## **Business Mathematics, Logical Reasoning & Statistics**

#### **CA VINOD REDDY**

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(1)	Katıo	& I	'roportion,	Indices,	Logarithms
			-	•	•











**Statistical Description of Data** 

8 Measures of Central Tendency & Measures of Dispersion

9 Correlation Regression

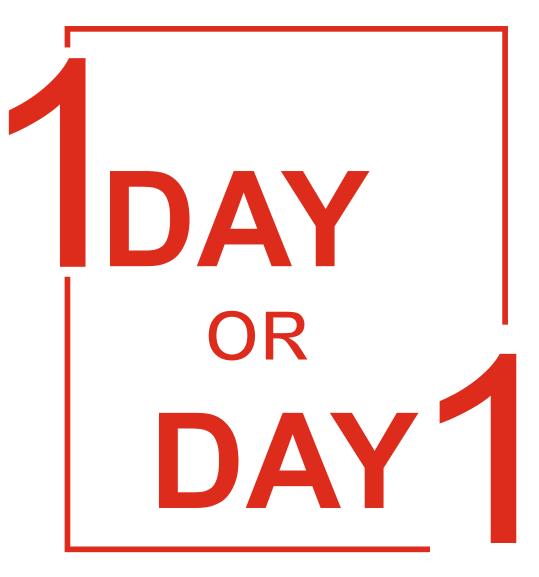
Probability

Theoretical Distributions

Derivatives and Integration

**13)** Logical Reasoning

14 Index Numbers



## YOU DECIDE

**CA VINOD REDDY** 



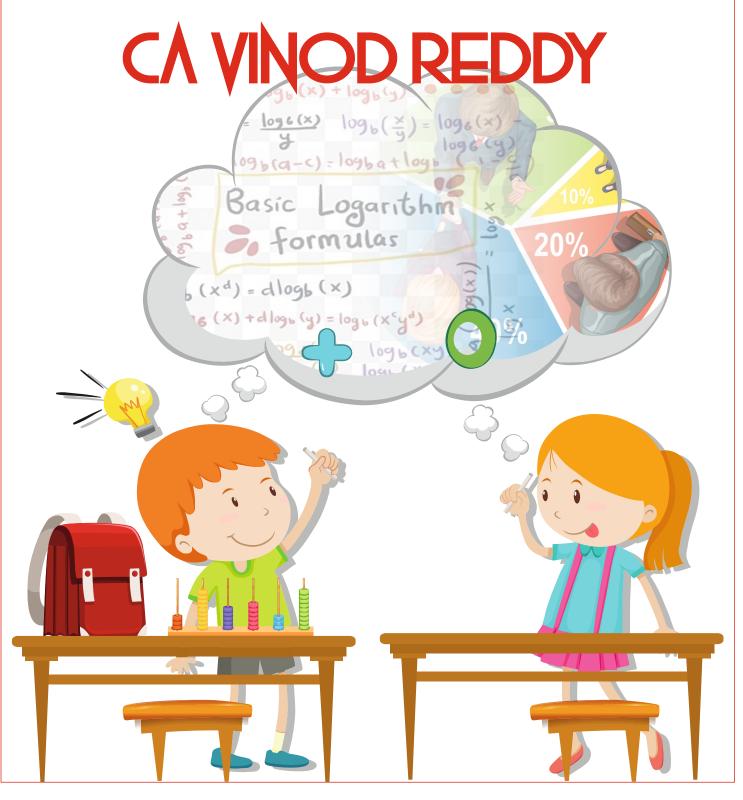
# You can LEARN soemthing NEW Everyday, if you LISTEN!

### CA YINOD REDDY



#### <u>Chapter 1</u>

### RATIO I PROPORTION LOGS & INDICES



Vha	t is Ratio?		
_			
ind	simplest form	of 3.50:8.75.	
.7	can also be wri	tton as •	
		tien as .	
	Datia	1410	Amorron
	<u>Ratio</u> 5:7	It's  Duplicate Ratio	Answer
	8:3	Triplicate Ratio	
	11: 19	Inverse Ratio	
	64:625	Sub-Duplicate Ratio	
	125:27	Sub-Triplicate Ratio	
	compounded r	ratio of 5:7, a:b, x:y, 9:8	
ind	compounded i		
ind			
ind			
ind			
	3 : 9 : 11 is a		
: 8	3 : 9 : 11 is a		
3:8			
3:8	3 : 9 : 11 is a		
3:8	3 : 9 : 11 is a		
: 8	3 : 9 : 11 is a		
3:8	3 : 9 : 11 is a		
: 8	3 : 9 : 11 is a		
: 8	3 : 9 : 11 is a		

Rati	o, Proportion, Logs	, Indices
7	Ratio of 3 or more	terms is known as
8 1	Ratio is unit free.	
9	First term of the ra	tio =
	Second term of the	
0	Find the ratio of 31	g: 35,000 grams
11)	a:b can also be writ	ten as (ak : bk) or $\left(\frac{\mathbf{a}}{\mathbf{k}}:\frac{\mathbf{b}}{\mathbf{k}}\right)$ provided $\mathbf{k} \neq 0$
		(K K)*
2	The order of the ter	ms in a ratio is important.
		<u> </u>
3	Find simplest form	of $2\frac{1}{3}:3\frac{2}{3}$
4	If the Ratio	then a:b is called as
	a:b If	
	a > b	
	a < b	
	<b>a</b> = <b>b</b>	
5 <sub>F</sub>	Ratio exists only wh	en 2 or more quantities are of same kind.
6		1 1 1
6	Find simplest form (	of 3: 8: 10
<b>U</b> F	Find simplest form (	of $\frac{3}{5}:\frac{2}{3}:\frac{8}{5}$
	My Notes	
		CA Vinod Reddy - vinod.reddy.ca@gmail.com

When 4 quantities	a,b,c,d are said to be in proportion?	
When A superstition		
when 4 quantities	a,b,c,d are said to be in continued prop	ortion?
<u> </u>		
	WI die A O	
4 Quantities		antities are in
	Continued Proportion?	Proportion?
2,6,18,54 3,8,12,32		
8,24,96,288	+	
8,5,80,45		
4,6,9,13.50		
When 3 quantities	a,b,c are said to be in proportion?	
If a,b,c,d are in pr	oportion i.e. $\frac{a}{b} = \frac{c}{d}$ then	
vertendo :	Alternendo :	
vertenuo :	Alternendo:	
		`
mponendo :	Addendo :	
	, 14401140	
videndo :	Subtrahendo :	
viuenuo :	Subtranenuo :	
	anda .	
mnonendo and Divid		
mponendo and Divid	enuo:	
mponendo and Divid	enuo:	

31 If  $\frac{a}{b} = \frac{c}{d} = \frac{e}{f} = \frac{i}{j} = k$ , then

As per addendo k =

As per subtrahendo k =

32 If  $\frac{a}{3} = \frac{b}{4} = \frac{c}{7}$  then, Find value of  $(\frac{4a+2b-3c}{5b})$ 

- Find Fourth Proportional to 8, 12, 20
- 34 Find mean proportional to 9, 25
- 4 Quantities in Proportion Value of k = ?

  8, 9, k, 63

  58, -3k, 28, 85

  36, 60, 2k, 98

  -3k, 86, 25, 63
- 36 Rules of Indices

1. 
$$a^{m} x a^{n} =$$

$$2 \cdot \underline{a}^{m} =$$

3. 
$$(a^{m})^{n} =$$

4. 
$$a^{-m} =$$

5. 
$$(a.b)^m =$$

$$6.\left(\frac{a}{b}\right)^{m} =$$

7. 
$$a^{1/m} =$$

8. 
$$[(a^m)^n]^p =$$

9. 
$$(a^{m/n})=$$

**10.** If 
$$a^x = a^y$$
; then

**11.** If 
$$a^m = b^m$$
; then

$$37_{2x^{1/2}} \times 3x^{-1} = ? \quad \text{If } x = 4$$

$$\frac{6ab^2c^3}{2a^2bc^8} =$$

$$\frac{39}{\frac{64 \times \sqrt[3]{128}}{5512}} =$$

$$\frac{40}{x^{-1/3}} =$$

$$\frac{2a^{1/2}x \ a^{2/3}x \ a^{-7/3}}{9a^{-5/3}x \ a^{3/2}} = ? \text{ If } a = 4$$

$$\frac{\mathbf{42}}{\mathbf{a}^{\mathsf{m}} \mathbf{x} \ \mathbf{a}^{\mathsf{n}} \mathbf{x} \ \mathbf{a}^{\mathsf{p}})} =$$

43 
$$6a^{4b} \cdot x^{6} \cdot (a^{2/3} \cdot x^{-1})^{-b} = ?$$

$$44 (\sqrt{9})^7 \times (\sqrt{3})^{-5} = 3^k \text{ then } k = ?$$

$$\frac{2^5}{2^5} =$$

$$\frac{46}{\left|\frac{81x^4}{y^{-8}}\right|^{1/4}} =$$

$$\left[\frac{\left(3^{3}\right)^{2}_{X}\left(4^{2}\right)^{3}_{X}\left(5^{3}\right)^{2}}{\left(3^{2}\right)^{3}_{X}\left(4^{3}\right)^{2}_{X}\left(5^{2}\right)^{3}}\right] =$$

48 
$$y^{a-b} y^{b-c} y^{c-a} = ?$$

$$49 \left[ 1 - \left[ 1 - (1 - x^2)^{-1} \right]^{-1/2} \right]^{-1/2}$$

$$50_{\left[\left(x^{n}\right)^{n}\cdot\frac{1}{n}\right]^{\frac{1}{n+1}}}$$

**51** If 
$$a^x = b$$
,  $b^y = c$ ,  $c^z = a$  then  $xyz = ?$ 

$$\frac{\left|\frac{\mathbf{X}^{\mathbf{a}}}{\mathbf{X}^{\mathbf{b}}}\right|^{(\mathbf{a}^{2}+\mathbf{a}\mathbf{b}+\mathbf{b}^{2})} \cdot \frac{\left|\frac{\mathbf{X}^{\mathbf{b}}}{\mathbf{X}^{\mathbf{c}}}\right|^{(\mathbf{b}^{2}+\mathbf{b}\mathbf{c}+\mathbf{c}^{2})} \cdot \left|\frac{\mathbf{X}^{\mathbf{c}}}{\mathbf{X}^{\mathbf{a}}}\right|^{(\mathbf{c}^{2}+\mathbf{a}\mathbf{c}+\mathbf{a}^{2})} = \mathbf{P}$$

Log of number consist of 2 parts

Integer Part =

**Fractional Part =** 

**54** Log x = characteristic of x + Mantissa of x +

Log m (ab) =

$$Log_{m}(a/b) =$$

If  $\log_b a = k$ ; then

If  $x^y = z$ ; then

 $Log(a)^{-b} =$ 

Log (ab/c)

A.log (log x) =

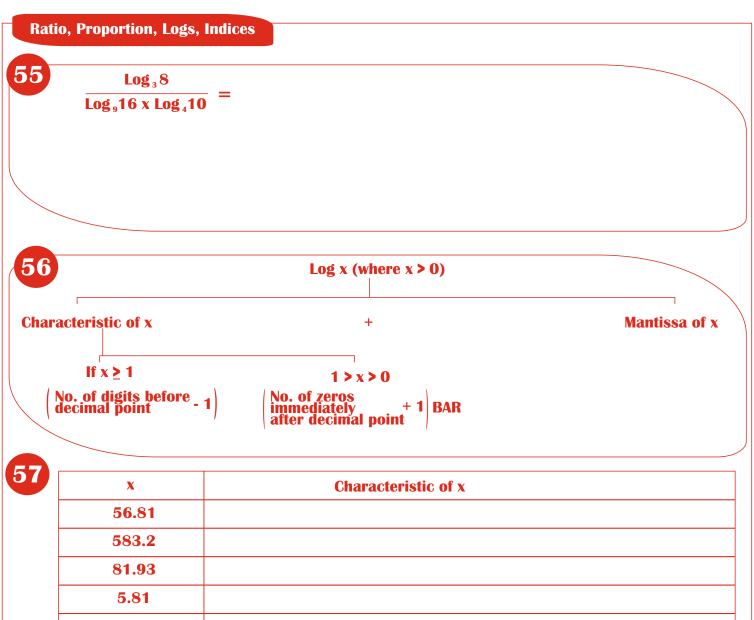
Log (A.log x) =

 $Log_a a =$ 

 $Log_b a \times Log_c b =$ 

**Log**<sub>10</sub>**10** =

$$Log_m abc =$$



**13** 0.008126 0.5826 8.5926

58 How to find Log x on calculator?

How to find A.log y on calculator?

60 How to find a<sup>b</sup> on calculator? (Particularly when b is in fractions)

61 Common base of Logs is :

**Natural base of Logs is:** 

- 62 Log<sub>2</sub>64 =
- $64 \log_{9}(1/3) =$
- 65 Log 16 32-8=
- Log x = (m + n); Log y = (m n); then  $\left| \frac{10x}{y^2} \right| =$

$$68 \frac{4}{729 \times 3} 9^{-1} \times 27^{-4/3} = ?$$

$$69 \log_{2\sqrt{2}} 64 = ?$$

- **70** Find  $4^{th}$  proportional to 2/3, 3/7, 4.
- 71 If  $2^x = 3^y = 6^{-z}$ ; then (1/x) + (1/y) + (1/z) = ?
- Find in what ratio will the total wages of the workers of a factory be increased or decreased if there is reduction in no. of workers in the ratio of 17:12 and increment in wage rate per worker in the ratio of 24:29

- What least number must be added to each one of 6, 14, 18, 38 to make them in proportion
  - a. 5

**b.** 3

c. 2

- d. 4
- 74. The incomes of X and Y are in the ratio of 3:2 and their expenditures are in the ratio of 5:3. If each saves ₹ 1500 then incomes of X and Y resp. are :
- In a sugar solution of 300 gms, the proportion of sugar is 40%. How much sugar should be added to make it 50%
- A mixture contains milk and water in the ratio of 5:1. On adding 5 litres of water, the ratio of milk to water becomes 5:2. The quantity of milk in the original mixture is :
- If the denominator of a fraction exceed the numerator by 8. If numerator and denominator are both increased by 5, then fraction becomes 3/5. Find the original fraction.
- 15 If  $\log_{3/2} x = 3$ , Find value of x

 $\frac{79}{\log_{(1/9)} 243} = x. \text{ Find } x$ 

- 80 Log  $x^3$  2 Log x 2 = 0. Find x
- 81  $\log_a 3 = 2$ ,  $\log_b 8 = 3$  then  $\log_b a = ?$
- 82 If 2 Log a + 3 Log b 2 = 0 then  $a^2b^3 = ?$
- $83 \log_2 \lfloor \log_2 \lfloor \log_3 (\log_3 27^3) \rfloor \rfloor$
- 2 numbers are in the ratio of 3:4. If 6 is added to each term then the new ratio will be 4:5 then the numbers are
- The sub-duplicate ratio of 1250:50 is :
- Dhrish earns ₹ 2,780 in 7 hrs and Vinod earns ₹ 990 in 12 hrs. Ratio of their earning per hour is :
- P, Q, R are 3 cities. The ratio of avg. temp. of P, Q is 11:12 and that of P, R is 9:8. Find the ratio of avg temp. of Q:R.
- 88 If 2s : 3t is the duplicate ratio of (2s-p) : (3t-p) then
  - a.  $p^2 = 6st$
- **b. p** = 6**s**t
- $\mathbf{c.} \ \mathbf{2p} = \mathbf{3st}$
- d. None of these

- 89 If A = B/2 = C/5; then A:B:C is :
- 90 Log5 = 0.6990, Log 3 = 0.4771 then Log (50/300) = ?
- 91 Log 2 = x; Log 3 = y; then Log 60 = ?
- 92 Log (1/81) to the base 9 is equal to :
- $93\overline{4.5671} + 7.8253 = ?$

95 What is a commensurable ratio and incommensurable ratio?

96 A Dealer mixes tea costing ₹ 6.92 per kg with tea costing ₹ 7.77 per kg and sells the mixture at ₹ 8.80 per kg and earns profit of 17 1/2 % on sales price. In what proportion does he mix them ?

a. 2:3

: 2

5:2

d. None of these

97 If x : y = z : w = 8 : 7; then  $\left(\frac{x+z}{y+w}\right) = ?$ 

98 If 
$$\left| \frac{5x - 3y}{5y - 3x} \right| = \frac{3}{4}$$
 then  $x : y = ?$ 

Find value of x if 
$$x^2 \sqrt{x} = (x \sqrt{x})^x$$

$$\frac{(3^3)^2 x (4^2)^3 x (5^3)^2}{(3^2)^3 x (4^3)^2 x (5^2)^3} =$$

#### **Calculator Tricks**

How to find a<sup>b</sup> on calculator. (Mainly when b is a fractions)

Enter 'a'

 $\sqrt{\phantom{0}}$  12 times

Deduct 1 Multiply by 'b' Add 1 'x=' 12 times Find -

$$5.\sqrt[5]{100} = 100^{1/5} = 100^{0.20} =$$

How to find Log x on calculator

Enter 'x'

√ 15 times

**Deduct 1** 

**Multiply by 14230.9635** 

Find -

1. 
$$Log 35 =$$

How to find A.Log y on calculator

Enter 'y'

**Divide by 14230.9635** 

Add 1

**'x=' 15 times** 

Find -

1. 
$$A.Log 2.8935 =$$

$$2. A.Log 0.08613 =$$

1.0686<sup>90</sup> =

**1.0686 x** = **till step count comes 91** 

**1.0296**<sup>56</sup> =

 $1.0296 \quad x = \quad \text{till step count comes 57}$ 

**1.0811**<sup>61</sup>=

1.0811 x =till step count comes 62

6 How to find discounting factor on calculator?

1 ÷ (1+r) then '=' n times

6 How to find annuity factor on calculator?

1÷(1+r) then '=' n times and GT

7 8, 15, 22, 29..... Find t<sub>28</sub>, t<sub>38</sub>

- 8 <sub>5<sup>2</sup>=</sub>
  - 15<sup>2</sup>=
  - **28**<sup>2</sup>=
- $\frac{1}{2 \times 2} =$ 
  - **1 20** =
  - $\frac{1}{5 \times 28} =$
  - $\frac{1}{25 \times 4} =$
- 10 3 + 5 =
  - 8 + 5 =
  - 9 + 5 =
  - 10 + 5 =
  - **100 + 5 =**
  - **2086** + **5** =

- 3 + 5 =
- then 8 =
  - 9 =
  - 10 =
  - 100 =
  - **2086** =

- 100 3 =
  - **208 3** =
  - 98 3 =
  - **63 3** =
  - **238 3** =

- 100 3 =
- then **208** =
  - 98 =
  - **63** =
  - **238** =

$$12_{13 \times 3} =$$

$$13 \times 3 =$$

$$13 \times 5 =$$

$$13 \times 8 =$$

$$13 \times 11 =$$

$$14 \quad 5^2 + 8^2 + 9^2 + 13^2 + 16^2 =$$

#### **EXERCISE**

- 1 Log 28.96 =
- 2 A.Log 2.8592 =
- 1.20868592<sup>28</sup>=
- 4 883.9281<sup>1.5625</sup>=
- **5** 68, 74, 80, 86..... Find t<sub>28</sub>, t<sub>32</sub>

**t**<sub>28</sub> =

**t**<sub>32</sub> =

6	X	y	x <sup>2</sup>	<b>y</b> ²	xy	x <sup>2</sup> y	xy <sup>2</sup>
	1.20	8.53					
	9.63	2.58					
	10.61	11.93					
Total							

- $\frac{63581}{8} 56^2 =$
- $8 (86 \times 93) + (59 \times 81) + (29 \times 63) = ?$
- 9 10 58263 =
- 10 15 56298193 =

$$\frac{11}{\frac{1}{2} + \frac{1}{2} + \frac{1}{0} + \frac{1}{12} + \frac{1}{16} + \frac{1}{18}} =$$

$$100 \times 18\% =$$

$$\left| \frac{3}{5} + \frac{8}{7} + \frac{11}{9} + \frac{25}{8} \right| =$$

$$15_{15^2 + 8^3 + 3^4 + 18^2 + 2.82^3 + 9.53^4 =}$$

$$\frac{16}{(2/5)} + \frac{18}{(3/8)} + \frac{19}{(5/7)} + \frac{28}{(3/11)} =$$

Food For Thought

## PELIEVE ME, YOU ARE THE REAL HERO OF YOUR OWN STORY!

## CA VINOD REDDY

HEROES are made by the PATHS they CHOOSE not the POWER ey are graced

## **Chapter 2** TIME VALUE OFMONEY IOD REDDY



#### **Time Value of Money**

Amount = Principle + Interest Principle = Amount - Interest

**Interest = Amount - Principle** 

- 2 Why is interest paid?
  - 1. Time Value of Money
  - 2. Opportunity Cost
  - 3. Inflation
  - 4. Liquidity Preference
  - 5. Risk Factor
- Simple Interest =

**Amount = P + Simple Interest** 

=

- Compound Interest = \_\_\_\_\_\_\_

  Amount =
- **5** With Simple Interest

Amount	Amount at the end of years						
Invested	5	10	15	20	25	30	35
Р	2P						
P	3P						

6 With Compound Interest

Amount	Amount at the end of years						
Invested	7	14	21	28	35	42	
P	2P						
P	3P						
P	4P						

A = 50,00,000; r = 12% p.a.S.l; P = ?; n = 10 years

Time value of Money	
8 A = 50,50,000; r = 13.50% p.a.S.I; P = 20,00,000 ; n = years	
9 A = ?; r = 18% p.a.S.l; P = 25,000 ; n = 8 years 3 months	
10 A sum of money doubles itself with compound interest in 10 years. How m	any times
it will become after 40 years?	
11 Find the future value of ₹50,000 after 25 years @ 22% p.a.C.I	
My Notes	

2 Eind	nrocont value of 700 00	0,000 receivable after 25 years if money is 18.5	O% offoctive
Fillu	present value of < 20,00	0,000 receivable after 25 years if money is 18.5	00% effective.
<b>A</b> =	?; r = 14% p.a.C.Q; P =	20,00,000 ; n = 3 years 9 months	
A =	80,00,000; r = 18.50%	p.a.C.semiannually; P = ?; n = 8 years 6 month	18
	. , ,		
	Compounded	No. of conversion periods in a year	
5	Compounded Annually	No. of conversion periods in a year	
		No. of conversion periods in a year	
	Annually Semi-annually Monthly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
My N	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
My N	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	
	Annually Semi-annually Monthly Quarterly Weekly Daily Fortnightly	No. of conversion periods in a year	

Time	<b>Value</b>	of Mo	oney

16 P = 20,000; r = 20% p.q.c.w; n = 3 months; A = ?

17 A = 2,00,000; r = 18% p.a.C.Q; P = 80,000 ; n = \_\_\_\_\_ years

18 A = 20,00,000; r = \_\_\_\_\_% p.a.C.Q; P = 5,00,000; n = 8 years

19) 1.01<sup>35</sup> =

**1.1025**<sup>38</sup> = \_\_\_\_\_

**1.10285**<sup>45</sup> = \_\_\_\_\_

**1.1826**<sup>90</sup> = \_\_\_\_\_

#### **My Notes**

Time	Value of Money
20	$A = P (1+r)^n$
	A = Amount
	P =
	r =
	n =
01	
21	Discounting Factor =
	Present Value = (Future Value x Discounting Factor)
	How to find discounting factor on calculator?
-	
22	Simple Annuity is a series of payment / receipts where
	$\downarrow$
23	Effective rate of interest = $\left(1 + \frac{r}{n}\right)^n - 1$
F	$(1 + \frac{1}{n}) - 1$
,	where r =
	n =
<u> </u>	My Notes Programme Control of the Co

Nominal Rate of Interest	Effective Rate of Interest
12% p.a.c.q	
14.50% p.a.c.m	
18% p.a.c.semiannually	
26.26% p.a.c.weekly	
22% p.a.c.monthly	

Effective Rate of Interest	Nominal Rate of Interest
18%	% p.a.c.q
20%	% p.a.c.monthly
28.56%	% p.a.c. half yearly

26 18.50% p.a.c.monthly is equivalent to \_\_\_\_\_ % p.a.c.q

20.86% p.a.c.q is equivalent to \_\_\_\_\_\_ % p.a.c. half yearly.

Time Value	of Money		
28 a. Fu	ture Value of annuity regular =		
			-
a. Fu	ture Value of annuity due =		
29	Annuity Regular	Annuity Due / Immediate	
	Amuly Regular	Amulty Due / Immediate	
BO Prese	ent Value of Annuity Regular = (Perio	odical Amount x Annuity Factor)	
		,	
B1 Preso	ent Value of Annuity Due = (Periodica	al Amount x Annuity Factor) x (1+r)	
My Not	<u>tes</u>		
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2	Mr. A invested ₹ 500 at the end of each year for 30 years. Find amount to be received at the end of 30 years, if money is 16% effective.	
3	A loan of $\stackrel{?}{\sim}$ 8,00,000 is to be repaid in 10 annual installments. Find amount of installment if interest rate is 12% p.a.	
4	A person desires to create a sinking fund to be invested @12% p.a.c.l. by saving some amount at the end of each year for 30 years to buy house worth ₹ 30,00,000. Find amount to be saved at the end of each year.	
	My Notes	

	Rahul invested ₹ 70,000 in a bank at the rate of 6.50% p.a.S.l. he received ₹ 85,925 at the end of term. Find out the period for which the sum was invested by Rahul.	
	at the end of term. This out the period for which the sum was invested by Italian.	
	Kapil deposited some amount in a bank for $7\frac{1}{2}$ years @ 6%p.a.S.I. Kapil received $\stackrel{?}{=}$ 1,01,500 at the end of term. Compute initial deposit of Kapil.	
_		
_		
	A sum of $\stackrel{?}{\sim}$ 46,875 was lent out at simple interest and at the end of 1 year and 8 months the total amount was $\stackrel{?}{\sim}$ 50,000. Find rate of interest p.a.	
_		
	Av Notes	
	My Notes	
N	My Notes	
N	My Notes	
	My Notes	
N	My Notes	
<u> </u>	My Notes	
	My Notes	
	My Notes	
	My Notes	

	What our of manay will produce 7.00 co. or interest in 0 years and 0 manths
	What sum of money will produce ₹ 28,600 as an interest in 3 years and 3 months @2.50% p.a.S.I.
	=2.00 /0 p.a.o.i.
	The sum required to earn monthly interest of ₹ 1,200 at 18% p.a.S.I is :
\	
	Compute the compound interest on ₹ 40,000 for 1.5 years @10% p.a. compounded
	Compute the compound interest on ₹ 40,000 for 1.5 years @10% p.a. compounded half yearly.
	half yearly.
	half yearly.

e value of money				
What nate of inten	act n a doubles the	importment in 7 years at a	omnounded interest	
what rate of inter	est p.a. doubles the	investment in 7 years at o	ompounded interest:	
In what time will ₹				_
In what time will ₹	8,000 amount to ₹	8,820 at 10% p.a. compo	unded half yearly?	
The population of a total increase in po		ry year by 2%. The numbe	r of years by which th	he \
a. 7 years	b. 10 years	c. 17 years (approx	d. None	e
	•			

- The difference between simple interest & compound interest on a certain sum of money invested for 3 years at 6% p.a. is ₹ 110.16. The principle is
  - a. 3,000 b. 3,700 c. 12,000 d. 10,000 e. None

The compound interest on ₹ 40,000 at 10% p.a. for 3 years when interest is payable quarterly is -

Use calculator and find answers for the following questions:

 $(1.0135)^{28} =$ 

(1.20635)<sup>48</sup> = \_\_\_\_\_

 $(1.10935)^{72} =$ 

(1.089123)<sup>66</sup> =

- Present Value of Annuity Regular = P.A  $x \left[ \frac{(1+r)^n 1}{r} \right] x \frac{1}{(1+r)^n}$   $= \frac{P.A}{r} x \left[ 1 \frac{1}{(1+r)^n} \right] = \frac{P.A}{r} x \left[ 1 (1+r)^{-n} \right]$
- What is perpetuity?

Perpetuity is an annuity in which the periodic payments or receipts begin on a fixed date and continue indefinitely or perpetually.

loan of ₹ 10,000 is to be paid back in 30 installments. The an stallment to cover principle and 4% p.a.c.i. is 587.87 b. 587 c. 587.30 d.  person invests ₹ 500 at the end of each year @10% p.a. The as a credit one year after he has made his yearly investment for 11,761.36 b. 10,000 c. 12,000  erson bought a house paying ₹ 20,000 cash down & ₹ 4,000 a 25 years, at 5% p.a.c.i. The cash down price of house is : ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376	I.C.I IS
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person invests ₹ 500 at the end of each year @10% p.a. The as credit one year after he has made his yearly investment for 11,761.36 b. 10,000 c. 12,000  erson bought a house paying ₹ 20,000 cash down & ₹ 4,000 a 25 years, at 5% p.a.c.i. The cash down price of house is: ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376	
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erson bought a house paying ₹ 20,000 cash down & ₹ 4,000 a 25 years, at 5% p.a.c.i. The cash down price of house is : ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376	2th time is:
erson bought a house paying ₹ 20,000 cash down & ₹ 4,000 a 25 years, at 5% p.a.c.i. The cash down price of house is : ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376	d. None of these
25 years, at 5% p.a.c.i. The cash down price of house is : ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376  The cash down price of house is :  the difference between simple interest and compound interest and comp	
25 years, at 5% p.a.c.i. The cash down price of house is : ₹ 75,000 b. ₹ 76,000 c. ₹ 76,376  The cash down price of house is :  the difference between simple interest and compound interest and comp	
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₹ 75,000 b. ₹ 76,000 c. ₹ 76,376  The difference between simple interest and compound i	t the end of each year
e difference between simple interest and compound interest a	t the end of each year
	t the end of each year d. None of these
₹ <b>20,000</b> is	
	d. None of these

The compound interest on half yearly rests on ₹ 10,000, if rate for 1 <sup>st</sup> and 2 <sup>nd</sup> year being 6% and for third year being 9% p.a. is ₹					
a. 2,200	b. 2,287	с. 2,285	d. None of these		
	6 lakhs housing loan at nmencing at the end of t		in 20 annual equal annual payment is necess		
a. ₹ 52,420	b. ₹ <b>52,400</b>	c. ₹ <b>52,310</b>	d. None of these		
	30 years & he starts ma luch should he invest an		westinents commencing in		
% c.i.p.a. How m	30 years & he starts ma nuch should he invest an b. 84,450		d. 84,080		
% c.i.p.a. How m	nuch should he invest an	nually?	9		
% c.i.p.a. How m	nuch should he invest an	nually?	9		
% c.i.p.a. How m a. 88,448 A TV can be pure	b. 84,450 b. 84,450	nually? c. 84,449 00 now and ₹ 20,00	d. 84,080		
% c.i.p.a. How man a. 88,448  A TV can be pure \$80,000 at the	b. 84,450 b. 84,450	nually? c. 84,449 00 now and ₹ 20,00	d. 84,080 0, ₹ 50,000, ₹ 90,000, down price of TV if money		
% c.i.p.a. How man a. 88,448  A TV can be pure \$80,000 at the 12% effective.	b. 84,450 chased by paying ₹ 10,00 end of years 1,2,3,4 res	c. 84,449  00 now and ₹20,00  spectively. Find cash	d. 84,080 0, ₹ 50,000, ₹ 90,000, down price of TV if money		
% c.i.p.a. How man a. 88,448  A TV can be pure \$80,000 at the 12% effective.	b. 84,450 chased by paying ₹ 10,00 end of years 1,2,3,4 res	c. 84,449  00 now and ₹20,00  spectively. Find cash	d. 84,080 0, ₹ 50,000, ₹ 90,000, down price of TV if money		
% c.i.p.a. How man a. 88,448  A TV can be pure \$80,000 at the 12% effective.	b. 84,450 chased by paying ₹ 10,00 end of years 1,2,3,4 res	c. 84,449  00 now and ₹20,00  spectively. Find cash	d. 84,080 0, ₹ 50,000, ₹ 90,000, down price of TV if money		
% c.i.p.a. How ma. 88,448  A TV can be pure \$80,000 at the 12% effective. a. ₹ 1,83,816	b. 84,450 chased by paying ₹ 10,00 end of years 1,2,3,4 res b. ₹ 1,82,618	c. 84,449  On now and ₹ 20,00 spectively. Find cash	d. 84,080  0, ₹ 50,000, ₹ 90,000, down price of TV if money  218  d. ₹ 1,62,861		
% c.i.p.a. How many controls a. 88,448  A TV can be pure the second sec	thased by paying ₹ 10,00 end of years 1,2,3,4 res	c. 84,449  On now and ₹ 20,00 spectively. Find cash	d. 84,080  0, ₹ 50,000, ₹ 90,000, down price of TV if money  218  d. ₹ 1,62,861		
% c.i.p.a. How ma. 88,448  A TV can be pure \$80,000 at the 12% effective. a. ₹ 1,83,816	b. 84,450 chased by paying ₹ 10,00 end of years 1,2,3,4 res b. ₹ 1,82,618	c. 84,449  On now and ₹ 20,00 spectively. Find cash	d. 84,080  0, ₹ 50,000, ₹ 90,000, down price of TV if money  218  d. ₹ 1,62,861		
% c.i.p.a. How many controls a. 88,448  A TV can be pure the second sec	thased by paying ₹ 10,00 end of years 1,2,3,4 res	c. 84,449  00 now and ₹ 20,00 spectively. Find cash  c. ₹ 1,86,	d. 84,080  0, ₹ 50,000, ₹ 90,000, down price of TV if money  218  d. ₹ 1,62,861		

Out of certain money (1/3) <sup>rd</sup> is invested at 3%, (1/6) <sup>th</sup> is invested at 6% and rest at 8% for 2 years. Simple Interest from all these investments is ₹ 600. The original sum is					
a. ₹ 3,500	b. ₹ 4,000	c. ₹ <b>5,000</b>	d. ₹ 4,500		
_					
	of a village is 10,000. I after 3 years?	f it increases at 10% p.a	What will be its		
a. 13,310	b. 14,220	с. 17,908	d. 13,000		
On a certain	n sum simple interest a interest is	t the end of 6.25 years b	ecome (3/8) <sup>th</sup> of sum.		
a. 7%	<b>b.</b> 9%	c. 5% d. 6%			
		ey with simple interest at in 5 years. The rate of int			
		ey with simple interest at in 5 years. The rate of int c. ₹ 13%	erest is :		
is ₹ 2,660 i	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i a. 12%	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i a. 12%	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i a. 12%	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		
is ₹ 2,660 i a. 12%	in 3 years and ₹3,100 i	in 5 years. The rate of int	erest is :		

ı. 12.75%	b. 11.22%	с. 10.96%	d. None of these
 At what rate of	simple interest money	will become 8 times in	20 years?
a. 35%			one of these
1. 99 /0	0.40/0	. 30 /0 u. ivi	
n what time ₹	<b>1,00,000 will becom</b> e ₹	8,00,000, If rate of in	terest is 10% p.a.s.i
a. 77 years	b. 7 years	c. <b>70</b> years	d. 17 years
<del>-</del>			
	y triples itself with comp	pound interest in 9 yea	rs. How many times it
		pound interest in 9 yea	urs. How many times it
vill become aft		pound interest in 9 yea c. 81 times	urs. How many times it d. 19,683 times
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become aft	er 81 years?		
vill become after	er 81 years?		
vill become after	er 81 years?		
vill become after	er 81 years?		
sum of money vill become after 1. 27 times	er 81 years?		
vill become after	er 81 years?		
vill become after	er 81 years?		
vill become after	er 81 years?		

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2 2	6,000 b. ₹ 16,564	c. ₹ 16,046	d. ₹ 16,005
a. \ 10	D, V 10, 304	6. \ 10,040	u. \ 10,005
A sum	of ₹80,000 invested in a ba	nk @10% n a s i, for 5 years	Find amount simple
intere		in e 10% p.a.s.i. for 5 years	. This uniount, simple
Year	Opening Balance (₹)	Interest (₹)	Closing Balance (₹
1			
2			
3			
4			
5			
Атош	nt receivable at the end of 5 y	vears =	
	e interest for 5 years =	, 641.0	
	<u> </u>		
My Not			
My Note	<del>5</del> 5		

### **Time Value of Money**

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57		ì
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		7

Mr. A deposited ₹80,000 in a bank @10% p.a.c.i. for 5 years. Find amount receivable after 5 years and compound interest.

Year	Opening Balance (₹)	Interest (₹)	Closing Balance (₹)
1			
2			
3			
4			
5			

Amount	receivable	at the en	d of 5	vears =
AIIIVUIII	I eceivanie	at the em	นบเบ	veals -

_				
Com	noun	d In	terest	=



P = 71,00,000; r = 12% p.a.c.q; n = 2 years, A = 9

		Opening Balance (₹)	Interest (₹ )	Closing Balance (₹)
Year 1	Q1			
	Q2			
	Q3			
	Q4			
Year 2	Q1			
	Q2			
	Q3			
	Q4			

**Amount to be received after 2 years =** 

<u>My</u>	Not	<u>es</u>

	side at the end (	n every year, II	money is 14% eff	ICUHYC
a. ₹ 2,20,819	b. ₹ 3,00	0,000	c. ₹ <b>3,55,556</b>	d. None of these
Simple interes	st on ₹ 25,00,00	00 for 8 years a	nd 4 months @ 1	9.25% p.a.s.i is
	,000 deposited sit will become		terest becomes d	ouble after 5 years.
a. ₹ 1,44,000		40,000	c. ₹ 1,92,000	d. None of these
			00 @ 14% p.a. Fir	nd average rate of
	ts ₹ 2,000 @ 4% arning on whole b. 5%			nd average rate of
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		
return he is ea	arning on whole	sum?		



# LIFE IS 10% WHAT HAPPENS TO US



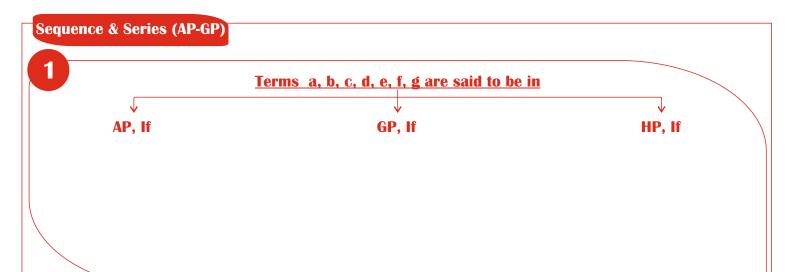
90% HDW $\mathsf{Y}\mathsf{\Pi}\mathsf{I}\mathsf{I}$ REACT

- CA VINOD REDDY -

## SEQUENCE & SERIES







Progression	AP/GP/HP/None of these
8, 16, 32, 64, 128	
80, 70, 60, 50, 40	
2, 8, 32, 128	
0.50, 0.25, 0.1666666, 0.125	
1, 1, 1, 1, 1 8 10 12 14 18	
100, 97, 94, 91	
4, 6, 9, 13.50	
10,80,150,220	
10,0,-10,-20,-30	

My Notes		

Sequence	e & Series (AP-GP)	
3		
For	t,	S <sub>n</sub>
AP		
GP		
4 80	), 87, 94, 101, Find $t_{30}$ , $t_{80}$ , $t_{125}$ , $S_{45}$ , $S_{100}$ , $S_{100}$	125
5 5,	10, 20, 40, Find $t_{12}$ , $t_{10}$ , $S_{16}$ , $S_{22}$	
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Seque	ence & Series (AP-GP)
6	1. Sum of infinite terms of G.P. where r > 1 =
	2. Sum of infinite terms of G.P. where 0< r < 1 =
7	10 + 20 + 40 + 80 + ∞ terms = ?
8	200 + 100 + 50 + 25 + ∞ terms = ?
9	For AP $t_5 = 80$ , $t_{15} = 580$ Find a, d, $t_{80}$ , $t_{100}$ , $S_{80}$
\-	
`	
	CA Vined Raddy - vined raddy ca@dmail.com

For AD 4 = 45 0 = 00	
For AP $t_3 = 15$ , $S_3 = 30$ Find first term, common difference, $S_{40}$	os S1001 t20
	u <sup>7</sup> = 1007 = 30
For AP $t_n = (3n+5)$ . Find $S_n$	
For AP $t_n = ?$ , if $S_n = (8n^2 - 3n)$ $t_n = ?$	

## Sequence & Series (AP-GP) 13 For AP - Please Remember 1. If $S_m = S_n$ , then $S_{m+n} = zero$ 2. If $t_m = n$ , and $t_n = m$ , then $t_{m+n} = zero$ 3. If m x $t_m = n x t_n$ , then $t_{m+n} = zero$ For 2 observations x,y AM =GM =HM =For 2 observations relation between AM, GM, HM is For any no. of observations relation between AM, GM, HM is **16** For 2 observations if GM = 10 and AM = 12, HM = ?Insert 2 A.means between -200 and 1600

Sequence & Series (AP-GP)	
18 Insert 3 A.means between 5000 and 8520.	
19 Insert one A.means between 100 and 250.	
Insert 5 G.means between 500 and 8,000.	
My Notes	
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a. Sum of first 'n' natural numbers =

b. Sum of first 'n' odd numbers =

c. Sum of squares of first 'n' natural numbers =

d. Sum of cubes of first 'n' natural numbers =

e. Sum of first 'n' even numbers =

22

 $19^2 + 20^2 + 21^2 + 22^2 + \dots + 105^2$ 

**2**3

 $28^3 + 29^3 + 30^3 + \dots + 62^3$ 

**My Notes** 

Sequence & Series (AP-GP)	
24 1+3+5+7++989=?	
223 1 1 3 1 3 1 7 1 1 1 1 1 1 1 1 1 1 1 1	
<b>25</b> 4484 + 4488 + 4492 + + 1688	0 = 5
<b>26</b> n <sup>th</sup> term of sequence 1, 3, 5, 7, is	
27 \( \sum_{i=4}^{i=7} \) \( \sum_{i=4}^{i=7} \) =	
i=4	
My Notes	
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Sequence & Series (AP-GP)	
28 If $S_n = 2n^2 + 8n$ , first 3 terms of AP are :	
<b>29</b> For AP $t_1 = -4$ , $t_n = 146$ , $S_n = 7171$ . The number of terms is :	
30 $3\frac{1}{2}$ + 7 + $10\frac{1}{2}$ + 14 + Find $S_{17}$	
31 4 A.means between -2 & 23 are	
My Notes	
CA Vinad Boddy, vinad	

Sequence & Series (AP-GP)	
32 Find x such that 8x + 4, 6x - 2, 2x + 7, are in A.P	
33 Find k such that (10k+8), (18k-19), (22k-81) are in A.P.	
34. 4 A.means between -20 and 880 are	
35 Insert 3 G.means between $\frac{1}{9}$ and 9.	
My Notes	

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Sequence & Series (AP-GP)	
<b>36</b> 3 + 33 + 333 + n terms = ?	
<b>37</b> 6, 12, 24, 48, Find $t_{10}$ , $S_{12}$	
<b>38</b> For GP $t_2 = 24$ , $t_5 = 81$ then find common ratio.	
Sum of first 20 terms of G.P. is equal to 244 times of sum of first 10 terms of common ratio = ?	G.P. then
My Notes	
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1 + 2 + 4 + 8 + = 8191. How many terms are there in the above G.P.?	
now many terms are there in the above G.P.?	
4 G.Means between 4 and 972 are:	
<b>2</b> For G.P., Find $t_4 = x$ , $t_{10} = y$ , $t_{16} = z$ then $y^2 = xz$ . True / False	
3 Find sum of all odd numbers divisible by 9 between 5,000 and 15,000.	
My Notes	
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Sequ	ence & Series (AP-GP)				
44	Find sum of all numb	ers divisible b	y <b>7</b> between 800 and 800	00.	
45	1.03 + 1.03 <sup>2</sup> + 1.03 <sup>3</sup> +		Find S <sub>11</sub>		
46	The n <sup>th</sup> element of the	commonco -1	2 -4 8 is		
4.0	a. (-1) <sup>n</sup> x 2 <sup>n-1</sup>	b. 2 <sup>n-1</sup>	c. 2"	d. None of these	
	u. ( 1) X =			di itolic di tilege	
47	Z 2i.1 can be writte	ın ac •			
47	Z 2i-1 can be writte			. 0 40	
47	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$		b. 2\\( 7 + 2\\ 9 + 2\\ 11  d. None of those	+ <b>2</b> √ <b>1</b> 3	
47			b. $2\sqrt{7} + 2\sqrt{9} + 2\sqrt{11}$ d. None of these	+ <b>2</b> √ <b>1</b> 3	
47	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$			+ <b>2</b> √ <del>1</del> 3	
47	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$			+ <b>2</b> √ <b>1</b> 3	
47	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$			+ <b>2</b> √ <b>1</b> 3	
	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$ c. $\sqrt{7} + 9 + 11 + 13$			+ <b>2</b> √ <b>1</b> 3	
	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$			+ <b>2</b> √ <b>1</b> 3	
	a. $\sqrt{7} + \sqrt{9} + \sqrt{11} + \sqrt{13}$ c. $\sqrt{7} + 9 + 11 + 13$			+ 2√ <del>13</del>	

ence & Series (AP-0	(P)		
Which term of AP	-1, -3, -5,is -39		
a. 21 <sup>st</sup>	b. 20 <sup>th</sup>	c. 19 <sup>th</sup>	d. None of these
For AP $t_m = n$ , $t_n = r$	n then t <sub>r</sub> = ?		
a. m+n+r	b. m+n-2r	c. (m+n+r)/2	d. m+n-r
		· · · · · · · · · · · · · · · · · · ·	
$10 + 9\frac{2}{3} + 9\frac{1}{3} + 9$	$+8\frac{2}{3}+$ Find $S_{30}$		
a. 155	b. 551	с. 1010	d. 305
2 A.means between	en terms -6 and 14 are		
a. 2/3, 1/3	b. 2/3, 22/3	c2/3, -22/3	d. None of these
	, 0, ==, 0		
My Notes			

he number of nu	mbers between 74 and	25,556 divisible by	5 are:
a. 5090	b. 5097	с. 5095	d. None of these
The 4 arithmetic i	means between -2 and 2	3 are :	
a. 3, 13, 8, 18	b. 18, 3, 8, 13		d. None of these
1. 0, 10, 0, 10	<b>0. 10, 0, 0, 10</b>	0. 0, 0, 10, 10	u. None of these
$t_1 = -4$ and $t_n = 14$	6, S <sub>n</sub> = <b>7171</b> . Find n		
a. 101	b. 100	с. 99	d. None of these
x <sup>2</sup> x 1 1 ::	= 9		
		35	
	= ? 1/x c. 1/x <sup>28</sup>	<b>d.</b> 1/x <sup>35</sup>	
		<b>d.</b> 1/x <sup>35</sup>	
		<b>d.</b> 1/x <sup>35</sup>	
		d. 1/x <sup>35</sup>	
		d. 1/x <sup>35</sup>	
		<b>d.</b> 1/x <sup>35</sup>	
		d. 1/x <sup>35</sup>	
a. x <sup>28</sup> b.		d. 1/x <sup>35</sup>	
x <sup>2</sup> , x, 1 t <sub>31</sub> = a. x <sup>28</sup> b.		d. 1/x <sup>35</sup>	
a. x <sup>28</sup> b.		d. 1/x <sup>35</sup>	
a. x <sup>28</sup> b.		d. 1/x <sup>35</sup>	
a. x <sup>28</sup> b.		d. 1/x <sup>35</sup>	

16. 36. 24. 54	, t <sub>5</sub> = 81. The series is b. 24, 36, 53		. d. None of these
10, 00, 24, 04.	0. 24, 00, 00	0. 10, 24, 00, 04	. d. None of these
The sum of 3 n	umbers in G.P. is 39 a	and their product is 729. T	he numbers are :
a. 3, 9, 27	b. 27, 9, 3	c. Both (a) & (b)	d. None of these
n a G.P, produ	ct of first 3 terms is 2	7/8. The middle term is	
ı. 2/3	<b>b.</b> 3/2	c. 9/8	d. None of these
f vou have 1 pa	nise today. 2 paise nex	d day. 4 paise succeeding	day and so on.
	aise today, 2 paise nex 2 weeks will be :	ct day, 4 paise succeeding	day and so on.
Total saving in	2 weeks will be :		
			day and so on.
Total saving in	2 weeks will be :		
Total saving in	2 weeks will be :		
Total saving in	2 weeks will be :		
Total saving in	2 weeks will be :		
Total saving in	2 weeks will be :		
Total saving in a. ₹ 163	2 weeks will be :		
Fotal saving in	2 weeks will be :		
Total saving in a. ₹ 163	2 weeks will be :		
Total saving in	2 weeks will be :		

	ratio is :	4 / 10		0.48		
<b>a.</b> √ <b>3</b>	b. 3	<b>c. 1</b> /√ <b>3</b>	d. None o	of these		_
The sum of t	he series 1 + 2	+ 4 + 8 +	. + n terms	is		
a. 2 <sup>n</sup> -1	b. 2n - 1	с. (1	/2") - 1	d. None o	of these	
The number	of torms to bo	taken so that 1	+9+1+8	+ will be 6	2101 is :	
a. 10	b. 1		c. 12		one of these	
a. 10	<b>V.</b> 1	<u> </u>	0. 12	u. IV	ne or these	_
Four Geomet	ric means betw	veen 4 and 972	are			
a. 12,36,108	8,324 b. 1	2,24,108,320	с. 10,3	6,108,320	d. None of the	se
A. Notos						
<u> </u>						
<u>ly Notes</u>						
ny Notes						

## **Sequence & Series (AP-GP)**

- 64  $1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots \infty$  terms = ?
  - a. 0.75
- **b.** 1.50
- **c.** ∞
- d. None of these

- **65**) If p, q, r are in AP and x, y, z are in GP then  $x^{q-r} \times y^{r-p} \times z^{p-q} = ?$ 
  - a. zero
- b. 1
- c. -1 d. None of these

- 66 For G.P,  $t_4 = x$ ,  $t_{10} = y$ ,  $t_{16} = z$ . Then
  - **a.**  $x^2 = y.z$
- **b.**  $z^2 = x.y$
- $c. y^2 = x.z$
- d. None of these

- A person saved ₹ 16,500 in 10 years. In each year after first year he saved ₹ 100 more than he did in preceeding year. The amount of money he saved in first year was
  - a. ₹ 1,000
- b. ₹ 1,500
- **c.** ₹ 1,200
- d. None of these

**My Notes** 

Sequence & Series (AP-0	GP)		
68 Sum of first 30 ev	en natural numbers is :		
a. 930	b. 465 c. 9		i these
			·
69 t <sub>n</sub> for AP is (8n +	3). Find S <sub>n</sub>		
a. 7n²+7n	b. 7n²+4n	c. 4n²+7n	d. 2n <sup>2</sup> +7n
<b>7()</b> 101 <sup>3</sup> + 102 <sup>3</sup> + 10	3 <sup>3</sup> + + 123	<sup>3</sup> = <b>?</b>	
a. 3,23,11,450	b. 3,26,53,376	c.3,15,45,295	d. None
a. 5,25,11,450	D. 3,20,33,370	6.5,15,45,295	u. Nolle
<b>71</b> For A.P $t_9 = 40$ ar	$\mathbf{1d} \ \mathbf{t_{40}} = 9 \ \mathbf{then} \ \mathbf{t_{49}} = \mathbf{?}$		
a. 49	b. ₹-98	c. zero	d. None of these
My Notes			
My Notes			
			vined raddy ca@dmail.com

	Logc are in AP, then		N. 41. 0.41	. N
a. a, b, c are	in G.P b. a <sup>2</sup> , b <sup>2</sup> , c <sup>2</sup>	are in G.P c. E	Both of these	d. None of these
For 2 positive	e observations G.M. is	G.M of AM & HM		
a. True	b. False			
For AP First to	erm = common differe	nce then ratio of n	n <sup>th</sup> term to n <sup>th</sup> t	term is -
a. m:n	b. n:m	c.m²:n²	d. None	
a. m:n	b. n:m	c.m²:n²	d. None	
a. m:n	b. n:m	c.m*:n*	d. None	
a. m:n	b. n:m	c.m*:n*	d. None	
a. m:n	b. n:m	C.m*:n*	d. None	
a. m:n	b. n:m	C.m <sup>*</sup> :n <sup>*</sup>	d. None	
a. m:n	b. n:m	C.m*:n*	d. None	
a. m:n	b. n:m	C.m*:n*	d. None	
	and a, b, c are in G.P			
		, then x, y , z are i		d. H.P
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$ a. A.P	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$ a. A.P	and a, b, c are in G.P	, then x, y , z are i	n	
$a^{1/x} = b^{1/y} = c^{1/z}$ a. A.P	and a, b, c are in G.P	, then x, y , z are i	n	

- 76  $x = 1 + \frac{1}{3} + \frac{1}{3^2} + \dots \infty$  terms,  $y = 1 + \frac{1}{4} + \frac{1}{4^2} + \dots \infty$  terms. Find x, y.

b. 1

c. 8/9

**d.** 1/2

- For AP if  $t_7$ :  $t_{10}$  = 5:7, then  $t_8$ :  $t_{11}$  = ?
  - a. 13:16 b. 17:23
- c. 14:17
- d. 15:19

- 78 If G is GM of a, b then,  $\frac{1}{G^2 a^2} + \frac{1}{G^2 b^2} = ?$ 
  - a. G<sup>2</sup>

- **b.** 3**G**<sup>2</sup>
- c.1/G<sup>2</sup>
- $d. 2/G^2$

- **79** Find the product of 243 x  $243^{1/6}$  x  $243^{1/36}$  x ............
  - a. 1024

b. 27

c. **729** 

d. 246

**My Notes** 

<b>M of P, P<sup>2</sup>, P<sup>3</sup>,</b>	P <sup>4</sup> , P <sup>n</sup> will be		
a. P <sup>n+1</sup>	<b>b.</b> P <sup>(n+1)/2</sup>	c. P <sup>n(n+1)/2</sup>	d. None of these
Find the numb	ers whose AM is 12.50 a	nd GM is 10 :	
a. 20,5	b. 10,5	c. 5,4	d. None of
<sub>5</sub> of GP = 3 <sup>1/3</sup> t	then product of the first 9	terms of GP is :	
ւ. 8	b. 27	с. 243	d. 9
For AP $\mathbf{t}_3 + \mathbf{t}_9 =$	8. Find S <sub>11</sub> for AP		
	8. Find S <sub>11</sub> for AP b. 22	с. 19	d. 11
		с. 19	d. 11
		с. 19	d. 11
		с. 19	d. 11
		c. 19	d. 11
For AP t <sub>3</sub> + t <sub>9</sub> =		c. 19	d. 11
		c. 19	d. 11
a. 44		c. 19	d. 11
a. 44		c. 19	d. 11
a. 44		c. 19	d. 11
a. 44		c. 19	d. 11
a. 44		c. 19	d. 11

$t_{\rm s}$ for AP is 15	then $S_{15} = ?$			
a. 15	b. 0	с. 225	<b>d.</b> 225/2	
Find first term	of GP if second term is	2 and sum of infinite te	erms is 8.	
a. 6	b. 3	с. 4	d. 1	
				_
If sum of 4 <sup>th</sup> te	erm and 12 <sup>th</sup> term of AP i	is 8, what is the sum of	first 15 terms?	_
a. 60	b. 120	с. 110	d. 150	
In GP, t <sub>e</sub> = <b>72</b> 9	9; r = 3, First term = ?			_
a. 2	b. 3	с. 4	d. 7	
My Notes				

For AP $S_{13} = 143$	$3$ , $\mathbf{t}_3 = 5$ , find first term.		
a. 4	b. 7	с. 9	d. 2
If GM of a, b, c,	d is 3 then GM of $\frac{1}{a}$ , $\frac{1}{b}$ , $\frac{1}{c}$	, <u>1</u> is "	
a. 1/3	а ь с b. 3	c. 81	d. 1/81
1/0		6, 6,	<u></u>
Find common d the sum of first	ifference of AP, if a = 200 4 terms by 50	) and sum of first 6 to	erms exceeds twice
a10	b15	с. 150	d. None of these
59 + 63 + 67 +	71 + + 107 = ?		
a. 972	b. 1079	с. 1083	d. None of th
My Notes			
My Notes			

a. 2AG <sub>1</sub> G <sub>2</sub>	<b>b.</b> 2G <sub>1</sub> G <sub>2</sub>	c. 2	AG <sub>1</sub> d. 2A
a and <sub>1</sub> a <sub>2</sub>	<b>10. 20.</b> 10.2		101 ui =11
f a, b, c are in	G.P. a, x, b and b, y, c bo	th are in A.P, then (	$\mathbf{a}/\mathbf{x})+(\mathbf{c}/\mathbf{y})=\mathbf{?}$
ւ. 1 	b. 0	с. 2	d. None of these
or AP (t. / t.)	= (12/5). Find $(t_{13}/t_4) = ?$		
. 8:5	<b>b.</b> 9:4	с. 7:3	d. 10:3
I <sup>th</sup> term of AP i	s equal to 3 times of first	term and 7 <sup>th</sup> term o	vegade twice of third
		term and 7 term e	toccus twice of till u
	l first term.		
erm by 1. Find		c <b>7</b>	d O
erm by 1. Find	l first term. b. 5	с. 7	d. 9
erm by 1. Find		с. 7	d. 9
erm by 1. Find		с. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
y Notes		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
erm by 1. Find		c. 7	d. 9
. 3		c. 7	d. 9

$t_n = 1/243$ . For 3	$3, \sqrt{3}, 1$ then $n = ?$		
a. 12	b. 13	с. 14	d. 15
F 000 400			
For GP 8 <sub>n</sub> = 409	5, $\mathbf{r} = 2$ , $\mathbf{t}_{n} = 2048$ . Find $\mathbf{n}$		
a. 10	b. 11	с. 12	d. 15
Which term of A	P 64, 60, 56, 52, is	zero	
a. 18 <sup>th</sup>	b. 17 <sup>th</sup>	c. 14 <sup>th</sup>	d. 15 <sup>th</sup>
Sum of all 2 dig	it natural numbers is		
		0.2776	d Nana of these
	it natural numbers is	с. 3776	d. None of these
		с. 3776	d. None of these
Sum of all 2 dig a. 4955		с. 3776	d. None of these
		с. 3776	d. None of these
		c. 3776	d. None of these
a. 4955		c. 3776	d. None of these
		c. 3776	d. None of these
a. 4955		c. 3776	d. None of these
a. 4955		c. 3776	d. None of these
a. 4955		c. 3776	d. None of these
a. 4955		c. 3776	d. None of these

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	P, then value of y is		
a. 3	b3 c. E	ither (a) or (b)	d. None of these
a, b, c are in AP	as well as GP, then		
$\mathbf{a.\ a} = \mathbf{b} = \mathbf{c}$	<b>b.</b> a ≠ <b>b</b> = <b>c</b>	<b>c. a</b> ≠ <b>b</b> ≠ <b>c</b>	d. Wrong qs.
a,b,c,d,e,f are ir	1 AP then (e-c) = ?		
a. 2 (c-a)	b. 2 (f-d)	c. 2(d-c)	<b>d.</b> ( <b>d-</b> c)
The sum of first 57, 59, 61,	'2n' terms of AP 2, 5, 8 then n = ?	is equal to sum of fir	est 'n' terms of AP
The sum of first 57, 59, 61,	2 '2n' terms of AP 2, 5, 8 then n = ? b. 12	is equal to sum of fir	est 'n' terms of AP
57, 59, 61,	then n = ?		
57, 59, 61,	then n = ?		
57, 59, 61,	then n = ?		
57, 59, 61, a. 10	then n = ?		
57, 59, 61,	then n = ?		
57, 59, 61, a. 10	then n = ?		
57, 59, 61, a. 10	then n = ?		
57, 59, 61, a. 10	then n = ?		

a. A.P b. G.P c. Both $(4x+5), (5x+7), (8x-1) \text{ are in A.P. then } x = ?$ a. 5 b. 6 c. 7  3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to a. $2 \pm \sqrt{3}$ b. $3 \pm \sqrt{2}$	d. None of these  d. 4  we get an A.P.  c. $3 \pm \sqrt{5}$ d. $5 \pm \sqrt{3}$
a. 5 b. 6 c. 7  3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to	we get an A.P.
a. 5 b. 6 c. 7  3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to	we get an A.P.
a. 5 b. 6 c. 7  3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to	we get an A.P.
a. 5 b. 6 c. 7  3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to	we get an A.P.
3 numbers are in G.P. If we double the middle term, then common ratio of G.P. is equal to	we get an A.P.
then common ratio of G.P. is equal to	
then common ratio of G.P. is equal to	
then common ratio of G.P. is equal to	
then common ratio of G.P. is equal to	
	c. 3 ± √5 d. 5 ± √3
d. 2 <u>T</u> \3	C. 3 <u>T</u> \3
$2+1+\frac{1}{2}+\frac{1}{4}+\frac{1}{8}+\dots= 9$	
	7/2 d. 4
ly Notes	

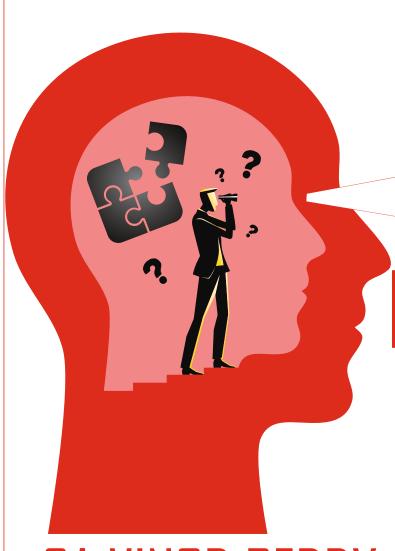
a. 2k	b. k²	c. k	P. a,c,e,g common diff. = ?  d. None of these	
In G.P. a,b,c,	d,e,f,g,h common rat	tio = m; then in G.P.	a,c,e,g common ratio = ?	
a. m	b. 2m	c. m²		these
Snall we sto	p here for the day?			
a. Yes	b. No			
8,8,8,8,8 a				
8,8,8,8,8 a a. A.P	b. G.P	c. H.P	d. All of these	0
a. A.F	D. G.F		u. All of these	<u> </u>
ly Notes				

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	$\frac{1}{12}$ are in		
1, <u>1, 1, 1,     1  ,</u> 2  4  6 8  10 1 a. A.P	b. G.P	c. H.P	d. All of these
1, 1, 1, are i 8 m 18	in H.P. then m = ?		
a. 1/13	b. 13	c. 1/12	d. 144
3.√m. 10 a	ure in G.P.; then m = ?		
$a.\sqrt{30}$	b. 30	с. 13	<b>d.</b> 13/3
<b>1. √3U</b>	D. 3U	<b>6. 13</b>	u. 13/3
_			
lf a,b,c,d,e,f,	g,h,i,j,k,l,m,n,o,p,q are ir	1 G.P with r as common	ratio; then a,d,g,j,m,p
are in GP. wi	th common ratio = ?		
ı. r	b. r <sup>2</sup>	C. r <sup>3</sup>	d. None of these

Food For Thought

## WHAT CONSUMES YOUR 'MIND' CONTROLS YOUR 'I IFF'



OPEN YOUR
'MIND'
BEFORE YOUR
MOUTH

- CA VINOD REDDY -

### MINDSET IS EVERYTHING

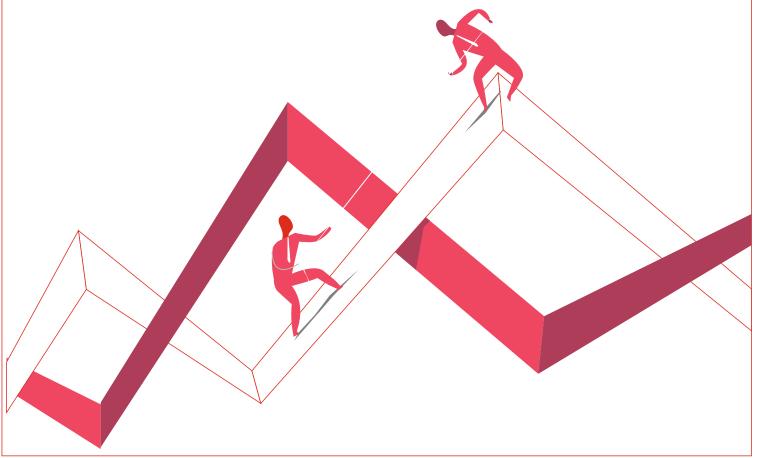
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## INEQUALITIES

## & EQUATIONS

### CA ViNod REDDY



Locations	Points	Inequalities / Equations
1 <sup>st</sup> Quadrant		
2 <sup>nd</sup> Quadrant		
3 <sup>rd</sup> Quadrant		
4 <sup>th</sup> Quadrant		
X - Axis		
Y - Axis		
Origin		
2 The stan	dard format of a linear equation	on is:
The stan	uara format of a micar equation	on is .
3 Graphi	cal Presentation of a straight	line is known as
4 Line is	a set / collection of	
Lille is	a set / conection of	·································
5 Slope o	of the line $ax + by + c = 0$ is	·
My Notes		

Equation of line	Slope of Line
8x + 3y = 93	
3x - 11y = 51	
-33x -16 y = -25	
3x = 83	
8y = 65	
px - qy = 80	
2x + 6063y = 81	
y = 8x + 13	
y = -15x + 65	

Ferration of V axis is a
Equation of X-axis is :

Equation of Y-axis is : \_\_\_\_\_

Equation of | | line to X-axis is : \_\_\_\_\_

Equation of | | line to Y-axis is : \_\_\_\_\_

Slope of X-axis and all the lines | | to X-axis is :

Slope of Y-axis and all the lines | | to Y-axis is : \_\_\_\_\_\_

Equation of the line passing through points  $(x_1,y_1)$  and  $(x_2,y_2)$  is :

Slope of the line passing through points  $(x_1,y_1)$  and  $(x_2,y_2)$  is :

00 On solving 2 linear equations simultaneously if we get x=p and y=q, then

Equation	Number of roots
Linear	
Quadratic	
Cubic	

$$\frac{12}{4} + \frac{x+4}{3} = 11; \quad x = 3$$

13 
$$\frac{y+11}{6} - \frac{y+1}{9} = \frac{y+7}{4}$$
 then y = ?

$$\frac{12x+1}{4} = \frac{15x-1}{5} + \frac{2x-5}{3x-1}; \text{ then } x = ?$$

$$\frac{x+24}{5} = 4 + \frac{x}{4} \text{ ; then } x = ?$$

16 Find solution for 
$$3x + 4y = 7$$
,  $4x - y = 3$ 

### **Inequalities and Equations**

- 17  $x+5y=36, \frac{x+y}{x-y} = \frac{5}{3}$ ; then (x,y)=?
- 18  $\frac{3}{x+y} + \frac{2}{x-y} = 3 \& \frac{2}{x+y} + \frac{3}{x-y} = 3\frac{2}{3}$ ; then (x,y) = ?

Monthly income of 2 persons is in the ratio of 4:5 and their monthly exp. are in the ratio of 7:9. If each saves ₹ 50 p.m. Find their monthly incomes.

- Standard format of a quadratic equation is :
- 21 Find the roots of  $x^2 9x + 20 = 0$

First root of quadratic equation = \_\_\_\_\_\_.

2<sup>nd</sup> root of quadratic equation = \_\_\_\_\_\_.

Sum of roots = \_\_\_\_\_\_.

Product of roots = \_\_\_\_\_\_.

Find roots of quadratic equation  $3x^2 - 7x - 20 = 0$ . Also find sum and product of roots.

24

Quadratic Equations	Sum of roots	Product of roots
$3x^2 + 2x + 11 = 0$		
$5x^2 - 19x - 13 = 0$		
$2kx^2 - 13px + 8p - 19 = 0$		
$8x^2 - x - 63k + 25 = 0$		
$2x^2 = 25$		
$8x^2 - 13x = 0$		

**25** 

$$(a+b)^2 =$$
\_\_\_\_\_\_.

$$(a-b)^2 =$$
\_\_\_\_\_\_.

$$(a^2+b^2) =$$
\_\_\_\_\_\_.

$$(a+b)^3 =$$
\_\_\_\_\_\_.

$$(a^3+b^3) =$$
\_\_\_\_\_\_.

$$(a^2-b^2) =$$
\_\_\_\_\_\_.

$$(a+b+c)^2 =$$
\_\_\_\_\_\_.

$$a^3+b^3=$$
\_\_\_\_\_\_.

$$(a-b)^2 =$$
\_\_\_\_\_\_.

If  $\alpha \& \beta$  are roots of the quadratic equation  $3x^2 + 7x + 12 = 0$ , then

 $\alpha\beta =$ 

 $\alpha + \beta =$ \_\_\_\_\_\_\_.

 $\alpha^2 + \beta^2 =$ 

 $\alpha^3 + \beta^3 =$  .

 $(\alpha-\beta)^2 =$ 

 $\frac{\alpha + \beta}{\beta} = \underline{\hspace{2cm}}$ .

 $\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha} = \underline{\hspace{1cm}}$ .

 $\alpha^2 \beta + \beta^2 \alpha = \underline{\hspace{2cm}}$ .

**27** 

If b² - 4ac = Nature of roots

zero

Negative

Positive (perfect square)

Positive (not a perfect square)

28

Value of b <sup>2</sup> - 4ac =	Nature of roots
28	
25	
-100	
0	
35	
64	
729	
-35	
-0	

### **Inequalities and Equations**

31 If  $\alpha,\beta$  are roots of the Qequation  $2x^2 - 4x - 1 = 0$  then find values of

 $\alpha+\beta=$  \_\_\_\_\_\_\_.

 $\alpha\beta =$  \_\_\_\_\_\_.

 $\alpha^2 + \beta^2 =$  \_\_\_\_\_\_.

 $\alpha^3 + \beta^3 =$ 

 $(\alpha-\beta)^2 =$ 

 $\underline{\underline{\alpha}}^2 + \underline{\beta}^2 = \underline{\hspace{1cm}}$ 

 $\beta \quad \alpha$   $\alpha + \beta =$ 

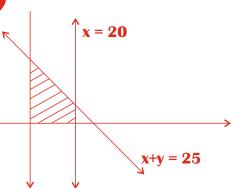
32 Intercept form of Equation of Line is -

Length of segment drawn between points  $(x_1,y_1)$  and  $(x_2,y_2)$  is

If  $m_1$  is slope of one line and  $m_2$  is slope of other lines then lines are said to be

divi	standard format of a quadrading by 'a' on both sides	atic equation is $ax^2 + bx + c$	$c = 0$ , where $a \neq 0$
6 Find	d quadratic equation whose	roots are 5. 8.	
7	Roots of quadratic equation	Quadratic Equ	ation
	8, 11		
	-19, 16		
	2, 20		
	3/8, 5/8		
	0/= =/0		
	2/7, 5/2		I
	$(5+\sqrt{3}), (5-\sqrt{3})$		
8	$(5+\sqrt{3}), (5-\sqrt{3})$		
8	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$	n of roots	Product of roots
r	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$	n of roots	Product of roots
r adratic E	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$ Sun Equation	n of roots	Product of roots
r	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$ Suntion	n of roots	Product of roots
r adratic E bic Equa	$(5 + \sqrt{3}), (5 - \sqrt{3})$ $(8 + \sqrt{10}), (8 - \sqrt{10})$ Suntion	n of roots	Product of roots

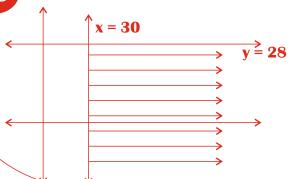
CA Vinod Reddy - vinod.reddy.ca@gmail.com



Inequalities representing shaded area are:

$\longrightarrow$	
*	

40



Inequalities representing shaded area are:

Sum of 2 numbers is 52 and their difference is 2. The numbers are :

- a. 17, 15

- b. 12, 10 c. 27, 25 d. None of these

Diagonal of a rectangle is 5 cms and one of the sides is 4 cms. Its area is \_\_\_\_ sq.cms d. None of these a. 20 b. 10 c. 12

4<sup>th</sup> part of a number exceeds sixth part by 4. The number is:

a. 84

- **b.** 44
- c. 48
  - d. None of these

	ge of father was 4 times be that of his son. The p		r, son are :
a. 50,20	b. 60,20	c. 55,25	d. None of these
The number of w	hich the half is greater t	than (1/5) <sup>th</sup> of the n	umber by 15.
he number is. a. 50	b. 40	с. 80	d. None of these
1.5x + 2.4y = 1.8	3 and 2.5(x + 1) = 7y hav	ve solution as :	
	3 and 2.5(x + 1) = 7y hav b. 0.40, 0.50	ve solution as : c. 1/2,1/5	d. None of these
			d. None of these
			d. None of these
			d. None of these
2 digit number	b. 0.40, 0.50	c. 1/2,1/5	
a. 0.50,0.40  2 digit number find the number	b. 0.40, 0.50	c. 1/2,1/5	
a. 0.50,0.40	b. 0.40, 0.50 is 5 times its sum of dig	c. 1/2,1/5	gits are reversed.
a. 0.50,0.40  2 digit number find the number	b. 0.40, 0.50 is 5 times its sum of dig	c. 1/2,1/5	gits are reversed.
a. 0.50,0.40  2 digit number ind the number	b. 0.40, 0.50 is 5 times its sum of dig	c. 1/2,1/5	gits are reversed.
2 digit number ind the number a. 54	b. 0.40, 0.50  is 5 times its sum of dig:     b. 53	c. 1/2,1/5 gits. If 9 is added dig	gits are reversed.

Of 2 numbers  $(1/5)^{th}$  of the greater number is equal to  $(1/3)^{rd}$  of the smaller & their sum is 16. The numbers are :

a. 6,10

b. 9,7

c. 12,4

d. 11,5

y is older than x by 7 years. 15 years back x's age was  $(3/4)^{th}$  of y's age. The present ages are :

a. 36,43

b. 50,43

c. 43,50

d. 40,47

2 numbers are such that twice the greater number exceeds twice the smaller number by 18, & (1/3)<sup>rd</sup> of smaller number & (1/5)<sup>th</sup> of greater number are together 21. The numbers are

a. 36,45

**b.** 45,36

c. 50,41

d. 55,46

**52** 

Quadratic Equations	Value of (b²-4ac)	Nature of roots
$x^2 - 8x + 16 = 0$		
$3x^2 - 8x + 4 = 0$		
$5x^2 - 4x + 2 = 0$		
$2x^2 - 6x - 3 = 0$		

If  $\alpha,\beta$  are roots of the quadratic equation  $2x^2-4x-1=0$ . Find the value of  $\frac{\alpha^2}{\beta}+\frac{\beta^2}{\alpha}$ 

- $4^{x} 3 \times 2^{(x+2)} + 32 = 0; \text{ then } x = ?$ 
  - a. 2 b. 3

- c. 2 or 3
- d. None of these

- 55  $2^{(x-2)} + 2^{(3-x)} = 3$ ; then x = ?
  - a. 2

- **b.** 3
- c. 2 or 3
- d. None of these

- Find the quadratic equation whose one root is (  $8 + \overline{7}$ )
  - a. 2

- **b.** 3
- c. 2 or 3
- d. None of these

- If one root of  $5x^2+13x+p=0$  be reciprocal of other; then value of p is
  - a. -5

**b.** 5

c. 1/5

**d.** -1/5

- If p,q are roots of  $x^2+2x+1=0$ ; then find  $(p^3+q^3)$ 
  - a. 2

- **b.** -2
- c. 4
- d. None of these

- **59** If one root of the equation is  $x^2 - 8x + m = 0$ ; exceeds the other by 4. m = ?
  - a. 10

- b. 11
- c. 9

- **60** Five times of a positive whole number is 3 less than twice the square of the number. The number is:
  - a. 3

- **b.** 4
- c. -3
- d. 2

- 61 Two squares have sides p cms and (p+5) cms respectively. The sum of their squares is 625 sq. cms. The sides of the squares are :
  - a. 10 cms, 30 cms

b. 12 cms, 25 cms

c. 15 cms, 20 cms

d. None of these

- **62** x + y = 50 and (1/x) + (1/y) = (1/12); then x,y are
  - a. 24, 26 b. 28, 22
- c. 27, 23
- d. 20, 30

he hypotenuse of a ides is 4 cms. The		IS 20 cms. The aim. De	tween other 2
a. 11 cms, 15 cms	3	<b>b. 12 cms</b>	, 16 cms
e. 20 cms, 24 cm	S	d. None of	these
he sum of 2 numb he numbers are	ers is 45 and mean pro	pportional between the	m is 18.
ı. 15,30	b. 32,13	с. 36,9	d. 25,20
	onal numbers multiplie		70 and their diff is
	onal numbers multiplie er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$		70 and their diff is d. None of these
multiplied by small	er one is 12; 2 number	es are :	
nultiplied by small	er one is 12; 2 number	es are :	
nultiplied by small	er one is 12; 2 number	es are :	
nultiplied by small	er one is 12; 2 number b. 5\\(\frac{1}{2}\), 3\\(\frac{1}{5}\)	es are : c. 2\\(\bar{2}\), 5\\(\bar{2}\)	
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. 5\\(\frac{1}{2}\), 3\\(\frac{1}{5}\)	es are : c. 2\\(\bar{2}\), 5\\(\bar{2}\)	
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
nultiplied by small a. 3\overline{2}, 2\overline{3}	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
nultiplied by small a. $3\sqrt{2}$ , $2\sqrt{3}$ The solution of a continuous contin	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by	d. None of these
The solution of a cont. (-1,1,-2)	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1	1x-6 = 0 is given by  c. (-2,2,3)	d. None of these
The solution of a control (-1,1,-2)	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1 b. $(1, 2, 3)$	1x-6 = 0 is given by  c. (-2,2,3)	d. None of these
The cubic equation	er one is 12; 2 number b. $5\sqrt{2}$ , $3\sqrt{5}$ ubic equation $x^3$ - $6x^2$ +1 b. $(1, 2, 3)$	es are :  c. $2\sqrt{2}$ , $5\sqrt{2}$ 1x-6 = 0 is given by  c. (-2,2,3)	d. None of these  d. (0,4,-5)

qualities and Equations			
The roots of cubic equ	$x^3 + 7x^2 - 21x - 2$	27 = 0 are :	
a. (-3,-9,-1)	b. (3,-9,-1)	c. (3,9,1)	d. (-3,9,1)
If $4x^3+8x^2-x-2=0$ ; then	1 (2x+3) = ?		
a. 4,-1,2	b4,2,1	c. 2,-4,-1	d. None of these
x, y ≥ 0 is known as _		will restrict the f	easible region in
	quadrant.		J
Find feasible area for	(3x-y) ≤ 6		
Find feasible area for	$2x + 9y \le 54$		
N. Notos			
My Notes			

Find common feasible area for $x+2y \le 100$ ; $x,y \ge 0$ Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $ 8x+3y = 24 \\ x=81 \\ 3x-5y=63 \\ 8y = \left(\frac{81}{5}\right) \\ 3x-22y=635$ Linear Equations $ 8x+2y \le 50 \\ 8x+y \ge 60 \\ x+y \le 90 \\ Linear Inequalities  2x+y \ge 65 \\ y \ge 90 \\ x \le 35 \\ x \le 35 Linear Inequalities$	Find feasible area for 3x - 2y ≥ 30		
Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities			
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Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities			
Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities			
Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities			
Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities			
Find common feasible area for $x+y \le 50$ , $x \le 20$ , $x,y \ge 0$ $  \begin{cases} 8x+3y=24 \\ x=81 \\ 3x-5y=63 \\ 8y=\left(\frac{81}{5}\right) \\ 3x-22y=635 \end{cases}  $ Linear Equations $ \begin{cases} 3x+2y \le 50 \\ 8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35 \end{cases}  $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities $ \begin{cases} 2x-y \ge 65 \\ y \ge 90 \\ x < 35 \end{cases} $ Linear Inequalities	Find common feasible area for x+2y ≤ 10	<b>0</b> ; x,y <b>≥ 0</b>	
$8x+3y=24$ $x=81$ $3x-5y=63$ $8y=\left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equations $2x-y \ge 60$ $x+y < 90$ Linear Inequations $2x-y \ge 65$ $y \ge 90$ Linear Inequalities $x < 35$			
$8x+3y=24$ $x=81$ $3x-5y=63$ $8y=\left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equations $2x-y \ge 60$ $x+y < 90$ Linear Inequations $2x-y \ge 65$ $y \ge 90$ Linear Inequalities $x < 35$			
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$x=81 \\ 3x-5y=63 \\ 8y = \left(\frac{-81}{5}\right) \\ 3x-22y=635$ Linear Equations $8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35$ Linear Inequalities $x < 35$	Find common feasible area for x+y ≤ 50,	x ≤ 20, x,y ≥ 0	
$x=81 \\ 3x-5y=63 \\ 8y = \left(\frac{-81}{5}\right) \\ 3x-22y=635$ Linear Equations $8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35$ Linear Inequalities $x < 35$	Find common feasible area for x+y ≤ 50,	x ≤ 20, x,y ≥ 0	
$x=81 \\ 3x-5y=63 \\ 8y = \left(\frac{-81}{5}\right) \\ 3x-22y=635$ Linear Equations $8x-y \ge 60 \\ x+y < 90 \\ 2x-y > 65 \\ y > 90 \\ x < 35$ Linear Inequalities $x < 35$	Find common feasible area for x+y ≤ 50,	x ≤ 20, x,y ≥ 0	
$3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ $3x-22y=635$ Or $x+y < 90$ $2x-y > 65$ $y > 90$ $x < 35$ Linear Inequalities $x < 35$		x ≤ 20, x,y ≥ 0	
$8y = \left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equalities $y > 90$ $x < 35$ Linear Inequalities	8x+3y = 24	3x+2y ≤ 50	
3x-22y=635 / $y > 90$ Linear Inequalities $x < 35$	8x+3y = 24 $x=81$ Linear Equations	3x+2y ≤ 50 8x-y ≥ 60	
x < 35	8x+3y = 24 $x=81$ $3x-5y=63$ Linear Equations Or	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90	1
x ≤ 35	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65	Or
	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65 y > 90	Or
	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65 y > 90 x < 35	Or
My Notes	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65 y > 90 x < 35	Or
My Notes	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65 y > 90 x < 35	Or
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My NOTES	$8x+3y = 24$ $x=81$ $3x-5y=63$ $8y = \left(\frac{-81}{5}\right)$ $3x-22y=635$ Linear Equations Or Linear Equalities	3x+2y ≤ 50 8x-y ≥ 60 x+y < 90 2x-y > 65 y > 90 x < 35	Or

oint of intersection			
a. 1 <sup>st</sup>	b. 2 <sup>nd</sup>	c. 3 <sup>rd</sup>	<b>d.</b> 4 <sup>th</sup>
	on line $2x + 5y = 100$ is		
a. (20,30)	b. (60,-4)	c. (8,12)	d. All of these
Point of intersect	tion of lines (3x+5y=120)	and (3x+2y=10) is	
a. (-30,90)	b. (-90,30)	c. (90,-30)	d. None of these
The point (0,60),	(0,90), (0,-80), (0,-66) li	e on	
The point (0,60), a. X-Axis	(0,90), (0,-80), (0,-66) lid b. Y-axis	e on c. Origin	d. Can't say
			d. Can't say
a. X-Axis	b. Y-axis	c. Origin	d. Can't say
a. X-Axis  The inequalities re	b. Y-axis epresenting second quadr	c. Origin	
a. X-Axis	b. Y-axis	c. Origin	d. Can't say d. None
a. X-Axis  The inequalities rea. x>0, y>0	b. Y-axis epresenting second quadr b. x<0, y>0	c. Origin	
a. X-Axis  The inequalities re	b. Y-axis epresenting second quadr b. x<0, y>0	c. Origin	
a. X-Axis  The inequalities rea. x>0, y>0	b. Y-axis epresenting second quadr b. x<0, y>0	c. Origin	
a. X-Axis  The inequalities rea. x>0, y>0  The line y = 80 is	b. Y-axis epresenting second quadr b. x<0, y>0 parallel to	c. Origin  rant are :  c. Both	d. None
a. X-Axis  The inequalities real a. x>0, y>0  The line y = 80 is a. X-Axis	b. Y-axis epresenting second quadr b. x<0, y>0 parallel to	c. Origin  rant are :  c. Both	d. None
a. X-Axis  The inequalities rea. x>0, y>0  The line y = 80 is	b. Y-axis epresenting second quadr b. x<0, y>0 parallel to	c. Origin  rant are :  c. Both	d. None
a. X-Axis  The inequalities real a. x>0, y>0  The line y = 80 is a. X-Axis	b. Y-axis epresenting second quadr b. x<0, y>0 parallel to	c. Origin  rant are :  c. Both	d. None
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a. X-Axis  The inequalities real a. x>0, y>0  The line y = 80 is a. X-Axis	b. Y-axis epresenting second quadr b. x<0, y>0 parallel to	c. Origin rant are : c. Both	d. None

a. 8 b. 8,000

The lines (2x+3y) = 60 and (10x+15y) = 238 have

a. No solution
b. Unique solution
c. 2 solution
d. None of these

c. 800 d. 80,000

Factors of quadratic equation (x²-5x-6) = 0 are

a. (x-3) (x-2) b. (x+6) (x-1) c. (x-3) (x+2) d. (x-6) (x+1)

86 Formulae to remember 
(a+b)² = ...

(a+b)³ = ...

(a-b)² = ...

(a²-b²) = ...

(a³-b³) = ...

(a³+b³) = ...

(a+b+c)² = ...

(a-b+c)² = ...

(a-b+c)² = ...

(a-b+c)² = ...

(a-b+c)² = ...

(a+b²)² = ...

	a number is 11. The n	umher is		
a. 11	b. 55	c. 22	d. 110	
	<b>N.</b> 33		u. IIO	
		- (0/0) (1	- /4 =>	
a. 15x²+19x+10=0	uation whose roots ar b. 15x²+19x-10=		o/ 1	d. None of t
a. 15x +19x+10-0	U. 13X +19X-1U-	-U C. 51X	<u>+19x-10-0</u>	u. None of t
If p,q are roots of qu roots are (p+q), pq	uadratic equation 10x <sup>2</sup>	-x- <b>7=0.</b> Find th	e quadratic e	quation whose
a. 10x <sup>2</sup> +6x-7=0	<b>b.</b> 100x <sup>2</sup> +60x+7=0	c. 100x²+	-60x-7=0 d	None of these
If p.g are roots of g	uadratic equation $3x^2$ -1	9x-1=0. Find 1	he quadratic	equation whose
roots are (p/q), (q/p		on i oi i iii d	quadratio	- <del> </del>
a. 3x²-19x-1=0	<b>b.</b> 3x <sup>2</sup> +367x+3=0	c. 3x <sup>2</sup> +367	x-3=0 d	. None of these
<b>Equation of Y-Axis is</b>				
				d =/0
a. x=0	b. y=0	c. x.y=0		d. x/y=0
Cubic Fountion who	se roots are p, q, r is			
Cubic Equation who	se roots are p, q, r is			
<u>y Notes</u>				

Roots of quadratic equation	Factors of Quadratic Equation
3, -2	
-8, -9	
	(2x + 3 ) (7x - 8)
3, <u>-9</u> 8 17	
	(7x + 10)(8x - 11)
<u>-2,</u> <u>8</u> 3 13	
1, -1	
1, <u>-8</u> 27	
	(x - 33 ) (8x + 31)
1, <u>-1</u> 2 2	

Roots of quadratic eq<sup>n</sup>  $3kx^2 - 2x^2 + 19x - 3k + 63 = 0$  are reciprocals of each other. Find k. b. 65/6 c. 21

a. 7/13

d. None of these

Roots of quadratic eq<sup>n</sup>  $3x^2$  - 2kx+ 21x - 35 = 0 are equal but opposite in sign. Find k.

a. 21/2

**b.** 35/3

c. 2/21

d. None of these

### **Inequalities and Equations**

Y = Total cost, x = No. of units produced. Fixed Cost = ₹3,80,000 & Variable cost p.u. = <math>₹10; then

a. y = 10x - 3,80,000

**b.** y = 3,80,000 + 10x

c. y = 3,80,000x + 10

d. None of these

97 If p,q are roots of quadratic equation  $x^2+2x+1=0$  then quadratic equation whose roots are (1/p), (1/q) is :

a.  $x^2$ -2x-1=0

b.  $x^2+2x+1=0$ 

c.  $x^2-2x+1=0$ 

d. None of these

98  $a^2+b^2=45$  and ab=18; then (1/a)+(1/b)=?

a. 1/3

**b.** 2/3

c. 1/2

d. None of these

 $\begin{array}{c}
 99 \\
 \hline
 0.7214 \times 20.37 \\
 \hline
 69.80
 \end{array}
 \begin{array}{c}
 1/3 = 9 \\
 \hline
 \end{array}$ 

a. 1.5948

b. 0.5949

c. 0.2348

d. None of these

100 Find average of first 30 multiples of 5

a. 77.50

b. 87.50

c. **75** 

d. None of these

A cricketer scored 180, 258 runs in first & second test respectively. How many runs he should score in third test so that his average score of 3 tests would be 230.

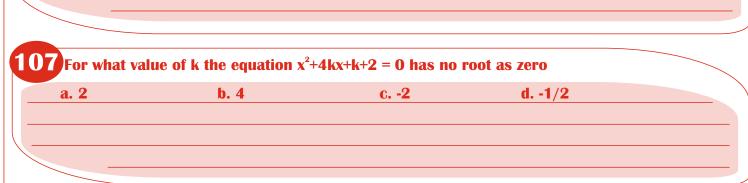
a. 219

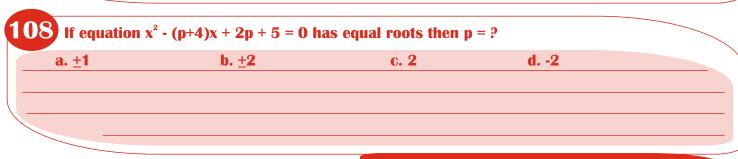
b. 242

c. 252

d. 334

### **Inequalities and Equations** 102 A number is added to another number, the total becomes 150% of second number. What is the ratio of first and second number? b. 1:3 d. None of these a. 1:2 c. 2:3 103 Calculate the number such that it is equal to 3 times its difference from 56. a. 14 **b. 28** c. 42 d. 178 104 kx + 2y = 5 and 3x + y = 21 have unique solution if: a. k = 6**b. k** ≠ **6** c. k = +6d. None of these 105 For what value of k, the equation 9x + 4y = 9 and 7x + ky = 5 has no solution. a. 28/9 **b.** 36/7 c. 23/9 d. 7 106 If $b^2 > 4ac$ then roots of quadratic equation are a. imaginary b. Real, unequal c. Real, Rational d. None





**103** 

### **Inequalities and Equations**

- 1 (109) If total cost of 10 units, 20 units is ₹ 15,000 and ₹ 20,000 respectively. Find total cost of 30 units?
  - a. ₹ 30,000
- b. ₹ 35,000 c. ₹ 25,000
- d. None of these

- 110 Find the quadratic equation whose roots are 5, -5
  - a.  $x^2 + 10x + 25 = 0$  b.  $x^2 10x + 25 = 0$  c.  $x^2 5 = 0$  d.  $x^2 25 = 0$

- If p,q are roots of quadratic equation  $3x^2 + 6x + 9 = 0$  then value of  $(p^2 + q^2 + 2pq)$  is :
  - a. 4

b. -4

**c. 3** 

- d. 9
- 112 If roots of quadratic equation ( $x^2$  px + 8p 15 = 0) are equal then p = ?
  - a. 3 or 5
- b. 2 or 5
- c. 2 or 30
- d. None of these
- 0ut of 3 numbers, sum of first and second is 24. Sum of second & third is 30, sum of first and third is 26. The smallest number is :
  - a. 18

b. 14

c. 16

d. 10

- 114 Find slope of the line  $\perp$  to the line 2x + 78y = 1234
  - a. -2/78 b. 2/78

- c. 39
- **d.** -39

- **115** The point (-2, -1/3) lie in \_\_\_\_\_ quadrant.
  - a. 1<sup>st</sup>

**b.** 2<sup>nd</sup>

- c. 3<sup>rd</sup>
- d. 4<sup>th</sup>

Food For Thought

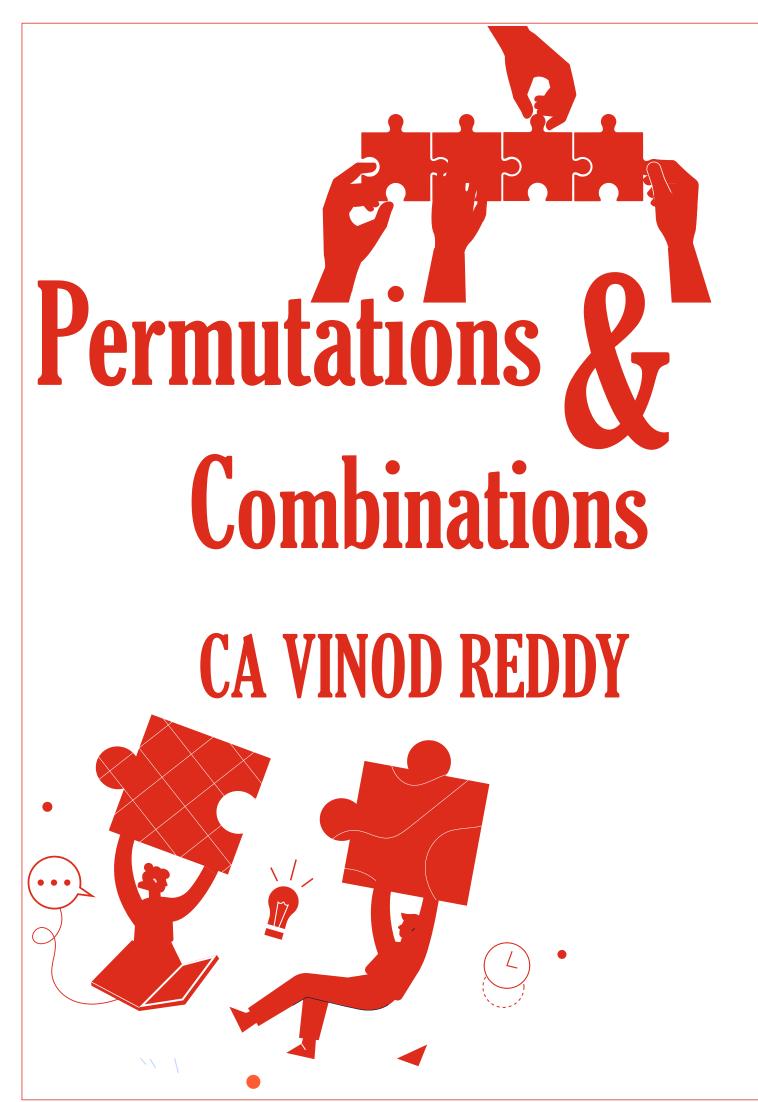
# DON'T CHASE PEOPLE CHASE DREAMS - CA VINOD REDDY -





## RSE

- CA VINOD REDDY -



### **Permutations & Combinations** 1 Permutation = \_\_\_\_\_ **Combination = \_\_\_\_\_** 2 $a.\frac{19!}{18!} =$ $b.\frac{16!}{14!3!} =$ $c.\frac{x!}{(x-1)!} =$ $d \cdot \frac{(x+3)!}{(x+2)!} =$ 8! = 10! = \_\_\_\_\_ 11! = \_\_\_\_\_ In how many ways 3 students can stand in a line for a photograph? In how many ways 4 students can stand in a line for a photograph? **My Notes**

There are 5 students A, B, C, D, E in how many ways 2 of them can be

Selected

Arranged

6

 $^{n}P_{r} = \frac{n!}{(n-r)!}$  where  $n = positive integer & <math>n \ge r \ge 0$ 

 $^{n}P_{r} = n(n-1) (n-2) \dots r \text{ tems}$ 

$$^{n}\mathbf{P}_{0} =$$

 $^{18}\mathbf{P}_{3} =$ 

$$^{n}\mathbf{P}_{1} =$$

 $^{100}\mathbf{P}_{2} =$ 

$${}^{n}P_{2} =$$

 $^{50}P_{4} =$ 

$${}^{n}P_{3} =$$

 $^{25}\mathbf{P}_{1} =$ 

$$^{n}\mathbf{P}_{4} =$$

 $^{20}P_{5} =$ 

$$^{n}P_{5} =$$

 $^{24}P_{8} =$ 

$$^{n}P_{n} =$$

7

 $\frac{^{18}P_3 \ x^{16}P_3}{^{19}P_4 \ x^{17}P_2} =$ 

8

 $\frac{9!}{6!2!} x^{5} P_{2} =$ 

9

AND — Multiply

 $\mathbf{OR} \longrightarrow \mathbf{Add}$ 

$\overline{}$	nutations & Combinations	
	n! can also be written as	
	How many different words can be formed by using letters of word :  SQUARE:	
_	HEXAGON:	
_	MISSISSIPPI:	
_	BOSTON:	
_	MANAGEMENT	
_	PERMUTATION	
_	BANANA:	
<u>N</u>	My Notes	

How many different words can be if all vowels should be kept together.		rd
BANANA:		
PERCEPTION:		
JAYARAMAN :		
STATISTICS:		
COMPUTER :		
CALCULATOR :		
TATED :		
In how many ways 'n' students ca	n stand in a line for a photogra	ph if r of them
Want to be always together?	Want to be never together?	

## Permutations & Combinations 14 In how many ways 3 letter words can be formed by using letters of the word **SQUARE HEXAGON COMPUTER** 15 In how many ways 12 students can stand in a line for a photograph if 2 of the want to be 2 of them want to be never together? always together? 16 If $6 \times {}^{n}P_{3} = 7 \times {}^{(n-1)}P_{3}$ . Find n. 17 If " $P_4 = 12 \times "P_2$ . then n = ?My Notes CA Vinod Reddy - vinod.reddy.ca@gmail.com

ermutations & Combinat	
"P <sub>3</sub> : "P <sub>2</sub> = 3:1; then n	: <b>?</b>
$^{5}P_{r} = 60$ ; then $r = ?$	
The no. of ways in wh	ch letters of word 'TRIANGLE' can be arranged if word 'ANGLE'
is always present.	CHIERERS OF WORD TRIANGLE CAIL DE AFFANGEU IT WORD ANGLE
is amays present	
In how many ways 5	students can form a
In how many ways 5	students can form a
In how many ways 5 Line	Circle
Line	
Line	Circle
In how many different	Circle
Line	Circle
In how many different	Circle  t ways 12 students can form a
In how many different	Circle  t ways 12 students can form a
In how many different	Circle  t ways 12 students can form a
In how many different	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a
In how many different	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a
In how many different Line	Circle  t ways 12 students can form a

Peri	mutations & Combinatio	ns
23	In how many ways	of 7 students can be formed out of 12 students
	√	United the state of the state o
	V Line	Circle
	In how many ways	of r students can be formed out of n students
	√ Line	↓ Circle
	Lille	Circle
24	The no. of ways in whic	h 'n' diamonds can form a necklace.
25)		arranging 'n' persons along a round table so that no person has the
	same 2 neighbours	
_		
<b>26</b> )	No. of different necklac	es can be formed with 'n' beads of different colours = ?
_		
	My Notes	
		CA Vinod Reddy - vinod.reddy.ca@gmail.com

Permutation of 'n' distinct thin	ngs taken 'r' at a time when a particular object is
	Name of the same O
ays there?	Never there?
How many 4 digit numbers can	be formed by using 0,1,2,3,4,5 if repetition of digits is
Allowed	Not allowed
Allowed	Not allowed
How many even numbers of 5 d	ligits can be formed by using 2,3,4,5,6,7,8 if repetition
of digits is	inglies can be formed by using 2,5,4,5,0,1,5 if repetition
Not allowed	Allowed
How many 5 digit numbers grea	ater than 23,000 can be formed by using 1,2,3,5,8,9

31 How many 4 digit numbers greater than 4700 can be formed by using 2,3,4,5,8if repetition of digits is

**Allowed** 

**Not allowed** 

32	"C,=
	- r

$${}^{n}C_{r} =$$

$${}^{n}C_{r} =$$

$$^{n}C_{0} =$$

$$C_n =$$

$${}^{n}\mathbf{C}_{r} + {}^{n}\mathbf{C}_{r-1} =$$

$${}^{n}C_{0} + {}^{n}C_{1} + {}^{n}C_{2} + \dots + {}^{n}C_{n} =$$

$${}^{n}C_{1}+{}^{n}C_{2}+{}^{n}C_{3}+.....+{}^{n}C_{n}=$$

$$34^{18}C_r = {}^{18}C_{r+2} \text{ then } r = ?$$

36 15 C<sub>11</sub> =

<sup>15</sup>C<sub>4</sub>=

37 In how many ways 52 cards can be equally divided in 4 groups?

In how many different ways 10 mangoes can be divided among 3 people such that they will get 2,3,5 mangoes

 $\frac{39}{{}^{n}\mathbf{P_{r}}} =$ 

 $\frac{^{n}C_{r}}{^{n}\mathbf{p}} =$ 

<sup>5</sup>**P**. =

<sup>5</sup>C<sub>r</sub> =

 $\therefore \frac{{}^{5}\mathbf{P_{r}}}{{}^{5}\mathbf{C}} =$ 

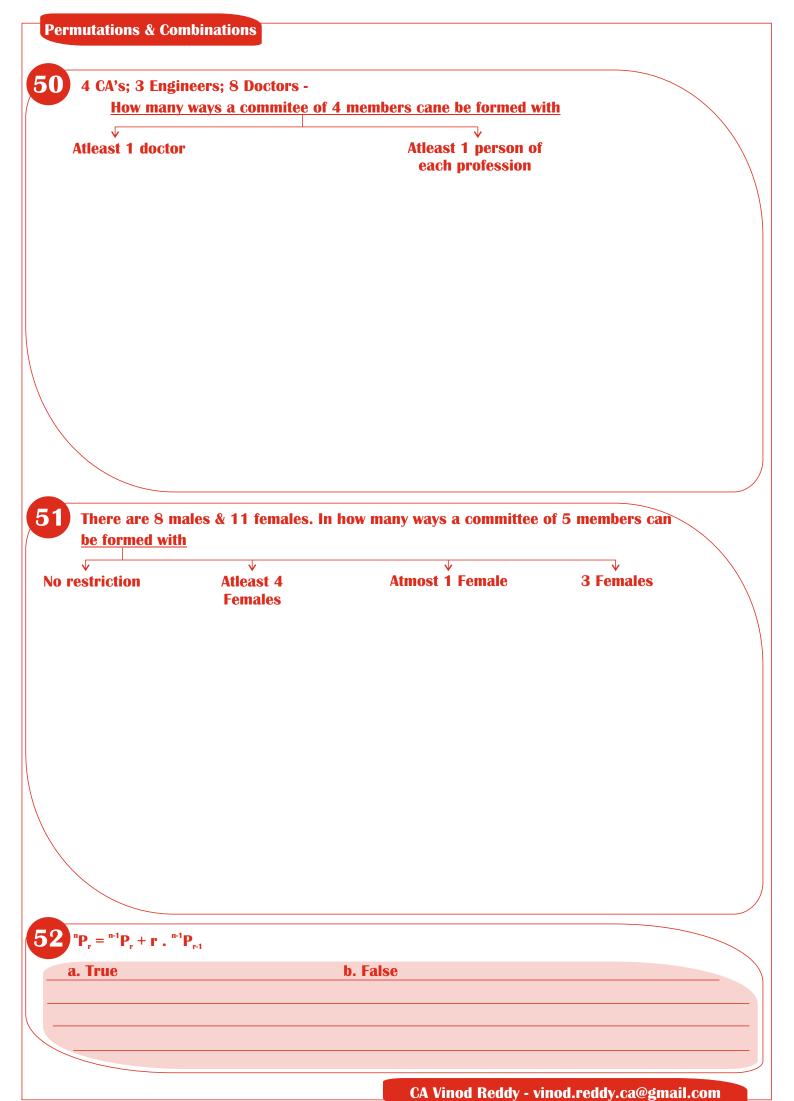
40 P(8, 3) =

C(12, 4) =

117

	mutations & Combinations	
Y	rmutations & Combinations	
4	18p - 17o	
4	$\frac{^{18}P_3 x^{^{17}}C_2}{} =$	
	$^{19}P_2 x^{18}C_2$	
-		_ )
_		-
		_
AC	20 p 21 p 22 o	
42	$\frac{^{20}P_3 x^{^{21}}P_4 x^{^{22}}C_4}{} =$	
	${^{23}C_3} \times ^{^{22}P_3} \times ^{^{21}P_2} =$	
_		
-		-
\		-
		_
43		
4+0	In a party of x people if everyone hand shakes with other. How many handshakes	
	will take place	
_		
\ .		_
4.4	How many diagonal can be drawn in a polygon having :7 sides	
Y	8 sides	
	10 sides	
	TO sides	
\ -		_
A		
45	In a group of 100 people, if everyone sends a greeting to other, How many cards will	
	be used in total?	
		_

many differen ines can be dra		How many different triangles can be obtained?	
In a plane the	re are 30 points out of	which 8 are collinear	
	any different straight es can be drawn?	How many different triangles can be obtained?	
There are 4 pa	arallel lines intersectin	g with another set of 5 parallel lines. How many	
There are 4 paparallelograms	arallel lines intersectin s can be drawn?	g with another set of 5 parallel lines. How many	
There are 4 pa parallelograms	arallel lines intersectin s can be drawn?	g with another set of 5 parallel lines. How many	
There are 4 paparallelograms	arallel lines intersectin s can be drawn?	g with another set of 5 parallel lines. How many	
There are 4 paparallelograms	arallel lines intersectin s can be drawn?	g with another set of 5 parallel lines. How many	
There are 4 paparallelograms	arallel lines intersectin s can be drawn?	g with another set of 5 parallel lines. How many	
parallelograms	arallel lines intersecting can be drawn?	g with another set of 5 parallel lines. How many	
parallelograms  8 Red; 3 Pinl	k; 6 White Balls -	g with another set of 5 parallel lines. How many ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls -		
parallelograms  8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	
8 Red; 3 Pinl	k; 6 White Balls - many different selection	ons of 3 balls are possible with	



	Permutations & Combinations
5	A supreme court bench consist of 7 judges. In how many ways majority decision can be taken?
5	4 A question paper has 8 questions. In how many ways atleast one question can be solved?
5	A question paper has 8 questions (each one has alternatives). In how many ways one or more questions can be solved?
5	6 No. of ways in which 9 things can be divided in 3 groups containing 2,3,4 things respectively.
	Теэресичену.
5	7 Number of odd numbers greater than 500 can be formed by using 3, 1, 2, 8
5	$8 \frac{^{n}P_{r}}{} =$
	$\frac{1}{n-1}P_{r-1} = \frac{1}{n-1}$

A man ha	s 12 friends in how	many ways he can i	nvite for di	nner
2 of them	↓ Atleast 10 of them	5 of them	↓ Atleast one of them	Atmost 10 of them
			8 questions respective most 3 questions of an	
many ways				
xP <sub>2</sub> .xP <sub>3</sub>				
xP <sub>2</sub> .xP <sub>3</sub>				

	2 X <sup>20</sup> P <sub>3</sub>
~ -	
<sup>21</sup> P	$_{3}X^{19}P_{3}$
In	how many ways 10 students can be arranged in a line if 4 of them want to be always
to	ether?
	ere are 9 students, in how many ways they can stand in a line if 2 of them want to be
ne	ver together?
<	
_	
    In	how many ways letters of word 'DAUGHTER' can be arranged if all yowels should
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should yays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should yays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
In alv	how many ways letters of word 'DAUGHTER' can be arranged if all vowels should vays be together?
alv	vays be together?
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
In	vays be together?
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
alv	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants
In	how many ways letters of word 'CALCULATOR' can be arranged if all consonants

	formed by using 1,2,3,4,5 if repetition of digits is
Allowed	Not allowed
se Note	
	whether repetition of digits is allowed or not then OF DIGITS IS NOT ALLOWED
ow many 4 digit numbers greate epetition of digits is	r than 5000 can be formed by using 3,5,8,2,1 if
Not allowed	Allowed
Not allowed	Allowed
How many numbers greater than to	8000 can be formed by using 1,2,7,8,9 if repetition
Not allowed	
Not allowed	Allowed
	Allowed  le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisib	
How many 5 digit numbers divisib	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisib	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisib	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisib	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisible frepetition of digits is  Not allowed	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisib	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisible frepetition of digits is  Not allowed	le by 5 can be formed by using 0,2,3,4,5,8,9,
How many 5 digit numbers divisible frepetition of digits is  Not allowed	le by 5 can be formed by using 0,2,3,4,5,8,9,

	& Combinations			
2 How many	5 digit numbers great	er than 34,000 can be fo	ormed by using 3,1,2,7	<b>',8,0</b>
	ny ways 5 sisters & 6 k no 2 brothers should s	brothers can stand in a listand together?	ine for a photograph if	no 2
4 How many	2 digit numbers can b	e formed with atleast on	e digit as 7?	
5 In how ma	ny ways 11 players out	t of 16 players can be se	elected if -	
ere is No rest	Q Dontioulon	players 3 Particula	ar players 2 Parti	cular players e excluded &
	must be mor	must be e.	4 partic	cular players be included?
My Notes				

Permutations &	<b>Combinations</b>

- $\frac{76}{^{18}C_{5} x^{21}C_{3}} = 9$ 
  - a. 1805 12852
- b.  $\frac{1826}{18562}$
- c. <u>1528</u> 17882
- d. None of these

There are 8 men and 7 women, in how many ways a committee of 4 members can be formed :

Without any restriction

With 2 Men

With Atleast 3 Men

With Atmost 1 Woman

8 Red, 3 White, 4 Pink Balls - How many different selections of 4 balls are possible with atleast one ball of each colour?

79 There are 'm' points in a plane out of which 'k' are collinear

How many different straight lines can be drawn by joining them?

How many different triangles can be obtained by joining them?

**My Notes** 

	gonals can be drawn in polygon having 7 sides)		A
	at can be drawn in a he		G
=			
=			F C
=			E D
A man has 13	friends. In how many w	ays he can invite	for dinner
east one of them	4 of them	4 or 7 o	Atmost 11 of the
Thomas and 4 ma	none in an avam in bar	y many ways student	can pass the even if
passing in all p	pers in an exam. in how papers is compulsory to b. 15		can pass the exam if d. None of these
passing in all p	papers is compulsory to	pass the exam?	
	papers is compulsory to	pass the exam?	
passing in all passin	b. 15	c. 16  w many ways a stude	d. None of these
passing in all passin	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all passin	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all passin	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of the par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of all par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of all par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of all par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of all par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if
passing in all part of the par	pers in an exam. in how the exam if he passes i	pass the exam? c. 16  v many ways a stude in atleast one paper?	d. None of these  nt can pass the exam if

equences of answer are possible?	4 options each. How many different
here are 6 multiple choice questions. First	4 questions have 4 options each and last ny different sequences of answer are possible
no questions have o options each. How ma	ny uniterent sequences of answer are possible.
nere are 8 maies and 5 temaies. In now ma ormed so that males are in majority?	any ways a committee of 5 members can be
•	
No. of arrangements of 'n' different the particular	
V	V
Alway there	Never there
	Never there
Alway there  Notes	Never there
	Never there

	<b>V</b>	gs taken 'r' at a time in w	<b>_</b>	
Is alway there			Is never there	
Find sum of	all 4 digit numbers form	ned by using 1,3,5,7		
1,06,656	b. 1,78,252		d. None	
P, can also	be written as :			
a. <u>n!</u> r!	b. <u>n</u> c.	d. Non	e	
r!	<u>(n-r)</u>	<u>r (n-r)</u>		
	Books on Eco, 3 on Matl	ns, 2 on stats. In how mar	y ways all books can be	
inere are 6		ubject are to be always to	gether?	
placed on a				
	shelf if books on same s b. 1,78,252	c. 1,78,282	d. None	
placed on a		c. 1,78,282	d. None	
placed on a		c. 1,78,282	d. None	
placed on a		c. 1,78,282	d. None	
1,06,656		c. 1,78,282	d. None	
1,06,656		c. 1,78,282	d. None	
1,06,656		c. 1,78,282	d. None	
placed on a		c. 1,78,282	d. None	
1,06,656		c. 1,78,282	d. None	
1,06,656		c. 1,78,282	d. None	

b. 710	с. 720	d. 360
fonto ano to be coste	ad an a nound table on th	eat 0 and only 0 ladica
her. The number of	arrangements are :	lat 2 and only 2 ladies
b. 27	c. <b>72</b>	d. None of these
ys the no. of arrang	ements of 4 boys is 12 t	times the number of
b. 8	с. 6	d. None of these
h 11D - 1	c <sup>11</sup> D + 1	d. None of these
W 11 1	01 11 1	u. Hone of these
	her. The number of b. 27 b. 27  ys the no. of arrang	ys the no. of arrangements of 4 boys is 12 to f 2 boys. The no. of boys in the group is b. 8 c. 6

99	Latur to Pune and return b. 90	c. 80	d. 100
33	ม. ชบ	G. OU	u. 100
	f ways in which six '+' and	l four '-' signs can be	arranged in a line such
7!/3!	b. (6! x 7!) / 3!	c. 35	d. None of these
1.,0.	W. (U. X 1.) / U.	0.00	u. None of these
		word 'MOBILE' be ari	ranged so that consonants
always occupy 36	the odd places is : b. 63	с. 30	d. None of these
30	ม. ชอ	<b>6. 30</b>	u. None of these
	sitting along a round tab		
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are :
to the immedia			
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are :
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are :
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are :
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are :
to the immedia	ate right of shortest perso	on. The no. of such a	rrangements are : d. None of these
to the immedia 6	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia 6	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia 6	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia  6  In how many	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia  6  In how many	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia  6  In how many	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia 6	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia 6	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
In how many Red and 4 are	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
to the immedia	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
In how many Red and 4 are	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these
In how many Red and 4 are	ate right of shortest person b. 8  b. 8  ways 17 balls can be arre	on. The no. of such a	rrangements are : d. None of these

	onants and 3 vowels in ea		
$\cdot   ^{12}C_4   x   ^5C_3$	b. <sup>17</sup> C <sub>7</sub>	c. 4950 x 7!	d. None of these
<b>,</b>	erent words can be forme N' if all vowels should be		vord
ASSASSINATIO	it an vowers should be	together:	
How many nur	mbers greater than a mill	ion can be formed with th	ne digits
0,4,4,5,5,5,3			
. 420	b. 360	с. 7!	d. None of these
	-4)		
$4 x {}^{n}P_{3} = 5 x {}^{0}$	$^{\text{n-1})}P_3$ ; then value of 'n' is		
. 12	b. 13	с. 14	d. 15
. 12	b. 13	с. 14	d. 15
. 12	b. 13	с. 14	d. 15
. 12	b. 13	с. 14	d. 15
The number o	f ways in which 8 examin		
The number o			
The number o	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o worst paper ne . 8! - 2!7!	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o worst paper ne . 8! - 2!7!	of ways in which 8 examinates	ation papers can be arra	nged so that best and
The number o worst paper ne . 8! - 2!7!	of ways in which 8 examinates	ation papers can be arra	nged so that best and

ı. 6!-5!	b. 6!	c. 6!+5!	d. None of these
. <b>0:-0:</b>	<b>0. 0.</b>	. 0.10.	u. None of these
There are 50 stati	ons on a railway line, Ho	w many different ki	nds of tickets to be
	a passenger to travel fron		
ı. 2500	b. 2450	с. 2400	d. None of these
In "P <sub>r</sub> , "C <sub>r</sub> ; n is alw	ays		
a. positive integer	b. an integer	c. zero	d. None of these
If all normutation	e of ward 'CHALK' are we	itton in a dictionam	v coguance the park of
If all permutation word 'CHALK' is	s of word 'CHALK' are wr	itten in a dictionary	y sequence. the rank of
If all permutation word 'CHALK' is	s of word 'CHALK' are wr	itten in a dictionary	y sequence. the rank of  d. None of these
word 'CHALK' is			•
word 'CHALK' is			•
word 'CHALK' is			•
word 'CHALK' is			•
word 'CHALK' is  1. 30	b. 31	c. 32	d. None of these
word 'CHALK' is a. 30		c. 32	d. None of these
word 'CHALK' is  1. 30	b. 31	c. 32	d. None of these
How many words	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words a. 60	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words a. 60	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words a. 60	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words a. 60	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these
How many words a. 60	b. 31  can be formed by using I	c. 32 etter A thrice, lette	d. None of these

	permutations of the word ere in the list before the			
9,06,200	b. 9,07,200	c. 9,08	,200	d. 9,05,200
	consist of 3 rings marke I attempts to open the loc		ers. Number	of maximum
124	b. 125	с. 120	(	l. <b>7</b> 5
The number	of 5 letter words that ca	n be formed using let	ters of word	'DELHI' which
begin and end 125	nd with vowel, when repe b. 625	titions are allowed is c. 500	d. 1350	
120	N. 020	0. 000	u. 1550	
The number	of ways in which 20 pers	sone ha saatad aland	a round tabl	a if there are
7 seats is:				
	b. <sup>20</sup> P <sub>7</sub> / <b>7!</b>	c. <sup>20</sup> C <sub>7</sub>	d. <sup>20</sup> P	<sub>7</sub> / <b>7</b>
<sup>20</sup> P <sub>7</sub>	~ 7/ 10			
<sup>20</sup> P <sub>7</sub>	X 17/ 10			
<sup>20</sup> P <sub>7</sub>				
"P <sub>r</sub> = 120x"	$C_{r_i}$ then $n=2$			
"P <sub>r</sub> = 120x"(		с. 24	d. 4	
"P <sub>r</sub> = 120x"(	$C_{r_i}$ then $n=2$	с. 24	d. 4	
<sup>20</sup> P <sub>7</sub> <sup>n</sup> P <sub>r</sub> = 120 x <sup>n</sup> (5	$C_{r_i}$ then $n=2$	с. 24	d. 4	
"P <sub>r</sub> = 120x"(	$C_{r_i}$ then $n=2$	c. 24	d. 4	
"P <sub>r</sub> = 120x"(	$C_{r_i}$ then $n=2$	c. 24	d. 4	
"P <sub>r</sub> = 120x"(	$C_{r_i}$ then $n=2$	c. 24	d. 4	

- In how many ways letters of the word 'BALLOON' be arranged so that 2 L's do not come together is:
  - a. 900
- b. 1200

- c. 800
- **d.** 600

- $117_{15}C_{11} / {}^{15}C_{10} = ?$ 
  - a. 15/11

- b. 15/10
- c. 5/10
- d. None of these
- How many even numbers greater than 300 can be formed with digits 1,2,3,4,5. No repetition being allowed
  - a. 112
- b. 111
- c. 113
- d. 121

- 119  ${}^{43}C_{(r-6)} = {}^{43}C_{(3r+1)}$ , then r = ?
  - a. 12

**b.** 8

- **c. 6**
- d. 10

My Notes

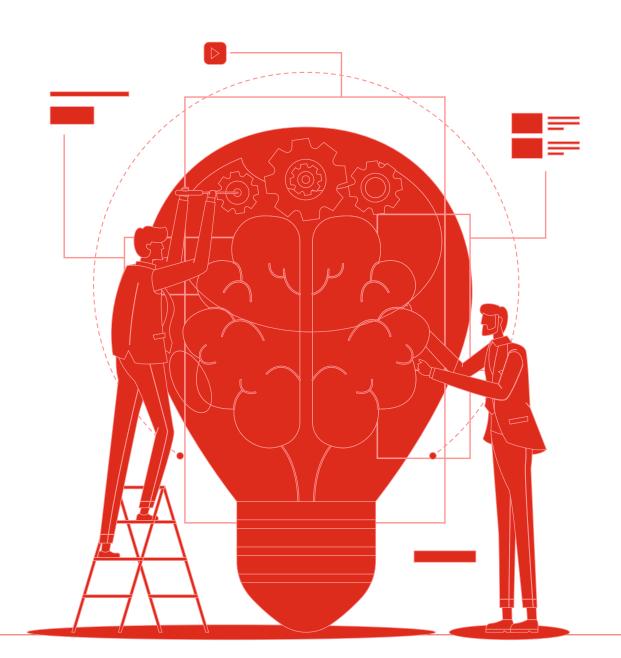
#### **Permutations & Combinations** 12(1) A committee of 3 ladies and 4 gents to be formed out of 8 ladies and 7 gents. Mrs. X refuses to serve in a committee if Mr. Y is there. Number of such committees are : a. 1530 **b.** 1500 c. 1520 d. 1540 121 What is rank of word 'TALK' if all words by using letters of word are arranged in $\overline{\mathbf{a}}$ dictionary sequence? a. 20 **b.** 18 c. 19 d. None of these How many 3 digit odd numbers can be formed by using 1,3,5, if repetition of digits is allowed? a. 3<sup>3</sup> b. 3! c. (3x3x4) d. None of these $^{56}P_{(r+6)}$ : $^{54}P_{(r+3)} = 30,800$ : 1; then r = ?a. 42 b. 41 d. None of these c. 45 There are 6 questions in section A and 7 in section B. In how many ways 8 questions can be attempted with atmost 6 questions from any section are : b. 1281 a. 360 d. 42 **My Notes**

		by using all letters of wo		
a. 120	b. 60	с. 240	d. None of these	
		My Notes		

## ACTION

# is the real measure of INTELLIGENCE

#### - CA VINOD REDDY -

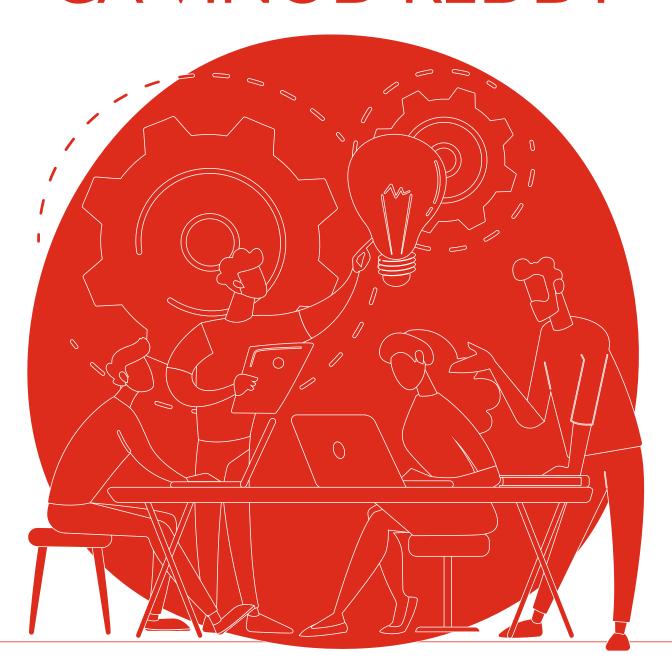


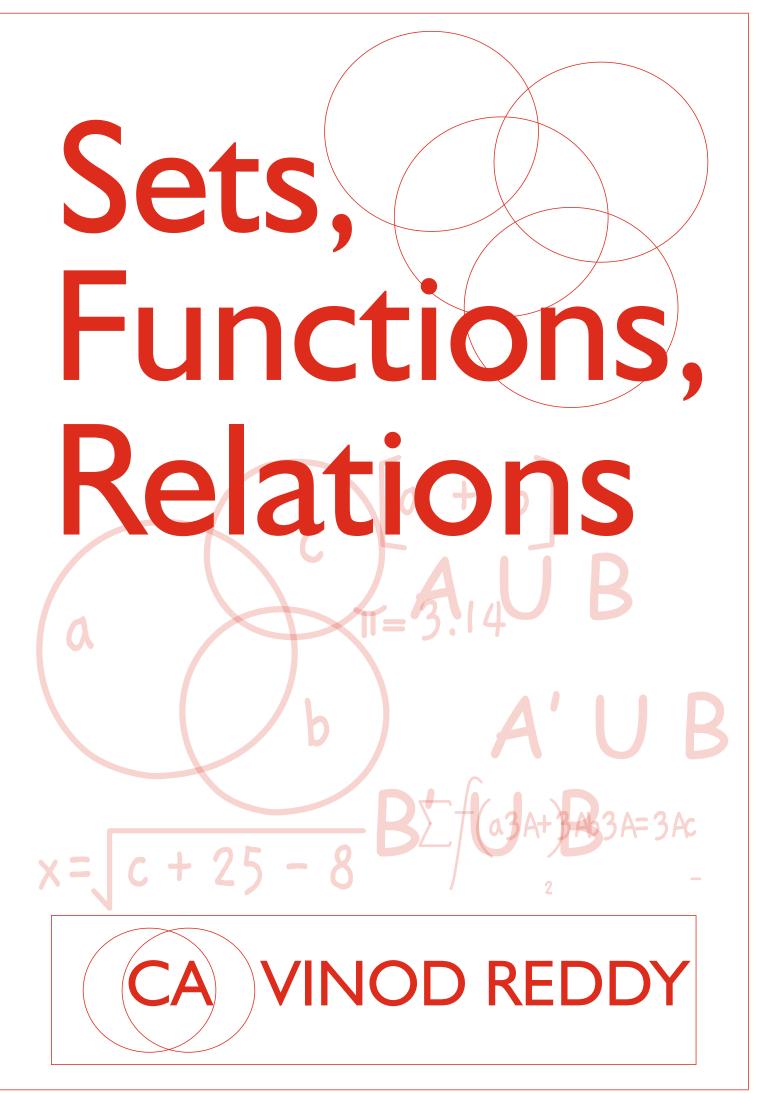
#### YOUR INTELLIGENCE

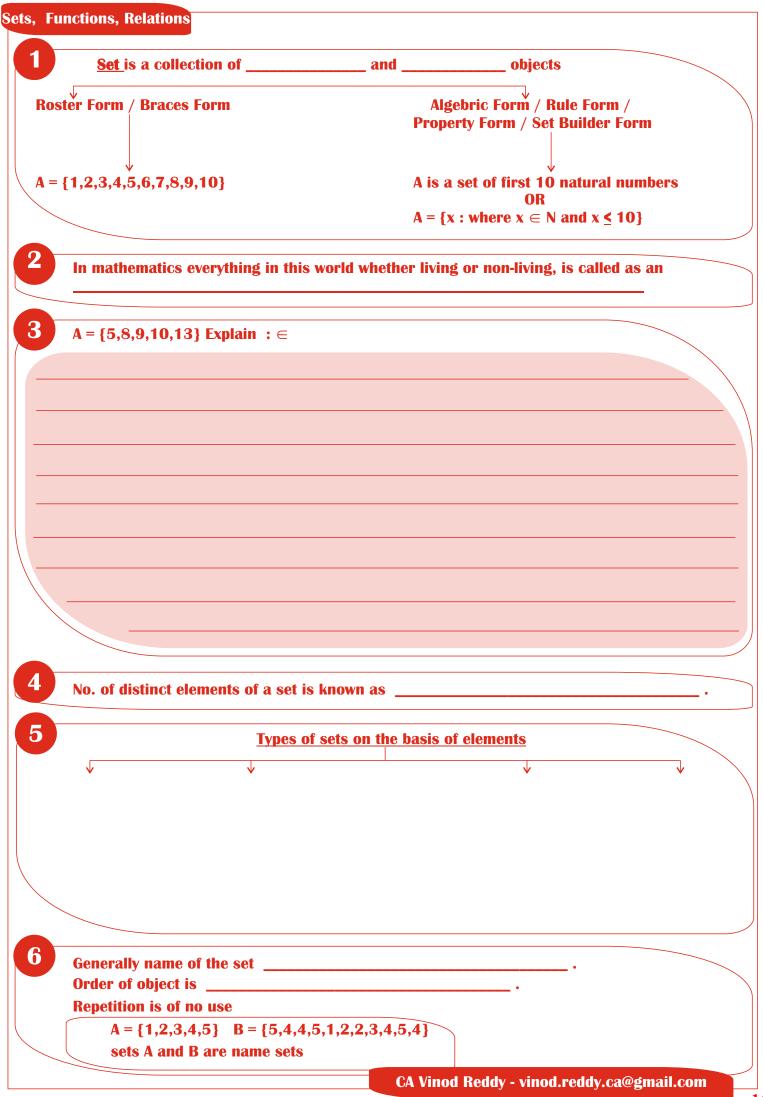
makes you really

**ATTRACTIVE** 

- CA VINOD REDDY -



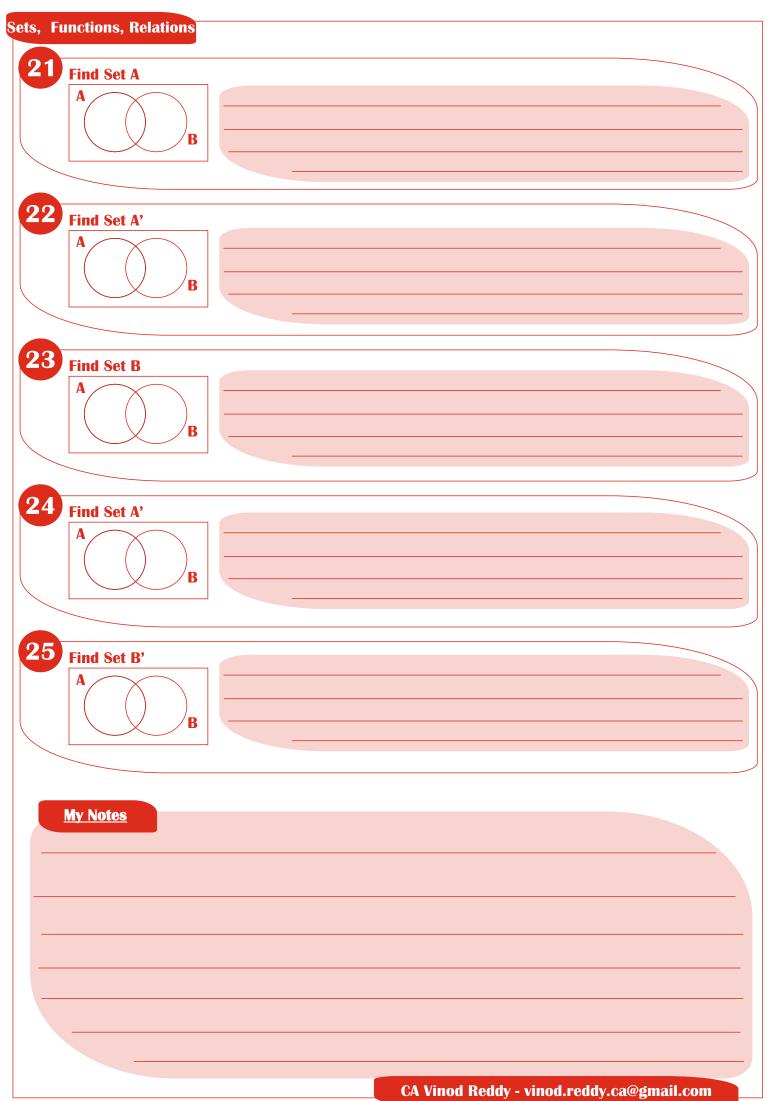


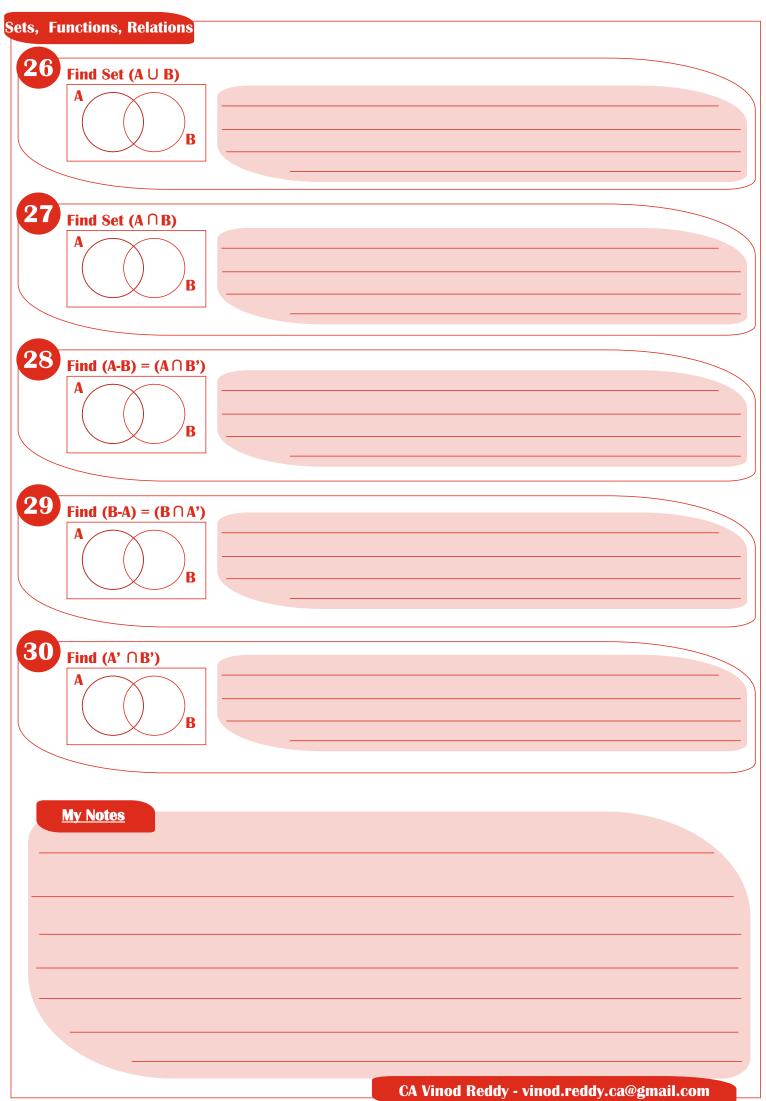


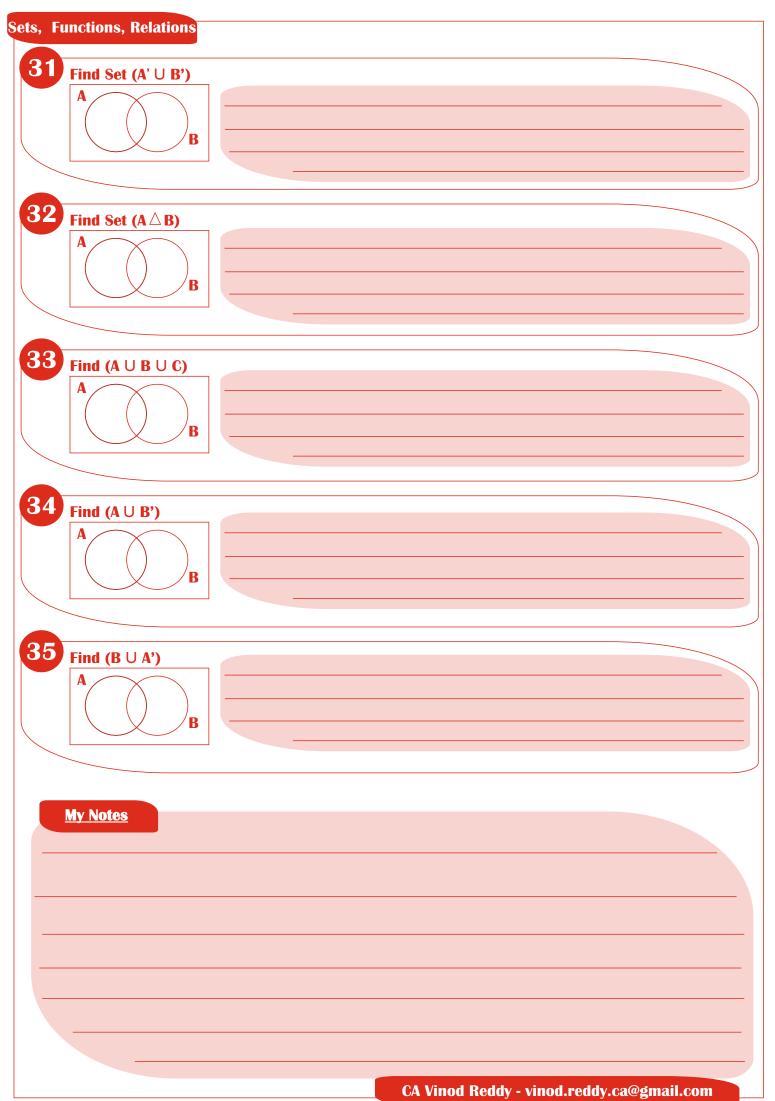
Equivalent sets :	
Equivalent sets :	
Subset:	
Superset :	
Superset :	
Proper Subset :	
Troper suitest.	
Improper Subset :	
improper subset:	
My Notes	
My Notes	

Functions, Relations	
Find all possible subsets of $A = \{5,7,8\}$	
For set $B = \{a,b,c\}$	
All possible subsets :	
All possible proper subsets :	
All possible improper subsets :	
All possible empty subsets :	
All possible non-empty subsets :	
If cardinal value of a set = n; then	
No. of subsets :	
No. of proper subsets :	
No. of improper subsets :	
No. of empty subsets :	
No. of non-empty subsets :	
No. of non-empty proper subsets :	
When 2 sets are said to be equivalent sets?	
My Notes	
	CA Vinod Reddy - vinod.reddy.ca@gmail.com

inctions, Relations	
When 2 or more sets are said to be equal set	s?
All equal sets are equivalent but all equivalen	t sets are not necessarily equal sets.
Universal Set:	
Complementary Set :	
If A = {1,2,3,4,5} B = {3,4,6,8,9,10}	
nd (A union B) =	
nd (A intersection B) =	
10.1	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,4\}$	
If A = {1,2,3,4} B = {2,4,8,10} U = {1,2,3,4,6} nd A' =	
If A = {1,2,3,4} B = {2,4,8,10} U = {1,2,3,4,5}  nd A' =  B' =	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,5\}$ and $A' = $ $B' = $ $(A \cup B) = $	
If A = {1,2,3,4} B = {2,4,8,10} U = {1,2,3,4,5}  nd A' =  B' =	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,5\}$ and $A' = $ $B' = $ $(A \cup B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	
If $A = \{1,2,3,4\}$ $B = \{2,4,8,10\}$ $U = \{1,2,3,4,6\}$ and $A' = $ $B' = $ $(A \cup B) = $ $(A \cap B) = $	

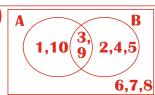






# Sets, Functions, Relations

**36** 



Find A = { }

Find B = {

Find A' = { }

}

**Find B' = {** 

Find A ∪ B =

Find  $A \cap B =$ 

Find A - B =

Find B - A =

Find  $A \cup B' =$ 

}

Find A'  $\cap$  B' =

**Find A'** ∪ **B'** =

Find  $B \cup A' =$ 

37 Formulae of sets at one place

**n(A')** =

**n(B')** =

n(AUB) =

 $n(A \cap B) =$ 

n(A - B) =

n(B - A) =

**n(A'∩B')** =

 $n(A \triangle B) =$ 

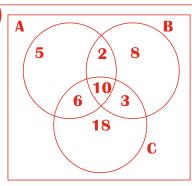
n(A'∪ B') =

... (A. I.I. DA)

 $n(A \cup B') =$ 

 $n(B \cup A') =$ 

38



 $n(A \cup B \cup C) =$ 

 $n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C) =$ 

39

If  $A = \{1,2,3\}$   $B = \{8,9\}$ 

Find (A x B) = \_\_\_\_\_

Find (B x A) = \_\_\_\_\_

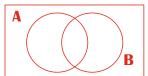
40

A is a subset of B : Notation :

A is a proper subset of B: Notation:

41

**Demorgan's Rules of Sets** 





**42** 

$$A \cup A =$$

 $A \cap A =$ 

$$A \cap \phi =$$

$$A \cap A' =$$

$$A \cup (A \cup B)=$$

$$(AUB) U (A \cap B)=$$

$$A \cup (A \triangle B) =$$

$$A \cup (A \cap B') =$$

$$(A \cap B') \cup (A \cap B) =$$

$$(A \triangle B) \cup (A \cap B) =$$

Any subject of the product set X.Y is said to define a relation from X to Y, and any relation from X to Y in which no 2 different ordered pairs have the same first element is called as function.

In  $f: A \longrightarrow B$ 

the element f(x) of B is called as image of x while x is called as pre-image of f(x).

There are 4 types of relations

- 1.
- 2.
- **3.**
- 4.

45 If  $f(x) = 3x^2+2x+1$  Find f(3), f(8), f(-9), f(10)

46 If f(x) = 8x+11; g(x) = 2x+9

s, Functions, Relations	
17 If $f(x) = 10x+15$ ; $g(x) = 7x - 13$ Find $f.g(x)$ , $g.f(x)$	
If $f(x) = 2x+11$ Find $f^{-1}(y)$ , $f^{-1}(x)$ , $f^{-1}(p)$	
If $f(x) = \frac{2x+13}{8x-2}$ ; Find $f^{-1}(y)$ , $f^{-1}(20)$ , $f^{-1}(p)$ , $f^{-1}(p+1)$	
of the first of t	
1-x / 1 ma 1(10), 1(2), 1(10), 1(p)	
If $g(x) = \frac{x-1}{x}$ ; Find $g(-1/2)$	
If $f(2x+3) = 8x + 7$ . Find $f(x)$ , $f(30)$	

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3	Domain and Range of {(1,5),(2,8),(3,9),(4,18)}
_	
	$f(x-1) = x^2$ . Find $f(x)$ , $f(x+1)$
	When a relation is said to be
	Symmetric  Reflexive
	Transitive
_	
	Deletion of Ferringlence
	Relation of Equivalence
_	
,	Is perpendicular to' is a
-	
6	Is the reciprocal of' is a
	n a class of 100 students 60 like maths 50 like physics 25 like both subjects. Find now many students :
	a. Like maths or physics
	b. Like maths but not physics
	c. Like physics but not maths
	d. Neither like maths nor like physics
	e. Not like atleast one of 2 subjects
	f. Like one and only one subject

A = {5.8.9.10}: R	$= \{8,5,9,10\}; C = \{a,b,c,$	 .d}	
	s; Therefore Equivalent A		
	t Sets; but not Equal set		
•	t ooto, sat not Equal oot		
<b>D</b> , <b>c u c</b>			<b>-</b> •
Set of cubes of a r	natural numbers is	set	
a. Finite	b. Infinite		d. Null
$\{x: [(1)-(-1)^x]\} f$	or all integer values of x	then x =	
a. {0}		c. {0,2}	d. None of these
Fig. a got of all over	n natural numbers and	O is a set of all odd natu	ral numbers then
	an natural numbers and		rai numbers then
(E ∩ 0) =			
If R is a set of pos	itive rational numbers a	nd E is a set of all real n	umbers then
a. R⊆ E	b. R⊂E	c. E⊆R	d. E⊂R
		s a set of positive integer	s then
If N is a set of all t	natural municolo ana ric		d. I⊆N
	b. N⊂I	c. N⊂I	u. I 🗢 N
If N is a set of all a. N = I	b. N⊂I	c. N <u>⊂</u> I	u. 1 <u>C</u> N
	b. N⊂I	c. N <u>⊂</u> I	u. 1 <u>=</u> 14

a. ICE b. ECI c. E = I d. None of these

- 67 {[n(n+1)/2] where n is a positive integer} is a \_\_\_\_\_\_
  - a. Finite set
- **b.** Infinite set
- c. An empty set
- d. Singleton

- 68 If  $A = \{1,2,3,4,5\}$   $B = \{x^2 : x \in A\}$  then
  - a. n(A) > n(B)
- b. n(A) < n(B)
- c. n(A) = n(B)
- d. None
- Let  $f:A \rightarrow B$  then A is called as domain of f, while B is called as co-domain of f. Then set  $f(A) = \{f(x) : x \in A\}$  is called as

Range of f

Let A =  $\{1,2,3,4,5\}$  B =  $\{1,4,9,16,25,36,49\}$ , we consider the rule  $f(x) = x^2$ 

then f(1) = 1

- f(2) = 4
- Clearly each element of A has unique image in B so
- f(3) = 9
- $f : A \rightarrow B : f(x) = x^2$  is a function from A to B
- f (4) = 16
- where domain =  $\{1,2,3,4,5\}$
- f(5) = 25
- **Range = {1,4,9,16,25}**

As in set A pre-image of 36,49 is not there it is 'INTO' function.

If each element of 'B' has atleast one pre-image in set A then function is said to be 'ONTO' function.

A one-one onto function is said to be bijective. A bijective function is also known as one to one correspondence.

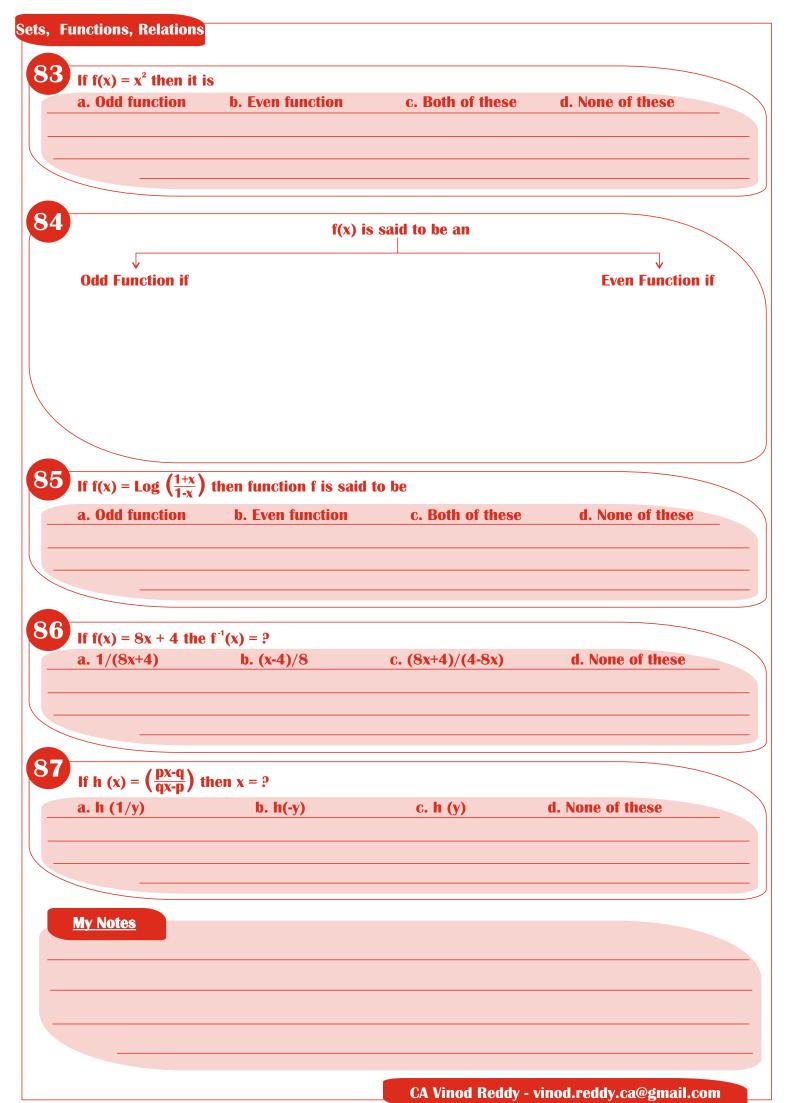
Let  $f: A \rightarrow B$ , defined in such a way that all elements in A have the same image in B, then f is said to be constant function

Two functions f and g are said to be equal written as f = g if they have the same domain and they satisfy the condition f(x) = g(x) for all values of x.

Inverse function is possible only when function is one to one onto

Inverse h <sup>-1</sup> (x) when	$h(x) = \log_{10} x \text{ is :}$		
a. log <sub>10</sub> x	<b>b.</b> 10 <sup>x</sup>	c. $\log_{10}(1/x)$	d. None of these
or the function h	$(x) = 10^{(1+x)}$ the domain of	f real values of x when	re $0 \le x \le 9$ , the range is
a. 10 ≤ h(x) ≤ 10¹º	b. $0 \le h(x) \le 10^{10}$	c. 0 ≤ h(x) ≤ 10	d. None
Let S = {a,b,c, (S x S)	} be any set then the	relation R is a subset	of the product set
	ordered pairs (a,a) in		
	en (b,a) $\in$ R. For every		
3. If $(a,b) \in R$ , an	$\mathbf{d}$ (b,c) $\in$ R; then (a,c)	$\equiv$ R. For every a,b,c $\in$	S then R is said to be
A relation which is	reflexive symmetric as	well as transitive is ca	alled as <b>Equivalence rela</b> t
· · · · · · · · · · · · · · · · · · ·	Tenezive dyminotrie do	went do translere to es	Relation of Equiv
			notation of Equiv
In a class of 150	students 25 like physics	2 75 like mathe 135	etudente dieliko
	t then find no. of stude	-	students distinc
1. Who like physic	s but not maths :		
2. Who like maths	but not physics :		
3. Who like both s	ubjects :		
4. Who like neithe	r maths nor physics : _		
5. Who like one ar	nd only one subject :		
	over the set of eggs in a		
"Is smaller than" a. Transitive	over the set of eggs in a		d. Equivalenc
			d. Equivalend

A = [0 2 8 0	11} $B = \{3,10,13\} C = \{5,10,13\} C = \{5,10,$	1 10 10 15 101 Eind A	v /D OPA	
A = {2,5,8,9,	11} B = {3,10,13} C = {3	, 10, 13, 15, 19} Fina A	X (B) IC)	
Λ – (O Q) D –	{2,8} Find (AxB), (BxA),	[(AyD)     (DyA)]	D) \( \text{O} \( \text{D} \text{V} \) \( \text{1} \)	
A - {2,8} b -	{2,8} FIIIU (AXD), (DXA),	[(AXB) ∪ (BXA)], [(AX	D)  (DXA)]	
_				
A town has to 5000 read be	otal population of 80,000 oth, then find no. of perso	. Out of it 36,000 rea ons who read one and	d TOI, 42,000 read IE, only one newspaper?	
A town has to 5000 read be	otal population of 80,000 oth, then find no. of perso	. Out of it 36,000 rea ons who read one and	d TOI, 42,000 read IE, only one newspaper?	
5000 read be	oth, then find no. of perso	. Out of it 36,000 rea ons who read one and	d TOI, 42,000 read IE, only one newspaper?	
	oth, then find no. of personal persona	ons who read one and	d TOI, 42,000 read IE, only one newspaper?  d. None of these	
5000 read be	oth, then find no. of personal persona	c. x/(x-1)	only one newspaper?	
	oth, then find no. of personal persona	ons who read one and	only one newspaper?	
	oth, then find no. of personal persona	ons who read one and	only one newspaper?	
	oth, then find no. of personal persona	ons who read one and	only one newspaper?	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x	ons who read one and	only one newspaper?	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x	ons who read one and	d. None of these	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	
If f(x) = 1/a. (1-x)  Null set is reparately a. {\phi} or 0	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	
If f(x) = 1/a. (1-x)	/(1-x) the f <sup>-1</sup> (x) = ? b. (x-1)/x  presented by	c. x/(x-1)	d. None of these	



- a. Null set
- **b.** Singleton set
- c. An infinite set
  - d. Not a well defined collection
- 89 If f(x+1) = f(x-1) where  $f(x) = x^2 2x + 3$  then x = ?

- a. 1 b. 2 c. 3 d. None of these
- 90 If f(x+1) = f(x+2) where  $f(x) = 1 + x x^2$  then x = ?

  - a. 2 b. 0 c. 1
- d. -1

- 91 If f(x) = 3x + 4 then f[(x-4)/3] = ?
  - a. 1

- b. x
- c. zero
- d. None of these

- 92 If f(x+1) = 4x + 5; find f(x)
  - a. 3x+4
- b. 4x+1
- c. 4x+3
- d. None of these

- 93 If  $f(x-1) = x^3$ ; find f(x)
  - a.  $(x+1)^3$  b.  $(x+1)^2$  c.  $x^3$  d.  $(x-1)^3$

- 94 f(x) = 3x + 5; g(x) = 6x + 100. Find g[f(2x)] = ?
  - a. 16x + 200 b. 9x 300
- c. f(x)
- d. None of these

No. of subsets =

No. of proper subsets =

**No. of non empty subsets =** 

**No. of non empty proper subsets =** 

**96** If A⊆B then

- a. A'<u>⊂</u>B'
- b. A' = B'
- **c. B**' <u></u> **⊆ A**'
- d. None of these

97 If 'A' is any set then

- **a.** A ∪ A' =
- **b.**  $A \cap A' = \phi$
- c.  $A \cup \phi = A'$
- d. None

98 f(x-1) = 2x-2 then f(16) is

a. 16

- b. 15
- c. 32
- d. Insufficient information

99 If  $A = \{1,2,3,5,7\}$ ,  $B = \{1,3,6,10,15\}$  and universal set  $= U = \{1,2,3,4,5,.....,15\}$  then cardinal value of

- $(A \cap B) =$
- $(A \cup B) =$
- (A B) =
- (B A) =
- $(A' \cap B') =$
- $(A \triangle B) =$
- (A ∪ B') =
- **(B** ∪ **A')** =
- (A'∪ B') =

100 Null set don't have a proper subset

a. True

b. False

Find All subsets of	Δ = {5.8.9.12}		
rillu Ali Subsets Oi	A = {5,5,9,12}		
Find power set of A	A if A = {2,8,9}		
If universal set U	= {1,2,3,4,5,,25}; A=	{2,6,8,10,12,,	24}
$B = \{4,8,10,14\} t$			. (
$(A \cap B)' = (A' \cup B')$	$\mathbf{b.} \ (\mathbf{A} \cap \mathbf{B})' = \mathbf{A}' \cap \mathbf{B}'$	$\mathbf{c.} \mathbf{A'} \cap \mathbf{B'} = \mathbf{A'}$	<b>d.</b> (A' ∪ B') = A'
P set has 3 eleme	nts, Q set has 4 elements th	en the set (PxQ) co	ntains
alaman			
elemen			
	b. 7	с. 1	d. 12
		c. 1	d. 12
		с. 1	d. 12
		с. 1	d. 12
a. 34	b. 7	c. 1	d. 12
a. 34	b. 7	c. 1	d. 12
a. 34  If f(x) = 2 <sup>x</sup> then fun	b. 7		
a. 34  If $f(x) = 2^x$ then fundamental in the second sec	b. 7	c. 1	d. 12 d. many-many
a. 34  If $f(x) = 2^x$ then fundamental in the second sec	b. 7		
a. 34  If $f(x) = 2^x$ then fundamental in the second sec	b. 7		
a. 34  If $f(x) = 2^x$ then fundamental in the second sec	b. 7		
a. 34  If f(x) = 2 <sup>x</sup> then funda. one-one	ction is b. one-many		
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-2)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-2)$	ction is b. one-many		
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-2)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-2)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-2)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If f(x) = 2 <sup>x</sup> then funda. one-one  If f(x) = e <sup>x</sup> then f(p-a. f(p) + f(q)	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If f(x) = 2 <sup>x</sup> then funda. one-one  If f(x) = e <sup>x</sup> then f(p-a. f(p) + f(q)	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-a)$ . $f(p) + f(q)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-a)$ . $f(p) + f(q)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-a)$ then $f(p) + f(q)$	b. 7 ction is b. one-many	c. many-one	d. many-many
a. 34  If $f(x) = 2^x$ then funda. one-one  If $f(x) = e^x$ then $f(p-a)$ . $f(p) + f(q)$	b. 7 ction is b. one-many	c. many-one	d. many-many

- 107 If  $A = \{x : x < 1 \text{ and } x > 1\}$  then set A is
  - a. Null set
- b. Singleton set
- c. Infinite set
- d. Power set

- 108 Set of Even Prime natural numbers is
  - a. Null set
- b. Singleton set
- c. Infinite set
- d. Power set
- In a class of 100 students 60 play Cricket, 50 play Hockey and 30 play both. Then no. of students who don't play atleast one of 2 games is:
  - a. 70

b. 50

- c. 10
- d. None of these

- 110 If f(x) = (x+1) / (x-1); then  $f^{-1}(30) = ?$ 
  - a. 23/12
- **b.** 30/8
- c. 31/29
- d. None of these

111 n(A) = 729, n(B) = 875,  $n(A \cap B) = 213$ , n(U) = 2000. Find -

$$n(A') =$$

$$n(B') =$$

$$n(A - B) =$$

$$n(B - A) =$$

**n(A'∩B')** =

$$n(A \triangle B) =$$

$$n(A \cup B') =$$

ets, Functions, Relations	
117 If $A = \{12,10,16\}$ $B = \{5,8,12,13\}$ $C = \{8,11,10,25,16\}$	
Find a. A $x$ (B $\cap$ C)	
b. B x (A ∩ C)	
WE A (TITO)	\
118 If $f(x) = (x+1) / (x-1)$ . Find $f(-3/2)$ , $f(7/3)$	_
If $f(x) = (x+1) / (x-1)$ . Find $f(-3/2)$ , $f(7/3)$	
110 Ov.11	
119 If $g(x) = (\frac{2x+1}{3x+8})$ ; $f(x) = 8x + 5$ ; Find f.g(10); g.f(-2); g[f <sup>1</sup> (5)]	
JATO	
	\ \
	//
My Notes	
III. TOTOS	

 $120_{f(x)} = 1/(1-x)$ . Find f(-1)

a. 1

b. 1/2

c. Not defined

**d. 2** 

121  $\{(x,y): x < y \text{ and } x,y \in R\}$  is

a. not a function

b. a function

c. one-one mapping

d. None of these

122

1. AUA =

2. A U A' =

3. A ∩ A'=

4. A U U =

5. A U  $\Phi$  =

6. A  $\cap \Phi =$ 

7. **Φ** U A' =

8. Φ∩U=

9.  $(A-B) \cap (B-A) =$ 

10. (AUB)  $\cup$  (A $\cap$ B) =

11.  $(A \cup B) \cap (A \cap B) =$ 

**12.** (AUB) U A =

**13.** (A∪B) ∩ A =

**14.** (**A**∩**B**) ∪ **A** =

15.  $(A \cap B) \cap A =$ 

**16.** (A ∪ B) ∪ A' =

17.  $(A \cup B) \cap (A' \cap B') =$ 

18.  $(A \triangle B) \cup (A \cap B) =$ 

**19.** (A'  $\cup$  B')  $\cup$  (A  $\cap$  B) =

**20.** (A-B)  $\cup$  (A  $\cap$ B) =

**21.** (**B-A**) ∪ **B** =

**22.**  $(A \triangle B) \cup (A' \cap B') =$ 

**23.** (A'  $\cap$  B')  $\cup$  (A  $\triangle$ B) =

24. (A△B) U A =

# Sets, Functions, Relations

**123** 

125 183 286 333 581 2081 C

- 1. n(A) =
- 2. n(B) =
- 3. n(C) =
- 4. n(A') =
- 5. n(B') =
- 6. n( C') =
- 7. n(U) =
- 8.  $n(A \cap B) =$
- 9.  $n(B \cap C) =$
- **10.**  $n(A \cap C) =$
- 11.  $n(A \cup B) =$
- **12.**  $n(B \cup C) =$
- **13.** n(**A** ∪ **C**) =
- 14. n(A-B) =
- 15. n(B-A) =
- 16. n(A-C) =
- 17. n(C-A) =
- 18. n(B-C) =
- 19. n(C-B) =
- 20. n(A'∩ B') =

- 21. n(B'∩ C') =
- 22. n(A'∩ C') =
- 23. n(A △ B) =
- **24.** n(B△C) =
- **25.** n(**A**△**C**) =
- **26.** n(A ∪ B') =
- **27.** n(B ∪ A') =
- 28. n(A U C') =
- **29.** n(C ∪ A') =
- **30.** n(B ∪ C') =
- **31.** n(C ∪ B') =
- 32. n(A' ∪ B') =
- **33.** n(B' ∪ C') =
- **34.** n(A' ∪ C') =
- 35.  $n(A \cup B \cup C) =$
- 36.  $n(A \cap B \cap C) =$
- 37.  $n(A' \cap B' \cap C') =$
- **38.** n(A∩B'∩C') =
- 39.  $n(A' \cap B \cap C') =$
- 40.  $n(C \cap A' \cap B') =$

124

2, 3 5 6, 8 9, 10

**Find Sets:** 

- 1. A =
- **2.** B =
- **3.** (**A** ∩ **B**) =
- **4.** (**A** ∪ **B**) =
- **5.** (**A** ∩ **B**') =
- 6.  $(B \cap A') =$
- **7.** (A'∩B') =
- **8.** (**A** △ **B**) =
- **9.** (A ∪ B') =
- **10.** (B ∪ A') =
- **11.** (A' ∪ B') =

 $125_{B = \{8,9,3,6,8,9,6,6,8,9,11,13,8,9,9,15\}}$ 

Cardinal Value of Set B is \_\_\_\_\_.

In the name of SMART-WORK

Don't invent intelligent ways

to escape HARD-WORK

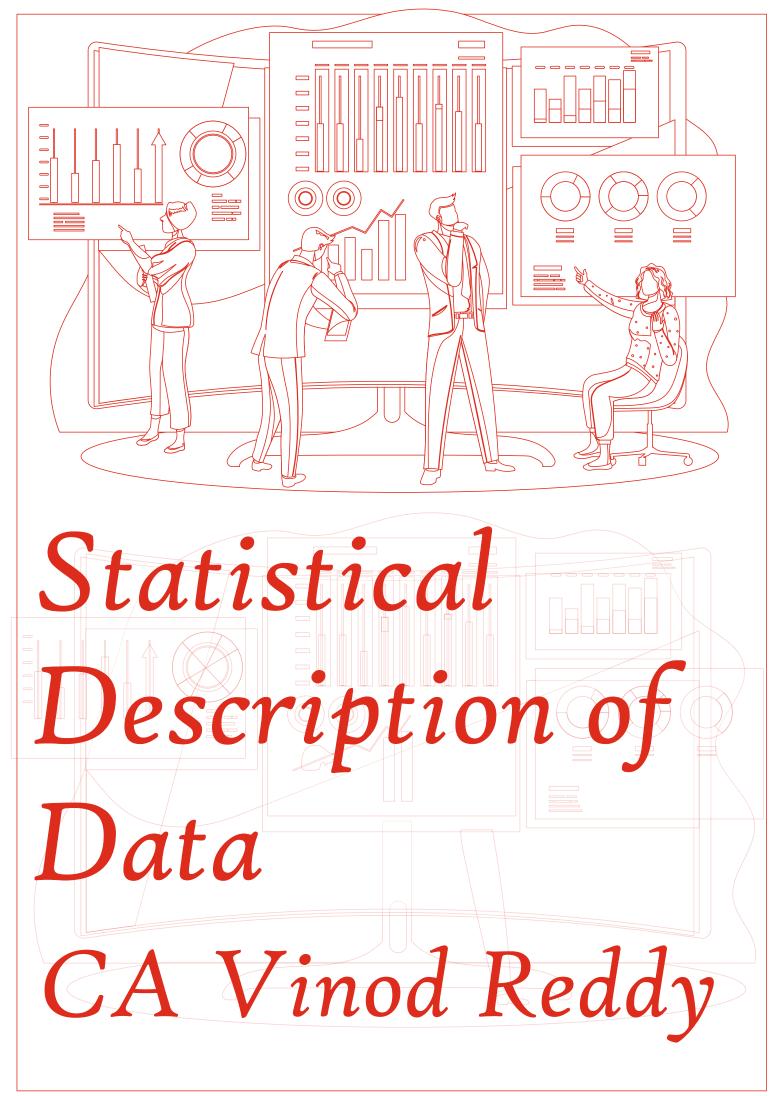
- CA VINOD REDDY -



# Before you Work SMART You must Work HARD

- CA VINOD REDDY -





Statistical Description of Data	
The word statistics is derived from :	
Latin word Status	
Italian word Statista	
German word Statistik	
French word Statistique	
We may define statistics in singular and plural sense	
3 Statistics is useful in -	
Statistics is useful in	
4 5 Steps in Statistics -	
o oteps in statistics	
Collection of Data	
Collection of Data	
Following methods can be used for collection of primary data	
1. Questionnaire Method	
2. Mailed questionnaire Method	,
3. Interview Method	
4. Observation Method	
Sources of Secondary Method	
1. International sources WHO, IMF, World Bank, etc.	
	``
2. Govt. Sources	
2. Govt. Sources 3. Private Sources	

Checking the data for it and is known as scrutiny of data  Methods of Classification of Data 1				Description of Data
Methods of Classification of Data 1	is known	I	an	
1				·
2				
Methods of Presentation of Data  1				
Methods of Presentation of Data  1 2 3				
Methods of Presentation of Data  1				
Methods of Presentation of Data  1				
1				
1				
Z			ata	hods of Presentation of Da
Table No. 678  Course wise No. of students at PERCEPT (Year 2022)  Students  Boys  Girls  Total  CA Foundation  CA Inter  CA Final  The best method of data presentation is				
Table No. 678  Course wise No. of students at PERCEPT (Year 2022)  Students Boys Girls Total  CA Foundation CA Inter CA Final  The best method of data presentation is				
(Year 2022)  Students Boys Girls Total  CA Foundation  CA Inter  CA Final  The best method of data presentation is				
Course   Boys   Girls   Total				
Course CA Foundation CA Inter CA Final  The best method of data presentation is	PERCEPT			able No. 678 Cou
Course CA Foundation CA Inter CA Final  The best method of data presentation is		\	(1041 -	
CA Inter CA Final  The best method of data presentation is	irls Total	Girls	Boys	
The best method of data presentation is				<b>CA Foundation</b>
The best method of data presentation is				CA Inter
				CA Final
The most attractive method of data presentation is			entation is	best method of data pres
The most attractive method of data presentation is				
The most attractive method of data presentation is				
The most an active method of data presentation is		n is	of data presentation	e most attractive method o
		11 13	or data presentation	inost attractive method o
Stube are ·				
Stubs are:				
				bs are :

Captions are :		
Diagrammatic Presen	<u>tation</u>	
•	<b>V</b>	<b></b>
e Diagrams OR	Bar Diagrams	Pie Chart
listograms		
Simple data on marks o	of 20 students :	
6, 3, 8, 11, 19, 23, 24	, <b>18, 11, 13, 16, 15, 19, 11, 20,</b> 1	6, 8, 9, 2, 3, 5, 4, 9, 2, 13
C.I.		
0-5		
5-10		
10-15 15-20		
20-25		
ICD -		
LCB =		
UCB =		
UCB =		
UCB = Relative Frequency = Percentage Frequency		
UCB = Relative Frequency =		
UCB = Relative Frequency = Percentage Frequency		
UCB = Relative Frequency = Percentage Frequency Class Width = Class-mark =		
UCB = Relative Frequency = Percentage Frequency Class Width =		
UCB = Relative Frequency = Percentage Frequency Class Width = Class-mark =		
UCB = Relative Frequency = Percentage Frequency Class Width = Class-mark = Frequency Density = Less than type of cumu	lative frequency =	
UCB = Relative Frequency = Percentage Frequency Class Width = Class-mark = Frequency Density = Less than type of cumu		

### **Statistical Description of Data** 20 Relative less than greater than Freq. **Class Class** Freq. **LCL UCL LCB UCB** % Freq. C.I. Freq. **Density** Mark Width type c.f. type c.f. 10-20 **5** 20-60 8 60-80 7 80-100 **20** 100-120 3 120-140 7 Relative less than greater than Class **Class LCB** C.I. Freq **LCL UCL UCB** % Freq. Freq. Mark Width type c.f. type c.f. **10-18 20-38 40-98** 100-168 **170-218** 220-318 320-398 **Graphical Presentation Area Diagrams Frequency Polygon Cumulative frequency curves OR Histograms OR Ogives** Median can be Mode can be **Frequency Curves** 1. Bell shaped curve 2. U-shaped curve 3. J-shaped curve 4. Mixed curve **Data**

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tatis	tical Description of Data			
26	Discrete Variable :			
	Continuous Variable :			
_				
7)		<b><u>Definition of</u></b>	<u>Statistics</u>	
	Plural sense	•	Singular sense	
Qı	uantitative and qualitative usually with a view of statistical analy	of having	ientific method that is analysing and presenti to drawing statisti	
3)	<b>Limitation of Statistics</b>			
		e, an individual has no	statistical significance.	
	b. Mostly concerned wi			
	c. Based on assumption d. Based on random sa	ns, so projections are li impling.	ikely to be inaccurate	
9				
	Methods of Collection of Interview Method	Mailed Questionnaire	Observation Method	Questionnaire filled an
		Method		sent by enumeraters
	a. Personal interview			
	b. Indirect interview			
	c. Telephonic interview			
	a. In personal interview the information.	v investigator meets to	the respondent directly	and collects
			•	directly then we may go the persons associated
	c. Telephonic interview	is quick and non exper	nsive method to collect	primary data.
		inapplicable when ther I method of data collect		nount of non-response is
	My Notes			
	My Notes			

31

### **Scrutiny of Data:**

Since statistical analysis are made only on the basis of data, it is necessary to check whether the data under consideration are accurate and consistent.

No hard and fast rules can be applied for scrutiny of data. One must apply his intelligence, patience and experience while scrutinising the given information.

32

### **Textual Presentation:**

This method comprises presenting data with the help of paragraphs.

Advantage of this method lies in its simplicity, a layman can also present data under this method.

Textual presentation, however not preferred as it is Dull, Monotonous, Lengthy.

33

### **Tabular Presentation:**

It may be defined as systematic presentation of data with the help of a statistical table having no. of rows, columns and complete ref. no., title, description of rows and columns, foot notes, if any.

- a. Caption is the upper part of the table describing column and sub-columns.
- b. Stubs are left part of table providing description of rows.
- c. Body is the main part of the table that contains numerical figures.

34

### **Diagrammatic Presentation of Data**

- a. Another alternative and attractive method is with the help of charts, graphs, pictures, etc.
- b. Any hidden trend can be understood with the help of this method.
- c. However, as compared to tabulation, this method is less accurate. So if priority is accuracy of data, we have to recommend tabulation.

35

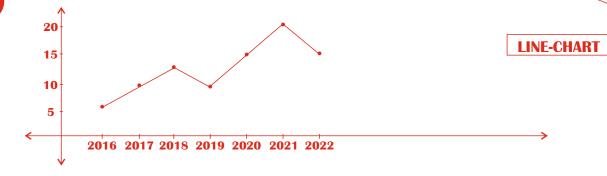
We are going to consider the following types of diagrams

- a. Line diagram / histogram
- b. Bar diagram
- c. Pie chart / pie diagram / circle diagram.

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ш	<b>/</b>	N.	w	UΨ	2

- **36**
- Line diagram that uses logs is known as Ratio-chart.
- Multiple Line chart is used for representing 2 or more related time series data expressed in same unit.
- Multiple Axis chart in somewhat similar situations if variables are expressed in different units.
- 37
- Horizontal bar diagram issued for qualitative data.
- Vertical bar diagram is associated with quatitative data OR time series data

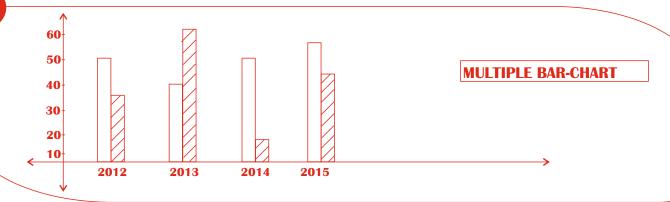
38



20
15
10
5
2016 2017 2018 2019 2020 2021 2022

**VERTICAL BAR-CHART** 

39

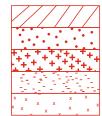


40

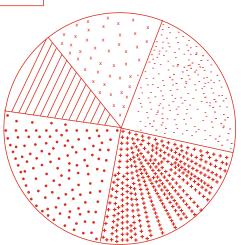
Draw the appropriate diagram for presentation the of following data:

Source	Revenue in Millions (₹)
Customs	80
Excise	190
Income-Tax	160
Corporate Tax	75
Misc	35
Total	540

Source	Angle in Pie chart
Customs	$(80/540) \times 360 = 53^{\circ} \text{ (approx.)}$
Excise	$(190/540) \times 360 = 127^{\circ}$
Income-Tax	$(160/540) \times 360 = 107^{\circ}$
<b>Corporate Tax</b>	$(75/540) \times 360 = 50^{\circ}$
Misc	$(35/540) \times 360 = 123^{\circ}$



Customs
Excise
Income-Tax
Corporate Tax
Misc



41

**Graphical Presentation of Frequency Distribution** 

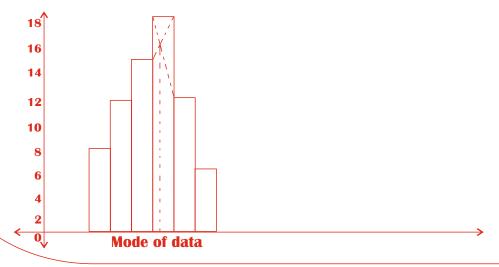
Area Diagrams OR Histograms

Frequency Polygon

Cumulative frequency curves
OR
Ogives

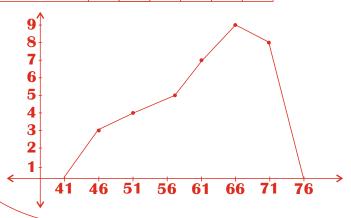
42

<u>Histogram</u>

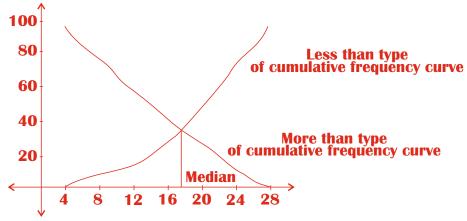


43 Frequency Polygon

Mid-points	46	<b>51</b>	<b>56</b>	61	66	71
No. of student	3	4	5	7	9	8



Ogives OR Cumulative frequency curves



Median can be graphically obtained with the help of cumulative frequency curves / ogives Mode can be graphically obtained with the help of histogram.

|--|

central part and freq. slowly and steadily reaches to lowest value to other extremity.  Central part and freq. slowly and steadily reaches to maximum at after two extremities.  Central part and freq. slowly and steadily reaches to maximum frequency at other extremity.  Central part and freq. slowly and steadily reaches to maximum frequency at other extremity.  No specific shape for mixed curve.  The primary data is collected by  a. Interview Method  c. Questionnaire Method  d. All of these	is minimum near the central part and frequency and then gradually reaches to maximum at centre then gradually reaches to lowest value to other extremity.  The primary data is collected by  a. Interview Method c. Questionnaire Method The quickest method to collect primary data is:  a. Personal Interview  bis minimum near the central part and frequency and then gradually reaches to maximum frequency at other extremity.  minimum frequency and then gradually reaches to maximum frequency at other extremity.  minimum frequency and then gradually reaches to maximum frequency at other extremity.  No specific shape for mixed curve.  b. Observation Method d. All of these	Bell shaped curve	U shaped curve	J shaped curve	Mixed curve
a. Interview Method c. Questionnaire Method d. All of these  The quickest method to collect primary data is: a. Personal Interview b. Indirect Interview	a. Interview Method c. Questionnaire Method d. All of these  The quickest method to collect primary data is: a. Personal Interview b. Indirect Interview c. Telephonic interview d. Observation Method	veight income generally belong this category. Freq. distribution starts with low becomes naximum at centre then gradually reaches to lowest value to other	is minimum near the central part and freq. slowly and steadily reaches maximum	minimum frequency and then gradually reaches to maximum frequency at other	combination of these frequency curves. No specific shape for
c. Questionnaire Method d. All of these  The quickest method to collect primary data is:  a. Personal Interview b. Indirect Interview	c. Questionnaire Method  d. All of these  The quickest method to collect primary data is:  a. Personal Interview  b. Indirect Interview  c. Telephonic interview  d. Observation Method	The primary data is	collected by		
The quickest method to collect primary data is :  a. Personal Interview  b. Indirect Interview	The quickest method to collect primary data is:  a. Personal Interview b. Indirect Interview c. Telephonic interview d. Observation Method	a. Interview Method		b. Observation Metho	od
a. Personal Interview b. Indirect Interview	a. Personal Interview b. Indirect Interview c. Telephonic interview d. Observation Method	c. Questionnaire Me	thod	d. All of these	
a. Personal Interview b. Indirect Interview	a. Personal Interview b. Indirect Interview c. Telephonic interview d. Observation Method	7 The entire treation	l to collect unimous data is		
	c. Telephonic interview d. Observation Method	•			
di observation metro		-			
	My Notes			a. Caser Auton Mount	
		My Notes			
My Notes					
My Notes					

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	a. Personal Interview	b. Direct Interview
•	c. Indirect Interview	d. All of these
_		
	Which method of data collection cover	
	a. Telephonic interview c. Direct Interview Method	b. Mailed Questionnaire Method
	G. Direct interview method	d. All of these
	The amount of non-responses are max	kimum in case of
	a. Mailed Questionnaire Method	b. Interview Method
	c. Observation Method	d. All of these
	The accuracy and consistency of data	
	a. Internal checking	b. External checking
	c. Scrutiny	d. None of these
	The unit of measurement in tabulation	n is shown in the
	a. Box Head	b. Body
	c. Caption	d. Stub
_	In tabulation, source of the data if an	y is shown in the
	a. Foot-Note	b. Body
	c. Caption	d. Stub
	Hidden trend, if any, in a data can be	-
	a. Textual presentation	b. Tabulation
	c. Diagrammatic Presentation	d. None of these
	The most accurate (Best) method of day	-
	a. Diagrammatic Presentation	b. Tabulation
	c. Textual presentation	d. None of these

he chart used logarithms of a variable. Line chart	b. Ratio chart
. Multiple line chart	d. Pie chart
·	
Pie diagram is used for?	
a. Comparing diff. components and their	r relation to total
. Representing qualitative data in a circ	c <mark>le</mark>
. Representing quantitative data in a ci	rcle
l. b or c	
A frequency distribution	
a. Arranges observations in increasing o	
o. Arranges observations in number of g	roups
. is for time pass	
I. All of these	
Frequency distribution of a continuous	
a. Grouped frequency distribution	b. Simple frequency distribution
c. a or b	d. a and b
The distribution of shares is an example	
a. A discrete variable	b. A continuous variable
c. An attribute	d. None of these
The distribution of profits of a blue chip a. A discrete variable	b. A continuous variable
	d. None of these
c. An attribute	a. None of these
Mutually exclusive classification	
a. Excludes both the class limits	b. Excludes UCL but includes LCL
c. Includes UCL and excludes LCL	d. None of these

The number of accident for 7 days in a locality are given below:  No. of accidents	watched world cup matches were industrial workers. What is agri. no. of workers who have njoyed world cup matches on T.V.?											
No. of accidents       0       1       2       3       4       5       6         Frequency       15       19       22       31       9       3       2         What is no. of cases when 3 or less accidents occur?         a. 56       b. 6       c. 68       d. 87    The follow data relates to income:         Income       500 - 999       1000 - 1499       1500 - 1999       2000 - 2499         No. of persons       15       28       36       7         What is % of persons earning more than ₹ 1500?         a. 43%       b. 50%       c. 40%       d. None of these         The following data relate to the marks of group of students:         Marks       Below 10       Below 20       Below 30       Below 40       Below 50         No. of Students       15       38       65       84       100         How many students have marks more than 30?	260	b. 24	10		с. 23	0	d	250				
No. of accidents       0       1       2       3       4       5       6         Frequency       15       19       22       31       9       3       2         What is no. of cases when 3 or less accidents occur?         a. 56       b. 6       c. 68       d. 87    The follow data relates to income:         Income       500 - 999       1000 - 1499       1500 - 1999       2000 - 2499         No. of persons       15       28       36       7         What is % of persons earning more than ₹ 1500?         a. 43%       b. 50%       c. 40%       d. None of these         The following data relate to the marks of group of students:         Marks       Below 10       Below 20       Below 30       Below 40       Below 50         No. of Students       15       38       65       84       100         How many students have marks more than 30?												
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Frequency	The number of a	ccident for 7	days i	in a locality	are give	n belo	w:					
What is no. of cases when 3 or less accidents occur?  a. 56	No. of accident	s 0 1	2	3 4	<b>5 6</b>							
a. 56 b. 6 c. 68 d. 87  The follow data relates to income:    Income	Frequency	15 19	22	31 9	3 2							
The follow data relates to income :    Income	What is no. of ca	uses when 3	or less	accidents	occur?							
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Income         500 - 999         1000 - 1499         1500 - 1999         2000 - 2499           No. of persons         15         28         36         7           What is % of persons earning more than ₹ 1500?           a. 43%         b. 50%         c. 40%         d. None of these           The following data relate to the marks of group of students :           Marks         Below 10         Below 20         Below 30         Below 40         Below 50           No. of Students         15         38         65         84         100           How many students have marks more than 30?												
Income         500 - 999         1000 - 1499         1500 - 1999         2000 - 2499           No. of persons         15         28         36         7           What is % of persons earning more than ₹ 1500?           a. 43%         b. 50%         c. 40%         d. None of these           The following data relate to the marks of group of students :           Marks         Below 10         Below 20         Below 30         Below 40         Below 50           No. of Students         15         38         65         84         100           How many students have marks more than 30?	The follow data	relates to in	come :									
No. of persons 15 28 36 7  What is % of persons earning more than ₹ 1500?  a. 43% b. 50% c. 40% d. None of these  The following data relate to the marks of group of students:  Marks Below 10 Below 20 Below 30 Below 40 Below 50  No. of Students 15 38 65 84 100  How many students have marks more than 30?					1500 -	1999	2000 - 2499					
The following data relate to the marks of group of students:  Marks  Below 10  Below 20  Below 30  Below 40  Below 50  No. of Students  15  38  65  84  100  How many students have marks more than 30?												
The following data relate to the marks of group of students:  Marks  Below 10  Below 20  Below 30  Below 40  Below 50  No. of Students  15  38  65  84  100  How many students have marks more than 30?			ng mor									
MarksBelow 10Below 20Below 30Below 40Below 50No. of Students15386584100How many students have marks more than 30?						<b>%</b>	<b>d.</b> !	None of these				
MarksBelow 10Below 20Below 30Below 40Below 50No. of Students15386584100How many students have marks more than 30?												
MarksBelow 10Below 20Below 30Below 40Below 50No. of Students15386584100How many students have marks more than 30?												
MarksBelow 10Below 20Below 30Below 40Below 50No. of Students15386584100How many students have marks more than 30?	The following da	ta relate to t	he mai	rks of grou	n of stud	ents :						
How many students have marks more than 30?							Below 40	Below 50				
•	No. of Students	15		38	65	5	84	100				
a. 65 b. 184 c. 35 d. None of these	How many stude	nts have ma	rks mo	re than 30	þ							
	a. 65	<b>b.</b> 18	4		c. 35		d. None	e of these				

	servations between 2  More than 200 N				<b>350</b>
No. of Observations		38	15	0	
a. 56	b. 23	с. 15		d. 8	
	month under the he				
₹ 12,20,35,23 res components of cos	pectively. What is di	if between centra	al angles for	the largest a	ınd smallest
	_			_	
a. 72°	<b>b.</b> 48°	c. 56°		d. 92°	
The distribution of	profits of a compan	y generally follo	ws:		
		y generally follo		ned frequenc	ev curve
a. J shaped freq. cu	irve	ny generally follo	b. U-sha	ped frequenc	ey curve
	irve	ny generally follo		<del></del>	ey curve
a. J shaped freq. cu	irve	y generally follo	b. U-sha	<del></del>	ey curve
a. J shaped freq. cu c. Bell shaped freq.	irve		b. U-sha	<del></del>	ey curve
a. J shaped freq. cu c. Bell shaped freq. The distribution m	curve ost commonly used	is:	b. U-sha d. None (	of these	
a. J shaped freq. cu c. Bell shaped freq.	curve	is:	b. U-sha	of these	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution mana. Mixed	curve ost commonly used	is:	b. U-sha d. None (	of these	
a. J shaped freq. cu c. Bell shaped freq. The distribution m	curve ost commonly used	is:	b. U-sha d. None (	of these	
a. J shaped freq. cu c. Bell shaped freq.  The distribution mana. Mixed	curve ost commonly used b. U-shaped	is:	b. U-sha d. None (	of these	
a. J shaped freq. cu c. Bell shaped freq.  The distribution material area of the common material area.	curve ost commonly used b. U-shaped	is:	b. U-sha d. None d	of these	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material materi	ost commonly used b. U-shaped b. Bar-d	is : C	b. U-sha d. None d	of these	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution ma. Mixed  Graph is a a. Line diagram  (Class frequency /	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material materi	ost commonly used b. U-shaped b. Bar-c	is : C	b. U-sha d. None o	of these	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the second se	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution ma. Mixed  Graph is a a. Line diagram  (Class frequency /	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the second se	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the second se	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the state of the state	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the state of the state	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these
a. J shaped freq. cu c. Bell shaped freq.  The distribution material and the state of the state	ost commonly used b. U-shaped b. Bar-c	is :  c liagram  ned as	b. U-sha d. None o	of these  d. No	one of these

Tally Marks determines	
a. Class width	b. Class boundary
c. Class limit	d. Class Frequency
An area diagram is	
a. Histogram	b. Frequency Polygon
c. Ogives	d. None
Ogive is a	
a. Line diagram	b. Bar diagram
c. Both	d. None
Unequal width of classes in construction of	n a frequency distribution do not cause any difficulty in
a. Ogive	b. Frequency Polygon
c. Histogram	d. None of these
<b>Graphical presentation of</b>	cumulative frequency distribution is called as
a. Histogram	b. Ogive
c. Both	d. None of these
The most common form of distribution is a. Ogive	diagrammatic presentation of a grouped frequency  b. Histogram
c. Frequency Polygon	d. None of these
or requeinty rollygon	u. None of these
Vertical Bar diagram may	appear somewhat alike -
a. Histogram	b. Frequency Polygon
c. Ogive	d. None of these
Number of types of cumula	
a. One	b. Two
c. Three	d. Four
My Notes	
My Notes	
My Notes	

. Class interval	b. Class limit	
. Class mark	d. None	
In all statistical calculations &	diagrams involving end points of classes	are used.
. Class Boundaries	b. Class Values	
. both	d. None	
Upper boundary of a class coin	icide with Lower boundary of next class.	
. True	b. False	
. Both	d. None	
The lower extreme point of a cl	ass is called as	
. Lower Class Limit	b. Lower Class Boundary	
. Both	d. None	
When one end of the class is no	ot specified, the class is called as	_
. Open end class	b. Close end class	
. Both	d. None of these	
equal to the  . Class Frequencies	th, the heights of rectangles in histogram we b. Class Boundaries	viii be numerio
Both	d. None of these	
To find 'Mode of data' graphica	Ily we use	
. Ogives	b. Frequency Polygon	
. Histogram	d. None of these	
In representing simple frequen	cy distributions of a discrete variable	is useful
Odives	b. Histogram	
. Frequency Polygon	d. None of these	
My Notes		

a. Frequency	Polygon		b. Ogives					
c. Histogram			d. None of these					
Class	10-20	10-20 20-30 30-40 40-50						
Frequency	5	8	15	6	4			
For the class	<b>20-30</b> cu	ımulative fı	requency is	<b>S:</b>				
a. 20		b. 13		C.	15		<b>d. 28</b>	
Breadth of r	e otandla i	is sevel to	langth of s	lace intern	val in			
a. Ogives	ectangle		ogram		ne diagram		d. None	
a. Ugives		D. Hist	ogi alli	0. LI	ne ulagi alli		u. None	
In Histogran	n classes	are taken _						
a. Overlappin	ıg	b. No	ne Overlap	ping	C.	Both	d. None	
There are _		methods	s of classif	ication of	data.			
a. 4		b.	3		c. 2		d. 1	
There are _		methods	s of presen	tation of d	ata.			
a. 4		b.	<b>b.</b> 3			c. 2		
For the over	lapping cl	asses 0-10	, 10-20, 2	<b>0-30</b> , etc.	the class m	ark of 0 - 10 i	is	
a. 5		b.	4.50		c. 4		d. 10	
For the class	ses 0-9, 1	0-19, 20-2	9, 30-39,	the class n	nark of 10-	19 is	_	
a. 14.50		lb	. 15		c. 2	20	d. 16	
Mutually inc	lusive clas	ssification	is meant fo	or				
a. Discrete va	ariable	b. (	b. Continuous variable			c. Both	d. None	
My Notes								

-	ussification is mean b. Continuou		c. Both	d. Noi
Districte variable	D. Continuou		o. Botti	u. Noi
LCB is				
a. Latur Crime Brand	s <b>h</b>			
b. Lower Class Brand				
c. Lower Class Bound	uary			
d. a or c				
Relative Frequency of	a nanticular class			
a. Lies between 0 an				
b. Lies between -1 a				
c. Lies between -1 a	nd zero			
d. None of these				
Characteristic		Discrete / Continuou	s Variable / Attrib	ute
a. Income		Discrete / Continuou	S VEHILLOID / FREE HO	
b. Profit				
c Blue-colour				
d. Honesty				
e. Nationality				
f. No. of shares				
g. Age				
g. Age h. No. of members				
g. Age h. No. of members i.Drinking habit				
g. Age h. No. of members i.Drinking habit j. Beauty				
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fan	nily			
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fan l. Love	nily			
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fan	nily			
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fan l. Love	rily	Class - Interval	Frequency	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fan l. Love m. Batch size		Class - Interval 0 - 9	Frequency 25	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fam l. Love m. Batch size  Class - Interval 0 - 10 10 - 20	Frequency 5 8	0 - 9 10 - 29	25 28	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fam l. Love m. Batch size  Class - Interval 0 - 10 10 - 20 20 - 40	Frequency 5 8 9	0 - 9 10 - 29 30 - 89	25 28 35	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fam l. Love m. Batch size  Class - Interval 0 - 10 10 - 20 20 - 40 40 - 60	Frequency	0 - 9 10 - 29 30 - 89 90 - 189	25 28 35 40	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fam l. Love m. Batch size  Class - Interval 0 - 10 10 - 20 20 - 40	Frequency	0 - 9 10 - 29 30 - 89 90 - 189	25 28 35	
g. Age h. No. of members i.Drinking habit j. Beauty k. Children in a fam l. Love m. Batch size  Class - Interval 0 - 10 10 - 20 20 - 40 40 - 60	Frequency	0 - 9 10 - 29 30 - 89 90 - 189	25 28 35 40	



YOU CANNOT BUILD

**A REPUTATION** 

ON WHAT YOU ARE

GOING TO DO ..

- CA VINOD REDDY -





## Measures of Central Tendency And Dispersion



Measures of Cer & Measures of	Trai Tendency Dispersion		
5 Measures of	Central Tendency are :		
AM of simple d	lata =		
Am or omple t			
AM of grouned	data =		
Am or groupou			
AM of grouned	& classified data =		
Am of groupou			
Find AM of O	0.00.00.404.05.70.00.4	100	
Find AM OI : 80	<b>0,63,90,101,65,73,88,</b> 1	1 <b>00.</b>	
Find AM of		10 50 60	
	f 28 52 6	88 72 80	
My Notes			
			nod.reddy.ca@gmail.com

		dency sion					
First AM - 6		40.00	00.40	40.00	00.400		
Find AM of	C.I f	10-20 15	<b>20-40 18</b>	<b>40-80 23</b>	<b>80-120</b> <b>84</b>		
		10	10	20	04		
Find AM of	C.I	10-19	20-39	40-69	)		
	f	33	32	85			
AM is magnitu	ıde-wise (	central r	umher				
Median is	auc-wisc (						
Median is							
Mode is							
Mode is							
_							
Find Median f	or 81,36	5 <b>,25,35,</b> 3	38,43,50	)			
Find Median f	or 81,36	5 <b>,25,35,</b> 3	38,43,50	)			
Find Median f	or 81,36	3 <b>,25,35</b> ,3	38,43,50	)			
Find Median f	or 81,36	3 <b>,25,35</b> ,3	38,43,50	)			
Find Median f	or 81,36	3 <b>,25,35</b> ,3	38,43,50				
Find Median f	or 81,36	3 <b>,25,35</b> ,3	38,43,50				
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							
Find Median f							

	Median - If N	lo. of obser	vations are	1	
√ Odd		·			Even
nd Median, Mode for	C.I 10-20 f 15	<b>20-30</b>	<b>30-40 33</b>	<b>40-60 22</b>	60-100
	1   10	18	33	22	10
nd AM, Median, Mode	for				
d AM, Median, Mode o	for ), 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode (1), 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode (	for ), 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode (1), 60, 90, 90, 80, 90	for ), 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode (1), 60, 90, 90, 80, 90	for ), 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode 1	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode (1), 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode 10, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode 10, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
d AM, Median, Mode 10, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		
0, 60, 90, 90, 80, 90	for 0, 50, 90, 10, 5,	18, 16, 12,	16, 55		

- Mea &	sures of Central Measures of Dis	Tendency spersion			
13 E	mpirical relation	between Mean, Mediar	ı, Mode		
4.)	Fractiles	Divides the data in equal parts	No. of fractiles	Notations	
	Median				
	Quartiles Deciles				
	Percentiles				
5 FG					
	or Simple data - I odian =	Formulae			
IVI	eulali –				
0					
_					
Q	<sub>3</sub> =				
D	6 =				
\ -					
P	P <sub>71</sub> =				
6 F	or Grouped and (	Classified data			
/ledian					
$\mathbf{Q}_3 =$					
<b>V</b> 3					
<b>-</b>					
) <sub>2</sub> =					
P <sub>80</sub> =					

T   28   36   56   28	Find P <sub>85</sub> for	C.I	10-18	20-38	40-98	100-168	
asure Simple Data Grouped Data  AM  GM  HM  ledian  Mode  Q <sub>1</sub> D <sub>7</sub>	33	f					
AM GM HM ledian				1			
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM GM Grouped Data  HM edian  Oquia Grouped Data  Oquia Grouped Data  Grouped Data  Grouped Data  Grouped Data  Grouped Data							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM edian Q1 Q1 Q1 Q1							
AM GM HM ledian							
AM GM HM ledian							
AM GM HM ledian  Vode Q <sub>1</sub> D <sub>7</sub>				ı			
GM  HM  ledian  Mode  Q <sub>1</sub> D <sub>7</sub>	asure	Si	mple Data			Grouped Data	
GM  HM  ledian  Mode  Q <sub>1</sub> D <sub>7</sub>	AM						
HM ledian Q <sub>1</sub> D <sub>7</sub>							
HM ledian Q <sub>1</sub> D <sub>7</sub>	GM						
ledian  Mode  Q <sub>1</sub> D <sub>7</sub>	CIVI .						
ledian  Mode  Q <sub>1</sub> D <sub>7</sub>							
Mode  Q <sub>1</sub> D <sub>7</sub>	HM						
Mode  Q <sub>1</sub> D <sub>7</sub>							
Q1         D7	ledian						
Q1         D7							
D <sub>7</sub>	Mode						
D <sub>7</sub>							
	$\mathbf{Q}_{_{1}}$						
P <sub>61</sub>	D <sub>7</sub>						
P <sub>61</sub>							
	P <sub>61</sub>						
	0.						
	My Notes						
My Notes							
My Notes							
My Notes							
My Notes							
My Notes							
My Notes							

& Measures of Dispersion	
9 Find AM, GM, HM for - 2,6,8,9,3,13,20,18	
Properties of AM	
	<del></del>
My Notes	

Measures of & Measur	f Central Tendency es of Dispersion		
		M = 102 Find n . n	
$11 X_1 = 80,$	$\overline{\mathbf{x}}_2 = 120$ and Combined Al	M = 103. Find n <sub>1</sub> : n <sub>2</sub>	
22 Best Mea	asure of Central Tendency =	=	
	n Class interval asure of Central Tendency =	=	
23 For n ob	servations =		
For n di	otivot absorbations –		
FOF II UIS	stinct observations =		
For 2 Of	oservations =		
24			
Observations	s AM	GM	НМ
p,q			
a,b,c,d			

Observations	AM	GM	HM
p,q			
a,b,c,d			
60,20,80			
5,10,20,0			

If one of the observation is zero then:

GM =

HM =

Find GM, HM, AM for	X	5	6	7	8			
	f	1	2	2	3			
	1							
					For	2 Groups		
mbined AM =								
7								
mbined GM =								
mbined HM =								
7								
					For	3 Groups		
ombined AM =								
ombined GM =								
ombined HM =								
n = 20, n = 20, S	. – 2.	Q <b>_</b>	• <del>-</del> -	40 5		• Find o	ambined CD	
$n_1 = 30; n_2 = 20; 8$	) <sub>1</sub> - 3;	<b>3</b> <sub>2</sub> - <b>4</b>	, <b>X</b> <sub>1</sub> –	40,		). Fillu G	omomeu SD.	

M		_	
Measures of dispersion a	are used to measure	e:	
	Measures	of Dispersion	
<b>Absolute</b>			Relative
For simple data :			
Range =			
M.D =			
S.D =			
Q.D =			
My Notes			
II/-NOROS			

Measures of Central Tendency & Measures of Dispersion	
<b>32</b> Find Range, M.D, S.D, Q.D for - 20,28,35,40,48,60,65,68	
For Grouped data :	
Range =	
M.D =	
0 <b>D</b>	
<b>S.D</b> =	
Q.D =	
My Notes	

Find Range,	M.D, S.D, Q.D	CI	10-20	20-30	30-40	40-50	
		f	5	7	2	6	
				•			,
							-
							<del></del>
_							
Find Missing	Frequency if m	edian =	= 32				
CI O-	10 10-20		20-30	30-40	40-50	50-60	
CI 0- f 1	10 10-20 0 -			30-40	40-50	50-60 10	
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI O-	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				
CI 0- f 1	10 10-20 0 -		20-30				

## Measures of Central Tendency & Measures of Dispersion

CI	30-40	40-50	50-60	60-70	70-80	80-90
f	8	16	22	28	-	12


37	S.D of 2 Observations =	

<b>S.D of1st 'n' natural numbers =</b>	

38

M.D about	Simple Data	Grouped Data
АМ		
Median		
Mode		

Co	oefficien	t of Quartile Deviatio	n =		
0-			If $y = a + bx$ then	l	
	OLL OLL		If a come absorbation is	If a one obcompation is	If a come abcometion
	Old Data	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
	Data	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
1	Data 30	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
l ian	Data 30 50	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
l ian de	Data 30 50 60	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
ian de	Data 30 50	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20
dian de nge D	Data 30 50 60 70	If 15 is subtracted from each obs <sup>n</sup>	If every observation is increased by 5	If every observation is mutliplied by 10	If every observation divided by 20

N	leasures of Co	entral Tendency of Dispersion	
	& Measures	of Dispersion	
42	Impact on	coefficient of variation :	
	If 20 is adde	ed to each observation	
	If 30 is subt	racted from each observation	
	If every obse	ervation is multiplied by 80	
	If every obse	ervation is divided by 100	
43			
40	_	Runs of last 8 innings	
	Batsman A	80, 60, 65, 85, 75, 40, 35,	
	Batsman B	35, 25, 50, 25, 55, 60, 25,	15
	Who is more	consistent?	
\			
\ -			
	<del></del>		
	My Notes		

	res of Central Tendency leasures of Dispersion		
Be	est measure of dispersion		
F	For comparison purpose		
F	or Open Class Intervals		
Find	d S.D, Variance, Coefficient of	Variation for 18,19,20,28,35.	
		Observations x,y,z	
AM =		CM -	
7		GM =	HM =
		GM =	НМ =
		GM = e for : ₹ 90, ₹ 80, ₹ 60, ₹ 30, ₹ 10, ₹ 5, ₹ 65, ₹	
Find			
Find	I Range & Coefficient of range		
Find	I Range & Coefficient of range		
Find	I Range & Coefficient of range		

Measures of Cen	tral Tendency
& Measures of	Dispersion
48 If $3x + 5y = 85$	5; AM of $x = 3$ ; SD of $x = 0.75$ . Find AM of y, S.D of y
ii ox · oy · oc	, y and of X and of X are a street into a y, one of y
49 Properties of	Median
$1. \text{ If } \mathbf{v} = \mathbf{a} + \mathbf{b} \mathbf{x}$	x, then (Median of y) = $a + b$ (Median of x)
	c = 0; then a(median of x) + b(median of y) + $c = 0$
· ·	
	observations, the sum of absolute deviations is <u>minimum</u> when deviations are
taken from mo	Edian. ≥   x-median   = minimum
50 For 2 Observa	tions GM = 9; AM = 10. Find HM.
51 AM . a is R	est measure of central tendency.
	gidly defined.
•	ed on all observations
	to comprehend, easy to calculate
•	nable to mathematical properties.
However draw	back of AM is - it is very much affected by sampling fluctuation and AM can't be ated for data with open-end classification.
My Notes	

## Measures of Central Tendency & Measures of Dispersion **52** Median a. Median is also rigidly defined. b. Easy to comprehend and calculate. c. It is positional average of data. d. It is the central number when data is arranged is ascending or descending order of their magnitude. e. Median is not based on all observations. f. Most appropriate measure of central tendency for open-end classification. **54** Measures of central tendency for a given set of observations measures a. Scatterness of Observations **b.** Central location of observations c. Both of these d. None of these While computing AM from a grouped frequency distribution, we assume that a. The classes are of equal length **b.** The classes have equal frequency c. All the values of a class are equal to mid value of class. d. None of these **56** Which of the following is true a. Usually AM is Best measure of dispersion b. Usually SD is Best measure of dispersion c. Both of these d. None of these

My Notes	

Which of the following		defilled	
a. Mean	b. Median	c. Mode	d. All of these
Weighted averag	ge are considered who	en	
a. The data are			
b. The data are	put in the form of gro	ouped freq. distribution.	
	ns are not of equal in	nportance	
d. All of these			
		a set of 'n' district positiv	
a. AM ≥ GM ≥ HM		b. AM > GM > I	
c. GM < AM < HM		d. None of the	se
When the firm re	egisters both profits a	and losses then, which of	f the following measure
	egisters both profits a ncy can not be consid	and losses then, which of lered?	f the following measure
			f the following measure  d. Mode
of central tende	ncy can not be consid	lered?	_
of central tende	ncy can not be consid	lered?	_
of central tende	ncy can not be consid	lered?	_
of central tende	b. GM	lered?  c. Median	d. Mode
of central tendera. AM  Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
of central tende	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
of central tendera. AM  Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
of central tendera. AM  Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
of central tendera. AM  Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode
Quartiles are the	b. GM  e values dividing give	c. Median  c. Median  n set of observations into	d. Mode

	etermined graphically usin		
a. Histogram	b. Freq. Polygon	c. Ogives	d. Pie-charts
Which of the follow	wind magazine eatisfy linear	, nolationahin hatwa	om O variables
a. AM	ving measure satisfy linear b. Median	c. Mode	d. All of these
a. Aw	D. Median	C. WIOGE	u. All of these
What is GM of 8, 2	4, 40		
a. 24	b. 12	c. 8 x <sup>3</sup> √15	d. 5 <mark>768</mark> 0
H.M of 2, 3, 5 is			
a. 2.00	b. 3.33	с. 2.90	d. <sup>3</sup> 30
AM and HM of 2 na	imbers are 5 and 3 20 res	n then GM will he	
AM and HM of 2 no	ımbers are 5 and 3.20 res b. 4.10	p. then GM will be c. 4.05	d. 4.00
			d. 4.00
			d. 4.00
a. 16.00	b. 4.10	с. 4.05	
a. 16.00  Find value of first/	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00	b. 4.10 lower quartile for 15, 18,	с. 4.05	
a. 16.00  Find value of first/	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16
a. 16.00  Find value of first/ a. 17	b. 4.10 lower quartile for 15, 18,	c. 4.05 10, 20, 23, 28, 12,	16

	he numbers 15, 10, 20,		
a. 13	b. 10.70	c. 11	d. 11.50
	of unskilled workers is ₹ t is the % of skilled worke		of group of skilled workers
a. 40%	b. 50%	с. 60%	d. None of these
If there are 2 gro then combined H		nonic Mean and c	ontaining 15,13 observation
a. 65	b. 70.36	с. 70.81	d. None of these
	1/2, 1/3, 1/4,1/n	0.0/(m14)	d m/m   4 \ / 0
a. n	b. 2n	c. 2/(n+1)	d. n(n+1)/2
		. C = 00   /I	nd comes back from B to A
	es from A to B at a speed The avg, speed of entire jo		
		ourney is :	5 kms/hr d. None
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at 700 kms/hr. 1 a. 600 kms/hr	The avg, speed of entire jo	ourney is :	
at <b>700</b> kms/hr. 1	The avg, speed of entire jo	ourney is :	
at 700 kms/hr. 1 a. 600 kms/hr	The avg, speed of entire jo	ourney is :	
at 700 kms/hr. 1 a. 600 kms/hr	The avg, speed of entire jo	ourney is :	
at 700 kms/hr. 1 a. 600 kms/hr	The avg, speed of entire jo	ourney is :	
at 700 kms/hr. 1 a. 600 kms/hr	The avg, speed of entire jo	ourney is :	

				,3,4,5 then what is AM?
a. 11/3	b. 5	с. 4	d. 4.50	
_				
	and GM of y is 10 th	-		
a. 150	b. log10 x log1	5 c. log	<u> </u>	d. None of these
	for 10 observations			
a. Less than 1	15 b. M	ore than 15	c. 15	d. None of thes
Find Range o	of 65 cms, 20 cms, 1	00 cms. 90 cms. 8	1 cms	
a. 80 cms	b. 80	c. 66.66		d. 66.66666
Find Coefficion	ent of Range for 65 c	ms, 20 cms, 100 c	ems, 90 cms,	81 cms
a. 80 cms	ent of Range for 65 c b. 80		ems, 90 cms, 86666cms	81 cms d. 66.66666
a. 80 cms	b. 80	с. 66.6		
a. 80 cms	b. 80	с. 66.6		
a. 80 cms		с. 66.6		
a. 80 cms	b. 80	с. 66.6		
a. 80 cms	b. 80	с. 66.6		
a. 80 cms	b. 80	с. 66.6		
a. 80 cms	b. 80	с. 66.6		
a. 80 cms Find S.D and	b. 80	c. 66.6		
a. 80 cms Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		
a. 80 cms  Find S.D and	b. 80 Range for 80 cms, 2	c. 66.6		

Duonortico of CD			
Properties of SD  1. If all observation	ns are same then SD is	70r0	
		t affected by change in sc	alo
	$n_1S_1^2 + n_2S_2^2 + n_1d_1^2 + n_2c_1^2$		uio.
· ·	$\sqrt{\frac{\mathbf{n}_{1}\mathbf{s}_{1}+\mathbf{n}_{2}\mathbf{s}_{2}+\mathbf{n}_{1}\mathbf{u}_{1}+\mathbf{n}_{2}}{\mathbf{n}_{1}+\mathbf{n}_{2}}}$		
If AM and coeffi. of	f variation of x are 10,40	D resp. what is the varian	ce of (15-2x)?
Range is quickest	to compute. However ra	nge is based on only 2 ob	servations and affect
imige to quiencet		ce of extreme observation	
		for last 10 months then 8	
a. zero	b. positive	c. negative	d. a or c
Which measure of	dispersion is considered	l for finding a pooled mea	sure of dispersion
after combining se			
a. MD	b. SD	c. QD d. R	ange
If all observations	are increased by 25 the	n	
If all observations	are increased by 25 the	n	
	are increased by 25 the	n	
АМ	are increased by 25 the	n	
AM Median	are increased by 25 the	n	
AM Median Mode	are increased by 25 the	n	
AM Median Mode Range	are increased by 25 the	n	
AM Median Mode Range MD	are increased by 25 the	n	
AM Median Mode Range MD SD	are increased by 25 the	n	
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the	n	
AM Median Mode Range MD SD QD	are increased by 25 the	n	
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the	n	
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the	n	
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the		
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the		
AM Median Mode Range MD SD QD Goeff. of Variation	are increased by 25 the		

ind coefficient of MD about AM for first 9 natural numbers.	easures of Central Ter & Measures of Disper	sion		
Mode Range MD SD QD eff. of Variation  f y = -8x+500 and Range of x = 45, Range of y = ?  f all observations are multiplied by -8 then Range becomes a8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these	f all observations are	multiplied by 10 then		
Mode Range MD SD QD eff. of Variation  If y = -8x+500 and Range of x = 45, Range of y = ?  If all observations are multiplied by -8 then Range becomes L -8 times b. 8 times c. (1/8) <sup>th</sup> d. None of thes  ind coefficient of MD about AM for first 9 natural numbers. L 200/9 b. 80 c. 400/9 d. None of these				
Range  MD  SD  QD  eff. of Variation  If y = -8x+500 and Range of x = 45, Range of y = ?  If all observations are multiplied by -8 then Range becomes  L-8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these  ind coefficient of MD about AM for first 9 natural numbers.  L 200/9 b. 80 c. 400/9 d. None of these	Median			
MD SD QD eff. of Variation  f y = -8x+500 and Range of x = 45, Range of y = ?  f all observations are multiplied by -8 then Range becomes  L-8 times b. 8 times c. (1/8) <sup>th</sup> d. None of thes  ind coefficient of MD about AM for first 9 natural numbers.  L-200/9 b. 80 c. 400/9 d. None of these	Mode			
SD QD  eff. of Variation  If y = -8x+500 and Range of x = 45, Range of y = ?  If all observations are multiplied by -8 then Range becomes  Les times b. 8 times c. (1/8) <sup>th</sup> d. None of these  ind coefficient of MD about AM for first 9 natural numbers.  Leg 200/9 b. 80 c. 400/9 d. None of these	Range			
QD  eff. of Variation  f y = -8x+500 and Range of x = 45, Range of y = ?  f all observations are multiplied by -8 then Range becomes  b. 8 times  c. (1/8) <sup>th</sup> d. None of these  ind coefficient of MD about AM for first 9 natural numbers.  b. 80  c. 400/9  d. None of these	MD			
eff. of Variation  if y = -8x+500 and Range of x = 45, Range of y = ?  if all observations are multiplied by -8 then Range becomes 8 times	SD			
f y = -8x+500 and Range of x = 45, Range of y = ?  If all observations are multiplied by -8 then Range becomes L8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these  ind coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these	QD			
iall observations are multiplied by -8 then Range becomes 8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these  ind coefficient of MD about AM for first 9 natural numbers.  . 200/9 b. 80 c. 400/9 d. None of these	eff. of Variation			
f all observations are multiplied by -8 then Range becomes  18 times	f v = 8v±500 and Par	ndo of v = 45. Dando of	v = 9	
ind coefficient of MD about AM for first 9 natural numbers.  b. 80 c. 400/9 d. None of these  ly Notes	y = -8x+500 and Kai	ige of x = 45, Range of	y = <i>P</i>	
L8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these cind coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the cy				
L8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these cind coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the cy				
L8 times b. 8 times c. (1/8) <sup>th</sup> d. None of these cind coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the coefficient of MD about AM for first 9 natural numbers. L. 200/9 b. 80 c. 400/9 d. None of these cylinder in the cy				
ind coefficient of MD about AM for first 9 natural numbers.  b. 80 c. 400/9 d. None of these  ly Notes	f all observations are	multiplied by -8 then Ra	ange becomes	
y Notes  b. 80 c. 400/9 d. None of these				d. None of these
n. 200/9 b. 80 c. 400/9 d. None of these				
n. 200/9 b. 80 c. 400/9 d. None of these				
ly Notes	Find coefficient of MD	about AM for first 9 nat	tural numbers.	
	a. 200/9	b. 80	c. 400/9	d. None of these
	<u>y Notes</u>			

a. 12	<b>b.</b> 50	с. 4	d. None of these
		/44 0/44 40/44 0	
	<b>Mode for : 4/11, 6/11, 8</b>		
ı. 1/6	<b>b.</b> 1/11	c. 6/11	d. 5/11
Vhat is standa	rd deviation of 5, 5, 9, 9,	9, 10, 5, 10, 10	
	rd deviation of 5, 5, 9, 9, b.\(\(\begin{align*} (42)/3 \end{align*} \)	9, 10, 5, 10, 10 c. 4.50	d. None of these
			d. None of these
			d. None of these
			d. None of these
			d. None of these
. 14	b.\(\( \lambda \) (42)/3	с. 4.50	d. None of these
LM and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
LM and SD of x	b.\(\( \lambda \) (42)/3	с. 4.50	d. None of these  d. a/b
LM and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
√14 M and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
√14 M and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
L.√14  AM and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
√14 M and SD of x 11	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
ı. √14	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
M and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
M and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
√14 M and SD of x 11	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	
M and SD of x	b. \(\sqrt{42}\sqrt{3}\) are a, b resp. then SD of	c. 4.50	

Measures of Centr & Measures of I	oloper olon			
4 If quartiles of a	variables are 45, 52, 6	65 resp. Find quartil	e deviation.	
a. 10	b. 20	c. 25	d. 8.30	
5 Standard Deviat	ion of first 'n' natural :	number is 2 then fin	d in	
a. 2	b. 7	c. 6	d. 5	
a. 2	U. 1	<b>0. 0</b>	u. 3	
6 If n <sub>1</sub> = 30, n <sub>2</sub> = 2	$20,  \overline{\mathbf{x}}_1 = 55,  \overline{\mathbf{x}}_2 = 60,  8_1 = 60$	= 4, S <sub>2</sub> = 5; Find com	bined SD.	
	$20,  \overline{\mathbf{x}}_{1} = 55,  \overline{\mathbf{x}}_{2} = 60,  \mathbf{S}_{1} = 55,  5.06$			. 5.35
6 If n <sub>1</sub> = 30, n <sub>2</sub> = 2 a. 5.00	$\mathbf{z_0},  \overline{\mathbf{x}}_1 = 55,  \overline{\mathbf{x}}_2 = 60,  \mathbf{S}_1 = 5.06$	= 4, S <sub>2</sub> = 5; Find com c. 5.23		l. 5.35
				l. 5.35
				1. 5.35
				1. 5.35
				1. 5.35
				1. 5.35
				1. 5.35
a. 5.00	b. 5.06	c. 5.23	d	
a. 5.00  The mean and S		c. 5.23	ulated as 40 and	d 5.10
a. 5.00  The mean and S	b. 5.06  D of sample of 100 obs	c. 5.23	ulated as 40 and 0 by mistake. Th	d 5.10
7 The mean and S respectively. one	D of sample of 100 observation was taken	c. 5.23 servations were calconas 50 instead of 46	ulated as 40 and 0 by mistake. Th	d 5.10 ne correct SD is -
7 The mean and S respectively. one	D of sample of 100 observation was taken	c. 5.23 servations were calconas 50 instead of 46	ulated as 40 and 0 by mistake. Th	d 5.10 ne correct SD is -
7 The mean and S respectively. one	D of sample of 100 observation was taken	c. 5.23 servations were calconas 50 instead of 46	ulated as 40 and 0 by mistake. Th	d 5.10 ne correct SD is -
7 The mean and S respectively. one	D of sample of 100 observation was taken	c. 5.23 servations were calconas 50 instead of 46	ulated as 40 and 0 by mistake. Th	d 5.10 ne correct SD is -

Measures of Central & Measures of Dis			
The words "mean" a. AM	or "average" only refe b. GM	ers to c. HM	d. None of the
Mean is of			
a. 5	b. 4	с. 3	d. None of thes
O AM is never less the	han GM.		
a. True	b. False		
1 AM is always more			
a. True	b. False		
2 GM of set of 'n' ob	servations is the	root of their nr	oduct
a. (n/2) <sup>th</sup>	b. (n/4) <sup>th</sup>	c. n <sup>th</sup>	d. (n-1) <sup>th</sup>
	J. (II/4)		u. (11 <sup>2</sup> 1)
3 GM of 8, 4, 2 is			
a. 4	b. 2	c. 8	d. None of these
Modian is unaffect	ted by extreme values.		
a. True	ted by extreme values. b. False		
a. II ac	v. i aise		
5 When all observat	ions occur with equal	frequency d	loes not exist.
a. AM	b. Median	c. N	Mode d. HM
		2.2	
	, 3, 3, 8, 3, 8, 8, 8, 3, b. 3	c. 8 & 3	d. No mode for this dat
a. 8	u. o	U. 8 & 3	u. No mode for this date
7 Find Mode of 8,8,	3,3,8,3,8,8,8,3,3,3,10	) is	
a. 8	b. 3	c. 8 & 3	d. No mode for this date
	sometimes called as	total a la a	. D.d. I.N.
a. Weighted Avg.	b. Unwe	ighted Avg.	c. Both d. None
- v C	lues of the variables b	y their correspondin	ng weights and then dividing th
a. Simple Avg.	b. Weighte	ed Avg.	c. Both d. None
	ted Average are equal	when all weights are	e equal.
a. True	b. False		
	enerally used as		
Frequencies are g	, · · · · · · · · · · · · · · · ·		
Frequencies are g a. Range	b. Weights	c. Mean	d. None
a. Range	b. Weights		
a. Range			

Measures of Centr & Measures of D	dispersion		
3 GM can be calcu	llated only when all observations b. False	have same sign & none	e is zero.
u. Truc	No Fallise		
4 HM is defined w	hen No observation is		
a. 3	b. 2	c. 1	d. zero
	interference in the control of the control of		
	ich 'mode' belongs is known as :	a Madal Class	d Dackward Clay
a. Median Class	b. Mean Class	c. Modal Class	d. Backward Clas
6 For calculation	of we need to fin	d cumulative frequency	y.
a. AM	b. Median c. M		
When distributi	on is symmetrical mean, median,	mode	
a. Coincide	b. Do not coincide	c. Both	d. None
S The ne of cheer	vations smaller than is	agual to no of observe	ntions landon than it
a. Median	b. Mode	c. Mean	d. None of the
u. Wedian	o. mode	o. moun	u. None of the
9 qu	artile is known as upper quartile.		
a. First	b. Second c. Thi	ird d. Fourt	h
-	e is also known as		
a. Lower quartil	e b. Upper quartile	c. Median	d. Mode
Median = 2 <sup>nd</sup> qu	artile = 5 <sup>th</sup> Decile = 50 <sup>th</sup> Percentile	<del>.</del>	
a. True	b. False	,	
2 10 <sup>th</sup> Percentile :	= ?		
a. 1 <sup>st</sup> Decile	b. 1 <sup>st</sup> Quartile	c. Median	d. None
9			
25 <sup>th</sup> Percentile		0.0	d. Median
a. Q <sub>1</sub>	<b>b.</b> D <sub>25</sub>	<b>c. Q</b> <sub>3</sub>	u. median
4 In ogive, abscis	sa corresponding to ordinate (N/	2) is	
a. Median	b. 1 <sup>st</sup> Quartile	c. 3 <sup>rd</sup> Quartile	d. None
5 In ogive, abscis	sa corresponding to ordinate (3N	/4) is	
a. Median	b. 1 <sup>st</sup> Quartile	c. 3 <sup>rd</sup> Quartile	d. None
	· · · · · · · · · · · · · · · · · · ·		
<b>6</b> For 600, 300, 8	500, 3 <mark>00, 800, 200, 300, 550,</mark> 4	50, 350 rank of media	an is
a. 5	b. 5.50 c. 5.05	d. 600	
<b>7</b> For 81,23,51,9	3,103,28,36 rank of 1 <sup>st</sup> Quartile	is	

Standard deviation	n is denoted by		
$\mathbf{a}$ . $\mathbf{\bar{x}}$	b.σ	c. o²	d. None of these
The square of SD	ie known ae		
a. Variance	b. MD	 c. QD	d. Square Man
$\frac{\sigma}{x}x \ 100 = ?$			
a. AM	b. MD	c. QD	d. Co-efficient of Varia
Find AM, GM, HM,	for the data : a,b,c,d	,e,f,g	
For Observations	: 18,18,18,18,18,18		
AM =			
HM =			
GM =			
Median =			
Mode =			
Range =			
MD =			
SD =			
QD =			
My Notes			

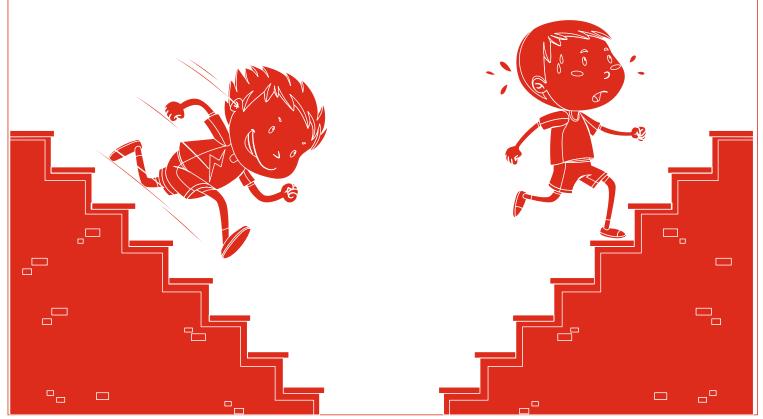
### DO OR DO NOT THERE IS NO TRY

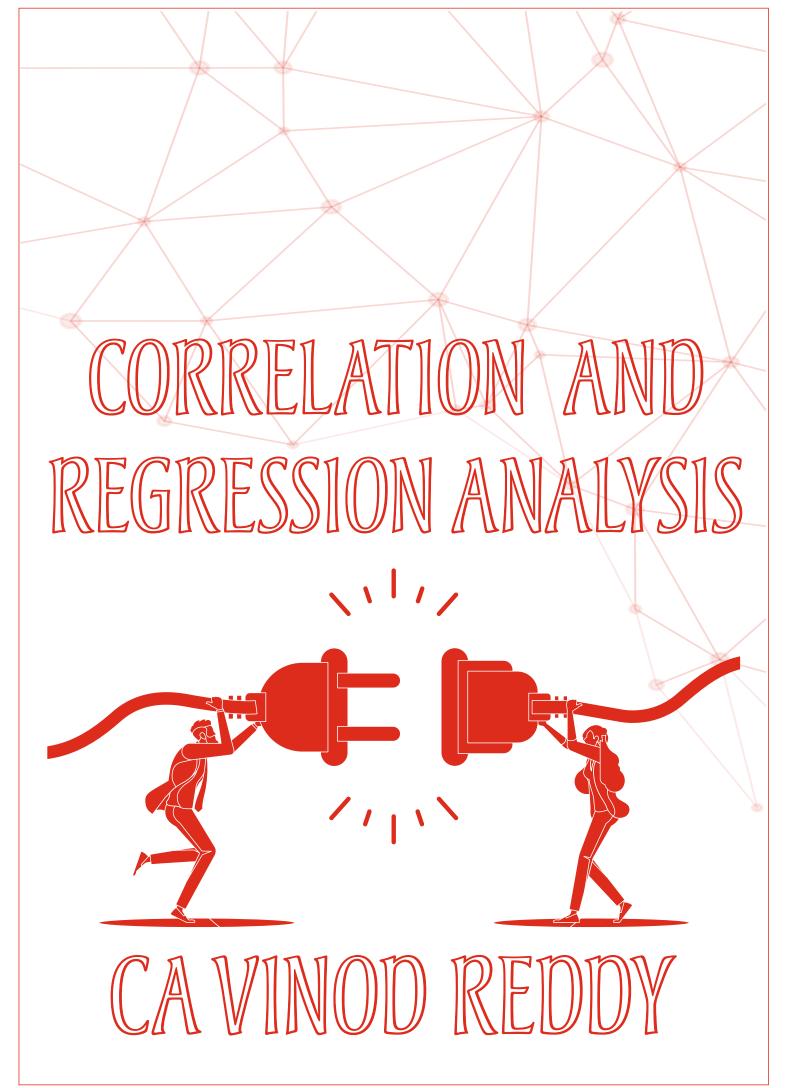
- CA VINOD REDDY -

NO ONE IS COMING TO SAVE YOU.
THIS LIFE IS 100%
YOUR
RESPONSIBILITY

# Do not be afraid to give up 'GOOD' to go for the 'GREAT'

- CA VINOD REDDY -





### Correlation & Regression Analysis What is correlation and what is regression? Whether correlation between 2 variables exists or not? Yes No What is the type of correlation? What is the degree of correlation? 3 **Methods to measure correlation between 2 variables: My Notes** CA Vinod Reddy - vinod.reddy.ca@gmail.com

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Correl	elation & Regression Analysis	
	Analysis	
4		
4	Scatter diagram showing	
	<b>1.</b>	
	2.	
	<b>3.</b>	
	4.	
	<b>5.</b>	
	Scatter diagrams can give an idea about type of correlation but it can't give exact degree of correlation.	
	but it can't give exact degree of correlation.	

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### Correlation & Regression Analysis Find Spearman's rank correlation coefficient. Find Spearman's rank correlation coefficient. X y

Correlation & Regression Analysis
6
Spearman's Rank Correlation Coefficient.
8 Find Coefficient of Concurrent Deviation for -
x     60     90     28     36     51     58     90     95     101     63       y     28     111     93     28     63     78     53     28     99     100

### Correlation & Regression Analysis 8 In the product column: No. of positive signs = xNo. of negative signs = yx > y r is positive x < yr is negative $\mathbf{x} = \mathbf{y}$ r = 0Find Karl Pearson's \_ 11 6 8 **13** 20 **28** Covariance of (x,y) = $SD_x =$ $SD_v =$ **My Notes**

r	Type of Correlation
r = 1.00	
0.30 < r < 0.80	
0.80 < r <1.00	
r = 0	
r = -1.00	
-1.00 < r < -0.80	
-0.80 < r < -0.30	
0 < r < 0.30	
-0.30 < r < 0	

12 If 
$$v = 3x+8$$
;  $u = 8y-19$ ;  $r_{xy} = 0.80$ 

$$\mathbf{r}_{uv} =$$

Correlation coefficient is unaffected by change / shift of origin as well as by change in scale.

If 
$$u = -3x+53$$
;  $v = -18y+99$ ;  $r_{xy} = 0.70$ 

$$\mathbf{r}_{uv} =$$

If 
$$u = -18x + 55$$
;  $v = 16y + 100$ ;  $r_{xy} = 0.85$ 

$$\mathbf{r}_{uv} =$$

If 
$$u = -8x+19$$
;  $v = -16y-33$ ;  $r_{xy} = -0.56$ 

$$\mathbf{r}_{uv} =$$

**Find Karl Pearson's Coefficient for -**

1	7

X	100	80
y	30	60

Find r by Karl Pearson's Method:

18

### **Regression Analysis**

After studying correlation between 2 variables, the process of estimating the value of one variable on the basis of other is known as regression analysis

r,  $\mathbf{b}_{yx}$ ,  $\mathbf{b}_{xy}$  all are unit-free

**Reg line of y on x is:** 

**Reg line of x on y is :** 

Reg coefficient of y on x is =  $b_{yx}$  =

Reg coefficient of x on y is =  $b_{xy}$  =

My Notes

b. Reg line of y on x

c. If 
$$x = 25$$
,  $y = ?$ 

**d.** If 
$$y = 85$$
,  $x = ?$ 

 $\boldsymbol{b}_{yx} = \boldsymbol{r} \cdot \frac{\boldsymbol{\sigma}_y}{\boldsymbol{\sigma}_x}$ 

$$\mathbf{b}_{xy} = \mathbf{r} \cdot \frac{\sigma_x}{\sigma_y}$$

Therefore,  $\mathbf{b}_{yx}$ .  $\mathbf{b}_{xy}$ 

$$= \mathbf{r} \cdot \frac{\sigma_y}{\sigma_x} \quad \mathbf{x} \quad \mathbf{r} \cdot \frac{\sigma_x}{\sigma_y}$$

$$= \mathbf{r}^2$$

$$\mathbf{r} = \sqrt{\mathbf{b}_{yx} \cdot \mathbf{b}_{xy}}$$

$$\mathbf{r}^2 = \mathbf{b}_{yx} \cdot \mathbf{b}_{xy}$$

**Square of correlation coefficient** is equal to product of 2 regression coefficients.

> Correlation coefficient 'r' is G.M. of 2 regression coefficients  $\mathbf{b}_{yx}$ .  $\mathbf{b}_{xy}$

20

 $\mathbf{b}_{\mathrm{vx}} = \underline{\hspace{2cm}}$ 

 $\mathbf{b}_{\mathrm{xy}} = \underline{\hspace{1cm}}$ 

h . h =

\_\_\_\_\_\_

Therefore 'r' is G.M. of \_\_\_\_\_

r	b <sub>yx</sub>	<b>b</b> <sub>xy</sub>
0	0	0
+	+	+
-	-	-

21

If Reg. line of y on x is written in the form of \_\_\_\_\_

If Reg. line of y on x is 3x+5y=83. Find  $b_{xx}$ 

22

If Reg. line of x on y is written in the form of \_\_\_\_\_

If Reg. line of x on y is 2x-3y=95. Find  $b_{xy}$ 

23

On solving 2 regression lines simultameously. If we get x = 50 and y = 90, then

24

Probable Error = 0.674  $x \frac{(1 - r^2)}{\sqrt{N}}$ 

Standard Error =  $\frac{(1 - r^2)}{\sqrt{N}}$ 

**Coefficient of determination =** 

**Coefficient of Non-determination =** 

4		
/	0	
	Z	<b>7</b>
Ŋ,		

2 regression lines become identical i.e. they coincide when r = -1 or r = 1.



If r = 0; then regression lines are  $\bot$  to each other.

When there is no correlation between 2 variables then regression lines will be \( \preceq \) to each other.

**27** 

<b>Particulars</b>	Maths (x)	Stats (y)
AM	88	92
SD	10	12
r	0.75	

3. If 
$$x = 95$$
,  $y = ?$ 

4. If 
$$y = 90$$
,  $x = ?$ 

		<del> </del>	 
	<del></del>		 
_		· · · · · · · · · · · · · · · · · · ·	

Correlation & Regression Analysis	
28 1.00 ≥ r ≥ -1.00	
≥ r² ≥	
≥ (b <sub>yx</sub> .b <sub>xy</sub> ) ≥	
7,70	
29 If $b_{yx} > 0$ ; then $b_{xy} < 0$	
30 If $b_{yx} = 2.50$ , $r = 0.80$ , $b_{xy} = ?$	
$u_{yx} - 2.50, v - 0.50, u_{xy} - 1$	
31 Kh. 450 h. 900 m. 3	
If $b_{xy} = -1.56$ , $b_{yx} = -0.20$ , $r = ?$	
32	
If $b_{xy} = -1.5281$ , $b_{yx} = 0.2381$ , $r = ?$	
33 If $b_{yx} = 1.82$ , $b_{xy} = 0.90$ , $r = ?$	
11 N <sub>yx</sub> = 1.02, N <sub>xy</sub> = 0.00, 1 = .	
My Notes	
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34 If 
$$\bar{x} = 90$$
,  $\bar{y} = 80$ ,  $r = -0.85$ ,  $\sigma_x = 10$ ,  $\sigma_y = 18$ 

1. If 
$$x = 35$$
,  $y = ?$ 

2. If 
$$y = 98.70$$
,  $x = ?$ 

							of non-determination	
	16 0 75		ee• • e		A 10 M			
	II r = 0.75.	. Fina coe	micient of	determination	and c	coefficient	ot non-determination	4.
I I '			moione or	dotto			or mon determination	

V	·

**36** 

X	y
<b>35</b>	480
28	410

Find 'r'

**37** 

X	y	•
200	500	
180	600	
X	V	
200	800	
250	<b>703</b>	,

2	R			_				000 0 4		concurrent	
y	C	7	If C =	5,	m =	11.	Find	coefficient	of	concurrent	deviation

	77 I	N on	400	
N/A	<i>y</i> n	CH I	11.64	
ш	, .			48

39 If cov(x,y) = 0, then r = 0

If cov 
$$(x,y)$$
 = positive, then == 1.00  $\geq$  r  $\geq$  0

If cov 
$$(x,y)$$
 = negative, then === -1.00  $\leq$  r  $\leq$  0

As 
$$r = \frac{\text{covariance of } (x,y)}{\text{SD}_x \times \text{SD}_y}$$

- Karl Pearson's product moment correlation coefficient is the ratio of cov (x,y) to product of standard deviations of x & y
- Prepare a bi-variate frequency table for the following data relating to marks in stats (x) and maths (y).

(12,18) (2,16) (12,3) (19,12) (5,8) (8,2) (13,14)

(2,6) (13,19) (6,10) (2,12) (14,2) (18,5) (20,1)

	y	Marks in	Maths (y)	Total
X		0-10	10-20	
Marks in	0-10			
Stats (x)	10-20			
	Total			

Find Marginal Distribution of ${f x}$	·
Find Marginal Distribution of y	·
Find conditional Distribution of	x when y is 10-20:
The conditional Distribution of	A WHOILY IS 10 20.
Find conditional Distribution o	of y when x is 0-10:

42

'Marginal Distribution' is the frequency distribution of one variable (x or y) across the other variable's full range of values.

'Conditional Distribution' is the frequency distribution of one variable (x or y) across the particular sub-population of other variable.

43

x y	0-10	10-20	20-30	30-40	40-50	Total
0-10	5	20	22	23	25	95
10-20	8	30	26	28	42	134
20-30	9	20	29	38	48	144
30-40	13	<b>50</b>	36	39	<b>56</b>	194
40-50	26	60	28	19	26	159
Total	61	180	141	147	197	726

ind Marginal Distribution of x :	
nd Marginal Distribution of x :	
nd Marginal Distribution of y :	
nd conditional Distribution of v whom v is 20.40.	
nd conditional Distribution of x when y is 30-40:	
Find conditional Distribution of y when x is $20-30:$	
<u> </u>	

M	/ N	ot	es

_	Analysis
)	If 2 variables move in same direction i.e. an increase on the part variable introduces an
	increase on the part of other variable and
	Decrease on the part of one variable introduces decrease on the part of other variable also,
_	then 2 variables are known to be
"	If 2 variables move in opposite direction i.e. an increase on the part variable introduces an
	decrease on the part of other variable and
	Decrease on the part of one variable results in increase on the part of other variable,
_	then 2 variables are known to be
	2 variables are known to be
	if movement on the part of one variable does not produce any measureable movement on the
_	part of other variable.
	1. Correlation coefficient (r) is unit free.
	2. Correlation coefficient remains same in value, not necessarily in sign after shift of origin
	and change in scale.
	3. Correlation coefficient lies between -1 and 1, including both limiting values.
	For a group of 8 students, the sum of squares of diff. in ranks for maths & stats marks was found to be 50. What is the value of rank correlation coefficient?
-	
	marks was found to be 50. What is the value of rank correlation coefficient?  For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	marks was found to be 50. What is the value of rank correlation coefficient?  For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	marks was found to be 50. What is the value of rank correlation coefficient?  For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these factors are 82.50. Find number of towns.
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these factors are 82.50. Find number of towns.
	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these factors are 82.50. Find number of towns.
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	For a number of towns, correlation coefficient between people living below poverty line and increase of population is 0.50. If sum of squares of diff. in rank awarded to these factors are 82.50. Find number of towns.

- While computing rank correlation coefficient between profit and investments for 10 years of a firm, the diff of rank of one observation was taken as 7 instead of 5 and rank correlation coefficient was 0.80. What is correct value of rank correlation coefficient?
  - a. 0.95
- b. 0.78
- c. -0.80
- d. None of these

- **51** Regression equations are derived from method of least squares.
- Regression coefficient remain unchanged by shift of origin but affected due to change in scale.

a. If 
$$u = 3 + x$$
  
 $v = y - 18$  then  $b_{vu} = b_{yx}$   
and  $b_{uv} = b_{xy}$ 

c. If 
$$u = 3x + 18 \ v = 8y - 19$$
 then  $b_{vu} = b_{uv} = 0$ 

$$\begin{array}{c} \text{d. If } \ u = 18x + 17 \\ v = 2y - 20 \end{array} \right\} \ \begin{array}{c} \text{then } b_{vu} = \\ b_{uv} = \end{array}$$

Two regression lines i.e.  $(y - \overline{y}) = b_{yx} (x - \overline{x})$ and  $(x-\overline{x}) = b_{yy} (y - \overline{y})$  intersect at point  $(\overline{x},\overline{y})$ 

**My Notes** 

**54** 

r	<b>b</b> <sub>yx</sub>	<b>b</b> <sub>xy</sub>
0.80	5.80	
0.75	0.20	
-0.60		-1.36
	-0.80	-1.10
0.2819	1.23619	

- There are some cases when we may find a correlation between 2 variables although 2 variables are not casually related. This is due to existence of third variable which is related to both the variables under consideration, such a correlation is known as \_\_\_\_\_\_.
- **56** Bi-variate data are data collected for :
  - a. 2 variables.
  - b. More than 2 variables.
  - c. 2 variables at same point of time.
  - d. 2 variables at diff. point of time.
- If plotted paints in a scatter diagram lie from

Upper left to lower right then

Upper right to lower left then

- If plotted points in a scatter diagram are evenly distributed without depicting any pattern then
- $\mathbf{59}$  If plotted points in a scatter diagram lie on a single line then correlation is
  - a. Perfect Positive
- **b.** Perfect Negative
- c. a or b
- d. None of these

The correlation between shoe-size and intelligence is

a. Positive

**b.** Negative

c. Zero

d. None of these

**My Notes** 

Product moment co	orrelation coefficier	nt is considered for
a. Finding nature of c. Both of these	of correlation	<ul><li>b. Finding degree of correlation</li><li>d. None of these</li></ul>
If r is positive then	n points in a scatter	diagram tend to cluster :
a. From lower left	corner to upper rig	ht corner
	corner to lower righ	
_	it corner to upper le	eft corner
d. None of these		
The co-variance be	etween 2 variables is	S:
a. Strictly positive		b. Strictly negative
c. Always zero		d. Either positive, negative or zero
Similarly SD =		
Variano		
variand	; <b>e</b> =	
	_	
	igreement about bea	auty between 2 judges in a beauty contest, we use:
a. Scatter Diagran		
b. Product momen	nt correlation coeffic	cient
b. Product momen c. Spearman's ran	nt correlation coefficiently the correlation coefficiently the correlation coefficiently the coefficient the coefficient coefficient the coeff	cient cient
b. Product momen c. Spearman's ran	nt correlation coeffic	cient cient
b. Product momen c. Spearman's ran d. Coefficient of co	nt correlation coefficients of the correlation coefficients on the courrent deviation	cient cient
b. Product momen c. Spearman's ran d. Coefficient of co	nt correlation coefficient coefficient coefficient deviation observed value and e	cient icient
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient coefficient coefficient coefficient deviation observed value and each	cient icient estimated value in a regression analysis is known as
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient coefficient coefficient deviation observed value and e	cient icient estimated value in a regression analysis is known as pefficient ?
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient correlation coefficient deviation observed value and each of 2 regression coefficient c	estimated value in a regression analysis is known as  Defficient ?  Defficient ?  Defficient Positive
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient correlation coefficient deviation observed value and each of 2 regression coefficient c	cient destimated value in a regression analysis is known as described before the control of the
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient correlation coefficient deviation observed value and each of 2 regression coefficient c	estimated value in a regression analysis is known as  Defficient ?  Defficient ?  Defficient Positive
b. Product moments. Spearman's rand. Coefficient of control of the	nt correlation coefficient correlation coefficient deviation observed value and each of 2 regression coefficient c	cient destimated value in a regression analysis is known as described before the control of the
b. Product moments. Spearman's rand. Coefficient of control of the	nt correlation coefficient correlation coefficient deviation  observed value and each	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.
b. Product moments. Spearman's rand. Coefficient of control of the control of the control of the coefficient	nt correlation coefficient correlation coefficient deviation oncurrent deviation observed value and each of 2 regression coefficients remain unchains	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.
b. Product moments. Spearman's rand. Coefficient of	nt correlation coefficient correlation coefficient deviation oncurrent deviation observed value and each of 2 regression coefficients remain unchains	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.
b. Product moments. Spearman's rand. Coefficient of control of the control of the control of the coefficient	nt correlation coefficient correlation coefficient deviation oncurrent deviation observed value and each of 2 regression coefficients remain unchains	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.
b. Product moments. Spearman's rand. Coefficient of control of the control of the control of the coefficient	nt correlation coefficient correlation coefficient deviation oncurrent deviation observed value and each of 2 regression coefficients remain unchains	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.
b. Product moments. Spearman's rand. Coefficient of control of the control of the control of the coefficient	nt correlation coefficient correlation coefficient deviation oncurrent deviation observed value and each of 2 regression coefficients remain unchains	cient  estimated value in a regression analysis is known as  pefficient?  b. Both must be positive d. Product of 2 regression coefficients must be numerically less than unity.

a. 0.90	ficient between 2 variable b0.81	c. 0.19	d. 0.81
Correlation coeff	ficient between 2 variable	s is 0.70, then % of variat	ion unaccounted for is
a. 70%	<b>b. 49</b> %	c. 51%	<b>d. 100</b> %
If cov (x v)	= 15, then $\sigma_x \cdot \sigma_y$		
11 COV (A,y)	10, then $O_x \cdot O_y$		
$\mathbf{lf} \mathbf{u} + 5 \mathbf{x} = 6 \text{ and}$	$13y - 7v = 20. (r)_{xy} = 0.58$	then (r) = ?	
	·		4 004
a. 0.58	b0.58	c. 0.84	d0.84
If sum of square	s of diff. in ranks, given b	y 2 judges A and B of 8 st	udents is 21.
what is the value	of rank correlation coeff	icient?	
a. 0.70	b. 0.65	c. <b>0.75</b>	d. 0.80
		ırrent deviations found to	be 4. What is
coefficient of co	ncurrent deviation?	ırrent deviations found to	be 4. What is
		rrent deviations found to	be 4. What is  d1/3
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
coefficient of co	ncurrent deviation?		
a. \0.20	ncurrent deviation?		
a. \0.20	ncurrent deviation?		
a. \0.20	ncurrent deviation?		
a. \0.20	ncurrent deviation?		
a. \0.20	ncurrent deviation?		
a. \0.20	ncurrent deviation?		

Correlation & Regression

- The coefficient of concurrent deviation for 'p' pairs of observations was found to be  $1/\sqrt{3}$  If no. of concurrent deviations was found to be 6. Value of 'p' is :
  - a. 10

b. 9

c. 8

- d. None of these
- If y = 4 + 3x is regression line of y on x. AM of x = -1; AM of y = ?
  - a. 1 b. -1 c. 7

d. None

- 2 regression lines are y = -2x+3 and 8x = -y+3. Find value of r.

- a. 0.50 b. 0.50 c. -1  $\sqrt{2}$  d. None of these

- Given the following equations 2x 3y = 10 and 3x + 4y = 15, which one is the regression equation of x on y.
  - a. 3x+4y=15

- b. 2x-3y=10
- c. Both
- d. None
- 2 regression lines are given by : 8x + 10y = 25 and 16x + 5y = 12. & Variance of x = 25, SD of y = ?
  - a. 16
- b. 8
- c. 64
- d. 4
- e. None of these

4		
	7	0
	Ш	U

Variables	Nature of Correlation	
1. Profit of insurance company and no. of claims		
2. Demand for goods and their prices under normal circumstances		
3. Years of education and Income		
4. Amount of rainfall and Yield of crop		
5. Sale of woollen garments and temperature		

For the bivariate data [(20,5), (21,4), (22,3)] the correlation coefficient between x and y is c. -1 a. zero d. 0.50

81 r = 0.48, cov (x,y) = 36, SD of x = 16, SD of y = ?

a. 18.75

b. -18.75 c. 16.75

d. None of these

82 r = 0.52, cov (x,y) = 7.80, Variance of x = 16, SD of y = ?

a. 2.85 b. 3.25 c. 1.25

d. 3.75

83 If r = 0.40 then coefficient of determination and coefficient of non-determination are resp.

a. 0.16, 0.84

b. 0.36,0.64

c. 0.60,0.40

d. None

84 Simple correlation is known as:

a. Linear correlation

**b.** Non-linear correlation

c. Non-sense correlation

d. None of these

Slope of regression equation of x on y is :

**a.**  $b_{xy}$  **b.**  $b_{yx}$  **c.**  $1/b_{yy}$ 

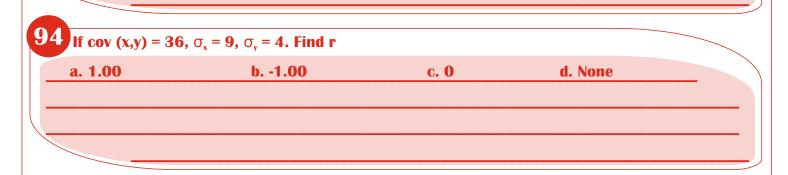
d. 1/b<sub>yx</sub>

	ssion equation of y on x		
a. b <sub>xy</sub>	b. b <sub>yx</sub>	<b>c.</b> 1/ <b>b</b> <sub>xv</sub>	<b>d.</b> 1/b <sub>yx</sub>
$(\mathbf{r})_{xy} = (\mathbf{r})_{yx}$			
a. correct	b. wrong	c. can't say	d. None of these
b <sub>yx</sub> is always sa	ama aa b		
		a.	
a. correct	b. wron		
Covariance me	asures	variation between 2 varia	bles.
a. Joint	b. Common	c. Relative	d. None of these
Kari Pearson's	Product Moment		
Kari Pearson's	S Product Moment on Coefficient =		
Kari Pearson's			
Kari Pearson's			
Kari Pearson's			
Kari Pearson's			
Kari Pearson's			
Spearman's	on Coefficient =		
Correlatio	on Coefficient =		
Spearman's	on Coefficient =		
Spearman's	on Coefficient =		
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Spearman's	Rank efficient =		

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# Correlation & Regression Analysis $91 \\ b_{yx} = 1.20 \ b_{xy} = 0.90; \text{ then } r = ?$ $a. \ 1.039 \\ b. \ -1.039 \\ c. \ 1.08 \\ d. \ Wrong \ data$ $92 \\ \text{If } \overline{x} = 30, \overline{y} = 90, \ \sigma_x = 8, \ \sigma_y = 5, \ r = -0.75. \text{ Find Reg. equation of y on x.}$ $a. \ \text{Joint} \qquad b. \ \text{Common} \qquad c. \ \text{Relative} \qquad d. \ \text{None of these}$

93 If $(x-\bar{x}) (y-\bar{y})=30$ , $n=3$ . Find cov $(x,y)$	



2 variables.

96
the best method to obtain correlation between 2 variables.

is also known as measure of association between

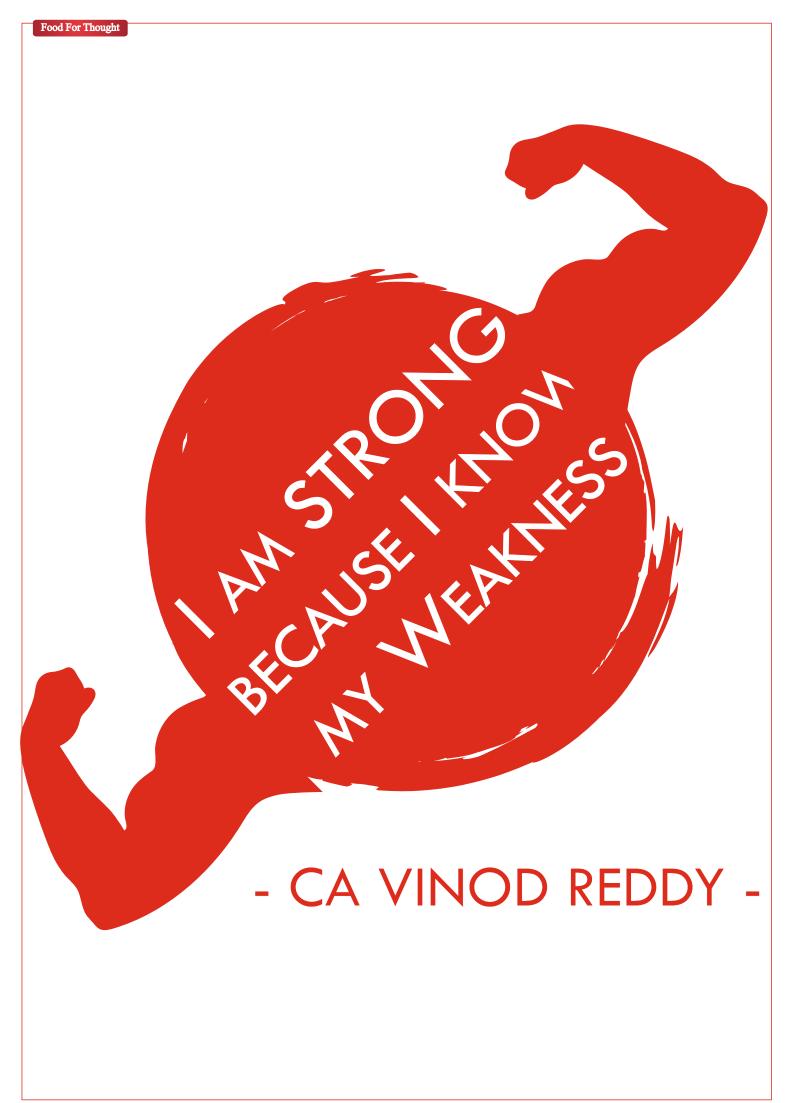
<u>my Notes</u>			

If Reg line of y on x is 3x + 8y = 13y - 63x + 103. Find b <sub>m</sub> If Reg line of x on y is 16x - y = 93x - 21y + 83. Find b <sub>m</sub> If r = -0.63812, b <sub>m</sub> = -1.36822, b <sub>m</sub> = ?  Correlation between temperature of city and sale of cold drinks is:  Positive b. Negative c. Zero d. Can't sa	Analysis			
If Reg line of x on y is $16x - y = 93x - 21y + 83$ . Find $b_{xy}$ If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :	If Reg line of y o	on x is $3x + 8y = 13y - 63x + 1$	<b>03. Find b</b> <sub>w</sub>	
If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :	, , , , , , , , , , , , , , , , , , ,		y.	
If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :				
If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :				
If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :				
If $r = -0.63812$ , $b_{yx} = -1.36822$ , $b_{xy} = ?$ Correlation between temperature of city and sale of cold drinks is :				
Correlation between temperature of city and sale of cold drinks is :	If Reg line of x o	on y is 16x - y = 93x - 21y + 8	3. Find b <sub>xy</sub>	
Correlation between temperature of city and sale of cold drinks is :				
Correlation between temperature of city and sale of cold drinks is :				
Correlation between temperature of city and sale of cold drinks is :				
Correlation between temperature of city and sale of cold drinks is :				
Correlation between temperature of city and sale of cold drinks is :	If $r = -0.63812$ ,	$b_{yx} = -1.36822, b_{xy} = ?$		
Pustave U. Zero U. Can't sa	Correlation bot			
				d. Can't say
	Correlation bet			

# Die with MEMORIES not DREAMS!

- CA VINOD REDDY -



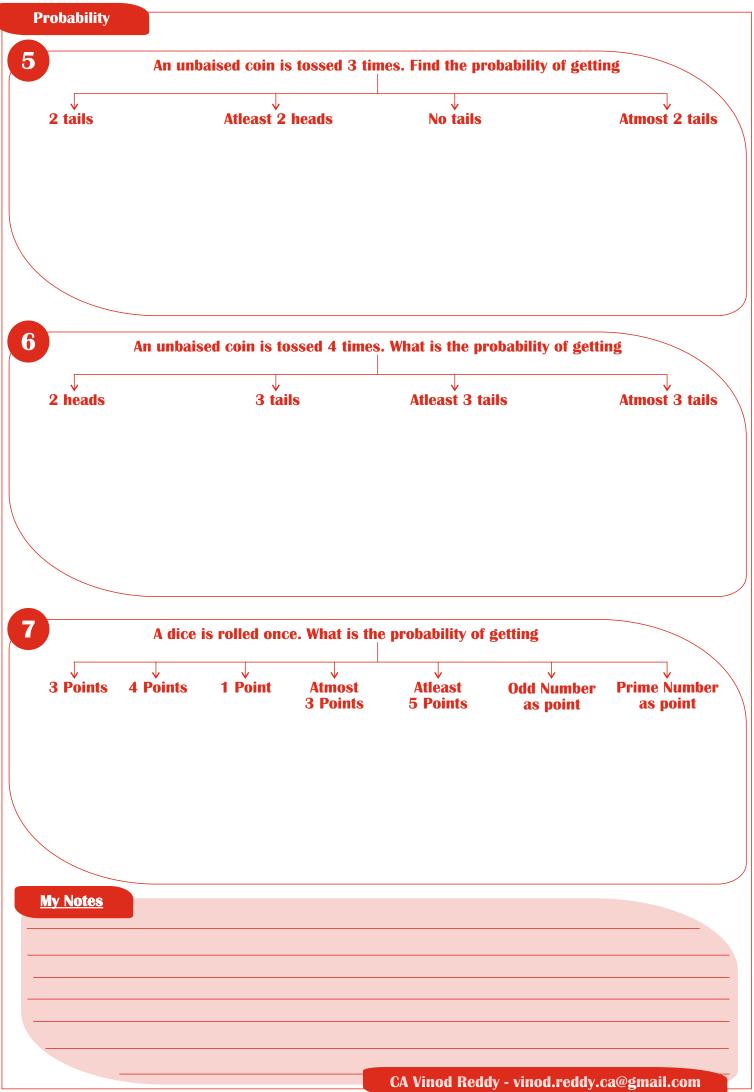


## Probability



CA VINOD REDDY

Probability			
1 Probability is the	•		
Probability is the	16		
Classical Defini	tion of Probability		
3 Coin			
Dice			
Card			
4	A coin is tossed 2 tir	nes what is probability of getti	ing
<b>V</b>	<b></b>		
2 heads	1 head	Atleast 1 head	Atmost 1 head
My Notes			
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Proba	bility
8 A d	lice is rolled twice what is the probability of getting
	→ 7 points as sum
	→ 8 points as sum
	→ 9 or more points
	→ Atleast 3 points
	→ Odd points on both dice

→ Odd points on atleast one dice

→ Even points on both dice

 $\rightarrow$  5 or 7 points

→ Sum as prime number

→ Odd points on atleast one dice

→ Sum as odd number

→ Sum as even number

A card is drawn from a well shuffled			
A cond is drawn from a well slowfied	manle of FO sands	What is much shill	
PA card is drawn from a well shulled	Dack of 52 cards.	wnat is brodabiii	v oi getung :

a. A diamond = \_\_\_\_\_

b. A King = \_\_\_\_\_

c. A Black Card = \_\_\_\_\_

d. A Black Queen = \_\_\_\_\_

e. A Jack = \_\_\_\_\_

10

**P(AUB)** = \_\_\_\_\_

P(A') =\_\_\_\_\_

P(B') = \_\_\_\_\_

 $P(A \cap B) = \underline{\hspace{1cm}}$ 

P(A-B) = \_\_\_\_\_

**P(B-A)** = \_\_\_\_\_

 $P(A' \cap B') = \underline{\hspace{1cm}}$ 

P(AUB') = \_\_\_\_

P(BUA') = \_\_\_\_\_

 $P(A \triangle B) = \underline{\hspace{1cm}}$ 

P(AUBUC) = \_\_\_\_

**Probability** P(A) =P(B) =B **P(A')**= 0.20 (0.15) 0.30 **P(B')**= 0.35 **P(AUB)** =  $P(A \cap B) =$ P(A-B) =P(B-A) =**P(A'∩B')** =  $P(A \triangle B) =$ 12 De-morgan's rule of probability (with diagram) **My Notes** 

13 If 2 dice are rolled then

Sum of points on 2 dice	Probability
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

A card is drawn from a well shuffled pack of 52 cards then what is probability that it is a -

a. Spade =			
a. Spaue –			

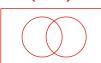
h (	Queen =	
<b>W</b> . 1	QUEEII —	

. ▼		I V	$\overline{}$	tes	
10.7	W	IV.	(1)	1177.74	
$\mathbf{L}$			w	uuo	

\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	pability		
<b>5</b> A,	, B are said to be mutually exclu	usive events then :	
_			
6 A,	, B are said to be mutually exha	ustive events then :	
7	, B are said to be independent e	wanto whom	
A,	, is are said to be independent e	vents when :	
	Events A & B are said to be	If	
3 1 [			
		$P(A \cap R) = 0$	
		$P(A \cap B) = 0$ $P(A \cup B) = 1.00$	
-		P (AUB) = 1.00	
3			

### **Probability** 2 dice are rolled. It is observed that sum of points is 9. What is probability that 4 has appeared on one of the dice? 20 P (A/B) =P(A'/B) =P(B/A) =P(A'/B') =P(A/B') =P(B'/A) =P(B/A') =P(B'/A') =21 If A, B are independent events then :

- 1. **P(AUB)**



2. P(A∩B)



3. P(A∩B')



4. P(B∩ A')



**5.** P(A'∩B')



**6.** P(A △ B)



**7.** P(AUB')



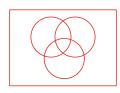
8. P(BUA')



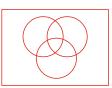
9. P(A'∪B')



**10. P(AUBUC)** 



**11.** P(A'∩B'∩C')



24 If P(A) = 0.30, P(B) = 0.40,  $P(A \cap B) = 0.15$ . Find

- P(A') =
- P(B') =
- $P(A \cup B) =$
- P(A-B) =
- P(B-A) =
- $P(A' \cap B') =$
- $P(A \cup B') =$
- $P(B \cup A') =$
- $P(A \triangle B) =$

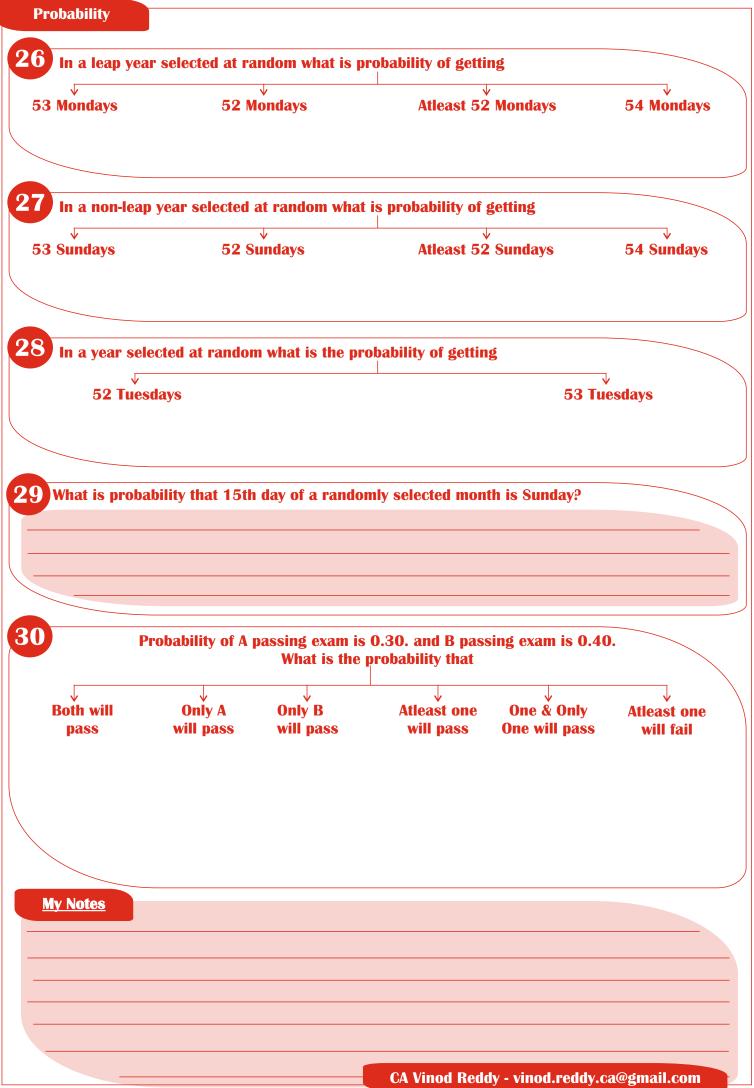
- P(A/B) =
- P(B/A) =
- P(A/B') =
- P(A'/B') =

P(A) = 0.30, P(B) = 0.40, A, B are independent events, then find



- P(B/A) =
- P(A/B') =
- P(B/A') =
- P(A'/B') =
- P(B'/A') =

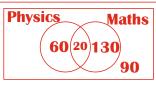
- P(AUB) =
- P(A-B) =
- P(B-A) =
- $P(A' \cap B') =$
- **P(A'** ∪ **B')** =



Pro											_	
31							_					
Y	X	30	60	90	120	150						
	Prob. x	0.20	0.30	0.10	0.15	0.25						
	Find E(x), 8	SD <sub>x</sub> , Var	iance of	f x								
											_	
												_
_												
-										 		
_												
								1 1 1 1				
								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
2		10		20	24	n	40		50			
2	X Proh x	10		20 3k	30		40 7k		50 k			
2	Prob. x	0.2	0	3k	30		40 7k		50 k			
2		0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								
2	Prob. x	0.2	0	3k								

33 If odds in favour of event A are 3:8. Find	LD(A) D(A')
If odds in favour of event A are 3:8. Find	(P(A), P(A')
34 If odds against event B are 8: 13. Find P	(B), P(B')
If odds in favour of event A are 3 : 11; 0 A,B are independent events, then find :	Odds against event B are 2 : 15;
<b>P(A)</b> =	
(A) -	
<b>P(B)</b> =	
$P(B) = P(A \cap B) =$	
$P(B) = P(A \cap B) = P(A \cup B) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	
$P(B) =$ $P(A \cap B) =$ $P(A \cup B) =$ $P(A' \cap B') =$ $P(A-B) =$ $P(B-A) =$	CA Vinod Reddy - vinod.reddy.ca@gmail.com

**36** 



Find probability that a student likes

- a. Maths if it is known that he likes physics = \_\_\_\_\_
- b. Physics if it is known that he doesn't likes maths = \_\_\_\_\_
- b. Physics if it is known that he doesn't likes maths —

**37** 



1 ball is drawn. What is the probability that it is a red ball?

2 Balls

5 Red
6 White

2 Balls

1 ball is drawn from it,
What is the probability that it is a white ball?

39

1	Whethe	r A,B are
Information	Mutually Exclusive Events?	Mutually Exhaustive Events?
P(A) = 0.30; P(B) = 0.60 $P(A \cap B) = 0.10$		
P(A) = 0.60; P(B) = 0.50 $P(A \cap B) = 0.10$		
P(A) = 0.30; P(B) = 0.40 $P(A \cap B) = 0$		
P(A) = 0.65; P(B) = 0.35 $P(A \cap B) = 0$		

40

**Two Broad divisions of Probability are** 

**Subjective Probability** 

**Objective Probability** 

Subjective Probability is basically dependent on personal judgement and experience.

It is not based upon personal judgement.

It may be influenced by personal belief, attitude and bias.

41

An experiment may be described as a performance that produces certain results.

The result or outcome of a random experiment are known as events.

42

**Events are of 2 types** 

**Simple or Elementary Event** 

**Composite or Compound Event** 

Getting Head when One Coin is tossed Getting Head when Two Coins are tossed

43

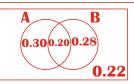
Equally likely events are also known as Mutually Symmetric Events or Equi-probable events. If P(A) = 0.30, P(B) = 0.30 then A,B are equally likely events OR Equi-probable events OR Mutually Symmetric events

- 44 If P(A) = 1.00 = 100% then event A is said to be a \_\_\_\_\_\_.
- 45 If P(B) = 0.00 = 0% then event B is said to be a \_\_\_\_\_\_.
- 46

<b>Wages in ₹</b>	100-200	200-300	300-400	400-500
No. of workers	23	<b>57</b>	88	93

If a worker is selected at random, what is the probability that

- 1. He earns more than ₹ 300 =
- 2. He earns more than ₹400 =
- 3. He earns between ₹200 ₹400 =
- 4. He earns less than ₹300 =
- 47



= Sample Space

= Set of all possible outcomes

#### For above diagram. Find

P(A)			
P(B)			
<b>P</b> (A')			
<b>P</b> ( <b>B</b> ')			

P(B') P(B/A)  $P(A \cup B)$  P(A'/B')

**P(A∩B')** 

 $P(B \cap A')$  P(B'/A')

P(AUB')

**P(A'/B)** 

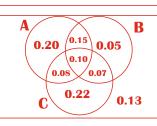
P(BUA')

P(A'UB')

P(A/B)

**P(B/A')** 

48



From this Venn Diagram: Find

$$P(A) =$$

$$P(B) =$$

$$P(C) =$$

$$P(A') =$$

$$P(B \cap C) =$$

$$P(A \cap C) =$$

$$P(A \cup B) =$$

$$P(B\cup C) =$$

$$P(A-B) =$$

$$\mathbf{P(B-C)} =$$

$$P(C-B) =$$

$$P(A \cap B \cap C) =$$

$$P(A \cap B' \cap C') =$$

$$P(B \cap A' \cap C') =$$

$$P(C \cap A' \cap B') =$$

$$P(A'\cup C') =$$

$$P(A' \cap B' \cap C') =$$

$$P(A \triangle B) =$$

$$P(A \triangle C) =$$

49 P(A-B) = 0.20, P(B-A) = 0.30,  $P(A' \cap B') = 0.10$ . Find

$$P(A) =$$

$$P(B) =$$

$$P(A \cup B) =$$

$$P(A \cap B) =$$

$$P(A \triangle B) =$$

$$P(A') =$$

$$P(B') =$$

	$P(A) = 0.30, P(B) = 0.20, P(C) = 0.60, P(A \cap B) = 0.10, P(B \cap C) = 0.15,$	
	$P(A \cap C) = 0.18$ , $P(A \cap B \cap C) = 0.05$ , Find $P(A \cup B \cup C)$ and $P(A' \cap B' \cap C')$ , $P(A \cup B)$ , $P(B \cup C)$	
	<b>P(A∩C'), P(B∪C')</b>	
		_
_		
_		
_		
_		
_		
`		
	Odds in favour of an event are 2:3 and odds against another event are 3:7. Find the	_
	Odds in favour of an event are 2:3 and odds against another event are 3:7. Find the probability that only one of two events occurs.	
	probability that only one of two events occurs.	
	There are 3 boxed with composition of balls:   5 Red   6 Red   8 Red	
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	
	There are 3 boxed with composition of balls:   5 Red   6 Red   8 Red	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all
	There are 3 boxed with composition of balls: 5 Red 8 Red 8 Blue 3 Blue 2 Blue	all

Propability		
₹ 10,000. Th	s venture, a man can make profit of ₹ 50,000 or incur a loss of ne probability of making profit or incurring loss from past experience are 0.75 and 0.25 respectively. What is his expected profit?	
Ashwat draw if he draws a	s 2 balls from a bag containing 3 white and 5 red balls. He gets ₹ 500 a white ball and ₹ 200 if he draws a red ball. What is his expectation?	
	selected form first 1000 natural numbers, what is probability that ivisible by 3 or 4 or 5.	
56 The probabil	lity of an event lies between 0 and 1, both inclusive.  0 ≤ Probability (Any event) ≤ 1.00	
A : Vinod is a B : Vinod is a Here A, B are	a major	

A : Ashwat is an Indian

B: Ashwat is an American

Here A, B are

**59** 

All general Formulae at one place :

1. 
$$P(A) =$$

2. 
$$P(B') =$$

4. 
$$P(A \cap B) =$$

5. 
$$P(A-B) =$$

$$6. P(B-A) =$$

14. 
$$P(A/B) =$$

15. 
$$P(B/A) =$$

16. 
$$P(A/B') =$$

17. 
$$P(B/A') =$$

18. 
$$P(A'/B) =$$

19. 
$$P(A'/B') =$$

**20.** 
$$P(B'/A') =$$

21. 
$$P(B'/A) =$$

60

When A,B are mutually exclusive events

$$P(A \cap B) = 0$$

$$P(A/B) =$$

$$P(A \cup B) =$$

$$P(B/A) =$$

$$P(A-B) =$$

$$P(A \triangle B) =$$

$$P(B-A) =$$

$$P(AUB') =$$

$$P(A' \cup B') =$$

$$P(B\cup A') =$$

61

When A,B are mutually exhaustive events then:

$$P(A \cup B) = 1.00$$

$$P(B/A') =$$

$$P(A \triangle B) =$$

$$P(A \cap B) =$$

$$P(A/B') =$$

ability	
hen A,B are independent e	events then, $P(A \cap B) = P(A) \times P(B)$
<b>P(A ∩B')</b> =	<b>P(A/B')</b> =
<b>P(B∩A')</b> =	<b>P(B/A')</b> =
$P(A' \cap B') =$	P(A'/B) =
	P(A'/B') =
$P(A \cup B) =$	P(B'/A) =
P(A/B) =	P(B'/A') =
<b>P(B/A)</b> =	
	is formed from 8 ladies and 9 gents. What is probability
committee of 5 members hat ladies form the majorit	
problem of maths was give	en to 3 students, chances of solving it are 1/3, 1/5, 1/2
problem of maths was give	ty?

S identical balls are placed at random in 3 bags. What is the probability that first bag contains 3 balls? $P(A) = \frac{1}{2}, P(B) = \frac{1}{3}, P(A \cap B) = \frac{1}{4}, Find P(A'/B')$ The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180	Probability			
The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180	8 identical balls a		1 3 bags. What is the pi	robability that first bag
The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180				
The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180				
The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180				
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The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180				
The probability that there is atleast one error in an account statement prepared by 3 persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170  b. 176  c. 178  d. 180	$P(A) = \frac{1}{2}, P(B) = \frac{1}{3}$	$(P(A \cap B) = \frac{1}{4}, \text{ Find P}(A \cap B)$	(A'/B')	
persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180	2	4		
persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180				
persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180				
persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180				
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persons A,B,C are 0.20, 0.30, 0.10 respectively. If A, B, C prepare 60, 70, 90 such statements. Find expected number of correct statements.  a. 170 b. 176 c. 178 d. 180				
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				d 190
My Notes	a. 170	0. 170	U. 175	u. 180
My Notes				
	My Notes			

Pro	oability							
<b>69</b>	X	1	2	4	6	8	Find Expected Value of x,	
	Prob. x	k	2k	3k	3k	k	SD of x, Variance of x.	
	,							
_								
	5 Dod	1	4 D-U			NA/I	had to discours als the 11 to allow	
70	5 Red 6 White	_	4 Ball	ls are	draw	n. Wl	hat is the proabibility that	
70	5 Red 6 White 4 Black	1	4 Ball	ls are is atl	draw east o	n. Wl	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball there	ls are is atl	e draw east o	n. Wl one b	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are is atl	draw east o	n. Wi	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are is atl	draw east o	n. Wi	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are is atl	e draw least o	n. Wl	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	e draw least o	n. Wl	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	draw east o	n. Wi	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	e draw least o	n. Wl	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	e draw least o	n. Wi	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	e draw least o	n. Wl	hat is the proabibility that all of each colour?	
70	6 White	1	4 Ball	ls are	e draw least o	n. Wi	hat is the proabibility that all of each colour?	
	6 White 4 Black		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
70	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?	
	6 White 4 Black		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	
	6 White 4 Black  5 Red 12 Blue		5 Ba	is atl	east o	wn. W	all of each colour?  /hat is the proabibility that	

_ Pro	obability				
72	The expected n	umber of heads in 100 tos	ses of an unbaised coir	1 is :	
\(_					
<b>73</b>					
49		a bird once in 3 shots. The	-		
	a. 1/3	<b>b. 2/3</b>	c. 1.00	<b>d.</b> 0	
74	If on an averag	ge 9 ships out of 10 return	safely to the nort the	nrobability that o	ne shin
	returns to the	-	Guiciy to the port, the	prosusinty that o	nie dirip
	a. 1/10	b. 9/10	c. 8/10	d None	of these
	a. 1/10	<b>3.</b> 3/ 10	0. 0/10	u. None	or these
<b>75</b>	A family has 0	children. The probability t	hat both of them are be	we if it is known	that
	one of them is		nat both of them are bo	Dys II It IS KNOWN	ınaı
		· ·	- 0/4	all. Nie	6 41
	a. 1.00	<b>b.</b> 1/2	c. 3/4	a. No	ne of these
<b>76</b>	Duchahility of	throughest on odd number u	ith an audinamy six face	ed die ioù	
	· ·	throwing an odd number w	· ·		
	a. 1/2	b. 1.00	c1/2	<b>d. 1</b> /0	6
77					
	When none of	the outcomes is favourable	e to the event then even	t is said to be	
	a. Certain	b. Sample	c. Impossi	ble	d. None
		-			
78					
	What is probal	bility that 4 children select	ed at random would ha	ve different birtho	days?
	a. 98.36%	<b>b. 100</b> %	c. 99.82%	d. (	0%
<b>79</b>					
	For 2 independ	dent events A, B, $P(A \cup B) =$	2/3, $P(A) = 2/5$ , $P(B) =$	• •	
	a. 4/15	<b>b.</b> 4/9	c. 5/9	d. <b>7</b> /18	e. None
	,	,	,	,	
80					
	What is chance	e of throwing atleast 7 in a	single cast with 2 dice	, <u>p</u>	
	a. 5/12	<b>b. 7/12</b>	c. 1/4	d. 17/36	e. None
	· · · · · · · · · · · · · · · · · · ·		27 27 2	/	31 13333
0.1					
<b>81</b>	<b>Expected value</b>	e of a random variable			
	a. Is always po	sitive	b. Mav	be positive or ne	gative
		tive, negative or zero	•	ever be zero	
	•	, 3			
00					
<b>(82)</b>	P(A) = 8/17. tl	hen odds against event A is			
	a. 8:17	b. 17:8	c. 8:9	d. 9:	.Q
	d. 0:11	U. 17:0	0. 0.9	u. 9:	.0
(83)	Initially probal	bility was branch of			
	• •	· ·	04-41-41-		oth om atio
	a. Physics	b. Chemistry	c. Statistics	a. Ma	athematics
_					

Probability			
Subjective prob	bability may be used in		
a. Mathematics		s c. Management	d. Biology
P(A-B) = 0.30,	$P(A \cap B) = 0.10, P(A' \cap B')$	= 0.15.	
Find P(A), P(A)	$\bigcup B$ ), $P(A' \cup B')$ , $P(B)$ , $P(A \triangle B')$	B), P(B-A), P(A/B), P(B'/A')	
$P(\Delta/R)$ is defin			
P(A/B) is defin a. B is a sure o		b. B is an impos	cible avent
c. B is not a su		d. B is not an im	
P(A/B') is defir	ned only when		
a. B is a sure o		b. B is an impos	
c. B is not a su	ire event	d. B is not an im	possible event
P(X/Y) is define			
1 (/1/1) 10 delill			
P(X/Y') is defin	ed only when		
If A.B.C are 3 r	nutually exclusive and ex	haustive events such that	
	= 3.P( C) then P(B) = ?		
a. 6/11	b. 3/11	c. 1/6	<b>d.</b> 1/3
P(A-B) = 0.30,	$P(A \triangle B) = 0.50, P(A' \cup B')$	= 0.80	
Find P(A' ∩ B')			

91  $P(A) = 0.60, P(B) = 0.70, P(A' \cap B') = 0.20$ Find P(A-B), P(B-A), P(A  $\cap$  B)

- P(A-B) = 0.30, P(B-A) = 0.60, P(A) = 0.55Find P(AUB)
  - a. 1.15
- b. 0.15

- c. 0.85
- d. Wrong data

2 dice are rolled, what is probability that sum of points is a prime number?

- One card is drawn from each of 2 packs of 52 cards. What is probability that atleast one of them is an ace?
  - a. 8/104
- **b.**  ${}^8C_2/{}^{104}C_2$  **c.** 25/169
- **d.** 1/169
- e. None



#### **Shaded area represents**

- a. (A-B)
- **b.** (B-A)
- c. (AUB')
- **d.** (A'∪B')

Probability			
B B	Shaded area represents		
	a. (A-B)		
	b. (A+B)		
	c. (AUB')		
	d. (BUA')		
A number is	s selected from first 100 nat	tural numbers, wha	t is the probability that
s a perfect		It is a perfect	It is an
square?		cube?	odd number?
_			
2 cards are	drawn one after other from	a pack of 52 cards	, what is the probability
	irds are kings if cards are di		
	<b>√</b>		
	Without		With
	Replacement		Replacement
		atural numbers, fir	nd the probability that both are
divisible by	y <b>3?</b>		
Mr. A says	to Mr. B "If it rains today I w	⁄ill give you ₹ 50,00	00 but if it doesn't rain
today you l	have to pay me₹80,000". Fi	nd expected gain /	(loss) for Mr. B if probability of $\stackrel{ o}{}$
raining is (	0.20		
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Probability	
A and B tossed 3 coins each. What is probability that both of them will get same	
number of heads?	

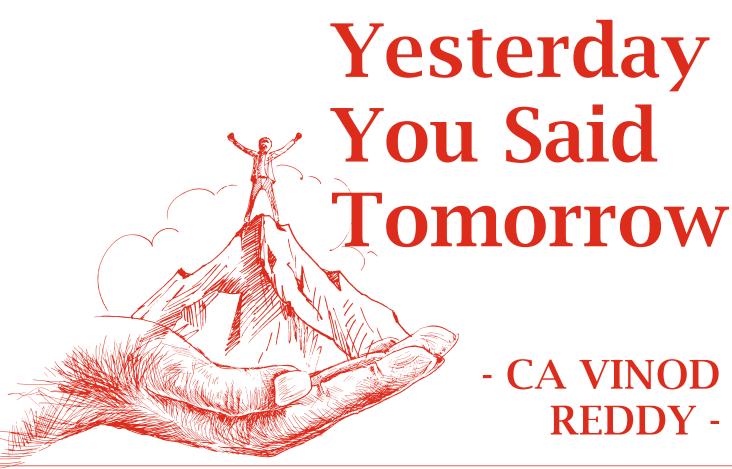


# Your Only LIMIT is your MIND

- CA VINOD REDDY -

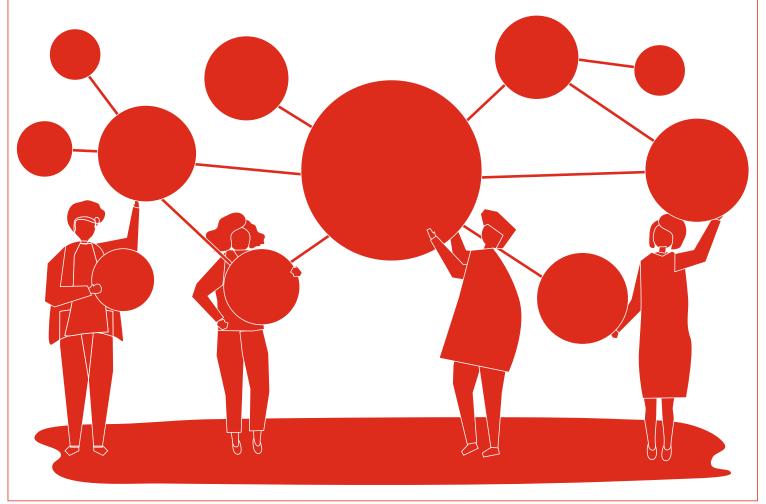
## Student Life is the SEED of your life. PLANT it Wisely

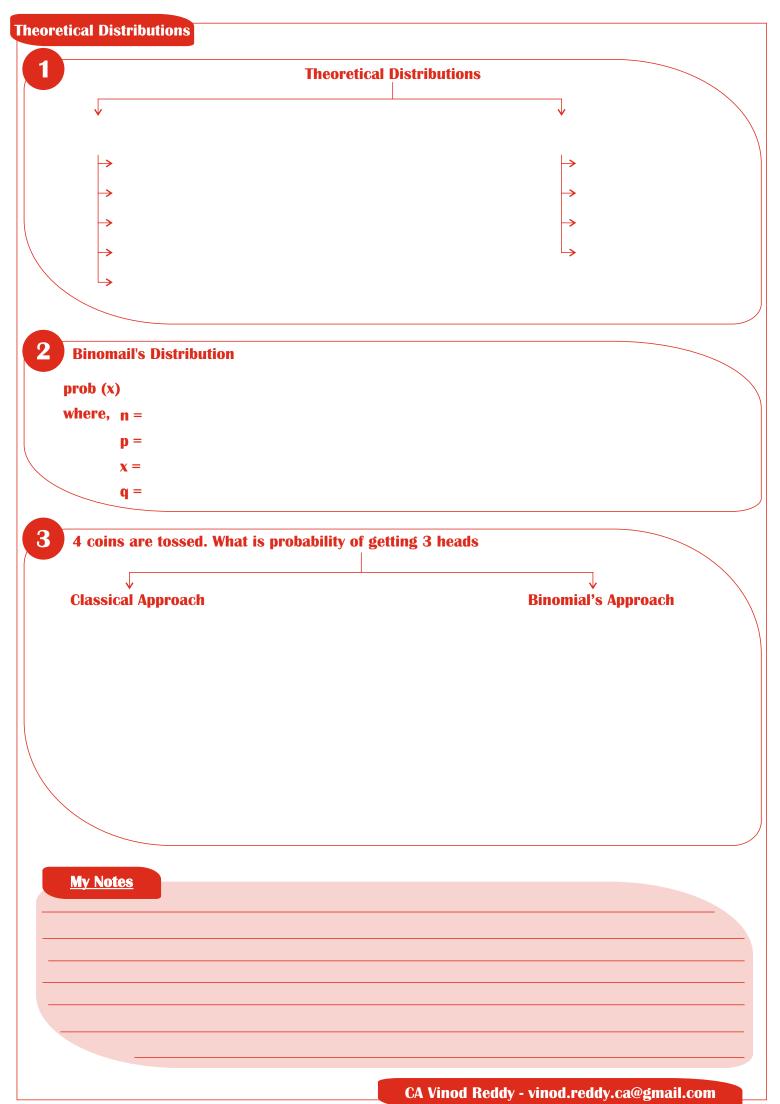
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# Theoretical Distribution

## CA VINOD REDDY





Theoretical Distributions		
4 5 coins are tossed. What is probab	hility of getting 3 heads	
o come are tossea. What is probable	binty of getting o nettus	
↓ Classical Approach	↓ Binomial's Approach	
	··	
Mode of Rinomial's distribution =		
Mode of Binomial's distribution =	Largest integer contained in (n+1)P if (n+1)P is non integer. Data is uni-modal.	
	If (n+1)P is an integer, then data is bi-modal.	
	Modes are (n+1)P and (n+1)P-1	
$6  \text{Freq.} (x) = N x^{\text{nC}} n^{x} q^{\text{nx}}$		
Freq (x) = N x ${}^{n}C_{x}$ p $^{x}$ .q $^{n-x}$		
		\
		_
		-
		-
		_
My Notes		
My Notes		
		_
		_

8 Coins are tossed 40,000 times.	Find expected frequency of at most 7 heads?	
10 coins are tossed. Find probab	ility of getting	
. 2 heads		
. 3 heads		
. 3 tails		
. 4 tails		
. 5 or 7 heads		
		+
4 or 5 or 6 heads		
		1
. Atmost 9 heads		
. Atleast 2 heads		
l. Atleast 1 tails		
j. Atmost 2 tails		
My Notes		
My Notes		

2 dice are rolled what is probabi	ility of getting odd points on atleast one dice
↓ lassical Approach	↓ Binomial's Approach
adostour Approuen	billomai o Approach
2 dice are rolled. What is the pro	obability of getting 5 points on atmost 1 dice?
2 dice are roned. What is the pro	ovability of getting 5 points on atmost 1 dice:
↓ lassical Approach	↓ Binomial's Approach
acoston Approuon	billomai o rippi odoli
5 dice are rolled. What is the pro-	obability of getting 3 points on 4 dice?
My Notes	
My Notes	
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heoretical Dist	ributions
12	
5 dice ar	re rolled. What is the probability of getting at least 5 points on atmost 1 dice?
-	
13 <sub>4 dice a</sub>	re rolled. What is the probability of getting atleast 3 points on atleast 3 dice?
14 15 date	a are colocted at random. What is the probability of detting 4 Sundayo?
14 15 date	s are selected at random. What is the probability of getting 4 Sundays?
-	
15) 4 x prok	b(x=4) = prob(x=2) for Binomial's distribution and n=6. Find values of p,q?

#### Theoretical Distributions

16

n	p	q	Mean	SD	Variance
20	0.20				
80		0.60			
120	0.05				
200			45		
	0.20		50		
		0.20	80		
			100		80
60	0.35				
2,000		0.05			
8,000		0.98			
10,000	0.63				

Summary of Binomial's Distribution,	17 Summary of Binomial's Distribution.	
	Summary of Binomial's Distribution.	

heoretical Distributions	
Prob (x) as per poisson's model =	
19 If $m = 4$ . Find prob (x=5) for poisson's variate.	
20 If SD of poisson's variate is 2. Find probability (-2.30 $\le x \le 1$ )	
if ob of poisson's variate is 2.7 and probability (2.55 $\sqrt{\chi} \le 1$ )	
01	
21 If m = 3, for poisson's variate. Find prob $(x \ge 1)$ , prob $(x > 1)$ , prob $(3 \le x \le 5)$	
-	
CA Vined Doddy, sixed reddy co	

neoretical Distributions		
22 n = 200, p = 0.01, find prob (x=2)		
Binomial's Model	Poisson's Model	
Difference between Binomial's & Poisson Binomial's Distribution	on's Distribution.  Poisson's Distribution	
billollilai 3 Distribution	r dissuit s Distribution	

Theoretical Distributions	
24 If $m = 5$ . Find prob ( $-8 \le x \le 1.56$ ) for poisson's variate	
p(x=3) = p(x=4). Find mean of Poisson's Distribution.	
26 Summary of Poisson's Distribution	
Summary of Poisson's Distribution	
My Notes	
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### **Theoretical Distributions**

### **27**

### **Normal Distribution**

- 1. It is applicable only for distribution of a 'continous variable'
- 2. Derived by Karl Gauss :- known as Gaussian's theorem.
- 3. It is based on assumption of Normality.
- 4. As per assumption of Normality a variable is said to be normally distributed if 50% observations are less than AM and 50% of the observations are more than AM.
- 5. prob(x < w) = 50%

**Prob** 
$$(x > w) = 50\%$$

6. Z = Normal curve wefficient = 
$$(x-u_1)$$

7. There are 2 parameters of normal distribution namely  $\boldsymbol{u}_{\!\!\!\!\!\boldsymbol{l}}$  ,  $\boldsymbol{\sigma}^{\!\!\!\!2}$  Therefore

It is a Bi-parametric distribution

- 8. Normal curve is a Bell-shaped curve, symmetrical about AM.
- 9. In probability distribution of this type:

$$Prob(x < 50) = prob(x < 50)$$

$$Prob(x > 85) = prob(x > 85)$$

Therefore, we can say that : probability that a particular variable will assume a specific value is always 0.

- 10. AM= Median= Mode
- 11. Median =  $\frac{(Q_3 + Q_1)}{2}$  =  $\frac{W}{2}$  = mode

12. Q.D. = 
$$\frac{(Q_3 - Q_1)}{2}$$
 = 0.6750 X SD

- 13.  $MD = 0.80 \times SD$
- **14.**  $Q_3 = W_1 + 0.675\sigma$

$$Q_1 = W - 0.675\sigma$$

- 15.  $\Phi$ (a) represents area from - $\infty$  to a.
  - **16. Total area covered by normal curve = 1.00= 100%** 
    - 17. Expected frequency
      - 18. For normal distribution : SD > MD > QD

### 28

### **For Normal Distribution**

- 1. Relation between MD & SD
- 2. Relation between QD & SD QD=
- 3. Relation between MD & QD

### **Theoretical Distributions 29** $\mathbf{Q}_3$ $\mathbf{Q}_1$ Q.D. M.D. S.D. **50** 20 69.60 29.40 **86** 40 91.80 40.63 81.88 43.63 28.93 12.13 60.86 12.98 **30** QD < MD < SD 31 We have thrown 6 bombs at a building. 2 bombs are sufficient to destroy the building. Find the probability of destruction of building if chance that bomb hitting the target is 0.20. 32 An overall 70% students passed in the exam. Find the probability that out of 10 students randomly selected atleast 8 have passed the exam? 8 coins are tossed 409600 times. Find the expected frequency of atleast 6 tails?

Theoretical Distributions	
34 There are 12,800 families with 5 children each. How many of them are expected to	
have atleast 4 boys?	
nave ancase 1 voys	
35 5% of total bulbs are known to be defective. 6 bulbs are selected at random,	
what is the probability of getting 3 defective bulbs?	
must be the producting of defective subset	
36 60% of total students passed in exams. Find the probability that in the group of 7	
60% of total students passed in exams. Find the probability that in the group of 7 students at least 5 have passed the exam	
36 60% of total students passed in exams. Find the probability that in the group of 7 students atleast 5 have passed the exam.	
students atleast 5 have passed the exam.	
students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	
students atleast 5 have passed the exam.	
students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	
students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	
students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	
students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	
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students atleast 5 have passed the exam.  37 5 coins are tossed 512 times. Find out expected frequency of getting 0,1,2,3,4,5	

### **Theoretical Distributions** 38 q Variance = n.p.q Therefore, Variance attains its 0.90 max value of 0.25n = n/4,0.20 when p = q = 0.500.63 0.50 0.85 0.89 0.09 0.02 Variance in case of Binomial's distribution attains its max value in case of symmetrical Binomial's distribution. In Binomail's distribution, no. of successes, no. of trials must be a whole number. It cannot be in fractions. $41 \quad \text{Find p, q. If n = 6 and}$ $4 x \operatorname{prob}(x = 4) = \operatorname{prob}(x = 2)$ 2% of the bulbs manufactured are known to be defective. 200 bulbs are selected at random, what is the probability of getting 3 defective bulbs? **My Notes**

[heoretica	d Distributions			
43 Ar	a ovnoriment si	records twice	no ac it faile. If th	ne experiment is repeated 5 times,
			ig no success at a	
	inde 10 tile pi ole			
4.4 W	e generally thin	nk of using	Poisson's model i	instead of Binomial's model when :
	_	_	uccess is very sm	
		•	•	ccess in this time interval is very low
	ii) i i obability	or naving ii		this time interval is very low
45	Like Binon	nial's distrik	oution, Poisson's	distribution could also be uni-modal or
		bi-ı	modal depending	upon the value of m
If lead in	↓ 	. it io bi	dal	
	an integer ther odes are = (m)		aai	If 'm' is non-integer then it is uni-modal mode is = Largest integer contained in 'm'
	\	anu (m-1)		mode is – Largest integer contained in in
46				
	When	Z		
	<b>x</b> = <b>u</b> <sub>1</sub>			
	x > щ			
	x < щ			
	_			listributed with AM and SD of ₹8000,
		•		random. Find the probability that he earns
a)	more than ₹8	500; b) Le	ss than ₹ 8250;	c) between ₹ 7500 and ₹ 8750
				<del></del>
_				
	-			CA Vinod Reddy - vinod.reddy.ca@gmail.com
				- Industrial of the second of

18	Characteristics of nanulation and la	cours as Darrameters
	Characteristics of population are kn	
	Characteristics of sample are kn	iown as <u>Statistic.</u>
19		
	For normal distribution, Probability	density function =
<b>50</b>	The normal distribution is symmetri	ical when $x = uq$ . When $x = uq$ , then skewness of
		clined to move towards the right (Negatively skewed) nor
	towards the left (Positively skewed)	1
51		
		iflexion to be given by $x = u_1 - \sigma$ and $x = u_1 + \sigma$
	convex to concave.	e changes its curvature from concave to convex and from
	convex to concave.	
<b>52</b> ]	The theoretical probability distributi	ion:-
	a) Does not exists	b) Exists only in theory
	c) Exists in real life	d) None of these
-0		
53	The probability distribution may be .	
	a. Discrete b. Continu	ious c. a or b d. None of these
54		
	An example of parameter is	<del></del>
	a. Sample SD	b. Sample mean
	c. Sample mode	d. Population mean
55		
	A trial is an attempt to	
	a. Make something possible	b. Make something impossible
	c. Prosecute in court of law	d. Produce an outcome that is neither certain nor impossible
		Certain nor impossible
56	The important characteristics of Bei	maulli'e triale and
	a. Each trial is associated with just 2	
	a. Lacii triai is associated with just a	2 possible dutoffics. 5. IT als are independent
	c. Trials are infinite	d. Both a & b

c. Any whole no. between 0 and n, b	oth inclusive	d. Any number bet	ween 0 and infinity
For a symmetrical binomial's distrib Find mean, SD, variance of the distrib		0.	
This mean, 65, variance of the distr			
Which of the following is Bi-parame	tric distribution	on:	
a. Binomial's Distribution		b. Normal Distr	
c. Both of these		d. None of the	Se .
Which of the following is Uni-param	etric distribut	ion :	
a. Binomial's Distribution		b. Possion's Dis	
c. Normal Distribution		d. None of these	<b>e</b>
The most important continuous pro	bability distri	bution is known as _	·
a. Binomial's Distribution		b. Normal Distrib	oution
c. Chi-square Distribution		d. Sampling Dist	ribution
The total area of a normal curve is			
	<b>50</b> %	c. <b>0.25</b>	d. 0.00
The normal cumo is			
The normal curve is			
a. Bell-shaped b. U-shap	ed	c. J-shaped	d. V-shaped
The normal curve is			
		b. Negat	ively skewed
a. Positively skewed			of these

35)				
		er of recoveries amon	g 48 patients when probabil	lity of
	recovering is 0.75			
	a. 36	b. 81	<b>c. 9</b>	d. 3
6				4.0
	If x ~ B (n,p), what w	vould be the greatest v b. 4	value of variance of x, when c. 8	n = 16 d. √5
7		riate with n = 15 and	p = 1/3. What is the mode o	f
	the distribution a. 5 and 6	b. 5	c. 5.50	d. 6
8	For Binomial's distr	ibution n = ?, mean =	3, SD = 1.50	
	a. 2	b. 4	c. 8	d. 12
9	What is probability of	of 5 correct guesses in	n 12 true-false questions?	
0		14.60. Find SD of nor		
0		14.60. Find SD of norn b. 6		d. 8
	a. 9  Points of inflexion of	b. 6		
0	a. 9  Points of inflexion of distribution.	b. 6 of a normal curve are	c. 10 40,60 respectively. Find me	an of normal
	a. 9  Points of inflexion of	b. 6	с. 10	
	a. 9  Points of inflexion of distribution.	b. 6 of a normal curve are	c. 10 40,60 respectively. Find me	an of normal
	a. 9  Points of inflexion of distribution.	b. 6 of a normal curve are	c. 10 40,60 respectively. Find me	an of normal
	a. 9  Points of inflexion of distribution.	b. 6 of a normal curve are	c. 10 40,60 respectively. Find me	an of normal
1	a. 9  Points of inflexion of distribution. a. 8	b. 6 of a normal curve are b. 45	c. 10 40,60 respectively. Find me	an of normal d. 60
1	a. 9  Points of inflexion of distribution. a. 8	b. 6 of a normal curve are b. 45	c. 10 40,60 respectively. Find me	an of normal d. 60
1	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60
1	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60
2	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8 a. 20	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60
2	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60
2	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8 a. 20	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60
2	a. 9  Points of inflexion of distribution. a. 8  Q1 = 13.25, MD = 8 a. 20	b. 6  of a normal curve are  b. 45  s for a Normal distribu	c. 10 40,60 respectively. Find me c. 50  Ition then, find mode of dist	an of normal d. 60

robability th	at out of 10 missiles fire	d, atleast 2 will hit the	target?
0.4258	b. 0.3968	с. 0.5238	d. 0.3611
ind Total no.	pectively. If 50 workers r . of workers.	•	•
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	с. 2581	d. None of these
2193	b. 2000	с. 2581	d. None of these
2193	b. 2000	с. 2581	d. None of these
2193	b. 2000	с. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
2193	b. 2000	c. 2581	d. None of these
	b. 2000  mal curve between z = 0 8		
rea of a norr			
	nal curve between z = 0 &	& z = 1 is 0.3413, then	value of $\Phi$ (1) is
rea of a norr	nal curve between z = 0 &	& z = 1 is 0.3413, then	value of $\Phi$ (1) is
rea of a norr	nal curve between z = 0 &	& z = 1 is 0.3413, then	value of $\Phi$ (1) is
rea of a norr	nal curve between z = 0 &	& z = 1 is 0.3413, then	value of $\Phi$ (1) is
rea of a norr	nal curve between z = 0 &	& z = 1 is 0.3413, then	value of $\Phi$ (1) is

The Mean Dev	viation of a normal distr	ibution is 16. What is	quartile deviation of	
the distribution				
. 10	b. 13.50	с. 15.00	d. 12.05	
	's distribution, if prob (	x=2)=3 x prob(x=4),		
What is the va				
. 2	<b>b.</b> 4	с. 3	d. <b>2</b>	
If CD of noise	on's variate is 2 then Fi	nd nnah (1 50 4 v 4 0 )		
. 0.231	b. 0.158	c. 0.15	d. 0.144	
. 0.201	<b>N. 0.10</b> 0	0. 0.10	u. 0.144	
My Notes				

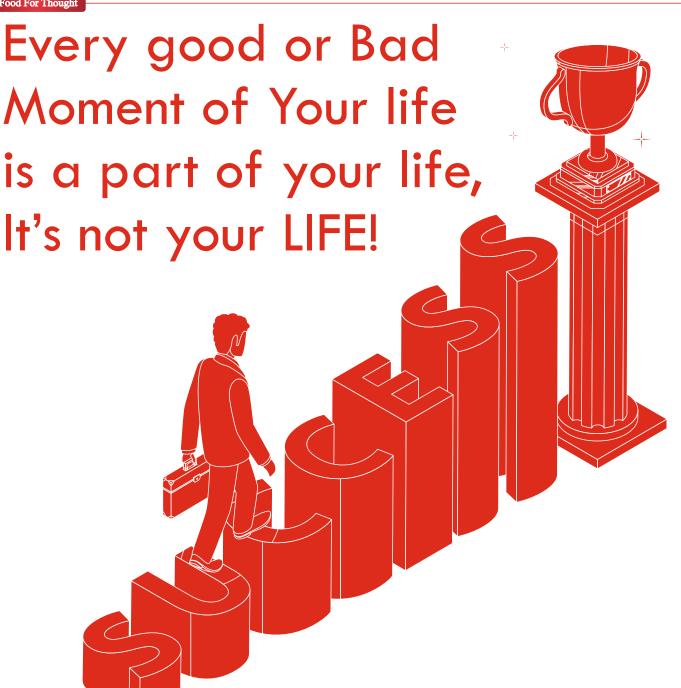
0.456	b. 0.821	с. 0.632	d. 0.254
100	N. U.UZ I	0. 0.002	u. 0.204
ut of 10000	familias with 4 shildren	aaah Haw many famil	ing any sympotod to
	families with 4 children	each, now many famil	ies are expected to
ave all boys?	•		
or Binomial's	s distribution if mean = 9	, variance = 2.25, the	n probability of a failure
		, variance = 2.25, the	n probability of a failure
a single tria		o, variance = 2.25, the	n probability of a failure  d. None of these
a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
n a single tria	al = ?		
a single tria	al = ?		
a single tria	al = ?		
n a single tria	al = ?		
n a single tria	al = ?		
or Binomial's n a single tria 0.75	al = ?		
n a single tria	al = ?		
a single tria	al = ?		

	distribution, Match the followir	' <del>ਰ '</del>	
a. Mea	ın a. r	ı <b>,p</b>	
b. SD	b. r	ı.p	
c. Vari	iance c. n	pq	
d. Par	ameters d. <	npq	
	sible outcomes of an experime	nt and their correspond	ing probability
called as Random Varia	hle	b. Frequency dist	ribution
Probability Dis		d. Contingency tal	
Distribution	Discrete / Continuous	Parameters	Types
Binomial's			
Poisson's			
Puissuii s			
Normal	d what is probability of getting	3 points on 4 dice?	
Normal	d what is probability of getting	3 points on 4 dice?	
Normal	d what is probability of getting	3 points on 4 dice?	
Normal	d what is probability of getting	3 points on 4 dice?	
Normal	d what is probability of getting	3 points on 4 dice?	
Normal  dice are rolle	d what is probability of getting	3 points on 4 dice?	
Normal  dice are rolle	d what is probability of getting	3 points on 4 dice?	
Normal	d what is probability of getting	3 points on 4 dice?	
Normal  dice are rolle	d what is probability of getting	3 points on 4 dice?	
Normal  dice are rolle	d what is probability of getting	3 points on 4 dice?	
Normal  dice are rolle	d what is probability of getting	3 points on 4 dice?	

heoretical Distributions	
86 Match the following	
a. Mean of Binomial's distri.	a. 0.6750 x SD
b. Mean of Poisson's distri.	b. Symmetrical Binomial's distri.
c. QD of Normal distri.	c. m
d. MD of Normal distri.	<b>d.</b> $\text{w}$ , $\sigma^2$
e. Variance of Poisson's distri.	e. is always greater than variance
f. SD of Binomial's distri.	f. Bell shaped
g. Parameters of Normal distri.	g. is always equal to variance
h. When $p = q = 0.50$	h.√npq
I. Shape of Normal Curve	I. 0.80 x SD
j. Binomial's & Poisson's distri.	j. can be uni-modal or bi-modal.
07	
87	Shaded Area =
	Silducu Ai ca —
88	
80	Shaded Area =
	Silaucu Ai ca –
My Notes	

Shaded Area =	
Shaded Area =	
Glidded Al ed	

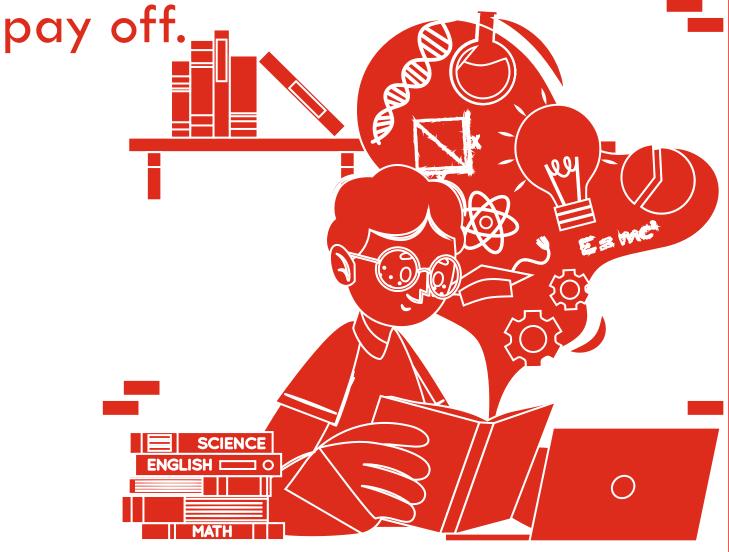




If you are not willing to learn, No one can help you. If you are determined to learn, No one can stop you!

- CA VINOD REDDY -

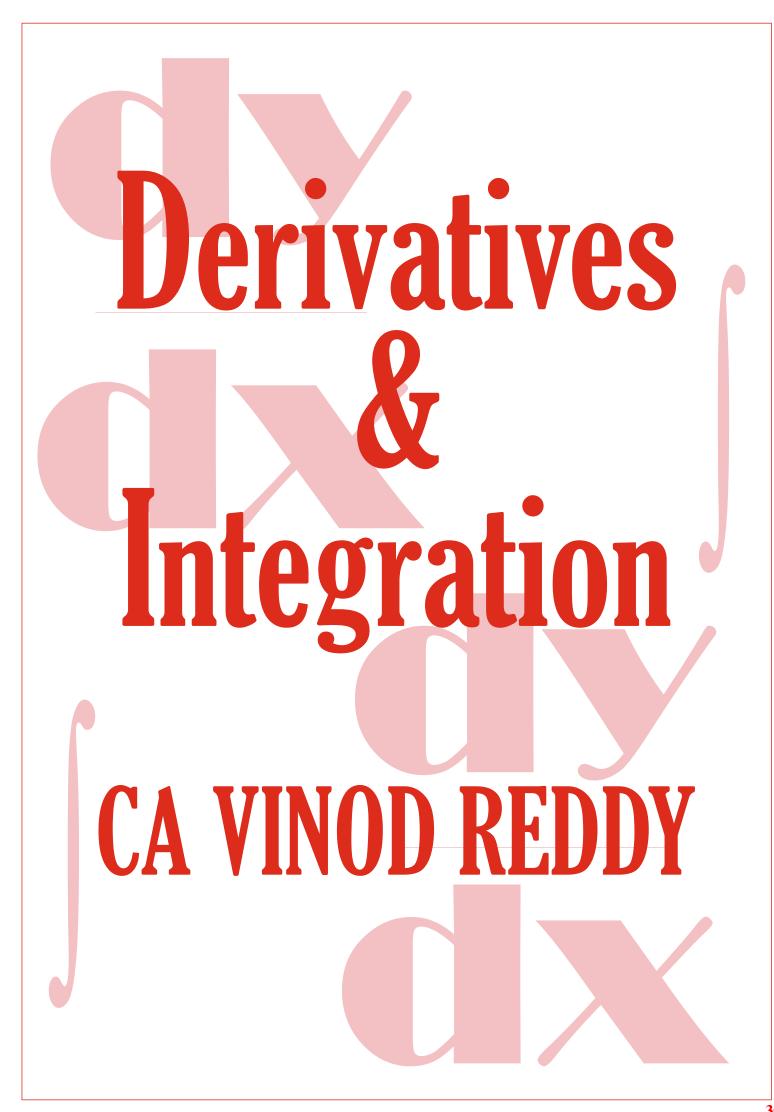
# All the late nights and Early mornings will



Education is the key to unlock the golden door of FREEDOM

Every student can learn, just not on the same day!

- CA VINOD REDDY -



### Derivatives & Integration 1 What is Derivative

**What is Derivative or Differential function?** 

- Derivative of f(x) is f'(x)
  f'(x) by first principle =
- $\frac{\mathrm{d}}{\mathrm{d}x}(\mathbf{u}+\mathbf{v})=$

$$\frac{d}{dx}(u-v) =$$

$$\frac{d}{dx}(u \times v) =$$

$$\frac{\mathbf{d}}{\mathbf{d}\mathbf{x}} \left( \frac{\mathbf{u}}{\mathbf{v}} \right) =$$

 $\mathbf{5} \quad \text{Find } \frac{dy}{dx} \quad \text{if} \quad$ 

a) 
$$y = 3x^2 + 5x - 2$$

**b)** 
$$y = a^x + x^a + a^a$$

c) 
$$y = \frac{1}{3}x^3 - 5x^2 + 6x - 2\log x + 3$$

$$\mathbf{d)} \ \mathbf{y} = \frac{\mathbf{e}^{\mathbf{x}}}{\mathbf{Log}\mathbf{x}}$$

**e)** 
$$y = \frac{2x}{3x^3+7}$$

f) 
$$y = 2^x$$
 . Logx

**g)** 
$$y = 5^x \cdot x^{10}$$

**h)** 
$$y = \frac{3x+5}{5x+8}$$

6 **Chain Rule** Find  $\frac{dy}{dx}$  if  $y = a^{(2x+3)}$ 

Find  $\frac{dy}{dx}$  if

**a.** 
$$y = 5^{(2x+3)}$$

**b.** 
$$y = (8x+3)^2$$

$$\mathbf{c.} \ \mathbf{y} = \mathbf{e}^{\log x}$$

**d.** 
$$y = \sqrt{(5x+13)}$$

**e.** 
$$y = \sqrt{2x^2 + 5x + 3}$$
  
**f.**  $y = \sqrt{\text{Log}x}$ 

$$f. v = \sqrt{Log x}$$

8

y = f(x)	$\frac{\mathrm{d}y}{\mathrm{d}x} = f'(x)$
f(x) <sup>n</sup>	
a <sup>f(x)</sup>	
e <sup>f(x)</sup>	
Log [f(x)]	
f(x)	

- 9  $y = at^3$ , x = 2bt. Find  $\frac{dy}{dx}$
- 10  $y = x^x$ . Find  $\frac{dy}{dx}$

 $11 y = \sqrt{\frac{1-x}{1+x}} \text{ Find } \frac{dy}{dx}$ 

Find  $\frac{d^2y}{dx^2}$  If  $y = 16x^3 - 22x^2 + 18x + 54$ 

Find the gradient of curve  $y = 3x^2 - 5x + 4$  at point (1,2)

14 x = 2t + 5,  $y = t^2 - 2$ ; Find  $\frac{dy}{dx}$ 

15  $x = 3t^2 - 1$ ,  $y = t^3 - t$ ; Find  $\frac{dy}{dx}$ 

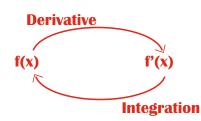
16 If  $f(x) = x^{k}$  and f'(1) = 10; then value of k is

 $17 \quad y = e^{2x} \quad \text{Find } \frac{dy}{dx}$ 

18  $f(x) = \frac{3x^2 - 2x + 5}{2x + 1}$  Find f'(x)

If  $y = x^{X^{X^{y, \dots, \infty}}}$  Find  $\frac{dy}{dx}$ 

20



Therefore, Integration is anti-derivative

$$21 \int_{X^{n}.dx} =$$

$$\int \mathbf{k.dx} =$$

$$\int \mathbf{a}^{\mathbf{x}}.\mathbf{dx} =$$

$$\int 1 \cdot dx =$$

$$\int \mathbf{e}^{\mathbf{x}}.\mathbf{dx} =$$

$$\int \frac{1}{x} \cdot dx =$$

$$\int \sqrt{\mathbf{x}} \cdot \mathbf{dx} =$$

$$\int \frac{1}{\sqrt{X}} \cdot dx =$$

$$\int \mathbf{e}^{-3x} \cdot \mathbf{dx} =$$

$$\int 3^x \cdot dx =$$

$$\int \mathbf{x} \sqrt{\mathbf{x}} \cdot \mathbf{dx} =$$

$$23 \qquad \int \left(x + \frac{1}{x^2}\right) . dx =$$

$$\int \sqrt{x} (x^3 + 2x - 3) . dx =$$

25 
$$\int (e^{3x} + e^{-4x}).dx =$$

$$26 \int \left(\frac{x^2}{x+1}\right) dx =$$

$$\int \frac{x^3 + 5x^2 - 3}{x + 2} . dx =$$

$$\int \frac{x^3}{(x^2+1)^3} \cdot dx =$$
(Solve by Method of Substitution)

$$\int \frac{1}{x^2 - a^2} dx = \frac{1}{2a} \log \left| \frac{x - a}{x + a} \right| + c$$

$$\int \frac{1}{a^2-x^2} dx = \frac{1}{2a} Log \left| \frac{a+x}{a-x} \right| + c$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} \, dx = \text{Log} \left| x + \sqrt{x^2 + a^2} \right| + c$$

$$32 \int \frac{1}{\sqrt{x^2 - a^2}} \, dx = \text{Log} \left| x + \sqrt{x^2 - a^2} \right| + c$$

33 
$$\int e^{x} [f(x) + f'(x)] \cdot dx = e^{x} \cdot f(x) + c$$

34 
$$\int \sqrt{x^2+a^2} \cdot dx = \frac{x}{2} \sqrt{x^2+a^2} + \frac{a^2}{2} \log |x + \sqrt{x^2+a^2}| + c$$

35 
$$\int \sqrt{x^2-a^2} \cdot dx = \frac{x}{2} \sqrt{x^2-a^2} - \frac{a^2}{2} \log |x + \sqrt{x^2-a^2}| + c$$

$$\frac{36}{\int \frac{f'(x)}{f(x)} dx} = \text{Log } f(x) + c$$

Integration by parts
$$\int (u.v) \cdot dx = u \int v.dx - \int \left[\frac{du}{dx} \times v.dx\right] \cdot dx$$

38 If 
$$\int f(x).dx = g(x) + c$$
; then
$$\int_{a}^{b} f(x) = g(b) - g(a)$$

Find 
$$\frac{dy}{dx}$$
 If  $x^2y^2 + 3xy + y = 0$ 

Find 
$$\frac{dy}{dx}$$
 If  $y = Log (x + \sqrt{x^2 + a^2})$ 

11 If  $y = (a.e^{mx} + b.e^{-mx})$ . Find  $\frac{d^2y}{dx^2}$ 

 $42 \frac{dy}{dx}$ If  $y = \sqrt{x+1}$ . Find  $\frac{dy}{dx}$ 

a. 1  $\sqrt{x+1}$  b. -1  $\sqrt{x+1}$  c. 1 / 2  $\sqrt{x+1}$ 

d. None of these

43 If  $f(x) = e^{(ax^2 + bx + c)}$  Find f'(x)

a.  $e^{(ax^2+bx+c)}$ .(ax+b) b.  $e^{(ax^2+bx+c)}$  c.  $e^{(ax^2+bx+c)}$ .(2ax+b) d.  $(ax^2+bx+c) \times e^{ax+b}$ 

14 If  $f(x) = \frac{x^2+1}{x^2-1}$  then f'(x) = ?

a.  $-4x/(x^2-1)^2$  b.  $4x/(x^2-1)^2$  c.  $x/(x^2-1)^2$  d. None of these

$$y = x(x-1)(x-2); \text{ Find } \frac{dy}{dx}$$

a. 
$$3x^2 - 6x + 2$$

$$b. -6x + 2$$

**b.** 
$$-6x + 2$$
 **c.**  $3x^2 + 2$ 

46 If 
$$xy = 1$$
; then  $y^2 + \frac{dy}{dx} =$ 

47 
$$y = \sqrt{x + \sqrt{x}}$$
 then  $\frac{dy}{dx} = ?$ 
a.  $\frac{1}{2\sqrt{x + \sqrt{x}}}$ 

a. 
$$\frac{1}{2\sqrt{x+\sqrt{x}}}$$

b. 
$$\frac{1}{2\sqrt{x+\sqrt{x}}}$$
  $x(1+\sqrt{x})$ 

c. 
$$\frac{2}{\sqrt{x+\sqrt{x}}}$$

$$d. \frac{1}{2\sqrt{x+\sqrt{x}}} x \left(1 + \frac{1}{2\sqrt{x}}\right)$$

48 
$$e^{-xy} - 4xy = 0$$
; then  $\frac{dy}{dx} = ?$ 

$$a. -y/x$$

b. 
$$y/x$$

$$\mathbf{c.} \mathbf{x/y}$$

49 
$$x^3 + y^3 - 3axy = 0$$
; then  $\frac{dy}{dx}$   
a.  $\frac{ay - x^2}{y^2 + ax}$  b.  $\frac{ay - x^2}{y^2 - ax}$  c.  $\frac{ay + x^2}{y^2 + ax}$ 

$$a.\frac{ay-x^2}{v^2+ax}$$

b. 
$$\frac{ay - x^2}{v^2 - ax}$$

c. 
$$\frac{ay + x^2}{v^2 + ax}$$

d. None of these

50 
$$x = 2t + 5 \& y = t^2 - 2$$
; then  $\frac{dy}{dx} = ?$ 

d. None of these

If 
$$y = 1/\sqrt{x}$$
; then  $\frac{dy}{dx} = ?$ 

a. 
$$1/2x\sqrt{x}$$

**b.** -1/
$$x\sqrt{x}$$

c. 
$$-1/2x\sqrt{x}$$

d. None of these

$$52$$
 If  $x = 3$ 

152 If  $x = 3t^2-1$  and  $y = t^3-t$ ; then  $\frac{dy}{dx} = ?$ a.  $\frac{3t^2-1}{6t}$  b.  $3t^2-1$  c.  $\frac{3t-1}{6t}$  d. None of these

53 For the curve  $x^2 + y^2 + 2gx + 2hy = 0$ ; the value of  $\frac{dy}{dx}$  at (0,0) is

- a. -g/h
- b. g/h

- c. h/g
- d. None of these

Given  $x = t + t^{-1} & y = t - t^{-1} \text{ then } \frac{dy}{dx} \text{ for } t = 2 \text{ is}$ 

a. 3/5

- **b.** -3/5
- $c. \, 5/3$
- d. None of these

55  $x^3 - 2x^2y^2 + 5x + y - 5 = 0$  then  $\frac{dy}{dx}$  at x = 1 and y = 1 is:

d. None of these

 $56 y = x^2 \cdot \text{Log } x. \text{ Find } \frac{dy}{dx}$ 

- a.  $1 + 2 \log x$
- b. x (1 + 2 Log x)
- c. 2 logx
- d. None of these

- **57** If  $x = at^2$  and y = 2at; then dy
  - a. 1/2

- c. -1/2 d. None of these

- 58 If  $f(x) = x^2 6x + 8$ . Find f'(5) f'(8)
  - a. f' (2)
- b. 3f'(2)

- c. 2f'(2)
- d. None of these

- 10 If  $f(x) = x^k$  and f'(1) = 0 then k = ?
  - a. 10

- b. -10
- c. 1/10
- d. None of these

 $60_{3}^{5}x^{2}.dx = ?$ 

61 If 
$$\int f(x) dx = g(x) + c$$
; then
$$\int_{a}^{b} f(x) = g(b) - g(a)$$

$$62 \int_{2}^{3} (2x^{2} + 5x + 3).dx = ?$$

$$63 \int_{7}^{10} a^{2x} . dx = ?$$

$$64 \int_{0}^{4} \sqrt{3x+4} \cdot dx = ?$$

- a. 9/112
- b. 112/9 c. 11/9
- d. None of these

$$65 \ o^{2} \left( \frac{x+2}{x+1} \right) . dx = ?$$

- a. 2 + Log<sub>e</sub>2
- b.  $2 + Log_{e}3$  c.  $Log_{e}3$
- d. None of these

66 
$$\int_{0}^{4} \frac{(x+1)(x+4)}{\sqrt{x}} dx = ?$$
a.  $51\frac{1}{5}$  b.  $48/5$ 

- c. 48 d.  $55\frac{7}{15}$

$$67 \int \log x^2 . dx = ?$$

- a. x (log x 1) + k
- c. 2 (log x 1) + k

- b. 2x (log x 1) + k
- d. None of these

y = f(x)	$\frac{\mathrm{d}y}{\mathrm{d}x}=\mathbf{f}'(x)$
X	ux
<b>X</b> <sup>2</sup>	
<b>X</b> <sup>3</sup>	
4x <sup>3</sup>	
5x <sup>4</sup> + 2x <sup>2</sup>	
8x³-9x¹0	
$10x^3 + 16x^2 + 18x$	
35	
8x²- 35x+ 18	
a <sup>x</sup>	
a <sup>2x</sup>	
<b>a</b> <sup>2x+5</sup>	
<b>5</b> <sup>8x+9</sup>	
<b>e</b> <sup>x</sup>	
<b>e</b> <sup>2x+5</sup>	
e <sup>5x²+2x+5</sup>	
log <sub>e</sub> x	
\ <u>x</u>	
√2x+5	
$\sqrt{2x^2+3x+9}$	
Log x	
Log (2x+3)	

y = f(x)	$\frac{\mathrm{d}y}{\mathrm{d}x}=\mathbf{f}'(\mathbf{x})$
$Log \sqrt{x}$	
$Log (5x^2 + 2x + 3)$	
a <sup>x</sup> . e <sup>x</sup>	
Log of $x \cdot \sqrt{x}$	
$(3x+2).5^{x}$	

## & It All Began with one small WIN



# 99% of the FAILURES come from people who have the habit of EXCUSES

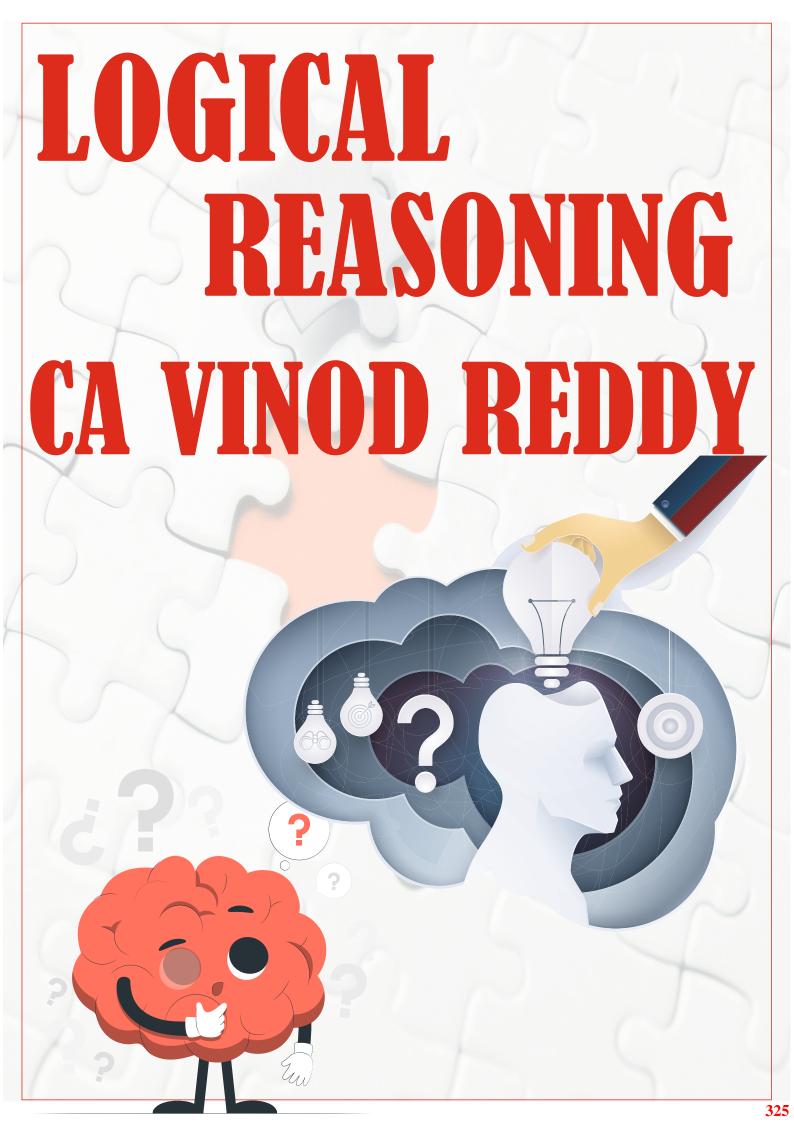
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## Mistakes are PROOF.... that you are TRYING



Forget the Mistake....
Remember the LESSON!

**CA VINOD REDDY** 



cai Keasoning				
Series is class	ified into			
A. Number Seri	es.			
B. Alphabet Sei	ries.			
C. Letter Series	<b>3.</b>			
2, 7, 16, ?,	46, 67, 92			
ı. 29	b. 31	с. 41	d. None	
2, 5, 10, 1				
a. 30	b. 21	c. 25	<b>d. 26</b>	
	9, 27, 16, ?	0.4		
a. 32	<b>b.</b> 48	c. 64	<b>d.</b> 50	
120, 99, 8	0. 63. <sup>9</sup>			
a. 48	b. 40	с. 30	d. None	
10, 11, 22	, 23, 46, 47, 94, 95			
a. 96	b. 110	с. 190	d. 180	
	, 250, 125, ?			
a. 69	b. 25	с. 60	d. 62.5	

ogical Reasoning			
6, 11, 17, 24, 32			
a. 41	b. 40	с. 64	d. None of these
4 0 0 40 04	0		
1, 9, 25, 49, 81,			
a. 169	b. 121	с. 225	d. 289
0 10, 12, 36, 38, 1			
a. 350	b. 1050	с. 1044	d. None of these
a. 550	D. 1030	6, 1044	u. None of these
5760, 960, 192,	2 16 0		
		20.4	
a. 48	b. 64	с. 384	d. None of these
5, 25, 36, 6, 8, 6	64, 625, ?		
a. 25	b. 390625	c. 125	d. 5
	3. 9		
<b>2</b> , <b>3</b> , <b>5</b> , <b>7</b> , <b>11</b> , <b>1</b> 3	<b>-, .</b>		
		c. 15	d. 21
2, 3, 5, 7, 11, 13 a. 19	b. 17	с. 15	d. 21
		с. 15	d. 21
		c. 15	d. 21
		с. 15	d. 21
		c. 15	d. 21
a. 19		c. 15	d. 21
a. 19		c. 15	d. 21
a. 19		c. 15	d. 21
a. 19		c. 15	d. 21
a. 19		c. 15	d. 21
a. 19		c. 15	d. 21

### **Logical Reasoning** 14 **Coding Letter Coding** Number Coding 12 13 14 15 16 18 19 Q E F M Z L N 0 21 20 19 18 17 16 15 14 13 12 11 1 If MENTION is coded as NFOUJPO then EXPERT will be coded as -If VINOD is coded as WHONE then SUSHEEL will be coded as -If TAP is coded as QBU then GREEN will be coded as -If MOBILE is coded as NQEMQK then ASHWAT will be coded as -If MAT is coded as 34 then PILLAR will be coded as -**My Notes** CA Vinod Reddy - vinod.reddy.ca@gmail.com 328

#### **Logical Reasoning**

- 20 Find the odd man out
  - i. January, May, December, April
  - ii. 10, 14, 16, 28, 17, 30, 38, 42
  - iii. 25, 49, 35, 81, 121, 64, 4
  - iv. 78, 91, 26, 52, 130, 117, 82, 143, 39
  - v. 1, 64, 27, 16, 125, 343
  - vi. Physics, Biology, Chemistry, Accounts

vii. Book, Pen, Pencil, Bike

**91** Find the odd man out - 49, 39, 36, 225

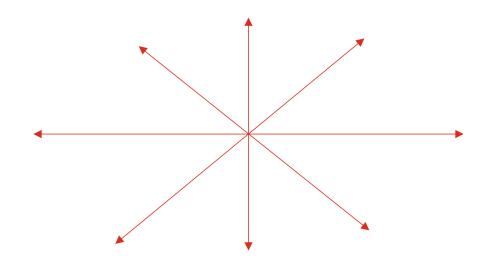
**39**: only

**225** : only

**36**: only

**49**: only

22



My Notes

Logical Reasoning	
23 North then right	
24 North left then left then right	
West then left then right	
26 Southwest then left then right	
27 Northwest then right	
	CA Vinod Reddy - vinod.reddy.ca@gmail.com
	of Thou Hours Vindan out you eginumoon

ogical Reasoning	g					
Seating arrai	ngements ai	re classifie	d into			
i)						
ii)						
iii)						
g P Q	R	8	т	facing n	onth	
P Q Who are to the		8	•	facing n	orui	
Who is to the		eft of S ·				
Who is to the						
Willo lis to the						
A B	C	D	E	F	facing south	
Who is to the						
Who is to the						
Who is to the	immediate i	right of C :				
Who is to the	e immediate	left of E :				
1		<u></u>				
					7	
		Clockwise			Anti-cl	lockwise
		DIOCKWISC			Allu-oi	
2 A	B If	A, B, C, D,	E, F, G, H	are facing co	entre, then	
H		A facing	ş			
G	- c	B				
		C				
FE	U	D E				
		F				
		G				
		H				
My Notes						
				CA Vinod R	Reddy - vinod.reddy.ca@	gmail.com

#### **Logical Reasoning** 33 1. Father's Father 2. Father's Mother 3. Father's Brother 4. Father's Sister 5. Children of Uncle 6. Wife of Uncle 7. Children of Aunt 8. Husband of Aunt 9. Mother's Father 10. Mother's Mother 11. Mother's Brother 12.Mother's Sister 13. Children of Maternal Uncle 14. Wife of Maternal Uncle 15. Grandfather's Son 16. Grandfather's Only son 17. Mother or Father's Mother 18. Grandmother's Mother 19. Grandmother's Father 20. Grandson's Daughter 21. Grandson's Son 22. Grand-daughter's Son 23. Grand-daughter's Daughter 24. Daughter's Husband 25. Son's Wife 26. Husband's Father 27. Husband's Mother 28. Wife's Brother 29. Wife's Sister 30. Wife's Father 31. Wife's Mother 32. Brother's Son 33. Brother's Daughter 34. Sister's Son 35. Sister's Daughter 36. Brother's Wife 37. Sister's Husband 38. My father's son is my 39. My father's daughter is my

Logical Reasoning			
3			
). My father's father is			
. My mother's brother			
2. My daughter's husba	nd is my		
B. My son's wife is my			
I. My Brother's wife is r			
. My brother's daughte			
6. My brother's son is n			
'. My wife's father is my			
B. My wife's mother is m			
). My wife's sister is my			
). My wife's brother is n			
l. My father's wife is my			
B. My son's daughter is			
l. My daughter's son is	my		
4 6, 11, 21, 36, 56,	þ		
a. 42	b. 51	c. 81	d. 91
5 10, 100, 200, 310	), ?		
a. 400	b. 410	с. 420	d. 430
0 44 42 47 40 24			
<b>6</b> 11, 13, 17, 19, 23			
a. 27	b. 29	с. 31	d. None of these



2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 38 b. 39 c. 42 d. None of these  5760, 960, 192, ?, 16, 8 a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these				
5760, 960, 192, ?, 16, 8 a. 96	5760, 960, 192, ?, 16, 8 a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	28, 33, 31, 36,	, 34, ?		
a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 38	b. 39	с. 42	d. None of these
a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these				
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a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these				
a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	a. 96 b. 48 c. 32 d. None of these  2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these				
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2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these	2, 3, 3, 5, 10, 13, 39, 43, ?, 177 a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written? a. 92323 b. 92233 c. 93292 d. None of these			0.20	d None of these
a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	<u>a. 90</u>	<b>U. 4</b> 0	0. 02	u. None of these
a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	a. 46 b. 172 c. 48 d. None of these  If RAMAN is written as 12325 and DINESH is written as 675489, How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as				
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How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	a. 46	b. 172	c. 48	d. None of these
How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as				
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How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as	How HAMAM is written?  a. 92323 b. 92233 c. 93292 d. None of these  If RED is coded as 6720 then GREEN would be coded as				
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If RED is coded as 6720 then GREEN would be coded as	If RED is coded as 6720 then GREEN would be coded as				
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		How HAMAM is	written?		
		How HAMAM is	written?		
		How HAMAM is	written?		
		How HAMAM is	written?		
a. 9207716 b. 167129 c. 1677209 d. 1672091	a. 9207716 b. 167129 c. 1677209 d. 1672091	How HAMAM is a. 92323	written? b. 92233	с. 93292	
		How HAMAM is a. 92323	written? b. 92233	с. 93292	
		How HAMAM is a. 92323  If RED is coded	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
		How HAMAM is a. 92323  If RED is coded	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
		How HAMAM is a. 92323  If RED is coded	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notos	My Notos	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
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My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these
My Notes	My Notes	How HAMAM is a. 92323  If RED is coded a. 9207716	written? b. 92233 as 6720 then GREEN wo	c. 93292	d. None of these

0540040	L 0#40000	- 04#4000	J 0504000
2542849	b. 2542898	с. 2454889	d. 2524889
If DELHI is cod	led as 73541 & CALCUTTA	as 82589662, How is	CALICUT coded?
5279431	b. 5978213	c. 8251896	d. 8543962
If CLOCK is as	adad as 24025 and TIME as	o 9670, what will be the	a code for MOTEL 1
72894	ded as 34235 and TIME as b. 77684	c. <b>7296</b> 4	
12894	U. 11054	C. 12904	d. 27894
ln a certain co	ode NAME is written as 425	8 then what would be t	he code for MEAN?
2458	b. 5842	с. 8524	d. 5824
f GOLD is writ	tten as IQNF then WIND wo	uld be coded as	
VHMC	b. YKPF	c. XJOE	d. DNIW
VIIIVIO			
VIIIIO			
Notes			

DKUEWKV	b. CJTDVJU	c. DKVEWKV	d. DKUEWKY
DRUEWRY	D. CJIDVJU	C. DRVEWRV	u. DRUEWRY
f DELHI is co	ded as CCIDD then How w	ould you code BOMBAY?	
AJMTVT	b. AMJXVS	c. MJXVSU	d. None of these
lf PALAM is gi	ven with a code number o	of 43 then, what will be t	the code number for
SANTACRUZ?			
123	b. 85	с. 120	d. 125
	N. 00	01 120	41 123
If 256 means	vou are good		
f 256 means 637 means	you are good we are bad		
637 means			
637 means 358 means	we are bad	in that code	
637 means 358 means which of the f	we are bad good and bad	in that code c. 8	d. 3
637 means 358 means which of the f	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the f	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the f	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the f	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the f	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the for	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the for	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the for	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the for	we are bad good and bad ollowing represents 'and'		d. 3
637 means 358 means which of the for	we are bad good and bad ollowing represents 'and'		d. 3

Logical Reasoning	g				
7 Find odd ma	n out from : Avni, Ishani,	Esha, Usha, V	/eena		
a. Veena	b. Esha	c. Usha	d. Avni		
8 Find the odd	man out from : 64, 32,	512, 243, 10	24, 8, 2048		
a. 2048	b. 243	c. 64	d. 8		
9 Find the odd	man out from AB, MN, Y	<b>7. V</b> U			
a. AB	b. MN	c. YZ		d. VU	
a. AD	D. MIN	<b>G. 12</b>		u. vu	
	T = 37, then TAP =				
a. 73	b. 37	(	c <b>. 36</b>	<u>d</u> ,	. 38
1 If D = 4, BAD	= 7, then what is the val	lue of ANT?			
a. 8	b. 17	C.	35	<b>d.</b> 3	37
Q IF MATUEMAT	TICS - 10945109670 4L	ON MAHATMA	<b>-</b> 9		
	TICS = 12345123678, th			0	4 404050
a. 1242312	b. 1234512	3	<b>c. 1234567</b> 8		d. 124253

<b>Logical Reaso</b>	ning				
16 D = $4$ ,	<b>COVER = 63, then</b>	BASIS = ?			
a. 55	b. 50	с. 49	d. 54		
4. If HKUJ n	neans FISH, what o	does LIVCD mean	169		
				d None of the th	
a. STAR	b. STAB		s. STAL	d. None of the th	ese
E IS NOTES	· · · · · · · OTNIII	- MEEDUT		41.4.10	
5 If NOIDA	is written as STNII	F, HOW MEERUI	can be written i	n that code?	
a. QIIVYX	b. R	JJWZV	c. RJJWZ\	d. RII	VYX
6 If 'BEQUI	CK' is coded as <b>Z</b> C	OSGAI then IND	IAN is coded as		
	ANA is coded as P	KYWYLY then M	AHABHARATA ca	an be written in that	
code as					
8 In a certa	ain code HYDROGE	N is codod as If	LIZVSSD than he	ow can ANTIMONV	
be coded		.N 18 Coucu as oc	OZ 199D then it	JW Call ANTIMONI	
So souch					

In certain language PLAYER is coded as QNDCJX then how SINGER will be coded in that language  In certain code MONKEY is written as XDJMNL. How TIGER is written in that code?  If BAT can be written as DCV, then MAN can be written as  If CAT can be written as CNANT, then GOD can be written as
in that language  In certain code MONKEY is written as XDJMNL. How TIGER is written in that code?  If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
71 If BAT can be written as DCV, then MAN can be written as
2 If CAT can be written as CNANT, then GOD can be written as
22 If CAT can be written as CNANT, then GOD can be written as
12 If CAT can be written as CNANT, then GOD can be written as
If CAT can be written as CNANT, then GOD can be written as
If CAT can be written as CNANT, then GOD can be written as
If CAT can be written as CNANT, then GOD can be written as
If CAT can be written as CNANT, then GOD can be written as
If SIR can be written as PSPIPR, then MAN can be written as
My Notes

If TIMBER is wi	ritten as BERMIT then how w	ould BANTER be written	in that code
In a certtain c	ode COURSE is written as ES	RUOC. How BREATH ca	n be written in the
same code			
	de 493 means 'Friendship di		
difficult exam'; believable?	178 means 'Exam believable	e subject', then which d	igit is used for
Dellevable:			
Vahiala is anda	d ac Pook Pook ac Flower	Clower as House House	ac Calculator
	d as Book, Book as Flower, l		e as Calculator.
	d as Book, Book as Flower, l the treasure of huge amount		as Calculator.
then where is t			as Calculator.
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
then where is t	he treasure of huge amount	of knowledge hidden?	
a. Book	he treasure of huge amount	of knowledge hidden?	

	ten as LATENT then how		
a. EXOTIC	b. OXETIC	c. TICOXE	d. None of these
In a certtain lan	guage NOITCELES repr	esents SELECTION the	n AIDNI represents-
a. AIDSI	b. HINDI	c. INDIA	d. None
My Notes			

Then he turns le	eft and again walks 1 km.	Now lie is lacing	
a. East	b. West	c. South	d. North
	om a point walks 2 miles t and walks $\frac{1}{2}$ miles and the		
a. East	b. West	c. South	d. North
hen goes 5 m t	st, then he turns left and g o the south and from ther		
_	· ·		
hen goes 5 m to riginal place?	o the south and from there	e 5 m to the west. In wh	ich direction he is fr
hen goes 5 m to riginal place?	o the south and from there	e 5 m to the west. In wh	ich direction he is fr
hen goes 5 m to riginal place?	o the south and from there	e 5 m to the west. In wh	ich direction he is fr
hen goes 5 m to riginal place?	o the south and from there	e 5 m to the west. In wh	ich direction he is fr
hen goes 5 m to riginal place?	o the south and from there	e 5 m to the west. In wh	ich direction he is fr
hen goes 5 m toriginal place? a. East  From her home	b. West  Avni Reddy wishes to go to	c. South	d. North  e goes towards
hen goes 5 m to riginal place?  a. East  From her home north & then tur	b. West	c. South  school. From home sh and finally she turns lef	e goes towards
hen goes 5 m to riginal place?  a. East  From her home north & then ture the second contract to the second contrac	b. West  Avni Reddy wishes to go to	c. South  school. From home sh and finally she turns lef	e goes towards
hen goes 5 m toriginal place? a. East  From her home north & then tur	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards
hen goes 5 m to riginal place?  a. East  From her home north & then ture the second contract to the second contrac	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards
hen goes 5 m toriginal place? a. East  From her home north & then tur In what directio	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards
hen goes 5 m to riginal place?  a. East  From her home north & then ture the second contract to the second contrac	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards
hen goes 5 m to riginal place?  a. East  From her home north & then ture the second contract to the second contrac	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards
riginal place?  L. East  From her home north & then turn what direction	b. West  Avni Reddy wishes to go to rns left & then turns right n her school is situated wi	c. South  c. South  school. From home sh and finally she turns lefith respect to her home:	e goes towards

place that is located	s located 2 kms away in no   2 kms away in south-west		hich direction T is
a. South-West	b. North-West	c. West	d. North
	and the second s	facing sun After walki	ng for sometime
	own a road in the morning hen I turned to my right. In		
I turned to my left th	hen I turned to my right. In	which direction was I	going then?
I turned to my left th	hen I turned to my right. In	which direction was I	going then?
I turned to my left th	hen I turned to my right. In	which direction was I	going then?
I turned to my left th	hen I turned to my right. In	which direction was I	going then?
I turned to my left the a. East	b. West	which direction was I c. North	going then?  d. South
I turned to my left the a. East  You are going straig	hen I turned to my right. In	which direction was I c. North  rn to the right, then right	going then?  d. South
I turned to my left the a. East  You are going straig	b. West	which direction was I c. North  rn to the right, then right	going then?  d. South
I turned to my left the a. East  You are going straig left. In which directi	b. West  b. West  Sht, first eastwards then turned to my right. In	which direction was I c. North  rn to the right, then rig	going then?  d. South  ght again, then
You are going straig left. In which directi	b. West  b. West  Sht, first eastwards then turned to my right. In	which direction was I c. North  rn to the right, then rig	going then?  d. South  ght again, then
I turned to my left the a. East  You are going straig left. In which directi	b. West  b. West  Sht, first eastwards then turned to my right. In	which direction was I c. North  rn to the right, then rig	going then?  d. South  ght again, then
You are going straig left. In which directi	b. West  b. West  Sht, first eastwards then turned to my right. In	which direction was I c. North  rn to the right, then rig	going then?  d. South  ght again, then

thwat Reddy traveled 15 kms eastwards, then turned left and travelled 5 kms then red left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 35 kms  2. 15 kms  3. 5 kms  3. 6 thms  4. 5 kms  4. 5 kms  4. 5 kms  5. 15 kms  6. 15 kms  6. 15 kms  7. 17 kms  8. 2 kms  8. 18 kms  9. 18 kms  18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1	a. East	re you facing now?  b. West	c. South	d. North
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms	a. East	D. West	c. South	a. North
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms				
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms				
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms				
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms				
rned left and travelled 15 kms. How far is he from starting point?  1. 30 kms  1. 30 kms  2. 15 kms  3. 5 kms  3. 6. 15 kms  4. 5 kms  4. 5 kms  4. 5 kms  4. 5 kms  5. 17 kms  6. 18 kms, he again turned left and went 15 kms, he again turned left and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10 kms  1. 11 kms  1. 12 kms  1. 13 kms  1. 14 kms  1. 15 kms  1. 16 kms  1. 16 kms  1. 17 kms  1. 18 kms	olawat Daddy tuar	roled 45 kms eachwards 4	ean tunned left and tuaval	lled 5 kms then
ari travelled 17 kms to the east, he turned left and went 15 kms, he again turned it and went 17 kms. How far is he from starting point?  1. 17 kms  1. 18 kms  1. 18 kms  1. 19 kms  1. 19 kms  1. 10				lled 5 kms then 🔷
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1	a. 30 kms	b. 35 kms	c. 15 kms	d. 5 kms
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1				
It and went 17 kms. How far is he from starting point?  In 17 kms  In 18 In 19 kms  In 1	: 4		11.641 4.5 1 1-	
a. 17 kms  b. 2 kms  c. 15 kms  d. 32 kms  d. d. 32 kms  d. d. 32 kms  d. d				e again turned
udha travels 8 kms to the south, then she turns to the right and walks 4 kms. Then gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?				
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a 17 /ma	b. 2 kms	c. 15 kms	d 20 /mc
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 Kills			u. 32 Kills
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 Kills			u. 32 kilis
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 Kills			u. 32 kills
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 Kills			u. 32 kills
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. I / Kills			u. 32 kiiis
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	d. 17 Kills			u. 32 kiiis
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 Kills			u. 32 kills
gain she turns to her right and moves 8 kms forward. How many kms away is she from arting point?	a. 17 kills			u. 32 kills
arting point?				
n. 7 kms b. 6 kms c. 4 kms d. 8 kms	udha travels 8 k	ms to the south, then she	turns to the right and wa	alks 4 kms. Then
a. 7 kms b. 6 kms c. 4 kms d. 8 kms	udha travels 8 k	ms to the south, then she	turns to the right and wa	alks 4 kms. Then
	udha travels 8 k gain she turns to tarting point?	ms to the south, then she o her right and moves 8 km	turns to the right and wa ms forward. How many ki	alks 4 kms. Then ms away is she from
	sudha travels 8 k	ms to the south, then she o her right and moves 8 km	turns to the right and wa ms forward. How many ki	alks 4 kms. Then ms away is she from
	udha travels 8 k gain she turns to tarting point?	ms to the south, then she o her right and moves 8 km	turns to the right and wa ms forward. How many ki	alks 4 kms. Then ms away is she from

	south. How far am I from	-	d E lima
a. 7 kms	b. 6 kms	c. 4 kms	d. 5 kms
ama left home ar	d walked 5 kms southwar	ds. turned right and walk	ed 2 kms and
_		eft and walked 5 kms. How	w many kilometers
III SNE NAVE to wa	lk to reach her home stra	ugnt?	
a. 5 kms	b. 7 kms	c. 17 kms	d. 15 kms
_	pi walks straight 4 kms, t ed 4 kms. How far is he n	urns left and walks 3 kms	_
		OW ITUIH HIE STAFUHZ DOIN	it?
ı. 2 kms	b. 3 kms	c. 10 kms	d. 11 kms
ı. 2 kms			
ı. 2 kms			
ı. 2 kms			
1. 2 kms			
n. 2 kms			
a. 2 kms			
	b. 3 kms	c. 10 kms	d. 11 kms
ran and Khan sta	b. 3 kms  rt from their office and w	c. 10 kms	d. 11 kms
ran and Khan sta O kms. Pran then	b. 3 kms  rt from their office and waturns left and walks 10 kms	c. 10 kms	d. 11 kms
ran and Khan sta O kms. Pran then	b. 3 kms  rt from their office and waturns left and walks 10 kms	c. 10 kms	d. 11 kms
	b. 3 kms  rt from their office and waturns left and walks 10 kms	c. 10 kms	d. 11 kms
ran and Khan sta 0 kms. Pran then ow far are they fi	rt from their office and waturns left and walks 10 kerom each other?	c. 10 kms  alk in opposite direction of the company	each travelling

	nis right and walks 3 kms.		
. 7 kms	b. 9 kms	c. 2 kms	d. 5 kms
	kms to North and turning t		
	and goes 20 kms. After thi n his starting point?	s he turns to his right a	nd goes 40 kms.
. 20 kms	b. 10 kms	c. 25 kms	d. 40 kms
. ZU KIIIS	D. TO KIIIS	C. 25 KIIIS	u. 40 kilis
	ns in the East and turns to	south and moves 4 kms	. How far is he
man travels 3 km rom starting poin		south and moves 4 kms	. How far is he
om starting poin	tP		
om starting poin	tP		
om starting poin	tP		
om starting poin	tP		
om starting poin	tP		
om starting poin	tP		
om starting poin	tP		
om starting poin a. 5 kms	tP		
om starting poin a. 5 kms	tP		
om starting poin a. 5 kms	tP		
om starting poin a. 5 kms	tP		
om starting poin	tP		
om starting poin  a. 5 kms	tP		

a. 18 kms b. 11 kms c. 12 kms d. 15 kms  ditan travelled 12 kms southwards and turned left and travelled 10 kms, then turned eft and travelled 12 kms. How far was Mitan from starting point?  a. 8 kms b. 10 kms c. 12 kms d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points b. 30 kms  c. 45 kms d. zero kms
Alitan travelled 12 kms southwards and turned left and travelled 10 kms, then turned left and travelled 12 kms. How far was Mitan from starting point?  a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwaf travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following points in the from the following points to the f
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to the following the following travelled 15 kms  b. 30 kms  c. 45 kms  d. zero kms
a. 8 kms  b. 10 kms  c. 12 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to b. 30 kms  c. 45 kms  d. 14 km  Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms  d. 2 kms
Ashwat travelled 15 kms towards East then turned towards North and travelled 15 kms and turned west & travelled 15 kms. How far is he from starting poi 5 kms b. 30 kms c. 45 kms d. zero kms
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
travelled 15 kms and turned west & travelled 15 kms. How far is he from starting points to be supposed by the following points to be su
5 kms b. 30 kms c. 45 kms d. zero kms
Notes
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tes

evening shadow temple is from l		lls on Ram temple. In wh	ich direction Hanuma
a. East	b. West	c. South	d. North
			L 4
A man on a mo rides 2 kms an moving now?	peu starts from a point d turns again to the rig	and rides 4 kms south t ht to ride to go more. In	which direction is he
ı. East	b. West	c. South	d. North
f Ashwat sees r rom his house.	ising sun behind the ter What direction of temp	nple and setting sun beh le from railway station?	ind railway station
iom ms nouse.	ising sun behind the ter What direction of temp b. West	nple and setting sun beh le from railway station? c. South	ind railway station  d. North
iom ms nouse.	what unection of temp	ie ironi ranway station:	
iom ms nouse.	what unection of temp	ie ironi ranway station:	
iom ms nouse.	what unection of temp	ie ironi ranway station:	
iom ms nouse.	what unection of temp	ie ironi ranway station:	
om ms nouse.	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	
f Ashwat sees r rom his house.  a. East  Notes	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	
a. East	what unection of temp	ie ironi ranway station:	

)	01 41 0: B1 64	T: 01 41 II	
' is y's brother. K is ' o T?	Q's mother. S is R's fath	er. I is 8's motner. Ho	w is P related \
Grand-daughter	b. Great grandson	c. Grandson	d. Grandmother
is B's brother. C is D C?	o's father. E is B's mother	r A & D are brothers. F	low is E related
. Sister	b. Sister in law	c. Niece	d. Wife
		Location of E. E. S. Albara	La constant de la con
iven that A is mother of	of B, C is son of A, D is I D?	orotner of E, E is daug	nter of B, wno 🔝
		4.6	
. A b.	B c. C	d. D	
<u>Notes</u>			

How is M related to a. Son	b. Daughter	c. Mother	d. Father
a. Sun	v. Daugnter	G. Mother	u. ramer
A is B's sister . C i How is A related to	is B's mother. D is C's fat o D?	ther. E is D's mother.	
. Grandmother	b. Grandfather	c. Daughter	d. Grand-daughte
is father B & C, E	B is son of A. But C is not	son of A. How is C re	lated to A?
ı. Niece	b. Son-in-law	c. Daughter	d. Grandson
is father B , C is	daughter of B, D is brotl	ner of B. E is son of A	
is father B , C is /hat is relationshi	daughter of B, D is brotl p between C and E?	ner of B. E is son of A	
is father B , C is /hat is relationshi rother & sister	daughter of B, D is brotl p between C and E? b. Cousins	ner of B. E is son of A c. Niece & uncle	d. Uncle & Aunt
hat is relationshi	p between C and E?		
/hat is relationshi	p between C and E?		
/hat is relationshi	p between C and E?		
/hat is relationshi	p between C and E?		
/hat is relationshi	p between C and E?		
/hat is relationshi	p between C and E?		
other & sister	p between C and E?		
/hat is relationshi	p between C and E?		
other & sister	p between C and E?		

If P is husband	d of Q and R is mother of S &	& Q. What is R to	P?	
a. Mother	b. Sister	c. Aunt	d. Mother in la	W
X is husband	of Y. W is daughter of X. Z is	husband of W. N	is daughter of Z. Wh	nat is
the relation of				
a. Cousin	b. Niece	c. Daughter	d. Grand-da	ughter
'A's mother is s related to C?	ister of B and she has daug	hter C who is 21 y	years old. How is B	
a. Niece	b. Maternal Uncle	с. Г	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	с. [	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	с. [	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	С. [	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	C. [	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	C. I	Daughter	d. Uncle
a. Niece	b. Maternal Uncle	C. I	Daughter	d. Uncle
				d. Uncle
	b. Maternal Uncle			d. Uncle
A is D's brothe		sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle
A is D's brothe	r. D is B's father. B & C are	sisters. How is C	related to A?	d. Uncle

al Reasoning			
A is B's brothe	er, C is A's mother. D is C's fa	ather, E is B's son. How	is E related to A?
a. Cousin	b. Nephew	c. Uncle	d. Grandson
	4 5 4 4 65 5		
	orothers. E is daughter of F. F onship of E to A?	is wife of B.	
a. Sister	b. Daughter c. N	iece d. Sister-	-in-law
M and F are a	married couple. A and B are	sisters. A is sister of F.	Who is B to M?
a. Sister-in-lav	b. Sister	c. Mother	d. Niece
Q is son of P. Y	X is daughter of Q. R is aunty	(Bua) of X and L is so	n of R, then
Grandson	b. Granddaughter	c. Daughter	d. Nephew
Notes			
<u>ly Notes</u>			

related to Sonia?			
a. Nephew	b. Son	c. Brother	d. Father
There are 2 film star	rs, one is father of o	ther's son. what is relatio	on of two with each
a. Grandfather-Gran	ndson b. Gra	andfather-son	
c. Husband-Wife	d. Fat	her & Son	
Ramu's mother said	to Ramu : "My moth	er has a son whose son is	s Ashwat".
	. I 4 . D 0		
How is Ashwat relate	ed to Ramu?		
HOW IS ASNWAT relate		c. Brother	d. Nephew
How is Ashwat relate  a. Uncle	b. Cousin	c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
HOW IS ASNWAT relate		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew
a. Uncle		c. Brother	d. Nephew

a. P	f S. Which hou b. Q		c. R	d. T	
a. r	D. Q		0. II	u. i	
	_		o the left of B b at the extremes	ut on the right o	f C, D is to the
rigiit Ui B	out on the left	oi E. Wilo are a	at the extremes		
a. A,B	b. A,D	c. C,E	d. B,D		
n a college	party, 5 girls	are sitting in a	row. P is to th	ne left of M and to	o the right
				ha is sitting in th	
of O. R is si	tting to the rig	ht of N but to	the left of O, w	no is sitting in th	e middie?
of O. R is si a. O	tting to the rig	ht of N but to to to to to to	the left of O, w	c. P	e middle? d. M
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
	tting to the rig		the left of O, w		
a. 0		b. R			d. M
a. 0	C,D,E are stand	b. R	D is to the righ	c. P	d. M
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R	D is to the righ	c. P	d. M
a. 0	C,D,E are stand t of A. D is to the	b. R	D is to the righ	c. P	d. M
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
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a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  5 boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. 0  boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing
a. O  s boys A,B, on the right	C,D,E are stand t of A. D is to the	b. R  ding in a row.	D is to the righ	t of E, B is on th	d. M e left of E but Who is standing

<u> </u>		_	men are sitting side by side veen G, E facing D	
	III. F i	s between D and	A and facing G	
		s to the right of l		
Qs. 1 Who	is sitting to the	_		
a. E	b. F	c. G	d. H	
Qs. 2 E is f	acing whom?			
a. F	b. B	c. G	d. H	
Qs. 3 Who	are immediate	neighbours of A		
a. G,H	b. E,F	c. E,H	d. F,H	
P to W are	sitting in front	of one another i	n two rows. Each row has 4 persons.	
	ortening in in one			
	en U and V and	tacing North. <b>Q</b> ,	wno is immediate left of 5 is facing w.	
P is between		W is to the imme	who is immediate left of S is facing W. ediate right of V.	
P is between R is between	en T and S and	W is to the imme		
P is between R is between		W is to the imme		
P is between R is between Qs. 1 Who a. U	en T and S and is sitting in fro b. Q	W is to the imme ont of R? c. V	ediate right of V.	
P is between R is between Qs. 1 Who a. U	en T and S and is sitting in fro b. Q is to the imme	W is to the imme ont of R? c. V diate right of R?	ediate right of V.  d. P	
P is between R is between Qs. 1 Who a. U	en T and S and is sitting in fro b. Q	W is to the imme ont of R? c. V	ediate right of V.	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S	en T and S and is sitting in fro b. Q is to the imme b. U	W is to the imme ont of R? c. V diate right of R? c. T	ediate right of V.  d. P	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S	en T and S and is sitting in fro b. Q is to the imme b. U	W is to the imme ont of R? c. V diate right of R? c. T	ediate right of V.  d. P  d. None of these	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is between Qs. 1 Who a. U  Qs. 2 Who a. S  Qs. 3 In wh	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
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P is between R is	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	
P is between R is	en T and S and is sitting in fro b. Q is to the imme b. U nich of the follo	W is to the immer ont of R? c. V diate right of R? c. T owing pairs, perso	d. P  d. None of these ons are sitting in front of each other?	

	B is not imm			9	
		ing sits third to th			
a. B	b. F	c. A	d. E		
b. Which of a. C,D	the following b. A,B	represents perso c. B,G	ns seated at 2 d. D		of line?
_		with respect to F?			
a. 3 <sup>rd</sup> to left	<b>b.</b> 1	immediate right	c. 2 <sup>nd</sup>	to right	d. 4 <sup>th</sup> to lef
		e seated between A			
a. 1	b. 2	c. 3	d. 4		
<u>/ Notes</u>					

Who is g	randmother of	D5	A. D is brother of E. E is da	
a. A	b. B	<b>c.</b> C	d. D	
_				
My Notes				

# To be in the 1% You have to do what 99% won't



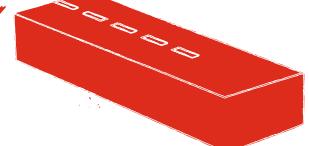
You get what you FOCUS on.
So FOCUS on what you want!

**CA VINOD REDDY** 

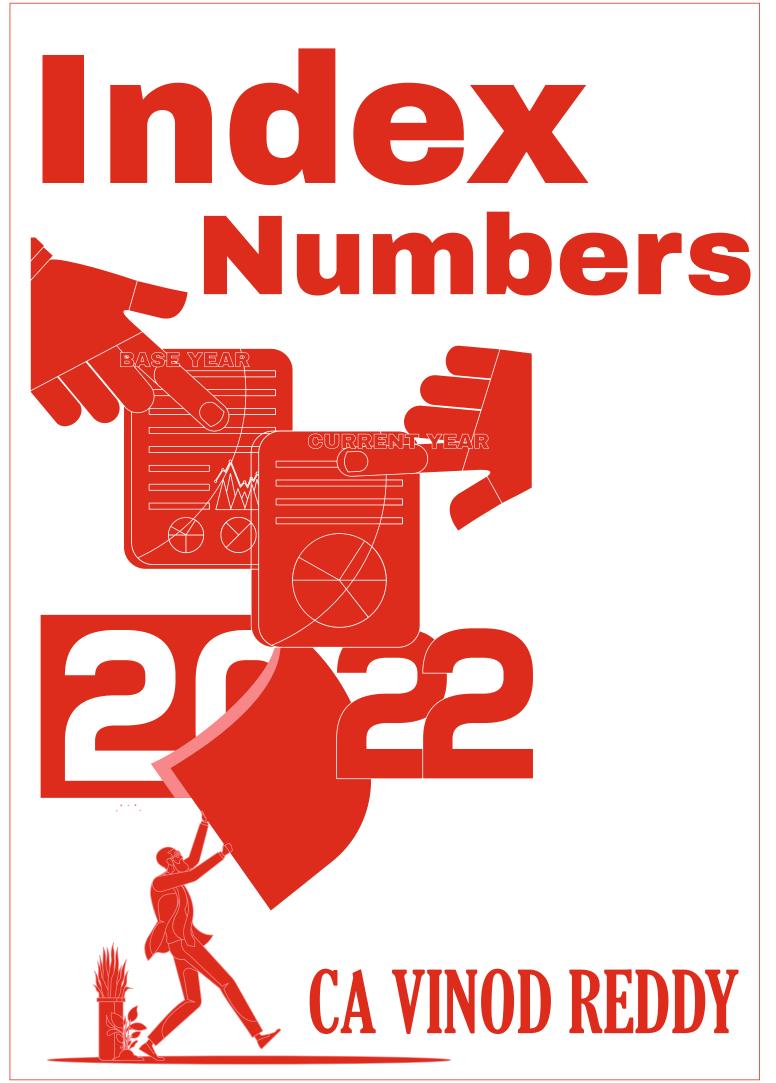
# TRUE HUMILITY IS STAYING TEACHABLE, REGARDLESS OF HOW MUCH YOU ALREADY KNOW....



CA VINOD REDOY



IF YOU FOCUS ON HURT,
YOU WILL CONTINUE TO SUFFER,
IF YOU FOCUS ON LESSON,
YOU WILL CONTINUE TO GROW!



for student of chartered accountancy to learn techniques of measuring growth / rise or d of various economic & business data and reporting it with the help of index numbers.  Definition of Index Numbers:  1. Index number is ratio or avg of ratios of prices, quantities, values where 2 or more time p are involved, one of which is the base period.  2. The value at base time period serves as standard point for comparison.  Examples: Sensex, CII, HDI, CPI, etc.  There are 2 broad types of index numbers	Definition of Index Numbers:  Index number is ratio or avg of ratios of prices, quantities, values where 2 or more time period involved, one of which is the base period.  Ihe value at base time period serves as standard point for comparison.  Examples: Sensex, CII, HDI, CPI, etc.  There are 2 broad types of index numbers a. b.  ple index number is computed for one variable where as composite index number is calculate from 2 or more variables. Most index numbers are composite in nature.  All index Numbers are UNIT FREE.  Issues involved in the construction of index numbers a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	dex Numbers	
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There are 2 broad types of index numbers a. b. simple index number is computed for one variable where as composite index number is calcufrom 2 or more variables. Most index numbers are composite in nature.  All index Numbers are UNIT FREE.  Issues involved in the construction of index numbers a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =  Quantity Relative =  Value Relative =	There are 2 broad types of index numbers	2. The value at base time period serves as standard point for comparison.	
a. b. simple index number is computed for one variable where as composite index number is calcufrom 2 or more variables. Most index numbers are composite in nature.  All index Numbers are UNIT FREE.  Issues involved in the construction of index numbers a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	a. b. ple index number is computed for one variable where as composite index number is calculate from 2 or more variables. Most index numbers are composite in nature.  All index Numbers are UNIT FREE.  Issues involved in the construction of index numbers a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	Examples : Sensex, CII, HDI, CPI, etc.	
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Issues involved in the construction of index numbers  a. Selection of data.  b. Base period.  c. Selection of weights.  d. Use of averages  e. Choice of variable  f. Selection of formula  Price Relative =	Issues involved in the construction of index numbers  a. Selection of data.  b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =		
a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	All index Numbers are UNIT FREE.	
a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	a. Selection of data. b. Base period. c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	Issues involved in the construction of index numbers	
c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	c. Selection of weights. d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	a. Selection of data.	
d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =  Quantity Relative =  Value Relative =	d. Use of averages e. Choice of variable f. Selection of formula  Price Relative =	b. Base period.	
e. Choice of variable f. Selection of formula  Price Relative =  Quantity Relative =  Value Relative =	e. Choice of variable f. Selection of formula  Price Relative =	c. Selection of weights.	
f. Selection of formula  Price Relative =	f. Selection of formula  Price Relative =	d. Use of averages	
Price Relative =	Price Relative =	e. Choice of variable	
Price Relative =	Quantity Relative =	f. Selection of formula	
Value Relative =	Value Relative =	Price Relative =	
		Quantity Relative =	
My Notes	My Notes	Value Relative =	
My Notes	My Notes		
		My Notes	

Year P	Price of commodity	Quantity of	Value of	Relatives		
2016	A	A	A	Price	Qty.	Value
2016	<b>50</b>	8				
2017	103	13				
2018	68	16				
2019	98	21				
2020	111	28				
2021	125	35				

Simple Aggregative Price Index Number =

Simple Aggregative Quantity Index Number =

Simple Aggregative = Value Index Number

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Commodities	Year		
	2021	2022	2023
Cheese (per 10 gms)	12	15	16.80
Egg (per piece)	3	3.60	3.30
Potato ( per kg)	5	6.00	5.70
Aggregate	20		
Simple Aggregative			
Price Index Number			

Commodities	Year		
	2021	2022	2023
Cheese (per 100 gms)			
Egg (per dozen)			
Potato ( per 20 kg)			
Aggregate			
Simple Aggregative			
Price Index Number			

Index Numbers	
9 Observations from above two tables :	
	\
\ <u></u>	
Simple Aggregative Index Numbers do not satisfy <u>unit test</u>	
To overcome this limitation of simple aggregative index number we have introduced	
\ <del></del>	
\	
\ <u></u>	
<b>1</b>	
Weighted Aggregative Index Numbers :	
While finding weighted aggregative price index numbers we use weight as:	
While finding weighted aggregative quantity index numbers we use weight as :	
\ <u></u>	
\	
	<b></b> )

Weighted Aggregative Index Numbers	Price	Quantity
Laspeyre's		
Paasche's		
Marshall Edgeworth's		
Fisher's Ideal Indices		

13	Chain Index =	(Link relative of Current Year x Chain Index of Previous Year)
	Chain index –	100

My Notes	

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Year	Price	Link Relatives	Chain Indices
2011	50		
2012	60		
2013	62		
2014	65		
2015	70		
2016	78		
2017	82		
2018	84		
2019	88		
2020	90		
2021	103		
2022	108		

#### 15 <u>Limitations of Index Numbers :</u>

- 1. Indices are collected mostly from samples.
- 2. They depict only broad trend and not real picture
- 3. There are many methods employed from constructing index numbers, the result gives diff values and this at times creates confusion.

**16** 

Year	Wholesale Price Index	GNP at current Prices	Real GNP
2021	113.10	7499	
2022	116.30	7935	
2023	121.20	8657	
2024	127.70	9323	

Year	Original Price Index	Shifted Price Index to the base 2020
2010	100	
2011	104	
2012	106	
2013	107	
2014	110	
2015	112	
2016	115	
2017	117	
2018	125	
2019	131	
2020	140	
2021	147	

Shifted Price Index =	Original Price Index		
	Price Index of the year on which base has to be shifted	x 100 	

Tests of Adequacy : a.

<b>19</b>	When unit test of index numbers is said to be satisfied?

dex Numbers			
When time never	usal tast is said to be se	tiofied?	
When time rever	esal test is said to be sa	tistied?	
Vou will notice that	t Lagrangia & Dagachai	o mothed do not optich. Ti	me reversal test but Fisher!
		s method do not satisty 11	me-reversal test but Fisher'
ormula satisfy Time	e-reversal test.		
- While selecting a	n appropriate index for	mula, the time reversal tes	st and factor reversal test a
considered ne	cessary in testing the c	onsistency.	
When factor rev	ersal test is said to be s	 satisfied?	
When lactor lev	or sur tost is suit to Ne s		
Fisher'	s formula satisfy time r	reversal test as well as fac	tor reversal test.
	Therefore, it is ca	lled as ideal index number	r.
When circular to	est of index numbers is	said to be satisfied?	
_			
A series of num	erical figures which sho	w the relative position is o	called as
	<del></del> •		
Index number f	on the base period is al	wave taken as	
a. 200	or the base period is al b. 50	ways taken as c. 150	d. 100
u. 200	<b>N.</b> 90	0. 100	d. 100
My Notes			

mue	x Numbers					
25	a. Weights	play very importa b. Clas	nt part in cons		dex numbers. ions	d. Students
26	a. AM	is particulars b. GM	s suitable for (	construction o		rs. I. None of these
27	Index number a. Relative	r showb. P	chang ercentage		absolute amo Major	unts of change. d. Minor
28	Thea. AM	makes indo b. GM		ne reversible c. HM	d. Mode	
29	Thea. AM	of group in b. GM	_	eneral Index. c. HM	d. None	of these
30		Test is extensi ersal Test			c. Both	d. None
31		esal Test is satisfi dex b. Las	•	c. Paasc	he's Index	d. None of these
32		rmula does not s ersal Test k		al Test (	c. Circular Test	d. All of these
33	The value at a. Base	ti b. High		ves as standar My	d point for con d. Past	mparison
34	Index numbers a. Frequency	ers are often cons b. (	structed from <sub>.</sub> Class	c. Sample	<del></del>	d. Temple
35	The ratio of is called as a. Price Relate. Cousin	price of a single o	commodity in a b. Close Relat d. Price		to its price in	the base year
36	Sum of price a. Price Relate	of prices of all co es of all commod tive regative price ind	ities in base y	b. Quant	tity Relative ted aggregative	e price index number

Inde	x Numbers			
37	P <sub>01</sub> is the index f	or time.		
	a. 1 on 0	b. 0 on 1	c. 1 on 1	d. 0 on 0
38	P <sub>10</sub> is the index f	or time		
	a. 1 on 0		c. 1 on 1	d. 0 on 0
39	P <sub>ab</sub> is the index f	or time		
	a. a on b		c. a on a	d. b on b
40	When product of	f price index number and (	quantity index num	ber is equal to
		alue index number then th		
	a. Unit Test			me Reversal Test
	c. Circular Test		u. Fa	actor Reversal Test
41	The formula sho	uld be independent of the	unit in which or fo	r which prices and
	quantities are q			
	a. Unit Test			me Reversal Test
	c. Circular Test		d. Fa	actor Reversal Test
42	Fisher's ideal fo	rmula does not satisfy	teet	
	a. Unit Test			l Test d. None of these
43	Lasnevre's and	Paasche's method	time reversal t	test
	a. Satisfy	b. Do not satisfy		es satisfy d. Can satisfy
44	There is no suc	h thing as unweighted ind	ex numbers	
	a. True	b. False		
45	Theoretically GM	is best avg in construction	of index numbers	but in practice.
	mostly AM is used			, , , , , , , , , , , , , , , , , , , ,
	a. True	b. False		
46	The number of	tests of adequacy are		
	a. 3	b. 4	c. 8	d. 2
47	We use price in	dex numbers		
		nd compare prices		b. To measure prices
	c. To compare p			d. None of these

100	dov	N	E E E22	hers
	1 L 1-2. W	IV.	.,,,,,	

- 48 If price of all commodities in a place have increased 1.25 times in comparison to their base period, the index number of prices of that place now is :
  - a.125
- b. 25
- c. 150
- d. 225
- If index number of prices at a place in 2022 is 250 with 2005 as base year then prices have increased on avg by
  - a. 250%
- **b. 150%**
- c. 350%
- d. 50%
- If prices of all commodities in a place have decreased 35% over the base period prices, then index number of prices of that place now is ,
  - a. 35
- b. 135
- c. 65
- d. None of these
- 51 Link relative index number is expressed for the period of 'n' is:
  - a.  $\frac{P_n}{P_{(n+1)}}$
- $b. \frac{P_n}{P_{(n-1)}}$
- $C_{\bullet} \frac{\mathbf{P}_{(n+1)}}{\mathbf{P}_{(n-1)}}$

d. None of these

- Fisher's ideal Price Index
- Fisher's ideal Quantity Index
- Consumer price index for the year 1957 was 313 with 1940 as the base year. The avg.
  monthly wages in 1957 of the workers in the factory be ₹ 160, their real wages is:
  a. ₹ 48.40 b. ₹ 51.12 c. ₹ 40.30 d. None of these
- 55
- Bowley's Index =  $\frac{\text{Lasp. Index} + \text{Paasche's Index}}{2}$

#### **56**

Commodity	<b>Base Year</b>		Current Year	
	Price	Quantity	Price	Quantity
	20	125	22	150
	28	163	32	170
	30	128	32	150
	38	193	42	200
	42	186	42	193
	45	176	48	192
	60	185	<b>56</b>	198
	70	198	<b>7</b> 5	210

Find Lasp. Price Index =

**Paasche's Price Index =** 

Marshall Edgeworth's. Price Index =

Fisher's Ideal Price Index =

**Dorbish-Bowley's Price Index =** 

mack rambers		
Lasp. Quantity Index	=	
Paasche's Quantity In	ndex =	
Fisher's Quantity Ind	ex =	
Marshall Edgeworth's	s. Quantity Index =	
Dorbish-Bowley's Qua	antity Index =	
	test is not met by Laspeyre's metric mean of price relative meets	
was 160 in 198	t monthly income of an empl 80. It rises to 200 in 1984. I aid to employee is b. ₹ 185	
My Notes		

#### **Index Numbers**

**59** 

#### **Uses of Index Numbers**

- a. Framing suitable policies in economics & business.
- b. They reveal trends and tendencies.
- c. They are used for forecasting the future.
- d. They are useful in deflating.
- e. Useful to measure changes in cost of living.

60

The purpose determines the type of index numbers to use.

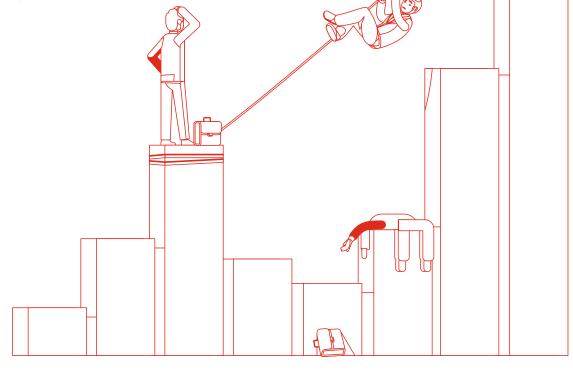
a. True

b. False

IV) V	УΙ	N.	ш	68
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CA Vinod Reddy - vinod.reddy.ca@gmail.com



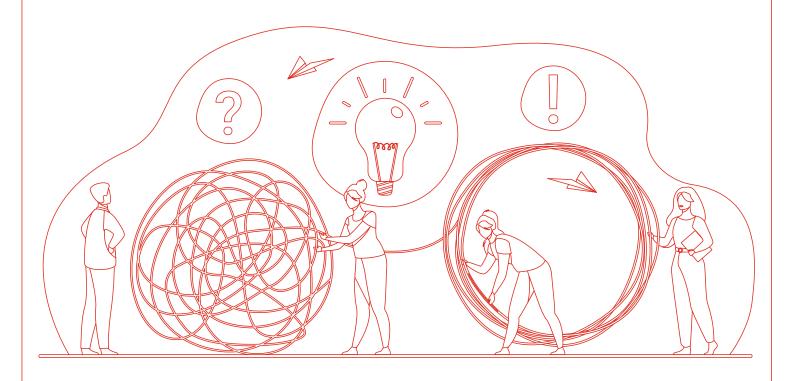


BUTTHEN
We RISE
We HEAL
WE OVERCOME

CA VINOD REDDY

## What makes life so difficult?

## 'PEOPLE'



All things are difficult before they are EASY

CAUMOD REDDY

# CLASSY is when you have a lot to say but you CHOOSE to remain SILENT in front of fools

### CA VINOD REDDY

People don't care for you, when you are alone
They just care for you when they are alone!

# We are not our best intentions,

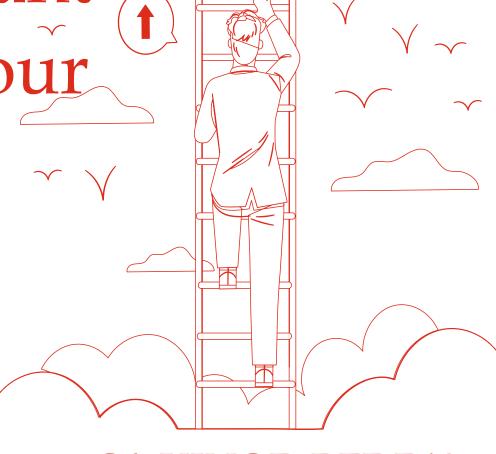


**CA VINOD REDDY** 

No matter where you are in life, GOD always has more in store. He never wants you to stop growing

I CAN

is more important than your



FORM IS TEMPORARY

CLASS IS PERMANENT