.23

- (c) 1.44
- Answer: (c) Given data 3, 4, 5, 6, 8

Mean
$$\bar{x} = \frac{\sum x}{N} = \frac{3+4+5+6+8}{5} = \frac{26}{5} = 5.2$$

IN	3 3
X	d = x - x
5.2	3 - 5.2 = 2.2
5.2	4 - 5.2 = 1.2
5.2	5 - 5.2 = 0.2
5.2	6 - 5.2 = 0.8
5.2	8 - 5.2 = 2.8
	$\Sigma d = 7.2$
	5.2 5.2 5.2 5.2 5.2

M.D. =
$$\frac{\sum |d|}{N} = \frac{7.2}{5} = 1.44$$

- For the observation of 6, 4, 1, 6, 5, 10, 4, 8 the range is:
- (a) 10

[95]

(b) 9

(c) 8

(d) None

(1 mark)

Answer:

- (b) Given data in Ascending Order
 - 1, 4, 4, 5, 6, 6, 8, 10

Largest value (L) = 10 Smallest value (S) = 1

= 9

```
3.748
            ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)
[96]
      If a variance of a random variable 'x' is 23, then what is variance of
      2x + 10?
      (a) 56
                                           (b) 33
                                           (d) 92
      (c) 46
                                                                             (1 mark)
      Answer:
      (d) Given Variance of x = 23
                              V(x) = 23
                                    = \sqrt{23}
                S.D. of x
           Given y= 2x + 10
           2x - y + 10 = 0
           b = -\frac{\text{coefficient of x}}{\text{coefficient of y}} = \frac{-2}{-1} = 2
           S.D. of Y = |b| S.D. of x
               = |2|.\sqrt{23}
               =2\sqrt{23}
           Variance of y = (S.D. of y)2= (2\sqrt{23})^2
                                           = 2^2 \times 23
                                           = 4 \times 23
                                           = 92
[97]
      If variance = 148.6 and \bar{x} = 40, then the coefficient of variation is:
      (a) 37.15
                                           (b) 30.48
      (c) 33.75
                                           (d) None of the above
                                                                             (1 mark)
      Answer:
      (b) Variance
                           = 148.6
           S.D.
                            = \Variance
                             = \sqrt{148.6}
                             = 12.19
           And A.M. (\bar{x}) = 40
           Coefficient of Variation C.V.= \frac{S.D.}{AM} \times 100
```

00 10 11

[Chapter ➡ 15] Me	easures of	Central Tendency	3.749
Quartiles can be determ	nined graph	ically using:	
(a) Histogram	(b)	Frequency polygon	
(c) Ogive curve	(d)	Pie chart	(1 mark)
Answer:			
(c) Quartile can be dete	ermined gra	phically using 'o' give	curve.
2.5. The total marks sec marks who have passed	Section of the sectio	entire class were 281. T	he average
(a) 5.32	(b)	7.25	
(c) 6.40	(d)	None of the above.	(1 mark)
Answer:	2005		1.00
(c) Total No. of student	s = 50		
No. of Failed studer	$nts(n_1) = 10$).	
No. of Passed stude	ents $(n_2) = 4$	10	
A			

Average marks of Failed students $\bar{x}_1 = 2.5$

[98]

[99]

Let Average marks of Passed students $\bar{x}_2 = x$

Combined Mean
$$\overline{x} = \frac{n_1 \overline{x_1} + n_2 \overline{x_2}}{n_1 + n_2}$$

Total sum of all observation = $(n_1 + n_2) \bar{x}$ $n_1 \bar{x}_1 + n_2 \bar{x}_2 = (n_1 + n_2) \bar{x}$ $10 \times 2.5 + 40 \times x = 281$ $25 + 40 \times x = 281$ 40x = 281-25 40x = 256

$$x = \frac{256}{40}$$

x = 6.40

3.750 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)							
2016	6 - JUNE						
[100]	The SD of first n natural nur	nber i	s				
	(a) $\sqrt{\frac{n^2-1}{12}}$	(b	$\sqrt{\frac{n(n+1)}{12}}$				
	(c) $\sqrt{\frac{n(n-1)}{6}}$	(d) None of these.	(1 mark)			
	Answer:						
	(a) The S.D. of First n nature $S.D. = \sqrt{\frac{n^2 - 1}{12}}$	ral Nu	mber is				
[101]	If mean and coefficient of va and 80 respectively. What w			students is 20			
	(a) 256	4	16				
	(c) 25	(d)	None of these.	(1 mark)			
	Answer:	nangran sa					
	(a) Given No. of observatio Mean (x) = 20	nN=	10				
	c.v. = 80						
	c.v. = $\frac{\text{S.D.}}{\text{A.M.}} \times 100$						
	$80 = \frac{\text{S.D.}}{20} \times 100$						
	S.D. = $\frac{80 \times 20}{100}$						
	S.D. = 16 Variance= $(S.D.)^2$ = $(16)^2$ = 256						

_				25 550 200 500					
	[Chapter	r ➡ 15] Mea	sures of	Central Tendency	. ■ 3.751				
[102]	If same amount is added to or subtracted from all the values of an individual series then the standard deviation and variance both shall be								
	(a) changed (c) same	d		unchanged none of these	(1 mark)				
				subtracted from all th					
[103]	If the mean of will be these	of two number two number	ers is 30 a rs?	nd geometric mean is					
	(a) 36 and 2 (c) 48 and			30 and 30 None of these	(1 mark)				
	Answer:		. 0 L						
	(c) Let two		a & D						
	A.M =	2							
	30 =	$\frac{a+b}{2}$							
	a + b =	60 (1)						
	G.M =	√ab							
	24 =	√ab							
	ab =	576 (2)						
	Solving (1	1) & (2) we g	et						
	a = 48 an	d b = 12							
2016	6 - JUNE								
[104]	of 200 stude 55.60 and 4	ents the mea	an marks a ne median) (1.13T-14.7-T) (1.					
	(a) 55.5			60.5	**				
	(c) 52.4		(d)	None of these	(1 mark)				

3.752 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

(c) Here Mean $(\bar{x}) = 55.60$

Mode $(M_0) = 46$.

For moderately skewed distribution of marks

Mode = 3 Median - 2 Mean

 $46 = 3 \text{ Median} - 2 \times 55.60$

46 = 3 Median - 111.20 3 Median = 46 + 111.20

Median $=\frac{157.20}{2}=52.40$

3 Median = 157.20

[105] Mean for the data 6, 4, 1, 6, 5, 10, 3 is 5 when each observation added by 2, what is mean of the data

(a) 5 (b) 6 (c) 7

(d) 10

(1 mark)

(1 mark)

(c) Original Mean = 5

Answer:

(a) 13.6

K = 2

By shifting the origin, Mean is changed

New Mean \overline{X} = Original Mean + k

New Mean $\bar{x} = 7$

[106] The average of 10 observations is 14.4. If the average of first 4

observations is 16.5. The average of remaining 6 observations is:

(c) 13.2 Answer:

(b) Given $n_1 = 4 n_2 = 6$

 $\overline{X}_1 = 16.5$ $\overline{X}_2 = x$ (let)

(b) 13.0

(d) 12.5

Combined Average V - 14 4

[Chapter 15] Measures of Central Tendency... 3.753 Combined Average $(\bar{x}) = \frac{n_1 X_1 + n_2 X_2}{n_1 + n_2}$ $14.4 = \frac{4 \times 16.5 + 6 \times X}{4 + 6}$ $\frac{14.4}{1} = \frac{66.0 + 6x}{10}$ $14.4 \times 10 = 66 + 6x$ 144 = 66 + 6x6x = 144 - 666x = 78 $x = \frac{78}{6} = 13$

[107] The ordering of a particular design of a cloth show room, a _ size be more appropriate.

(a) median (b) mean (d) all of these (c) mode

Answer: (c) The ordering of the particular design of a cloth showroom, a mode

(1 mark)

 $(X - \overline{X})^3$ -216-64-80

size be more appropriate. The second and third moments of a sample of seven observation (-6, [108]

-4, -2, 0, 2, 4, 6) are (a) (12, 0) (b) (0, 12) (d) (16, 0) (c) (0, 16) (1 mark)

Answer:

(d	Calculation for moment:		
	X	(X - \overline{x})	$(X - \overline{X})^2$
	- 6	(-6-0) = -6	36
	- 4	(-4-0) = -4	16
	- 2	(-2-0) = -2	4
	0	(0-0)=0	0

Second Moment
$$\sum_{X} (X - \overline{X})^2$$

$$\mu_2 = \frac{\sum (x - \overline{X})^2}{N}$$
 (Here N = 7)

$$=\frac{112}{7}$$

= 16

Third moment

$$\mu_3 = \frac{\sum (X - \overline{X})^3}{N}$$
$$= \frac{0}{7}$$

(16, 0)

$$= \frac{0}{7}$$
$$= 0$$

(a) 5 (b) 4 (c) 2 (d)
$$\frac{1}{2}$$

(d) G.M =
$$(x_1, x_2, x_3)^{\overline{3}}$$

10 = $(40 \times 50 \times x)^{\frac{1}{3}}$

Cube on both side
$$10^3 = (40 \times 50 \times x)$$

$$10^{\circ} = (40 \times 50 \times X)$$

 $1,000 = 2,000x \Rightarrow x = \frac{1,000}{2,000} = \frac{1}{2}$

(1 mark)

[Chapter 15] Measures of Central Tendency... 3.755 2017 - JUNE

[111]

[110] The rates of returns from three different shares are 100%, 200% and 400% respectively. The average rate of return will be:

(1 mark)

- (a) 350% (b) 233.33% (c) 200% (d) 300%
- Answer: (c) If given data are in the form of % then

We use G.M for average G.M. =
$$(x_1, x_2, x_3)^{1/3}$$

=
$$(x_1, x_2, x_3)^{1/3}$$

= $(100 \times 200 \times 400)^{1/3}$
= $(80,00,000)^{1/3}$

$$= (80,00,000)^{1/3}$$
$$= (200)^{3 \times 1/3}$$
$$= 200\%$$

mean will be:
(a)
$$\frac{6^2}{6.5}$$
 (b) $\frac{6}{6.5^2}$

(c)
$$\frac{6}{6.5}$$

If geometric mean is 6 and arithmetic mean is 6.5, then harmonic

$$H.M = \frac{(G.M)^2}{2} = \frac{6^2}{2}$$

$$H.M = \frac{(G.M)^2}{A.M} = \frac{6^2}{6.5}$$

the same average earning for 11 years including these 10 years, how much earning must be made by the company in the eleventh year? (b) ₹ 40×10 crores (a) ₹ 40 crores

[112] A company's past 10 years average earning is ₹ 40 crores. To have

(c) More than ₹ 40 crores (d) None of the above. (1 mark) Answer:

(a) Given
$$n_1 = 10 n_2 = 1 \overline{x} = 40$$

 $\overline{x}_1 = 40 \overline{x}_2 = x$

Combined mean
$$\bar{x} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_2}{n_1 + n_2}$$

$$40 = \frac{10 \times 40 + 1 \times x}{10 + 1}$$

$$40 = \frac{400 + x}{11}$$

$$440 = 400 + x$$

$$x = 440 - 400$$

- [113] A person purchases 5 rupees worth of eggs from 10 different markets. You are to find the average number of eggs per rupee purchased from all the markets taken together. The suitable average in this case is:
 - (a) A.M. (c) H.M.

- (b) G.M.
- (d) None of the above.

(1 mark)

Answer:

- (c) If rate are given so we use H.M. for suitable average.
- [114] For a moderately skewed distribution, the relationship between mean, median and mode is:
 - (a) Mean Mode = 2 (Mean Median)
 - (b) Mean Median = 3 (Mean Mode)
 - (c) Mean Median = 2 (Mean Mode)
 - (d) Mean Mode = 3 (Mean Median). (1 mark)

Answer:

(d) For a moderately skewed distribution Mean – Mode = 3 (Mean – Median)

[Chapter → 15] Measures of Central Tendency... If arithmetic mean and coefficient of variation of x are 10 and 40, [115] respectively then the variance of $-15 + \frac{3x}{2}$ will be: (a) 64 (b) 81 (d) 36 (c) 49 (1 mark) Answer: (d) Given Mean of x= 10 C.V.(x) = 40C.V. of $x = \frac{S.Dof x}{A.M.of x} \times 100$ $40 = \frac{\text{S.Dofx}}{10} \times 100$ $400 = S.D \text{ of } x \times 100$ S.D. of $x = \frac{400}{100} = 4$ Now y = $-15 + \frac{3x}{2}$ 2y = -30 + 3x3x - 2y - 30 = 0 $b = \frac{-\text{Coefficient of x}}{-\text{Coefficient of y}} = \frac{-3}{-2} = \frac{3}{2}$ S.D. of y = |b| S.D of x $= \left| \frac{3}{2} \right| \times 4$ $=\frac{3}{2}\times 42$ Variance of $y=(6)^2=36$ 2017 - DECEMBER is the reciprocal of the AM of the reciprocal of observations. [116](a) HM (b) GM

	Answer:			
	(a) Harmonic Mean (H.M.) reciprocal of observation		ne reciprocal of the	A.M. of the
17]			deviations are taken fr	om
	(a) Mean	(b)	Median	
	(c) Mode	(d)	Harmonic mean	(1 mark)
	Answer:	8335		870.
	(b) Mean Deviation is the Median.	least	when deviation are	taken from
18]	If the mean value of seven nu	ımbe	rs 7, 9, 12, X, 4, 11 and	5 is 9, then
	the missing number X will be	:		
	(a) 13	(b)	14	
	(c) 15	(d)	8	(1 mark)
	Answer:			
	(c) Given observations are 7, 9, 12, x, 4, 11, 5 No. of observation (N) = Sum of all observation $\Sigma = 48 + x$ Mean $\bar{x} = \frac{\sum x}{N}$		+9+12+x+4+11	+ 5
	$9 = \frac{48 + x}{7}$			
	63 = 48 + x			
	x = 15			11 - 12 11 12 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14
19]	When all observations occur exist.	with	equal frequency	does not
	(a) median	(b)	mode	
	(c) mean	(d)	none of the above.	(1 mark)
	Answer:			
	(b) When all observations oc exist.	curw	ith equal frequency, mo	ode does not

3.758 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

(1 mark)

2018 - May

[121]

120]	If the variables x and z are	so related that $z = ax+b$ for each $x=x_1$,
	where a and b are constant	then z=ax+b
	(a) True	(b) false

(c) both

Answer: (a) If the Variable 'X' and 'Z' are so related that Z = ax + b for each x = x, where and a and b are constant then $\overline{Z} = \overline{ax} + \overline{b}$ then it is True.

- Relation between mean, median and mode is
- (a) mean-mode = 2 (mean-median)
- (b) mean-median = 3(mean-mode)
- (c) mean-median = 2 (mean-mode)
- (d) mean-mode = 3(mean-median) (1 mark)

Answer:

(d) We know that

Mode = 3 Median - 2 Mean

Mode - Mean = 3 Median - 2 Mean - Mean

Mode - Mean = 3 Median - 3 Mean

Mode - Mean = 3 (Median - Mean)

Mean - Mode = 3 (Mean - Median) (1 mark)

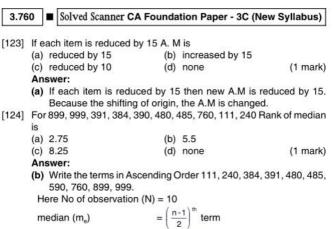
(Q,+Q,)

(a) Coefficient of Range(b) Coefficient of Q.D.

(d) Coefficient of M.D. (c) Coefficient of S.D. (1 mark)

Answer:

(b) Coefficient of Q.D. = $\frac{(Q_3 - Q_1)}{(Q_3 + Q_1)}$



$$= \left(\frac{n+1}{2}\right)^{th} term$$
$$= \left(\frac{10+1}{2}\right)^{th} term$$

= 5.5th term

rank of median (m_a) = 5.5

[125] The average of a series of overlapping averages, each of which is based on a certain number of item within a series is know as.

(a) Moving average (b) Weighted average

(c) Simple average

(d) None

(1 mark)

Answer:

(a) The Average of a series of overlapping averages, each of which is based on a certain number of item within a series is know as Moving Average.

[126] If the S.D. of the 1st n natural Nos. is $\sqrt{30}$, Then the value of n is

(a) 19 (c) 21

(b) 20

(d) None

[Chapter 15] Measures of Central Tendency... 3.761 Answer:

(a) S.D of First 'n' natural Numbers

$$= \sqrt{\frac{n^2 - 1}{12}}$$

$$\sqrt{30} = \sqrt{\frac{n^2 - 1}{12}}$$

On squaring both side

$$30 = \frac{n^2 - 1}{12}$$

$$360 = n^2 - 1$$

$$n^2 = 360 + 1$$

 $n^2 = 361$ $n = \sqrt{361}$ n = 19

2018 - November

(c) 11

The median of the data 5, 6, 7, 7, 8, 9, 10, 11, 11, 12, 15, 18, 18 and [127]

19 is

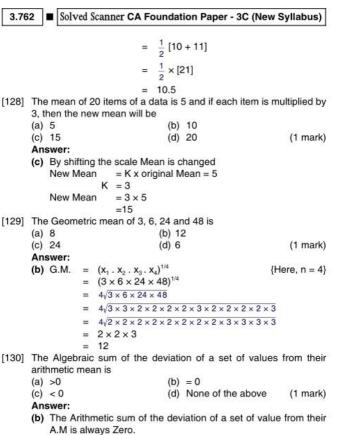
(a) 10.5 (b) 10 (d) 11.5

Answer: (a) Write the term is Ascending order 5, 6, 7, 7, 8, 9, 10, 11, 11, 12,

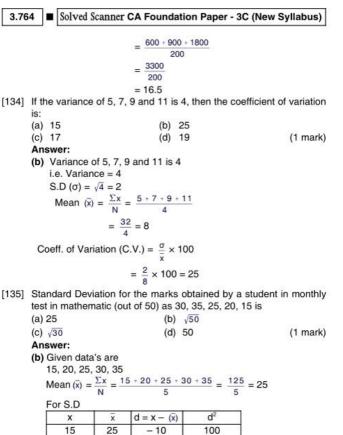
15, 18, 18 and 19 Here, No. of terms (N) = 14

 $=\frac{1}{2}\left|\frac{N}{2}^{th} term + \left(\frac{N}{2} + 1\right)^{th} term\right|$ Median $=\frac{1}{2}\left|\frac{14}{2}^{th} \text{ term} + \left(\frac{14}{2} + 1\right)^{th} \text{ term}\right|$

 $=\frac{1}{2}[7^{th} \text{ term} + 8^{th} \text{ term}]$



	[Chapter ➡ 1	5] Measures of	Central Tendency	■ 3.763			
31]	Which one of the	following is not a	a central tendency?				
	(a) Mean Deviat	ion (b)	Arithmetic mean				
	(c) Median	(d)	Mode	(1 mark)			
	Answer:						
	(a) M.D is not a	Central tendency	·.				
[32]	If the range of a s	set of values is 6	5 and maximum value	e in the set is			
	83, then the minimum value in the set is						
	(a) 74	(b)	9				
	(c) 18	(d)	None of the above	(1 mark)			
	Answer:						
	(c) Given: Maxir	mum Value (L) =	83				
	Rang	e (R) = 65					
	Minin	num Value (S) =	?				
		e(R) = L - S					
	65 =	83 – S					
	S = 8	3 – 65					
	S = 1						
[33]			are 50, 60 and 90 and				
		20 respectively, t	hen the mean of the	eir composite			
	series is	46.4	Waster 1				
	(a) 16		15.5	1200000000			
	(c) 16.5	(d)	14.5	(1 mark)			
	Answer:						
	(c)						
	$n_1 = 50$	and	≅ ₁ = 12				
	$n_2 = 60$		$R_2 = 15$				
	$n_3 = 90$		₹ ₃ = 20				
	Compared M	$lean \ \overline{x} = \frac{n_1 \overline{x}_1 + n_2 \overline{x}_2}{n_1 + n_2}$	$c_2 + n_3 \overline{x}_3$				
	oopa.ou iii	n ₁ + n ₂	2 + n ₃				
		= 50 × 12 +	60 × 15 + 90 × 20				
		50	0 + 60 + 90				



	[Chapter =	15] Mea	asures of	Central Tend	lency ■	3.765
	25	25	0	0	Ì	
	30	25	5	25	1	
	35	25	10	100		
	N = 5			$\Sigma d^2 = 250$		
	S.D = $\sqrt{\frac{\Sigma}{I}}$	$\frac{d^2}{N} = \sqrt{\frac{2}{n^2}}$	$\frac{50}{5} = \sqrt{50}$			
[136]	If in a moderat	ely skew	ed distribu	tion the value	s of mode	and mean
	are 32.1 and 3					
	(a) 34.3		(b)	33.3		
	(c) 34		(d)	33		(1 mark)
	Answer:					
	(a) Given:					
	Mode = 3		dian = ?			
	Mean = 3					
		1000	- 2 Mean			
	100 TO 10		-2×35.4			
	32.1 = 3					
	3 Median					
	3 Median					
	Median	$=\frac{102.9}{3}$	= 34.3			
[137]	If the standa	rd devia	tion for the	marks obta	ined by a	student in
	monthly test	is 36, the	n the varia	ınce is		
	(a) 6			36		
	(c) 1296		(d)	None of the	above	(1 mark)
	Answer:					
	1-1	D. = 36				
	Variance	$(\sigma) = (36)$ = 1,2				
[138]	If the mean o	f the follo	owing distri	bution is 6 th	en the valu	e of P is
	X:	2	4	6	10	P + 5
	f:	3	2	3	1	2

3.766 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

(a) 7 (c) 8 (b) 5 (d) 11

(1 mark)

Answer: (a)

x	f	f.x
2	3	6
4	2	8
6	3	18
10	1	10
P+5	2	2P + 10
	N = 11	$\Sigma fx = 2P + 52$

$$\bar{x} = \frac{\Sigma f x}{N} = \frac{2P + 52}{11}$$

Given:

$$\bar{x} = 6$$
 $\frac{6}{1} = \frac{2P + 52}{11}$
 $2P + 52 = 66$
 $2P = 66 - 52$
 $2P = 14$

P = 7

2019 - June

[139] If $\sigma^2 = 100$ and coefficient of variation = 20% then $\bar{x} =$

- (a) 60
- (b) 70
- (c) 80
- (d) 50

[Chapter

15] Measures of Central Tendency...

3.767 Answer: (d) If $\sigma^2 = 100$ and c.v. = 20% $\sigma = \sqrt{100} = 10$ $\bar{x} = ?$ $c.v. = \frac{S.D}{A.M} \times 100$ $20 = \frac{10}{x} \times 100$ 20 x = 1000 $x = \frac{1000}{20} = 50$ [140] The AM of 15 Observation is 9 and the AM of first 9 Observation is 11 and then AM of remaining Observations is (a) 11 (b) 6 (c) 5 (d) 9 (1 mark) Answer: (b) A.M of 15 observations = 9 Sum of 15 observations $= 9 \times 15$ = 135A.M of 9 observations = 11 Sum of 9 observations $= 11 \times 9$ = 99

Sum of remaining 6 observations = 135 - 99
= 36
Average of 6 observations = $\frac{36}{6}$ = 6

[141] In a moderately Skewed distribution the values of mean & median are 12 & 8 respectively. The value of mode is
(a) 0
(b) 12

(1 mark)

(c) 15

3.76	Solved Sca	nner CA Foun	dation Paper - 3C (New Syllabus
	Answer:		
	(a) Given,		
	Mean	= 12	
	Median	= 8	
	Mode	= 3 Median - 2	2 Mean
		$= 3 \times 8 - 2 \times 1$	2
		= 24 - 24	
		= 0	
[142]			nal curve are 40 and 60 respectivel
	then its mean de	viation is	
	(a) 8		
	(b) 45		
	(c) 50		322 0
	(d) 60		(1 mar
	Answer:		
		f Inflexion of a	Normal Distribution are 40 and 60.
	Then - 40		(4)
	$\mu - \sigma = 40$	_	(1) (2)
	$\mu + \sigma = 60$	and (2) we get	(2)
	Solving eq. (1) $\mu = 50$,		$\sigma = 10$
			5 = 10
	Then M.O =	5 S.D	
	=	$\frac{4}{5} \times 10$	
		0	
	=	8	
[143]	Standard deviation	on is	times of \(\sqrt{MD \times QD} \)
	(a) 2/3		
	(b) 4/5		
	(c) $\sqrt{\frac{15}{8}}$		
	(d) 8		(1 mar

[Chapter → 15] Measures of Central Tendency... 3.769 Answer: (c) We know that, 4 S.D = 5 M.D = 6 Q.D 4 S.D = 5 M.DS.D $=\frac{5}{4}$...(1) 4 S.D = 6 Q.DS.D = $\frac{6}{4}$ Q.D ...(2) Multiply by (1) and (2) $\frac{S.D}{M.D} \times \frac{S.D}{Q.D} = \frac{5}{4} \times \frac{6}{4}$ $(S.D)^2 = \frac{15}{8} M.D \times Q.D$ $(S.D) = \sqrt{\frac{15}{8}} M.D \times Q.D$ S.D = $\sqrt{\frac{15}{9}}\sqrt{\text{M.D} \times \text{Q.D}}$

The Q.D of 6 numbers 15, 8, 36, 40, 38, 41 is equal to

(1 mark)

Answer:
(c) Write the terms in Ascending order,

(c) Write the terms in Ascending orde 8, 15, 36, 38, 40, 41 Here. N = 4

Here, N = 4 $Q_1 = \left(\frac{N+1}{4}\right)^{th} term$

[144]

(a) 12.5 (b) 25

$$=\left(\frac{6+1}{4}\right)^{th}$$
term

```
3.770 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)
                = 1st term + 0.75 (2nd term - 1st term)
                 = 8 + 0.75 \times (15 - 8)
                 = 8 + 0.75 \times 7
                 = 8 + 5.25
                 = 13.25
            Q_3 = \frac{3(N+1)}{4}term
                =\frac{3(6+1)}{4}term
                 = 5.25th term
                = 5<sup>th</sup> term + 0.25 (6<sup>th</sup> term - 5<sup>th</sup> term)
                =40 + 0.25 (41 - 40)
                = 40 + 0.25 \times 1
                =40 + 0.25
                =40.25
            QD = \frac{Q3 - Q1}{2}
                =\frac{40.25-13.25}{2}
                 =\frac{27}{9}=13.5
[145] Which of the following is positional average?
       (a) Median
       (b) GM
       (c) HM
       (d) AM
                                                                           (1 mark)
       Answer:
       (a) Median is the known as positional average.
[146] S.D of first five consecutive natural numbers is
       (a) \10
       (b) \square
       (c) \square
```

Answer:

(d) S.D of Ist 'n' Natural No. =
$$\sqrt{\frac{n^2-1}{12}}$$

n = 5
S.D =
$$\sqrt{\frac{5^2 - 1}{12}}$$
 = $\sqrt{\frac{24}{12}}$

- [147] If the profits of a company remain some for the last ten months then the S.D. of profits of the company would be:
 - (a) Positive
 - (b) Negative
 - (c) Zero
 - (d) (a) or (c)

(1 mark)

Answer:

(c) If the profits of a company remain same for ten months. then S.D = 0

(Since shifting of origin S.D is not changed)

- [148] For a symmetric distribution
 - (a) Mean = Median = Mode
 - (b) Mode = 3 Median 2 Mean
 - (c) Mode = $\frac{1}{3}$ Median = $\frac{1}{2}$ Mean

(d) None

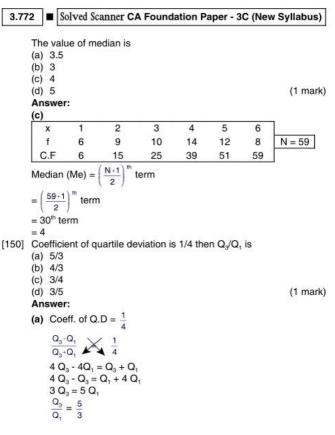
(1 mark)

Answer:

(a) For a symmetric distributionMean = Median = Mode

[149] For the distribution

Х	1	2	3	4	5	6
F	6	9	10	14	12	8



[Chapter 15] Measures of Central Tendency... 3.773 [151] The sum of mean and SD of a series is a + b, if we add 2 to each observation of the series then the sum of mean and SD is (a) a + b + 2(b) 6 - a + b(c) 4 + a - b(d) a + b + 4(1 mark) Answer: (a) By shifting the origin, Mean is change but S.D is not changed. The sum of Mean and S.D of a series. = (a+b)If we add '2' in each term then the new sum of mean and S.D. = (a+b+2)2019 - November [152] The approximate ratio of SD, MD, QD is: (a) 3:4:5 (b) 2:3:4

4SD = 5MD = 6QDnet 4SD = 5MD = 6QD = KSo.

$$SD = \frac{K}{4}$$
, $MD = \frac{K}{5}$; $QD = \frac{K}{6}$
Now, $SD : MD: QD$

$$\frac{30 \text{ K}}{120}$$
: $\frac{24 \text{ K}}{120}$: $\frac{20 \text{ K}}{120}$ [: LCM of 4,5,6 is 120]

3.77	Solved Scanner CA	Foundation Paper - 3C ((New Syllabus)
	30:24:20		
	15:12:10		
	So,		
	SD : MD : QD = 1	170 Million 1 170	
[153]	The deviations are minim	um when taken from:	
	(a) Mean		
	(b) Median		
	(c) Mode		
	(d) None		(1 mark)
	Answer:		
	(b) The sum of deviation	s are minimum when take	n from median
	x - Mean		
	x - Median {Mini	mum}	
357777000	x- Mode		
[154]	If the AM & GM of two nur	mbers are 30 and 24 resp	ectively. Find the
	no.'s		
	(a) 12 and 24		
	(b) 48 and 12		
	(c) 30 and 30		
	(d) 40 and 20		(1 mark)
	Answer:		
	(b) Let the two no.'s be a		
	AM = 30	GM = 24	
	$\frac{a+b}{2}=30$	$\sqrt{ab} = 24$	(-2)
	a + b = 60		
	a = 60 - b		(- 1)
	Put Eq 1 in Eq 2		02 02
	$\sqrt{(60 - b)b} = 24$		
	On squaring both side	es.	
	(60 - b) b = 576		
	$60 \text{ b} - \text{b}^2 = 576$		
	$b^2 - 60 b + 576 = 0$		

[Chapter → 15] Measures of Central Tendency...

3.

So the two no.'s are 48 and 12

After Method [Do by hit and trial]
i.e. Try with the given options whether their AM is 30 and GM 24

Origin is shifted by 5, what will happen

- (a) SD will increase by 5
- (b) QD will increase by 5
- (c) MD will increase by 5
- (d) There will be no change

(1 mark)

Answer:

[155]

(d) SD is not affected or remains inchanged by shifting of origin. So here if the origin is shifted by 5 there will be no change in SD.

- [156] Coefficient of variation is equal to:
 - (a) SD Mean
 - (b) $\frac{SD}{M} \times 100$
 - (c) $\frac{\text{Mean}}{\text{SD}} \times 100$
 - SD Nean

(d) Near

(1 mark)

Answer:

(b) In probability theory and statistics the coefficient of variation also known as relative standard deviation is a standardized measure of dispersion of frequency distribution. 3.776 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) It is expressed as a percentage and defined as the ratio of

SD and mean.

So, coefficient of variation = $\frac{SD}{Mean} \times 100$

[157]	Find mode of the following date							
- 30	3 – 6	6-9	9 – 12	12 – 15	15 – 18	18 – 21		
	2	5	10	23	21	12		

(1 mark)

- (a) 25
- (b) 4.6
- (c) 14.6
- (d) 13.5

Answer:

(c) CI

- 3-6 2
- 6-9 5 9-12 10
- 12-15 23 *Modal Class
- 15-18 21 18-21 12
- Since 23 is the highest frequency, so 12-15 is the modal class.

So, $f_1 = 23$, $f_0 = 10$, $f_2 = 21$

Mode = $L_1 + \frac{f_1 - f_0}{{}^2 f_1 - f_0 - f_0} \times i$

$$= 12 + \frac{23 - 10}{2(23) - 10 - 21} \times 3$$

$$= 12 + \frac{13}{15} \times 3$$

= 12 + 2.599

= 14.59

= 14.6 (approx)

[Chapter → 15] Measures of Central Tendency... ■ 3.777 [158] Find SD of the following 1, 2, 3, 4, 5, 6, 7, 8, 9, (a) 2.58 (b) 60/9 (c) 60/3 (d) 3.20 (1 mark) Answer: (a) SD = $\sqrt{\frac{\sum x^2}{N}} - \left(\frac{\sum x}{N}\right)^2$ Here N = 9 $x^2 = 1^2 + 2^2 + 3^2 + 4^2 + 9^2$ = 285 $\frac{\sum x}{N} = \frac{1+2+3+4+5+6+7+8+9}{9} = 5$ Put in above formula. $SD = \sqrt{\frac{285}{9} - \frac{25}{1}}$ $SD = \sqrt{\frac{60}{9}}$ $SD = \sqrt{6.67}$ SD = 2.58If mean = 200 and variance = 80. Find coefficient of variation. [159] (a) 2.56 (b) 4.47 (c) 32 (d) 0.32 (1 mark) Answer: (b) We know $CV = \frac{SD}{Mean} \times 100$ $CV = \frac{\sqrt{Variance}}{Mean} \times 100$ SD = Variance

$$CV = \frac{\sqrt{80}}{200} \times 100$$

$$CV = \frac{\sqrt{80}}{2}$$

CV = 4.47 (approx) [160] Which of the following is affected by shifting of scale.

- (a) SD
 - (b) MD
 - (c) QD
 - (d) None of these

(1 mark)

Answer:

- (d) Since SD, MD, QD are measures of absolute dispersion. So, a change in scale will neither affect SD nor MD and QD.
- [161] Histogram is used to represent
 - (a) Mode
 - (b) Median
 - (c) Percentile (d) Quartile

(1 mark)

Answer:

(a) Histogram is a graphical representation of grouped frequency distribution.

It is used to locate mode.

x-axis class interval

v-axis Frequency.

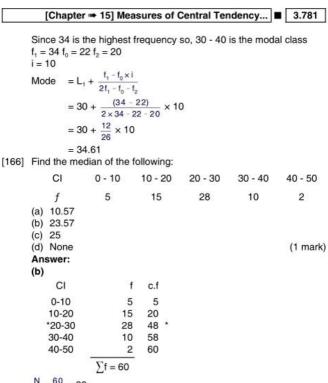
- [162] Coefficient of variation is 80. Mean is 20. Find variance:
 - (a) 640
 - (b) 256
 - (c) 16
 - (d) 250 (1 mark)

[Chapter → 15] Measures of Central Tendency... ■ 3.779 Answer: (b) We know, Coefficient of variation (CV) = $\frac{S.D.}{M} \times 100$ Here mean = 20 : CV = 80 $80 = \frac{S.D.}{20} \times 100$ S.D. = 16 $Variance = (S.D.)^2$ Variance = $(16)^2 = 256$ [163] Find the median of the following. 20 - 30 30 - 40 40 - 50 CI 0 - 10 10 - 20 3 5 6 4 (a) 35 (b) 32 (c) 36 (d) 37.5 (1 mark) Answer: (b) CI c.f 0-10 10-20 20-30 *30-40 5 14 40-50 6 20 $\Sigma f = 20$ $\frac{N}{2} = 10$ N = 20

$$I = 20 \qquad \frac{N}{2} = 10$$
So 30 - 40 is the median class

L, = 30 C → Pre. Cof. of median class $C \rightarrow 9 F = 5$

3.78	Solve	d Scanner C	A Foundat	ion Paper	- 3C (New	Syllabus)
	Median	$=4+\frac{(N/2)}{f}$	<u>- C)</u> x i			
	= 30 +	$\frac{(10-9)}{5} \times 1$	0			
	= 30 + 3	2				
	= 32					
[164]		etween upp	er limit and	lower limit	of a class is	s known as.
	(a) Range					
	(b) Class n					
	(c) Class s					(1 moule)
	(d) Class b Answer:	oundary				(1 mark)
		rence betwe	en unner li	mit and low	or limit of al	ace ic clace
	size.	erice betwe	en apper in	Till and low	er mint or cr	a33 13 Cla33
		e = largest	value – Sm	allest value	9	
		s mark = (Lo				
		boundary			100 100 100	series.
[165]						
	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50	50 - 60
	7	14	22	34	20	19
	(a) 32					
	(b) 34.61					
	(c) 25.42					
	(d) 35					(1 mark)
	Answer:					
	(b)					
	CI	f				
	0-10	7				
	10-20	14				
	20-30	22				
	*30-40	34				
	40-50	20				



 $\frac{N}{2} = \frac{60}{2} = 30$ So 20 -30 is the median class

> $L_1 = 20 L_1 = 30$ $c \Rightarrow 20 f \Rightarrow 28$

Median =
$$L_1 + \frac{(N/2 - C)}{f} \times i$$

= $20 + \frac{(30 - 20)}{28} \times 10$
= 23.57

- [167] $\sum_{i=1}^{n} (\overline{x} x_i)$ is equal to
 - (a) $\bar{x} \sum_{i=1}^{n} x_i$
 - (b) $n (\bar{x} \sum_{i=1}^{n} x_i)$
 - (c) $\bar{x} n \bar{x}$ (d) zero

Answer:

(d)
$$\sum_{i=1}^{n} (\bar{x} - x_i) = 0$$

Since the sum of deviations about their AM is always zero.

- [168] SD from numbers 1, 4, 5, 7, 8 is 2.45. If 10 is added to each then SD will be:
 - (a) 12.45
 - (b) 24.5
 - (c) 12
 - (d) will not change.

(1 mark)

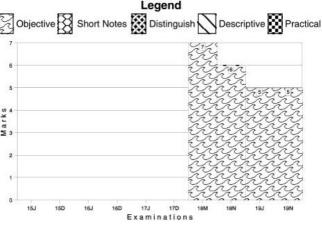
(1 mark)

Answer:

(d) We know a change in origin of SD causes no change in SD So, New SD = Original SD when 10 will be added So, SD will not change 16

PROBABILITY

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

[1] There are six slips in a box and numbers 1, 1, 2, 2, 3, 3 are written on these slips. Two slips are taken at random from the box. The expected values of the sum of numbers on the to slips is:

(a) 5 (b) 3 (c) 4 (d) 7 (1 mark)

Answer:

(c) Number on the slips: (1, 1), (1, 2), (1, 3), (2, 1), (3, 1), (2, 2), (2, 3), (3, 2), (3, 3)

taken out from the word PAGE. The probability that they are the same

Sum of Numbers (x₁): 2, 3, 4, 5, 6. Probability distribution of sum of Numbers

$$x_1: 2, 3, 4, 5, 6$$

 $P(x_1): \frac{1}{9}, \frac{2}{9}, \frac{3}{9}, \frac{2}{9}, \frac{1}{9}$

Thus, expected value of sum of numbers

$$E(X) = 2 \times \frac{1}{2} + 3 \times \frac{2}{2} + 4 \times \frac{3}{2} + 5 \times \frac{2}{2} + 6 \times \frac{1}{2} = \frac{36}{2} = 4$$

letters is :
(a) 1/20 (b) 3/20
(c) 3/5 (d) 3/4

(c) 3/5 Answer:

(b) Either the letter can be a, g or e. Therefore, the probability that they are same

$$=\frac{1}{5}\times\frac{1}{4}+\frac{1}{5}\times\frac{1}{4}+\frac{1}{5}\times\frac{1}{4}=\frac{3}{20}$$

[3] An urn contains 9 balls two of which are red, three blue and four black. Three balls are drawn at random. The probability that they are of same colour is:

(a) $\frac{3}{27}$

(b) $\frac{20}{31}$

(c) $\frac{5}{84}$

(d) None

(1 mark)

Answer:

(c) 3 balls out of 9 can be drawn in ${}^9C_3 = 84$ ways

They can be of the same colour in $3_{C_a} + 4_{C_a} = 1 + 4 = 5$ way

(Since, either all the balls can be blue or black but not red)

∴ Required Probability = $\frac{5}{84}$

[4] A card is drawn from a well shuffled pack of 52 cards. Let E₁ "a king or a queen is drawn" & E₂: "a queen or a jack is drawn", then:

- (a) E, and E, are not independent
- (b) E, and E2 are mutually exclusive
- (c) E₁ and E₂ are independent (d) None of these

(1 mark)

Answer:

(a) E₁ = a king or a queen is drawn E₂ = a queen or a jack is drawn

$$P(E_1) = \frac{4+4}{52} = \frac{8}{52}$$

$$P(E_2) = \frac{4+4}{52} = \frac{8}{52}$$

 $P(E_1 \cap E_2) = P \text{ (drawing a queen)} = \frac{4}{52}$

Here
$$P(E_1 \cap E_2 \neq P(E_1), P(E_2)$$

Hence E₁ and E₂ are not independent

200	07 - FEBRUARY		
	In a non - leap year Tuesdays or 53 Thurs		etting 53 sundays or 53
((a) $\frac{4}{7}$	(b) $\frac{2}{7}$	
((c) $\frac{3}{7}$	(d) $\frac{1}{7}$	(1 mark)
-	Answer:		
	Wednesday, Thurs Out of these 7 pos Thursday.	sday, Friday, or Saturo ssible days, the favora	day, Monday, Tuesday, lay. ble are Sunday, Tuesday,
	∴ Required Proba	bility = $\frac{3}{7}$	
[6] I	If A and B are two eve	nts and $P(A) = \frac{3}{8}$, $P(B)$	$=\frac{1}{2}$, P(A \cap B) = $\frac{1}{4}$, then
t	the value of $P(A' \cup B')$	is:	
((a) $\frac{1}{4}$	(b) $\frac{3}{4}$ (d) $\frac{5}{4}$	
((c) $\frac{5}{8}$	(d) $\frac{5}{4}$	(1 mark)
	Answer:		
	(b) $P(A \cap B) = \frac{1}{4}$		
'	(b) 1 (A11b) = 4		

[Chapter 16] Probability 3.787 [7] The probability that there is at least one error in an account statement prepared by A is 0.3 and for B and C, they are 0.4 and 0.45 respectively. A, B and C prepared 20, 10 and 40 statements respectively. The

expected number of correct statements in all is: (a) 32 (b) 45 (c) 42 (d) 25 (1 mark)

Answer:

(c) Let P₁, P₂, P₃ respectively denote the probability of the events that there is no error in the accounts prepared by A, B and C: Then P₁ = 1 - (probability of at least one error occurring in the account statement prepared by (A) = 1 - 0.3 = 0.7

Similarly, $P_2 = 1 - 0.4 = 0.6$ and, $P_3 = 1 - 0.45 = .55$ Now $E(x) = \Sigma pi x_i$ $E(x) = (0.7) \times 20 + (0.6) \times 10 + (0.55) \times 40$

(c) $\frac{4}{13}$

= 14 + 6 + 22= 42

From a pack of cards, two are drawn, the first being replaced before the [8] second is drawn. The chance that the first is a diamond and the second

(1 mark)

is king is: (b) $\frac{3}{2704}$ (a) $\frac{1}{52}$

Answer:

(a) A pack of cards has 52 cards Required probability

= P (card drawn is a diamond) x P (card drawn is a king)

= $\frac{13}{52} \times \frac{4}{52}$ (since there are 13 diamonds and 4 Kings).

- [9] The theory of compound probability states that for any two events A and B:
 - (a) $P(A \cap B) = P(A) \times P(B)$
 - (b) $P(A \cap B) = P(A) \times P(B/A)$
 - (c) P (A ∪ B) = P(A) × P(B/A)
 - (d) $P(A \cup B) = P(A) + P(B) P(A \cap B)$ (1 mark)

Answer:

(b) The probability of the simultaneous occurrence of the two events A and B is equal is the probability of the events multiplied by the conditional probability of other, given the occurrence of the first, i.e. P(A∩B) = P(A) × P(B/A)

[10] The probability of getting qualified in IIT- JEE and AIEEE by a student are respectively $\frac{1}{5}$ and $\frac{3}{5}$. The probability that the student gets

qualified for one of the these tests is:

(a)
$$\frac{17}{25}$$
 (b) $\frac{22}{25}$

(c)
$$\frac{8}{25}$$
 (d) $\frac{3}{25}$ (1 mark)

Answer:

(a) The probability that the student is selected for IIT JEE $= P(E_1) = \frac{1}{\varepsilon} \Rightarrow P(\bar{E}_1) \frac{4}{\varepsilon}$

The probability that the student is selected for AIEEE

$$= P(E_2) = \frac{3}{5} \Rightarrow P(E_2) \frac{2}{5}$$

The Probability that he is selected for one of the examinations

= 1 - p(
$$\bar{E}_1$$
)p(\bar{E}_2) = $1 - \frac{4}{5} \times \frac{2}{5} = \frac{17}{25}$

(1 mark)

[11] Amitabh plays a game of tossing a dice. If the number less than 3 appears, he is getting ₹ a, otherwise he has to pay ₹ 10. If the game is fair, find a :

 (a) 25
 (b) 20

(c) 22 (d) 18 Answer:

(b) Let x = gain of Amitabh Sample space of tossing a dice

S = {1, 2, 3, 4, 5, 6} This implies that

$$P_1 = (less than 3) = \frac{2}{6}$$

$$P_2 = (more than 3) = \frac{4}{6}$$

Also
$$X_1 = \overline{\epsilon}$$
 a or $X_2 = \overline{\epsilon}$ 10
 $E(x) = xp(x)$

$$\therefore E(x) = \frac{2a}{6} + \frac{4}{6} \times (-10)$$

As the game is fair,
$$E(x) = 0$$

i.e. $\frac{2}{6}a - \frac{40}{6} = 0$

or
$$\frac{2}{6}a = \frac{40}{6}$$

a = 20

2007 - AUGUST

[12] Suppose E and F are two events of a random experiment. If the probability of occurrence of E is 1/5 and the probability of occurrence of F given E is 1/10, then the probability of non-occurrence of at least one of the events E and F is:

(a)
$$\frac{1}{50}$$

(b)
$$\frac{1}{2}$$

(c)
$$\frac{13}{50}$$

(d)
$$\frac{49}{50}$$

(1 mark)

Answer:

(d) Given P(E) =
$$\frac{1}{5}$$
, P (F/E) = $\frac{1}{10}$

∴
$$P(E \cap F) = P(E).P(F/E)$$

= $\frac{1}{5}.\frac{1}{10} = \frac{1}{50}$

Probability of non-occurrence of at least one of the events of E and F

$$= 1 - P(E \cap P)$$

$$= 1 - \frac{1}{50} = \frac{49}{50}$$

[13] A bag contains 8 red and 5 white balls. Two successive draws of 3 balls are made without replacement. The probability that the first draw will produce 3 white balls and second 3 red balls is:

(a)
$$\frac{6}{255}$$

(b)
$$\frac{5}{548}$$

(c)
$$\frac{7}{429}$$

$$\frac{3}{233}$$

(1 mark)

Answer:

(c) Let A be the event that first 3 balls are drawn white Probability of drawing 3 white balls is the first draw.

$$P(A) = \frac{5C_3}{13C_3}$$

Let B be the event that second 3 balls, drawn are red.

If the 3 white balls drawn in the first draw are not replaced then the total number of balls remaining for second draw are 10.

∴ P(B/A) = Probability that 3 red balls are drawn in second draw

$$P(B/A) \frac{8C_3}{10C_3}$$

Hence, required probability is

$$P(A \cap B) = P(A) \times P(B/A)$$

$$=\frac{5}{143}\times\frac{7}{15}$$

- [14] A box contains 12 electric lamps of which 5 are defectives. A man selects three lamps at random. What is the expected number of defective lamps in his selection?
 - (a) 1.25 (b) 2.50
 - (d) 2.03 (1 mark) (c) 1.05

Answer:

(a) Let x denote the number of defective lamps and it can assume the values 0, 1, 2 and 3

P(x = 0) = Prob. of having O defective out of 5 defective and 3 non defective out of 7 non defective.

$$=\frac{5_0 \times 7_{c_3}}{12c_3} = \frac{35}{220}$$

Similarly

$$P(x = 1) = \frac{5_{c_1} \times 7c_2}{12_{c_3}} = \frac{105}{220}$$

$$P(C=2) = \frac{5_{c_3} \times 7_{c_4}}{12_{c_3}} = \frac{70}{220}$$

and P(x = 3) =
$$\frac{5_{c_3} \times 7_{c_0}}{12_{c_4}} = \frac{10}{220}$$

3.792 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Probability distribution of No. of defective lamps:

P: 35 105 70 10 220 220 220 220

Thus the expected number of defective is given by

$$\frac{35}{220} \times 0 + \frac{105}{220} \times 1 + \frac{70}{220} \times 2 + \frac{10}{220} \times 3 = 1.25$$

2007 - NOVEMBER

[15] Three identical dice are rolled. The probability that the same number will appear on each of them is:

(a) 1/6 (b) 1/12

(c) 1/36 (d) 1

Answer:

(c) The equiprobable sample space of the experiment consists of 6 x 6 x 6 sample points

(1 mark)

(1 mark)

Event A = same number appears on each of the three die. = $\{(1, 1, 1)(2, 2, 2)(3, 3, 3)(4, 4, 4)(5, 5, 5)(6, 6, 6)\}$

= $\{(1, 1, 1)(2, 2, 2)(3, 3, 3)(4, 4, 4)(5, 5, 5)(6, 6, 6, 6, 6, 6)\}$ i.e. n(A) = 6

Hence, the required probability

 $=\frac{6}{6\times6\times6}=\frac{1}{36}$ Among the examinees in an examination 30%, 35% and 45% failed in

[16] Among the examinees in an examination 30%, 35% and 45% failed in Statistics, in Mathematics and in at least one of the subjects

respectively. An examinee is selected at random. Find the probability that he failed in Mathematics only:

(a) 0.15 (b) 0.25 (c) 0.254 (d) 0.55

Answer:

(a) Event S: Students failed in statistics, and Event M: Students failed in mathematics

∴
$$P(S \cup M) = P(S) + P(M) - P(S \cap M)$$

⇒ $0.45 = 0.30 + 0.35 - P(S \cap M)$

Hence P (failed in mathematics only) = P (M∩S)

any defect?

Probability

[17] An article consists of two parts A and B. The manufacturing process of each part is such that probability of defect in A is 0.08 and that B is 0.05. What is the probability that the assembled product will not have

(d) Event X: Part A is free from defect and Event Y: Part B is free

The two events X and Y are independent as part A having no

0.20

0.25

0.18

0.12

(a) 0.934 (c) 0.85 Answer:

(b) 0.864 (d) 0.874 (1 mark)

from defect

P(X) = 1 - 0.08 = 0.92P(Y) = 1 - 0.05 = 0.95

defects or otherwise does not influence on part B's being defective or otherwise.

 \therefore P(X\cap Y) = P(X), P(Y) = 0.92 \times 0.95 = 0.874

0.15

0.10

3.794 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Determine the variance of the demand.

- (a) 2.54 (b) 2.93
- (c) 2.22 (d) 2.19

Answer:

Demand:	1	2	3	4	5	6
(x)	0.10	0.15	0.20	0.25	0.18	0.12

(1 mark)

$$E(X) = P(x).X$$

$$E(\lambda) = F(\lambda).\lambda$$
= 1 × 0.10 + 2 × 0.15 + 3 × 0.20 + 4 × 0.25 + 5 × 0.18 + 6 × 0.12

=
$$3.62$$

E(X²) = $1 \times 0.10 + 4 \times 0.15 + 9 \times 0.20 + 16 \times 0.25 + 25 \times 0.18 + 36 \times 0.12$

= 15.32

Variance (X) = $E(X^2) - [E(X)]^2 = 15.32 - (3.62)^2 = 2.22$

2008 - FEBRUARY

- [19] If 10 men, among whom are A and B, stand in a row, what is the probability that there will be exactly 3 men between A and B?
 - (a) 11/15 (b) 4/15

which can be arranged in 61 wave

- (c) 1/15 (d) 2/15 (1 mark) Answer:
- (d) Total probability to arrange 10 men in a row without any restrictions = 10!

Let us fix A and B so as to incorporate in exactly 3 men in between them as shown

AxxxB These 3 men can be selected and arranged in 8P3 ways while A and B can also interchange themselves in 2! ways More over, the rest 5 people among the given 10 including the above 5 considering them as a single person make a row of 6 men

.. No. of ways to arrange 10 men is a row following the given restriction

 $= 8P_3 \times 2! \times 6!$

Hence, the required probability

Hence, the required probabi
=
$$\frac{8_{p_s} \times 2! \times 6!}{10!} = \frac{2}{15}$$

[20] The probability of an event can assume any value between :

- (a) 0 and 1 (b) -1 and 0
- (c) 1 and 1 (d) None of these (1 mark)

Answer:

(d) Since the Probability of an event lies between 0 and 1, both inclusive i.e. $0 \le P(A) \le 1$ therefore the answer will be none of these.

[21] The odds are 9:5 against a person who is 50 years living till he is 70 and 8: 6 against a person who is 60 living till he is 80. Find the probability that at least one of them will be alive after 20 years:

(a) $\frac{11}{14}$

(d) $\frac{35}{49}$

(1 mark)

(1 mark)

Answer:

(c) 7/5

(c) Event A: Person aged 50 years will remain alive after 20 years Event B: Person aged 60 years will remain alive after 20 years

$$P(A) = \frac{5}{9+5} \cdot \frac{5}{14} \text{ and } P(B) = \frac{6}{8+6} \cdot \frac{6}{14}$$

$$P(A \cup B) = \frac{5}{14} + \frac{6}{14} - \frac{5}{14} \times \frac{6}{14} = \frac{3}{49}$$

[22] An urn contains 6 white and 4 black balls. 3 balls are drawn without replacement. What is the expected number of black balls that will be obtained? (a) 6/5 (b) 1/5

(d) 4/5

Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.796 Answer:

(a) The random variable X can assume 0, 1, 2 and 3 with respective probabilities P1, P2, P3 and P4 of black balls

$$P(x = 0) = \frac{4_{c_3} \times 6_{c_3}}{10_{c_3}} = \frac{1}{6}$$

$$P(x = 1) = \frac{4_{c_1} \times 6_{c_2}}{10_{c_3}} = \frac{1}{2}$$

$$P(x = 3) = \frac{4_{c_2} \times 6_{c_1}}{10_{c_3}} = \frac{3}{10}$$

$$P(x = 4) = \frac{4_{c_3} \times 6_{c_0}}{10_{c_n}} = \frac{1}{30}$$

$X^{2} (= x_{i}) :$	0	1	2	3
P(i):	1/6	1/2	3/10	1/30

- [23] If P(A) = p and P(B) = q, then:

 - (a) $P(A/B) \leq q/p$

(b)
$$P(A/B) \ge p/q$$

(1 mark)

 $E(x) = 0 \times \frac{1}{6} + 1 \times \frac{1}{2} + 2 \times \frac{3}{10} + 3 \times \frac{1}{30} = \frac{6}{5}$

(c)
$$P(A/B) \le p/q$$
 (d) $P(A/B) \ge q/p$ Answer:

(c) Given P(A) = P and P(B) = q We know that,

$$P(A/B) = \frac{P(A \cap B)}{P(B)}$$

 $P(A \cap B) < P(A)$

and also

probability that an employee earns more than ₹ 20,000 per month is 0.4. The probability that an employee, who was a trainee and remained with the company or who earns more than ₹ 20,000 per month is 0.9.

The probability that a trainee will remain with a company is 0.8. The

with the company or who earns more than ₹ 20,000 per month is 0.9.

What is the probability that an employee earns more than ₹ 20,000 per month given that he is a trainee, who stayed with the company?

(a) 5/8

(b) 3/8

(c) 1/8 (d) 7/8 (1 mark) Answer:

(b) Event A : A trainee will remain with the company Event B: An Employee earns more than ₹ 20,000.

Then
$$P(A) = 0.8$$
, $P(B) = 0.4$ and $P(A \cup B) = 0.9$
 $\therefore P(A \cup B) = P(A) + P(B) - P(A \cap B)$

$$\Rightarrow$$
 0.9 = 0.8 + 0.4 - P(A \cap B)

$$\Rightarrow P(A \cap B) = 0.3$$

$$P(B \cap A) = 0.3$$

Hence P(B/A) = $\frac{P(B \cap A)}{P(A)} = \frac{0.3}{0.8} = \frac{3}{8}$

A random variable X has the following probability distribution :
$$X : -2 \quad 3 \quad 1$$

P (X= x):
$$1/3$$
 $1/2$ $1/6$
Find E (X²) and E (2X + 5).

[24]

[25] A X

- (a) 6 and 7 respectively (b) 5 and 7 respectively
- (c) 7 and 5 respectively (d) 7 and 6 respectively (1 mark)

Answer: (a) E (2x + 5) = Pi (2x + 5) = 2 Pi xi + 5

$$= 2\left[\frac{1}{3} \times -2 + \frac{1}{2} \times 3 + \frac{1}{6} \times 1\right] + 5 = 7$$

$$E(x^2) = \frac{1}{3} \times 4 + \frac{1}{2} \times 9 + \frac{1}{6} \times 1 = 6$$

2008 - DECEMBER

- [26] The limiting relative frequency of probability is:
 - (a) Axiomatic (b) Classical
 - (c) Statistical (d) Mathematical (1 mark)

Answer:

(c) Owing to the limitations of the classical definition of probability, there are cases when we consider the statistical definition of probability based on the concept of relative frequency.

Assume that an event A occurs fA times. Then, the limiting value of the ratio of f_A to n as n tends to infinity is defined as the probability of A.

i.e.
$$P(A) = \lim_{n \to \infty} \frac{f_A}{n}$$

Therefore, the limiting relative frequency of probability is statistical.

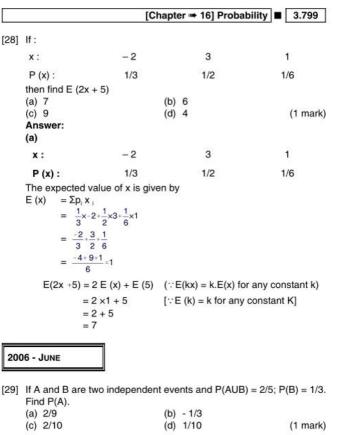
- If a probability density function is $f(x) = \begin{cases} 1 & \text{if } 0 < x < 1 \\ 0 & \text{otherwise} \end{cases}$ then find E(x)
- (a) ∞ (b) 0
- (c) 1 (d) $-\infty$ (1 mark)

Answer:

(c) Here, x is a continuous random variable defined over an interval [0, 1] where 1>0.

 \therefore its expected value is given by $_{\scriptscriptstyle \parallel}$

$$\int_{-\infty}^{\infty} x f(x) dx$$
= $\int_{0}^{1} 1 dx$
= $[x]_{0}^{1} = 1 - 0 = 1$



Answer:

(d) Since A and B are two independent events, therefore -

$$P(A \cap B) = P(A) \times P(B)$$

Let P (A) be x

then, P (A
$$\cap$$
B) = P (A) × P (B)
= x × $\frac{1}{2}$ = $\frac{x}{2}$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

 $\frac{2}{5} = x + \frac{1}{2} - \frac{x}{2}$

$$\frac{2}{5} = \frac{3x + 1 - x}{3}$$
$$\frac{2}{5} = \frac{2x}{3} + \frac{1}{3}$$

$$\frac{2x}{3} = \frac{2}{5} - \frac{1}{3}$$
$$\frac{2x}{3} = \frac{6-5}{15}$$

$$X = \frac{1}{15} \times \frac{3}{2}$$
$$X = \frac{1}{10}$$

$$\therefore P(A) = \frac{1}{10}$$

Find the probability that in 5 balls 3 are red. (a) 3/132 (b) 5/396 (d) 1/22 (c) 1/36 (1 mark)

Answer:

[30]

(d) Total number of cases of drawing 5 balls out of 12 balls = ¹²C₅

Cases when out of 5 balls drawn, 3 are red = 5C.

If 3 are red, then the other 2 balls may be of any colour which may

[Chapter ⇒ 16] Probability ■ 3.801

be drawn from remaining 9 balls. Therefore, the cases are 9Co. . So, the probability that in 5 balls 3 are red

(b) 1/3

(d) 5/6

So, the probability that in 5 balls 3 are rec
=
$$\frac{{}^{3}C_{3} \times {}^{9}C_{2}}{{}^{12}C_{8}} = \frac{1 \times 36}{729} = \frac{1}{22}$$

A random variable X has the following probability distribution. [31] X 2

2K 3K P(x)0

Then, P (x<3) would be: (a) 1/6

Answer:
(d) Since
$$\Sigma P(x) = 1$$

Since
$$\Sigma P(x) = 1$$

therefore $0 + 2k + 3k + k = 1$

$$k = \frac{1}{6}$$

P (x < 3)= P (x = 0) + P (x = 1) + P (x = 2)
= 0 + 2k + 3k = 5k
=
$$5 \times \frac{1}{c} \left| as k = \frac{1}{c} \right| = \frac{5}{c}$$

2009 - DECEMBER

[32]
$$P(A) = 2/3$$
; $P(B) = 3/5$; $P(A \cup B) = 5/6$. Find $P(B/A)$

(1 mark)

$$P(A \cup B) = 5/6$$

3.802 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

P (A) + P (B) - P (A \cap B) = P(A \cup B)

$$\frac{2}{3} + \frac{3}{5} - P (A \cap B) = \frac{5}{6}$$

 $\frac{10 + 9}{15} - P (A \cap B) = \frac{5}{6}$

P (A\cap B) =
$$\frac{19}{15} - \frac{5}{6}$$

P (A\cap B) = $\frac{38-25}{30} = \frac{13}{30}$

Now, P(B/A) =
$$\frac{P(A \cap B)}{P(A)} = \frac{30}{\frac{2}{3}} = \frac{13}{30} \times \frac{3}{2} = \frac{13}{20}$$

 $\therefore P(B/A) = \frac{13}{20}$

[33] If
$$P(A \cap B) = P(A) \times P(B)$$
, then the events are:

- (a) Independent events (b) Mutually exclusive events (c) Exhaustive events (d) Mutually inclusive events

(a) If A and B are two independent events, then $P(A \cap B) = P(A) \times P(A \cap B)$

Answer:

P(B). [self-explanatory].

whenever x and y are independent.

- [34] E (XY) is also known as:

 - (b) E(X) E(Y) (a) E (X) + E (Y) (d) E(X) ÷ E(Y) (c) E(X) - E(Y)
 - Answer: (b) Expectation of the product of two random variables is the product of the two random variables, provided the two variables are independent. i.e. $E(xy) = E(x) \times E(y)$

(1 mark)

(1 mark)

- [35] In a bag, there were 5 white, 3 red, and 2 black balls. Three balls are drawn at a time what is the probability that the three balls drawn are white?
 - (a) 1/12

(b) 1/24

(c) 1/120

- (d) None of these
- (1 mark)

Answer:

- (a) Number of ways of drawing 3 balls at a time = ¹⁰C₃ = 120 ways. Number of ways of drawing 3 white balls out of 5 white balls = ⁵C₃ = 10 ways.
 - .. Total number of ways

$$= \frac{\text{Favourable cases}}{\text{Total number of cases}} = \frac{10}{120} = \frac{1}{120}$$

- [36] In how many ways can the letters of 'REGULATION' be arranged so that the vowels come at odd places?
 - (a) 1/252 (b) 1/144
 - (c) 144/252 (d) Non
 - (d) None of these (1 mark)

Answer:

(a) Number of vowels = 5

Number of old places = 5

Number of ways of arranging vowels at odd places = 5P_s = 120 ways

Remaining letters = 5

Number of ways of arranging these 5 letters in the remaining 5 places

= 5P₅ = 120 ways

Total ways = ${}^{10}P_{10} = 36,28,800$

... Number of ways of arranging the letters of the word 'REGULATION' so that the vowels come at odd places

$$= \frac{120 \times 120}{36,28,800} = \frac{1}{252}$$

2010 - JUNE

- [37] In a pack of playing cards with two jokers probability of getting king of spade is
 - (a) 4/13

(b) 4/52 (d) 1/54

(1 mark)

(c) 1/52 Answer:

(d) Pack of playing cards contain 52 cards + 2 Jokers = Total cards are 54

Total no. of spade king = 1

- \therefore Probability of getting spade king = $\frac{1}{54}$
- [38] Consider two events A and B not mutually exclusive, such that P(A) = 1/4. P(B) = 2/5, P(A∪B) = 1/2, then P (A B̄) is
 - (-) 0/7

- (b) 2/10
- (a) 3/7 (b) (c) 1/10 (d)
 - (d) None of the above (1 mark)

Answer:

(d) Since the two events are not mutually exclusive, they are independent events. The events A and B are independent if P(AB) = P(A) . P(B)

$$\therefore P(AB) = P(A) \cdot P(B)$$

$$= P(A) \cdot P(B)$$

$$= P(A) \cdot [1 - P(B)]$$

$$= \frac{1}{4} \cdot (1 - \frac{2}{5})$$

$$= \frac{1}{4} \cdot \frac{3}{5}$$

$$= \frac{3}{20}$$

(1 mark)

(1 mark)

Moreover.

P(A 1B) = P(A) + P(B) - P(AUB)
=
$$\frac{1}{4} + \frac{2}{5} - \frac{1}{2} = \frac{3}{20}$$

Note: In case of independent events, the multiplication theorem becomes

$$P(A \cap B) = P(A) \times P(B)$$
 [: $P(A/B) = P(A)$ and $P(B/A) = P(B)$]

If x be the sum of two numbers obtained when two die are thrown simultaneously then $P(x \ge 7)$ is

Answer:

[39]

(b) While, throwing two dice

Total no. of outcomes = 36 $= 7 \text{ is } \frac{6}{36}$ Probability of sum

 $= 8 \text{ is } \frac{5}{36}$ Probability of sum

 $= 9 \text{ is } \frac{4}{36}$ Probability of sum

 $= 10 \text{ is } \frac{3}{36}$ Probability of sum $= 11 \text{ is } \frac{2}{36}$ Probability of sum

 $= 12 \text{ is } \frac{1}{36}$ Probability of sum

Required Probability = $\frac{21}{26} = \frac{7}{12}$

 $E(13x + 9) = ____$ [40] (a) 13x

(b) 13E(x)

(c) 13E(x) + 9(d) 3.806 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Answer:

(c) E(x + y) = E(x) + E(y)

2010 - DECEMBER

[42]

$$\therefore$$
 E(13x + 9) = 13E(x) + E(9)

=
$$13E(x) + 9$$
 [: $E(K) = K$ for any constant K]

[41] A dice is thrown once. What is the mathematical expectation of the

number on the dice ?
(a) 16/6 (b) 13/2

p(x) x.p(x)1 1/6 1/6 2 1/6 2/6 3 1/6 3/6 4 1/6 4/6 5 1/6 5/6 1/6 6/6

21/6

Expected value = $\frac{\sum xp(x)}{\sum p(x)} = \frac{21}{6} = 3.5$ If P(A/B) = P(A), then A and B are

(a) Mutually exclusive events (b) Dependent events (c) Independent events (d) Composite events Answer:

(1 mark)

(c) P(A/B) = P(A) $P(A/B) = \frac{P(A \cap B)}{P(B)} = \frac{P(A) P(B)}{P(B)} = P(A)$

Since, $P(A \cap B) = P(A) P(B)$

[Chapter ⇒ 16] Probability ■ 3.807 [43] A bag contains 3 white and 5 black balls and second bag contains 4 white and 2 black balls. If one ball is taken from each bag, the probability that both the balls are white is (a) 1/3 (b) 1/4 (c) 1/2 (d) None of these (1 mark) Answer: (b) 3 W 4 W 2 B

Required Probability = White ball from Urn1 * White ball from Urn 2

 $=\frac{{}^{3}C_{1} \times {}^{4}C_{1}}{{}^{8}C_{1} \times {}^{6}C_{2}} = \frac{3}{8} \times \frac{4}{6} = \frac{1}{4}$

[44] The odds in favour of A solving a problem is 5:7and odds against B solving the same problem is 9:6. What is the probability that if both of

them try, the problem will be solved?

(c) 147/180 Answer:

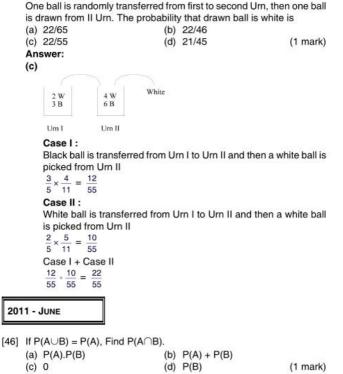
(a) 117/180 (b) 181/200 (d) 119/180 (1 mark)

(a) $P(A) = \frac{5}{12}$ $P(B) = \frac{6}{15}$

Probability that problem will be Solved = 1 - [1 - P(A)][1 - P(B)] $= 1 - \left(1 - \frac{5}{12}\right) \left(1 - \frac{6}{15}\right)$

 $=1-\frac{7}{12}\times\frac{9}{15}$

= 117



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Consider Urn I: 2 white balls, 3 black balls Urn II: 4 white balls, 6 black balls

[45]

[47]

[48]

using (1)

(1 mark)

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

we get $P(A \cap B) = P(B)$

In how many ways a team of 5 can be made out of 7 Boys and 8 Girls, if 2 Girls are compulsory to form a Team.

(a) 2,646 (b) 1,722 (d) 980

(c) 2,702 Answer:

(c) By Question: 7 Boys (B); 8 Girls (G) Term = 5 Members (2 Girls are Compulsory)

→ Term = (3B, 2G) + (2B, 3G) + (1B, 4G) + (5G) $= {}^{7}C_{2} \times {}^{8}C_{2} + {}^{7}C_{2} \times {}^{8}C_{3} + {}^{7}C_{1} \times {}^{8}C_{4} + {}^{8}C_{5}$

= 980 + 1,176 + 490 + 56= 2.702A bag contains 5 Red balls, 4 Blue Balls and 'm' Green Balls. If the

random probability of picking two green balls is 1/7. What is the no. of green Balls (m). (a) 5 (b) 7 (c) 6 (d) None of the above. (1 mark)

Answer: (c) Given: BAG = [5Red (R) + 4 Blue (B) + 'm' Green (G)] Balls

Probability of picking two green balls = $\frac{1}{3}$

 $\frac{m(m-1)}{(m+9)(m+8)} = \frac{1}{7}$ \Rightarrow m² - 4m - 12 = 0

 $\frac{M_{C2}}{9 + m_{C2}} = \frac{1}{7}$

 \Rightarrow (m - 6) (m + 2) = 0

3.8	310	Solved Scan	ner CA Founda	tion Paper - 3C (New	Syllabus)				
[49]	The probability of Girl getting scholarship is 0.6 and the sar probability for Boy is 0.8. Find the probability that at least one of ti categories getting scholarship.								
	(a)	0.32	(b)	0.44					
	(c)	0.92	(d)	None of the above.	(1 mark)				
	An	swer:							
	(c)	(c) Probability of Girl getting scholarship P(A) = 0.6							
	et at	Probability of Boy getting scholarship P(B) = 0.8							
		Required to find :							
		Probability of a	t least one cated	ory getting scholarship	o:				
		$\Rightarrow P(\bar{A} \cap B)$	$+ (A \cap \overline{B}) + P(A$	∩ B)					

 $= P(\overline{A})P(B) + P(A).P(\overline{B}) + P(A).P(B)$ = [1 - P(A)].P(B) + P(A).[1 - P(B)] + P(A).P(B) $= (1 - 0.6)(0.8) + 0.6 (1 - 0.8) + 0.6 \times 0.8$

(a) $\frac{15!}{18!}$ (b) $^{15}C_7\frac{7!}{8!}$

0.32 + 0.12 + 0.48

71

(c) 7!.8! (d) 2. ¹⁵C₇ 6! 7! (1 mark) **Answer:**

(d) No. of ways of selecting two Round Tables = 2! = 2

- ∴ No. of ways of selecting 7 persons = 15_c
- \therefore No. of ways 7 persons to sit in a round table = (7-1)! = 6!
- ∴ Remaining Person = 15 7 = 8 person
- \therefore No. of ways 8 persons to sit on around table = (8-1)! = 7!
- $\therefore \text{ Required total No. of ways} = 2! \ x^{15} \, c_7 \times 6! \times 7! = 2x^{15} \, C_7 \times 6! \times 7!$

[51] A coin is tossed 5 times, what is the probability that exactly 3 heads will occur.

[Chapter = 16] Probability

3.811

(1 mark)

- (a) $\frac{5}{16}$ (d) $\frac{3}{32}$ (c) $\frac{5}{36}$ (1 mark)
- Answer:

(b) $\frac{1}{50}$

(a) Total No. of Trails (n) = 5

By Binomial Distribution,

$$P(x = r) = {}^{n}Cr p^{r} q^{n-r}$$

$$P \text{ [Exactly 3 Heads (r = 3)]} = P(r = 3)_{a}$$

: P [Exactly 3 Heads
$$(r = 3)$$
] = P $(r = 3)$
= $5_{C3} \left(\frac{1}{2}\right)^3 \left(\frac{1}{2}\right)^{5-3} = \frac{5}{16}$

$$= 5_{C3} \left(\frac{1}{2}\right) \left(\frac{1}{2}\right) = \frac{1}{16}$$

Exactly 3 girls are to be selected from 5 Girls and 3 Boys. The probability of selecting 3 Girls will be_____.

(c)
$$\frac{15}{28}$$
 (d) None.

(a) Given: 5 Girls (G) + 3 Bovs (B)

Required : Exactly 3 Girls
$$\therefore \text{ Probability for exactly 3 Girls} = \frac{5}{8} = \frac{10}{56} = \frac{5}{28}$$

2011 - DECEMBER

(a) $\frac{5}{28}$

[52]

[53] Two unbiased dice are thrown. The Expected value of the sum of numbers on the upper side is: (a) 3.5 (b) 7

Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

(b) According to the formula of Addition Law of Expectation

[54]

[55]

E(x + y) = E(x) + E(y)

: Expectation of a number on a dice :

E (x) =
$$p_1 x_1 + p_2 x_2 + \dots + p_6 x_6$$

= $\left[\frac{1}{6}\right] \times 1 + \left[\frac{1}{6}\right] \times 2 + \left[\frac{1}{6}\right] \times 3 + \left[\frac{1}{6}\right] \times 4 + \left[\frac{1}{6}\right] \times 5 + \left[\frac{1}{6}\right] \times 6$

$$= \frac{1}{6}(1+2+3+4+5+6) = \frac{7}{2}$$

$$\therefore E(x + y) = E(x) + E(y) = \frac{7}{2} + \frac{7}{2} = 7$$
The Cord is drawn from each of EQ what is the probability that it is a

One Card is drawn from pack of 52, what is the probability that it is a king or a queen?

(a) 11/13 (b) 2/13 (c) 1/13 (d) None of these (1 mark)

Answer: (b) One card is drawn from pack of 52, then

Sample Space $n(s) = {}^{52}C_1 = 52$ Event (A) = 'a king or a queen' $n(A) = ({}^{4}C_{1} + {}^{4}C_{1}) = (4 + 4) = 8$ Probability (a king or a Queen)

 $P(A) = \frac{n(A)}{n(S)} = \frac{8}{52} = \frac{2}{13}$ In a packet of 500 pens, 50 are found to be defective. A pen is selected at random. Find the probability that it is non defective. (a) 8/9 (b) 7/8 (d) 2/3 (1 mark)

(c) 9/10 Answer: No. of defective pen = 50

(c) Total pen in the packet = 500

if a pen is selected sample space $n(s) = {}^{500}C_1 = 500$ Event (A) = 'pen is non defective' $n(A) = {}^{450}C_1 = 450$

P (non defective pens) =
$$\frac{n(A)}{n(S)} = \frac{450}{500} = \frac{9}{10}$$

[56] Four married couples have gathered in a room. Two persons are selected at random amongst them, find the probability that selected persons are a gentleman and a lady but not a couple.

(a) 1/7 (b) 3/7 (c) 1/8 (d) 3/8 (1 mark)

Answer:
(b) Total person = 4 married couples = 4 × 2 = 8

Two person are selected then sample space n (s) = ${}^{8}C_{2}$ Event (A) = Selected persons are a gentle man and a lady, but not couple

n (A) =
$${}^{4}C_{1} \times {}^{3}C_{1}$$

P (A) = $\frac{n(A)}{n(S)} = \frac{4 \times 3}{28} = \frac{3}{7}$

[57] A team of 5 is to be selected from 8 boys and three girls. Find the probability that it includes two particular girls.

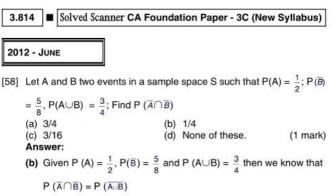
- (a) 2/30 (b) 1/5
- (c) 2/11 (d) 8/9 (1 mark)

Answer:

(c) Total student = 8 boys + 3 girls = 11 if 5 person can be selected from 11 persons then Sample space n (s) = ¹¹C_ε

Event (A) = 5 person selected if it included two particular girl $n(A) = {}^{3}C_{3} \times {}^{8}C_{2} + {}^{2}C_{2} \times {}^{8}C_{3} = 1 \times 28 + 1 \times 56 = 84$

P (A) =
$$\frac{n(A)}{n(S)} = \frac{84}{11_{C_s}} = \frac{84}{11 \times 42} = \frac{2}{11}$$



$$P(\overline{A} \cap \overline{B}) = P(\overline{A} \cup \overline{B})$$

$$= 1 - P(A \cup B)$$

$$=1-\frac{3}{4}$$

[59]

 $= \frac{1}{4}$ A card is drawn out of a standard pack of 52 cards. What is the probability of drawing a king or red colour?
(a) 1/4
(b) 4/13

(c) 7/13 (d) ½

Answer:
(c) A card is drawn out of a standard pack of 52 cards.

Then Sample space n (s) = ${}^{52}C_1 = 52$ Event (A) = 'King or Red Colour'

Event (A) = 'King or Red Colour'
n (A) = 4 + 24
= 28
Probability P (King or Red Colour) =
$$\frac{n (A)}{n (S)}$$

 $=\frac{28}{52}$

(1 mark)

		Chapt	er - roj rrot	3.013			
[60]	A player tosses two fair coins, he wins ₹ 5 if 2 heads appear, ₹ 2 if one head appears and ₹ 1 if no head occurs. Find his expected amount of						
	winning.	C I II IIO II eau oc	curs. Find the	expected amount of			
	(a) 2.5	(b)	3.5				
	(c) 4.5	(d)	5.5	(1 mark)			
	Answer:						

[Chapter - 16] Drobability - 2 915

For tossed two coins, the pro	b. distributio	on of getting	head
x _i :	0	1	2
P (x _i):	1/4	1/2	1/4
Getting Amount (₹) m :	1	2	5

Expected Amount of winning

E (x) =
$$\sum m_1 P(x_1)$$

= $m_1 P(x_1) + m_2 P(x_2) + m_3 P(x_3)$
= $1 \times \frac{1}{4} + 2 \times \frac{1}{2} + 5 \times \frac{1}{4}$
= $0.25 + 1 + 1.25$
= ₹ 2.50
Arun & Tarun appear for an interview for two vacancies. The probability

of Arun's selection is 1/3 and that of Tarun's selection is 1/5 Find the probability that only one of them will be selected.

(a) 2/5

(b) 4/5

(c) 6/5

(d) 8/5

(1 mark)

Answer:

[61]

and, Probability of Tarun's Selection P(T) = $\frac{1}{5}$ \therefore Probability of Tarun not Selected P($\overline{\tau}$) = 1 - $\frac{1}{1}$ = $\frac{4}{10}$ Probability that only one

 $= P(A) \cdot P(\overline{T}) + P(\overline{A}) \cdot P(T)$ will be selected $=\frac{1}{3}\times\frac{4}{5}+\frac{2}{3}\times\frac{1}{5}$ $=\frac{4}{15}+\frac{2}{15}$ $=\frac{6}{15}$

- $=\frac{2}{5}$
- A company employed 7 CA's, 6 MBA's and 3 Engineer's. In how many [62] ways the company can form a committee, if the committee has two members of each type.
 - (a) 900 (b) 1.000
 - (c) 787 (d) 945 (1 mark)

Answer:

(d) There are 7CA's, 6MBA's and 3 Engineer's. The number of ways in which a committee containing two members of each type can be formed is

$$= {}^{7}C_{2} \times {}^{6}C_{2} \times {}^{3}C_{2}$$

= 21 × 15 × 3
= 945

2012 - DECEMBER

- [63] Two dice are thrown together. Find the probability of getting a multiple of 2 on one Ist dice and multiple of 3 on the other dice.
 - (a) 2/3 (b) 1/6
 - (c) 1/3 (d) None of the above. (1 mark)

Answer:

[64]

(b) Two dice are thrown together Sample space n(S) = Event 'E' =

= 36 = 'getting a multiply of 2 on the Ist die and multiple of 3 on the ^{lind}die'. = {(2,3) (2,6) (4,3) (4,6) (6,3) (6,6)}

3.817

The odds against A solving a certain problem are 4 to 3 and the odds in favour of B solving the same problem are 7 to 5.

what is the probability that the problem will be solved if they both try?

(a) 15/21

(b) 16/21

(c) 17/21 (d) 13/21 (1 mark)

Answer:

(b) The odd against A solving a certain problem = 4:3

P(A) = Prob (solve the problem) = $\frac{3}{4+3} = \frac{3}{7}$ P(\overline{A}) = Prob (not solve the problem) = $\frac{4}{4+3} = \frac{4}{7}$

The odds in favour of B solving the same problem = 7 : 5 P(B) = Prob (solve the problem) = $\frac{7}{7}$ = $\frac{7}{40}$

 $P(\overline{B}) = \text{Prob (not solve the problem)} = \frac{5}{7+5} = \frac{5}{12}$ Probability (Both are not solved the problem)

$$= P(\overline{A} \cap \overline{B})$$

$$= P(\overline{A}) \cdot P(\overline{B})$$

$$= \frac{4}{7} \times \frac{5}{12} = \frac{5}{21}$$

Probability (problem is solved) = $1 - \frac{5}{21}$ = $\frac{16}{21}$



18 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

[65] Find the expected value of the following probability distribution

(a) 20.5 (b) 21.5 (c) 22.5 (d) 24.5 (1 mark)

Answer:

(b) Expected value

E(n) =
$$\Sigma p_1 x_1$$

= $p_1 x_1 + p_2 x_2 + p_3 x_3 + p_4 x_4 + p_5 x_5$
= $\frac{3}{20} (-20) + \frac{1}{5} (-10) + \frac{1}{2} (30) + \frac{1}{10} (75) + \frac{1}{20} (80)$
= $-3 - 2 + 15 + 7.5 + 4$
= 21.5

- [66] A bag contains 6 red balls and some blue balls. If the probability of drawing a blue ball form the bag is twice that of a red ball, find the number of blue balls in the bag
 - (a) 10 (b) 12
 - (c) 14 (d) 16 (1 mark)

Answer:

(b) Let No. of Blue ball
$$= x$$
Red Ball $= 6$
Total Ball in a Bag $= (6 + x)$
Prob of a Red ball P(R) $= \frac{6}{6}$

Prob of a Red ball P(R) = $\frac{6}{6 + x}$ and prob of a Blue Ball P(B) = $\frac{x}{6 + x}$

Given,

$$P(B) = 2 P(R)$$

$$\frac{x}{(6+x)} = \frac{2 \times 6}{(6+x)} \Rightarrow x = 12$$

(1 mark)

(1 mark)

(1 mark)

2013 - JUNE

[67] The probability of selecting a sample of size 'n' out of a population of size N by simple random sampling with replacement is: (a) 1/N (b) 1/Nⁿ

(c) 1/Nc.

Answer:

(b) Total sample space = Nⁿ

Event = 1
Probability =
$$\frac{\text{Event}}{\text{Sample space}}$$

$$= \frac{1}{N^{\frac{n}{2}}}$$

[68] A box contains 2 red, 3 green and 2 blue balls. Two balls are drawn at random. What is the probability that none of the balls drawn is blue? (a) 10/21 (b) 11/21

Event

(c) 2/7 (d) 5/7 Answer:

(a) Total Ball = 2R + 3G + 2B = 7 Two Balls are drawn

Sample space $n(S) = {}^{7}C_{2} = 21$ Events E = 'Ball is not Blue' $= {}^{5}C_{2} = 10$ n(E) $=\frac{n(E)}{n(S)}=\frac{10}{21}$ Prob p(E)

[69] The odds that a book will be favourably received by 3 independent reviewers are 5 to 2, 4 to 3 and 3 to 4 respectively. What is the probability that out of 3 reviewers a majority will be favourable?

209 (a) (b) 343 434 209 209 (c) (d)

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

(a) Given: Say A, B, C be three Reviews.

$$\therefore$$
 The odds in favour of A is 5 : 2 \Rightarrow P (A) = $\frac{5}{7}$ & P (A¹) = $\frac{2}{7}$

And for B
$$\Rightarrow$$
 P (B) = $\frac{4}{7}$; P (B¹) $\frac{3}{7}$

for
$$C \Rightarrow P(C) = \frac{3}{7}$$
; $P(C^1) = \frac{4}{7}$

$$= \frac{5}{7} \times \frac{4}{7} \times \frac{4}{7} + \frac{5}{7} \times \frac{3}{7} \times \frac{3}{7} + \frac{2}{7} \times \frac{4}{7} \times \frac{3}{7} + \frac{5}{7} \times \frac{4}{7} \times \frac{3}{7}$$

$$= \frac{80}{343} + \frac{45}{343} + \frac{24}{343} + \frac{60}{343}$$

$$= \frac{209}{343}$$

(1 mark)

(c) 0.35 (d) 0.45 Answer:

Xi Pi

Pi
$$\frac{1}{8}$$
 $\frac{3}{8}$

 $=\frac{1}{6}\times 5+\frac{3}{6}\times 3+\frac{3}{6}\times 1+\frac{1}{6}\times (-15)$ Expected gain

(1 mark)

(a)
$$\frac{2}{51}$$

(b)
$$\frac{1}{221}$$
 (d) $\frac{5}{51}$

(c)
$$\frac{4}{51}$$

(b) Prob of getting Ace

P (Ace) =
$$\frac{4_{c_1}}{52_c} = \frac{4}{52}$$

$$P(A) = \frac{1}{13}$$

other card is drawn without Replacement

P (B/A) =
$$\frac{3_{C_1}}{51_{C_1}} = \frac{3}{51}$$

P (Require) = P (A) . P (B/A)
=
$$\frac{4^1}{52} \times \frac{3^1}{51} = \frac{1}{12 \times 17} = \frac{1}{221}$$

2013 - DECEMBER

[72] If
$$P(A) = 0.45$$
, $P(B) = 0.35$ and $P(A\&B) = 0.25$, then $P(A/B) = ?$

- (a) 1.4 (b) 1.8
- (c) 0.714 (d) 0.556 (1 mark)

Answer:

(c) Given
$$P(A) = 0.45, P(A \& B) = 0.25$$

$$P(B) = 0.35P(A \cap B) = 0.25$$

 $P(A/B) = \frac{P(A \cap B)}{P(B)} = \frac{0.25}{0.35} = 0.714$

3.8	322]=[Solved Scann	er CA Founda	tion Paper - 3	C (New Syllabus)
3]	hos	sing l		at Delhi is 1/7		t Kanpur is 2/5 and bability of the team
	(a)	3/35)	(b)	32/35	
	(c)	18/3	55	(d)	17/35	(1 mark)
	An	swer	:			
	(b)	Here	A & B are I	ndependent E	vent.	
		P(A)) = 2/5 and P	$P(\overline{B}) = \frac{1}{7}$		
		P(Ā)	$=1-\frac{2}{5}=\frac{3}{5},$	$P(\overline{B}) = 1 - \frac{1}{7} =$	= 6/7	
		P(A	$\cap \overline{B}) = P(\overline{A})$	$.P(\overline{B}) = \frac{3}{5} \times \frac{1}{7}$	$=\frac{3}{25}$	

$$= 1 - \frac{3}{35} = \frac{32}{35}$$

= 1 - P(A ∩ B)

P(winning at least are match)

x	- 20	- 10	30	75	80
P(x)	3/20	1/5	1/2	1/10	1/20

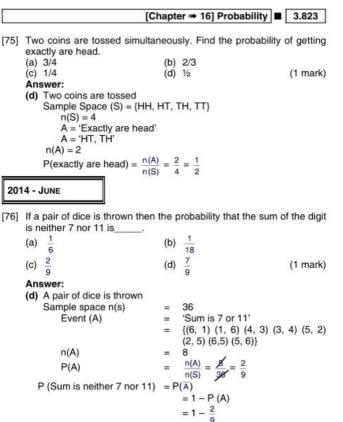
Answer:

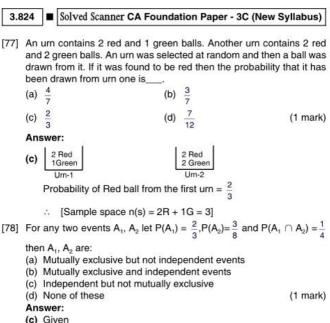
[7:

[74]

Expected value $E(x) = \sum p_i x_i$

 $= p_i X_i + p_2 X_2 + p_3 X_3 + p_4 X_4 + p_5 X_5$ $=\frac{3}{20}\times(-20)+\frac{1}{5}\times(-10)+\frac{1}{2}\times30+\frac{1}{10}\times75+\frac{1}{20}\times80$ = -3 - 2 + 15 + 7.5 + 4





(c) Given $P(A_1)$

P(A₂)

 $P(A_1 \cap A_2) = \frac{1}{4}$

 $P(A_1) \cdot P(A_2) = \frac{2}{3} \times \frac{3}{8} = \frac{1}{4}$

 $P(A_1 \cap A_2)$ $= P(A_1) \cdot P(A_2)$

(1 mark)

(1 mark)

2014 - DECEMBER

[79] An unbiased die is thrown twice. The probability of the sum of numbers obtained on the two faces being divisible by 4 is:

 (a) 7/36
 (b) 1/3

(d) 1/4

(a) 7/36 (c) 11/36

[80]

Answer:

(d) One unbiased die is thrown twice Sample space n(s) = 36

Event (A) = 'sum is divisible by 4' = {(1, 3), (3, 1), (2, 2), (5, 3), (3, 5), (6, 2),

$$n(A)$$
 = 9
Probability $p(A)$ = $\frac{n(A)}{n(S)}$

Probability p(A) =
$$\frac{h(A)}{n(S)}$$

= $\frac{9}{2C} = \frac{1}{4}$

 $= \frac{9}{36} = \frac{1}{4}$ Let the distribution function of a random variable X be $F(X) = P(X \le X)$.

(c) $P(2 \le X \le 5)$ (d) $P(2 < X \le 5)$ Answer:

(d) If the distribution function of a random variable X be F(x)

=
$$P(X \le x)$$
 then
 $F(5) = P(X \le 5)$

Then F(5) - F(2) is: (a) P(2 < X < 5)

&
$$F(2) = P(X \le 2)$$

 $F(5) - F(2) = P(X \le 5) - P(X \le 2)$

= P[X = (0, 1, 2, 3, 4, 5)] - P[X = (0, 1, 2)] = P(X = 3, 4, 5) = P(2 < X < 5)

(b) $P(2 \le X < 5)$

3.826 Solved Scanner CA Foundation Paper - 3C (New Syllabus) [81] A discrete random variable X takes three values -1, 2 and 3 with probabilities $p(-1) = \frac{1}{2}$, $p(2) = \frac{1}{2}$, $p(3) = \frac{1}{2}$, then E(|X|) is: (a) 3/2 (b) 5/2 (d) 9/2 (c) 2 (1 mark) Answer: (c) Given, X : -12 3 P. : 1/3 1/3 1/3 $E(|x|) = \sum p_i |x_i|$ $= p_1 |x_1| + p_2 |x_2| + p_3 |x_3|$ $=\frac{1}{2}\left|-1\right|+\frac{1}{2}\left|2\right|+\frac{1}{2}\left|3\right|$ $=\frac{1}{2}\times 1+\frac{1}{2}\times 2+\frac{1}{2}\times 3$ $=\frac{1}{3}+\frac{2}{3}+\frac{3}{3}$ = 2

The sum of numbers obtained in throw of a dice twice is S. Probability

(b) 7

(d) 8

2015 - JUNE

[82]

(a) 5 (c) 6 Answer:

of S will be maximum if S is

(b) If A die is thrown twice:

Sum is $2 \rightarrow (1, 1)$

= 1

(1 mark)

		[Cha	pter ➡ 1	6] Probability	▮	3.827
	Sum is $4 \rightarrow (1, 3)$ Sum is $5 \rightarrow (1, 4)$ Sum is $6 \rightarrow (1, 5)$ Sum is $6 \rightarrow (1, 5)$ Sum is $8 \rightarrow (6, 2)$ Sum is $9 \rightarrow (6, 3)$ Sum is $10 \rightarrow (6, 3)$ Sum is $11 \rightarrow (6, 3)$ Sum is $12 \rightarrow (6, 4)$ Here we see	3) (3, 1) (2, 2) 4) (4, 1) (2, 3) 5) (5, 1) (4, 2) 1) (1, 6) (5, 2) 2) (2, 6) (5, 3) 3) (3, 6) (4, 5) 4) (4, 6) (5, 5) 5) (5, 6))) (3, 2)) (2, 4) (3) (2, 5) (4) (3, 5) (4) (5, 4)	3, 3) , 3) (3, 4) , 4)	_ = =	4 5 6 5 4 3 2
[83]	Probability of s of An unbiased coin is number of heads is (a) 2.5 (c) 1.5 Answer: (c) An unbiased coin Then, Probability	tossed thre	e times. b) 1.0 d) 2.0 three tim	The expected es.		(1 mark)
	X _i =	0	1	2		3
	p _i = 1 Expected value	$= \sum p_i x_i$ = $p_1 x_1 + p_1$	$1 \times \frac{3}{8} + 2$	$3/8$ $x_3 + p_4 x_4$ $\times \frac{3}{8} + 3 \times \frac{1}{8}$		1/8

[84] For two events A₁ and A₂, let $P(A_1) = \frac{2}{3}$ and $P(A_2) = \frac{3}{8}$ and $P(A_1 \cap A_2)$

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

(1 mark)

 $=\frac{1}{4}$, then

(a) mutually exclusive but not independent

(b) mutually exclusive and independent(c) independent but not mutually exclusive

(d) none of these

Answer:

$$P(A_1 \cap A_2) = 1/4$$

 $P(A_1) \times P(A_2) = \frac{2}{3} \times \frac{3}{8} = \frac{1}{4}$

(c) $P(A_1) = \frac{2}{3}$, $P(A_2) = \frac{3}{9}$

$$P(A_1). P(A_2) = P(A_1 \cap A_2)$$

So, A₁ & A₂ are independent but not mutually exclusive.

From 6 positive and 8 negative numbers, 4 numbers are chosen at

random without replacement and are then multiplied. The probability that the product of the chosen numbers will be positive number is

(a) $\frac{409}{}$ (b) $\frac{70}{}$

$$\frac{(a)}{1001}$$
 $\frac{1001}{1001}$ $\frac{(b)}{1001}$ $\frac{1001}{1001}$ $\frac{(c)}{505}$ $\frac{505}{1001}$ $\frac{420}{1001}$ $\frac{1001}{1001}$

Answer: (c) Positive No. = 6

[85]

Total No. = 6 + 8 = 14

=

negative & two positive) $= \frac{{}^{8}C_{4}}{{}^{14}C_{4}} + \frac{{}^{6}C_{4}}{{}^{14}C_{4}} + \frac{{}^{6}C_{2} \times {}^{8}C_{2}}{{}^{14}C_{4}}$

$$\frac{15 + 70 + (28 \times 15)}{15 + 70 + (28 \times 15)} = \frac{505}{15}$$

P(all negative) + P(all + ve) + P(two

(1 mark)

2015 - DECEMBER

[86] If an unbiased die is rolled once, the odds in favour of getting a point which is multiple of 3 is: (a) 1:2 (b) 2:1

(c) 1:3

(d) 3:1 Answer:

(a) One die is Rolled

Sample space n(S) = 6Event(A) = 'getting no. which is multiple of 3'

 $= \{3,6\}$ n(A)

 $=\frac{n(A)}{n(S)}=\frac{2}{6}=\frac{1}{3}$ P(A)

Odd in favour of an events = P(A): $P(\overline{A})$

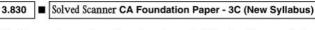
Odd in favour of an events = P(A) : P(
$$\overline{A}$$
)
= $\frac{1}{3}$: $(1-\frac{1}{3})$
= $\frac{1}{3}$: $\frac{2}{3}$
= 1: 2

[87] A bag contains 15 one rupee coins, 25 two rupees coins and 10 five rupees coins, if a coin is selected at random then probability for not selecting a one rupee coin is: (a) 0.30 (b) 0.20 (c) 0.25 (d) 0.70 (1 mark)

Answer: (d) Total No. of coins = 15 + 25 + 10

D(A) n(A) 35 07

= 50Sample Space n(S) = 50Event 'A' = 'not getting one Rupee coins' n(A) = 25 + 10= 35



Three coins are tossed together, the probability of getting exactly two head is:

(a) $\frac{5}{8}$

(b)

(c) {

[88]

(d) None

(1 mark)

Answer:

(b) Three coins are tossed then Sample Space S = {HHH, HHT, HTH, HTT,

n(S) = 8

Event (A) = 'getting Exactly two head' {HHT, HTH, THH}

n(A) = 3 $P(A) = \frac{n(A)}{2} = \frac{3}{2}$

[89] If two letters are taken at random from the word "HOME", what is the probability that none of the letters would be vowels?

(a) $\frac{1}{6}$ (b) $\frac{1}{2}$

6 (c) $\frac{1}{3}$ (d) $\frac{1}{4}$

(1 mark)

Answer:

(a) Given word 'HOME'

If two letters are taken then

Sample Space n(S) =
$${}^{4}C_{2}$$

= $\frac{4 \times 3}{2 \times 1}$ = 6

Event (A) 'none of the letters would be Vowels'

$$n(A) = {}^{2}C_{2} = 1$$

 $P(A) = \frac{n(A)}{n(S)} = \frac{1}{6}$

(1 mark)

2016 - JUNE

[90] In a game, cards are thoroughly shuffled and distributed equally among four players. What is the probability that a specific player gets all the four kings?

(a)
$$\frac{^{13}C_{4} \times ^{48}C_{13}}{^{52}C_{13}}$$
 (b) $\frac{^{4}C_{4} \times ^{48}C_{9}}{^{52}C_{13}}$

Answer:

(c)

 (b) In a game, cards are thoroughly shuffled and distributed equally among four players.

Sample space n(s) = ${}^{52}C_{13}$ Event (A) = 'a specific player gets all four king' n(A) = ${}^{4}C_{4} \times {}^{48}C_{9}$ Probability P(A) = $\frac{n(A)}{n(S)}$

Answer:

Red = 9 S Red 3 Black = 8

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.832 Require Probability = P(one Red from the Ist bag and one Black ball from the IInd bag) + P(one Red ball from the IInd bag and one Black

ball from the Ist bag) $= P(R_1 \cap B_2) + P(R_2 \cap B_3)$ $= P(R_1), P(B_2) + P(R_3), P(B_4)$

$$= P(R_1 \cap B_2) + P(R_2 \cap B_1)$$

$$= P(R_1) \cdot P(B_2) + P(R_2) \cdot P(B_1)$$

$$= \frac{4}{9} \cdot \frac{3}{8} + \frac{5}{8} \cdot \frac{5}{9}$$

$$= \frac{12}{72} + \frac{25}{72}$$

$$= \frac{37}{72}$$

If P(A) =
$$\frac{2}{3}$$
, P(B) = $\frac{3}{5}$ and P(A \cup B) = $\frac{5}{6}$ then P($\frac{A}{B^1}$) is

(a) $\frac{7}{12}$ (b) $\frac{5}{12}$

(c)
$$\frac{1}{4}$$
 (d) $\frac{1}{2}$

Answer:

(a) If $P(A) = \frac{2}{3}$, $P(B) = \frac{3}{5}$ and $P(A \cup B) = \frac{5}{6}$ then P(A/B') = ?

2 13

We know that

$$\frac{1}{6} = \frac{1}{3} + \frac{1}{5} - P(A \cap B)$$

$$P(A \cap B) = \frac{2}{3} + \frac{3}{5} - \frac{1}{5}$$

$$P(A/B) = \frac{P(A \cap \overline{B})}{P(\overline{B})}$$
$$= \frac{P(A) - P(A \cap B)}{1 - P(B)}$$

 $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $\frac{5}{6} = \frac{2}{3} + \frac{3}{5} - P(A \cap B)$ $P(A \cap B) = \frac{2}{3} + \frac{3}{5} - \frac{5}{6} = \frac{20 + 18 - 25}{30} = \frac{13}{30}$

 $= \frac{3 \cdot 30}{4 \cdot 3} = \frac{30}{5 \cdot 3} = \frac{7}{30} \times \frac{5}{2} = \frac{7}{12}$

(1 mark)

[P(A/B') = P(A/B)]

20-13

		[Chapter → 16] Probability	3.833						
[93]	If two unbiased dice are rolled, what is the probability of getting points								
	neither 3 nor 6?								
	(a) 0.25	(b) 0.50							
	(c) 0.75	(d) 0.80	(1 mark)						
	Answer:								
	(d) If two dice are rolled then								
	Sample space n(s)	= 36							
	Event 'A'	= 'getting sum is either 3 or 6'							
	n(A)	= 36 - 7							
		= 29							
	P(A)	$= \frac{n(A)}{n(s)} = \frac{29}{36} = 0.80$							
[94]	Two dice are tossed. Wh	at is the probability that the total is di	visible by						
	3 or 4.								
	(a) $\frac{20}{36}$	(b) $\frac{21}{36}$							
	(c) $\frac{14}{36}$	(d) None of these.	(1 mark)						
	Answer:								
	(a) If two dice are rolled	P							
	Sample Space n(s)	= 36							
	Event 'A'	= 'The total sum is divisible by 3 o							
		= {(1, 2) (2, 1) (5, 1) (1, 5) (3, 3) (4, 2) (2, 4) (4, 5) (5, 4) (6, 3) (3, 6) (6, 6) (1, 3) (3, 1) (2, 2) (6, 2) (2, 6)							
	-(4)	(5, 3) (3, 5) (4, 4)}							
	n(A)	= 20							
	P(A)	$=\frac{n(A)}{n(B)}=\frac{20}{36}$							

2016 - DECEMBER

If two events A, B, P(A) = $\frac{1}{2}$, P (B) = $\frac{1}{3}$ and P (A \cup B) = $\frac{2}{3}$ then

(a)
$$\frac{1}{4}$$

(b)
$$\frac{1}{6}$$

(c)
$$\frac{2}{3}$$

(d)
$$\frac{1}{2}$$

(1 mark)

Answer:

(b)
$$P(A) = \frac{1}{2}$$
, $P(3) = \frac{1}{3}$, $P(A B) = ?$

$$P(A \cup B) = \frac{2}{3}$$

We know that

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$\frac{2}{3}$$
 = $\frac{1}{2} + \frac{1}{3} - P(A \cap B)$

$$P(A \cap B) = \frac{1}{2} + \frac{1}{3} - \frac{2}{3}$$

$$P(A \cap B) = \frac{3+2-4}{6}$$

$$P(A \cap B) = \frac{1}{6}$$

[96] A bag contains 6 white and 5 red balls. One ball is drawn. The probability that it is red is:

(a)
$$\frac{5}{11}$$

(b)
$$\frac{6}{11}$$

(c)
$$\frac{1}{11}$$

(a) Total ball in the bag = 6W + 5R = 11

If one ball is drawn from the bag then

sample space
$$n(S) = 11c_1 = 11$$

Event (A)= 'getting ball is Red'

$$= 5c_1$$

$$n(A) = 5$$

$$P(A) = \frac{n(A)}{n(S)} = \frac{5}{11}$$

- [97] For two events A, B let P(A) = $\frac{2}{3}$, P(B) = $\frac{3}{8}$ and P (A \cap B) = $\frac{1}{4}$ then A
 - and B are:
 (a) Mutually exclusive but not independent
 - (b) Independent but not mutually exclusive
 - (c) Mutually exclusive and independent
 - (d) None of these

(1 mark)

Answer:

(b) Given
$$P(A) = \frac{2}{3}$$
, $P(B) = \frac{3}{8}$, $P(A \cap B) = \frac{1}{4}$

$$P(A) \times P(B) = \frac{2}{3} \times \frac{3}{8} = \frac{2}{8} = \frac{1}{4}$$

$$P(A \cap B) = \frac{1}{4}$$

so, $P(A \cap B) = P(A)$. P(B)

so, A and B are Independent but not mutually exclusive.

Solved Scanner CA Foundation Paper - 3C (New Syllabus) 2017 - JUNE Let A and B are two events with $P(A) = \frac{2}{3}$, $P(B) = \frac{1}{4}$ and $P(A \cap B) = \frac{1}{12}$, [98] then P(B/A) will be: (a) 7/8 (b) 1/3 (c) 1/8 (d) 8/7 (1 mark) Answer: (c) Given $P(A) = \frac{2}{3}$, $P(B) = \frac{1}{4}$ and $P(A \cap B) = \frac{1}{12}$ $P(B/A) = \frac{P(A \cap B)}{P(A)} = \frac{\frac{1}{12}}{\frac{2}{2}} = \frac{1}{12} \times \frac{3}{2} = \frac{1}{8}$

(b) $\left(\frac{5}{6}\right)^3$ (a) $\frac{5}{6}$

(c)
$$1 - \left(\frac{1}{6}\right)^3$$
 (d) $1 - \left(\frac{5}{6}\right)^3$ (1 mark)

P(getting six) = $\frac{1}{6}$

P(getting not a six) =
$$1 - \frac{1}{6} = \frac{5}{6}$$

Probability of not getting a six in first throw

Drobability of not actting a giv in third through

$=\frac{5}{6}\times\frac{5}{6}\times\frac{5}{6}$ Probability of not getting a six in all three throw

[Chapter = 16] Probability |

3.837

(1 mark)

(1 mark)

 $\left(\frac{5}{6}\right)^3$ = $1-\left(\frac{5}{6}\right)^3$ Probability of getting at least one six

(c)
$$P(A - B) = P(B) - P(A \cap B)$$

(d) $P(B - A) = P(B) + P(A \cap B)$

$$P(A - B) = P(A \cap B)$$
$$= P(A) - P(A \cap B)$$

2017 - DECEMBER

[101] If for two mutually exclusive events A and B P (A
$$\cup$$
B) = $\frac{2}{3}$ and P(A) = $\frac{2}{5}$ then what is the value of P (B)?

(c)
$$\frac{5}{9}$$

(a)
$$\frac{4}{15}$$
 (b) $\frac{4}{9}$ (c) $\frac{5}{9}$ (d) $\frac{7}{15}$

(a) Given
$$P(A \cup 3) = \frac{2}{3}$$
, $P(A) = \frac{2}{5}$

A and B are two mutually exclusive events then $P(A \cap B) = 0$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Solved Scanner CA Foundation Paper - 3C (New Syllabus)

$$\frac{2}{3} = \frac{2}{5} + P(B) - 0$$

$$P(B) = \frac{2}{3} - \frac{2}{5} = \frac{10 - 6}{15} = \frac{4}{15}$$

[102] The probability distribution of the demand for a commodity is given below:

Demand (x)	5	6	7	8	9	10
Probability [P(x)]	0.05	0.10	0.30	0.40	0.10	0.05

The expected value of demand will be

- (a) 7.55 (b) 7.85
- (c) 1.25 (d) 8.35

(1 mark)

Answer:

(a)

Given	Х,	X ₂	X ₃	X ₄	Xn	Xe
Demand (x)	5	6	7	8	9	10
Probability P(x)	0.05	0.10	0.30	0.40	0.10	0.05
	P ₁	P ₂	P ₃	P ₄	P ₅	P ₆

Expected Value

$$E(x) = \sum P_1 x_1$$
= $P_1 x_1 + P_2 x_2 + P_3 x_3 + P_4 x_4 + P_5 \times 5 + P_6 \times 6$
= $0.05 \times 5 + 0.10 \times 6 + 0.30 \times 7 + 0.40 \times 8 + 0.10 \times 9 + 0.05 \times 10$
= $0.25 + 0.60 + 2.10 + 3.20 + 0.90 + 0.50$
= 7.55

[103] Given $P(A) = \frac{1}{2}$, $P(B) = \frac{1}{3}$ and $P(A \cap B) = \frac{1}{4}$, the value of P(A/B) is

(a) 1/2

(b) 1/6

(c) 2/3

(d) 3/4

Answer:

(d) Given

$$P(A) = \frac{1}{2}, P(B) = \frac{1}{3} \text{ and } P(A \cap B) = \frac{1}{4}$$

P(A/B) =
$$\frac{P(A \cap B)}{P(B)} = \frac{1/4}{1/3} = \frac{1}{4} \times \frac{3}{1} = \frac{3}{4}$$

[104] A brother and his sister appear in an interview for two vacancies for the same post. The probability of brother's selection is ¹/₇ and the probability of sister's selection is ¹/₅. The probability that (i) both are selected (ii) only one of them is selected and (iii) none of them is selected will be:

(a)
$$\frac{1}{35}$$
, $\frac{10}{35}$, $\frac{24}{35}$ (b) $\frac{24}{35}$, $\frac{1}{35}$, $\frac{10}{35}$

(c)
$$\frac{10}{35}$$
, $\frac{1}{35}$, $\frac{24}{35}$ (d) $\frac{24}{35}$, $\frac{1}{35}$, $\frac{1}{35}$ (1 mark)

Answer:

(a) Given

Probability of brother's selection
$$P(A) = \frac{1}{7}$$

Probability of brother's 'not selection' $P(\overline{A}) = \frac{6}{7}$

Probability of brother's selection P(B) =
$$\frac{1}{5}$$

Probability of sister's not selection P (
$$\overline{B}$$
) = 1 - $\frac{1}{5}$ = $\frac{4}{5}$

(i) Probability of both selected =
$$P(A \cap B)$$

= $P(A) \cdot P(B)$
= $\frac{1}{7} \times \frac{1}{5} = \frac{1}{35}$

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.840 $= P(A \cap \overline{B}) + P(B \cap \overline{A})$ (ii) P (only one is selected) $= P(A), P(\overline{B}) + P(B), P(\overline{A})$

 $=\frac{1}{7}\times\frac{4}{5}+\frac{1}{5}\times\frac{6}{7}=\frac{4+6}{35}=\frac{10}{35}$ (iii) P(none of them is selected) $= P(\overline{A} \cap \overline{B})$ $= P(\overline{A}), P(\overline{B})$ $=\frac{6}{7}\times\frac{4}{5}=\frac{24}{25}$

2018 - MAY

[105]

Two broad divisions of probability are: (a) Subjective probability and objective probability

(c) Statistical probability and mathematical probability (d) None of these

(b) Deductive probability and mathematical probability

- Answer:
- (a) Two broad and divisions of Probability are
- Subjective Probability
- (2) Objective Probability
- [106] The term "chance" and probability are synonyms:
 - (a) True (b) False (c) Both (d) None (1 mark)
 - Answer:

- (a) The terms "chance" and probability are synonyms is True. [107] The theorem of compound probability states that for any two events A an B
 - (a) $P(A \cap B) = P(A) \times P(B/A)$ (b) P (A ∪ B) = P(A) × P(B/A) (c) P (A ∩ B) = P(A) × P(B)

(a) The theorem of compound probability states that for only two

events A an B given by $P(A \cap B) = P(A) \times P(B/A)$ [108] Variance of a random variable x is given by

(a) $E(X-\mu)^2$ (b) $E[X-E(X)]^2$

(c) $E(X^2 - \mu)$ (d) (a) or (b)

Answer:
(d) Variance of a random variable x is given by

 $V(x) = E(X-\mu)^2$ or

V(x) = [E(X-E(x)]²

[109] If two random variables x and y are related by y=2-3x, then the SD of y is given by

(1 mark)

(1 mark)

(a) $-3 \times SD \text{ of } \times$ (b) $3 \times SD \text{ of } \times$ (c) $9 \times SD \text{ of } \times$ (d) $2 \times SD \text{ of } \times$

Answer: (b) Given Equation

(b) Given Equation

$$y = 2-3x$$

$$3x+y-2=0$$

$$b = \frac{-\text{Coefficient of } x}{\text{Coefficient of } y} = \frac{-3}{1} = -3$$

S.D of y = |b| S.D of X = |-3|. S.D of x

= |-3|. S.D of x

[110] What is the probability of having at least one' six' in 3 throws of a project die?
 (a) 5/6
 (b) (5/6)³
 (c) 1-(1/6)³
 (d) 1-(5/6)³
 (1 mark)

Answer:
(d) For a die Probability of getting Six

(d) For a die Probability of getting Si P(A) = $\frac{1}{a}$ \Rightarrow p 3.842 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

$$P(\overline{A}) = 1 - \frac{1}{6} = \frac{5}{6} \Rightarrow q$$

Here $n = 3$

P(getting at least '1' Six) =
$$P(X \ge 1)$$

= $1 - P((X < 1))$

$$= 1 - P(X = 0)$$

$$P(X = 0)$$

$$= 1 - {}^{3}C_{0} \cdot \left(\frac{1}{6}\right)^{0} \cdot \left(\frac{1}{6}\right)^{3-0}$$

$$= 1 - 1 \times 1 \times \left(\frac{5}{6}\right)^3$$
$$= 1 - \left(\frac{5}{6}\right)^3$$

(1 mark)

Answer: (d) Sum of all probabilities mutually exclusive and exhaustive events is equal to 1.

2018 - NOVEMBER

[112] If, P(A) =
$$\frac{1}{2}$$
, P(B) = $\frac{1}{2}$, and P(A \cap B) = $\frac{1}{4}$, then P(A \cup B) is equal to

112] If, P (A) =
$$\frac{1}{2}$$
, P(B) = $\frac{1}{3}$, and P(A \cap B) = $\frac{1}{4}$, then P(A \cup B) is equal to

(a)
$$\frac{11}{12}$$
 (b) $\frac{10}{12}$

(c)
$$\frac{7}{12}$$
 (d) $\frac{1}{6}$ (1 mark)

(c) Given:

Answer:

$$P(A) = \frac{1}{2}, P(B) = \frac{1}{3}, P(A \cap B) = \frac{1}{4}$$

[Chapter = 16] Probability

We know that

$$P (A \cup B) = P(A) + P(B) - P (A \cap B)$$

$$= \frac{1}{2} + \frac{1}{3} - \frac{1}{4}$$

$$= \frac{6 + 4 - 3}{12}$$

$$= \frac{7}{12}$$

The probability that a leap year has 53 Wednesday is

(a)
$$\frac{2}{7}$$
 (b) $\frac{3}{5}$ (c) $\frac{2}{2}$ (d) $\frac{1}{7}$

Answer:

[114]

(a) In a leap years, there are 366 days.

366 days. = 52 weeks and 2 days. 2 odd days may be:

- (a) Sunday and Monday (b) Monday and Tuesday
- (c) Tuesday and Wednesday
- (d) Wednesday and Thursday (e) Thursday and Friday
- (f) Friday and Saturday (g) Saturday and Sunday

tails alternatively is

- (a) $\frac{1}{2}$ (b) $\frac{1}{64}$
 - Answer:
 - (c) If one coin is tossed '6' times
- (d) $\frac{1}{16}$

No. of sample space

Event (A) = 'getting Wednesday'

n(s) = 7

n(A) = 2P(A) = 2/7

A coin is tossed six times, then the probability of obtaining heads and

(1 mark)

(1 mark)

P(H) = 1/2, P(T) = 1/2

3.844 Solved Scanner CA Foundation Paper - 3C (New Syllabus) $= \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} + \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$

known to hit the same target in 5 out of 11 shots. What is the probability that the target would be hit if they both try?

(a) $\frac{9}{11}$ (b) $\frac{3}{11}$ (c) $\frac{10}{32}$ (d) $\frac{6}{11}$ (1 mark)

Answer:

(c) 7

[115]

(a) Probability of hitting the target by Ram P(A) = $\frac{2}{3}$ Probability of hitting the target by Shyam P(B) = $\frac{5}{11}$

$$P(\overline{A}) = 1 - \frac{2}{3} = \frac{1}{3}$$

$$P(\overline{B}) = 1 - \frac{5}{11} = \frac{6}{11}$$

$$P(\text{Target WOULT be HIT}) = 1 - P(\overline{A} \cap \overline{B})$$

$$= 1 - P(\overline{A}) \cdot P(\overline{B})$$

$$= 1 - \frac{1}{2} \times \frac{6}{11}$$

= 1 - 2/11

= 9/11

[116] Two different dice are thrown simultaneously, then the probability, that the sum of two numbers appearing on the top of dice is 9 is

the sum of two numbers appearing on the top of dice is 9 is

(a) $\frac{8}{9}$ (b) $\frac{1}{9}$

(d) None of the above (1 mark)

(b) If two dice are Rolled then

Sample space $n(s) = 6^2 = 36$ Event (A)

= Getting the sum is '9' $= \{(6,3) (3,6) (4,5) (5,4)\}$

$$n(A) = 4$$

$$P(A) = \frac{n(A)}{n(S)} = \frac{4}{36} = \frac{1}{9}$$

[117] If $P(A \cup B) = 0.8$ and $P(A \cap B) = 0.3$, then $P(\overline{A}) + P(\overline{B})$ is equal to (a) 0.3 (b) 0.5 (c) 0.7(d) 0.9 (1 mark)

Answer:

2019 - JUNE

(d) Given: $P(A \cup B) = 0.8 \text{ and } P(A \cap B) = 0.3$

We know that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $0.8 = [1 - P(\overline{A})] + [1 - P(\overline{B})] - 0.3$ $0.8 = 1 - P(\overline{A}) + 1 - P(\overline{B}) - 0.3$ $P(\overline{A}) + P(\overline{B}) = 2 - 0.3 - 0.8$

[118] If Y ≥ x then mathematical expectation is

 $P(\overline{A}) + P(\overline{B}) = 0.9$

(a) E(X) > E(Y)(b) E (X) ≤ E (Y) (c) E(X) = E(Y)

(d) $E(X) \cdot E(Y) = 1$

Answer:

(b) If y ≥ x $E(v) \ge E(x)$ then

3.846 Solved Scanner CA Foundation Paper - 3C (New Syllabus) [119] Two event A and B are such that they do not occurs simultaneously then they are called _____ events (a) Mutually exhaustive (b) Mutually exclusive (c) Mutually independent (d) Equally likely

Answer:

(b) Two events A and B are such that they do not occurs simultaneously then they are called Mutually Exclusive Events. [120] According to bayee's theorem,

$$P(E_{K} / A) = \frac{P(E_{K}) P(A/E_{K})}{\sum_{i=1}^{n} P(E_{i}) P(A/E_{i})} \text{ here}$$

(a) E1, E2 are mutually exclusive (b) P(E/A₁), P(E/A₂)..... are equal to 1

(c) P(A₁/E), P(A₂/E) are equal to 1 (d) A & E, 's are disjoint sets.

Answer: (a) According to Bayee' Theorem

(a) According to Bayes' Theorem
$$P(E_k/A) = \frac{P(E_k)P(A/E_k)}{h}$$

$$\sum_{i=1}^{p} P(E_i) \cdot P(A/E_i)$$
Here, E₁, E₂, E₃ are Mutually Exclusive.

If a coin is tossed 5 times then the probability of getting Tail and Head [121] occurs alternatively is

(a) $\frac{1}{8}$

(b) $\frac{1}{16}$

(c) $\frac{1}{32}$ (d) $\frac{1}{64}$

Answer:

(b) P(getting tail and Head occurs Alternative)

$$= \left(\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}\right) + \left(\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}\right)$$

$$= \frac{1}{32} + \frac{1}{32}$$

$$= \left(\frac{1+1}{32}\right)$$

$$=\frac{2}{32}$$

$$=\frac{1}{16}$$

[122] When 2 - dice are thrown Simultaneously then the probability of getting at least one 5 is

(a)
$$\frac{11}{36}$$

(b)
$$\frac{5}{36}$$
 (d) $\frac{1}{7}$

(c)
$$\frac{8}{15}$$
 (d)

Answer:

(a) If two dice are thrown then sample space n(S) = 36 Events 'A' = getting at least one '5'

$${}^{\iota}A^{\prime} \ = \left[\begin{array}{cccc} (5.1) & (5.2) & (5.3) & (5.4) & (5.5) & (5.6) \\ (1.5) & (2.5) & (3.5) & (4.5) & (6.5) \end{array} \right]$$

$$n (A) = 11$$

 $p (A) = \frac{n (A)}{n (S)}$

3.848 Solved Scanner CA Foundation Paper - 3C (New Syllabus) 2019 - NOVEMBER

[123] Two letters are choosen from the word HOME. What is the probability that the letters choosen are not vowels. (a) 1/2

(b) 1/6 (c) 2/3 (d) 0 (1 mark)

Total letters = 4 Total vowels = 2 (O, E) Total Consonants = 2 (H, M) P (that 2 letters choosen are not vowels) P (that 2 letters choosen are consonants)

 $= \frac{{}^{2}C_{2}}{{}^{4}C_{2}} = \frac{1}{6} \text{ (Required probability)}$ If A, B, C are three mutually exclusive and exhaustive events such [124] that:

P(A) = 2(B) = 3P(C) what is P(B)? (a) 6/11 (b) 3/11

(c) 1/6 (d) 1/3 (1 mark)

Answer:

P(AnBnC)

Answer: (b) HOME

(b) Since A, B, C are mutually exclusive events $P(A \cap B) = 0$, $P(B \cap C) = 0$, $P(C \cap A) = 0$ and $P(A \cap B \cap C) = 0$ Since A, B, C are mutually exhaustive P(A∪B) = 1 We know.

 $P(A \cup B) = P(A) + P(B) + P(C) - P(A \cap B) - P(B \cap C) - P(C \cap A) +$

$$1 = P(A) + P(B) + P(C) - 0 - 0 - 0 + 0$$

$$P(A) + P(B) + P(C) = 1$$
In given question: $P(A) = 2P(B) = 3P(C)$

Eq - 1

P(A) = 2P(B)

Eq - 2

and P(C) = $\frac{2}{3}$ P(B)

Eq - 3

Put Eq 2 and 3 in Eq 1

 $2P(B) + P(B) + \frac{2}{3}P(B) = 1$

$$\frac{11}{3}$$
 P(B) = 1

[125] What is the probability of getting 7 or 11 when two dices are thrown?

(a) 2/9 (b) 6/36 (c) 10/36

(d) 2/36

(1 mark)

Answer: (a) When two dices are thrown

n(S) = 36

A Event of getting sum 7

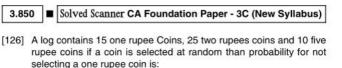
B Event of getting sum 11

A {(1,6), (2,5), (3,4), (4,3), (5,2), (6,1)} n(A) = 6

{(5,6), (6,5)}

n(B) = 2

P (of getting sum 7 or 11) = $\frac{6+2}{36}$ $=\frac{8}{36}=\frac{2}{9}$



(1 mark)

- (a) 0.30
- (b) 0.20
- (c) 0.25
- (d) 0.70

Answer:

(d) No. of one rupee coin = 15

No. of two rupee coin = 25

No. of five rupee coin = 10

Total coin = 15 + 25 + 10 = 50

P (of not selecting one rupee coin) = $\frac{25+10}{50}$

$$=\frac{35}{50}=0.7$$

0.7 is the required probability.

[127] What is the probability of occurring 4 or more than 4 accidents.

17

No. of acc. 2 3 6 7 15

- Frequency 8 (a) 24
- (b) 69
- (c) 78

(d) 80 (1 mark)

Answer:

(c) (No. of 4 or more accidents) = 24 + 27 + 18 + 9= 78

Total accidents =
$$8 + 17 + 15 + 24 + 27 + 18 + 9$$

= 118

24

27

18

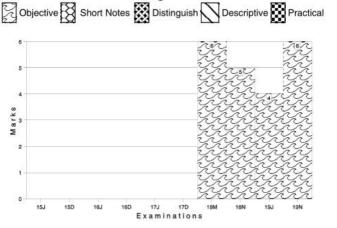
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17

THEORETICAL DISTRIBUTIONS

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

- (a) Population
- (c) Probability distribution
- (b) Sample
- (d) Both (a) & (b) (1 mark)

Answer:

(a) A parametre is defined as a characteristic of a population based on all the units of the population.

Therefore, parameter is a characteristic of population.

[2] What is the probability of making 3 correct guesses in 5 True - False answer type guestions?

(a) 0.4156 (c) 0.3125 (b) 0.32 (d) 0.5235

(1 mark)

Answer:

(c) Here, p = 0.5, q = 0.5 (Since the answer can either be True of false), n = 5, r = 3 $P(x = r) = {}^{n}C$, p^{r} q^{n-x}

$$P(x = 3) = {}^{5}C_{3}(0.5)^{3}(0.5)^{2} = 0.3125$$

[3] The 1.Q.'s of army volunteers in a given year are normally distributed with Mean = 110 and Standard Deviation = 10. The army wants to give advance training to 20% of those recruits with the highest scores. What is the lowest 1.Q score acceptable for the advanced training? The value of Z for the area 0.3 = 0.84.

(a) 0.84

(b) 118.4

(c) 138.4

(d) 115.4

[Chapter ➡ 17] Theoretical Distributions ■ 3.853

Answer:

(b) Let X denote the scores acceptable for advanced training. We assume that X is normally distributed with mean 110 and standard deviation 10 respectively.

The value of X for the area (0.5 - 0.2) = 0.3 is 0.84 (As given) Let the lowest score acceptable be X_n

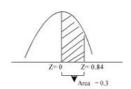
∴ P (X<
$$X_0$$
) = 0.84

$$\Rightarrow P \frac{(x_0 - 110)}{10} < \frac{(x_0 - 110)}{10} = \phi(0.3)$$
$$\Rightarrow P \frac{X_0 - 110}{10} = \phi(0.3)$$

$$\frac{(X_0 - 110)}{10} = \oint (0.3)$$

$$\frac{X_0 - 110}{10} = \oint (0.3)$$

$$X_0 = 118.4$$



2007 - FEBRUARY

- [4] The number of calls arriving at an internal switch board of an office is 96 per hour. Find the probability that there will be:
 - (i) not more than 3 calls on the board, per minute.
 - (ii) at least three calls in a minute on the board. [Given: e^{-1.6} = 0.2019]
 (a) 0.08 and 0.92 respectively (b) 0.19 and 0.92 respectively
 - (c) 0.92 and 0.13 respectively (d) 0.92 & 0.08 respectively

Answer:

[5]

(d) Let X be the no. of calls on board. Therefore, no. of calls per hour. i.e. $m = \frac{96}{90} = 1.6$

(i)
$$P(X < 3) = P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)$$

 $= \frac{e^{-1.6}(1.6)^0}{0!} + \frac{e^{-1.6}(1.6)^1}{1!} + \frac{e^{-1.6}(1.6)^2}{21} + \frac{e^{-1.6}(1.6)^3}{31}$
 $= e^{-1.6} \left[1 + 1.6 + \frac{(1.6)^2}{21} + \frac{(1.6)^3}{31} \right]$

(ii)
$$P(X \ge 3)$$

= 1 - $[P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)$
= 1 - 0.92 (from (i))

= 0.08
For a normal distribution with mean 150 and S.D. 45; find
$$Q_1$$
 and Q_2 :

(1 mark)

Quartiles for Normal Distribution are given by;
 Q₁ = u - 0.6745 σ

$$Q_3 = u + 0.6745 \sigma$$

 $\therefore Q_1 = 150 - 0.6745 \times 45 = 119.65$

 $Q_3 = 150 + 0.6745 \times 45 = 180.35$ [6] The probability density function of a normal variable x is given by :

(a)
$$f(x) = \frac{1}{\sigma \sqrt{2\pi}} \cdot e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$
 for

0 < x < ∞

(b)
$$f(x) = \frac{1}{\sqrt{2\pi\sigma}} \cdot e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$
 for

(c)
$$f(x) = \frac{1}{\sigma \sqrt{2\pi}} \cdot e^{-\frac{1}{2} \left(\frac{x-\mu}{\sigma}\right)^2}$$
 for $-\infty < x < \infty$

(d) None of these

(1 mark)

Answer:

(c)
$$f(x) = \frac{1}{\sigma}\sqrt{2\pi} \cdot C - \frac{1}{2} \cdot \left(\frac{x-\mu}{\sigma}\right)^2$$
 for $-< x < \infty$

Where m is the mean, σ is the standard deviation, N = $\frac{22}{7}$ or 3.1416 and

e = 2.71828 respectively.

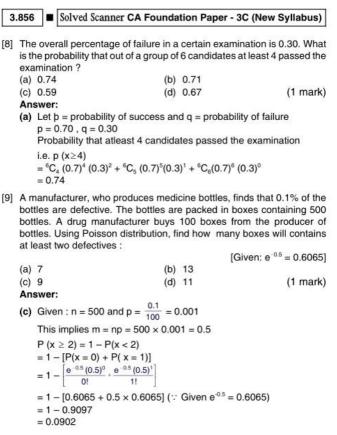
2007 - MAY

- [7] The Interval ($\mu 3\delta$, $\mu + 3\delta$) covers:
 - (a) 95% area of normal distribution
 - (b) 96% area of normal distribution
 - (c) 99% area of normal distribution
 - (d) All but 0.27% area of a normal distribution

(1 mark)

Answer:

(d) 99.73 percent of the values of a normal variable lies between (μ – 3σ) and (μ + 3σ). Thus, the probability that a value of x lies outside that limit is as low as, 0.0027. Hence, the interval (μ – 3σ, μ + 3σ) covers all but 0.27% area of a normal distribution.



Hence, the approx. number of boxes containing atleast 2 defective bottles.

- $= 100 \times P(x \ge 2)$ $= 100 \times 0.0902$
- = 9, approx.

2007 - AUGUST

- [10] The number of methods of fitting the normal curve is :
 - (a) 4 (b) 3
 - (c) 2 (d) 1 (1 mark)

Answer:

- (c) There are 2 methods of fitting the normal curve.
 - Ordinate method
 - Area method
- [11] Suppose that weather records show that on an average 5 out of 31 days in October are rainy days. Assuming a binomial distribution with each day of October as an independent trial, then the probability that the next October will have at most three rainy days is :

(b) 0.2403

- (a) 0.4403
- (c) 0.3403 (d) None (1 mark) Answer:

(b) b = Probability of a rainy day in October: P = 5/31

q = Probability of a non-rainy day in October

∴
$$q = 1 - P$$

∴ $q = 1 - \frac{5}{21} = \frac{26}{21}$

n = 31 (Number of days in October)
P (x) =
$${}^{31}C_r \left(\frac{5}{31}\right)^r \left(\frac{26}{31}\right)^{31-r}$$

Required Probability

$$= P(0) + P(1) + P(2) + P(3)$$

$$= {}^{31}C_0 \left(\frac{5}{31}\right)^0 \left(\frac{26}{31}\right)^{31} + {}^{31}C_1 \times \left(\frac{5}{31}\right)^1 \left(\frac{26}{31}\right)^{30} + {}^{31}C_2 \left(\frac{5}{31}\right)^2 \left(\frac{26}{31}\right)^{29} + {}^{31}C_3$$

$$\left(\frac{5}{31}\right)^3 \left(\frac{26}{31}\right)^{28}$$

$$\left[1 \times \left(\frac{26}{31}\right)^3 - 31 \times \frac{5}{31} \times \left(\frac{26}{31}\right)^2 + {}^{31}C_2 \left(\frac{5}{31}\right)^2 \left(\frac{26}{31}\right) + {}^{31}C_3 \left(\frac{5}{31}\right)^3 \right]$$

= 0.2403

[12] If 5% of the families in Kolkata do not use gas as a fuel, what will be the probability of selecting 10 families in a random sample of 100 families who do not use gas as fuel?

[Given : $e^{-5} = 0.0067$]

(a) 0.038 (c) 0.048 (b) 0.028(d) 0.018

(1 mark)

Answer:

(d) Given, P = 0.05 (families who do not use gas as fuel)

No. of families in the random sample n = 100

 $m = np = 100 \times 0.05 = 5$

Thus, Probability of selecting 10 families in the random sample.

P (X=10) =
$$\frac{e^{-5}(5)^{10}}{10!}$$
 (Given $e^{-5} = 0.0067$)
= $\frac{0.0067 \cdot (5)^{10}}{10!} = 0.018$

[13] If the 1st quartile and Mean Deviation about median of a normal distribution are 13.25 and 8 respectively, then the mode of the distribution is:

(a) 20

(b) 10

(c) 15

(d) 23

Answer:

(a) 1st Quartile and M.D. a normal distribution are given as

$$Q_1 = \mu - 0.675 \sigma$$

$$M.D. = 0.8 \sigma$$

$$\mu - 0.675 \sigma = 13.25$$

$$0.8 \sigma = 8. \sigma = 10$$

Mode =
$$\mu = 20$$

2007 - NOVEMBER

[14] If 15 dates are selected at random, then the probability of getting two sundays is:

(1 mark)

- (a) 0.29 (b) 0.99
- (c) 0.49 (d) 0.39

Answer:

[15]

(a) Let b = probability of getting a Sunday in a week

∴
$$P = \frac{1}{7}$$
 and $q = 1 - P = \frac{6}{7}$

$$P(2) = {}^{15}C_2 \left(\frac{1}{7}\right)^2 \left(\frac{6}{7}\right)^{13} = 0.288 \approx 0.29$$

If X is a Poisson variate with P
$$(X = 0) = P(X = 1)$$
, then P $(X = 2) = 1$

(a)
$$\frac{1}{6e}$$
 (b)

(c)
$$\frac{1}{2e}$$
 (d) $\frac{e}{3}$ (1 mark)

Answer:

(c) We have,

P (X = 0) = P(X = 1)

$$\frac{e^{-m} \cdot m^0}{0!} = \frac{e^{-m} \cdot m^1}{1!} m = 1$$

$$\therefore P(X = 2) = \frac{e^{-m} \cdot m^2}{2!} = \frac{e^{-1} \cdot (1)^2}{2!} = \frac{1}{20!}$$

[16] A sample of 100 dry battery cells tested to find the length of life produced the following results: $\bar{x} = 12$ hours, $\sigma = 3$ hours. What percentage of battery cells are expected to have life less than 6 hours?

[Area under the normal curve from z = 0 to z = 2 is 0.4772]

(a) 2.28% (b) 2.56%

(c) 4.56% (d) 1.93% (1 mark)

Answer:

(a) Let X denote the length of life in hours. We assume that X is normally distributed with mean of life as 12 hour and standard deviations as 3 hours respectively

Probability of battery cells expected to have life less than 6 hours.

$$= P(X < 6)$$

$$= P\left(\frac{X-12}{3}\right) < \left(\frac{6-12}{3}\right)$$

$$= \phi (-2)$$

$$= 1 - \phi(2)$$

$$= 1 - 0.9772$$

= 0.0228 [Given z = 0 to z = 2 is 0.4772
$$\therefore$$
 φ (2) = 0.5 + 0.4772 = 0.97721

Hence the percentage of cells expected to have life than 6 hours = 0.228 \times 100 = 2.28 %

2008 - FEBRUARY

- The method usually applied for fitting a binomial distribution is known [17] as:
 - (a) Method of probability distribution
 - (b) Method of deviations
 - (c) Method of moments
 - (d) Method of least squares.

(1 mark)

Answer:

(c) As regards, fitting a binomial distribution to an observed frequency distribution, it is necessary to estimate the parameters of the distribution.

One of the most convenient methods is method of moments which comprise of equating p moments of binomial distribution to p moments of the observed frequency distribution. Where p is the number of parameters to be estimated.

If X follows a normal distribution with $\mu = 50$ and $\sigma = 10$. What is the value of $P\left(\frac{x \le 60}{x > 50}\right)$: [Area under the normal curve from z = 0 to z = 1

is 0.3413]. (a) 0.6826

[18]

(b) 0.7354 (d) 0.5492

(c) 0.1983

(a)
$$P\left(\frac{X \le 60}{X > 50}\right) = \frac{p(x \le 60) \cap p(x > 50)}{p(x > 50)}$$
 [Since $p(A/B) = \left[\frac{p(A \cap B)}{P(B)}\right]$
 $= \frac{P(50 < x \le 60)}{1 - P(x \le 50)}$
 $= \Phi\left(\frac{60 - 50}{10}\right) \Phi\left(\frac{50 - 50}{10}\right)$
 $= 1 - P\left(\frac{x - 50}{10}\right) \le \left(\frac{50 - 50}{10}\right)$

$$= \frac{\phi.(1) - \phi(0)}{1 - P(Z \le 0)}$$

$$= \frac{\phi.(1) - \phi(0)}{1 - \phi(0)}$$

$$= \frac{0.8413 - 0.5}{1 - 0.5}$$

$$= 0.6826$$

In a certain manufacturing process, 5% of the tools produced turn out [19] to be defective. Find the probability that in a sample of 40 tools, atmost 2 will be defective :

[Given :
$$e^{-2} = 0.135$$
]

(a) 0.555 (c) 0.785 (b) 0.932 (d) 0.675

(1 mark)

Answer:

(d) Given n = 40 tools and p = defective tools = 0.05

 $m = n p = 40 \times 0.05$ m = 2

Thus, P (X≤2)

$$= P(X = 0) + P(X = 1) + p(X = 2)$$

$$= \frac{e^{-2} \cdot (2)^0}{0!} + \frac{e^{-2} \cdot (2)^1}{1!} + \frac{e^{-2} \cdot (2)^2}{2!}$$

$$= e^{-2}[1 + 2 + 2]$$

= 0.135 × 5

[20] Mean and standard Deviation of a binomial distribution are 10 and 4 respectively.

(a) Not valid

(b) Valid

(c) Both (a) & (b)

(d) Neither (a) nor (b)

Answer:

(a) Given: $\mu = 10$, $\sigma = 4$ As we know, mean and standard deviation of a binomial distribution are given as $\mu = n p$, $\sigma = \sqrt{npq}$ respectively.

$$\therefore n p = 10, n p q = 16$$

$$q = 1.6 \text{ which is not possible}$$

$$\text{since } p(x) + p(x^1) = 1$$

$$\text{or } p + q = 1$$

2008 - JUNE

[21] An experiment succeeds twice as often as it fails. What is the probability that in next five trials there will be at least three successes?

(1 mark)

(a)
$$\frac{33}{81}$$
 (b) $\frac{46}{81}$ (c) $\frac{64}{81}$

Answer:

(c) According to the given statement

$$p = 2q$$

We know, $p + q = 1$

 $\therefore p = \frac{2}{3}, q = \frac{1}{3}$

Required probability:

$$P(x \ge 3) = p(3) + p(4) + p(5)$$

$$= {}^{5}C_{3} \left(\frac{2}{3}\right)^{3} \left(\frac{1}{3}\right)^{2} + {}^{5}C_{4} \left(\frac{2}{3}\right)^{4} \left(\frac{1}{3}\right)^{1} + {}^{5}C_{5} \left(\frac{2}{3}\right)^{5} \left(\frac{1}{3}\right)^{0}$$
$$= \left(\frac{2}{3}\right)^{3} \left[\frac{10}{9} + \frac{10}{9} + \frac{4}{9}\right]$$

[22] The probability than a man aged 45 years will die within a year is 0.012. What is the probability that of 10 men, at least 9 will reach their 46th birthday?

[Given: $e^{-0.12} = 0.88692$]

(a) 0.0935 (b) 0.9934 (c) 0.9335 (d) 0.9555 (1 mark)

Answer:

(b) Given : b = 0.012 and n = 10

 $m = np = 10 \times 0.012 = 0.12$

Hence P(at least 9 will reach their 46th birthday) = p(X = 0) + p(X = 1)

(: if 9 men survive, 1 will die and if all 10 survive, 0 will die)

$$= \frac{e^{-12} \cdot (.12)^0}{0!} + \frac{e^{-12} \cdot (.12)^1}{1!}$$

$$= e^{-0.12} [1 + 0.12]$$

$$= 0.88692 \times 1.12$$

$$= 0.9934$$

[23] For a certain normal variate X, the mean is 12 and S.D. is 4. Find P (X

 \geq 20) : [Area under the normal curve from z = 0 to z = 2 is 0.4772]

(a) 0.5238 (b) 0.0472

(c) 0.7272

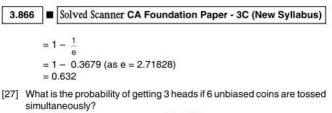
(d) 0.0228 (1 mark) Answer:

(d)
$$p(x \ge 20) = 1 - p(x<20)$$

= $1 - p\left(\frac{x-12}{4}\right) < \left(\frac{20-12}{4}\right)$
= $1 - p(z < 2)$
= $1 - 0.9772$
= 0.0228

[Chapter ➡ 17] Theoretical Distributions ■ 3.865 In Poisson Distribution, probability of success is very close to : [24] (a) - 1(b) 0 (c) 1 (d) None (1 mark) Answer: (b) $n \rightarrow$ number of trials, is indefinitely large, ie. $n \rightarrow \infty$ while p ie. the probability of success for each trial is indefinitely small i.e $p \rightarrow 0$. Therefore, the probability of success is very close in zero. 2008 - DECEMBER [25] If x and y are two independent standard normal variables, then the distribution of $\stackrel{\times}{-}$ is: (a) Normal Distribution (b) Exponential Distribution (c) Couchy's Distribution (d) Binomial Distribution (1 mark) Answer: (a) If x and y are two independent standard normal variables, then z = x/v also follows normal distribution. [26] If the mean of a poisson variable X is 1, what is P(x = at least one)? (a) 0.456 (b) 0.821 (d) 0.254 (c) 0.632 (1 mark) Answer: (c) Mean of a Poisson variable is given by. $\mu = m$ i.e. $\mu = m = 1$ We have to find, $P(x \ge 1)$

= 1 - P (x < 1)= 1 - P (x = 0) = 1 - $\frac{e^{-1} \cdot (1)^0}{1}$



(a) 0.3125 (b) 0.25

(c) 0.6875 (d) 0.50 Answer:

(a) If x denotes the number of heads, then x follows binomial distribution with parameters n = 6 and b = prob of success = 1/2q = prob of failure = 1 - 1/2 = 1/2, being given the coins are

(1 mark)

unbiased. The probability mass function of x is given by:

 $f(x) = {}^{6}C_{3}(1/2)^{3}(1/2)^{3}$

$$=20\times\left(\frac{1}{2}\right)^6$$

[28] In a poisson distribution P(x = 0) = P(X = 2). Find E(x).

(a) $\sqrt{2}$ (b) 2 (c) - 1(d) 0 (1 mark)

Answer:

2009 - JUNE

(a) E (x) stands for mean of the distribution.

Let x be a Poisson variate with parameter m. The probability function of x is then given by :

 $f(x) = \frac{e^{-m} \cdot m^{x}}{x!}$ for $x = 0, 1, 2 \dots$ as

[Chapter - 17] Theoretical Distributions | f(0) = f(2) $\frac{e^{-m} \cdot m^2}{\Omega I} = \frac{e^{-m} \cdot m^2}{2I}$ $\frac{m'}{1} = \frac{m^2}{2}$ $1 = \frac{m^2}{2}$ $m^2 = 2$ $m = \sqrt{2} \cong 1.414$ Therefore, the mean of this distribution is $E(x) = m = \sqrt{2}$ 2009 - DECEMBER

Answer:

(1 mark)

For binomial distribution
$$E(x) = 2$$
, $V(x) = 4/3$. Find the value of n.

[30] For binomial distribution
$$E(x) = 2$$
, $V(x) = 4/3$. Find the value of n.

(c) 5 (d) 6

Answer:
(d)
$$E(x) = np = 2$$

substituting the value of np from (1):

d)
$$E(x) = np = 2$$

 $v(x) = npq = 4/3.$
 $np = 2$ (1)
 $npq = \frac{4}{2}$

3.868 Solved Scanner CA Foundation Paper - 3C (New Syllabus)
$$2 \times q = \frac{4}{3}$$

$$2q = \frac{4}{3}$$

$$q = \frac{4}{3 \times 2} = \frac{2}{3}$$

$$\therefore q = \frac{2}{3}$$

$$p = 1 - q = 1 - \frac{2}{3} = \frac{1}{3}$$

$$n \times \frac{1}{3} = 2$$
$$n = 6$$

np = 2

2010 - JUNE The Variance of standard normal distribution is

'n' and 'p' [self-explanatory].

[32]

(1 mark)

(a) In standard normal distribution

mean = 0Variance = 9 [33] For a Poisson distribution P (x = 3) = 5 P(x = 5), then S.D. is

(a) 4 (b) 2

(c) 16 (d) $\sqrt{2}$ (1 mark)

Answer:

(d) Let x be a Poisson variate with parameter m. The probability function of x is then given by :

$$f(x) = \frac{e^{-m} m^x}{x!}$$
 for $x = 0, 1, 2$ as now,

$$P(x = 3) = 5P(x = 5)$$

$$f(3) = 5 f(5)$$

$$\frac{e^{-m}m^3}{3!} = \frac{5e^{-m}m^5}{5!}$$

$$20 = 5m^2$$

 $m^2 = 4$

For a Binomial distribution B (6, p),
$$P(x = 2) = 9p(x = 4)$$
, then P is

Answer:

Thus, $P(x = 2) = f(2) = {}^6C_2 p^2 q^{6-2} = 15p^2 q^4$ and $P(x = 4) = f(4) = {}^6C_4 p^4 q^{6-4} = 15p^4 q^2$ Hence, P(x = 2) = 9P(x = 4)

$$15p^2 q^4 = 9.15p^4 q^2$$

 $15p^2 q^2 (q^2 - 9p^2) = 0$

3.870 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) $q^2 - 9p^2 = 0$ (as p $\neq 0$ and q $\neq 0$) $(1-p)^2 - 9p^2 = 0$ (as q = 1-p) (1 - p + 3p) = 0 or (1 - p - 3p) = 0 $p = -\frac{1}{2}$ or $p = \frac{1}{4}$ Thus, p = 1/4 (as $p \neq - \frac{1}{2}$) In Binomial distribution n = 9 and P = 1/3, what is the value of variance: [35] (a) 8 (b) 4 (d) 16 (c) 2 (1 mark) Answer: (c) In Binomial distribution. Variance = npq n = 9 $p = \frac{1}{3}$

∴ Variance =
$$9.\frac{1}{3}.\frac{2}{3} = 2$$

2010 - DECEMBER

If standard deviation of a poisson distribution is 2, then its [36]

(1 mark)

(a) Mode is 2 (b) Mode is 4 (c) Modes are 3 and 4 (d) Modes are 4 and 5

Answer: (c) Given $\sigma = S.D. = 2 \Rightarrow Variance = \sigma^2 = 4$

Mean = Variance

: In poisson distribution

 $q = \frac{2}{3}$

∵ m = 4, which is an integer

: it is bi-modal

Modes are m and (m - 1)

[Chapter → 17] Theoretical Distributions | The area under the Normal curve is (a) 1 (b) 0 (c) 0.5 (d) - 1(1 mark) Answer: (a) Area under the Normal curve = 1 ➤ Area = 1 [38] For a normal distribution N(μ,σ²), P (μ -3 σ < x < μ +3 σ) is equal to

(a) We Know that

[37]

[39]

$$P(\mu - 3\sigma < x < \mu + 3\sigma)$$

= 0.9973

then 'p' is (a) 2/3 (b) 1/3 (c) 3/5 (d) 1/4 (1 mark)

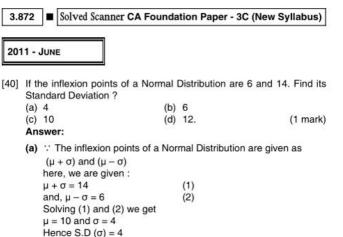
If for a Binomial distribution B (n,p), the mean = 6 and Variance = 2

n - 2

 $\frac{npq}{np} = \frac{2}{6} \Rightarrow q = \frac{1}{3}$

$$\Rightarrow q = \frac{1}{3}$$

 $p = 1 - q = 1 - \frac{1}{3} = \frac{2}{3}$



[41] In a Binomial Distribution, if mean is k-times the variance, then the value of 'k' will be_____.

(1 mark)

(a) p (b)
$$\frac{1}{p}$$
 (c) $1-p$ (d) $\frac{1}{1-p}$

Answer:

$$\therefore K = 1/q$$

$$\therefore K = \frac{1}{1-p} [\therefore p + q = 1]$$

[42] If x $^\sim$ N (3,36) and y $^\sim$ N (5,64) are two independent Normal variate with

their standard parameters of distribution, then if $(x + y) \sim N$ (8,A) also follows normal distribution. The value of A will be ______.

(a) 100 (c) 64 (b) 10 (d) 36

(1 mark)

Answer:

(b) We Know,

If
$$x \sim N(\mu_1 \sigma_1^2)$$
 and $y \sim N(\mu_2, \sigma_2^2)$
Then

 $x + y \sim N \left(\mu_1 + \mu_2, \sqrt{\sigma_1^2 + \sigma_2^2} \right)$

(Say)

$$\mu$$
 = (μ_1+ $\mu_2)$ and σ = $\sqrt{\sigma_1^2+\sigma_2^2}$

Here, x
$$^{\sim}$$
 N (3,36) and y $^{\sim}$ N (5,64)

$$x + y \sim N (3 + 5, \sqrt{36 + 64}) = N (8,A)$$

 $\Rightarrow A = \sqrt{36 + 64}$

2011 - DECEMBER

- [43] The mean of Binomial distribution is 20 and Standard deviation is 4 then;
 - (a) n = 100, p = 1/5, q = 4/5 (b) n = 50, p = 2/5, q = 2/5
 - (c) n = 100, p = 2/5, q = 4/5 (d) n = 100, p = 1/5, q = 3/5

3.874 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

of Cars demanded in a day has poison distribution with mean 1.5. Then percentage of days on which only one car was in demand is equal to (b) 33.47

(d) 46.40

(1 mark)

(a) Here,

Mean = 20 S.D = 4

 $np = 20 \dots (1) Variance = (4)^2$

Variance = 16 npq = 16....(2)Divide (2)/(1)

npq _ 16 np

 $q = \frac{4}{5}$ p = 1 - q

 $=1-\frac{4}{5}$ $p = \frac{1}{\epsilon}$

Putting the value of p in eq (1)

 $n \times \frac{1}{5} = 20$ $n = 20 \times 5 = 100$

A Company has two cars which it hires out during the day. The number

(a) 23.26 (c) 44.62 [Given Exp (-1.5) = 0.2231]

[44]

Answer: (b) Given the mean of Poisson distribution (m) = 1.5

 $P(x) = \frac{e^{-m} \cdot m^{x}}{}$

Then Poisson parameter (μ) = m = 1.5 We know by Poisson distribution

The binomial distribution with mean 3 & variance 2 is: (a) $\left(\frac{2}{4} + \frac{1}{4}\right)^{2-9}$ (b) $\left(\frac{2}{6} + \frac{1}{6}\right)^{2-9}$

(a)
$$\left(\frac{1}{4} + \frac{1}{4}\right)$$
 (b) $\left(\frac{1}{6} + \frac{1}{6}\right)$ (c) $\left(\frac{2}{4} + \frac{1}{4}\right)^{2-9}$ (d) $\left(\frac{2}{4} + \frac{1}{4}\right)^{2-9}$

(c) $\left(\frac{2}{3} + \frac{1}{3}\right)^{2 \to 9}$ (d) $\left(\frac{2}{5} + \frac{1}{5}\right)^{2-9}$

 $npq = 2 \dots (2)$ Divide (2)/(1) we get

(1 mark)

 $\frac{npq}{np} = \frac{2}{3} \implies q = \frac{2}{3}$ p = 1 - q $p = 1 - \frac{2}{3} = \frac{1}{3}$ Putting the value of p in Equation (1)

Putting the value of p in Equa

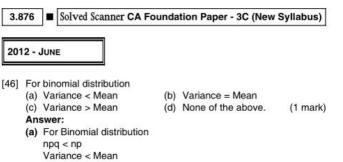
$$n \times \frac{1}{3} = 3$$

 $n = 9$

[45]

$$\frac{1}{3} = 3$$

The Binomial distribution is $(q + p)^n = \left[\frac{2}{3} + \frac{1}{3}\right]^9$



(1 mark)

[47] If x is a Poisson variate and E(x) = 1, then P(x > 1) is (a) $1 - \frac{e^{-1}}{2}$ (b) $1 - e^{-1}$

(c) $1 - 2e^{-1}$ (d) $1 - \frac{5}{2}e$ Answer:

(c)
$$E(x) = 1$$
, we known $P(x) = \frac{e^{-m} m^x}{L_x}$; $E(x) = m$

$$P(x > 1) = 1 - P(x < 1)$$

$$= 1 - [P(x = 0) + P(x = 1)]$$

$$= 1 - \left[\frac{e^{-1} \cdot 1^{0}}{L^{0}} + \frac{e^{-1} \cdot 1^{1}}{L^{1}}\right]$$

$$= 1 - [e^{-1} + e^{-1}]$$

$$= 1 - 2e^{-1}$$

[48] The mean and the variance of a random variable X having the probability density function $P(X = x) = \exp \{-(x-4)^2\}/\sqrt{\pi}, -\infty < x < \infty \text{ is.}$

(a) 4, $\frac{1}{2}$ (b) 4, $\frac{1}{\sqrt{2}}$ (c) 2, 2 (d) 2, $\frac{1}{2}$ (1 mark)

(a) We know, the probability distribution function for normal distribution is:

$$P(X = x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}(\frac{x-y}{\sigma})^2}, -\infty < x < \infty$$

Given in equation :

$$P(X = x)$$
 = $\frac{1}{\sqrt{\pi}} e^{-(x-4)^2}$

Comparing given function with the standard form, we get Mean (u) = 4

∴ Variance (
$$\sigma^2$$
) = $\frac{1}{2}$

2012 - DECEMBER

S.D (σ)

- [49] In a Normal Distribution
 - (a) The first and second quartile are equidistant from median
 - (b) The second and third quartiles are equidistant from the median(c) The first and third quartiles are equidistant from the mean

(1 mark)

(d) None of the above. Answer:

(c) In a Normal Distribution :

"The first and third quartiles are equidistant from the mean".
[50] If parameters of a binomial distribution are n and p then, this distribution tends to a Poisson distribution when
(a) n → ∞, p → 0
(b) p → 0, np = λ

(c) $n \to \infty$, $np = \lambda$ (d) $n \to \infty$, $p \to 0$, $np = \lambda$ (1 mark) where '\lambda' is a finite constant

(d) If parameters of a binomial distribution are n and p then this distribution tends to a Poisson distribution when

$$n \to \infty$$
, $p \to 0$, $np = \lambda$

Where '\lambda' is a finite constant

[51] If a random variable x follows Poisson distribution such that E(x) = 30, then the variance of the distribution is

- (a) 7
- (b) 5 (c) 30 (d) 20

(1 mark)

Answer:

(c) In Poisson distribution Mean = Variance

Mean =
$$E(x) = 30$$

So. Variance = 30

In a normal distribution quartile deviation is 6, the standard deviation [52] will be

(a) 4

(b) 9 (d) 6

(1 mark)

(c) 7.5 Answer:

- (b) In normal distribution
 - 4 S.D. = 6. Q.D.

S.D. =
$$\frac{6}{4}$$
 Q.D.

$$=\frac{6}{4}\times6$$

= 9

2013 - JUNE

[53] The mode of the Binomial Distribution for which the mean is 4 and variance 3 is equal to?

(1 mark)

(1 mark)

- (a) 4 (b) 4.25
- (c) 4.5 (d) 4.1

Answer:

(a) In Binomial Distribution

Mean =
$$np = 4$$

Variance = $npq = 3$

Sum (1) & (2)

$$q = 3/4$$
 $p = 1-q$

$$= 1-3/4$$

p = 1/4 in equation (1)

$$n \times \frac{1}{4} = 4$$

$$(n + 1) p = (16 + 1) \times \frac{1}{4}$$

[54] For Poisson Distribution:

- (a) Mean and Standard Deviations are equal
- (b) Mean and variance are equal
- (c) Standard Deviation and variance are equal
- (d) Both (a) and (b) are correct

 Answer:
- (b) In Poisson Distribution mean and variance are equal.

3.8	Solved Scanner CA	ounda	tion Paper - 3C (N	ew Syllabus)
[55]	Which of the following is not a characteristic of a normal probability distribution?			
	(a) Mean of the normally dis normal curve.	stributed	d population lies at t	the centre of its
	(b) It is multi-modal		100 00 V 000 00 W 1	
	(c) The mean, median and mode are equal			
	(d) It is a symmetric curve			(1 mark)
	Answer:			
	(b) It is multi-modal (False)			
[56]	An approximate relation between quartile deviation (QD) and standard deviation (S.D) of normal distribution is:			
	(a) 5 QD = 4 SD		4 QD = 5 SD	
	(c) 2 QD = 3 SD	(d)	3 QD = 2 SD	(1 mark)
	Answer:			
	(d) We know that In normal distribution 4 S.D = 5 M. D = 6 Q.D So 4 S.D = 6 Q.D 2 S.D = 3 Q.D or 3 Q.D = 2 S.D			
[57]	In a binomial Distribution with 5 independent trials, probability of 2 and			
	3 successes are 0.4362 and 0.2181 respectively. Parameter 'p' of the binomial distribution is:			
	(a) 3/4	(b)	1/3	
	(c) 2/3	(d)	1/4	(1 mark)
	Answer:			
	(b) Given			
	n = 5, $P(x = 2) = 0.4362$			
	P(x = 3) = 0.2181			
	$P(x = 3) = {}^{5}C_{3} \cdot P^{3}$	$d_{2-3} = 1$	10 . P°q²	324
	$0.2181 = 10 p^3 q^2$	D2 c5	2 10 2223	(1)
	and P (x = 2) = ${}^{5}C_{2}$	P . q	= 10 b.d.	920

equal (1)/ eq (2)
$$\frac{0.2181}{0.2181} = \frac{10000}{0.2181}$$

$$\frac{0.2181}{0.4362} = \frac{10 p^{2} q^{2}}{10 p^{2} q^{3}}$$

$$\frac{1}{2} = \frac{p}{q} \Rightarrow q = 2p$$

$$1 - p = 2p$$

$$2p + p = 1$$

$$3p = 1 \Rightarrow p = 1/3$$

2013 - DECEMBER

[58] certain Poisson frequency distribution, the probability corresponding to two successes is half the probability corresponding to three successes. The mean of the distribution is

(a) 6 (b) 12

(c) 3

Answer:

(d) 2.45

(1 mark)

(a) Given

$$P(x = 2) = \frac{1}{2} P(x = 3)$$

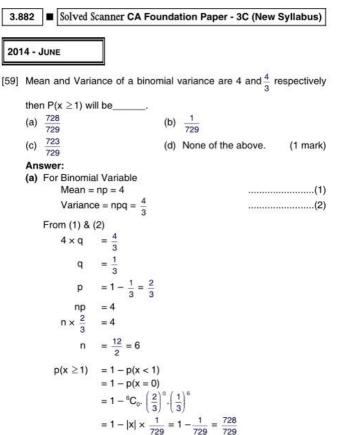
2 $P(x = 2) = P(x = 3)$

2
$$P(x = 2) = P(x = 3)$$

2. $\frac{e^{-m}.m^2}{3!} = \frac{e^{-m}.m^3}{3!}$

$$\frac{2}{2} = \frac{m}{6}$$

$$m = 6 \times \frac{2}{2} = 6$$



[Chapter ⇒ 17] Theoretical Distributions ■ 3.883

(1 mark)

[60] 5,000 students were appeared in an examination. The mean of marks was 39.5 with a Standard Deviation 12.5 marks. Assuming the distribution to be normal, find the number of students recorded more than 60% marks.

Given: When Z = 1.64, Area of normal curve = 0.4495

- (a) 1,000 (b) 505 (d) 2.227 (c) 252
- Answer: (c) Probability that students recorded more than 60% marks = P

= 1 - P (x \le 60)
= 1 - P
$$\left(\frac{x - \overline{x}}{\sigma} \le \frac{60 - 39.5}{12.5}\right)$$

$$= 1 - P (Z \le 1.64)$$

$$= 1 - (0.4495 + 0.5)$$

$$= 1 - 0.9495$$

 $= 0.0505$

(x > 60)

Thus, the Number of students having marks more than 60% $=5000 \times 0.0505$

= 252.5

[61] If a variate X has, mean > variance, then its distribution will be

- (a) Binomial distribution (b) Poisson distribution
- (c) Normal distribution (d) T-distribution (1 mark) Answer:
- (a) In Binomial distribution Mean > Variance

3.884 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

2014 - DECEMBER

[62] If six coins are tossed simultaneously. The probability of obtaining

If six coins are tossed simultaneously. The probability of obtaining exactly two heads are:

(a) 1/64

(1 mark)

(a) 1/64 (b) 63/64 (c) 15/64 (d) None of these Answer:

(c) Here Total trial (n) = 6
For coin p = ½, q = 1 - ½ = ½
P(X = x) = C, px.q^{-x}

$$P(X = 2) = {}^{6}C_{2} \left(\frac{1}{2}\right)^{2} \times \left(\frac{1}{2}\right)^{6-2}$$

$$= \frac{6 \times 5}{2 \times 1} \times \left(\frac{1}{2}\right)^{2} \times \left(\frac{1}{2}\right)^{4}$$

$$= 15 \times \left(\frac{1}{2}\right)^{2-4}$$

$$= 15 \times \left(\frac{1}{2}\right)^{6}$$

$$= \left(\frac{15}{24}\right)^{6}$$

distribution of x + y is:
(a) Normal
(b) T-distribution
(c) Chi aggregation (d) E distribution

(c) Chi-square (d) F-distribution Answer:

 (a) If x and y are two independent Normal random variables, then the distribution of x + y is Normal.

[63] If x and y are two independent normal random variables, then the

[64] For a normal distribution having mean = 2 and variance = 4, the fourth central moment μ₄ is:
(a) 16

(a) 16 (b) 32 (c) 48 (d) 64 (1 mark)

(c) For Normal Distribution Mean = 2, Variance = 4

Fourth central moments µ₄ =?

We know that Normal curve is always Meso kuritic then $\beta_2 = 3$

moment coefficient of kurtosis

$$(\beta_2) = \frac{\mu_4}{\mu_2^2}$$

Here, μ_2 = Variance = 4, β = 3 $3 = \frac{\mu_4}{4^2}$

$$\mu_4 = 3 \times 4^2 = 3 \times 16 = 48$$

Shortcut: Fourth moments $\mu_4 = 3\sigma^4 = 3(4)^2 = 48$

[65] T-test can be used only when the sample has been taken from

(a) Binomial Population (b) Poisson Population (c) Normal Population (d) Exponential Population (1 mark)

Answer:

(c) t-test can be used only when the sample has been taken from Normal Population.

[66] For a binomial distribution with mean = 4 and variance = 3, the third central moment µ3 is:

(a) 5/2 (b) 7/4

(d) 1/3 (c) 3/2 (1 mark) Answer:

(c) For Binomial distribution

Mean = 4 Variance = 3

np = 4 (1) npq = 3 (2) 4a = 3

q = 3/4

then p = 1 - q = 1 $\frac{3}{4} = 1/4$

Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.886 Putting p = 1/4 in equation (1)

$$n\frac{1}{4} = 4 \Rightarrow n = 16$$
The third central memorit

The third central moment

$$\mu_3 = \text{npq} (q - p)$$

$$= 16 \times \frac{1}{4} \times \frac{3}{4} \left(\frac{3}{4} - \frac{1}{4} \right)$$

$$= 3 \left(\frac{2}{4} \right) = \frac{3}{2}$$

2015 - JUNE

[67] If x is a binomial variable with parameters n and p, then x can assume

(a) any value between 0 and n (b) any value between 0 and n, both inclusive

(c) any whole number between 0 and n, both inclusive

(d) any number between 0 and infinity (1 mark) Answer:

(c) If x is a binomial variable with parameters n & p, then x can assume any whole number between 0 and n, both inclusive. [68] distribution, mean = variance

(a) Normal (b) Binomial (c) Poisson (d) None

(c) In Poisson Distribution, Mean = Variance

[69] Under a normal curve x± 3σ covers

(a) 100% of the area (item values)

(b) 99% (c) 99.73%

Answer:

(d) 99.37%

(1 mark)

Answer:

(c) Under a normal curve (x ± 3σ)

[70] If 'x' is a binomial variable with parameter 15 and $\frac{1}{2}$, then the value of the mode of the distribution:

(1 mark)

(1 mark)

(a) 5

(b) 5 and 6 (c) 5.50 (d) 6

Answer: (a) In Binomial Variable (Distribution)

> x ~ B(n, p) $x \sim B(15, \frac{1}{2})$

 $n = 15, P = \frac{1}{2}$

= 5

[71]

Answer:

Mode = (n + 1)P $=(15+1).\frac{1}{2}$

= $16 \times \frac{1}{3}$ = 5.33 (which is non Integer)

Standard deviation of binomial distribution is:

(b) (np)2 (a) √np (d) (npa)2 (c) √npq

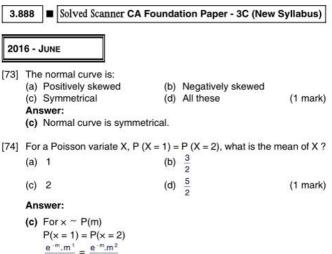
(c) Standard Deviation of binomial distribution is √npq

[72] The wages of workers of factory follows:

(a) Binomial distribution (b) Poisson distribution

(c) Normal distribution (d) Chi-square distribution Answer:

(c) The wages of workers of factory follow Normal Distribution.



- $\frac{e^{-m} \cdot m^{1}}{1!} = \frac{e^{-m} \cdot m^{2}}{2!}$ $\frac{m}{1} = \frac{m^{2}}{2}$ m = 2
- [75] In a discrete random variable X follows uniform distribution and assumes only the values 8,9,11,15,18,20. Then P (X≤15) is_____
 - (a) $\frac{1}{2}$ (b)
 - (a) $\frac{2}{2}$ (b) $\frac{3}{3}$ (c) $\frac{2}{3}$ (d) $\frac{2}{5}$ (1 mark)

(c) Given data 8, 9, 11, 15, 18, 20

Total No. of data n(s) = 6 $P(x \le 15) = \frac{n(A)}{n(s)} = \frac{4}{6} = \frac{2}{3}$

2016 - DECEMBER

[76] If x and y are independent normal variates with Mean and Standard Deviation as μ_1 and μ_2 and σ_3 and σ_4 respectively, then z = x+y also

- (a) Mean = $\mu_1 + \mu_2$ and S.D. = 0 respectively
- (b) Mean = 0 and S.D. = $\sigma_1^2 + \sigma_2^2$ (c) Mean = $\mu_1 + \mu_2$ and S.D. = $\sqrt{\sigma_1^2 + \sigma_2^2}$

follows normal distribution with

(c) Mean = $\mu_1 + \mu_2$ and S.D. = $\sqrt{\sigma_1^2 + \sigma_2^2}$ (d) None of these.

Answer:

(c) If x and y are two Independent variables of Normal Distribution if x ~ N (μ, σ,²)

(1 mark)

and
$$y \sim N (\mu_2, \sigma_2^2)$$

and
$$y \sim N (\mu_2, \sigma_2^2)$$

then $z = x + y$
 $z = N (\mu_1, \sigma_1^2) + N (\mu_2, \sigma_2^2)$

$$z = N (\mu_1 + \mu_2, \sigma_1^2 + \sigma_2^2)$$

Mean = $\mu_1 + \mu_2$, Variance = $\sigma_1^2 + \sigma_2^2$
 $S.D = \sqrt{\sigma_1^2 + \sigma_2^2}$

[77] A Poisson random variable has $\mu_4 = 2$, its variance i.e. μ_2 is

(a)
$$\frac{2}{3}$$
 (b) $\frac{1}{2}$

(c) $\frac{1}{3}$ (d) $\frac{3}{2}$ (1 mark)

(a) If X ~ P (m) Fourth moment of Poisson distribution

$$\begin{array}{rcl} \mu_2 & = 3 \ \mu_2 \\ 2 & = 3 \sigma^2 \left[\therefore \mu_2 \rightarrow \sigma^2 \right] \\ \sigma^2 & = \frac{2}{3} \end{array}$$

$$\text{Variance} \quad = \frac{2}{3}$$

- [78] Name the distribution which has Mean = Variance
 - (a) Binomial (b) Poisson
 - (c) Normal (d) Chi-square (1 mark)

Answer:

- (b) In Poisson distribution, mean and variance are equal.
- [79] An example of a bi-parametric continuos probability distribution: (a) Binomial (b) Poisson
 - (c) Normal (d) (a) and (b)

Answer:

(c) Normal distribution is the example of bi-parametric probability distribution

(1 mark)

If x- is a continuous variable.

2017 - JUNE

- If $X \sim N$ (50, 16), then which of the following is not possible: [08]
 - (a) P(X > 60) = 0.30(b) P(X < 50) = 0.50
 - (c) P(X < 60) = 0.40(d) P(X > 50) = 0.50(1 mark)

Answer:

(c) If $X \sim N$ (50, 16) then P(X<60) = 0.40 is not possible.

[Chapter → 17] Theoretical Distributions ■ 3.891 If for a distribution mean = variance, then the distribution is said to be: (b) Binomial

(c) Poisson (d) None of the above. (1 mark) Answer:

(c) In Poisson distribution mean and variance are equal.

For a Binomial distribution if variance = (Mean)2, then the values of n [82] and p will be:

and p will be:
(a) 1 and
$$\frac{1}{2}$$
 (b) 2 and $\frac{1}{2}$

(d) 1 and 1

(1 mark)

(c) 3 and $\frac{1}{2}$ Answer:

(a) Normal

[81]

Given, Variance = (Mean)2 Here option (A) we have n = 1, $p = \frac{1}{2}$, $q = 1 - \frac{1}{2} = \frac{1}{2}$

(a) Given, In Binomial Distribution we know that mean = np Variance = npg

$$(Mean)^2 = (np)^2 = \left(1 \times \frac{1}{2}\right)^2 = \frac{1}{4}$$

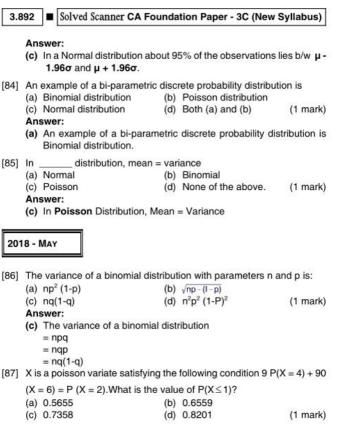
$$Variance = npq = 1 \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$
So that Variance = $(Mean)^2$

Option a is correct.

2017 - DECEMBER

In a normal distribution about 95 per cent of the observations lie [83] between and

(b) μ - 3σ, μ + 3σ (a) $\mu - 2\sigma, \mu + 2\sigma$ (d) μ - 2.58σ, μ + 2.58σ (c) $\mu - 1.96\sigma$, $\mu + 1.96\sigma$ (1 mark)



(c) Given
$$X \sim P(m)$$

$$P(x = 2) = 9 \quad P(x = 4) + 90 \quad P(x = 6)$$

$$\frac{e^{-m}.m^2}{2!} = + \frac{9.e^{-m}.m^4}{4!} + \frac{90.e^{-m}.m^6}{6!}$$

$$\frac{90.e^{-m}.m^6}{6!} + \frac{9.e^{-m}.m^4}{4!} - \frac{e^{-m}.m^2}{2!} = 0$$

$$e^{-m}.m^2 \left[\frac{90.m^4}{6!} + \frac{9m^2}{4!} - \frac{1}{2!} \right] = 0$$

$$e^{-m}.m^2 \left[\frac{90.m^4}{720} + \frac{9m^2}{24} - \frac{1}{2!} \right] = 0$$

$$\frac{e^{-m}.m^2}{2} \left[\frac{90.m^4}{360} + \frac{9m^2}{12} - 1 \right] = 0$$

$$\frac{e^{-m}.m^2}{2} \left[\frac{m^4 + 3m^2 - 4}{4} - 1 \right] = 0$$

$$\frac{e^{-m}.m^2}{2} \left[\frac{m^4 + 3m^2 - 4}{4} \right] = 0$$

$$\frac{e^{-m}.m^2}{8} \left(m^4 + 3m^2 - 4 \right) = 0$$

$$m^4 + 3m^2 - 4 = 0$$

$$m^4 + 4m^2 - m^2 - 4 = 0$$

$$m^2 (m^2 + 4) - 1 (m^2 + 4) = 0$$

$$(m^2 + 4) (m^2 - 1) = 0$$

$$\text{if } m^2 + 4 = 0 \quad \text{if } m^2 - 1 = 0$$

$$m^2 = -4 \quad \text{if } m^2 = + 1$$

$$m^2 = \pm \sqrt{1}$$

 $m^2 = \pm 1$ $m = (\because m > 0)$ 3.894 Solved Scanner CA Foundation Paper - 3C (New Syllabus) $P(x \le 1) = P(x = 0) + P(x = 1)$

$$= \frac{e^{-1} \cdot 1^0}{0!} + \frac{e^{-1} \cdot 1^1}{1!} = \frac{1}{e} + \frac{1}{e} = \frac{2}{e}$$
$$\frac{2}{2.7182} = 0.7358$$

[88]

(a) 4

(1 mark)

(c) Given
$$f(x) = \frac{1}{\sqrt{72\pi}}$$
. $e^{\frac{-(x-10)^2}{72}}$ for $-\infty < x < \infty$

$$f(x) = \frac{1}{6\sqrt{2\pi}} \cdot e^{\frac{-1(x-\mu)^2}{72}}$$
on company
$$f(x) = \frac{1}{20^2} \cdot e^{\frac{-1(x-\mu)^2}{20^2}}$$

f(x) = $\frac{1}{\sigma \sqrt{2\pi}} \cdot e^{\frac{-1(x-\mu)^2}{20^2}}$ We get

 $\sigma = 6$, $\mu = 10$ First quartile $Q_1 = \mu - 0.675 \sigma$ = 10 - 0.675 × 6 = 10 - 4.05

= 5.95
[89] An example of a bi-parametric discrete probability distribution is

(a) binomial distribution

(b) Paisson distribution

(a) binomial distribution (b) Poisson distribution (c) normal distribution (d) both (a) and (b) (1 mark

(c) normal distribution (d) both (a) and (b) (1 mark)

Answer:

(a) Binomial distribution is example of a bi-parametric discrete

[Chapter ➡ 17] Theoretical Distributions ■ 3.895 [90] Probability distribution may be (a) discrete (b) continuous (c) infinite (d) (a) or (b) (1 mark) Answer: (d) Probability distribution may be discrete or continuous . If the area of standard normal curve between z = 0 to z = 1 is 0.3412. [91] then the value of ϕ (1) is. (a) 0.5000 (b) 0.8413 (c) - 0.5000(d) 1 (1 mark) Answer: (b) The area of standard normal curve between z = 0 to z = 1 is 0.3413 then $\phi(1) = 0.3413 + 0.5$ = 0.84132018 - NOVEMBER [92] For a Poisson variate X, P(X = 2) = 3P(X = 4), then the standard deviation of X is (a) 2 (b) 4 (d) 3 (c) √2 (1 mark) Answer: (c) For a Poisson Variate X. P(X = 2) = 3P(X = 4). $\frac{e^{-m}m^2}{2!} = \frac{3e^{-m}m^4}{4!}$ $\frac{m^2}{2} = \frac{3m^4}{24}$ $6 \text{ m}^4 = 24 \text{m}^2$ $m^2 = 4$ m = 2

CD - - - -



3.896 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

[93] The mean of the Binomial distribution $B\left(4,\frac{1}{2}\right)$ is equal to

(a)
$$\frac{3}{5}$$

(b)
$$\frac{8}{3}$$

(c)
$$\frac{3}{4}$$

(d)
$$\frac{4}{3}$$

(1 mark)

Answer:

(d)
$$X_4 B(n, P) = B(4, \frac{1}{3})$$

We get n = 4, P = 1/3Mean $(\mu) = np$ $= 4 \times 1/3 = 4/3$

[94] If for a normal distribution $Q_1 = 54.52$ and $Q_2 = 78.86$, then the median of the distribution is

(a) 12.17

 $Q_1 = 54.52$

(b) 39.43

(c) 66.69

(d) None of these

(1 mark)

Answer:

(c) For a Normal Distribution

$$Q_3 = 78.86$$

We known that

$$Q_1 = \mu - 0.675 = 54.52$$
 (1)
 $Q_3 = \mu - 0.675 = 78.86$ (2)

On Adding

and

$$2\mu = 133.38$$

In Normal Distribution Mean, Median and Mode are equal. Median = Mean = 66.69 So.

[Chapter → 17] Theoretical Distributions What is the mean of X having the following density function?

 $f(x) = \frac{1}{4\sqrt{2\pi}}$. $e^{\frac{-(x-10)^2}{32}}$ for $-\infty < x < \infty$

Answer: (a) Given Normal distribution

$$f(x) = \frac{1}{4\sqrt{2\pi}} e^{-\frac{(x-10)^2}{32}} \text{ for } -\infty < x < \infty$$

On comparing from $f(x) = \frac{1}{\sigma \sqrt{2\pi}} \cdot e^{-(x - \mu)^2}$

Mean $(\mu) = 10$

The probability that a student is not a swimmer is $\frac{1}{5}$, then the

(b)
$${}^{5}C_{1}\left(\frac{1}{5}\right)^{4}\left(\frac{4}{5}\right)$$

(d) None of the above

3.897

(1 mark)

Answer: (d) Given:

[95]

[96]

(a) $\left(\frac{4}{5}\right)^4 \left(\frac{1}{5}\right)$

(c) ${}^{5}C_{4}\left(\frac{4}{5}\right)^{1}\left(\frac{1}{5}\right)^{4}$

Probability that a student is not a swimmer (q) =
$$\frac{1}{5}$$

Probability that a student is a swimmer (p) = $1 - q = 1 - \frac{1}{\epsilon} = \frac{4}{\epsilon}$

Total No. of students (n) = 5 P(Exactly 4 students are swimmer)

$$= P(x = 4) = {}^{5}C_{4} \cdot \left(\frac{4}{5}\right)^{4} \left(\frac{1}{5}\right)^{1}$$
[::P(x = n) = ${}^{n}C_{4} \cdot C_{4} \cdot C_{5} \cdot C_{$

2019 - JUNE

- [97] 4 coins were tossed 1600 times. What is the probability that all 4 coins do not turn head upward at a time?
 - (a) 1600 e⁻¹⁰⁰
 - (b) 1000 e⁻¹⁰⁰
 - (c) 100 e⁻¹⁶⁰⁰
 - (d) e^{-100}

(1 mark)

Answer:

(d) Probability of getting a head in a throw of a coin = $\frac{1}{2}$

Probability of getting 4 heads in a throw of four coins = $\frac{1}{2^4} = \frac{1}{16}$

Here, n = 1600
Mean = m = np
= 1600 ×
$$\frac{1}{16}$$

= 100
P(No. Head) = P (X 20)
= $\frac{e^{-100}(100)^0}{01}$
= $\frac{e^{-100}}{1}$
= e^{-100}

- [98] If mean and variance are 5 and 3 respectively then relation between p and q is:
 - (a) p > q
 - (b) p < q
 - (c) p = q
 - (d) p is symmetric

[Chapter - 17] Theoretical Distributions | 3.899 Answer: (b) Mean = 5, Variance = 3 np = 5...(1), npq = 3...(2) eq(2)/eq(1) npq np = 3/5q p = 1-q= 1 - 3/5 = 2/5Here, p < q [99] In a Poisson distribution if P(x = 4) = P(x = 5) then the parameter of Poisson distribution is: (a) (b) (c) 4 (d) 5 (1 mark) Answer: (d) In Poisson distribution

P(x = 4)

4!

24m

(a) 95.45% (b) 95% (c) 96% (d) 99%

Answer:

= P (x = 5)= $\frac{e^{-m} \cdot m^5}{5!}$

> 5! m 120

= 120 = 5

[100] Area between = 1.96 to + 1.96 in a normal distribution is:

(1 mark)

2019 - NOVEMBER

- [101] Area under U ± 3σ
 - (a) 99.73%
 - (b) 99%
 - (c) 100%
 - (d) 99.37%

(1 mark)

Answer:

(a) We know that 99.73 per cent of the values of a normal variable lies between $(u - 3\sigma)$ and $(u + 3\sigma)$

Thus probability that a value of x lies. Outside the limit is as low as (100 - 99.73) = 0.27%.

[102]

- For a Poisson distribution:

 (a) mean and SD are equal
- (b) mean and variance are equal
- (c) SD and Variance
- (d) both a and b

(1 mark)

Answer:

(b) Poisson distribution is theoretical discrete probability distribution which can describe many processes

Mean is given by m i.e. U = m

Variance is also given by m i.e. $\sigma^2 = m$

So in pass on distribution mean and variance are equal.

[103] Find mode when n = 15 and p = $\frac{1}{4}$ in binomial distribution?

- (a) 4
- (b) 4 and 3
- (c) 4.2
- (d) 3.75

(1 mark)

(b) In binomial distribution,

$$m = (n + 1) p$$

 $m = (15 + 1) \times \frac{1}{4}$

m = 4

Since 4 is a integer so there will 2 modes

4 and (4 - 1) Mode = 4 and 3

[104] In Poisson distribution, if P (x = 2) = $\frac{1}{2}$ P (x = 3) find m?

- (a) 3
- (b) 1/6
- (c) 6
- (d) 1/3

Answer:

(c) In Poisson distribution $P(x = x) = \frac{e^{-m} \cdot m^2}{x!}$ Here $P(x = 2) = \frac{1}{2} P(x = 3)$

$$\frac{e^{-m} \cdot m^2}{2!} = \frac{1}{2} \times \frac{e^{-m} \cdot m^3}{3!}$$
$$\frac{e^{-m} \cdot m^2}{3!} = \frac{1}{3!} \times \frac{e^{-m} \cdot m^3}{3!}$$

$$m = 6$$

In a binomial distribution B(n, p)

- n = 4 P(x = 2) = 3x P(x = 3) find P
- (a) 1/3
- (b) 2/3

[105]

- (c) 6/4
- (c) 6/4 (d) 4/3

(1 mark)

(1 mark)

Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

(1 mark)

(a) n = 4

3.902

we know $P(x = r) = {}^{n}C_{r}(p)^{r}(q)^{n-r}$ here $p(x = 2) = 3 \times P(x = 3)$

 ${}^{4}C_{2}(p)^{2}(q)^{4-2} = 3 \times {}^{4}C_{3}(p)^{3}(q)^{1}$ $\frac{4!}{(4-2)!\times 2!}$ (p)² (1-p)² = 3 × $\frac{4!}{(4-3)!\times 3!}$ × (p)³ (1 - p)

Since ${}^{n}C_{r} = \frac{n!}{(n-r)! \cdot 1 \times r!}$

 $6 \times (1 - p) = 3 \times 4 p$ 6 - 6p = 12p

18p = 6 $p = \frac{1}{2}$

What is the SD and mean

[106]

 $x \text{ if } f(x) = \frac{\sqrt{2}}{\sqrt{\pi}} e^{-2(x-3)^2}, -\infty < x < \infty.$

(a) 3, $\frac{1}{2}$

(b) 3, $\frac{1}{4}$ (c) 2, $\frac{1}{2}$

(d) 2,√2

Answer:

(a) The standard form of probability density function is

 $f(x) = \frac{1}{\sqrt{2\pi}} \cdot e^{\frac{-(x-y)^2}{2\sigma^2}} - ----(1)$

Here, $\sqrt{\frac{2}{\pi}} \cdot e^{-2(x-3)^2}$ $= \sqrt{\frac{2}{\pi}} \cdot e^{-\left(\frac{1-3}{1/2}\right)^2}$

on comparing with Equation -----(1)

$$2\sigma^2 = \frac{1}{2} u = 3$$

$$\sigma^2 = \frac{1}{4}$$

$$\sigma = \frac{1}{2}$$

So
$$SD = \frac{1}{2}$$
, mean = 3

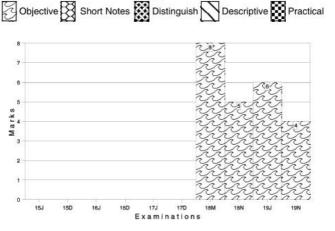
18

CHAPTER

CORRELATION AND REGRESSION

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

[1] The coefficient of correlation r between x and y when :

Cov (x, y) = -16.5, Var (x) = 2.89, Var (y) = 100 is :

(a) -0.97

(b) 0.97 (d) - 0.89

(1 mark)

(c) 0.89 Answer:

(a) Coefficient of correlation

$$r = \frac{\text{cov}(x,y)}{\sigma_x \cdot \sigma_y}$$
or
$$r = \frac{\text{Cov}(x,y)}{\sqrt{\text{var}(x) - \text{var}(y)}}$$

$$= \frac{-16.5}{\sqrt{2.89 \times 100}}$$

$$= -0.97$$

[2] Take 200 and 150 respectively as the assumed mean for X and Y series of 11 values, then dx = X - 200, dy = Y - 150, Σdx = 13, Σdx² = 2667, Σdy = 42, Σdy² = 6964, Σdx dy = 3943. The value of r is:

(a) 0.77 (b) 0.98

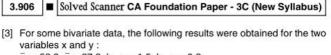
(c) 0.92 (d) 0.82 Answer:

(c) As we know

$$r = \frac{n\Sigma dxdy - \Sigma dx.\Sigma dy}{\sqrt{n\Sigma dx^2 - (\Sigma dx)^2}\sqrt{n\Sigma dy^2 - (\Sigma dy)^2}}$$

$$r = \frac{11\times3943 - 13\times42}{\sqrt{11\times2667 - (13)^2}\sqrt{11\times6964 - (42)^2}}$$

$$= 0.92$$



 $\bar{x} = 53.2$, $\bar{y} = 27.9$, $b_{vx} = -1.5$, $b_{xy} = -0.2$

- The most probable value of y when x = 60 is :
- (b) 13.4 (a) 15.6
- (c) 19.7 (d) 17.7 (1 mark)

Answer:

(d) The regression equation of y of x is: $v - \bar{v} = bv \times (x - \bar{x})$

$$\leftarrow$$
 y - 27.9 = (-1.5)(x - 53.2)

or v = 107.7 - 1.5xwhen x = 60 then

$$y = 107.7 - 1.5 \times 60 = 17.7$$

2007 - FEBRUARY

[4] If the sum of squares of the rank difference in mathematics and physics marks of 10 students is 22, then the coefficient of rank correlation is:

(d) None

- (a) 0.267 (b) 0.867
- (c) 0.92

(1 mark)

Answer:

- (b) Co. efficient of rank correlation
- $= 1 \frac{6\Sigma d^2}{}$ n(n²-1)
 - $= 1 \frac{6 \times 22}{10(10^2 1)}$
 - $=1-\frac{6\times2}{10\times9}$ $=\frac{13}{15}=0.867(approx)$

3.907

- [5] Two random variables have the regression lines 3x + 2y = 26 and 6x + y = 31. The coefficient of correlation between x and y is:
 (a) -0.25
 (b) 0.5
 - (c) -0.5 (d) 0.25 (1 mark)

Answer:

(c) The regression lines 3x + 2y = 26 and 6x + y = 31 are given Let first equation be y on x and second be x on y respectively

Therefore,
$$3x + 2y = 26$$

$$\Rightarrow y = \left(\frac{-3}{2}\right)x + \left(\frac{26}{2}\right)$$

 $\therefore byx = -3/2$ and 6x + y = 31 $\Rightarrow x = \left(\frac{-1}{6}\right) y + \left(\frac{31}{6}\right)$

$$\therefore bxy = -1/6$$
Now $r^2 = byx.bxy$

$$= \left(\frac{-3}{2}\right)\left(\frac{-1}{6}\right)$$

$$= -0.25$$

 $\Rightarrow r = -0.5$

Hence, our assumption holds true and r = -0.5 ($\because -1 \le r \le 1$) **Note**: r is negative because byx and bxy < 0

....

2007 - MAY

[6] The coefficient of correlation between X and Y is 0.6. U and V are two variables defined as U = x-3/2, V = y-2/3, then the coefficient of correlation between U and V is:

	(a) 0.6		(b) (0.4	
	(c) 0.8		(d) ·	1	(1 mark)
	Answer:				
[7]	(a) Since of scale a p(u, v) It may μ, = a r (u, v) For the following Rank in Berank in Cl	and origin, there = $p(x, y) = 0.6$ be noted that if $x_1 + b$ and $V_1 =$ = $P(x, y)$ if a and $V_2 =$ be owing data, the	cy _i + d then nd c are of s nd c are of c coefficient of 3 4 5 1 5 4	pposite signs of rank correlation	
	(a) 0.93		(b) (0.4	
	(c) 0.6		(b)	None	(1 mark)
	Answer:				
	(c)				
	S. No.	Rank in	Rank in	$d = x_i y_i$	d ²
		Botany (x _i)	Chem (y _i)		
	1	1	2	-1	1
	2 3 4	2	2 3 1	- 1 2 - 1 1	1
	3	3		2	4
		4	5	- 1	1
	5	5	4	1	1
	Total	_	_	0	8
	= 1	coefficient of r $\frac{6 \times 8}{6(5^2 - 1)}$ $\frac{2}{5} = 0.6$	ank correlat	ion	
[8]		ng data is given mics at a certai		50 students for mar on:	ks in Statistics
	Mean mark	s in Statistics			= 40
	Moon mark	e in Economics			- 49

3.908 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

S.D. of marks (Statistics)

= 12 = 256

Variance of marks (Economics)
Sum of the products of deviations of marks from

= 42075

their respective mean

The average marks in Economics of candidates who obtained 50 marks in Statistics is :

(a) 45 (c) 54 (b) 54.5 (d) 47.5

(1 mark)

Answer:

(b) Let x = Marks in statistics

and y = Marks in Economics

We know that

$$\mathbf{r}_{xy} = \Sigma \frac{(\Sigma dx \times dy)}{\mathsf{nx}\sigma_x \times \sigma_y}$$

Where,
$$dx = x_1 - \bar{x}$$
 and $dy = yi - \frac{1}{y}$

$$\therefore r_{xy} = \frac{(42075)}{450 \times 12 \times 16} = 0.49$$

Now regression equation of Y on X

$$y - \overline{y} = \frac{r\sigma_y(x-x)}{\sigma_x}$$

$$\Rightarrow y - 48 = x \frac{0.49 \times 16}{12}(x - 40)$$

$$\rightarrow$$
 y - 40 = x $-$ 12 $-$ (x - 40

$$\Rightarrow$$
 y = 0.65x + 22

when x = 50, then

$$Y = 0.65 \times 50 + 22 = 54.5$$

2007 - AUGUST

- For 10 pairs of observations, number of concurrent deviations was found [9] to be 4. What is the value of the coefficient of concurrent deviation?
 - (a) $\sqrt{0.2}$

- (b) 1/3
- (d) $-\sqrt{0.2}$ (c) -1/3(1 mark) Answer:

$$n = N - 1 = 10$$

$$rc = \pm \sqrt{\frac{\pm (2c - n)}{n}}$$

$$=\pm\sqrt{\frac{\pm(2\times4-9)}{9}}$$

Here (2c - n) is negative, so negative sign is taken at both the places so.

$$r_c = \frac{(-1)}{3}$$

- [10] If the covariance between two variables is 20 and the variance of one of the variables is 16, what would be the variance of the other variable?
 - (a) More than 10 (c) More than 1.25

- (b) More than 100 (d) Less than 10
- (1 mark)

Answer:

(b) We know that,

$$r = \frac{(Cov,y)}{\sigma_x \times \sigma_y}$$

$$r = \frac{\sigma_x \times \sigma_y}{4\sigma_y}$$

$$\therefore r = \frac{20}{4\sigma_y} (\sigma_x^2 = 16 : \sigma_x = 4)$$

$$\Rightarrow r = \frac{5}{\sigma}$$

Now , by definition $-1 \le x \le 1$,

$$\therefore + 5 \le \sigma_v \le -5$$

$$(:: r \times \frac{1}{\sigma_{ii}})$$

$$\Rightarrow$$
 25 \leq σ_y^2

i.e. variance (σ^2_{ν}) must be more than at least 25.

In other words , variance of the other variable, should be more than 100 in this case.

2007 - NOVEMBER

[11] Assume 69 and 112 as the mean values for X and Y respectively. $\Sigma dx = 47, \Sigma dx^2 = 1475, \Sigma dy = 108, \Sigma dy^2 = 3468, \Sigma dx dy = 2116 and$

N = 8

Where dx = X - 69, dy = Y - 112. Then the value of r is:

(a) 0.95

(b) 0.65 (d) 0.85

(1 mark)

(c) 0.75 Answer:

(a)
$$r = \frac{N \sum dx dy - (\sum dx)(\sum dy)}{\sqrt{N \sum dx^2(\sum dx)^2/N \sum dy^2 - (\sum dy)^2}}$$

= $\frac{8 \times 2116 - (47)(108)}{\sqrt{18 \times 1475 - (47)^2/8 \times 3468 - (108)^2}} = 0.95$

[12] In rank correlation, the association need not be linear :

(a) True

(b) False

(c) Partly True

(d) Partly False

(1 mark)

Answer:

(a) In spearman's rank correlation, the association need not be linear since it is based on ranks rather than on actual observations. [13] The lines of regression are as follows:

$$5x - 145 = -10y$$
; $14y - 208 = -8x$. The mean values (\bar{x}, \bar{y}) is:

- (a) (12, 5) (b) (5, 7)
 - (c) (7, 12) (d) (5, 12)

Answer:

(d) As we know, that the mean values of 2 regression equations are their points of intersection, therefore solving the equations simultaneously.

$$5x - 145 = -10\overline{v}$$
 and $14\overline{v} - 20 = -8\overline{x}$

$$\Rightarrow 5 \bar{x} + 10 \bar{y} = 145$$
(1)

$$8\bar{x} + 14\bar{y} = 208$$
(2)

$$\therefore 40 \ \bar{x} + 80 \ \bar{y} = 1160$$
(3)

$$40 \bar{x} + 70 \bar{y} = 1040$$
(4)

$$\bar{y} = 12$$
 Putting $\bar{y} = 12$ in (1), we get $\bar{x} = 5$

$$(\bar{x}, \bar{y}) = (5, 12)$$

2008 - FEBRUARY

[14] The coefficient of rank correlation of marks obtained by 10 students, in English and Economics was found to be 0.5. It was later discovered that the difference in ranks in the two subjects obtained by one student was wrongly taken as 3 instead of 7. The correct coefficient of rank correlation is:

- (a) 0.32 (b) 0.26
- (c) 0.49 (d) 0.93 (1 mark)

Answer:

(b) Coefficient of rank correlation:

$$R = \frac{6\sum d^2}{n(n^2 - 1)}$$

$$\Rightarrow 0.5 = 1 - \frac{6\sum d^2}{10(10^2 - 1)}$$

$$\Rightarrow \frac{6\sum d^2}{990} = 0.5$$

$$\Rightarrow \Sigma d^2 = 82.5$$

Corrected values of $\Sigma d^2 = 82.5 - 3^2 + 7^2 = 122.5$

Corrected R =
$$1 - \frac{6 \times 122.5}{990} = 1 - \frac{735}{990} = 1 - 0.74 = 0.26$$

[15] Given the following data:

$$b_{xy} = 0.4 \& b_{yx} = 1.6$$
. The coefficient of determination is:

(a) 0.74 (c) 0.58 (b) 0.42 (d) 0.64

(1 mark)

Answer:

(d) We know that , Coefficient of determination

$$r^2 = byx \times bxy$$

$$\therefore r^2 = 16 \times 0.4$$

$$r^2 = 0.6 \text{ y}$$

[16] The method applied for deriving regression equations is known as :

- (a) Concurrent deviation (b) Product moment
- (c) Least squares (d) Normal equation (1 mark)

Answer:

(c) When the relationship between two variables is linear, the method of least squares is used for obtaining the best values of the constants in an appropriate equation. Therefore, the above method is applied for deriving regression equation. [17] The coefficient of correlation between x and y series from the following data:

X series Y series

of observations 15 15

Arithmetic Mean 25 18 Standard Deviation 3.01 3.03

Sum of the squares of deviation from mean 136

Number of pairs

of deviation from mean 136 138

Sum of the product of the deviations of x and y series from their respective means = 122, is:

(1 mark)

(1 mark)

(a) 0.89 (b) 0.99

(c) 0.69 (d) 0.91

(a) Here $\sigma_x = 301$, $\sigma_y = 3.03$, $\Sigma dx = 136$ $\Sigma dy^2 = 138$, $\Sigma dx dy = 122$

We know that.

$$X = \frac{\sum dx \times dy}{\sqrt{\sum dx^2 \times \sum dy^2}} = \frac{122}{\sqrt{136 \times 138}} = 0.89$$

= 5 and 2x + 3y = 8, then the coefficient of correlation is :

(a) 0.866 (b) -0.666 (c) 0.667 (d) -0.866

Answer:

(d) Let the lines of regression of Y on X and X on Y be x + 2y = 5 and 2x + 3y = 8 respectively,

then

byx = $\left(\frac{-1}{2}\right)$ and bxy = $\left(\frac{-3}{2}\right)$

$$\therefore r^{2} = byx \times bxy$$

$$= \left(\frac{-1}{2}\right) \times \left(\frac{-3}{2}\right)$$

$$\Rightarrow r^{2} = \left(\frac{3}{4}\right)$$

$$\Rightarrow r = \left(-\frac{\sqrt{3}}{2}\right) = -0.866$$

$$(\because byx, bxy < 0, \because r < 0)$$

- [19] If the correlation coefficient between two variables is 1, then the two lines of regressions are:
 - (a) Parallel

(b) At right angles

(c) Coincident

(d) None of these (1 mark)

Answer:

(c) As the value of r increases numerically from O to 1, the angle between regression equations decreases from 90° to 0°. In other words, the farther the two regression lines are from each other, the lesser is the degree of correlation (i.e. approaching 1) and nearer the two regression lines are to each other, the higher is the degree of correlation (i.e. approaching +1).

The above explanation clarifies if r = 1, The two lines of regressions are coincident.

2008 - DECEMBER

- [20] If the sum of square of differences of rank is 50 and number of items is 8 then what is the value of rank correlation coefficient.
 - (a) 0.59

(b) 0.40

(c) 0.36

(d) 0.63

(1 mark)

Answer:

(b) Given $\Sigma d^2 = 50$, n = 8

$${}^{\prime}R = 1 - \frac{6\Sigma d^2}{n(n^2 - 1)} = 1 - \frac{6 \times 50}{8(8^2 - 1)} = 1 - \frac{6 \times 50}{8 \times 63} = 0.40$$

- If coefficient of correlation between x and y is 0.46. Find coefficient of [21] correlation between x and y
 - (a) 0.46

(b) 0.92 (d) - 0.92

(1 mark)

- (c) 0.46Answer:
- (a) $r_{xy} = 0.46$

We know that ,
$$r_{xy} = \frac{bd}{|b| |d|} 'uv$$

Let
$$u = x$$
 and $v = \frac{y}{2}$

$$0.46 = \frac{1 \times 1/2}{1 \times 1/2} \times r_{uv} = 1 \frac{1}{2} \times ruv$$

$$\Rightarrow$$
 r_{uv} = 0.46

Note: The two correlation coefficients remain equal when b and d, the two scales have similar signs.

- Given the regression equations as 3x + y = 13 and 2x + 5y = 20. Find [22] regression equation of y on x.
 - (b) 2x + y = 20(a) 3x + y = 13
 - (c) 3x + 5v = 13(d) 2x + 5y = 20(1 mark)

Answer:

(d) Let us assume that 2x + 5y - 20 = 0represents the regression line of y on x and 3x + y - 13 = 0represent the line of x on y.

Now,
$$2x + 5y - 20 = 0$$

$$\Rightarrow$$
 y = (4) + $\left(\frac{-2}{5}\right)x$

3.917

[Chapter - 18] Correlation and Regression

Again,
$$3x + y - 13 = 0$$

$$\Rightarrow x = \frac{13}{3} + \left(\frac{-1}{3}\right)y$$

 $\therefore b_{yx} = \frac{-2}{5}$

$$\therefore b_{xy} = \frac{-1}{3}$$
Thus, $r^2 = b_{yx} \times b_{xy}$

$$= \frac{-2}{5} \times \frac{-1}{3}$$

$$= \frac{2}{15} < 1$$
Since $|r| \le 1 \Rightarrow r^2 \le 1$, our assumptions are correct. Thus, $2x + 5y - 20 = 0$ truly represents the regression line of y on x.

[23] The coefficient of correlation is significant if: (a) r > 5 P. E (b) r < 6 P. E</p>

(c) r > 6 P. E (d) r = 6 P. E (1 mark) Answer:

(c) The probable error of the coefficient of correlation helps in interpreting its value. Since the coefficients of correlation are,

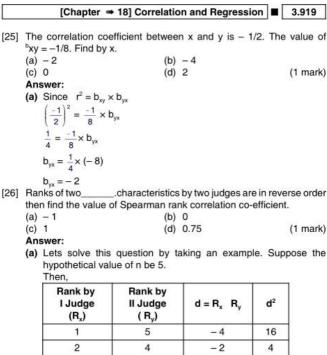
generally, computed from samples, they, like other statistical quantities, are subject to errors of sampling. So from interpretation point of view probable error of the coefficient of correlation is very useful. When $r \ge 6 \times P.E.$, then coefficient of correlation is significant and the correlation exists.

2009 - JUNE

x + 2y - 25 = 0

[24] The two regression equations are: 2x + 3y + 18 = 0

3.918	■ Solved Scanner	CA Founda	tion Paper	- 3C (New Syllabus)
(a)	- 8	(b)	8	
2	- 12	(d)		(1 mark)
	swer:	2.7		(
(b)	To find the value of Y on X should b		alue is give	en, regression equation
	of Y on X and $x + 3$ on Y.	2y - 25 = 0 r		ents the regression line the regression line of X
	Now, $2x + 3y + 18$ $Y = -18 + \frac{(-2)^{2}}{3}$			
	$\therefore b_{yx} = \frac{-2}{3}$ Again x + 2y - 25:	- 0		
	x = 25 - 2y	= 0		
	$b_{xy} = -2$			
	Thus, $r^2 = b_{yx} \times b_{xy}$			
	$= \frac{-2}{3} \times -2$			
	$=\frac{4}{3}>1$			
		e regression	line of X or	g. Thus, $2x + 3y + 18 = 0$ or Y and $x + 2y - 25 = 0$ or X.
	x + 2y - 25 = 0 Substituting x = 9 i 9 + 2y - 25 = 0			(1)
	$2y = 25 - 9$ $y = \frac{16}{2}$			
	y = 8	. v _ 0		
	∴ When x = 9 then	y = 0		



Rank by I Judge (R _x)	Rank by II Judge (R _y)	d = R _x R _y	d²
1	5	-4	16
2	4	-2	4
3	3	0	0
4	2	+ 2	4
5	1	+ 4	16
			40

Spearman's Rank Correlation Coefficient

Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.920

$$= 1 - \frac{6\Sigma d^{2}}{n(n^{2} - 1)}$$

$$= 1 - \frac{6 \times 40}{5(5^{2} - 1)}$$

$$= 1 - \frac{240}{5 \times 24}$$

$$= 1 - 2$$

$$= -1$$

$$\therefore r_{xy} = -1$$

NOTE:

of Y on X:

[27]

Students may, however, solve this question by taking any value of n. But, they should remember that the ranks given by two judges are in reverse order.

Which of the following regression equations represent regression line

(1 mark)

2009 - DECEMBER

7x + 2y + 15 = 0, 2x + 5y + 10 = 0

(a) 7x + 2y + 15 = 0(b) 2x + 5y + 10 = 0(c) Both (a) and (b) (d) None of these

Answer: **(b)** 7x + 2y + 15 = 0(1)

2x + 5y + 10 = 0(2)

Assume that 7x + 2y + 15 = 0 is the regression line of X on Y and 2x + 5y + 10 = 0 is the regression line of Y on X. 7x + 2y + 15 = 0 $X = \frac{-2y}{7} - \frac{-15}{7}$

 $b_{xy} = -\frac{2}{7}$

(1 mark)

$$y = -\frac{2x}{5} - \frac{10}{5}$$

$$b_{yx} = -\frac{2}{5}$$

$$r^2 = b_{xy} \times b_{yx}$$

$$= -\frac{2}{7} \times -\frac{2}{5}$$

$$r = \sqrt{\frac{4}{35}}$$

$$r = -0.33$$

Since $-1 \le r \le 1$: our assumption is correct So, 2x + 5y + 10 = 0 is the regression line of Y on X.

If the rank correlation co-efficient between marks in Management and Mathematics for a group of students is 0.6 and the sum of the squares of the difference in ranks is 66. Then what is the number of students in the group?

(a) 9 (b) 10 (c) 11 (d) 12

Answer:

[28]

(b)
$$r = 0.6$$

 $d^2 = 66$

$$r = 1 - \frac{6\sum d^2}{n(n^2 - 1)}$$

$$0.6 = 1 - \frac{6 \times 66}{n(n^2 - 1)}$$
$$1 - 0.6 = \frac{396}{n(n^2 - 1)}$$

$$0.4 = \frac{396}{n(n^2-1)}$$

3.9	22	■ Solved Scanner	CA Founda	tion Paper - 3C (No	ew Syllabus)			
		$n(n^2 - 1) = \frac{396}{0.4}$						
		0.4						
		$n(n^2 - 1) = 990$						
		n = 10						
	100000000	Therefore, the num						
[29]		rrelation coefficient b		nd Y will be negativ	e when:-			
		X and Y are decrea						
	7.	X is increasing, Y is		ļ				
		X and Y are increas	sing					
	(d)	None of these			(1 mark)			
	An	swer:						
	(b)	When X and Y m coefficient is negati decreasing the corn	tive. Theref	ore, if X is increas	ing, and Y is			
[30]	The	The two regression lines are $7x - 3y - 18 = 0$ and $4x - y - 11 = 0$. Find						
500005		values of by, and by		THE REPRESENT S				
		7/3, 1/4		-7/3, -1/4				
	(c)	-3/7, -1/4	(d)	None of these.	(1 mark)			
	An	swer:						
	(a)	Assume that $7x - 3$	y - 18 = 0 is	the line				
	di ito	7x - 3y - 18 = 0 of	Y on X and	4x - y - 11 = 0 is of	X on Y.			
		3y = 7x - 18						
		$y=\frac{7x}{3}-\frac{18}{3}$						
		$b_{yx} = \frac{7}{3}$						
		4x - y - 11 = 0						
		4x = y + 11						
		$X = \frac{y}{4} + \frac{11}{4}$						
		$b_{xy} = \frac{1}{4}$						
		$r^2 = b_{xy} \times b_{yx}$						

3.923

(1 mark)

$$r = \sqrt{\frac{1}{4}} \times \frac{7}{3}$$

$$r = \sqrt{\frac{7}{12}} = 0.764$$

since value of r is lying between - 1 and 1 therefore assumption was correct. So, $b_{yx} = \frac{7}{2}$ and $b_{xy} = \frac{1}{4}$

2010 - JUNE

If 'P' is the simple correlation coefficient, the quantity P2 is known as: [31]

- (a) Coefficient of determination
- (b) Coefficient of Non-determination
- (c) Coefficient of alienation
- (d) None of the above.

[32]

Answer: (a) Better measure for measuring correlation is provided by the square

- of correlation coefficient, known as 'coefficient of determination' which is expressed asr² = Explained Variance
 Total Variance
- of the regression Coefficients is greater than the correlation coefficient
- (a) Combined mean (b) Harmonic mean (c) Geometric mean (d) Arithmetic mean
- Answer:
- (1 mark) (d) Correlation Coefficient (r) is the Geometric Mean (G.M.) between
 - $r = \pm \sqrt{b_{xy} \cdot b_{yx}}$ Since, AM > GM > HM

coefficient

two co regression coefficients.

Therefore, AM of regression coefficients is greater than correlation

and $V = \frac{y-7}{2}$ is

(a) r (b) -r (c) (r-5)/2 (d) (r-7)/10 (1 mark)

Answer: (a) $x - 10u = 5 \rightarrow (1) eq.$

Since correlation coefficient (Karl Pearson's) is independent of both scale and origin, therefore,

P(u, v) = p(x, y) = r

It may be noted that if

 $u_1 = ax_1 + b$ and $v_i = cy_i + d$, then r(u, v) = p(x, y) if a and c are of same signs r(u, v) = -p(x, y) if a and c are of opposite signs.

[34] If the two lines of regression are

x + 2y - 5 = 0 and 2x + 3y - 8 = 0The regression line of y on x is

(a) x + 2y - 5 = 0 (b) 2x + 3y - 8 = 0

(c) Any of the two line (d) None of the two lines. (1 mark)

(c) Let us take equation (1) as

Answer:

(c) Let us take equation (1) as x + 2v - 5 = 0

 $byx = \frac{\text{coeff. of } x}{\text{coeff. of } y} = \frac{-1}{2} = -0.5$

Now, let us take equation (2) as

2x + 3y - 8 = 0byx = $-\frac{2}{3} = -0.66$

In both the cases r < 1

Hence, any of the two lines can be regression line of y on x

[35] means is zero, then the coefficient of correlation will be (a) 1 (d) None of these (c) 0 (1 mark)

[Chapter - 18] Correlation and Regression

Answer: (c) Coefficient of correlation = $\frac{\text{Cov}(x, y)}{\text{Sx} \times \text{Sy}} = \frac{\sum (x - \bar{x})(y - \bar{y})}{n \times \sigma_x \times \sigma_y}$

Cov
$$(x, y) = \frac{\sum xy}{x} - \bar{x}\bar{y} = 0$$

$$\Rightarrow \nabla(v - \bar{v})(v - \bar{v}) = 0$$
 (Numerator)

$$\Rightarrow \Sigma(x - \bar{x})(y - \bar{y}) = 0$$
 (Numerator)

Hence, Coefficient of correlation =
$$\frac{0}{S_{XX}S_{Y}} = 0$$

Participants A В C

Judge	1	1	2	3	4
Judge	2	5	4	3	2
Rank correlat	ion coefficie	nt betwee	en ranks	will be	

4

3

ouugo					
Rank correlati	on coefficient	betwee	n ranks	will be	
(a) 1		(b)	0		
(c) -1		(d)	1/2		(1 mark)
Answer:					
(c)					

(a) 1	(b) 0		
(c) -1	(d) 1,	/2	(1 mark)
Answer:			
(c)			
ludge 1 (r)	ludge 2 (r)	d	d ²

-2

0

Α

B

C

2

3

16

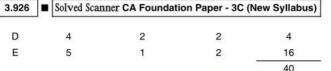
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E

5 1

D

3.925



Rank correlation coefficient =
$$1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

= $1 - \frac{6 \times 40}{5 \times 24}$
= $1 - 2 = -1$

- - (b) independent of both change of origin and of scale.
 - (b) the period of the control of sold - (c) dependent of change of origin but not of scale.
 - (d) independent of change of origin but not of scale

 Answer:

(1 mark)

(d) Regression coefficient are independent of change of origin but not of scale (As per Fundamental Principle)

[38] Given: $\bar{x} = 16$, $\sigma x = 4.8$

$$\bar{y} = 20$$
, $\sigma y = 9.6$

The coefficient of correlation between x and y is 0.6. What will be the regression coefficient of 'x' on 'y'?

- (a) 0.03 (b) 0.3
- (c) 0.2 (d) 0.05

(1 mark)

Answer:

(b) bxy =
$$r \times \frac{SDx}{SDy}$$

 $r = 0.6$

$$SDx = 4.8$$

$$SDy = 9.6$$

$$bxy = 0.6 \times \frac{4.8}{9.6} = 0.3$$

[Chapter ⇒ 18] Correlation and Regression [39] If the two lines of regression are x + 2y -5 =0 and 2x + 3y - 8 = 0

The regression line of y on x is (a) x+2y-5=0 (b) 2x+3y-8=0

3.927

(1 mark)

(c) Any of the two line (d) None of the two lines. (1 mark)

Answer:

(c) Let us take equation (1) as x + 2y - 5 = 0

by $x = \frac{\text{coeff. of } x}{\text{coeff. of } y} = \frac{-1}{2} = -0.5$

Now, let us take equation (2) as 2x + 3y - 8 = 0 $byx = -\frac{2}{a} = -0.66$

In both the cases r < 1
Hence, any of the two lines can be regression line of y on x

2011 - JUNE

(a) 0.82

(c) 0.01

[40] The covariance between two variables X and Y is 8.4 and their variances are 25 and 36 respectively. Calculate Karl Pearson's coefficient of correlation between them.

(b) 0.28

(d) 0.09

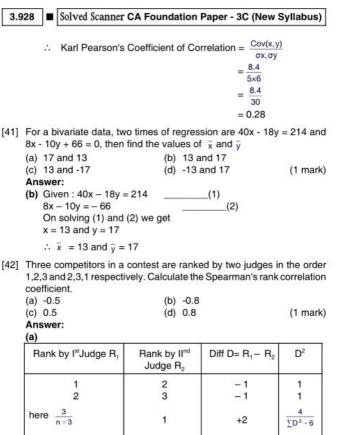
Answer: (b) Given : Cov (x, y) = 8.4

Variance of x = 25 $\therefore S.D \text{ of } x (\sigma_x) = \sqrt{25} = 5$

and

∵ Variance of y = 36

 \therefore S.D of $y = \sqrt{36} = 6$



3.929

(1 mark)

Spearman's Rank Correlation coefficient = $1 - \frac{6\sum D^2}{n(n^2 - 1)}$

$$= 1 - \frac{6 \times 6}{3(3^2 - 1)}$$
$$= -0.5$$

2011 - DECEMBER

- [43] Out of the following which one affects the regression co-efficient.
 - (a) Change of Origin Only
 - (b) Change of scale Only
 - (c) Change of scale & origin both
 - (d) Neither Change of origin nor change of scale (1 mark) Answer:
 - (b) The regression coefficients remain unchange due to a shift of origin but change due to a shift of scale.
- [44] For a bivariate data, the lines of regression of Y on X, and of X on Y are respectively 2.5Y X = 35 and 10X Y = 70, then the Correlation coefficient r is equal to:
 - (a) 0.2 (b) -0.2
 - (c) 0.5 (d) -0.5

Answer:

(a) The equation of regression line y on x is given by

2.5y - x = 35 2.5y = x + 35

$$y = \frac{x + 35}{2.5}$$
$$y = \frac{x}{2.5} + \frac{350}{25}$$
$$y = 14 + \frac{2}{5}x$$

On comparing

$$y = a + bx$$

we get
$$b = \frac{2}{5} \Rightarrow b_{yx}$$

Now the equation of Regression line x on y in given by

$$10x - y = 70$$

 $10x = 70 + y$

$$x = \frac{70}{10} + \frac{y}{10}$$

$$x = 7 + \frac{1}{10}y$$

Comparing from x = a + by

we get
$$b = \frac{1}{10} \Rightarrow bxy$$

coefficient of correlation (r) =
$$\sqrt{bxy \times byx}$$

$$= \sqrt{\frac{2}{5}} \times \frac{1}{10}$$

$$=\sqrt{\frac{1}{25}}$$

$$= 0.2$$

[45] If one of regression coefficient is _____ unity, the other must be unity.

- (a) more than, more then
- (b) Less than, Less then(d) Positive, Negative
- (c) more than, less than

(1 mark)

Answer:

(c) If one of regression Co-efficient is more than unity, the other must be less than unity.

[Chapter = 18] Correlation and Regression | If Y is dependent variable and X is Independent variable and the S.D. [46] of X and Y are 5 and 8 respectively and Co-efficient of co-relation between X and Y is 0.8. Find the Regression coefficient of Y on X.

(a) 0.78 (b) 1.28 (d) 0.32 (c) 6.8 (1 mark)

3.931

(1 mark)

Answer:

Co-eff. of Correlation (r) = 0.8 Regression Co-eff of y on x $b_{yx} = r. \frac{\sigma_y}{\sigma_v} = \frac{0.8 \times 8}{5} = \frac{6.4}{5} = 1.28$

(a) 1

(b) 0.6 (d) - 1

(c) - 0.6Answer:

$$8x - 10y + 66 = 0$$

$$10y = 66 + 8x$$

$$y = \frac{66}{10} + \frac{8x}{10}$$

y = 6.6 + 0.8xon comparing y = a + bx

and IInd Regression line 40x - 18y = 21440x = 214 + 18y

3.932 Solved Scanner CA Foundation Paper - 3C (New Syllabus) $x = \frac{214}{40} + \frac{18y}{40}$ x = 5.35 + 0.45yon comparing x = a + bywe get b = bxy = 0.45coefficient of correlation between x & y $= \pm \sqrt{bvx \times bxv}$ r $= \pm \sqrt{0.8 \times 0.45}$ $= \pm \sqrt{.36}$ $= \pm 0.6$ The coefficient of correlation between two variables x and y is the [48] simple of the two regression coefficients. (a) Arithmetic Mean (b) Geometric Mean (c) Harmonic Mean (d) None of the above. (1 mark) Answer: (b) The coefficient of correlation between two variables x and y is the simple geometric mean of the two regression coefficient. [49] If 2 variables are uncorrelated, their regression lines are: (a) Parallel (b) Perpendicular (c) Coincident (d) Inclined at 45 degrees. (1 mark) Answer: (b) If two variables are uncorrelated (i.e. r = 0) then regression lines are perpendicular. If the covariance between variables X and Y is 25 and variance of X [50] and Y are respectively 36 and 25, then the coefficient of correlation is (a) 0.409 (b) 0.416

(c) 0.833 (d) 0.0277 (1 mark) Answer: (c) Given (Covariance) Cov (x, y) = 25

> Variance of x = 36S.D of x (σ_{v}) = $\sqrt{36} = 6$ Variance of v = 25 CD of (a) - DE - E

[Chapter = 18] Correlation and Regression |

Coefficient of correlation

$$r = \frac{Cov(x_1, y)}{\sigma_x \cdot \sigma_y}$$

= 0.833 [51] If
$$\bar{x}$$
, \bar{y} denote the arithmetic means, $\sigma_{x^{3}}$, σ_{y} denotes the standard

deviations. bxv, bvx denote the regression coefficients of the variables 'x' and 'y' respectively, then the point of intersection of regression lines x on

y & y on x is _____
(a)
$$(\bar{x}, \bar{y})$$

(c)
$$(b_{xy}, b_{yx})$$

Answer:

(b)
$$(\sigma_x, \sigma_y)$$

(d) (σ_x^2, σ_y^2) (1 mark)

3.933

(1 mark)

(a) Since the two lines of regression pass through the point (\bar{x}, \bar{y}) , the mean values (\bar{x}, \bar{y}) can be obtained as the point of intersection of the two regression lines.

2012 - DECEMBER

[52] In Spearman's Correlation Coefficient, the sum of the differences of ranks between two variables shall be (b) 1 (a) 0

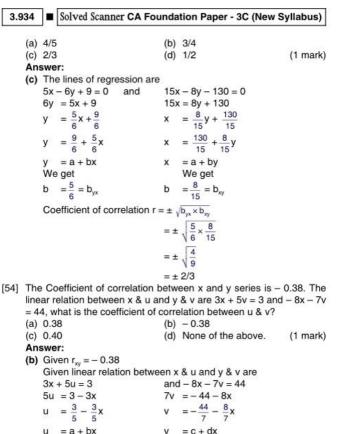
- (c) 1Answer:

15x - 8y - 130 = 0The correlation coefficient is

(a) In spearman's correlation coefficient, the sum of the differences of ranks between two variable shall be any number.

(d) None of the above.

[53] For certain x and y series which are correlated, the two lines of regression are 5x - 6y + 9 = 0



[Chapter = 18] Correlation and Regression We get We get

 $d = -\frac{8}{3}$

(b) 18 (d) 1/18 3.935

(1 mark)

$$b = -\frac{3}{5}$$

$$r_{xy} = \frac{bd}{|b||d|} r_{uv}$$

$$r_{xy} = \frac{1}{|b||d|} r_{uy}
-0.38 = \frac{\left(\frac{-3}{5}\right) \left(\frac{-8}{7}\right)}{\left[\left(\frac{-3}{5}\right)\right] \left[\left(\frac{-8}{7}\right)\right]} \times r_{uy}
-0.38 = \frac{24}{5} \times \frac{35}{5} r_{uy}$$

$$-0.38 = \frac{24}{35} \times \frac{35}{24} r_{uv}$$

$$r_{uv} = -0.38$$

[55] If y = 18x + 5 is the regression line of y on x value of
$$b_{xy}$$
 is
(a) 5/18
(b) 18
(c) 5
(d) 1/18

(d) If
$$y = 18x + 5$$

 $18x = -5 + y$

$$18x = -5 + y$$

$$x = \frac{-5 + y}{18}$$

$$x = \frac{-5}{18} + \frac{1}{18}y$$

x = a + bv

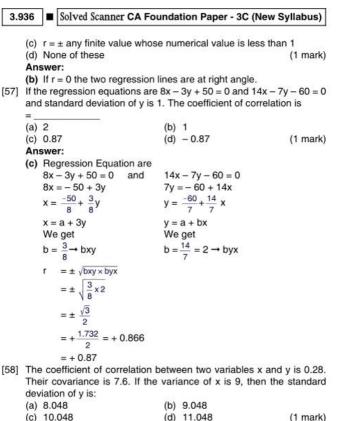
(a) 5/18

Answer:

(c) 5

2013 - JUNE

[56] If 'r' be the Karls Pearson's coefficient of correlation in a bivariate distribution then the two regression lines are at right angle if: (a) $r = \pm 1$ (b) r = 0



(1 mark)

(b) Coeff of correlation (r) = 0.28 Cov (x, y) = 7.6

Var (x) = 9
S.D.
$$(\sigma x) = \sqrt{9} = 3$$

S.D. of $v(\sigma v) = ?$

 $r = \frac{Cov(x, y)}{\sigma x.\sigma y}$

$$0.28 = \frac{7.6}{3 \times \sigma y}$$

$$\sigma y = \frac{760^{190}}{3 \times \sigma y}$$

 $\sigma y = \frac{760^{190}}{3 \times 0.28}$

[59] Two variables x and y are related according to 4x + 3y = 7. Then x and

(a) Positively correlated. (c) Correlation is zero.

Answer:

(b) Given Regression Equation

$$4x + 3y = 7$$
 and $3y = 7 - 4x$

 $y = \frac{7}{3} - \frac{4x}{3}$ $x = \frac{7}{4} - \frac{3y}{4}$ v = a + bxx = a + bvWe get We get

b = -4/3 = bvx $r = \pm \sqrt{byx \times bxy}$

$$= \pm \sqrt{\left(\frac{-4}{3}\right)\left(\frac{-3}{4}\right)}$$

[::both bxy & byx are negative]

r = -1 (Negative correlated)

(b) Negatively correlated.

(d) None of these.

4x + 3y = 74x = 7 - 3y

b = -3/4 = bxy

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) 3.938

2013 - DECEMBER

[60] Determine the coefficient of correlation between x and y series:

	x Series	y Series
No. of items	15	15
Sum of sq. of deviation of mean	25	18
Arithmetic mean	136	138

nean = 122

(a) - 0.89 0.89 (b) (c) 0.69

(d) - 0.69 (1 mark)

(1 mark)

122

Answer:

(b) Given N = 15, $\bar{x} = 25$, $\bar{y} = 18$, $\Sigma dx^2 = 136$, $\Sigma dy^2 = 138$ $\Sigma dx dy = 138$

(d) None of the above

Coeff of correlation $r = \sum dx dy$ $\sqrt{\Sigma dx^2 \Sigma dy^2}$ $=\frac{122}{\sqrt{136\times138}}=\frac{122}{136.99}=0.89$

Price and Demand is the example for [61]

- (a) No correlation (b) Positive correlation
- Answer:

[62]

(c) Negative

(c) Price and Demand is the example for negative correlation.

If mean of x and y variables is 20 and 40 respectively and the

regression coefficient of y on x is 1.608, then the regression line of y on x is

(a) y = 1.608x + 7.84(b) v = 1.5x + 4.84(c) y = 1.608x + 4.84(d) y = 1.56x + 7.84(1 mark)

[Chapter = 18] Correlation and Regression

3.939

(1 mark)

Answer:

- (a) $\bar{x} = 20, \bar{y} = 40$, by x = 1.608
 - The Regression equation of line v on x
 - - $v \overline{v} = bvx (x \overline{x})$ y - 40 = 1.608 (x - 20)
 - y 40 = 1.608x 32.16
 - v = 1.608x 32.16 + 40v = 1.608x + 7.84
- [63] When the value of correlation coefficient is +1 or -1, then the two regression lines will
 - (a) have 30° angle between them.
 - (b) have 45° angle between them.
 - (c) coincide. (d) be perpendicular to each other
 - Answer: (c) When the value of correlation coefficient is + 1 or - 1 then the two
 - regression line will coincide

2014 - JUNE

- Two regression lines for a bivariate data are: 2x 5y + 6 = 0 and 5x-4y[64] + 3 = 0. Then the coefficient of correlation should be:
 - (a) $\frac{-2\sqrt{2}}{5}$

 - (c) $\frac{+2\sqrt{2}}{5}$ (d) $\frac{\sqrt{2}}{5}$ (1 mark)

Answer:

(c) Two Regression lines

$$2x - 5y + 6 = 0$$
 and
$$byx = \frac{-\text{Coeff. of } x}{\text{Coeff. of } y},$$

and
$$5x - 4y + 3 = 0$$

$$bxy = \frac{-\text{Coeff. of y}}{\text{Coeff. of x}}$$

$$= \frac{-(2)}{-5}$$

$$= \frac{2}{5}$$

$$r = \pm \sqrt{byx \times bxy}$$

$$= \pm \sqrt{\frac{2}{5} \times \frac{4}{5}}$$

$$= + \sqrt{\frac{8}{25}}$$

$$= + \frac{2\sqrt{2}}{5}$$

- [65] When each individual gets the exactly opposite rank by the two Judges, then the rank correlation will be
 - (a) 0 (b) -1
 - (c) +1 (d) $\frac{1}{2}$
 - $\frac{1}{2}$ (1 mark)

- (b) When each individual gets the exactly opposite rank by the two Judges, then the rank correlation will be – 1.
- [66] If the mean of the two variables 'x' and 'y' are 3 and 1 respectively. Then the equation of two regression lines are_____.
 - (a) 5x+7y-22=0, 6x+2y-20 = 0 (b) 5x+7y-22=0, 6x+2y+20=0
 - (c) 5x+7y+22=0, 6x+2y-20=0 (d) 5x+7y+22=0, 6x+2y+20=0

(1 mark)

Answer:

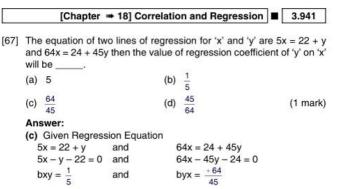
(a) The equation of two Regression lines are

$$5x + 7y - 22 = 0$$
, $6x + 2y - 20 = 0$
by solving these equations we get.

x = 3 & y = 1

So
$$\bar{x} = 3, \& \bar{y} = 1$$

(The Intersection of two regression lines are \bar{x} , \bar{y}).



So, bxy x byx \leq 1 then byx = 64/45

2014 - DECEMBER

- [68] If the correlation coefficient between two variables is zero, then the lines of regression are:
 - (a) Parallel
 - (b) Perpendicular
 - (c) Coincide (d) None of these (1 mark) Answer:
 - (b) If the correlation coefficient b/w two variables is zero, then the lines of regression are perpendicular.
- [69] If the value of correlation coefficient between x & y is 1, then the value of correlation coefficient between x - 2 and $\frac{-y}{2}$ +1 is:
 - (a) 1 (c) -1/2

(b) -1(d) 1/2

(1 mark)

3.942 Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer: (b) Given $r_{xy} = 1$

Let
$$x - 2 = u$$
 and

 $=\frac{-1}{4}=-1$

Let x - 2 = u and
$$\frac{-y}{2} + 1 = v$$

x = 2 + u $\frac{-y+2}{2} = v$

Comparing from -v + 2 = 2vx = a + buv = 2 - 2vwe get b = 1

on comparing

$$y = c + dv$$

we get
 $d = -2$

$$r_{xy} = \frac{b \cdot d}{|b| |d|} r_{uv}$$

$$1 = \frac{1 \times (-2)}{|1| |-2|} \cdot r_{uv}$$

$$1 = \frac{-2}{2} r_{uv}$$

$$r_{uv} = -1$$

[70] The equations of two regression lines are x + y = 6 and x + 2y = 10, then the value of correlation coefficient between x and y is:

(a) -1/2 (b) +1/2 (c) -1/
$$\sqrt{2}$$
 (d) +1/ $\sqrt{2}$ Answer:

x + 2y = 10x + y = 6and x + y - 6 = 0x + 2y - 10 = 0 $b_{xy} = \frac{-\text{Coeff.of y}}{\text{Coeff. of x}}$ $b_{yx} = \frac{-Coeff. of x}{Coeff. of y}$

 $r = + \sqrt{b + b} = + \sqrt{-1}(-1) = -1$

(a)
$$-1/2$$
 (b) $+1/2$ (c) $-1/\sqrt{2}$ (d) $+1/\sqrt{2}$ (1 mark)

Answer:

(c) Given two Regression lines:

 $x + y = 6$ and $x + 2y = 10$
 $x + y - 6 = 0$ $x + 2y - 10 = 0$
 $x + y - 6 = 0$ $x + 2y - 10 = 0$
 $x + y - 6 = 0$ $x + 2y - 10 = 0$

 $=\frac{-1}{2}$

(d) 0.45

(1 mark)

2015 - JUNE

[71] Two regression lines are

$$16x - 20y + 132 = 0$$

80x - 36y - 428 = 0
The value of the correlation coefficient is

(c) 0.54

Answer: (a) Given: Regression line

$$16x - 20y + 132 = 0$$

byx =
$$-\frac{\text{coefficient of x}}{\text{coefficient of y}} = \frac{-16}{-20} = \frac{4}{5}$$

and other Regression line

80x - 36 y - 428 = 0

bxy =
$$-\frac{\text{coefficient of y}}{\text{coefficient of x}} = -\left(\frac{-36}{80}\right)$$

= $\frac{36}{80} = \frac{9}{20}$

$$byx \times bxy = \frac{4}{5} \times \frac{9}{20} = 0.36$$

 $byx \times bxy \le 1$ so it is satisfies

Then,

$$r = \pm \sqrt{\text{byx} \times \text{bxy}}$$

$$= \pm \sqrt{\frac{4}{5} \times \frac{9}{20}}$$

$$= + \sqrt{\frac{36}{100}}$$

$$= + 0.6$$

[72] When the correlation coefficient r is equal to + 1, all the points in a scatter diagram would be

3.944 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

(a) On a straight line directed from upper left to lower right (b) On a straight line directed from lower left to upper right

(c) On a straight line

Answer:

(d) Both (a) and (b)

(b) When the correlation coefficient r is equal to '+1', all the points in a scatter diagram on a straight line directed from lower left to upper Right.

(1 mark)

(1 mark)

2015 - DECEMBER

[73]

Out of following which is correct?

(a)
$$b_{yx} = r \frac{\sigma_x}{\sigma_y}$$
 (b) $b_{yx} = r \frac{\sigma_z}{\sigma_z}$

(a)
$$b_{yx} = r \frac{\sigma_x}{\sigma_y}$$
 (b) $b_{yx} = r \frac{\sigma_y}{\sigma_x}$ (c) $b_{yx} = \frac{\pi \cdot \Sigma xy}{\sigma_x}$ (d) $b_{yx} = \frac{\pi \cdot \Sigma xy}{\sigma_y}$

Answer:

(b) byx =
$$\frac{r.\sigma_y}{\sigma_x}$$

Where $\sigma_v = S.D.$ of y, $\sigma_v = S.D.$ of xr = Coeff. of Correlation

In case of "Insurance Companies" profits and the number of claims

[74] they have to pay there is correlation. (a) Positive

(c) No correlation

(b) Negative (d) None of the above (1 mark)

Answer:

(b) In case of Insurance Companies Profits and the Number of claims they have to pay there is Negative Correlation.

(1 mark)

(3)

2016 - JUNE

[75] Two regression equations are as follows: Regression equation of x on y: 5x - y = 22

Regression equation of y on x: 64x - 45y = 24

What will be the mean of x and y?

(a)
$$\bar{x} = 8$$
, $\bar{y} = 6$ (b) $\bar{x} = 6$, $\bar{y} = 6$

(a)
$$x = 6$$
, $y = 0$
(b) $x = 6$, $y = 0$
(c) $x = 6$, $y = 8$
(d) $x = 8$, $y = 8$

Answer:

(c) Given Regression Equations

$$5x - y = 22$$
 (1)
 $64x - 45y = 24$ (2)

Multiply by 45 in equation (1) we get

$$225x - 45y = 990$$
$$64x - 45y = 24$$

Putting x = 6 in equation (1)

$$5 \times 6 - y = 22$$

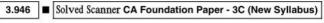
 $30 - y = 22$
 $y = 8$

$$\bar{x} = x = 6$$

$$\bar{y} = y = 8$$

[76] If the coefficient of correlation between X and Y variables is +0.90 then what will be the coefficient of determination?
(a) 0.30

- (a) 0.30 (b) 0.81
- (c) 0.94 (d) None of these



(b) If Coeff. of Correlation (r) = 0.90 Coeff. of Determination = r^2

> $= (0.90)^2$ = 0.81

[77] The two lines of regression become identical when

(a) r = 1(b) r = -1

(c) r = 0(d) (a) or (b) (1 mark)

Answer:

(d) If r = -1 or +1 then two lines of Regression become Identical.

[78] If r = 0.6, then the coefficient of determination is.

(a) 0.4 (b) -0.6

(c) 0.36 (d) 0.64 (1 mark)

Answer:

(c) If r = 0.6

Then Coeff of determination = r^2

 $=(0.6)^2$ = 0.36

(1 mark)

2016 - DECEMBER

[79] The two regression lines passing through

(a) Represent means (b) Represent S.Ds.

(c) (a) and (b) (d) None of these.

Answer:

(a) The two Regression lines passing through or (Intersect) at their means.

(c) Change of scale and origin both (d) Neither change in origin nor change of scale (1 mark)

Answer: (b) By shifting the scale, coefficient of regression is changed.

The regression equation x and y is 3x + 2y = 100, the value of b_{xy} [81] (b) $\frac{100}{3}$ (a) $-\frac{2}{3}$

(1 mark)

(1 mark)

(d) $\frac{2}{3}$ (c) $\frac{3}{2}$

Answer:

[82]

(a) The regression equation of x & y is 3x + 2y = 100

$$3x + 2y - 100 = 0$$

$$b_{xy} = -\frac{\text{Coefficient of y}}{\text{Coefficient of x}} = \frac{-2}{3}$$

In a beauty contest there were 10 competitors. Rank of these candidates are assigned by two judges A and B. The sum of squares

(a) 0.70 (b) 0.73 (d) 0.60 (c) 0.80 Answer:

of differences of ranks is 44. The value of rank correlation is:

(b) Sum of squares of differences of ranks(Σd^2) = 44 No. of candidates n = 10 $r_0 = ?$

Formula:

Bank correlation

$$R = 1 - \frac{6\sum d^2}{n(n^2 - 1)}$$

$$= 1 - \frac{6 \times 44}{10(10^2 - 1)}$$

$$= 1 - \frac{6 \times 44}{10 \times 99}$$

$$= 1 - 0.267$$

$$= 0.733$$

$$= 0.73$$

2017 - JUNE

[83] The coefficient of correlation between the temperature of environment and power consumption is always:

(a) Positive (b) Negative

(c) Zero (d) Equal to 1 (1 mark)

Answer:

(a) The coefficient of correlation between the temperature of environment and power consumption is always positive.

If two regression lines are x + y = 1 and x - y = 1 then mean values of [84] x and y will be:

(a) 0 and 1 (c) 1 and 0 (b) 1 and 1

(d) -1 and -1

(1 mark)

Answer:

(c) Given Regression line

$$x + y = 1$$
 (1)
Adding $x - y = 1$ (2)
 $2x = 2$

$$x = \frac{2}{2} = 1$$

[85] The coefficient of correlation between x and y is 0.6. If x and y values are multiplied by -1, then the coefficient of correlation will be:

- (a) 0.6 (b) -0.6
- (d) 1 0.6(1 mark)

Answer:

(a) The coefficient of correlation between X and Y is 0.6. If X and Y values are multiplied by -1 then coefficient of correlation remains unchanged. Then are coefficient of correlation will be 0.6.

2017 - DECEMBER

- If two regression lines are 5y = 9x 22 and 20x = 9y + 350, then the [86] value of correlation coefficient (r) will be:
 - (a) 0.10 (b) -0.10

(c) - 0.90

(d) 0.90

(1 mark)

(2)

Answer: (d) Given two regression lines are

5v = 9x - 22 ——— (1) and 20x = 9v + 350 and 20x - 9y - 350 = 09x - 5y - 22 = 0

byx = $\frac{-\text{coeff. of x}}{\text{coeff. of y}} = \frac{-9}{-5}$ and bxy = $\frac{-\text{coeff. of y}}{\text{coeff. of x}}$

byx =
$$\frac{9}{5}$$
 bxy = $\frac{-(-9)}{20} = \frac{9}{20}$

 $r = \pm \sqrt{byx \times bxy}$



$$= \pm \sqrt{\frac{9}{5} \times \frac{9}{20}}$$

$$= \pm \sqrt{\frac{81}{100}}$$

$$= + \left(\frac{9}{10}\right) = + 0.90$$

- [87] The regression coefficient is independent of the change of:
 - (a) Origin
- (b) Scale
- (c) Both (a) and (b)

(d) Neither (a) nor (b).

(1 mark)

Answer:

(a) The regression coefficient is independent of the change of 'origin'.

By shifting the origin, coefficient of regression is not changed.

- If r = 0.6 then the coefficient of non-determination will be: [88]
 - (a) 0.40 (b) -0.60 (c) 0.36
 - (d) 0.64

(1 mark)

Answer:

(d) Given r = 0.6

Coefficient of non determination = $1 - r^2$

$$= 1 - (0.6)^2$$

= 1 - 0.36

= 0.64

[89] The correlation coefficient (r) is the _____ of the two regression coefficients (b_{vx} and b_{xv})

- (a) AM
- (b) GM

(c) HM

(d) Median

(1 mark)

Answer:

(b) The coefficient of correlation (r) is the G.M. of the two regression coefficient (byx x bxy)

$$r = \pm \sqrt{byx \times bxy}$$

	[Chapter = 18] Correlation and Regression		3.951
90]	If there is a constant increase in a series, then the corresp will be (a) Convex curve	ono	ling graph

- (b) Concave curve
- (c) Parabola
- (d) Straight line from the left to the right (1 mark)

(d) If there is a constant increase in a series, then the corresponding graph will be straight line from the left to the right.

2018 - MAY

- [91] If the plotted points is a scatter diagram are evenly distributed, then the correlation is
 - (a) Zero (b) Negative
 - (d) (a) Or (b) (c) Positive (1 mark)

Answer:

- (a) If the plotted points in a scatter diagram are evenly distributed, then the correlation is Zero
- The covariance between two variables is [92]
 - (a) Strictly positive
 - (b) Strictly negative
 - (c) Always Zero
 - (d) Either positive or negative or zero

(1 mark)

Answer:

(d) The Co-variance between two variables is either positive or negative or zero.

3.9	952	•	Solved Scanner CA Foundation Paper - 3C (New Syllabus	s)
[93]	The		efficient of determination is defined by the formula	
	(a)	-	total variance	
	(b)	r2 -	explained variance	
	(0)	ं	total variance	

(d) none

(c) both (a) and (b)

Answer: (c) The coefficient of determination = 1 - unexplained variance

total variance

(1 mark)

 explained variance total variance

In the method of Concurrent Deviations, only the directions of change [94] (Positive direction/Negative direction) in the variables are taken into account for calculation of

- (a) Coefficient of SD.
- (b) Coefficient of regression
- (c) Coefficient of correlation
- (d) none (1 mark)

Answer:

(c) The Method of concurrent Deviation, only the directions of change (Positive direction/Negative direction) in the variables are taken into account for calculation of Coefficient of correlation.

[95] Correlation coefficient is of the units of measurement.

(a) dependent (b) independent

(d) none (1 mark)

(c) both Answer:

(b) Correlation coefficient is Independent of the measurement.

	[Chapter ⇒ 18]	Correlation	on and Regression	■ 3.953
[96]	In case speed of an auto car after applying brakes			ed to stop the
	(a) Positive		Negative	
	(c) Zero	(d)	None	(1 mark)
	Answer:	1000		
	(a) In case 'speed of on a the car often applying			
[97]	A relationship $r^2 = 1 - \frac{500}{300}$	is not pos	sible	
	(a) True	(b)	False	
	(c) Both	(d)	None	(1 mark)
	Answer:			
	(a) Given			
	$r^2 = 1 - \frac{500}{300}$ is not pos	ssible		
	$r^2 = -\frac{-200}{300}$ is not pos	ssible		
	So, It is true.			
[98]		nt lies bet	ween	
	(a) 0 to 1			
	(b) - 1 to +1 inclusive of	these valu	ae	
	(c) - 1 to 0			
	(d) both			(1 mark)
	Answer:	er -t A ti	h-h 4 h- 4 h-	almaine a f bath
	(b) Rank correlation coef value	ticient lies	between – 1 to +1 in	ciusive of both
201	18 - NOVEMBER			
[99]	The two line of regression	n intersect	at the point	
	(a) Mean	(b)	Mode	
	(c) Median	(d)	None of these	(1 mark)

If the two lines of regression are x + 2y - 5 = 0 and 2x + 3y - 8 = 0, then the regression line of y on x is:

(a) x + 2y - 5 = 0

(a)
$$x + 2y - 5 = 0$$
 (b) $2x + 3y - 8 = 0$

(c)
$$x + 2y = 0$$
 (d) $2x + 3y = 0$ (1 mark)
Answer:

(a) Given two Regression lines are

$$x + 2y - 5 = 0 \text{ and } 2x + 3y - 8 = 0$$

$$byx = \frac{-\text{Coeff. of } x}{\text{Coeff. of } y} = \frac{-1}{2} \text{ and } bxy = \frac{-\text{Coeff. of } y}{\text{Coeff. of } x} = \frac{-3}{2}$$

Here, by $x \times bxy \le 1$ which is satisfied.

So 1st equation x + 2y - 5 = 0 is the Regression Equation y on x. [101] If the two regression lines are 3X = Y and 8Y = 6X, then the value of correlation coefficient is

(1 mark)

(a) 0.5

Answer: (a) Given:

$$3x = y$$
 and $8y = 6x$
 $3x - y = 0$ $6x - 8y = 0$

$$bxy = \frac{-\text{Coeff. of } y}{\text{Coeff. of } x} \text{ and } byx = \frac{-\text{Coeff. of } x}{\text{Coeff. of } y}$$

$$= \frac{-(-1)}{3} = \frac{-6}{-8} = \frac{3}{4}$$

$$bxy = \frac{1}{3}$$

Coeff. of correlation is given by

$$r = \pm \sqrt{byx \times bxy}$$
$$= \pm \sqrt{\frac{3}{4} \times \frac{1}{3}}$$

[Chapter - 18] Correlation and Regression

3.955

(1 mark)

= -0.5

$$= + \sqrt{\frac{1}{4}}$$

$$= + \frac{1}{2}$$

$$= 0.5$$

[102] The regression coefficient is independent of the change of

(a) Scale (b) Origin

(c) Scale and origin both (d) None of these

Answer:

(b) The Regression coefficient is independent of the change of 'Origin'. [103] If the correlation coefficient between the variables X and Y is 0.5, then

the correlation coefficient between the variables 2x - 4 and 3 - 2y is (a) 1 (b) 0.5 (c) -0.5(d) 0 (1 mark)

Answer:

Answer:
(c) If coefficient of correlation
$$r_{xy} = 0.5$$
Given $u = 2x - 4$
 $2x - u - 4 = 0$
and $2y + v - 3 = 0$

$$b = \frac{-\text{Coeff. of } u}{\text{Coeff. of } x} \text{ and } d = \frac{-\text{Coeff. of } v}{\text{Coeff. of } y}$$

$$e = \frac{-(-1)}{2} \qquad d = \frac{-1}{2}$$

$$b = \frac{1}{2} \qquad d = \frac{-1}{2}$$

Here, b and d both have different sign so $r_{uv} = -r_{xv}$

2019 - JUNE

[104] A.M. of regression coefficients is (a) Equal to r



Then Karipearson's coefficient of correlation is

- (a) Positive
- (b) Zero
- (c) Negative
- (c) Negativ
- (d) None

Answer: (b) Given that

x -3 -3/2 0 3/2 3 y 9 9/4 0 9/4 9

then Karlpearson's Coefficient of Correlation is "Zero" because it is equally distribute.

- [106] Find the probable error if $r = \frac{2}{\sqrt{10}}$ and n = 36
 - (a) 0.6745
 - (b) 0.067
 - (c) 0.5287
 - (d) None
 - Answer:

(1 mark)

(1 mark)

(b)
$$r = \frac{2}{\sqrt{10}}$$
, $n = 36$, $P.E = ?$

Probable Error P.E =
$$\frac{2}{3}$$
 S.E
= $\frac{2}{3} \frac{1-r^2}{\sqrt{p}}$

3.957

$$= \frac{2}{3} \left[\frac{1 - \left(\frac{2}{\sqrt{10}}\right)^2}{\sqrt{36}} \right]$$

$$= \frac{2}{3} \left(\frac{1 - \frac{4}{10}}{6} \right)$$

$$= \frac{2}{3} \times \frac{\cancel{8}}{10 \times \cancel{8}}$$

 $=\frac{1}{15}$

[107]	Given the following series:										
	X	10	13	12	15	8	15				
	Υ	12	16	18	16	7	18				

The rank correlation coefficient r =

(a)
$$1 - \frac{6\sum d^2 + \sum\limits_{j=1}^{2} \frac{m_1(m_1^2 - 1)}{12}}{n(n^2 - 1)}$$
(b)
$$1 - \frac{\left[\sum d^2 + \sum\limits_{j=1}^{2} \frac{m_1(m_1^2 - 1)}{12}\right]}{12}$$

(c)
$$1 - 6\sum d^2 + \sum_{j=1}^{2} \frac{m_1(m_1^2 - 1)}{12} \frac{12}{n(n^2 - 1)}$$

$$m_1(m_1^2 - 1)$$

(d)
$$1 - 6\sum d^2 + \sum_{i=1}^{3} \frac{m_i(m_i^2 - 1)}{12}$$

3.958 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus) Answer:

(b) Given the following series:

In	thin	augotion	1110	tho	formula	of the	Donk Co
	У	12	16	18	16	7	18
	X	10	13	12	15	8	15

Coefficient.

$$r = 1 - \frac{6 \left[\sum_{i=1}^{2} \frac{m_i (m^2 - 1)}{12} \right]}{12}$$

[108] Determine Spearman's rank correlation coefficient from the given data $\Sigma d^2 = 30$, n = 10:

(1 mark)

(1 mark)

(a)
$$r = 0.82$$

(b) $r = 0.32$
(c) $r = 0.40$

= 0.82

(a) Here,
$$\sum d^2 = 30$$
, $n = 10$

$$r_{R} = 1 - \frac{6\sum d^{2}}{n(n^{2} - 1)}$$

$$= 1 - \frac{6\times 30}{10(10^{2} - 1)} = 1 - \frac{180}{990} = 1 - \frac{2}{11} = \frac{9}{11}$$

[109] If the regression line of Y on X is given by
$$Y = X + 2$$
 and

Karlpearson's coefficient of correlation is 0.5 then $\frac{QY^2}{QY^2}$ =

- (a) 3
- (b) 2
- (c) 4
- (d) None

(c) The regression line of y on x is given by y = x + 2

$$x - y + 2 = 0$$
by
$$x = -\frac{\text{coefficient of } x}{\text{coefficient of } y}$$

$$= \frac{-1}{-1} = 1$$
by
$$x = 1$$

coeff. of correlation (r) = 0.5

then Regression coefficient y or x

by x = r
$$\frac{\sigma y}{\sigma x}$$

1 = 0.5 $\frac{\sigma y}{\sigma x}$
 $\frac{\sigma y}{\sigma x} = \frac{y\delta^2}{z}$
 $\left(\frac{\sigma y}{\sigma x}\right)^2 = (2)^2$
 $\frac{\sigma y^2}{z} = 4$

2019 - NOVEMBER

[110] If two line of regression are x + 2y - 5 = 0 and 2x + 3y - 8 = 0. So x + 2y - 5 = 0

- 2y 5 = 0 is (a) y on x
- (b) x on y
- (c) both
- (d) None
- (d) None (1 mark)

(1 mark)

Answer:

(a) x + 2y - 5 = 0 — Eq 1 2x + 3y - 8 = 0 — Eq 2

$$b_{yx} = \frac{-\text{coeffof x}}{\text{coeffof y}} b_{xy} = \frac{-\text{coeffof y}}{\text{coeffof x}}$$

$$b_{yx} = \frac{-1}{2} b_{xy} = \frac{-3}{2}$$

$$b_{yx} \times b_{xy} = \left(\frac{-1}{2}\right) \times \left(\frac{-3}{2}\right) = \frac{3}{4}$$

So,
$$b_{yx} \times b_{xy} < 1$$

So, $x + 2y - 5 = 0$ is y on x

and 2x + 3y - 8 = 0 is x on y.

[111] Find the coefficient of regression.
$$2x + 3y = 2$$

$$4x + 3y = 4$$
 (a) 0.5

Answer:

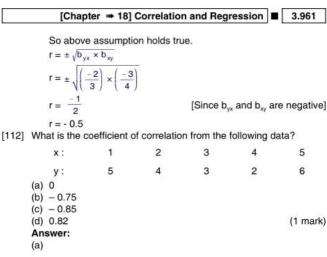
(b)
$$2x + 3y = 2$$
 — Eq 1 $ax + 3y = 4$ — Eq 2

Let Eq1 be y on x From Eq 1

$$b_{yx} = \frac{-\text{coefficient of x}}{\text{coefficient of y}} = \frac{-2}{3}$$

From Eq 2 $b_{xy} = \frac{-\operatorname{coeffofy}}{\operatorname{coeffofx}} = \frac{-3}{4}$

$$b_{yx} \times b_{xy} = \frac{-2}{3} \times \frac{(-3)}{4} = \frac{1}{2} < 1$$



$$= 12 - 12$$

$$cov (x, y) = 0$$

$$r = \frac{Cov (x, y)}{\sigma_x \cdot \sigma_y} = \frac{0}{\sigma_x \cdot \sigma_y}$$

$$r = 0$$

[113] If the plotted points in a scatter diagram lie from upper left to lower right, then correlation is

- (a) Positive
- (b) Negative
- (c) Zero
- (d) None of these

(1 mark)

Answer:

(c) If the plotted points in a scatter diagram lie from upper left to lower right them correlation us negative.



Negative correlation

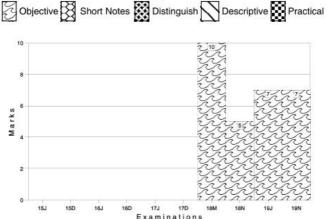


19

INDEX NUMBERS AND TIME SERIES

Marks of Objective, Short Notes, Distinguish Between, Descriptive & Practical Questions

Legend



For detailed analysis Login at www.scannerclasses.com for registration and password see first page of this book.

PAST YEAR QUESTIONS AND ANSWERS

2006 - NOVEMBER

- [1] The number of test of Adequacy is:
 - (a) 2 (b) 3
 - (c) 4 (d) 5 (1 mark)

Answer:

Commodities

- (c) Number of Test of Adequacy are 4 which are.
 - (a) Unit test
 - (b) Time reversal test
 - (c) Factor reversal test

Quantities

- (d) Circular test
- [2] The consumer price index for 2006 on the basis of 2005 from the following data is:

Price in

Prices in

0	consumed in			
	2005	2005	2006	
Α	6	5.75	6.00W	
В	6	5.00	8.00	
С	1	6.00	9.00	
D	6	8.00	10.00	
E	4	2.00	1.50	
F	1	20.00	15.00	
(a) 128.77		(b) 108.7	77	
(c) 138.77		(d) 118.7	77	(1 mark)

(d)

Commodities	Quantities consumed in 2005 (Q ₀)	Price in 2005 (P _o)	Price in 2006 (A)	P₁qo	P₀qo
Α	6	5.75	6.00	36	34.50
В	6	5.00	8.00	48	30.00
С	1	6.00	9.00	9	6.00
D	6	8.00	10.00	60	48.00
E	4	2.00	1.50	6	8.00
F	1	20.00	15.00	15	20.00
				$\Sigma P_1 q_0 = 174$	$\Sigma P_1 q_0 = 146.5$

Consumer Price Index =
$$\frac{\sum P_1 q_0}{\sum P_1 q_0} \times 100 = \frac{174}{146.5} \times 100 = 118.77$$

- Suppose a business executive was earning ₹ 2,050 in the base period, [3] what should be his salary in the current period if his standard of living is to remain the same? Given $\Sigma W = 25$ and $\Sigma IW = 3544$:
 - (a) ₹ 2096 (b) ₹ 2906
 - (d) ₹ 2306 (c) ₹2106
 - Answer:

(1 mark)

(b) Cost of Living Index =
$$\frac{\sum IW}{\sum W} = \frac{3544}{25} = 141.76 \rightarrow$$
 (i)

Since the Cost of living Index of the base period is always taken to be 100

In order to maintain his standard of living, his salary in the current year should be : Given his salary in the base period = ₹ 2,050

Cost of living Index from (i) is141.76

100 ₹ 2.050

X

■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

2007 - FEBRUARY

3.966

Bowley's index number is expressed in terms of :

Laspeyre's + Paasche's (b) Laspeyre's × Paasche's

Laspeyre's - Paasche's (d) None of these (1 mark)

[5]

Answer: (a) Bowley's has suggested simple arithmetic mean of the two indices (Laspeyres and Paasche) mentioned above so as to take into account the influence of both the periods, i.e, current as well as base periods.

Where L = Laspeyer's Index, P = Paasche's Index
$$P_{01} = \frac{\sum P_1 q_0 + \sum P_1 q_1}{\sum P_0 q_0 + \sum P_0 q_1} \times 100$$

 $P_{o1} = \frac{L+P}{2}$

- Fisher's ideal formula for calculating index number satisfies the
- (a) Unit Test (b) Factor Reversal Test
- (c) Both (a) & (b) (d) None of these (1 mark) Answer:

(c) Fisher's Ideal formula for calculating index number satisfies the unit test as unit test requires that the formula should be independent of the unit in which or for which prices and quantities are quoted and this is fulfilled by Fisher's Ideal Index.

Factor reversal test holds when the product of price Index and the quantity index should be equal to corresponding value index ie. ΣP_1Q_1 ∑P_oQ_o

 $P_{o1} \times Q_{o1} = \frac{\sum P_1 q_1}{\sum P_1 q_1}$

Hence it is satisfied by Fisher's Ideal Index

Proof:

$$P_{o1} = \frac{\sum P_1 qo}{\sum P_o q_o} \times \frac{\sum P_1 q_1}{\sum P_o q_1}$$

Changing p to g and g to p.

$$\mathbf{Q}_{01} = \sqrt{\frac{\sum q_1 Po}{\sum q_0 P_0}} \times \frac{\sum q_1 P_1}{\sum q_0 P_1}$$

$$\mathsf{P}_{\mathsf{o}\mathsf{1}} \times \mathsf{Q}_{\mathsf{o}\mathsf{1}} = \sqrt{\frac{\sum \mathsf{P}_{\mathsf{1}} \mathsf{q}_{\mathsf{o}}}{\sum \mathsf{P}_{\mathsf{o}} \mathsf{q}_{\mathsf{o}}}} \times \frac{\sum \mathsf{P}_{\mathsf{1}} \mathsf{q}_{\mathsf{1}}}{\sum \mathsf{P}_{\mathsf{0}} \mathsf{q}_{\mathsf{1}}} \times \frac{\sum \mathsf{q}_{\mathsf{1}} \mathsf{P}_{\mathsf{o}}}{\sum \mathsf{q}_{\mathsf{o}} \mathsf{P}_{\mathsf{o}}} \times \frac{\sum \mathsf{q}_{\mathsf{1}} \mathsf{P}_{\mathsf{1}}}{\sum \mathsf{q}_{\mathsf{o}} \mathsf{P}_{\mathsf{0}}}$$

2005

4.5

3.7

$$= \sqrt{\frac{(\sum P_1 q_1)^2}{\sum P_0 q_0}^2} = \frac{\sum P_1 q_1}{\sum P_0 q_0}$$

Price (₹)

2004

9.3

6.4

Hence, we can say that Fisher's ideal formula for calculating index number satisfies both Unit Test as well as Factor Reversal test.

Calculate the Fisher ideal index from the following data:

Pulse		5.1	2.7		5	3	
(a)	49.13			(b)	48.13		
	01.10			1 15	10 10		74

(c) 84.13 Answer:

(d) 46.12

Quantity ('000 kg.)

2004

100

11

2005

90

10

(1 mark)

(a

Commodity

Rice

Wheat

Commodity	P _o	P ₁	q _o	q_1	P _o q _o	P ₁ q _o	P _o q ₁	P ₁ q
Rice	9.3	4.5	100	90	930	450	837	405
Wheat	6.4	3.7	11	10	70.4	40.7	64	37
Pulse	5.1	2.7	5	3	25.5	13.5	15.3	8.1
		_			4005.0	=0.4.0		

Fisher's Ideal Index :
$$P_{01} = \sqrt{\frac{\sum P_1 q_0}{\sum P_0 q_0}} \times \frac{\sum P_1 q_1}{\sum P_0 q_1} \times 100$$

$$= \sqrt{\frac{504.2}{1025.9}} \times \frac{450.1}{916.3} \times 100$$

$$= \sqrt{0.2414} \times 100$$

$$= 0.4913 \times 100$$

$$= 49.13$$

2007 - MAY

- [7] Circular Test is satisfied by :
 - (a) Paasche's Index Number.
 - (b) The simple geometric mean of price relatives and the weighted aggregative with fixed weights
 - (c) Laspeyre's Index Number
 - (d) None of these

(1 mark)

Answer:

(b) By weighted aggregative formula with fixed weights

$$\begin{aligned} & \textbf{Io}_1 \ = \frac{\sum P_1 w}{\sum P_0 w}, \ \textbf{I}_{12} = \frac{\sum P_2 w}{\sum P_1 w} \ \text{and} \ \textbf{I}_{20} = \frac{\sum P_0 w}{\sum P_2 w} \\ & \therefore \ \textbf{Io}, \times \ \textbf{I}_{12} \times \ \textbf{I}_{20} \\ & = \frac{\sum P_1 w}{\sum P_0 w} \times \frac{\sum P_2 w}{\sum P_1 w} \times \frac{\sum P_0 w}{\sum P_2 w} = 1 \end{aligned}$$

Hence, the weighted aggregative formula with fixed weight satisfies circular test.

Again for the simple geometric mean of price relatives.

$$P_{o1} = \frac{P_1}{P_0}, P_{12} = \frac{P_2}{P_1}, P_{20} = \frac{P_0}{P_2}$$

[Chapter

19] Index Numbers and Time Series

3.969 Simple Geometric Mean of the above price relative i.e Pot, Pta, & Pan

 $=\sqrt{P_{o1} P_{12} P_{20}} = \sqrt{\frac{P_1}{P_2} \times \frac{P_2}{P_1} \times \frac{P_0}{P_2}} = 1$

Hence, Geometric Mean of Price Relatives also satisfies Circular

Test. [8] From the following data:

Group Α В Group Index: 120 132 98 115 108 95 3 Weight 6 4

The general index is given by: (a) 113.54 (b) 115.30 (c) 117.92 (d) 111.30 (1 mark)

Answer:

Group	Group Index (I)	Weight (W)	I.W.
Α	120	6	720
В	132	3	396
C	98	4	392
D	115	2	230
E	108	1	108
F	95	4	380
10,0		$= 20 = \Sigma W.$	= 2226 = ΣIV

General Index =
$$\frac{\sum IW}{\sum W}$$
 = $\frac{2226}{20}$ = 111.30

2007 - AUGUST

- [9] Cost of living index numbers are also used to find real wages by the process of :
 - (a) Base shifting (b) Splicing of index numbers (1 mark)
 - (c) Deflating of index numbers (d) None of these

Solved Scanner CA Foundation Paper - 3C (New Syllabus)

3.970

(c) Since deflation is a technique of adjusting the rupee value figure at a time period dividing it by the appropriate price index (usually Cost of Living Index) of the same time period after considering changes in price level.

When prices increases, money wages are deflated by the price index to find the real wages.

Thus real wage is determined after deflating the money by the Cost of Living Index by using the formula.

Real wage = Money (or Actual) wage Cost of Living Index

[10] The prices of a commodity in the year 1975 and 1980 were 25 and 30 respectively. Taking 1980 as the base year the price relative is: (b) 83.33

(a) 113.25 (c) 109.78 Answer:

(d) None **(b)** Price relative = $\frac{\text{Current Year's Price}}{\text{Base year's Price}} \times 100 = \frac{25}{30} \times 100 = 83.33$

13

q,

P_oq_o

P.q.

P₁q₀

(1 mark)

(1 mark)

P,q,

15

8

[11] From the following data:

[11] 110	Base Ye		Current Year	
Commodity	Price	Quantity	Price	Quantity
Α	7	17	13	25
В	6	23	7	25

14

10 The Marshal Edgeworth index number is :

(a) 144.19

(b) 143.91

(c) 4900 (d) 140.31

Answer:

P.

q_o

(a)

C

CALCULATIONS FOR MARSHALL EDGE WORTH INDEX Commodity Price Quantity Price Quantity Ρ,

Γ	В	6	23	7	25	138	150	161	175
ı	С	11	14	13	15	154	165	182	195
- 1	D	4	10	8	8	40	32	80	64

[Chapter ➡ 19] Index Numbers and Time Series ■ 3.971

С	11	14	13	15	154	165	182	195
D	4	10	8	8	40	32	80	64
Total	T(#)	187		-	451	522	644	759
			ii ii		$\sum P_0 q_0$	$\sum P_o q_1$	$\sum P_1 q_0$	$\sum P_1 q$

Marshal-Edge worth Index

$$= \frac{\sum P_1(q_o + q_1)}{\sum P_o(q_o + q_1)} \times 100$$

$$= \frac{\sum P_1q_o + \sum P_1q_1}{\sum P_oq_o + \sum P_oq_1} \times 100$$

$$= \frac{644 + 759}{451 + 522}$$

$$= 144.19$$

2007 - NOVEMBER

[12]

Net monthly salary of an employee was ₹ 3,000 in 1980. The consumer price index number in 1985 is 250 with 1980 as base year. If he has to be rightly compensated, then the Dearness Allowance to be paid to the employee is:

(a) ₹ 4,200

(b) ₹ 4,500

(c) ₹ 4,900

(b) ₹ 4,500 (d) ₹ 7,500

(1 mark)

Answer:

(b) Given:

Net monthly salary of the employee = ₹ 3,000 in 1980

Consumer price Index in 1985 with 1980 as the base year = 250 Since it is always assumed that the consumer price index is always taken to be as 100.

taken to be as 100.

∴ When consumer price Index was 100 then monthly salary of the employee was ₹ 3,000.

And when the consumer Price Index. was 250 in 1985 then his

3.972 Solved Scanner CA Foundation Paper - 3C (New Syllabus)

=
$$\frac{250 \times 3,000}{100}$$
 =₹ 7,500

- : The Dearness Allowance to be paid to the employee is
- Amount he should receive Amount that he actually received.
- = ₹7.500 ₹3.000
- = ₹ 4.500.
- P10 is the index for time : [13]
 - (a) 0 on 1
- (b) 1 on 0
- (d) 0 on 0

(1 mark)

(c) 1 on 1 Answer:

(a) Index No. is defined as the ratio of the price of a commodity in a given period to its price in base or reference period.

Here, P10 is the ratio of price of the current year i.e. P0 to the price of the base year i.e. P1. Hence P10 signifies the index for time O on 1

2008 - FEBRUARY

[14] An enquiry into the budgets of middle class families in a village gave the following information:

Expenses					
on:	Food	Rent	Clothing	Fuel	Others
	30%	15%	20%	10%	25%
Price in					
₹ in 1987:	100	20	70	20	40
Price in					
₹ in 2005:	90	20	60	10	55

 $\Sigma PW = 10101.5$, $\Sigma W \log P = 199.494$. The price index number based on Weighted Arithmetic Mean of price relatives is :

- (a) 111.015 (b) 101.015
- (c) 0.0197 (d) None

(1 mark)

(b) Given $\Sigma PW = 1010.5$

$$\Sigma W = 30\% + 15\% + 20\% + 10\% + 25\% = 100\%$$

Price Index Number based on

Weighted Arithmetic Mean of price relatives =

$$P_{01}$$
 (A.M.) = $\frac{\sum PW}{\sum W} = \frac{1010.5}{100} = 101.015$

[15] Shifted Price index

(c) Partly True

Original Price Index

= Price index of the year on which × 100:

it has to be shifted

(a) True

(b) False

(d) Partly False

(1 mark)

Answer:

(a) As we know, that base shifting is a technique of charging the old base period to new base period.

Therefore, we have

Shifted price Index = -

Original Price Index Price Index of the year on which it has to be shifted

 $\times 100$

[16] Given the following information:

> 2000 2003 Commodity Price Quantity price Quantity Α 2 74 3 82 В 125 4 140 40 6 33

Which of the following is true:

- (a) Marshall Edgeworth index for 2003 is 105.13
- (b) Fisher's index for 2003 is 90.15.
- (c) Marshall Edgeworth Index Number is good approximation to Fisher's Index Number
- (d) None of these

3.974 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

Answer:

101

(0)								
Commodity	Price P _o	Quantity q _o	Price P ₁	Quantity q ₁	P _o q _o	P _o q ₁	P,q0	P ₁ q ₁
A	2	74	3	82	148	164	222	246
В	5	125	4	140	625	700	500	560
С	7	40	6	33	280	321	240	198
Total					1053	1095	962	1004
	-	(4)			$= \Sigma P_0 q_0$	$= \Sigma P_o q_1$	$= \Sigma P_1 q_0$	$= \Sigma P_1 q_1$
	1					_		

$$\begin{aligned} & \text{Marshall - Edge Worth Index} = \frac{\sum_{l} q_o + \sum_{l} q_l}{\sum_{l} p_o q_o + \sum_{l} q_l} \times 100 \\ & = \frac{962 + 1004}{1053 + 1095} \times 100 = \frac{196600}{2146} = 91.527 \\ & \text{Fisher's Ideal Index} = \sqrt{\frac{\sum_{l} q_o + \sum_{l} q_l}{\sum_{l} p_o q_o + \sum_{l} p_o q_l}} \times 100 \end{aligned}$$

$$= \sqrt{\frac{962}{1002}} \times \frac{1004}{1000} \times 100 = 91.532$$

From above, we see that Marshall Edgeworth's Index is a good approximation to Fisher's Ideal Index.

2008 - JUNE

Laspeyare's and Paasche's Method _____ Time Reversal Test :

- (a) Do not satisfy (b) Satisfy
- (c) Depends on the case (d) Can't say. (1 mark) Answer:

(a) Laspeyre's formula (omitting the factor 100) is

$$I_{01} = \frac{\sum P_1 q_0}{\sum P_2 q_0}$$
....(i)

Interchanging the suffixes 0 and 1, we get

$$I_{10} = \frac{\sum P_0 q_1}{\sum P_1 q_1} \dots (ii)$$

Multiplying (i) and (ii), we have $I_{01} \times I_{10} = \frac{\sum P_1 q_0}{\sum P_1 q_1} \times \frac{\sum P_0 q_1}{\sum P_1 q_1} \neq 1$

Therefore Laspeyre's formula do not satisfy Time Reversal Test which gives $I_{10} \times I_{01} = 1$ Again Paasche's formula (omitting the factor 100) is

Thus, Paasche's formula also do not satisfy Time Reversal test.

$$I_{01} = \frac{\sum P_1 q_1}{\sum P_1 q_2}$$
 (iii)

Interchanging the suffixes O and 1, we get

$$I_{10} = \frac{\sum P_o q_o}{\sum P_o q_o}$$
 (iv)

Multiplying (iii) and (iv), we have,

$$I_{01} \times I_{10} = \frac{\sum P_1 q_1}{\sum q_0 P_1} \times \frac{\sum P_0 q_0}{\sum P_1 q_0} \neq 1$$

Chain index is equal to:

link relative of current year x

a) chain index of the current year

100

(b) link relative of current year × chain index of the previous year

(c) link relative of previous year × chain index of the current year 100

(d) None of these (1 mark)

Answer:

[18]

(b) Chain Base Method of computing Index numbers, the price of each item in any year is compared with its price in the preceding year and expressed as a percentage. These are known as link relative. together by multiplication to obtain Chain Index Numbers. relative to a common base. Thus chain Index for any year,

Link relative (Index) of current year x Chain Index of the previous year.

In 2004 for working class people wheat was selling at an average price [19] of ₹ 16 per 20 kg, cloth at ₹ 2 per meter, house rent ₹ 30 per house and other items at ₹ 10 per unit By 2005 cost of wheat rose by ₹ 4 per 20 Kg, house rent by ₹ 15 per house and other items doubled in price. The working class cost of living index for the year 2005 (with 2004 as base)

(a) 1.28 (c) 1.73

(d) 1.30

was 160. By how much did cloth rose in price during the period: (b) 0.99

(1 mark)

Answer:

(d) Let the Price of cloth be x in 2005

By applying simple average of price relative method.

$$P_{01} = \frac{\frac{\sum P_1}{\sum P_0} \times 100}{N} \implies 160 = \frac{475 + 50x}{4}$$

= > x = 3.30Hence increase in price of cloth

= ₹ 3.30 - ₹ 2 = ₹ 1.30

[20] The ratio of price of the single commodity in a given period to its price in another period is called:

- (a) Price Ratio (b) Price Relative
- (c) Base Period

(d) None of these (1 mark)

Answer:

(b) The ratio of price of the single commodity is a given period to its price in another period is called price relative.

ie
$$P_{01} = \frac{P_1}{P_0}$$

(1 mark)

(1 mark)

2008 - DECEMBER

- Consumer Price Index Number goes up from 100 to 200 and salary of [21] a worker is also raised from 300 to 500
 - (a) 300 (b) 250 (c) 600 (d) 350
 - Answer:
 - (b) Here, we are given the following data:

Year	Consumer	Index Salary
	Price	- 50
1990	100	300
1993	200	500

Real wages of a worker in 1993 = Salary in 93 x C.P.I.in 1990 C.P.I. in 1993

=
$$\frac{500 \times 100}{200}$$
 = ₹ 250

[22] Using following data, find Paasche's Index Number

Base	60	Current Year		
odities				
	Price	Quantity	Price	Quantity

Commodities

	1 1100	Guaritity		1100	Qualitity
Α	5	25		6	30
В	3	8		4	10
С	2	10		3	8
D	10	4		3	5
(a) 109.21			(b)	105.28	3

(c) 110.32 (d) 120.21

Answer:

(b)

Commodities	P _o	q _o	P ₁	q,	p ₁ q ₁	p_0q_1
Α	5	25	6	30	180	150
В	3	8	4	10	40	30
С	2	10	3	8	24	16
D	10	4	3	5	15	50
					$\Sigma p_1 q_1 = 259$	$\Sigma p_0 q_1 = 246$

Paasche's Index number =
$$\frac{2p_1q_1}{\Sigma p_0q_1} \times 100 = \frac{259}{246} \times 100 = 105.28$$

[23] The Circular Test is known as :

(a)
$$P_{01} \times P_{12} \times P_{20} = 1$$
 (b) $P_{12} \times P_{01} P_{20} = 1$

(c)
$$P_{20} \times P_{12} P_{01} = 1$$
 (d) $P_{02} \times P_{21} P_{12} = 1$

(d)
$$P_{02} \times P_{21} P_{12} = 1$$

(1 mark)

Answer:

(a) Circular Test is concerned with the measurement of price changes over a period of years, when it is desirable to shift the base. The following equation.

$$P_{01} \times P_{12} \times P_{20} =$$
 must be satisfied.

2009 - JUNE

- Fisher's Index is based on :-[24]
 - (a) Arithmetic Mean of Laspevre and Paasche
 - (b) Geometric Mean of Laspevre and Paasche
 - (c) Harmonic Mean of Laspevre and Paasche
 - (d) Median of Laspeyre and Paasche.

(1 mark)

Answer:

(b) Fisher's ideal price index is the geometric mean of Laspeyres' Index and Paasche's Index.

[Chapter

19] Index Numbers and Time Series

3.979

Fisher Index = \(\sqrt{Laspevre} \times Paasche $= \sqrt{\frac{\sum P_1 Q_0}{\sum P_0 Q_0}} \times \frac{\sum P_1 Q_1}{\sum P_0 Q_1} \times 100$

[25] In Passche's index, weights are based on : (a) Current year quantities (b) Base year quantities

(c) Weighted average prices (d) None of these

Answer:

Answer:

(a) In Paasche's Index, the quantity weights of the current year are used. Therefore, Paasche's Index = $\frac{\sum P_n Q_n}{\sum P_n Q_n}$

(1 mark)

(1 mark)

[26] Fisher's Ideal Index does not satisfy: (b) Factor Reversal Test

(a) Time Reversal Test (c) Unit Test (d) Circular test

(d) Time Reversal Test:

It is a test to determine whether a given method will work both ways in time, forward and backward. Laspevre's and Paasche's method do not satisfy this test, but Fisher Ideal Formula does

Factor Reversal Test: This holds when the product of price index and the quantity index should be equal to the corresponding value index i.e. $\frac{\sum P_1 Q_1}{\sum P_1 Q_2}$

Symbolically : $P_{01} \times Q_{01} = V_{01}$ Only Fisher's Ideal Index satisfies Factor Reversal Test. Unit Test -This test requires that the formula should be independent of the unit in which or for which prices and quantities are quoted.

Except for the simple (unweighted) aggregative index all other formulae satisfy this test. (This means that Fisher's Index also

Circular Test -

It is concerned with the measurement of price changes over a period of years, when it is desirable to shift the base.

This test is **not met** by Laspeyres or Paasche's or the Fisher's Ideal Index.

The simple geometric mean of price relatives and the weighted aggregative with fixed weights **meet** this test.

Therefore, we can conclude that Fisher's Ideal Index satisfies all other tests except the Circular Test.

[27] _____P₀₁Q₀₁ = $\frac{\sum P_1 Q_1}{\sum P_2 Q_2}$ which of following test satisfies the above?

- (a) Time Reversal Test
- (b) Factor Reversal Test

(c) Circular Test

Answer:

- (d) None of these. (1 mark)
- (b) Factor Reversal Test holds when the product of price index and the quantity index should be equal to the corresponding value index.

i.e.
$$\frac{\sum P_1 Q_1}{\sum P_0 Q_0}$$

Symbolically:
$$P_{01} \times Q_{01} = V_{01}$$

$$P_{01} \ \sqrt{\frac{\Sigma P_1 Q_0}{\Sigma P_0 Q_0}} \times \frac{\Sigma P_1 Q_1}{\Sigma P_0 Q_1} \ Q_{01} \sqrt{\frac{\Sigma Q_1 P_0}{\Sigma Q_0 P_0}} \times \frac{\Sigma P_1 Q_1}{\Sigma Q_0 P_0}$$

$$\begin{aligned} \boldsymbol{P}_{01} \times \boldsymbol{Q}_{01} &= \sqrt{\frac{\boldsymbol{\Sigma} \boldsymbol{P}_1 \boldsymbol{Q}_0}{\boldsymbol{\Sigma} \boldsymbol{P}_0 \boldsymbol{Q}_0}} \times \frac{\boldsymbol{\Sigma} \boldsymbol{P}_1 \boldsymbol{Q}_1}{\boldsymbol{\Sigma} \boldsymbol{P}_0 \boldsymbol{Q}_1} \times \frac{\boldsymbol{\Sigma} \boldsymbol{Q}_1 \boldsymbol{P}_0}{\boldsymbol{\Sigma} \boldsymbol{Q}_0 \boldsymbol{P}_0} \times \frac{\boldsymbol{\Sigma} \boldsymbol{P}_1 \boldsymbol{Q}_1}{\boldsymbol{\Sigma} \boldsymbol{P}_0 \boldsymbol{Q}_0} \end{aligned}$$

$$\begin{aligned} P_{01} \times Q_{01} &= \sqrt{\frac{\sum P_1 Q_1}{\sum P_0 Q_0}} \times \frac{\sum P_1 Q_1}{\sum P_0 Q_0} \\ P_{01} \times Q_{01} &= \frac{\sum P_1 Q_1}{\sum P_0 Q_0} \end{aligned}$$

This test is satisfied only by Fisher's Ideal Index Number.

2009 - DECEMBER

[28] Time reversal & factor reversal are:

> (a) Quantity Index (b) Ideal Index

(c) Price Index (d) Test of Consistency (1 mark)

Answer:

(d) While selecting an appropriate index formula the Time Reversal Test and the Factor Reversal Test are considered necessary in testing the consistency and hence these tests are also known as test of consistency [self- explanatory].

In Laspeyres Index Number _____are used as weights? [29]

(a) Base year price (b) Current year price

(c) Base year quantities (d) Current year quantities (1 mark)

Answer:

(c) Laspeyre's Index = $\frac{\sum P_1 Q_0}{\sum P_2 Q_2}$

Therefore from the above we can see that base year quantities are used as weights in Laspeyre's Index.

2010 - JUNE

[30] In the data group Bowley's and Laspeyre's index number is as follows. Bowley's index number = 150, Lspeyre's index number = 180 then Paesche's index number is

(a) 120

(b) 30

(c) 165

- (d) None of these
- (1 mark)

Answer:

(a) Drobish and Bowley Index No. = Laspeyres + Paasche 's

150 = 180 + Paasche's

2

180 + Paasches = 300

∴ Paasche's Index No. = 120

[31] Consumer price index is commonly known as
(a) Chain Based index (b) Ideal index

(c) Wholesale price index (d) Cost of living index. (1 mark)

Answer:

(d) Consumer Price Index is also called Cost of Living Index [Self-Explanatory].

[32] Find the paasche's index number for prices from the following data taking 1970 as the base year.Commodity 1970 1975

C 4 8 10 6 (a) 261.36 (b) 265.48 (c) 274.32 (d) 282

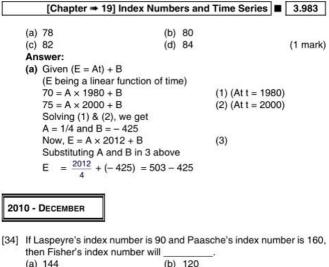
Answer: (a)

Po Q_o Q, P₁ Q₁ Po Q 6 3 5 15 5 3 5 8 5 40 15 4 8 10 60 24 $\Sigma = 115$ $\Sigma = 44$

(1 mark)

Paasche's Index No. =
$$\frac{\sum P_1 Q_1}{\sum P_0 Q_0} \times 100 = \frac{115}{44} \times 100 = 261.36$$

[33] The life expectancy, E of male is o linear function of time (year). It is given that in 1980 the life expectancy was 70 years and in 2000 it was



(c) 125 (d) None of these

Answer:

(b) Fisher's index No. = √Laspeyre × Paasche Fisher's index No. = √90 x 160 = 120

2011 - JUNE

[35] Wholesale Price Index (WPI) is given by:

 (a) Marshall-Edge worth Index (b) Lasper

(a) Marshall-Edge worth Index (b) Laspeyre's Index

(c) Paasche's Index (d) None of the above.

(1 mark)

(1 mark)

Answer:

(b) WPI: In this method, the quantities of various commodities consumed by a particular class of people in the base year are taken as weights. This method is based on laspeyre's Price Index.
\(\Sigma_1, \Sigma_2\)
\(\Sigma_1, \Sigma_2\)
Total Expenditure in CurrentYear

$$=\frac{\sum P_1 \sum q_0}{\sum P_0 \sum q_0} \times 100 = \frac{Total\ Expenditure\ in\ CurrentYear}{Total\ Expenditure\ in\ BaseYear} \times 100$$

- [36] Fisher's Ideal index is obtained by :
 - (a) Arithmetic Mean of Laspeyre's & Paasche's index
 - (b) Geometric Mean of Laspeyre's & Paasche's index
 - (c) Sum of Laspeyre's & Paasche's index.
 - (d) None of the above.

(1 mark)

Answer:

(b) Fishers Ideal Index is obtained by geometric mean of Laspeyre's & Paasche's Price Index.

Fisher Ideal Index = √Laspeyre Price Index × Paasche Price Index

- [37] The index number of prices at a place in the year 2008 is 225 with 2004 as the base year then there is:
 - (a) average 125% increase in prices.
 - (b) average 225% increase in prices.
 - (c) average 100% increase in prices.
 - (d) None of the above.

(1 mark)

Answer:

- (a) Say, the price of base year 2004 = 100
 - ∴ the price of current year 2008 = 225 Increase in Price = 225 – 100

$$= 125$$

∴ % of increase in price =
$$\frac{Increase in price}{Price of Base year} \times 100 = \frac{125}{100} \times 100 = 125\%$$

2011 - NOVEMBER

[38] The simple index number for the current year using simple aggregative

method for the follow	ing data is	•
Commodity	Year	Current year
Base	price	price
	(P ₀)	(P ₁)
Wheat	80	100
Rice	100	150
Gram	120	250
Pulses	200	300
(a) 200	(b) 150	Č
(c) 240	(d) 160	(1 mark)

Answer:

(d) Commodity P₀	Base year Price Price (P ₁)	Current yrs
Wheat	80	100
Rice	100	150
Grain	120	250
Pulses	200	_300_
	$\Sigma P_0 = 500$	$\Sigma P_1 = 800$
Simple Index N	o. $\frac{\sum P_1}{\sum P_0} \times 100 = \frac{800}{500} \times 1$	100 = 160

Fishers Ideal Index Number not satisfies [39]

- (a) Unit Test
- (b) Time Reversal Test
- (c) Circular Test
- (d) Factor Reversal Test

(1 mark)

Answer:

(c) Fishers Ideal Index Number does not Satisfy Circular Test

3.986 Solved Scanner CA Foundation Paper - 3C (New Syllabus) [40] If the prices of all commodities in a place has increased 20% in comparison to the base period prices, then the index number of prices for the place is now (a) 100 (b) 120 (c) 20 (d) 150 (1 mark) Answer: (b) Price of Base yrs (P_o) = ₹ 100

Price of Current yrs (P₁) = ₹ 100 + 20% of ₹ 100 = ₹ 100 + ₹ 20 = ₹ 120 Index No. = $\frac{P_1}{P_2} \times 100 = \frac{120}{100} \times 100 = 120$

(a) 184

Answer:

(c) 119.66

[41] If
$$\Sigma P_0 Q_0 = 116$$
, $\Sigma P_0 Q_1 = 140$
 $\Sigma P_1 Q_0 = 97$, $\Sigma P_1 Q_1 = 117$

(b) Given : $\Sigma P_0 Q_0 = 116$

then Fisher's ideal index number is

(b) 83.59 (d) 120

(1 mark)

 $\Sigma P_0 Q_1 = 140$ $\Sigma P_1 Q_0 = 97$ $\Sigma P_{1} Q_{1} = 117$

: Fisher's index formula

 $= \sqrt{\frac{\sum P_1 Q_0 \cdot \sum P_1 Q_1}{\sum P_0 Q_0 \cdot \sum P_0 Q_1}} \times 100$ $=\sqrt{\frac{97 \times 117}{116 \times 140}} \times 100$

= 83.59

[Chapter → 19] Index Numbers and Time Series ■ 3.987 Find the Paasche's Index number for prices from the following data [42]

taking 1970 as the base year.

Commodity		1970	1975		
	Price	Commodity	price	Commodity	
Α	1	6	3	5	
В	3	5	8	5	
С	4	8	10	6	
(a) 261.36	3	(b) 265	.48		

(c) 274.32

(b) 265.48 (d) 282

(1 mark)

Answer: (a)

	1970		1975		1	1	
Commodity	Price (P _o)	Qty (Q ₀)	Price (P ₁)	Qty (Q ₁)	P, Q,	P ₀ Q ₁	
Α	1	6	3	5	15	5	
В	3	5	8	5	40	15	
C	4	8	10	6	60	24	
					$\Sigma P_1 Q_1 = 115$	$\Sigma P_0 Q_1 = 44$	

Pasche's Index

Then we know that

$$= \frac{\sum P_1 Q_1}{\sum P_0 Q_1} \times 100$$
$$= \frac{115}{44} \times 100$$

2012 - DECEMBER

- [43] If Fisher's index = 150 and Paasche's Index = 144, then Laspeyre's index is
 - (a) 147 (b) 156.25
 - (d) 138 (1 mark) (c) 104.17 Answer:

(b) If fisher's index = 150 and Paasche's index = 144

on squaring both side

 $150 \times 150 = \text{Laspeyre's} \times 144$

150 × 150 Laspeyre's index = 144

156.25

- Net monthly salary of an employee was ₹ 3,000. The consumer price [44] index number in 1985 is 250 with 1980 as base year. If he has to be rightly compensated then the additional dearness allowance to be paid to the employee is:
 - (a) ₹ 4.000

- (b) ₹4.800
- (c) ₹5.500 (d) ₹4.500

(1 mark)

Answer:

(d) Given.

Net monthly salary of the employee = 3,000 in 1980 consumer price index in 1985 with 1980 as the base year = 250

Since, it is always assumed that the consumer price index is always taken to be as 100

- .. When the consumer price index, was 100 in 1985 Then his monthly salary was = 3,000
- .. When the consumer price index was 250 in 1985 then his monthly salary will be = $\frac{250 \times 3,000}{}$ 100

= ₹ 7.500

- :. The Dearness allowance to be paid to the employee
 - = ₹ (7.500 3.000)

= ₹ 4.500

(1 mark)

2013 - JUNE

- [45] Time reversal test is satisfied by:
 - (a) Fisher's formula (b) Laspeyre's formula
 - (c) Paasche's formula (d) Dorbish formula (1 mark)

Answer:

(a) Time reversal test is satisfied by Fisher's Index No. [46] In year 2005 the wholesale price index number is 286 with 1995 as base year, then how much the prices have increased in 2005 in

- comparison to 1995?
- (a) 286% (b) 386% (d) 186% (1 mark) (c) 86%

Answer:

(d) Price Index of base year = 1995 = 100

Price Index of current year 2005 = 286

Price Increase in 2005 = (286 - 100) = 186

Increased % = 186%

Bowley's index = 150, Laspeyer's index = 180, then Paasche's index [47]

(a) 120 (c) 165

- (b) 30 (d) None of these
- Answer: (a) Bowley's Index = 150Paasche's Index = ?

Laspeyer's Index = 180

Bowley's Index = $(\frac{L+P}{2})$

$$\frac{150}{1} = \frac{(180 + P)}{2}$$

$$300 = 180 + P$$

$$P = 300 - 180 = 120$$

3.9	990 =	Solved Sca	nner C	A Founda	ation Pa	aper - 3	C (New S	yllabus)
201	13 - DECE	MBER	Ġ					
[48]		f time, whe		n index nu		nploys		o or more base y can
	(c) Rela	:			Sampl		hav of hou	(1 mark)
491	perio year	od of time,	where	each Inde	x Numb	oer emp	oloys the s	o or more ame base
ردد								e method
	Commo	dity	Α	В		С	D	E
	Price in	2011	115	108	8	95	80	90
	Price in	2012	125	11	7	108	95	95
	(a) 112 (c) 120 Answer (d)] :			117 111			(1 mark)
Cor	nmodity	Price in (P ₀)	97407760000	Price in (P ₁)			$\frac{P_1}{P_0} \times 100$	D
A 115 B 108		5	125	5	$\frac{125}{115} \times 100 = 108.70$ $\frac{117}{108} \times 100 = 108.33$		108.70	
		3	117	7			108.33	
	С	95		108	3	$\frac{108}{95} \times 100 = 113.6$		113.69
	D	80		95	8	95	× 100 = 1	18.75

[0	napter - rej ma	ex itallibers at	ia Timo Gorico	- 0.001
E	90	95	95 × 100 =	= 105.56

[Chanter * 19] Index Numbers and Time Series | 3 991

E 90 95
$$\frac{95}{90} \times 100 = 105.56$$

N = 5 $\Sigma \left(\frac{P_1}{P_0} \times 100\right) = 555.03$

INDEX No. =
$$\frac{\sum \left(\frac{P_1}{P_0} \times 100\right)}{N}$$
=
$$\frac{555.03}{5}$$
= 111

- [50] What is the formula for calculating the deflated value?
 - (a) Current value/Price index of current year
 - (b) (Current value/Price index of current year) x 100
 - (c) Price index of current year/Current value
 - (d) (Current value/Price index of last year) x 100 (1 mark)

Answer:

2014 - JUNE

- [51] Circular test is satisfied by which index number?
 - (a) Laspeyre's (b) Paasche's
 - (c) Fisher's (d) None of the above.
 - Answer:

- (1 mark)

(d) Laspeyre's, Paasche's & Fisher's Index No. do not satisfied circular test so (D) is correct.

3.9	92	■ Solved Scann	er CA Fou	nda	tion Paper - 3C (Ne	ew Syllabus)
52]		ner's Index Numb	er is	_of	Laspeyre's and Pa	asche's Index
		A.M.		(h)	G.M.	
	, ,	H.M.			None of the above.	(1 mark)
		swer:		(~)		(111111)
		Fisher's Index Nu Number.	ımber is G.	M c	of Laspeyre's and Pa	asche's Index
53]	Wh	ich of the followin	g statemen	its i	s true?	
					sed on base year qu	antity
		Fisher's Index Nu				
		Arithmetic Mean the Index Numbe		ар	propriate average fo	or constructing
		Splicing means different indices			one continuous ser common base.	ries from two (1 mark)
		swer:				,
		Arithmetic Mean the Index Numbe		ар	propriate average fo	or constructing
54]	Mor	nthly salary of an	employee	was	s ₹ 10,000 in the ye	ar 2000 and it
	was	increased to ₹ 20	,000 in yea	r 20	013 while the consum	ner price Index
					se year 2000. What	
					orice index in the yea	ar 2013?
		₹ 20,000			₹ 16,000	
		₹ 24,000		(d)	None of the above	(1 mark)
		swer:				
	(c)		Salary			
		Price Index				
		100	10,000			
		240	X			
	1	: If C.P.I. is 100 t	nen salary	=1	0,000	
	97	C.P.I. is 1 ther	n salary		<u>0,000</u> 100 100	
	8	. C.P.I. is 240 the	n calany		100 × 240	
	1.0	. U.F.I. IS 240 the	iii saidry	=	100 X 240	

= 24.000

2014 - DECEMBER

[55] If $\Sigma P_1 Q_0 = 1180$, $\Sigma P_0 Q_0 = 1170$, $\Sigma P_1 Q_1 = 1064$, $\Sigma P_0 Q_1 = 1100$. The Fisher's Ideal Index is:

(a) 96.73 (b) 98.795

(c) 98.77 (d) 100.86 (1 mark)

Answer:

(c) Given $\Sigma P_1 Q_0 = 1,180$, $\Sigma P_0 Q_0 = 1,170$ $\Sigma P_{\bullet}Q_{\bullet} = 1.064, \Sigma P_{\bullet}Q_{\bullet} = 1.100$

$$\begin{aligned} Q_1 &= 1,064, \ \Sigma P_0 Q_1 = 1,100 \\ \text{Fisher Index No.} &= \sqrt{\frac{\sum P_1 Q_0}{\sum P_0 Q_0}} \times \frac{\sum P_1 Q_1}{\sum P_0 Q_1} \times 100 \\ &= \sqrt{\frac{1,180}{1,170}} \times \frac{1,064}{1,100} \times 100 \\ &= \sqrt{\frac{12,55,520}{12,87,000}} \times 100 \end{aligned}$$

= 98.77

[56] If the price of a commodity in a place have decreased by 30% over the base period prices, then the index number of that place is:

(b) 60 (a) 30 (c) 70 (d) 80

(1 mark)

Answer:

(c) Base price of any commodity = 100 decreased price = 30% of 100

= 30

Index No. of that Place Now = 100 - 30 = 70.

2015 - JUNE

Factor reversal test is expressed in terms of

(a)
$$\frac{\sum P_1 Q_1}{\sum P_0 Q_0}$$

(b)
$$\frac{\sum P_1 Q_1}{\sum P_0 Q_0} \times \frac{\sum P_1 Q_1}{\sum P_0 Q_1}$$

(c)
$$\frac{\sum P_1 Q_1}{\sum Q_0 P_1}$$

(d)
$$\frac{\sum Q_1 P_0}{\sum Q_0 P_0} \times \frac{\sum P_1 Q_1}{\sum Q_0 P_1}$$
 (1 mark)

Answer:

(a) Factor reversal test is expressed in terms of $\frac{\sum P_1 Q_1}{\sum P_2 Q_2}$

[58] If with an increase of 10% in prices, the rise in wages is 20% then the real wage has increased by

(a) 20%

(b) 10%

(c) Less than 10%

(d) More than 10%

Answer:

(a) Real wages = Real Wage of current year ×100 Real wage of base year $=\frac{120}{100}\times100$ = 120 - 100

= 20%

play a very important role in the construction of index

numbers.

[59]

(a) Weights

(b) Classes

(c) Estimations

(d) None

(1 mark)

Answer:

(a) Weights play a very important role in the construction of Index Numbers.

[Chapter

19] Index Numbers and Time Series

3.995 2015 - DECEMBER

- [60] Consumer price index number for the year 1977, was 313, with 1960 as the base year, and was 100 for the year 1960. The average monthly wages in 1977 of the workers into factory be ₹ 160, their real wages is:
 - (a) ₹ 48.40 (b) ₹51.12 (c) ₹ 40.30 (d) None of the above (1 mark)

Answer: (b) Let Real wage is x



 $313 x = 160 \times 100$ $x = \frac{160 \times 100}{100}$ 313

16000

100

2016 - JUNE

Purchasing power of money is [61]

- (a) Reciprocal of price index number
- (b) Equal to price index number
- (c) Unequal to price index number
 - (d) None of these.

(1 mark)

Answer: (a) Purchasing power of money is the Reciprocal of Price Index

3.9	96	Solved S	canner CA For	ında	tio	n Paper - 3C (Ne	w Syllabus)			
[62]		If $\Sigma P_0 Q_0 = 1360$, $\Sigma P_n Q_0 = 1900$, $\Sigma P_0 Q_n = 1344$, $\Sigma P_n Q_n = 1880$, then the Laspeyre's Index Number is								
	(a) 0			(b)	1.3	39				
	(c) 1					ne.	(1 mark)			
	Ansı			(-)		111570	(, , , , , , , , , , , , , , , , , , ,			
	Σ	$CP_0Q_n = 134$	50, $\Sigma P_n Q_0 = 19$ 14, $\Sigma P_n Q_n = 18$	80						
	L	aspeyre's I	ndex Number	-	. 0-	0				
					360					
				= 1.		of a clerk was ₹				
	the y mont (a) ₹	ear 2016. I		righ m? (b)	ntly ₹∶	rear 2010, which r compensated, who 38,400 one of these				
	Ansı			(4)		one or these	(Timan)			
	(a) Y	1077 F	Consume	r Prio	ce	index Salary				
		010	140		-	24,000				
		016	224			X X				
				= 2	4,00 x	150.5				
			$x = \frac{2}{}$	4,000 14	× 2:	24				
			x = 38	3,400)					
			D.A = 38	3,400) - 2	24,000				
			= 14	4,400)					
[64]	of ev	ery year is	ex number for t	he co	omp	parison of changes	in price level			

(b) Eighar's Ideal Index Number

[Chapter - 19] Index Numbers and Time Series		3.997
(c) Chain Base Index Number		
(d) Both (a) and (c)		(1 mark)
Answer:		
(c) The suitable Index No. for the comparison of changes of every year is Chain Base Index Number.	in p	rice level

2016 - DECEMBER

[65] Following is the data concerning to commodities A, B, C and D in the base period 1992 and current period 1993.

	Base	Year 1992	Current Year 1993		
Commodities	Price	Quantity	Price	Quantity	
Α	3	18	4	15	
В	5	6	5	9	
С	4	20	6	26	
D	1	14	3	15	

The Paasche's price index number is:

(a) 148.25	(b) 146.41

(c) 144.25 (d) None of these

(1 mark)

Answer: (b)			(a) Hone	01 111000		(man
	Base year-1992		Current year 1993			
Commodities	Price p _o	Qty q ₀	Price p ₁	Qty q ₁	p ₀ q ₁	p ₁ q ₁
Α	3	18	4	15	45	60
В	5	6	5	9	45	45
C	4	20	6	26	104	156
D	1	14	3	15	15	45
					$\sum p_0 q_1 = 209$	$\sum p_1 q_1 = 306$

3.998 ■ Solved Scanner CA Foundation Paper - 3C (New Syllabus)

(1 mark)

(1 mark)

(1 mark)

Paasche's Index No. = $\frac{\sum p_1 q_1}{\sum p_0 q_1} \times 100$ $=\frac{306}{209} \times 100$ = 146.41

[66] Which method satisfy time reversal test?

(a) Laspever's method (b) Paasche's method

(c) Fishers method (d) None of these.

Answer: (c) Fishers Index No. satisfy 'Time Reversal Test'.

[67] Index number are the

(a) Economic (b) Statistics (d) None of these. (c) (a) and (b)

(c) Index number are used in Economic and Statistics. 2017 - JUNE

Answer:

[68] The monthly income of an employee was ₹ 8,000 in 2014. The consumer price index number was 160 in 2014, which rose to 200 in 2017. If he has to be rightly compensated, the additional dearness

> (b) ₹ 2,750 (d) None of these.

allowance to be paid to him in 2017 would be: (a) ₹ 2,400 (c) ₹ 2,500 Answer: C.P.I Salary (d) 160 | 200 🔻 8.000

 $x = \frac{200 \times 8,000}{100} = 10,000$

Addition D.A to be paid = 10.000 - 8.000

[Chapter

19] Index Numbers and Time Series

3.999 [69] If Laspeyre's index number (L) and Paasche's index number (P) are known, then one can compute Fisher's index number (F) by: (a) F = LP(b) \(\overline{F} = LP \) (c) $F = \frac{1}{10}$ (d) $F^2 = LP$ (1 mark) Answer: (d) The relation between Laspeyre, Paasche & Fisher Index is given by F = √L×P Where L → Laspevre Index P → Paasche Index $F^2 = I \times P$ F → Fisher Index [70] Fisher's index number does not satisfy: (a) Unit Test (b) Circular Test (c) Time reversal test (d) Factor reversal test. (1 mark) Answer: (b) Fisher Index no. does not satisfy circular test. 2017 - December [71] Circular Test is an extension of (b) Time reversal test (a) Factor reversal test (c) Neither (a) nor (b) (1 mark) (d) Both (a) and (b). Answer: (b) Circular test is an extension of 'Time Reversal Test'. Fishers index number is based on: [72] (a) The arithmetic mean of Laspeyre's and Paasche's index numbers (b) The median of Laspeyre's and Paasche's index numbers (c) The mode of Laspeyre's and Paasche's index numbers

(d) Fishers Index Number is the G.M. of Laspeyre and Paasches Index

(1 mark)

(d) None of the above.

Numbers.

Answer:

000	(New Syllabus)					
Pric	e relative is equal to:					
(a)	Price in the given year v 100					
(4)	Price in the base year					
(b)	Price in the base year × 100					
	Price in the given year					
(c)	Price in the given year × 100					
(d)	Price in the base year × 100.	(1 mark)				
Answer:						
(a)	Price Relative = Price of given (Current) year × 100 Price in the base year					
	Prio (a) (b) (c) (d)	Price in the base year (b) Price in the base year × 100 Price in the given year × 100 (c) Price in the given year × 100 (d) Price in the base year × 100. Answer: (a) Price Relative = Price of given (Current) year × 100				

- [74] For consumer price index, prices are collected from:
 - (a) Retail traders (b) Wholesale traders
 - (c) Fair price shops (d) Government Depots.

Answer:

(a) For consumer Price Index, Prices are collected from Retail traders

(1 mark)

2018 - May

[75] Time reversal & factor reversal are:

- (a) Quantity Index (b) Ideal Index
- (c) Price Index (d) Test of consistency (1 mark)

Answer:

- (d) Time reversal and factor reversal test are test of consistency.
- [76] A series of numerical figures which show the relative position is called.
 - (b) Relative number (a) Index number
 - (c) Absolute number (d) None
 - (1 mark) Answer:
 - (a) A series of numerical figures which show the relative position is called, Index Number