

RATIO AND PROPORTION

Types of Questions

Ratio
 $a:b \rightarrow$ Consequent (Second term)
 Antecedent (First term)

Eg. 495
 $4:7 \parallel$
 $45 \rightarrow 180 \ 315 \ 495 \rightarrow 45$

- Based on Types of Ratio
- Ratio Given Relation find out
- Relation Given Ratio find out (GBC)
- Ratio Given Add or Sub New Ratio

Features of Ratio

- Fraction $\frac{a}{b} \rightarrow \frac{Na}{Nb}$
- Same kind Eg. Height Both a, b
- Same Unit Eg. kg. Both a, b
- Order $a:b \neq b:a$

Comparison Convert into decimal

No. of Coins Convert into ₹

Same Power Direct apply

Different Power Proper method

Given Given ratio k-sathk

Not Given Add or Sub $\rightarrow x$

Types of Ratio

- Compound Ratio $a:b = c:d \Rightarrow ac:bd$
- Inverse Ratio $a:b = b:a$
- Duplicate Ratio $a:b \Rightarrow a^2:b^2$
- Triplicate Ratio $a:b \Rightarrow a^3:b^3$
- Sub-duplicate $a:b \Rightarrow \sqrt{a}:\sqrt{b}$
- Sub-triplicate $a:b \Rightarrow \sqrt[3]{a}:\sqrt[3]{b}$
- Continued Ratio $a:b; b:c \Rightarrow a:b:c$

Continued Ratio

$a:b, b:c$ then $a:b:c$

11 21 22

$a:b, b:c$ and $c:d$ then $a:b:c:d$

111 211 221 222

Proportion \Rightarrow

$a:b = c:d \Rightarrow \frac{a}{b} = \frac{c}{d} \Rightarrow ad=bc$
 Product of Extremes = Product of Means

Continued Proportion
 $a:b = b:c$
 $\frac{a}{b} = \frac{b}{c} \Rightarrow b^2=ac$
 Mean

Properties of Proportion

- Invertendo
- Componendo
- Dividendo
- Alternendo
- Subtrahendo
- Componendo and Dividendo

Variation

Direct $\frac{a}{b} = \frac{c}{d} \Rightarrow ad=bc$

Inverse $ab=cd$

MIND MAP

INDICES

RITU JINDAL

Low's of Indices

$$a^m \cdot a^n = a^{m+n}$$

$$\frac{a^m}{a^n} = a^{m-n}$$

$$(a^m)^n = a^{mn} = a^{nm} = (a^n)^m$$

$$(ab)^n = a^n \cdot b^n$$

$$\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$$

$$a^0 = 1$$

$$a^x = a^y \text{ then } x=y$$

$$x^a = y^a \text{ then } x=y$$

Law's of Surds

$$\sqrt[n]{a} = a^{1/n}$$

$$\sqrt[n]{ab} = \sqrt[n]{a} \sqrt[n]{b}$$

$$\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$$

$$(\sqrt[n]{a})^n = a$$

$$a^m = \frac{1}{a^{-m}}$$

$$a^x = b \text{ then } a = b^{1/x}$$

Some Basic Results

$$(a+b)^2 = a^2 + b^2 + 2ab$$

$$(a-b)^2 = a^2 + b^2 - 2ab$$

$$(a+b)^3 = a^3 + b^3 + 3ab(a+b)$$

$$(a-b)^3 = a^3 - b^3 - 3ab(a-b)$$

$$a^2 - b^2 = (a+b)(a-b)$$

$$(a^3 + b^3) = (a+b)(a^2 + b^2 - ab)$$

$$(a^3 - b^3) = (a-b)(a^2 + b^2 + ab)$$

$$a^3 + b^3 + c^3 - 3abc = (a+b+c)(a^2 + b^2 + c^2 - ab - bc - ca)$$

$$a^2 + b^2 + c^2 - ab - bc - ca$$

$$a+b+c=0 \text{ iff } a^3 + b^3 + c^3 = 3abc$$

Miscellaneous

$$\# \sqrt{6 + \sqrt{6 + \sqrt{6 + \dots \infty}}} = 2 \times 3$$

+ve - (n+1)
-ve - (n)

$$\# a+b+c=0$$

Types of Questions

Numerical → Prime factor
Combine one by one

Variable → Combine one by one

Numerical + Variable

Power given first simplify power

= sign given Base same power same

$\sqrt{\quad}$ hatane ke liye Squaring

$\sqrt[3]{\quad}$ hatane ke liye Cubic

More than Two Values Equal

Relation Given

Power ki multiply
Base ki Power
ke reciprocal

$$x + = a^5$$

$$\div \quad \quad \quad \text{it is}$$

$$\bullet 1 \quad 0$$

Relation Not given

Maximum Relation
Highest Value

Maximum Prime
factor kaue

Formula Based

$$a = x^{1/3} + x^{-1/3}$$

$$a^3 - 3a = \frac{x^2 + 1}{x}$$

or

$$a = x^{1/3} - x^{-1/3}$$

$$a^3 + 3a = \frac{x^2 - 1}{x}$$

Circular

$$\ominus \ominus \ominus$$

$$\div \quad \quad \quad = 1$$

$$\ominus + \ominus + \ominus = 0$$

Square Root

Eg. $\sqrt{5+2\sqrt{6}}$

$$\sqrt{3+2}$$

LOGARITHM

$\log_a b = x$
 $a^x = b$

Types of Questions

Single Log

Convert into Exponential form

More than One log with + or - sign

Convert into Single log
 $\log u + \log v = \log uv$
 $\log u - \log v = \log \frac{u}{v}$

Single log but No benefit to Convert into Exponential

Expand
 $\times +$
 $\div -$

More than one log without + or - sign

= given

Left side Convert into Exponential

≠ given

Right side Prime factor Power Aage

Some More Types

Different Base

$\log_{a^n} b^m = \frac{m}{n} \log_a b$

Divide me log

$\frac{1}{\log_a b} = \log_b a$

Circular

$\log_a b \log_b c$
 $\log_c a = 1$

More than one log with = sign

Multiply $\Rightarrow 1$
 Add or Sub $\Rightarrow 0$

Laws of Logarithm

$\log_a mn = \log_a m + \log_a n$
 $\log_a \frac{m}{n} = \log_a m - \log_a n$
 $\log_a m^n = n \log_a m$
 $\log_a a = 1$
 $\log_a 1 = 0$
 $\log_a b = \frac{\log b}{\log a} = \frac{\log_c b}{\log_c a}$
 $a^{\log_a b} = b$
 $a^{\log b} = b^{\log a}$

Calc Tips

$\log_{10} m$

$m \sqrt{19}$
 time -1
 $\times 227695$
 =

$\log_{2\sqrt{7}} 21952$

$2 \times 7 \sqrt{x} =$
 $= \dots \square$

Antilog m

$m \div 227695$
 $+1 =$
 $(x =) 19$
 times

TIME VALUE OF MONEY

Interest

Simple Interest

$$S.I = \frac{P \times r \times t}{100}$$

$$P = \frac{S.I \times 100}{r \times t}$$

$$r = \frac{S.I \times 100}{P \times t}$$

$$t = \frac{S.I \times 100}{P \times r}$$

Difference only Two Values

$$S_1 - S_2 = \frac{(P_1 - P_2) \times r \times t}{100}$$

$$S_1 - S_2 = \frac{P (r_1 - r_2) \times t}{100}$$

$$S_1 - S_2 = \frac{P \times r (t_1 - t_2)}{100}$$

Simple Interest Types of Questions

Amount n times

$$\frac{n \times 100}{r} = t$$

or

$$\frac{(n-1) \times 100}{r} = t$$

S.I. n times

$$\frac{(n \times 100) \times 100}{r} = t$$

or

$$\frac{(n \times 100) \times 100}{r} = t$$

n_1 times in t_1 years
 n_2 times in t_2 years

$$\frac{n_1 - 1}{n_2 - 1} = \frac{t_1}{t_2}$$

Divide Sum of money Into Parts

$$\frac{1}{r_1, t_1} : \frac{1}{r_2, t_2}$$

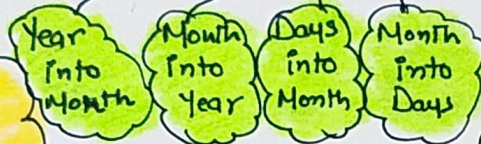
Answer: S.I. Same

Amount for two Periods

1 year is given

1000	5000	4
↑	6000	8

Conversion



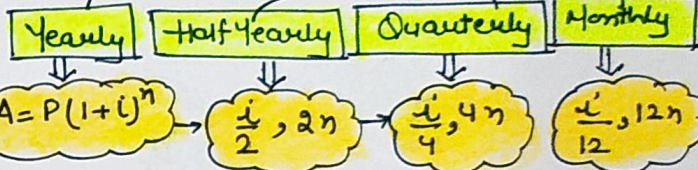
C.I.

Divide Sum of Money into parts Amount Same

$$\frac{1}{(1+i_1)^{n_1}} : \frac{1}{(1+i_2)^{n_2}}$$

n_1 times + 4 years
 n_2 times ?
Eg. 2 times 4 years
64 times = ?
 $2^6 \rightarrow 6 \times 4 = 24$

Compound Interest



Types of Questions

Sum Double

$$\frac{69}{r} + 35$$

or

$$\frac{72}{r}$$

Sum Triple

$$\frac{111.444}{r} + 35$$

More than 3 years Proper

Amount for two Periods

Application of C.I.

Population

$$FV = IV(1+i)^n$$

Depreciation

$$FV = IV(1-i)^n$$

Effective Rate

$$r = [(1+i)^n - 1]$$

Difference between C.I and S.I.

gap 2 years

$$Sum = diff \left(\frac{100}{r} \right)^2$$

gap 3 years

$$Sum = diff \left(\frac{100}{r} \right)^2 \left(\frac{100}{300+r} \right)$$

gap more than 3 years

$$C.I - S.I = P[(1+i)^n - 1 - it]$$

MIND MAP ANNUITY

RITU JINDAL

Compound Interest

$$A = P(1+i)^n$$

$P = \frac{A}{(1+i)^n}$ or
 $i = \left(\frac{A}{P}\right)^{\frac{1}{n}} - 1$ or
 for $n \Rightarrow \left(\frac{A}{P}\right) = (1+i)^n$
 either GBC or taking log

Present Value

Future Value

Ordinary

$$FV = A \frac{[(1+i)^n - 1]}{i}$$

Immediate or Due

$$FV = A \frac{[(1+i)^n - 1]}{i} (1+i)$$

Ordinary

$$P.V = -A \frac{[1 - (1+i)^{-n}]}{i}$$

Immediate or Due

$$P.V = -A \frac{[1 - (1+i)^{-n}]}{i} (1+i)$$

Application of Annuity

Sinking Fund

$$F.V.$$

Leasing

$$P.V$$

Capital Expenditure

$$P.V$$

Valuation of Bond

$$P.V$$

Perpetuity

forever

$$= \frac{R}{i}$$

Growing Perpetuity

$$\frac{R}{i-g}$$

Net Present Value

$N > 0$

Accept

$N = 0$

Depend

$N < 0$

Reject

Compound Annual Growth Rate

$$\text{Rate} = \left(\frac{V(t_n)}{V(t_0)} \right)^{\frac{1}{t_n - t_0}} - 1$$

$$NPV \rightarrow P.V \text{ of Cash inflow} - P.V \text{ of Cash outflow}$$

MEASURES OF CENTRAL TENDENCY

Arithmetic Mean

Individual Series

Direct

$$\bar{X} = \frac{\sum x}{n}$$

Shortcut

$$\bar{X} = A + \frac{\sum d}{n}$$
$$d_i = x_i - A$$

Step Deviation

$$\bar{X} = A + \frac{\sum u \times h}{n}$$
$$u = \frac{x_i - A}{h}$$

Discrete Series

Direct

$$\bar{X} = \frac{\sum fx}{\sum f}$$

Shortcut

$$\bar{X} = A + \frac{\sum fd}{\sum f}$$
$$d = x_i - A$$

Step Deviation

$$\bar{X} = A + \frac{\sum fu \times h}{\sum f}$$
$$u_i = \frac{x_i - A}{h}$$

Correcting AM

$$\frac{\text{Incorrect Sum} - \text{Incorrect } x + \text{Correct } x}{n}$$

Important Points

Best Measure
Most Commonly Used

Continuous Series

Direct

$$\bar{X} = \frac{\sum fm}{\sum f}$$

m = mid Point

Shortcut

$$\bar{X} = A + \frac{\sum fd}{\sum fi}$$
$$d_i = m_i - A$$

Step Deviation

$$\bar{X} = A + \frac{\sum fu \times h}{\sum f}$$
$$u_i = \frac{m_i - A}{h}$$

Some Important formulae

$$1 + 2 + \dots + n = \frac{n(n+1)}{2}$$
$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$
$$1^3 + 2^3 + \dots + n^3 = \left(\frac{n(n+1)}{2}\right)^2$$

Combined A.M.

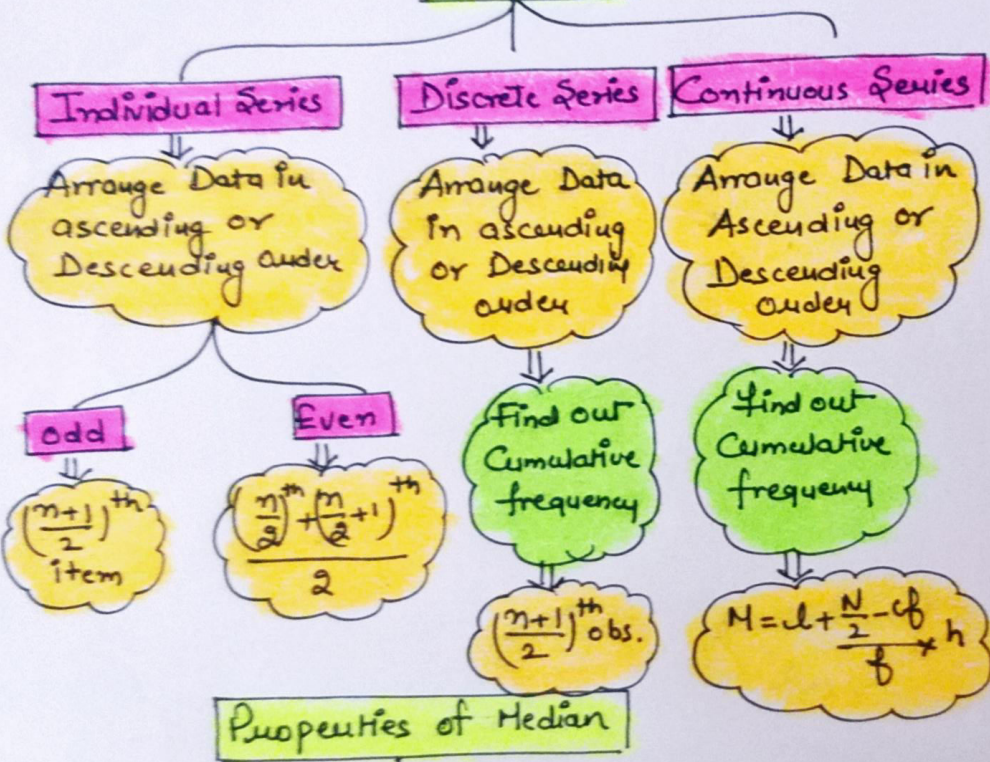
$$\bar{X} = \frac{n_1 \bar{X}_1 + n_2 \bar{X}_2}{n_1 + n_2}$$

$$\bar{X} = \frac{n_1 \bar{X}_1 + n_2 \bar{X}_2 + n_3 \bar{X}_3}{n_1 + n_2 + n_3}$$

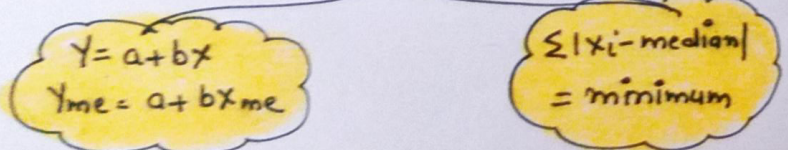
MEASURES OF CENTRAL TENDENCY

Median

Mode



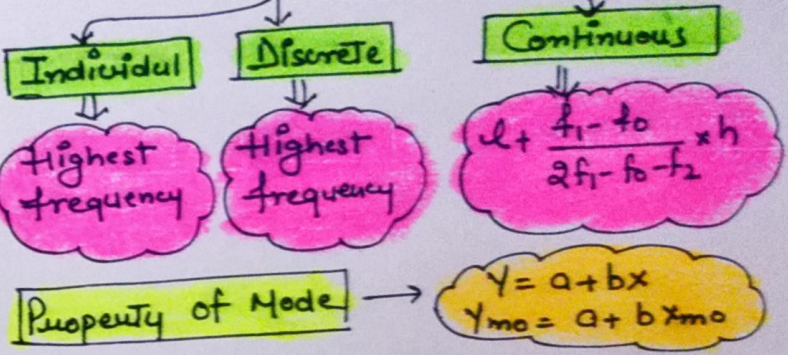
Properties of Median



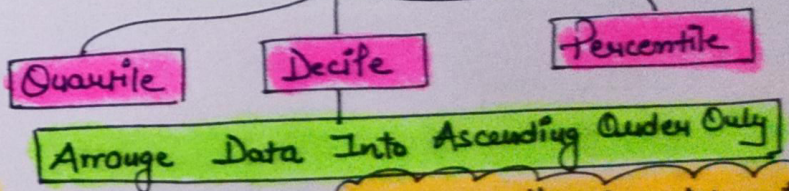
For open-end Classification => Median is best

Empirical Relation

Mode = 3median - 2Mean
 Mean - Mode = 3(Mean - Median)



Partition Values



for Individual and Discrete

$Q_k = k \left(\frac{n+1}{4}\right)^{th}$ $D_k = k \left(\frac{n+1}{10}\right)^{th}$
 $P_k = k \left(\frac{n+1}{100}\right)^{th}$

for Continuous Series

$Q_k = l + \frac{k \left(\frac{N}{4}\right) - cf}{f} \times h$
 $D_k = l + \frac{k \left(\frac{N}{10}\right) - cf}{f} \times h$
 $P_k = l + \frac{k \left(\frac{N}{100}\right) - cf}{f} \times h$

MEASURES OF CENTRAL TENDENCY

Geometric Mean

Individual

$$(x_1 \cdot x_2 \cdot \dots \cdot x_n)^{\frac{1}{n}}$$

Discrete

$$\left(x_1^{f_1} \cdot x_2^{f_2} \cdot \dots \cdot x_n^{f_n} \right)^{\frac{1}{\sum f_i}}$$

Continuous

$$\left(m_1^{f_1} \cdot m_2^{f_2} \cdot \dots \cdot m_n^{f_n} \right)^{\frac{1}{\sum f_i}}$$

G.M. Logarithmic formulae

$$\text{Antilog } \frac{\sum \log x}{N}$$

Harmonic Mean

Individual

$$\frac{n}{\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n}}$$

Discrete

$$\frac{\sum f}{\frac{f_1}{x_1} + \frac{f_2}{x_2} + \dots + \frac{f_n}{x_n}}$$

Continuous

$$\frac{\sum f}{\frac{f_1}{m_1} + \frac{f_2}{m_2} + \dots + \frac{f_n}{m_n}}$$

$m_i = \text{mid-value}$

Combined G.M.

$$\left(x_{11} x_{12} \dots x_{1n_1} x_{21} x_{22} \dots x_{2n_2} \right)^{\frac{1}{n_1 + n_2}}$$

Ratio Avg

G.M.

H.M.

Aug. Rate, Ratio, Percentage \rightarrow G.M.
 Aug. Rate and Ratio \rightarrow H.M.
 Aug. Speed or Avg Cost \rightarrow H.M.

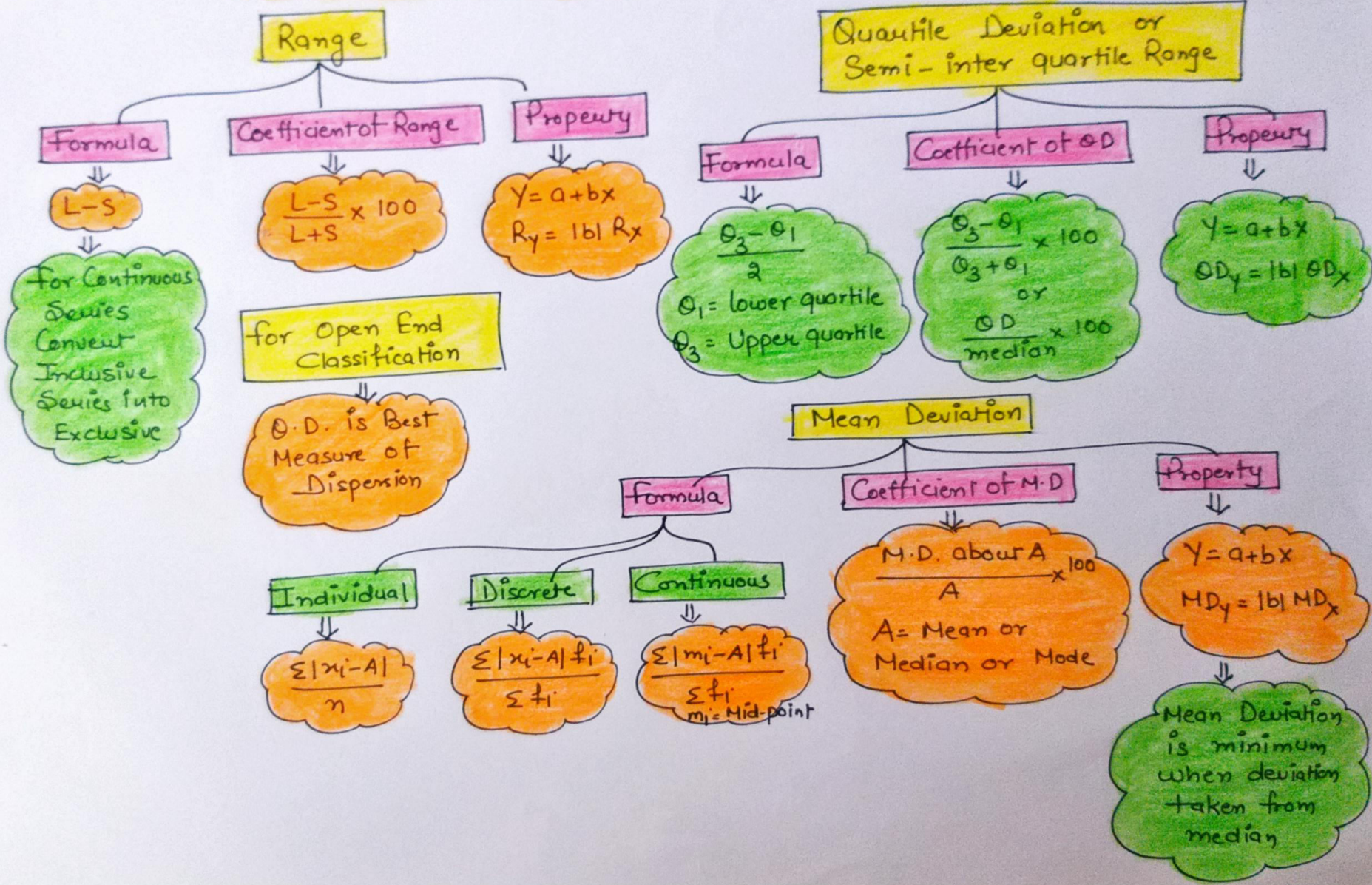
Combined H.M.

$$H = \frac{\frac{n_1 + n_2}{\frac{n_1}{H_1} + \frac{n_2}{H_2}}}{n_1 + n_2}$$

Relationship Between A.M G.M. H.M

- (i) $A \geq G \geq H$ (No indication)
- $A > G > H$ (Unequal)
- $A = G = H$ (Equal)
- (ii) $A = \frac{a+b}{2}$ $G = \sqrt{ab}$
- $H = \frac{2ab}{a+b}$
- (iii) $G^2 = AH$

MEASURES OF DISPERSION



MIND MAP

MEASURES OF DISPERSION

Standard Deviation \Rightarrow Shortcut Method \Rightarrow Step Deviation Method

Individual Series

$$\sqrt{\frac{\sum (x_i - \bar{x})^2}{n}}$$

$$\sqrt{\frac{\sum x_i^2}{n} - (\bar{x})^2}$$

Discrete Series

$$\sqrt{\frac{\sum f_i (x_i - \bar{x})^2}{\sum f_i}}$$

$$\sqrt{\frac{\sum f_i x_i^2}{\sum f_i} - \left(\frac{\sum f_i x_i}{\sum f_i}\right)^2}$$

or

$$\sqrt{\frac{\sum f_i x_i^2}{\sum f_i} - (\bar{x})^2}$$

Continuous Series

$$\sqrt{\frac{\sum f_i (m_i - \bar{x})^2}{\sum f_i}}$$

$$\sqrt{\frac{\sum f_i m_i^2}{\sum f_i} - \left(\frac{\sum f_i m_i}{\sum f_i}\right)^2}$$

or

$$\sqrt{\frac{\sum f_i m_i^2}{\sum f_i} - (\bar{x})^2}$$

$$\sqrt{\frac{\sum f_i d_i^2}{\sum f_i} - \left(\frac{\sum f_i d_i}{\sum f_i}\right)^2}$$

$$\sqrt{\frac{\sum f_i d_i^2}{\sum f_i} - \left(\frac{\sum f_i d_i}{\sum f_i}\right)^2 \times h}$$

Variance = $S.D.^2$

C.V = $\frac{\sigma}{\bar{x}} \times 100$

$y = a + bx$
 $SD_y = |b| SD_x$

Best Measure of Dispersion
 \downarrow
 S.D.

S.D. of n natural No.
 $\sqrt{\frac{n^2 - 1}{12}}$

SD of 2 item = $\frac{|a-b|}{2}$

Combined S.D.

$$S = \sqrt{\frac{n_1 S_1^2 + n_2 S_2^2 + n_1 d_1^2 + n_2 d_2^2}{n_1 + n_2}}$$

$d_1 = \bar{x}_1 - \bar{x}$ $\bar{x} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_2}{n_1 + n_2}$
 $d_2 = \bar{x}_2 - \bar{x}$

Correct S.D.

find summation terms
 correct them
 put in formula

Relation

QD : MD : SD
 10 : 12 : 15
 \downarrow
 QD < MD < SD

SEQUENCE AND SERIES

Arithmetic Progression
↓
Common difference

Geometric Progression
↓
Common Ratio

Calc
 $a_n = a + (n-1)d$

Calc
 $S_n = \frac{n}{2} [2a + (n-1)d]$
or
 $S_n = \frac{n}{2} [a + a_n]$

Calc
 $a_n = ar^{n-1}$

Calc
 $S_n = \frac{a(r^n - 1)}{r - 1}$

$S_\infty = \frac{a}{1-r} \quad r < 1$

$a_2 = ? \quad a_4 = ?$
 $a_n =$ or general A.P.
a and d
Calc

Sum of 3 terms
4 terms
5 terms
 $a-d, a, a+d$
or
GBC

A.M

Single
 $\frac{a+b}{2}$

More than One

$d = \frac{b-a}{n+1}$
 $n =$ No of A.M's
or Calc

$a_2 = ? \quad a_4 = ?$
 $a_n =$ or
General G.P.
a or r
GBC Calc

Product of
3 terms,
4 terms
 $\frac{a}{r}, a, ar$
or
GBC

G.M

Single

\sqrt{ab}

More than One

$r = \left(\frac{b}{a}\right)^{\frac{1}{n+1}}$
 $n =$ No of G.M's
or Calc

Sum of n A.M's =
 $n \cdot$ Single A.M.
 $n \cdot \frac{(a+b)}{2}$

Product of n G.M's =
 $(\text{Single G.M.})^n = (ab)^{\frac{n}{2}}$

Some Important Formulas

$1+2+3+\dots+n = \frac{n(n+1)}{2}$
 $1^2+2^2+3^2+\dots+n^2 = \frac{n(n+1)(2n+1)}{6}$
 $1^3+2^3+3^3+\dots+n^3 = \left(\frac{n(n+1)}{2}\right)^2$
 $1+3+5+\dots = n^2$
 $2+4+6+\dots = n(n+1)$

$S_n = Pn^2 + Qn$

$Q = P+Q$
 $d = 2P$

$a_n = Pn + Q$

$a = P+Q$
 $d = P$

MIND MAP

PERMUTATION AND COMBINATION

Factorial

Permutation

Fundamental Principle of Counting

Addition Theorem

Multiplication Theorem

$m+n$ ways
or

$m \times n$ ways
And

Main Problems

- # Word Problems
- # Sitting Arrangement
- # Problems on Digit

Types of Questions

Arrangement = Order matters

n things
 r places
 $n P_r = \frac{n!}{(n-r)!}$
 $n > r$ R.W.A.

n things
 n places
 $n C_n = \frac{n!}{(n-n)!} = n!$

n things
P alike,
Q alike...
 $\Rightarrow \frac{n!}{P! Q! \dots}$

Repetition allowed
 n^r
To Compul-
Sory use bases

Restricted Permutation

n things not
at a time. One
particular
thing always
occur

$n-1 P_{r-1}$

r things at
a time. One
particular
thing Never
occur

$n-1 P_r$

n things taken
all at a time
 m specified
things always
come together

$(n-m+1)! m!$

n things taken
all at a time
 m specified
things Never
come together

$n! - m!(n-m)!$

Circular Permutation $\Rightarrow (n-1)!$

No change in
clockwise and
anticlockwise
Direction

They Don't have Same
Neighbourhood in
Any two occasion

Necklace
or
Garland

$\frac{(n-1)!}{2}$

PERMUTATION AND COMBINATION

COMBINATION

Geometrical Problems

Types of Questions

- n things Taken r at a time
 $nC_r = \frac{n!}{r!(n-r)!}$
 $= \frac{nPr}{r!}$
- n things Taken all at a time
 $nC_n = \frac{n!}{n!(n-n)!}$
 $= 1$
- n things taken r at a time 1 Particular always occur
 $n-1C_{r-1}$
- n things Taken r at a time 1 Particular Never occur
 $n-1C_r$

Selection or Order Doesn't matter

Straight Line

Simple

nC_2

Collinear

$nC_2 - mC_2 + 1$

Triangle

Simple

nC_3

Collinear

$nC_3 - mC_3$

Parallelogram

$mC_2 \cdot nC_2$

No. of Diagonals

$nC_2 - n$ or $\frac{n(n-3)}{2}$

No. of Chords

nC_2

Some Important Results

- $nCx = nC_{n-x}$
- $nCx = nCy$
 $x=y$ or $x+y=n$
- $nCr + nC_{r-1} = n+1C_r$
- $nC_1 + nC_2 + \dots + nC_n = 2^n - 1$
 One or More Atleast One Some or All

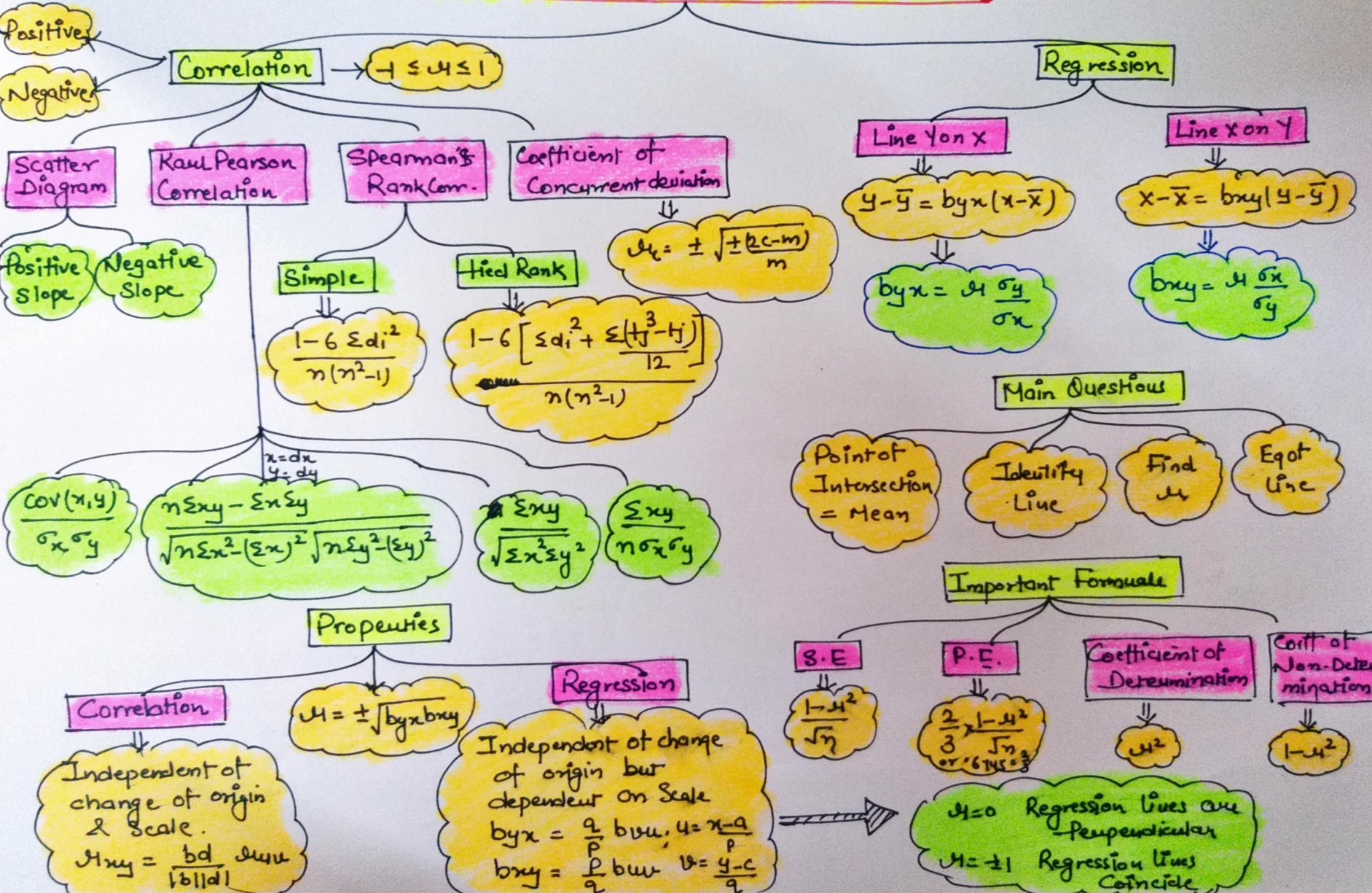
Some Important Points

Selected digits given Repetition Not allowed
 Balls \rightarrow Colour $\left\{ \begin{array}{l} \text{Permutation} \rightarrow \text{Identical} \\ \text{Combination} \rightarrow \text{Different} \end{array} \right.$
 Books \rightarrow Subject \rightarrow Different

MIND MAP

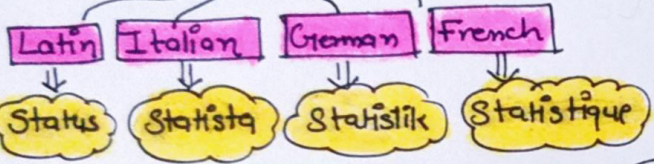
CORRELATION AND REGRESSION

RITU JINDAL

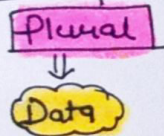
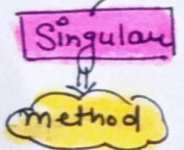


STATISTICAL DESCRIPTION OF DATA

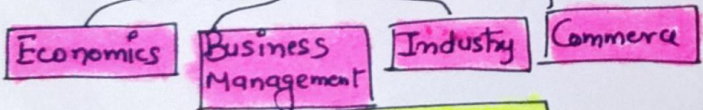
Introduction



Meaning



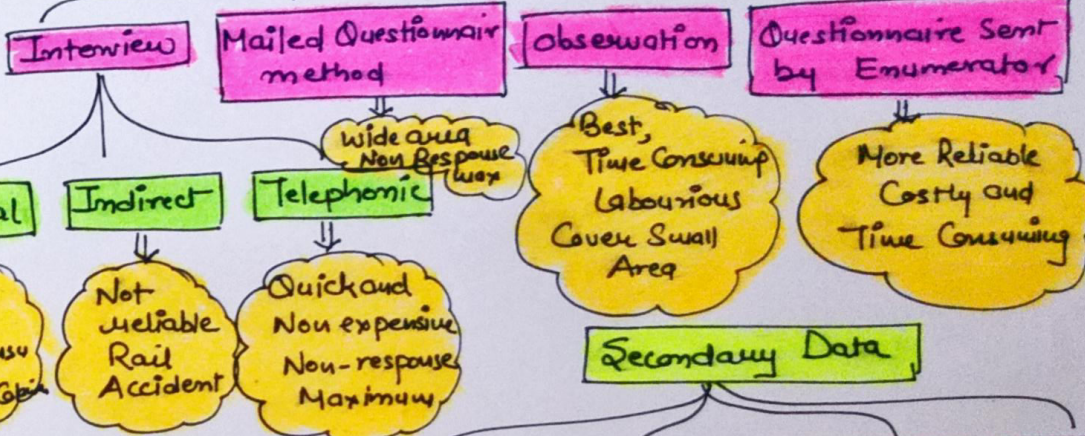
Application of statistics



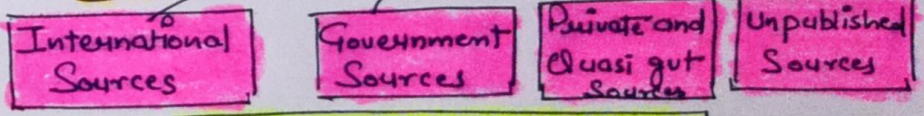
Collection of Data



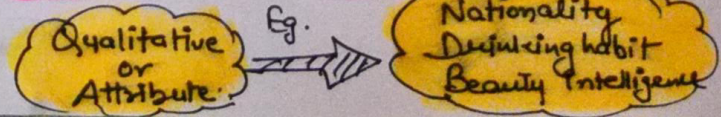
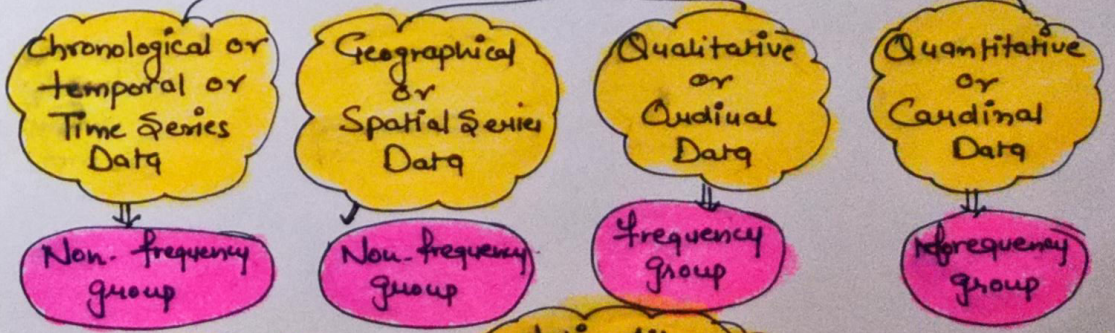
Primary Data



Secondary Data

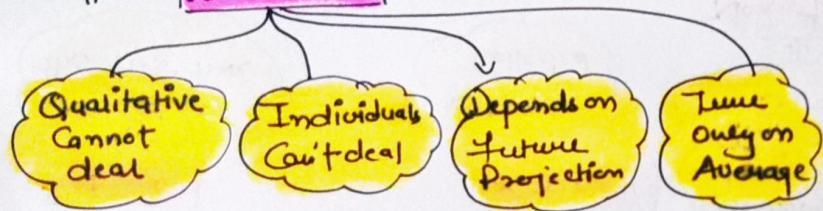


Classification (Organisation) of Data



lovely Italian Girl friend

limitations



STATISTICAL DESCRIPTION OF DATA

Mode of Presentation of Data

Textual

Paragraph or No of Paragraphs

Tabular

Logical and Systematic Arrangement

Diagrammatic

Provided by charts, Diagrams & Picture

Line Diagram

Logarithmic or Ratiochart

Wide range of fluctuation

Multiple Line chart

Two or more related Series Same Unit

Multiple Axis chart

Two or more related Series Different units

Parts of Table

Caption

Upper Part Columns and Sub-Columns

Box-head

Entire upper Part including Columns and Sub Columns Unit of Measurement

Stub

Left Part Provide description of Rows

Body

Main Part Contain Numerical figures

Footnote & Sources

Bottom Part of the table

Bar Diagram

Horizontal Bar diag.

Qualitative Data or Data Varying Over space

Vertical Bar diag.

Quantitative or Time-Series Data

Multiple or Grouped

Used to Compare related Series

Component or Sub-divided

Representing Data Divided into No of Components

Divided or Percentage

Compare different Components and their Relation to whole

Types of Diagrams

Line Diagram or Histogram

Bar Diagram

Pie chart

Scrutiny of Data

Accuracy

Consistency

Columns of Table

Variable

Eg. height Age

Tally

Block of five

Frequency

No of time an obs occur

One Dimensional

Bar

Two Dimensional

Pie Rectangle

Three Dimensional

Cube

Types of Diagrams

STATISTICAL DESCRIPTION OF DATA

Graph of Frequency Distribution

Series

Inclusive Series

Exclusive Series

Upper and lower Both limit included

Upper limit Excluded

Class limit

End values of class

Lower class limit

Upper class limit

Frequency Curve

Bell Shaped

Ushaped

J-shaped

Mixed

Class Boundaries or Actual class limit

Lower class Boundaries

Upper class Boundaries

$LCL - \frac{1}{2} \text{ the gap}$

$UCL + \frac{1}{2} \text{ the gap}$

Class-Mark or Mid Point or Mid value

$\frac{LCL+UCL}{2}$ or $\frac{LCB+UCB}{2}$

Cumulative Frequency Curve or Ogive

less than ogive

More than ogive

Point of Intersection is Median.

No of classes

$\frac{\text{Range}}{\text{Class Size}}$

Percentage frequency

$\frac{\text{Class frequency}}{\text{Total frequency}} \times 100$

Frequency Density

$\frac{\text{freq. of that class Interval}}{\text{class length}}$

Cumulative frequency Distribution

less than type

More than type

Relative frequency

$\frac{\text{Class frequency}}{\text{Total frequency}}$

Histogram or Area Diagram

Containing Set of Rectangles
width \rightarrow class Interval
height \rightarrow frequency

frequency Density
If class-intervals are Unequal

mode can be Calculated

class-Interval should be in exclusive form

Frequency Polygon

Joining mid-point of top horizontal side of rectangles in a histogram

Can be drawn
(i) By pre-drawing histogram
(ii) Direct

STATISTICAL DESCRIPTION OF DATA



Introduction of Statistics

- The word statistics has been derived from the word.
- Latin – Status
- Italian – Statista
- German - Statistik
- French - Statistique



HISTORY OF STATISTICS

- Kautilya
- famous book 'Arthashastra'
- during Chandragupta's reign
- in the fourth century B.C
- Ain-i-Akbari written by Abu Fazl
- . Referring to Egypt,
- the first census was conducted by the Pharaoh during 300 B.C. to 2000 B.C.



Kautilya's
Arthashastra



Kautilya's Arthashastra

Meaning (Definition) of statistics

- i) Singular Sense : - (Method)
- ii) Plural Sense: - (Data)

(i) Singular Sense: Scientific method that is employed for collecting; analysing and presenting data, Leading finally to drawing statistical inferences

(ii) Plural Sense:- Data qualitative as well as quantitative.

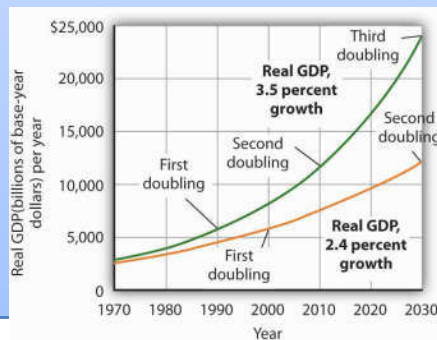
Use of statistics

- public services,
- defence
- banking,
- insurance sector
- tourism and hospitality,
- police and military etc



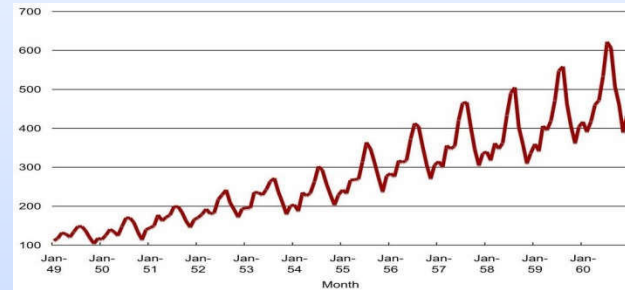
Application of Statistics:-

- (i) Economics
- (ii) Business Managements
- (iii) Industry
- (iv) Commerce



ECONOMICS

- Time Series Analysis,
- Index Numbers,
- Demand Analysis
- Conducting socio-economic surveys and analysing the data derived from it
- Regression analysis,
- for making future projection of demand of goods, sales, prices, quantities etc.



BUSINESS MANAGEMENT



Statistics in Commerce and Industry

- Data on previous sales
- raw materials,
- wages and salaries,
- products of identical nature of other factories etc
- collected, analysed and experts are consulted in order to maximise profits



Limitations of Statistics

- 1. Do not study qualitative phenomenon such as Beauty, Honesty, poverty etc.
- 2. It deals with groups and not with individuals.
- 3. Statistical laws are not exact. Statistical results are true only on average.
- 4. It can be misused.

VARIABLE

DISCRETE

- a variable assumes a finite or a countably infinite number of isolated values, it is known as a discrete variable.

Examples

- number of petals in a flower,
- the number of misprints a book contains
- the number of road accidents in a particular locality and so on.

CONTINUOUS

- it can assume any value from a given interval.

Examples

- height,
- weight,
- sale
- , profit .

COLLECTION OF DATA

- (a) Primary;

The data which are collected for the first time by an investigator or agency are known as primary data

- (b) Secondary

if the data, as being already collected, are used by a different person or agency

Collection of Primary Data

- (i) Interview method;
- (ii) Mailed questionnaire method;
- (iii) Observation method;
- (iv) Questionnaires filled and sent by enumerators

Interview method

- (a) Personal Interview method,
- (b) Indirect Interview method
- (c) Telephone Interview method

personal interview method

- the investigator meets the respondents directly and collects the required information.
- In case of a natural calamity like a super cyclone
- or an earthquake or an epidemic like plague,



Indirect Interview method

- If there are some practical problems in reaching the respondents directly,
- as in the case of a rail accident
- investigator collects the necessary information from the persons associated with the problems



Telephone interview method

the relevant information can be gathered by the researcher himself by contacting the interviewee over the phone.



Mailed questionnaire method

- framing a well-drafted and soundly-sequenced questionnaire covering all the important aspects of the problem under consideration and sending

1. Have you heard of this test (through a family member or friend?)		
a) Yes		
b) No		
2. Have you done this test before?		
a) Yes		
b) No		
3. What is your biggest fear regarding this test?		
a)	Shortness of breath	
b)	Asphyxia	
c)	Death	
d)	Results of the test	

observation method

- data are collected, as in the case of obtaining the data on the height and weight of a group of students, by direct observation or using instrument.



Questionnaires filled and sent by enumerators.

- Enumerators collect information directly
- by interviewing the persons having information
- Questions are explained and hence data is collected.

COMPARISON

Types of interview/ parameters	Personal interview	Indirect interview	Telephonic interview
accuracy	high	medium	low
coverage	low	low	maximum
Non response	low	low	maximum

Best method

Personal Interview

Sources of Secondary Data

- (a) International sources like
WHO, ILO, IMF, World Bank etc.
- (b) Government sources like
Statistical Abstract by CSO,
Indian Agricultural Statistics by the Ministry of
Food and Agriculture .
- (c) Private and quasi-government sources like
ISI, ICAR, NCERT etc.
- (d) Unpublished sources of various research institutes,
researchers etc.

Scrutiny of Data

- check whether the data under consideration are accurate as well as consistency.
- Errors in data may creep in while writing or copying the answer on the part of the enumerator. A keen observer can easily detect that type of error.
- Again, there may be two or more series of figures which are in some way or other related to each other.
- If the data for all the series are provided, they may be checked for internal consistency

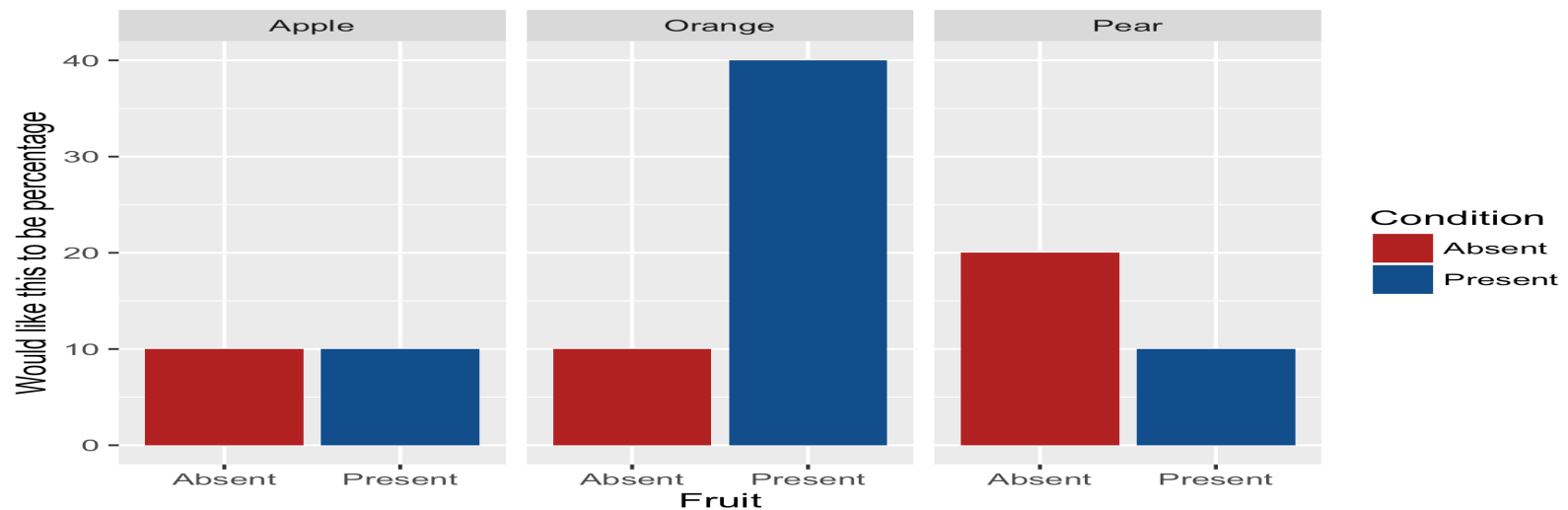
Check accuracy



- Consistency
- Date of birth :-
12/3/2005
- Age :- 50
- Accuracy
- Weight :- 120
- But very slim

Classification or Organisation of Data

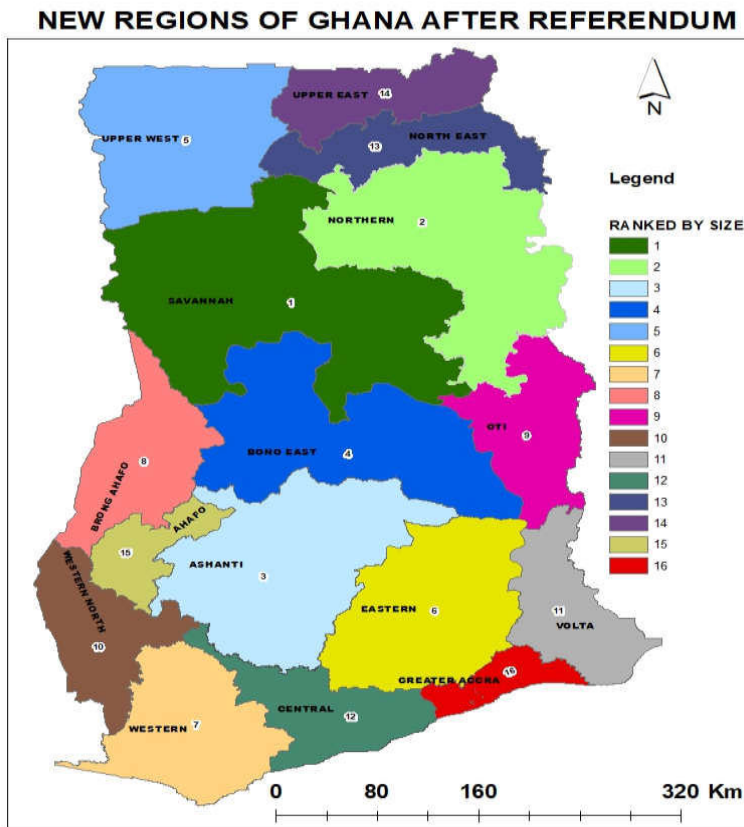
- (i) Chronological or Temporal or Time Series Data;
- (ii) Geographical or Spatial Series Data;
- (iii) Qualitative or Ordinal Data;
- (iv) Quantitative or Cardinal Data.



Chronological or Temporal or Time Series Data

- When the data are classified in respect of successive time points or intervals, they are known as time series data.
- The number of students appeared for CA final for the last twenty years,
- the production of a factory per month from 2000 to 2015 etc. are examples of time series data.

Geographical or Spatial Series Data



BY: SAKO.COM

- Data arranged region wise are known as geographical data.
- If we arrange the students appeared for CA final in the year 2015 in accordance with different states, then we come across Geographical Data.

Qualitative or Ordinal Data

- Data classified in respect of an attribute are referred to as qualitative data
- Examples
 - Data on nationality,
 - gender,
 - smoking habit of a group of individuals

Quantitative or Cardinal Data

- When the data are classified in respect of a variable, say
 - height,
 - weight,
 - profits,
 - salaries etc.

DATA

frequency data

- qualitative
- quantitative data

non-frequency data.

- time series data
- geographical data

Mode of Presentation of Data

- (a) Textual presentation;
- (b) Tabular presentation or Tabulation;
- (c) Diagrammatic representation.

Textual presentation

- This method comprises presenting data with the help of a paragraph or a number of paragraphs.
- The official report of an enquiry commission is usually made by textual presentation.
- 'In 2009, out of a total of five thousand workers of Roy Enamel Factory, four thousand and two hundred were members of a Trade Union. The number of female workers was twenty per cent of the total workers out of which thirty per cent were members of the Trade Union.
- In 2010, the number of workers belonging to the trade union was increased by twenty per cent as compared to 2009 of which four thousand and two hundred were male. The number of workers not belonging to trade union was nine hundred and fifty of which four hundred and fifty were females.'

Tabular presentation or Tabulation

Main parts of a table - (Five Parts):

- (a) Caption:- upper part of the table, describing the columns and sub-columns, if any.
- (b) Box-head:- The entire upper part of the table which includes columns and sub-column numbers, unit of measurement along with caption.
- (c) Stub:- The left part of the table providing the description of the rows.
- (d) Body:- Main part of the table that contains the numerical figures.
- (e) Footnotes & Sources: - Should be shown at the bottom part of the table.

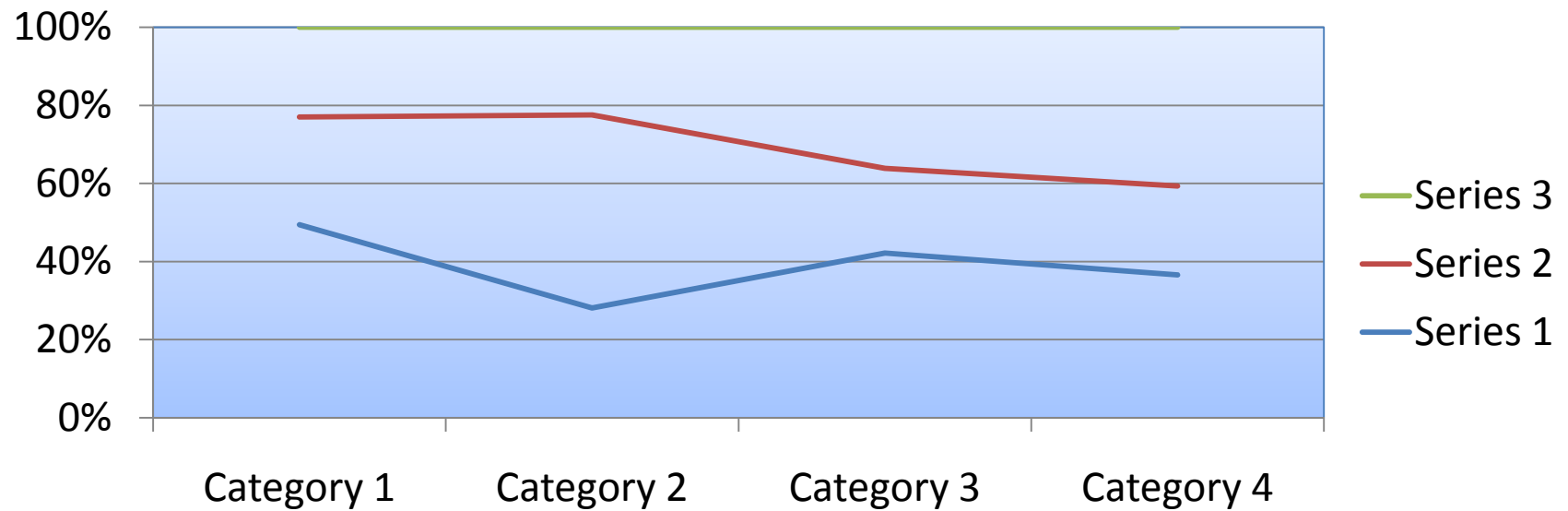
Why tabulation

- (i) It facilitates comparison between rows and columns.
- (ii) Complicated data can also be represented using tabulation.
- (iii) It is a must for diagrammatic representation.
- (iv) Without tabulation, statistical analysis of data is not possible.

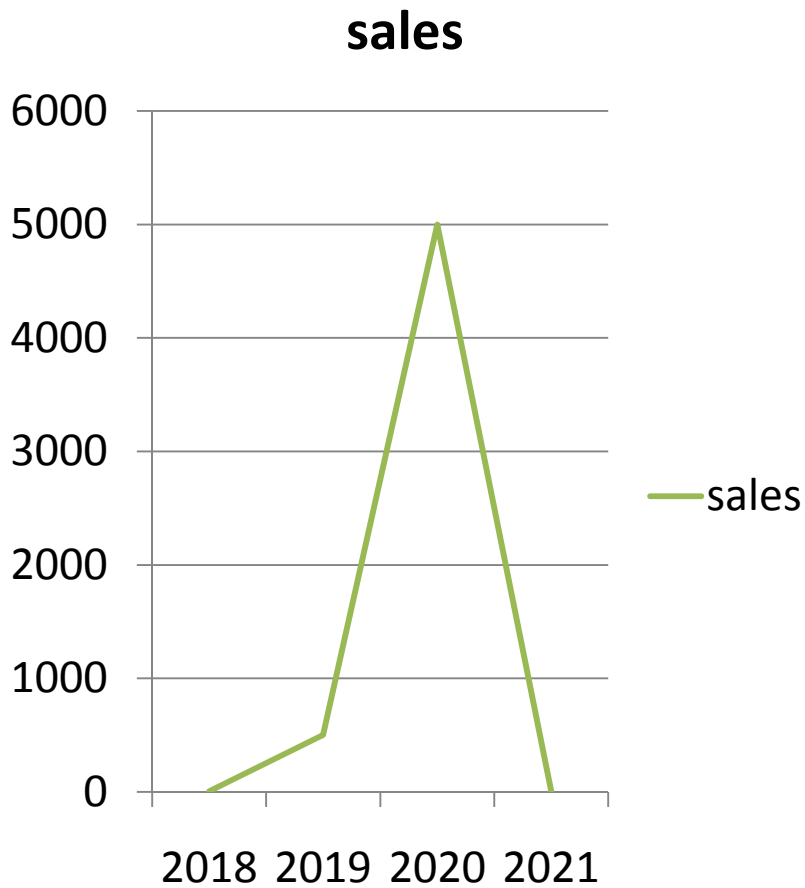
Diagrammatic representation of data

- Line diagram or Historiagram;
- Bar diagram
- Pie chart

Line diagram or Historiagram

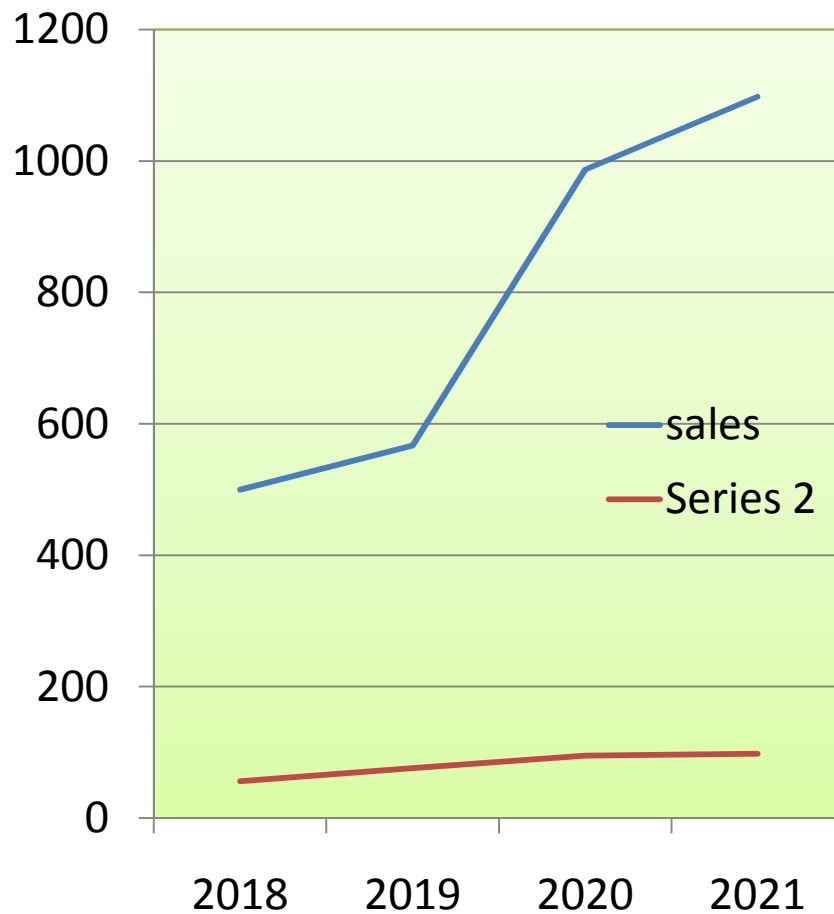


logarithmic or ratio chart



Years	Sales
2018	5
2019	500
2020	5000
2021	500000

Multiple line chart



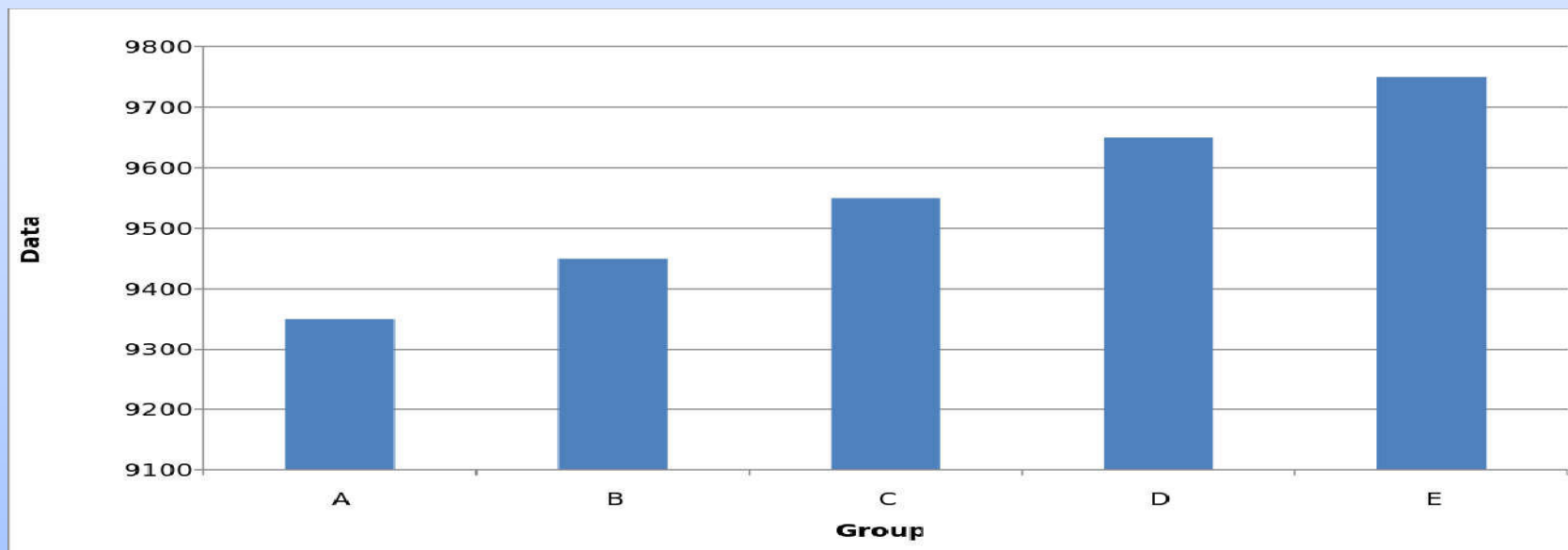
years	Sales (in crores)	Profit (in crores)
2018	500	56
2019	567	76
2020	987	95
2021	1098	98

Multiple axis chart

years	Sales (in crores)	No.of employes
2018	500	3000
2019	678	4567
2020	908	8765
2021	1098	9087

Bar diagram

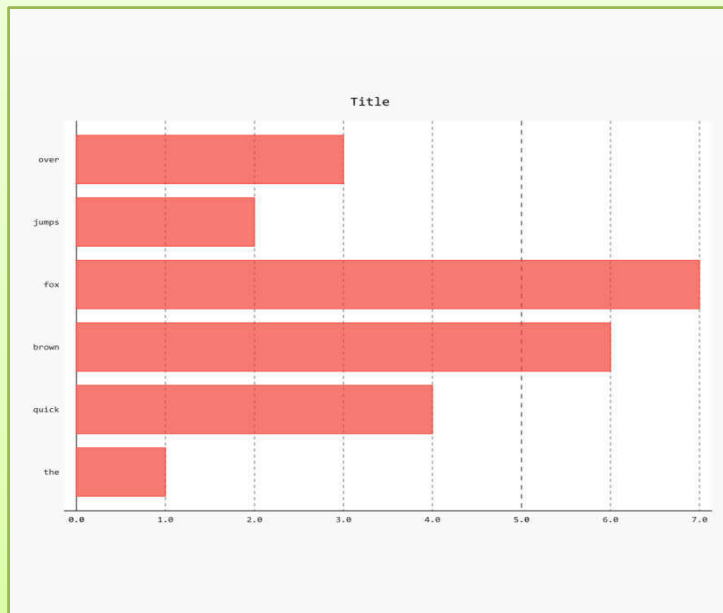
- rectangles of equal width and usually of varying lengths are drawn either horizontally or vertically.



Types of bar diagram

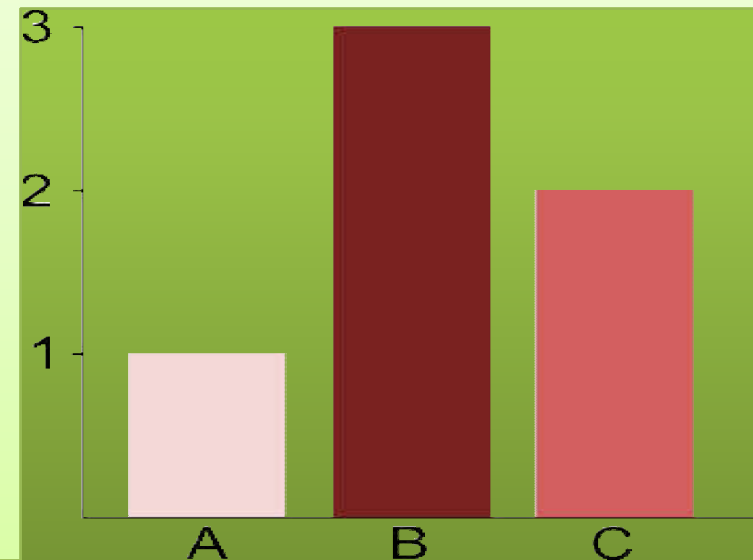
Horizontal Bar diagram

- used for qualitative data or data varying over space

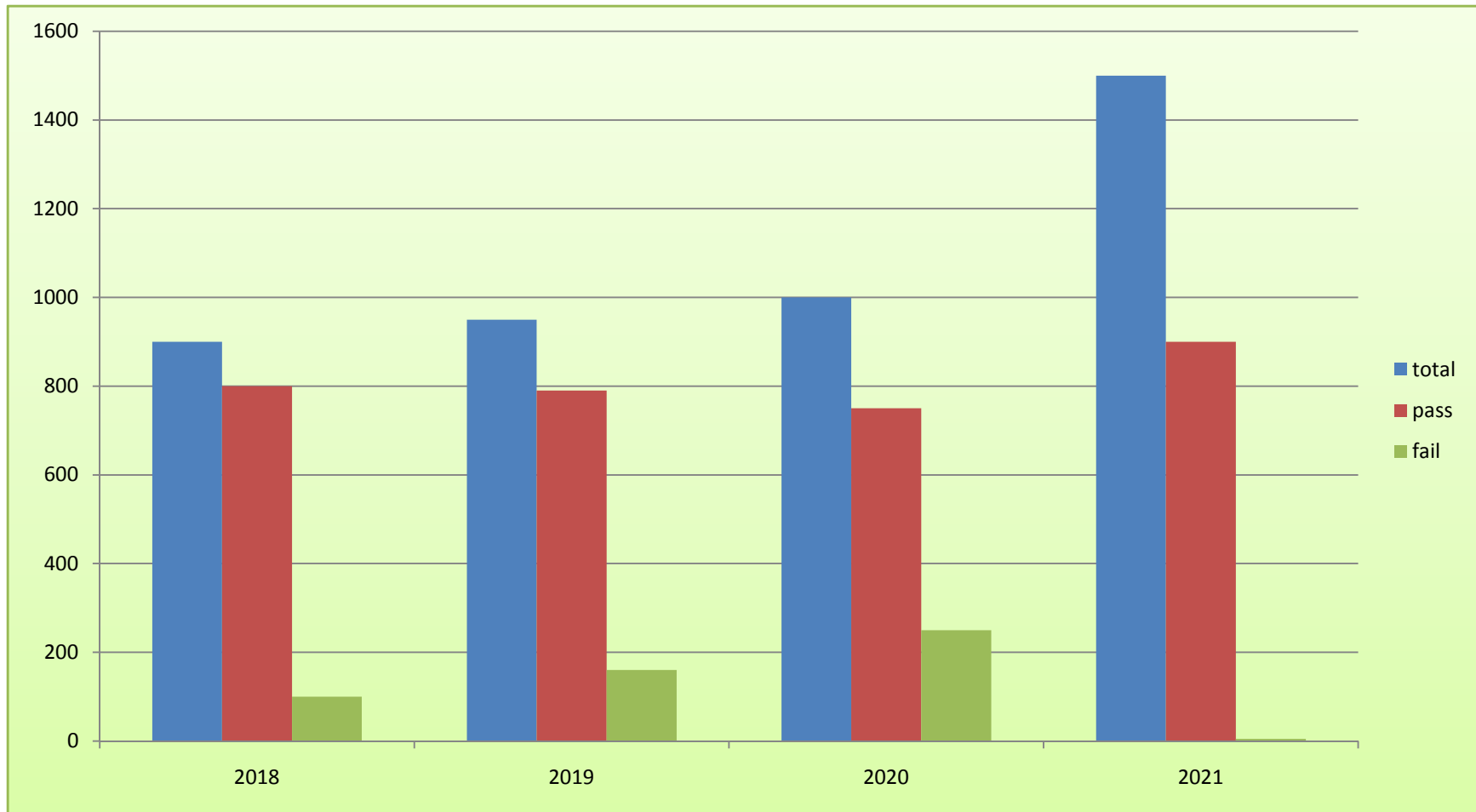


Vertical Bar diagram

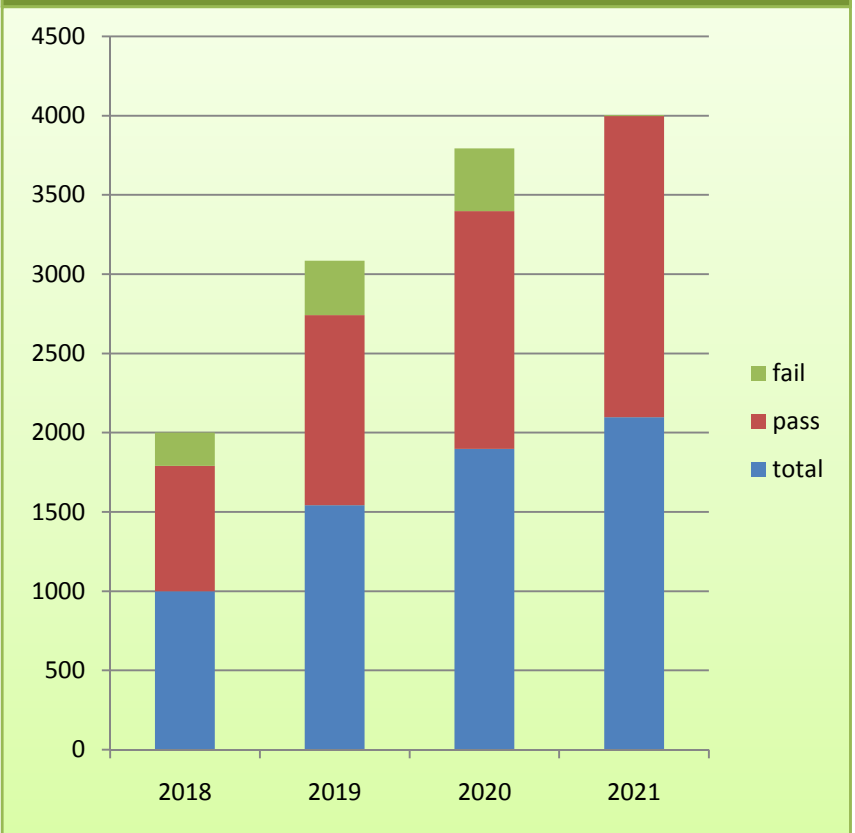
- is associated with quantitative data or time series data



Multiple or Grouped Bar Diagrams:



Component or Sub-divided Bar Diagrams

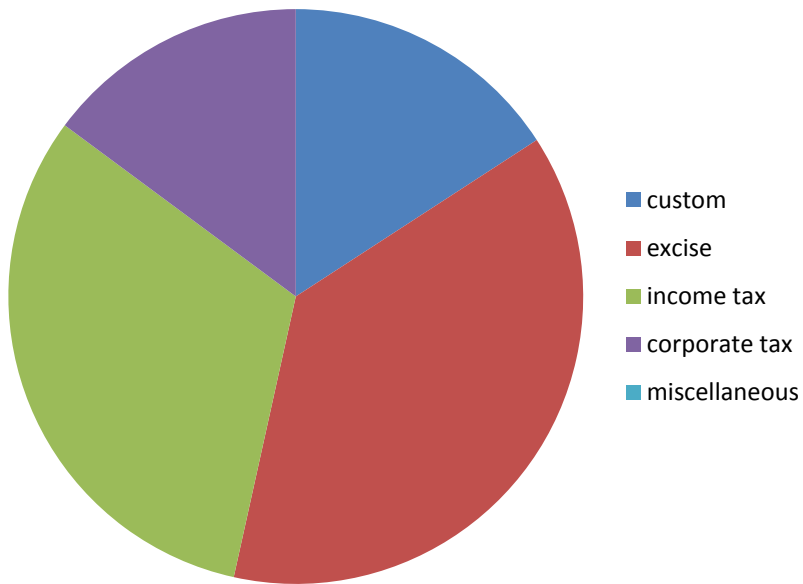


Divided Bar Charts or Percentage Bar Diagrams

year	total	pass	fail
2018	1000	790	210
2019	1587	1200	387
2020	1879	1500	379
2021	2089	1900	189

Pie Chart

revenue



Source	Revenue
Customs	80
Excise	190
Income tax	160
Corporate tax	75
miscellaneous	35

FREQUENCY DISTRIBUTION

- A frequency distribution may be defined as
- a tabular representation of statistical data,
- usually in an ascending order,
- relating to a measurable characteristic
- according to individual
- or a group of values of the characteristic under study

frequency distribution

simple Frequency Distribution

- When tabulation is done in respect of a discrete random variable, it is known as Discrete or Ungrouped or simple Frequency Distribution
- Example
- The distribution of the number of car accidents in Delhi during 12 months of the year 2005

Grouped Frequency Distribution

- in case the characteristic under consideration is a continuous variable, such a classification is termed as Grouped Frequency Distribution.
- Example
- distribution of heights of the students of St. Xavier's College for the year 2004

Example

Following are the records of babies born in a nursing home in Bangalore during a week (B denoting Boy and G for Girl) :

B G G B G G B G G B B B G B B G B B B B G B B
G G G G B B G

Construct a frequency distribution according to gender.

Frequency Distribution of a Variable

- Find the largest and smallest observations and obtain the difference between them, known as Range, in case of a continuous variable.
- Form a number of classes depending on the number of isolated values assumed by a discrete variable. In case of a continuous variable, find the number of class intervals using the relation.
- No. of class Interval \times class length = Range.
- Present the class or class interval in a table known as frequency distribution table.
- Apply 'tally mark' i.e. a stroke against the occurrence of a particular value in a class or class interval.
- Count the tally marks and present these numbers in the next column, known as frequency column, and finally check whether the total of all these class frequencies tally with the total number of observations.

Example

- A review of the first 30 pages of a statistics book reveals the following printing mistakes:
- 0 4 2 1 1 3 3 1 2 3 2 5 6 0 2
- 3 2 2 3 3 4 0 5 6 1 0 1 0 4 4
- Make a frequency distribution of printing mistakes.

Difference between class limit and class boundary

Class Limit (CL)

- Corresponding to a class interval, the class limits may be defined as the minimum value and the maximum value the class interval may contain. The minimum value is known as the lower class limit (LCL) and the maximum value is known as the upper class limit (UCL).

Class Boundary (CB)

- Class boundaries may be defined as the actual class limit of a class interval.
- For mutually inclusive classification
- For mutually exclusive classification

Mid-point or Mid-value or class mark

The central value of the class interval is called the mid point or mid-value or class mark.

Mid Point or class mark =

$$\text{LCL} + \text{UCL} / 2$$

or

$$\text{LCB} + \text{UCB} / 2$$

Width or size of a class interval

- The width of a class interval may be defined as the difference between the UCB and the LCB of that class interval.

Cumulative Frequency

- The cumulative frequency corresponding to a value for a discrete variable and corresponding to a class boundary for a continuous variable may be defined as
- the number of observations less than the value or less than or equal to the class boundary.

Frequency density of a class interval

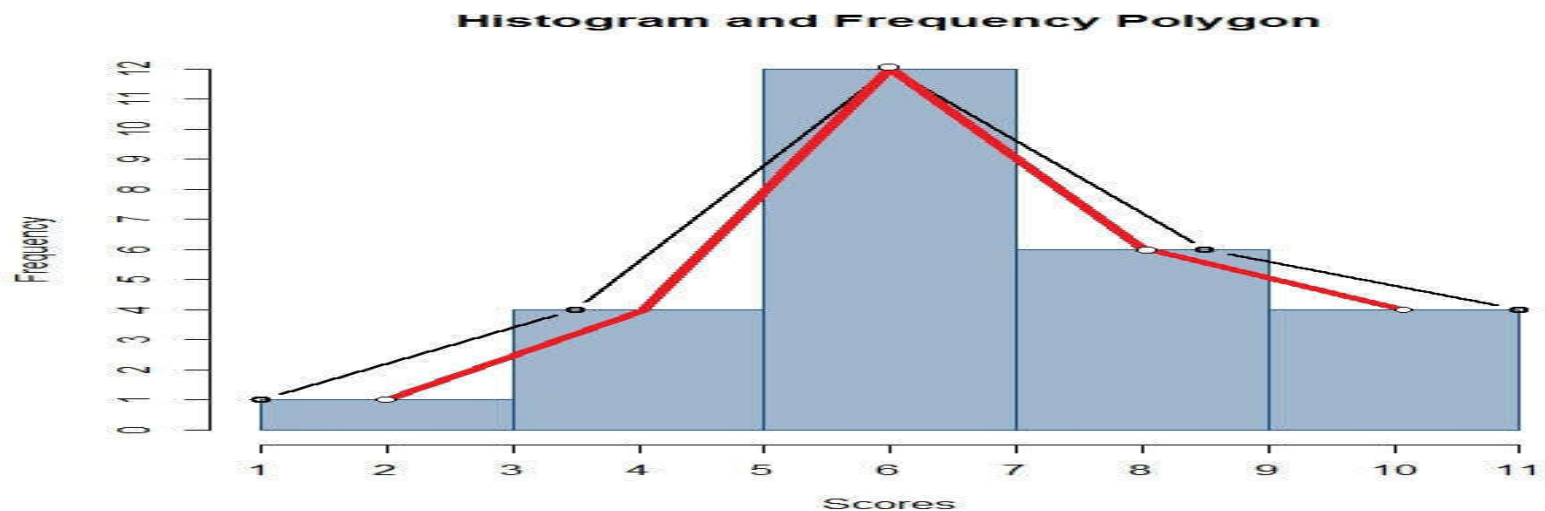
- It may be defined as the ratio of the frequency of that class interval to the corresponding class length

Relative frequency and percentage frequency of a class interval

- Relative frequency of a class interval may be defined as the ratio of the class frequency to the total frequency.
- Percentage frequency of a class interval may be defined as the ratio of class frequency to the total frequency, expressed as a percentage

GRAPHICAL REPRESENTATION OF A FREQUENCY DISTRIBUTION

- (i) Histogram or Area diagram;
- (ii) Frequency Polygon;
- (iii) Ogives or cumulative Frequency graphs.

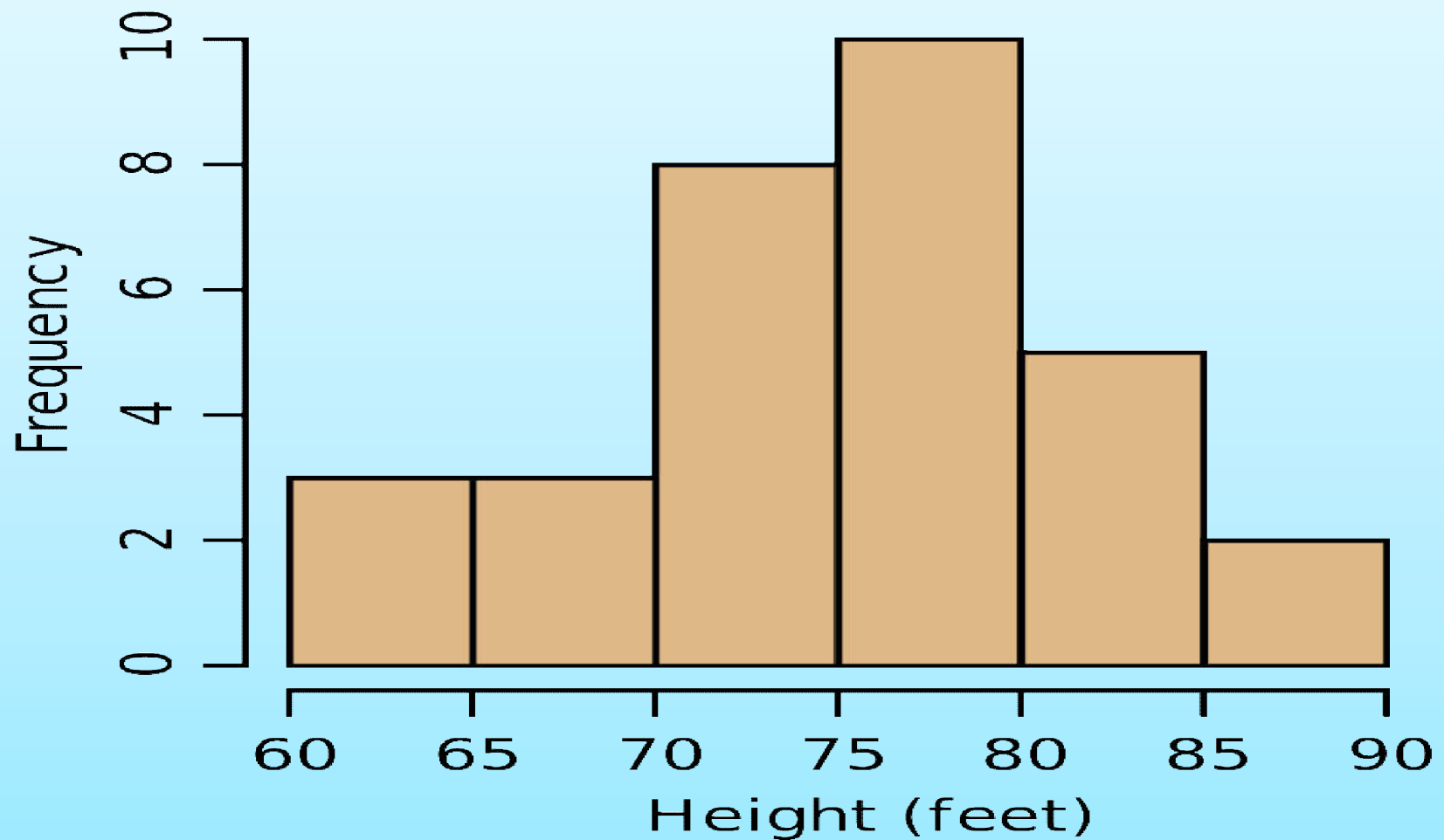


Histogram or Area diagram

- A comparison among the frequencies for different class intervals is possible in this mode of diagrammatic representation.
- In order to draw a histogram,
- the class limits are first converted to the corresponding class boundaries
- and a series of adjacent rectangles, one against each class interval, with the class interval as base or breadth
- and the frequency or frequency density usually when the class intervals are not uniform as length or altitude, is erected.

histogram

Heights of Black Cherry Trees



Histogram (Area diagram)

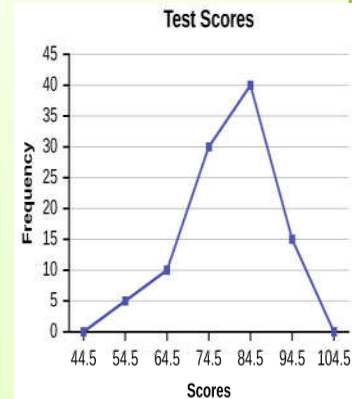
- A Histogram is a graph containing a set of rectangles,
- each being constructed to represent the size of the class interval by its width
- and the frequency in each class-interval by its height.
- The area of each rectangle is proportional to the frequency in the respective class-interval and the total area of the histogram is proportional to the total frequency.

Important points

- When the class-intervals are unequal the heights of rectangles are made proportional not to the class frequencies, but to the frequency densities.
- In construction of histogram the class intervals should be in exclusive form.
- We can find mode graphically by histogram.

Frequency Polygon

- If we mark the mid-points of the top horizontal sides of the rectangles in a histogram
- and join them by straight lines,
- the figure so formed is called a frequency polygon.
- A frequency polygon is useful in comparing two or more frequency distribution.

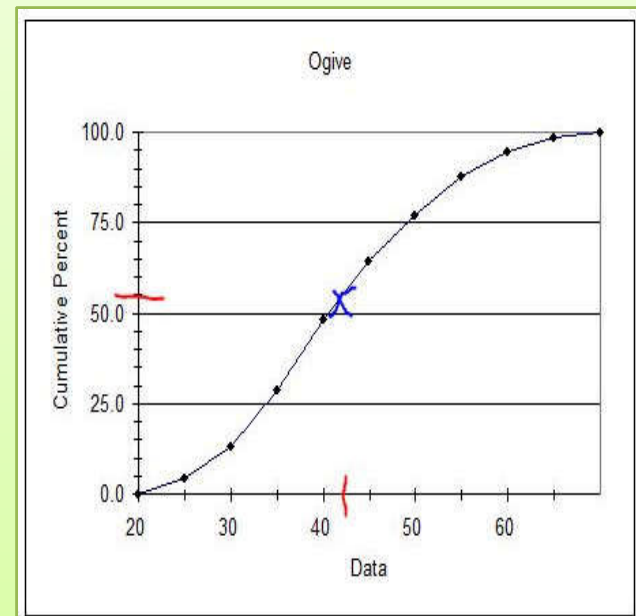


Frequency polygon can be drawn in two ways:

- (a) By preparing histogram first.
- (b) Direct method.
- Usually frequency polygon is meant for single frequency distribution.
- However, we also apply it for grouped frequency distribution provided the width of the class intervals remains the same.

Ogives or Cumulative Frequency Graph

- A graph which represents the data of a cumulative frequency distribution is called ogive curve.
- Ogive is a line diagram



TYPES OF OGIVES

Less than ogive

- If the cumulative frequencies are plotted at the upper limit of the class interval, it is a less than ogive.

More than ogive

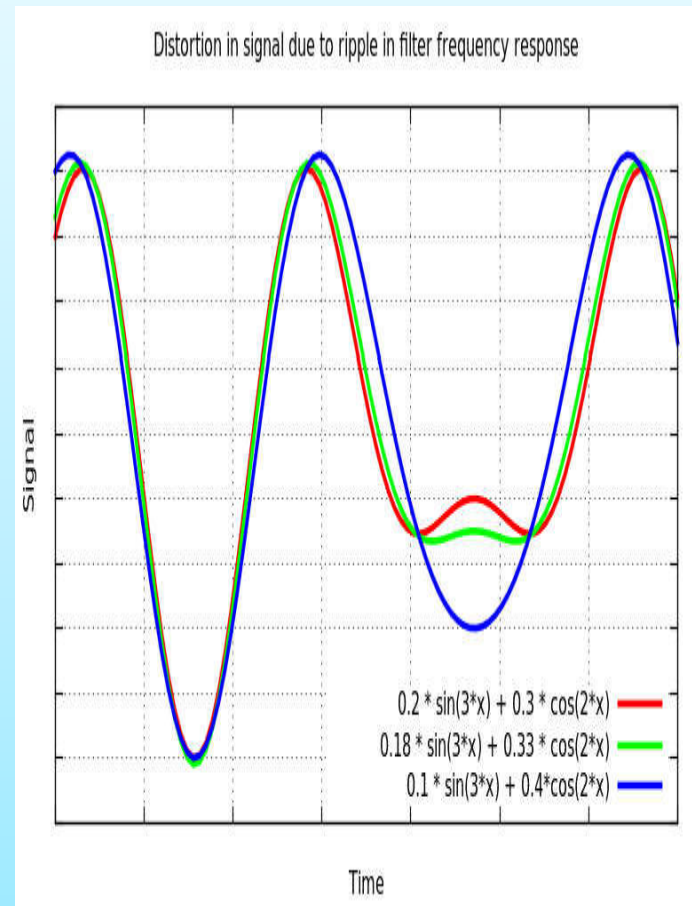
- Cumulative frequencies are plotted against the lower class boundaries of the respective class, intervals.

Frequency Curve

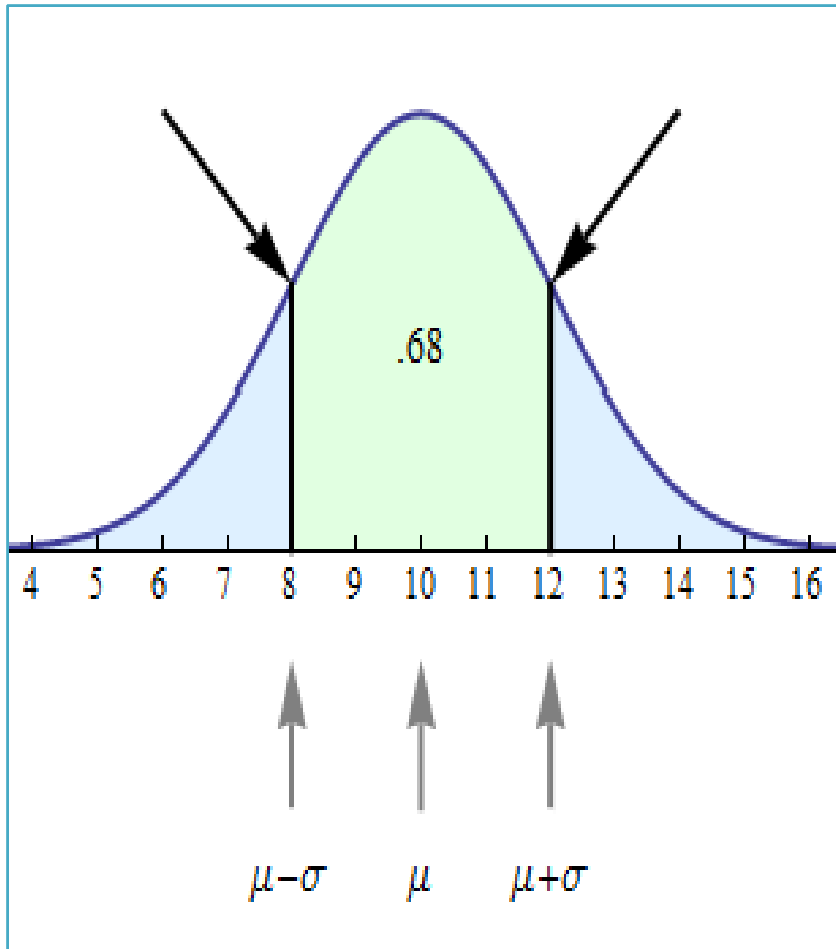
- A frequency curve is drawn by smoothing the frequency polygon.
- It is smoothed in such a way that the sharp turns are avoided.
- A frequency curve can be regarded as a limiting form of frequency polygon or histogram.

types of frequency curves

- (a) Bell-shaped curve;
- (b) U-shaped curve;
- (c) J-shaped curve;
- (d) Mixed curve.

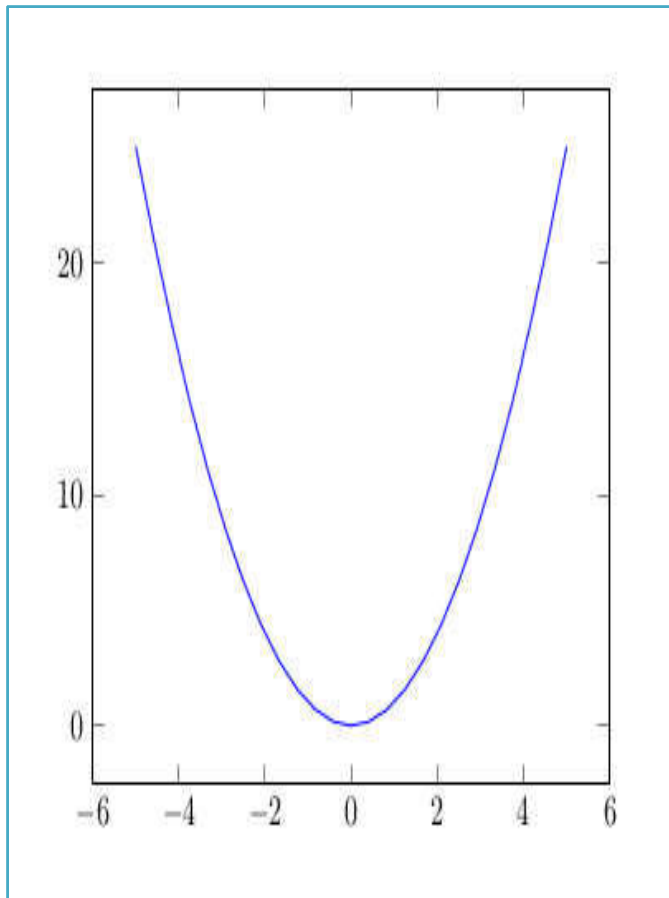


Bell Shaped Curves



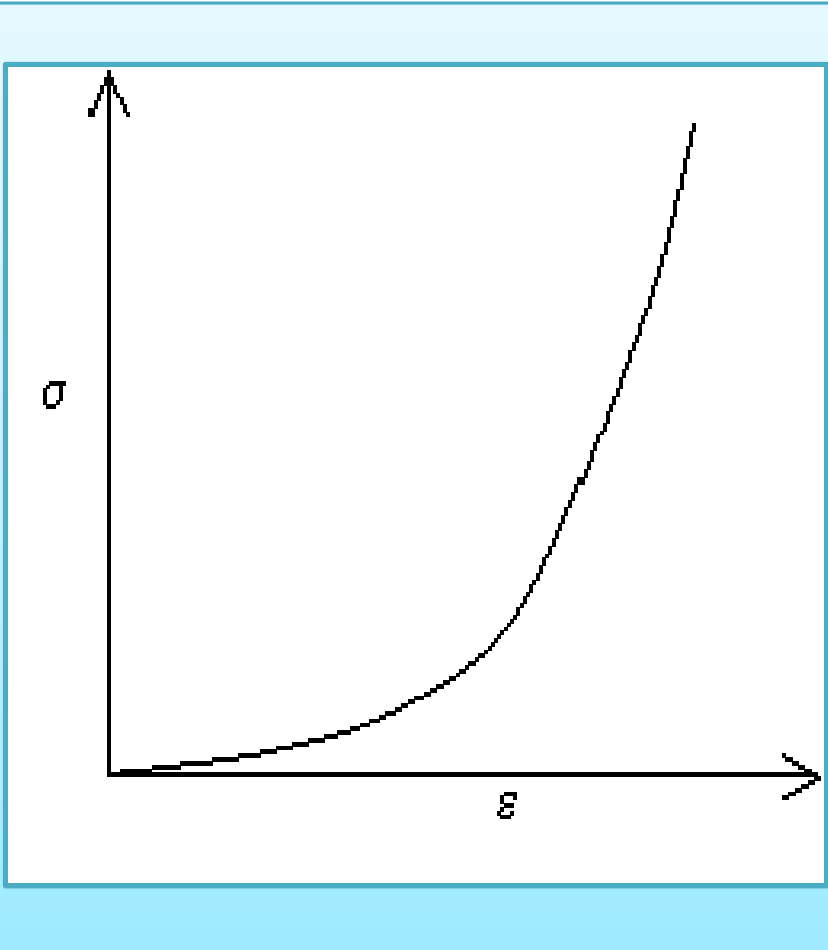
- Most of the commonly used distributions are bell shaped curves.
- The distribution of height, marks, profit etc. belongs to this category.
- On a bell shaped curves, the frequency starting from a rather low value gradually reaches the maximum value
- and then gradually decreases to reach its lowest
- value at the other extremity frequency is maximum at central part.

U-Shaped Curve



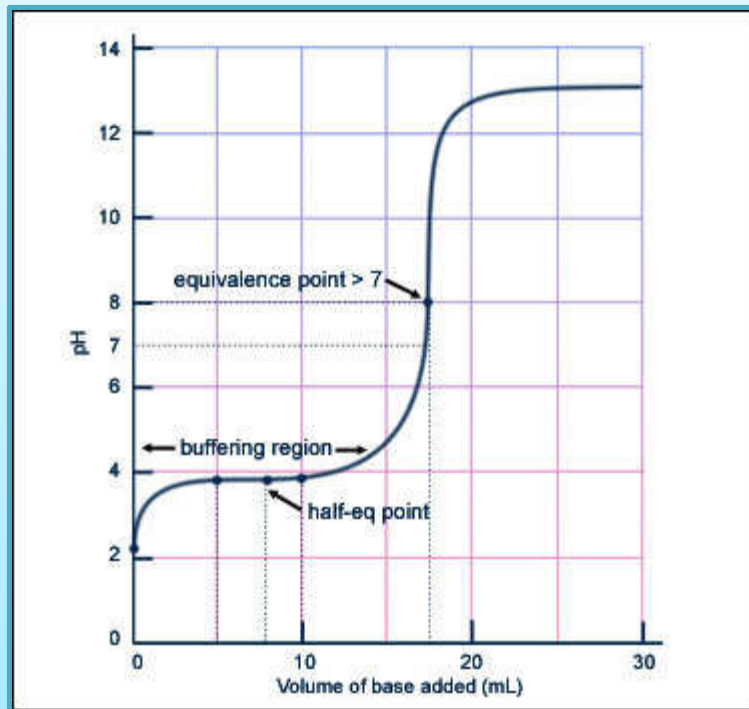
- Frequency is minimum near the central part and the frequency reaches maximum at the two extremities.
- The distribution of Kolkata bound commuters belongs to this type of curve
- as there are maximum number of commuters during the peak hours in the morning and in the evening.

J-shaped curve



- J-shaped curve starts with a minimum frequency and then gradually reaches its maximum frequency at the other extremity.
- The distribution of commuters coming to Kolkata from the early morning hour to peak morning hour follows such a distribution

Mixed Curve



- Combination of above curve is known as mixed curves.

False Base Line

- The false base line graph technique is useful from two point of views:
- (i) To magnify the minor fluctuation in time series data.
- (ii) To economic the space.



MIND MAP

RITU JINDAL

SET RELATIONS AND FUNCTION

SET

Well defined Collection of objects

Fundamental Operations on Set

Method of representing a set

Roster form or Tabular form

Eg. $\{a, b, c, d, e\}$

Set Builder form or Rule method

Eg. $\{x/x \text{ is a vowel}\}$

Union

$A \cup B$

Intersection

$A \cap B$

Compliment

$A^c = A' =$ All Element Except A

Difference

$A - B$

$B - A$

A only

B only

Symmetrical Difference

$A \oplus B$

Types of Set

Unit Set

$\{5\}$

Null Set

$\{\}$ or $\{\}$

Equivalent Set

$\{1, 2, 3\}$
= $\{a, b, c\}$

Equal Set

$\{1, 2, 3\}$
= $\{2, 3, 1\}$

Finite Set

Vowels

Infinite Set

Natural No's

Subset

Subset

$A \subseteq B$
Every element of A also an element of B

Proper Set

$A \subset B$
 $A \neq B$

Power Subset

A set of All possible Subset of a set

Application Based on Set

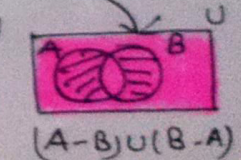
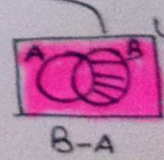
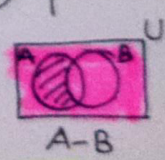
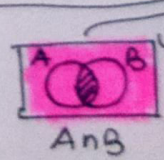
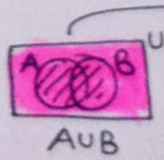
2 Values

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

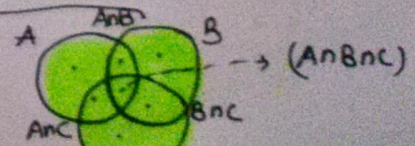
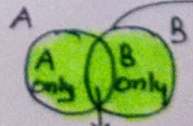
3 Values

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(C \cap A) + n(A \cap B \cap C)$$

Venn Diagram



To Solve Numerical Problems



SET RELATIONS AND FUNCTIONS

Relation

Cartesian Product

$A = \{1, 2\}$ $B = \{3, 4\}$
 $A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$
 $(1, 3) \neq (3, 1)$

Types of Relations

- Universal
- Void
- Identity
- Inverse

Types of Relations

- Symmetric: If aRb then bRa
- Reflexive: $aRa \forall a \in A$
- Transitive: If aRb and bRc then aRc
- Anti-Symmetric: aRb then bRa iff $a=b$

Equivalence

P.O Relation

Domain

First element

Range

Second element

Function

Definition

$X = \{1, 2, 3\}$ $Y = \{4, 5\}$
 Every Element $x \in X \exists$ a unique $y \in Y$

Inverse find

$f(x) = y$
 $x = f^{-1}(y)$
 $f^{-1}(x)$

Value Put

Eg $f(x) = x^2 + 1$
 $f(3) = 3^2 + 1$
 $f(f(x)) = f(x^2 + 1)$
 $(x^2 + 1)^2 + 1$

Composite f^n

Eg $f(x) = x^2 + 1$
 $g(x) = x + 1$
 $f \circ g(x) = f(g(x))$
 $g \circ f(x) = g(f(x))$

Types

One One
 Onto

Domain Range

D - first element
 R - Second

Types of function

One-One

Into
 Onto

Onto

Many One

Into
 Onto

Into

Domain

first element
 # observation
 # value of x for which y defined

Range

Second element
 # observation
 # value of y for which x defined

y undefined

$\frac{N_A}{D_A} = 0$

$\sqrt{\text{term}}$
 $-ve$ value

$f(x) = y$
 $x = f^{-1}(y)$
 Now check x defined or not

Same.

MIND MAP PROBABILITY

RITU JINDAL

Two Broad Division

Subjective

Objective

Odds in favour

Odds Against

Classical

Statistical

Modern

$m:n$
 $P(A) = \frac{m}{m+n}$

$m:n$
 $P(A) = \frac{n}{m+n}$

$P(A) = \frac{\text{favourable}}{\text{Total}}$

$P(A) = \lim_{n \rightarrow \infty} \frac{F_n}{n}$

$0 \leq P(A) \leq 1$
 $P(S) = 1$
 $P(A_1 \cup A_2 \cup \dots) = P(A_1) + \dots$

Atleast one \rightarrow 1 - No

Addition Theorem

Multiplication Theorem

Mutually Exclusive

Non-Mutually Exclusive

Dependent

Independent

Given, observe
Notice, know
it, found

$P(A \cup B) = P(A) + P(B)$

$P(A \cap B) = P(A) + P(B) - P(A \cup B)$

$P(A \cap B) = P(A)P(B/A)$
or
 $P(A \cap B) = P(B)P(A/B)$

$P(A \cap B) = P(A) \cdot P(B)$

Three Prob

Conditional

Total Prob

Baye's theo.

$P(A|B) = \frac{P(A \cap B)}{P(B)}$
or
 $P(B|A) = \frac{P(A \cap B)}{P(A)}$

$P(A) = P(E_1)P(A|E_1) + P(E_2)P(A|E_2) + \dots + P(E_n)P(A|E_n)$

$P(E_i|A) = \frac{P(E_i)P(A|E_i)}{P(A)}$

Probability Distribution

Mean

Standard Deviation

Variance

$\sum P_i x_i$

$\sqrt{P_i x_i^2 - (\sum P_i x_i)^2}$

$P_i x_i^2 - (\sum P_i x_i)^2$

Some Useful formulae

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A - B) = P(A) - P(A \cap B)$$

$$P(A - B) = P(A \cap B^c)$$

$$P(B - A) = P(B) - P(A \cap B)$$

$$P(B - A) = P(B \cap A^c)$$

$$P(A \cup B)^c = 1 - P(A \cup B)$$

$$P(A^c \cap B^c) = P(A \cup B)^c$$

$$P(A \cap B)^c = 1 - P(A \cap B)$$

$$P(A^c \cup B^c) = P(A \cap B)^c$$

Important points

Nothing mention \rightarrow Consider without replacement.

with replacement \rightarrow Independent

without replacement \rightarrow Dependent

(If order not given without replacement \rightarrow Combination)

Independent \nleftrightarrow Mutually Exclusive

$P(A) = 1$ Sure event

$P(A) = 0$ Impossible event.

$$0 \leq P(A) \leq 1; \quad P(A) + P(A^c) = 1$$

Properties of Expected Values:

$$E(x+y) = E(x) + E(y)$$

$$E(kx) = k E(x)$$

$$E(ax+b) = a E(x) + b$$

$$E(x \cdot y) = E(x) \cdot E(y)$$

$$E(x-y) = E(x) - E(y)$$

$$E(k) = k$$

wherever x and y are Independent

DIFFERENTIAL AND INTEGRAL CALCULUS

DERIVATIVE

Basic Laws of Differentiation

$$\frac{d}{dx}(u \pm v) = \frac{du}{dx} \pm \frac{dv}{dx}$$

$$\frac{d}{dx}(u \cdot v) = u \frac{dv}{dx} + v \frac{du}{dx}$$

$$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

Important Formulae

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

$$\frac{d}{dx}(\log x) = \frac{1}{x}$$

$$\frac{d}{dx}(a^x) = a^x \log a$$

Rate of change of y wrt x $\frac{dy}{dx}$

$$\frac{d}{dx}(f(x))^n = n(f(x))^{n-1} f'(x)$$

$$\frac{d}{dx} \log(f(x)) = \frac{1}{f(x)} f'(x)$$

$$\frac{d}{dx} a^{f(x)} = a^{f(x)} \log f(x)$$

Function

Implicit function

we cannot explicitly

$$\frac{dy}{dx} = \frac{-\text{wrt } x}{\text{wrt } y}$$

wrt x \Rightarrow treated y as const.
wrt y \Rightarrow treated x as const.

Parametric function

$$x = f(t) \quad y = f(t)$$

$$\frac{dx}{dt} = ? \quad \frac{dy}{dt} = ?$$

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt}$$

$$\frac{d}{dx}(c) = 0$$

$$\frac{d}{dx} e^x = e^x$$

$$\frac{d}{dx} \sqrt{x} = \frac{1}{2\sqrt{x}}$$

$$\frac{d}{dx} \left(\frac{1}{x}\right) = -\frac{1}{x^2}$$

$$\frac{d}{dx}[c f(x)] = c \frac{d}{dx} f(x)$$

$$\frac{d}{dx} e^{f(x)} = e^{f(x)} f'(x)$$

$$\frac{d}{dx} \sqrt{f(x)} = \frac{1}{2\sqrt{f(x)}} f'(x)$$

$$\frac{d}{dx} \frac{1}{f(x)} = -\frac{1}{(f(x))^2} f'(x)$$

Types of Questions

y = function
Taking log both sides

Higher Order Derivative

Gradient
Slope of tangent

Application
Maxima or Minima

Item Ektaud
Simple Solve

Implicit =
Implicit
Shorter

Higher Order
derivative
est f' value
= 0

Parametric
Second deri-
vative me
 $\frac{d^2y}{dx^2} = \frac{d}{dt} \frac{dy}{dx}$



$f(x) = \dots$
 $f'(x) = 0$ Now $f'(x) = 0$
Critical points say a, b, c
 $f''(a) < 0$ Maxima
 $f''(a) > 0$ Minima

MIND MAP

RITU JINDAL

DIFFERENTIAL AND INTEGRAL CALCULUS

INTEGRATION

Basic Formulae

$$\int x^n dx = \frac{x^{n+1}}{n+1} + c$$

$$\int a^x dx = \frac{a^x}{\log a} + c$$

$$\int \frac{1}{x} dx = \log x + c$$

$$\int e^x dx = e^x + c$$

$$\int 1 \cdot dx = x$$

Some Standard Formulae

$$\int \frac{1}{x^2 - a^2} dx = \frac{1}{2a} \log \frac{x-a}{x+a} + c$$

$$\int \frac{1}{a^2 - x^2} dx = \frac{1}{2a} \log \frac{a+x}{a-x} + c$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \log |x + \sqrt{x^2 + a^2}| + c$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \log |x + \sqrt{x^2 - a^2}| + c$$

$$\int \sqrt{x^2 + a^2} dx = \frac{x}{2} \sqrt{x^2 + a^2} + \frac{a^2}{2} \log |x + \sqrt{x^2 + a^2}| + c$$

$$\int \sqrt{x^2 - a^2} dx = \frac{x}{2} \sqrt{x^2 - a^2} - \frac{a^2}{2} \log |x + \sqrt{x^2 - a^2}| + c$$

Reverse Process of derivative

$$\int (ax+b)^n dx = \frac{(ax+b)^{n+1}}{(n+1)a} + c$$

$$\int a^{bx+c} dx = \frac{a^{bx+c}}{b \log a} + c$$

$$\int \frac{1}{ax+b} dx = \frac{\log(ax+b)}{a} + c$$

$$\int e^{ax+b} dx = \frac{e^{ax+b}}{a} + c$$

Types of Questions

$\int f'(x) dx$
 $f(x) \rightarrow$ Anywhere
 $f'(x)$ Ignore
 Treated f^n as x

Two linear factors
 $\int \frac{1}{(x-a)(x-b)} dx =$
 $\frac{A}{x-a} + \frac{B}{x-b} + c$

By Parts
 $\int u \cdot v dx =$
 $u \int v dx - \int \frac{du}{dx} (v dx) dx$

Definite Integral

$$\int_a^b f(x) dx = F(x) \Big|_a^b$$

$$= F(b) - F(a)$$

$$\int_a^b \frac{f(x) dx}{f(x) + f(a+bx)}$$

$$\Rightarrow b - a/2$$

$$\int_a^a f(x) dx = 0$$

$$\int_a^a f(x) dx = 0$$

$f(x)$ odd

$$\int e^x (f(x) + f'(x)) dx \Rightarrow e^x f(x) + c$$

MIND MAP

INDEX NUMBER

RITU JINDAL

- Price
- Quantity
- Value

$$\frac{\sum \frac{P_1}{P_0} (P_0 Q_0)}{\sum P_0 Q_0} \times 100$$

Simple

Weighted

Aggregative

Relative

$$\frac{\sum \frac{P_1}{P_0} \times 100}{n}$$

Aggregative

Relative

$$\frac{\sum P_1}{\sum P_0} \times 100$$

$$\frac{\sum P_1 Q_0 \times 100}{\sum P_0 Q_0}$$

Laspeyre

Base Year Quantity

Paasche

Current Year Quantity

Fisher

G.M of Laspeyre & Paasche

Marshall Edgeworth

Base Year + Current Year Quantity

Bowley & Darbish

A.M of Laspeyre & Paasche

Test of Adequacy

$$\frac{\sum P_1 \cdot \theta_1}{\sum P_0 \cdot \theta_1} \times 100$$

$$\sqrt{I_L \times I_P}$$

$$\frac{\sum P_1 (\theta_0 + \theta_1) \times 100}{\sum P_0 (\theta_0 + \theta_1)}$$

$$\frac{I_L + I_P}{2}$$

Unit test

Unit free

Time Reversal

$$P_{01} P_{10} = 1$$

Factor Reversal

$$P_{01} Q_{01} = V_{01}$$

Circular

$$I_{01} I_{12} I_{20} = 1$$

Cost of Living Index

$$\frac{\sum P_1 Q_0 \times 100}{\sum P_0 Q_0}$$

Consumer Price Index

Chain Index

$$\frac{\text{link relative of current year} \times \text{chain index of previous year}}{100}$$

Shifted Price Index

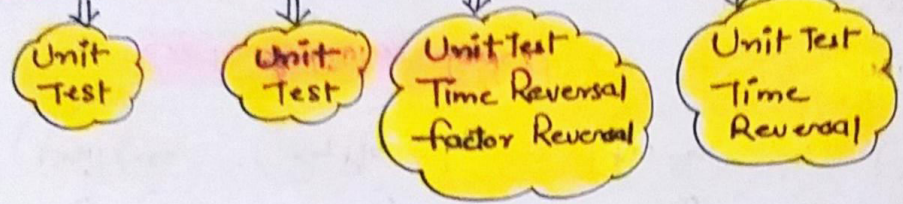
Original price Index x 100
Price Index of year on which it has to be shifted

Link Relative Index

$$\frac{P_n \times 100}{P_{n-1}}$$

Test Satisfied

Laspeyres's Paasche Fisher Marshall Edgeworth



Ideal Index Number → Fisher

Laspeyres formula



Deflated Index

$$\frac{\text{Current Value} \times 100}{\text{Price Index of Current Year}}$$

THEORETICAL DISTRIBUTIONS OF DATA

Binomial Distribution

$$P(x=r) = nC_r p^r q^{n-r}$$

$$r = 0, 1, 2, \dots, n$$

Properties

- Mean = np
- Variance = npq
- S.D = \sqrt{npq}
- Mean > Variance
- Maximum Variance at $p=q=0.5$
- Maximum Value = $n/4$
- Symmetrical when $p=q=\frac{1}{2}$
- Positively skewed $p < 0.5$
- Negatively skewed $p > 0.5$
- Mode = $(n+1)p$
Integer k ($k-1$)
Non-Integer Integral
- Uni-modal or Bimodal
- Biparametric, $[n, p]$

Poisson Distribution

$$P(x=r) = \frac{e^{-m} \cdot m^r}{r!}$$

$$r = 0, 1, 2, \dots$$

Properties

- $n \rightarrow \infty$ $p \rightarrow 0$ $q \rightarrow 1$
 $np \rightarrow \text{finite}$
- $np = m$ mean
- Variance = m
- S.D = \sqrt{m}
- Mean = Variance
- Uni-parametric $[m]$
- Always positively skewed
- m Integer k $k-1$
 m Non-Integer \rightarrow
Integral Part Mode
- Uni-modal or Bimodal
- Fitting by method of moments (Binomial and Poisson)

Normal Distribution

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

$$-\infty < x < \infty$$

Properties

- Symmetrical and Bell shaped
- Symmetrical about Mean
- Mean = Median = Mode
- Unimodal
- Bi-parametric $[\mu, \sigma^2]$
- Fitting (i) Ordinate (ii) Area
- Point of inflexion $\bar{x} \pm \sigma$
- Total Area = 1
- $\mu \pm \sigma = 68.27\%$
(34.135%) either side
- $\mu \pm 2\sigma = 95.45\%$
(47.72%) either side
- $\mu \pm 3\sigma = 99.73\%$
(49.87%) either side
- $\sigma_D : M_D : S_D = 10 : 12 : 15$
- $Z = \frac{x - \bar{x}}{\sigma}$ $\bar{x} = 0$ $\sigma = 1$
- SNV Point of inflexion ± 1 and ± 2
- $\theta_1 = \mu - 0.675\sigma$, $\theta_3 = \mu + 0.675\sigma$